2020-21 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: BRYKER WOODS EL

Campus Number: 227901110

2021 Accountability Rating: Not Rated: Declared State of Disaster

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	School Year	State				_					Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AR Perfo	ormance R	ates by T	ested (Grade, Sub	ject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	67%	86%	-	78%		-	*	-	80%	67%		00 /0	*	60%	*
	2019	76%	79%	98%	*	93%	100%	-	*	-	*	*	*	99%	83%	100%	*
At Meets Grade Level or Above	2021	39%	43%	69%	-	56%	73%	-	*	-	60%	33%	*	68%	*	60%	*
	2019	45%	51%	83%	*	79%	85%	-	*	_	*	*	*	83%	83%	89%	*
At Masters Grade Level	2021	19%	25%	42%	-	33%	48%	-	*	_	0%	17%	*	41%	*	40%	*
	2019	27%	34%	70%	*	64%	74%	-	*	-	*	*	*	71%	67%	67%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	55%	68%	-	56%	70%	-	*	-	60%	33%	*	66%	*	40%	*
	2019	79%	81%	98%	*	100%	98%	-	*	_	*	*	*	97%	100%	100%	*
At Meets Grade Level or Above	2021	31%	27%	34%	-	33%	32%	-	*	-	40%	0%	*	32%	*	20%	*
	2019	49%	54%	85%	*	87%	85%	-	*	-	*	*	*	85%	86%	89%	*
At Masters Grade Level	2021	14%	13%	17%	_	0%	18%	_	*	_	20%	0%	*	16%	*	20%	*
	2019	25%	30%	61%	*	80%	57%	-	*	_	*	*	*	61%	57%	78%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	63%	86%	*	57%	97%	-	*	-	*	33%	*	86%	86%	*	*
	2019	75%	77%	89%	*	87%	90%	-	*	*	*	60%	_	91%	80%	64%	-
At Meets Grade Level or Above	2021	36%	40%	61%	*	29%	76%	-	*	-	*	0%	*	61%	57%	*	*
	2019	44%	49%	68%	*	73%	67%	-	*	*	*	60%	_	69%	60%	45%	_
At Masters Grade Level	2021	17%	22%	45%	*	21%	57%	_	*	_	*	0%	*	45%	43%	*	*
	2019	22%	27%	45%	*	33%	48%	-	*	*	*	20%	_	44%	50%	18%	_
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	53%	79%	*	50%	89%	-	*	-	*	33%	*	78%	86%	*	*
	2019	75%	78%	92%	*	93%	92%	_	*	*	*	60%	_	92%	90%	73%	-
At Meets Grade Level or Above	2021	36%	32%	50%	*	21%	62%	-	*	-	*	17%	*	51%	43%	*	*
	2019	48%	51%	70%	*	53%	75%	-	*	*	*	60%	-	73%	50%	27%	-
At Masters Grade Level	2021	21%	18%	34%	*	21%		-	*	_	*					*	*
	2019	28%	32%	51%	*	40%		_	*	*	*		_			9%	_
Grade 4 Writing																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disady	EB/EL (Current & Monitored)
At Approaches Grade Level or	2021	53%		70%	*	_			*	_	*	17%				80%	*
Above		0070	0.70	10,0		.0,0	0.70					.,,,		0070	7 . 70	0070	
	2019	67%	71%	85%	*	87%	87%	-	*	*	*	60%	*	88%	70%	55%	-
At Meets Grade Level or Above	2021	27%		39%	*	15%	51%	-	*	_	. *	0%	*	37 /0		20%	*
	2019	35%	42%	61%	*	47%	66%	-	*	*	*	20%	*	62%	60%	27%	-
At Masters Grade Level	2021	8%	10%	11%	*	8%			*		. *	0%	*	1070		0%	*
	2019	11%	15%	24%	*	20%	25%	-	*	*	*	0%	*	25%	20%	0%	-
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	74%	97%	*	100%			-	_	. *	*	-	97%	*	100%	*
	2019	86%		96%	*	32 /0			*	-	. *	*	-	3070		80%	*
At Meets Grade Level or Above	2021	46%	51%	73%	*	30 /0	77%	-	-	-	. *	*	-	72%	*	70%	*
	2019	54%		82%	*	77%			*	-	. *	*	_	0270		60%	*
At Masters Grade Level	2021	30%		57%	*	30 70			-	. <u>-</u>	. *		-	3370		60%	*
	2019	29%	34%	58%	*	54%	61%	-	*	-	. *	*	-	57%	63%	0%	*
