2019-20 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: PADRON EL

Campus Number: 227901188

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: PADRON EL Campus Number: 227901188 Total Students: 730 Grade Span: EE - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	79% 80%	71% 78%	*	70% 80%	-	-	-	-	*	0%	* 50%	72% 78%	64% 82%	70% 78%	70% 80%
At Meets Grade Level or Above	2019 2018	45% 43%	51% 49%	38% 24%	*	38% 26%	-	-	-	-	*	0%	* 17%	38% 22%	36% 36%	37% 25%	37% 28%
At Masters Grade Level	2019 2018	27% 25%	34% 30%	19% 8%	*	20% 8%	-	-	-	-	*	0% *	* 0%	18% 9%	27% 0%	17% 8%	17% 9%
Grade 3 Mathematics At Approaches Grade Level or																	
Above	2019 2018	79% 78%	81% 79%	87% 83%	* *	86% 85%	-	-	-	-	*	33%	* 67% *	87% 84%	82% 82%	86% 83%	87% 86%
At Meets Grade Level or Above	2019 2018 2019	49% 47%	54% 51% 30%	56% 55% 21%	*	57% 58% 22%	-	-	-	-	*	0% * 0%	50% *	56% 57% 22%	55% 45% 18%	56% 55%	57% 61%
At Masters Grade Level	2019	25% 23%	26%	23%	*	24%	-	-	-	-	*	U% *	17%	22%	27%	20% 24%	20% 26%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	77% 75%	70% 71%	* 67%	72% 71%	-	-	-	-	*	0% 30%	*	68% 67%	77% 82%	69% 70%	73% 70%
At Meets Grade Level or Above	2019 2018	44% 46%	49% 50%	34% 32%	*	34% 31%	-	- -	-	-	*	0% 0%	*	32% 30%	46% 36%	34% 31%	33% 30%
At Masters Grade Level	2019 2018	22% 24%	27% 28%	11% 14%	* 17%	9% 14%	-	-	-	-	*	0% 0%	*	12% 14%	8% 14%	12% 14%	11% 13%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	78% 80%	83% 82%	* 100%	86% 81%	-	-	-	-	*	0% 30%	*	81% 79%	92% 91%	82% 82%	86% 81%
At Meets Grade Level or Above	2019 2018	48% 49%	51% 51%	59% 59%	* 50%	62% 60%	-	-	-	-	*	0% 10%	*	58% 59%	62% 59%	57% 58%	62% 65%
At Masters Grade Level	2019 2018	28% 27%	32% 29%	24% 42%	* 33%	25% 44%	-	-	-	-	*	0% 0%	*	26% 43%	15% 41%	25% 41%	25% 49%
Grade 4 Writing At Approaches Grade Level or																	
Above	2019 2018	67% 63%	71% 68%	66% 65%	* 50%	69% 66%	-	-	-	-	* *	0% 0%	* * *	67% 60%	62% 81%	65% 66%	68% 73%
At Meets Grade Level or Above	2019 2018	35% 39%	42% 47%	27% 43%	* 50% *	29% 42%	-	-	-	-	* *	0% 0%	* *	26% 41%	31% 48%	26% 43%	30% 44%
At Masters Grade Level	2019 2018	11% 11%	15% 17%	7% 11%	17%	8% 10%	-	-	-	-	*	0% 0%	*	9% 11%	0% 10%	7% 10%	8% 14%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: PADRON EL Campus Number: 227901188 Total Students: 730 Grade Span: EE - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

