2019-20 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: ST ELMO EL

Campus Number: 227901136

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Total Students: 352 Grade Span: PK - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	: White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by To	ested Gra	de, Sub	ject, and	Performa	nce Level												
Grade 3 Reading																	
At Approaches Grade Level or	2040	700/	700/		*	070/						*		000/		060/	000/
Above	2019	76%	79%	88%	*	87% 74%	*	-	-	-	-		-	88%	*	86%	83%
At Meets Grade Level or Above	2018 2019	77% 45%	80% 51%	76% 46%	*	74% 39%	*	-		-	4	38%	Ŧ	72% 46%	100% *	72% 41%	65% 33%
At Meets Grade Level of Above	2019	45% 43%	49%	46% 30%	*	26%	*	-	- *	-	-	0%	-	46% 21%	86%	41% 26%	26%
At Masters Grade Level	2018	43% 27%	49% 34%	27%	*	20% 17%	*	-	_	-		U70 *		21%	*	20%	17%
At Masters Grade Level	2019	25%	30%	15%	*	11%	*	-	*	-	*	0%	-	8%	57%	10%	9%
Grade 3 Mathematics	2010	2370	5070	1370		1170		-		-		070		070	5770	1070	570
At Approaches Grade Level or																	
Above	2019	79%	81%	88%	*	87%	*					*		88%	*	86%	89%
Above	2019	78%	79%	76%	*	71%	*	-	*	-	*	38%	-	74%	86%	72%	65%
At Meets Grade Level or Above	2010	49%	54%	38%	*	30%	*	_	-	_	-	*	_	38%	*	32%	22%
	2018	47%	51%	39%	*	42%	*	-	*	_	*	13%	*	36%	57%	36%	39%
At Masters Grade Level	2010	25%	30%	12%	*	9%	*	-	-	-	_	*	-	13%	*	9%	6%
	2018	23%	26%	13%	*	11%	*	-	*	-	*	13%	*	10%	29%	10%	13%
Grade 4 Reading																	
At Approaches Grade Level or																	
Above	2019	75%	77%	76%	-	71%	100%	-	*	-	*	11%	*	71%	90%	72%	69%
	2018	73%	75%	62%	*	63%	*	-	-	-	-	20%	*	66%	*	61%	52%
At Meets Grade Level or Above	2019	44%	49%	27%	-	21%	60%	-	*	-	*	11%	*	26%	30%	14%	12%
	2018	46%	50%	38%	*	38%	*	-	-	-	-	20%	*	40%	*	35%	33%
At Masters Grade Level	2019	22%	27%	13%	-	8%	60%	-	*	-	*	0%	*	14%	10%	8%	8%
	2018	24%	28%	14%	*	9%	*	-	-	-	-	10%	*	14%	*	10%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or																	
Above	2019	75%	78%	78%	-	74%	100%	-	*	-	*	33%	*	74%	90%	72%	62%
	2018	78%	80%	76%	*	78%	*	-	-	-	-	40%	*	74%	*	71%	71%
At Meets Grade Level or Above	2019	48%	51%	42%	-	39%	60%	-	*	-	*	11%	*	40%	50%	33%	31%
	2018	49%	51%	38%	*	34%	*	-	-	-	- *	10%	*	34%	*	32%	29%
At Masters Grade Level	2019	28%	32%	27%	-	21%	60%	-	*	-	*	11%	*	26%	30%	17%	19%
Cuerde 4 Muitine	2018	27%	29%	14%	*	9%	*	-	-	-	-	0%	*	14%	*	10%	5%
Grade 4 Writing																	
At Approaches Grade Level or																	
Above	2019	67%	71%	73%	-	68%	100%	-	*	-	*	11%	*	69%	90%	67%	62%
	2018	63%	68%	68%	*	66%	*	-	- *	-	- *	20%	*	66%	*	61%	52%
At Meets Grade Level or Above	2019	35%	42%	44%	- *	37%	80% *	-		-	*	11%	*	40%	60% *	36%	35%
At Masters Crada Laval	2018	39%	47%	43%	*	44%		-	- *	-	-	10%	*	46%		39%	38%
At Masters Grade Level	2019	11%	15% 17%	11%	-	5%	40%	-	4.	-	Ŧ	0% 0%	*	9% 17%	20%	8%	12% 10%
	2018	11%	1/70	16%		13%		-	-	-	-	0%		1770		13%	10%

