2019-20 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: CAMPBELL EL

Campus Number: **227901111**

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: CAMPBELL EL Campus Number: 227901111 Total Students: 185 Grade Span: EE - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disady	EL (Current & Monitored)
STAAR Performance Rates by To	ested Gra	de, Sub	ject, and	Performa	nce Level												
Grade 3 Reading																	
At Approaches Grade Level or																	
Above	2019 2018	76% 77%	79% 80%	70% 58%	70% 60%	64% 50%	*	-	-	-	*	56% 25%	*	67% 57%	80% 60%	67% 52%	80% 63%
At Meets Grade Level or Above	2019 2018	45% 43%	51% 49%	43% 27%	40% 27%	36% 0%	*	-	-	-	*	11% 13%	*	44% 19%	40% 60%	43% 17%	60% 25%
At Masters Grade Level	2019 2018	27% 25%	34% 30%	30% 15%	10% 13%	36% 0%	*	-	-	-	*	0% 13%	*	28% 10%	40% 40%	29% 4%	60% 0%
Grade 3 Mathematics																	
At Approaches Grade Level or																	
Above	2019	79%	81%	65%	50%	73%	*	-	-	-	*	33%	*	67%	60%	67%	100%
	2018	78%	79%	62%	53%	50%	*	-	-	-	*	25%	*	57%	80%	57%	75%
At Meets Grade Level or Above	2019	49%	54%	52%	40%	55%	*	-	-	-	*	11%	*	56%	40%	52%	80%
	2018	47%	51%	38%	40%	17%	*	-	-	-	*	13%	*	33%	60%	30%	38%
At Masters Grade Level	2019 2018	25% 23%	30% 26%	26% 31%	10% 27%	27% 17%	*	-	-	-	*	0% 13%	*	22% 29%	40% 40%	24% 22%	60% 25%
Grade 4 Reading																	
At Approaches Grade Level or																	
Above	2019 2018	75% 73%	77% 75%	61% 67%	50% 62%	* 75%	*	-	-	-	*	0% 62%	*	56% 70%	67% 57%	60% 68%	100% 78%
At Meets Grade Level or Above	2019	44%	49%	39%	33%	*	*	-	_	-	*	0%	*	31%	50%	36%	40%
	2018	46%	50%	27%	23%	25%	*	-	-	-	*	15%	*	30%	14%	25%	33%
At Masters Grade Level	2019	22%	27%	25%	17%	*	*	-	-	-	*	0%	*	13%	42%	24%	40%
	2018	24%	28%	7%	0%	17%	*	-	-	-	*	0%	*	9%	0%	7%	22%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019	75%	78%	61%	44%	*	*	-	_	-	*	25%	*	63%	58%	60%	80%
	2018	78%	80%	67%	54%	83%	*	-	-	-	*	46%	*	78%	29%	68%	100%
At Meets Grade Level or Above	2019	48%	51%	46%	33%	*	*	-	-	-	*	0%	*	38%	58%	44%	80%
	2018	49%	51%	40%	23%	50%	*	-	-	-	*	15%	*	43%	29%	39%	78%
At Masters Grade Level	2019	28%	32%	36%	22%	*	*	-	-	-	*	0%	*	31%	42%	32%	60%
	2018	27%	29%	17%	8%	33%	*	-	-	-	*	0%	*	22%	0%	18%	44%
Grade 4 Writing																	
At Approaches Grade Level or																	
Above	2019	67%	71%	57%	50%	*	*	-	-	-	*	0%	*	50%	67%	56%	80%
	2018	63%	68%	53%	38%	75%	*	-	-	-	*	31%	*	57%	43%	54%	89%
At Meets Grade Level or Above	2019	35%	42%	29%	17%	*	*	-	-	-	*	0%	*	19%	42%	24%	40%
	2018	39%	47%	17%	8%	33%	*	-	-	-	*	15%	*	13%	29%	18%	33%
At Masters Grade Level	2019 2018	11% 11%	15% 17%	4% 0%	0% 0%	* 0%	*	-	-	-	*	0% 0%	*	0% 0%	8% 0%	4% 0%	0% 0%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: CAMPBELL EL Campus Number: 227901111 Total Students: 185 Grade Span: EE - 05 School Type: Elementary

