

# 2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **PICKLE EL**

Campus Number: **227901164**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |     |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|-----|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |     |
| <b>Grade 3 Reading</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |     |
| At Approaches Grade Level or Above   | 2019  | 76%      | 79%    | <b>69%</b>       | 50%      | 70%   | -               | -     | *                | -                 | -                    | 63%                 | *                     | 68%                       | 75%         | 69%                      | 72% |
|  | 2018  | 77%      | 80%    | <b>85%</b>       | *        | 83%   | *               | *     | *                | -                 | -                    | 20%                 | *                     | 88%                       | 40%         | 85%                      | 83% |
| At Meets Grade Level or Above  | 2019  | 45%      | 51%    | <b>40%</b>       | 33%      | 39%   | -               | -     | *                | -                 | -                    | 50%                 | *                     | 38%                       | 50%         | 39%                      | 42% |
|  | 2018  | 43%      | 49%    | <b>38%</b>       | *        | 41%   | *               | *     | *                | -                 | -                    | 0%                  | *                     | 39%                       | 20%         | 37%                      | 43% |
| At Masters Grade Level   | 2019  | 27%      | 34%    | <b>22%</b>       | 17%      | 23%   | -               | -     | *                | -                 | -                    | 13%                 | *                     | 22%                       | 25%         | 20%                      | 23% |
|  | 2018  | 25%      | 30%    | <b>14%</b>       | *        | 15%   | *               | *     | *                | -                 | -                    | 0%                  | *                     | 15%                       | 0%          | 14%                      | 17% |
| <b>Grade 3 Mathematics</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |     |
| At Approaches Grade Level or Above   | 2019  | 79%      | 81%    | <b>75%</b>       | 83%      | 74%   | -               | -     | *                | -                 | -                    | 63%                 | *                     | 75%                       | 75%         | 75%                      | 74% |
|  | 2018  | 78%      | 79%    | <b>75%</b>       | *        | 76%   | *               | *     | *                | -                 | -                    | 80%                 | *                     | 78%                       | 40%         | 76%                      | 79% |
| At Meets Grade Level or Above  | 2019  | 49%      | 54%    | <b>43%</b>       | 67%      | 41%   | -               | -     | *                | -                 | -                    | 50%                 | *                     | 43%                       | 38%         | 41%                      | 40% |
|  | 2018  | 47%      | 51%    | <b>42%</b>       | *        | 42%   | *               | *     | *                | -                 | -                    | 40%                 | *                     | 42%                       | 40%         | 42%                      | 41% |
| At Masters Grade Level   | 2019  | 25%      | 30%    | <b>24%</b>       | 0%       | 26%   | -               | -     | *                | -                 | -                    | 13%                 | *                     | 23%                       | 25%         | 20%                      | 26% |
|  | 2018  | 23%      | 26%    | <b>19%</b>       | *        | 18%   | *               | *     | *                | -                 | -                    | 20%                 | *                     | 19%                       | 20%         | 20%                      | 17% |
| <b>Grade 4 Reading</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |     |
| At Approaches Grade Level or Above   | 2019  | 75%      | 77%    | <b>69%</b>       | *        | 70%   | *               | *     | *                | -                 | -                    | 29%                 | -                     | 71%                       | 50%         | 70%                      | 71% |
|  | 2018  | 73%      | 75%    | <b>44%</b>       | 40%      | 43%   | *               | -     | -                | -                 | -                    | 17%                 | *                     | 46%                       | *           | 41%                      | 48% |
| At Meets Grade Level or Above  | 2019  | 44%      | 49%    | <b>41%</b>       | *        | 44%   | *               | *     | *                | -                 | -                    | 14%                 | -                     | 43%                       | 17%         | 42%                      | 47% |
|  | 2018  | 46%      | 50%    | <b>15%</b>       | 20%      | 13%   | *               | -     | -                | -                 | -                    | 17%                 | *                     | 16%                       | *           | 16%                      | 16% |
| At Masters Grade Level   | 2019  | 22%      | 27%    | <b>8%</b>        | *        | 9%    | *               | *     | *                | -                 | -                    | 0%                  | -                     | 9%                        | 0%          | 8%                       | 10% |
|  | 2018  | 24%      | 28%    | <b>8%</b>        | 20%      | 6%    | *               | -     | -                | -                 | -                    | 17%                 | *                     | 9%                        | *           | 9%                       | 8%  |
| <b>Grade 4 Mathematics</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |     |
| At Approaches Grade Level or Above   | 2019  | 75%      | 78%    | <b>72%</b>       | *        | 72%   | *               | *     | *                | -                 | -                    | 57%                 | -                     | 72%                       | 67%         | 70%                      | 76% |
|  | 2018  | 78%      | 80%    | <b>64%</b>       | 40%      | 66%   | *               | -     | -                | -                 | -                    | 17%                 | *                     | 66%                       | *           | 63%                      | 72% |
| At Meets Grade Level or Above  | 2019  | 48%      | 51%    | <b>42%</b>       | *        | 42%   | *               | *     | *                | -                 | -                    | 29%                 | -                     | 45%                       | 17%         | 43%                      | 47% |
|  | 2018  | 49%      | 51%    | <b>27%</b>       | 20%      | 26%   | *               | -     | -                | -                 | -                    | 17%                 | *                     | 29%                       | *           | 25%                      | 30% |
| At Masters Grade Level   | 2019  | 28%      | 32%    | <b>25%</b>       | *        | 23%   | *               | *     | *                | -                 | -                    | 14%                 | -                     | 26%                       | 17%         | 25%                      | 25% |
|  | 2018  | 27%      | 29%    | <b>14%</b>       | 20%      | 13%   | *               | -     | -                | -                 | -                    | 17%                 | *                     | 14%                       | *           | 13%                      | 16% |
| <b>Grade 4 Writing</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |     |
| At Approaches Grade Level or Above   | 2019  | 67%      | 71%    | <b>64%</b>       | *        | 63%   | *               | *     | *                | -                 | -                    | 14%                 | -                     | 64%                       | 67%         | 63%                      | 65% |
|  | 2018  | 63%      | 68%    | <b>57%</b>       | 20%      | 60%   | *               | -     | -                | -                 | -                    | 17%                 | *                     | 59%                       | *           | 54%                      | 66% |
| At Meets Grade Level or Above  | 2019  | 35%      | 42%    | <b>25%</b>       | *        | 26%   | *               | *     | *                | -                 | -                    | 0%                  | -                     | 26%                       | 17%         | 27%                      | 31% |
|  | 2018  | 39%      | 47%    | <b>25%</b>       | 20%      | 26%   | *               | -     | -                | -                 | -                    | 17%                 | *                     | 27%                       | *           | 25%                      | 30% |
| At Masters Grade Level   | 2019  | 11%      | 15%    | <b>8%</b>        | *        | 7%    | *               | *     | *                | -                 | -                    | 0%                  | -                     | 9%                        | 0%          | 8%                       | 10% |
|  | 2018  | 11%      | 17%    | <b>13%</b>       | 0%       | 15%   | *               | -     | -                | -                 | -                    | 0%                  | *                     | 14%                       | *           | 14%                      | 16% |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|                                    |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>Grade 5 Reading^</b>            |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 86%   | 88%      | <b>89%</b> | 83%              | 89%      | *     | -               | -     | -                | -                 | 57%                  | -                   | 89%                   | 86%                       | 89%         | 93%                      |
|                                    | 2018 | 84%   | 86%      | <b>73%</b> | 100%             | 71%      | *     | -               | -     | -                | -                 | 53%                  | *                   | 71%                   | 91%                       | 74%         | 73%                      |
