#### 2020-21 Texas Academic Performance Report (TAPR)

**District Name: AUSTIN ISD** 

**Campus Name: GORZYCKI MIDDLE** 

**Campus Number: 227901062** 

2021 Accountability Rating: Not Rated: Declared State of Disaster

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Perfo	ormance R	ates by T	ested (	Grade, Sub	oject, a	nd Perfo	rmance	Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	56%	91%	89%	86%	93%	*	74%	-	90%	67%	80%	91%	88%	74%	56%
	2019	68%	66%	91%	89%	84%		*	95/0		96%	64%	100%	92%	84%	77%	83%
At Meets Grade Level or Above	2021	32%	34%	64%	67%	58%	65%	*	63%	-	50%	23%	40%	64%	58%	53%	38%
	2019	37%	41%	66%	67%	56%	69%	*	59%	*	80%	24%	88%	67%	59%	34%	53%
At Masters Grade Level	2021	15%	17%	35%	33%	28%	37%	*	47%	-	10%	17%	20%	36%	30%	16%	31%
	2019	18%	22%	38%	33%	26%	43%	*	36%	*	44%	9%	50%	40%	31%	17%	25%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	54%	90%	83%	79%	91%	*	94%	-	100%	55%	100%	90%	91%	68%	73%
	2019	81%	76%	95%	88%	94%	96%	*	94%	*	100%	70%	100%	96%	92%	85%	88%
At Meets Grade Level or Above	2021	36%	27%	65%	67%	56%	66%	*	76%	-	63%	31%	100%	65%	64%	47%	40%
	2019	47%	43%	76%	63%	69%	78%	*	83%	*	74%	34%	100%	78%	63%	47%	71%
At Masters Grade Level	2021	15%	10%	27%	17%	29%	25%	*	47%	-	13%	7%	20%	27%	27%	5%	20%
	2019	21%	19%	41%	38%	31%	42%	*	61%	*	53%	9%	75%	43%	27%	9%	32%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	57%	89%	*	85%	91%	-	83%	-	100%	72%	100%	89%	90%	84%	76%
	2019	76%	73%	93%	100%	94%	93%	-	92%	-	100%	62%	100%	94%	89%	71%	82%
At Meets Grade Level or Above	2021	45%	42%	75%	*	80%	75%	-	56%	_	85%	52%	100%	76%	66%	68%	43%
	2019	49%	51%	80%	100%	80%	80%	-	75%	_	89%	42%	86%	81%	74%	52%	67%
At Masters Grade Level	2021	25%	26%	44%	*	54%	40%	-	50%	_	38%	16%	40%	45%	38%	47%	33%
	2019	29%	33%	58%	57%	57%	58%	-	64%	_	56%	25%	43%	60%	44%	29%	52%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	32%	77%	*	75%	77%	-	80%	-	100%	57%	*	78%	74%	54%	54%
	2019	75%	61%	92%	100%	89%	92%	_	87%	_	100%	61%	*	93%	88%	72%	72%
At Meets Grade Level or Above	2021	27%	14%	43%	*	38%	41%	_	70%	_	57%	39%	*	44%	39%	31%	46%
	2019	43%	30%	72%	83%	57%	75%	_	67%	_	92%	41%	*	75%	55%	50%	67%
At Masters Grade Level	2021	12%	5%	16%	*	13%	13%	-	60%	-	0%	26%	*	18%	9%	8%	31%
	2019	17%	10%	28%	33%	23%	26%	-	40%	-	62%	17%	*	29%	23%	6%	28%
Grade 7 Writing																	

