### 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: BARANOFF EL

Campus Number: **227901182** 

2019 Accountability Rating: A

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### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: AUSTIN ISD Campus Name: BARANOFF EL Campus Number: 227901182

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ <u>Disadv</u>	EL (Current & Monitored)
STAAR Performance Rates by Te	sted Gra	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	79% 80%	96% 95%	71% *	100% 91%	96% 98%	*	100% 100%	-	100% 100%	79% 73%	*	96% 94%	96% 100%	86% 87%	100% 90%
At Meets Grade Level or Above	2019 2018	45% 43%	51% 49%	74% 71%	43% *	74% 62%	76% 82%	*	83% 75%	-	78% 25%	43% 20%	*	75% 70%	73% 79%	57% 48%	63% 40%
At Masters Grade Level	2019 2018	27% 25%	34% 30%	54% 51%	14% *	45% 33%	57% 68%	*	67% 63%	-	67% 0%	7% 13%	*	52% 52%	62% 47%	43% 26%	38% 30%
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%	81%	94%	86%	97%	94%	*	83%	_	100%	71%	*	93%	96%	86%	88%
At Meets Grade Level or Above	2018 2019	78% 49%	79% 54%	97% 72%	* 14%	91% 74%	100% 73%	*	100% 83%	-	100% 89%	73% 29%	*	97% 71%	100% 77%	87% 38%	100% 63%
At Masters Grade Level	2018 2019 2018	47% 25% 23%	51% 30% 26%	67% 47% 36%	* 0% *	53% 42% 22%	75% 51% 42%	* *	88% 33% 88%	- - -	50% 67% 25%	40% 7% 33%	* * *	66% 47% 34%	74% 50% 47%	58% 24% 26%	90% 25% 60%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	77% 75%	92% 90%	*	86% 80%	95% 95%	*	100% 80%	-	86% 92%	71% 67%	* 80%	92% 91%	92% 86%	84% 75%	83% 72%
At Meets Grade Level or Above	2019 2018	44% 46%	49% 50%	68% 67%	*	50% 50%	79% 74%	*	78% 60%	-	43% 85%	33% 38%	* 40%	70% 69%	56% 54%	38% 40%	67% 50%
At Masters Grade Level	2019 2018	22% 24%	27% 28%	38% 45%	*	29% 28%	45% 49%	*	67% 60%	-	0% 69%	14% 14%	* 0%	42% 46%	20% 39%	31% 30%	50% 39%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	78% 80%	96% 86% 74%	* *	95% 76%	96% 91%	*	100% 80%	-	100% 92%	86% 48%	* 100% *	96% 89%	96% 71%	94% 65%	100% 78%
At Meets Grade Level or Above  At Masters Grade Level	2019 2018 2019	48% 49% 28%	51% 51% 32%	74% 62% 47%	*	63% 42% 36%	82% 70% 52%	- *	100% 80% 89%	-	43% 69% 0%	43% 24% 10%	80% *	73% 64% 49%	76% 50% 36%	59% 45% 28%	67% 56% 58%
Grade 4 Writing	2019	27%	29%	38%	*	22%	43%	-	60%	-	54%	10%	20%	40%	25%	5%	28%
At Approaches Grade Level or Above	2019	67%	71%	87%	*	72%	95%	*	100%	_	100%	48%	*	85%	96%	79%	100%
At Meets Grade Level or Above	2018 2019	63% 35%	68% 42%	81% 63%	*	68% 51%	86% 72%	- *	60% 78%	-	92% 29%	52% 24%	80% *	81% 64%	82% 58%	65% 48%	56% 67%
At Masters Grade Level	2018 2019 2018	39% 11% 11%	47% 15% 17%	55% 18% 20%	* * *	44% 8% 10%	59% 25% 22%	- * -	60% 44% 60%	- - -	62% 0% 23%	29% 5% 5%	40% * 0%	57% 18% 21%	43% 19% 14%	30% 12% 0%	44% 33% 22%
Grade 5 Reading <sup>^</sup> At Approaches Grade Level or Above	2019	86%	88%	97%	*	98%	97%	_	88%	_	100%	81%	*	97%	97%	92%	85%
At Meets Grade Level or Above	2018 2019 2018	84% 54% 54%	86% 58% 58%	97% 72% 82%	* *	95% 67% 80%	97% 77% 81%	* - *	100% 50% 89%	-	100% 83% 90%	77% 44% 32%	- * -	97% 77% 80%	97% 50% 90%	96% 44% 63%	90% 60% 60%

