2020-21 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: PAREDES M S

Campus Number: 227901061

2021 Accountability Rating: Not Rated: Declared State of Disaster

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Perfo	ormance R	ates by T	ested (Grade, Sub	oject, a	nd Perfo	rmance	Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	56%	33%	33%	29%		-	*	-	*	10%	*	33%	32%	27%	29%
	2019	68%		45%	42%	43%		-	57%	*	40%	15%	40%			41%	38%
At Meets Grade Level or Above	2021	32%	34%	9%	0%	6%	33%	-	*	-	*	10%	*	10%	5%	5%	8%
	2019	37%	41%	17%	16%	14%	50%	-	29%	*	20%	8%	0%	17%	14%	15%	7%
At Masters Grade Level	2021	15%	17%	2%	0%	1%	11%	-	*	-	*	3%	*	3%	0%	1%	2%
	2019	18%	22%	6%	11%	6%	6%	-	14%	*	20%	2%	0%	7%	5%	6%	2%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	54%	28%	44%	24%	33%	-	*	-	*	19%	*	31%	15%	26%	24%
	2019	81%	76%	66%	58%	65%	89%	-	100%	*	60%	33%	60%	69%	55%	64%	64%
At Meets Grade Level or Above	2021	36%	27%	10%	0%	10%	22%	-	*	-	*	13%	*	13%	0%	7%	12%
	2019	47%	43%	26%	26%	23%	56%	-	57%	*	20%	13%	20%	28%	16%	24%	22%
At Masters Grade Level	2021	15%	10%	2%	0%	0%	11%	_	*	-	*	3%	*	2%	0%	0%	2%
	2019	21%	19%	4%	5%	3%	11%	-	29%	*	0%	2%	0%	4%	2%	4%	2%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	57%	44%	11%	41%	69%	-	*	-	*	25%	40%	46%	35%	40%	49%
	2019	76%	73%	60%	56%	60%	65%	-	*	-	50%	34%	*	59%	68%	61%	56%
At Meets Grade Level or Above	2021	45%	42%	29%	11%	25%	50%	-	*	-	*	20%	0%	32%	12%	23%	37%
	2019	49%	51%	28%	19%	27%	48%	-	*	-	17%	21%	*	27%	32%	28%	25%
At Masters Grade Level	2021	25%	26%	12%	0%	8%	38%	-	*	-	*	5%	0%	13%	6%	9%	12%
	2019	29%	33%	15%	13%	14%	26%	-	*	-	0%	11%	*	14%	19%	15%	12%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	32%	30%	22%	24%	58%	-	*	-	40%	30%	20%	33%	20%	27%	33%
	2019	75%	61%	47%	20%	48%	64%	-	*	_	*	32%	*	48%	41%	49%	57%
At Meets Grade Level or Above	2021	27%	14%	7%	0%	4%	17%	-	*	-	20%	15%	0%	8%	0%	5%	5%
	2019	43%	30%	12%	7%	10%	29%	-	*	-	*	23%	*	10%	17%	12%	13%
At Masters Grade Level	2021	12%	5%	2%	0%	1%	0%	-	*	-	0%	5%	0%	2%	0%	1%	3%
	2019	17%	10%	2%	7%	2%	0%	-	*	-	*	9%	*	2%	2%	3%	2%
Grade 7 Writing																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	51%	35%	20%	27%	75%	-	*	-	20%	12%	*	36%	28%	28%	31%
	2019	70%	69%	55%	50%	53%	65%	-	*	-	83%	26%	*	55%	55%	55%	52%
At Meets Grade Level or Above	2021	33% 42%			10% 19%	7% 22%	25% 48%	<u>-</u>	*	_	20% 50%	12% 21%	*	12/0	4% 28%		
At Masters Grade Level	2021	10%			0%	2%	0%	_	*	_		8%	*				
	2019	18%			6%	4%	13%	_	*	_	17%	6%	*				
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	56%	43%	29%	38%	80%	-	86%	-	*	17%	-	40%	58%	41%	45%
	2019	86%	84%	84%	72%	84%	93%	*	*	-	100%	54%	*	85%	83%	84%	79%
At Meets Grade Level or Above	2021	46%	37%	24%	14%	19%	60%	-	57%	-	*	9%	-	24%	25%	24%	21%
	2019	55%	59%	50%	39%	48%	68%	*	*	-	80%	32%	*	54%	41%	48%	46%
At Masters Grade Level	2021	21%	19%	9%	14%	7%	10%	-	43%	-	*	4%	-	9%	13%	11%	9%
	2019	28%	35%	19%	17%	17%	29%	*	*	-	40%	4%	*	19%	19%	15%	15%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	43%	24%	0%	20%	40%	-	83%	-	*	12%	-	23%	32%	21%	27%
	2019	88%	85%	78%	71%	77%	82%	*	*	_	100%	44%	*	78%	76%	75%	73%
At Meets Grade Level or Above	2021	36%	23%	12%	0%	8%	30%	-	50%	_	*	12%	_	10%	18%	8%	10%
	2019	57%	58%	37%	21%	34%	68%	*	*	-	43%	22%	*	39%	30%	36%	35%
At Masters Grade Level	2021	11%	6%	2%	0%	1%	10%	-	0%	_	*	4%	-	2%	0%	1%	0%
	2019	17%	20%	7%	7%	6%	14%	*	*	_	14%	11%	*	8%	3%	6%	7%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	48%	39%	33%	32%	75%	-	86%	-	*	13%	*	38%	43%	33%	29%
	2019	81%	78%	60%	53%	56%	86%	*	*	_	80%	37%	*	63%	49%	57%	51%
At Meets Grade Level or Above	2021	43%	31%	16%	17%	9%	42%	-	71%	-	*	13%	*	15%	21%	15%	11%
	2019	51%	53%	26%	29%	19%	64%	*	*	-	60%	26%	*	29%	18%	22%	19%
At Masters Grade Level	2021	24%	17%	6%	17%	4%	0%	-	43%	-	*	0%	*	6%	7%	5%	4%
	2019	25%	29%	9%	0%	5%	46%	*	*	-	0%	15%	*	10%	6%	6%	3%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	42%	24%	17%	17%	60%	-	71%	-	*	14%	*	24%	24%	20%	15%
	2019	69%	67%	43%	24%	39%	75%	*	*	_	80%	33%	*	44%	40%	40%	36%

