2020-21 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: CUNNINGHAM EL

Campus Number: 227901113

2021 Accountability Rating: Not Rated: Declared State of Disaster

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Perfo	ormance R	ates by T	ested (Grade, Sub	ject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%		74%	_	57%	100%		-	-	*	67%	-	74%	*	62%	67%
	2019	76%	79%	59%	*	48%	82%	-	-	-	*	40%	*	59%	58%	55%	44%
At Meets Grade Level or Above	2021	39%	43%	45%	-	33%	60%	-	-	-	*	33%	-	44%	*	29%	50%
	2019	45%	51%	36%	*	24%	64%	-	-	_	*	30%	*	37%	33%	32%	22%
At Masters Grade Level	2021	19%	25%	21%	-	5%	47%	-	-	_	*	17%	_	21%	*	10%	17%
	2019	27%	34%	18%	*	4%	55%	-	_	_	*	10%	*	15%	25%	13%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	55%	50%	-	38%	67%	-	-	-	*	33%	-	50%	*	38%	33%
	2019	79%	81%	69%	*	68%	73%	-	_	_	*	40%	*	63%	83%	68%	67%
At Meets Grade Level or Above	2021	31%	27%	24%	-	10%	40%	-	-	_	*	0%	_	24%	*	14%	17%
	2019	49%	54%	31%	*	20%	64%	-	_	-	*	30%	*	30%	33%	23%	33%
At Masters Grade Level	2021	14%	13%	16%	_	5%	27%	_	-	_	*	0%	_	15%	*	10%	0%
	2019	25%	30%	10%	*	4%	27%	_	_	_	*	0%	*	4%	25%	6%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	63%	46%	*	31%	86%	-	*	-	*	10%	-	50%	*	27%	33%
	2019	75%	77%	67%	*	63%	92%	-	*	_	*	22%	_	63%	79%	61%	*
At Meets Grade Level or Above	2021	36%	40%	43%	*	25%	86%	-	*	_	*	10%	_	46%	*	27%	33%
	2019	44%	49%	48%	*	41%	75%	-	*	_	*	11%	_	44%	57%	50%	*
At Masters Grade Level	2021	17%	22%	21%	*	13%	43%	-	*	-	*	0%	-	25%	*	13%	17%
	2019	22%	27%	20%	*	15%	33%	-	*	-	*	0%	_	13%	36%	18%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	53%	43%	*	29%	83%	-	*	-	*	11%	-	50%	*	31%	43%
	2019	75%	78%	50%	*	44%	67%	_	*	_	*	22%	_	41%	71%	46%	*
At Meets Grade Level or Above	2021	36%	32%	36%	*	18%	83%	-	*	_	*	11%	_	42%	*	25%	29%
	2019	48%	51%	30%	*	19%	58%	-	*	_	*	0%	-	19%	57%	21%	*
At Masters Grade Level	2021	21%	18%	14%	*				*	_	*	0%	_	17%	*	13%	0%
	2019	28%	32%	11%	*	4%		_	*	_	*	0%	_	6%	21%	7%	*
Grade 4 Writing																	