											Two or	Special	Enocial	Continu-	Non- Continu-		EL (Current
					African			American		Pacific	Two or More	Special Ed	Special Ed	ously	ously	Econ	(Current &
	-	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
Grade 5 Reading [^]																	
At Approaches Grade Level or																	
Above	2019	86%	88%	83%	*	82%	-	-	-	-	-	40%	*	82%	87%	82%	84%
	2018	84%	86%	90%	100%	89%	-	-	-	-	-	73%	*	89%	94%	89%	90%
At Meets Grade Level or Above	2019	54%	58%	45%	*	46%	-	-	-	-	-	0%	*	47%	40%	45%	48%
At Masters Grade Level	2018 2019	54% 29%	58% 34%	47% 13%	60% *	46% 14%	-	-	-	-	-	18% 0%	*	46% 13%	50% 13%	45% 12%	43% 14%
At Masters Grade Level	2019	26%	34%	11%	0%	12%	-	-	-	-	-	0%	*	11%	13%	11%	10%
Grade 5 Mathematics [^]	2010	2070	32 /0	1170	070	1270						0 70		1170	1370	1170	1070
At Approaches Grade Level or																	
Above	2019	90%	91%	93%	*	93%	-	-	-	-	-	80%	*	95%	87%	93%	93%
	2018	91%	92%	99%	100%	99%	-	-	-	-	-	91%	*	98%	100%	99%	99%
At Meets Grade Level or Above	2019	58%	60%	59%	*	59%	-	-	-	-	-	10%	*	60%	53%	59%	59%
At Masters Crade Level	2018	58%	61%	70%	60% *	70%	-	-	-	-	-	27%	*	68%	75%	69%	67%
At Masters Grade Level	2019 2018	36% 30%	38% 33%	37% 33%	20%	39% 34%	_	-	-	-	-	0% 9%	*	40% 37%	27% 19%	37% 31%	40% 34%
Grade 5 Science	2010	30 /0	JJ /0	JJ /0	2070	J 4 /0	_	_	_	_	_	370		37 70	1370	3170	3470
At Approaches Grade Level or																	
Above	2019	75%	74%	75%	*	75%	_	_	_	_	_	20%	*	75%	73%	74%	72%
	2018	76%	77%	86%	100%	85%	-	-	-	-	-	45%	*	82%	100%	85%	83%
At Meets Grade Level or Above	2019	49%	49%	53%	*	54%	-	-	-	-	-	10%	*	55%	47%	52%	52%
	2018	41%	43%	51%	40%	51%	-	-	-	-	-	9%	*	50%	53%	49%	48%
At Masters Grade Level	2019 2018	24%	24%	24% 18%	*	24% 19%	-	-	-	-	-	0% 0%	*	23% 19%	27%	25%	22%
	2018	17%	19%	18%	0%	19%	-	-	-	-	-	0%	*	19%	13%	18%	18%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	78%	78 %	69%	79%	-	-	-	-	40%	28%	85%	79%	78%	78%	79%
	2018	77%	78%	82%	82%	82%	-	-	-	-	60%	44%	66%	80%	89%	81%	83%
At Meets Grade Level or Above	2019	50%	54%	47%	31%	48%	-	-	-	-	20%	4%	40%	47%	46%	46%	47%
At Masters Crade Level	2018	48%	52% 27%	47% 20%	41%	48%	-	-	-	-	40%	10%	24%	47%	51% 17%	47%	48% 19%
At Masters Grade Level	2019 2018	24% 22%	27% 26%	20% 20%	15% 13%	20% 21%	_	_	-	-	0% 0%	0% 1%	20% 7%	21% 21%	17%	19% 20%	22%
