2019-20 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: LEE EL

Campus Number: **227901121**

2020 Accountability Rating: Not Rated: Declared State of Disaster

This page is intentionally blank.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: LEE EL Campus Number: 227901121 Total Students: 458 Grade Span: KG - 06 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	sted Grad	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	79% 80%	90% 96%	*	82% 95%	93% 94%	-	* 100%	-	* 100%	50% 75%	*	91% 95%	87% 100%	43% 90%	*
At Meets Grade Level or Above	2019 2018	45% 43%	51% 49%	7 8 % 77%	*	64% 65%	83% 83%	-	* 80%	-	* 89%	38% 50%	*	84% 80%	60% 64%	29% 70%	*
At Masters Grade Level	2019 2018	27% 25%	34% 30%	65% 50%	*	45% 40%	73% 57%	-	* 60%	-	* 44%	25% 38%	*	69% 54%	53% 27%	29% 60%	*
Grade 3 Mathematics At Approaches Grade Level or																	
Above	2019 2018	79% 78%	81% 79%	89% 93%	*	75% 95%	93% 91%	-	* 100%	-	* 89%	50% 63%	*	91% 92%	81% 100%	38% 90%	*
At Meets Grade Level or Above	2019 2018	49% 47%	54% 51%	76% 67%	*	67% 50%	78% 74%	-	* 60%	-	* 78%	25% 38%	*	78% 69%	69% 55%	38% 40%	*
At Masters Grade Level	2019 2018	25% 23%	30% 26%	60% 29%	*	50% 15%	66% 37%	-	* 20%	-	* 33%	0% 13%	*	59% 32%	63% 9%	38% 30%	*
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	77% 75%	93% 87%	*	90% 82%	97% 97%	-	100%	-	88%	70% 20%	*	93% 88%	94% 87%	93% 83%	*
At Meets Grade Level or Above	2019 2018	44% 46%	49% 50%	76% 75%	*	52% 55%	86% 86%	-	100% *	-	88%	30% 20%	*	81% 83%	61% 53%	71% 33%	*
At Masters Grade Level	2019 2018	22% 24%	27% 28%	56% 53%	*	24% 18%	72% 68%	-	80% *	-	50% *	10% 20%	*	61% 58%	39% 40%	36% 17%	*
Grade 4 Mathematics At Approaches Grade Level or							2070										
Above	2019 2018	75% 78%	78% 80%	86% 86%	*	86% 82%	89% 95%	-	80% *	-	88%	30% 20%	*	85% 88%	89% 80%	93% 67%	*
At Meets Grade Level or Above	2019 2018	48% 49%	51% 51%	64% 64%	*	48% 27%	73% 82%	-	80% *	-	75% *	20% 0%	*	62% 66%	72% 60%	57% 17%	*
At Masters Grade Level	2019 2018	28% 27%	32% 29%	53% 38%	*	29% 9%	65% 50%	-	60% *	-	75% *	20% 0%	*	56% 41%	44% 27%	36% 17%	*
Grade 4 Writing At Approaches Grade Level or																	
Above	2019 2018	67% 63%	71% 68%	86% 86%	*	81% 82%	89% 95%	-	100%	-	88% *	40% 40%	*	85% 90%	89% 73%	93% 50%	*
At Meets Grade Level or Above	2019 2018	35% 39%	42% 47%	60% 73%	*	29% 55%	76% 84%	-	80% *	-	63% *	40% 40%	*	62% 83%	56% 47%	50% 17%	*
At Masters Grade Level	2019 2018	11% 11%	15% 17%	23% 21%	*	10% 0%	32% 32%	-	40% *	-	13% *	0% 0%	*	24% 24%	22% 13%	14% 0%	*

