2019-20 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: HART EL

Campus Number: 227901163

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Total Students: 664 Grade Span: PK - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by To	ested Gra	de, Subj	ject, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or	2010	700/	700/	00%	6204	0.40/	60%		*		*	C 20/	000/	0.40/	C10/	000/	0.20/
Above	2019 2018	76% 77%	79% 80%	80% 85%	63% 89%	84% 87%	60% *	-	*	-	-	62% 57%	80% *	84% 87%	61% 76%	80% 85%	82% 84%
At Meets Grade Level or Above	2019 2018	45% 43%	51% 49%	46% 44%	38% 56%	49% 42%	20% *	-	*	-	*	38% 14%	20% *	50% 46%	28% 35%	48% 45%	48% 45%
At Masters Grade Level	2019 2018	27% 25%	34% 30%	23% 27%	0% 22%	24% 26%	20% *	-	*	-	*	0% 0%	0% *	27% 28%	6% 24%	24% 28%	25% 28%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	81%	78%	63%	81%	40%		*		*	62%	80%	82%	56%	77%	80%
Above	2019	78%	79%	87%	78%	89%	4070	-	*	-	_	64%	*	88%	82%	87%	88%
At Meets Grade Level or Above	2019 2018	49% 47%	54% 51%	43% 55%	50% 56%	42% 55%	40% *	-	*	-	* -	31% 14%	40% *	46% 57%	28% 41%	43% 54%	43% 57%
At Masters Grade Level	2019 2018	25% 23%	30% 26%	20% 26%	13% 33%	20% 24%	20% *	-	*	-	*	0% 14%	20% *	23% 27%	6% 18%	21% 25%	20% 26%
Grade 4 Reading																	
At Approaches Grade Level or							<u></u>					<u></u>		0=0/	60 0/	.	.
Above	2019 2018	75% 73%	77% 75%	81% 76%	86% *	82% 74%	67% *	-	* 86%	-	- *	67% 38%	* 80%	85% 80%	69% 60%	81% 76%	81% 76%
At Meets Grade Level or Above	2019 2018	44% 46%	49% 50%	50% 41%	57% *	51% 41%	33% *	-	* 43%	-	-	40% 31%	* 60%	57% 42%	31% 35%	49% 41%	54% 41%
At Masters Grade Level	2019 2018	22% 24%	27% 28%	22% 20%	14% *	22% 21%	33% *	-	* 29%	-	- *	7% 15%	* 20%	24% 23%	19% 10%	22% 20%	25% 20%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	78% 80%	83% 82%	57% *	88% 81%	50% *	-	* 86%	-	- *	87% 54%	* 100%	89% 84%	65% 75%	83% 82%	88% 84%
At Meets Grade Level or Above	2019 2018	48% 49%	51% 51%	56% 49%	57% *	57% 49%	50% *	-	* 71%	-	- *	60% 38%	* 80%	58% 50%	50% 45%	55% 49%	60% 51%
At Masters Grade Level	2019 2018	28% 27%	32% 29%	32% 23%	14% *	33% 24%	33% *	-	* 43%	-	- *	20% 8%	* 60%	36% 26%	19% 10%	33% 22%	36% 23%
Grade 4 Writing At Approaches Grade Level or					1000/		224										
Above	2019 2018 2010	67% 63% 35%	71% 68% 42%	71% 69% 32%	100% * 43%	73% 69% 31%	33% * 33%	-	* 71% *	-	- *	33% 42% 33%	* 60% *	74% 72%	62% 58%	71% 70% 31%	74% 69% 35%
At Meets Grade Level or Above	2019 2018	39%	47%	37%	*	37%	*	-	43%	-	*	25%	40%	36% 38%	19% 32%	38%	35%
At Masters Grade Level	2019 2018	11% 11%	15% 17%	13% 10%	29% *	10% 10%	33% *	-	* 29%	-	- *	20% 17%	* 20%	16% 10%	4% 11%	14% 10%	14% 11%

