### 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: PADRON EL

Campus Number: 227901188

2019 Accountability Rating: **B** 

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### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: AUSTIN ISD Campus Name: PADRON EL Campus Number: 227901188

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grad	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																
Above 2019 2018	76% 77%	79% 80%	71% 7 <b>8</b> %	*	70% 80%	-	-	-	-	*	0% *	* 50%	72% 78%	64% 82%	70% 78%	70% 80%
At Meets Grade Level or Above 2019 2018	45% 43%	51% 49%	38% 24%	*	38% 26%	-	-	-	-	*	0% *	* 17%	38% 22%	36% 36%	37% 25%	37% 28%
At Masters Grade Level 2019 2018	27% 25%	34% 30%	19% 8%	*	20% 8%	-	-	-	-	*	0% *	**	18% 9%	27% 0%	17% 8%	17% 9%
Grade 3 Mathematics At Approaches Grade Level or				*												
Above 2019 2018 At Meets Grade Level or Above 2019	79% 78% 49%	81% 79% 54%	87% 83% 56%	*	86% 85% 57%	-	-	-	-	*	33% * 0%	* 67% *	87% 84% 56%	82% 82% 55%	86% 83% 56%	87% 86% 57%
At Masters Grade Level of Above 2018 At Masters Grade Level 2019 2018	47% 25% 23%	51% 30% 26%	55% 21% 23%	* * *	58% 22% 24%	-	- - -	- - -	-	* * *	0% *	50% * 17%	57% 22% 22%	45% 18% 27%	55% 20% 24%	61% 20% 26%
Grade 4 Reading At Approaches Grade Level or	2070	2070			, ,							.,,,		=7,0	,,	20,0
Above 2019 2018	75% 73%	77% 75%	70% 71%	* 67%	72% 71%	-	-	-	-	*	0% 30%	*	68% 67%	77% 82%	69% 70%	73% 70%
At Meets Grade Level or Above 2019 2018	44% 46%	49% 50%	34% 32%	** 33%	34% 31%	-	-	-	-	*	0% 0%	*	32% 30%	46% 36%	34% 31%	33% 30%
At Masters Grade Level 2019 2018	22% 24%	27% 28%	11% 14%	17%	9% 14%	-	-	-	-	*	0% 0%	*	12% 14%	8% 14%	12% 14%	11% 13%
Grade 4 Mathematics At Approaches Grade Level or																
Above 2019 2018 At Meets Grade Level or Above 2019	75% 78%	78% 80% 51%	83% 82% 59%	* 100% *	86% 81% 62%	-	-	-	-	* *	0% 30% 0%	* *	81% 79% 58%	92% 91%	82% 82% 57%	86% 81% 62%
At Meets Grade Level or Above 2019 2018 At Masters Grade Level 2019	48% 49% 28%	51% 51% 32%	59% 59% 24%	50% *	60% 25%	-	-	-	-	*	10% 0%	*	59% 26%	62% 59% 15%	58% 25%	65% 25%
2018 Grade 4 Writing	27%	29%	42%	33%	44%	-	-	-	-	*	0%	*	43%	41%	41%	49%
At Approaches Grade Level or Above 2019	67%	71%	66%	*	69%	-	-	-	-	*	0%	*	67%	62%	65%	68%
2018 At Meets Grade Level or Above 2019	63% 35%	68% 42%	65% 27%	50% *	66% 29%	-	-	-	-	* *	0% 0%	* * *	60% 26%	81% 31%	66% 26%	73% 30%
2018 At Masters Grade Level 2019 2018	39% 11% 11%	47% 15% 17%	43% 7% 11%	50% * 17%	42% 8% 10%	- - -	- - -	- - -	- - -	*	0% 0% 0%	*	41% 9% 11%	48% 0% 10%	43% 7% 10%	44% 8% 14%
Grade 5 Reading <sup>^</sup> At Approaches Grade Level or Above 2019	86%	88%	83%	*	82%	_	_	_	_	_	40%	*	82%	87%	82%	84%
2018 At Meets Grade Level or Above 2019 2018	84% 54% 54%	86% 58% 58%	90% 45% 47%	100% * 60%	89% 46% 46%	- - -	- - -	-	- - -	- - -	73% 0% 18%	* *	89% 47% 46%	94% 40% 50%	89% 45% 45%	90% 48% 43%

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: AUSTIN ISD Campus Name: PADRON EL Campus Number: 227901188