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%		83%	*	7570			-	-	*	*	-	0070		90 70	*
	2019	90%	91%	96%	*	JZ /0			*	-	. *	*	-	00,0		60%	*
At Meets Grade Level or Above	2021	44%	40%	55%	*	30 70			-	-	. *	*	-	55%	*	40%	*
	2019	58%		67%	*	69%			*	-	. *		_	67%	63%	40%	*
At Masters Grade Level	2021	25%		32%	*	3070			-	. <u>-</u>	. *		-	33%		30%	*
	2019	36%	38%	47%	*	38%	53%	-	*	-	. *	*	-	47%	50%	20%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%		88%	*	75%			-	-	. *	*	-	88%	*	30 70	*
	2019	75%	74%	89%	*	0370			*	-	. *	*	-	90%	88%	40%	*
At Meets Grade Level or Above	2021	31%		52%	*	30 /0			-	. <u>-</u>	. *	*	-	52%		50%	*
	2019	49%		68%	*	02 /0			*	-	. *		_	69%		40%	*
At Masters Grade Level	2021	13%		25%	*	1370			-	. <u>-</u>	. *		-	_0,0		30%	*
	2019	24%	24%	26%	*	38%	28%	-	*	-	. *	*	-	24%	38%	20%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	66%	65%	-	*	77%	-	_	-	. *	17%	-	57%	*	*	*
At Meets Grade Level or Above	2019	37%		53%	-	*	62%	-	-		. *	0%	-	43%	*	*	*
At Masters Grade Level	2019	18%	22%	24%	-	*	31%	-	-	-	. *	0%	_	7%	*	*	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	82%	-	. *	92%	-	-	-	*	67%	_	79%	*	*	*
At Meets Grade Level or Above	2019	47%	43%	47%	-	. *	54%	-	-	-	*	0%	_	36%	*	*	*
At Masters Grade Level	2019	21%	19%	29%	-	. *	38%	-	-	-	*	0%	_	21%	*	*	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	63%	82%	56%	64%	87%	-	88%	_	87%	49%	100%	82%	88%	79%	38%
	2019	78%	78%	92%	63%	86%	94%	-	100%	*	93%	56%	100%	92%	88%	72%	75%
At Meets Grade Level or Above	2021	41%	42%	54%	0%	35%	60%	-	63%	_	57%	18%	20%	54%	61%	47%	0%
	2019	50%	54%	72%	25%	65%	75%	-	80%	*	68%	28%	100%	72%	70%	51%	69%
At Masters Grade Level	2021	18%	20%	33%	0%	22%	36%	-	50%	-	30%	5%	20%	33%	30%	30%	0%
	2019	24%	27%	47%	0%	44%	50%	-	60%	*	36%	12%	80%	47%	48%	26%	38%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	66%	90%	*	74%	94%	-	*	_	89%	60%	*	90%	92%	79%	*
	2019	75%	76%	92%	*	84%	94%	-	100%	*	91%	53%	*	93%	85%	76%	71%
At Meets Grade Level or Above	2021	45%	47%	68%	*	42%	75%	-	*	-	78%	27%	*	67%	75%	63%	*
	2019	48%	53%	76%	*	71%	78%	-	86%	*	73%	35%	*	75%	78%	62%	71%
At Masters Grade Level	2021	18%	22%	48%	*	32%	54%	-	*	-	33%	7%	*	47%	58%	47%	*
	2019	21%	26%	55%	*	47%	59%	-	57%	*	55%	12%	*	54%	63%	31%	43%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	59%	77%	*	58%	81%	-	*	_	78%	40%	*	75%	92%	74%	*
	2019	82%	81%	94%	*	91%	96%	-	100%	*	91%	65%	*	94%	96%	79%	86%
At Meets Grade Level or Above	2021	37%	34%	46%	*	32%	50%	-	*	-	56%	13%	*	46%	50%	37%	*
	2019	52%	54%	73%	*	65%	75%	-	86%	*	73%	29%	*	74%	68%	52%	71%
At Masters Grade Level	2021	18%	16%	27%	*	19%	29%	-	*	-	33%	7%	*	28%	17%	21%	*
	2019	26%	28%	52%	*	50%	54%	-	86%	*	36%	18%	*	53%	46%	31%	43%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%		70%	*	4070		-	*	-	*	17%	*	69%	71%	80%	*
	2019	68%		85%	*	07 70		-	*	*	*	00 70	*	0070			
At Meets Grade Level or Above	2021	30%	29%	39%	*	1370	51%	-	*		*	0%	*	37%		20%	*
	2019	38%	43%	61%	*	47%	66%	-	*	*	*	20%	*	62%	60%	27%	-