Total Students: 352 Grade Span: PK - 05 School Type: Elementary

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Ed (Current)	Ed	ously Enrolled	ously Enrolled	Econ Disadv	& Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or																	
Above	2019	86%	88%	72%	*	71%	67% *	-	-	-	- *	33%	*	68%	100%	70%	57%
At Meets Grade Level or Above	2018 2019	84% 54%	86% 58%	92% 37%	*	91% 40%	33%	-	-	-	-	83% 8%	- *	94% 38%	86% 33%	93% 33%	90% 25%
At Masters Grade Level	2018 2019 2018	54% 29% 26%	58% 34% 32%	54% 19% 18%	* * *	48% 20% 18%	* 17% *	-	* - *	-	* - *	17% 8% 0%	*	56% 22% 19%	43% 0% 14%	44% 15% 15%	35% 11% 15%
Grade 5 Mathematics^	2010	2070	J2 /0	10 /0		1070		-		-		0 /0	-	1970	14 /0	1370	1370
At Approaches Grade Level or																	
Above	2019 2018	90% 91%	91% 92%	88% 100%	*	89% 100%	83% *	-	- *	-	- *	75% 100%	*	86% 100%	100% 100%	88% 100%	82% 100%
At Meets Grade Level or Above	2019 2018	58% 58%	60% 61%	42% 67%	*	40% 64%	67% *	-	- *	-	- *	17% 50%	*	43% 72%	33% 43%	40% 63%	46% 40%
At Masters Grade Level	2019 2018	36% 30%	38% 33%	23% 23%	*	23% 21%	33% *	-	- *	-	- *	8% 0%	*	27% 25%	0% 14%	20% 26%	18% 15%
Grade 5 Science	2010	3070	5570	20 /0		2170						070		2070	11/0	2070	1070
At Approaches Grade Level or																	
Above	2019 2018	75% 76%	74% 77%	57% 95%	*	62% 94%	50% *	-	- *	-	-	9% 83%	*	61% 97%	33% 86%	56% 93%	57% 95%
At Meets Grade Level or Above	2018	76% 49%	49%	95% 31%	*	94% 32%	33%	-	-	-	-	0%	-	33%	00% 17%	93% 28%	21%
	2018	41%	43%	49%	*	42%	*	-	*	-	*	17%	-	50%	43%	37%	30%
At Masters Grade Level	2019 2018	24% 17%	24% 19%	19% 28%	*	21% 21%	17% *	-	- *	-	- *	0% 17%	*	22% 28%	0% 29%	15% 22%	14% 0%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	78%	77%	80%	75%	83%	-	* 100%	-	*	30%	100%	75%	87%	73%	69%
At Meets Grade Level or Above	2018 2019	77% 50%	78% 54%	81% 38%	80% 40%	79% 35%	86% 57%	-	*	-	100%	47% 9%	100% 33%	80% 38%	88% 40%	77% 32%	73% 28%
At Masters Grade Level	2018 2019 2018	48% 24% 22%	52% 27% 26%	44% 19% 18%	10% 30% 10%	42% 16% 14%	69% 37% 45%	-	60% * 20%	-	80% * 60%	16% 5% 5%	86% 25% 14%	43% 20% 16%	51% 12% 24%	38% 14% 14%	34% 13% 9%
All Grades ELA/Reading	2010	2270	2070	1070	1070	1470	4370		2070		0070	370	1-170	1070	2470	1470	570
At Approaches Grade Level or																	
Above	2019	75%	76%	77%	*	75%	83%	-	*	-	*	23%	*	74%	94%	74%	68%
At Meets Grade Level or Above	2018 2019	74% 48%	76% 53%	77% 35%	*	76% 32%	82% 50%	-	*	-	*	42% 9%	*	76% 35%	81% 33%	74% 28%	69% 22%
At Masters Grade Level	2018 2019 2018	46% 21% 19%	52% 26% 26%	40% 18% 16%	* * *	37% 15% 13%	73% 42% 45%	-	* * *	-	* *	13% 5% 4%	* * *	38% 21% 13%	56% 6% 31%	34% 14% 11%	31% 11% 11%
All Grades Mathematics	2010	1370	2070	10/0		1.570						- T /U		1370	5170	11/0	11/0
At Approaches Grade Level or Above	2019	82%	81%	84%	*	82%	92%	-	*	-	*	55%	*	82%	94%	82%	76%
At Meets Grade Level or Above	2018 2019	81% 52%	81% 54%	84% 41%	*	83% 38%	91% 67%	-	*	-	*	54% 14%	*	82% 41%	94% 44%	79% 36%	78% 35%