	School				African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
				-	American	-					Races						Monitored)
At Meets Grade Level or Above	2021	28%	20%	9%	17%	5%	30%	-		-	. *	9%	*	7%	20%	9%	8%
	2019	37%	41%	16%	6%	11%	46%			-	10 70	19%	*	17 /0	12%	14%	14%
At Masters Grade Level	2021	14%	10%	4%	17%	2%	0%		14%	-		0%	*	2 /0	12%	3%	4%
	2019	21%	24%	5%	0%	4%	14%	*	*	-	20%	4%	*	5%	6%	3%	5%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	69%	82%	*	78%	*	-	*	-	. *	-	_	82%	*	83%	79%
	2019	85%	90%	99%	100%	98%	100%	*	*	-	. *	*	-	99%	100%	98%	100%
At Meets Grade Level or Above	2021	41%	36%	54%	*	41%	*	_	*	-	. *	-	_	53%	*	52%	43%
	2019	61%	71%	94%	80%	95%	93%	*	*	_	. *	*	-	96%	78%	92%	100%
At Masters Grade Level	2021	23%	19%	18%	*	11%	*	-	*	-	. *	-	-	18%	*	17%	7%
	2019	37%	38%	76%	80%	74%	79%	*	*	-	. *	*	-	77%	67%	72%	83%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	63%	35%	26%	30%	65%	-	86%	-	39%	16%	35%	36%	33%	31%	32%
	2019	78%	78%	61%	51%	60%	80%	60%	86%	*	75%	33%	67%	62%	59%	60%	57%
At Meets Grade Level or Above	2021	41%	42%	16%	8%	11%	37%	-	58%	-	25%	12%	12%	16%	13%	13%	14%
	2019	50%	54%	29%	22%	25%	57%	40%	58%	*	44%	20%	30%	30%	24%	27%	25%
At Masters Grade Level	2021	18%	20%	5%	5%	3%	10%	_	28%	_	4%	4%	0%	5%	4%	4%	4%
	2019	24%	27%	11%	10%	9%	24%	0%	33%	*	19%	7%	7%	11%	9%	9%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	66%	40%	24%	36%	71%	-	83%	-	33%	16%	33%	40%	43%	36%	41%
	2019	75%	76%	63%	57%	62%	80%	*	77%	*	63%	31%	64%	62%	67%	62%	58%
At Meets Grade Level or Above	2021	45%	47%	21%	8%	17%	49%	_	67%	-	22%	12%	0%	23%	14%	18%	21%
	2019	48%	53%	31%	25%	29%	57%	*	38%	*	38%	18%	27%	32%	30%	30%	26%
At Masters Grade Level	2021	18%	22%	8%	4%	5%	23%	_	33%	-	0%	4%	0%	8%	6%	7%	8%
	2019	21%	26%	13%	13%	12%	22%	*	23%	*	19%	6%	9%	13%	15%	12%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	59%	33%	31%	28%	51%	_	92%	-	42%	19%	33%	35%	24%	30%	32%
	2019	82%	81%	68%	55%	67%	84%	*	100%	*	81%	36%	73%	70%	62%	67%	68%
At Meets Grade Level or Above	2021	37%	34%	14%	4%	11%	31%	_	69%	_	17%	13%	0%	16%	8%	11%	13%
	2019	52%	54%	33%	25%	29%	62%	*	69%	*	44%	20%	36%	34%	25%	31%	30%