Total Students: 664 Grade Span: PK - 05 School Type: Elementary

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Ed (Current)	Ed	ously Enrolled	ously Enrolled	Econ Disadv	& Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or																	
Above	2019 2018	86% 84%	88% 86%	79% 85%	78% 60%	81% 88%	*	-	67% *	-	*	59% 70%	*	84% 89%	61% 73%	80% 84%	80% 85%
At Meets Grade Level or Above	2010 2019 2018	54% 54%	58% 58%	43% 44%	56% 0%	42% 48%	*	-	56% *	-	*	41% 30%	*	48% 47%	26% 32%	43% 43%	41% 49%
At Masters Grade Level	2018 2019 2018	54% 29% 26%	34% 32%	44% 23% 19%	22% 0%	40% 24% 22%	*	-	33%	-	- * -	24% 0%	*	47% 28% 21%	32% 4% 14%	43% 24% 19%	49% 24% 22%
Grade 5 Mathematics^ At Approaches Grade Level or	2010	2070	0270	10,0	0,0	/						0,0		,,		10,0	/
Above	2019 2018	90% 91%	91% 92%	91% 90%	89% 100%	93% 92%	*	-	78% *	-	*	76% 80%	*	93% 93%	83% 82%	91% 90%	92% 91%
At Meets Grade Level or Above	2019 2018	58% 58%	60% 61%	53% 57%	67% 20%	51% 61%	*	-	67% *	-	*	41% 40%	*	57% 60%	39% 50%	54% 59%	51% 59%
At Masters Grade Level	2019 2018	36% 30%	38% 33%	27% 29%	11% 0%	27% 31%	*	-	44% *	-	*	18% 10%	*	33% 32%	4% 18%	28% 29%	28% 30%
Grade 5 Science At Approaches Grade Level or	2010	5070	5570	2370	0,0	5170						1070		5270	1070	2370	3070
Above	2019 2018	75% 76%	74% 77%	68% 77%	56% 40%	69% 81%	*	-	67% *	-	*	35% 60%	*	73% 79%	48% 71%	68% 78%	68% 78%
At Meets Grade Level or Above	2018 2019 2018	49% 41%	49% 43%	35% 29%	40% 33% 0%	33% 30%	*	-	56% *	-	*	18% 30%	*	41% 32%	13% 19%	35% 29%	36% 30%
At Masters Grade Level	2018 2019 2018	41% 24% 17%	43% 24% 19%	29% 19% 15%	0% 0% 0%	18% 16%	*	-	44% *	-	- *	30% 12% 10%	*	24% 15%	0% 14%	29% 19% 15%	21% 15%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	79%	73%	81%	54%	_	64%	_	100%	60%	77%	83%	63%	79%	81%
	2018	77%	78%	81%	78%	82%	68%	-	73%	-	100%	57%	77%	84%	72%	81%	81%
At Meets Grade Level or Above	2019 2018	50% 48%	54% 52%	45% 45%	50% 31%	44% 46%	32% 40%	-	52% 41%	-	100% 67%	38% 27%	41% 55%	49% 47%	30% 36%	45% 45%	46% 46%
At Masters Grade Level	2019 2018	24% 22%	27% 26%	22% 21%	13% 11%	22% 22%	22% 20%	-	38% 30%	-	80% 0%	13% 9%	18% 32%	26% 23%	8% 15%	23% 21%	24% 22%
All Grades ELA/Reading At Approaches Grade Level or Above	2019	75%	76%	80%	75%	82%	64%	-	60%	-	*	62%	78%	84%	64%	80%	81%
At Meets Grade Level or Above	2018 2019	74% 48%	76% 53%	82% 46%	83% 50%	83% 47%	60% 21%	-	77% 47%	-	*	54% 40%	75% 33%	85% 51%	69% 28%	82% 47%	81% 48%
At Masters Grade Level	2018 2019 2018	46% 21% 19%	52% 26% 26%	43% 23% 22%	33% 13% 11%	44% 23% 23%	50% 21% 30%	-	31% 33% 23%	-	* * *	24% 11% 5%	50% 22% 25%	45% 26% 24%	34% 10% 15%	43% 23% 22%	45% 25% 23%
All Grades Mathematics At Approaches Grade Level or	2010	1970	2070	22 /0	1170	2370	5070	-	2370	-		570	2370	2470	1370	22/0	2370
Above	2019 2018	82% 81%	81% 81%	84% 86%	71% 83%	87% 87%	50% 80%	-	73% 77%	-	*	76% 65%	78% 88%	88% 88%	69% 80%	84% 86%	86% 87%
At Meets Grade Level or Above	2010	52%	54%	51%	58%	49%	43%	-	60%	-	*	44%	56%	53%	40%	51%	51%