											T	Special	Charial	Continu	Non-		EL (Current
					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	•	Disadv	Monitored)
Grade 5 Reading [^]																	
At Approaches Grade Level or																	
Above	2019	86%	88%	80%	91%	57%	*	-	-	-	*	57%	*	73%	100%	79%	83%
	2018	84%	86%	74%	75%	75%	*	-	-	-	*	20%	-	67%	86%	75%	75%
At Meets Grade Level or Above	2019	54%	58%	40%	36%	43%	*	-	-	-	*	0%	*	33%	60%	42%	50%
At Masters Grade Level	2018 2019	54% 29%	58% 34%	26% 30%	38% 27%	13% 43%	*	-	-	-	*	0% 0%	*	25% 20%	29% 60%	25% 32%	25% 50%
At Masters Grade Level	2019	26%	34%	30 % 11%	25%	0%	*	-	-	-	*	0%	_	17%	0%	52 % 6%	0%
Grade 5 Mathematics [^]	2010	2070	3270	1170	2370	070						070		17 70	070	070	0,0
At Approaches Grade Level or																	
Above	2019	90%	91%	95%	100%	86%	*	-	-	-	*	100%	*	93%	100%	95%	83%
	2018	91%	92%	80%	88%	78%	*	-	-	-	*	50%	-	85%	71%	82%	88%
At Meets Grade Level or Above	2019	58%	60%	35%	27%	43%	*	-	-	-	*	14%	*	33%	40%	37%	67%
At Masters Grade Level	2018 2019	58% 36%	61% 38%	40% 20%	50% 18%	33% 14%	*	-	-	-	*	33% 0%	*	54% 13%	14% 40%	35% 21%	50% 33%
At Masters Grade Level	2018	30%	33%	10%	25%	0%	*	-	_	_	*	0%	_	15%	0%	6%	0%
Grade 5 Science												- 7.					
At Approaches Grade Level or																	
Above	2019	75%	74%	60%	55%	57%	*	-	-	-	*	29%	*	60%	60%	63%	83%
	2018	76%	77%	70%	75%	67%	*	-	-	-	*	17%	- *	62%	86%	71%	75%
At Meets Grade Level or Above	2019 2018	49% 41%	49% 43%	15% 20%	9% 25%	29% 11%	*	-	-	-	*	0% 0%	*	13% 23%	20% 14%	16% 18%	33% 13%
At Masters Grade Level	2010	24%	24%	20 % 5%	9%	0%	*	-	-	-	*	0%	*	0%	20%	5%	0%
, it musicis Grade Level	2018	17%	19%	0%	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	78%	67%	61%	67%	100%	-	-	-	86%	37%	71%	66%	70%	67%	86%
	2018	77%	78%	65%	60%	72%	65%	-	-	-	64%	38%	75%	66%	63%	64%	81%
At Meets Grade Level or Above	2019	50%	54%	38%	29%	36%	86%	-	-	-	64%	5%	57%	34%	46%	37%	56%
At Masters Grade Level	2018 2019	48% 24%	52% 27%	29% 22%	28% 14%	26% 22%	52% 71%	-	-	-	18% 36%	14% 0%	33% 36%	30% 16%	29% 34%	26% 21%	37% 37%
At Masters Grade Level	2019	24%	26%	11%	12%	9%	22%	-	_	_	0%	3%	17%	13%	8%	8%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	76%	69%	67%	64%	100%	-	-	-	80%	38%	80%	65%	77%	68%	88%
	2018	74%	76%	65%	64%	69%	67%	-	-	-	*	42%	80%	64%	68%	64%	72%
At Meets Grade Level or Above	2019 2018	48% 46%	53% 52%	41% 27%	36% 28%	32% 15%	80% 56%	-	-	-	80% *	4% 12%	60% 20%	37% 25%	50% 32%	40% 22%	50% 28%
At Masters Grade Level	2018 2019	46% 21%	52% 26%	2/% 28%	28% 18%	15% 32%	56% 80%	-	-	-	40%	12% 0%	20% 60%	25% 20%	32% 45%	22% 28%	28% 50%
A Masicis Glade Level	2018	19%	26%	11%	11%	8%	22%	-	_	-	*	4%	20%	11%	11%	6%	8%
All Grades Mathematics			,				v							*			
At Approaches Grade Level or																	
Above	2019	82%	81%	72%	62%	77%	100%	-	-	-	100%	50%	80%	73%	68%	72%	88%
	2018	81%	81%	68%	61%	74%	78%	-	-	-	*	41%	60%	72%	58%	68%	88%
At Meets Grade Level or Above	2019	52%	54%	45%	33%	50%	100%	-	-	-	60%	8%	60%	43%	50%	45%	75%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: CAMPBELL EL Campus Number: 227901111 Total Students: 185 Grade Span: EE - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	50%	53%	39%	36%	37%	67%	-	-	-	*	19%	40%	42%	32%	35%	56%
At Masters Grade Level	2019	26%	28%	28%	18%	23%	100%	-	-	-	60%	0%	20%	22%	41%	26%	50%
	2018	24%	26%	20%	19%	19%	33%	-	-	-	*	4%	20%	23%	11%	16%	24%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	70%	57%	50%	*	*	_	-	_	*	0%	*	50%	67%	56%	80%
	2018	66%	67%	53%	38%	75%	*	_	-	_	*	31%	*	57%	43%	54%	89%
At Meets Grade Level or Above	2019	38%	43%	29%	17%	*	*	-	-	_	*	0%	*	19%	42%	24%	40%
	2018	41%	46%	17%	8%	33%	*	-	-	-	*	15%	*	13%	29%	18%	33%
At Masters Grade Level	2019	14%	18%	4%	0%	*	*	-	-	-	*	0%	*	0%	8%	4%	0%
	2018	13%	17%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	80%	60%	55%	57%	*	-	-	_	*	29%	*	60%	60%	63%	83%
	2018	80%	81%	70%	75%	67%	*	-	-	-	*	17%	-	62%	86%	71%	75%
At Meets Grade Level or Above	2019	54%	57%	15%	9%	29%	*	-	-	-	*	0%	*	13%	20%	16%	33%
	2018	51%	55%	20%	25%	11%	*	-	-	-	*	0%	-	23%	14%	18%	13%
At Masters Grade Level	2019	25%	28%	5%	9%	0%	*	-	-	-	*	0%	*	0%	20%	5%	0%
	2018	23%	27%	0%	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: AUSTIN ISD Campus Name: CAMPBELL EL Campus Number: 227901111 Total Students: 185 Grade Span: EE - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	Score by	y Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	63	63	53	*	*	-	-	-	*	25	*	53	75	62	80
-	2018	63	65	67	69	68	*	-	-	-	*	92	*	70	58	69	50
Grade 4 Mathematics	2019	65	67	77	67	*	*	-	-	-	*	44	*	66	92	74	100
	2018	65	64	55	46	71	*	-	-	-	*	58	*	61	36	55	72
Grade 5 ELA/Reading	2019	81	82	90	91	86 75	*	-	-	-	*	71	*	87	100	92	100
-	2018	80	81	84	94	75	*	-	-	-	*	100	-	92	71	81	88
Grade 5 Mathematics	2019	83	83	58	68	43	*	-	-	-	*	79	*	47	90	55	33
	2018	81	82	83	88	72	*	-	-	-	*	83	-	73	100	82	94
All Grades Both Subjects	2019	69	68	71	67	73	100	-	_	_	69	53	81	63	87	70	77
,	2018	69	70	70	70	71	80	-	-	-	42	79	*	71	67	69	75
All Grades ELA/Reading	2019	68	68	74	67	82	*	-	-	-	*	47	*	69	82	75	91
	2018	69	70	74	79	71	80	-	-	-	*	94	*	77	65	73	68
All Grades Mathematics	2019	70	68	69	67	64	*	-	-	-	*	60	*	56	91	66	64
	2018	70	69	66	62	71	80	-	-	-	*	66	*	65	68	66	82

