2020-21 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: DAWSON EL

Campus Number: 227901114

2021 Accountability Rating: Not Rated: Declared State of Disaster

This page is intentionally blank.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-------|----------|----------|---------------------|-----------|---------|--------------------|----------|---------------------|--------|----------------------------|----|-------|---------------------------------------|----------------|--------------------------------------|
| | | | STA | AAR Perf | ormance R | ates by T | ested (| Grade, Sub | oject, a | nd Perfo | rmance | Level | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 67% | 30% | * | 29% | * | - | * | - | * | 27% | - | 32% | * | 25% | * |
| | 2019 | 76% | 79% | 67% | * | 68% | 67% | - | - | - | * | 38% | * | 72% | 50% | 58% | 50% |
| At Meets Grade Level or Above | 2021 | 39% | 43% | 22% | * | 21% | * | - | * | _ | * | 27% | _ | 23% | * | 19% | * |
| | 2019 | 45% | 51% | 45% | * | 41% | 58% | - | _ | _ | * | 31% | * | 46% | 40% | 39% | 30% |
| At Masters Grade Level | 2021 | 19% | 25% | 9% | * | 7% | * | - | * | - | * | 0% | - | 9% | * | 0% | * |
| | 2019 | 27% | 34% | 22% | * | 15% | 50% | _ | - | _ | * | 15% | * | 23% | 20% | 12% | 0% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 55% | 17% | * | 7% | * | - | * | - | * | 10% | - | 18% | * | 13% | * |
| | 2019 | 79% | 81% | 67% | * | 68% | 75% | - | - | - | * | 38% | * | 69% | 60% | 61% | 60% |
| At Meets Grade Level or Above | 2021 | 31% | 27% | 9% | * | 0% | * | - | * | _ | * | 10% | _ | 9% | * | 6% | * |
| | 2019 | 49% | 54% | 47% | * | 44% | 67% | - | _ | - | * | 31% | * | 44% | 60% | 36% | 10% |
| At Masters Grade Level | 2021 | 14% | 13% | 4% | * | 0% | * | - | * | - | * | 0% | - | 5% | * | 0% | * |
| | 2019 | 25% | 30% | 29% | * | 26% | 42% | - | - | - | * | 23% | * | 31% | 20% | 21% | 0% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 63% | 63% | 38% | * | 36% | 67% | - | _ | - | * | 27% | - | 39% | * | 25% | 11% |
| | 2019 | 75% | 77% | 73% | 100% | 62% | 88% | - | - | - | _ | 56% | * | 75% | * | 62% | 63% |
| At Meets Grade Level or Above | 2021 | 36% | 40% | 13% | * | 9% | 33% | - | - | _ | * | 9% | - | 14% | * | 4% | 0% |
| | 2019 | 44% | 49% | 38% | 67% | 15% | 88% | - | - | _ | _ | 39% | * | 39% | * | 31% | 13% |
| At Masters Grade Level | 2021 | 17% | 22% | 3% | * | 0% | 17% | - | - | - | * | 0% | - | 4% | * | 0% | 0% |
| | 2019 | 22% | 27% | 10% | 33% | 0% | 25% | - | - | - | _ | 17% | * | 8% | * | 10% | 0% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 59% | 53% | 16% | * | 9% | 50% | - | - | - | * | 9% | - | 18% | * | 8% | 0% |
| | 2019 | 75% | 78% | 70% | 100% | 58% | 88% | - | - | _ | _ | 56% | * | 72% | * | 66% | 63% |
| At Meets Grade Level or Above | 2021 | 36% | 32% | 9% | * | 9% | 17% | _ | - | | * | 9% | - | 11% | * | 4% | 0% |
| | 2019 | 48% | 51% | 45% | 100% | 23% | 75% | - | - | _ | _ | 39% | * | 47% | * | 34% | 19% |
| At Masters Grade Level | 2021 | 21% | 18% | 6% | * | 5% | 17% | - | - | _ | * | 9% | _ | 7% | * | 4% | 0% |
| | 2019 | 28% | 32% | 25% | 33% | 12% | 63% | _ | _ | _ | _ | 28% | * | 28% | * | 14% | 0% |
| Grade 4 Writing | | | | | | | | | | | | | | | | | |