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: LEE EL Campus Number: 227901121 Total Students: 458 Grade Span: KG - 06 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
0 1 50 " 1												((
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	96%	*	90%	100%	_	*	_	*	60%	100%	95%	100%	100%	_
Above	2019	84%	86%	93%	20%	100%	100%	-	_	-	*	50%	*	90%	100%	70%	*
At Meets Grade Level or Above	2019	54%	58%	80%	*	60%	91%	-	*	-	*	40%	100%	77%	100%	60%	-
	2018	54%	58%	85%	20%	100%	88%	-	-	-	*	33%	*	83%	93%	60%	*
At Masters Grade Level	2019 2018	29% 26%	34% 32%	63% 62%	* 0%	30% 75%	74% 68%	-	*	-	*	20% 33%	83%	64% 65%	57% 53%	20% 30%	- *
Grade 5 Mathematics [^]	2010	20%	32%	02%	0%	75%	00%	-	-	-	*	33%		05%	55%	30%	
At Approaches Grade Level or																	
Above	2019	90%	91%	92%	*	90%	97%	-	*	-	*	40%	100%	93%	86%	100%	_
	2018	91%	92%	95%	40%	100%	100%	-	-	-	*	50%	*	93%	100%	70%	*
At Meets Grade Level or Above	2019	58%	60%	71%	*	50%	86%	-	*	-	*	20%	100%	75%	43%	20%	*
At Masters Grade Level	2018 2019	58% 36%	61% 38%	71% 47%	0% *	75% 30%	79% 57%	-	*	-	*	33% 0%	* 67%	70% 50%	73% 29%	30% 20%	*
At Masters Grade Level	2019	30%	36% 33%	47% 53%	0%	30% 42%	57% 65%	-	_	-	*	33%	6/% *	50% 53%	29% 53%	20% 0%	*
Grade 5 Science	2010	3070	33 70	33 /0	0 / 0	72 /0	0570					3370		3370	33 70	070	
At Approaches Grade Level or																	
Above	2019	75%	74%	76%	*	70%	82%	-	*	-	*	40%	100%	79%	50%	40%	-
	2018	76%	77%	84%	20%	83%	91%	-	-	-	*	33%	*	83%	87%	40%	*
At Meets Grade Level or Above	2019	49%	49%	59% 56%	*	30%	70%	-	*	-	*	20%	67% *	63%	33%	20%	- *
At Masters Grade Level	2018 2019	41% 24%	43% 24%	31%	0% *	50% 30%	68% 33%	-	*	-	*	17% 20%	0%	60% 33%	47% 17%	20% 20%	-
At Wasters Grade Level	2018	17%	19%	29%	0%	17%	38%	-	-	-	*	17%	*	35%	13%	10%	*
Grade 6 Reading																	
At Approaches Grade Level or																	
Above	2019	68%	66%	90%	57%	100%	100%	_	_	_	*	*	*	83%	100%	75%	*
	2018	69%	70%	95%	*	100%	96%	-	*	-	-	*	-	93%	100%	100%	83%
At Meets Grade Level or Above	2019	37%	41%	66%	43%	57%	79%	-	-	-	*	*	*	61%	73%	38%	*
At Mantaun Cunda Laural	2018	39%	46%	66%	*	73% 29%	70% 43%	-	*	-	- *	*	- *	59%	82%	71%	50% *
At Masters Grade Level	2019 2018	18% 19%	22% 26%	38% 42%	29%	29% 27%	43% 57%	-	*	-	_	*	_	39% 41%	36% 45%	0% 43%	17%
Grade 6 Mathematics	2010	1370	2070	42 /0		27 /0	37 70							7170	7570	7570	17 /0
At Approaches Grade Level or																	
Above	2019	81%	76%	93%	71%	100%	100%	-	-	-	*	*	*	89%	100%	88%	*
	2018	77%	74%	82%	*	91%	74%	-	*	-	-	*	-	89%	64%	86%	83%
At Meets Grade Level or Above	2019	47%	43%	66%	29%	71%	79%	-	-	-	*	*	*	61%	73%	50%	*
At Masters Grade Level	2018 2019	44% 21%	42% 19%	55% 34%	* 0%	55% 43%	52% 50%	-	*	-	*	*	*	59% 28%	45% 45%	57% 25%	50% *
At Masters Grade Level	2019	18%	17%	34% 24%	0% *	43% 0%	39%	-	*	-	-	*	-	28% 30%	45% 9%	25% 0%	0%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019	78%	78%	89%	70%	85%	93%	_	96%	_	76%	48%	100%	89%	89%	80%	77%