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
At Masters Grade Level	2021	9%	10%	11%	*	8%	11%	-	*	-	*	0%	*	10%	14%	0%	*
	2019	14%	18%	24%	*	20%	25%	-	*	*	*	0%	*	25%	20%	0%	-
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	66%	88%	*	75%	90%	-	-	-	*	*	-	88%	*	90%	*
	2019	81%	80%	89%	*	69%	94%	-	*	-	*	*	-	90%	88%	40%	*
At Meets Grade Level or Above	2021	44%	43%	52%	*	50%	54%	-	-	-	*	*	-	52%	*	50%	*
	2019	54%	57%	68%	*	62%	78%	-	*	-	*	*	-	69%	63%	40%	*
At Masters Grade Level	2021	20%	19%	25%	*	13%	27%	-	-	_	*	*	-	26%	*	30%	*
	2019	25%	28%	26%	*	38%	28%	-	*	-	*	*	-	24%	38%	20%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

⁺ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Twoor More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	ade and	Subject					
Grade 4 ELA/Reading	2019	61	63	55	*	50	59	-	*	*	*	40	-	55	50	50	-
	2018	63	65	74	-	78	70	-	*	-	100	*	-	74	75	-	*
Grade 4 Mathematics	2019	65	67	68	*	67	70	-	*	*	*	60	-	73	25	36	-
	2018	65	64	84	*	80	84	-	*	-	100	*	-	83	88	*	*
Grade 5 ELA/Reading	2019	81	82	76	*	92	72	-	*	-	*	*	-	76	79	60	*
	2018	80	81	85	-	83	87	-	*	-	79	100	*	90	55	71	*
Grade 5 Mathematics	2019	83	83	54	*	54	57	-	*	-	*	*	-	53	57	40	*
	2018	81	82	63	-	83	65	-	*	-	50	75	*	64	55	64	*
Grade 6 ELA/Reading	2019	42	39	34	-	*	38	-	-	-	*	25	-	25	*	*	*
	2018	47	48	55	*	67	55	-	*	-	*	*	-	55	-	*	-
Grade 6 Mathematics	2019	54	45	72	-	*	88	-	-	-	*	67	-	68	*	*	*
	2018	56	48	50	*	42	50	-	*	-	*	*	-	50	-	*	-
All Grades Both Subjects	2019	69	68	62	*	62	64	-	70	*	50	43	-	62	57	43	50
	2018	69	70	73	*	74	73	-	53	-	75	76	*	74	67	60	60
All Grades ELA/Reading	2019	68	68	61	*	65	61	-	60	*	64	37	-	60	68	48	*
	2018	69	70	77	*	77	77	-	69	-	81	89	*	79	64	64	80
All Grades Mathematics	2019	70	68	63	*	58	67	-	80	*	36	50	-	65	47	38	*
	2018	70	69	69	*	72	70	-	38	-	69	68	*	69	69	58	40

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BRYKER WOODS EL (227901110) - AUSTIN ISD - TRAVIS COUNTY