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disady | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-----|----------|--------|---------------------|----------|-------|--------------------|------------|---------------------|-----|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| At Approaches Grade Level or Above | 2021 | 53% | | | * | 30% | | - | - | - | . * | 9% | | 30% | | 13% | 10% |
| | 2019 | 67% | 71% | 78% | 100% | 65% | 100% | - | - | . <u>-</u> | - | 56% | * | 78% | * | 69% | 75% |
| At Meets Grade Level or Above | 2021 | 27% | 28% | 17% | * | 15% | 33% | - | - | . <u>-</u> | . * | 9% | - | 19% | * | 9% | 10% |
| | 2019 | 35% | 42% | 30% | 67% | 12% | 63% | - | - | | - | 28% | * | 31% | * | 28% | 13% |
| At Masters Grade Level | 2021 | 8% | 10% | 7% | * | 5% | 17% | - | - | | . * | 9% | - | 7% | * | 4% | 0% |
| | 2019 | 11% | 15% | 18% | 50% | 4% | 38% | - | - | | - | 28% | * | 17% | * | 17% | 0% |
| Grade 5 Reading+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 74% | 71% | * | 67% | * | - | - | - | . * | 50% | * | 69% | 80% | 67% | 50% |
| | 2019 | 86% | 88% | 81% | * | 78% | 100% | - | - | | . * | 62% | - | 84% | * | 73% | 64% |
| At Meets Grade Level or Above | 2021 | 46% | 51% | 39% | * | 33% | * | - | - | . <u>-</u> | . * | 13% | * | 35% | 60% | 25% | 13% |
| | 2019 | 54% | 58% | 40% | * | 27% | 100% | - | - | | . * | 33% | - | 42% | * | 27% | 43% |
| At Masters Grade Level | 2021 | 30% | 36% | 29% | * | 22% | * | - | - | | . * | 0% | * | 23% | 60% | 17% | 13% |
| | 2019 | 29% | 34% | 17% | * | 11% | 33% | - | | _ | . * | 14% | - | 16% | * | 12% | 7% |
| Grade 5 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 70% | 63% | 42% | * | 35% | * | - | - | _ | . * | 13% | * | 38% | 60% | 29% | 13% |
| | 2019 | 90% | 91% | 96% | * | 95% | 100% | - | - | . <u>-</u> | . * | 90% | - | 98% | * | 94% | 93% |
| At Meets Grade Level or Above | 2021 | 44% | 40% | 23% | * | 15% | * | - | | | . * | 13% | * | 19% | 40% | 17% | 13% |
| | 2019 | 58% | 60% | 53% | * | 51% | 50% | - | | | . * | 38% | - | 56% | * | 45% | 57% |
| At Masters Grade Level | 2021 | 25% | 23% | 10% | * | 4% | * | - | | | . * | 0% | * | 12% | 0% | 4% | 0% |
| | 2019 | 36% | 38% | 23% | * | 19% | 33% | - | | _ | . * | 14% | - | 23% | * | 18% | 29% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 57% | 37% | * | 31% | * | - | . <u>-</u> | - | - | 13% | * | 35% | * | 25% | 13% |
| | 2019 | 75% | 74% | 78% | * | 76% | 100% | - | | _ | . * | 57% | - | 83% | * | 75% | 77% |
| At Meets Grade Level or Above | 2021 | 31% | 31% | 10% | * | 4% | * | - | | | | 13% | * | 12% | * | 4% | 0% |
| | 2019 | 49% | 49% | 48% | * | 41% | 100% | _ | _ | _ | . * | 29% | - | 50% | * | 41% | 38% |
| At Masters Grade Level | 2021 | 13% | 14% | 3% | * | 0% | * | _ | _ | . <u>-</u> | _ | 0% | * | 4% | * | 0% | 0% |
| | 2019 | 24% | 24% | 22% | * | 16% | 40% | - | - | | . * | 5% | - | 21% | * | 13% | 8% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 63% | 35% | 18% | 33% | 59% | - | . * | - | 20% | 19% | * | 35% | 37% | 26% | 18% |
| | 2019 | 78% | 78% | 76% | 87% | 72% | 86% | _ | | _ | 80% | 59% | 83% | 79% | 55% | 70% | 69% |