## **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: AUSTIN ISD Campus Name: BARANOFF EL Campus Number: 227901182

															Non-		EL
					African			American		Pacific	Two or More	Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
	2010	State			<u>American</u>			Indian	Asian	<u>Islander</u>		(Current)	(Former)	Enrolled	Enrolled	Disadv	
At Masters Grade Level	2019 2018	29% 26%	34% 32%	47% 58%	*	35% 47%	54% 62%	*	50% 89%	-	50% 70%	26% 0%	-	49% 56%	38% 68%	24% 33%	35% 50%
Grade 5 Mathematics <sup>^</sup>																	
At Approaches Grade Level or																	
Above	2019	90%	91%	96%	*	96%	96%	-	88%	-	100%	74%	*	96%	97%	92%	90%
	2018	91%	92%	97%	*	93%	98%	*	100%	-	100%	77%	-	97%	97%	92%	80%
At Meets Grade Level or Above	2019	58%	60%	70%	*	54%	74%	-	88%	-	92%	37%	*	71%	63%	48%	60%
	2018	58%	61%	78%	*	72%	77%	*	100%	-	100%	36%	-	77%	84%	46%	80%
At Masters Grade Level	2019 2018	36% 30%	38% 33%	43% 51%	*	27% 32%	51% 52%	*	50% 100%	-	50% 90%	7% 9%	*	45% 50%	34% 55%	16% 33%	50% 70%
Grade 5 Science	_0.0	0070	55 75	0.70		02,0	0270		.0070		50,0	5,0		3373	3373	55 75	, 6,0
At Approaches Grade Level or																	
Above	2019	75%	74%	79%	*	62%	89%	_	88%	_	75%	44%	*	79%	78%	64%	60%
	2018	76%	77%	92%	*	85%	95%	*	100%	-	100%	59%	-	92%	94%	83%	80%
At Meets Grade Level or Above	2019	49%	49%	55%	*	35%	66%	-	63%	-	58%	22%	*	56%	50%	44%	45%
	2018	41%	43%	66%	*	58%	68%	*	100%	-	70%	18%	-	65%	68%	46%	70%
At Masters Grade Level	2019	24%	24%	30%	*	19%	37%	-	50%	-	25%	7%	*	32%	22%	20%	35%
	2018	17%	19%	39%	*	25%	44%	*	67%	-	50%	5%	-	39%	39%	25%	30%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	78%	92%	87%	87%	95%	80%	94%	-	95%	69%	100%	92%	93%	85%	86%
	2018	77%	78%	92%	100%	86%	95%	80%	93%	-	96%	65%	87%	92%	90%	82%	78%
At Meets Grade Level or Above	2019	50%	54%	68%	47%	57%	75%	60%	78%	-	68%	34%	88%	70%	62%	47%	60%
	2018	48%	52%	69%	70%	59%	73%	60%	84%	-	71%	30%	61%	69%	67%	48%	59%
At Masters Grade Level	2019 2018	24% 22%	27% 26%	40% 42%	18% 43%	28% 28%	47% 47%	40% 60%	57% 76%	-	36% 49%	11% 10%	56% 13%	42% 42%	35% 42%	24% 23%	41% 38%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	76%	95%	87%	94%	96%	*	96%	-	96%	77%	100%	95%	95%	87%	88%
	2018	74%	76%	94%	100%	89%	96%	*	95%	-	97%	72%	78%	94%	94%	87%	82%
At Meets Grade Level or Above	2019	48%	53%	71%	53%	62%	77%	*	70%	-	71%	40%	92%	74%	59%	45%	63%
	2018	46%	52%	73%	73%	65%	79%	*	77%	-	71%	31%	56%	73%	74%	51%	50%
At Masters Grade Level	2019	21%	26%	46%	20%	35%	53%	*	61%	-	43%	18%	83%	47%	40%	32%	40%
All Consider Marthausertine	2018	19%	26%	51%	45%	36%	59%	*	73%	-	52%	9%	11%	51%	53%	29%	39%
All Grades Mathematics																	
At Approaches Grade Level or	2040	020/	040/	0=0/	020/	060/	050/	*	040/		4000/	770/	1000/	050/	060/	040/	020/
Above	2019	82%	81%	95%	93%	96%	95%	*	91%	-	100%	77%	100%	95%	96%	91%	93%
At Meets Grade Level or Above	2018 2019	81% 52%	81% 54%	93% 72%	100% 40%	88% 62%	96% 76%	*	95% 91%	-	97% 79%	66% 37%	100% 92%	94% 72%	88% 71%	83% 50%	84% 63%
At weets Grade Level of Above	2019	52% 50%	54% 53%	69%	91%	52% 57%	76% 74%	*	91%	-	79% 74%	37%	78%	69%	69%	50% 51%	71%
At Masters Grade Level	2010	26%	28%	46%	27%	34%	51%	*	61%	-	43%	8%	50%	47%	40%	23%	48%
At Masters Grade Level	2019	24%	26%	42%	55%	26%	46%	*	86%	_	58%	16%	22%	42%	42%	23%	47%
All Grades Writing	20.0	2.70	2070	/-	33 / 0	20,0	1070		0070		30 / 0	1070		1270	12/0	20,0	1, ,,
At Approaches Grade Level or																	
Above	2019	68%	70%	87%	*	72%	95%	*	100%	_	100%	48%	*	85%	96%	79%	100%
	2018	66%	67%	81%	*	68%	86%	_	60%	_	92%	52%	80%	81%	82%	65%	56%
At Meets Grade Level or Above	2019	38%	43%	63%	*	51%	72%	*	78%	-	29%	24%	*	64%	58%	48%	67%
	2018	41%	46%	55%	*	44%	59%	-	60%	-	62%	29%	40%	57%	43%	30%	44%
At Masters Grade Level	2019	14%	18%	18%	*	8%	25%	*	44%	-	0%	5%	*	18%	19%	12%	33%
	2018	13%	17%	20%	*	10%	22%	-	60%	-	23%	5%	0%	21%	14%	0%	22%

