2020-21 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: O HENRY MIDDLE

Campus Number: 227901047

2021 Accountability Rating: Not Rated: Declared State of Disaster

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	School Year	State				_					Races		Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Perfo	ormance R	ates by T	ested (Grade, Sub	ject, a	nd Perfo	rmance	Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	56%	70%	*	60%		-	*	-	*	37%	*	69%	75%	42%	42%
	2019	68%	66%	74%	83%	53%	88%	-	*	-	100%	20%	-	74%	72%	45%	39%
At Meets Grade Level or Above	2021	32%	34%	40%	*	29%	48%	-	*	-	*	16%	*	40%	38%	16%	17%
	2019	37%	41%	42%	0%	22%	57%	-	*	-	63%	11%	_	45%	26%	14%	14%
At Masters Grade Level	2021	15%	17%	17%	*	12%	22%	-	*	_	*	5%	*	19%	13%	6%	0%
	2019	18%	22%	21%	0%	7%	32%	-	*	_	38%	3%	_	23%	13%	8%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	54%	65%	*	47%	81%	-	-	-	*	37%	*	66%	60%	32%	20%
	2019	81%	76%	77%	60%	62%	90%	-	*	-	*	35%	-	78%	73%	54%	54%
At Meets Grade Level or Above	2021	36%	27%	21%	*	15%	27%	-	-	_	*	16%	*	20%	25%	6%	0%
	2019	47%	43%	43%	40%	22%	58%	-	*	-	*	6%	_	44%	38%	21%	13%
At Masters Grade Level	2021	15%	10%	5%	*	0%	8%	-	-	-	*	5%	*	4%	5%	3%	0%
	2019	21%	19%	19%	0%	7%	30%	_	*	_	*	3%	_	20%	14%	7%	4%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	57%	81%	*	67%	89%	-	*	-	*	46%	*	82%	81%	64%	75%
	2019	76%	73%	81%	47%	67%	94%	-	90%	-	89%	43%	*	83%	75%	57%	69%
At Meets Grade Level or Above	2021	45%	42%	58%	*	47%	68%	-	*	-	*	15%	*	59%	57%	32%	50%
	2019	49%	51%	61%	20%	39%	81%	-	60%	-	78%	22%	*	62%	60%	29%	29%
At Masters Grade Level	2021	25%	26%	37%	*	19%	51%	-	*	_	*	8%	*	39%	29%	14%	19%
	2019	29%	33%	42%	13%	23%	57%	-	40%	_	56%	16%	*	43%	35%	13%	17%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	32%	34%	*	33%	37%	-	-	-	-	20%	*	34%	33%	32%	44%
	2019	75%	61%	68%	55%	55%	90%	_	*	_	*	44%	*	69%	66%	47%	66%
At Meets Grade Level or Above	2021	27%	14%	7%	*	8%	5%	-	-	-	_	13%	*	6%	11%	5%	0%
	2019	43%	30%	27%	9%	23%	38%	-	*	-	*	17%	*	28%	25%	12%	28%
At Masters Grade Level	2021	12%	5%	0%	*		0%	_	-	_	_	0%	*	0%	0%	0%	0%
	2019	17%	10%	4%	0%	4%	5%	_	*	_	*					2%	3%
Grade 7 Writing																	