Total Students: 352 Grade Span: PK - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	50%	53%	48%	*	47%	64%	_	*	-	*	21%	*	46%	56%	42%	36%
At Masters Grade Level	2019	26%	28%	22%	*	19%	42%	-	*	-	*	9%	*	23%	17%	16%	15%
	2018	24%	26%	16%	*	14%	36%	-	*	-	*	4%	*	16%	19%	14%	11%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	70%	73%	-	68%	100%	-	*	-	*	11%	*	69%	90%	67%	62%
	2018	66%	67%	68%	*	66%	*	-	-	-	-	20%	*	66%	*	61%	52%
At Meets Grade Level or Above	2019	38%	43%	44%	-	37%	80%	-	*	-	*	11%	*	40%	60%	36%	35%
	2018	41%	46%	43%	*	44%	*	-	-	-	-	10%	*	46%	*	39%	38%
At Masters Grade Level	2019	14%	18%	11%	-	5%	40%	-	*	-	*	0%	*	9%	20%	8%	12%
A musicis Grude Level	2018	13%	17%	16%	*	13%	*	_	_	-	-	0%	*	17%	*	13%	10%
All Grades Science	2010	1370	17 /0	1070		1370						070		17 /0		1370	1070
At Approaches Grade Level or																	
Above	2019	81%	80%	57%	*	62%	50%	_	_	-	-	9%	*	61%	33%	56%	57%
7.6076	2018	80%	81%	95%	*	94%	*	_	*	_	*	83%	-	97%	86%	93%	95%
At Meets Grade Level or Above	2010	54%	57%	31%	*	32%	33%	_	_	_	-	0%	*	33%	17%	28%	21%
ALIVIEED GLADE LEVEL OF ADOVE	2019	51%	55%	49%	*	42%	*	-	*	-	*	17%		50%	43%	37%	30%
At Masters Crade Level					*					-			-				
At Masters Grade Level	2019 2018	25% 23%	28% 27%	19% 28%	*	21% 21%	17% *	-	*	-	*	0% 17%	-	22% 28%	0% 29%	15% 22%	14% 0%

Total Students: 352 Grade Span: PK - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	c Growth	n Score b	oy Grade a	nd Subject												
Grade 4 ELA/Reading	2019 2018	61 63	63 65	58 71	- *	56 66	*	-	*	-	*	67 67	*	68 72	19 *	56 72	63 64
Grade 4 Mathematics	2019 2018	65 65	67 64	63 80	- *	59 77	*	-	* -	-	*	44 90	*	60 81	70 *	60 81	54 76
Grade 5 ELA/Reading	2019 2018	81 80	82 81	77 69	*	78 70	75 *	-	- *	-	- *	63 83	*	75 69	92 71	76 67	72 80
Grade 5 Mathematics	2019 2018	83 81	83 82	85 82	*	81 82	100 *	-	- *	-	- *	100 83	*	85 81	83 86	86 85	89 83
All Grades Both Subjects	2019 2018	69 69	68 70	71 75	*	68 74	83 93	-	*	-	*	70 81	88 *	72 76	63 72	70 76	70 76
All Grades ELA/Reading	2019 2018	68 69	68 70	68 70	*	66 68	70 86	-	*	-	*	64 73	*	71 70	50 67	67 69	68 72
All Grades Mathematics	2019 2018	70 70	68 69	74 81	*	70 79	95 100	-	*	-	*	76 88	*	73 81	75 78	74 83	72 79

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 352 Grade Span: PK - 05 School Type: Elementary