	School				African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
				_	American	-											Monitored)
At Approaches Grade Level or Above	2021	63%	51%	90%	*	83%	92%	-	89%	-	100%	63%	100%	90%	86%	70%	70%
	2019	70%	69%	91%	100%	88%	93%	-	89%	-	89%	60%	100%	93%	84%	71%	79%
At Meets Grade Level or Above	2021	33%	30%	65%	*	63%	66%	-	61%	-	77%	44%	80%	66%	62%	45%	48%
	2019	42%	45%	73%	100%	69%	74%	-	72%	-	67%	38%	57%	75%	61%	48%	58%
At Masters Grade Level	2021	10%	10%	23%	*	21%	23%	-	33%	-	15%	15%	20%	23%	21%	5%	13%
	2019	18%	21%	38%	71%	30%	37%	-	50%	_	44%	12%	29%	38%	33%	14%	33%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	56%	87%	86%	85%	87%	*	89%	-	100%	53%	-	87%	86%	58%	67%
	2019	86%	84%	98%	*	99%	99%	*	97%	-	95%	88%	*	98%	100%	95%	91%
At Meets Grade Level or Above	2021	46%	37%	70%	57%	68%	72%	*	56%	_	90%	37%	_	70%	73%	33%	40%
	2019	55%	59%	87%	*	83%	88%	*	93%	-	91%	56%	*	87%	86%	60%	68%
At Masters Grade Level	2021	21%	19%	41%	57%	26%	46%	*	22%	_	60%	11%	_	42%	36%	8%	13%
	2019	28%	35%	57%	*	46%	59%	*	69%	-	77%	29%	*	59%	44%	25%	45%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	43%	76%	80%	73%	76%	*	100%	-	83%	27%	*	76%	72%	46%	57%
	2019	88%	85%	99%	80%	98%	99%	*	100%	_	100%	90%	100%	98%	100%	91%	97%
At Meets Grade Level or Above	2021	36%	23%	47%	40%	52%	45%	*	71%	_	42%	27%	*	47%	44%	38%	14%
	2019	57%	58%	91%	80%	88%	92%	*	91%	_	81%	67%	100%	91%	86%	77%	89%
At Masters Grade Level	2021	11%	6%	7%	20%	11%	6%	*	0%	_	8%	5%	*	7%	11%	0%	0%
	2019	17%	20%	39%	20%	44%	38%	*	49%	_	19%	20%	67%	40%	34%	32%	50%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	48%	88%	67%	74%	93%	*	100%	-	88%	59%	-	91%	71%	46%	75%
	2019	81%	78%	98%	*	99%	97%	*	100%	-	100%	88%	*	97%	100%	80%	95%
At Meets Grade Level or Above	2021	43%	31%	74%	67%	54%	80%	*	90%	_	88%	41%	_	75%	67%	31%	56%
	2019	51%	53%	90%	*	89%	92%	*	90%	_	91%	71%	*	90%	91%	70%	77%
At Masters Grade Level	2021	24%	17%	53%	50%	34%	58%	*	80%	_	50%	12%	_	53%	57%	8%	31%
	2019	25%	29%	69%	*	61%	72%	*	72%	_	68%	48%	*	70%	60%	20%	64%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	42%	82%	67%	73%	86%	*	88%	-	88%	44%	_	83%	76%	45%	71%
	2019	69%	67%	95%	*	93%	95%	*	100%	_	100%	81%	*	95%	95%	85%	86%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	20%	51%	33%	33%	54%	*	75%	-	75%	44%	-	50%	59%	18%	21%
	2019	37%	41%	76%	*	68%	78%	*	86%	-	82%	60%	*	77%	72%	65%	59%
At Masters Grade Level	2021	14%	10%	26%	17%	9%	30%	*	50%	_	38%	0%	-	26%	29%	9%	7%
	2019	21%	24%	53%	*	43%	56%	*	69%	_	50%	30%	*	54%	47%	30%	45%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	69%	94%	*	89%	94%	-	100%	-	100%	*	*	94%	93%	89%	100%
	2019	85%	90%	100%	-	100%	100%	-	100%	-	100%	100%	*	100%	100%	*	100%
At Meets Grade Level or Above	2021	41%	36%	73%	*	51%	77%	-	94%	-	83%	*	*	73%	73%	56%	80%
	2019	61%	71%	100%	-	100%	100%	-	100%	-	100%	100%	*	100%	100%	*	100%
At Masters Grade Level	2021	23%	19%	40%	*	29%	40%	-	69%	_	42%	*	*	39%	53%	44%	50%
	2019	37%	38%	88%	-	88%	85%	-	100%	_	100%	100%	*	88%	100%	*	100%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	63%	87%	73%	80%	89%	50%	89%	-	95%	57%	96%	88%	84%	65%	69%
	2019	78%	78%	95%	88%	93%	95%	75%	96%	*	98%	74%	100%	95%	92%	81%	87%
At Meets Grade Level or Above	2021	41%	42%	64%	51%	57%	65%	33%	70%	_	71%	38%	77%	64%	60%	44%	42%
	2019	50%	54%	80%	76%	74%	81%	50%	82%	*	84%	49%	86%	81%	72%	54%	68%
At Masters Grade Level	2021	18%	20%	31%	29%	26%	32%	0%	48%	_	28%	13%	23%	32%	30%	15%	22%
	2019	24%	27%	49%	35%	42%	50%	25%	61%	*	56%	23%	51%	50%	38%	20%	42%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	66%	89%	84%	85%	91%	*	80%	-	97%	65%	90%	89%	88%	74%	67%
	2019	75%	76%	94%	89%	92%	95%	*	94%	*	96%	71%	100%	95%	90%	80%	84%
At Meets Grade Level or Above	2021	45%	47%	69%	58%	70%	70%	*	59%	_	76%	36%	70%	70%	64%	54%	40%
	2019	48%	53%	77%	79%	72%	79%	*	77%	*	86%	41%	83%	78%	71%	46%	61%
At Masters Grade Level	2021	18%	22%	40%	42%	38%	40%	*	43%	-	36%	15%	30%	41%	35%	26%	27%
	2019	21%	26%	51%	37%	42%	53%	*	59%	*	59%	21%	44%	53%	39%	22%	39%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	59%	85%	71%	79%	86%	*	94%	-	95%	50%	100%	85%	83%	63%	69%
	2019	82%	81%	96%	89%	95%	97%	*	97%	*	100%	75%	100%	97%	94%	84%	89%
At Meets Grade Level or Above	2021	37%	34%	59%	47%	50%	59%	*	80%	-	62%	35%	82%	59%	55%	43%	42%
	2019	52%	54%	83%	74%	76%	85%	*	87%	*	84%	50%	94%	85%	71%	58%	79%