Total Students: 664 Grade Span: PK - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	50%	53%	54%	33%	55%	40%	-	54%	-	*	30%	63%	55%	46%	54%	55%
At Masters Grade Level	2019 2018	26% 24%	28% 26%	26% 26%	13% 17%	26% 26%	21% 20%	-	40% 38%	-	*	13% 11%	22% 50%	30% 28%	10% 15%	27% 25%	28% 26%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	70%	71%	100%	73%	33%	-	*	-	-	33%	*	74%	62%	71%	74%
	2018	66%	67%	69%	*	69%	*	-	71%	-	*	42%	60%	72%	58%	70%	69%
At Meets Grade Level or Above	2019	38%	43%	32%	43%	31%	33%	-	*	-	-	33%	*	36%	19%	31%	35%
	2018	41%	46%	37%	*	37%	*	-	43%	-	*	25%	40%	38%	32%	38%	35%
At Masters Grade Level	2019	14%	18%	13%	29%	10%	33%	-	*	-	-	20%	*	16%	4%	14%	14%
	2018	13%	17%	10%	*	10%	*	-	29%	-	*	17%	20%	10%	11%	10%	11%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	80%	68%	56%	69%	*	-	67%	-	*	35%	*	73%	48%	68%	68%
	2018	80%	81%	77%	40%	81%	*	-	*	-	-	60%	*	79%	71%	78%	78%
At Meets Grade Level or Above	2019	54%	57%	35%	33%	33%	*	-	56%	-	*	18%	*	41%	13%	35%	36%
	2018	51%	55%	29%	0%	30%	*	-	*	-	-	30%	*	32%	19%	29%	30%
At Masters Grade Level	2019	25%	28%	19%	0%	18%	*	-	44%	-	*	12%	*	24%	0%	19%	21%
	2018	23%	27%	15%	0%	16%	*	-	*	-	-	10%	*	15%	14%	15%	15%

Total Students: 664 Grade Span: PK - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	c Growtł	n Score I	by Grade a	nd Subject												
Grade 4 ELA/Reading	2019 2018	61 63	63 65	65 51	50 *	65 51	100 *	-	* 50	-	- *	75 50	*	71 55	50 27	65 50	69 51
Grade 4 Mathematics	2019 2018	65 65	67 64	61 53	21 *	64 56	60 *	-	* 50	-	- *	75 46	* 80	64 56	54 43	61 52	68 55
Grade 5 ELA/Reading	2019 2018	81 80	82 81	83 83	94 80	80 84	*	-	100 *	-	*	100 80	*	82 80	88 92	83 83	82 79
Grade 5 Mathematics	2019 2018	83 81	83 82	79 85	88 90	76 83	*	-	89 *	-	*	94 75	*	77 84	85 86	79 85	75 82
All Grades Both Subjects	2019 2018	69 69	68 70	73 67	65 61	71 68	81 67	-	91 64	-	*	87 61	44 70	74 67	67 64	73 66	74 65
All Grades ELA/Reading	2019 2018	68 69	68 70	75 65	73 67	73 66	88 75	-	91 59	-	*	88 64	*	77 66	67 63	75 65	76 62
All Grades Mathematics	2019 2018	70 70	68 69	71 68	57 56	70 69	75 58	-	91 68	-	*	85 59	* 83	71 68	68 65	71 68	72 67

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 664 Grade Span: PK - 05 School Type: Elementary