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											Two or			
				_	African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	s American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading	2019	41%	37%	32%	-	29%	*	-	-	-	-	12%	27%	22%
Mathematics	2018 2019	38% 45%	38% 42%	40% 52%	*	38% 45%	*	-	-	-	-	* 44%	38% 52%	33% 37%
Mathematics	2019	45% 47%	42% 44%	52% 63%	*	45% 63%	*	-	-	-	-	44% 50%	52% 55%	54%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level or														
Chudente Demuisien Assolanted Instruction	2019	78%	80%	64%	*	65%	67%	-	-	-	-	25%	63%	43%
Students Requiring Accelerated Instruction	2019	22%	20%	36%	*	35%	33%	-	_	_	_	75%	38%	57%
STAAR Cumulative Met Standard	2015	2270	2070	3070		5570	5570					/3/0	5070	3770
	2019	86%	88%	72%	*	71%	67%	-	-	-	-	33%	70%	48%
STAAR Non-Proficient Students Promoted by				*		*								
	2018	97%	100%		-	Ŧ	-	-	-	-	-	-	-	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level or	First STA	AR Adminis	stration											
	2019	83%	83%	77%	*	77%	67%	-	-	-	-	67%	75%	65%
Students Requiring Accelerated Instruction	2019	17%	17%	23%	*	23%	33%					33%	25%	35%
STAAR Cumulative Met Standard	2019	17%	17%	23%		23%	55%	-	-	-	-	55%	23%	55%
	2019	90%	91%	88%	*	89%	83%	-	-	-	-	75%	88%	78%

Bilingual Education/English as a Second Language

Total Students: 352 Grade Span: PK - 05 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and Per All Grades All Subjects	rformance I	Level													
At Approaches Grade Level or Above	2019 2018	78% 77%	78% 78%	77% 81%	63% 63%	-	-	-	63% 63%	72% 77%	72% 77%	-	100% *	65% 64%	66% 65%
At Meets Grade Level or Above	2019 2018	50% 48%	54% 52%	38% 44%	23% 20%	-	-	-	23% 20%	38% 15%	38% 15%	-	38%	26% 20%	26% 21%
At Masters Grade Level	2019	24%	27%	19%	12%	-	-	-	12%	10%	10%	-	38%	12%	13%
All Grades ELA/Reading	2018	22%	26%	18%	4%	-	-	-	4%	0%	0%	-	Ŧ	4%	5%
•	2019	75%	76%	77%	63%			_	63%	70%	70%		*	64%	66%
At Approaches Grade Level or Above	2018	74%	76%	77%	57%	-	-	-	57%	80%	80%	-	*	59%	61%
At Meets Grade Level or Above	2019 2018	48% 46%	53% 52%	35% 40%	20% 18%	-	-	-	20% 18%	20% 0%	20% 0%	-	*	20% 16%	21% 18%
At Masters Grade Level	2019	21%	26%	18%	9%	-	-	-	9% 5%	10%	10%	-	*	9%	10%
All Grades Mathematics	2018	19%	26%	16%	5%	-	-	-	5%	0%	0%	-	+	4%	6%
	2010	000/	010/	0.40/	700/				700/	000/	000/		*	700/	750/
At Approaches Grade Level or Above	2019 2018	82% 81%	81% 81%	84% 84%	70% 70%	-	-	-	70% 70%	90% 80%	90% 80%	-	*	73% 71%	75% 73%
At Meets Grade Level or Above	2018	52%	54%	41%	24%	-	-	-	24%	60%	60%	-	*	30%	30%
At meets Grade Level of Above	2019	50%	53%	41%	24%	-	-	-	24%	40%	40%	-	*	27%	27%
At Masters Grade Level	2010	26%	28%	22%	15%	_	_	-	15%	10%	10%	-	*	14%	15%
At Masters Grade Level	2019	20%	26%	16%	5%	-	-	-	5%	0%	0%	-	*	4%	6%
All Grades Writing	2010	2470	2070	1070	370				370	070	070			470	070
At Approaches Grade Level or Above	2019	68%	70%	73%	55%	-	-	-	55%	*	*	-	*	58%	62%
	2018	66%	67%	68%	40%	-	-	-	40%	*	*	-	-	38%	38%
At Meets Grade Level or Above	2019	38%	43%	44%	27%	-	-	-	27%	*	*	-	*	33%	35%
	2018	41%	46%	43%	20%	-	-	-	20%	*	*	-	-	19%	19%
At Masters Grade Level	2019	14%	18%	11%	5%	-	-	-	5%	*	*	-	*	8%	12%
	2018	13%	17%	16%	7%	-	-	-	7%	*	*	-	-	6%	6%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	57%	50%	-	-	-	50%	43%	43%	-	-	48%	48%
	2018	80%	81%	95%	90%	-	-	-	90%	*	*	-	-	92%	92%
At Meets Grade Level or Above	2019	54%	57%	31%	25%	-	-	-	25%	14%	14%	-	-	22%	22%
	2018	51%	55%	49%	10%	-	-	-	10%	*	*	-	-	8%	8%
At Masters Grade Level	2019	25%	28%	19%	25%	-	-	-	25%	0%	0%	-	-	17%	17%
	2018	23%	27%	28%	0%	-	-	-	0%	*	*	-	-	0%	0%
School Progress Domain - Academic Growth	Score														
All Grades Both Subjects	2019	69%	68%	71%	67%	-	-	-	67%	83%	83%	-	*	70%	72%
	2018	69%	70%	75%	75%	-	-	-	75%	100%	100%	-	-	78%	78%
All Grades ELA/Reading	2019	68%	68%	68%	69%	-	-	-	69%	72%	72%	-	*	69%	71%
5	2018	69%	70%	70%	74%	-	-	-	74%	*	*	-	-	77%	77%
All Grades Mathematics	2019	70%	68%	74%	66%	-	-	-	66%	94%	94%	-	*	71%	72%
	2018	70%	69%	81%	76%	-	-	-	76%	*	*	-	-	79%	79%
Progress of Prior Year STAAR Non-Proficient	t Students	(Percent o	of Non-Pro	oficient Pa	ssing STA	AR)									
Reading	2019	41%	37%	32%	11%	-	-	-	11%	60%	60%	-	-	22%	22%
	2018	38%	38%	40%	*	-	-	-	*	*	*	-	-	33%	33%
Mathematics	2019	45%	42%	52%	27%	-	-	-	27%	*	*	-	-	37%	37%
	2018	47%	44%	63%	55%	-	-	-	55%	*	*	-	-	54%	54%