	School Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	16%	23%	18%	20%	22%	*	50%	-	18%	13%	18%	23%	24%	11%	23%
	2019	26%	28%	43%	32%	39%	42%	*	61%	*	52%	18%	67%	44%	31%	17%	43%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	90%	*	83%	92%	-	89%	-	100%	63%	100%	90%	86%	70%	70%
	2019	68%	70%	91%	100%	88%	93%	-	89%	_	89%	60%	100%	93%	84%	71%	79%
At Meets Grade Level or Above	2021	30%	29%	65%	*	63%	66%	-	61%	_	77%	44%	80%	66%	62%	45%	48%
	2019	38%	43%	73%	100%	69%	74%	-	72%	_	67%	38%	57%	75%	61%	48%	58%
At Masters Grade Level	2021	9%	10%	23%	*	21%	23%	-	33%	_	15%	15%	20%	23%	21%	5%	13%
	2019	14%	18%	38%	71%	30%	37%	-	50%	_	44%	12%	29%	38%	33%	14%	33%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	66%	88%	67%	74%	93%	*	100%	-	88%	59%	-	91%	71%	46%	75%
	2019	81%	80%	98%	*	99%	97%	*	100%	-	100%	88%	*	97%	100%	80%	95%
At Meets Grade Level or Above	2021	44%	43%	74%	67%	54%	80%	*	90%	-	88%	41%	-	75%	67%	31%	56%
	2019	54%	57%	90%	*	89%	92%	*	90%	_	91%	71%	*	90%	91%	70%	77%
At Masters Grade Level	2021	20%	19%	53%	50%	34%	58%	*	80%	-	50%	12%	-	53%	57%	8%	31%
	2019	25%	28%	69%	*	61%	72%	*	72%	-	68%	48%	*	70%	60%	20%	64%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	77%	82%	67%	73%	86%	*	88%	-	88%	44%	-	83%	76%	45%	71%
	2019	81%	80%	95%	*	93%	95%	*	100%	_	100%	81%	*	95%	95%	85%	86%
At Meets Grade Level or Above	2021	49%	58%	51%	33%	33%	54%	*	75%	_	75%	44%	_	50%	59%	18%	21%
	2019	55%	60%	76%	*	68%	78%	*	86%	_	82%	60%	*	77%	72%	65%	59%
At Masters Grade Level	2021	29%	39%	26%	17%	9%	30%	*	50%	_	38%	0%	-	26%	29%	9%	7%
	2019	33%	38%	53%	*	43%	56%	*	69%	-	50%	30%	*	54%	47%	30%	45%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