	School				Total Bilingual		BE-Trans			ALP Bilingual			ESL	ALP ESL	EB/EL with Parental		Total EB/EL	Monitore & Former
	Year	State	District	Campus	Education					(Exception) rmance Leve		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades All Subjects					JIAAK	renomia	ice Rate D	y Subject	and Penoi	illalice Leve	51							
At Approaches Grade Level or Above	2021	67%	63%	82%	_	_	_	_	_		38%	38%	_	_	_	83%	38%	
, w, pp. cac C. a.a. 2010. C. 7	2019	78%	78%	92%	_	_	_	_	_		77%	77%	_		*		75%	
At Meets Grade Level or Above	2021	41%	42%	54%	_		_	_	_	-	0%	0%	-	_	_	55%	0%	
	2019	50%	54%	72%	-	_	-	_	_		69%	69%	-		*		69%	
At Masters Grade Level	2021	18%	20%	33%	_	_	_	_	_	_	0%	0%	-	_	_	33%	0%	
	2019	24%	27%	47%	-	_	-	_	_		46%	46%	-		*		38%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	66%	90%	-	_	-	-	_	-	. *	*	-	-	-	90%	*	
	2019	75%	76%	92%	-	_	-	-	_		67%	67%	-		*		71%	
At Meets Grade Level or Above	2021	45%	47%	68%	-	_	-	-	_	-	. *	*	-	-	_	69%	*	
	2019	48%	53%	76%	-	_	-	-	_		67%	67%	-		*		71%	
At Masters Grade Level	2021	18%	22%	48%	-	_	-	-	_	-	. *	*	-	-	-	49%	*	
	2019	21%	26%	55%	-	_	-	-	_		50%	50%	-		*		43%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	59%	77%	-	_	-	-	_	-	. *	*	-	-	-	77%	*	
	2019	82%	81%	94%	-	_	-	-	_		83%	83%	-		*		86%	
At Meets Grade Level or Above	2021	37%	34%	46%	-	_	-	-	_	-	. *	*	-	-	-	47%	*	
	2019	52%	54%	73%	-	_	-	-	_		67%	67%	-		*		71%	
At Masters Grade Level	2021	18%	16%	27%	-	_	-	-	_	-	. *	*	-	-	-	28%	*	
	2019	26%	28%	52%	-	_	-	-	_		50%	50%	-		*		43%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	51%	70%	-	-	-	-	-	-	. *	*	-	-	-	71%	*	
	2019	68%	70%	85%	-	-	-	-	_		-	-	-		-		-	
At Meets Grade Level or Above	2021	30%	29%	39%	-	-	-	-	_	-	. *	*	-	-	-	40%	*	
	2019	38%	43%	61%	-	-	-	-	_		-	-	-		-		-	
At Masters Grade Level	2021	9%	10%	11%	-	-	-	-	_	-	. *	*	-	-	-	11%	*	
	2019	14%	18%	24%	-	-	-	-	_		-	-	-		-		-	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	66%	88%	-	-	-	-	-	-	. *	*	-	-	-	90%	*	
	2019	81%	80%	89%	-	-	-	-	-		*	*	-		*		*	
At Meets Grade Level or Above	2021	44%	43%	52%	-	_	-	-	-	-	. *	*	-	-	-	53%	*	
	2019	54%	57%	68%	-	-	-	-	-		*	*	-		*		*	
At Masters Grade Level	2021	20%	19%	25%	-	-	-	-	-	-	. *	*	-	-	-	23 70	*	
	2019	25%	28%	26%	-	-	-	-	_		*	*	-		*		*	

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BRYKER WOODS EL (227901110) - AUSTIN ISD - TRAVIS COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati rades)	on								
All Tests						•										
Assessment Participant	88%	62%	85%	65%	81%	87%	-	100%	-	85%	91%	100%	85%	92%	76%	79%
Included in Accountability	83%	58%	81%	53%	75%	84%	-	73%	-	85%	87%	100%	85%	54%	76%	57%
Not Included in Accountability: Mobile	3%	2%	4%	12%	5%	3%	-	27%	-	0%	4%	0%	0%	38%	0%	21%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	38%	15%	35%	19%	13%	-	0%	-	15%	9%	0%	15%	8%	24%	21%
Absent	2%	3%	1%	0%	0%	1%	-	0%	-	0%	0%	0%	1%	0%	0%	0%
Other	10%	35%	14%	35%	19%	12%	-	0%	-	15%	9%	0%	15%	8%	24%	21%
					2019 S		Participati rades)	on								
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	100%	-	100%	*	100%	100%	71%	100%	99%	100%	100%
Included in Accountability	94%	93%	99%	100%	99%	99%	-	100%	*	100%	93%	71%	100%	95%	100%	100%
Not Included in Accountability: Mobile	4%	4%	1%	0%	0%	1%	-	0%	*	0%	7%	0%	0%	4%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	0%	-	0%	*	0%	0%	29%	0%	1%	0%	0%
Absent	1%	1%	1%	0%	1%	0%	-	0%	*	0%	0%	29%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) BRYKER WOODS EL (227901110) - AUSTIN ISD - TRAVIS COUNTY

