2019-20 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: COVINGTON MIDDLE

Campus Number: **227901057**

2020 Accountability Rating: Not Rated: Declared State of Disaster

This page is intentionally blank.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: COVINGTON MIDDLE

Campus Number: 227901057

Total Students: 818 Grade Span: 06 - 08 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Grad	de, Subj	ect, and	Performa	nce Level												
Grade 6 Reading At Approaches Grade Level or																	
Above	2019	68%	66%	60%	39%	51%	81%	*	*	_	57%	25%	*	59%	63%	42%	39%
ABOVE	2018	69%	70%	64%	56%	53%	84%	*	*	_	75%	37%	*	66%	56%	47%	42%
At Meets Grade Level or Above	2019 2018	37% 39%	41% 46%	34% 34%	11% 33%	26% 23%	53% 53%	*	*	-	29% 50%	12% 30%	*	34% 35%	35% 33%	20% 17%	18% 12%
At Masters Grade Level	2019 2018	18% 19%	22% 26%	13% 18%	6% 22%	7% 8%	23% 34%	*	*	-	14% 25%	2% 10%	*	13% 18%	12% 16%	6% 9%	4% 5%
Grade 6 Mathematics																	
At Approaches Grade Level or																	
Above	2019 2018	81% 77%	76% 74%	70% 76%	44% 78%	64% 69%	84% 89%	*	*	-	86% 75%	36% 55%	*	66% 78%	80% 67%	56% 64%	56% 59%
At Meets Grade Level or Above	2019 2018	47% 44%	43% 42%	26% 35%	11% 44%	18% 25%	46% 48%	*	*	-	14% 58%	13% 24%	*	26% 36%	27% 30%	15% 20%	19% 16%
At Masters Grade Level	2019 2018	21% 18%	19% 17%	7% 10%	0% 11%	4% 4%	16% 18%	*	*	-	0% 17%	4% 0%	*	9% 9%	3% 11%	3% 2%	4% 0%
Grade 7 Reading																	
At Approaches Grade Level or													_				
Above	2019 2018	76% 74%	73% 74%	76% 75%	86% 62%	71% 69%	84% 90%	*	*	*	89% *	45% 41%	*	75% 74%	80% 79%	67% 70%	57% 63%
At Meets Grade Level or Above	2019 2018	49% 48%	51% 53%	44% 43%	71% 38%	35% 36%	61% 59%	*	*	*	44%	29% 16%	*	47% 40%	34% 56%	32% 36%	18% 28%
At Masters Grade Level	2019 2018	29% 29%	33% 35%	25% 24%	29% 8%	16% 18%	43% 39%	*	*	*	33% *	13% 9%	*	28% 24%	16% 21%	17% 20%	6% 18%
Grade 7 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 72%	61% 59%	69% 59%	80% 43%	64% 53%	81% 86%	*	*	-	80% *	44% 27%	*	67% 56%	77% 68%	67% 55%	58% 53%
At Meets Grade Level or Above	2019 2018	43% 40%	30% 28%	31% 17%	80% 14%	25% 15%	36% 21%	*	*	-	60% *	28% 9%	*	30% 15%	37% 29%	29% 17%	21% 18%
At Masters Grade Level	2019 2018	17% 18%	10% 12%	4% 3%	0% 0%	4% 3%	6% 4%	*	*	-	0% *	0% 3%	*	4% 2%	3% 7%	3% 2%	5% 3%
Grade 7 Writing At Approaches Grade Level or																	
Above	2019 2018	70% 69%	69% 67%	66% 58%	67% 47%	61% 53%	76% 74%	*	*	*	78% *	44% 22%	*	66% 56%	67% 67%	58% 52%	41% 45%
At Meets Grade Level or Above	2019 2018	42% 43%	45% 45%	34% 27%	33% 7%	25% 23%	48% 47%	*	*	*	56% *	23% 16%	*	33% 27%	38% 31%	23% 19%	14% 12%
At Masters Grade Level	2019 2018	18% 15%	21% 18%	11% 3%	11% 0%	9% 3%	16% 6%	*	*	*	11% *	5% 9%	*	13% 3%	7% 3%	7% 2%	4% 2%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: AUSTIN ISD
Campus Name: COVINGTON MIDDLE

Campus Number: 227901057

Total Students: 818 Grade Span: 06 - 08 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
Grade 8 Reading [^]																	
At Approaches Grade Level or																	
Above	2019	86%	84%	81%	73%	77%	96%	_	*	*	*	48%	_	82%	79%	78%	65%
,	2018	86%	86%	96%	89%	95%	97%	-	100%	-	100%	77%	*	95%	98%	95%	97%
At Meets Grade Level or Above	2019	55%	59%	48%	40%	40%	65%	-	*	*	*	19%	-	45%	57%	42%	24%
	2018	49%	56%	55%	22%	42%	75%	-	100% *	*	40% *	27%	*	55%	53%	40%	32%
At Masters Grade Level	2019 2018	28% 27%	35% 34%	27% 30%	13% 11%	20% 20%	44% 48%	-	33%	*	20%	12% 4%	*	26% 32%	29% 22%	18% 21%	9% 8%
Grade 8 Mathematics [^]	2010	2/70	34%	30%	1170	20%	4070	-	33%	-	20%	470	·	3270	2270	2170	070
At Approaches Grade Level or																	
Above	2019	88%	85%	88%	93%	81%	98%	-	*	_	100%	64%	*	88%	86%	84%	82%
	2018	86%	84%	83%	73%	77%	96%	-	83%	*	100%	42%	*	84%	83%	78%	78%
At Meets Grade Level or Above	2019	57%	58%	56%	53%	45%	77%	-	*	-	80%	26%	*	55%	60%	49%	41%
At Masters Grade Level	2018 2019	51% 17%	54% 20%	52% 16%	36% 7%	43% 12%	69% 23%	-	67% *	*	67% 40%	16% 5%	*	56% 14%	40% 23%	43% 10%	37% 7%
At Masters Grade Level	2019	15%	20% 17%	13%	0%	12%	23% 15%	-	17%	*	33%	5% 6%	*	16%	23% 4%	10%	7% 11%
Grade 8 Science	2010	1370	17 70	1070	070	1270	1370		17 70		3370	070		1070	170	1070	1170
At Approaches Grade Level or																	
Above	2019	81%	78%	77%	60%	72%	94%	-	*	*	*	43%	-	78%	74%	74%	69%
	2018	76%	75%	76%	36%	71%	90%	-	67%	-	83%	44%	*	77%	71%	65%	60%
At Meets Grade Level or Above	2019 2018	51% 52%	53% 55%	40% 49%	13% 0%	29% 39%	73% 73%	-	* 50%	*	* 50%	20% 25%	*	39% 48%	40% 53%	29% 35%	20% 28%
At Masters Grade Level	2016	25%	29%	49% 15%	0%	39% 9%	33%	-	30% *	*	30% *	3%	<u>-</u>	46% 14%	17%	33% 8%	4%
A Cividatera Grade Level	2018	28%	33%	25%	0%	16%	43%	-	33%	_	17%	16%	*	24%	27%	13%	5%
Grade 8 Social Studies																	
At Approaches Grade Level or																	
Above	2019	69%	67%	66%	67%	57%	88%	-	*	*	*	40%	- *	68%	61%	60%	52%
At Mosts Crade Lovel or Above	2018 2019	65% 37%	68% 41%	73% 29%	55%	63% 20%	92% 50%	-	83%	- *	67% *	48% 18%	*	74% 29%	71% 29%	65% 20%	59% 20%
At Meets Grade Level or Above	2019	36%	39%	29% 34%	13% 18%	20% 25%	50% 51%	-	33%	_	33%	26%	*	29% 31%	29% 43%	20%	20% 10%
At Masters Grade Level	2019	21%	24%	12%	0%	8%	20%	_	*	*	*	8%	_	12%	10%	5%	7%
	2018	21%	23%	17%	0%	11%	30%	-	33%	-	17%	13%	*	17%	20%	10%	2%
End of Course Algebra I																	
At Approaches Grade Level or	2010	0=0/	2221			222/	4000/			at.				0=0/	1000/	222/	1000/
Above	2019	85%	90% 89%	96% 100%	*	93% 100%	100% 100%	-	*	*	*	*	-	95%	100%	93%	100%
At Meets Grade Level or Above	2018 2019	83% 61%	89% 71%	100% 75%	*	64%	90%	-	*	*	*	*	-	100% 77%	100% 69%	100% 74%	63%
At Meets Glade Level of Above	2018	55%	68%	88%	*	80%	96%	_	*	_	_	*	_	85%	100%	73%	*
At Masters Grade Level	2019	37%	38%	5%	*	11%	0%	-	*	*	*	*	-	5%	8%	4%	13%
	2018	32%	37%	62%	*	53%	67%	-	*	-	-	*	-	64%	56%	27%	*
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	78%	73%	65%	67%	87%	88%	71%	*	82%	43%	87%	73%	74%	65%	58%
, 15010	2018	77%	78%	75%	58%	67%	90%	*	86%	*	76%	44%	93%	75%	74%	66%	61%
At Meets Grade Level or Above	2019	50%	54%	39%	31%	30%	58%	25%	65%	*	47%	21%	47%	39%	40%	29%	22%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: AUSTIN ISD
Campus Name: COVINGTON MIDDLE