															Non-		EL
					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
		State			American		White	Indian	Asian	Islander	Races	(Current)	(Former)		Enrolled		Monitored)
At Masters Grade Level	2019 2018	29% 26%	34% 32%	13% 11%	* 0%	14% 12%	-	-	-	-	-	0% 0%	*	13% 11%	13% 13%	12% 11%	14% 10%
Grade 5 Mathematics <sup>^</sup>																	
At Approaches Grade Level or																	
Above	2019	90%	91%	93%	*	93%	-	-	-	_	-	80%	*	95%	87%	93%	93%
	2018	91%	92%	99%	100%	99%	-	-	-	_	-	91%	*	98%	100%	99%	99%
At Meets Grade Level or Above	2019	58%	60%	59%	*	59%	-	-	-	-	-	10%	*	60%	53%	59%	59%
	2018	58%	61%	<b>70%</b>	60%	70%	-	-	-	-	-	27%	*	68%	75%	69%	67%
At Masters Grade Level	2019 2018	36% 30%	38% 33%	37% 33%	* 20%	39% 34%	-	-	-	-	-	0% 9%	*	40% 37%	27% 19%	37% 31%	40% 34%
Grade 5 Science												-,-			,.		
At Approaches Grade Level or																	
Above	2019	75%	74%	75%	*	75%	-	-	-	-	-	20%	*	75%	73%	74%	72%
	2018	76%	77%	86%	100%	85%	-	-	-	-	-	45%	*	82%	100%	85%	83%
At Meets Grade Level or Above	2019	49%	49%	53%	*	54%	-	-	-	-	-	10%	*	55%	47%	52%	52%
	2018	41%	43%	51%	40%	51%	-	-	-	-	-	9%	*	50%	53%	49%	48%
At Masters Grade Level	2019	24%	24%	24%	*	24%	-	-	-	-	-	0%	*	23%	27%	25%	22%
	2018	17%	19%	18%	0%	19%	-	-	-	-	-	0%	*	19%	13%	18%	18%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	78%	78%	69%	79%	-	-	-	_	40%	28%	85%	79%	78%	78%	79%
	2018	77%	78%	82%	82%	82%	-	-	-	-	60%	44%	66%	80%	89%	81%	83%
At Meets Grade Level or Above	2019	50%	54%	47%	31%	48%	-	-	-	-	20%	4%	40%	47%	46%	46%	47%
	2018	48%	52%	47%	41%	48%	-	-	-	-	40%	10%	24%	47%	51%	47%	48%
At Masters Grade Level	2019 2018	24% 22%	27% 26%	20% 20%	15% 13%	20% 21%	-	-	-	-	0% 0%	0% 1%	20% 7%	21% 21%	17% 18%	19% 20%	19% 22%
All Grades ELA/Reading	20.0		2070	_0,0	.0,0	=.,,					0,0	. , ,	. , ,	,,	.0,0	2070	
At Approaches Grade Level or																	
Above	2019	75%	76%	74%	78%	74%	_	_	_	_	*	19%	75%	74%	77%	74%	75%
Above	2018	74%	76%	7 <b>9</b> %	79%	80%	_	_	_	_	*	48%	58%	78%	86%	79%	80%
At Meets Grade Level or Above	2010	48%	53%	39%	33%	39%	_	_	_	_	*	0%	25%	39%	41%	39%	39%
At Meets Grade Level of Above	2018	46%	52%	34%	36%	34%	_	_	_	_	*	8%	8%	33%	41%	33%	34%
At Masters Grade Level	2019	21%	26%	15%	22%	15%	_	_	_	_	*	0%	13%	15%	15%	14%	14%
A Masters Grade Level	2018	19%	26%	11%	7%	12%	_	_	_	_	*	0%	0%	11%	10%	11%	11%
All Grades Mathematics	20.0	,0	2070	1170	, , ,	,,						0,0	0,0	, 0	.0,0	,	,0
At Approaches Grade Level or																	
Above	2019	82%	81%	88%	78%	88%	_	_	_	_	*	48%	100%	88%	87%	87%	88%
Above	2018	81%	81%	88%	93%	88%	_	_	_	_	*	56%	83%	87%	92%	88%	88%
At Meets Grade Level or Above	2019	52%	54%	58%	33%	59%	_	_	_	_	*	5%	50%	58%	56%	57%	59%
At Meets Grade Level of Above	2018	50%	53%	61%	43%	63%	_	_	_	_	*	16%	50%	61%	61%	61%	64%
At Masters Grade Level	2019	26%	28%	27%	11%	28%	_	_	_	_	*	0%	25%	29%	21%	27%	27%
A CHASTELS GLACE LEVEL	2018	24%	26%	33%	21%	34%	_	_	_	_	*	4%	17%	34%	31%	32%	36%
All Grades Writing	_5.0	, ,	_5/0	23,0	, 0	21/0						. , 0	., ,,	21/0	J. 70	J_ /0	
At Approaches Grade Level or																	
Above	2019	68%	70%	66%	*	69%	_	_	_	_	*	0%	*	67%	62%	65%	68%
/ IDOVE	2019	66%	67%	65%	50%	66%	_	_	_	_	*	0%	*	60%	81%	66%	73%
At Meets Grade Level or Above	2010	38%	43%	27%	*	29%	_	_	_	_	*	0%	*	26%	31%	26%	30%
A THOUS GIAGO LEVEL OF A BOVE	2018	41%	46%	43%	50%	42%	_	_	_	_	*	0%	*	41%	48%	43%	44%
At Masters Grade Level	2019	14%	18%	7%	*	8%	_	_	_	_	*	0%	*	9%	0%	7%	8%
	2018	13%	17%	11%	17%	10%	-	-	-	-	*	0%	*	11%	10%	10%	14%