				African			American		Dacific	Two or	Smarial	Faan	
	State	District	Campus	American	Hispanic	White			Pacific Islander		Special Ed	Disadv	EB/EL
Attendance Rate					-								
2019-20	98.3%	98.3%	99.6%	*	99.4%	99.6%	-	99.8%	*	99.5%	98.8%	99.0%	99.4%
2018-19	95.4%	95.0%	97.0%	*	96.2%	97.3%	-	97.1%	*	95.8%	94.6%	95.1%	96.7%
Chronic Absenteeism													
2019-20	6.7%	8.9%	0.6%	*	0.0%	0.8%	-	0.0%	*	0.0%	0.0%	2.6%	0.0%
2018-19	11.4%	13.2%	2.1%	*	2.7%	1.5%	-	0.0%	*	10.5%	12.5%	7.1%	0.0%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.5%	-	-	_	_	-	_	-	_	-	_	-
2018-19	0.4%	0.2%	-	-	_	-	-	-	-	-	-	-	-
Annual Dropout Rate (0	Gr 9-12)											
2019-20	1.6%	0.7%	-	-	_	-	-	-	-	_	-	-	-
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	94.4%	-	-	_	_	-	_	_	_	_	_	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.7%	-	-	_	_	-	_	_	_	_	_	_
Graduates and TxCHSE	90.7%	94.5%	-	-	_	_	-	_	_	_	_	_	_
Graduates, TxCHSE, and Continuers	94.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	94.5%	-	-	_	-	-	_	_	_	-	_	-
Received TxCHSE	0.5%	0.3%	-	-	_	_	-	_	_	_	_	_	_
Continued HS	3.7%	2.5%	-	-	_	_	-	_	_	_	_	_	_
Dropped Out	5.9%	2.7%	-	-	-	_	-	-	_	_	-	_	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	96.0%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	_	-	_

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) BRYKER WOODS EL (227901110) - AUSTIN ISD - TRAVIS COUNTY

