2019-20 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: REILLY EL

Campus Number: 227901132

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Total Students: 257 Grade Span: EE - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Sub	ject, and	Performa	nce Level												
Grade 3 Reading																	
At Approaches Grade Level or																	
Above	2019 2018	76% 77%	79% 80%	96% 63%	*	93% 59%	*	-	*	-	-	*	*	95% 62%	*	94% 58%	93% 58%
At Meets Grade Level or Above	2018 2019 2018	45% 43%	51% 49%	70% 27%	*	67% 26%	*	-	*	-	-	*	*	68% 27%	*	71% 19%	67% 17%
At Masters Grade Level	2019 2018	27% 25%	34% 30%	26% 10%	*	20% 7%	*	-	*	-	-	*	*	32% 8%	*	24% 8%	20% 4%
Grade 3 Mathematics																	
At Approaches Grade Level or	2010	700/	010/	0 40/	*	070/	*		*				*	050/		000/	070/
Above	2019 2018	79% 78%	81% 79%	91% 83%	*	87% 81%	*	-	*	-	-	*	*	95% 85%	*	88% 81%	87% 83%
At Meets Grade Level or Above	2019	49%	54%	74%	*	73%	*	-	*	-	-	*	*	79%	*	76%	73%
	2018	47%	51%	50%	*	48%	*	-	*	-	-	*	*	46%	*	42%	50%
At Masters Grade Level	2019 2018	25% 23%	30% 26%	26% 27%	*	27% 22%	*	-	*	-	-	*	*	32% 23%	*	29% 19%	27% 25%
Grade 4 Reading																	
At Approaches Grade Level or																	
Above	2019	75%	77% 75%	92% 71%	*	90% 71%	*	-	*	-	-	* 40%	*	89% 80%	100% 55%	89% 65%	94% 63%
At Meets Grade Level or Above	2018 2019	73% 44%	75% 49%	71% 50%	*	71% 45%	-	-	*	-	-	40% *	*	80% 44%	55% 67%	65% 42%	63% 47%
At Meets Grade Level of Above	2019	44% 46%	49% 50%	30% 39%	*	45% 36%	-	-	*	-	-	20%	*	44% 40%	36%	42% 31%	47% 19%
At Masters Grade Level	2019	22%	27%	29%	*	30%	*	-	*	-	-	*	*	28%	33%	26%	24%
	2018	24%	28%	16%	*	18%	-	-	*	-	-	20%	*	20%	9%	12%	6%
Grade 4 Mathematics																	
At Approaches Grade Level or	2010	350/	700/		*	050/	*		*			*	*	0.497	1000/	050/	0.497
Above	2019 2018	75% 78%	78% 80%	96% 80%	*	95% 81%	*	-	*	-	-	20%	*	94% 85%	100% 70%	95% 76%	94% 80%
At Meets Grade Level or Above	2018	78% 48%	80% 51%	63%	*	60%	*	-	*	-	-	20%	*	65% 67%	70% 50%	76% 58%	65%
At meets Glade Level of Above	2019	49%	51%	57%	*	56%	_	-	*	-	_	20%	*	60%	50%	52%	47%
At Masters Grade Level	2019	28%	32%	33%	*	30%	*	-	*	-	-	*	*	28%	50%	21%	29%
	2018	27%	29%	33%	*	33%	-	-	*	-	-	20%	*	40%	20%	32%	33%
Grade 4 Writing At Approaches Grade Level or																	
Above	2019	67%	71%	7 9 %	*	75%	*	-	*	-	-	*	*	78%	83%	79%	71%
	2018	63%	68%	65%	*	64%	-	-	*	-	-	20%	*	70%	55%	62%	63%
At Meets Grade Level or Above	2019	35%	42%	38%	*	25%	*	-	*	-	-	*	*	28%	67%	26%	24%
	2018	39%	47%	39%	*	36%	-	-	*	-	-	20%	*	35%	45%	35%	25%
At Masters Grade Level	2019 2018	11% 11%	15% 17%	13% 13%	*	15% 11%	* -	-	*	-	-	* 20%	*	11% 15%	17% 9%	11% 8%	12% 6%

