

# 2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **SUMMITT EL**

Campus Number: **227901138**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: AUSTIN ISD  
 Campus Name: SUMMITT EL  
 Campus Number: 227901138

**Texas Education Agency**  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 848  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

|                                                                                |      | State | District | Campus     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EL<br>(Current<br>&<br>Monitored) |
|--------------------------------------------------------------------------------|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |      |       |          |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| <b>Grade 3 Reading</b>                                                         |      |       |          |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above                                             | 2019 | 76%   | 79%      | <b>79%</b> | 57%                 | 71%      | 88%   | -                  | 74%   | -                   | 83%                     | 50%                        | *                         | 79%                           | 79%                                   | 57%            | 65%                               |
|                                                                                | 2018 | 77%   | 80%      | <b>83%</b> | 50%                 | 70%      | 93%   | -                  | 86%   | *                   | 100%                    | 56%                        | *                         | 86%                           | 73%                                   | 63%            | 69%                               |
| At Meets Grade Level or Above                                                  | 2019 | 45%   | 51%      | <b>46%</b> | 0%                  | 46%      | 57%   | -                  | 33%   | -                   | 67%                     | 20%                        | *                         | 45%                           | 53%                                   | 23%            | 28%                               |
|                                                                                | 2018 | 43%   | 49%      | <b>48%</b> | 17%                 | 36%      | 61%   | -                  | 38%   | *                   | 83%                     | 25%                        | *                         | 48%                           | 46%                                   | 26%            | 34%                               |
| At Masters Grade Level                                                         | 2019 | 27%   | 34%      | <b>28%</b> | 0%                  | 29%      | 33%   | -                  | 19%   | -                   | 67%                     | 10%                        | *                         | 27%                           | 37%                                   | 20%            | 20%                               |
|                                                                                | 2018 | 25%   | 30%      | <b>23%</b> | 17%                 | 9%       | 43%   | -                  | 10%   | *                   | 17%                     | 0%                         | *                         | 24%                           | 23%                                   | 9%             | 7%                                |
| <b>Grade 3 Mathematics</b>                                                     |      |       |          |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above                                             | 2019 | 79%   | 81%      | <b>80%</b> | 43%                 | 68%      | 88%   | -                  | 85%   | -                   | 100%                    | 60%                        | *                         | 82%                           | 74%                                   | 64%            | 75%                               |
|                                                                                | 2018 | 78%   | 79%      | <b>76%</b> | 67%                 | 55%      | 82%   | -                  | 95%   | *                   | 83%                     | 50%                        | *                         | 77%                           | 73%                                   | 60%            | 73%                               |
| At Meets Grade Level or Above                                                  | 2019 | 49%   | 54%      | <b>54%</b> | 0%                  | 50%      | 57%   | -                  | 63%   | -                   | 67%                     | 50%                        | *                         | 54%                           | 53%                                   | 36%            | 43%                               |
|                                                                                | 2018 | 47%   | 51%      | <b>46%</b> | 17%                 | 30%      | 59%   | -                  | 50%   | *                   | 50%                     | 25%                        | *                         | 44%                           | 54%                                   | 31%            | 33%                               |
| At Masters Grade Level                                                         | 2019 | 25%   | 30%      | <b>27%</b> | 0%                  | 32%      | 35%   | -                  | 15%   | -                   | 33%                     | 30%                        | *                         | 29%                           | 21%                                   | 11%            | 8%                                |
|                                                                                | 2018 | 23%   | 26%      | <b>22%</b> | 17%                 | 15%      | 34%   | -                  | 14%   | *                   | 17%                     | 6%                         | *                         | 23%                           | 19%                                   | 14%            | 10%                               |
| <b>Grade 4 Reading</b>                                                         |      |       |          |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above                                             | 2019 | 75%   | 77%      | <b>81%</b> | 67%                 | 75%      | 88%   | -                  | 80%   | -                   | 83%                     | 47%                        | *                         | 84%                           | 74%                                   | 56%            | 72%                               |
|                                                                                | 2018 | 73%   | 75%      | <b>75%</b> | *                   | 67%      | 88%   | -                  | 62%   | -                   | 100%                    | 75%                        | *                         | 73%                           | 88%                                   | 62%            | 63%                               |
| At Meets Grade Level or Above                                                  | 2019 | 44%   | 49%      | <b>56%</b> | 33%                 | 38%      | 76%   | -                  | 48%   | -                   | 83%                     | 29%                        | *                         | 61%                           | 45%                                   | 31%            | 47%                               |
|                                                                                | 2018 | 46%   | 50%      | <b>50%</b> | *                   | 39%      | 69%   | -                  | 42%   | -                   | 50%                     | 38%                        | *                         | 49%                           | 56%                                   | 27%            | 42%                               |
| At Masters Grade Level                                                         | 2019 | 22%   | 27%      | <b>35%</b> | 17%                 | 16%      | 51%   | -                  | 36%   | -                   | 33%                     | 12%                        | *                         | 35%                           | 32%                                   | 22%            | 22%                               |
|                                                                                | 2018 | 24%   | 28%      | <b>29%</b> | *                   | 25%      | 45%   | -                  | 15%   | -                   | 17%                     | 25%                        | *                         | 28%                           | 38%                                   | 16%            | 18%                               |
| <b>Grade 4 Mathematics</b>                                                     |      |       |          |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above                                             | 2019 | 75%   | 78%      | <b>76%</b> | 50%                 | 66%      | 83%   | -                  | 88%   | -                   | 67%                     | 41%                        | *                         | 78%                           | 71%                                   | 53%            | 78%                               |
|                                                                                | 2018 | 78%   | 80%      | <b>78%</b> | *                   | 67%      | 84%   | -                  | 85%   | -                   | 100%                    | 56%                        | *                         | 80%                           | 69%                                   | 65%            | 71%                               |
| At Meets Grade Level or Above                                                  | 2019 | 48%   | 51%      | <b>56%</b> | 17%                 | 41%      | 66%   | -                  | 68%   | -                   | 67%                     | 41%                        | *                         | 59%                           | 48%                                   | 38%            | 53%                               |
|                                                                                | 2018 | 49%   | 51%      | <b>54%</b> | *                   | 42%      | 65%   | -                  | 54%   | -                   | 67%                     | 44%                        | *                         | 55%                           | 50%                                   | 30%            | 45%                               |
| At Masters Grade Level                                                         | 2019 | 28%   | 32%      | <b>35%</b> | 17%                 | 19%      | 46%   | -                  | 48%   | -                   | 17%                     | 18%                        | *                         | 35%                           | 35%                                   | 28%            | 34%                               |
|                                                                                | 2018 | 27%   | 29%      | <b>29%</b> | *                   | 22%      | 37%   | -                  | 31%   | -                   | 17%                     | 0%                         | *                         | 28%                           | 31%                                   | 8%             | 29%                               |
| <b>Grade 4 Writing</b>                                                         |      |       |          |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above                                             | 2019 | 67%   | 71%      | <b>77%</b> | 50%                 | 72%      | 90%   | -                  | 68%   | -                   | 83%                     | 35%                        | *                         | 82%                           | 65%                                   | 47%            | 66%                               |
|                                                                                | 2018 | 63%   | 68%      | <b>76%</b> | *                   | 77%      | 77%   | -                  | 73%   | -                   | 83%                     | 56%                        | *                         | 75%                           | 87%                                   | 62%            | 74%                               |
| At Meets Grade Level or Above                                                  | 2019 | 35%   | 42%      | <b>51%</b> | 33%                 | 34%      | 61%   | -                  | 56%   | -                   | 67%                     | 12%                        | *                         | 54%                           | 42%                                   | 38%            | 50%                               |
|                                                                                | 2018 | 39%   | 47%      | <b>50%</b> | *                   | 46%      | 58%   | -                  | 54%   | -                   | 33%                     | 33%                        | *                         | 48%                           | 60%                                   | 35%            | 53%                               |
| At Masters Grade Level                                                         | 2019 | 11%   | 15%      | <b>18%</b> | 17%                 | 3%       | 34%   | -                  | 16%   | -                   | 0%                      | 0%                         | *                         | 20%                           | 13%                                   | 9%             | 9%                                |
|                                                                                | 2018 | 11%   | 17%      | <b>13%</b> | *                   | 11%      | 19%   | -                  | 8%    | -                   | 17%                     | 0%                         | *                         | 10%                           | 33%                                   | 11%            | 11%                               |