| At Meets Grade Level or Above      | 2019 | 54%   | 58%      | <b>42%</b> | 50%              | 39%      | *     | -               | -     | -                | -                 | 29%                  | -                   | 39%                   | 57%                       | 42%         | 43%                      |
|                                    | 2018 | 54%   | 58%      | <b>32%</b> | 75%              | 28%      | *     | -               | -     | -                | -                 | 40%                  | *                   | 35%                   | 9%                        | 32%         | 27%                      |
| At Masters Grade Level             | 2019 | 29%   | 34%      | <b>11%</b> | 17%              | 9%       | *     | -               | -     | -                | -                 | 0%                   | -                   | 9%                    | 29%                       | 11%         | 9%                       |
|                                    | 2018 | 26%   | 32%      | <b>10%</b> | 25%              | 9%       | *     | -               | -     | -                | -                 | 7%                   | *                   | 11%                   | 0%                        | 9%          | 9%                       |
| <b>Grade 5 Mathematics^</b>        |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 90%   | 91%      | <b>75%</b> | 50%              | 78%      | *     | -               | -     | -                | -                 | 71%                  | -                   | 74%                   | 86%                       | 75%         | 80%                      |
|                                    | 2018 | 91%   | 92%      | <b>67%</b> | 88%              | 64%      | *     | -               | -     | -                | -                 | 60%                  | *                   | 66%                   | 73%                       | 68%         | 64%                      |
| At Meets Grade Level or Above      | 2019 | 58%   | 60%      | <b>43%</b> | 50%              | 41%      | *     | -               | -     | -                | -                 | 29%                  | -                   | 39%                   | 71%                       | 43%         | 45%                      |
|                                    | 2018 | 58%   | 61%      | <b>23%</b> | 63%              | 18%      | *     | -               | -     | -                | -                 | 53%                  | *                   | 24%                   | 18%                       | 24%         | 17%                      |
| At Masters Grade Level             | 2019 | 36%   | 38%      | <b>21%</b> | 17%              | 20%      | *     | -               | -     | -                | -                 | 14%                  | -                   | 20%                   | 29%                       | 21%         | 23%                      |
|                                    | 2018 | 30%   | 33%      | <b>4%</b>  | 13%              | 3%       | *     | -               | -     | -                | -                 | 20%                  | *                   | 5%                    | 0%                        | 5%          | 1%                       |
| <b>Grade 5 Science</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 75%   | 74%      | <b>53%</b> | 50%              | 52%      | *     | -               | -     | -                | -                 | 43%                  | -                   | 50%                   | 71%                       | 53%         | 55%                      |
|                                    | 2018 | 76%   | 77%      | <b>38%</b> | 75%              | 34%      | *     | -               | -     | -                | -                 | 47%                  | *                   | 38%                   | 36%                       | 38%         | 31%                      |
| At Meets Grade Level or Above      | 2019 | 49%   | 49%      | <b>30%</b> | 50%              | 26%      | *     | -               | -     | -                | -                 | 29%                  | -                   | 30%                   | 29%                       | 30%         | 30%                      |
|                                    | 2018 | 41%   | 43%      | <b>16%</b> | 50%              | 11%      | *     | -               | -     | -                | -                 | 33%                  | *                   | 16%                   | 9%                        | 16%         | 9%                       |
| At Masters Grade Level             | 2019 | 24%   | 24%      | <b>9%</b>  | 0%               | 9%       | *     | -               | -     | -                | -                 | 0%                   | -                   | 9%                    | 14%                       | 9%          | 9%                       |
|                                    | 2018 | 17%   | 19%      | <b>4%</b>  | 0%               | 4%       | *     | -               | -     | -                | -                 | 13%                  | *                   | 4%                    | 9%                        | 5%          | 1%                       |
| <b>All Grades All Subjects</b>     |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 78%   | 78%      | <b>71%</b> | 62%              | 71%      | 89%   | *               | 100%  | -                | -                 | 50%                  | *                   | 70%                   | 73%                       | 70%         | 73%                      |
|                                    | 2018 | 77%   | 78%      | <b>63%</b> | 67%              | 62%      | 79%   | *               | *     | -                | -                 | 44%                  | 13%                 | 64%                   | 53%                       | 63%         | 64%                      |
| At Meets Grade Level or Above      | 2019 | 50%   | 54%      | <b>38%</b> | 38%              | 38%      | 56%   | *               | 80%   | -                | -                 | 29%                  | *                   | 38%                   | 38%                       | 38%         | 41%                      |
|                                    | 2018 | 48%   | 52%      | <b>27%</b> | 42%              | 25%      | 57%   | *               | *     | -                | -                 | 33%                  | 0%                  | 29%                   | 13%                       | 27%         | 26%                      |
| At Masters Grade Level             | 2019 | 24%   | 27%      | <b>16%</b> | 8%               | 16%      | 56%   | *               | 40%   | -                | -                 | 7%                   | *                   | 16%                   | 18%                       | 16%         | 17%                      |
|                                    | 2018 | 22%   | 26%      | <b>10%</b> | 12%              | 10%      | 36%   | *               | *     | -                | -                 | 12%                  | 0%                  | 11%                   | 4%                        | 10%         | 10%                      |
| <b>All Grades ELA/Reading</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 75%   | 76%      | <b>75%</b> | 60%              | 76%      | *     | *               | *     | -                | -                 | 50%                  | *                   | 75%                   | 71%                       | 75%         | 78%                      |
|                                    | 2018 | 74%   | 76%      | <b>69%</b> | 80%              | 68%      | 80%   | *               | *     | -                | -                 | 38%                  | *                   | 70%                   | 63%                       | 69%         | 69%                      |
| At Meets Grade Level or Above      | 2019 | 48%   | 53%      | <b>41%</b> | 33%              | 41%      | *     | *               | *     | -                | -                 | 32%                  | *                   | 40%                   | 43%                       | 41%         | 44%                      |
|                                    | 2018 | 46%   | 52%      | <b>29%</b> | 47%              | 28%      | 40%   | *               | *     | -                | -                 | 27%                  | *                   | 31%                   | 11%                       | 29%         | 29%                      |
| At Masters Grade Level             | 2019 | 21%   | 26%      | <b>14%</b> | 13%              | 14%      | *     | *               | *     | -                | -                 | 5%                   | *                   | 13%                   | 19%                       | 14%         | 14%                      |
|                                    | 2018 | 19%   | 26%      | <b>11%</b> | 20%              | 10%      | 20%   | *               | *     | -                | -                 | 8%                   | *                   | 12%                   | 0%                        | 11%         | 11%                      |
| <b>All Grades Mathematics</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 82%   | 81%      | <b>74%</b> | 67%              | 74%      | *     | *               | *     | -                | -                 | 64%                  | *                   | 74%                   | 76%                       | 73%         | 76%                      |
|                                    | 2018 | 81%   | 81%      | <b>69%</b> | 67%              | 68%      | 100%  | *               | *     | -                | -                 | 54%                  | *                   | 70%                   | 58%                       | 69%         | 71%                      |
| At Meets Grade Level or Above      | 2019 | 52%   | 54%      | <b>43%</b> | 47%              | 41%      | *     | *               | *     | -                | -                 | 36%                  | *                   | 43%                   | 43%                       | 42%         | 44%                      |