<sup>+</sup> Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	ade and	Subject					
Grade 6 ELA/Reading	2019	42	39	52	50	41	54	*	69	*	56	34	75	52	53	28	50
	2018	47	48	65	42	67	64	-	72	-	75	55	58	66	57	70	67
Grade 6 Mathematics	2019	54	45	66	93	61	66	*	76	*	72	50	100	67	58	53	63
	2018	56	48	60	58	61	56	-	89	-	56	56	68	61	56	43	82
Grade 7 ELA/Reading	2019	77	73	82	100	85	81	-	81	-	67	60	79	82	82	63	70
	2018	76	76	85	*	85	84	-	94	-	88	76	88	86	84	85	100
Grade 7 Mathematics	2019	62	55	77	83	77	78	-	64	-	85	60	*	79	68	62	56
	2018	67	65	79	*	77	81	*	90	-	70	72	*	80	76	73	97
Grade 8 ELA/Reading	2019	77	79	82	*	79	83	*	90	-	86	76	*	82	83	63	84
	2018	79	82	84	*	80	85	-	88	*	90	72	71	86	69	78	85
Grade 8 Mathematics	2019	82	72	74	50	82	72	*	66	-	78	74	67	75	63	83	76
	2018	81	73	68	*	68	66	-	74	*	76	54	90	69	58	85	83
End of Course Algebra I	2019	75	81	97	-	96	97	-	100	-	100	100	*	97	100	*	100
	2018	72	81	99	*	100	99	-	100	-	100	*	*	99	100	*	100
All Grades Both Subjects	2019	69	68	73	72	71	73	50	78	*	75	60	78	74	68	56	67
	2018	69	70	75	67	74	74	*	85	*	80	64	75	76	69	74	85
All Grades ELA/Reading	2019	68	68	71	67	68	72	*	81	*	70	57	72	71	72	47	65
	2018	69	70	78	68	77	78	-	84	*	87	67	70	79	70	77	83
All Grades Mathematics	2019	70	68	74	78	75	74	*	76	*	81	64	83	76	64	65	69
	2018	70	69	71	65	71	70	*	86	*	74	61	81	72	68	71	86

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GORZYCKI MIDDLE (227901062) - AUSTIN ISD - TRAVIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental		Total EB/EL (Current)	Monitored & Former EB/EL
	i cui	State	District	Cumpus						rmance Leve		Duscu	i un out	(Walver)	Demai	LD/LL	(Current)	LU/LL
All Grades All Subjects								,,										
At Approaches Grade Level or Above	2021	67%	63%	87%	_	_	_	-			53%	-	53%	-	-	88%	53%	91%
	2019	78%	78%	95%	-	-	-	-			61%	-	61%		*		63%	
At Meets Grade Level or Above	2021	41%	42%	64%	-	-	-	-			30%	-	30%	-	-	66%	30%	60%
	2019	50%	54%	80%	-	-	-	-	_		36%	-	36%		*		38%	
At Masters Grade Level	2021	18%	20%	31%	-	-	-	-			17%	-	17%	-	-	32%	17%	33%
	2019	24%	27%	49%	-	-	-	-			17%	-	17%		*		17%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	66%	89%	-	-	-	-		-	53%	-	53%	-	-	91%	53%	91%
	2019	75%	76%	94%	-	-	-	-			54%	-	54%		*		56%	
At Meets Grade Level or Above	2021	45%	47%	69%	-	-	-	-	_	-	33%	-	33%	-	-	71%	33%	63%
	2019	48%	53%	77%	-	-	-	-			19%	-	19%		*		22%	
At Masters Grade Level	2021	18%	22%	40%	-	_	-	-			20%	-	20%	-	-	41%	20%	41%
	2019	21%	26%	51%	-	-	-	-	-		8%	-	8%		*		7%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	59%	85%	-	-	-	-		-	54%	-	54%	-	-	86%	54%	92%
	2019	82%	81%	96%	-	-	-	-			69%	-	69%		*		70%	
At Meets Grade Level or Above	2021	37%	34%	59%	-	-	-	-		-	39%	-	39%	-	-	60%	39%	47%
	2019	52%	54%	83%	-	-	-	-			46%	-	46%		*		48%	
At Masters Grade Level	2021	18%	16%	23%	-	-	-	-		-	21%	-	21%	-	-	23%	21%	31%
	2019	26%	28%	43%	-	-	-	-			19%	-	19%		*		19%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	51%	90%	-	-	-	-	-	-	50%	-	50%	-	-	92%	50%	100%
	2019	68%	70%	91%	-	-	-	-			0%	-	0%		*		13%	
At Meets Grade Level or Above	2021	30%	29%	65%	-	-	-	-		-	14%	-	14%	-	-	67%	14%	91%
	2019	38%	43%	73%	-	-	-	-			0%	-	0%		*		13%	
At Masters Grade Level	2021	9%	10%	23%	-	-	-	-			7%	-	7%	-	-	23%	7%	27%
	2019	14%	18%	38%	-	-	-	-			0%	-	0%		*		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	66%	88%	-	-	-	-		-	50%	-	50%	-	-	89%	50%	93%
	2019	81%	80%	98%	-	-	-	-			88%	-	88%		-		88%	
At Meets Grade Level or Above	2021	44%	43%	74%	-	-	-	-		-	33%	-	33%	-	-	75%	33%	79%
	2019	54%	57%	90%	-	-	-	-			75%	-	75%		-		75%	
At Masters Grade Level	2021	20%	19%	53%	-	_	_	-		-	17%	-	17%	-	-	55%	17%	50%
	2019	25%	28%	69%	_	_	_	-	_		50%	-	50%		_		50%	