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|------------------------------------|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| Grade 5 Reading^                   |      |       |          |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019 | 86%   | 88%      | <b>94%</b> | 80%                 | 91%      | 98%   | -                  | 92%   | -                   | 100%                    | 73%                        | *                         | 94%                           | 94%                                   | 87%            | 92%                               |
|                                    | 2018 | 84%   | 86%      | <b>91%</b> | 83%                 | 90%      | 92%   | -                  | 89%   | -                   | 100%                    | 67%                        | -                         | 93%                           | 85%                                   | 91%            | 91%                               |
| At Meets Grade Level or Above      | 2019 | 54%   | 58%      | <b>73%</b> | 60%                 | 77%      | 78%   | -                  | 58%   | -                   | 80%                     | 45%                        | *                         | 73%                           | 69%                                   | 58%            | 59%                               |
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| At Masters Grade Level             | 2019 | 29%   | 34%      | <b>40%</b> | 0%                  | 37%      | 57%   | -                  | 19%   | -                   | 60%                     | 27%                        | *                         | 41%                           | 38%                                   | 24%            | 23%                               |
|                                    | 2018 | 26%   | 32%      | <b>29%</b> | 0%                  | 29%      | 39%   | -                  | 15%   | -                   | 50%                     | 0%                         | -                         | 32%                           | 19%                                   | 11%            | 21%                               |
| Grade 5 Mathematics^               |      |       |          |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019 | 90%   | 91%      | <b>93%</b> | 80%                 | 89%      | 93%   | -                  | 100%  | -                   | 100%                    | 73%                        | *                         | 95%                           | 81%                                   | 87%            | 95%                               |
|                                    | 2018 | 91%   | 92%      | <b>95%</b> | 100%                | 91%      | 95%   | -                  | 100%  | -                   | 100%                    | 88%                        | -                         | 98%                           | 89%                                   | 92%            | 100%                              |
| At Meets Grade Level or Above      | 2019 | 58%   | 60%      | <b>62%</b> | 20%                 | 57%      | 67%   | -                  | 69%   | -                   | 40%                     | 45%                        | *                         | 63%                           | 50%                                   | 37%            | 56%                               |
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|                                    | 2018 | 30%   | 33%      | <b>40%</b> | 17%                 | 31%      | 44%   | -                  | 52%   | -                   | 33%                     | 13%                        | -                         | 43%                           | 30%                                   | 22%            | 45%                               |
| Grade 5 Science                    |      |       |          |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019 | 75%   | 74%      | <b>68%</b> | 40%                 | 66%      | 80%   | -                  | 58%   | -                   | 60%                     | 55%                        | *                         | 68%                           | 69%                                   | 45%            | 56%                               |
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|                                    | 2018 | 17%   | 19%      | <b>13%</b> | 0%                  | 13%      | 15%   | -                  | 7%    | -                   | 33%                     | 0%                         | -                         | 13%                           | 11%                                   | 6%             | 9%                                |
| All Grades All Subjects            |      |       |          |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019 | 78%   | 78%      | <b>81%</b> | 57%                 | 75%      | 89%   | -                  | 81%   | -                   | 84%                     | 52%                        | 93%                       | 83%                           | 74%                                   | 62%            | 75%                               |
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|                                    | 2018 | 22%   | 26%      | <b>25%</b> | 7%                  | 19%      | 35%   | -                  | 19%   | *                   | 25%                     | 5%                         | 0%                        | 25%                           | 24%                                   | 12%            | 19%                               |
| All Grades ELA/Reading             |      |       |          |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019 | 75%   | 76%      | <b>85%</b> | 67%                 | 80%      | 91%   | -                  | 82%   | -                   | 88%                     | 55%                        | 100%                      | 86%                           | 80%                                   | 67%            | 77%                               |
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| All Grades Mathematics             |      |       |          |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
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| At Masters Grade Level                | 2018 | 50%   | 53%      | <b>55%</b> | 25%                 | 42%      | 64%   | -                  | 64%   | *                   | 61%                     | 37%                        | *                         | 56%                           | 54%                                   | 37%            | 50%                               |
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| All Grades Writing                    |      |       |          |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or<br>Above | 2019 | 68%   | 70%      | <b>77%</b> | 50%                 | 72%      | 90%   | -                  | 68%   | -                   | 83%                     | 35%                        | *                         | 82%                           | 65%                                   | 47%            | 66%                               |
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|                                       | 2018 | 13%   | 17%      | <b>13%</b> | *                   | 11%      | 19%   | -                  | 8%    | -                   | 17%                     | 0%                         | *                         | 10%                           | 33%                                   | 11%            | 11%                               |
| All Grades Science                    |      |       |          |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or<br>Above | 2019 | 81%   | 80%      | <b>68%</b> | 40%                 | 66%      | 80%   | -                  | 58%   | -                   | 60%                     | 55%                        | *                         | 68%                           | 69%                                   | 45%            | 56%                               |
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| At Masters Grade Level                |      |       |          |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |

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|                                                                            |      | State | District | Campus    | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EL<br>(Current<br>&<br>Monitored) |
|----------------------------------------------------------------------------|------|-------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |          |           |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| Grade 4 ELA/Reading                                                        | 2019 | 61    | 63       | <b>72</b> | 83                  | 63       | 78    | -                  | 74    | -                   | 67                      | 50                         | *                         | 75                            | 65                                    | 58             | 65                                |
|                                                                            | 2018 | 63    | 65       | <b>55</b> | *                   | 44       | 64    | -                  | 64    | -                   | 42                      | 75                         | *                         | 52                            | 77                                    | 57             | 62                                |
| Grade 4 Mathematics                                                        | 2019 | 65    | 67       | <b>69</b> | 58                  | 57       | 73    | -                  | 83    | -                   | 58                      | 67                         | *                         | 72                            | 59                                    | 61             | 71                                |
|                                                                            | 2018 | 65    | 64       | <b>64</b> | *                   | 54       | 67    | -                  | 76    | -                   | 83                      | 67                         | *                         | 64                            | 63                                    | 57             | 67                                |
| Grade 5 ELA/Reading                                                        | 2019 | 81    | 82       | <b>90</b> | 80                  | 97       | 84    | -                  | 96    | -                   | *                       | 91                         | *                         | 93                            | 71                                    | 92             | 95                                |
|                                                                            | 2018 | 80    | 81       | <b>73</b> | 100                 | 77       | 61    | -                  | 72    | -                   | 92                      | 70                         | -                         | 74                            | 67                                    | 78             | 75                                |
| Grade 5 Mathematics                                                        | 2019 | 83    | 83       | <b>89</b> | 80                  | 87       | 88    | -                  | 96    | -                   | *                       | 91                         | *                         | 90                            | 83                                    | 84             | 86                                |
|                                                                            | 2018 | 81    | 82       | <b>80</b> | 92                  | 83       | 77    | -                  | 80    | -                   | 67                      | 88                         | -                         | 81                            | 76                                    | 73             | 75                                |
| All Grades Both Subjects                                                   | 2019 | 69    | 68       | <b>81</b> | 75                  | 77       | 81    | -                  | 88    | -                   | 73                      | 72                         | 92                        | 84                            | 67                                    | 75             | 80                                |
|                                                                            | 2018 | 69    | 70       | <b>68</b> | 65                  | 64       | 67    | -                  | 73    | -                   | 71                      | 76                         | 67                        | 67                            | 71                                    | 66             | 69                                |
| All Grades ELA/Reading                                                     | 2019 | 68    | 68       | <b>82</b> | 82                  | 81       | 81    | -                  | 86    | -                   | 75                      | 67                         | *                         | 85                            | 67                                    | 77             | 82                                |
|                                                                            | 2018 | 69    | 70       | <b>64</b> | 70                  | 60       | 63    | -                  | 68    | -                   | 67                      | 72                         | *                         | 62                            | 71                                    | 67             | 68                                |
| All Grades Mathematics                                                     | 2019 | 70    | 68       | <b>80</b> | 68                  | 73       | 81    | -                  | 90    | -                   | 70                      | 77                         | *                         | 82                            | 68                                    | 74             | 79                                |
|                                                                            | 2018 | 70    | 69       | <b>72</b> | 60                  | 68       | 72    | -                  | 78    | -                   | 75                      | 80                         | *                         | 72                            | 71                                    | 65             | 71                                |