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											Two or			
		Chatta	District	c	African		14/1-11-	American	• - •	Pacific	More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	37% 38%	41% 55%	*	38% 61%	60% *	-	*	-	-	46% *	41% 54%	37% 48%
Mathematics	2018 2019 2018	38% 45% 47%	38% 42% 44%	55% 61% 58%	*	70% 56%	*	-	*	-	-	64% 42%	54% 61% 56%	48% 62% 53%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on	First STAA 2019	R Adminis 78%	tration 80%	71%	56%	74%	*	-	67%	-	*	36%	71%	73%
Students Requiring Accelerated Instruction	2019	22%	20%	29%	44%	26%	*	-	33%	-	*	64%	29%	27%
STAAR Cumulative Met Standard		/												
STAAD Non Draficiant Students Dramated by	2019 Crada Diac	86%	88%	7 9 %	78%	80%	*	-	67%	-	*	50%	79%	80%
STAAR Non-Proficient Students Promoted by	2018	97%	100%	*	_	*	_	-	_	_	_	*	*	_
STAAR Met Standard (Non-Proficient in Previ		5770	10070											
Retained in Grade 5	2019	63%	*	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on	First STAA	R Adminis	tration											
	2019	83%	83%	84%	78%	86%	*	-	78%	-	*	64%	84%	87%
Students Requiring Accelerated Instruction	2010	170/	170/	100/	220/	1 40/	*		220/		*	260/	1.00/	100/
STAAR Cumulative Met Standard	2019	17%	17%	16%	22%	14%	*	-	22%	-	*	36%	16%	13%
STAACCumulativelviet Standard	2019	90%	91%	91%	89%	93%	*	-	78%	-	*	71%	91%	92%
STAAR Non-Proficient Students Promoted by	Grade Plac	ement Con												
-	2018	97%	99%	*	-	*	-	-	-	-	-	*	*	-
STAAR Met Standard (Non-Proficient in Previ Retained in Grade 5	ous Year) 2019	65%	*	*	-	*	-	-	-	-	-	-	*	*