	School				African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
						_		Indian	Asian	Islander	Races						Monitored)
At Approaches Grade Level or Above	2021	63%	51%	64%	*	44%	77%	-	*	-	. *	33%	*	64%	65%	31%	24%
	2019	70%	69%	78%	47%	60%	91%	-	100%	-	89%	34%	*	80%	68%	51%	54%
At Meets Grade Level or Above	2021	33%	30%	46%	*	27%	57%	-	*	-	. *	27%	*	46%	48%	17%	18%
	2019	42%	45%	54%	13%	31%	73%	-	60%	-	78%	16%	*	55%	48%	24%	17%
At Masters Grade Level	2021	10%	10%	11%	*	7%	13%	_	*	_	. *	13%	*	12%	4%	3%	0%
	2019	18%	21%	21%	0%	10%	32%	-	20%	-	22%	5%	*	21%	21%	7%	0%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	56%	61%	*	39%	84%	-	*	-	. *	14%	*	64%	50%	35%	50%
	2019	86%	84%	88%	85%	80%	96%	*	80%	*	78%	52%	*	87%	93%	76%	81%
At Meets Grade Level or Above	2021	46%	37%	49%	*	29%	68%	-	*	_	. *	14%	*	48%	50%	22%	25%
	2019	55%	59%	63%	54%	44%	82%	*	60%	*	33%	36%	*	63%	64%	39%	44%
At Masters Grade Level	2021	21%	19%	34%	*	13%	51%	-	*	_	. *	14%	*	34%	31%	13%	13%
	2019	28%	35%	36%	23%	19%	53%	*	60%	*	22%	5%	*	35%	40%	13%	16%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	43%	67%	*	45%	81%	-	*	-	*	29%	-	68%	56%	27%	31%
	2019	88%	85%	88%	87%	81%	95%	*	90%	_	88%	60%	*	89%	85%	78%	75%
At Meets Grade Level or Above	2021	36%	23%	37%	*	23%	47%	-	*	_	. *	14%	_	38%	31%	14%	31%
	2019	57%	58%	67%	40%	49%	83%	*	60%	_	81%	30%	*	66%	70%	41%	33%
At Masters Grade Level	2021	11%	6%	7%	*	3%	10%	-	*	_	. *	0%	_	6%	13%	5%	8%
	2019	17%	20%	17%	13%	7%	25%	*	30%	_	6%	14%	*	17%	17%	7%	6%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	48%	60%	*	41%	82%	-	*	-	. *	14%	*	62%	54%	43%	50%
	2019	81%	78%	83%	92%	69%	95%	*	100%	*	78%	68%	*	82%	89%	67%	56%
At Meets Grade Level or Above	2021	43%	31%	44%	*	17%	71%	_	*	_	. *	7%	*	47%	31%	19%	17%
	2019	51%	53%	60%	46%	38%	82%	*	40%	*	56%	27%	*	58%	70%	33%	28%
At Masters Grade Level	2021	24%	17%	24%	*	14%	32%	-	*	-	. *	0%	*	22%	31%	5%	0%
	2019	25%	29%	33%	8%	13%	54%	*	20%	*	33%	15%	*	33%	35%	11%	3%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	42%	49%	*	29%	74%	-	*	-	-	20%	*	52%	38%	24%	25%
	2019	69%	67%	70%	31%	52%	92%	*	60%	*	67%	49%	*	68%	80%	46%	38%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	20%	33%	*	15%	55%	-	*	-	-	7%	*	36%	23%	8%	13%
	2019	37%	41%	41%	23%	22%	61%	*	20%	*	22%	27%	*	38%	50%	19%	9%
At Masters Grade Level	2021	14%	10%	13%	*	6%	23%	-	*	-	-	7%	*	14%	8%	0%	0%
	2019	21%	24%	24%	8%	10%	38%	*	20%	*	22%	12%	*	24%	28%	3%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	69%	98%	*	95%	99%	-	*	-	*	*	-	99%	91%	92%	*
	2019	85%	90%	100%	*	100%	100%	-	*	*	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	36%	66%	*	47%	68%	-	*	-	*	*	-	68%	57%	77%	*
	2019	61%	71%	97%	*	96%	97%	-	*	*	*	*	*	96%	100%	100%	100%
At Masters Grade Level	2021	23%	19%	34%	*	37%	33%	_	*	_	*	*	_	34%	35%	31%	*
	2019	37%	38%	71%	*	67%		_	*	*	*	*	*			46%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	63%	70%	30%	49%	83%	-	94%	-	83%	29%	67%	71%	65%	40%	42%
	2019	78%	78%	81%	65%	66%	93%	*	88%	100%	85%	46%	82%	81%	80%	59%	60%
At Meets Grade Level or Above	2021	41%	42%	43%	22%	26%	55%	-	76%	-	44%	16%	33%	44%	40%	19%	23%
	2019	50%	54%	55%	30%	35%	73%	*	54%	88%	63%	22%	65%	55%	55%	27%	26%
At Masters Grade Level	2021	18%	20%	19%	13%	10%	25%	_	41%	-	22%	6%	11%	20%	17%	7%	5%
	2019	24%	27%	28%	10%	13%	41%	*	31%	38%	28%	9%	41%	28%	27%	9%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	66%	72%	33%	57%	84%	-	100%	-	83%	33%	*	72%	70%	48%	58%
	2019	75%	76%	81%	68%	67%	93%	*	88%	*	88%	39%	80%	81%	81%	59%	64%
At Meets Grade Level or Above	2021	45%	47%	49%	17%	35%	60%	_	86%	_	17%	15%	*	49%	48%	23%	33%
	2019	48%	53%	56%	29%	35%	74%	*	63%	*	58%	24%	80%	57%	52%	27%	29%
At Masters Grade Level	2021	18%	22%	28%	17%	14%	39%	_	57%	_	17%	9%	*	30%	23%	11%	11%
	2019	21%	26%	34%	15%	17%	48%	*	50%	*	38%	8%	40%			11%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	59%	74%	44%	51%	86%	-	83%	-	88%	32%	*	76%	66%	40%	37%
	2019	82%	81%	83%	74%	71%	94%	*	88%	*	88%	49%	80%	84%	80%	63%	68%
At Meets Grade Level or Above	2021	37%	34%	40%	33%	21%	49%	-	50%	_	63%	18%	*	41%	35%	18%	17%
	2019	52%	54%	58%	35%	39%		*	56%	*	81%	20%	60%	58%	57%	30%	30%