Campus Number: 227901057

Total Students: 818 Grade Span: 06 - 08 School Type: Middle

Company																Non-		EL
State Sta												Two or	Special	Special	Continu-	Continu-		(Current
Second						African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
At Masters Grade Level 2019 24% 27% 14% 6% 10% 24% 13% 32% * 18% 5% 20% 15% 13% 13% 10% 6% 6% 11% 30% * 20% 9% 9% 14% 13% 10% 10% 6% 10% 6% 14% 14% 14% 10% 6% 10% 6% 14% 14% 14% 14% 14% 14% 14% 14% 14% 14			State		Campus	American	Hispanic		Indian		Islander		(Current)	(Former)	Enrolled	Enrolled		Monitored)
All Grades ELA/Reading Al Alproaches Grade Level or Above All Grades ELA/Reading Al Alproaches Grade Level or Above 2019 75% 76% 78% 68% 72% 91% 1992% 1 80% 50% 80% 78% 78% 71% 65% 53% 68% 78% 78% 68% 78% 68% 78% 68% 78% 68% 78% 68% 78% 68% 78% 78% 68%		2018	48%		40%	22%	31%				*				40%			
All Grades ELA/Reading At Approaches Grade Level or Above	At Masters Grade Level																	
At Approaches Grade Level or Above Above 2019 75% 76% 76% 66% 66% 67% 57% 91% * 60% * 74% 58% 50% 80% 77% 77% 77% 76% 66% 66% 67% 52% 44% 33% 33% 53% * 85% * 85% * 45% 24% 20% 43% 47% 41% 31% 20% 41% 41% 31% 20% 41% 41% 31% 20% 41% 41% 31% 55% 41% 35% * 40% * 26% 88% 32% 24% 47% 41% 41% 41% 61% 66% 41% 41% 41% 41% 41% 65% 41% 41% 41% 41% 41% 41% 65% 41% 41% 41% 41% 41% 41% 41% 41% 65% 41% 41% 41% 41% 41% 41% 41% 41% 41% 41		2018	22%	26%	17%	5%	11%	30%	*	31%	*	20%	9%	14%	18%	16%	10%	6%
Above 2019 75% 76% 72% 66% 66% 86% 12% 91% 1 60% 50% 80% 1 74% 78% 63% 53% 1 74% 76% 72% 62% 53% 1 74% 76% 72% 66% 72% 63% 91% 1 60% 1 80% 1 80% 1 80% 80% 78% 78% 71% 50% 80% 1 80% 78% 78% 71% 50% 80% 1 80% 78% 78% 71% 50% 80% 1 80% 78% 71% 50% 80% 1 80% 78% 71% 50% 80% 1 80% 78% 71% 50% 80% 1 80% 78% 71% 1 80%	All Grades ELA/Reading																	
Att Meets Grade Level or Above 2019	At Approaches Grade Level or																	
At Meets Grade Level or Above 2019 48% 53% 41% 33% 33% 59% * 60% * 42% 45% 24% 20% 43% 47% 31% 20% 23% At Masters Grade Level 2019 21% 26% 24% 13% 13% 14% 35% * 40% * 26% 89% 33% 22% 18% 14% 6% 23% At Masters Grade Level 2019 21% 26% 24% 13% 15% 41% * 38% * 25% 88% 0% 22% 25% 18% 14% 6% 6% At Masters Grade Level or Above 2019 82% 81% 81% 77% 71% 86% 92% * 88% * 25% 88% 0% 25% 20% 17% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10	Above	2019	75%	76%	72%	60%	66%	86%	*	60%	*	74%	38%	100%	71%	72%	62%	53%
At Masters Grade Level or 2019									*									
At Masters Grade Level or Above 2019 21% 26% 21% 13% 14% 35% 41% * 28% 88% 33% 22% 18% 14% 6% 16% 21% 13% 15% 41% * 38% * 25% 8% 0% 25% 20% 17% 10% 10% 14% 14% 14% 14% 14% 14% 14% 14% 14% 15% 15% 14% 15% 14% 15% 15% 14% 15% 15% 14% 15% 15% 14% 15% 15% 14% 15% 15% 15% 14% 14% 15% 15% 15% 15% 14% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15	At Meets Grade Level or Above		48%		41%				*	60%	*		19%	50%	41%		31%	
All Grades Mathematics 2018 19% 26% 24% 13% 15% 41% * 38% * 25% 8% 0% 25% 20% 17% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10						32%	33%		*	85%							31%	
All Grades Mathematics At Approaches Grade Level or Above 2019 88% 87% 88% 89% 44% 83% 76% 83% 70% 65% 65% All Grades Writing At Meets Grade Level or Above 2019 82% 89% 40% 29% 31% 58% 68% 92% 8 80% 44% 100% 76% 75% 67% 65% 65% All Grades Writing At Meets Grade Level or Above 2018 80% 81% 76% 68% 92% 14% 85% 80% 80% 44% 100% 76% 75% 67% 65% 65% 65% 60% 19% 80% 41% 38% 29% 25% 80% 40% 29% 81% 80% 11% 59% 80% 11% 59% 80% 11% 59% 80% 11% 59% 80% 11% 59% 80% 80% 11% 59% 80% 80% 81% 81% 81% 76% 65% 65% 60% 80% 80% 81% 80% 81% 80% 81% 80% 80% 81%	At Masters Grade Level	2019				13%			*	40%			8%	33%		18%		
At Approaches Grade Level or Above 2019 82% 81% 77% 77% 77% 77% 89% 89% 89% 80% 48% 83% 76% 83% 70% 65% 65% 65% 65% 65% 65% 65% 65% 65% 65		2018	19%	26%	24%	13%	15%	41%	*	38%	*	25%	8%	0%	25%	20%	17%	10%
Above 2019 82% 81% 77% 71% 71% 89% * 80% * 80% 48% 83% 76% 83% 70% 66% 66% 67% 81% 81% 76% 63% 86% 82% * 85% * 80% 44% 100% 76% 75% 57% 67% 66% 81% 76% 63% 86% 82% * 80% * 85% 44% 100% 76% 75% 57% 67% 66% 81% 76% 8	All Grades Mathematics																	
At Meets Grade Level or Above 2019 52% 54% 41% 41% 32% 55% * 86% 92% * 85% * 86% 44% 100% 76% 75% 65% 65% 65% At Meets Grade Level or Above 2019 52% 54% 41% 41% 32% 55% * 60% 19% 80% 41% 33% 28% 25% At Masters Grade Level or Above 2019 26% 28% 9% 2% 7% 114% * 20% * 111% 3% 17% 9% 9% 5% 5% 5% 5% 41% 41% 41% 41% 41% 41% 41% 41% 41% 41	At Approaches Grade Level or																	
At Meets Grade Level or Above 2019 52% 54% 41% 41% 32% 57% * 60% * 47% 23% 50% 40% 42% 33% 28% 28% At Masters Grade Level or 2019 26% 28% 9% 2% 7% 14% * 20% * 11% 3% 17% 9% 9% 9% 25% 5% 5% 44% 42% 33% 29% 25% 5% 44% 42% 33% 29% 25% 5% 44% 41% 41% 41% 41% 41% 41% 41% 41% 41	Above	2019	82%	81%	77%	71%	71%	89%	*	80%	*	89%	48%	83%	76%	83%	70%	66%
At Masters Grade Level or Above 2019 26% 28% 9% 27% 7% 60% 67% 58% 48% 28% 68% 28% 28% 28% 28% 28% 28% 28% 28% 28% 2		2018	81%	81%	76%	63%	68%	92%	*	85%	*	80%	44%	100%	76%	75%	67%	65%
At Masters Grade Level 2019	At Meets Grade Level or Above	2019	52%	54%	41%	41%	32%	57%	*	60%		47%	23%	50%	40%	42%	33%	28%
All Grades Writing At Approaches Grade Level or Above 2019 81% 80% 70% 66% 67% 53% 74% 23% 87% 87% 87% 87% 87% 87% 87% 87% 87% 87		2018	50%	53%	40%	29%	31%		*	69%	*	60%	19%	80%	41%	38%	29%	25%
All Grades Writing At Approaches Grade Level or Above 2019 68% 70% 66% 67% 58% 47% 53% 74% - * * * * 22% - 56% 67% 52% 45% At Meets Grade Level or Above 2019 38% 43% 33% 35% 25% 48% * * - 56% 23% * 33% 38% 23% 14% At Masters Grade Level or Above 2019 14% 18% 11% 11% 9% 16% * * * * * * * * * * * * * * * * * * *	At Masters Grade Level	2019	26%	28%	9%	2%	7%	14%	*	20%	*	11%	3%	17%	9%	9%	5%	5%