Total Students: 257 Grade Span: EE - 05 School Type: Elementary

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Ed (Current)	Ed	ously Enrolled	ously Enrolled	Econ Disady	& Monitored)
Crada E Danding		otate	District	Cumpus	/ inchedin	mopune	<u></u>	indian	/ tolull	isianaci	110000	(currenty		Linoica	Linoilea	Diouur	<u>memerca</u>
Grade 5 Reading [^] At Approaches Grade Level or																	
	2019	86%	88%	96%	*	95%	*	_	*	_	_	*	_	94%	100%	94%	93%
	2018	84%	86%	74%	*	71%	*	-	-	-	*	33%	*	69%	100%	70%	63%
At Meets Grade Level or Above	2019	54%	58%	62%	*	57%	*	-	*	-	-	*	-	65%	56%	59%	53%
	2018	54%	58%	43%	*	42%	*	-	-	-	*	8%	*	41%	50%	37%	29%
	2019 2018	29% 26%	34% 32%	19% 23%	*	14% 19%	*	-	*	-	- *	* 0%	- *	24% 21%	11% 33%	6% 20%	0% 17%
Grade 5 Mathematics [^]	_0.0	2070	02/0	_0 / 0								• / •		2170	00/1	2070	,0
At Approaches Grade Level or																	
	2019	90%	91%	92%	*	95%	*	-	*	-	-	*	-	100%	78%	94%	93%
	2018	91%	92%	94%	*	97%	*	-	- *	-	*	92%	*	97%	83%	93%	96%
	2019 2018	58%	60%	54%	*	57%	*	-	*	-	- *	* 17%	- *	65%	33%	41%	47%
	2018	58% 36%	61% 38%	60% 31%	*	61% 29%	*	-	- *	-	- -	1/% *	-	59% 29%	67% 33%	57% 24%	54% 33%
	2019	30%	33%	29%	*	26%	*	-	_	-	*	8%	*	28%	33%	27%	29%
Grade 5 Science	_0.0	0070	0070			2070						0,0		2070	0070	_, ,,	2070
At Approaches Grade Level or																	
Above	2019	75%	74%	88%	*	86%	*	-	*	-	-	*	-	100%	67%	82%	80%
	2018	76%	77%	71%	*	68%	*	-	-	-	*	33%	*	66%	100%	67%	58%
	2019	49%	49%	46%	*	43%	*	-	*	-	-	*	- *	53%	33%	29%	33%
	2018 2019	41% 24%	43% 24%	31% 23%	*	26% 19%	*	-	- *	-	*	0% *	-	24% 24%	67% 22%	30% 18%	17% 20%
	2019	17%	19%	23 <i>%</i> 6%	*	6%	*	-	-	-	*	0%	*	7%	0%	7%	8%
All Grades All Subjects																	
At Approaches Grade Level or																	
••	2019	78%	78%	91%	100%	90%	95%	-	100%	-	-	73%	100%	93%	87%	89%	88%
	2018	77%	78%	75%	88%	74%	100%	-	63%	-	*	47%	94%	76%	72%	72%	71%
	2019	50%	54%	57%	60%	52%	65%	-	92%	-	-	45%	60%	59%	51%	50%	51%
	2018	48%	52%	43%	38%	41%	75%	-	50%	-	*	14%	38%	41%	50%	38%	32%
	2019 2018	24% 22%	27% 26%	25% 19%	20% 0%	23% 18%	30% 50%	-	46% 38%	-	-	14% 7%	40% 13%	26% 20%	23% 19%	20% 16%	21% 16%
All Grades ELA/Reading	_0.0	/0	2070		0,0		00/0		0070			,,,,		2070			1070
At Approaches Grade Level or																	
	2019	75%	76%	95%	*	93%	100%	-	100%	-	-	75%	*	93%	100%	92%	94%
	2018	74%	76%	7 0 %	*	67%	*	-	*	-	*	40%	83%	69%	71%	65%	61%
	2019	48%	53%	60%	*	55%	75% *	-	80% *	-	-	38%	*	59%	63%	57%	55%
	2018 2019	46% 21%	52% 26%	36% 25%	*	35% 21%	* 50%	-	20%	-	*	15% 13%	0% *	36% 28%	38% 16%	29% 19%	22% 15%
	2019	21% 19%	26%	25% 17%	*	15%	50% *	-	20%	-	*	13% 5%	0%	28% 16%	10%	13%	9%
All Grades Mathematics	2010	1370	2070	17 /0		1370						370	070	1070	1370	1370	570
At Approaches Grade Level or																	
	2019	82%	81%	93%	*	93%	88%	-	100%	-	-	63%	*	96%	84%	92%	91%
	2018	81%	81%	86%	*	87%	*	-	*	-	*	70%	100%	89%	75%	84%	87%
At Meets Grade Level or Above	2019	52%	54%	63%	*	63%	50%	-	100%	-	-	38%	*	70%	42%	58%	62%