	School Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	16%	16%	22%	6%	19%	-	33%	-	25%	4%	*	15%	16%	7%	3%
	2019	26%	28%	23%	12%	11%	34%	*	25%	*	19%	8%	40%	24%	22%	8%	5%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	64%	*	44%	77%	-	*	-	*	33%	*	64%	65%	31%	24%
	2019	68%	70%	78%	47%	60%	91%	-	100%	_	89%	34%	*	80%	68%	51%	54%
At Meets Grade Level or Above	2021	30%	29%	46%	*	27%	57%	-	*	_	*	27%	*	46%	48%	17%	18%
	2019	38%	43%	54%	13%	31%	73%	-	60%	_	78%	16%	*	55%	48%	24%	17%
At Masters Grade Level	2021	9%	10%	11%	*	7%	13%	-	*	_	*	13%	*	12%	4%	3%	0%
	2019	14%	18%	21%	0%	10%	32%	-	20%	_	22%	5%	*	21%	21%	7%	0%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	66%	60%	*	41%	82%	-	*	-	*	14%	*	62%	54%	43%	50%
	2019	81%	80%	83%	92%	69%	95%	*	100%	*	78%	68%	*	82%	89%	67%	56%
At Meets Grade Level or Above	2021	44%	43%	44%	*	17%	71%	-	*	-	*	7%	*	47%	31%	19%	17%
	2019	54%	57%	60%	46%	38%	82%	*	40%	*	56%	27%	*	58%	70%	33%	28%
At Masters Grade Level	2021	20%	19%	24%	*	14%	32%	-	*	_	*	0%	*	22%	31%	5%	0%
	2019	25%	28%	33%	8%	13%	54%	*	20%	*	33%	15%	*	33%	35%	11%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	77%	49%	*	29%	74%	-	*	-	-	20%	*	52%	38%	24%	25%
	2019	81%	80%	70%	31%	52%	92%	*	60%	*	67%	49%	*	68%	80%	46%	38%
At Meets Grade Level or Above	2021	49%	58%	33%	*	15%	55%	-	*	_	-	7%	*	36%	23%	8%	13%
	2019	55%	60%	41%	23%	22%	61%	*	20%	*	22%	27%	*	38%	50%	19%	9%
At Masters Grade Level	2021	29%	39%	13%	*	6%	23%	-	*	_	-	7%	*	14%	8%	0%	0%
	2019	33%	38%	24%	8%	10%	38%	*	20%	*	22%	12%	*	24%	28%	3%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

⁺ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) O HENRY MIDDLE (227901047) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gr	ade and	Subject					
Grade 6 ELA/Reading	2019	42	39	34	33	23	41	-	*	-	38	15	-	34	32	25	15
	2018	47	48	47	50	31	58	-	36	-	57	23	*	49	36	28	31
Grade 6 Mathematics	2019	54	45	49	20	31	64	-	*	-	*	26	-	50	44	30	27
	2018	56	48	53	80	35	62	-	71	-	71	46	*	53	53	34	27
Grade 7 ELA/Reading	2019	77	73	73	47	64	81	-	80	-	83	51	*	74	71	63	69
	2018	76	76	76	73	69	83	*	*	*	56	62	*	76	76	71	68
Grade 7 Mathematics	2019	62	55	61	50	58	68	-	*	-	*	54	*	63	53	52	62
	2018	67	65	53	35	50	63	*	*	*	43	47	*	52	56	49	44
Grade 8 ELA/Reading	2019	77	79	76	92	70	78	*	*	*	72	68	*	77	69	74	84
	2018	79	82	75	75	77	74	-	69	-	65	76	75	75	74	76	74
Grade 8 Mathematics	2019	82	72	71	73	75	68	*	70	-	72	73	*	71	74	75	76
	2018	81	73	77	89	81	71	-	*	*	83	64	*	76	79	83	82
End of Course Algebra I	2019	75	81	93	*	96	93	-	*	*	*	*	*	93	93	83	*
	2018	72	81	97	*	100	95	-	100	-	-	-	*	97	92	79	*
All Grades Both Subjects	2019	69	68	65	61	57	70	*	75	*	70	49	80	65	63	55	59
	2018	69	70	68	68	62	73	*	69	*	66	57	63	69	65	59	57
All Grades ELA/Reading	2019	68	68	62	62	54	67	*	80	*	65	46	80	62	60	55	59
	2018	69	70	67	66	63	72	*	58	*	61	61	58	68	63	60	60
All Grades Mathematics	2019	70	68	67	60	60	72	*	70	*	75	52	80	67	66	55	59
	2018	70	69	69	69	62	73	*	81	*	71	54	69	69	66	58	55

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) O HENRY MIDDLE (227901047) - AUSTIN ISD - TRAVIS COUNTY