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: AUSTIN ISD Campus Name: BARANOFF EL Campus Number: 227901182

		State	District	Campus	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disady	EL (Current & Monitored)
All Grades Science		Juic	District	Cumpus	7 tillerican	mopanic	Wince	maian	7 (Siuii	ISIGNACI	Nuccs	Currenty	(i Oillici)	Linonea	Linonea	Disact	<u>iwomitoreay</u>
At Approaches Grade Level or																	
Above	2019	81%	80%	79%	*	62%	89%	_	88%	-	75%	44%	*	79%	78%	64%	60%
	2018	80%	81%	92%	*	85%	95%	*	100%	-	100%	59%	-	92%	94%	83%	80%
At Meets Grade Level or Above	2019	54%	57%	55%	*	35%	66%	-	63%	-	58%	22%	*	56%	50%	44%	45%
	2018	51%	55%	66%	*	58%	68%	*	100%	-	70%	18%	-	65%	68%	46%	70%
At Masters Grade Level	2019	25%	28%	30%	*	19%	37%	-	50%	-	25%	7%	*	32%	22%	20%	35%
	2018	23%	27%	39%	*	25%	44%	*	67%	-	50%	5%	-	39%	39%	25%	30%

# Texas Academic Performance Report 2018-19 Campus Progress

District Name: AUSTIN ISD Campus Name: BARANOFF EL Campus Number: 227901182

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	Score I	by Grade a	nd Subject												
Grade 4 ELA/Reading	2019 2018	61 63	63 65	65 68	*	66 50	61 75	*	88 80	-	67 83	62 60	* 40	66 66	60 77	69 70	88 61
Grade 4 Mathematics	2019 2018	65 65	67 64	78 61	*	76 50	77 64	*	100 100	-	58 67	76 50	60	79 61	67 58	73 40	63 72
Grade 5 ELA/Reading	2019 2018	81 80	82 81	78 87	*	80 85	77 89	- *	92 93	-	67 83	82 86	*	79 85	70 98	67 82	87 83
Grade 5 Mathematics	2019 2018	83 81	83 82	84 88	*	90 86	82 86	*	83 100	-	83 100	82 95	*	83 87	92 88	73 77	87 100
All Grades Both Subjects	2019 2018	69 69	68 70	76 76	82 78	78 69	75 78	*	91 94	- -	71 82	76 73	75 50	77 75	73 81	70 68	82 75
All Grades ELA/Reading	2019 2018	68 69	68 70	72 78	79 75	73 69	70 82	*	89 88	-	67 83	73 73	81 40	73 76	65 88	68 76	87 69
All Grades Mathematics	2019 2018	70 70	68 69	81 75	86 81	83 70	79 75	*	93 100	-	75 81	79 73	69 60	81 75	80 74	73 60	77 81

### Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: AUSTIN ISD Campus Name: BARANOFF EL Campus Number: 227901182

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	nts													
Sum of Grades 4-8														
Reading	2019	41%	37%	63%	-	71%	43%	*	*	-	*	56%	50%	33%
Mathematics	2018 2019 2018	38% 45% 47%	38% 42% 44%	56% 72% 51%	- * -	46% 76% 41%	67% 67% 65%	- - -	* *	- - -	- * *	50% 53% 44%	* 64% 45%	* *
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level o	n First STA	AR Adminis	tration											
Students Requiring Accelerated Instruction	2019	78%	80%	91%	*	85%	94%	-	88%	-	100%	70%	88%	67%
, 3	2019	22%	20%	9%	*	15%	6%	-	13%	-	0%	30%	13%	33%
STAAR CumulativeMet Standard	2019	86%	88%	97%	*	98%	97%	_	88%	_	100%	81%	92%	75%
STAAR Non-Proficient Students Promoted by				37 /0		90 /0	37 /0		00 /0		100 /0	0170	<i>32</i> /0	7570
,	2018	97%	100%	100%	-	*	*	-	-	-	-	100%	*	-
Grade 5 Mathematics	n First STA	AD Adminic	tration											
Students Meeting Approaches Grade Level o	2019	83%	83%	92%	*	92%	93%	_	88%	_	92%	62%	80%	82%
Students Requiring Accelerated Instruction	2019	17%	17%	8%	*	8%	7%	_	13%	_	8%	38%	20%	18%
STAAR Cumulative Met Standard						-,-	. , .		,.		-,-			
STAAR Non-Proficient Students Promoted by	2019 ( Grade Plac	90%	91%	96%	*	96%	96%	-	88%	-	100%	74%	92%	83%
5170 ACNOTE TOTICIEN Stadents Fromoted by	2018	97%	99%	100%	-	*	*	-	-	-	-	100%	*	*