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: AUSTIN ISD Campus Name: CAMPBELL EL Campus Number: 227901111 Total Students: 185 Grade Span: EE - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading	2019	41%	37%	27%	22%	*	*	-	-	-	*	11%	29%	*
Mathematics	2018 2019 2018	38% 45% 47%	38% 42% 44%	48% 40% 38%	42% 33% *	* *	* - *	- - -	- - -	- - -	- - -	38% 44% *	50% 38% 40%	* * 83%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or	First STA	AR Adminis	tration											
3	2019	78%	80%	76%	91%	57%	*	-	-	-	*	57%	75%	67%
Students Requiring Accelerated Instruction	2019	22%	20%	24%	9%	43%	*	-	-	-	*	43%	25%	33%
STAAR Cumulative Met Standard	2019	86%	88%	76%	91%	57%	*	_	_	_	*	57%	75%	67%
STAAR Non-Proficient Students Promoted by	Grade Plac	ement Con	nmittee											
	2018	97%	100%	*	*	*	*	-	-	-	-	*	*	*
Grade 5 Mathematics Students Meeting Approaches Grade Level or	First STA	AR Adminis	tration											
	2019	83%	83%	86%	91%	86%	*	-	-	-	*	86%	90%	67%
Students Requiring Accelerated Instruction	2019	17%	17%	14%	9%	14%	*	-	_	_	*	14%	10%	33%
STAAR Cumulative Met Standard	2019	90%	91%	90%	100%	86%	*	-	_	-	*	100%	90%	67%
STAAR Non-Proficient Students Promoted by	Grade Place 2018	ement Con 97%	nmittee 99%	*	-	-	*	-	-	-	-	*	-	-