															ED/EI			Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School				Bilingual	Early				Bilingual			ESL	ESL	Parental		EB/EL	Former
	Year	State	District	Campus	Education	Exit				(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performar	nce Rate b	y Subject	and Perfor	mance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	63%	70%	-	-	-	-	-	-	33%	-	33%	0%		73%	33%	
	2019	78%	78%	81%	-	-	-	-	-		54%	-	54%		41%		53%	
At Meets Grade Level or Above	2021	41%	42%	43%	-	-	-	-	-	-	16%	-	16%			46%	16%	
	2019	50%	54%	55%	-	-	-	-	-		20%	-	20%		29%		21%	
At Masters Grade Level	2021	18%	20%	19%	-	-	-	-	-	_	2%	-	2%	0%	-	21%	2%	18%
	2019	24%	27%	28%	-	-	-	-	-		5%	-	5%		12%		5%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	66%	72%	-	-	-	-	-	-	52%	-	52%	*	-	74%	52%	100%
	2019	75%	76%	81%	-	-	-	-	-		56%	-	56%		60%		56%	
At Meets Grade Level or Above	2021	45%	47%	49%	-	-	-	-	-	-	26%	-	26%	*	-	51%	26%	80%
	2019	48%	53%	56%	-	-	-	-	-		23%	-	23%		40%		24%	
At Masters Grade Level	2021	18%	22%	28%	-	-	-	-	-	-	6%	-	6%	*	_	31%	6%	40%
	2019	21%	26%	34%	-	_	_	_	-		9%	-	9%		40%		11%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	59%	74%	_	_	_	_	_	_	28%	-	28%	*	_	77%	28%	83%
	2019	82%	81%	83%	_	_	_	_	_		64%	_	64%		20%		61%	
At Meets Grade Level or Above	2021	37%	34%	40%	_	_	_	_	_	_	10%	_	10%	*		42%	10%	50%
	2019	52%	54%	58%	_	_	_	_	_		23%	_	23%		20%		23%	
At Masters Grade Level	2021	18%	16%	16%	_	_	_	_	_	_	0%	_	0%			17%	0%	
The Master's Grade Level	2019	26%	28%	23%	_	_	_	_	_		4%	_	4%		0%	17 70	4%	
All Grades Writing	2013	2070	2070	2070							170		170		070		170	
At Approaches Grade Level or Above	2021	58%	51%	64%	_	_	_	_	_	_	13%	_	13%	_	_	72%	13%	*
At Approaches Grade Level of Above	2019	68%	70%	78%	_	_	_		_		50%	_	50%		*	7 2 70	48%	
At Meets Grade Level or Above	2013	30%	29%	46%	_	_	_		_		13%	_	13%	_	_	52%	13%	
At Meets Glade Level of Above	2019	38%	43%	54%	-				_	_	8%	_	8%		*	J2 70	10%	
At Masters Grade Level	2019	9%	10%	11%		-	_		_		0%		0%		_	13%	0%	
At Masters Grade Level	2021	14%	18%	21%	-	-			-	-	0%	_	0%		*	1370	0%	
All Grades Science	2019	1470	1070	2170	-	-	-	-	-		0%	-	0%		·		070	
	2021	710/	CC0/	C00/							*		*			C10/	*	
At Approaches Grade Level or Above	2021	71%	66%	60%	-	-	-	-	-	-					- *	61%		
	2019	81%	80%	83%	-	-	-	-	-		48%	-	48%			.=	48%	
At Meets Grade Level or Above	2021	44%	43%	44%	-	-		-	-	-	*	-	*		-	47%	*	
	2019	54%	57%	60%	-	-		-	-		26%	-	26%		*		28%	
At Masters Grade Level	2021	20%	19%	24%	-	-	-	-	-	-	*	-	*	-	-	26%	*	
	2019	25%	28%	33%	-	-	-	-	-		4%	-	4%		*		4%	