	School				African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
									Asian	Islander	Races		(Former)		Enrolled		Monitored)
At Approaches Grade Level or Above	2021	53%	51%	50%	*	39%	100%		*	-	*	22%	-	54%	*	29%	57%
	2019	67%	71%	70%	*	63%	92%	-	*	-	*	11%	-	63%	86%	64%	*
At Meets Grade Level or Above	2021	27%	28%	29%	*	17%	80%	_	*	_	*	11%	_	29%	*	24%	29%
	2019	35%	42%	39%	*	33%	58%	_	*	-	*	0%	_	34%	50%	32%	*
At Masters Grade Level	2021	8%	10%	7%	*	0%	20%	_	*	_	*	0%	_	8%	*	6%	14%
	2019	11%	15%	15%	*	7%	33%	_	*	-	*	0%	_	13%	21%	4%	*
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	74%	71%	*	60%	100%	-	-	-	*	57%	*	67%	86%	56%	71%
	2019	86%	88%	81%	60%	77%	93%	_	*	-	100%	60%	_	85%	64%	73%	73%
At Meets Grade Level or Above	2021	46%	51%	50%	*	27%	100%	_	-	_	*	43%	*	43%	71%	28%	14%
	2019	54%	58%	48%	20%	39%	71%	-	*	-	80%	33%	-	51%	36%	36%	53%
At Masters Grade Level	2021	30%	36%	21%	*	7%	50%	_	-	_	*	29%	*	14%	43%	22%	0%
	2019	29%	34%	22%	0%	16%	43%	_	*	_	40%	7%	_	21%	27%	12%	20%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	63%	46%	*	33%	80%	-	-	-	*	50%	*	41%	67%	33%	29%
	2019	90%	91%	83%	60%	81%	93%	_	*	_	80%	60%	_	85%	73%	79%	80%
At Meets Grade Level or Above	2021	44%	40%	18%	*	7%	40%	_	-	-	*	25%	*	9%	50%	11%	0%
	2019	58%	60%	45%	40%	42%	43%	_	*	_	60%	40%	_	49%	27%	39%	60%
At Masters Grade Level	2021	25%	23%	7%	*	0%	20%	_	-	-	*	13%	*	5%	17%	6%	0%
	2019	36%	38%	24%	20%	23%	29%	_	*	-	20%	13%	_	26%	18%	15%	33%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	57%	41%	*	21%	80%	-	-	-	*	43%	*	33%	67%	29%	29%
	2019	75%	74%	69%	40%	65%	86%	_	*	_	80%	53%	_	74%	45%	58%	73%
At Meets Grade Level or Above	2021	31%	31%	22%	*	7%	50%	-	-	-	*	29%	*	14%	50%	18%	0%
	2019	49%	49%	48%	20%	48%	64%	_	*	_	60%	40%	_	51%	36%	36%	53%
At Masters Grade Level	2021	13%	14%	11%	*	0%	30%	_	-	_	*	14%	*	10%	17%	6%	0%
	2019	24%	24%	24%	20%	29%	14%	_	*	-	40%	27%	_	26%	18%	24%	33%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	63%	53%	0%	39%	86%	-	*	_	46%	34%	*	53%	54%	39%	45%
	2019	78%	78%	69%	46%	64%	85%	_	53%	_	91%	42%	*	69%	71%	63%	64%

	School		District	Campus	African	Historia	\A/bito	American		Pacific		Special Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current &
At Marata Curada Lavada u Alava	Year			-	American	-		indian	ASIAN *				(Former)				Monitored)
At Meets Grade Level or Above	2021	41%	42%	33%	0%			-		_	31%	19%	*	32%		22%	21%
	2019	50%	54%	42%	14%			-	2070		7 - 7 7 0	26%		71/0		34%	41%
At Masters Grade Level	2021	18%	20%	15%	0%			-		_	0 70	8%	*	1370		10%	6%
	2019	24%	27%	19%	7%	13%	31%	-	7%	-	39%	9%	*	17%	24%	13%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	66%	65%	*	50%	97%	-	*	-	60%	39%	*	0370	67%	50%	58%