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: AUSTIN ISD Campus Name: PADRON EL Campus Number: 227901188

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EL (Current & Monitored)
All Grades Science												,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			,	,
At Approaches Grade Level or																	
Above	2019	81%	80%	75%	*	75%	-	-	-	-	-	20%	*	75%	73%	74%	72%
	2018	80%	81%	86%	100%	85%	-	-	-	-	-	45%	*	82%	100%	85%	83%
At Meets Grade Level or Above	2019	54%	57%	53%	*	54%	-	-	-	-	-	10%	*	55%	47%	52%	52%
	2018	51%	55%	51%	40%	51%	-	-	-	-	-	9%	*	50%	53%	49%	48%
At Masters Grade Level	2019	25%	28%	24%	*	24%	-	-	-	-	-	0%	*	23%	27%	25%	22%
	2018	23%	27%	18%	0%	19%	-	-	-	-	-	0%	*	19%	13%	18%	18%

### Texas Academic Performance Report 2018-19 Campus Progress

District Name: AUSTIN ISD Campus Name: PADRON EL Campus Number: 227901188

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	c Growth	h Score I	oy Grade a	nd Subject												
Grade 4 ELA/Reading	2019 2018	61 63	63 65	53 53	* 50	53 53	-	-	-	-	*	20 45	*	57 53	36 53	52 55	54 49
Grade 4 Mathematics	2019 2018	65 65	67 64	58 77	* 67	60 79	-	-	-	- -	*	20 90	*	57 82	63 63	58 77	61 82
Grade 5 ELA/Reading	2019 2018	81 80	82 81	81 86	*	80 86	-	-	-	-	-	67 85	*	81 86	79 85	82 85	86 86
Grade 5 Mathematics	2019 2018	83 81	83 82	75 86	*	74 87	-	-	-	-	-	95 100	*	76 87	68 82	75 86	74 86
All Grades Both Subjects	2019 2018	69 69	68 70	67 75	69 68	67 76	-	-	-	-	*	60 80	75 92	68 77	63 68	67 75	68 76
All Grades ELA/Reading	2019 2018	68 69	68 70	67 68	69 65	67 67	-	-	-	-	*	50 65	* 100	69 68	60 66	67 68	69 67
All Grades Mathematics	2019 2018	70 70	68 69	67 81	69 70	67 83	-	-	-	-	*	70 95	*	67 84	65 71	67 81	68 84

# Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: AUSTIN ISD Campus Name: PADRON EL Campus Number: 227901188

					A f			A		Da sifi s	Two or	Ci-l	F	FI
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studer	nts													
Sum of Grades 4-8														
Reading	2019	41%	37%	49%	60%	49%	-	-	-	-	*	25%	48%	50%
Mathematics	2018 2019 2018	38% 45% 47%	38% 42% 44%	57% 54% 58%	* *	58% 58% 55%	- - -	- - -	- - -	- - -	- * -	43% 50% 50%	54% 52% 58%	58% 57% 54%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or	n First STA	AR Adminis	tration											
	2019	78%	80%	65%	*	66%	-	-	-	-	-	10%	64%	68%
Students Requiring Accelerated Instruction	2019	22%	20%	35%	*	34%	_	_	_	_	_	90%	36%	32%
STAAR Cumulative Met Standard	2019	86%	88%	83%	*	82%						400/	020/	0.40/
STAAR Non-Proficient Students Promoted by				85%	*	82%	-	-	-	-	-	40%	82%	84%
2,7 1 11 11 10 10 10 10 10 10 10 10 10 10 1	2018	97%	100%	100%	*	100%	-	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level or	n First STA 2019	AR Adminis 83%	tration 83%	84%	*	83%					_	50%	83%	81%
Students Requiring Accelerated Instruction	2019	03%	03%	04%		03%	-	-	-	-	-	50%	03%	01%
, 3	2019	17%	17%	16%	*	17%	-	-	-	-	-	50%	17%	19%
STAAR CumulativeMet Standard	2019	90%	91%	91%	*	91%	_	-	-	-	-	80%	91%	90%
STAAR Non-Proficient Students Promoted by	Grade Plag 2018	cement Cor 97%	nmittee 99%	100%	*	*	-	-	-	-	-	*	100%	*

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 718 Grade Span: EE - 05 (Current EL Students)