Texas Education Agency Texas Academic Performance Report

2019-20 Campus STAAR PerformanceBilingual Education/English as a Second Language

Total Students: 185 Grade Span: EE - 05 (Current EL Students)

Campus Name: CAMPBELL EL
Campus Number: 227901111

District Name: AUSTIN ISD

		Chala	District.	6			BE-Trans			E C1	ESL	ESL		LEP with	Total
STAAR Performance Rate by Subject and Pe	erformance I	<u>State</u> Level	DISTRICT	Campus	Education	Early Exi	t Late Exit	1wo-way	One-way	ESL	Content	Pull-Out	Services	Services	<u>EL</u>
At Approaches Grade Level or Above	2019	78%	78%	67%						84%	84%			84%	84%
At Approaches Grade Level of Above	2019	77%	78%	65%	88%	-	88%	-	_	67%	67%	-	*	84%	83%
At Meets Grade Level or Above	2019	50%	54%	38%	-	_	-	_	_	55%	55%	_	_	55%	55%
At Micels Glade Level of Above	2018	48%	52%	29%	33%	_	33%	_	_	58%	58%	_	*	38%	38%
At Masters Grade Level	2019	24%	27%	22%	-	_	-	_	_	34%	34%	_	_	34%	34%
	2018	22%	26%	11%	14%	-	14%	-	-	8%	8%	-	*	13%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	69%	_	-	-	-	_	86%	86%	-	_	86%	86%
	2018	74%	76%	65%	83%	-	83%	-	-	60%	60%	-	*	78%	75%
At Meets Grade Level or Above	2019	48%	53%	41%	-	-	-	-	-	50%	50%	-	-	50%	50%
	2018	46%	52%	27%	22%	-	22%	-	-	60%	60%	-	*	30%	29%
At Masters Grade Level	2019	21%	26%	28%	-	-	-	-	-	50%	50%	-	-	50%	50%
	2018	19%	26%	11%	11%	-	11%	-	-	0%	0%	-	*	9%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	72%	-	-	-	-	-	86%	86%	-	-	86%	86%
	2018	81%	81%	68%	89%	-	89%	-	-	80%	80%	-	*	87%	88%
At Meets Grade Level or Above	2019	52%	54%	45%	-	-	-	-	-	71%	71%	-	-	71%	71%
	2018	50%	53%	39%	50%	-	50%	-	-	60%	60%	-	*	52%	54%
At Masters Grade Level	2019	26%	28%	28%	-	-	-	-	-	43%	43%	-	-	43%	43%
	2018	24%	26%	20%	28%	-	28%	-	-	20%	20%	-	*	26%	25%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	57%	-	-	-	-	-	80%	80%	-	-	80%	80%
	2018	66%	67%	53%	100%	-	100%	-	-	-	-	-	-	100%	100%
At Meets Grade Level or Above	2019	38%	43%	29%	-	-	-	-	-	40%	40%	-	-	40%	40%
	2018	41%	46%	17%	38%	-	38%	-	-	-	-	-	-	38%	38%
At Masters Grade Level	2019	14%	18%	4%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Crades Science	2018	13%	17%	0%	0%	-	0%	-	-	-	-	-	-	0%	0%
All Grades Science	2010	010/	000/	C00/						000/	000/			000/	000/
At Approaches Grade Level or Above	2019	81% 80%	80% 81%	60% 70%	80%	-	80%	-	-	80% *	80% *	-	*	80% 71%	80% 75%
At Meets Grade Level or Above	2018 2019	54%	57%	70% 15%	ou% -	-	00%	-	-	40%	40%	-	-	71% 40%	75% 40%
At Meets Grade Level of Above	2019	54% 51%	55%	20%	0%	-	0%	-	-	40% *	4070 *	-	*	40% 14%	13%
At Masters Grade Level	2019	25%	28%	20 % 5%	-	-	-	-	_	0%	0%	-	_	0%	0%
At Masters Grade Level	2019	23%	27%	0%	0%	_	0%	_	_	*	*	_	*	0%	0%
	2010	2370	27 /0	U /0	070		0 /0							0 /0	0 70
School Progress Domain - Academic Growth	Score														
All Grades Both Subjects	2019	69%	68%	71%	_	_	_	_	_	75%	75%	_	_	75%	75%
7 iii Glades Bour Subjects	2018	69%	70%	70%	75%	_	75%	_	_	*	*	_	*	78%	80%
All Grades ELA/Reading	2019	68%	68%	74%	-	_	-	_	_	90%	90%	_	_	90%	90%
7 O. a a o o a a o o a a o o a o o o o o o	2018	69%	70%	74%	65%	_	65%	_	_	*	*	_	*	70%	72%
All Grades Mathematics	2019	70%	68%	69%	-	-	-	-	_	60%	60%	-	_	60%	60%
	2018	70%	69%	66%	85%	-	85%	-	-	*	*	-	*	87%	88%
Progress of Prior Year STAAR Non-Proficier	nt Students	(Percent o	of Non-Pro	oficient Pa	ssing STA	AR)									
Reading	2019	41%	37%	27%	-	· -	-	-	-	*	*	-	-	*	*
-	2018	38%	38%	48%	*	-	*	-	-	*	*	-	*	*	*
Mathematics	2019	45%	42%	40%	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	44%	38%	*	-	*	-	-	*	*	-	-	83%	83%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: AUSTIN ISD Campus Name: CAMPBELL EL Campus Number: 227901111 Total Students: 188 Grade Span: EE - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 90%	100% 95%	100% 86%	100% 82%	-	*	-	100% 88%	100% 95%	100% 92%	100% 90%
Mobile Other Exclusions	4% 1%	4% 2%	8% 2%	5% 0%	14% 0%	0% 18%	-	*	-	13% 0%	5% 0%	6% 2%	0% 10%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	* *	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	99% 91%	98% 90%	100% 94%	100% 92%	-	-	-	100% 85%	100% 96%	100% 92%	100% 97%
Mobile Other Exclusions	4% 1%	3% 2%	7% 1%	8% 0%	6% 0%	0% 8%	-	-	-	15% 0%	4% 0%	7% 1%	0% 3%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	2% 2% 0%	0% 0% 0%	0% 0% 0%	- - -	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD

Campus Name: CAMPBELL EL

Campus Number: 227901111

Texas Academic P

2019-20 Campus Attendanc

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.4%	96.1%	95.8%	98.8%	-	*	-	97.7%	96.0%	96.3%	98.1%
2017-18	95.4%	94.9%	95.9%	95.4%	96.5%	96.2%	-	*	-	96.3%	95.6%	95.9%	97.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	_	_	_	_	_	_	_	_	_	_	_
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	_	_	_	_	_	_	_	_	_	_	_
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2019													
Graduated	90.0%	94.5%	_		_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	_	-	-	-	-	-
	5.7% 5.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out		94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2018	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.0%	94.0%	-	-	-	-	-	_	-	_	-	-	-
Received TxCHSE	0.4%	0.5%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	2.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	3.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	94.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	_	-	_	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	_	-	_	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.0%	95.2%	-	_	_	_	_	_	_	_	_	_	
Received TxCHSE	92.0% 0.6%	95.2% 0.5%	-	-	-	-	-	_	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate Class of 2017	e (Gr 9-12)												
	02.40/	OE 90/											
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD Campus Name: CAMPBELL EL Campus Number: 227901111

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
	02.10/	95.5%											
Graduated	92.1%		-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			12)										
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina		2.00/											
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA		ongitudinal R	Rate)										
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Rate)												
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R	late)	00.727											
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: AUSTIN ISD Campus Name: CAMPBELL EL Campus Number: 227901111

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)	-			
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	_	_	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD

Campus Name: CAMPBELL EL

Campus Number: 227901111

Total Students: 185 Grade Span: EE - 05 School Type: Elementary

	Ctata	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Read	State v Graduate	District S (Student		American	піѕрапіс	wnite	indian	ASIdii	isianuer	Races	EU	DISAUV	(Current)
College, Career, or Military Ready			, terne venient,										
2018-19	72.9%	85.5%	_	_	_	_	_	_	_	_	_	_	_
2017-18	65.5%	77.0%	_	_	_	_	_	_	_	_	_	_	_
2017-10	00.070	77.070											
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2018-19	60.7%	82.3%	-	_	_	-	_	_	_	-	_	_	_
2017-18	58.2%	75.2%	-	_	_	-	-	-	_	_	_	_	_
Mathematics													
2018-19	48.6%	79.2%	_	_	_	_	_	_	_	_	_	_	_
2017-18	46.0%	69.1%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects													
2018-19	44.2%	73.3%	_	_	_	_	_	_	_	_	_	_	_
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	Annual Gra												
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	duates)												
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual	Graduates)												
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual C	Graduates)												
2018-19	40.4%	31.4%	-	_	-	_	_	-	-	_	-	_	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific		ual Graduate	es)										
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD Campus Name: CAMPBELL EL Campus Number: 227901111

										Two or		_	
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	2.7%	-	_	-	_	-	_	-	_	-	_	
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Coursework Align	ed with Indust	ry-Based Cer	tifications (Anı	nual Graduates)								
2018-19	55.6%	37.8%	•	-	-	-	-	-	-	-	-	_	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistn	nent (Annual Grad	duates)											
2018-19	5.0%	2.4%	-	_	_	_	_	_	_	_	_	_	_
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advar	nced Degree Plan	and Identified	d as a current	Special Educ	ation Student (A	nnual Gradua	tes)						
2018-19	2.7%	4.1%	_	-	-	-	-	_	_	_	_	_	_
2017-18	2.6%	4.1%	_	_			_	_	_				

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD Campus Name: CAMPBELL EL Campus Number: 227901111

										Two or			
	a	5	_	African		1441 11	American		Pacific	More	Special	Econ	EL
TSIA Results (Graduates >= Cri	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	terion) (Annu	iai Graduates)										
2018-19	33.4%	53.8%	_	_	_	_	_	_	_	_	_	_	_
2017-18	32.1%	49.1%	-	_	_	_	_	_	_	_	_	_	_
Mathematics	32.170	43.170											
2018-19	24.7%	49.8%	_	_	_	_	_	_	_	_	_	_	_
2017-18	23.7%	41.5%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annu	al Graduates)	1											
2018-19	59.0%	40.1%	-	_	-	_	_	_	-	_	-	-	_
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit English Language Arts	for College F	Prep Courses	(Annual Gra	aduates)									
2018-19	5.1%	8.0%											
2017-18	2.0%	1.3%		_	-	-	_	-	-	_	-	-	-
Mathematics	2.070	1.570											
2018-19	7.3%	15.4%	_	_	_	_	_	_	_	_	_	_	_
2017-18	3.9%	4.8%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects		,											
2018-19	2.6%	3.7%	-	_	_	_	_	_	-	_	_	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (G All Subjects	rades 11-12)												
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	7.40/	40.20/									,		,
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	10.4%	10.8%									n/a	_	n/a
2019	10.4%	10.3%	-	_	-	_	_	_	_	_	n/a	_	n/a
Social Studies	10.070	10.170									Π/α		11/4
2019	13.9%	20.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	14.5%	21.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
													.,
AP/IB Results (Examinees >= Control All Subjects	riterion) (Grad	des 11-12)											
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	F2 22/	60.40/									,		,
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD Campus Name: CAMPBELL EL Campus Number: 227901111

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	69.8%	-	_	_	_	-	_	_	_	n/a	_	n/a
2018	38.0%	66.1%	-	_	_	_	-	_	_	_	n/a	_	n/a
Social Studies													
2019	46.3%	64.1%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra Tested	aduates)												
2018-19	75.0%	70.2%	-	-	_	-	-	-	-	-	n/a	_	n/a
2017-18	74.6%	72.4%	-	-	_	-	-	-	-	-	n/a	_	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	57.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	37.9%	56.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017 10	37.370	30.070									11/4		11/4
Average SAT Score (Annual C All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	565	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	521	563	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	0	000									.,,		
2018-19	510	561	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	515	558	_	_	_	_	_	_	_	_	n/a	_	n/a
2017 10	313	330									11/4		11/4
Average ACT Score (Annual C All Subjects	Graduates)												
2018-19	20.6	23.5	-	-	_	-	-	-	-	-	n/a	_	n/a
2017-18	20.6	23.4	-	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
2018-19	20.3	23.6	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	20.3	23.3	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	20.5	25.5									11/4		11/4
2018-19	20.4	23.0	_							_	n/a	_	n/a
2010-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	∠0.0	23.0	-	-	-	-	-	-	-	-	II/d	-	II/d
	20.0	22.2									- 1-		I-
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