	School Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	16%	4%	4%	2%	9%	-	31%	-	0%	4%	0%	4%	0%	2%	2%
	2019	26%	28%	12%	13%	10%	24%	*	38%	*	25%	8%	0%	13%	6%	10%	10%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	35%	20%	27%	75%	-	*	-	20%	12%	*	36%	28%	28%	31%
	2019	68%	70%	55%	50%	53%	65%	-	*	-	83%	26%	*	55%	55%	55%	52%
At Meets Grade Level or Above	2021	30%	29%	11%	10%	7%	25%	-	*	-	20%	12%	*	12%	4%	7%	6%
	2019	38%	43%	25%	19%	22%	48%	-	*	-	50%	21%	*	25%	28%	25%	24%
At Masters Grade Level	2021	9%	10%	2%	0%	2%	0%	-	*	-	0%	8%	*	2%	0%	1%	0%
	2019	14%	18%	6%	6%	4%	13%	-	*	-	17%	6%	*	6%	6%	5%	8%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	66%	39%	33%	32%	75%	-	86%	-	*	13%	*	38%	43%	33%	29%
	2019	81%	80%	60%	53%	56%	86%	*	*	-	80%	37%	*	63%	49%	57%	51%
At Meets Grade Level or Above	2021	44%	43%	16%	17%	9%	42%	-	71%	-	*	13%	*	15%	21%	15%	11%
	2019	54%	57%	26%	29%	19%	64%	*	*	-	60%	26%	*	29%	18%	22%	19%
At Masters Grade Level	2021	20%	19%	6%	17%	4%	0%	-	43%	-	*	0%	*	6%	7%	5%	4%
	2019	25%	28%	9%	0%	5%	46%	*	*	-	0%	15%	*	10%	6%	6%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	77%	24%	17%	17%	60%	-	71%	-	*	14%	*	24%	24%	20%	15%
	2019	81%	80%	43%	24%	39%	75%	*	*	-	80%	33%	*	44%	40%	40%	36%
At Meets Grade Level or Above	2021	49%	58%	9%	17%	5%	30%	-	29%	-	*	9%	*	7%	20%	9%	8%
	2019	55%	60%	16%	6%	11%	46%	*	*	-	40%	19%	*	17%	12%	14%	14%
At Masters Grade Level	2021	29%	39%	4%	17%	2%	0%	-	14%	-	*	0%	*	2%	12%	3%	4%
	2019	33%	38%	5%	0%	4%	14%	*	*	_	20%	4%	*	5%	6%	3%	5%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