		<u> </u>			Bilingual						ESL	ESL		LEP with	Total
STAAR Performance Rate by Subject and F	Performance	State evel	District	Campus	Education	<u>Early Exit</u>	Late Exit	Iwo-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades All Subjects	citormance	LCVCI													
At Approaches Grade Level or Above	2019	78%	78%	78%	79%	-	-	-	79%	79%	79%	-	-	79%	79%
	2018	77%	78%	82%	83%	-	-	-	83%	85%	85%	-	*	83%	83%
At Meets Grade Level or Above	2019	50%	54%	47%	48%	-	-	-	48%	29%	29%	-	-	47%	47%
	2018	48%	52%	47%	48%	-	-	-	48%	54%	54%	-	*	48%	48%
At Masters Grade Level	2019	24%	27%	20%	19%	-	-	-	19%	21%	21%	-	-	19%	19%
AU C   FLA/D	2018	22%	26%	20%	21%	-	-	-	21%	27%	27%	-	*	22%	22%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	74%	75%	-	-	-	75%	80%	80%	-	*	75%	75%
	2018	74%	76%	79%	79%	-	-	-	79%	90%	90%	-	*	80%	80%
At Meets Grade Level or Above	2019	48%	53%	39%	40%	-	-	-	40%	20%	20%	-	*	39%	39%
At Mantaus Cunda Laval	2018	46%	52%	34%	34%	-	-	-	34%	30% 20%	30%	-	•	34%	34%
At Masters Grade Level	2019	21%	26%	15%	14% 11%	-	-		14%		20% 10%	-	*	14% 11%	14% 11%
All Crades Mathematics	2018	19%	26%	11%	1170	-	-	-	11%	10%	10%	-	•	11%	1170
All Grades Mathematics	2010	020/	040/	000/	000/				000/	1000/	1000/			000/	000/
At Approaches Grade Level or Above	2019	82%	81%	88%	88%	-	-	-	88%	100%	100% 90%	-	*	88% 88%	88%
At Manta Cunda Laval ou Alagua	2018	81%	81%	88% 58%	88% 59%	-	-	-	88%	90% 60%	90% 60%	-	•		88%
At Meets Grade Level or Above	2019 2018	52% 50%	54% 53%	58% 61%	59% 63%	-	-	-	59% 63%	80%	80%	-	*	59% 64%	59% 64%
At Masters Grade Level	2016 2019	26%	28%	27%	27%	-	-	-	27%	40%	40%	-	•	27%	04% 27%
At Masters Grade Level	2019	24%	26%	33%	36%	-	-	-	36%	40%	40%	-	*	36%	36%
All Grades Writing	2010	24 70	2070	<i>33 /</i> 0	30%	-	-	-	3070	40 70	40 70	-		3070	3070
At Approaches Grade Level or Above	2019	68%	70%	66%	69%			_	69%	*	*			68%	68%
At Approaches Grade Level of Above	2019	66%	67%	65%	75%	-	-	-	75%	*	*	_	-	73%	73%
At Meets Grade Level or Above	2019	38%	43%	27%	31%	_	-	_	31%	*	*	_	_	30%	30%
At Weets Glade Level of Above	2019	41%	46%	43%	44%	_	_	_	44%	*	*	_	_	44%	44%
At Masters Grade Level	2019	14%	18%	7%	8%	_	_	_	8%	*	*	_	_	8%	8%
At Wasters Grade Level	2018	13%	17%	11%	14%	_	_	_	14%	*	*	_	_	14%	14%
All Grades Science	_0.0	.0 ,0	.,,,	,	, ,				, ,					, ,	, 0
At Approaches Grade Level or Above	2019	81%	80%	75%	73%	_	_	_	73%	*	*	_	_	72%	72%
7 K7 Approaches Grade Level of 7 Bove	2018	80%	81%	86%	83%	_	_	_	83%	*	*	_	_	83%	83%
At Meets Grade Level or Above	2019	54%	57%	53%	54%	_	_	_	54%	*	*	_	_	52%	52%
711110000 01000 20101 01710010	2018	51%	55%	51%	48%	_	_	_	48%	*	*	_	_	48%	48%
At Masters Grade Level	2019	25%	28%	24%	23%	_	_	_	23%	*	*	_	_	22%	22%
	2018	23%	27%	18%	17%	-	-	-	17%	*	*	-	-	18%	18%
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	68%	67%	69%	-	-	-	69%	63%	63%	-	-	68%	68%
	2018	69%	70%	75%	76%	-	-	-	76%	71%	71%	-	*	76%	76%
All Grades ELA/Reading	2019	68%	68%	67%	70%	-	-	-	70%	*	*	-	-	69%	69%
	2018	69%	70%	68%	68%	-	-	-	68%	50%	50%	-	*	67%	67%
All Grades Mathematics	2019	70%	68%	67%	68%	-	-	-	68%	*	*	-	-	68%	68%
	2018	70%	69%	81%	83%	-	-	-	83%	93%	93%	-	*	84%	84%
Progress of Prior Year STAAR Non-Proficie	ent Students	(Percent	of Non-Pro	oficient Pa	ssing STA	ΔR)									
Reading	2019	41%	37%	49%	52%	-	_	_	52%	*	*	_	_	50%	50%
. todaing	2018	38%	38%	57%	58%	_	_	_	58%	*	*	_	*	57%	58%
Mathematics	2019	45%	42%	54%	55%	_	_	_	55%	*	*	_	_	57%	57%
	2018	47%	44%	58%	56%	_	_	_	56%	*	*	_	_	54%	54%
		, ,	, •						/ •						, •