, 10010	2018	77%	78%	90%	45%	92%	94%	-	86%	-	76%	47%	100%	90%	89%	74%	79%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: LEE EL Campus Number: 227901121 Total Students: 458 Grade Span: KG - 06 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
At Meets Grade Level or Above	2019	50%	54%	70%	44%	50%	80%	-	88%	-	61%	30%	76%	72%	65%	48%	54%
	2018	48%	52%	70%	27%	60%	78%	-	59%	-	62%	27%	76%	72%	62%	43%	46%
At Masters Grade Level	2019	24%	27%	48%	22%	29%	58%	-	67%	-	35%	13%	47%	50%	42%	25%	23%
	2018	22%	26%	40%	5%	25%	51%	-	27%	-	29%	18%	41%	44%	30%	22%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	76%	92%	67%	90%	97%	-	100%	-	82%	58%	100%	92%	94%	79%	80%
	2018	74%	76%	93%	38%	94%	97%	-	90%	-	82%	55%	100%	92%	96%	85%	82%
At Meets Grade Level or Above	2019	48%	53%	76%	58%	57%	86%	-	89%	-	71%	35%	85%	79%	69%	53%	60%
	2018	46%	52%	77%	25%	72%	83%	-	60%	-	76%	32%	71%	78%	73%	61%	55%
At Masters Grade Level	2019	21%	26%	58%	42%	31%	70%	-	78%	-	47%	19%	62%	61%	45%	24%	20%
	2018	19%	26%	52%	13%	41%	63%	-	40%	-	35%	27%	57%	55%	42%	39%	36%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	81%	89%	75%	86%	94%	_	89%	_	76%	42%	100%	90%	88%	80%	80%
7.5570	2018	81%	81%	89%	63%	93%	92%	_	90%	_	76%	45%	100%	90%	87%	79%	82%
At Meets Grade Level or Above	2019	52%	54%	69%	25%	56%	79%	_	89%	_	59%	23%	80%	70%	67%	46%	60%
7 10 110 010 01 010 10 10 10 10 10 10 10	2018	50%	53%	65%	38%	52%	74%	_	60%	_	59%	23%	86%	67%	60%	36%	45%
At Masters Grade Level	2019	26%	28%	51%	8%	36%	61%	_	67%	_	41%	12%	60%	52%	48%	31%	40%
7 K asto. 5 G. a a 5 E 5 G.	2018	24%	26%	36%	0%	17%	48%	_	20%	_	29%	14%	29%	39%	27%	12%	9%
All Grades Writing	2010	2170	2070	3070	070	17 70	1070		2070		2370	1170	2370	3370	27 70	1270	370
At Approaches Grade Level or																	
Above	2019	68%	70%	86%	*	81%	89%	_	100%	_	88%	40%	*	85%	89%	93%	*
Above	2019	66%	67%	86%	*	82%	95%	_	*	_	*	40%	*	90%	73%	50%	*
At Meets Grade Level or Above	2019	38%	43%	60%	*	29%	76%	_	80%	_	63%	40%	*	62%	56%	50%	*
At Weets Glade Level of Above	2019	41%	46%	73%	*	55%	84%	_	*	_	*	40%	*	83%	47%	17%	*
At Masters Grade Level	2019	14%	18%	23%	*	10%	32%	_	40%	_	13%	0%	*	24%	22%	14%	*
At Masters Grade Level	2018	13%	17%	21%	*	0%	32%	_	*	_	*	0%	*	24%	13%	0%	*
All Grades Science	2010	1370	17 70	2170		070	3270					070		2-170	1370	0 70	
At Approaches Grade Level or																	
• •	2019	81%	80%	76%	*	70%	82%		*		*	40%	100%	79%	50%	40%	
Above	2019	80%	81%	76% 84%	20%	70% 83%	91%	-	•	-	*	33%	100%	79% 83%	50% 87%	40% 40%	*
At Meets Grade Level or Above	2016	54%	57%	59%	20% *	63% 30%	70%	-	*	-	*	33% 20%	67%	63%	33%	20%	
At weets Grade Level of Above	2019	54% 51%	57% 55%	59% 56%	0%	30% 50%	70% 68%	-	••	-	*	20% 17%	6/% *	60%	33% 47%	20% 20%	*
At Masters Grade Level	2016	25%	28%	31%	U% *	30%	33%	-	*	_	*	20%	0%	33%	47% 17%	20%	•
ALIVIASIEIS GIAUE LEVEI	2019	25% 23%	28% 27%	31% 29%	0%	30% 17%	33% 38%	-	••	-	*	20% 17%	U% *	35% 35%	17%	20% 10%	*
	2010	25%	2/%	29%	U%	1/70	30%	-	-	-	**	1/70	*	35%	15%	10%	*