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 994 Grade Span: KG - 05 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	s Education					ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F	Performance	Level		-		<u>-</u>		-							
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	92%	-	-	-	-	-	82%	82%	-	*	82%	81%
	2018	77%	78%	92%	-	-	-	-	-	68%	68%	-	33%	68%	65%
At Meets Grade Level or Above	2019	50%	54%	68%	-	-	-	-	-	51%	51%	-	*	51%	49%
	2018	48%	52%	69%	-	-	-	-	-	39%	39%	-	0%	39%	35%
At Masters Grade Level	2019	24%	27%	40%	-	-	-	-	-	34%	34%	-	*	34%	33%
	2018	22%	26%	42%	-	-	-	-	-	24%	24%	-	0%	24%	22%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	95%	_	_	_	_	_	86%	86%	_	*	86%	86%
444	2018	74%	76%	94%	_	_	_	_	_	74%	74%	_	*	74%	72%
At Meets Grade Level or Above	2019	48%	53%	71%	_	_	_	_	_	57%	57%	_	*	57%	55%
At Weeks Glade Level of Above	2018	46%	52%	73%	_	_	_	_	_	30%	30%	_	*	30%	28%
At Masters Grade Level	2019	21%	26%	46%						36%	36%		*	36%	34%
At Masters Grade Level	2018	19%	26%	51%						22%	22%		*	22%	20%
All Grades Mathematics	2010	1970	2070	31/0	-	-	-	-	-	2270	2270	-		2270	2070
	2010	020/	010/	050/						000/	000/		*	000/	000/
At Approaches Grade Level or Above	2019	82%	81%	95%	-	-	-	-	-	89%	89%	-	*	89%	90%
	2018	81%	81%	93%	-	-	-	-	-	78%	78%	-	*	78%	76%
At Meets Grade Level or Above	2019	52%	54%	72%	-	-	-	-	-	57%	57%	-	*	57%	55%
	2018	50%	53%	69%	-	-	-	-	-	61%	61%	-		61%	56%
At Masters Grade Level	2019	26%	28%	46%	-	-	-	-	-	39%	39%	-	*	39%	38%
	2018	24%	26%	42%	-	-	-	-	-	35%	35%	-	*	35%	32%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	87%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	66%	67%	81%	-	-	-	-	-	30%	30%	-	*	30%	27%
At Meets Grade Level or Above	2019	38%	43%	63%	-	-	-	-	-	56%	56%	-	-	56%	56%
	2018	41%	46%	55%	_	_	-	-	_	10%	10%	_	*	10%	9%
At Masters Grade Level	2019	14%	18%	18%	_	_	-	-	_	33%	33%	_	-	33%	33%
	2018	13%	17%	20%	_	_	-	-	_	10%	10%	_	*	10%	9%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	79%	_	_	_	_	_	36%	36%	_	*	36%	33%
At Approaches Grade Level of Above	2018	80%	81%	92%						*	*		*	*	*
At Meets Grade Level or Above	2019	54%	57%	55%	_	_	_	_	_	18%	18%	_	*	18%	17%
At Weets Grade Level of Above	2019	51%	55%	66%	_	_	_	_	_	*	*	_	*	*	*
At Masters Grade Level	2019	25%	28%	30%	-	-	-	-	-	18%	18%	-	*	18%	17%
At Masters Grade Level	2019	23%	20%	30% 39%	-	-	-	-	-	1070	1070	-	*	1070	1/70
	2016	25%	2/%	39%	-	-	-	-	-	*		-			*
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	68%	76%						84%	84%		*	84%	85%
All Grades Both Subjects				76% 76%	-	-	-	-	-		63%	-			
All Conder El A/Deadhan	2018	69%	70%		-	-	-	-	-	63%		-	*	63%	65%
All Grades ELA/Reading	2019	68%	68%	72%	-	-	-	-	-	95%	95%	-	*	95%	95%
	2018	69%	70%	78%	-	-	-	-	-	50%	50%	-		50%	50%
All Grades Mathematics	2019	70%	68%	81%	-	-	-	-	-	73%	73%	-	*	73%	74%
	2018	70%	69%	75%	-	-	-	-	-	77%	77%	-	*	77%	80%
Durant of Dulay Vary CTAAD N . D . C .		(D	- <b>( N</b> )			4 D\									
Progress of Prior Year STAAR Non-Proficie					assing STA	AK)				200/	200/		•	200/	2201
Reading	2019	41%	37%	63%	-	-	-	-	-	20%	20%	-	*	20%	33%
	2018	38%	38%	56%	-	-	-	-	-	•	•	-	*	*	*
Mathematics	2019	45%	42%	72%	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	44%	51%	-	-	-	-	-	*	*	-	*	*	*