District Name: AUSTIN ISD

Campus Name: PADRON EL

Campus Number: 227901188

#### **Texas Academic Performance Report 2018-19 Campus STAAR Participation**

District Name: AUSTIN ISD Campus Name: PADRON EL Campus Number: 227901188

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	State	District	Campus	American	пізрапіс	winte	IIIulali	ASIdII	Islander	Races	Eu	Disauv	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 89%	100% 79%	100% 89%	*	-	-	-	100% 100%	100% 90%	100% 91%	100% 89%
Mobile Other Exclusions	4% 1%	4% 2%	8% 4%	6% 15%	7% 3%	*	-	-	-	0% 0%	5% 5%	5% 4%	7% 5%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	- - -	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	100% 88%	100% 75%	100% 89%	*	-	-	- -	100% 100%	100% 100%	100% 88%	100% 90%
Mobile Other Exclusions	4% 1%	3% 2%	7% 5%	25% 0%	5% 5%	*	-	- -	- -	0% 0%	0% 0%	6% 5%	4% 6%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	- - -	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

# Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD Campus Name: PADRON EL Campus Number: 227901188

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	94.9%	96.0%	96.0%	96.0%	*	_	*	*	*	95.5%	96.0%	96.4%
2016-17	95.7%	95.2%	96.1%	96.1%	96.1%	93.9%	*	*		*	96.0%	96.1%	96.6%
2010-17	95.770	95.270	90.176	90.170	90.1%	93.970			-	·	90.0%	90.176	90.0%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	-	_	-	_	-	_	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.7%											
			-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12</b> Class of 2018	2)												
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	_	_	_	_	-	_	_	_	_
Continued HS	3.8%	2.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	3.0%	_		_		_	_		_		_	_
Graduates and TxCHSE	90.4%	94.5%	_										
Graduates, TxCHSE,	90.470	94.576	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.3%	97.0%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	34.570	37.070											
	00.70/	02.20/											
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
E Van Estandad Landis dinal Da	(C:: 0 13\												
5-Year Extended Longitudinal Ra Class of 2017	ite (Gr 9-12)												
Graduated	92.0%	95.2%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.6%	0.5%	_	_	_	_	_	_		_	_	_	_
Continued HS	1.1%	0.7%	=										
			-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	96.4%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	33.770	30.470											
Graduated	91.6%	95.3%	-	-	-	-	-	_	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	0.4%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	3.7%	_	_	_	_	_	_		_	_	_	_
Graduates and TxCHSE	92.2%	95.9%	-	-	-	-	-	-	-	_	-	-	-
Graduates, TxCHSE,	92.270	93.970	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	te (Gr 9-12)												
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-

# Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD Campus Name: PADRON EL Campus Number: 227901188

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	_	-	-	-	_	
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	94.3%	-	_	_	_	_	_	_	-	_	_	_
Received TxCHSE	1.0%	0.6%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	0.6%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	5.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	94.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.070	34.370											
and Continuers	93.3%	95.0%											
and Continuers	93.370	93.070	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Evel	lucione (Gr 0	12\										
Class of 2018	90.0%	92.3%	12)										
Class of 2017	89.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	09.770	90.270	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitu	dinal Data)												
Class of 2018	68.5%	*											
Class of 2016 Class of 2017	88.5%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	00.5%	93.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudin	al Dato)												
Class of 2018	5.0%	1.2%											
Class of 2016 Class of 2017	6.0%	5.0%	-	-	-	-	-	-	-	-	-	-	_
Class of 2017	0.0%	5.0%	-	-	-	-	-	-	-	-	-	-	-
EHSD DLA Graduatos (Langitus	dinal Dato)												
FHSP-DLA Graduates (Longitude Class of 2018		92.3%											
	82.0% 60.8%	92.3% 75.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	00.0%	75.1%	-	-	-	-	-	-	-	-	-	-	-
DUCD/DAD/EUCD E/EUCD DLA	Cuadinata (1	ammitualimal F	\-4-\										
RHSP/DAP/FHSP-E/FHSP-DLA			(ate)										
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
DUCD/DAD Conductor (Accessed	D-4-\												
RHSP/DAP Graduates (Annual	Rate)	4.4.20/											
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	91.4%	-	-	-	-	-	-	-	-	-	-	-
FUCD F Conductor (Assessed Det	L-X												
FHSP-E Graduates (Annual Rat		4.00/											
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual I		0.4 = 0.4											
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	71.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA		(nnual Rate)											
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD Campus Name: PADRON EL Campus Number: 227901188