	2019	75%	76%	71%	50%	64%	89%	-	40%	-	100%	44%	*	72%	68%	63%	57%
At Meets Grade Level or Above	2021	45%	47%	46%	*	29%	78%	-	*	-	40%	26%	*	44%	53%	28%	32%
	2019	48%	53%	45%	10%	35%	70%	-	20%	-	88%	26%	*	45%	43%	39%	39%
At Masters Grade Level	2021	18%	22%	21%	*	8%	47%	-	*	-	0%	13%	*	20%	27%	15%	11%
	2019	21%	26%	20%	0%	12%	43%	-	0%	_	38%	6%	*	17%	30%	14%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	59%	47%	*	34%	74%	-	*	-	40%	30%	*	48%	43%	35%	35%
	2019	82%	81%	69%	50%	65%	78%	-	60%	-	88%	44%	*	66%	76%	65%	68%
At Meets Grade Level or Above	2021	37%	34%	26%	*	11%	48%	-	*	-	40%	13%	*	25%	29%	16%	15%
	2019	52%	54%	36%	20%	28%	54%	-	40%	-	63%	26%	*	35%	41%	28%	43%
At Masters Grade Level	2021	18%	16%	13%	*	4%	29%	_	*	_	20%	4%	*	13%	14%	9%	0%
	2019	26%	28%	16%	10%	11%	24%	_	20%	_	38%	6%	*	14%	22%	10%	18%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	50%	*	39%	100%	-	*	-	*	22%	-	54%	*	29%	57%
	2019	68%	70%	70%	*	63%	92%	_	*	_	*	11%	-	63%	86%	64%	*
At Meets Grade Level or Above	2021	30%	29%	29%	*	17%	80%	_	*	_	*	11%	-	29%	*	24%	29%
	2019	38%	43%	39%	*			_	*	_	*	0%	-	34%		32%	*
At Masters Grade Level	2021	9%	10%	7%	*	0%	20%	_	*	_	*	0%	-	8%	*	6%	14%
	2019	14%	18%	15%	*	7%		_	*	_	*	0%	-	13%		4%	*
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	66%	41%	*	21%	80%	-	_	-	*	43%	*	33%	67%	29%	29%
	2019	81%	80%	69%	40%	65%	86%	-	*	_	80%	53%	-	74%	45%	58%	73%
At Meets Grade Level or Above	2021	44%	43%	22%	*	7%	50%	-	_	_	*	29%	*	14%	50%	18%	0%
	2019	54%	57%	48%	20%			_	*	_	60%	40%	_	51%		36%	53%
At Masters Grade Level	2021	20%	19%	11%	*	0%		_	_	_		14%	*	10%	17%	6%	0%
	2019	25%	28%	24%	20%	29%		_	*	_	40%	27%	_	26%		24%	33%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) CUNNINGHAM EL (227901113) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	ade and	Subject					
Grade 4 ELA/Reading	2019	61	63	60	*	64	63	-	*	-	*	39	-	56	69	70	*
	2018	63	65	73	50	66	90	-	*	-	*	73	-	71	83	70	73
Grade 4 Mathematics	2019	65	67	45	*	40	50	-	*	-	*	44	-	40	58	52	*
	2018	65	64	76	58	72	87	-	*	-	*	82	-	79	65	71	89
Grade 5 ELA/Reading	2019	81	82	79	100	78	68	-	*	-	80	75	-	79	78	84	81
	2018	80	81	88	75	88	91	-	*	-	*	95	-	85	100	92	100
Grade 5 Mathematics	2019	83	83	69	90	78	61	-	*	-	40	93	-	74	45	75	75
	2018	81	82	88	83	90	82	-	*	-	*	80	-	88	88	91	92
All Grades Both Subjects	2019	69	68	65	84	66	61	-	40	-	64	67	-	65	62	71	67
	2018	69	70	81	67	79	88	-	90	-	90	82	-	81	83	81	88
All Grades ELA/Reading	2019	68	68	71	88	71	65	-	60	-	71	61	-	70	73	78	74
	2018	69	70	80	63	77	90	-	80	-	100	83	-	78	91	81	86
All Grades Mathematics	2019	70	68	59	81	61	56	-	20	-	57	74	-	61	52	64	61
	2018	70	69	82	71	81	85	-	100	-	80	81	-	83	75	81	91