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ Disady | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-----|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|-----|----------------------------|-----|-------|---------------------------------------|----------------|--------------------------------------|
| At Meets Grade Level or Above | 2021 | 41% | | 18% | 0% | - | | _ | * | | 20% | 13% | * | 18% | 19% | 11% | 10% |
| | 2019 | 50% | | 44% | 65% | | | _ | _ | | 60% | 34% | 50% | 45% | 36% | 35% | 28% |
| At Masters Grade Level | 2021 | 18% | | 9% | 0% | | | _ | * | _ | | 3% | * | 9% | 11% | 4% | 3% |
| | 2019 | 24% | 27% | 21% | 32% | 14% | 42% | _ | _ | _ | 60% | 17% | 17% | 21% | 20% | 15% | 6% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 66% | 48% | 29% | 48% | 64% | - | * | _ | * | 33% | * | 47% | 50% | 41% | 33% |
| | 2019 | 75% | 76% | 74% | 82% | 70% | 81% | _ | _ | | * | 54% | 80% | 77% | 50% | 64% | 60% |
| At Meets Grade Level or Above | 2021 | 45% | 47% | 24% | 0% | 22% | 45% | - | * | _ | * | 17% | * | 24% | 30% | 16% | 14% |
| | 2019 | 48% | 53% | 41% | 64% | 29% | 77% | - | _ | | * | 35% | 80% | 42% | 33% | 33% | 28% |
| At Masters Grade Level | 2021 | 18% | 22% | 14% | 0% | 11% | 36% | - | * | _ | * | 0% | * | 12% | 30% | 6% | 10% |
| | 2019 | 21% | 26% | 17% | 27% | 9% | 38% | _ | _ | | * | 15% | 20% | 16% | 22% | 12% | 3% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 59% | 26% | 14% | 19% | 58% | - | * | - | * | 10% | * | 25% | 30% | 17% | 10% |
| | 2019 | 82% | 81% | 78% | 91% | 75% | 85% | _ | - | _ | * | 65% | 80% | 81% | 61% | 74% | 73% |
| At Meets Grade Level or Above | 2021 | 37% | 34% | 14% | 0% | 10% | 33% | _ | * | _ | * | 10% | * | 13% | 20% | 9% | 10% |
| | 2019 | 52% | 54% | 49% | 73% | 41% | 65% | _ | - | _ | * | 37% | 20% | 49% | 44% | 39% | 30% |
| At Masters Grade Level | 2021 | 18% | 16% | 7% | 0% | 3% | 33% | - | * | _ | * | 3% | * | 8% | 0% | 3% | 0% |
| | 2019 | 26% | 28% | 26% | 27% | 20% | 46% | - | - | _ | * | 21% | 20% | 27% | 17% | 18% | 10% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 51% | 27% | * | 30% | 33% | - | _ | - | * | 9% | - | 30% | * | 13% | 10% |
| | 2019 | 68% | 70% | 78% | 100% | 65% | 100% | - | - | _ | - | 56% | * | 78% | * | 69% | 75% |
| At Meets Grade Level or Above | 2021 | 30% | 29% | 17% | * | 15% | 33% | _ | - | _ | * | 9% | - | 19% | * | 9% | 10% |
| | 2019 | 38% | 43% | 30% | 67% | 12% | 63% | _ | - | <u>-</u> | - | 28% | * | 31% | * | 28% | 13% |
| At Masters Grade Level | 2021 | 9% | 10% | 7% | * | 5% | 17% | _ | - | _ | * | 9% | - | 7% | * | 4% | 0% |
| | 2019 | 14% | 18% | 18% | 50% | 4% | 38% | _ | - | _ | - | 28% | * | 17% | * | 17% | 0% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 66% | 37% | * | 31% | * | - | - | - | - | 13% | * | 35% | * | 25% | 13% |
| | 2019 | 81% | 80% | 78% | * | 76% | 100% | - | - | _ | * | 57% | - | 83% | * | 75% | 77% |
| At Meets Grade Level or Above | 2021 | 44% | 43% | 10% | * | 4% | * | - | - | - | - | 13% | * | 12% | * | 4% | 0% |
| | 2019 | 54% | 57% | 48% | * | 41% | 100% | - | - | _ | * | 29% | - | 50% | * | 41% | 38% |
| At Masters Grade Level | 2021 | 20% | 19% | 3% | * | 0% | * | - | - | _ | - | 0% | * | 4% | * | 0% | 0% |
| | 2019 | 25% | 28% | 22% | * | 16% | 40% | _ | _ | _ | * | 5% | - | 21% | * | 13% | 8% |