At Approaches Grade Level or Above 2019 68% 70% 66% 67% 58% 47% 53% 74% - * * * * * * 22% - 56% 67% 52% 45% At Meets Grade Level or Above 2019 38% 43% 34% 33% 25% 48% * * * - 56% 23% * 33% 38% 23% 14% At Masters Grade Level or Above 2019 14% 18% 11% 11% 9% 16% * * * - 11% 5% * 11% At Masters Grade Level or Above 2019 14% 18% 11% 11% 9% 16% * * * - 11% 5% * 11% At Masters Grade Level or Above 2019 14% 18% 11% 11% 9% 16% * * * - 11% At Masters Grade Level or Above 2019 14% 18% 11% 11% 9% 16% * * * - 11% At Masters Grade Level or Above 2019 14% 18% 11% 11% 11% 9% 16% * * * * * 9% - 3% 3% 3% 2% 2% 2% All Grades Science At Approaches Grade Level or Above 2019 81% 80% 77% 60% 77% 94% - * * * * * * * * 43% - 78% 74% 74% 69% At Meets Grade Level or Above 2019 54% 57% 40% 13% 29% 73% - 5 * * * * * * 20% - 39% 40% 29% 20% At Masters Grade Level or Above 2019 54% 57% 40% 13% 29% 73% - * * * * * * * * 30% - 14% 15% 55% 48% 53% 35% 28% At Masters Grade Level or Above 2019 55% 68% 66% 66% 67% 57% 88% - * * * * * * 30% - 14% 15% 55% 48% 53% 35% 28% At Approaches Grade Level or Above 2019 81% 80% 66% 66% 67% 57% 88% - * * * * * * 30% - 14% 17% 8% 59% 28% At Masters Grade Level or Above 2019 81% 80% 66% 66% 67% 55% 88% - * * * * * 30% - 14% 17% 8% 59% 28% At Approaches Grade Level or Above 2019 85% 66% 66% 67% 55% 88% - * * * * * 30% - 14% 17% 8% 65% 59% At Meets Grade Level or Above 2019 81% 80% 66% 66% 67% 55% 88% - * * * * * 30% - 14% 17% 16% * 24% 27% 13% 59% At Meets Grade Level or Above 2019 55% 66% 29% 55% 63% 92% - * * * * * * * * * * * * * * * * * *		2018	24%	26%	13%	3%	9%	21%	*	31%	*	20%	6%	20%	13%	11%	5%	6%
Above 2019 68% 70% 66% 67% 58% 41% 76% * * * * - 78% 44% * 66% 67% 58% 41% 2018 66% 67% 58% 47% 53% 74% - * * * * * 22% - 56% 67% 52% 45% 45% 41% 2018 43% 34% 33% 25% 48% * * * - 56% 23% * 33% 38% 23% 14% 2018 41% 46% 27% 7% 23% 47% - * * * * * * * * 16% - 27% 31% 19% 12% 41% 46% 27% 7% 23% 47% - * * * * * * 11% 5% * 113% 7% 7% 7% 49% 2019 14% 18% 11% 11% 11% 9% 16% * * * * * 11% 5% * * 13% 7% 7% 7% 49% 2018 41% 46% 27% 7% 23% 47% - * * * * * * 16% - 27% 31% 19% 12% 48% 48% 47% 4 * * * * * * * * * * * * * * * * * *	All Grades Writing																	
Above 2019 68% 70% 66% 67% 58% 41% 76% * * * * - 78% 44% * 66% 67% 58% 41% 2018 66% 67% 58% 47% 53% 74% - * * * * * 22% - 56% 67% 52% 45% 45% 41% 2018 43% 34% 33% 25% 48% * * * - 56% 23% * 33% 38% 23% 14% 2018 41% 46% 27% 7% 23% 47% - * * * * * * * * 16% - 27% 31% 19% 12% 41% 46% 27% 7% 23% 47% - * * * * * * 11% 5% * 113% 7% 7% 7% 49% 2019 14% 18% 11% 11% 11% 9% 16% * * * * * 11% 5% * * 13% 7% 7% 7% 49% 2018 41% 46% 27% 7% 23% 47% - * * * * * * 16% - 27% 31% 19% 12% 48% 48% 47% 4 * * * * * * * * * * * * * * * * * *	At Approaches Grade Level or																	
At Meets Grade Level or Above 2018 66% 67% 58% 47% 53% 74% - * * * * * 22% - 56% 67% 52% 45% 45% At Meets Grade Level or Above 2018 41% 46% 27% 7% 23% 47% - * * * * * 56% 23% * 33% 33% 23% 14% At Masters Grade Level or Above 2018 13% 17% 3% 0% 3% 6% - * * * * * 16% - 27% 31% 19% 19% 12% At Masters Grade Level or Above 2019 81% 80% 81% 76% 36% 71% 90% - 67% - 83% 44% * 77% 71% 65% 60% At Masters Grade Level or Above 2019 55% 28% 15% 0% 99% 33% - * * * * * * * * 20% - 39% 40% 29% 20% At Masters Grade Level or Above 2019 52% 28% 15% 0% 99% 33% - * * * * * * * * * * * * * * * * * *	• •	2019	68%	70%	66%	67%	61%	76%	*	*	_	78%	44%	*	66%	67%	58%	41%
At Meets Grade Level or Above 2019 38% 43% 34% 33% 25% 48% * * * - 56% 23% * 33% 38% 23% 14% 24% 27% 7% 23% 47% - * * * * 16% - 27% 31% 19% 12% At Masters Grade Level or 2019 14% 18% 11% 111% 9% 16% * * - 11% 5% * 116% - 27% 31% 19% 7% 4% 24% 2018 13% 17% 37% 0% 38% 6% - 11% 5% * * 9% - 3% 38% 2% 2% 2% All Grades Science At Approaches Grade Level or Above 2019 81% 80% 77% 60% 72% 94% - * * * * * 9% - 38% 37% 74% 74% 69% 2018 2018 80% 81% 76% 36% 71% 90% - 67% - 83% 44% * 77% 71% 65% 60% 28% At Masters Grade Level or Above 2019 54% 57% 40% 13% 29% 73% - 50% - 50% 25% * 48% 53% 35% 28% At Masters Grade Level or 2019 25% 28% 15% 0% 96% 33% - * * * * * * * 3% - 11% 16% * 24% 27% 13% 5% At Approaches Grade Level or Above 2019 25% 28% 15% 0% 16% 43% - 33% - * * * * * * * * * * * * * * * * * *									_	*	*			_				
At Masters Grade Level 2019 14% 18% 11% 11% 9% 16% * * * - 111% 5% * 13% 7% 7% 4% 2% 2% 28 All Grades Science At Approaches Grade Level or Above 2019 54% 57% 40% 13% 29% 73% - * * * * * * * * * * * * * * * * * *	At Meets Grade Level or Above								*	*	_	56%		*				
At Masters Grade Level 2019 14% 18% 11% 11% 9% 16% * * * - 11% 5% * 13% 7% 7% 4% 2% 2% 28 All Grades Science At Approaches Grade Level or Above		2018	41%	46%	27%	7%	23%	47%	-	*	*	*	16%	_	27%	31%	19%	12%
All Grades Science At Approaches Grade Level or Above 2019 81% 80% 77% 60% 72% 94% - * * * * * * 43% - 78% 74% 74% 69% 2018 80% 81% 76% 36% 71% 90% - 67% - 83% 44% * 77% 71% 65% 60% At Meets Grade Level or Above 2019 54% 57% 40% 13% 29% 73% - * * * * * * 20% - 39% 40% 29% 20% At Masters Grade Level or Above 2019 25% 28% 15% 0% 39% 73% - 50% - 50% 25% * 48% 53% 35% 28% At Masters Grade Level 2019 25% 28% 15% 0% 96% 33% - * * * * * * 3% - 14% 17% 8% 44% All Grades Social Studies At Approaches Grade Level or Above 2019 81% 80% 66% 67% 57% 88% - * * * * * 40% - 68% 61% 60% 52% At Meets Grade Level or Above 2019 55% 60% 29% 13% 20% 50% - * * * * * * 18% - 29% 29% 29% 20% At Meets Grade Level or Above 2019 55% 60% 29% 13% 20% 50% - * * * * * * 18% - 29% 29% 20% 20%	At Masters Grade Level	2019	14%	18%	11%	11%	9%		*	*	-	11%	5%	*	13%	7%	7%	4%