Total Students: 257 Grade Span: EE - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	50%	53%	56%	*	55%	*	-	*	-	*	20%	83%	55%	60%	51%	51%
At Masters Grade Level	2019	26%	28%	30%	*	29%	25%	-	60%	-	-	13%	*	30%	32%	25%	30%
	2018	24%	26%	29%	*	27%	*	-	*	-	*	10%	33%	29%	30%	26%	29%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	70%	7 9 %	*	75%	*	-	*	-	-	*	*	78%	83%	79%	71%
	2018	66%	67%	65%	*	64%	_	-	*	-	-	20%	*	70%	55%	62%	63%
At Meets Grade Level or Above	2019	38%	43%	38%	*	25%	*	-	*	-	-	*	*	28%	67%	26%	24%
	2018	41%	46%	39%	*	36%	-	-	*	-	-	20%	*	35%	45%	35%	25%
At Masters Grade Level	2019	14%	18%	13%	*	15%	*	-	*	-	-	*	*	11%	17%	11%	12%
	2018	13%	17%	13%	*	11%	-	-	*	-	-	20%	*	15%	9%	8%	6%
All Grades Science			.,,,,									2070		.070	0,0	0,0	0,10
At Approaches Grade Level or																	
Above	2019	81%	80%	88%	*	86%	*	-	*	_	-	*	_	100%	67%	82%	80%
7.66070	2018	80%	81%	71%	*	68%	*	-	-	_	*	33%	*	66%	100%	67%	58%
At Meets Grade Level or Above	2019	54%	57%	46%	*	43%	*	-	*	_	-	*	_	53%	33%	29%	33%
	2018	51%	55%	31%	*	26%	*	-	-	-	*	0%	*	24%	67%	30%	17%
At Masters Grade Level	2010	25%	28%	23%	*	19%	*	_	*	_	-	*	_	24%	22%	18%	20%
	2018	23%	27%	6%	*	6%	*	-	-	-	*	0%	*	7%	0%	7%	8%

Total Students: 257 Grade Span: EE - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ	EL (Current & Monitored)
School Progress Domain -	Academic	c Growth	n Score I	by Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	63	88 65	*	94	*	-	*	-	-	*	*	91	*	91 62	93
Grade 4 Mathematics	2018 2019 2018	63 65 65	65 67 64	65 82 65	*	68 79 69	- * -	-	*	-	-	60 * 60	*	68 78 65	59 * 65	63 79 62	63 76 63
Grade 5 ELA/Reading	2019 2018	81 80	82 81	82 91	*	78 93	*	-	* -	-	- *	- 100	- *	80 93	86 83	96 93	88 91
Grade 5 Mathematics	2019 2018	83 81	83 82	74 79	*	74 80	*	-	*	- -	- *	100	- *	84 82	50 67	67 79	77 85
All Grades Both Subjects	2019 2018	69 69	68 70	81 76	*	81 78	*	-	100 *	-	- *	58 88	* 75	83 79	75 67	83 75	83 78
All Grades ELA/Reading	2010 2019 2018	68 69	68 70	85 78	*	86 81	*	-	*	-	- *	* 88	*	85 82	82 68	93 79	90 79
All Grades Mathematics	2019 2018	70 70	68 69	78 73	*	76 75	*	-	*	-	- *	* 88	*	81 75	68 66	74 71	77 76