All Grades ELA/Reading	2010	22 /0	2070	20 /0	1370	2170					0 70	1 /0	7 70	2170	10 /0	2070	22 /0
At Approaches Grade Level or																	
Above	2019	75%	76%	74%	78%	74%	_	_	_	_	*	19%	75%	74%	77%	74%	75%
	2018	74%	76%	79%	79%	80%	-	-	-	-	*	48%	58%	78%	86%	79%	80%
At Meets Grade Level or Above	2019	48%	53%	39%	33%	39%	-	-	-	-	*	0%	25%	39%	41%	39%	39%
	2018	46%	52%	34%	36%	34%	-	-	-	-	*	8%	8%	33%	41%	33%	34%
At Masters Grade Level	2019 2018	21%	26%	15% 11%	22%	15%	-	-	-	-	*	0% 0%	13% 0%	15% 11%	15% 10%	14%	14%
All Grades Mathematics	∠∪1δ	19%	26%	11%	7%	12%	-	-	-	-	т	U%	U%	11%	10%	11%	11%
At Approaches Grade Level or																	
Above	2019	82%	81%	88%	78%	88%	_	_	_	_	*	48%	100%	88%	87%	87%	88%
, 150VC	2019	81%	81%	88%	93%	88%	-	_	_	-	*	56%	83%	87%	92%	88%	88%
At Meets Grade Level or Above	2019	52%	54%	58%	33%	59%	-	-	-	-	*	5%	50%	58%	56%	57%	59%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: PADRON EL Campus Number: 227901188 Total Students: 730 Grade Span: EE - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	50%	53%	61%	43%	63%	-	-	-	-	*	16%	50%	61%	61%	61%	64%
At Masters Grade Level	2019 2018	26% 24%	28% 26%	27% 33%	11% 21%	28% 34%	-	-	-	-	*	0% 4%	25% 17%	29% 34%	21% 31%	27% 32%	27% 36%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	70%	66%	*	69%	_	-	-	-	*	0%	*	67%	62%	65%	68%
	2018	66%	67%	65%	50%	66%	-	-	_	-	*	0%	*	60%	81%	66%	73%
At Meets Grade Level or Above	2019	38%	43%	27%	*	29%	-	-	-	-	*	0%	*	26%	31%	26%	30%
	2018	41%	46%	43%	50%	42%	-	-	-	-	*	0%	*	41%	48%	43%	44%
At Masters Grade Level	2019	14%	18%	7%	*	8%	-	-	-	-	*	0%	*	9%	0%	7%	8%
	2018	13%	17%	11%	17%	10%	-	-	-	-	*	0%	*	11%	10%	10%	14%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	80%	75%	*	75%	-	-	-	-	-	20%	*	75%	73%	74%	72%
	2018	80%	81%	86%	100%	85%	-	-	-	-	-	45%	*	82%	100%	85%	83%
At Meets Grade Level or Above	2019	54%	57%	53%	*	54%	-	-	-	-	-	10%	*	55%	47%	52%	52%
	2018	51%	55%	51%	40%	51%	-	-	-	-	-	9%	*	50%	53%	49%	48%
At Masters Grade Level	2019	25%	28%	24%	*	24%	-	-	-	-	-	0%	*	23%	27%	25%	22%
	2018	23%	27%	18%	0%	19%	-	-	-	-	-	0%	*	19%	13%	18%	18%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: AUSTIN ISD Campus Name: PADRON EL Campus Number: 227901188 Total Students: 730 Grade Span: EE - 05 School Type: Elementary