At Approaches Grade Level or Above 2019 81% 80% 77% 60% 72% 94% - * * * 43% - 78% 74% 74% 69% 2018 80% 81% 76% 36% 71% 90% - 67% - 83% 44% * 77% 71% 65% 60% At Meets Grade Level or Above 2019 54% 57% 40% 13% 29% 73% - * * * * 20% - 39% 40% 29% 20% 2018 51% 55% 49% 0% 39% 73% - 50% - 50% 25% * 48% 53% 35% 28% At Masters Grade Level 2019 25% 28% 15% 0% 99% 33% - * * * * * 3% - 14% 17% 8% 44% All Grades Social Studies At Approaches Grade Level or Above 2019 81% 80% 66% 67% 57% 88% - * * * 40% - 68% 61% 60% 52% 2018 78% 80% 73% 55% 63% 92% - 83% - 67% 48% * 74% 71% 65% 59% At Meets Grade Level or Above 2019 55% 60% 29% 13% 20% 50% - * * * * * 18% - 29% 29% 20% 20%		2018	13%	17%	3%	0%	3%	6%	-	*	*	*	9%	-	3%	3%	2%	2%
Above 2019 81% 80% 77% 60% 72% 94% - * * * * 43% - 78% 74% 74% 69% 2018 80% 81% 76% 36% 71% 90% - 67% - 83% 44% * 77% 71% 65% 60% 60% At Meets Grade Level or Above 2019 54% 57% 40% 13% 29% 73% - * * * * 20% - 39% 40% 29% 20% 20% 2018 51% 55% 49% 0% 39% 73% - 50% - 50% 25% * 48% 53% 35% 28% At Masters Grade Level 2019 25% 28% 15% 0% 9% 33% - * * * * 3% - 14% 17% 8% 4% 27% 13% 5% All Grades Social Studies At Approaches Grade Level or Above 2019 81% 80% 66% 67% 57% 88% - * * * * * 40% - 68% 61% 60% 52% At Meets Grade Level or Above 2019 55% 60% 29% 13% 20% 50% - * * * * * * 18% - 29% 29% 29% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20	All Grades Science																	
Above 2019 81% 80% 77% 60% 72% 94% - * * * * 43% - 78% 74% 74% 69% 2018 80% 81% 76% 36% 71% 90% - 67% - 83% 44% * 77% 71% 65% 60% 60% At Meets Grade Level or Above 2019 54% 57% 40% 13% 29% 73% - * * * * 20% - 39% 40% 29% 20% 20% 2018 51% 55% 49% 0% 39% 73% - 50% - 50% 25% * 48% 53% 35% 28% At Masters Grade Level 2019 25% 28% 15% 0% 9% 33% - * * * * 3% - 14% 17% 8% 4% 27% 13% 5% All Grades Social Studies At Approaches Grade Level or Above 2019 81% 80% 66% 67% 57% 88% - * * * * * 40% - 68% 61% 60% 52% At Meets Grade Level or Above 2019 55% 60% 29% 13% 20% 50% - * * * * * * 18% - 29% 29% 29% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20	At Approaches Grade Level or																	
At Meets Grade Level or Above 2019 54% 57% 40% 13% 29% 73% - * * * * 20% - 39% 40% 29% 20% 20% 2018 51% 55% 49% 0% 39% 73% - * * * * * 20% - 39% 40% 29% 20% 20% 2018 51% 55% 49% 0% 39% 73% - 50% - 50% 25% * 48% 53% 35% 28% 28% 2019 25% 28% 15% 0% 9% 33% - * * * * * 3% - 14% 17% 8% 4% 27% 13% 5% 28% 2018 2018 23% 27% 25% 0% 16% 43% - 33% - 17% 16% * 24% 27% 13% 5% 28% 2000 2000 2000 2000 2000 2000 2000	• •	2019	81%	80%	77%	60%	72%	94%	_	*	*	*	43%	_	78%	74%	74%	69%
At Meets Grade Level or Above 2019 54% 57% 40% 13% 29% 73% - * * * * 20% - 39% 40% 29% 20% 20% 2018 51% 55% 49% 0% 39% 73% - 50% - 50% 25% * 48% 53% 35% 28% At Masters Grade Level 2019 25% 28% 15% 0% 9% 33% - * * * * * 3% - 14% 17% 8% 4% 27% 13% 5% All Grades Social Studies All Grades Social Studies At Approaches Grade Level or Above 2019 81% 80% 66% 67% 57% 88% - * * * * * 40% - 68% 61% 60% 52% 2018 78% 80% 73% 55% 63% 92% - 83% - 67% 48% * 74% 71% 65% 59% At Meets Grade Level or Above 2019 55% 60% 29% 13% 20% 50% - * * * * * 18% - 29% 29% 20% 20% 20%									_	67%	_	83%		*				
At Masters Grade Level 2019 25% 28% 15% 0% 9% 33% - * * * * 3% - 14% 17% 8% 4% 2018 23% 27% 25% 0% 16% 43% - 33% - 17% 16% * 24% 27% 13% 5% All Grades Social Studies At Approaches Grade Level or Above 2019 81% 80% 66% 67% 57% 88% - * * * * 40% - 68% 61% 60% 52% 2018 78% 80% 73% 55% 63% 92% - 83% - 67% 48% * 74% 71% 65% 59% At Meets Grade Level or Above 2019 55% 60% 29% 13% 20% 50% - * * * * * 18% - 29% 29% 20% 20% 20%	At Meets Grade Level or Above								-		*			_				
At Masters Grade Level 2019 25% 28% 15% 0% 9% 33% - * * * * 3% - 14% 17% 8% 4% 2018 23% 27% 25% 0% 16% 43% - 33% - 17% 16% * 24% 27% 13% 5% All Grades Social Studies At Approaches Grade Level or Above 2019 81% 80% 66% 67% 57% 88% - * * * * 40% - 68% 61% 60% 52% 2018 78% 80% 73% 55% 63% 92% - 83% - 67% 48% * 74% 71% 65% 59% At Meets Grade Level or Above 2019 55% 60% 29% 13% 20% 50% - * * * * * 18% - 29% 29% 20% 20% 20%		2018	51%	55%	49%	0%	39%	73%	-	50%	-	50%	25%	*	48%	53%	35%	28%
All Grades Social Studies At Approaches Grade Level or Above 2019 81% 80% 66% 67% 57% 88% - * * * * 40% - 68% 61% 60% 52% 2018 78% 80% 73% 55% 63% 92% - 83% - 67% 48% * 74% 71% 65% 59% At Meets Grade Level or Above 2019 55% 60% 29% 13% 20% 50% - * * * * 18% - 29% 29% 20% 20%	At Masters Grade Level				15%				-		*		3%	_		17%		
At Approaches Grade Level or Above 2019 81% 80% 66% 67% 57% 88% - * * * * 40% - 68% 61% 60% 52% 2018 78% 80% 73% 55% 63% 92% - 83% - 67% 48% * 74% 71% 65% 59% At Meets Grade Level or Above 2019 55% 60% 29% 13% 20% 50% - * * * * 18% - 29% 29% 20% 20%		2018	23%	27%	25%	0%	16%	43%	-	33%	-	17%	16%	*	24%	27%	13%	5%
Above 2019 81% 80% 66 % 67% 57% 88% - * * * 40% - 68% 61% 60% 52% 2018 78% 80% 73 % 55% 63% 92% - 83% - 67% 48% * 74% 71% 65% 59% At Meets Grade Level or Above 2019 55% 60% 29 % 13% 20% 50% - * * * * 18% - 29% 29% 20% 20%	All Grades Social Studies																	
Above 2019 81% 80% 66 % 67% 57% 88% - * * * 40% - 68% 61% 60% 52% 2018 78% 80% 73 % 55% 63% 92% - 83% - 67% 48% * 74% 71% 65% 59% At Meets Grade Level or Above 2019 55% 60% 29 % 13% 20% 50% - * * * * 18% - 29% 29% 20% 20%	At Approaches Grade Level or																	
2018 78% 80% 73 % 55% 63% 92% - 83% - 67% 48% * 74% 71% 65% 59% At Meets Grade Level or Above 2019 55% 60% 29% 13% 20% 50% - * * * * 18% - 29% 29% 20% 20%	• • • • • • • • • • • • • • • • • • • •	2019	81%	80%	66%	67%	57%	88%	_	*	*	*	40%	_	68%	61%	60%	52%
At Meets Grade Level or Above 2019 55% 60% 29 % 13% 20% 50% - * * * 18% - 29% 29% 20% 20%									_	83%	_	67%		*				
	At Meets Grade Level or Above								_					_				
ZUIO コンツ ライツ 5476 10% ZDツ ラ1½ - 35% - 35% ZDツ * 31% 4.5% Z3% IU%		2018	53%	57%	34%	18%	25%	51%	_	33%	_	33%	26%	*	31%	43%	23%	10%
At Masters Grade Level 2019 33% 38% 12% 0% 8% 20% - * * * * 8% - 12% 10% 5% 7%	At Masters Grade Level								-		*			_				
2018 31% 35% 17% 0% 11% 30% - 33% - 17% 13% * 17% 20% 10% 2%									-	33%	-	17%		*				