### **Texas Academic Performance Report 2018-19 Campus Graduation Profile**

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,540	347,893
By Ethnicity:				
African American	-	-	385	43,502
Hispanic	-	-	2,471	173,272
White	-	-	1,366	107,052
American Indian	-	-	9	1,226
Asian	-	-	180	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	127	6,724
By Graduation Type:				
Minimum H.S. Program	-	_	91	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	15	3,538
Foundation H.S. Program (No Endorsement)	-	-	351	49,432
Foundation H.S. Program (Endorsement)	-	-	46	16,542
Foundation H.S. Program (DLA)	-	-	4,037	272,526
Special Education Graduates	_	_	411	25,962
Economically Disadvantaged Graduates	-	_	1,806	166,956
LEP Graduates	-	-	404	21,359
At-Risk Graduates	-	-	1,563	144,805

### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD Campus Name: PADRON EL Campus Number: 227901188

	<b>.</b>	<b>5</b>	_	African			American		Pacific	Two or More	Special	Econ	EL "
College, Career, and Military Ready	State Graduator	District	Campus Achiovoment)	American ***	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready			Acilievement)										
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates) 2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2017-18 Mathematics	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18 Both Subjects	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	uates)												
2017-18	20.7%	16.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	14.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject ( Any Subject	Annual Grad	duates)											
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	32.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad	luates)												
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C 2017-18	Graduates) 1.0%	9.5%	-	-	-	_	-	-	-	-	-	_	_
Career/Military Ready Graduates Career or Military Ready (Annual G													
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificati													
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2017-18	Norkforce F 1.7%	Readiness (/ 1.6%	Annual Graduat	es) -	_	_	_	_	_	_	-	_	_
2016-17	1.0%	1.0%	-	_	_	_	_	_	-	_	_	_	_
CTE Coherent Sequence Coursewo			y-Based Certific	cations (Annu	al Graduates)								
2017-18	38.7%	21.3%		-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	8.0%	-	-	-	-	-	-	-	-	-	-	-

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD Campus Name: PADRON EL Campus Number: 227901188

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlis	stment (Annual Gradu	ıates)											
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	_	-	-	_
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Adv	anced Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or	Level II Certificate (	Annual Gradu	ates)										
2017-18	0.6%	0.2%		-	-	-	-	-	-	_	-	-	_
2016-17	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-

# Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: AUSTIN ISD Campus Name: PADRON EL Campus Number: 227901188

				African			A		Pacific	Two or More	Smooial	Faan	EL
	State	District	Campus	American	Hispanic	White	American Indian	Asian	Islander	Races	Special Ed	Econ Disadv	(Current)
TSIA Results (Graduates >=				American	пізрапіс	wille	IIIulali	ASIAII	isiailuei	Races	Eu	Disauv	(Current)
Reading	Criterion, (7time	ui Ciadaates	••										
2017-18	32.1%	49.1%	_	_	_	_	_	_	_	_	_	_	_
2016-17	23.4%	33.2%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	23.470	33.270											
2017-18	23.7%	41.5%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.8%	30.0%	-	_	_	_	_	_	_	_	_	_	_
Both Subjects	13.070	30.070											
2017-18	18.1%	33.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	12.9%	22.2%	_	_	_	_	_	_	_	_	_	_	_
2010 17	12.570	22.270											
CTE Coherent Sequence (An	nnual Graduates)												
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre	edit for College P	rep Courses	s (Annual Gra	aduates)									
English Language Arts													
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects	(0.0005 11 12)												
2018	25.8%	33.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	26.2%	34.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	20.270	31.370									11/4		11/4
2018	15.3%	20.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	15.9%	24.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	13.570	21.570									11/4		11/4
2018	7.3%	9.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	7.2%	9.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
Science	7.270	3.370									11/4		11/4
2018	10.8%	10.1%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	10.9%	9.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies													
2018	14.5%	21.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	15.0%	22.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
	10.070	,									.,,		
AP/IB Results (Examinees >= All Subjects	= Criterion) (Grad	les 11-12)											
2018	50.7%	65.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	49.1%	64.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	13.170	J 170									.,,		1110
2018	42.5%	62.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	41.3%	59.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	, 0	55.570											
2018	52.8%	69.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
	32.0,0												

# Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: AUSTIN ISD Campus Name: PADRON EL Campus Number: 227901188

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	73.7%	- Campus	-	-	- vviiite	iliulali -	ASIAII	-	- Races	n/a	Disauv -	n/a
Science	0070	70.770											
2018	38.0%	66.1%	-	_	_	_	-	_	_	_	n/a	_	n/a
2017	38.3%	66.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	56.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates) ***												
Tested 2017-18	74.6%	72.4%									n/a		n/a
2017-18	73.5%	72.4% 70.7%	-	_	_	_	_	_	_	-	n/a	_	n/a
At/Above Criterion	75.570	70.770	_								TI/a		TI/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects 2017-18 English Language Arts	<b>Graduates)</b> *** 1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
and Writing 2017-18 Mathematics	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Mathematics	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Science	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

# Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: AUSTIN ISD Campus Name: PADRON EL Campus Number: 227901188

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	rades 9-12)			-					-		-	
Any Subject	-												
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	_	-
2016-17	37.1%	41.0%	-	-	-	-	-	-	-	-	-	_	-
English Language Arts													
2017-18	17.3%	26.1%	-	_	-	_	-	_	_	_	-	_	-
2016-17	16.8%	25.0%	-	-	-	-	-	-	-	-	-	_	-
Mathematics													
2017-18	20.7%	22.0%	-	_	-	_	-	_	_	_	-	_	-
2016-17	19.5%	20.3%	-	-	-	-	-	-	-	-	-	_	-
Science													
2017-18	21.2%	21.3%	-	_	_	-	-	_	_	_	-	_	-
2016-17	5.7%	6.5%	-	_	-	_	-	_	_	_	-	_	-
Social Studies													
2017-18	22.8%	30.3%	-	_	_	-	-	_	_	_	-	_	-
2016-17	21.8%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hic	her Educatio	on (TX_IHF)										
2016-17	54.6%	50.3%	-	_	_	_	_	_	_	_	_	_	_
2015-16	54.7%	52.3%	-	_	_	_	_	_	_	_	_	_	_
20.0.0	<b>3</b> / <b>3</b>	02.070											
Graduates in TX IHE Comple	eting One Year W	ithout Enroll	ment in a De	velopmental I	Education Cou	rse							
2016-17	59.2%	75.9%		-	-	-	_	_	_	_	-	_	_
2015-16	55.7%	69.3%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: AUSTIN ISD Campus Name: PADRON EL Campus Number: 227901188

	Ca	mpus		State	
Student Information	Count	Percent	District		
Total Students	718	100.0%	79,787	5,416,400	
Students by Grade:					
Early Childhood Education	10	1.4%	0.4%	0.3%	
Pre-Kindergarten	136	18.9%	6.2%	4.4%	
Kindergarten	91	12.7%	7.8%	6.9%	
Grade 1	109	15.2%	7.9%	7.1%	
Grade 2	110	15.3%	7.7%	7.2%	
Grade 3	92	12.8%	7.5%	7.3%	
Grade 4	82	11.4%	7.9%	7.6%	
Grade 5	88	12.3%	7.7%	7.7%	
Grade 6	0	0.0%	7.1%	7.7%	
Grade 7	0	0.0%	7.0%	7.5%	
Grade 8	0	0.0%	6.5%	7.5%	
Grade 9	0	0.0%	7.5%	8.1%	
Grade 10	0	0.0%	6.7%	7.4%	
Grade 11	0	0.0%	6.2%	6.9%	
Grade 12	0	0.0%	5.9%	6.5%	
Ethnic Distribution:					
African American	32	4.5%	7.1%	12.6%	
Hispanic	663	92.3%	55.5%	52.6%	
White	9	1.3%	29.5%	27.4%	
American Indian	0	0.0%	29.5% 0.1%	0.4%	
Asian	7	1.0%	4.4%	4.5%	
Pacific Islander	1	0.1%	0.1%	0.2%	
Two or More Races	6	0.8%	3.2%	2.4%	
Economically Disadvantaged	692	96.4%	53.5%	60.6%	
Non-Educationally Disadvantaged	26	3.6%	46.5%	39.4%	
Section 504 Students	33	4.6%	9.4%	6.5%	
English Learners (EL)	595	82.9%	27.2%	19.5%	
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%	
Students w/ Dyslexia	35	4.9%	7.2%	3.6%	
At-Risk	636	88.6%	49.4%	50.1%	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities By Type of Primary Disability	72				
Students with Intellectual Disabilities	17	23.6%	47.7%	42.4%	
Students with Physical Disabilities	47	65.3%	20.2%	21.9%	
Students with Autism	0	0.0%	13.0%	13.7%	
Students with Behavioral Disabilities	8	11.1%	18.6%	20.6%	
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.4%	
Mobility (2017-18):					
Total Mobile Students	116	20.6%	16.4%	15.4%	
. Juli Julio Judonio	110	20.070	10.770	13.470	

## **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: AUSTIN ISD Campus Name: PADRON EL Campus Number: 227901188

	Ca			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	12	2.1%		
Hispanic	96	17.0%		
White	5	0.9%		
American Indian	0	0.0%		
Asian	2	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