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) DAWSON EL (227901114) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Twoor More Races | Ed | Ed | Continu- ously Enrolled | ously | Econ | EB/EL (Current & Monitored) |
|--------------------------|----------------|----|----------|--------|---------------------|---------------|--------|--------------------|--------|---------------------|------------------------|---------|----|-------------------------------|-------|------|--------------------------------------|
| | | | | Schoo | ol Progress | Domain | - Acad | emic Grow | th Sco | re by Gra | ade and | Subject | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 50 | 70 | 46 | 50 | - | - | - | - | 56 | * | 47 | * | 54 | 46 |
| | 2018 | 63 | 65 | 57 | * | 51 | 83 | - | - | - | * | 64 | - | 57 | 58 | 60 | 41 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 71 | 90 | 63 | 86 | - | - | - | - | 74 | * | 71 | * | 67 | 70 |
| | 2018 | 65 | 64 | 53 | * | 46 | 83 | - | - | - | * | 71 | - | 51 | 67 | 51 | 50 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 83 | * | 77 | 100 | - | - | - | * | 74 | - | 86 | * | 77 | 71 |
| | 2018 | 80 | 81 | 81 | * | 79 | * | - | * | - | * | 100 | * | 84 | 67 | 78 | 100 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 84 | * | 86 | 58 | - | - | - | * | 78 | - | 85 | * | 86 | 92 |
| | 2018 | 81 | 82 | 70 | * | 69 | * | - | * | - | * | 50 | * | 71 | 67 | 68 | 81 |
| All Grades Both Subjects | 2019 | 69 | 68 | 73 | 88 | 70 | 73 | - | - | - | * | 71 | * | 73 | 69 | 72 | 70 |
| | 2018 | 69 | 70 | 65 | 54 | 61 | 89 | - | * | - | * | 70 | * | 65 | 65 | 63 | 64 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 67 | 81 | 63 | 73 | - | - | - | * | 65 | * | 68 | 63 | 66 | 55 |
| _ | 2018 | 69 | 70 | 68 | 58 | 64 | 89 | - | * | - | * | 76 | * | 69 | 63 | 68 | 62 |
| All Grades Mathematics | 2019 | 70 | 68 | 78 | 94 | 77 | 73 | - | - | - | * | 76 | * | 78 | 75 | 77 | 80 |
| | 2018 | 70 | 69 | 62 | 50 | 58 | 89 | - | * | - | * | 64 | * | 61 | 67 | 60 | 65 |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DAWSON EL (227901114) - AUSTIN ISD - TRAVIS COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans | | | ALP Bilingual (Exception) | | | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------------------|----------------|-------|----------|--------|---------------------------------|---------------------------|-----------------|-----------|-----------|---------------------------------|-----|-----|-----------------|------------------------|-------------------------------------|-------|-----------------------------|-----------------------------------|
| | | | | | STAAR | Performar | nce Rate b | y Subject | and Perfo | rmance Leve | el | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 63% | 35% | 14% | - | - | 14% | - | - | 40% | 40% | - | _ | - | 41% | 18% | |
| | 2019 | 78% | 78% | 76% | 66% | - | - | 66% | - | | 62% | 62% | - | | - | | 65% | |
| At Meets Grade Level or Above | 2021 | 41% | 42% | 18% | 8% | - | - | 8% | - | - | 20% | 20% | - | _ | - | 20% | 10% | |
| | 2019 | 50% | 54% | 44% | 20% | - | - | 20% | - | | 24% | 24% | - | | - | | 21% | |
| At Masters Grade Level | 2021 | 18% | 20% | 9% | 4% | - | - | 4% | - | - | 0% | 0% | - | _ | _ | 11% | 3% | |
| | 2019 | 24% | 27% | 21% | 3% | - | - | 3% | - | | 0% | 0% | - | | - | | 2% | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 66% | 48% | 24% | - | - | 24% | - | - | . * | * | - | _ | - | 52% | 33% | |
| | 2019 | 75% | 76% | 74% | 54% | - | - | 54% | - | | 63% | 63% | - | | - | | 56% | |
| At Meets Grade Level or Above | 2021 | 45% | 47% | 24% | 12% | - | - | 12% | - | - | . * | * | - | _ | - | 28% | 14% | |
| | 2019 | 48% | 53% | 41% | 14% | - | - | 14% | - | | 50% | 50% | - | | - | | 22% | |
| At Masters Grade Level | 2021 | 18% | 22% | 14% | 12% | - | - | 12% | - | - | . * | * | - | _ | - | 15% | 10% | |
| | 2019 | 21% | 26% | 17% | 0% | - | - | 0% | - | | 0% | 0% | - | | - | | 0% | |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 59% | 26% | 6% | - | - | 6% | - | - | . * | * | - | _ | _ | 31% | 10% | |
| | 2019 | 82% | 81% | 78% | 75% | - | - | 75% | - | | 50% | 50% | - | | - | | 69% | |
| At Meets Grade Level or Above | 2021 | 37% | 34% | 14% | 6% | - | - | 6% | - | - | . * | * | - | _ | - | 15% | 10% | |
| | 2019 | 52% | 54% | 49% | 25% | - | - | 25% | - | | 13% | 13% | - | | - | | 22% | |
| At Masters Grade Level | 2021 | 18% | 16% | 7% | 0% | - | - | 0% | - | - | . * | * | - | _ | - | 9% | 0% | |
| | 2019 | 26% | 28% | 26% | 7% | - | - | 7% | - | | 0% | 0% | - | | _ | | 6% | |
| All Grades Writing | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 51% | 27% | 11% | - | _ | 11% | - | | . * | * | - | _ | _ | 35% | 10% | |
| • • | 2019 | 68% | 70% | 78% | 75% | _ | _ | 75% | - | | * | * | - | | _ | | 75% | |
| At Meets Grade Level or Above | 2021 | 30% | 29% | 17% | 11% | - | - | 11% | - | | . * | * | - | _ | _ | 20% | 10% | |
| | 2019 | 38% | 43% | 30% | 17% | _ | _ | 17% | - | | * | * | - | | _ | | 13% | |
| At Masters Grade Level | 2021 | 9% | 10% | 7% | 0% | _ | _ | 0% | _ | | . * | * | - | _ | _ | 10% | 0% | |
| | 2019 | 14% | 18% | 18% | 0% | _ | _ | 0% | | | * | * | - | | _ | | 0% | |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 66% | 37% | 14% | - | - | 14% | - | | * | * | - | _ | _ | 45% | 13% | |
| | 2019 | 81% | 80% | 78% | 63% | - | - | 63% | - | | * | * | - | | _ | | 67% | |
| At Meets Grade Level or Above | 2021 | 44% | 43% | 10% | 0% | - | | | | | . * | * | - | _ | - | 14% | | |
| | 2019 | 54% | 57% | 48% | 25% | - | - | | | | * | * | _ | | _ | | 22% | |
| At Masters Grade Level | 2021 | 20% | 19% | 3% | 0% | - | - | | | - | . * | * | - | _ | _ | 5% | 0% | |
| | 2019 | 25% | 28% | 22% | 0% | _ | _ | 0% | | | * | * | _ | | _ | - / - | 0% | |