District Name: AUSTIN ISD  
 Campus Name: SUMMITT EL  
 Campus Number: 227901138

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Total Students: 848  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

|                                                                       |      | State | District | Campus      | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|-----------------------------------------------------------------------|------|-------|----------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| <b>Sum of Grades 4-8</b>                                              |      |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| Reading                                                               | 2019 | 41%   | 37%      | <b>57%</b>  | *                   | 55%      | 57%   | -                  | 63%   | -                   | -                       | 25%           | 38%            | 52%             |
|                                                                       | 2018 | 38%   | 38%      | <b>43%</b>  | 71%                 | 44%      | *     | -                  | 41%   | -                   | -                       | *             | 44%            | 41%             |
| Mathematics                                                           | 2019 | 45%   | 42%      | <b>45%</b>  | 40%                 | 42%      | 47%   | -                  | 63%   | -                   | *                       | 20%           | 34%            | 50%             |
|                                                                       | 2018 | 47%   | 44%      | <b>43%</b>  | *                   | 44%      | *     | -                  | *     | -                   | *                       | 45%           | 44%            | 45%             |
| <b>Student Success Initiative</b>                                     |      |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| <b>Grade 5 Reading</b>                                                |      |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
|                                                                       | 2019 | 78%   | 80%      | <b>91%</b>  | 80%                 | 91%      | 91%   | -                  | 88%   | -                   | 100%                    | 60%           | 84%            | 85%             |
| Students Requiring Accelerated Instruction                            |      |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
|                                                                       | 2019 | 22%   | 20%      | <b>9%</b>   | 20%                 | 9%       | 9%    | -                  | 12%   | -                   | 0%                      | 40%           | 16%            | 15%             |
| STAAR Cumulative Met Standard                                         |      |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
|                                                                       | 2019 | 86%   | 88%      | <b>93%</b>  | 80%                 | 91%      | 96%   | -                  | 92%   | -                   | 100%                    | 70%           | 87%            | 88%             |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
|                                                                       | 2018 | 97%   | 100%     | <b>100%</b> | *                   | *        | *     | -                  | *     | -                   | -                       | 100%          | *              | *               |
| <b>Grade 5 Mathematics</b>                                            |      |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
|                                                                       | 2019 | 83%   | 83%      | <b>87%</b>  | 80%                 | 80%      | 87%   | -                  | 96%   | -                   | 100%                    | 60%           | 79%            | 85%             |
| Students Requiring Accelerated Instruction                            |      |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
|                                                                       | 2019 | 17%   | 17%      | <b>13%</b>  | 20%                 | 20%      | 13%   | -                  | 4%    | -                   | 0%                      | 40%           | 21%            | 15%             |
| STAAR Cumulative Met Standard                                         |      |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
|                                                                       | 2019 | 90%   | 91%      | <b>93%</b>  | 80%                 | 89%      | 93%   | -                  | 100%  | -                   | 100%                    | 70%           | 87%            | 94%             |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
|                                                                       | 2018 | 97%   | 99%      | <b>100%</b> | -                   | *        | *     | -                  | -     | -                   | -                       | *             | *              | -               |

District Name: AUSTIN ISD  
 Campus Name: SUMMITT EL  
 Campus Number: 227901138

**Texas Education Agency**  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 848  
 Grade Span: EE - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

|                                                                                                       |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|-------------------------------------------------------------------------------------------------------|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level</b>                                        |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades All Subjects                                                                               |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                                                                    | 2019 | 78%   | 78%      | <b>81%</b> | 79%                 | -                   | -                  | 77%             | 83%             | 61% | 61%         | -            | 80%             | 73%               | 74%      |
|                                                                                                       | 2018 | 77%   | 78%      | <b>82%</b> | 81%                 | -                   | 67%                | 89%             | 81%             | 66% | 66%         | -            | 38%             | 78%               | 77%      |
| At Meets Grade Level or Above                                                                         | 2019 | 50%   | 54%      | <b>54%</b> | 52%                 | -                   | -                  | 53%             | 49%             | 25% | 25%         | -            | 60%             | 43%               | 43%      |
|                                                                                                       | 2018 | 48%   | 52%      | <b>52%</b> | 49%                 | -                   | 33%                | 46%             | 53%             | 29% | 29%         | -            | 0%              | 46%               | 44%      |
| At Masters Grade Level                                                                                | 2019 | 24%   | 27%      | <b>30%</b> | 25%                 | -                   | -                  | 25%             | 25%             | 7%  | 7%          | -            | 20%             | 19%               | 19%      |
|                                                                                                       | 2018 | 22%   | 26%      | <b>25%</b> | 18%                 | -                   | 11%                | 14%             | 20%             | 11% | 11%         | -            | 0%              | 17%               | 16%      |
| All Grades ELA/Reading                                                                                |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                                                                    | 2019 | 75%   | 76%      | <b>85%</b> | 79%                 | -                   | -                  | 73%             | 91%             | 65% | 65%         | -            | *               | 75%               | 75%      |
|                                                                                                       | 2018 | 74%   | 76%      | <b>83%</b> | 74%                 | -                   | 56%                | 83%             | 74%             | 69% | 69%         | -            | *               | 73%               | 73%      |
| At Meets Grade Level or Above                                                                         | 2019 | 48%   | 53%      | <b>58%</b> | 46%                 | -                   | -                  | 40%             | 57%             | 29% | 29%         | -            | *               | 40%               | 41%      |
|                                                                                                       | 2018 | 46%   | 52%      | <b>54%</b> | 47%                 | -                   | 33%                | 44%             | 50%             | 31% | 31%         | -            | *               | 44%               | 42%      |
| At Masters Grade Level                                                                                | 2019 | 21%   | 26%      | <b>34%</b> | 21%                 | -                   | -                  | 24%             | 13%             | 15% | 15%         | -            | *               | 19%               | 19%      |
|                                                                                                       | 2018 | 19%   | 26%      | <b>27%</b> | 14%                 | -                   | 11%                | 11%             | 15%             | 13% | 13%         | -            | *               | 13%               | 13%      |
| All Grades Mathematics                                                                                |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                                                                    | 2019 | 82%   | 81%      | <b>83%</b> | 90%                 | -                   | -                  | 84%             | 100%            | 65% | 65%         | -            | *               | 81%               | 82%      |
|                                                                                                       | 2018 | 81%   | 81%      | <b>83%</b> | 89%                 | -                   | 67%                | 95%             | 91%             | 56% | 56%         | -            | *               | 83%               | 81%      |
| At Meets Grade Level or Above                                                                         | 2019 | 52%   | 54%      | <b>57%</b> | 63%                 | -                   | -                  | 62%             | 65%             | 21% | 21%         | -            | *               | 49%               | 49%      |
|                                                                                                       | 2018 | 50%   | 53%      | <b>55%</b> | 57%                 | -                   | 33%                | 47%             | 65%             | 19% | 19%         | -            | *               | 50%               | 48%      |
| At Masters Grade Level                                                                                | 2019 | 26%   | 28%      | <b>36%</b> | 38%                 | -                   | -                  | 31%             | 52%             | 3%  | 3%          | -            | *               | 26%               | 26%      |
|                                                                                                       | 2018 | 24%   | 26%      | <b>30%</b> | 30%                 | -                   | 22%                | 16%             | 37%             | 13% | 13%         | -            | *               | 27%               | 26%      |
| All Grades Writing                                                                                    |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                                                                    | 2019 | 68%   | 70%      | <b>77%</b> | 71%                 | -                   | -                  | 71%             | -               | 55% | 55%         | -            | -               | 66%               | 66%      |
|                                                                                                       | 2018 | 66%   | 67%      | <b>76%</b> | 67%                 | -                   | 60%                | -               | 68%             | *   | *           | -            | *               | 69%               | 68%      |
| At Meets Grade Level or Above                                                                         | 2019 | 38%   | 43%      | <b>51%</b> | 62%                 | -                   | -                  | 62%             | -               | 27% | 27%         | -            | -               | 50%               | 50%      |
|                                                                                                       | 2018 | 41%   | 46%      | <b>50%</b> | 48%                 | -                   | 40%                | -               | 50%             | *   | *           | -            | *               | 52%               | 48%      |
| At Masters Grade Level                                                                                | 2019 | 14%   | 18%      | <b>18%</b> | 14%                 | -                   | -                  | 14%             | -               | 0%  | 0%          | -            | -               | 9%                | 9%       |
|                                                                                                       | 2018 | 13%   | 17%      | <b>13%</b> | 4%                  | -                   | 0%                 | -               | 5%              | *   | *           | -            | *               | 3%                | 3%       |
| All Grades Science                                                                                    |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                                                                    | 2019 | 81%   | 80%      | <b>68%</b> | 57%                 | -                   | -                  | -               | 57%             | 38% | 38%         | -            | *               | 52%               | 50%      |
|                                                                                                       | 2018 | 80%   | 81%      | <b>78%</b> | 89%                 | -                   | *                  | -               | 88%             | *   | *           | -            | -               | 88%               | 88%      |
| At Meets Grade Level or Above                                                                         | 2019 | 54%   | 57%      | <b>36%</b> | 26%                 | -                   | -                  | -               | 26%             | 25% | 25%         | -            | *               | 26%               | 25%      |
|                                                                                                       | 2018 | 51%   | 55%      | <b>41%</b> | 36%                 | -                   | *                  | -               | 38%             | *   | *           | -            | -               | 34%               | 34%      |
| At Masters Grade Level                                                                                | 2019 | 25%   | 28%      | <b>10%</b> | 9%                  | -                   | -                  | -               | 9%              | 0%  | 0%          | -            | *               | 6%                | 6%       |
|                                                                                                       | 2018 | 23%   | 27%      | <b>13%</b> | 11%                 | -                   | *                  | -               | 13%             | *   | *           | -            | -               | 9%                | 9%       |
| <b>School Progress Domain - Academic Growth Score</b>                                                 |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades Both Subjects                                                                              | 2019 | 69%   | 68%      | <b>81%</b> | 86%                 | -                   | -                  | 76%             | 96%             | 64% | 64%         | -            | *               | 80%               | 80%      |
|                                                                                                       | 2018 | 69%   | 70%      | <b>68%</b> | 71%                 | -                   | 47%                | -               | 76%             | 63% | 63%         | -            | *               | 70%               | 70%      |
| All Grades ELA/Reading                                                                                | 2019 | 68%   | 68%      | <b>82%</b> | 85%                 | -                   | -                  | 73%             | 96%             | 71% | 71%         | -            | *               | 81%               | 81%      |
|                                                                                                       | 2018 | 69%   | 70%      | <b>64%</b> | 69%                 | -                   | 33%                | -               | 76%             | 75% | 75%         | -            | *               | 69%               | 70%      |
| All Grades Mathematics                                                                                | 2019 | 70%   | 68%      | <b>80%</b> | 88%                 | -                   | -                  | 79%             | 96%             | 58% | 58%         | -            | *               | 79%               | 79%      |
|                                                                                                       | 2018 | 70%   | 69%      | <b>72%</b> | 73%                 | -                   | 61%                | -               | 76%             | 50% | 50%         | -            | *               | 71%               | 70%      |
| <b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| Reading                                                                                               | 2019 | 41%   | 37%      | <b>57%</b> | 64%                 | -                   | -                  | *               | 80%             | 33% | 33%         | -            | -               | 52%               | 52%      |
|                                                                                                       | 2018 | 38%   | 38%      | <b>43%</b> | 35%                 | -                   | *                  | -               | 41%             | *   | *           | -            | *               | 38%               | 41%      |
| Mathematics                                                                                           | 2019 | 45%   | 42%      | <b>45%</b> | 71%                 | -                   | -                  | *               | *               | 30% | 30%         | -            | *               | 47%               | 50%      |
|                                                                                                       | 2018 | 47%   | 44%      | <b>43%</b> | *                   | -                   | *                  | -               | *               | *   | *           | -            | *               | 50%               | 45%      |