Total Students: 299 Grade Span: PK - 05 School Type: Elementary

2019 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile	99% 94% 4%	99% 93% 4%	99% 95% 4%	100% 67% 33%	99% 95% 3%	100% 100% 0%	-	* *	- -	* *	96% 96% 0%	99% 95% 3%	100% 96% 3%
Other Exclusions Not Tested Absent Other	1% 1% 1% 0%	2% 1% 1% 0%	1% 1% 1% 0%	0% 0% 0% 0%	1% 1% 1% 0%	0% 0% 0%	- - -	* * *	- - -	* * *	0% 4% 4% 0%	1% 1% 1% 0%	1% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	100% 95%	100% 77%	100% 96%	100% 91%	-	100% 100%	-	100% 100%	100% 100%	100% 96%	100% 96%
Mobile Other Exclusions	4% 1%	3% 2%	4% 0%	23% 0%	3% 0%	9% 0%	-	0% 0%	-	0% 0%	0% 0%	3% 0%	4% 1%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	- -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

	Chata	District	Comput	African	lliensnie	\A/bita	American	Asian	Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.4%	91.7%	95.6%	95.0%	-	*	-	*	95.1%	95.3%	96.4%
2017-18	95.4%	94.9%	95.8%	95.1%	95.9%	95.3%	-	*	-	*	96.6%	95.8%	96.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	_	_	_	_	_	_	_	_	_	_	_
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%											
2010-19		0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate	(Gr 9-12)												
Class of 2018													
Graduated	92.2%	95.8%											
Received TxCHSE	92.2% 0.6%	95.8% 0.7%	-	-	-	-	-	-	-	-	-	-	-
		0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%		-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0% 96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	90.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	55.570												
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate Class of 2017	(Gr 9-12)												
Graduated	92.4%	95.8%	-	-	_	-	_	_	-	-	-	-	-
Sidudicu	JZ. 7 /0	53.070		-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	- Campus	-	-	-	-	-	-	-		-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	_	-	_	-	-	_	-	-
Graduates and TxCHSE	93.2%	96.4%	_	-	_	_	-	_	-	_	_	_	-
Graduates and TXCHSE,	95.270	90.470	-										
	02 70/												
and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	-12)										
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Rate)												
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)												
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R	Rate)												
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 352 Grade Span: PK - 05 School Type: Elementary