⁺ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) PAREDES M S (227901061) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	ade and	Subject					
Grade 6 ELA/Reading	2019	42	39	26	25	24	38	-	29	*	40	21	20	24	32	24	22
	2018	47	48	39	39	38	50	-	*	-	*	33	43	39	35	34	35
Grade 6 Mathematics	2019	54	45	32	34	30	56	-	57	*	20	22	50	33	28	29	27
	2018	56	48	45	60	43	60	-	*	-	*	59	29	46	40	45	41
Grade 7 ELA/Reading	2019	77	73	66	81	66	62	-	*	-	42	69	*	65	69	67	67
	2018	76	76	70	71	68	89	*	*	-	80	70	40	70	69	69	67
Grade 7 Mathematics	2019	62	55	43	27	44	54	-	*	-	*	36	*	47	28	44	52
	2018	67	65	50	32	50	69	*	*	-	*	52	20	52	46	50	49
Grade 8 ELA/Reading	2019	77	79	78	74	79	67	*	*	-	90	66	*	79	74	76	82
	2018	79	82	79	90	79	70	-	83	-	83	69	*	80	78	81	78
Grade 8 Mathematics	2019	82	72	70	81	70	69	*	*	-	57	65	*	68	75	66	70
	2018	81	73	78	77	80	74	*	*	-	*	65	*	75	88	78	78
End of Course Algebra I	2019	75	81	96	90	96	92	*	*	-	*	*	-	97	86	94	100
	2018	72	81	88	*	88	82	-	100	-	100	*	-	88	88	81	88
All Grades Both Subjects	2019	69	68	55	55	54	63	*	63	*	53	44	55	55	54	54	57
	2018	69	70	64	68	63	71	20	72	-	61	58	47	63	65	62	61
All Grades ELA/Reading	2019	68	68	57	60	57	58	*	50	*	56	50	55	57	60	57	61
	2018	69	70	65	74	63	72	*	71	-	67	55	53	64	65	63	62
All Grades Mathematics	2019	70	68	53	50	52	67	*	77	*	50	38	55	54	49	51	54
	2018	70	69	63	64	62	71	*	73	-	56	60	40	62	65	61	59

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PAREDES M S (227901061) - AUSTIN ISD - TRAVIS COUNTY

																		Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School				Bilingual		BE-Trans	BE-Dual	BE-Dual	Bilingual	Total		ESL	ESL	Parental	Never		Former
	Year	State	District	Campus	Education	Exit				(Exception)				(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performar	nce Rate by	/ Subject a	and Perfor	mance Leve	ı							
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	63%	35%	24%	-	-	26%	-	22%	30%	-	30%	-	29%	37%	27%	71%
	2019	78%	78%	61%	-	-	-	-	-		49%	-	49%		50%		49%	
At Meets Grade Level or Above	2021	41%	42%	16%	8%	-	-	9%	-	5%	13%	-	13%	-	0%	17%	11%	35%
	2019	50%	54%	29%	-	-	-		-		17%	-	17%		15%		17%	
At Masters Grade Level	2021	18%	20%	5%	1%	-	-	1%	-	0%	4%	-	4%	-	0%	6%	3%	9%
	2019	24%	27%	11%	-	-	-	-	-		5%	-	5%		10%		5%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	66%	40%	35%	-	-	37%	-	50%	37%	-	37%	-	. *	40%	36%	81%
	2019	75%	76%	63%	-	-	-	-	-		49%	-	49%		43%		49%	
At Meets Grade Level or Above	2021	45%	47%	21%	19%	-	-	20%	-	25%	18%	-	18%	-	*	21%	16%	69%
	2019	48%	53%	31%	-	-			-		16%	-	16%		14%		16%	
At Masters Grade Level	2021	18%	22%	8%	2%	-	-	2%	-	0%	6%	-	6%	-	. *	8%	5%	31%
	2019	21%	26%	13%	-	-	-	-	-		6%	-	6%		14%		6%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	59%	33%	23%	-	-	24%	-	30%	31%	-	31%	-	20%	34%	27%	67%
	2019	82%	81%	68%	-	-	-	-	-		61%	-	61%		57%		61%	
At Meets Grade Level or Above	2021	37%	34%	14%	5%	-	-	5%	-	0%	14%	-	14%	-	0%	16%	11%	22%
	2019	52%	54%	33%	-	-	-	-	-		21%	-	21%		14%		21%	
At Masters Grade Level	2021	18%	16%	4%	0%	-	-	0%	-	0%	3%	-	3%	-	0%	5%	2%	0%
	2019	26%	28%	12%	-	-	-	-	-		5%	-	5%		0%		5%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	51%	35%	22%	-	-	22%	-	-	27%	-	27%	_	*	36%	24%	75%
	2019	68%	70%	55%	-	-	-	-	-		48%	-	48%		*		48%	
At Meets Grade Level or Above	2021	30%	29%	11%	0%	-	-	0%	-	-	3%	-	3%	-	. *	14%	2%	25%
	2019	38%	43%	25%	-	-	-	-	-		22%	-	22%		*		23%	
At Masters Grade Level	2021	9%	10%	2%	0%	-	-	0%	-	-	0%	-	0%	-	. *	3%	0%	0%
	2019	14%	18%	6%	-	-	-	-	-		7%	-	7%		*		8%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	66%	39%	8%	-	-	9%	-	8%	31%	-	31%	_	. *	47%	22%	71%
·	2019	81%	80%	60%	-	-	-	-	-		32%	-	32%		*		33%	
At Meets Grade Level or Above	2021	44%	43%	16%	0%	-	-	0%	-	0%	14%	-	14%	_	. *	20%	10%	14%
	2019	54%	57%	26%	-	-	-	-	_		11%	-	11%		*		10%	
At Masters Grade Level	2021	20%	19%	6%	0%	_	-	0%	_	0%	6%	_	6%	_	. *	8%	4%	0%
	2019	25%	28%	9%	_	_	-	-	_		5%	_	5%		*		4%	
All Grades Social Studies																		