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	Score b	y Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	63	53	*	53 53	-	-	-	-	*	20	*	57	36	52	54
-	2018	63	65	53	50	53	-	-	-	-	*	45	*	53	53	55	49
Grade 4 Mathematics	2019	65	67	58	*	60	-	-	-	-	*	20	*	57	63	58	61
	2018	65	64	77	67	79	-	-	-	-	*	90	*	82	63	77	82
Grade 5 ELA/Reading	2019	81	82	81	*	80	-	-	-	-	-	67	*	81	79	82	86
_	2018	80	81	86	*	86	-	-	-	-	-	85	*	86	85	85	86
Grade 5 Mathematics	2019	83	83	75	*	74	-	-	-	-	-	95	*	76	68	75	74
	2018	81	82	86	*	87	-	-	-	-	-	100	*	87	82	86	86
All Grades Both Subjects	2019	69	68	67	69	67	_	-	_	_	*	60	75	68	63	67	68
,	2018	69	70	75	68	76	-	-	-	-	*	80	92	77	68	75	76
All Grades ELA/Reading	2019	68	68	67	69	67	-	-	_	-	*	50	*	69	60	67	69
	2018	69	70	68	65	67	-	-	_	-	*	65	100	68	66	68	67
All Grades Mathematics	2019	70	68	67	69	67	-	_	_	_	*	70	*	67	65	67	68
	2018	70	69	81	70	83	-	-	_	-	*	95	83	84	71	81	84

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: AUSTIN ISD Campus Name: PADRON EL Campus Number: 227901188 Total Students: 730 Grade Span: EE - 05 School Type: Elementary