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: AUSTIN ISD Campus Name: LEE EL Campus Number: 227901121 Total Students: 458 Grade Span: KG - 06 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	Score b	y Grade a	nd Subject												
Grade 4 ELA/Reading	2019 2018	61 63	63 65	79 77	*	55 73	94 76	-	80 *	-	88 *	70 60	*	81 78	73 73	46 67	*
Grade 4 Mathematics	2019 2018	65 65	67 64	74 53	*	57 27	84 66	- -	80 *	-	75 *	55 20	*	72 56	80 42	69 42	*
Grade 5 ELA/Reading	2019 2018	81 80	82 81	86 84	*	70 92	91 82	-	*	-	*	70 100	83 *	85 83	92 88	80 80	- *
Grade 5 Mathematics	2019 2018	83 81	83 82	80 80	*	75 58	81 91	-	*	-	*	60 83	100 *	84 79	50 85	90 65	- *
Grade 6 ELA/Reading	2019 2018	42 47	39 48	52 77	43 *	36 67	63 90	- -	- *	-	*	*	*	53 76	50 81	7	* 67
Grade 6 Mathematics	2019 2018	54 56	45 48	81 61	71 *	86 67	83 60	-	- *	-	*	*	*	89 70	67 31	86 *	* 75
All Grades Both Subjects	2019 2018	69 69	68 70	77 72	55 75	61 64	85 78	- -	83 65	-	85 50	64 62	78 92	78 74	70 68	60 66	50 78
All Grades ELA/Reading	2019 2018	68 69	68 70	76 80	50 83	55 78	88 82	- -	83 70	-	85 69	64 69	68 *	78 79	70 81	42 78	75 75
All Grades Mathematics	2019 2018	70 70	68 69	77 65	60 67	67 50	83 74	-	83 60	-	85 31	64 54	88 *	79 68	70 56	78 55	* 81