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DAWSON EL (227901114) - AUSTIN ISD - TRAVIS COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

 Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|---------------------|----------|------|-----------------------|-----|---------------------|------|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
| | | | | | 2021 S | | Participati rades) | on | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 62% | 67% | 57% | 68% | 66% | - | * | - | 91% | 69% | 25% | 71% | 49% | 72% | 73% |
| Included in Accountability | 83% | 58% | 64% | 57% | 66% | 57% | - | * | - | 91% | 65% | 25% | 69% | 44% | 70% | 70% |
| Not Included in Accountability: Mobile | 3% | 2% | 1% | 0% | 1% | 5% | - | * | _ | 0% | 3% | 0% | 1% | 5% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 1% | 0% | 1% | 4% | - | * | - | 0% | 2% | 0% | 2% | 0% | 1% | 3% |
| Not Tested | 12% | 38% | 33% | 43% | 32% | 34% | - | * | - | 9% | 31% | 75% | 29% | 51% | 28% | 27% |
| Absent | 2% | 3% | 1% | 0% | 1% | 0% | - | * | - | 9% | 1% | 0% | 1% | 3% | 1% | 0% |
| Other | 10% | 35% | 32% | 43% | 31% | 34% | - | * | - | 0% | 30% | 75% | 28% | 48% | 27% | 27% |
| | | | | | 2019 S | | Participati rades) | ion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | 96% | 100% | 95% | 100% | - | - | - | 100% | 96% | 100% | 98% | 85% | 95% | 95% |
| Not Included in Accountability: Mobile | 4% | 4% | 2% | 0% | 3% | 0% | - | - | - | 0% | 2% | 0% | 1% | 10% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 2% | 0% | 2% | 0% | - | - | - | 0% | 2% | 0% | 1% | 6% | 2% | 3% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) DAWSON EL (227901114) - AUSTIN ISD - TRAVIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|-----------------------------------|---------|----------|---------|---------------------|----------|-------|--------------------|---|---------------------|-------|---------------|----------------|-------|
| Attendance Rate | | | | | | | • | | | | | | |
| 2019-20 | 98.3% | 98.3% | 98.7% | 98.6% | 98.8% | 98.8% | _ | * | _ | * | 98.1% | 98.5% | 99.0% |
| 2018-19 | 95.4% | 95.0% | 95.7% | 94.8% | 95.6% | 96.2% | _ | * | - | * | 94.5% | 95.4% | 96.8% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 8.9% | 6.4% | 7.1% | 6.6% | 4.3% | _ | * | - | 16.7% | 11.3% | 8.0% | 6.7% |
| 2018-19 | 11.4% | 13.2% | 12.3% | 10.7% | 12.3% | 14.9% | _ | * | - | 0.0% | 16.3% | 14.8% | 8.7% |
| Annual Dropout Rate (| Gr 7-8) | | | | | | | | | | | | |
| 2019-20 | 0.5% | 0.5% | - | - | _ | _ | _ | - | _ | _ | _ | - | _ |
| 2018-19 | 0.4% | 0.2% | - | - | - | - | _ | - | - | - | - | - | - |
| Annual Dropout Rate (| Gr 9-12 |) | | | | | | | | | | | |
| 2019-20 | 1.6% | 0.7% | - | - | - | _ | _ | - | - | _ | _ | - | - |
| 2018-19 | 1.9% | 0.8% | - | - | - | - | _ | - | - | - | - | - | - |
| 4-Year Longitudinal Ra | te (Gr | 9-12) | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 94.4% | - | - | _ | _ | _ | - | _ | _ | _ | - | _ |
| Received TxCHSE | 0.4% | 0.2% | - | - | _ | - | - | - | - | - | - | - | _ |
| Continued HS | 3.9% | 2.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 2.7% | - | - | _ | _ | _ | - | _ | _ | - | _ | _ |
| Graduates and TxCHSE | 90.7% | 94.5% | - | - | _ | _ | _ | - | _ | _ | - | _ | _ |
| Graduates, TxCHSE, and Continuers | 94.6% | 97.3% | - | - | - | - | - | - | - | - | - | - | _ |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 94.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | _ |
| Continued HS | 3.7% | 2.5% | - | - | - | - | - | - | _ | - | - | - | - |
| Dropped Out | 5.9% | 2.7% | - | - | _ | _ | _ | - | _ | _ | - | - | _ |
| Graduates and TxCHSE | 90.4% | 94.8% | - | - | - | _ | _ | - | _ | _ | - | - | _ |
| Graduates, TxCHSE, and Continuers | 94.1% | 97.3% | - | - | _ | - | - | - | - | - | - | - | - |
| 5-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 96.0% | - | - | _ | - | - | - | _ | - | _ | - | - |
| Received TxCHSE | 0.5% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.8% | - | - | - | - | - | - | - | - | - | - | _ |
| Dropped Out | 6.1% | 2.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 96.4% | - | _ | _ | _ | _ | _ | - | _ | - | - | _ |

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) DAWSON EL (227901114) - AUSTIN ISD - TRAVIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|-----------------------------------|---------|----------|-----------|---------------------|----------|-------|--------------------|---|---------------------|----------------------------|---------------|----------------|-------|
| Graduates, TxCHSE, and Continuers | 93.9% | 97.2% | - | - | _ | - | _ | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 95.8% | - | - | _ | _ | _ | - | _ | _ | - | - | _ |
| Received TxCHSE | 0.6% | 0.7% | - | - | _ | _ | _ | - | _ | _ | - | - | - |
| Continued HS | 1.1% | 0.5% | - | - | - | _ | - | _ | - | - | - | - | - |
| Dropped Out | 6.1% | 3.0% | - | - | _ | _ | _ | _ | _ | _ | - | _ | - |
| Graduates and TxCHSE | 92.8% | 96.5% | - | - | _ | _ | _ | - | _ | _ | - | _ | _ |
| Graduates, TxCHSE, and Continuers | 93.9% | 97.0% | - | - | - | - | _ | - | - | - | - | - | - |
| 6-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2018 | | , i | | | | | | | | | | | |
| Graduated | 92.6% | 96.1% | - | _ | _ | _ | _ | _ | _ | _ | _ | - | - |
| Received TxCHSE | 0.7% | 0.8% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Continued HS | 0.6% | 0.2% | - | _ | _ | _ | _ | _ | _ | _ | - | _ | - |
| Dropped Out | 6.1% | 2.9% | - | _ | _ | _ | _ | - | _ | _ | - | _ | - |
| Graduates and TxCHSE | 93.3% | 96.9% | - | - | _ | _ | _ | - | _ | - | - | - | _ |
| Graduates, TxCHSE, and Continuers | 93.9% | 97.1% | - | - | _ | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 95.8% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | - |
| Received TxCHSE | 0.7% | 0.6% | - | _ | _ | _ | _ | _ | _ | _ | - | _ | _ |
| Continued HS | 0.6% | 0.1% | - | _ | _ | _ | _ | _ | _ | _ | - | _ | - |
| Dropped Out | 6.3% | 3.5% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates and TxCHSE | 93.2% | 96.4% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduat | tion Ra | te Witho | ut Exclus | ions (Gr 9 | -12) | | | | | | | | |
| Class of 2020 | 90.3% | | - | - | _ | _ | _ | - | _ | - | _ | _ | - |
| Class of 2019 | 90.0% | | - | _ | _ | _ | _ | - | _ | - | - | _ | - |
| RHSP/DAP Graduates (| (Longit | udinal R | ate) | | | | | | | | | | |
| Class of 2020 | 83.0% | | - | _ | _ | _ | _ | _ | _ | - | _ | _ | - |
| Class of 2019 | 73.3% | | - | _ | _ | _ | _ | - | _ | - | _ | _ | - |
| FHSP-E Graduates (Lo | | |) | | | | | | | | | | |
| Class of 2020 | 4.3% | | - | - | _ | _ | _ | _ | _ | _ | - | _ | - |
| Class of 2019 | 4.2% | | - | - | _ | _ | _ | _ | _ | _ | - | - | _ |
| FHSP-DLA Graduates (| | | ate) | | | | | | | | | | |