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: AUSTIN ISD Campus Name: COVINGTON MIDDLE

Campus Number: 227901057

Total Students: 818 Grade Span: 06 - 08 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	Growth	Score	by Grade a	nd Subject												
Grade 6 ELA/Reading	2019 2018	42 47	39 48	32 37	21 39	27 33 32	42 45	*	*	- -	25 50	21 34	*	34 39	26 31	25 29	24 21
Grade 6 Mathematics	2019 2018	54 56	45 48	39 56	24 50	32 59	45 53 56	*	*	-	42 33	32 57	*	38 58	40 48	35 55	32 60
Grade 7 ELA/Reading	2019 2018	77 76	73 76	78 80	100 55	77 79	77 86	*	*	-	72 *	76 66	*	77 79	84 85	78 78	77 84
Grade 7 Mathematics	2019 2018	62 67	55 65	66 71	* 58	64 72	70 71	*	*	-	100 *	62 59	*	65 73	74 64	70 71	64 66
Grade 8 ELA/Reading	2019 2018	77 79	79 82	79 86	77 72	77 89	84 83	-	* 92	*	* 80	68 81	- *	77 87	88 83	75 89	74 92
Grade 8 Mathematics	2019 2018	82 81	72 73	84 87	80 82	83 89	85 83	-	* 92	-	100 90	81 68	*	83 88	87 83	82 84	86 88
End of Course Algebra I	2019 2018	75 72	81 81	52 90	*	59 87	* 94	-	- *	*	*	*	-	50 89	57 94	50 77	50 *
All Grades Both Subjects	2019 2018	69 69	68 70	61 70	55 60	59 70	65 72	75 *	75 85	*	65 60	54 61	67 75	61 71	61 66	60 68	58 69
All Grades ELA/Reading	2019 2018	68 69	68 70	62 67	55 55	61 67	64 71	*	78 81	*	56 65	52 60	75 70	62 68	61 65	59 65	60 66
All Grades Mathematics	2019 2018	70 70	68 69	60 73	54 64	58 74	66 73	*	71 88	*	75 55	56 62	58 80	60 74	61 67	60 70	57 72

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: AUSTIN ISD Campus Name: COVINGTON MIDDLE

Campus Number: 227901057

Total Students: 818 Grade Span: 06 - 08 School Type: Middle

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students	i													
Sum of Grades 4-8														
Reading	2019	41%	37%	37%	25%	37%	39%	*	*	-	*	14%	32%	31%
Mathematics	2018 2019 2018	38% 45% 47%	38% 42% 44%	50% 40% 46%	45% 44% 37%	49% 38% 42%	67% 53% 80%	- - -	* *	- - -	* *	34% 27% 30%	49% 38% 45%	47% 28% 37%
Student Success Initiative														
Grade 5 Mathematics STAAR Met Standard (Non-Proficient in Previor Promoted to Grade 6	us Year) 2019	24%	15%	15%	*	20%	*	-	-	-	-	*	9%	0%
Grade 8 Reading Students Meeting Approaches Grade Level on F				750/	740/	C00/	020/			*	*	250/	720/	400/
Students Requiring Accelerated Instruction	2019	78%	76%	75%	71%	69%	92%	-	*	*	4	35%	72%	49%
STAAR Cumulative Met Standard	2019	22% 85%	24% 83%	25% 81%	29% 73%	31% 77%	8% 96%	-	*	*	*	65% 45%	28% 78%	51% 54%
STAAR Non-Proficient Students Promoted by G				100%	/3% *	100%	90% *	-	-	-	*	100%	100%	34% *
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on F				040/	000/	720/	000/				*	400/	770/	CE0/
Students Requiring Accelerated Instruction	2019 2019	82% 18%	79% 21%	81% 19%	80% 20%	72% 28%	98% 2%	-	*	-	*	46% 54%	77% 23%	65% 35%
STAAR Cumulative Met Standard	2019	88%	84%	87%	93%	81%	98%	<u>-</u>	*	_	100%	63%	83%	74%
STAAR Non-Proficient Students Promoted by G				100%	*	100%	*	_	*	_	*	100%	100%	100%