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) **CUNNINGHAM EL (227901113) - AUSTIN ISD - TRAVIS COUNTY**

	School				Total Bilingual	BE-Trans Early	RF-Trans	BF-Dual	BE-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	EB/EL with Parental	Never	Total EB/EL	Monitored & Former
		State	District	Campus	Education	Exit				(Exception)				(Waiver)			(Current)	
					STAAR	Performar	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	63%	53%	48%	-	48%	-	_	-	33%	33%	-	-	_	56%	43%	
	2019	78%	78%	69%	68%	-	68%	-	_		39%	39%	-		-		57%	
At Meets Grade Level or Above	2021	41%	42%	33%	18%	-	18%	-	_	-	33%	33%	-	_	_	37%	20%	
	2019	50%	54%	42%	40%	-	40%	-	_		13%	13%	-		-		30%	
At Masters Grade Level	2021	18%	20%	15%	2%	-	2%	-	_	-	22%	22%	-	_	_	18%	6%	
	2019	24%	27%	19%	13%	-	13%	-	_		4%	4%	-		-		10%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	66%	65%	63%	-	63%	-	_	-	. *	*	-	-	_	67%	56%	
	2019	75%	76%	71%	63%	-	63%	-	_		25%	25%	-		-		50%	
At Meets Grade Level or Above	2021	45%	47%	46%	31%	-	31%	-	_	-	. *	*	-	_	_	49%	28%	
	2019	48%	53%	45%	38%	-	38%	-	_		13%	13%	-		-		29%	
At Masters Grade Level	2021	18%	22%	21%	6%	-	6%	_	_	-	. *	*	-	_	_	24%	11%	
	2019	21%	26%	20%	0%	-	0%	_	_		0%	0%	-		_		0%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	59%	47%	35%	-	35%	-	_		. *	*	-	_	_	50%	32%	
	2019	82%	81%	69%	69%	-	69%	_	_		50%	50%	-		_		63%	
At Meets Grade Level or Above	2021	37%	34%	26%	12%	_	12%	_	_		. *	*	-	_	_	28%	16%	
	2019	52%	54%	36%	38%	-	38%	_	_		25%	25%	-		_		33%	
At Masters Grade Level	2021	18%	16%	13%	0%	-		_		-	*	*	-	_	_	16%		
	2019	26%	28%	16%	13%	-	13%	_	_		13%	13%	-		_		13%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	51%	50%	*	_	*	_			. *	*	-	_	_	48%	57%	
	2019	68%	70%	70%	*	_	*	_			*	*	_		_		*	
At Meets Grade Level or Above	2021	30%	29%	29%	*	_	*	_			. *	*	_	_	_	29%	29%	
	2019	38%	43%	39%	*	_	*	_			*	*	_		_		*	
At Masters Grade Level	2021	9%	10%	7%	*	_	*	_	_		. *	*	_	_	_	5%	14%	
	2019	14%	18%	15%	*	_	*	_	_		*	*	_		_		*	
All Grades Science		, 0	.0,0	,3														
At Approaches Grade Level or Above	2021	71%	66%	41%	29%	_	29%	_	_			_	_	_	_	45%	29%	
pp. oderies endde Level of Above	2019	81%	80%	69%	71%	_		_	_		*	*	_			,5 /0	64%	
At Meets Grade Level or Above	2013	44%	43%	22%	0%	_	, 1,0	_		_		_		_	_	30%		
TEMPORE GIAGO LOVE OF THOOPE	2019	54%	57%	48%	57%	_	0,0	_			*	*		_		30 /0	36%	
At Masters Grade Level	2019	20%	19%	11%	0%	_		_	_			-	-		_	15%		
AL MUSICIS GIAGE LEVEL		25%	28%	24%	43%	_		_	_	_	*	*		_	_	1370	27%	
	2019	25%	2070	2470	45%	_	43%	_	<u> </u>			**			_		2/%	