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) DAWSON EL (227901114) - AUSTIN ISD - TRAVIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|----------------------|---------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|---|---------------|----------------|-------|
| Class of 2020 | 83.5% | 91.2% | - | - | - | - | - | - | - | - | - | - | |
| Class of 2019 | 83.5% | 90.3% | - | - | - | - | - | - | _ | _ | - | - | |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | ates (Lon | gitudinal R | late) | | | | | | | | |
| Class of 2020 | 87.8% | 93.7% | - | - | - | - | - | - | _ | _ | - | - | |
| Class of 2019 | 87.6% | 92.3% | - | - | - | _ | - | - | _ | _ | - | - | |
| RHSP/DAP Graduates (| (Annua | l Rate) | | | | | | | | | | | |
| 2019-20 | 38.6% | 2.8% | - | - | - | _ | _ | - | _ | _ | - | - | |
| 2018-19 | 32.7% | 6.4% | - | - | - | - | _ | - | _ | _ | - | - | |
| FHSP-E Graduates (An | nual Ra | ate) | | | | | | | | | | | |
| 2019-20 | 4.4% | 2.8% | - | - | - | - | - | - | _ | _ | - | - | |
| 2018-19 | 4.4% | 2.0% | - | - | - | - | - | - | - | _ | - | - | |
| FHSP-DLA Graduates (| Annual | Rate) | | | | | | | | | | | |
| 2019-20 | 81.8% | 89.4% | - | - | - | - | - | - | - | - | - | - | |
| 2018-19 | 82.1% | 88.2% | - | - | _ | - | _ | - | _ | _ | - | _ | |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | ates (Ann | ual Rate) | | | | | | | | | |
| 2019-20 | 85.8% | 91.4% | - | - | - | - | - | - | _ | - | - | - | |
| 2018-19 | 85.9% | 89.3% | - | - | _ | _ | _ | - | _ | _ | - | - | |

Texas Education Agency 2020-21 Graduation Profile (TAPR) DAWSON EL (227901114) - AUSTIN ISD - TRAVIS COUNTY

| | | Campus Percent | | State Count |
|--|--------|-------------------|-------|----------------|
| Graduates (2019-20 Annual Gradu | ıates) | | | |
| Total Graduates | - | - | 4,530 | 360,220 |
| By Ethnicity: | | | | |
| African American | - | - | 343 | 44,729 |
| Hispanic | - | - | 2,337 | 184,060 |
| White | - | - | 1,473 | 105,215 |
| American Indian | - | - | 6 | 1,226 |
| Asian | - | - | 241 | 17,126 |
| Pacific Islander | - | - | 4 | 557 |
| Two or More Races | - | - | 126 | 7,307 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 35 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 952 |
| Foundation H.S. Program (No Endorsement) | - | - | 353 | 49,535 |
| Foundation H.S. Program (Endorsement) | - | - | 125 | 15,689 |
| Foundation H.S. Program (DLA) | - | - | 4,016 | 292,532 |
| | | | | |
| Special Education Graduates | - | - | 440 | 29,018 |
| Economically Disadvantaged Graduates | - | - | 1,836 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 561 | 29,639 |
| At-Risk Graduates | _ | - | 1,588 | 148,836 |

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) DAWSON EL (227901114) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) DAWSON EL (227901114) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) DAWSON EL (227901114) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

| | | Mem | bership | | | Enro | llment | |
|---|-----|---------|----------|-----------|-----|---------|----------|-----------|
| | Car | npus | | | Car | npus | | |
| Student Information | | Percent | District | State | | Percent | District | State |
| | | | | | | | | |
| Total Students | 308 | 100.0% | 74,725 | 5,359,040 | 308 | 100.0% | 74,871 | 5,371,586 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 1 | 0.3% | 0.2% | 0.3% | 1 | 0.3% | 0.2% | 0.4% |
| Pre-Kindergarten | 28 | 9.1% | 4.5% | 3.7% | 28 | 9.1% | 4.5% | 3.7% |
| Kindergarten | 44 | 14.3% | 7.6% | 6.7% | 44 | 14.3% | 7.6% | 6.7% |
| Grade 1 | 52 | 16.9% | 7.7% | 7.1% | 52 | 16.9% | 7.7% | 7.1% |
| Grade 2 | 54 | 17.5% | 7.6% | 7.1% | 54 | 17.5% | 7.6% | 7.1% |
| Grade 3 | 38 | 12.3% | 7.5% | 7.1% | 38 | 12.3% | 7.5% | 7.1% |
| Grade 4 | 49 | 15.9% | 7.4% | 7.2% | 49 | 15.9% | 7.4% | 7.2% |
| Grade 5 | 42 | 13.6% | 7.3% | 7.4% | 42 | 13.6% | 7.3% | 7.4% |
| Grade 6 | 0 | 0.0% | 7.3% | 7.7% | 0 | 0.0% | 7.3% | 7.7% |
| Grade 7 | 0 | 0.0% | 7.2% | 7.9% | 0 | 0.0% | 7.2% | 7.8% |
| Grade 8 | 0 | 0.0% | 7.3% | 7.9% | 0 | 0.0% | 7.2% | 7.9% |
| Grade 9 | 0 | 0.0% | 7.7% | 8.1% | 0 | 0.0% | 7.7% | 8.1% |
| Grade 10 | 0 | 0.0% | 7.5% | 7.8% | 0 | 0.0% | 7.5% | 7.8% |
| Grade 11 | 0 | 0.0% | 6.6% | 7.2% | 0 | 0.0% | 6.7% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.6% | 6.8% | 0 | 0.0% | 6.6% | 6.8% |
| Ethnic Distribution: | | | | | | | | |
| African American | 32 | 10.4% | 6.6% | 12.7% | 32 | 10.4% | 6.6% | 12.7% |
| Hispanic | 214 | 69.5% | 55.0% | 52.9% | 214 | 69.5% | 55.0% | 52.9% |
| White | 48 | 15.6% | 30.1% | 26.5% | 48 | 15.6% | 30.1% | 26.5% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 5 | 1.6% | 4.6% | 4.7% | 5 | 1.6% | 4.5% | 4.7% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 9 | 2.9% | 3.5% | 2.7% | 9 | 2.9% | 3.5% | 2.7% |
| Sex: | | | | | | | | |
| Female | 149 | 48.4% | 48.9% | 48.9% | 149 | 48.4% | 48.9% | 48.9% |
| Male | 159 | 51.6% | 51.1% | 51.1% | 159 | 51.6% | 51.1% | 51.1% |
| | | | | | | | | |
| Economically Disadvantaged | 214 | 69.5% | 51.9% | 60.3% | 214 | 69.5% | 51.9% | 60.2% |
| Non-Educationally Disadvantaged | 94 | 30.5% | 48.1% | 39.7% | 94 | 30.5% | 48.1% | 39.8% |
| Section 504 Students | 12 | 3.9% | 10.3% | 7.2% | 12 | 3.9% | 10.3% | 7.2% |
| EB Students/EL | 62 | 20.1% | 28.2% | 20.7% | 62 | 20.1% | 28.2% | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 1 | 0.3% | 1.0% | 1.2% | | | | |
| Students w/ Dyslexia | 26 | 8.4% | 9.1% | 4.5% | 26 | 8.4% | 9.1% | 4.5% |
| Foster Care | 7 | 2.3% | 0.2% | 0.3% | 7 | 2.3% | 0.2% | 0.3% |