District Name: AUSTIN ISD

Campus Name: BARANOFF EL

Campus Number: 227901182

#### **Texas Academic Performance Report 2018-19 Campus STAAR Participation**

District Name: AUSTIN ISD Campus Name: BARANOFF EL Campus Number: 227901182

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	100%	100%	100%	-	100%	100%	99%	100%
Included in Accountability	94%	93%	98%	100%	97%	97%	100%	98%	-	100%	100%	96%	96%
Not Included in Accountability													
Mobile	4%	4%	2%	0%	2%	2%	0%	0%	-	0%	0%	3%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	2%	-	0%	0%	0%	4%
Not Tested	1%	1%	0%	0%	1%	0%	0%	0%	_	0%	0%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	0%	0%	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	_	100%	100%	100%	100%
Included in Accountability	94%	94%	97%	88%	98%	97%	100%	95%	_	91%	98%	92%	97%
Not Included in Accountability	3470	3470	37 70	0070	3070	37 70	10070	3370		3170	3070	32 /0	37 70
Mobile	4%	3%	3%	12%	2%	3%	0%	5%	_	9%	2%	8%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	0%	_	0%	0%	0%	3%
<del> </del>										-,.			
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

### **Texas Academic Performance Report**

2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 994 Grade Span: KG - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.9%	97.0%	96.8%	96.9%	97.0%	*	98.3%	_	97.0%	96.4%	95.9%	97.2%
2016-17	95.7%	95.2%	97.2%	97.6%	97.0%	97.2%	*	98.5%	-	97.1%	96.0%	96.6%	97.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	_	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1) Class of 2018	2)												
Graduated	90.0%	94.0%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.5%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	2.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	3.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	94.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,			_										
and Continuers Class of 2017	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	93.3%	-	-	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.4%	-	_	_	_	_	_	_	_	_	_	-
Continued HS	4.0%	2.9%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	3.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	93.7%	-	-	-	-	-	-	-	-	-	-	-
	04.10/	06.60/											
and Continuers	94.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	_	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	_	-
Dropped Out	6.3%	3.6%	-	-	_	_	_	_	_	_	_	_	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	95.3%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.7%	0.6%	_										
Continued HS	1.2%	0.4%	_	_	_		_	_	_	_		_	_
Dropped Out	6.6%	3.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD

Campus Name: BARANOFF EL

Campus Number: 227901182

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 994 Grade Span: KG - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
Received TxCHSE	0.8%	0.7%	- Campus	-	- Inspanic	- vvince	- Indian	Asian -	-	- Naces		DISAGY -	(Current)
Continued HS	0.5%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	3.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	96.2%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.370	30.270											
and Continuers	93.4%	96.3%	_		_	_	_	_	_		_	_	_
Class of 2015	93.470	90.570	-										
Graduated	91.8%	94.3%											
Received TxCHSE	1.0%	94.5% 0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE		5.0% 94.9%	-	-	-	-	-	-	-	-	-	-	-
	92.8%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	00.00/	05.00/											
and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate V			12)										
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud													
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	93.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	l Rate)												
Class of 2018	5.0%	1.2%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	6.0%	5.0%	_	_	_	_	_	_	_	_	_	_	_
0.033 0.2017	0.070	3.070											
FHSP-DLA Graduates (Longitudi	inal Rate)												
Class of 2018	82.0%	92.3%	-	_	_	_	_	_	_	_	_	_	_
Class of 2017	60.8%	75.1%	-	_	_	_	_	_	_	_	_	_	_
0.000 0. 20 17	33.373	7570											
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2018	86.8%	93.4%	-	_	_	_	_	_	_	_	_	_	_
Class of 2017	85.9%	92.1%	-	_	_	_	_	_	_	_	_	_	_
RHSP/DAP Graduates (Annual R	ate)												
2017-18	37.7%	14.2%	-	_	_	_	_	_	_	_	_	_	_
2016-17	87.2%	91.4%	-	_	_	_	_	_	_	_	_	_	_
20.0 ./	07.270	5 , 0											
FHSP-E Graduates (Annual Rate	)												
2017-18	4.9%	1.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	7.2%	5.5%	_	_	_	_	_	_	_	_	_	_	_
2010 17	7.270	3.370											
FHSP-DLA Graduates (Annual R	ate)												
2017-18	81.5%	91.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	56.5%	71.9%	-	_	_	_	_	_	_	_	_	_	_
2010-17	30.370	7 1.5 /0	_	_	-	_	-	_	-		_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA	Fraduatos (A	nnual Date)											
2017-18	85.1%	90.9%	_	_	_	_	_	_	_	_	_	_	_
2017-18	84.0%	89.5%	-	_	-	_	_	_	-	-	_		_
2010-17	0-7.0 /0	09.570	-	_	_	_	_	_	-	-	=	_	_

