2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: MCBEE EL

Campus Number: **227901165**

2019 Accountability Rating: **B**

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: MCBEE EL Campus Number: 227901165

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|--------------|------------|------------|------------|---------------------|------------|-------|--------------------|-------------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| STAAR Performance Rates by To | ested Gra | de, Subj | ect, and | Performa | nce Level | | | | | | | | | | | | |
| Grade 3 Reading At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 76% 77% | 79% 80% | 76% 87% | * | 75% 88% | * | - | - | - | - | 29% 64% | * 80% | 72% 88% | 89% * | 77% 89% | 74% 90% |
| At Meets Grade Level or Above | 2019 2018 | 45% 43% | 51% 49% | 36% 40% | - * | 34% 41% | * | - | - | - | - | 0% 18% | * 20% | 31% 42% | 56% * | 35% 39% | 33% 43% |
| At Masters Grade Level | 2019 2018 | 27% 25% | 34% 30% | 24% 11% | - * | 23% 12% | * | - | - | - | - | 0% 0% | 2070 * 0% | 22% 12% | 33% | 23% 11% | 23% 12% |
| Grade 3 Mathematics At Approaches Grade Level or | | | | | | | | - | - | - | - | | | | | | |
| Above | 2019 2018 | 79% 78% | 81% 79% | 84% 86% | * | 84% 86% | * | - | - | - | - | 43% 55% | * 100% | 83% 85% | 89% * | 86% 87% | 85% 90% |
| At Meets Grade Level or Above | 2019 2018 | 49% 47% | 54% 51% | 53% 54% | - * | 52% 58% | * | - | - | - | - | 14% 27% | * 60% | 50% 56% | 67% * | 53% 54% | 56% 61% |
| At Masters Grade Level | 2019 2018 | 25% 23% | 30% 26% | 24% 16% | * | 25% 17% | * | - | - | - | - | 0% 9% | 40% | 17% 17% | 56% * | 26% 16% | 28% 20% |
| Grade 4 Reading At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 75% 73% | 77% 75% | 88% 78% | * | 90% 78% | * | - | - | - | - | 77% 50% | * | 92% 82% | 69% 64% | 88% 78% | 88% 74% |
| At Meets Grade Level or Above | 2019 2018 | 44% 46% | 49% 50% | 47% 40% | * | 48% 41% | * | - | - | - | - | 23% 20% | * | 51% 41% | 31% 36% | 48% 41% | 48% 41% |
| At Masters Grade Level | 2019 2018 | 22% 24% | 27% 28% | 14% 12% | * | 13% 11% | * | - | - | - | - | 0% 0% | * | 13% 13% | 15% 9% | 14% 12% | 14% 13% |
| Grade 4 Mathematics At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 75% 78% | 78% 80% | 82% 78% | * | 85% 83% | * | - | - | - | - | 62% 50% | * | 87% 82% | 62% 64% | 83% 78% | 92% 82% |
| At Meets Grade Level or Above | 2019 2018 | 48% 49% | 51% 51% | 58% 48% | * | 61% 50% | * | - | - | - | - | 38% 30% | * | 62% 49% | 38% 45% | 58% 47% | 68% 46% |
| At Masters Grade Level | 2019 2018 | 28% 27% | 32% 29% | 35% 16% | * | 36% 17% | * | - | - | - | - | 0% 0% | * | 34% 15% | 38% 18% | 35% 16% | 40% 18% |
| Grade 4 Writing At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 67% 63% | 71% 68% | 79% 66% | * | 80% 67% | * | - | - | - | - | 54% 30% | * | 81% 72% | 69% 45% | 80% 65% | 86% 67% |
| At Meets Grade Level or Above | 2019 2018 | 35% 39% | 42% 47% | 35% 44% | * | 36% 43% | * | - | - | - | - | 23% 30% | * | 38% 46% | 23% 36% | 35% 45% | 34% 44% |
| At Masters Grade Level | 2019 2018 | 11% 11% | 15% 17% | 3% 10% | * | 3% 11% | * | - | - | - - | - | 0% 10% | * | 2% 13% | 8% 0% | 3% 10% | 4% 13% |
| Grade 5 Reading [^] At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 86% 84% | 88% 86% | 88% 92% | * | 90% 92% | * | - | - | - | - | 75% 56% | * | 89% 92% | 87% 91% | 88% 92% | 88% 90% |
| At Meets Grade Level or Above | 2019 2018 | 54% 54% | 58% 58% | 38% 51% | * | 40% 49% | * | - - | - - - | - - | - - | 25% 22% | * | 43% 52% | 27% 45% | 38% 50% | 39% 46% |