	Non-S	Special Education F	Rates	S	pecial Education F	Rates
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.7%	0.0%	4.4%	6.2%
Grade 1	0.0%	2.2%	3.1%	0.0%	4.0%	5.5%
Grade 2	3.2%	1.5%	1.8%	12.5%	2.0%	2.3%
Grade 3	0.0%	0.7%	1.1%	0.0%	1.0%	0.9%
Grade 4	0.0%	0.4%	0.5%	0.0%	0.3%	0.5%
Grade 5	0.0%	0.2%	0.5%	0.0%	0.5%	0.6%
Grade 6	-	0.1%	0.4%	-	0.3%	0.5%
Grade 7	-	0.1%	0.6%	-	0.6%	0.6%
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%
Grade 9	_	8.7%	7.2%	-	16.2%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	12.0	19.0	18.9
Grade 1	17.0	18.9	18.8
Grade 2	15.0	17.8	18.7
Grade 3	13.4	18.2	18.9
Grade 4	16.6	18.1	19.2
Grade 5	30.0	23.0	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	-	16.2	16.6
Foreign Languages	-	18.2	18.9
Mathematics	-	18.5	17.8
Science	-	19.1	18.9
Social Studies	-	19.5	19.3

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: PADRON EL Campus Number: 227901188

C	ampus	
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	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	63.8	100.0%	100.0%	100.0%	
Professional Staff:	56.8	89.0%	63.0%	64.1%	
Teachers	45.8	71.8%	49.9%	49.8%	
Professional Support	9.0	14.1%	9.7%	10.1%	
Campus Administration (School Leadership)	2.0	3.1%	3.0%	3.0%	
Educational Aides:	7.0	11.0%	8.5%	10.3%	
Librarians & Counselors (Headcount): Librarians					
Full-time	1.0	n/a	87.0	4,414.0	
Part-time	0.0	n/a	25.0	572.0	
Counselors					
Full-time	1.0	n/a	169.0	12,433.0	
Part-time	0.0	n/a	48.0	1,097.0	
Total Minority Staff:	46.3	72.5%	55.6%	50.4%	
Teachers by Ethnicity and Sex:					
African American	0.4	0.9%	5.7%	10.6%	
Hispanic	30.1	65.6%	32.4%	27.7%	
White	12.0	26.2%	57.5%	58.4%	
American Indian	1.0	2.2%	0.3%	0.3%	
Asian	2.0	4.4%	2.3%	1.7%	
Pacific Islander	0.0	0.0%	0.1%	0.2%	
Two or More Races	0.4	0.8%	1.6%	1.1%	
Males	7.0	15.3%	25.3%	23.8%	
Females	38.8	84.7%	74.7%	76.2%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.7%	1.4%	
Bachelors	35.7	77.8%	79.8%	73.6%	
Masters	10.2	22.2%	18.8%	24.3%	
Doctorate	0.0	0.0%	0.7%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	8.0	17.5%	10.7%	7.0%	
1-5 Years Experience	18.1	39.4%	29.3%	28.9%	
6-10 Years Experience	8.0	17.5%	18.5%	19.0%	
11-20 Years Experience	8.0	17.5%	26.2%	29.3%	
Over 20 Years Experience	3.8	8.2%	15.3%	15.7%	
Number of Students per Teacher	15.7	n/a	14.4	15.1	

### Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: PADRON EL Campus Number: 227901188

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	6.2	6.3
Average Years Experience of Principals with District	10.0	5.9	5.4
Average Years Experience of Assistant Principals	5.0	5.3	5.3
Average Years Experience of Assistant Principals with District	5.0	4.9	4.7
Average Years Experience of Teachers:	8.1	10.5	11.1
Average Years Experience of Teachers with District:	5.9	8.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,239	\$48,927	\$47,218
1-5 Years Experience	\$49,775	\$49,451	\$50,408
6-10 Years Experience	\$50,428	\$49,945	\$52,786
11-20 Years Experience	\$50,983	\$51,430	\$56,041
Over 20 Years Experience	\$61,357	\$59,003	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$50,960	\$51,464	\$54,122
Professional Support	\$53,451	\$61,372	\$64,069
Campus Administration (School Leadership)	\$80,785	\$79,618	\$78,947
Instructional Staff Percent:	n/a	61.6%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	5.5	6,043.6

**Texas Academic Performance Report** 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: PADRON EL Campus Number: 227901188

Total Students: 718 Grade Span: EE - 05 School Type: Elementary

Campus							
Program Information	Count	Percent	District	State			
Student Enrollment by Program:							
, ,	FOF	02.00/	20.10/	10.70/			
Bilingual/ESL Education	595	82.9%	29.1%	19.7%			
Career & Technical Education	0	0.0%	28.7%	26.3%			
Gifted & Talented Education	14	1.9%	9.7%	8.1%			
Special Education	72	10.0%	12.0%	9.6%			
Teachers by Program (population served):							
Bilingual/ESL Education	32.3	70.5%	17.0%	6.4%			
Career & Technical Education	0.0	0.0%	4.1%	4.9%			
Compensatory Education	1.0	2.2%	2.5%	2.7%			
Gifted & Talented Education	0.0	0.0%	0.3%	2.0%			
Regular Education	7.8	16.9%	52.4%	71.4%			
Special Education	4.8	10.4%	13.7%	9.1%			
Other	0.0	0.0%	10.1%	3.6%			

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

יאי Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

**<sup>&#</sup>x27;\***' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;\_' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.