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Stude	nts													
Sum of Grades 4-8														
Reading	2019	41%	37%	49%	60%	49%	-	-	-	-	*	25%	48%	50%
Mathematics	2018 2019 2018	38% 45% 47%	38% 42% 44%	57% 54% 58%	* * *	58% 58% 55%	- - -	- - -	- - -	- - -	- * -	43% 50% 50%	54% 52% 58%	58% 57% 54%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level of	on First STA	AR Adminis	stration											
	2019	78%	80%	65%	*	66%	-	-	-	-	-	10%	64%	68%
Students Requiring Accelerated Instruction	2019	22%	20%	35%	*	34%	-	-	-	-	-	90%	36%	32%
STAAR Cumulative Met Standard	2019	86%	88%	83%	*	82%	_	_	_	_	_	40%	82%	84%
STAAR Non-Proficient Students Promoted b				00 /0		0270						1070	0270	0170
	2018	97%	100%	100%	*	100%	-	-	-	-	-	*	100%	100%
Grade 5 Mathematics Students Meeting Approaches Grade Level of	on First STA	AD Adminic	etration											
Students Meeting Approaches Grade Leverd	2019	83%	83%	84%	*	83%	-	-	-	-	-	50%	83%	81%
Students Requiring Accelerated Instruction	2019	17%	17%	16%	*	17%	_	_	_	_	_	50%	17%	19%
STAAR CumulativeMet Standard	2019	90%	91%	91%	*	91%	_	_	_	_	_	80%	91%	90%
STAAR Non-Proficient Students Promoted by	y Grade Plac 2018			100%	*	*	_	_	_	_	_	*	100%	*

Texas Education Agency Texas Academic Performance Report

2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 730 Grade Span: EE - 05 (Current EL Students)

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					Bilingual	BE-Trans	3E-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and Pe All Grades All Subjects	erformance I	Level													
At Approaches Grade Level or Above	2019 2018	78% 77%	78% 78%	78% 82%	79% 83%	-	-	-	79% 83%	79% 85%	79% 85%	-	- *	79% 83%	79% 83%
At Meets Grade Level or Above	2019	50%	54%	47%	48%	-	-	_	48%	29%	29%	-	_	47%	47%
	2018	48%	52%	47%	48%	-	-	-	48%	54%	54%	-	*	48%	48%
At Masters Grade Level	2019 2018	24% 22%	27% 26%	20% 20%	19% 21%	-	-	-	19% 21%	21% 27%	21% 27%	-	- *	19% 22%	19% 22%
All Grades ELA/Reading	_0.0		_0,0		2.70				2.70	_,,,	_,,,				/ 0
At Approaches Grade Level or Above	2019 2018	75% 74%	76% 76%	74% 79%	75% 79%	-	-	-	75% 79%	80% 90%	80% 90%	-	- *	75% 80%	75% 80%
At Meets Grade Level or Above	2016	48%	53%	79% 39%	79% 40%	-	-	-	40%	20%	20%	-	_	39%	39%
7 (1110010 01000 20101 01710010	2018	46%	52%	34%	34%	-	-	_	34%	30%	30%	-	*	34%	34%
At Masters Grade Level	2019	21%	26%	15%	14%	-	-	-	14%	20%	20%	-	-	14%	14%
	2018	19%	26%	11%	11%	-	-	-	11%	10%	10%	-	*	11%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	88%	88%	-	-	-	88%	100%	100%	-	-	88%	88%
	2018	81%	81%	88%	88%	-	-	-	88%	90%	90%	-	*	88%	88%
At Meets Grade Level or Above	2019	52%	54%	58%	59%	-	-	-	59%	60%	60%	-	-	59%	59%
	2018	50%	53%	61%	63%	-	-	-	63%	80%	80%	-	*	64%	64%
At Masters Grade Level	2019	26%	28%	27%	27%	-	-	-	27%	40%	40%	-	*	27%	27%
All Grades Writing	2018	24%	26%	33%	36%	-	-	-	36%	40%	40%	-	*	36%	36%
3	2019	68%	70%	66%	69%			_	69%	*	*			68%	68%
At Approaches Grade Level or Above	2019	66%	67%	65%	75%	-	-	-	75%	*	*	-	-	73%	73%
At Meets Grade Level or Above	2010	38%	43%	27%	75% 31%	-	-	_	31%	*	*	-	-	30%	30%
At Meets Grade Level of Above	2019	41%	46%	43%	44%	_	_	-	44%	*	*		_	44%	44%
At Masters Grade Level	2019	14%	18%	7%	8%	_	_	_	8%	*	*	_	_	8%	8%
A Cividate is Grade Level	2018	13%	17%	11%	14%	_	_	_	14%	*	*	_	_	14%	14%
All Grades Science	_0.0	.070	.,,,	,0	, , ,				, , ,					, ,	, ,
At Approaches Grade Level or Above	2019	81%	80%	75%	73%	-	-	_	73%	*	*	-	-	72%	72%
. Ph	2018	80%	81%	86%	83%	-	-	_	83%	*	*	_	-	83%	83%
At Meets Grade Level or Above	2019	54%	57%	53%	54%	-	-	-	54%	*	*	-	-	52%	52%
	2018	51%	55%	51%	48%	-	-	-	48%	*	*	-	-	48%	48%
At Masters Grade Level	2019	25%	28%	24%	23%	-	-	-	23%	*	*	-	-	22%	22%
	2018	23%	27%	18%	17%	-	-	-	17%	*	*	-	-	18%	18%
School Progress Domain - Academic Growth	1 Score														
All Grades Both Subjects	2019	69%	68%	67%	69%	-	-	_	69%	63%	63%	-	_	68%	68%
	2018	69%	70%	75%	76%	-	-	-	76%	71%	71%	-	*	76%	76%
All Grades ELA/Reading	2019	68%	68%	67%	70%	-	-	-	70%	*	*	-	-	69%	69%
Ğ	2018	69%	70%	68%	68%	-	-	-	68%	50%	50%	-	*	67%	67%
All Grades Mathematics	2019	70%	68%	67%	68%	-	-	-	68%	*	*	-	-	68%	68%
	2018	70%	69%	81%	83%	-	-	-	83%	93%	93%	-	*	84%	84%
Progress of Prior Year STAAR Non-Proficier						AR)									
Reading	2019	41%	37%	49%	52%	-	-	-	52%	*	*	-	-	50%	50%
	2018	38%	38%	57%	58%	-	-	-	58%	*	*	-	*	57%	58%
Mathematics	2019	45%	42%	54%	55%	-	-	-	55%	*	*	-	-	57%	57%
	2018	47%	44%	58%	56%	-	-	-	56%	*	*	-	-	54%	54%