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) O HENRY MIDDLE (227901047) - AUSTIN ISD - TRAVIS COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	77%	49%	-	_	-	-	-	-	17%	-	17%	-	-	52%	17%	*
	2019	81%	80%	70%	-	_	-	-	-		30%	-	30%		*		32%	
At Meets Grade Level or Above	2021	49%	58%	33%	_	_	-	-	-	-	0%	-	0%	-	-	36%	0%	*
	2019	55%	60%	41%	-	_	-	-	-		13%	-	13%		*		12%	
At Masters Grade Level	2021	29%	39%	13%	_	_	-	-	-	-	0%	-	0%	-	-	15%	0%	*
	2019	33%	38%	24%	-	-	-	-	-		0%	-	0%		*		0%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati rades)	on								
All Tests																
Assessment Participant	88%	62%	37%	37%	35%	38%	-	59%	-	25%	38%	31%	35%	45%	35%	40%
Included in Accountability	83%	58%	35%	29%	33%	37%	_	59%	-	23%	35%	31%	34%	40%	32%	35%
Not Included in Accountability: Mobile	3%	2%	1%	8%	0%	0%	-	0%	-	3%	2%	0%	0%	5%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	2%	5%
Not Tested	12%	38%	63%	63%	65%	62%	-	41%	-	75%	62%	69%	65%	55%	65%	60%
Absent	2%	3%	24%	19%	17%	30%	-	17%	-	22%	15%	41%	25%	18%	18%	17%
Other	10%	35%	40%	44%	49%	32%	-	24%	-	53%	47%	28%	40%	37%	47%	43%
					2019 S		Participati rades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	99%	*	100%	100%	100%	97%	100%	99%	99%	99%	100%
Included in Accountability	94%	93%	97%	88%	97%	98%	*	96%	100%	96%	96%	100%	98%	92%	96%	98%
Not Included in Accountability: Mobile	4%	4%	2%	12%	2%	1%	*	4%	0%	4%	1%	0%	1%	7%	4%	1%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	1%	*	0%	0%	0%	3%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	1%	*	0%	0%	0%	3%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) O HENRY MIDDLE (227901047) - AUSTIN ISD - TRAVIS COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.3%	99.0%	98.5%	98.6%	99.2%	*	99.4%	-	99.3%	98.1%	98.2%	98.5%
2018-19	95.4%	95.0%	95.3%	94.9%	94.9%	95.6%	*	97.6%	*	95.1%	93.2%	93.5%	94.6%
Chronic Absenteeism													
2019-20	6.7%	8.9%	4.9%	8.3%	7.6%	2.8%	*	6.3%	-	3.7%	11.6%	9.3%	8.2%
2018-19	11.4%	13.2%	10.2%	22.2%	10.1%	9.4%	*	0.0%	*	12.9%	16.7%	18.3%	11.5%
Annual Dropout Rate (0	Gr 7-8)												
2019-20	0.5%	0.5%	0.2%	0.0%	0.0%	0.0%	*	8.3%	_	0.0%	0.0%	0.6%	0.0%
2018-19	0.4%	0.2%	0.3%	0.0%	0.4%	0.3%	*	0.0%	*	0.0%	0.0%	1.1%	0.0%
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.7%	-	-	_	_	-	_	-	-	-	_	-
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	94.4%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	_	-	-	-	_	_	-	_	_
Continued HS	3.9%	2.8%	-	-	_	-	-	-	_	_	-	_	_
Dropped Out	5.4%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.3%	-	-	_	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	94.5%	-	-	_	-	-	-	_	_	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	_	_	-	_	_	_	_	_	_
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	_	-	-	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	94.8%	-	-	_	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	_	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	96.0%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	_	_	_	-	_	-	_	-	-	_
Continued HS	1.3%	0.8%	-	-	_	-	-	_	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	_	_	-	-	-	-	-	-	-	_
Graduates and TxCHSE	92.6%	96.4%	_	_	_	_	_	_	_	_	_	_	_

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) O HENRY MIDDLE (227901047) - AUSTIN ISD - TRAVIS COUNTY