										Two			
				A fui a a u			A		Do eifi e	or	Connaint	F	
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%		-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	95.8%	-	-	_	_	_	_	_	_	_	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	_	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018		·											
Graduated	92.6%	96.1%	-	_	_	_	_	_	_	_	_	_	-
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	_	_	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	_	-	_	_	-	_	_
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	95.8%	-	_	_	_	_	_	_	_	_	_	-
Received TxCHSE	0.7%	0.6%	-	-	_	-	_	-	_	-	_	_	_
Continued HS	0.6%	0.1%	-	-	-	-	-	-	_	_	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	_	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	sions (Gr 9	9-12)								
Class of 2020	90.3%	92.8%	-	-	_	-	-	-	_	-	_	-	-
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%	-	-	-	-	-	-	_	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	_	-	_	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%		-	-	-	_	-	-	-	_	_	-	-
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) BRYKER WOODS EL (227901110) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	A Gradua	ates (Lon	gitudinal F	late)								
Class of 2020	87.8%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2019-20	38.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	_	-	-
FHSP-E Graduates (Ani	nual Ra	ate)											
2019-20	4.4%	2.8%	-	-	-	-	-	-	-	-	-	_	-
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	_	-
FHSP-DLA Graduates (A	Annual	l Rate)											
2019-20	81.8%	89.4%	-	-	-	-	-	-	-	-	_	-	_
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	_	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	91.4%	-	-	_	-	-	-	-	-	_	_	_
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2020-21 Graduation Profile (TAPR) BRYKER WOODS EL (227901110) - AUSTIN ISD - TRAVIS COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	_	-	4,530	360,220
By Ethnicity:				
African American	-	-	343	44,729
Hispanic	-	-	2,337	184,060
White	-	-	1,473	105,215
American Indian	-	-	6	1,226
Asian	-	-	241	17,126
Pacific Islander	-	-	4	557
Two or More Races	-	-	126	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	35	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	952
Foundation H.S. Program (No Endorsement)	-	-	353	49,535
Foundation H.S. Program (Endorsement)	-	-	125	15,689
Foundation H.S. Program (DLA)	-	-	4,016	292,532
Special Education Graduates	-	-	440	29,018
Economically Disadvantaged Graduates	-	-	1,836	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	561	29,639
At-Risk Graduates	-	-	1,588	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) BRYKER WOODS EL (227901110) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) BRYKER WOODS EL (227901110) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) BRYKER WOODS EL (227901110) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information		Percent	District	State		Percent	District	State
Total Students	371	100.0%	74,725	5,359,040	372	100.0%	74,871	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	1	0.3%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	4.5%	3.7%	0	0.0%	4.5%	3.7%
Kindergarten	40	10.8%	7.6%	6.7%	40	10.8%	7.6%	6.7%
Grade 1	49	13.2%	7.7%	7.1%	49	13.2%	7.7%	7.1%
Grade 2	70	18.9%	7.6%	7.1%	70	18.8%	7.6%	7.1%
Grade 3	75	20.2%	7.5%	7.1%	75	20.2%	7.5%	7.1%
Grade 4	62	16.7%	7.4%	7.2%	62	16.7%	7.4%	7.2%
Grade 5	75	20.2%	7.3%	7.4%	75	20.2%	7.3%	7.4%
Grade 6	0	0.0%	7.3%	7.7%	0	0.0%	7.3%	7.7%
Grade 7	0	0.0%	7.2%	7.9%	0	0.0%	7.2%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.2%	7.9%
Grade 9	0	0.0%	7.7%	8.1%	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	7.5%	7.8%	0	0.0%	7.5%	7.8%
Grade 11	0	0.0%	6.6%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.6%	6.8%	0	0.0%	6.6%	6.8%
Ethnic Distribution:								
African American	9	2.4%	6.6%	12.7%	9	2.4%	6.6%	12.7%
Hispanic	74	19.9%	55.0%	52.9%	74	19.9%	55.0%	52.9%
White	255	68.7%	30.1%	26.5%	255	68.5%	30.1%	26.5%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	13	3.5%	4.6%	4.7%	13	3.5%	4.5%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	20	5.4%	3.5%	2.7%	21	5.6%	3.5%	2.7%
Sex:								
Female	174	46.9%	48.9%	48.9%	175	47.0%	48.9%	48.9%
Male	197	53.1%	51.1%	51.1%	197	53.0%	51.1%	51.1%
Economically Disadvantaged	48	12.9%	51.9%	60.3%	48	12.9%	51.9%	60.2%
Non-Educationally Disadvantaged	323	87.1%	48.1%	39.7%	324	87.1%	48.1%	39.8%
Section 504 Students	47	12.7%	10.3%	7.2%	47	12.6%	10.3%	7.2%
EB Students/EL	10	2.7%	28.2%	20.7%		2.7%	28.2%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.0%	1.2%				
Students w/ Dyslexia	40	10.8%	9.1%	4.5%		10.8%	9.1%	4.5%
Foster Care	0	0.0%	0.2%	0.3%		0.0%	0.2%	0.3%

		Membership				Enrollment		
	Campus		Campus					
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	0	0.0%	0.8%	1.1%	0	0.0%	0.8%	1.1%
Immigrant	6	1.6%	6.4%	2.0%	6	1.6%	6.4%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	39.4%	64.5%	0	0.0%	39.4%	64.5%
Military Connected	0	0.0%	0.3%	2.7%	0	0.0%	0.3%	2.7%
At-Risk	23	6.2%	47.2%	49.2%	23	6.2%	47.2%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	10	2.7%	31.2%	21.0%	10	2.7%	31.2%	20.9%
Gifted and Talented Education	37	10.0%	12.3%	8.3%	37	9.9%	12.3%	8.3%
Special Education	22	5.9%	13.3%	11.1%	23	6.2%	13.4%	11.3%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	22							
By Type of Primary Disability Students with Intellectual Disabilities	**	**	50.1%	42.5%				
Students with Physical Disabilities	7	31.8%	18.3%	21.3%				
Students with Autism	*	*	12.9%	14.1%				
Students with Behavioral Disabilities	6	27.3%	18.3%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	18	5.0%	14.3%	13.8%				
By Ethnicity: African American	0	0.0%	2.0%	2.8%				
Hispanic	7	1.9%	9.3%	7.1%				
White	11	3.0%	2.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.4%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	-	8.0%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	1	8.3%	18.2%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	7	16.7%		16.0%				
Student Attrition (2019-20):		. 3., 70	, , ,	. 3.3 70				
Total Student Attrition	60	18.4%	19.2%	16.6%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	2.6%	0.9%	1.4%	0.0%	2.2%	4.8%	
Grade 1	0.0%	0.6%	1.9%	0.0%	2.1%	3.2%	
Grade 2	0.0%	0.5%	1.0%	0.0%	0.5%	1.4%	
Grade 3	0.0%	0.2%	0.5%	0.0%	0.2%	0.6%	
Grade 4	0.0%	0.1%	0.3%	0.0%	0.6%	0.4%	
Grade 5	0.0%	0.1%	0.2%	0.0%	0.5%	0.3%	
Grade 6	_	0.0%	0.2%	-	0.0%	0.3%	
Grade 7	-	0.2%	0.3%	-	0.0%	0.3%	
Grade 8	_	0.0%	0.2%	-	0.0%	0.4%	
Grade 9	-	2.3%	4.7%	-	6.9%	7.8%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	13.0	17.1	17.7
Grade 1	15.5	17.4	18.0
Grade 2	17.4	16.4	18.0
Grade 3	17.6	16.4	18.2
Grade 4	20.2	17.0	18.3
Grade 5	25.0	21.0	19.8
Grade 6	_	19.5	19.4
Secondary:			
English/Language Arts	_	15.8	15.7
Foreign Languages	_	18.9	17.8
Mathematics	_	17.2	16.9
Science	_	19.0	17.9
Social Studies	_	18.2	18.3