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: AUSTIN ISD Campus Name: LEE EL Campus Number: 227901121 Total Students: 458 Grade Span: KG - 06 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	37% 38%	46% 36%	*	*	*	-	*	-	*	25% *	*	- *
Mathematics	2019 2018	45% 47%	42% 44%	27% 36%	*	*	20% *	-	*	-	*	10% *	*	*
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or	ı First STAA 2019	AR Adminis 78%	stration 80%	96%	*	90%	100%		*		*	60%	100%	_
Students Requiring Accelerated Instruction	2019	22%	20%	4%	*	10%	0%	-	*	-	*	40%	0%	-
STAAR Cumulative Met Standard	2019	86%	88%	96%	*	90%	100%	-	*	-	*	60%	100%	-
Grade 5 Mathematics Students Meeting Approaches Grade Level or	First STA	AR Adminis	stration	222/		000/	0.40/					100/	000/	
Students Requiring Accelerated Instruction	2019 2019	83% 17%	83% 17%	88% 12%	*	80% 20%	94% 6%	-	*	-	*	40% 60%	80% 20%	-
STAAR Cumulative Met Standard	2019	90%	91%	92%	*	90%	97%	-	*	_	*	40%	100%	-

Texas Education Agency Texas Academic Performance Report

2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 458 Grade Span: KG - 06 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and Po All Grades All Subjects	erformance L	_evel													
At Approaches Grade Level or Above	2019 2018	78% 77%	78% 78%	89% 90%	-	-	-	-	-	100% 72%	100% 72%	-	*	100% 72%	73% 75%
At Meets Grade Level or Above	2019	50%	54%	70%	-	-	-	-	-	88%	88%	-	*	88%	64%
At Masters Grade Level	2018 2019	48% 24%	52% 27%	70% 48%	-	-	-	-	-	44% 38%	44% 38%	-	*	44% 38%	40% 27%
All Grades ELA/Reading	2018	22%	26%	40%	-	-	-	-	-	28%	28%	-	*	28%	25%
	2019	75%	76%	92%						*	*		*	*	*
At Approaches Grade Level or Above	2019	75% 74%	76% 76%	92% 93%	-	-	-	-	-	75%	75%	-	*	75%	78%
At Meets Grade Level or Above	2019 2018	48% 46%	53% 52%	76% 77%	-	-	-	-	-	* 63%	* 63%	-	*	* 63%	* 56%
At Masters Grade Level	2019	21%	26%	58%	-	-	-	-	-	*	*	-	*	*	*
A Child Start Stade Level	2018	19%	26%	52%	-	-	-	-	-	50%	50%	-	*	50%	44%
All Grades Mathematics															
At Approaches Grade Level or Above	2019 2018	82% 81%	81% 81%	89% 89%	-	-	-	-	-	* 75%	* 75%	-	*	* 75%	* 78%
At Meets Grade Level or Above	2019	52%	54%	69%	-	_	-	_	_	/370 *	/3% *	-	*	/3% *	/O70 *
At Meets Glade Level of Above	2018	50%	53%	65%	_	_	_	_	_	38%	38%	-	*	38%	33%
At Masters Grade Level	2019	26%	28%	51%	_	_	-	_	_	*	*	_	*	*	*
	2018	24%	26%	36%	-	-	-	-	-	13%	13%	-	*	13%	11%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	86%	-	-	-	-	-	*	*	-	*	*	*
	2018	66%	67%	86%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	38%	43%	60%	-	-	-	-	-	*	*	-	*	*	*
At Masters Crade Level	2018 2019	41% 14%	46% 18%	73% 23%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2019	13%	17%	23% 21%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	76%	-	-	-	-	-	-	-	-	-	-	-
	2018	80%	81%	84%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	54%	57%	59%	-	-	-	-	-	-	-	-	-	-	-
	2018	51%	55%	56%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019 2018	25% 23%	28% 27%	31% 29%	-	-	-	-	-	*	- *	-	-	- *	*
	2010	2370	27 70	23 /0	-	-	-	-	-			-	-		
School Progress Domain - Academic Growtl	h Score														
All Grades Both Subjects	2019	69%	68%	77%	_	_	_	_	_	*	*	_	*	*	50%
7 iii	2018	69%	70%	72%	-	_	-	-	-	75%	75%	-	-	75%	75%
All Grades ELA/Reading	2019	68%	68%	76%	-	-	-	-	-	*	*	-	*	*	*
J	2018	69%	70%	80%	-	-	-	-	-	75%	75%	-	-	75%	75%
All Grades Mathematics	2019	70%	68%	77%	-	-	-	-	-	*	*	-	*	*	*
	2018	70%	69%	65%	-	-	-	-	-	75%	75%	-	-	75%	75%
Progress of Prior Year STAAR Non-Proficier	nt Students (Percent	of Non-Pro	oficient Pa	ssina STA	AR)									
Reading	2019	41%	37%	46%	- 3	<i>,</i> -	-	-	_	-	-	-	-	-	-
•	2018	38%	38%	36%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	42%	27%	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	44%	36%	-	-	-	-	-	*	*	-	-	*	*

District Name: AUSTIN ISD

Campus Number: 227901121

Campus Name: LEE EL

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: AUSTIN ISD Campus Name: LEE EL Campus Number: 227901121 Total Students: 432 Grade Span: KG - 06 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

2019 STAAR Participation	State	District	Campus	African American	Hispanic	White_	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
(All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	98% 95%	100% 90%	96% 92%	99% 98%	-	100% 89%	-	100% 94%	100% 100%	99% 93%	100% 65%
Mobile Other Exclusions	4% 1%	4% 2%	3% 0%	10% 0%	4% 0%	2% 0%	-	11% 0%	-	6% 0%	0% 0%	6% 0%	35% 0%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	2% 2% 0%	0% 0% 0%	4% 4% 0%	1% 1% 0%	- - -	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	100% 96%	100% 88%	100% 95%	100% 98%	-	100% 88%	-	100% 100%	100% 96%	100% 87%	100% 77%
Mobile Other Exclusions	4% 1%	3% 2%	3% 1%	12% 0%	3% 2%	2% 0%	-	12% 0%	-	0% 0%	4% 0%	13% 0%	12% 12%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report