District Name: AUSTIN ISD Campus Name: CAMPBELL EL Campus Number: 227901111

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course			•										,
Any Subject	•												
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	_	_	-	_	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	_	_	_	_	_	_	_	_	_
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas I	Institution of Hid	her Educatio	n (TX IHE)										
2017-18	53.4%	50.8%	`	-	_	_	_	_	_	_	_	_	_
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Complet	ting One Year W	ithout Enroll	ment in a De	velopmental	Education Cou	irse							
2017-18	60.7%	77.4%	-		-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: AUSTIN ISD Campus Name: CAMPBELL EL Campus Number: 227901111

		Membersh	ip			Enrollmen	it				
	Car	mpus	•			npus					
Student Information	Count	Percent	District	State	Count	Percent	District	State			
Total Students	185	100.0%	80,718	5,479,173	185	100.0%	80,911	5,493,940			
Students by Grade:											
Early Childhood Education	4	2.2%	0.3%	0.3%	4	2.2%	0.4%	0.5%			
Pre-Kindergarten	22	11.9%	7.0%	4.5%	22	11.9%	7.0%	4.5%			
Kindergarten	24	13.0%	7.8%	7.0%	24	13.0%	7.8%	7.0%			
Grade 1	30	16.2%	7.7%	7.1%	30	16.2%	7.7%	7.1%			
Grade 2	30	16.2%	7.6%	7.1%	30	16.2%	7.6%	7.1%			
Grade 3	26	14.1%	7.5%	7.1%	26	14.1%	7.5%	7.1%			
Grade 4	23	12.4%	7.4%	7.3%	23	12.4%	7.3%	7.3%			
Grade 5	26	14.1%	7.6%	7.6%	26	14.1%	7.6%	7.6%			
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%			
Grade 7	Ö	0.0%	6.9%	7.7%	Ő	0.0%	6.9%	7.7%			
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%			
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%			
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%			
	0	0.0%	6.1%	6.9%	0	0.0%		6.9%			
Grade 12	0		6.0%				6.1%				
Grade 12	U	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%			
Ethnic Distribution:											
African American	91	49.2%	6.9%	12.6%	91	49.2%	6.9%	12.6%			
Hispanic	49	26.5%	55.3%	52.8%	49	26.5%	55.3%	52.8%			
White	22	11.9%	29.8%	27.0%	22	11.9%	29.8%	27.0%			
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%			
Asian	8	4.3%	4.3%	4.6%	8	4.3%	4.3%	4.6%			
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%			
Two or More Races	15	8.1%	3.4%	2.5%	15	8.1%	3.4%	2.5%			
Sex:											
Female	100	54.1%	48.8%	48.8%	100	54.1%	48.8%	48.8%			
Male	85	45.9%	51.2%	51.2%	85	45.9%	51.2%	51.2%			
Economically Disadvantaged	159	85.9%	53.0%	60.3%	159	85.9%	52.9%	60.2%			
Non-Educationally Disadvantaged	26	14.1%	47.0%	39.7%	26	14.1%	47.1%	39.8%			
Section 504 Students	5	2.7%	10.0%	6.9%	5	2.7%	10.0%	6.9%			
English Learners (EL)	22	11.9%	28.2%	20.3%	22	11.9%	28.1%	20.3%			
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%	22	11.970	20.170	20.370			
	17	9.2%	8.9%	4.1%	17	9.2%	8.9%	4.1%			
Students w/ Dyslexia Foster Care	0	9.2% 0.0%	8.9% 0.2%	4.1% 0.3%		9.2% 0.0%	8.9% 0.2%	4.1% 0.3%			
	-				0						
Homeless	10	5.4%	1.1%	1.4%	10	5.4%	1.1%	1.4%			
Immigrant	9	4.9%	6.1%	2.3%	9	4.9%	6.1%	2.3%			
Migrant	1	0.5%	0.0%	0.3%	1	0.5%	0.0%	0.3%			
Title I	185	100.0%	40.0%	65.1%	185	100.0%	39.9%	65.1%			
Military Connected	1	0.5%	0.3%	1.9%	1	0.5%	0.3%	1.9%			
At-Risk	74	40.0%	49.5%	50.6%	74	40.0%	49.4%	50.5%			