District Name: AUSTIN ISD

Campus Name: BARANOFF EL

Campus Number: 227901182

### **Texas Academic Performance Report 2018-19 Campus Graduation Profile**

District Name: AUSTIN ISD Campus Name: BARANOFF EL Campus Number: 227901182

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,540	347,893
By Ethnicity:				
African American	-	-	385	43,502
Hispanic	-	-	2,471	173,272
White	-	-	1,366	107,052
American Indian	-	-	9	1,226
Asian	-	-	180	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	127	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	91	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	15	3,538
Foundation H.S. Program (No Endorsement)	-	-	351	49,432
Foundation H.S. Program (Endorsement)	-	-	46	16,542
Foundation H.S. Program (DLA)	-	-	4,037	272,526
Special Education Graduates	-	_	411	25,962
Economically Disadvantaged Graduates	-	-	1,806	166,956
LEP Graduates	-	-	404	21,359
At-Risk Graduates	-	-	1,563	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 994 Grade Span: KG - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Rea	dy Graduate:	s (Student	Achievement	:) ***									
College, Career, or Military Read		aduates)											
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates													
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual G English Language Arts	raduates)												
2017-18	58.2%	75.2%	-	_	_	_	_	_	_	_	_	_	_
Mathematics													
2017-18	46.0%	69.1%	-	-	-	-	-	_	-	_	_	_	-
Both Subjects													
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad Any Subject	duates)												
2017-18	20.7%	16.9%	-	-	-	-	-	_	_	_	-	_	-
2016-17	19.9%	14.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject Any Subject	(Annual Gra	duates)											
2017-18	20.4%	33.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	20.1%	32.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Gra	aduates)												
2017-18	1.4%	1.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annua	l Graduates)												
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual	Graduates)												
2017-18	28.7%	18.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	13.2%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification	ation (Annual	l Graduates)											
2017-18	4.8%	2.8%	-	-	_	-	_	_	-	_	_	_	-
2016-17	2.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and		Readiness (A	Annual Gradua	ates)									
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Course		with Industry	/-Based Certif	ications (Annu	al Graduates)								
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	8.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD

Campus Name: BARANOFF EL

Campus Number: 227901182

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD Campus Name: BARANOFF EL Campus Number: 227901182

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistmer	nt (Annual Gradu	uates)											
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advance	d Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	4.1%	•	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Leve	el II Certificate (	Annual Gradu	ates)										
2017-18	0.6%	0.2%	· -	_	_	_	_	_	_	_	_	_	_
2016-17	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: AUSTIN ISD Campus Name: BARANOFF EL Campus Number: 227901182

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=				American	riispanic	Willie	malan	Asian	isiariaei	Naces	Lu	Disauv	(Current)
Reading		0	,										
2017-18	32.1%	49.1%	_	_	_	_	_	_	_	_	_	_	_
2016-17	23.4%	33.2%	_	_	_	_	_	_	_	_	_	_	_
Mathematics													
2017-18	23.7%	41.5%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.8%	30.0%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects													
2017-18	18.1%	33.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	12.9%	22.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	inual Graduates)												
2017-18	58.4%	37.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	27.1%	_	_	_	_	_	_	_	_	_	_	_
2010 17	30.370	27.170											
Completed and Received Cre	edit for College F	Prep Courses	(Annual Gra	aduates)									
English Language Arts													
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2.00/												
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	0.00/	0.20/											
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects	2= 22/	22 =21											
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	45.20/	20.00/									,		,
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	24.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	7.20/	0.60/									,		,
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	40.00/	40.40/									1-		1-
2018 2017	10.8% 10.9%	10.1% 9.7%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
Social Studies	10.9%	9.7%	-	-	-	-	-	-	-	-	II/a	-	II/a
	14 = 0/	21 40/									/		/
2018 2017	14.5% 15.0%	21.4% 22.9%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
2017	15.0%	22.970	-	-	-	-	-	-	-	-	II/a	-	II/a
AP/IB Results (Examinees >= All Subjects	: Criterion) (Grad	des 11-12)											
All Subjects	EO 70/	CE 00/									/		/
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	64.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	43 50/	C2 20/									/		I-
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	59.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	F2 00/	CO 20/									/		!-
2018	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a

## Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: AUSTIN ISD Campus Name: BARANOFF EL Campus Number: 227901182

										Two or			
			_	African			American		Pacific	More	Special	Econ	EL
2047	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	73.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	20.00/	66.40/									,		,
2018	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	66.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	44.60/	E0 60/									,		,
2018	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	56.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested													
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	70.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
and Writing	F24	F.C.2									1-		1
2017-18 Mathematics	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts 2017-18	20.3	23.3	-	_	_	_	_	-	_	_	n/a	_	n/a
Mathematics													
2017-18 Science	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

# Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: AUSTIN ISD Campus Name: BARANOFF EL Campus Number: 227901182 Total Students: 994 Grade Span: KG - 05 School Type: Elementary