2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 458 Grade Span: KG - 06 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.3%	96.1%	96.4%	96.2%	*	97.9%	-	95.9%	95.4%	95.9%	97.0%
2017-18	95.4%	94.9%	96.0%	94.1%	95.9%	96.0%	*	97.1%	-	96.0%	94.7%	95.5%	95.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	_	_	_	_	_	_	_	_	_	_	_
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	_										
2010-19	1.9%	0.7%	_	-	-	_	-	-	-	-	-	-	_
2017-18	1.9%	0.7 70	•	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	_	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2018	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.0%	94.0%	_	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate Class of 2017	e (Gr 9-12)												
Graduated	92.4%	95.8%	_										
Graduated	92.470	93.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD

Campus Number: 227901121

Campus Name: LEE EL

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD Campus Name: LEE EL Campus Number: 227901121

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.1%	95.5%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.8%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.5%	0.1%	_	_		_	_	_	_	_		_	_
Dropped Out	6.6%	3.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	12)										
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			tate)										
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Rate)												
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R	Rate)												
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: AUSTIN ISD Campus Name: LEE EL Campus Number: 227901121

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	_	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD Campus Name: LEE EL Campus Number: 227901121 Total Students: 458 Grade Span: KG - 06 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready		es (Student A	Achievement)	7									(000,
College, Career, or Military Ready (A													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Grad English Language Arts	luates)												
	60.7%	82.3%	-	_	-	_	_	_	-	-	-	-	_
2017-18 Mathematics	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
	48.6%	79.2%	_	_	_	_	_	_	_	_	_	_	_
	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	44.2%	73.3%											
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradua Any Subject	ates)												
	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject	nnual Gra	aduates)											
	21.1%	33.0%	-	-	_	_	-	_	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Gradu	ıates)												
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual G		10 =0/											
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Gr	aduates)												
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certifica			s)										
	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD Campus Name: LEE EL Campus Number: 227901121

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-		-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequen	ice Coursework Align	ed with Indust	ry-Based Cer	rtifications (An	nual Graduates)								
2018-19	55.6%	37.8%	-	-	-	_	_	-	_	_	_	_	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Er	nlistment (Annual Grad	duates)											
2018-19	5.0%	2.4%	_	_	_	_	_	_	_	_	_	_	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an A	dvanced Degree Plan	and Identified	d as a current	Special Educ	ation Student (Ar	nnual Gradua	ites)						
2018-19	2.7%	4.1%		-	-	-	-	_	_	_	_	_	_
2017-18	2.6%	4.1%	-	_	-	-	-	-	_	-	_	-	-
Creaturates with Lawell	and availed Cartificate	(Ammunal Cura	J 4 \										
Graduates with Level I			•										
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD Campus Name: LEE EL Campus Number: 227901121

										Two or			
	a	5	_	African		1441 11	American		Pacific	More	Special	Econ	EL
TSIA Results (Graduates >= Cri	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	terion) (Annu	iai Graduates)										
2018-19	33.4%	53.8%	_	_	_	_	_	_	_	_	_	_	_
2017-18	32.1%	49.1%	-	_	_	_	_	_	_	_	_	_	_
Mathematics	32.170	43.170											
2018-19	24.7%	49.8%	_	_	_	_	_	_	_	_	_	_	_
2017-18	23.7%	41.5%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annu	al Graduates)	1											
2018-19	59.0%	40.1%	-	_	-	_	_	_	-	_	-	-	_
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit English Language Arts	for College F	Prep Courses	(Annual Gra	aduates)									
2018-19	5.1%	8.0%											
2017-18	2.0%	1.3%		_	-	-	_	-	-	_	-	-	-
Mathematics	2.070	1.570											
2018-19	7.3%	15.4%	_	_	_	_	_	_	_	_	_	_	_
2017-18	3.9%	4.8%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects		,											
2018-19	2.6%	3.7%	-	_	_	_	_	_	-	_	_	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (G All Subjects	rades 11-12)												
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	7.40/	40.20/									,		,
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	10.4%	10.8%									n/a	_	n/a
2019	10.4%	10.3%	-	_	-	_	_	_	_	_	n/a	_	n/a
Social Studies	10.070	10.170									Π/α		11/4
2019	13.9%	20.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	14.5%	21.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
													.,
AP/IB Results (Examinees >= Control All Subjects	riterion) (Grad	des 11-12)											
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	F2 22/	60.40/									,		,
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD Campus Name: LEE EL Campus Number: 227901121