District Name: AUSTIN ISD

Campus Name: PADRON EL

Campus Number: 227901188

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: AUSTIN ISD Campus Name: PADRON EL Campus Number: 227901188 Total Students: 718 Grade Span: EE - 05 School Type: Elementary

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2019 STAAR Participation	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
(All Grades)													
All Tests Assessment Participant Included in Accountability	99% 94%	99% 93%	100% 89%	100% 79%	100% 89%	*	- -	-	- -	100% 100%	100% 90%	100% 91%	100% 89%
Not Included in Accountability Mobile Other Exclusions	4% 1%	4% 2%	8% 4%	6% 15%	7% 3%	*	- -	-	- -	0% 0%	5% 5%	5% 4%	7% 5%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* * *	- - -	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	100% 88%	100% 75%	100% 89%	*	-		-	100% 100%	100% 100%	100% 88%	100% 90%
Mobile Other Exclusions	4% 1%	3% 2%	7% 5%	25% 0%	5% 5%	*	-	- -	- -	0% 0%	0% 0%	6% 5%	4% 6%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* * *	- - -	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD Campus Name: PADRON EL Campus Number: 227901188

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.2%	95.6%	96.2%	*	-	-	*	*	95.6%	96.1%	96.6%
2017-18	95.4%	94.9%	96.0%	96.0%	96.0%	*	-	*	*	*	95.5%	96.0%	96.4%
Annual Dropout Rate (Gr 7-8)													
2018-19 .	0.4%	0.2%	-	_	_	_	_	_	_	_	-	_	_
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	_	_	_	_	_	_	_	_	_	_	_
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2019)												
Graduated	90.0%	94.5%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.3%	-	_	_	_	_		_	_	_	_	_
Continued HS	3.7%	2.5%	_										
Dropped Out	5.9%	2.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	90.4%		-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2018	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	_	-	-	-	-	-	-	-	_
Continued HS	3.8%	2.5%	-	_	_	_	_	_	_	_	-	_	_
Dropped Out	5.7%	3.0%	-	-	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	94.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rat Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.0%	95.2%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.6%	0.5%	-	_	_		_	_	_	_	_	_	_
Continued HS	1.1%	0.7%	_	_	_	_	_	_	_	-	_	_	_
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	3.6% 95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rat Class of 2017	e (Gr 9-12)												
Graduated	92.4%	95.8%	_						_				
Giadualed	<i>3</i> ∠.4 /0	95.070	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD Campus Name: PADRON EL Campus Number: 227901188

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
	02.10/	95.5%											
Graduated	92.1%		-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			12)										
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina		2.00/											
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA		ongitudinal R	Rate)										
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Rate)												
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R	late)	00.727											
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: AUSTIN ISD Campus Name: PADRON EL Campus Number: 227901188

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)	-	-		
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD Campus Name: PADRON EL Campus Number: 227901188 Total Students: 730 Grade Span: EE - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)					-		-	-		
College, Career, or Military Ready	(Annual Gra												
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)												
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gr	raduates)												
English Language Arts	CO 70/	02.20/											
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	10.00/	/											
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad Any Subject	luates)												
2018-19	23.1%	23.0%	-	_	_	_	_	_	-	_	-	_	_
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject Any Subject	(Annual Gra	iduates)											
2018-19	21.1%	33.0%	-	_	_	_	_	_	_	_	_	_	_
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Gra	iduates)												
2018-19	1.9%	1.0%	_	_	_	_	_	_	_	_	_	_	_
2017-18	1.4%	1.2%	-	_	_	_	_	_	_	_	_	_	_
OnRamps Course Credits (Annual													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual	Craduatos)												
2018-19	40.4%	31.4%											
2017-19	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certifi			es)										
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD Campus Name: PADRON EL Campus Number: 227901188

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	2.7%	-	_	_	_	-	-	-	-	_	-	
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence C	oursework Align	ed with Indust	ry-Based Cer	tifications (Anı	nual Graduates)								
2018-19	55.6%	37.8%	_	`-	- ′	-	-	-	-	_	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistme	ent (Annual Grad	duates)											
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanc	ced Degree Plan	and Identified	d as a current	Special Educ	ation Student (Ar	nnual Gradua	tes)						
2018-19	2.7%	4.1%	-	· -	- `	-	´ -	-	-	_	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Le	evel II Certificate	(Annual Grad	luates)										
2018-19	0.6%	0.4%	· -	-	-	-	-	-	-	_	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD Campus Name: PADRON EL Campus Number: 227901188

										Two or			
				African			American		Pacific	More	Special	Econ	EL
TCIA Describe (Considerate a No. C	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= C Reading	riterion) (Annu	iai Graduates)										
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ann	nual Graduates)												
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cred English Language Arts	dit for College F	rep Courses	(Annual Gra	aduates)									
2018-19	5.1%	8.0%	_	_	_	_	_	_	_	_	_	_	_
2017-18	2.0%	1.3%	-	_	_	-	_	_	_	_	_	-	_
Mathematics	_,,,,,												
2018-19	7.3%	15.4%	_	_	_	-	-	_	-	-	-	-	_
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (All Subjects	(Grades 11-12)												
2019	25.2%	32.1%	_	_	_	-	-	_	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	10.00/	20.00/											
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD Campus Name: PADRON EL Campus Number: 227901188

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	(Current)
2018	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	69.8%	-	_	-	_	_	_	_	_	n/a	_	n/a
2018	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra Tested	aduates)												
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual of All Subjects	Graduates)												
2018-19	1027	1126	-	_	-	_	_	_	_	_	n/a	_	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual of All Subjects	Graduates)												
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Total Students: 730 Grade Span: EE - 05 School Type: Elementary