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 257 Grade Span: EE - 05 School Type: Elementary

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											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studer	nts													
Sum of Grades 4-8														
Reading	2019	41%	37%	70%	- *	70%	-	-	-	-	-	*	70%	78%
Mathematics	2018 2019 2018	38% 45% 47%	38% 42% 44%	32% 60% 53%	* - *	30% 60% 62%	-	- -	* - *	- -	- - -	* 64%	32% 60% 50%	28% * 70%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level o	n First STA	AR Administ	ration											
Students Requiring Accelerated Instruction	2019	78%	80%	88%	*	86%	*	-	*	-	-	*	82%	79%
	2019	22%	20%	12%	*	14%	*	-	*	-	-	*	18%	21%
STAAR Cumulative Met Standard	2019	86%	88%	96%	*	95%	*	-	*	-	-	*	94%	93%
STAAR Non-Proficient Students Promoted by	Grade Place 2018	cement Con 97%	nmittee 100%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level of	2019	83%	83%	8 5%	*	86%	*	-	*	-	-	*	82%	79%
Students Requiring Accelerated Instruction	2019	17%	17%	15%	*	14%	*	-	*	-	-	*	18%	21%
STAAR Cumulative Met Standard	2019	90%	91%	92%	*	95%	*	_	*	_	_	*	94%	93%
STAAR Non-Proficient Students Promoted by				۶۲ /۵ *	*	-	-	_	-	-	-	-	*	-
	2010	57 70	5570											