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Grad Tested	luates)												
2018-19	75.0%	70.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	74.6%	72.4%	-	_	_	_	_	_	_	-	n/a	_	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	57.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Gr All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Gr All Subjects	raduates)												
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Total Students: 458 Grade Span: KG - 06 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (G	rades 9-12)	•										
Any Subject	•												
2018-19	44.6%	48.4%	-	_	-	_	-	_	-	_	-	_	_
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	_	_	_	-	_	_	_	_	-	_	_
2017-18	17.3%	26.1%	-	_	-	_	-	_	-	_	-	_	_
Mathematics													
2018-19	20.4%	22.0%	-	_	-	_	-	_	-	_	-	_	_
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	_	-	_	-	_	-	_	-	_	_
2017-18	21.2%	21.3%	-	-	_	-	-	-	-	_	-	_	-
Social Studies													
2018-19	23.6%	29.7%	_	_	_	-	_	_	_	_	-	_	_
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas In	stitution of Hic	ther Educatio	n (TX IHF)										
2017-18	53.4%	50.8%	(x <u>-</u> ,	_	_	_	_	_	_	_	_	_	_
2016-17	54.6%	50.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates in TX IHE Completi	ng One Year W	ithout Enroll	ment in a De	velopmental I	Education Cou	rse							
2017-18	60.7%	77.4%	-		-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD

Campus Number: 227901121

Campus Name: LEE EL

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: AUSTIN ISD Campus Name: LEE EL Campus Number: 227901121

		Membersh	Enrollment					
		npus	•		Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	458	100.0%	80,718	5,479,173	461	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	2	0.4%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5%
Kindergarten	67	14.6%	7.8%	7.0%	67	14.5%	7.8%	7.0%
Grade 1	68	14.8%	7.7%	7.1%	68	14.8%	7.7%	7.1%
Grade 2	64	14.0%	7.6%	7.1%	64	13.9%	7.6%	7.1%
Grade 3	83	18.1%	7.5%	7.1%	83	18.0%	7.5%	7.1%
Grade 4	61	13.3%	7.4%	7.3%	61	13.2%	7.3%	7.3%
Grade 5	85	18.6%	7.6%	7.6%	85	18.4%	7.6%	7.6%
Grade 6	30	6.6%	7.0%	7.7%	31	6.7%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
	0							
Grade 8		0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	23	5.0%	6.9%	12.6%	23	5.0%	6.9%	12.6%
Hispanic	107	23.4%	55.3%	52.8%	110	23.9%	55.3%	52.8%
White	256	55.9%	29.8%	27.0%	256	55.5%	29.8%	27.0%
American Indian	1	0.2%	0.1%	0.4%	1	0.2%	0.1%	0.4%
Asian	35	7.6%	4.3%	4.6%	35	7.6%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	36	7.9%	3.4%	2.5%	36	7.8%	3.4%	2.5%
Sex:								
Female	223	48.7%	48.8%	48.8%	224	48.6%	48.8%	48.8%
Male	235	51.3%	51.2%	46.6% 51.2%	237	51.4%	51.2%	51.2%
Male	235	51.5%	31.2%	51.2%	237	51.4%	51.2%	51.2%
Economically Disadvantaged	85	18.6%	53.0%	60.3%	85	18.4%	52.9%	60.2%
Non-Educationally Disadvantaged	373	81.4%	47.0%	39.7%	376	81.6%	47.1%	39.8%
Section 504 Students	38	8.3%	10.0%	6.9%	38	8.2%	10.0%	6.9%
English Learners (EL)	25	5.5%	28.2%	20.3%	25	5.4%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	49	10.7%	8.9%	4.1%	50	10.8%	8.9%	4.1%
Foster Care	2	0.4%	0.2%	0.3%	2	0.4%	0.2%	0.3%
Homeless	3	0.7%	1.1%	1.4%	3	0.7%	1.1%	1.4%
Immigrant	16	3.5%	6.1%	2.3%	16	3.5%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	3	0.7%	40.0%	65.1%	3	0.7%	39.9%	65.1%
Military Connected	Õ	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	92	20.1%	49.5%	50.6%	93	20.2%	49.4%	50.5%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: AUSTIN ISD Campus Name: LEE EL Campus Number: 227901121