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PAREDES M S (227901061) - AUSTIN ISD - TRAVIS COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	77%	24%	8%	-	-	10%	-	9%	14%	-	14%	-	*	31%	10%	50%
	2019	81%	80%	43%	-	-	-	-	-		17%	-	17%		*		18%	
At Meets Grade Level or Above	2021	49%	58%	9%	0%	-	-	0%	-	0%	9%	-	9%	-	*	11%	6%	17%
	2019	55%	60%	16%	-	-	-	-	-		8%	-	8%		*		7%	
At Masters Grade Level	2021	29%	39%	4%	0%	-	_	0%	-	0%	6%	-	6%	-	*	4%	4%	0%
	2019	33%	38%	5%	-	-	-	-	-		3%	-	3%		*		3%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participat	ion								
All Tests						•	•									
Assessment Participant	88%	62%	48%	45%	47%	56%	-	68%	0%	44%	53%	45%	49%	43%	48%	62%
Included in Accountability	83%	58%	42%	44%	41%	48%	-	65%	0%	44%	47%	43%	45%	33%	42%	50%
Not Included in Accountability: Mobile	3%	2%	2%	1%	1%	7%	_	0%	0%	0%	3%	0%	0%	6%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	4%	0%	5%	1%	-	3%	0%	0%	3%	3%	4%	3%	5%	11%
Not Tested	12%	38%	52%	55%	53%	44%	-	32%	100%	56%	47%	55%	51%	57%	52%	38%
Absent	2%	3%	2%	2%	2%	3%	_	0%	0%	5%	2%	3%	2%	4%	2%	1%
Other	10%	35%	50%	53%	51%	42%	-	32%	100%	52%	45%	53%	49%	54%	50%	36%
					2019 S		Participat rades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	83%	100%	*	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	93%	92%	85%	93%	93%	83%	78%	*	81%	97%	88%	97%	76%	93%	94%
Not Included in Accountability: Mobile	4%	4%	7%	15%	6%	7%	0%	13%	*	19%	2%	12%	3%	21%	6%	5%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	0%	0%	0%	9%	*	0%	0%	0%	0%	2%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	17%	0%	*	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	17%	0%	*	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) PAREDES M S (227901061) - AUSTIN ISD - TRAVIS COUNTY

										_			
										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.3%	98.0%	98.2%	98.0%	98.0%	*	100.0%	*	97.7%	97.2%	97.9%	98.8%
2018-19	95.4%	95.0%	94.7%	92.9%	94.8%	95.3%	*	97.7%	*	94.4%	92.9%	94.5%	95.4%
Chronic Absenteeism													
2019-20	6.7%	8.9%	10.4%	12.1%	10.5%	9.3%	*	0.0%	*	15.4%	17.5%	11.5%	4.3%
2018-19	11.4%	13.2%	13.7%	23.6%	13.1%	11.3%	*	0.0%	*	17.4%	23.8%	14.8%	9.8%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.5%	0.5%	2.2%	0.4%	0.0%	-	0.0%	*	0.0%	0.9%	0.6%	0.0%
2018-19	0.4%	0.2%	0.2%	0.0%	0.2%	0.0%	*	0.0%	-	0.0%	0.0%	0.2%	0.0%
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.7%	-	-	-	-	-	-	-	_	-	-	_
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	94.4%	-	-	_	_	-	-	_	_	-	-	_
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.7%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	90.7%	94.5%	-	-	-	-	-	-	-	-	-	-	_
Graduates, TxCHSE, and Continuers	94.6%	97.3%	-	-	_	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	94.5%	-	-	_	-	-	-	_	_	-	-	_
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	5.9%	2.7%	-	-	_	-	_	_	_	_	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2019													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	_	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	_	-	-	-