#### **Texas Education Agency**

#### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GORZYCKI MIDDLE (227901062) - AUSTIN ISD - TRAVIS COUNTY

	School Year		District	Campus	Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based			EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	77%	82%	-	-	-	-	-	-	60%	-	60%	-	-	83%	60%	83%
	2019	81%	80%	95%	-	-	-	-	-		88%	-	88%		-		88%	
At Meets Grade Level or Above	2021	49%	58%	51%	_	_	-	-	-	-	0%	-	0%	-	-	53%	0%	42%
	2019	55%	60%	76%	-	_	-	-	-		50%	-	50%		-		50%	
At Masters Grade Level	2021	29%	39%	26%	-	_	-	-	-	-	0%	-	0%	-	-	29%	0%	8%
	2019	33%	38%	53%	-	-	-	-	-		25%	-	25%		-		25%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati rades)	on								
All Tests																
Assessment Participant	88%	62%	49%	65%	43%	50%	46%	59%	0%	46%	47%	39%	48%	53%	44%	69%
Included in Accountability	83%	58%	48%	65%	42%	49%	46%	57%	0%	46%	46%	39%	48%	48%	44%	66%
Not Included in Accountability: Mobile	3%	2%	1%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	4%	0%	1%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%	3%
Not Tested	12%	38%	51%	35%	57%	50%	54%	41%	100%	54%	53%	61%	52%	47%	56%	31%
Absent	2%	3%	26%	21%	26%	27%	15%	13%	100%	22%	27%	33%	26%	24%	26%	14%
Other	10%	35%	25%	14%	31%	23%	38%	28%	0%	32%	26%	27%	26%	23%	30%	17%
					2019 S		Participati rades)	on								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	99%	96%	98%	99%	100%	97%	*	97%	100%	91%	100%	93%	95%	95%
Not Included in Accountability: Mobile	4%	4%	1%	4%	1%	0%	0%	2%	*	3%	0%	9%	0%	4%	5%	1%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	1%	0%	0%	1%	*	0%	0%	0%	0%	2%	0%	4%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) GORZYCKI MIDDLE (227901062) - AUSTIN ISD - TRAVIS COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander		Ed	Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.3%	99.4%	99.9%	99.4%	99.4%	*	99.4%	*	99.6%	99.3%	98.7%	98.9%
2018-19	95.4%	95.0%	97.1%	98.8%	97.0%	97.0%	*	97.8%	*	97.5%	96.8%	96.5%	96.4%
Chronic Absenteeism													
2019-20	6.7%	8.9%	2.0%	0.0%	2.3%	1.8%	*	2.2%	*	2.9%	3.8%	7.1%	7.9%
2018-19	11.4%	13.2%	2.3%	0.0%	2.1%	2.3%	*	4.4%	*	1.7%	4.0%	4.1%	2.9%
Annual Dropout Rate (	Gr 7-8)												
2019-20	0.5%	0.5%	0.1%	0.0%	0.0%	0.2%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2018-19	0.4%	0.2%	0.1%	0.0%	0.0%	0.0%	*	1.5%	_	0.0%	0.0%	0.0%	4.5%
Annual Dropout Rate (	Gr 9-12	)											
2019-20	1.6%	0.7%	-	-	_	-	-	-	-	-	-	-	-
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr	9-12)											
Class of 2020													
Graduated	90.3%	94.4%	-	-	_	_	-	_	_	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	_	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.7%	-	-	_	_	-	_	_	_	_	-	_
Graduates and TxCHSE	90.7%	94.5%	-	-	_	_	_	_	-	_	_	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	94.5%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	5.9%	2.7%	-	-	_	-	-	-	_	-	-	-	_
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	_	-	-	-	_
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	96.0%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	_	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	_	-	_

# Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) GORZYCKI MIDDLE (227901062) - AUSTIN ISD - TRAVIS COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%		-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.2%	95.8%	-	-	_	_	_	-	_	_	_	_	
Received TxCHSE	0.6%	0.7%	-	-	_	-	_	-	_	_	-	_	
Continued HS	1.1%	0.5%	-	-	_	-	-	-	_	_	-	_	
Dropped Out	6.1%	3.0%	-	-	_	-	-	-	_	_	-	_	
Graduates and TxCHSE	92.8%	96.5%	-	-	_	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	96.1%	-	-	_	_	_	-	_	_	_	_	
Received TxCHSE	0.7%	0.8%	-	_	_	_	-	-	_	_	_	_	
Continued HS	0.6%	0.2%	-	_	_	-	_	-	_	_	_	_	
Dropped Out	6.1%	2.9%	-	_	_	-	_	-	_	_	_	_	
Graduates and TxCHSE	93.3%	96.9%	-	_	_	-	_	-	_	-	_	_	
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	
Class of 2017													
Graduated	92.4%	95.8%	-	_	_	_	_	-	_	_	_	_	
Received TxCHSE	0.7%	0.6%	-	-	_	-	-	_	_	-	_	_	
Continued HS	0.6%		-	-	_	-	-	_	_	-	_	_	
Dropped Out	6.3%	3.5%	-	_	_	-	_	-	_	-	_	_	
Graduates and TxCHSE	93.2%	96.4%	-	-	_	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	_	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	sions (Gr 9	9-12)								
Class of 2020	90.3%		-	-	_	-	_	-	_	_	-	-	
Class of 2019	90.0%	93.4%	-	-	_	_	-	_	-	_	-	-	
RHSP/DAP Graduates (	Longit	udinal R	ate)										
Class of 2020	83.0%	-	-	-	_	-	-	-	-	-	-	-	
Class of 2019	73.3%	*	-	-	_	-	-	-	-	-	-	-	
FHSP-E Graduates (Lor	ngitudi	nal Rate	)										
Class of 2020	4.3%	2.6%	-	-	_	-	-	-	-	-	-	-	
Class of 2019	4.2%	2.0%	-	_	_	_	_	_	_	_	_	_	

# Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) GORZYCKI MIDDLE (227901062) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%		-	-	-	-	-	-	-	_	-	-	_
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHS	SP-DL/	Gradua	ates (Lon	gitudinal F	Rate)								
Class of 2020	87.8%	93.7%	-	-	-	-	-	-	-	-	-	-	_
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP Graduates (	Annua	l Rate)											
2019-20	38.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.0%	-	-	-	_	-	-	-	_	-	-	-
FHSP-DLA Graduates (	Annua	l Rate)											
2019-20	81.8%	89.4%	-	-	-	_	-	-	-	-	-	-	-
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DL/	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	91.4%	-	-	-	_	_	-	_	_	-	_	-
2018-19	85.9%	89.3%	-	_	-	-	_	-	_	_	_	_	_

# Texas Education Agency 2020-21 Graduation Profile (TAPR) GORZYCKI MIDDLE (227901062) - AUSTIN ISD - TRAVIS COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	-	_	4,530	360,220
By Ethnicity:				
African American	-	_	343	44,729
Hispanic	-	_	2,337	184,060
White	-	_	1,473	105,215
American Indian	-	-	6	1,226
Asian	-	-	241	17,126
Pacific Islander	-	_	4	557
Two or More Races	-	_	126	7,307
By Graduation Type:				
Minimum H.S. Program	-	_	35	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	_	1	952
Foundation H.S. Program (No Endorsement)	-	_	353	49,535
Foundation H.S. Program (Endorsement)	_	_	125	15,689
Foundation H.S. Program (DLA)	-	_	4,016	292,532
Special Education Graduates	-	_	440	29,018
Economically Disadvantaged Graduates	-	-	1,836	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	561	29,639
At-Risk Graduates	-	-	1,588	148,836

# Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) GORZYCKI MIDDLE (227901062) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

# Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) GORZYCKI MIDDLE (227901062) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

# Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) GORZYCKI MIDDLE (227901062) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