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: MCBEE EL Campus Number: 227901165

| | | | | | | | | | | | | | | | Non- | | EL |
|----------------------------------|--------------|------------------|------------------------|---------------|---------------|------------------------|-----------|----------|-------|----------|----------------|-----------------|---------------|-------------------|-------------------|----------------------|-------------------|
| | | | | | African | | | American | | Pacific | Two or More | Ed | Special Ed | Continu- ously | Continu- ously | Econ | (Current & |
| At Masters Grade Level | 2019 | State 29% | <u>District</u> 34% | Campus 17% | American * | <u>Hispanic</u> 17% | White | Indian | Asian | Islander | Races | (Current) 0% | (Former) | Enrolled 19% | Enrolled 13% | <u>Disadv</u> 17% | Monitored) 15% |
| At Masters Grade Level | 2019 | 29% 26% | 34% 32% | 27% | * | 28% | _ | - | _ | - | - | 0% | * | 31% | 9% | 27% | 15% 27% |
| Grade 5 Mathematics [^] | 2010 | 2070 | J2 /0 | 27 /0 | | 2070 | | | | | | 0 / 0 | | 3170 | 370 | 27 /0 | 27 /0 |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 90% | 91% | 90% | * | 94% | * | _ | _ | _ | _ | 83% | * | 89% | 93% | 90% | 93% |
| | 2018 | 91% | 92% | 100% | * | 100% | - | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| At Meets Grade Level or Above | 2019 | 58% | 60% | 48% | * | 50% | * | - | - | - | - | 33% | * | 51% | 40% | 48% | 49% |
| | 2018 | 58% | 61% | 60% | * | 61% | - | - | - | - | - | 56% | * | 62% | 55% | 60% | 58% |
| At Masters Grade Level | 2019 2018 | 36% 30% | 38% 33% | 19% 35% | * | 21% 34% | * | - | - | - | - | 8% 22% | * | 22% 37% | 13% 27% | 19% 35% | 22% 35% |
| Grade 5 Science | 2010 | 3070 | 3370 | <i>33 /</i> 6 | | 3470 | - | - | - | - | - | 22 70 | | 37 70 | 27 70 | 3370 | 3370 |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 75% | 74% | 83% | * | 83% | * | _ | _ | _ | _ | 67% | * | 84% | 80% | 83% | 85% |
| 7.5570 | 2018 | 76% | 77% | 81% | * | 80% | _ | _ | _ | - | _ | 67% | * | 81% | 80% | 82% | 77% |
| At Meets Grade Level or Above | 2019 | 49% | 49% | 48% | * | 48% | * | - | - | - | - | 42% | * | 49% | 47% | 48% | 51% |
| | 2018 | 41% | 43% | 27% | * | 27% | - | - | - | - | - | 11% | * | 27% | 30% | 28% | 23% |
| At Masters Grade Level | 2019 | 24% | 24% | 21% | * | 23% | * | - | - | - | - | 17% | * | 22% | 20% | 21% | 24% |
| | 2018 | 17% | 19% | 3% | * | 3% | - | - | - | - | - | 0% | * | 4% | 0% | 3% | 4% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 78% | 78% | 84% | 52% | 85% | 88% | _ | _ | _ | _ | 64% | 94% | 85% | 79% | 84% | 87% |