District Name: AUSTIN ISD  
 Campus Name: PICKLE EL  
 Campus Number: 227901164

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 509  
 Grade Span: PK - 05  
 School Type: Elementary

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|                                    |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| At Masters Grade Level             | 2018 | 50%   | 53%      | <b>30%</b> | 40%              | 28%      | 100%  | *               | *     | -                | -                 | 42%                  | *                   | 31%                   | 21%                       | 30%         | 29%                      |
|                                    | 2019 | 26%   | 28%      | <b>23%</b> | 7%               | 23%      | *     | *               | *     | -                | -                 | 14%                  | *                   | 23%                   | 24%                       | 22%         | 25%                      |
|                                    | 2018 | 24%   | 26%      | <b>12%</b> | 13%              | 11%      | 60%   | *               | *     | -                | -                 | 19%                  | *                   | 12%                   | 5%                        | 12%         | 11%                      |
| All Grades Writing                 |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 68%   | 70%      | <b>64%</b> | *                | 63%      | *     | *               | *     | -                | -                 | 14%                  | -                   | 64%                   | 67%                       | 63%         | 65%                      |
|                                    | 2018 | 66%   | 67%      | <b>57%</b> | 20%              | 60%      | *     | -               | -     | -                | -                 | 17%                  | *                   | 59%                   | *                         | 54%         | 66%                      |
|                                    | 2019 | 38%   | 43%      | <b>25%</b> | *                | 26%      | *     | *               | *     | -                | -                 | 0%                   | -                   | 26%                   | 17%                       | 27%         | 31%                      |
| At Meets Grade Level or Above      | 2018 | 41%   | 46%      | <b>25%</b> | 20%              | 26%      | *     | -               | -     | -                | -                 | 17%                  | *                   | 27%                   | *                         | 25%         | 30%                      |
|                                    | 2019 | 14%   | 18%      | <b>8%</b>  | *                | 7%       | *     | *               | *     | -                | -                 | 0%                   | -                   | 9%                    | 0%                        | 8%          | 10%                      |
|                                    | 2018 | 13%   | 17%      | <b>13%</b> | 0%               | 15%      | *     | -               | -     | -                | -                 | 0%                   | *                   | 14%                   | *                         | 14%         | 16%                      |
| All Grades Science                 |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 81%   | 80%      | <b>53%</b> | 50%              | 52%      | *     | -               | -     | -                | -                 | 43%                  | -                   | 50%                   | 71%                       | 53%         | 55%                      |
|                                    | 2018 | 80%   | 81%      | <b>38%</b> | 75%              | 34%      | *     | -               | -     | -                | -                 | 47%                  | *                   | 38%                   | 36%                       | 38%         | 31%                      |
|                                    | 2019 | 54%   | 57%      | <b>30%</b> | 50%              | 26%      | *     | -               | -     | -                | -                 | 29%                  | -                   | 30%                   | 29%                       | 30%         | 30%                      |
| At Meets Grade Level or Above      | 2018 | 51%   | 55%      | <b>16%</b> | 50%              | 11%      | *     | -               | -     | -                | -                 | 33%                  | *                   | 16%                   | 9%                        | 16%         | 9%                       |
|                                    | 2019 | 25%   | 28%      | <b>9%</b>  | 0%               | 9%       | *     | -               | -     | -                | -                 | 0%                   | -                   | 9%                    | 14%                       | 9%          | 9%                       |
|                                    | 2018 | 23%   | 27%      | <b>4%</b>  | 0%               | 4%       | *     | -               | -     | -                | -                 | 13%                  | *                   | 4%                    | 9%                        | 5%          | 1%                       |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

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|  |      | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| Grade 4 ELA/Reading  | 2019 | 61    | 63       | <b>41</b> | *                | 40       | *     | *               | *     | -                | -                 | 71                   | -                   | 44                    | *                         | 43          | 37                       |
|  | 2018 | 63    | 65       | <b>50</b> | 60               | 48       | *     | -               | -     | -                | -                 | 17                   | -                   | 51                    | *                         | 47          | 54                       |
| Grade 4 Mathematics  | 2019 | 65    | 67       | <b>61</b> | *                | 62       | *     | *               | *     | -                | -                 | 79                   | -                   | 59                    | 83                        | 60          | 66                       |
|  | 2018 | 65    | 64       | <b>70</b> | 80               | 70       | *     | -               | -     | -                | -                 | 50                   | *                   | 72                    | *                         | 70          | 74                       |
| Grade 5 ELA/Reading  | 2019 | 81    | 82       | <b>87</b> | 75               | 88       | *     | -               | -     | -                | -                 | 50                   | -                   | 85                    | 100                       | 87          | 90                       |
|  | 2018 | 80    | 81       | <b>88</b> | 94               | 88       | *     | -               | -     | -                | -                 | 93                   | *                   | 90                    | 75                        | 88          | 89                       |
| Grade 5 Mathematics  | 2019 | 83    | 83       | <b>81</b> | 83               | 80       | *     | -               | -     | -                | -                 | 100                  | -                   | 82                    | 79                        | 81          | 81                       |
|  | 2018 | 81    | 82       | <b>66</b> | 88               | 63       | *     | -               | -     | -                | -                 | 100                  | *                   | 67                    | 50                        | 64          | 62                       |
| All Grades Both Subjects   | 2019 | 69    | 68       | <b>67</b> | 61               | 67       | 83    | *               | *     | -                | -                 | 75                   | -                   | 66                    | 76                        | 68          | 69                       |
|  | 2018 | 69    | 70       | <b>70</b> | 83               | 69       | *     | -               | -     | -                | -                 | 78                   | *                   | 72                    | 54                        | 69          | 70                       |
| All Grades ELA/Reading   | 2019 | 68    | 68       | <b>64</b> | 61               | 64       | *     | *               | *     | -                | -                 | 61                   | -                   | 63                    | 70                        | 65          | 65                       |
|  | 2018 | 69    | 70       | <b>73</b> | 81               | 72       | *     | -               | -     | -                | -                 | 70                   | *                   | 74                    | 64                        | 72          | 74                       |
| All Grades Mathematics   | 2019 | 70    | 68       | <b>70</b> | 61               | 70       | *     | *               | *     | -                | -                 | 89                   | -                   | 69                    | 81                        | 70          | 73                       |
|  | 2018 | 70    | 69       | <b>67</b> | 85               | 66       | *     | -               | -     | -                | -                 | 85                   | *                   | 69                    | 46                        | 66          | 67                       |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|   |      | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Sum of Grades 4-8</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading   | 2019 | 41%   | 37%      | <b>61%</b>  | *                | 63%      | -     | -               | -     | -                | -                 | 27%        | 61%         | 68%          |
|   | 2018 | 38%   | 38%      | <b>46%</b>  | *                | 43%      | *     | -               | -     | -                | -                 | 31%        | 45%         | 46%          |
| Mathematics   | 2019 | 45%   | 42%      | <b>33%</b>  | *                | 38%      | -     | *               | -     | -                | -                 | 50%        | 31%         | 38%          |
|   | 2018 | 47%   | 44%      | <b>34%</b>  | *                | 34%      | *     | -               | -     | -                | -                 | *          | 35%         | 38%          |
| <b>Student Success Initiative</b>                                     |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 5 Reading</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 78%   | 80%      | <b>72%</b>  | *                | 77%      | *     | -               | -     | -                | -                 | 40%        | 72%         | 80%          |
| Students Requiring Accelerated Instruction                            |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 22%   | 20%      | <b>28%</b>  | *                | 23%      | *     | -               | -     | -                | -                 | 60%        | 28%         | 20%          |
| STAAR Cumulative Met Standard   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 86%   | 88%      | <b>87%</b>  | *                | 89%      | *     | -               | -     | -                | -                 | 40%        | 87%         | 91%          |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 97%   | 100%     | <b>100%</b> | *                | 100%     | -     | -               | -     | -                | -                 | -          | 100%        | 100%         |
| <b>Grade 5 Mathematics</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 83%   | 83%      | <b>72%</b>  | *                | 77%      | *     | -               | -     | -                | -                 | 40%        | 72%         | 77%          |
| Students Requiring Accelerated Instruction                            |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 17%   | 17%      | <b>28%</b>  | *                | 23%      | *     | -               | -     | -                | -                 | 60%        | 28%         | 23%          |
| STAAR Cumulative Met Standard   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 90%   | 91%      | <b>74%</b>  | *                | 79%      | *     | -               | -     | -                | -                 | 60%        | 74%         | 77%          |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 97%   | 99%      | <b>100%</b> | *                | 100%     | -     | -               | -     | -                | -                 | -          | 100%        | 100%         |