									Two			
State	District	Campus	African American	Hispanic	White				More	Special Ed		EB/EI
93.9%		-	-	-	-	-	-	-	-	-	-	
92.2%	95.8%	-	_	_	_	_	_	_	_	_	_	
0.6%	0.7%	-	_	_	_	_	-	_	_	_	_	
1.1%	0.5%	-	-	-	-	_	_	_	-	_	-	
6.1%	3.0%	-	_	_	-	_	_	_	_	_	_	
92.8%	96.5%	-	_	-	-	_	-	_	-	_	_	
93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	
udinal	Rate (G	r 9-12)										
		,										
92.6%	96.1%	-	_	_	_	_	_	_	_	_	_	
0.7%	0.8%	-	_	_	_	_	_	_	_	_	_	
0.6%	0.2%	-	_	_	_	_	_	_	_	_	_	
6.1%	2.9%	-	_	_	-	_	-	_	_	_	_	
93.3%	96.9%	-	_	_	_	_	_	_	_	_	_	
93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	
92.4%	95.8%	-	_	_	_	_	_	_	_	_	_	
0.7%		-	_	_	_	_	_	_	_	_	_	
0.6%		-	_	_	_	_	_	_	_	_	_	
6.3%	3.5%	-	_	_	_	_	_	_	_	_	_	
93.2%	96.4%	-	_	-	_	_	-	_	_	_	_	
93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	
ion Ra	te Witho	ut Exclus	sions (Gr 9)-12)								
90.3%		-	-		_	-	_	_	_	_	_	
90.0%		-	-	-	_	-	_	-	_	_	-	
		ate)										
83.0%		-	-	_	-	-	-	_	_	-	_	
73.3%		-	_	_	-	_	-	_	-	_	_	
ngitudi	nal Rate)										
4.3%		-	-	_	-	_	-	_	-	_	_	
4.2%	2.0%	_	_	_	_	_	_	_	_	_	_	
	93.9% 92.2% 0.6% 1.1% 6.1% 92.8% 93.9% cudinal 92.6% 0.7% 0.6% 6.1% 93.3% 93.9% 0.6% 6.3% 93.2% 93.7% ion Ra 90.3% 90.0% Longit 83.0% 73.3% ngitudi 4.3%	93.9% 97.2% 92.2% 95.8% 0.6% 0.7% 1.1% 0.5% 6.1% 3.0% 92.8% 96.5% 93.9% 97.0% cudinal Rate (G 92.6% 96.1% 0.7% 0.8% 0.6% 0.2% 6.1% 2.9% 93.3% 96.9% 93.3% 96.9% 93.9% 97.1% 92.4% 95.8% 0.7% 0.6% 0.6% 0.1% 6.3% 3.5% 93.2% 96.4% 93.7% 96.5% cion Rate Withologon 93.4% Longitudinal Rate 4.3% 2.6%	93.9% 97.2% - 92.2% 95.8% - 0.6% 0.7% - 1.1% 0.5% - 6.1% 3.0% - 92.8% 96.5% - 93.9% 97.0% - cudinal Rate (Gr 9-12) 92.6% 96.1% - 0.7% 0.8% - 0.6% 0.2% - 6.1% 2.9% - 93.3% 96.9% - 93.3% 96.9% - 93.9% 97.1% - 92.4% 95.8% - 0.7% 0.6% - 0.6% 0.1% - 6.3% 3.5% - 93.2% 96.4% - 93.7% 96.5% - ion Rate Without Exclusion Rate Without Rate) 83.0% 73.3% regitudinal Rate) 4.3% 2.6% -	State District Campus American 93.9% 97.2% - - 92.2% 95.8% - - 0.6% 0.7% - - 1.1% 0.5% - - 6.1% 3.0% - - 93.9% 96.5% - - 93.9% 97.0% - - 92.6% 96.1% - - 0.7% 0.8% - - 0.6% 0.2% - - 93.3% 96.9% - - 93.9% 97.1% - - 93.9% 97.1% - - 93.9% 97.1% - - 93.9% 97.1% - - 93.2% 96.4% - - 93.7% 96.5% - - 90.3% 92.8% - - 90.0% 93.4% -	State District Campus American Hispanic 93.9% 97.2% - - - 92.2% 95.8% - - - 0.6% 0.7% - - - 1.1% 0.5% - - - 6.1% 3.0% - - - 92.8% 96.5% - - - 93.9% 97.0% - - - sudinal Rate (Gr 9-12) - - - - 92.6% 96.1% - - - - 0.7% 0.8% -	State District Campus American Hispanic White 93.9% 97.2% - - - - -	State District Campus American Hispanic White Indian	State District Campus American Hispanic White Indian Asian 93.9% 97.2% - - 92.2% 95.8% - - 1.1% 0.5% - - 6.1% 3.0% - - - 92.8% 96.5% - - - 93.9% 97.0% - - - 92.6% 96.1% - - - 0.7% 0.8% - - - 0.1% 2.9% - - - 0.1% 2.9% - - 0.1% 97.1% - - 0.29% 97.1% - - 0.6% 0.2% - - 0.7% 0.6% - - - 0.8% 93.3% 96.9% - - 0.7% 0.6% - - - 0.7% 0.6% - - - 0.7% 0.6% - - - 0.8% - - - 0.7% 0.6% - - 0.8% - - - 0.8% - - - 0.8% - - 0.8% - - - 0.8% - - 0.8% - - - 0.8% - - - 0.8% - - 0.8% - - - 0	State District Campus American Hispanic White Indian Asian Islander	State District Campus	State District Campus African American Hispanic White American Asian Pacific Islander Races Ed 93.9% 97.2%	State District Campus African American Hispanic White Spacial Indian Saian Pacific More Spacial Salander Races Sed Disadv Saian Saian

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) O HENRY MIDDLE (227901047) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	A Gradua	ates (Lon	gitudinal F	late)								
Class of 2020	87.8%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2019-20	38.6%	2.8%	-	-	-	-	-	-	-	-	-	_	-
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	_	-	-
FHSP-E Graduates (Ani	nual Ra	ate)											
2019-20	4.4%	2.8%	-	-	-	-	-	-	-	-	-	_	-
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	_	-
FHSP-DLA Graduates (A	Annual	l Rate)											
2019-20	81.8%	89.4%	-	-	-	-	-	-	-	-	_	-	_
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	_	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	91.4%	-	-	_	-	-	-	-	-	_	_	_
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	_	-	-