| | | Mem | bership | | | Enro | llment | |
|---|------------|---------|----------|-------|-------|---------|----------|-------|
| | Can | npus | | | Car | npus | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Homeless | 0 | 0.0% | 0.8% | 1.1% | 0 | 0.0% | 0.8% | 1.1% |
| Immigrant | 7 | 2.3% | 6.4% | 2.0% | 7 | 2.3% | 6.4% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 0 | 0.0% | 39.4% | 64.5% | 0 | 0.0% | 39.4% | 64.5% |
| Military Connected | 0 | 0.0% | 0.3% | 2.7% | 0 | 0.0% | 0.3% | 2.7% |
| At-Risk | 139 | 45.1% | 47.2% | 49.2% | 139 | 45.1% | 47.2% | 49.1% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 130 | 42.2% | 31.2% | 21.0% | 130 | 42.2% | 31.2% | 20.9% |
| Gifted and Talented Education | 29 | 9.4% | 12.3% | 8.3% | 29 | 9.4% | 12.3% | 8.3% |
| Special Education | 70 | 22.7% | 13.3% | 11.1% | 70 | 22.7% | 13.4% | 11.3% |
| Students with Disabilities by Type of Primary Disability | / : | | | | | | | |
| Total Students with Disabilities | 70 | | | | | | | |
| By Type of Primary Disability Students with Intellectual Disabilities | 37 | 52.9% | 50.1% | 42.5% | | | | |
| Students with Physical Disabilities | 19 | 27.1% | 18.3% | 21.3% | | | | |
| Students with Autism | ** | ** | 12.9% | 14.1% | | | | |
| Students with Behavioral Disabilities | 8 | 11.4% | 18.3% | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 0.4% | 1.5% | | | | |
| Mobility (2019-20): | | | | | | | | |
| Total Mobile Students | 30 | 11.8% | 14.3% | 13.8% | | | | |
| By Ethnicity: African American | 6 | 2.4% | 2.0% | 2.8% | | | | |
| Hispanic | 9 | 3.5% | 9.3% | 7.1% | | | | |
| White | 12 | 4.7% | 2.2% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.4% | 0.4% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 3 | 1.2% | 0.3% | 0.4% | | | | |
| Count and Percent of Special Ed Students who are Mobile | | 9.6% | 18.4% | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 3 | 4.9% | 18.2% | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 19 | 10.4% | 19.7% | 16.0% | | | | |
| Student Attrition (2019-20): | | | | | | | | |
| Total Student Attrition | 58 | 18.0% | 19.2% | 16.6% | | | | |

| | Non-Special Education Rates | | Special Education Rates | | | |
|------------------------|--------------------------------|----------|----------------------------|--------|----------|-------|
| Student Information | Campus | District | State | Campus | District | State |
| Retention Ra | ates by G | rade: | | | | |
| Kindergarten | 0.0% | 0.9% | 1.4% | 0.0% | 2.2% | 4.8% |
| Grade 1 | 2.4% | 0.6% | 1.9% | 0.0% | 2.1% | 3.2% |
| Grade 2 | 0.0% | 0.5% | 1.0% | 0.0% | 0.5% | 1.4% |
| Grade 3 | 0.0% | 0.2% | 0.5% | 0.0% | 0.2% | 0.6% |
| Grade 4 | 0.0% | 0.1% | 0.3% | 0.0% | 0.6% | 0.4% |
| Grade 5 | 0.0% | 0.1% | 0.2% | 0.0% | 0.5% | 0.3% |
| Grade 6 | _ | 0.0% | 0.2% | _ | 0.0% | 0.3% |
| Grade 7 | _ | 0.2% | 0.3% | _ | 0.0% | 0.3% |
| Grade 8 | _ | 0.0% | 0.2% | _ | 0.0% | 0.4% |
| Grade 9 | - | 2.3% | 4.7% | - | 6.9% | 7.8% |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 12.5 | 17.1 | 17.7 |
| Grade 1 | 17.5 | 17.4 | 18.0 |
| Grade 2 | 19.0 | 16.4 | 18.0 |
| Grade 3 | 11.0 | 16.4 | 18.2 |
| Grade 4 | 23.0 | 17.0 | 18.3 |
| Grade 5 | 21.0 | 21.0 | 19.8 |
| Grade 6 | _ | 19.5 | 19.4 |
| Secondary: | | | |
| English/Language Arts | _ | 15.8 | 15.7 |
| Foreign Languages | _ | 18.9 | 17.8 |
| Mathematics | _ | 17.2 | 16.9 |
| Science | _ | 19.0 | 17.9 |
| Social Studies | - | 18.2 | 18.3 |