Texas Education Agency Texas Academic Performance Report

2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 818 Grade Span: 06 - 08 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus		Early Exit				ESL	Content	Pull-Out		Services	EL
STAAR Performance Rate by Subject and F All Grades All Subjects	erformance	Level													
At Approaches Grade Level or Above	2019 2018	78% 77%	78% 78%	73% 75%	-	-	-	-	-	48% 50%	-	48% 50%	- *	48% 50%	48% 50%
At Meets Grade Level or Above	2019	50%	54%	39%	-	-	-	-	-	14%	-	14%	- *	14%	14%
At Masters Grade Level	2018 2019	48% 24%	52% 27%	40% 14%	-	-	-	-	-	13% 4%	-	13% 4%	-	13% 4%	13% 4%
All Crades El A/Deading	2018	22%	26%	17%	-	-	-	-	-	3%	-	3%	*	3%	3%
All Grades ELA/Reading	2010	750/	760/	700/						420/		420/		4207	420/
At Approaches Grade Level or Above	2019 2018	75% 74%	76% 76%	72% 7 8 %	-	-	-	-	-	42% 56%	-	42% 56%	*	42% 56%	42% 56%
At Meets Grade Level or Above	2019 2018	48% 46%	53% 52%	41% 44%	-	-	-	-	-	13% 14%	-	13% 14%	- *	13% 14%	13% 15%
At Masters Grade Level	2019	21%	26%	21%	-	-	-	-	-	3%	-	3%	- *	3%	3%
All Cuadas Mathematics	2018	19%	26%	24%	-	-	-	-	-	5%	-	5%	•	5%	5%
All Grades Mathematics	2010	020/	040/							E-70/		F70/		E-70/	E=0/
At Approaches Grade Level or Above	2019 2018	82% 81%	81% 81%	77% 7 6 %	-	-	-	-	-	57% 55%	-	57% 55%	*	57% 55%	57% 54%
At Meets Grade Level or Above	2019	52%	54%	41%	-	-	-	-	-	18%	-	18%	-	18%	18%
	2018	50%	53%	40%	-	-	-	-	-	14%	-	14%	*	14%	14%
At Masters Grade Level	2019 2018	26% 24%	28% 26%	9% 13%	-	-	-	-	-	3% 3%	-	3% 3%	- *	3% 3%	3% 3%
All Grades Writing	2010	2170	2070	1070						370		370		370	370
At Approaches Grade Level or Above	2019	68%	70%	66%	-	-	-	-	-	35%	-	35%	-	35%	35%
	2018	66%	67%	58%	-	-	-	-	-	23%	-	23%	-	23%	23%
At Meets Grade Level or Above	2019	38%	43%	34%	-	-	-	-	-	8%	-	8%	-	8%	8%
At Mantaus Cunda Laval	2018	41%	46%	27%	-	-	-	-	-	3%	-	3%	-	3%	3%
At Masters Grade Level	2019 2018	14% 13%	18% 17%	11% 3%	-	-	-	-	-	5% 3%	-	5% 3%	-	5% 3%	5% 3%
All Grades Science															
At Approaches Grade Level or Above	2019 2018	81% 80%	80% 81%	77% 76%	-	-	-	-	-	62% 52%	-	62% 52%	- *	62% 52%	62% 50%
At Meets Grade Level or Above	2019	54%	57%	40%	_	_	_	_	_	15%	_	15%	_	15%	15%
TRINCOLO GIAGO ECTO O TIDOTO	2018	51%	55%	49%	_	_	_	_	_	22%	_	22%	*	22%	21%
At Masters Grade Level	2019 2018	25% 23%	28% 27%	15% 25%	-	-	-	-	-	3% 4%	-	3% 4%	- *	3% 4%	3% 4%
All Grades Social Studies	2010	2370	2/70	25%	-	-	-	-	-	470	-	470	•	470	470
	2010	010/	900/	660/						200/	_	200/	_	200/	200/
At Approaches Grade Level or Above	2019 2018	81% 78%	80% 80%	66% 73%	-	-	-	-	-	38% 48%	-	38% 48%	*	38% 48%	38% 50%
At Meets Grade Level or Above	2019 2018	55% 53%	60% 57%	29% 34%	-	-	-	-	-	12% 7%	-	12% 7%	- *	12% 7%	12% 7%
At Masters Grade Level	2018	33%	38%	12%	-	-	-	-	-	7% 3%	-	7 % 3%		3%	7% 3%
At Masters Grade Level	2018	31%	35%	17%	-	-	-	-	-	0%	-	0%	*	0%	0%
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	68%	61%	_	_	_	_	_	61%	_	61%	_	61%	61%
2.3.400 201. 040j000	2018	69%	70%	70%	-	_	_	_	_	65%	-	65%	*	65%	66%
All Grades ELA/Reading	2019	68%	68%	62%	-	-	_	_	-	64%	_	64%	_	64%	64%
	2018	69%	70%	67%	-	_	_	-	_	62%	-	62%	*	62%	62%
All Grades Mathematics	2019	70%	68%	60%	-	-	-	-	-	59%	-	59%	-	59%	59%

District Name: AUSTIN ISD

Campus Number: 227901057

Campus Name: COVINGTON MIDDLE

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 818 Grade Span: 06 - 08 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					Bilingual	BE-Tran	ns BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Ex	xit Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	70%	69%	73%	-	-	-	-	-	68%	-	68%	*	68%	68%
Progress of Prior Year STAAR N	Ion-Proficient Students (Percent o	of Non-Pro	oficient Pa	ssina STA	AR)									
Reading	2019	41%	37%	37%	-		-	-	-	31%	-	31%	-	31%	31%
3	2018	38%	38%	50%	-	-	-	-	-	46%	-	46%	*	46%	47%
Mathematics	2019	45%	42%	40%	-	-	-	-	-	28%	-	28%	-	28%	28%
	2018	47%	44%	46%	_	-	-	-	_	38%	_	38%	*	38%	37%

District Name: AUSTIN ISD

Campus Number: 227901057

Campus Name: COVINGTON MIDDLE

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: AUSTIN ISD

Campus Name: COVINGTON MIDDLE Campus Number: 227901057

Total Students: 696 Grade Span: 06 - 08 School Type: Middle

2019 STAAR Participation	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
(All Grades)													
All Tests	000/	000/	000/	000/	1000/	1000/	1000/	1000/	1000/	060/	000/	000/	1000/
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	99% 93%	98% 86%	100% 93%	100% 94%	100% 100%	100% 100%	100% 57%	96% 89%	99% 93%	99% 91%	100% 93%
Mobile Other Exclusions	4% 1%	4% 2%	7% 0%	12% 0%	6% 0%	5% 0%	0% 0%	0% 0%	43% 0%	7% 0%	6% 0%	7% 0%	5% 2%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	2% 1% 1%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	4% 4% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant	99%	99%	99%	96%	99%	100%	*	100%	*	94%	97%	99%	100%
Included in Accountability Not Included in Accountability	94%	94%	94%	93%	93%	96%	*	100%	*	87%	95%	95%	92%
Mobile Other Exclusions	4% 1%	3% 2%	5% 1%	2% 2%	5% 1%	4% 0%	*	0% 0%	*	6% 0%	2% 0%	3% 1%	4% 3%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	4% 2% 2%	1% 1% 0%	0% 0% 0%	* * *	0% 0% 0%	* *	6% 6% 0%	3% 2% 1%	1% 1% 0%	0% 0% 0%

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: COVINGTON MIDDLE Campus Number: 227901057

District Name: AUSTIN ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.0%	95.0%	94.6%	95.9%	*	95.0%	*	94.5%	93.0%	94.4%	95.7%
2017-18	95.4%	94.9%	94.2%	94.2%	93.6%	95.3%	*	94.8%	*	95.7%	92.2%	93.4%	94.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	0.2%	3.3%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%
2017-18	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	_	_	_	_	_	_	_	_	_	_	_
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2019)												
Graduated	90.0%	94.5%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.3%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.7%	2.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	2.7%	_										
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	_	-
Graduates and TXCHSE Graduates, TXCHSE,	90.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2018	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	_	-	-	-
Received TxCHSE	0.4%	0.5%	-	_	_	_	_	_	_	_	-	_	_
Continued HS	3.8%	2.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	3.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	_	-	-	-	-	_	-	-	_	_
5-Year Extended Longitudinal Rat	ho (C=0 12)												
Class of 2018	te (Gr 9-12)												
Graduated	92.2%	95.8%	_	_	_	_	_	_	_	_	-	_	_
Received TxCHSE	0.6%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.1%	0.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.1%	3.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	96.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.0%	95.2%	_	_	_	_	_	_	_	_	-	_	_
Received TxCHSE	0.6%	0.5%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.1%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	3.6%	_	_		_	_	_	_	_	_		_
Graduates and TxCHSE	92.6%	3.6% 95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE Graduates, TXCHSE,	92.0%	95.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rat Class of 2017	te (Gr 9-12)												
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: COVINGTON MIDDLE Campus Number: 227901057