Bilingual Education/English as a Second Language

Total Students: 257 Grade Span: EE - 05 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject and F All Grades All Subjects	erformance l	Level													
At Approaches Grade Level or Above	2019 2018	78% 77%	78% 78%	91% 75%	86% 77%	-	- 77%	88%	86%	100% 43%	100% 43%	-	- 25%	88% 72%	88% 70%
At Meets Grade Level or Above	2019 2018	50% 48%	54% 52%	57% 43%	46% 36%	-	36%	71%	39%	83% 13%	83% 13%	-	0%	50% 33%	50% 31%
At Masters Grade Level	2019 2018	24% 22%	27% 26%	25% 19%	19% 17%	-	- 17%	29%	16%	25% 9%	25% 9%	-	- 0%	20% 16%	20% 15%
All Grades ELA/Reading	2010	2270	2070	19/0	17 70	-	17 70	-	-	970	970	-	070	1070	1370
At Approaches Grade Level or Above	2019	75%	76%	95%	93%	_	_	92%	93%	100%	100%	_	_	93%	93%
Action of the second se	2013	74%	76%	70%	69%	_	69%	-	-	25%	25%	_	*	63%	60%
At Meets Grade Level or Above	2019	48%	53%	60%	51%	-	-	67%	45%	80%	80%	-	-	54%	54%
	2018	46%	52%	36%	25%	-	25%	-	-	0%	0%	-	*	22%	21%
At Masters Grade Level	2019	21%	26%	25%	17%	-	-	25%	14%	0%	0%	-	- *	15%	15%
All Grades Mathematics	2018	19%	26%	17%	12%	-	12%	-	-	0%	0%	-	*	10%	10%
	2019	82%	81%	93%	90%			83%	93%	100%	100%	-	-	91%	91%
At Approaches Grade Level or Above	2019	82% 81%	81%	93% 86%	90% 90%	-	- 90%	- 03%	95%	88%	88%	-	-	91% 90%	91% 87%
At Meets Grade Level or Above	2018	52%	54%	63%	59%	-	90 %	- 75%	- 52%	80%	80%	-	_	90 <i>%</i> 61%	61%
At meets Grade Level of Above	2019	50%	53%	56%	55%	_	55%	-	-	38%	38%	-	*	53%	50%
At Masters Grade Level	2010	26%	28%	30%	27%	_	-	33%	24%	40%	40%	_	-	28%	28%
	2013	24%	26%	29%	29%	_	29%	-	2470	25%	25%	_	*	29%	27%
All Grades Writing	2010		2070	_0 /0	2070		2070			2070	2070			2070	_, ,,
At Approaches Grade Level or Above	2019	68%	70%	7 9 %	69%	-	-	-	69%	*	*	-	-	71%	71%
·	2018	66%	67%	65%	64%	-	64%	-	-	-	-	-	*	64%	60%
At Meets Grade Level or Above	2019	38%	43%	38%	19%	-	-	-	19%	*	*	-	-	24%	24%
	2018	41%	46%	39%	21%	-	21%	-	-	-	-	-	*	21%	20%
At Masters Grade Level	2019 2018	14% 13%	18% 17%	13% 13%	13% 0%	-	- 0%	-	13%	*	*	-	- *	12% 0%	12% 0%
All Grades Science	2010	1370	17 70	1370	070		070							0 /0	070
At Approaches Grade Level or Above	2019	81%	80%	88%	77%	_	_	_	77%	*	*	_	-	79%	79%
At Approaches Grade Level of Above	2015	80%	81%	71%	75%	_	75%	_	-	14%	14%	_	*	57%	58%
At Meets Grade Level or Above	2019	54%	57%	46%	23%	-	-	_	23%	*	*	_	_	29%	29%
	2018	51%	55%	31%	25%	-	25%	-	-	0%	0%	-	*	17%	17%
At Masters Grade Level	2019	25%	28%	23%	8%	-	-	-	8%	*	*	-	-	14%	14%
	2018	23%	27%	6%	13%	-	13%	-	-	0%	0%	-	*	9%	8%
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	68%	81%	82%	-	-	-	82%	*	*	-	-	82%	82%
	2018	69%	70%	7 6 %	75%	-	75%	-	-	100%	100%	-	*	79%	79%
All Grades ELA/Reading	2019	68%	68%	8 5%	90%	-	-	-	90%	*	*	-	-	90%	90%
	2018	69%	70%	78%	77%	-	77%	-	-	100%	100%	-	*	81%	82%
All Grades Mathematics	2019	70%	68%	78%	75%	-	-	-	75%	*	*	-	-	76%	76%
	2018	70%	69%	73%	72%	-	72%	-	-	100%	100%	-	*	77%	76%
Progress of Prior Year STAAR Non-Proficie						AR)			700/					700/	
Reading	2019	41%	37%	70%	78%	-	- *	-	78%	- *	- *	-	- *	78%	78%
	2018	38%	38%	32%	*	-	*	-	-	*	*	-		31%	28%
Mathematics	2019	45%	42%	60%	*	-	- *	-	*	- *	- *	-	- *	*	*
	2018	47%	44%	53%	*	-	*	-	-	*	*	-	*	75%	70%