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CUNNINGHAM EL (227901113) - AUSTIN ISD - TRAVIS COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati rades)	on								
All Tests						•										
Assessment Participant	88%	62%	99%	100%	99%	98%	-	*	-	100%	95%	*	99%	100%	99%	98%
Included in Accountability	83%	58%	94%	86%	93%	96%	-	*	-	100%	95%	*	98%	78%	97%	91%
Not Included in Accountability: Mobile	3%	2%	3%	14%	3%	1%	-	*	-	0%	0%	*	0%	16%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	3%	0%	-	*	-	0%	0%	*	0%	6%	1%	7%
Not Tested	12%	38%	1%	0%	1%	2%	-	*	-	0%	5%	*	1%	0%	1%	2%
Absent	2%	3%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	10%	35%	1%	0%	1%	2%	-	*	-	0%	5%	*	1%	0%	1%	2%
					2019 S		Participati rades)	on								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	98%	90%	97%	100%	-	100%	-	100%	100%	*	100%	92%	97%	99%
Not Included in Accountability: Mobile	4%	4%	2%	10%	2%	0%	-	0%	-	0%	0%	*	0%	7%	3%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) CUNNINGHAM EL (227901113) - AUSTIN ISD - TRAVIS COUNTY

				African			American		Pacific	Two or More	Special	Fcon	
	State	District	Campus	American	Hispanic	White			Islander			Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.3%	98.6%	97.6%	98.4%	99.2%	*	*	*	99.7%	98.7%	98.2%	99.3%
2018-19	95.4%	95.0%	95.8%	95.2%	95.3%	96.3%	*	99.4%	*	97.4%	96.2%	95.5%	96.8%
Chronic Absenteeism													
2019-20	6.7%	8.9%	6.7%	25.0%	6.5%	2.4%	*	0.0%	*	0.0%	8.8%	8.5%	2.7%
2018-19	11.4%	13.2%	9.7%	13.0%	11.3%	5.6%	*	0.0%	*	13.3%	5.4%	11.7%	4.9%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.5%	-	-	_	-	-	_	_	_	-	-	-
2018-19	0.4%	0.2%	-	-	_	_	-	_	_	_	-	_	_
Annual Dropout Rate (0	Gr 9-12)											
2019-20	1.6%	0.7%	-	-	_	-	-	-	-	_	-	-	-
2018-19	1.9%	0.8%	-	-	_	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	94.4%	-	-	_	-	-	_	_	_	-	-	_
Received TxCHSE	0.4%	0.2%	-	-	_	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.8%	-	-	_	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.7%	-	-	_	_	-	_	_	_	-	_	
Graduates and TxCHSE	90.7%	94.5%	-	-	_	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	97.3%	-	-	_	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	94.5%	-	-	_	-	-	_	_	_	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	_	-	-	-	-	-	-	-	
Continued HS	3.7%	2.5%	-	-	_	-	-	-	-	-	-	-	
Dropped Out	5.9%	2.7%	-	-	_	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.4%	94.8%	-	-	_	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	96.0%	-	-	_	-	-	_	-	_	_	-	
Received TxCHSE	0.5%	0.4%	-	-	_	-	-	-	-	-	_	-	
Continued HS	1.3%	0.8%	-	_	_	-	-	-	_	-	_	_	
Dropped Out	6.1%	2.8%	_	_	_	-	_	-	_	-	_	_	
Graduates and TxCHSE			-	_	_	_	_	_	_	_	_	_	_