District Name: AUSTIN ISD  
 Campus Name: PICKLE EL  
 Campus Number: 227901164

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 509  
 Grade Span: PK - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

|   |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level</b>  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades All Subjects   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 78%   | 78%      | <b>71%</b> | 73%                 | -                   | -                  | -               | 73%             | 68% | 68%         | -            | -               | 73%               | 73%      |
|   | 2018 | 77%   | 78%      | <b>63%</b> | 63%                 | -                   | -                  | -               | 63%             | 82% | 82%         | -            | *               | 64%               | 64%      |
| At Meets Grade Level or Above   | 2019 | 50%   | 54%      | <b>38%</b> | 39%                 | -                   | -                  | -               | 39%             | 52% | 52%         | -            | -               | 40%               | 40%      |
|   | 2018 | 48%   | 52%      | <b>27%</b> | 26%                 | -                   | -                  | -               | 26%             | 23% | 23%         | -            | *               | 26%               | 26%      |
| At Masters Grade Level  | 2019 | 24%   | 27%      | <b>16%</b> | 17%                 | -                   | -                  | -               | 17%             | 12% | 12%         | -            | -               | 16%               | 16%      |
|   | 2018 | 22%   | 26%      | <b>10%</b> | 10%                 | -                   | -                  | -               | 10%             | 9%  | 9%          | -            | *               | 10%               | 10%      |
| All Grades ELA/Reading  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 75%   | 76%      | <b>75%</b> | 78%                 | -                   | -                  | -               | 78%             | 67% | 67%         | -            | -               | 78%               | 78%      |
|   | 2018 | 74%   | 76%      | <b>69%</b> | 69%                 | -                   | -                  | -               | 69%             | 78% | 78%         | -            | *               | 69%               | 69%      |
| At Meets Grade Level or Above   | 2019 | 48%   | 53%      | <b>41%</b> | 43%                 | -                   | -                  | -               | 43%             | 44% | 44%         | -            | -               | 44%               | 44%      |
|   | 2018 | 46%   | 52%      | <b>29%</b> | 30%                 | -                   | -                  | -               | 30%             | 22% | 22%         | -            | *               | 29%               | 29%      |
| At Masters Grade Level  | 2019 | 21%   | 26%      | <b>14%</b> | 14%                 | -                   | -                  | -               | 14%             | 0%  | 0%          | -            | -               | 14%               | 14%      |
|   | 2018 | 19%   | 26%      | <b>11%</b> | 11%                 | -                   | -                  | -               | 11%             | 11% | 11%         | -            | *               | 11%               | 11%      |
| All Grades Mathematics  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 82%   | 81%      | <b>74%</b> | 76%                 | -                   | -                  | -               | 76%             | 78% | 78%         | -            | -               | 76%               | 76%      |
|   | 2018 | 81%   | 81%      | <b>69%</b> | 70%                 | -                   | -                  | -               | 70%             | 89% | 89%         | -            | *               | 71%               | 71%      |
| At Meets Grade Level or Above   | 2019 | 52%   | 54%      | <b>43%</b> | 43%                 | -                   | -                  | -               | 43%             | 56% | 56%         | -            | -               | 44%               | 44%      |
|   | 2018 | 50%   | 53%      | <b>30%</b> | 29%                 | -                   | -                  | -               | 29%             | 22% | 22%         | -            | *               | 29%               | 29%      |
| At Masters Grade Level  | 2019 | 26%   | 28%      | <b>23%</b> | 25%                 | -                   | -                  | -               | 25%             | 22% | 22%         | -            | -               | 24%               | 24%      |
|   | 2018 | 24%   | 26%      | <b>12%</b> | 11%                 | -                   | -                  | -               | 11%             | 11% | 11%         | -            | *               | 11%               | 11%      |
| All Grades Writing  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 68%   | 70%      | <b>64%</b> | 68%                 | -                   | -                  | -               | 68%             | *   | *           | -            | -               | 65%               | 65%      |
|   | 2018 | 66%   | 67%      | <b>57%</b> | 66%                 | -                   | -                  | -               | 66%             | *   | *           | -            | -               | 66%               | 66%      |
| At Meets Grade Level or Above   | 2019 | 38%   | 43%      | <b>25%</b> | 32%                 | -                   | -                  | -               | 32%             | *   | *           | -            | -               | 31%               | 31%      |
|   | 2018 | 41%   | 46%      | <b>25%</b> | 30%                 | -                   | -                  | -               | 30%             | *   | *           | -            | -               | 30%               | 30%      |
| At Masters Grade Level  | 2019 | 14%   | 18%      | <b>8%</b>  | 9%                  | -                   | -                  | -               | 9%              | *   | *           | -            | -               | 10%               | 10%      |
|   | 2018 | 13%   | 17%      | <b>13%</b> | 17%                 | -                   | -                  | -               | 17%             | *   | *           | -            | -               | 16%               | 16%      |
| All Grades Science  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 81%   | 80%      | <b>53%</b> | 50%                 | -                   | -                  | -               | 50%             | *   | *           | -            | -               | 53%               | 53%      |
|   | 2018 | 80%   | 81%      | <b>38%</b> | 31%                 | -                   | -                  | -               | 31%             | *   | *           | -            | *               | 32%               | 31%      |
| At Meets Grade Level or Above   | 2019 | 54%   | 57%      | <b>30%</b> | 23%                 | -                   | -                  | -               | 23%             | *   | *           | -            | -               | 28%               | 28%      |
|   | 2018 | 51%   | 55%      | <b>16%</b> | 9%                  | -                   | -                  | -               | 9%              | *   | *           | -            | *               | 9%                | 9%       |
| At Masters Grade Level  | 2019 | 25%   | 28%      | <b>9%</b>  | 8%                  | -                   | -                  | -               | 8%              | *   | *           | -            | -               | 7%                | 7%       |
|   | 2018 | 23%   | 27%      | <b>4%</b>  | 1%                  | -                   | -                  | -               | 1%              | *   | *           | -            | *               | 1%                | 1%       |
| <b>School Progress Domain - Academic Growth Score</b>   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades Both Subjects  | 2019 | 69%   | 68%      | <b>67%</b> | 68%                 | -                   | -                  | -               | 68%             | 75% | 75%         | -            | -               | 69%               | 69%      |
|   | 2018 | 69%   | 70%      | <b>70%</b> | 71%                 | -                   | -                  | -               | 71%             | 44% | 44%         | -            | *               | 70%               | 70%      |
| All Grades ELA/Reading  | 2019 | 68%   | 68%      | <b>64%</b> | 65%                 | -                   | -                  | -               | 65%             | 57% | 57%         | -            | -               | 64%               | 64%      |
|   | 2018 | 69%   | 70%      | <b>73%</b> | 74%                 | -                   | -                  | -               | 74%             | *   | *           | -            | *               | 74%               | 74%      |
| All Grades Mathematics  | 2019 | 70%   | 68%      | <b>70%</b> | 71%                 | -                   | -                  | -               | 71%             | 93% | 93%         | -            | -               | 72%               | 72%      |
|   | 2018 | 70%   | 69%      | <b>67%</b> | 68%                 | -                   | -                  | -               | 68%             | *   | *           | -            | *               | 67%               | 67%      |
| <b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| Reading   | 2019 | 41%   | 37%      | <b>61%</b> | 69%                 | -                   | -                  | -               | 69%             | *   | *           | -            | -               | 68%               | 68%      |
|   | 2018 | 38%   | 38%      | <b>46%</b> | 47%                 | -                   | -                  | -               | 47%             | -   | -           | -            | *               | 47%               | 46%      |
| Mathematics   | 2019 | 45%   | 42%      | <b>33%</b> | 39%                 | -                   | -                  | -               | 39%             | *   | *           | -            | -               | 38%               | 38%      |
|   | 2018 | 47%   | 44%      | <b>34%</b> | 37%                 | -                   | -                  | -               | 37%             | -   | -           | -            | *               | 37%               | 38%      |