Bilingual Education/English as a Second Language

Total Students: 664 Grade Span: PK - 05 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject and Pe All Grades All Subjects	rformance		Bistrict	Cumpus	Luucuton		Lute LAI	ine nuj	one may	202	Content	<u> </u>	00111000		
At Approaches Grade Level or Above	2019 2018	78% 77%	78% 78%	79% 81%	84% 82%	-	-	-	84% 82%	68% 76%	68% 76%	-	- *	81% 81%	81% 81%
At Meets Grade Level or Above	2010 2019 2018	50% 48%	54% 52%	45% 45%	46% 48%	-	-	-	46% 48%	45% 35%	45% 35%	-	- *	46% 46%	46% 46%
At Masters Grade Level	2019	24%	27%	22%	24%	-	-	-	24%	25%	25%	-	- *	24%	24%
All Grades ELA/Reading	2018	22%	26%	21%	22%	-	-	-	22%	19%	19%	-	*	22%	22%
At Approaches Grade Level or Above	2019	75%	76%	80%	84%	_	_	_	84%	69%	69%	_	_	81%	81%
At Approaches Grade Level of Above	2019	74%	76%	82%	83%	_	-	_	83%	73%	73%	-	*	81%	81%
At Meets Grade Level or Above	2019 2018	48% 46%	53% 52%	46% 43%	49% 47%	-	-	-	49% 47%	41% 33%	41% 33%	-	- *	48% 45%	48% 45%
At Masters Grade Level	2019 2018	21% 19%	26% 26%	23% 22%	24% 24%	-	-	-	24% 24%	28% 20%	28% 20%	-	- *	25% 23%	25% 23%
All Grades Mathematics	2010	1970	2070	22 /0	2470	-	-	-	2470	2070	2070	-		2370	2370
At Approaches Grade Level or Above	2019	82%	81%	84%	91%	-	-	_	91%	70%	70%	-	_	86%	86%
	2018	81%	81%	86%	88%	-	-	-	88%	83%	83%	-	*	87%	87%
At Meets Grade Level or Above	2019	52%	54%	51%	51%	-	-	-	51%	52%	52%	-	-	51%	51%
	2018	50%	53%	54%	57%	-	-	-	57%	45%	45%	-	*	55%	55%
At Masters Grade Level	2019	26%	28%	26%	28%	-	-	-	28%	26%	26%	-	-	28%	28%
All Credes Minister	2018	24%	26%	26%	27%	-	-	-	27%	23%	23%	-	*	26%	26%
All Grades Writing	2010	C00/	700/	740/	700/				700/					740/	740/
At Approaches Grade Level or Above	2019 2018	68% 66%	70% 67%	71% 69%	78% 69%	-	-	-	78% 69%	50% 69%	50% 69%	-	-	74% 69%	74% 69%
At Meets Grade Level or Above	2018	66% 38%	67% 43%	69% 32%	69% 33%	-	-	-	33%	69% 42%	69% 42%	-	-	69% 35%	69% 35%
At Meets Grade Level of Above	2019	30% 41%	45%	32%	33%	-	-	-	33%	42% 25%	42% 25%	-	-	35%	35%
At Masters Grade Level	2010	14%	18%	13%	12%	_	-	_	12%	25%	25%	-	_	14%	14%
	2018	13%	17%	10%	10%	-	-	-	10%	19%	19%	-	-	11%	11%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	68%	68%	-	-	-	68%	69%	69%	-	-	68%	68%
	2018	80%	81%	77%	78%	-	-	-	78%	75%	75%	-	*	78%	78%
At Meets Grade Level or Above	2019	54%	57%	35%	33%	-	-	-	33%	42%	42%	-	-	36%	36%
	2018	51%	55%	29%	30%	-	-	-	30%	25%	25%	-	*	29%	30%
At Masters Grade Level	2019 2018	25% 23%	28% 27%	19% 15%	21% 17%	-	-	-	21% 17%	19% 8%	19% 8%	-	- *	21% 15%	21% 15%
	2018	23%	27%	15%	17%	-	-	-	17%	8%	8%	-	*	15%	15%
School Progress Domain - Academic Growth	Score														
All Grades Both Subjects	2019	69%	68%	73%	74%	_	-	_	74%	73%	73%	_	_	74%	74%
	2018	69%	70%	67%	67%	-	-	-	67%	59%	59%	-	*	65%	65%
All Grades ELA/Reading	2019	68%	68%	75%	76%	-	-	-	76%	77%	77%	-	-	76%	76%
5	2018	69%	70%	65%	64%	-	-	-	64%	55%	55%	-	*	62%	62%
All Grades Mathematics	2019	70%	68%	71%	73%	-	-	-	73%	68%	68%	-	-	72%	72%
	2018	70%	69%	68%	68%	-	-	-	68%	64%	64%	-	*	68%	67%
Progress of Prior Year STAAR Non-Proficien	t Students ((Percent o	of Non-Pro	oficient Pa	assing STA	AR)									
Reading	2019	41%	37%	41%	42%	-	-	-	42%	27%	27%	-	-	37%	37%
-	2018	38%	38%	55%	53%	-	-	-	53%	*	*	-	-	48%	48%
Mathematics	2019	45%	42%	61%	92%	-	-	-	92%	13%	13%	-	-	62%	62%
	2018	47%	44%	58%	54%	-	-	-	54%	*	*	-	-	53%	53%

Total Students: 657 Grade Span: KG - 05 School Type: Elementary

2019 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile	99% 94% 4%	99% 93% 4%	100% 93% 5%	100% 96% 4%	100% 94% 5%	100% 95% 5%	-	98% 84% 10%	-	100% 100% 0%	100% 96% 4%	100% 95% 4%	100% 93% 6%
Other Exclusions Not Tested Absent Other	1% 1% 1% 0%	2% 1% 1% 0%	1% 0% 0% 0%	0% 0% 0%	1% 0% 0%	0% 0% 0% 0%	- - - -	4% 2% 0%	- - -	0% 0% 0%	0% 0% 0%	1% 0% 0%	1% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	100% 90%	100% 78%	100% 93%	100% 69%	-	100% 80%	-	100% 60%	100% 85%	100% 91%	100% 92%
Mobile Other Exclusions	4% 1%	3% 2%	6% 3%	17% 5%	5% 2%	6% 25%	-	13% 7%	-	40% 0%	13% 2%	6% 3%	5% 4%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- -	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 664 Grade Span: PK - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.9%	93.5%	96.1%	96.5%	*	96.6%	_	*	94.4%	96.0%	96.4%
		94.9%	96.4%						-	*	95.2%		
2017-18	95.4%	94.9%	96.4%	95.8%	96.6%	96.1%	-	95.3%	-	+	95.2%	96.5%	96.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
	1 00/	0.00/											
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2019	1												
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	_	-	-	-
Continued HS	3.7%	2.5%		_	_	_	_	_	_	_	_	_	_
		2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	_	_	_	_	_	_	_	_	_	_	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate	e (Gr 9-12)												
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-		-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	_	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate V	Vithout Excl	usions (Gr 9-	-12)										
Class of 2019	90.0%	93.4%		-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudi	inal Rate)												
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal	Rate)												
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi	nal Rate)												
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G	iraduates (L	ongitudinal F	Rate)										
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	ate)												
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Ra	ate)												
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 664 Grade Span: PK - 05 School Type: Elementary