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) CUNNINGHAM EL (227901113) - AUSTIN ISD - TRAVIS COUNTY

									Two			
State	District	Campus	African American	Hispanic	White				More	Special Ed		EB/EI
93.9%		-	-	-	-	-	-	-	-	-	-	
92.2%	95.8%	-	_	_	_	_	_	_	_	_	_	
0.6%	0.7%	-	_	_	_	_	-	_	_	_	_	
1.1%	0.5%	-	-	-	-	_	_	_	-	_	-	
6.1%	3.0%	-	_	_	-	_	-	_	_	_	_	
92.8%	96.5%	-	_	-	-	_	-	_	-	_	_	
93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	
udinal	Rate (G	r 9-12)										
		,										
92.6%	96.1%	-	_	_	_	_	_	_	_	_	_	
0.7%	0.8%	-	_	_	_	_	_	_	_	_	_	
0.6%	0.2%	-	_	_	_	_	_	_	_	_	_	
6.1%	2.9%	-	_	_	-	_	-	_	_	_	_	
93.3%	96.9%	-	_	_	_	_	_	_	_	_	_	
93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	
92.4%	95.8%	-	_	_	_	_	_	_	_	_	_	
0.7%		-	_	_	_	_	_	_	_	_	_	
0.6%		-	_	_	_	_	_	_	_	_	_	
6.3%	3.5%	-	_	_	_	_	_	_	_	_	_	
93.2%	96.4%	-	_	-	_	_	-	_	_	_	_	
93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	
ion Ra	te Witho	ut Exclus	sions (Gr 9)-12)								
90.3%		-	-		_	-	_	_	_	_	_	
90.0%		-	-	-	_	-	_	-	_	_	-	
		ate)										
83.0%		-	-	_	-	-	-	_	_	-	_	
73.3%		-	_	_	-	_	-	_	-	_	_	
ngitudi	nal Rate)										
4.3%		-	-	_	-	_	-	_	-	_	_	
4.2%	2.0%	_	_	_	_	_	_	_	_	_	_	
	93.9% 92.2% 0.6% 1.1% 6.1% 92.8% 93.9% cudinal 92.6% 0.7% 0.6% 6.1% 93.3% 93.9% 0.6% 6.3% 93.2% 93.7% ion Ra 90.3% 90.0% Longit 83.0% 73.3% ngitudi 4.3%	93.9% 97.2% 92.2% 95.8% 0.6% 0.7% 1.1% 0.5% 6.1% 3.0% 92.8% 96.5% 93.9% 97.0% cudinal Rate (G 92.6% 96.1% 0.7% 0.8% 0.6% 0.2% 6.1% 2.9% 93.3% 96.9% 93.3% 96.9% 93.9% 97.1% 92.4% 95.8% 0.7% 0.6% 0.6% 0.1% 6.3% 3.5% 93.2% 96.4% 93.7% 96.5% cion Rate Withologon 93.4% Longitudinal Rate 4.3% 2.6%	93.9% 97.2% - 92.2% 95.8% - 0.6% 0.7% - 1.1% 0.5% - 6.1% 3.0% - 92.8% 96.5% - 93.9% 97.0% - cudinal Rate (Gr 9-12) 92.6% 96.1% - 0.7% 0.8% - 0.6% 0.2% - 6.1% 2.9% - 93.3% 96.9% - 93.3% 96.9% - 93.9% 97.1% - 92.4% 95.8% - 0.7% 0.6% - 0.6% 0.1% - 6.3% 3.5% - 93.2% 96.4% - 93.7% 96.5% - ion Rate Without Exclusion Rate Without Rate) 83.0% 73.3% regitudinal Rate) 4.3% 2.6% -	State District Campus American 93.9% 97.2% - - 92.2% 95.8% - - 0.6% 0.7% - - 1.1% 0.5% - - 6.1% 3.0% - - 93.9% 96.5% - - 93.9% 97.0% - - 92.6% 96.1% - - 0.7% 0.8% - - 0.6% 0.2% - - 93.3% 96.9% - - 93.9% 97.1% - - 93.9% 97.1% - - 93.9% 97.1% - - 93.9% 97.1% - - 93.2% 96.4% - - 93.7% 96.5% - - 90.3% 92.8% - - 90.0% 93.4% -	State District Campus American Hispanic 93.9% 97.2% - - - 92.2% 95.8% - - - 0.6% 0.7% - - - 1.1% 0.5% - - - 6.1% 3.0% - - - 92.8% 96.5% - - - 93.9% 97.0% - - - sudinal Rate (Gr 9-12) - - - - 92.6% 96.1% - - - - 0.7% 0.8% -	State District Campus American Hispanic White 93.9% 97.2% - - - - -	State District Campus American Hispanic White Indian	State District Campus American Hispanic White Indian Asian 93.9% 97.2% - - 92.2% 95.8% - 1.1% 0.5% - 6.1% 3.0% - - - 92.8% 96.5% - - - 93.9% 97.0% - - - 92.6% 96.1% - - - 0.7% 0.8% - - - 0.1% 2.9% - - 0.1% 2.9% - - 0.1% 97.1% - - 0.29% 97.1% - - 0.6% 0.2% - - 0.7% 0.6% - - 0.8% 96.9% - - 0.7% 0.6% - - 0.8% 97.1% - 0.8% 97.1% - - 0.8% 97.1%	State District Campus American Hispanic White Indian Asian Islander	State District Campus	State District Campus African American Hispanic White American Asian Pacific Islander Races Ed 93.9% 97.2%	State District Campus African American Hispanic White Spacial Indian Saian Pacific More Spacial Salander Races Sed Disadv Saian Saian