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) PAREDES M S (227901061) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	_	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	95.8%	-	-	_	-	-	_	_	_	-	-	_
Received TxCHSE	0.6%	0.7%	-	_	_	-	-	_	_	_	-	_	_
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	6.1%	3.0%	-	-	_	_	-	-	_	_	-	_	_
Graduates and TxCHSE	92.8%	96.5%	-	-	_	_	-	-	_	_	-	_	_
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	96.1%	-	_	_	_	-	_	_	_	-	-	-
Received TxCHSE	0.7%		-	-	_	_	_	_	_	_	_	_	_
Continued HS	0.6%	0.2%	-	-	_	_	-	-	_	_	_	-	-
Dropped Out	6.1%	2.9%	-	-	_	_	-	-	_	_	-	_	_
Graduates and TxCHSE	93.3%	96.9%	-	-	_	_	-	-	_	_	-	_	_
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	_
Class of 2017													
Graduated	92.4%	95.8%	-	_	_	_	_	_	_	_	_	-	-
Received TxCHSE	0.7%		-	-	_	_	_	_	_	_	_	_	_
Continued HS	0.6%		-	-	_	_	_	_	_	_	-	-	_
Dropped Out	6.3%	3.5%	-	-	_	_	_	_	_	_	_	_	-
Graduates and TxCHSE			-	-	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, and Continuers	93.7%		-	-	-	-	-	-	-	-	-	-	_
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9)-12)								
Class of 2020	90.3%		-	-	-	_	-	_	_	_	-	-	-
		93.4%	-	-	_	_	-	_	-	_	-	-	-
RHSP/DAP Graduates (ate)										
Class of 2020	83.0%		-	-	_	-	-	_	_	_	-	-	-
Class of 2019	73.3%		-	_	_	-	_	_	_	-	_	_	_
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%		-	-	_	_	-	-	_	_	_	-	-
Class of 2019	4.2%		_	-	_	_	-	-	_	_	_	-	_
FHSP-DLA Graduates (ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) PAREDES M S (227901061) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DL/	Gradua	ites (Lon	gitudinal R	(ate)								
Class of 2020	87.8%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2019-20	38.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	_	-	_
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	2.8%	-	-	-	-	-	-	-	-	_	-	_
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	_	-	_
FHSP-DLA Graduates (Annua	Rate)											
2019-20	81.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	_	_	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2019-20	85.8%	91.4%	-	-	-	-	-	-	-	-	-	-	_
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	_	-	-

Texas Education Agency 2020-21 Graduation Profile (TAPR) PAREDES M S (227901061) - AUSTIN ISD - TRAVIS COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	-	-	4,530	360,220
By Ethnicity:				
African American	_	-	343	44,729
Hispanic	-	-	2,337	184,060
White	-	-	1,473	105,215
American Indian	-	-	6	1,226
Asian	-	-	241	17,126
Pacific Islander	-	-	4	557
Two or More Races	-	-	126	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	35	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	952
Foundation H.S. Program (No Endorsement)	-	-	353	49,535
Foundation H.S. Program (Endorsement)	-	-	125	15,689
Foundation H.S. Program (DLA)	_	-	4,016	292,532
Special Education Graduates	_	-	440	29,018
Economically Disadvantaged Graduates	-	-	1,836	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	561	29,639
At-Risk Graduates	_	-	1,588	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) PAREDES M S (227901061) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) PAREDES M S (227901061) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) PAREDES M S (227901061) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