District Name: AUSTIN ISD  
 Campus Name: PICKLE EL  
 Campus Number: 227901164

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Total Students: 459  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>2019 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 99%      | <b>100%</b> | 97%              | 100%     | 100%  | *               | 100%  | -                | -                 | 100%       | 100%        | 100%         |
| Included in Accountability                   | 94%   | 93%      | <b>81%</b>  | 55%              | 85%      | 56%   | *               | 100%  | -                | -                 | 83%        | 84%         | 82%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 4%       | <b>14%</b>  | 30%              | 12%      | 13%   | *               | 0%    | -                | -                 | 17%        | 11%         | 13%          |
| Other Exclusions                             | 1%    | 2%       | <b>4%</b>   | 13%              | 2%       | 31%   | *               | 0%    | -                | -                 | 0%         | 5%          | 5%           |
| Not Tested                                   | 1%    | 1%       | <b>0%</b>   | 3%               | 0%       | 0%    | *               | 0%    | -                | -                 | 0%         | 0%          | 0%           |
| Absent                                       | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | 0%    | -                | -                 | 0%         | 0%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>   | 3%               | 0%       | 0%    | *               | 0%    | -                | -                 | 0%         | 0%          | 0%           |
| <b>2018 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 99%      | <b>100%</b> | 100%             | 100%     | 88%   | *               | *     | -                | -                 | 100%       | 100%        | 100%         |
| Included in Accountability                   | 94%   | 94%      | <b>89%</b>  | 75%              | 92%      | 54%   | *               | *     | -                | -                 | 94%        | 89%         | 89%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 3%       | <b>8%</b>   | 25%              | 6%       | 19%   | *               | *     | -                | -                 | 6%         | 8%          | 8%           |
| Other Exclusions                             | 1%    | 2%       | <b>2%</b>   | 0%               | 2%       | 15%   | *               | *     | -                | -                 | 0%         | 2%          | 3%           |
| Not Tested                                   | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 12%   | *               | *     | -                | -                 | 0%         | 0%          | 0%           |
| Absent                                       | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 8%    | *               | *     | -                | -                 | 0%         | 0%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 4%    | *               | *     | -                | -                 | 0%         | 0%          | 0%           |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 509  
 Grade Span: PK - 05  
 School Type: Elementary

District Name: AUSTIN ISD  
 Campus Name: PICKLE EL  
 Campus Number: 227901164

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 95.4% | 95.0%    | <b>96.0%</b> | 94.9%            | 96.2%    | 95.8% | *               | *     | *                | -                 | 96.0%      | 96.1%       | 96.6%        |
| 2017-18  | 95.4% | 94.9%    | <b>96.2%</b> | 94.5%            | 96.3%    | 94.2% | *               | *     | -                | *                 | 95.6%      | 96.2%       | 96.7%        |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 0.4%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 0.4%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 1.9%  | 0.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 1.9%  | 0.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 90.0% | 94.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.5%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 3.7%  | 2.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.9%  | 2.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.4% | 94.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 97.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 90.0% | 94.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.4%  | 0.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 3.8%  | 2.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.7%  | 3.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.4% | 94.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.3% | 97.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.2% | 95.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.6%  | 0.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.1%  | 0.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.1%  | 3.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.8% | 96.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.9% | 97.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.0% | 95.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.6%  | 0.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.1%  | 0.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.3%  | 3.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.6% | 95.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 96.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.4% | 95.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 509  
 Grade Span: PK - 05  
 School Type: Elementary

District Name: AUSTIN ISD  
 Campus Name: PICKLE EL  
 Campus Number: 227901164

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE  | 0.7%  | 0.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.6%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.3%  | 3.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 93.2% | 96.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.7% | 96.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Class of 2016</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.1% | 95.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE  | 0.8%  | 0.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.5%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.6%  | 3.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.9% | 96.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.4% | 96.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 90.0% | 93.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 90.0% | 92.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 73.3% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 68.5% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 4.2%  | 2.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 5.0%  | 1.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 83.5% | 90.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 82.0% | 92.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 87.6% | 92.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 86.8% | 93.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 32.7% | 6.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 37.7% | 14.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 4.4%  | 2.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 4.9%  | 1.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 82.1% | 88.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 81.5% | 91.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 85.9% | 89.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 85.1% | 90.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: AUSTIN ISD  
 Campus Name: PICKLE EL  
 Campus Number: 227901164

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 509  
 Grade Span: PK - 05  
 School Type: Elementary

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2018-19 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 4,463             | 355,615        |
| By Ethnicity:  |                 |                   |                   |                |
| African American   | -               | -                 | 367               | 43,953         |
| Hispanic   | -               | -                 | 2,384             | 180,673        |
| White  | -               | -                 | 1,353             | 105,577        |
| American Indian  | -               | -                 | 2                 | 1,293          |
| Asian  | -               | -                 | 210               | 16,564         |
| Pacific Islander   | -               | -                 | 4                 | 537            |
| Two or More Races  | -               | -                 | 143               | 7,018          |
| By Graduation Type:  |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 44                | 2,248          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 3                 | 1,090          |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 467               | 51,579         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 89                | 15,160         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 3,860             | 285,538        |
| Special Education Graduates                                | -               | -                 | 414               | 27,598         |
| Economically Disadvantaged Graduates                       | -               | -                 | 1,974             | 186,364        |
| LEP Graduates  | -               | -                 | 429               | 25,189         |
| At-Risk Graduates  | -               | -                 | 1,633             | 146,432        |