Total Students: 218 Grade Span: EE - 05 School Type: Elementary

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										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	93%	95%	100%	94%	100%	-	100%	-	-	92%	93%	94%
Mobile	4%	4%	1%	0%	1%	0%	-	0%	-	-	8%	1%	0%
Other Exclusions	1%	2%	4%	0%	5%	0%	-	0%	-	-	0%	5%	6%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	100%	100%	99%
Included in Accountability	94%	94%	87%	80%	87%	73%	-	89%	-	*	92%	87%	86%
Not Included in Accountability											.	100/	
Mobile	4%	3%	11%	20%	11%	27%	-	0%	-	*	8%	12%	11%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	11%	-	*	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 257 Grade Span: EE - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.4%	95.1%	96.5%	95.8%	_	97.2%	_	_	94.9%	96.4%	96.8%
2017-18	95.4%	94.9%	96.8%	92.5%	97.1%	96.4%		97.5%		*	96.2%	96.9%	97.4%
2017-18	95.4%	94.9%	90.0%	92.5%	97.170	90.4%	-	97.5%	-		90.2%	90.9%	97.470
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	_	_	_	_	_	_	_	_	_	_	_
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2019)												
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	3.7%	2.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	2.7%	_										
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE Graduates, TXCHSE,	90.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.5%											
			-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rat Class of 2018	te (Gr 9-12)												
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%		_	-	-	_	_	-	-	-	-	-
Continued HS	1.1%	0.5%		_	_	_	_	_	_	_	_	_	_
Dropped Out	6.1%	3.0%		_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rat	te (Gr 9-12)												
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	Campus	American	FISPALIC	white		ASIdI	Islanuer	- Races	<u> </u>	DISduv	(Current)
Continued HS	0.6%	0.1%		-	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	3.5%		_					_				
Graduates and TxCHSE	93.2%	96.4%									_		_
Graduates, TxCHSE,	55.270	50.470	_										
and Continuers	93.7%	96.5%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	55.770	50.570	-										
Graduated	92.1%	95.5%	_										
Received TxCHSE	0.8%	0.7%		-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%		-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%		-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	92.9%	90.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	96.3%	_	_	_	_	_	_	_	_	_	_	_
	95.470	90.570	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate V	Vithout Excl	lusions (Gr 9.	.12)										
Class of 2019	90.0%	93.4%		_	_	_	_	_	_	_	-	_	-
Class of 2018	90.0%	92.3%		_	_	_	_	_	_	_	_	_	_
	50.070	52.570	_										
RHSP/DAP Graduates (Longitudi	nal Rate)												
Class of 2019	73.3%	*	-	_	-	_	-	_	_	-	-	_	-
Class of 2018	68.5%	*	-	-	-	-	-	_	-	-	-	-	-
	00.070												
FHSP-E Graduates (Longitudinal	Rate)												
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi	nal Rate)												
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G			Rate)										
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Ra	ate)												
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Ra		00.00/											
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 257 Grade Span: EE - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	v Graduates	Student	Achievement)	American	Hispanic	winte	inulan	Asiali	Islander	Races	Eu	Disauv	(Current)
College, Career, or Military Ready			,										
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	_	-	_	-	-	-
2017-18	46.0%	69.1%	-	_	-	_	_	_	-	-	_	-	-
Both Subjects	40.070	05.170											
2018-19	44.2%	73.3%	_	_	_	_	_	_	_	_	_	_	_
2017-18	42.1%	64.0%	-	-		-		-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	Annual Grad	luates)											
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	luates)												
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Annual	Graduates)												
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G	raduates)												
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific			es)										
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequen	ce Coursework Align	ed with Indust	ry-Based Cer	tifications (Anr	nual Graduates)								
2018-19	55.6% ັ	37.8%	-	-	- `	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces En	listment (Annual Grad	duates)											
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Ad	lvanced Degree Plan	and Identified	d as a current	Special Educa	ation Student (A	nnual Gradua	tes)						
2018-19	2.7%	4.1%	-	-	-	-	-	_	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I	or Level II. Certificate	(Annual Grad	luates)										
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	_	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= C	Criterion) (Annu	al Graduates)										
Reading	22.49/	52.00/											
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	a . =	10.00/											
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	10.00/												
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Anr	nual Graduates)												
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cree	dit for College F	Prep Courses	(Annual Gra	aduates)									
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects	(010005 11 12)												
2019	25.2%	32.1%	-	-	-	-	-	_	-	-	n/a	_	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	2010/1	00.070											
2019	14.5%	19.3%	-	-	_	_	-	_	-	_	n/a	_	n/a
2018	15.3%	20.8%	-	-	-	-	-	_	-	-	n/a	_	n/a
Mathematics	13.370	20.070									n/a		174
2019	7.4%	10.2%	_	_	_	_	_	_	_	_	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	_	_	_	-	-	n/a	_	n/a
Science	7.070	5.070									n/a		n/a
2019	10.4%	10.8%	-	-	_	_	-	_	-	_	n/a	_	n/a
2018	10.4%	10.1%	-	-	-	-	-	_	-	-	n/a	_	n/a
Social Studies	10.070	10.170									n/a		n/a
2019	13.9%	20.6%	-	-	_	_	-	_	-	_	n/a	_	n/a
2018	14.5%	21.4%	-	-	-	-	-	_	-	-	n/a	_	n/a
2010	11.370	21.170									n/a		n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	20.770	00.070									1,74		1,74
2019	41.2%	65.9%	-	-	_	-	-	-	-	_	n/a	-	n/a
2018	42.5%	62.2%	-	_	_	-	_	-	-	_	n/a	-	n/a
Mathematics	12.370	02.270	-								1,74		1,74
2019	52.2%	69.1%	-	-	-	-	_	-	_	-	n/a	-	n/a
2019	JZ.Z 70	09.170	-	-	-	-	-	-	-	-	n/d	-	n/d