Texas Education Agency 2020-21 Graduation Profile (TAPR) O HENRY MIDDLE (227901047) - AUSTIN ISD - TRAVIS COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	_	_	4,530	360,220
By Ethnicity:				
African American	-	_	343	44,729
Hispanic	-	_	2,337	184,060
White	-	_	1,473	105,215
American Indian	_	-	6	1,226
Asian	-	-	241	17,126
Pacific Islander	-	-	4	557
Two or More Races	-	-	126	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	35	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	952
Foundation H.S. Program (No Endorsement)	-	-	353	49,535
Foundation H.S. Program (Endorsement)	-	-	125	15,689
Foundation H.S. Program (DLA)	-	-	4,016	292,532
Special Education Graduates	-	-	440	29,018
Economically Disadvantaged Graduates	-	-	1,836	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	561	29,639
At-Risk Graduates	-	_	1,588	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) O HENRY MIDDLE (227901047) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) O HENRY MIDDLE (227901047) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) O HENRY MIDDLE (227901047) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

	Membership					Enro	llment	
	Campus				Campus			
Student Information		Percent	District	State	Count	Percent	District	State
Total Students	924	100.0%	74,725	5,359,040	924	100.0%	74,871	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	4.5%	3.7%	0	0.0%	4.5%	3.7%
Kindergarten	0	0.0%	7.6%	6.7%	0	0.0%	7.6%	6.7%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%
Grade 5	0	0.0%	7.3%	7.4%	0	0.0%	7.3%	7.4%
Grade 6	292	31.6%	7.3%	7.7%	292	31.6%	7.3%	7.7%
Grade 7	302	32.7%	7.2%	7.9%	302	32.7%	7.2%	7.8%
Grade 8	330	35.7%	7.3%	7.9%	330	35.7%	7.2%	7.9%
Grade 9	0	0.0%	7.7%	8.1%	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	7.5%	7.8%	0	0.0%	7.5%	7.8%
Grade 11	0	0.0%	6.6%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.6%	6.8%	0	0.0%	6.6%	6.8%
Ethnic Distribution:								
African American	25	2.7%	6.6%	12.7%	25	2.7%	6.6%	12.7%
Hispanic	375	40.6%	55.0%	52.9%	375	40.6%	55.0%	52.9%
White	489	52.9%	30.1%	26.5%	489	52.9%	30.1%	26.5%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	10	1.1%	4.6%	4.7%	10	1.1%	4.5%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	25	2.7%	3.5%	2.7%	25	2.7%	3.5%	2.7%
Sex:								
Female	418	45.2%	48.9%	48.9%	418	45.2%	48.9%	48.9%
Male	506	54.8%	51.1%	51.1%	506	54.8%	51.1%	51.1%
Economically Disadvantaged	258	27.9%	51.9%	60.3%	258	27.9%	51.9%	60.2%
Non-Educationally Disadvantaged	666	72.1%	48.1%	39.7%	666	72.1%	48.1%	39.8%
Section 504 Students	178	19.3%	10.3%	7.2%	178	19.3%	10.3%	7.2%
EB Students/EL	82	8.9%	28.2%	20.7%	82	8.9%	28.2%	20.6%
Students w/ Disciplinary Placements (2019-20)	11	1.2%	1.0%	1.2%				
Students w/ Dyslexia	149	16.1%	9.1%	4.5%		16.1%	9.1%	4.5%
Foster Care	2	0.2%	0.2%	0.3%		0.2%	0.2%	0.3%

		Membership				Enrollment			
	Campus			Car	Campus				
Student Information			District	State		Percent	District	State	
Homeless	2	0.2%	0.8%	1.1%	2	0.2%	0.8%	1.1%	
Immigrant	13	1.4%	6.4%	2.0%	13	1.4%	6.4%	2.0%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	2	0.2%	39.4%	64.5%	2	0.2%	39.4%	64.5%	
Military Connected	8	0.9%	0.3%	2.7%	8	0.9%	0.3%	2.7%	
At-Risk	354	38.3%	47.2%	49.2%	354	38.3%	47.2%	49.1%	
Students by Instructional Program:									
Bilingual/ESL Education	80	8.7%	31.2%	21.0%	80	8.7%	31.2%	20.9%	
Gifted and Talented Education	122	13.2%	12.3%	8.3%	122	13.2%	12.3%	8.3%	
Special Education	128	13.9%	13.3%	11.1%	128	13.9%	13.4%	11.3%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	128								
By Type of Primary Disability Students with Intellectual Disabilities	70	54.7%	50.1%	42.5%					
Students with Physical Disabilities	11	8.6%	18.3%	21.3%					
Students with Autism	12	9.4%	12.9%	14.1%					
Students with Behavioral Disabilities	35	27.3%	18.3%	20.6%					
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.5%					
Mobility (2019-20):									
Total Mobile Students	66	6.9%	14.3%	13.8%					
By Ethnicity: African American	14	1.5%	2.0%	2.8%					
Hispanic	25	2.6%	9.3%	7.1%					
White	24	2.5%	2.2%	3.1%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	2	0.2%	0.4%	0.4%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	1	0.1%	0.3%	0.4%					
Count and Percent of Special Ed Students who are Mobile		8.5%	18.4%	16.5%					
Count and Percent of EB Students/EL who are Mobile	7	8.2%	18.2%	13.6%					
Count and Percent of Econ Dis Students who are Mobile	39	15.1%	19.7%	16.0%					
Student Attrition (2019-20):									
Total Student Attrition	51	8.5%	19.2%	16.6%					