State Display American Pacific More Special College, Career, and Millary Ready Graduates (Student Achievement) White Indian Asian Islander Races Ed I 2017-18 72.5% 85.5% -											Two or			
College, Career, and Millary Ready Graduates (College, Career, and Millary Ready Annual Graduates) -													Econ	EL
College Carteer, or Millary Ready (Annual Graduates) 2017-13 2055% 77.0%		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017-19 7.9% 85.5% -				Achievement))									
2017-18 65.5% 77.0% -	College, Career, or Military R		aduates)											
College Ready Graduates) 2013-19 3 3 0	2018-19		85.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready (Annual Graduates) 33.0% 68.4% -	2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready (Annual Graduates) 2018-19 53.0% 66.4% -	College Ready Graduates													
2018-19 53.0% 76.2% -	College Ready (Annual Gradu	uates)												
2017-18 50.0% 68.4% -	2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
Calle 199 60.7% 82.3% -	2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19 60.7% 82.3% -		al Graduates)												
2017-18 58.2% 75.2% -		60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics 2018-19 46.6% 79.2% -			75.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19 48.6% 79.2% -		00.270	, 3.270											
2017-18 46.0% 69.1% -		48.6%	79.2%	_	_	_	-	_	_	_	-	_	_	_
Both Subjects 2018-19 44.2% 73.3% -				-	-	_	_	_	_	_	_	_	_	-
2018-19 44.2% 73.3% -		40.070	03.170	-										
2017-18 42.1% 64.0% -		11 70/	72 20/	_										
Any Subject 23.1% 23.0% -					-		-	-	-	-	-	-	-	-
Any Subject 2018-19 23.1% 23.0% -	Dual Course Credits (Annual	Graduates)												
2018-19 23.1% 23.0% -	Any Subject													
2017-18 20.7% 16.9% -	2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
Any Subject 2018-19 21.1% 33.0% -<	2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19 21.1% 33.0% -	AP/IB Met Criteria in Any Sul	bject (Annual Gra	aduates)											
2017-18 20.4% 33.7% -														
Associate's Degree Associate's Degree (Annual Graduates) 1.9% 1.0% -		21.1%		-	-	-	-	-	-	-	-	-	-	-
Associate's Degree (Annual Graduates) 2018-19 1.9% 1.0% -	2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19 1.9% 1.0% - <														
2017-18 1.4% 1.2% - <		l Graduates)												
OnRamps Course Credits (Annual Graduates) 2018-19 2.3% 19.5% -		1.9%		-	-	-	-	-	-	-	-	-	-	-
2018-19 2.3% 19.5% -	2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-181.0%9.5% <t< td=""><td>OnRampsCourse Credits (Ar</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	OnRampsCourse Credits (Ar													
Career/Military Ready Graduates Career or Military Ready (Annual Graduates) 2018-19 40.4% 31.4% -	2018-19		19.5%	-	-	-	-	-	-	-	-	-	-	-
Career or Military Ready (Annual Graduates) 2018-19 40.4% 31.4% -<	2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career or Military Ready (Annual Graduates) 2018-19 40.4% 31.4% -	Career/Military Ready Gradua	ates												
2018-19 40.4% 31.4% -	Career or Military Ready (Ani	nual Graduates)												
2017-18 28.7% 18.9% - - - - - - - - - - Approved Industry-Based Certification (Annual Graduates) - - - - - - - - -	2018-19	40.4%		-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)		28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
		Certification (Ann	ual Graduate	s)										
2018-19 10.7% 8.3%				-	-	-	-	-	-	-	-	-	-	-
2017-18 4.8% 2.8%	2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequen	ce Coursework Aligne	ed with Indust	ry-Based Cer	tifications (Anr	nual Graduates)								
2018-19	55.6%	37.8%	· -	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces En	listment (Annual Grad	luates)											
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Ad	lvanced Degree Plan	and Identified	l as a current	Special Educa	ation Student (Ar	nual Gradua	tes)						
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I	or Level II Certificate	(Annual Grad	luates)										
2018-19	0.6%	0.4%	-	-	-	-	-	_	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