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra Tested	duates)												
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual G All Subjects	iraduates)												
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual G All Subjects	Graduates)												
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

							• ·····		Desifie	Two or	Caracial	F	
	State	District	Comput	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Cours			Campus	American	HISPAILIC	white	Inulan	ASIdII	Isianuer	Races	Eu	DISduv	(Current)
Any Subject	se completion (o	14463 5-12)											
2018-19	44.6%	48.4%	_	_	_	_	_	_	_	_	_	_	_
2017-18	43.4%	47.4%				_			_				
English Language Arts	43.470	47.470	-										
2018-19	17.8%	26.3%	-	-	-	_	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics		2011/0											
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hic	her Educatio	on (TX IHE)										
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enroll	ment in a De	velonmental	Education Cou	rse							
2017-18	60.7%	77.4%	-	-	-	-	_	_	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

		Membersh	ip			Enrollmen	t	
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	Stat
Total Students	257	100.0%	80,718	5,479,173	257	100.0%	80,911	5,493,94
Students by Grade:								
Early Childhood Education	4	1.6%	0.3%	0.3%	4	1.6%	0.4%	0.59
Pre-Kindergarten	35	13.6%	7.0%	4.5%	35	13.6%	7.0%	4.5
Kindergarten	63	24.5%	7.8%	7.0%	63	24.5%	7.8%	7.0
Grade 1	52	20.2%	7.7%	7.1%	52	20.2%	7.7%	7.1
Grade 2	31	12.1%	7.6%	7.1%	31	12.1%	7.6%	7.1
Grade 3	24	9.3%	7.5%	7.1%	24	9.3%	7.5%	7.1
Grade 4	23	8.9%	7.4%	7.3%	23	8.9%	7.3%	7.3
Grade 5	25	9.7%	7.6%	7.6%	25	9.7%	7.6%	7.6
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4
Ethnic Distribution:								
African American	4	1.6%	6.9%	12.6%	4	1.6%	6.9%	12.6
Hispanic	165	64.2%	55.3%	52.8%	165	64.2%	55.3%	52.8
White	57	22.2%	29.8%	27.0%	57	22.2%	29.8%	27.0
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4
Asian	18	7.0%	4.3%	4.6%	18	7.0%	4.3%	4.0
Pacific Islander	1	0.4%	0.1%	0.2%	1	0.4%	0.1%	0.2
Two or More Races	12	4.7%	3.4%	2.5%	12	4.7%	3.4%	2.5
Sex:								
Female	129	50.2%	48.8%	48.8%	129	50.2%	48.8%	48.8
Male	128	49.8%	51.2%	51.2%	128	49.8%	51.2%	51.2
Economically Disadvantaged	137	53.3%	53.0%	60.3%	137	53.3%	52.9%	60.2
Ion-Educationally Disadvantaged	120	46.7%	47.0%	39.7%	120	46.7%	47.1%	39.8
Section 504 Students	15	5.8%	10.0%	6.9%	15	5.8%	10.0%	6.9
English Learners (EL)	126	49.0%	28.2%	20.3%	126	49.0%	28.1%	20.3
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	11	4.3%	8.9%	4.1%	11	4.3%	8.9%	4.1
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3
Homeless	3	1.2%	1.1%	1.4%	3	1.2%	1.1%	1.4
mmigrant	32	12.5%	6.1%	2.3%	32	12.5%	6.1%	2.
<i>A</i> igrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3
Fitle I	257	100.0%	40.0%	65.1%	257	100.0%	39.9%	65.1
Military Connected	1	0.4%	0.3%	1.9%	1	0.4%	0.3%	1.9
At-Risk	151	58.8%	49.5%	50.6%	151	58.8%	49.4%	50.5