	Chata	District	6	African		14/1-14 -	American		Pacific	Two or More	Special	Econ	EL
College, Career, and Military Read	State Craduate	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
			Acmevement)										
College, Career, or Military Ready 2018-19	(Annual Gr 72.9%	85.5%											
		85.5% 77.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	00.270	/012/0											
2018-19	48.6%	79.2%	-	-	_	_	-	-	-	_	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	_	-	-	_	-	_
Both Subjects	40.070	05.170											
2018-19	44.2%	73.3%	-	_	_	_	_	_	_	_	_	_	_
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu	uates)												
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	Annual Gra	aduates)											
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	luates)												
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Annual	Graduates)												
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual C	Graduates)												
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific			s)										
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequen	ice Coursework Align	ed with Indust	ry-Based Cer	tifications (Ani	nual Graduates)								
2018-19	55.6% ັ	37.8%	-	`-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces En	listment (Annual Grad	duates)											
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Ad	dvanced Degree Plan	and Identified	d as a current	Special Educ	ation Student (A	nnual Gradua	tes)						
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I	or Level II Certificate	(Annual Grad	luates)										
2018-19	0.6%	0.4%	-	-	_	_	_	_	-	-	_	_	-
2017-18	0.6%	0.2%	-	-	-	-	_	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

Total Students: 352 Grade Span: PK - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=)	Criterion) (Annı	al Graduates	5)										
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	_	-	_	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
2017 10		00.270											
CTE Coherent Sequence (An	nual Graduates)												
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2017 10	0011/0	07.1270											
Completed and Received Cre	dit for College F	Prep Courses	s (Annual Gra	aduates)									
English Language Arts				,									
2018-19	5.1%	8.0%	-	-	-	-	-	_	_	_	_	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	_	_	_	_	-	-
Mathematics	2.070	1.570											
2018-19	7 20/	15.4%											
	7.3%		-	-	-	-	-	-	-	-	-	-	-
2017-18 Beth Subjects	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2 60/	2 70/											
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
A D/ID Desults (Dartisination)	(Crades 11 17)												
AP/IB Results (Participation)	(Grades TI-TZ)												
All Subjects	25 20/	22.444									,		,
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	_	_	_	_	_	_	_	_	n/a	-	n/a
2018	14.5%	21.4%			_	_					n/a		n/a
2010	14.570	21.470	_								n/a		n/a
AP/IB Results (Examinees >=	Criterion) (Gra	des 11 . 17)											
All Subjects		uco 11 12,											
2019	51.0%	68.7%									2/2		n/n
2019			-	-	-	-	-	-	-	-	n/a	-	n/a
	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	44 00/	CE 00/									,		
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

									- 10	Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	69.3%	-	-	-	-	-	-	-	-		-	n/a
Science													
2019	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Grad Tested	duates)												
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual G All Subjects	iraduates)												
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual G All Subjects	iraduates)												
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	irades 9-12)											
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	aher Educatio	on (TX IHE)										
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	/ithout Enrol	lment in a De	velopmental	Education Cou	rse							
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

			Enrollment					
	Can	1pus	-		Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	352	100.0%	80,718	5,479,173	352	100.0%	80,911	5,493,94
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	74	21.0%	7.0%	4.5%	74	21.0%	7.0%	4.5%
Kindergarten	48	13.6%	7.8%	7.0%	48	13.6%	7.8%	7.0%
Grade 1	55	15.6%	7.7%	7.1%	55	15.6%	7.7%	7.19
Grade 2	46	13.1%	7.6%	7.1%	46	13.1%	7.6%	7.19
Grade 3	51	14.5%	7.5%	7.1%	51	14.5%	7.5%	7.19
Grade 4	30	8.5%	7.4%	7.3%	30	8.5%	7.3%	7.39
Grade 5	48	13.6%	7.6%	7.6%	48	13.6%	7.6%	7.69
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.79
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4
Ethnic Distribution:								
African American	14	4.0%	6.9%	12.6%	14	4.0%	6.9%	12.6
Hispanic	283	80.4%	55.3%	52.8%	283	80.4%	55.3%	52.8
White	40	11.4%	29.8%	27.0%	40	11.4%	29.8%	27.0
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4
Asian	2	0.6%	4.3%	4.6%	2	0.6%	4.3%	4.6
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2
Two or More Races	13	3.7%	3.4%	2.5%	13	3.7%	3.4%	2.5
Sex:								
Female	171	48.6%	48.8%	48.8%	171	48.6%	48.8%	48.8
Male	181	51.4%	51.2%	51.2%	181	51.4%	51.2%	51.2
Economically Disadvantaged	314	89.2%	53.0%	60.3%	314	89.2%	52.9%	60.2
Non-Educationally Disadvantaged	38	10.8%	47.0%	39.7%	38	10.8%	47.1%	39.8
Section 504 Students	12	3.4%	10.0%	6.9%	12	3.4%	10.0%	6.9
English Learners (EL)	197	56.0%	28.2%	20.3%	197	56.0%	28.1%	20.3
Students w/ Disciplinary Placements (2018-19)	1	0.3%	1.1%	1.5%				
Students w/ Dyslexia	10	2.8%	8.9%	4.1%	10	2.8%	8.9%	4.1
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3
Homeless	11	3.1%	1.1%	1.4%	11	3.1%	1.1%	1.4
mmigrant	28	8.0%	6.1%	2.3%	28	8.0%	6.1%	2.3
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3
Title I	352	100.0%	40.0%	65.1%	352	100.0%	39.9%	65.1
Military Connected	1	0.3%	0.3%	1.9%	1	0.3%	0.3%	1.9
At-Risk	239	67.9%	49.5%	50.6%	239	67.9%	49.4%	50.5