District Name: AUSTIN ISD  
 Campus Name: PICKLE EL  
 Campus Number: 227901164

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 509  
 Grade Span: PK - 05  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, or Military Ready (Annual Graduates)                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 72.9% | 85.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 65.5% | 77.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>College Ready Graduates</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 53.0% | 76.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 50.0% | 68.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| TSI Criteria Graduates (Annual Graduates)                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 60.7% | 82.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 58.2% | 75.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 48.6% | 79.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 46.0% | 69.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 44.2% | 73.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 42.1% | 64.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dual Course Credits (Annual Graduates)                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 23.1% | 23.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 20.7% | 16.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| AP/IB Met Criteria in Any Subject (Annual Graduates)                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 21.1% | 33.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 20.4% | 33.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Associate's Degree   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 1.9%  | 1.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 1.4%  | 1.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| OnRamps Course Credits (Annual Graduates)                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 2.3%  | 19.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 1.0%  | 9.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Career/Military Ready Graduates</b>                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 40.4% | 31.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 28.7% | 18.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Approved Industry-Based Certification (Annual Graduates)                   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 10.7% | 8.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 4.8%  | 2.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |

District Name: AUSTIN ISD  
 Campus Name: PICKLE EL  
 Campus Number: 227901164

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 509  
 Grade Span: PK - 05  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018-19  | 2.3%  | 2.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 1.7%  | 1.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)                   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 55.6% | 37.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 38.7% | 21.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| U.S. Armed Forces Enlistment (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 5.0%  | 2.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 4.3%  | 1.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 2.7%  | 4.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 2.6%  | 4.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates with Level I or Level II Certificate (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 0.6%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 0.6%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

Total Students: 509  
 Grade Span: PK - 05  
 School Type: Elementary

District Name: AUSTIN ISD  
 Campus Name: PICKLE EL  
 Campus Number: 227901164

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 33.4% | 53.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 32.1% | 49.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 24.7% | 49.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 23.7% | 41.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 18.8% | 39.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 18.1% | 33.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 59.0% | 40.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 58.4% | 37.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 5.1%  | 8.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 2.0%  | 1.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 7.3%  | 15.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 3.9%  | 4.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 2.6%  | 3.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 0.9%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 25.2% | 32.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 25.8% | 33.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 14.5% | 19.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 15.3% | 20.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 7.4%  | 10.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 7.3%  | 9.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 10.4% | 10.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 10.8% | 10.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Social Studies   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 13.9% | 20.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 14.5% | 21.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 51.0% | 68.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 50.7% | 65.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 41.2% | 65.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 42.5% | 62.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 52.2% | 69.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

Total Students: 509  
 Grade Span: PK - 05  
 School Type: Elementary

District Name: AUSTIN ISD  
 Campus Name: PICKLE EL  
 Campus Number: 227901164

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018 Science                                | 52.8% | 69.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2019 Science                                | 40.6% | 69.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Social Studies                         | 38.0% | 66.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2019 Social Studies                         | 46.3% | 64.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Social Studies                         | 44.6% | 58.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>SAT/ACT Results (Annual Graduates)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Tested                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 75.0% | 70.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 74.6% | 72.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| At/Above Criterion for All Examinees        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 36.1% | 57.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 37.9% | 56.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average SAT Score (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 1027  | 1126     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 1036  | 1121     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts and Writing           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 517   | 565      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 521   | 563      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 510   | 561      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 515   | 558      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average ACT Score (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.6  | 23.5     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.6  | 23.4     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.3  | 23.6     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.3  | 23.3     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.4  | 23.0     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.6  | 23.0     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.8  | 23.3     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.9  | 23.3     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

District Name: AUSTIN ISD  
 Campus Name: PICKLE EL  
 Campus Number: 227901164

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

Total Students: 509  
 Grade Span: PK - 05  
 School Type: Elementary

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 44.6% | 48.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 43.4% | 47.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| English Language Arts   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 17.8% | 26.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 17.3% | 26.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 20.4% | 22.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 20.7% | 22.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Science   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 21.7% | 23.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 21.2% | 21.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Social Studies  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 23.6% | 29.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 22.8% | 30.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 53.4% | 50.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 54.6% | 50.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 60.7% | 77.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 59.2% | 75.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

| Student Information                           | ----- Membership -----      |         |          |           | ----- Enrollment -----      |         |          |           |
|---|-----------------------------|---------|----------|-----------|-----------------------------|---------|----------|-----------|
|   | ----- Campus -----<br>Count | Percent | District | State     | ----- Campus -----<br>Count | Percent | District | State     |
| Total Students                                | 509                         | 100.0%  | 80,718   | 5,479,173 | 509                         | 100.0%  | 80,911   | 5,493,940 |
| Students by Grade:                            |                             |         |          |           |                             |         |          |           |
| Early Childhood Education                     | 0                           | 0.0%    | 0.3%     | 0.3%      | 0                           | 0.0%    | 0.4%     | 0.5%      |
| Pre-Kindergarten                              | 78                          | 15.3%   | 7.0%     | 4.5%      | 78                          | 15.3%   | 7.0%     | 4.5%      |
| Kindergarten                                  | 60                          | 11.8%   | 7.8%     | 7.0%      | 60                          | 11.8%   | 7.8%     | 7.0%      |
| Grade 1                                       | 59                          | 11.6%   | 7.7%     | 7.1%      | 59                          | 11.6%   | 7.7%     | 7.1%      |
| Grade 2                                       | 78                          | 15.3%   | 7.6%     | 7.1%      | 78                          | 15.3%   | 7.6%     | 7.1%      |
| Grade 3                                       | 82                          | 16.1%   | 7.5%     | 7.1%      | 82                          | 16.1%   | 7.5%     | 7.1%      |
| Grade 4                                       | 78                          | 15.3%   | 7.4%     | 7.3%      | 78                          | 15.3%   | 7.3%     | 7.3%      |
| Grade 5                                       | 74                          | 14.5%   | 7.6%     | 7.6%      | 74                          | 14.5%   | 7.6%     | 7.6%      |
| Grade 6                                       | 0                           | 0.0%    | 7.0%     | 7.7%      | 0                           | 0.0%    | 7.0%     | 7.7%      |
| Grade 7                                       | 0                           | 0.0%    | 6.9%     | 7.7%      | 0                           | 0.0%    | 6.9%     | 7.7%      |
| Grade 8                                       | 0                           | 0.0%    | 6.9%     | 7.5%      | 0                           | 0.0%    | 6.9%     | 7.5%      |
| Grade 9                                       | 0                           | 0.0%    | 7.5%     | 8.2%      | 0                           | 0.0%    | 7.5%     | 8.2%      |
| Grade 10                                      | 0                           | 0.0%    | 6.7%     | 7.4%      | 0                           | 0.0%    | 6.7%     | 7.4%      |
| Grade 11                                      | 0                           | 0.0%    | 6.1%     | 6.9%      | 0                           | 0.0%    | 6.1%     | 6.9%      |
| Grade 12                                      | 0                           | 0.0%    | 6.0%     | 6.4%      | 0                           | 0.0%    | 6.0%     | 6.4%      |
| Ethnic Distribution:                          |                             |         |          |           |                             |         |          |           |
| African American                              | 47                          | 9.2%    | 6.9%     | 12.6%     | 47                          | 9.2%    | 6.9%     | 12.6%     |
| Hispanic                                      | 447                         | 87.8%   | 55.3%    | 52.8%     | 447                         | 87.8%   | 55.3%    | 52.8%     |
| White   | 10                          | 2.0%    | 29.8%    | 27.0%     | 10                          | 2.0%    | 29.8%    | 27.0%     |
| American Indian                               | 0                           | 0.0%    | 0.1%     | 0.4%      | 0                           | 0.0%    | 0.1%     | 0.4%      |
| Asian   | 1                           | 0.2%    | 4.3%     | 4.6%      | 1                           | 0.2%    | 4.3%     | 4.6%      |
| Pacific Islander                              | 2                           | 0.4%    | 0.1%     | 0.2%      | 2                           | 0.4%    | 0.1%     | 0.2%      |
| Two or More Races                             | 2                           | 0.4%    | 3.4%     | 2.5%      | 2                           | 0.4%    | 3.4%     | 2.5%      |
| Sex:  |                             |         |          |           |                             |         |          |           |
| Female  | 233                         | 45.8%   | 48.8%    | 48.8%     | 233                         | 45.8%   | 48.8%    | 48.8%     |
| Male  | 276                         | 54.2%   | 51.2%    | 51.2%     | 276                         | 54.2%   | 51.2%    | 51.2%     |
| Economically Disadvantaged                    | 492                         | 96.7%   | 53.0%    | 60.3%     | 492                         | 96.7%   | 52.9%    | 60.2%     |
| Non-Educationally Disadvantaged               | 17                          | 3.3%    | 47.0%    | 39.7%     | 17                          | 3.3%    | 47.1%    | 39.8%     |
| Section 504 Students                          | 15                          | 2.9%    | 10.0%    | 6.9%      | 15                          | 2.9%    | 10.0%    | 6.9%      |
| English Learners (EL)                         | 421                         | 82.7%   | 28.2%    | 20.3%     | 421                         | 82.7%   | 28.1%    | 20.3%     |
| Students w/ Disciplinary Placements (2018-19) | 0                           | 0.0%    | 1.1%     | 1.5%      |                             |         |          |           |
| Students w/ Dyslexia                          | 16                          | 3.1%    | 8.9%     | 4.1%      | 16                          | 3.1%    | 8.9%     | 4.1%      |
| Foster Care                                   | 0                           | 0.0%    | 0.2%     | 0.3%      | 0                           | 0.0%    | 0.2%     | 0.3%      |
| Homeless                                      | 6                           | 1.2%    | 1.1%     | 1.4%      | 6                           | 1.2%    | 1.1%     | 1.4%      |
| Immigrant                                     | 119                         | 23.4%   | 6.1%     | 2.3%      | 119                         | 23.4%   | 6.1%     | 2.3%      |
| Migrant                                       | 0                           | 0.0%    | 0.0%     | 0.3%      | 0                           | 0.0%    | 0.0%     | 0.3%      |
| Title I                                       | 509                         | 100.0%  | 40.0%    | 65.1%     | 509                         | 100.0%  | 39.9%    | 65.1%     |
| Military Connected                            | 0                           | 0.0%    | 0.3%     | 1.9%      | 0                           | 0.0%    | 0.3%     | 1.9%      |
| At-Risk                                       | 460                         | 90.4%   | 49.5%    | 50.6%     | 460                         | 90.4%   | 49.4%    | 50.5%     |