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

			ip				ıt	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:								
Bilingual/ESL Education	185	72.0%	31.0%	20.6%	185	72.0%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	28	10.9%	10.9%	8.1%	28	10.9%	10.9%	8.1%
Special Education	29	11.3%	12.8%	10.5%	29	11.3%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	29							
By Type of Primary Disability								
Students with Intellectual Disabilities	6	20.7%	49.1%	42.4%				
Students with Physical Disabilities	18	62.1%	19.0%	21.4%				
Students with Autism	*	*	12.7%	13.8%				
Students with Behavioral Disabilities	*	*	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	31	19.7%	15.9%	15.3%				
By Ethnicity:								
African American	2	1.3%						
Hispanic	23	14.6%						
White	6	3.8%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	43	22.6%						

	Non-S	pecial Education R	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.2%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	9.7%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	17.4%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	4.3%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: AUSTIN ISD Campus Name: REILLY EL Campus Number: 227901132

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	5.0	18.7	19.0
Grade 1	17.5	18.8	18.9
Grade 2	16.0	18.4	18.8
Grade 3	12.0	18.4	19.0
Grade 4	9.3	17.9	19.2
Grade 5	-	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	23.9	100.0%	100.0%	100.0%
Professional Staff:	21.9	91.6%	62.4%	63.7%
Teachers	19.9	83.3%	49.8%	49.4%
Professional Support	1.0	4.2%	9.3%	10.2%
Campus Administration (School Leadership)	1.0	4.2%	2.9%	3.0%
Educational Aides:	2.0	8.4%	9.3%	10.6%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	4,575.0
	0.0	II/d	20.0	595.0
Counselors	1.0		204.0	12 001
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	19.3	80.6%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.8%
Hispanic	14.3	71.7%	32.9%	28.1%
White	4.6	23.3%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	5.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	3.9	19.8%	25.5%	23.8%
Females	16.0	80.2%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	17.9	90.0%	80.5%	73.49
Masters	2.0	10.0%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.6	18.3%	13.0%	7.4%
1-5 Years Experience	9.7	48.4%	29.0%	27.9%
6-10 Years Experience	3.7	18.3%	17.7%	19.4%
11-20 Years Experience	2.0	10.0%	25.4%	29.4%
Over 20 Years Experience	1.0	5.0%	14.9%	15.9%
Number of Students per Teacher	12.9	n/a	14.7	15.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: REILLY EL Campus Number: 227901132

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.8	6.2
Average Years Experience of Principals with District	4.0	5.5	5.3
Average Years Experience of Assistant Principals	0.0	5.2	5.3
Average Years Experience of Assistant Principals with District	0.0	4.9	4.7
Average Years Experience of Teachers:	5.3	10.0	11.1
Average Years Experience of Teachers with District:	5.0	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,251	\$51,427	\$49,868
1-5 Years Experience	\$52,464	\$52,651	\$52,823
6-10 Years Experience	\$52,492	\$53,549	\$55,756
11-20 Years Experience	\$50,430	\$54,894	\$59,308
Over 20 Years Experience	\$58,464	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$52,161	\$54,707	\$57,091
Professional Support	\$56,025	\$65,508	\$67,352
Campus Administration (School Leadership)	\$97,318	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 257 Grade Span: EE - 05 School Type: Elementary

	Ca	npus		
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	9.6	48.2%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.7	3.7%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	8.1	40.6%	54.0%	70.9%
Special Education	1.5	7.5%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

** Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report