District Name: AUSTIN ISD  
 Campus Name: SUMMITT EL  
 Campus Number: 227901138

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Total Students: 826  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

|                                                  | State | District | Campus      | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|--------------------------------------------------|-------|----------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| <b>2019 STAAR Participation<br/>(All Grades)</b> |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| <b>All Tests</b>                                 |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | 100%                | 100%     | 100%  | -                  | 100%  | -                   | 100%                    | 100%          | 100%           | 100%            |
| Included in Accountability                       | 94%   | 93%      | <b>95%</b>  | 94%                 | 100%     | 92%   | -                  | 95%   | -                   | 92%                     | 95%           | 96%            | 93%             |
| Not Included in Accountability                   |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| Mobile                                           | 4%    | 4%       | <b>4%</b>   | 6%                  | 0%       | 6%    | -                  | 2%    | -                   | 8%                      | 2%            | 3%             | 4%              |
| Other Exclusions                                 | 1%    | 2%       | <b>1%</b>   | 0%                  | 0%       | 2%    | -                  | 2%    | -                   | 0%                      | 4%            | 1%             | 3%              |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | 0%                  | 0%       | 0%    | -                  | 0%    | -                   | 0%                      | 0%            | 0%             | 0%              |
| Absent                                           | 1%    | 1%       | <b>0%</b>   | 0%                  | 0%       | 0%    | -                  | 0%    | -                   | 0%                      | 0%            | 0%             | 0%              |
| Other                                            | 0%    | 0%       | <b>0%</b>   | 0%                  | 0%       | 0%    | -                  | 0%    | -                   | 0%                      | 0%            | 0%             | 0%              |
| <b>2018 STAAR Participation<br/>(All Grades)</b> |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| <b>All Tests</b>                                 |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| Assessment Participant                           | 99%   | 99%      | <b>99%</b>  | 98%                 | 100%     | 99%   | -                  | 100%  | *                   | 100%                    | 97%           | 100%           | 100%            |
| Included in Accountability                       | 94%   | 94%      | <b>95%</b>  | 91%                 | 97%      | 96%   | -                  | 93%   | *                   | 100%                    | 88%           | 93%            | 93%             |
| Not Included in Accountability                   |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| Mobile                                           | 4%    | 3%       | <b>3%</b>   | 7%                  | 3%       | 3%    | -                  | 2%    | *                   | 0%                      | 7%            | 4%             | 3%              |
| Other Exclusions                                 | 1%    | 2%       | <b>1%</b>   | 0%                  | 0%       | 0%    | -                  | 5%    | *                   | 0%                      | 3%            | 3%             | 4%              |
| Not Tested                                       | 1%    | 1%       | <b>1%</b>   | 2%                  | 0%       | 1%    | -                  | 0%    | *                   | 0%                      | 3%            | 0%             | 0%              |
| Absent                                           | 1%    | 1%       | <b>0%</b>   | 0%                  | 0%       | 1%    | -                  | 0%    | *                   | 0%                      | 3%            | 0%             | 0%              |
| Other                                            | 0%    | 0%       | <b>0%</b>   | 2%                  | 0%       | 0%    | -                  | 0%    | *                   | 0%                      | 1%            | 0%             | 0%              |