| | Campus | | | |
|---|---------------|--------|----------|----------|
| Staff Information | Count/Average | | District | State |
| | | | | |
| Total Staff | 44.2 | 100.0% | 100.0% | 100.0% |
| | | | | |
| Professional Staff: | 33.2 | 75.1% | 64.7% | 64.3% |
| Teachers | 29.2 | 66.1% | 50.3% | 49.6% |
| Professional Support | 2.0 | 4.5% | 10.9% | 10.6% |
| Campus Administration (School Leadership) | 2.0 | 4.5% | 3.0% | 3.0% |
| Educational Aides: | 11.0 | 24.9% | 9.3% | 10.6% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 97.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 12.0 | 582.0 |
| Full-time Counselors | 1.0 | n/a | 212.0 | 13,211.0 |
| Part-time Counselors | 0.0 | n/a | 11.0 | 1,126.0 |
| | | | | |
| Total Minority Staff: | 27.1 | 61.3% | 56.7% | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 2.0 | 6.8% | 5.9% | 11.1% |
| Hispanic | 11.1 | 38.0% | 33.4% | 28.4% |
| White | 15.1 | 51.7% | 56.3% | 56.9% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 1.0 | 3.4% | 2.6% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | | 0.2% |
| Two or More Races | 0.0 | 0.0% | 1.3% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 2.7 | 9.3% | 25.6% | 23.8% |
| Females | 26.5 | 90.7% | 74.4% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 1.0 | 3.4% | 0.8% | 1.2% |
| Bachelors | 20.8 | 71.2% | 68.8% | 73.0% |
| Masters | 7.4 | 25.4% | 29.6% | 25.0% |
| Doctorate | 0.0 | 0.0% | 0.7% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 2.0 | 6.8% | 6.3% | 6.7% |
| 1-5 Years Experience | 5.0 | 17.1% | 30.0% | 27.8% |
| 6-10 Years Experience | 11.7 | 40.1% | 21.3% | 20.3% |
| 11-20 Years Experience | 7.8 | 26.7% | 26.9% | 29.1% |
| 21-30 Years Experience | 1.7 | 5.8% | 12.3% | 13.0% |
| Over 30 Years Experience | 1.0 | 3.4% | 3.3% | 3.1% |

| | Campus | | | |
|--------------------------------|-----------------------|-----|----------|-------|
| Staff Information | Count/Average Percent | | District | State |
| | | | | |
| Number of Students per Teacher | 10.5 | n/a | 13.6 | 14.5 |

| Staff Information | Campus | District | State |
|--|--------------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 7.0 | 6.4 | 6.4 |
| Average Years Experience of Principals with District | 7.0 | 6.1 | 5.5 |
| Average Years Experience of Assistant Principals | 13.0 | 5.5 | 5.5 |
| Average Years Experience of Assistant Principals with District | 13.0 | 5.1 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 10.8 | 10.7 | 11.2 |
| Average Years Experience of Teachers with District: | 9.1 | 8.3 | 7.2 |
| Average Teacher Salary by Years of Experience (regular d | uties only): | | |
| Beginning Teachers | \$51,947 | \$51,231 | \$50,849 |
| 1-5 Years Experience | \$53,606 | \$53,287 | \$53,288 |
| 6-10 Years Experience | \$54,284 | \$54,961 | \$56,282 |
| 11-20 Years Experience | \$55,774 | \$56,111 | \$59,900 |
| 21-30 Years Experience | \$61,651 | \$61,468 | \$64,637 |
| Over 30 Years Experience | \$64,958 | \$70,749 | \$69,974 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$55,202 | \$55,849 | \$57,641 |
| Professional Support | \$54,400 | \$70,375 | \$68,030 |
| Campus Administration (School Leadership) | \$88,711 | \$87,650 | \$83,424 |
| | | | |
| Instructional Staff Percent: | n/a | 62.0% | 64.6% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 12.0 | 5,731.4 |

| | Campus | | | | | |
|--|--------|---------|----------|-------|--|--|
| Program Information | Count | Percent | District | State | | |
| Teachers by Program (population served): | | | | | | |
| Bilingual/ESL Education | 9.0 | 31.0% | 17.3% | 6.2% | | |
| Career and Technical Education | 0.0 | 0.0% | 4.2% | 5.1% | | |
| Compensatory Education | 0.0 | 0.0% | 0.3% | 2.8% | | |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.8% | | |
| Regular Education | 12.1 | 41.3% | 54.9% | 71.0% | | |
| Special Education | 8.1 | 27.7% | 13.7% | 9.4% | | |
| Other | 0.0 | 0.0% | 9.6% | 3.6% | | |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)