District Name: AUSTIN ISD  
 Campus Name: PICKLE EL  
 Campus Number: 227901164

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information**

Total Students: 509  
 Grade Span: PK - 05  
 School Type: Elementary

| Student Information                                       | ----- Membership ----- |       |          |       | ----- Enrollment ----- |       |          |       |
|---|------------------------|-------|----------|-------|------------------------|-------|----------|-------|
|   | ----- Campus -----     |       | District | State | ----- Campus -----     |       | District | State |
| Count   | Percent                | Count |          |       | Percent                |       |          |       |
| Students by Instructional Program:                        |                        |       |          |       |                        |       |          |       |
| Bilingual/ESL Education                                   | 424                    | 83.3% | 31.0%    | 20.6% | 424                    | 83.3% | 30.9%    | 20.6% |
| Career & Technical Education                              | 0                      | 0.0%  | 29.7%    | 27.6% |                        |       |          |       |
| Career & Technical Education (9-12 grades only)           | 0                      | 0.0%  | 33.3%    | 50.8% | 0                      | -     | 33.2%    | 50.8% |
| Gifted & Talented Education                               | 8                      | 1.6%  | 10.9%    | 8.1%  | 8                      | 1.6%  | 10.9%    | 8.1%  |
| Special Education   | 37                     | 7.3%  | 12.8%    | 10.5% | 37                     | 7.3%  | 12.9%    | 10.7% |
| Students with Disabilities by Type of Primary Disability: |                        |       |          |       |                        |       |          |       |
| Total Students with Disabilities                          | 37                     |       |          |       |                        |       |          |       |
| By Type of Primary Disability                             |                        |       |          |       |                        |       |          |       |
| Students with Intellectual Disabilities                   | 13                     | 35.1% | 49.1%    | 42.4% |                        |       |          |       |
| Students with Physical Disabilities                       | 13                     | 35.1% | 19.0%    | 21.4% |                        |       |          |       |
| Students with Autism                                      | *                      | *     | 12.7%    | 13.8% |                        |       |          |       |
| Students with Behavioral Disabilities                     | **                     | **    | 18.6%    | 20.8% |                        |       |          |       |
| Students with Non-Categorical Early Childhood             | 0                      | 0.0%  | 0.6%     | 1.5%  |                        |       |          |       |
| Mobility (2018-19):                                       |                        |       |          |       |                        |       |          |       |
| Total Mobile Students                                     | 98                     | 23.6% | 15.9%    | 15.3% |                        |       |          |       |
| By Ethnicity:   |                        |       |          |       |                        |       |          |       |
| African American  | 20                     | 4.8%  |          |       |                        |       |          |       |
| Hispanic  | 73                     | 17.6% |          |       |                        |       |          |       |
| White   | 2                      | 0.5%  |          |       |                        |       |          |       |
| American Indian   | 0                      | 0.0%  |          |       |                        |       |          |       |
| Asian   | 2                      | 0.5%  |          |       |                        |       |          |       |
| Pacific Islander  | 1                      | 0.2%  |          |       |                        |       |          |       |
| Two or More Races   | 0                      | 0.0%  |          |       |                        |       |          |       |
| Student Attrition (2018-19):                              |                        |       |          |       |                        |       |          |       |
| Total Student Attrition                                   | 104                    | 26.2% |          |       |                        |       |          |       |

| Student Information       | -----Non-Special Education Rates----- |          |       | -----Special Education Rates----- |          |       |
|---------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
|                           | Campus                                | District | State | Campus                            | District | State |
| Retention Rates by Grade: |                                       |          |       |                                   |          |       |
| Kindergarten              | 0.0%                                  | 1.3%     | 1.6%  | 0.0%                              | 3.0%     | 5.5%  |
| Grade 1                   | 0.0%                                  | 1.9%     | 2.9%  | 0.0%                              | 2.2%     | 4.9%  |
| Grade 2                   | 0.0%                                  | 1.3%     | 1.6%  | 25.0%                             | 1.4%     | 2.0%  |
| Grade 3                   | 0.0%                                  | 0.5%     | 0.9%  | 0.0%                              | 0.8%     | 0.8%  |
| Grade 4                   | 1.5%                                  | 0.3%     | 0.5%  | 0.0%                              | 0.2%     | 0.4%  |
| Grade 5                   | 0.0%                                  | 0.1%     | 0.4%  | 0.0%                              | 0.5%     | 0.5%  |
| Grade 6                   | -                                     | 0.5%     | 0.4%  | -                                 | 0.2%     | 0.5%  |
| Grade 7                   | -                                     | 0.4%     | 0.5%  | -                                 | 0.3%     | 0.6%  |
| Grade 8                   | -                                     | 0.2%     | 0.4%  | -                                 | 0.1%     | 0.6%  |
| Grade 9                   | -                                     | 7.7%     | 7.8%  | -                                 | 17.2%    | 13.1% |