District Name: AUSTIN ISD Campus Name: PADRON EL Campus Number: 227901188

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (G	irades 9-12)											
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	_	-	_	-	_	_	_	_	_	_
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	_	-	_	-	_	_	_	_	_	_
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas In	stitution of Hid	her Educatio	n (TX IHE)										
2017-18	53.4%	50.8%	(<u>-</u> ,	_	_	_	_	_	_	_	_	_	_
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completin	ng One Year W	ithout Enroll	ment in a De	velonmental i	Education Cou	rse							
2017-18	60.7%	77.4%	-	-	-	-	_	_	_	_	_	_	_
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: AUSTIN ISD Campus Name: PADRON EL Campus Number: 227901188

		Membersh	ip		Enrollment			
Student Information	Car Count	npus Percent	District	State	Car Count	npus Percent	District	State
Total Students	730	100.0%	80,718	5,479,173	730	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	6	0.8%	0.3%	0.3%	6	0.8%	0.4%	0.5%
Pre-Kindergarten	129	17.7%	7.0%	4.5%	129	17.7%	7.0%	4.5%
Kindergarten	108	14.8%	7.8%	7.0%	108	14.8%	7.8%	7.0%
Grade 1	87	11.9%	7.7%	7.1%	87	11.9%	7.7%	7.1%
Grade 2	124	17.0%	7.6%	7.1%	124	17.0%	7.6%	7.1%
Grade 3	94	12.9%	7.5%	7.1%	94	12.9%	7.5%	7.1%
Grade 4	102	14.0%	7.4%	7.170	102	14.0%	7.3%	7.1%
Grade 5	80	11.0%	7.6%	7.6%	80	11.0%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.7% 7.5%	0	0.0%	6.9%	7.7% 7.5%
Grade 9	0	0.0%	7.5%	7.5% 8.2%	0	0.0%	7.5%	7.5% 8.2%
	0							
Grade 10		0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	31	4.2%	6.9%	12.6%	31	4.2%	6.9%	12.6%
Hispanic	687	94.1%	55.3%	52.8%	687	94.1%	55.3%	52.8%
White	6	0.8%	29.8%	27.0%	6	0.8%	29.8%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	0	0.0%	4.3%	4.6%	0	0.0%	4.3%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	5	0.7%	3.4%	2.5%	5	0.7%	3.4%	2.5%
Sex:								
Female	375	51.4%	48.8%	48.8%	375	51.4%	48.8%	48.8%
Male	355	48.6%	51.2%	51.2%	355	48.6%	51.2%	51.2%
Economically Disadvantaged	705	96.6%	53.0%	60.3%	705	96.6%	52.9%	60.2%
Non-Educationally Disadvantaged	25	3.4%	47.0%	39.7%	25	3.4%	47.1%	39.8%
Section 504 Students	32	4.4%	10.0%	6.9%	32	4.4%	10.0%	6.9%
English Learners (EL)	600	82.2%	28.2%	20.3%	600	82.2%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%	000	02.270	20.170	20.570
Students w/ Dyslexia	41	5.6%	8.9%	4.1%	41	5.6%	8.9%	4.1%
Foster Care	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Homeless	3	0.4%	1.1%	1.4%	3	0.1%	1.1%	1.4%
Immigrant	150	20.5%	6.1%	2.3%	150	20.5%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	2.3% 0.3%
Title I	730	100.0%	40.0%	65.1%	730	100.0%	39.9%	65.1%
	730	0.3%	0.3%	1.9%	730	0.3%	0.3%	1.9%
Military Connected	643				643			
At-Risk	643	88.1%	49.5%	50.6%	643	88.1%	49.4%	50.5%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: AUSTIN ISD Campus Name: PADRON EL Campus Number: 227901188