	Membership					Enro	llment	
	Car	npus			Car	npus		
Student Information			District	State		Percent	District	State
Total Students	1,330	100.0%	74,725	5,359,040	1,330	100.0%	74,871	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	4.5%	3.7%	0	0.0%	4.5%	3.7%
Kindergarten	0	0.0%	7.6%	6.7%	0	0.0%	7.6%	6.7%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%
Grade 5	0	0.0%	7.3%	7.4%	0	0.0%	7.3%	7.4%
Grade 6	423	31.8%	7.3%	7.7%	423	31.8%	7.3%	7.7%
Grade 7	465	35.0%	7.2%	7.9%	465	35.0%	7.2%	7.8%
Grade 8	442	33.2%	7.3%	7.9%	442	33.2%	7.2%	7.9%
Grade 9	0	0.0%	7.7%	8.1%	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	7.5%	7.8%	0	0.0%	7.5%	7.8%
Grade 11	0	0.0%	6.6%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.6%	6.8%	0	0.0%	6.6%	6.8%
Ethnic Distribution:								
African American	25	1.9%	6.6%	12.7%	25	1.9%	6.6%	12.7%
Hispanic	295	22.2%	55.0%	52.9%	295	22.2%	55.0%	52.9%
White	850	63.9%	30.1%	26.5%	850	63.9%	30.1%	26.5%
American Indian	4	0.3%	0.1%	0.3%	4	0.3%	0.1%	0.3%
Asian	82	6.2%	4.6%	4.7%	82	6.2%	4.5%	4.7%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	73	5.5%	3.5%	2.7%	73	5.5%	3.5%	2.7%
Sex:								
Female	642	48.3%	48.9%	48.9%	642	48.3%	48.9%	48.9%
Male	688	51.7%	51.1%	51.1%	688	51.7%	51.1%	51.1%
Economically Disadvantaged	113	8.5%	51.9%	60.3%	113	8.5%	51.9%	60.2%
Non-Educationally Disadvantaged	1,217	91.5%		39.7%		91.5%		39.8%
Section 504 Students	268	20.2%	10.3%	7.2%	268	20.2%	10.3%	7.2%
EB Students/EL	45	3.4%		20.7%		3.4%	28.2%	20.6%
Students w/ Disciplinary Placements (2019-20)	8	0.6%		1.2%		3.470	20.270	20.0%
Students w/ Disciplinary Placements (2019-20) Students w/ Dyslexia	-	13.0%		4.5%		13.0%	9.1%	4.5%
Foster Care	173	0.0%		0.3%		0.0%	0.2%	0.3%

		Membership				Enrollment			
	Campus			Car	Campus				
Student Information			District	State		Percent	District	State	
Homeless	3	0.2%	0.8%	1.1%	3	0.2%	0.8%	1.1%	
Immigrant	19	1.4%	6.4%	2.0%	19	1.4%	6.4%	2.0%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	3	0.2%	39.4%	64.5%	3	0.2%	39.4%	64.5%	
Military Connected	0	0.0%	0.3%	2.7%	0	0.0%	0.3%	2.7%	
At-Risk	240	18.0%	47.2%	49.2%	240	18.0%	47.2%	49.1%	
Students by Instructional Program:									
Bilingual/ESL Education	45	3.4%	31.2%	21.0%	45	3.4%	31.2%	20.9%	
Gifted and Talented Education	260	19.5%	12.3%	8.3%	260	19.5%	12.3%	8.3%	
Special Education	157	11.8%	13.3%	11.1%	157	11.8%	13.4%	11.3%	
Students with Disabilities by Type of Primary Disability	<b>/</b> :								
Total Students with Disabilities	157								
By Type of Primary Disability Students with Intellectual Disabilities	69	43.9%	50.1%	42.5%					
Students with Physical Disabilities	8	5.1%	18.3%	21.3%					
Students with Autism	28	17.8%	12.9%	14.1%					
Students with Behavioral Disabilities	52	33.1%	18.3%	20.6%					
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.5%					
Mobility (2019-20):									
Total Mobile Students	32	2.3%	14.3%	13.8%					
By Ethnicity: African American	1	0.1%	2.0%	2.8%					
Hispanic	7	0.5%	9.3%	7.1%					
White	18	1.3%	2.2%	3.1%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	5	0.4%	0.4%	0.4%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	1	0.1%	0.3%	0.4%					
Count and Percent of Special Ed Students who are Mobile		3.1%	18.4%	16.5%					
Count and Percent of EB Students/EL who are Mobile	3	7.9%	18.2%	13.6%					
Count and Percent of Econ Dis Students who are Mobile	8	8.5%	19.7%	16.0%					
Student Attrition (2019-20):									
Total Student Attrition	78	8.3%	19.2%	16.6%					