	Membership					Enro	llment	
	Car	npus			Car	npus		
Student Information		Percent	District	State		Percent	District	State
Total Students	825	100.0%	74,725	5,359,040	825	100.0%	74,871	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	4.5%	3.7%	0	0.0%	4.5%	3.7%
Kindergarten	0	0.0%	7.6%	6.7%	0	0.0%	7.6%	6.7%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%
Grade 5	0	0.0%	7.3%	7.4%	0	0.0%	7.3%	7.4%
Grade 6	212	25.7%	7.3%	7.7%	212	25.7%	7.3%	7.7%
Grade 7	304	36.8%	7.2%	7.9%	304	36.8%	7.2%	7.8%
Grade 8	309	37.5%	7.3%	7.9%	309	37.5%	7.2%	7.9%
Grade 9	0	0.0%	7.7%	8.1%	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	7.5%	7.8%	0	0.0%	7.5%	7.8%
Grade 11	0	0.0%	6.6%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.6%	6.8%	0	0.0%	6.6%	6.8%
Ethnic Distribution:								
African American	54	6.5%	6.6%	12.7%	54	6.5%	6.6%	12.7%
Hispanic	661	80.1%	55.0%	52.9%	661	80.1%	55.0%	52.9%
White	66	8.0%	30.1%	26.5%	66	8.0%	30.1%	26.5%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	21	2.5%	4.6%	4.7%	21	2.5%	4.5%	4.7%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	22	2.7%	3.5%	2.7%	22	2.7%	3.5%	2.7%
Sex:								
Female	408	49.5%	48.9%	48.9%	408	49.5%	48.9%	48.9%
Male	417	50.5%	51.1%	51.1%	417	50.5%	51.1%	51.1%
Economically Disadvantaged	596	72.2%	51.9%	60.3%	596	72.2%	51.9%	60.2%
Non-Educationally Disadvantaged	229	27.8%	48.1%	39.7%	229	27.8%	48.1%	39.8%
Section 504 Students	104	12.6%	10.3%	7.2%	104	12.6%	10.3%	7.2%
EB Students/EL	244	29.6%	28.2%	20.7%	244	29.6%	28.2%	20.6%
Students w/ Disciplinary Placements (2019-20)	15	1.5%	1.0%	1.2%				
Students w/ Dyslexia	145	17.6%	9.1%	4.5%		17.6%	9.1%	4.5%
Foster Care	1	0.1%	0.2%	0.3%		0.1%	0.2%	0.3%

	Membership			Enrollment				
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	3	0.4%	0.8%	1.1%	3	0.4%	0.8%	1.1%
Immigrant	18	2.2%	6.4%	2.0%	18	2.2%	6.4%	2.0%
Migrant	1	0.1%	0.0%	0.3%	1	0.1%	0.0%	0.3%
Title I	3	0.4%	39.4%	64.5%	3	0.4%	39.4%	64.5%
Military Connected	5	0.6%	0.3%	2.7%	5	0.6%	0.3%	2.7%
At-Risk	582	70.5%	47.2%	49.2%	582	70.5%	47.2%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	253	30.7%	31.2%	21.0%	253	30.7%	31.2%	20.9%
Gifted and Talented Education	56	6.8%	12.3%	8.3%	56	6.8%	12.3%	8.3%
Special Education	154	18.7%	13.3%	11.1%	154	18.7%	13.4%	11.3%
Students with Disabilities by Type of Primary Disability	y :							
Total Students with Disabilities	154							
By Type of Primary Disability Students with Intellectual Disabilities	106	68.8%	50.1%	42.5%				
Students with Physical Disabilities	*	*	18.3%	21.3%				
Students with Autism	**	**	12.9%	14.1%				
Students with Behavioral Disabilities	31	20.1%	18.3%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	140	14.0%	14.3%	13.8%				
By Ethnicity: African American	10	1.0%	2.0%	2.8%				
Hispanic	113	11.3%	9.3%	7.1%				
White	11	1.1%	2.2%	3.1%				
American Indian	1	0.1%	0.0%	0.1%				
Asian	0	0.0%	0.4%	0.4%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	4	0.4%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	32	18.6%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	21	8.2%	18.2%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	110	14.8%	19.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	77	12.7%	19.2%	16.6%				