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) CUNNINGHAM EL (227901113) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	A Gradua	ates (Lon	gitudinal F	late)								
Class of 2020	87.8%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2019-20	38.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	_	-	-
FHSP-E Graduates (Ani	nual Ra	ate)											
2019-20	4.4%	2.8%	-	-	-	-	-	-	-	-	-	_	-
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	_	-
FHSP-DLA Graduates (A	Annual	l Rate)											
2019-20	81.8%	89.4%	-	-	-	-	-	-	-	-	_	-	_
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	_	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	91.4%	-	-	_	-	-	-	-	-	_	_	_
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	_	-	-

Texas Education Agency 2020-21 Graduation Profile (TAPR) CUNNINGHAM EL (227901113) - AUSTIN ISD - TRAVIS COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	-	-	4,530	360,220
By Ethnicity:				
African American	-	-	343	44,729
Hispanic	-	-	2,337	184,060
White	-	-	1,473	105,215
American Indian	-	-	6	1,226
Asian	-	-	241	17,126
Pacific Islander	-	-	4	557
Two or More Races	-	-	126	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	35	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	952
Foundation H.S. Program (No Endorsement)	-	-	353	49,535
Foundation H.S. Program (Endorsement)	-	-	125	15,689
Foundation H.S. Program (DLA)	-	-	4,016	292,532
Special Education Graduates	-	-	440	29,018
Economically Disadvantaged Graduates	-	-	1,836	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	561	29,639
At-Risk Graduates	-	-	1,588	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) CUNNINGHAM EL (227901113) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) CUNNINGHAM EL (227901113) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) CUNNINGHAM EL (227901113) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	365	100.0%	74,725	5,359,040	365	100.0%	74,871	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%		0.0%	0.2%	0.4%
Pre-Kindergarten	39	10.7%	4.5%	3.7%	39	10.7%	4.5%	3.7%
Kindergarten	58	15.9%	7.6%	6.7%	58	15.9%	7.6%	6.7%
Grade 1	69	18.9%	7.7%	7.1%	69	18.9%	7.7%	7.1%
Grade 2	53	14.5%	7.6%	7.1%	53	14.5%	7.6%	7.1%
Grade 3	54	14.8%	7.5%	7.1%	54	14.8%	7.5%	7.1%
Grade 4	49	13.4%	7.4%	7.2%	49	13.4%	7.4%	7.2%
Grade 5	43	11.8%	7.3%	7.4%	43	11.8%	7.3%	7.4%
Grade 6	0	0.0%	7.3%	7.7%	0	0.0%	7.3%	7.7%
Grade 7	0	0.0%	7.2%	7.9%	0	0.0%	7.2%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.2%	7.9%
Grade 9	0	0.0%	7.7%	8.1%	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	7.5%	7.8%	0	0.0%	7.5%	7.8%
Grade 11	0	0.0%	6.6%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.6%	6.8%		0.0%	6.6%	6.8%
Ethnic Distribution:								
African American	29	7.9%	6.6%	12.7%	29	7.9%	6.6%	12.7%
Hispanic	204	55.9%	55.0%	52.9%	204	55.9%	55.0%	52.9%
White	111	30.4%	30.1%	26.5%	111	30.4%	30.1%	26.5%
American Indian	1	0.3%	0.1%	0.3%	1	0.3%	0.1%	0.3%
Asian	5	1.4%	4.6%	4.7%	5	1.4%	4.5%	4.7%
Pacific Islander	1	0.3%	0.1%	0.2%		0.3%	0.1%	0.2%
Two or More Races	14	3.8%	3.5%	2.7%		3.8%	3.5%	2.7%
Sex:		3.070	3.370	2., ,0		3.070	3.370	2.7 /
Female	182	49.9%	48.9%	48.9%	182	49.9%	48.9%	48.9%
Male	183	50.1%	51.1%	51.1%		50.1%	51.1%	51.1%
mac	103	30.170	31.170	31.170	103	30.170	31.170	31.170
Economically Disadvantaged	212	58.1%	51.9%	60.3%	212	58.1%	51.9%	60.2%
Non-Educationally Disadvantaged	153	41.9%		39.7%		41.9%		39.8%
Section 504 Students	21	5.8%	10.3%	7.2%		5.8%	10.3%	7.2%
EB Students/EL	63	17.3%	28.2%	20.7%		17.3%		20.6%
						17.5%	20.2%	20.0%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.0%	1.2%		0.00/	0.10/	4 504
Students w/ Dyslexia	36	9.9%	9.1%	4.5%		9.9%	9.1%	4.5%
Foster Care	2	0.5%	0.2%	0.3%	2	0.5%	0.2%	0.3

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	5	1.4%	0.8%	1.1%	5	1.4%	0.8%	1.1%
Immigrant	5	1.4%	6.4%	2.0%	5	1.4%	6.4%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	5	1.4%	39.4%	64.5%	5	1.4%	39.4%	64.5%
Military Connected	0	0.0%	0.3%	2.7%	0	0.0%	0.3%	2.7%
At-Risk	125	34.2%	47.2%	49.2%	125	34.2%	47.2%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	65	17.8%	31.2%	21.0%	65	17.8%	31.2%	20.9%
Gifted and Talented Education	26	7.1%	12.3%	8.3%	26	7.1%	12.3%	8.3%
Special Education	79	21.6%	13.3%	11.1%	79	21.6%	13.4%	11.3%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	79							
By Type of Primary Disability Students with Intellectual Disabilities	24	30.4%	50.1%	42.5%				
Students with Physical Disabilities	33	41.8%	18.3%	21.3%				
Students with Autism	13	16.5%	12.9%	14.1%				
Students with Behavioral Disabilities	9	11.4%	18.3%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	39	13.6%	14.3%	13.8%				
By Ethnicity: African American	8	2.8%	2.0%	2.8%				
Hispanic	19	6.6%	9.3%	7.1%				
White	11	3.8%	2.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.4%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	8	11.4%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	6	15.4%	18.2%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	30	16.6%	19.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	77	22.0%	19.2%	16.6%				

	Non-Special Education Rates		Special Education Rates				
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	0.0%	0.9%	1.4%	0.0%	2.2%	4.8%	
Grade 1	0.0%	0.6%	1.9%	8.3%	2.1%	3.2%	
Grade 2	0.0%	0.5%	1.0%	0.0%	0.5%	1.4%	
Grade 3	0.0%	0.2%	0.5%	0.0%	0.2%	0.6%	
Grade 4	0.0%	0.1%	0.3%	0.0%	0.6%	0.4%	
Grade 5	0.0%	0.1%	0.2%	0.0%	0.5%	0.3%	
Grade 6	_	0.0%	0.2%	-	0.0%	0.3%	
Grade 7	-	0.2%	0.3%	_	0.0%	0.3%	
Grade 8	-	0.0%	0.2%	_	0.0%	0.4%	
Grade 9	_	2.3%	4.7%	-	6.9%	7.8%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	14.0	17.1	17.7
Grade 1	16.0	17.4	18.0
Grade 2	16.5	16.4	18.0
Grade 3	18.0	16.4	18.2
Grade 4	17.5	17.0	18.3
Grade 5	20.0	21.0	19.8
Grade 6	_	19.5	19.4
Secondary:			
English/Language Arts	_	15.8	15.7
Foreign Languages	_	18.9	17.8
Mathematics	_	17.2	16.9
Science	_	19.0	17.9
Social Studies	_	18.2	18.3