Total Students: 664 Grade Span: PK - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= 0	Criterion) (Annu	ual Graduates	5)										
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	_	_	_	_	_	_	_	_	_	_	_
2017-18	23.7%	41.5%	_	_	_	_		_	_	_	_	_	_
Both Subjects	23.770	41.570											
2018-19	18.8%	39.6%											
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
2017-10	10.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduatos	`											
2018-19	59.0%	, 40.1%	_										
2017-18	58.4%	37.2%	_	-	-	-	-	-	-	-	-	-	_
2017-10	50.470	57.270	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre	dit for College I	Pren Courses	s (Annual Gr	aduates)									
English Language Arts	uit for College	riep courses		aduales)									
2018-19	5.1%	8.0%											
2010-19	2.0%	0.0% 1.3%	-	-	-	-	-	-	-	-	-	-	-
	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	7.070	5.670									n/a		174
2019	10.4%	10.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	10.4%	10.0 %									n/a		n/a
Social Studies	10.070	10.170	-	-	-	-	-	_	-	-	n/a	-	11/a
	12.00/	20 60/											
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
	Critorian) (Cro	dog 11 17)											
AP/IB Results (Examinees >=	Criterion) (Gra	des II-IZ)											
All Subjects	=	aa =											
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra Tested	iduates)												
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual G All Subjects 2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual C All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (C	Grades 9-12)											
Any Subject	•												
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	gher Educatio	on (TX IHE)										
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enrol	lment in a De	evelopmental	Education Cou	rse							
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

		Membershi	ip		Enrollment			
	Can	npus	-		Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	664	100.0%	80,718	5,479,173	664	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	82	12.3%	7.0%	4.5%	82	12.3%	7.0%	4.5%
Kindergarten	79	11.9%	7.8%	7.0%	79	11.9%	7.8%	7.0%
Grade 1	107	16.1%	7.7%	7.1%	107	16.1%	7.7%	7.19
Grade 2	104	15.7%	7.6%	7.1%	104	15.7%	7.6%	7.1%
Grade 3	85	12.8%	7.5%	7.1%	85	12.8%	7.5%	7.19
Grade 4	108	16.3%	7.4%	7.3%	108	16.3%	7.3%	7.3%
Grade 5	99	14.9%	7.6%	7.6%	99	14.9%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.29
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.49
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	50	7.5%	6.9%	12.6%	50	7.5%	6.9%	12.69
Hispanic	558	84.0%	55.3%	52.8%	558	84.0%	55.3%	52.89
White	28	4.2%	29.8%	27.0%	28	4.2%	29.8%	27.0
American Indian	1	0.2%	0.1%	0.4%	1	0.2%	0.1%	0.4
Asian	21	3.2%	4.3%	4.6%	21	3.2%	4.3%	4.6
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2
Two or More Races	6	0.9%	3.4%	2.5%	6	0.9%	3.4%	2.5
Sex:								
Female	336	50.6%	48.8%	48.8%	336	50.6%	48.8%	48.89
Male	328	49.4%	51.2%	51.2%	328	49.4%	51.2%	51.29
Economically Disadvantaged	637	95.9%	53.0%	60.3%	637	95.9%	52.9%	60.29
Non-Educationally Disadvantaged	27	4.1%	47.0%	39.7%	27	4.1%	47.1%	39.8
Section 504 Students	35	5.3%	10.0%	6.9%	35	5.3%	10.0%	6.9
English Learners (EL)	525	79.1%	28.2%	20.3%	525	79.1%	28.1%	20.39
Students w/ Disciplinary Placements (2018-19)	2	0.3%	1.1%	1.5%				
Students w/ Dyslexia	37	5.6%	8.9%	4.1%	37	5.6%	8.9%	4.1
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3
Homeless	5	0.8%	1.1%	1.4%	5	0.8%	1.1%	1.4
Immigrant	105	15.8%	6.1%	2.3%	105	15.8%	6.1%	2.3
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3
Title I	664	100.0%	40.0%	65.1%	664	100.0%	39.9%	65.19
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.99
At-Risk	580	87.3%	49.5%	50.6%	580	87.3%	49.4%	50.59