District Name: AUSTIN ISD  
Campus Name: SUMMITT EL  
Campus Number: 227901138

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 848  
Grade Span: EE - 05  
School Type: Elementary

|                                                    | State | District | Campus       | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|----------------------------------------------------|-------|----------|--------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| <b>Attendance Rate</b>                             |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                            | 95.4% | 95.0%    | <b>97.0%</b> | 96.4%               | 96.6%    | 96.8% | -                  | 98.1% | *                   | 97.1%                   | 96.5%         | 96.6%          | 97.7%           |
| 2017-18                                            | 95.4% | 94.9%    | <b>97.0%</b> | 97.8%               | 96.5%    | 96.7% | *                  | 98.1% | *                   | 97.2%                   | 96.2%         | 96.5%          | 97.6%           |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                            | 0.4%  | 0.2%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                            | 0.4%  | 0.2%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                            | 1.9%  | 0.8%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                            | 1.9%  | 0.7%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2019                                      |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated                                          | 90.0% | 94.5%    | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Received TxCHSE                                    | 0.5%  | 0.3%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Continued HS                                       | 3.7%  | 2.5%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dropped Out                                        | 5.9%  | 2.7%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE                               | 90.4% | 94.8%    | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates, TxCHSE,<br>and Continuers               | 94.1% | 97.3%    | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2018                                      |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated                                          | 90.0% | 94.0%    | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Received TxCHSE                                    | 0.4%  | 0.5%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Continued HS                                       | 3.8%  | 2.5%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dropped Out                                        | 5.7%  | 3.0%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE                               | 90.4% | 94.5%    | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates, TxCHSE,<br>and Continuers               | 94.3% | 97.0%    | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2018                                      |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated                                          | 92.2% | 95.8%    | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Received TxCHSE                                    | 0.6%  | 0.7%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Continued HS                                       | 1.1%  | 0.5%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dropped Out                                        | 6.1%  | 3.0%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE                               | 92.8% | 96.5%    | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates, TxCHSE,<br>and Continuers               | 93.9% | 97.0%    | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2017                                      |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated                                          | 92.0% | 95.2%    | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Received TxCHSE                                    | 0.6%  | 0.5%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Continued HS                                       | 1.1%  | 0.7%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dropped Out                                        | 6.3%  | 3.6%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE                               | 92.6% | 95.7%    | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates, TxCHSE,<br>and Continuers               | 93.7% | 96.4%    | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2017                                      |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated                                          | 92.4% | 95.8%    | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |

District Name: AUSTIN ISD  
Campus Name: SUMMITT EL  
Campus Number: 227901138

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 848  
Grade Span: EE - 05  
School Type: Elementary

|                                                                    | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|--------------------------------------------------------------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| Received TxCHSE                                                    | 0.7%  | 0.6%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Continued HS                                                       | 0.6%  | 0.1%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dropped Out                                                        | 6.3%  | 3.5%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE                                               | 93.2% | 96.4%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates, TxCHSE,<br>and Continuers                               | 93.7% | 96.5%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2016                                                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated                                                          | 92.1% | 95.5%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Received TxCHSE                                                    | 0.8%  | 0.7%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Continued HS                                                       | 0.5%  | 0.1%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dropped Out                                                        | 6.6%  | 3.7%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE                                               | 92.9% | 96.2%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates, TxCHSE,<br>and Continuers                               | 93.4% | 96.3%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2019                                                      | 90.0% | 93.4%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2018                                                      | 90.0% | 92.3%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2019                                                      | 73.3% | *        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2018                                                      | 68.5% | *        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2019                                                      | 4.2%  | 2.0%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2018                                                      | 5.0%  | 1.2%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2019                                                      | 83.5% | 90.3%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2018                                                      | 82.0% | 92.3%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2019                                                      | 87.6% | 92.3%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2018                                                      | 86.8% | 93.4%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                            | 32.7% | 6.4%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                            | 37.7% | 14.2%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                            | 4.4%  | 2.0%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                            | 4.9%  | 1.0%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                            | 82.1% | 88.2%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                            | 81.5% | 91.7%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                            | 85.9% | 89.3%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                            | 85.1% | 90.9%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |

District Name: AUSTIN ISD  
 Campus Name: SUMMITT EL  
 Campus Number: 227901138

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 848  
 Grade Span: EE - 05  
 School Type: Elementary

|                                                            | <b>Campus<br/>Count</b> | <b>Campus<br/>Percent</b> | <b>District<br/>Count</b> | <b>State<br/>Count</b> |
|------------------------------------------------------------|-------------------------|---------------------------|---------------------------|------------------------|
| <b>Graduates (2018-19 Annual Graduates)</b>                |                         |                           |                           |                        |
| Total Graduates                                            | -                       | -                         | 4,463                     | 355,615                |
| By Ethnicity:                                              |                         |                           |                           |                        |
| African American                                           | -                       | -                         | 367                       | 43,953                 |
| Hispanic                                                   | -                       | -                         | 2,384                     | 180,673                |
| White                                                      | -                       | -                         | 1,353                     | 105,577                |
| American Indian                                            | -                       | -                         | 2                         | 1,293                  |
| Asian                                                      | -                       | -                         | 210                       | 16,564                 |
| Pacific Islander                                           | -                       | -                         | 4                         | 537                    |
| Two or More Races                                          | -                       | -                         | 143                       | 7,018                  |
| By Graduation Type:                                        |                         |                           |                           |                        |
| Minimum H.S. Program                                       | -                       | -                         | 44                        | 2,248                  |
| Recommended H.S. Program/Distinguished Achievement Program | -                       | -                         | 3                         | 1,090                  |
| Foundation H.S. Program (No Endorsement)                   | -                       | -                         | 467                       | 51,579                 |
| Foundation H.S. Program (Endorsement)                      | -                       | -                         | 89                        | 15,160                 |
| Foundation H.S. Program (DLA)                              | -                       | -                         | 3,860                     | 285,538                |
| Special Education Graduates                                | -                       | -                         | 414                       | 27,598                 |
| Economically Disadvantaged Graduates                       | -                       | -                         | 1,974                     | 186,364                |
| LEP Graduates                                              | -                       | -                         | 429                       | 25,189                 |
| At-Risk Graduates                                          | -                       | -                         | 1,633                     | 146,432                |

District Name: AUSTIN ISD  
 Campus Name: SUMMITT EL  
 Campus Number: 227901138

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 848  
 Grade Span: EE - 05  
 School Type: Elementary

|                                                                            | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|----------------------------------------------------------------------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b> |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| College, Career, or Military Ready (Annual Graduates)                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                    | 72.9% | 85.5%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                    | 65.5% | 77.0%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>College Ready Graduates</b>                                             |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| College Ready (Annual Graduates)                                           |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                    | 53.0% | 76.2%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                    | 50.0% | 68.4%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| TSI Criteria Graduates (Annual Graduates)                                  |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| English Language Arts                                                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                    | 60.7% | 82.3%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                    | 58.2% | 75.2%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Mathematics                                                                |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                    | 48.6% | 79.2%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                    | 46.0% | 69.1%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Both Subjects                                                              |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                    | 44.2% | 73.3%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                    | 42.1% | 64.0%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dual Course Credits (Annual Graduates)                                     |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Any Subject                                                                |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                    | 23.1% | 23.0%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                    | 20.7% | 16.9%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| AP/IB Met Criteria in Any Subject (Annual Graduates)                       |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Any Subject                                                                |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                    | 21.1% | 33.0%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                    | 20.4% | 33.7%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Associate's Degree                                                         |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Associate's Degree (Annual Graduates)                                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                    | 1.9%  | 1.0%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                    | 1.4%  | 1.2%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| OnRamps Course Credits (Annual Graduates)                                  |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                    | 2.3%  | 19.5%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                    | 1.0%  | 9.5%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>Career/Military Ready Graduates</b>                                     |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Career or Military Ready (Annual Graduates)                                |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                    | 40.4% | 31.4%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                    | 28.7% | 18.9%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Approved Industry-Based Certification (Annual Graduates)                   |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                    | 10.7% | 8.3%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                    | 4.8%  | 2.8%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)     |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |

District Name: AUSTIN ISD  
 Campus Name: SUMMITT EL  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 848  
 Grade Span: EE - 05  
 School Type: Elementary

|                                                                                                                  | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|------------------------------------------------------------------------------------------------------------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| 2018-19                                                                                                          | 2.3%  | 2.7%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                                                          | 1.7%  | 1.6%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)                   |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                                                          | 55.6% | 37.8%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                                                          | 38.7% | 21.3%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| U.S. Armed Forces Enlistment (Annual Graduates)                                                                  |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                                                          | 5.0%  | 2.4%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                                                          | 4.3%  | 1.8%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                                                          | 2.7%  | 4.1%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                                                          | 2.6%  | 4.1%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates with Level I or Level II Certificate (Annual Graduates)                                                |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                                                          | 0.6%  | 0.4%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                                                          | 0.6%  | 0.2%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |

District Name: AUSTIN ISD  
Campus Name: SUMMITT EL  
Campus Number: 227901138

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

Total Students: 848  
Grade Span: EE - 05  
School Type: Elementary

|                                                                                  | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|----------------------------------------------------------------------------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Reading                                                                          |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                          | 33.4% | 53.8%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                          | 32.1% | 49.1%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Mathematics                                                                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                          | 24.7% | 49.8%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                          | 23.7% | 41.5%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Both Subjects                                                                    |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                          | 18.8% | 39.6%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                          | 18.1% | 33.2%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                          | 59.0% | 40.1%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                          | 58.4% | 37.2%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| English Language Arts                                                            |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                          | 5.1%  | 8.0%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                          | 2.0%  | 1.3%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Mathematics                                                                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                          | 7.3%  | 15.4%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                          | 3.9%  | 4.8%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Both Subjects                                                                    |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                          | 2.6%  | 3.7%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                          | 0.9%  | 0.3%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| All Subjects                                                                     |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2019                                                                             | 25.2% | 32.1%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2018                                                                             | 25.8% | 33.5%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| English Language Arts                                                            |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2019                                                                             | 14.5% | 19.3%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2018                                                                             | 15.3% | 20.8%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Mathematics                                                                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2019                                                                             | 7.4%  | 10.2%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2018                                                                             | 7.3%  | 9.6%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Science                                                                          |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2019                                                                             | 10.4% | 10.8%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2018                                                                             | 10.8% | 10.1%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Social Studies                                                                   |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2019                                                                             | 13.9% | 20.6%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2018                                                                             | 14.5% | 21.4%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| All Subjects                                                                     |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2019                                                                             | 51.0% | 68.7%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2018                                                                             | 50.7% | 65.9%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| English Language Arts                                                            |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2019                                                                             | 41.2% | 65.9%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2018                                                                             | 42.5% | 62.2%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Mathematics                                                                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2019                                                                             | 52.2% | 69.1%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |

District Name: AUSTIN ISD  
 Campus Name: SUMMITT EL  
 Campus Number: 227901138

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

Total Students: 848  
 Grade Span: EE - 05  
 School Type: Elementary

|                                             | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|---------------------------------------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| 2018 Science                                | 52.8% | 69.3%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2019                                        | 40.6% | 69.8%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2018 Social Studies                         | 38.0% | 66.1%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2019                                        | 46.3% | 64.1%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2018                                        | 44.6% | 58.6%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| <b>SAT/ACT Results (Annual Graduates)</b>   |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Tested                                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                     | 75.0% | 70.2%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2017-18                                     | 74.6% | 72.4%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| At/Above Criterion for All                  |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Examinees                                   |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                     | 36.1% | 57.9%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2017-18                                     | 37.9% | 56.6%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| <b>Average SAT Score (Annual Graduates)</b> |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| All Subjects                                |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                     | 1027  | 1126     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2017-18                                     | 1036  | 1121     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| English Language Arts and Writing           |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                     | 517   | 565      | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2017-18                                     | 521   | 563      | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Mathematics                                 |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                     | 510   | 561      | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2017-18                                     | 515   | 558      | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| <b>Average ACT Score (Annual Graduates)</b> |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| All Subjects                                |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                     | 20.6  | 23.5     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2017-18                                     | 20.6  | 23.4     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| English Language Arts                       |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                     | 20.3  | 23.6     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2017-18                                     | 20.3  | 23.3     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Mathematics                                 |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                     | 20.4  | 23.0     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2017-18                                     | 20.6  | 23.0     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Science                                     |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                     | 20.8  | 23.3     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2017-18                                     | 20.9  | 23.3     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |

District Name: AUSTIN ISD  
 Campus Name: SUMMITT EL  
 Campus Number: 227901138

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

Total Students: 848  
 Grade Span: EE - 05  
 School Type: Elementary

|                                                                                                       | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|-------------------------------------------------------------------------------------------------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>                                           |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Any Subject                                                                                           |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                                               | 44.6% | 48.4%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                                               | 43.4% | 47.4%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| English Language Arts                                                                                 |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                                               | 17.8% | 26.3%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                                               | 17.3% | 26.1%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Mathematics                                                                                           |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                                               | 20.4% | 22.0%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                                               | 20.7% | 22.0%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Science                                                                                               |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                                               | 21.7% | 23.5%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                                               | 21.2% | 21.3%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Social Studies                                                                                        |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                                               | 23.6% | 29.7%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                                               | 22.8% | 30.3%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                               | 53.4% | 50.8%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                                               | 54.6% | 50.3%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                               | 60.7% | 77.4%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                                               | 59.2% | 75.9%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |

District Name: AUSTIN ISD  
Campus Name: SUMMITT EL  
Campus Number: 227901138

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

Total Students: 848  
Grade Span: EE - 05  
School Type: Elementary

| Student Information                           | ----- Membership ----- |         |          |           | ----- Enrollment ----- |         |          |           |
|-----------------------------------------------|------------------------|---------|----------|-----------|------------------------|---------|----------|-----------|
|                                               | ----- Campus -----     |         |          |           | ----- Campus -----     |         |          |           |
|                                               | Count                  | Percent | District | State     | Count                  | Percent | District | State     |
| Total Students                                | 848                    | 100.0%  | 80,718   | 5,479,173 | 848                    | 100.0%  | 80,911   | 5,493,940 |
| Students by Grade:                            |                        |         |          |           |                        |         |          |           |
| Early Childhood Education                     | 2                      | 0.2%    | 0.3%     | 0.3%      | 2                      | 0.2%    | 0.4%     | 0.5%      |
| Pre-Kindergarten                              | 65                     | 7.7%    | 7.0%     | 4.5%      | 65                     | 7.7%    | 7.0%     | 4.5%      |
| Kindergarten                                  | 130                    | 15.3%   | 7.8%     | 7.0%      | 130                    | 15.3%   | 7.8%     | 7.0%      |
| Grade 1                                       | 146                    | 17.2%   | 7.7%     | 7.1%      | 146                    | 17.2%   | 7.7%     | 7.1%      |
| Grade 2                                       | 136                    | 16.0%   | 7.6%     | 7.1%      | 136                    | 16.0%   | 7.6%     | 7.1%      |
| Grade 3                                       | 127                    | 15.0%   | 7.5%     | 7.1%      | 127                    | 15.0%   | 7.5%     | 7.1%      |
| Grade 4                                       | 128                    | 15.1%   | 7.4%     | 7.3%      | 128                    | 15.1%   | 7.3%     | 7.3%      |
| Grade 5                                       | 114                    | 13.4%   | 7.6%     | 7.6%      | 114                    | 13.4%   | 7.6%     | 7.6%      |
| Grade 6                                       | 0                      | 0.0%    | 7.0%     | 7.7%      | 0                      | 0.0%    | 7.0%     | 7.7%      |
| Grade 7                                       | 0                      | 0.0%    | 6.9%     | 7.7%      | 0                      | 0.0%    | 6.9%     | 7.7%      |
| Grade 8                                       | 0                      | 0.0%    | 6.9%     | 7.5%      | 0                      | 0.0%    | 6.9%     | 7.5%      |
| Grade 9                                       | 0                      | 0.0%    | 7.5%     | 8.2%      | 0                      | 0.0%    | 7.5%     | 8.2%      |
| Grade 10                                      | 0                      | 0.0%    | 6.7%     | 7.4%      | 0                      | 0.0%    | 6.7%     | 7.4%      |
| Grade 11                                      | 0                      | 0.0%    | 6.1%     | 6.9%      | 0                      | 0.0%    | 6.1%     | 6.9%      |
| Grade 12                                      | 0                      | 0.0%    | 6.0%     | 6.4%      | 0                      | 0.0%    | 6.0%     | 6.4%      |
| Ethnic Distribution:                          |                        |         |          |           |                        |         |          |           |
| African American                              | 46                     | 5.4%    | 6.9%     | 12.6%     | 46                     | 5.4%    | 6.9%     | 12.6%     |
| Hispanic                                      | 203                    | 23.9%   | 55.3%    | 52.8%     | 203                    | 23.9%   | 55.3%    | 52.8%     |
| White                                         | 350                    | 41.3%   | 29.8%    | 27.0%     | 350                    | 41.3%   | 29.8%    | 27.0%     |
| American Indian                               | 0                      | 0.0%    | 0.1%     | 0.4%      | 0                      | 0.0%    | 0.1%     | 0.4%      |
| Asian                                         | 199                    | 23.5%   | 4.3%     | 4.6%      | 199                    | 23.5%   | 4.3%     | 4.6%      |
| Pacific Islander                              | 1                      | 0.1%    | 0.1%     | 0.2%      | 1                      | 0.1%    | 0.1%     | 0.2%      |
| Two or More Races                             | 49                     | 5.8%    | 3.4%     | 2.5%      | 49                     | 5.8%    | 3.4%     | 2.5%      |
| Sex:                                          |                        |         |          |           |                        |         |          |           |
| Female                                        | 435                    | 51.3%   | 48.8%    | 48.8%     | 435                    | 51.3%   | 48.8%    | 48.8%     |
| Male                                          | 413                    | 48.7%   | 51.2%    | 51.2%     | 413                    | 48.7%   | 51.2%    | 51.2%     |
| Economically Disadvantaged                    | 246                    | 29.0%   | 53.0%    | 60.3%     | 246                    | 29.0%   | 52.9%    | 60.2%     |
| Non-Educationally Disadvantaged               | 602                    | 71.0%   | 47.0%    | 39.7%     | 602                    | 71.0%   | 47.1%    | 39.8%     |
| Section 504 Students                          | 58                     | 6.8%    | 10.0%    | 6.9%      | 58                     | 6.8%    | 10.0%    | 6.9%      |
| English Learners (EL)                         | 276                    | 32.5%   | 28.2%    | 20.3%     | 276                    | 32.5%   | 28.1%    | 20.3%     |
| Students w/ Disciplinary Placements (2018-19) | 0                      | 0.0%    | 1.1%     | 1.5%      |                        |         |          |           |
| Students w/ Dyslexia                          | 60                     | 7.1%    | 8.9%     | 4.1%      | 60                     | 7.1%    | 8.9%     | 4.1%      |
| Foster Care                                   | 2                      | 0.2%    | 0.2%     | 0.3%      | 2                      | 0.2%    | 0.2%     | 0.3%      |
| Homeless                                      | 2                      | 0.2%    | 1.1%     | 1.4%      | 2                      | 0.2%    | 1.1%     | 1.4%      |
| Immigrant                                     | 55                     | 6.5%    | 6.1%     | 2.3%      | 55                     | 6.5%    | 6.1%     | 2.3%      |
| Migrant                                       | 0                      | 0.0%    | 0.0%     | 0.3%      | 0                      | 0.0%    | 0.0%     | 0.3%      |
| Title I                                       | 2                      | 0.2%    | 40.0%    | 65.1%     | 2                      | 0.2%    | 39.9%    | 65.1%     |
| Military Connected                            | 2                      | 0.2%    | 0.3%     | 1.9%      | 2                      | 0.2%    | 0.3%     | 1.9%      |
| At-Risk                                       | 401                    | 47.3%   | 49.5%    | 50.6%     | 401                    | 47.3%   | 49.4%    | 50.5%     |

District Name: AUSTIN ISD  
 Campus Name: SUMMITT EL  
 Campus Number: 227901138

**Texas Education Agency**  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 848  
 Grade Span: EE - 05  
 School Type: Elementary

| <b>Student Information</b>                                | <b>----- Membership -----</b> |                |                 |              | <b>----- Enrollment -----</b> |                |                 |              |
|-----------------------------------------------------------|-------------------------------|----------------|-----------------|--------------|-------------------------------|----------------|-----------------|--------------|
|                                                           | <b>----- Campus -----</b>     |                | <b>District</b> | <b>State</b> | <b>----- Campus -----</b>     |                | <b>District</b> | <b>State</b> |
|                                                           | <b>Count</b>                  | <b>Percent</b> |                 |              | <b>Count</b>                  | <b>Percent</b> |                 |              |
| Students by Instructional Program:                        |                               |                |                 |              |                               |                |                 |              |
| Bilingual/ESL Education                                   | 346                           | 40.8%          | 31.0%           | 20.6%        | 346                           | 40.8%          | 30.9%           | 20.6%        |
| Career & Technical Education                              | 0                             | 0.0%           | 29.7%           | 27.6%        |                               |                |                 |              |
| Career & Technical Education (9-12 grades only)           | 0                             | 0.0%           | 33.3%           | 50.8%        | 0                             | -              | 33.2%           | 50.8%        |
| Gifted & Talented Education                               | 76                            | 9.0%           | 10.9%           | 8.1%         | 76                            | 9.0%           | 10.9%           | 8.1%         |
| Special Education                                         | 105                           | 12.4%          | 12.8%           | 10.5%        | 105                           | 12.4%          | 12.9%           | 10.7%        |
| Students with Disabilities by Type of Primary Disability: |                               |                |                 |              |                               |                |                 |              |
| Total Students with Disabilities                          | 105                           |                |                 |              |                               |                |                 |              |
| By Type of Primary Disability                             |                               |                |                 |              |                               |                |                 |              |
| Students with Intellectual Disabilities                   | 38                            | 36.2%          | 49.1%           | 42.4%        |                               |                |                 |              |
| Students with Physical Disabilities                       | 30                            | 28.6%          | 19.0%           | 21.4%        |                               |                |                 |              |
| Students with Autism                                      | 15                            | 14.3%          | 12.7%           | 13.8%        |                               |                |                 |              |
| Students with Behavioral Disabilities                     | 22                            | 21.0%          | 18.6%           | 20.8%        |                               |                |                 |              |
| Students with Non-Categorical Early Childhood             | 0                             | 0.0%           | 0.6%            | 1.5%         |                               |                |                 |              |
| Mobility (2018-19):                                       |                               |                |                 |              |                               |                |                 |              |
| Total Mobile Students                                     | 67                            | 10.0%          | 15.9%           | 15.3%        |                               |                |                 |              |
| By Ethnicity:                                             |                               |                |                 |              |                               |                |                 |              |
| African American                                          | 6                             | 0.9%           |                 |              |                               |                |                 |              |
| Hispanic                                                  | 21                            | 3.1%           |                 |              |                               |                |                 |              |
| White                                                     | 27                            | 4.0%           |                 |              |                               |                |                 |              |
| American Indian                                           | 0                             | 0.0%           |                 |              |                               |                |                 |              |
| Asian                                                     | 10                            | 1.5%           |                 |              |                               |                |                 |              |
| Pacific Islander                                          | 1                             | 0.1%           |                 |              |                               |                |                 |              |
| Two or More Races                                         | 2                             | 0.3%           |                 |              |                               |                |                 |              |
| Student Attrition (2018-19):                              |                               |                |                 |              |                               |                |                 |              |
| Total Student Attrition                                   | 79                            | 11.2%          |                 |              |                               |                |                 |              |

| <b>Student Information</b> | <b>-----Non-Special Education Rates-----</b> |                 |              | <b>-----Special Education Rates-----</b> |                 |              |
|----------------------------|----------------------------------------------|-----------------|--------------|------------------------------------------|-----------------|--------------|
|                            | <b>Campus</b>                                | <b>District</b> | <b>State</b> | <b>Campus</b>                            | <b>District</b> | <b>State</b> |
| Retention Rates by Grade:  |                                              |                 |              |                                          |                 |              |
| Kindergarten               | 0.0%                                         | 1.3%            | 1.6%         | 0.0%                                     | 3.0%            | 5.5%         |
| Grade 1                    | 0.0%                                         | 1.9%            | 2.9%         | 0.0%                                     | 2.2%            | 4.9%         |
| Grade 2                    | 0.0%                                         | 1.3%            | 1.6%         | 0.0%                                     | 1.4%            | 2.0%         |
| Grade 3                    | 0.0%                                         | 0.5%            | 0.9%         | 0.0%                                     | 0.8%            | 0.8%         |
| Grade 4                    | 0.0%                                         | 0.3%            | 0.5%         | 0.0%                                     | 0.2%            | 0.4%         |
| Grade 5                    | 0.0%                                         | 0.1%            | 0.4%         | 0.0%                                     | 0.5%            | 0.5%         |
| Grade 6                    | -                                            | 0.5%            | 0.4%         | -                                        | 0.2%            | 0.5%         |
| Grade 7                    | -                                            | 0.4%            | 0.5%         | -                                        | 0.3%            | 0.6%         |
| Grade 8                    | -                                            | 0.2%            | 0.4%         | -                                        | 0.1%            | 0.6%         |
| Grade 9                    | -                                            | 7.7%            | 7.8%         | -                                        | 17.2%           | 13.1%        |