	Campus				
Staff Information	Count/Average Percent		District State		
Total Staff	47.6	100.0%	100.0%	100.0%	
Professional Staff:	38.6	81.1%	64.7%	64.3%	
Teachers	34.1	71.5%	50.3%	49.6%	
Professional Support	2.0	4.2%	10.9%	10.6%	
Campus Administration (School Leadership)	2.6	5.4%	3.0%	3.0%	
Educational Aides:	9.0	18.9%	9.3%	10.6%	
Librarians and Counselors (Headcount):					
Full-time Librarians	1.0	n/a	97.0	4,290.0	
Part-time Librarians	0.0	n/a	12.0	582.0	
Full-time Counselors	1.0	n/a	212.0	13,211.0	
Part-time Counselors	0.0	n/a	11.0	1,126.0	
Total Minority Staff:	24.0	50.4%	56.7%	51.5%	
Teachers by Ethnicity:					
African American	1.0	2.9%	5.9%	11.1%	
Hispanic	15.0	44.0%	33.4%	28.4%	
White	18.1	53.0%	56.3%	56.9%	
American Indian	0.0	0.0%	0.3%	0.3%	
Asian	0.0	0.0%	2.6%	1.8%	
Pacific Islander	0.0	0.0%	0.1%	0.2%	
Two or More Races	0.0	0.0%	1.3%	1.2%	
Teachers by Sex:					
Males	4.1	12.0%	25.6%	23.8%	
Females	30.0	88.0%	74.4%	76.2%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.8%	1.2%	
Bachelors	25.1	73.6%	68.8%	73.0%	
Masters	8.0	23.5%	29.6%	25.0%	
Doctorate	1.0	2.9%	0.7%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	3.0	8.8%	6.3%	6.7%	
1-5 Years Experience	14.0	41.1%	30.0%	27.8%	
6-10 Years Experience	8.0	23.5%	21.3%	20.3%	
11-20 Years Experience	3.1	9.0%	26.9%	29.1%	
21-30 Years Experience	4.0	11.7%	12.3%	13.0%	
Over 30 Years Experience	2.0	5.9%	3.3%	3.1%	

	Campus	Campus		
Staff Information	Count/Average	Count/Average Percent		State
Number of Students per Teacher	10.7	n/a	13.6	14.5

Staff Information	Campus	District	State				
Experience of Campus Leadership:							
Average Years Experience of Principals	3.0	6.4	6.4				
Average Years Experience of Principals with District	3.0	6.1	5.5				
Average Years Experience of Assistant Principals	6.0	5.5	5.5				
Average Years Experience of Assistant Principals with District	6.0	5.1	4.8				
Average Years Experience of Teachers:	9.5	10.7	11.2				
Average Years Experience of Teachers with District:	7.8	8.3	7.2				
Average Teacher Salary by Years of Experience (regular duties only):							
Beginning Teachers	\$51,000	\$51,231	\$50,849				
1-5 Years Experience	\$52,531	\$53,287	\$53,288				
6-10 Years Experience	\$54,398	\$54,961	\$56,282				
11-20 Years Experience	\$55,022	\$56,111	\$59,900				
21-30 Years Experience	\$60,885	\$61,468	\$64,637				
Over 30 Years Experience	\$70,170	\$70,749	\$69,974				
Average Actual Salaries (regular duties only):							
Teachers	\$55,075	\$55,849	\$57,641				
Professional Support	\$54,919	\$70,375	\$68,030				
Campus Administration (School Leadership)	\$83,566	\$87,650	\$83,424				
Instructional Staff Percent:	n/a	62.0%	64.6%				
Contracted Instructional Staff (not incl. above):	0.0	12.0	5,731.4				

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	9.2	26.9%	17.3%	6.2%		
Career and Technical Education	0.0	0.0%	4.2%	5.1%		
Compensatory Education	0.0	0.0%	0.3%	2.8%		
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%		
Regular Education	16.8	49.4%	54.9%	71.0%		
Special Education	8.1	23.7%	13.7%	9.4%		
Other	0.0	0.0%	9.6%	3.6%		

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)