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Ra	Retention Rates by Grade:								
Kindergarten	_	0.9%	1.4%	-	2.2%	4.8%			
Grade 1	_	0.6%	1.9%	-	2.1%	3.2%			
Grade 2	_	0.5%	1.0%	-	0.5%	1.4%			
Grade 3	_	0.2%	0.5%	-	0.2%	0.6%			
Grade 4	_	0.1%	0.3%	-	0.6%	0.4%			
Grade 5	-	0.1%	0.2%	-	0.5%	0.3%			
Grade 6	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%			
Grade 7	0.0%	0.2%	0.3%	0.0%	0.0%	0.3%			
Grade 8	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%			
Grade 9	-	2.3%	4.7%	-	6.9%	7.8%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.1	17.7
Grade 1	-	17.4	18.0
Grade 2	_	16.4	18.0
Grade 3	-	16.4	18.2
Grade 4	_	17.0	18.3
Grade 5	_	21.0	19.8
Grade 6	25.7	19.5	19.4
Secondary:			
English/Language Arts	25.3	15.8	15.7
Foreign Languages	26.7	18.9	17.8
Mathematics	27.6	17.2	16.9
Science	29.5	19.0	17.9
Social Studies	29.5	18.2	18.3

	Campus			
Staff Information	Count/Average		District	State
Total Staff	75.4	100.0%	100.0%	100.0%
Professional Staff:	66.4	88.1%	64.7%	64.3%
Teachers	59.3	78.6%	50.3%	49.6%
Professional Support	4.1	5.5%	10.9%	10.6%
Campus Administration (School Leadership)	3.0	4.0%	3.0%	3.0%
Educational Aides:	9.0	11.9%	9.3%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	97.0	4,290.0
Part-time Librarians	1.0	n/a	12.0	582.0
Full-time Counselors	3.0	n/a	212.0	13,211.0
Part-time Counselors	0.0	n/a	11.0	1,126.0
Total Minority Staff:	23.2	30.7%	56.7%	51.5%
Teachers by Ethnicity:				
African American	4.0	6.7%	5.9%	11.1%
Hispanic	9.7	16.3%	33.4%	28.4%
White	44.7	75.3%	56.3%	56.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	1.7%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.2%
Teachers by Sex:				
Males	21.8	36.8%	25.6%	23.8%
Females	37.5	63.2%	74.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.2%
Bachelors	38.2	64.3%	68.8%	73.0%
Masters	21.2	35.7%	29.6%	25.0%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.4%	6.3%	6.7%
1-5 Years Experience	16.1	27.2%	30.0%	27.8%
6-10 Years Experience	12.4	20.9%	21.3%	20.3%
11-20 Years Experience	18.3	30.9%	26.9%	29.1%
21-30 Years Experience	8.5	14.3%	12.3%	13.0%
Over 30 Years Experience	2.0	3.4%	3.3%	3.1%

	Campus	Campus		
Staff Information	Count/Average	Count/Average Percent I		State
Number of Students per Teacher	15.6	n/a	13.6	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.4	6.4
Average Years Experience of Principals with District	4.0	6.1	5.5
Average Years Experience of Assistant Principals	3.5	5.5	5.5
Average Years Experience of Assistant Principals with District	3.5	5.1	4.8
Average Years Experience of Teachers:	11.5	10.7	11.2
Average Years Experience of Teachers with District:	8.8	8.3	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$51,861	\$51,231	\$50,849
1-5 Years Experience	\$53,435	\$53,287	\$53,288
6-10 Years Experience	\$52,537	\$54,961	\$56,282
11-20 Years Experience	\$54,005	\$56,111	\$59,900
21-30 Years Experience	\$60,878	\$61,468	\$64,637
Over 30 Years Experience	\$70,335	\$70,749	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$55,002	\$55,849	\$57,641
Professional Support	\$59,854	\$70,375	\$68,030
Campus Administration (School Leadership)	\$87,484	\$87,650	\$83,424
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	12.0	5,731.4

	Cam	pus					
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.7	1.2%	17.3%	6.2%			
Career and Technical Education	5.3	8.9%	4.2%	5.1%			
Compensatory Education	0.0	0.0%	0.3%	2.8%			
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%			
Regular Education	24.9	42.0%	54.9%	71.0%			
Special Education	7.3	12.4%	13.7%	9.4%			
Other	21.1	35.5%	9.6%	3.6%			

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)