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

			ip				nt	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:								
Bilingual/ESL Education	524	78.9%	31.0%	20.6%	524	78.9%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	27	4.1%	10.9%	8.1%	27	4.1%	10.9%	8.1%
Special Education	104	15.7%	12.8%	10.5%	104	15.7%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	104							
By Type of Primary Disability								
Students with Intellectual Disabilities	57	54.8%	49.1%	42.4%				
Students with Physical Disabilities	22	21.2%	19.0%	21.4%				
Students with Autism	9	8.7%	12.7%	13.8%				
Students with Behavioral Disabilities	16	15.4%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	110	17.5%	15.9%	15.3%				
By Ethnicity:								
African American	19	3.0%						
Hispanic	67	10.6%						
White	12	1.9%						
American Indian	0	0.0%						
Asian	11	1.7%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	136	25.3%						

	Non-S	pecial Education R	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.1%	1.3%	1.6%	10.0%	3.0%	5.5%
Grade 1	6.4%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	11.3%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	2.0%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	1.1%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: AUSTIN ISD Campus Name: HART EL Campus Number: 227901163

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.5	18.7	19.0
Grade 1	14.5	18.8	18.9
Grade 2	20.3	18.4	18.8
Grade 3	15.1	18.4	19.0
Grade 4	21.0	17.9	19.2
Grade 5	24.0	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

		mpus		-
Staff Information	Count/Average	Percent	District	State
Total Staff	69.0	100.0%	100.0%	100.0%
Professional Staff:	57.0	82.6%	62.4%	63.7%
Teachers	51.0	73.9%	49.8%	49.4%
Professional Support	3.0	4.3%	9.3%	10.2%
Campus Administration (School Leadership)	3.0	4.3%	2.9%	3.0%
Educational Aides:	12.0	17.4%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.
Part-time	0.0	n/a	26.0	595.
Counselors				
Full-time	1.0	n/a	204.0	12,901.
Part-time	0.0	n/a	19.0	1,103.
Total Minority Staff:	51.0	73.9%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.0	5.9%	5.7%	10.8%
Hispanic	33.0	64.7%	32.9%	28.1%
White	15.0	29.4%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.19
Males	10.3	20.1%	25.5%	23.8%
Females	40.7	79.9%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	38.7	76.0%	80.5%	73.4%
Masters	12.3	24.0%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	5.9%	13.0%	7.4%
1-5 Years Experience	17.0	33.3%	29.0%	27.9%
6-10 Years Experience	10.0	19.6%	17.7%	19.4%
11-20 Years Experience	10.5	20.5%	25.4%	29.4%
Over 20 Years Experience	10.5	20.6%	14.9%	15.9%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: HART EL Campus Number: 227901163

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.8	6.2
Average Years Experience of Principals with District	5.0	5.5	5.3
Average Years Experience of Assistant Principals	5.0	5.2	5.3
Average Years Experience of Assistant Principals with District	5.0	4.9	4.7
Average Years Experience of Teachers:	11.9	10.0	11.1
Average Years Experience of Teachers with District:	9.7	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,459	\$51,427	\$49,868
1-5 Years Experience	\$52,645	\$52,651	\$52,823
6-10 Years Experience	\$53,814	\$53,549	\$55,756
11-20 Years Experience	\$55,467	\$54,894	\$59,308
Over 20 Years Experience	\$62,062	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,386	\$54,707	\$57,091
Professional Support	\$54,255	\$65,508	\$67,352
Campus Administration (School Leadership)	\$80,155	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 664 Grade Span: PK - 05 School Type: Elementary

	Ca	npus		
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	27.1	53.1%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	2.0	3.9%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	13.7	26.8%	54.0%	70.9%
Special Education	8.2	16.1%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report