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	-	0.9%	1.4%	-	2.2%	4.8%		
Grade 1	-	0.6%	1.9%	-	2.1%	3.2%		
Grade 2	-	0.5%	1.0%	-	0.5%	1.4%		
Grade 3	-	0.2%	0.5%	-	0.2%	0.6%		
Grade 4	-	0.1%	0.3%	-	0.6%	0.4%		
Grade 5	-	0.1%	0.2%	-	0.5%	0.3%		
Grade 6	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%		
Grade 7	0.0%	0.2%	0.3%	0.0%	0.0%	0.3%		
Grade 8	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%		
Grade 9	-	2.3%	4.7%	-	6.9%	7.8%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.1	17.7
Grade 1	-	17.4	18.0
Grade 2	-	16.4	18.0
Grade 3	-	16.4	18.2
Grade 4	_	17.0	18.3
Grade 5	_	21.0	19.8
Grade 6	23.5	19.5	19.4
Secondary:			
English/Language Arts	12.1	15.8	15.7
Foreign Languages	24.4	18.9	17.8
Mathematics	19.9	17.2	16.9
Science	13.4	19.0	17.9
Social Studies	13.2	18.2	18.3

	Campus			
Staff Information	Count/Average		District	State
Total Staff	99.6	100.0%	100.0%	100.0%
Professional Staff:	85.6	85.9%	64.7%	64.3%
Teachers	77.5	77.8%	50.3%	49.6%
Professional Support	4.1	4.1%	10.9%	10.6%
Campus Administration (School Leadership)	4.0	4.0%	3.0%	3.0%
Educational Aides:	14.0	14.1%	9.3%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	97.0	4,290.0
Part-time Librarians	1.0	n/a	12.0	582.0
Full-time Counselors	3.0	n/a	212.0	13,211.0
Part-time Counselors	0.0	n/a	11.0	1,126.0
Total Minority Staff:	20.0	20.1%	56.7%	51.5%
Teachers by Ethnicity:				
African American	2.0	2.6%	5.9%	11.1%
Hispanic	11.0	14.2%	33.4%	28.4%
White	62.5	80.6%	56.3%	56.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	2.6%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.2%
Teachers by Sex:				
Males	25.0	32.3%	25.6%	23.8%
Females	52.5	67.7%	74.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.2%
Bachelors	55.4	71.5%	68.8%	73.0%
Masters	22.1	28.5%	29.6%	25.0%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	2.6%	6.3%	6.7%
1-5 Years Experience	15.0	19.4%	30.0%	27.8%
6-10 Years Experience	15.0	19.4%	21.3%	20.3%
11-20 Years Experience	32.6	42.0%	26.9%	29.1%
21-30 Years Experience	12.9	16.7%	12.3%	13.0%
Over 30 Years Experience	0.0	0.0%	3.3%	3.1%

	Campus	Campus		
Staff Information	Count/Average Percent I		District	State
Number of Students per Teacher	17.2	n/a	13.6	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	15.0	6.4	6.4
Average Years Experience of Principals with District	15.0	6.1	5.5
Average Years Experience of Assistant Principals	5.3	5.5	5.5
Average Years Experience of Assistant Principals with District	5.3	5.1	4.8
Average Years Experience of Teachers:	12.4	10.7	11.2
Average Years Experience of Teachers with District:	9.2	8.3	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$51,000	\$51,231	\$50,849
1-5 Years Experience	\$52,747	\$53,287	\$53,288
6-10 Years Experience	\$55,285	\$54,961	\$56,282
11-20 Years Experience	\$55,731	\$56,111	\$59,900
21-30 Years Experience	\$62,706	\$61,468	\$64,637
Over 30 Years Experience	-	\$70,749	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$56,107	\$55,849	\$57,641
Professional Support	\$60,116	\$70,375	\$68,030
Campus Administration (School Leadership)	\$86,202	\$87,650	\$83,424
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	12.0	5,731.4

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.3	0.4%	17.3%	6.2%			
Career and Technical Education	7.8	10.1%	4.2%	5.1%			
Compensatory Education	0.0	0.0%	0.3%	2.8%			
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%			
Regular Education	31.2	40.2%	54.9%	71.0%			
Special Education	15.7	20.2%	13.7%	9.4%			
Other	22.5	29.0%	9.6%	3.6%			

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)