District Name: AUSTIN ISD  
 Campus Name: SUMMITT EL  
 Campus Number: 227901138

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 848  
 Grade Span: EE - 05  
 School Type: Elementary

| <b>Class Size Information</b>                                                              | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--------------------------------------------------------------------------------------------|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |               |                 |              |
| Elementary:                                                                                |               |                 |              |
| Kindergarten                                                                               | 18.5          | 18.7            | 19.0         |
| Grade 1                                                                                    | 20.8          | 18.8            | 18.9         |
| Grade 2                                                                                    | 18.7          | 18.4            | 18.8         |
| Grade 3                                                                                    | 20.1          | 18.4            | 19.0         |
| Grade 4                                                                                    | 20.3          | 17.9            | 19.2         |
| Grade 5                                                                                    | 22.8          | 23.4            | 20.9         |
| Grade 6                                                                                    | -             | 20.2            | 20.4         |
| Secondary:                                                                                 |               |                 |              |
| English/Language Arts                                                                      | -             | 16.0            | 16.4         |
| Foreign Languages                                                                          | -             | 17.7            | 18.7         |
| Mathematics                                                                                | -             | 18.3            | 17.8         |
| Science                                                                                    | -             | 19.2            | 18.8         |
| Social Studies                                                                             | -             | 18.8            | 19.3         |

District Name: AUSTIN ISD  
 Campus Name: SUMMITT EL  
 Campus Number: 227901138

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information

Total Students: 848  
 Grade Span: EE - 05  
 School Type: Elementary

| Staff Information                         | ----- Campus ----- |         | District | State    |
|-------------------------------------------|--------------------|---------|----------|----------|
|                                           | Count/Average      | Percent |          |          |
| Total Staff                               | 67.8               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                       | 60.8               | 89.7%   | 62.4%    | 63.7%    |
| Teachers                                  | 55.3               | 81.6%   | 49.8%    | 49.4%    |
| Professional Support                      | 3.5                | 5.2%    | 9.3%     | 10.2%    |
| Campus Administration (School Leadership) | 2.0                | 2.9%    | 2.9%     | 3.0%     |
| Educational Aides:                        | 7.0                | 10.3%   | 9.3%     | 10.6%    |
| Librarians & Counselors (Headcount):      |                    |         |          |          |
| Librarians                                |                    |         |          |          |
| Full-time                                 | 1.0                | n/a     | 87.0     | 4,373.0  |
| Part-time                                 | 0.0                | n/a     | 26.0     | 595.0    |
| Counselors                                |                    |         |          |          |
| Full-time                                 | 1.0                | n/a     | 204.0    | 12,901.0 |
| Part-time                                 | 1.0                | n/a     | 19.0     | 1,103.0  |
| Total Minority Staff:                     | 22.4               | 33.1%   | 56.1%    | 51.1%    |
| Teachers by Ethnicity and Sex:            |                    |         |          |          |
| African American                          | 0.0                | 0.0%    | 5.7%     | 10.8%    |
| Hispanic                                  | 6.2                | 11.3%   | 32.9%    | 28.1%    |
| White                                     | 37.9               | 68.5%   | 57.0%    | 57.7%    |
| American Indian                           | 1.0                | 1.8%    | 0.3%     | 0.3%     |
| Asian                                     | 7.2                | 13.0%   | 2.6%     | 1.8%     |
| Pacific Islander                          | 0.0                | 0.0%    | 0.1%     | 0.2%     |
| Two or More Races                         | 3.0                | 5.4%    | 1.4%     | 1.1%     |
| Males                                     | 4.4                | 8.0%    | 25.5%    | 23.8%    |
| Females                                   | 50.9               | 92.0%   | 74.5%    | 76.2%    |
| Teachers by Highest Degree Held:          |                    |         |          |          |
| No Degree                                 | 0.0                | 0.0%    | 0.4%     | 1.3%     |
| Bachelors                                 | 48.1               | 87.0%   | 80.5%    | 73.4%    |
| Masters                                   | 7.2                | 13.0%   | 18.5%    | 24.5%    |
| Doctorate                                 | 0.0                | 0.0%    | 0.6%     | 0.7%     |
| Teachers by Years of Experience:          |                    |         |          |          |
| Beginning Teachers                        | 4.0                | 7.2%    | 13.0%    | 7.4%     |
| 1-5 Years Experience                      | 17.8               | 32.3%   | 29.0%    | 27.9%    |
| 6-10 Years Experience                     | 6.2                | 11.3%   | 17.7%    | 19.4%    |
| 11-20 Years Experience                    | 13.2               | 23.9%   | 25.4%    | 29.4%    |
| Over 20 Years Experience                  | 14.0               | 25.3%   | 14.9%    | 15.9%    |
| Number of Students per Teacher            | 15.3               | n/a     | 14.7     | 15.1     |

District Name: AUSTIN ISD  
 Campus Name: SUMMITT EL  
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**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 848  
 Grade Span: EE - 05  
 School Type: Elementary

| <b>Staff Information</b>                                             | <b>Campus</b> | <b>District</b> | <b>State</b> |
|----------------------------------------------------------------------|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 2.0           | 5.8             | 6.2          |
| Average Years Experience of Principals with District                 | 2.0           | 5.5             | 5.3          |
| Average Years Experience of Assistant Principals                     | 5.0           | 5.2             | 5.3          |
| Average Years Experience of Assistant Principals with District       | 5.0           | 4.9             | 4.7          |
| Average Years Experience of Teachers:                                | 11.4          | 10.0            | 11.1         |
| Average Years Experience of Teachers with District:                  | 9.4           | 8.1             | 7.2          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers                                                   | \$50,722      | \$51,427        | \$49,868     |
| 1-5 Years Experience                                                 | \$52,910      | \$52,651        | \$52,823     |
| 6-10 Years Experience                                                | \$53,643      | \$53,549        | \$55,756     |
| 11-20 Years Experience                                               | \$53,971      | \$54,894        | \$59,308     |
| Over 20 Years Experience                                             | \$60,766      | \$62,615        | \$65,449     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers                                                             | \$55,077      | \$54,707        | \$57,091     |
| Professional Support                                                 | \$56,699      | \$65,508        | \$67,352     |
| Campus Administration (School Leadership)                            | \$80,701      | \$85,796        | \$82,512     |
| Instructional Staff Percent:                                         | n/a           | 62.0%           | 64.6%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 15.5            | 6,309.0      |

District Name: AUSTIN ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 848  
 Grade Span: EE - 05  
 School Type: Elementary

| Program Information                      | ----- Campus ----- |         | District | State |
|------------------------------------------|--------------------|---------|----------|-------|
|                                          | Count              | Percent |          |       |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 10.1               | 18.2%   | 17.1%    | 6.5%  |
| Career & Technical Education             | 0.0                | 0.0%    | 4.3%     | 5.0%  |
| Compensatory Education                   | 1.0                | 1.8%    | 0.9%     | 2.8%  |
| Gifted & Talented Education              | 0.0                | 0.0%    | 0.3%     | 1.9%  |
| Regular Education                        | 37.0               | 67.0%   | 54.0%    | 70.9% |
| Special Education                        | 7.2                | 13.1%   | 13.8%    | 9.3%  |
| Other                                    | 0.0                | 0.0%    | 9.7%     | 3.6%  |

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)