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

		Membersh	ip			Enrollmen	ıt	
	Car	npus	-		Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:								
Bilingual/ESL Education	193	54.8%	31.0%	20.6%	193	54.8%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	24	6.8%	10.9%	8.1%	24	6.8%	10.9%	8.1%
Special Education	33	9.4%	12.8%	10.5%	33	9.4%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	33							
By Type of Primary Disability								
Students with Intellectual Disabilities	12	36.4%	49.1%	42.4%				
Students with Physical Disabilities	14	42.4%	19.0%	21.4%				
Students with Autism	*	*	12.7%	13.8%				
Students with Behavioral Disabilities	**	**	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	27	11.9%	15.9%	15.3%				
By Ethnicity:								
African American	4	1.8%						
Hispanic	20	8.8%						
White	2	0.9%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	41	16.1%						

	Non-S	pecial Education R	Spec	Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	6.8%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	4.9%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	0.0%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.0%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: AUSTIN ISD Campus Name: ST ELMO EL Campus Number: 227901136

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.0	18.7	19.0
Grade 1	21.0	18.8	18.9
Grade 2	-	18.4	18.8
Grade 3	16.5	18.4	19.0
Grade 4	13.0	17.9	19.2
Grade 5	-	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	33.5	100.0%	100.0%	100.09
Professional Staff:	28.5	85.1%	62.4%	63.7%
Teachers	24.7	73.7%	49.8%	49.49
Professional Support	2.8	8.4%	9.3%	10.2
Campus Administration (School Leadership)	1.0	3.0%	2.9%	3.0%
Educational Aides:	5.0	14.9%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.
Part-time	0.0	n/a	26.0	595.
Counselors				
Full-time	0.0	n/a	204.0	12,901.
Part-time	1.0	n/a	19.0	1,103.
Total Minority Staff:	21.5	64.1%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.8%
Hispanic	15.7	63.4%	32.9%	28.1
White	9.0	36.6%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.39
Asian	0.0	0.0%	2.6%	1.89
Pacific Islander	0.0	0.0%	0.1%	0.29
Two or More Races	0.0	0.0%	1.4%	1.19
Males	2.7	10.8%	25.5%	23.8%
Females	22.1	89.2%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	16.7	67.4%	80.5%	73.4%
Masters	8.1	32.6%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	12.1%	13.0%	7.49
1-5 Years Experience	4.4	17.6%	29.0%	27.9%
6-10 Years Experience	1.0	4.0%	17.7%	19.49
11-20 Years Experience	12.7	51.3%	25.4%	29.49
Over 20 Years Experience	3.7	14.9%	14.9%	15.9%
Number of Students per Teacher	14.2	n/a	14.7	15.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: ST ELMO EL Campus Number: 227901136

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.8	6.2
Average Years Experience of Principals with District	2.0	5.5	5.3
Average Years Experience of Assistant Principals	0.0	5.2	5.3
Average Years Experience of Assistant Principals with District	0.0	4.9	4.7
Average Years Experience of Teachers:	13.6	10.0	11.1
Average Years Experience of Teachers with District:	11.9	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,352	\$51,427	\$49,868
1-5 Years Experience	\$52,741	\$52,651	\$52,823
6-10 Years Experience	\$56,130	\$53,549	\$55,756
11-20 Years Experience	\$55,176	\$54,894	\$59,308
Over 20 Years Experience	\$69,524	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,458	\$54,707	\$57,091
Professional Support	\$62,651	\$65,508	\$67,352
Campus Administration (School Leadership)	\$95,294	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 352 Grade Span: PK - 05 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	15.7	63.4%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	7.0	28.5%	54.0%	70.9%
Special Education	2.0	8.1%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

** Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report