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Ra	Retention Rates by Grade:								
Kindergarten	_	0.9%	1.4%	-	2.2%	4.8%			
Grade 1	_	0.6%	1.9%	-	2.1%	3.2%			
Grade 2	_	0.5%	1.0%	-	0.5%	1.4%			
Grade 3	_	0.2%	0.5%	-	0.2%	0.6%			
Grade 4	_	0.1%	0.3%	-	0.6%	0.4%			
Grade 5	-	0.1%	0.2%	-	0.5%	0.3%			
Grade 6	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%			
Grade 7	0.0%	0.2%	0.3%	0.0%	0.0%	0.3%			
Grade 8	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%			
Grade 9	-	2.3%	4.7%	-	6.9%	7.8%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.1	17.7
Grade 1	-	17.4	18.0
Grade 2	-	16.4	18.0
Grade 3	-	16.4	18.2
Grade 4	_	17.0	18.3
Grade 5	_	21.0	19.8
Grade 6	16.1	19.5	19.4
Secondary:			
English/Language Arts	22.1	15.8	15.7
Foreign Languages	29.0	18.9	17.8
Mathematics	20.1	17.2	16.9
Science	24.0	19.0	17.9
Social Studies	24.5	18.2	18.3

	Campus			
Staff Information	Count/Average		District	State
	,			
Total Staff	79.2	100.0%	100.0%	100.0%
Professional Staff:	66.2	83.6%	64.7%	64.3%
Teachers	58.1	73.3%	50.3%	49.6%
Professional Support	4.1	5.2%	10.9%	10.6%
Campus Administration (School Leadership)	4.0	5.1%	3.0%	3.0%
Educational Aides:	13.0	16.4%	9.3%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	97.0	4,290.0
Part-time Librarians	1.0	n/a	12.0	582.0
Full-time Counselors	3.0	n/a	212.0	13,211.0
Part-time Counselors	0.0	n/a	11.0	1,126.0
Total Minority Staff:	45.0	56.8%	56.7%	51.5%
Teachers by Ethnicity:				
African American	5.0	8.6%	5.9%	11.1%
Hispanic	20.0	34.4%	33.4%	28.4%
White	31.1	53.5%	56.3%	56.9%
American Indian	1.0	1.7%	0.3%	0.3%
Asian	1.0	1.7%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.2%
Teachers by Sex:				
Males	24.0	41.3%	25.6%	23.8%
Females	34.1	58.7%	74.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	1.7%	0.8%	1.2%
Bachelors	44.2	76.1%	68.8%	73.0%
Masters	12.9	22.2%	29.6%	25.0%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.0	13.8%	6.3%	6.7%
1-5 Years Experience	25.0	43.1%	30.0%	27.8%
6-10 Years Experience	7.9	13.6%	21.3%	20.3%
11-20 Years Experience	12.2	21.0%	26.9%	29.1%
21-30 Years Experience	3.0	5.2%	12.3%	13.0%
Over 30 Years Experience	2.0	3.4%	3.3%	3.1%

	Campus			
Staff Information	Count/Average Percent		District	State
Number of Students per Teacher	14.2	n/a	13.6	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.4	6.4
Average Years Experience of Principals with District	2.0	6.1	5.5
Average Years Experience of Assistant Principals	3.3	5.5	5.5
Average Years Experience of Assistant Principals with District	3.3	5.1	4.8
Average Years Experience of Teachers:	7.2	10.7	11.2
Average Years Experience of Teachers with District:	5.4	8.3	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$47,813	\$51,231	\$50,849
1-5 Years Experience	\$52,387	\$53,287	\$53,288
6-10 Years Experience	\$55,023	\$54,961	\$56,282
11-20 Years Experience	\$50,690	\$56,111	\$59,900
21-30 Years Experience	\$59,736	\$61,468	\$64,637
Over 30 Years Experience	\$68,721	\$70,749	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$52,701	\$55,849	\$57,641
Professional Support	\$59,179	\$70,375	\$68,030
Campus Administration (School Leadership)	\$89,078	\$87,650	\$83,424
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	12.0	5,731.4

	Cam	pus					
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	1.6	2.7%	17.3%	6.2%			
Career and Technical Education	3.0	5.2%	4.2%	5.1%			
Compensatory Education	0.0	0.0%	0.3%	2.8%			
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%			
Regular Education	31.8	54.7%	54.9%	71.0%			
Special Education	15.2	26.2%	13.7%	9.4%			
Other	6.5	11.2%	9.6%	3.6%			

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)