District Name: AUSTIN ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific	Two or More Races	Special Ed	Econ	EL (Current)
Descrived TyCUCE			Campus	American	піѕрапіс	vvnite	inuian	ASIan	Islander			Disadv	(Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	96.5%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016			_										
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	_	_	-	_	_	_	_	_	_	-
Dropped Out	6.6%	3.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	96.2%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.370	30.270											
and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate V	Without Excl	usions (Gr 9-	.12)										
Class of 2019	90.0%	93.4%		_	_	_	_	_	_	_	_	_	_
Class of 2018	90.0%	92.3%	_										
Class of 2016	90.076	92.370	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FUCD F Conductor (Longitudio d	I D - 4 - 1												
FHSP-E Graduates (Longitudinal													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi	nal Pate)												
Class of 2019	83.5%	90.3%											
			-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G			Rate)										
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	ate)												
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)												
2018-19	4.4%	2.0%	_	_	_	_	_	_	_	_	_	_	_
2017-18	4.9%	1.0%	_	_	_	_	_	_	_	_	_		_
2017-10	4.970	1.076	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R	ate)												
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus Graduation Profile

Campus Name: COVINGTON MIDDLE Campus Number: 227901057

District Name: AUSTIN ISD

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: COVINGTON MIDDLE Campus Number: 227901057

District Name: AUSTIN ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	/ Graduate	es (Student	Achievement)	American	пізрапіс	writte	iliulali	Asiaii	isiariuei	Races	Eu	Disauv	(Current)
College, Career, or Military Ready	(Annual Gr	raduates)	remerement,										
2018-19	72.9%	85.5%	_	_	_	_	_	_	_	_	_	_	_
2017-18	65.5%	77.0%	_	_	_	_	_	_	_	_	_	_	_
2017-10	03.570	77.070	_										
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	_	_	_	_	_	_	_	_	_	_
2017-18	46.0%	69.1%	-	_	_	_	_	_	_	_	_	_	_
Both Subjects	10.070	03.170											
2018-19	44.2%	73.3%	_	_	_	_	_	_	_	_	_	_	_
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Gra												
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad	luates)												
2018-19	1.9%	1.0%	_	_	_	_	_	_	_	_	_	_	_
2017-18	1.4%	1.2%	-	_	_	_	_	_	_	_	_	_	_
OnRamps Course Credits (Annual C		10 50/											
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	Graduates)												
2018-19	40.4%	31.4%	-	_	_	_	_	_	-	-	_	_	_
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific			s)										
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: COVINGTON MIDDLE Campus Number: 227901057

District Name: AUSTIN ISD

									- ·c	Two or		_	
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence	Coursework Align	ed with Indust	try-Based Cer	tifications (An	nual Graduates)								
2018-19	55.6%	37.8%	_	`-	- '	_	_	_	_	_	_	_	_
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlis	tment (Annual Grad	duates)											
2018-19	5.0%	2.4%	-	_	_	_	-	_	-	_	-	_	_
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Adva	anced Degree Plan	and Identified	d as a current	Special Educ	ation Student (A	nnual Gradua	tes)						
2018-19	2.7%	4.1%	- us a same	. opec.aaac	-	-	-	_	_	_	_	_	_
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or	Level II Certificate	(Annual Grad	duates)										
2018-19	0.6%	0.4%	-	_	_	_	_	_	_	_	_	_	_
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD
Campus Name: COVINGTON MIDDLE

Campus Number: 227901057

										Two or			
	_		_	African			American	_	Pacific	More	Special	Econ	EL
TSIA Results (Graduates >= Cr	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	nterion) (Annu	iai Graduates)										
2018-19	33.4%	53.8%	-	_	_	_	_	_	_	_	_	_	_
2017-18	32.1%	49.1%	-	_	_	_	_	_	_	_	_	_	_
Mathematics													
2018-19	24.7%	49.8%	_	_	_	_	_	_	_	_	_	_	_
2017-18	23.7%	41.5%	-	_	_	_	-	_	_	_	-	_	_
Both Subjects													
2018-19	18.8%	39.6%	-	-	_	_	-	_	_	_	-	_	_
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annu	ual Graduates)												
2018-19	59.0%	40.1%	_	_	_	_	_	_	_	_	_	_	_
2017-18	58.4%	37.2%	_	_	_	_	_	_	_	_	_	_	_
2017 10	30.170	37.270											
Completed and Received Credi	it for College P	rep Courses	(Annual Gra	aduates)									
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	7.20/	45 40/											
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects 2018-19	2.6%	3.7%											
2016-19	2.6% 0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-10	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (C All Subjects	Grades 11-12)												
2019	25.2%	32.1%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	25.8%	33.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
2019	14.5%	19.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	15.3%	20.8%	-	_	_	_	-	_	_	_	n/a	_	n/a
Mathematics													
2019	7.4%	10.2%	-	_	_	_	-	_	_	_	n/a	_	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= C All Subjects	Criterion) (Grad	des 11-12)											
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD Campus Name: COVINGTON MIDDLE

Campus Number: 227901057

				A fui a a u			A		Pacific	Two or	Consid	F	FI
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	46.20/	C4 40/									1		1
2019 2018	46.3% 44.6%	64.1% 58.6%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
2016	44.0%	56.0%	-	-	-	-	-	-	-	-	II/a	-	II/a
SAT/ACT Results (Annual Grad Tested	duates)												
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual G All Subjects	raduates)												
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Mathematics	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
2018-19	510	561	_	_		_			_	_	n/a	_	n/a
2010-19	515	558	-	_	-	_	-	_	_	_	n/a	_	n/a
		333									,		.,,
Average ACT Score (Annual G All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Mathematics	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2018-19	20.4	23.0		_						_	n/a	_	n/a
2010-19	20.4	23.0		-	-	-	-	-	-	-	n/a	-	n/a
Science	20.0	25.0									11/4		11/4
2018-19	20.8	23.3	-	_	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Campus Number: 227901057

Campus Name: COVINGTON MIDDLE

District Name: AUSTIN ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	rades 9-12)	•										
Any Subject	•												
2018-19	44.6%	48.4%	-	_	-	_	_	_	_	_	_	_	_
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	_	-	-	-	_	_	_	_	_	_
2017-18	17.3%	26.1%	-	-	_	_	-	_	-	-	-	_	-
Mathematics													
2018-19	20.4%	22.0%	-	-	_	_	-	_	-	-	-	_	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	gher Educatio	on (TX IHE)										
2017-18	53.4%	50.8%	· -	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	rse							
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: AUSTIN ISD
Campus Name: COVINGTON MIDDLE