		Membersh	ip		Enrollment				
	Car	mpus	•		Caı	mpus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students by Instructional Program:									
Bilingual/ESL Education	600	82.2%	31.0%	20.6%	600	82.2%	30.9%	20.6%	
Career & Technical Education	0	0.0%	29.7%	27.6%					
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%	
Gifted & Talented Education	13	1.8%	10.9%	8.1%	13	1.8%	10.9%	8.1%	
Special Education	70	9.6%	12.8%	10.5%	70	9.6%	12.9%	10.7%	
Students with Disabilities by Type of Primary Disability:									
Total Students with Disabilities	70								
By Type of Primary Disability									
Students with Intellectual Disabilities	23	32.9%	49.1%	42.4%					
Students with Physical Disabilities	36	51.4%	19.0%	21.4%					
Students with Autism	0	0.0%	12.7%	13.8%					
Students with Behavioral Disabilities	**	**	18.6%	20.8%					
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%					
Mobility (2018-19):									
Total Mobile Students	103	18.8%	15.9%	15.3%					
By Ethnicity:									
African American	16	2.9%							
Hispanic	82	15.0%							
White	2	0.4%							
American Indian	0	0.0%							
Asian	0	0.0%							
Pacific Islander	0	0.0%							
Two or More Races	3	0.5%							
Student Attrition (2018-19):									
Total Student Attrition	177	28.1%							

	Non-S _I	pecial Education R	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.2%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	1.9%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	6.9%	1.3%	1.6%	5.0%	1.4%	2.0%
Grade 3	1.1%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

Texas Education Agency Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: PADRON EL

Campus Number: 227901188

Texas Academic Performance Report
2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	6.0	18.7	19.0
Grade 1	15.0	18.8	18.9
Grade 2	16.0	18.4	18.8
Grade 3	17.0	18.4	19.0
Grade 4	21.0	17.9	19.2
Grade 5	26.5	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Count/Average

--- Campus -----

Percent

District

District Name: AUSTIN ISD Campus Name: PADRON EL Campus Number: 227901188

Staff Information

Total Students: 730 Grade Span: EE - 05 School Type: Elementary

State

Total Staff	57.5	100.0%	100.0%	100.0%
Professional Staff:	52.5	91.3%	62.4%	63.7%
Teachers	44.0	76.5%	49.8%	49.4%
Professional Support	6.5	11.3%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	3.5%	2.9%	3.0%
Educational Aides:	5.0	8.7%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	40.5	70.4%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.8%
Hispanic	28.0	63.6%	32.9%	28.1%
White	13.0	29.5%	57.0%	57.7%
American Indian	1.0	2.3%	0.3%	0.3%
American indian	1.0	2.370	0.570	0.37

LIDIdidis				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	40.5	70.4%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.8%
Hispanic	28.0	63.6%	32.9%	28.1%
White	13.0	29.5%	57.0%	57.7%
American Indian	1.0	2.3%	0.3%	0.3%
Asian	2.0	4.5%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	10.0	22.7%	25.5%	23.8%
Females	34.0	77.3%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	35.0	79.5%	80.5%	73.4%
Masters	9.0	20.5%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.8%	13.0%	7.4%
1-5 Years Experience	20.0	45.5%	29.0%	27.9%
6-10 Years Experience	7.0	15.9%	17.7%	19.4%
11-20 Years Experience	10.0	22.7%	25.4%	29.4%
Over 20 Years Experience	4.0	9.1%	14.9%	15.9%
Number of Students per Teacher	16.6	n/a	14.7	15.1

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: PADRON EL Campus Number: 227901188

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	5.8	6.2
Average Years Experience of Principals with District	11.0	5.5	5.3
Average Years Experience of Assistant Principals	6.0	5.2	5.3
Average Years Experience of Assistant Principals with District	6.0	4.9	4.7
Average Years Experience of Teachers:	8.7	10.0	11.1
Average Years Experience of Teachers with District:	6.3	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,467	\$51,427	\$49,868
1-5 Years Experience	\$52,492	\$52,651	\$52,823
6-10 Years Experience	\$54,810	\$53,549	\$55,756
11-20 Years Experience	\$55,584	\$54,894	\$59,308
Over 20 Years Experience	\$68,502	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,949	\$54,707	\$57,091
Professional Support	\$55,413	\$65,508	\$67,352
Campus Administration (School Leadership)	\$85,632	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: PADRON EL Campus Number: 227901188 Total Students: 730 Grade Span: EE - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	<u>State</u>
Teachers by Program (population served):				
Bilingual/ESL Education	30.0	68.1%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	9.0	20.5%	54.0%	70.9%
Special Education	5.0	11.4%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{**} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.