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										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours			•										
Any Subject	• `	·											
2017-18	43.4%	47.4%	-	_	-	_	_	_	_	_	_	_	_
2016-17	37.1%	41.0%	-	_	_	_	_	_	_	_	_	_	_
English Language Arts													
2017-18	17.3%	26.1%	-	_	-	_	_	_	_	_	_	_	_
2016-17	16.8%	25.0%	-	_	-	_	_	_	_	_	_	_	_
Mathematics													
2017-18	20.7%	22.0%	-	_	-	_	_	_	_	_	_	_	_
2016-17	19.5%	20.3%	-	_	_	_	_	_	_	_	_	_	_
Science													
2017-18	21.2%	21.3%	_	_	_	_	_	_	_	_	_	_	_
2016-17	5.7%	6.5%	-	_	-	_	_	_	_	_	_	_	_
Social Studies													
2017-18	22.8%	30.3%	_	_	_	_	_	_	_	_	_	_	_
2016-17	21.8%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	aher Educatio	on (TX_IHE)										
2016-17	54.6%	50.3%	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	_	_	_	_	_	_	_	_	_	_
2015-16	54.7%	52.3%	_	_	_	_	_	_	_	_	_	_	_
2013 10	54.770	32.370											
Graduates in TX IHE Comple	eting One Year W	Vithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	69.3%	-	-	-	_	-	-	-	-	-	-	-

#### **Texas Academic Performance Report** 2018-19 Campus Student Information

District Name: AUSTIN ISD Campus Name: BARANOFF EL Campus Number: 227901182

Total Students: 994 Grade Span: KG - 05 School Type: Elementary

State

5,416,400

	Ca		
Student Information	Count	Percent	District
Total Students	994	100.0%	79,787
Students by Grade:			
Early Childhood Education	0	0.0%	0.4%
Pre-Kindergarten	0	0.0%	6.2%
Kindergarten	170	17.1%	7.8%
Grade 1	170	17.1%	7.9%
Grade 2	158	15.9%	7.7%

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Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	6.2%	4.4%
Kindergarten	170	17.1%	7.8%	6.9%
Grade 1	170	17.1%	7.9%	7.1%
Grade 2	158	15.9%	7.7%	7.2%
Grade 3	154	15.5%	7.5%	7.3%
Grade 4	165	16.6%	7.9%	7.6%
Grade 5	177	17.8%	7.7%	7.7%
Grade 6	0	0.0%	7.1%	7.7%
Grade 7	0	0.0%	7.0%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.2%	6.9%
Grade 12	0	0.0%	5.9%	6.5%
Ethnic Distribution:				
African American	24	2.4%	7.1%	12.6%
Hispanic	275	27.7%	55.5%	52.6%
White	602	60.6%	29.5%	27.4%
American Indian	2	0.2%	0.1%	0.4%
Asian	41	4.1%	4.4%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	50	5.0%	3.2%	2.4%
Economically Disadvantaged	132	13.3%	53.5%	60.6%
Non-Educationally Disadvantaged	862	86.7%	46.5%	39.4%
Section 504 Students	97	9.8%	9.4%	6.5%
	54	5.4%	27.2%	19.5%
English Learners (EL) Students w/ Disciplinary Placements (2017, 18)	0			
Students w/ Disciplinary Placements (2017-18) Students w/ Dyslexia	89	0.0% 9.0%	1.1% 7.2%	1.4% 3.6%
At-Risk	202	20.3%	49.4%	50.1%
Al-RISK	202	20.3%	49.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	106			
By Type of Primary Disability				
Students with Intellectual Disabilities	41	38.7%	47.7%	42.4%
Students with Physical Disabilities	37	34.9%	20.2%	21.9%
Students with Autism	15	14.2%	13.0%	13.7%
Students with Behavioral Disabilities	13	12.3%	18.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.4%
, ,				
Mobility (2017-18):				
Total Mobile Students	44	5 1%	16.4%	15.4%

African American	24	2.4%	7.1%	12.6%
Hispanic	275	27.7%	55.5%	52.6%
White	602	60.6%	29.5%	27.4%
American Indian	2	0.2%	0.1%	0.4%
		4.1%	4.4%	4.5%
Asian Basifis Islandan	41			
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	50	5.0%	3.2%	2.4%
Economically Disadvantaged	132	13.3%	53.5%	60.6%
Non-Educationally Disadvantaged	862	86.7%	46.5%	39.4%
Section 504 Students	97	9.8%	9.4%	6.5%
English Learners (EL)	54	5.4%	27.2%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	89	9.0%	7.2%	3.6%
At-Risk	202	20.3%	49.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	106			
By Type of Primary Disability				
Students with Intellectual Disabilities	41	38.7%	47.7%	42.4%
Students with Physical Disabilities	37	34.9%	20.2%	21.9%
Students with Autism	15	14.2%	13.0%	13.7%
Students with Behavioral Disabilities	13	12.3%	18.6%	20.6%
Students with Denavioral Disabilities  Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.4%
Students with Non-Categorical Early Childrigod	0	0.076	0.5%	1.470
Mobility (2017-18):				
Total Mobile Students	44	5.1%	16.4%	15.4%
nce and Accountability   Performance Reporting	Page 2541			Dece