District Name: AUSTIN ISD  
 Campus Name: PICKLE EL  
 Campus Number: 227901164

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 509  
 Grade Span: PK - 05  
 School Type: Elementary

| <b>Class Size Information</b>  | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |               |                 |              |
| Elementary:  |               |                 |              |
| Kindergarten   | 20.0          | 18.7            | 19.0         |
| Grade 1  | 8.0           | 18.8            | 18.9         |
| Grade 2  | 16.5          | 18.4            | 18.8         |
| Grade 3  | 22.0          | 18.4            | 19.0         |
| Grade 4  | 21.0          | 17.9            | 19.2         |
| Grade 5  | 19.0          | 23.4            | 20.9         |
| Grade 6  | -             | 20.2            | 20.4         |
| Secondary:   |               |                 |              |
| English/Language Arts  | -             | 16.0            | 16.4         |
| Foreign Languages  | -             | 17.7            | 18.7         |
| Mathematics  | -             | 18.3            | 17.8         |
| Science  | -             | 19.2            | 18.8         |
| Social Studies   | -             | 18.8            | 19.3         |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 509  
Grade Span: PK - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: PICKLE EL  
Campus Number: 227901164

| <b>Staff Information</b>                  | ----- Campus -----   |                | <b>District</b> | <b>State</b> |
|---|----------------------|----------------|-----------------|--------------|
|   | <b>Count/Average</b> | <b>Percent</b> |                 |              |
| Total Staff                               | 43.0                 | 100.0%         | 100.0%          | 100.0%       |
| Professional Staff:                       | 37.0                 | 86.0%          | 62.4%           | 63.7%        |
| Teachers                                  | 32.0                 | 74.4%          | 49.8%           | 49.4%        |
| Professional Support                      | 2.0                  | 4.7%           | 9.3%            | 10.2%        |
| Campus Administration (School Leadership) | 3.0                  | 7.0%           | 2.9%            | 3.0%         |
| Educational Aides:                        | 6.0                  | 14.0%          | 9.3%            | 10.6%        |
| Librarians & Counselors (Headcount):      |                      |                |                 |              |
| Librarians                                |                      |                |                 |              |
| Full-time                                 | 1.0                  | n/a            | 87.0            | 4,373.0      |
| Part-time                                 | 0.0                  | n/a            | 26.0            | 595.0        |
| Counselors                                |                      |                |                 |              |
| Full-time                                 | 1.0                  | n/a            | 204.0           | 12,901.0     |
| Part-time                                 | 0.0                  | n/a            | 19.0            | 1,103.0      |
| Total Minority Staff:                     | 32.0                 | 74.4%          | 56.1%           | 51.1%        |
| Teachers by Ethnicity and Sex:            |                      |                |                 |              |
| African American                          | 3.0                  | 9.4%           | 5.7%            | 10.8%        |
| Hispanic                                  | 19.0                 | 59.4%          | 32.9%           | 28.1%        |
| White                                     | 9.0                  | 28.1%          | 57.0%           | 57.7%        |
| American Indian                           | 0.0                  | 0.0%           | 0.3%            | 0.3%         |
| Asian                                     | 1.0                  | 3.1%           | 2.6%            | 1.8%         |
| Pacific Islander                          | 0.0                  | 0.0%           | 0.1%            | 0.2%         |
| Two or More Races                         | 0.0                  | 0.0%           | 1.4%            | 1.1%         |
| Males                                     | 6.0                  | 18.8%          | 25.5%           | 23.8%        |
| Females                                   | 26.0                 | 81.2%          | 74.5%           | 76.2%        |
| Teachers by Highest Degree Held:          |                      |                |                 |              |
| No Degree                                 | 0.0                  | 0.0%           | 0.4%            | 1.3%         |
| Bachelors                                 | 20.0                 | 62.5%          | 80.5%           | 73.4%        |
| Masters                                   | 12.0                 | 37.5%          | 18.5%           | 24.5%        |
| Doctorate                                 | 0.0                  | 0.0%           | 0.6%            | 0.7%         |
| Teachers by Years of Experience:          |                      |                |                 |              |
| Beginning Teachers                        | 5.0                  | 15.6%          | 13.0%           | 7.4%         |
| 1-5 Years Experience                      | 10.0                 | 31.3%          | 29.0%           | 27.9%        |
| 6-10 Years Experience                     | 0.0                  | 0.0%           | 17.7%           | 19.4%        |
| 11-20 Years Experience                    | 11.0                 | 34.4%          | 25.4%           | 29.4%        |
| Over 20 Years Experience                  | 6.0                  | 18.8%          | 14.9%           | 15.9%        |
| Number of Students per Teacher            | 15.9                 | n/a            | 14.7            | 15.1         |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 509  
Grade Span: PK - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: PICKLE EL  
Campus Number: 227901164

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 5.0           | 5.8             | 6.2          |
| Average Years Experience of Principals with District                 | 5.0           | 5.5             | 5.3          |
| Average Years Experience of Assistant Principals                     | 5.0           | 5.2             | 5.3          |
| Average Years Experience of Assistant Principals with District       | 5.0           | 4.9             | 4.7          |
| Average Years Experience of Teachers:                                |               |                 |              |
| Average Years Experience of Teachers:                                | 10.7          | 10.0            | 11.1         |
| Average Years Experience of Teachers with District:                  | 7.1           | 8.1             | 7.2          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | \$50,893      | \$51,427        | \$49,868     |
| 1-5 Years Experience   | \$51,970      | \$52,651        | \$52,823     |
| 6-10 Years Experience  | -             | \$53,549        | \$55,756     |
| 11-20 Years Experience   | \$54,951      | \$54,894        | \$59,308     |
| Over 20 Years Experience   | \$62,877      | \$62,615        | \$65,449     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$54,871      | \$54,707        | \$57,091     |
| Professional Support   | \$55,128      | \$65,508        | \$67,352     |
| Campus Administration (School Leadership)                            | \$78,274      | \$85,796        | \$82,512     |
| Instructional Staff Percent:   | n/a           | 62.0%           | 64.6%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 15.5            | 6,309.0      |

District Name: AUSTIN ISD  
 Campus Name: PICKLE EL  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 509  
 Grade Span: PK - 05  
 School Type: Elementary

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 19.4               | 60.6%   | 17.1%    | 6.5%  |
| Career & Technical Education             | 0.0                | 0.0%    | 4.3%     | 5.0%  |
| Compensatory Education                   | 0.0                | 0.0%    | 0.9%     | 2.8%  |
| Gifted & Talented Education              | 0.0                | 0.0%    | 0.3%     | 1.9%  |
| Regular Education                        | 9.6                | 30.0%   | 54.0%    | 70.9% |
| Special Education                        | 3.0                | 9.4%    | 13.8%    | 9.3%  |
| Other                                    | 0.0                | 0.0%    | 9.7%     | 3.6%  |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)