	Campus			
Staff Information	Count/Average		District	State
Total Staff	29.0	100.0%	100.0%	100.0%
Professional Staff:	28.0	96.6%	64.7%	64.3%
Teachers	24.8	85.6%	50.3%	49.6%
Professional Support	1.2	4.0%	10.9%	10.6%
Campus Administration (School Leadership)	2.0	6.9%	3.0%	3.0%
Educational Aides:	1.0	3.4%	9.3%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	97.0	4,290.0
Part-time Librarians	1.0	n/a	12.0	582.0
Full-time Counselors	1.0	n/a	212.0	13,211.0
Part-time Counselors	0.0	n/a	11.0	1,126.0
Total Minority Staff:	3.0	10.3%	56.7%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	5.9%	11.1%
Hispanic	3.0	12.1%	33.4%	28.4%
White	21.8	87.9%	56.3%	56.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.2%
Teachers by Sex:				
Males	1.0	4.0%	25.6%	23.8%
Females	23.8	96.0%	74.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.2%
Bachelors	15.8	63.8%	68.8%	73.0%
Masters	8.0	32.2%	29.6%	25.0%
Doctorate	1.0	4.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.0%	6.3%	6.7%
1-5 Years Experience	7.0	28.2%	30.0%	27.8%
6-10 Years Experience	5.0	20.1%	21.3%	20.3%
11-20 Years Experience	7.8	31.5%	26.9%	29.1%
21-30 Years Experience	2.0	8.1%	12.3%	13.0%
Over 30 Years Experience	2.0	8.1%	3.3%	3.1%

	Campus			
Staff Information	Count/Average Percent		District	State
Number of Students per Teacher	14.9	n/a	13.6	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.4	6.4
Average Years Experience of Principals with District	3.0	6.1	5.5
Average Years Experience of Assistant Principals	4.0	5.5	5.5
Average Years Experience of Assistant Principals with District	4.0	5.1	4.8
Average Years Experience of Teachers:	12.0	10.7	11.2
Average Years Experience of Teachers with District:	11.0	8.3	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$51,000	\$51,231	\$50,849
1-5 Years Experience	\$53,638	\$53,287	\$53,288
6-10 Years Experience	\$54,490	\$54,961	\$56,282
11-20 Years Experience	\$55,080	\$56,111	\$59,900
21-30 Years Experience	\$60,794	\$61,468	\$64,637
Over 30 Years Experience	\$72,056	\$70,749	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$56,218	\$55,849	\$57,641
Professional Support	\$55,979	\$70,375	\$68,030
Campus Administration (School Leadership)	\$83,405	\$87,650	\$83,424
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	12.0	5,731.4

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	17.3%	6.2%		
Career and Technical Education	0.0	0.0%	4.2%	5.1%		
Compensatory Education	0.0	0.0%	0.3%	2.8%		
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%		
Regular Education	23.7	95.5%	54.9%	71.0%		
Special Education	1.1	4.5%	13.7%	9.4%		
Other	0.0	0.0%	9.6%	3.6%		

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)