		Membersh	ip		Enrollment				
	Caı	mpus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students by Instructional Program:	-	-			-	-			
Bilingual/ESL Education	24	5.2%	31.0%	20.6%	24	5.2%	30.9%	20.6%	
Career & Technical Education	0	0.0%	29.7%	27.6%					
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%	
Gifted & Talented Education	77	16.8%	10.9%	8.1%	77	16.7%	10.9%	8.1%	
Special Education	60	13.1%	12.8%	10.5%	63	13.7%	12.9%	10.7%	
Students with Disabilities by Type of Primary Disability:									
Total Students with Disabilities	60								
By Type of Primary Disability									
Students with Intellectual Disabilities	20	33.3%	49.1%	42.4%					
Students with Physical Disabilities	16	26.7%	19.0%	21.4%					
Students with Autism	8	13.3%	12.7%	13.8%					
Students with Behavioral Disabilities	16	26.7%	18.6%	20.8%					
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%					
Mobility (2018-19):									
Total Mobile Students	48	11.9%	15.9%	15.3%					
By Ethnicity:									
African American	7	1.7%							
Hispanic	16	4.0%							
White	21	5.2%							
American Indian	0	0.0%							
Asian	3	0.7%							
Pacific Islander	0	0.0%							
Two or More Races	1	0.2%							
Student Attrition (2018-19):									
Total Student Attrition	84	21.2%							

	Non-S _I	pecial Education R	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Debution Debug by Conde						
Retention Rates by Grade:						
Kindergarten	0.0%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	0.0%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	0.0%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.0%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	0.0%	0.5%	0.4%	0.0%	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: AUSTIN ISD Campus Name: LEE EL Campus Number: 227901121

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.8	18.7	19.0
Grade 1	22.3	18.8	18.9
Grade 2	19.5	18.4	18.8
Grade 3	18.3	18.4	19.0
Grade 4	19.1	17.9	19.2
Grade 5	25.3	23.4	20.9
Grade 6	12.7	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: LEE EL Campus Number: 227901121

	Ca			
Staff Information	Count/Average	Percent	District	<u>State</u>
Total Staff	34.2	100.0%	100.0%	100.0%
Professional Staff:	32.2	94.1%	62.4%	63.7%
Teachers	28.2	82.4%	49.8%	49.4%
Professional Support	2.0	5.9%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	5.9%	2.9%	3.0%
Educational Aides:	2.0	5.9%	9.3%	10.6%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors		. ,		
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	11.0	32.2%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.8%
Hispanic	6.0	21.3%	32.9%	28.1%
White	21.2	75.1%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.6%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	5.0	17.8%	25.5%	23.8%
Females	23.2	82.2%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	26.2	92.9%	80.5%	73.4%
Masters	1.0	3.5%	18.5%	24.5%
Doctorate	1.0	3.6%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.2	4.1%	13.0%	7.4%
1-5 Years Experience	6.0	21.3%	29.0%	27.9%
6-10 Years Experience	7.0	24.9%	17.7%	19.4%
11-20 Years Experience	5.0	17.8%	25.4%	29.4%
Over 20 Years Experience	9.0	32.0%	14.9%	15.9%
Number of Students per Teacher	16.3	n/a	14.7	15.1

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: LEE EL Campus Number: 227901121

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.8	6.2
Average Years Experience of Principals with District	6.0	5.5	5.3
Average Years Experience of Assistant Principals	2.0	5.2	5.3
Average Years Experience of Assistant Principals with District	2.0	4.9	4.7
Average Years Experience of Teachers:	14.1	10.0	11.1
Average Years Experience of Teachers with District:	13.2	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,236	\$51,427	\$49,868
1-5 Years Experience	\$52,545	\$52,651	\$52,823
6-10 Years Experience	\$54,114	\$53,549	\$55,756
11-20 Years Experience	\$55,041	\$54,894	\$59,308
Over 20 Years Experience	\$63,166	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,717	\$54,707	\$57,091
Professional Support	\$55,248	\$65,508	\$67,352
Campus Administration (School Leadership)	\$84,056	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: LEE EL Campus Number: 227901121 Total Students: 458 Grade Span: KG - 06 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	25.2	89.3%	54.0%	70.9%
Special Education	3.0	10.7%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{**} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.