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: AUSTIN ISD Campus Name: CAMPBELL EL Campus Number: 227901111

	Membership Enrollment						nt	
	Car	npus	•		Caı	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:	-	-				-	-	
Bilingual/ESL Education	22	11.9%	31.0%	20.6%	22	11.9%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	29	15.7%	10.9%	8.1%	29	15.7%	10.9%	8.1%
Special Education	34	18.4%	12.8%	10.5%	34	18.4%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	34							
By Type of Primary Disability								
Students with Intellectual Disabilities	21	61.8%	49.1%	42.4%				
Students with Physical Disabilities	7	20.6%	19.0%	21.4%				
Students with Autism	*	*	12.7%	13.8%				
Students with Behavioral Disabilities	**	**	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	29	19.1%	15.9%	15.3%				
By Ethnicity:								
African American	12	7.9%						
Hispanic	10	6.6%						
White	2	1.3%						
American Indian	0	0.0%						
Asian	2	1.3%						
Pacific Islander	0	0.0%						
Two or More Races	3	2.0%						
Student Attrition (2018-19):								
Total Student Attrition	50	30.3%						

	Non-S	pecial Education R	ates	Spec	ial Education Rates			
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	0.0%	1.3%	1.6%	0.0%	3.0%	5.5%		
Grade 1	4.0%	1.9%	2.9%	0.0%	2.2%	4.9%		
Grade 2	5.9%	1.3%	1.6%	0.0%	1.4%	2.0%		
Grade 3	0.0%	0.5%	0.9%	0.0%	0.8%	0.8%		
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%		
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%		
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%		
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%		
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%		
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%		

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: AUSTIN ISD Campus Name: CAMPBELL EL Campus Number: 227901111

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	11.0	18.7	19.0
Grade 1	14.6	18.8	18.9
Grade 2	13.6	18.4	18.8
Grade 3	11.7	18.4	19.0
Grade 4	18.4	17.9	19.2
Grade 5	24.6	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: CAMPBELL EL Campus Number: 227901111

	Campus					
nation	Count/Average	Percent				

Total Staff	25.8	100.00/		
		100.0%	100.0%	100.0%
Professional Staff:	21.8	84.5%	62.4%	63.7%
Teachers	17.8	69.0%	49.8%	49.4%
Professional Support	2.0	7.7%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	7.7%	2.9%	3.0%
Educational Aides:	4.0	15.5%	9.3%	10.6%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors	0.0	.,.	=3.3	333.0
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	16.8	65.2%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	6.6	37.1%	5.7%	10.8%
Hispanic	4.2	23.7%	32.9%	28.1%
White	6.0	33.6%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	5.6%	1.4%	1.1%
Males	2.6	14.6%	25.5%	23.8%
Females	15.2	85.4%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	13.2	74.1%	80.5%	73.4%
Masters	3.6	20.3%	18.5%	24.5%
Doctorate	1.0	5.6%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	13.0%	7.4%
1-5 Years Experience	6.2	34.9%	29.0%	27.9%
6-10 Years Experience	2.6	14.7%	17.7%	19.4%
11-20 Years Experience	5.0	28.0%	25.4%	29.4%
Over 20 Years Experience	4.0	22.4%	14.9%	15.9%
Number of Students per Teacher	10.4	n/a	14.7	15.1

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: CAMPBELL EL Campus Number: 227901111

Staff Information	Campus	District	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.8	6.2
Average Years Experience of Principals with District	6.0	5.5	5.3
Average Years Experience of Assistant Principals	6.0	5.2	5.3
Average Years Experience of Assistant Principals with District	6.0	4.9	4.7
Average Years Experience of Teachers:	11.0	10.0	11.1
Average Years Experience of Teachers with District:	8.3	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,427	\$49,868
1-5 Years Experience	\$52,382	\$52,651	\$52,823
6-10 Years Experience	\$54,576	\$53,549	\$55,756
11-20 Years Experience	\$54,637	\$54,894	\$59,308
Over 20 Years Experience	\$58,389	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,682	\$54,707	\$57,091
Professional Support	\$55,038	\$65,508	\$67,352
Campus Administration (School Leadership)	\$95,755	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: CAMPBELL EL Campus Number: 227901111 Total Students: 185 Grade Span: EE - 05 School Type: Elementary

	Car	npus		
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	14.7	82.2%	54.0%	70.9%
Special Education	3.2	17.8%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.