## **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: AUSTIN ISD Campus Name: BARANOFF EL Campus Number: 227901182

	Ca	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	3	0.3%		
Hispanic	12	1.4%		
White	23	2.6%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	5	0.6%		

	Non-S	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.5%	1.2%	1.7%	0.0%	4.4%	6.2%
Grade 1	0.0%	2.2%	3.1%	11.8%	4.0%	5.5%
Grade 2	0.0%	1.5%	1.8%	0.0%	2.0%	2.3%
Grade 3	0.0%	0.7%	1.1%	0.0%	1.0%	0.9%
Grade 4	0.0%	0.4%	0.5%	0.0%	0.3%	0.5%
Grade 5	0.0%	0.2%	0.5%	0.0%	0.5%	0.6%
Grade 6	-	0.1%	0.4%	-	0.3%	0.5%
Grade 7	-	0.1%	0.6%	-	0.6%	0.6%
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%
Grade 9	-	8.7%	7.2%	-	16.2%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.8	19.0	18.9
Grade 1	21.0	18.9	18.8
Grade 2	17.4	17.8	18.7
Grade 3	21.5	18.2	18.9
Grade 4	20.3	18.1	19.2
Grade 5	27.5	23.0	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	-	16.2	16.6
Foreign Languages	-	18.2	18.9
Mathematics	-	18.5	17.8
Science	-	19.1	18.9
Social Studies	-	19.5	19.3

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: BARANOFF EL Campus Number: 227901182

	<b>Campus</b>	
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	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	69.4	100.0%	100.0%	100.0%
Professional Staff:	65.4	94.2%	63.0%	64.1%
Teachers	58.9	84.9%	49.9%	49.8%
Professional Support	3.5	5.0%	9.7%	10.1%
Campus Administration (School Leadership)	3.0	4.3%	3.0%	3.0%
Educational Aides:	4.0	5.8%	8.5%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	87.0	4,414.0
Part-time	0.0	n/a	25.0	572.0
Counselors				
Full-time	1.0	n/a	169.0	12,433.0
Part-time	0.0	n/a	48.0	1,097.0
Total Minority Staff:	10.0	14.4%	55.6%	50.4%
Teachers by Ethnicity and Sex:				
African American	1.0	1.7%	5.7%	10.6%
Hispanic	8.0	13.6%	32.4%	27.7%
White	48.9	83.0%	57.5%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.3%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.7%	1.6%	1.1%
Males	4.0	6.8%	25.3%	23.8%
Females	54.9	93.2%	74.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.4%
Bachelors	45.9	77.9%	79.8%	73.6%
Masters	13.0	22.1%	18.8%	24.3%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	10.2%	10.7%	7.0%
1-5 Years Experience	7.2	12.1%	29.3%	28.9%
6-10 Years Experience	16.6	28.2%	18.5%	19.0%
11-20 Years Experience	22.1	37.6%	26.2%	29.3%
Over 20 Years Experience	7.0	11.9%	15.3%	15.7%
Number of Students per Teacher	16.9	n/a	14.4	15.1

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: BARANOFF EL Campus Number: 227901182

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.2	6.3
Average Years Experience of Principals with District	4.0	5.9	5.4
Average Years Experience of Assistant Principals	3.5	5.3	5.3
Average Years Experience of Assistant Principals with District	3.5	4.9	4.7
Average Years Experience of Teachers:	11.8	10.5	11.1
Average Years Experience of Teachers with District:	8.8	8.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,340	\$48,927	\$47,218
1-5 Years Experience	\$49,638	\$49,451	\$50,408
6-10 Years Experience	\$49,666	\$49,945	\$52,786
11-20 Years Experience	\$51,863	\$51,430	\$56,041
Over 20 Years Experience	\$57,306	\$59,003	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$51,362	\$51,464	\$54,122
Professional Support	\$55,296	\$61,372	\$64,069
Campus Administration (School Leadership)	\$74,118	\$79,618	\$78,947
Instructional Staff Percent:	n/a	61.6%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	5.5	6,043.6

**Texas Academic Performance Report** 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: BARANOFF EL Campus Number: 227901182

Total Students: 994 Grade Span: KG - 05 School Type: Elementary

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	52	5.2%	29.1%	19.7%
Career & Technical Education	0	0.0%	28.7%	26.3%
Gifted & Talented Education	42	4.2%	9.7%	8.1%
Special Education	106	10.7%	12.0%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17.0%	6.4%
Career & Technical Education	0.0	0.0%	4.1%	4.9%
Compensatory Education	0.0	0.0%	2.5%	2.7%
Gifted & Talented Education	0.0	0.0%	0.3%	2.0%
Regular Education	54.3	92.1%	52.4%	71.4%
Special Education	4.6	7.9%	13.7%	9.1%
Other	0.0	0.0%	10.1%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

יאי Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

**<sup>&#</sup>x27;\***' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;\_' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.