Campus Number: 227901057

		Membersh	ip		Enrollment				
	Car	mpus	•		Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	818	100.0%	80,718	5,479,173	818	100.0%	80,911	5,493,940	
Students by Grade:									
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%	
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5%	
Kindergarten	0	0.0%	7.8%	7.0%	0	0.0%	7.8%	7.0%	
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%	
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%	
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%	
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.3%	7.3%	
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%	
Grade 6	305	37.3%	7.0%	7.7%	305	37.3%	7.0%	7.7%	
Grade 7	266	32.5%	6.9%	7.7%	266	32.5%	6.9%	7.7%	
Grade 8	247	30.2%	6.9%	7.7%	247	30.2%	6.9%	7.5%	
Grade 9	0	0.0%	7.5%	7.5% 8.2%	0	0.0%	7.5%	7.5% 8.2%	
	0								
Grade 10		0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%	
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%	
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%	
Ethnic Distribution:									
African American	56	6.8%	6.9%	12.6%	56	6.8%	6.9%	12.6%	
Hispanic	439	53.7%	55.3%	52.8%	439	53.7%	55.3%	52.8%	
White	271	33.1%	29.8%	27.0%	271	33.1%	29.8%	27.0%	
American Indian	3	0.4%	0.1%	0.4%	3	0.4%	0.1%	0.4%	
Asian	9	1.1%	4.3%	4.6%	9	1.1%	4.3%	4.6%	
Pacific Islander	2	0.2%	0.1%	0.2%	2	0.2%	0.1%	0.2%	
Two or More Races	38	4.6%	3.4%	2.5%	38	4.6%	3.4%	2.5%	
Sex:									
Female	414	50.6%	48.8%	48.8%	414	50.6%	48.8%	48.8%	
Male	404	49.4%	51.2%	51.2%	404	49.4%	51.2%	51.2%	
Economically Disadvantaged	513	62.7%	53.0%	60.3%	513	62.7%	52.9%	60.2%	
Non-Educationally Disadvantaged	305	37.3%	47.0%	39.7%	305	37.3%	47.1%	39.8%	
Section 504 Students	122	14.9%	10.0%	6.9%	122	14.9%	10.0%	6.9%	
English Learners (EL)	135	16.5%	28.2%	20.3%	135	16.5%	28.1%	20.3%	
Students w/ Disciplinary Placements (2018-19)	26	3.4%	1.1%	1.5%	133	10.570	20.170	20.370	
	127	15.5%	8.9%		127	15.5%	8.9%	4.1%	
Students w/ Dyslexia Foster Care	127	0.1%	8.9% 0.2%	4.1%	127	0.1%	8.9% 0.2%		
	1 7			0.3%	1 7			0.3%	
Homeless		0.9%	1.1%	1.4%		0.9%	1.1%	1.4%	
Immigrant	10	1.2%	6.1%	2.3%	10	1.2%	6.1%	2.3%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	0	0.0%	40.0%	65.1%	0	0.0%	39.9%	65.1%	
Military Connected	2	0.2%	0.3%	1.9%	2	0.2%	0.3%	1.9%	
At-Risk	455	55.6%	49.5%	50.6%	455	55.6%	49.4%	50.5%	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: AUSTIN ISD Campus Name: COVINGTON MIDDLE

Campus Number: 227901057

		Membersh	ip		Enrollment				
	Car	mpus			Caı	mpus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students by Instructional Program:		-				-			
Bilingual/ESL Education	165	20.2%	31.0%	20.6%	165	20.2%	30.9%	20.6%	
Career & Technical Education	523	63.9%	29.7%	27.6%					
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%	
Gifted & Talented Education	66	8.1%	10.9%	8.1%	66	8.1%	10.9%	8.1%	
Special Education	158	19.3%	12.8%	10.5%	158	19.3%	12.9%	10.7%	
Students with Disabilities by Type of Primary Disability:									
Total Students with Disabilities	158								
By Type of Primary Disability									
Students with Intellectual Disabilities	89	56.3%	49.1%	42.4%					
Students with Physical Disabilities	*	*	19.0%	21.4%					
Students with Autism	**	**	12.7%	13.8%					
Students with Behavioral Disabilities	41	25.9%	18.6%	20.8%					
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%					
Mobility (2018-19):									
Total Mobile Students	100	13.1%	15.9%	15.3%					
By Ethnicity:									
African American	9	1.2%							
Hispanic	64	8.4%							
White	20	2.6%							
American Indian	0	0.0%							
Asian	2	0.3%							
Pacific Islander	1	0.1%							
Two or More Races	4	0.5%							
Student Attrition (2018-19):									
Total Student Attrition	55	11.3%							

	Non-S _I	pecial Education R	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	1.6%	-	3.0%	5.5%
Grade 1	-	1.9%	2.9%	-	2.2%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.3%	0.5%	-	0.2%	0.4%
Grade 5	-	0.1%	0.4%	-	0.5%	0.5%
Grade 6	0.0%	0.5%	0.4%	0.0%	0.2%	0.5%
Grade 7	0.0%	0.4%	0.5%	2.3%	0.3%	0.6%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

Texas Academic Performance Report 2019-20 Campus Student Information

District Name: AUSTIN ISD
Campus Name: COVINGTON MIDDLE
Campus Number: 227901057

Class Size Information	Campus	District	<u>State</u>
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	19.0
Grade 1	-	18.8	18.9
Grade 2	-	18.4	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	23.4	20.9
Grade 6	20.1	20.2	20.4
Secondary:			
English/Language Arts	21.3	16.0	16.4
Foreign Languages	28.9	17.7	18.7
Mathematics	23.6	18.3	17.8
Science	25.9	19.2	18.8
Social Studies	22.1	18.8	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD
Campus Name: COVINGTON MIDDLE
Campus Number: 227901057

Total Students: 818 Grade Span: 06 - 08 School Type: Middle

----- Campus -----

	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	68.4	100.0%	100.0%	100.0%	
Professional Staff:	58.4	85.4%	62.4%	63.7%	
Teachers	51.3	75.0%	49.8%	49.4%	
Professional Support	4.1	6.0%	9.3%	10.2%	
Campus Administration (School Leadership)	3.0	4.4%	2.9%	3.0%	
Educational Aides:	10.0	14.6%	9.3%	10.6%	
Librarians & Counselors (Headcount): Librarians					
Full-time	0.0	n/a	87.0	4,373.0	
Part-time	1.0	n/a	26.0	595.0	
Counselors					
Full-time	3.0	n/a	204.0	12,901.0	
Part-time	0.0	n/a	19.0	1,103.0	
Total Minority Staff:	26.0	38.0%	56.1%	51.1%	
Teachers by Ethnicity and Sex:					
African American	1.0	1.9%	5.7%	10.8%	
Hispanic	10.0	19.5%	32.9%	28.1%	
White	35.3	68.8%	57.0%	57.7%	
American Indian	1.0	1.9%	0.3%	0.3%	
Asian	4.0	7.8%	2.6%	1.8%	
Pacific Islander	0.0	0.0%	0.1%	0.2%	
Two or More Races	0.0	0.0%	1.4%	1.1%	
Males	17.3	33.6%	25.5%	23.8%	
Females	34.1	66.4%	74.5%	76.2%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.4%	1.3%	
Bachelors	43.3	84.4%	80.5%	73.4%	
Masters	7.0	13.6%	18.5%	24.5%	
Doctorate	1.0	1.9%	0.6%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	9.0	17.5%	13.0%	7.4%	
1-5 Years Experience	12.3	23.9%	29.0%	27.9%	
6-10 Years Experience	9.1	17.7%	17.7%	19.4%	
11-20 Years Experience	8.0	15.6%	25.4%	29.4%	
Over 20 Years Experience	13.0	25.3%	14.9%	15.9%	
Number of Students per Teacher	15.9	n/a	14.7	15.1	

Texas Education Agency Texas Academic Performance Report

District Name: AUSTIN ISD Campus Name: COVINGTON MIDDLE Campus Number: 227901057

2019-20 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.8	6.2
Average Years Experience of Principals with District	2.0	5.5	5.3
Average Years Experience of Assistant Principals	5.0	5.2	5.3
Average Years Experience of Assistant Principals with District	5.0	4.9	4.7
Average Years Experience of Teachers:	10.6	10.0	11.1
Average Years Experience of Teachers with District:	8.7	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,542	\$51,427	\$49,868
1-5 Years Experience	\$50,581	\$52,651	\$52,823
6-10 Years Experience	\$47,282	\$53,549	\$55,756
11-20 Years Experience	\$48,169	\$54,894	\$59,308
Over 20 Years Experience	\$61,318	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$51,459	\$54,707	\$57,091
Professional Support	\$59,580	\$65,508	\$67,352
Campus Administration (School Leadership)	\$94,334	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: COVINGTON MIDDLE Campus Number: 227901057 Total Students: 818 Grade Span: 06 - 08 School Type: Middle

	Cai	mpus		
Program Information	Count	Percent	District	<u>State</u>
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.7%	17.1%	6.5%
Career & Technical Education	3.8	7.5%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.3	0.5%	0.3%	1.9%
Regular Education	31.3	61.1%	54.0%	70.9%
Special Education	11.2	21.9%	13.8%	9.3%
Other	4.3	8.4%	9.7%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.