| | 2018 | 77% | 78% | 84% | 67% | 85% | 80% | - | _ | - | _ | 58% | 82% | 86% | 75% | 84% | 85% |
| At Meets Grade Level or Above | 2019 | 50% | 54% | 45% | 29% | 46% | 50% | - | - | - | - | 27% | 53% | 47% | 39% | 46% | 48% |
| | 2018 | 48% | 52% | 46% | 33% | 46% | 40% | - | - | - | - | 27% | 41% | 47% | 38% | 46% | 45% |
| At Masters Grade Level | 2019 2018 | 24% 22% | 27% 26% | 19% 17% | 14% 10% | 20% 17% | 13% 0% | - | - | - | - | 3% 5% | 29% 18% | 18% 18% | 23% 10% | 19% 17% | 21% 18% |
| All Grades ELA/Reading | 2010 | 22% | 20% | 1/70 | 10% | 1/% | 0% | - | - | - | - | 5% | 10% | 10% | 10% | 1/% | 10% |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 75% | 76% | 85% | 57% | 86% | * | _ | _ | _ | _ | 66% | 83% | 86% | 81% | 85% | 84% |
| Above | 2018 | 74% | 76% | 86% | 75% | 87% | * | _ | _ | _ | _ | 57% | 78% | 88% | 77% | 86% | 86% |
| At Meets Grade Level or Above | 2019 | 48% | 53% | 41% | 29% | 41% | * | - | _ | - | _ | 19% | 67% | 43% | 35% | 41% | 41% |
| | 2018 | 46% | 52% | 44% | 38% | 44% | * | - | - | - | - | 20% | 22% | 45% | 35% | 44% | 44% |
| At Masters Grade Level | 2019 | 21% | 26% | 18% | 29% | 17% | * | - | - | - | - | 0% | 17% | 17% | 19% | 18% | 17% |
| 411.0 | 2018 | 19% | 26% | 17% | 13% | 17% | * | - | - | - | - | 0% | 11% | 19% | 8% | 17% | 18% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | 2010 | 020/ | 010/ | 050/ | 420/ | 000/ | * | | | | | CCN | 1000/ | 070/ | 010/ | 000/ | 000/ |
| Above | 2019 2018 | 82% 81% | 81% 81% | 85% 89% | 43% 63% | 88% 90% | * | - | - | - | - | 66% 67% | 100% 89% | 87% 89% | 81% 85% | 86% 89% | 90% 91% |
| At Meets Grade Level or Above | 2019 | 52% | 54% | 53% | 29% | 55% | * | - | _ | - | _ | 31% | 67% | 56% | 46% | 54% | 58% |
| ACTIVICES GLAGE LEVEL OF ABOVE | 2018 | 50% | 53% | 55% | 25% | 57% | * | _ | _ | _ | _ | 37% | 44% | 56% | 46% | 54% | 56% |
| At Masters Grade Level | 2019 | 26% | 28% | 27% | 14% | 28% | * | - | _ | - | _ | 3% | 50% | 25% | 32% | 28% | 31% |
| | 2018 | 24% | 26% | 23% | 13% | 23% | * | - | - | - | - | 10% | 33% | 23% | 19% | 23% | 25% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 68% | 70% | 79% | * | 80% | * | - | - | - | - | 54% | * | 81% | 69% | 80% | 86% |
| At Masta Cuada Lavallan Ali | 2018 | 66% | 67% | 66% | * | 67% | * | - | - | - | - | 30% | * | 72% | 45% | 65% | 67% |
| At Meets Grade Level or Above | 2019 2018 | 38% 41% | 43% 46% | 35% 44% | * | 36% 43% | * | - | - | - | - | 23% 30% | * | 38% 46% | 23% 36% | 35% 45% | 34% 44% |
| At Masters Grade Level | 2019 | 14% | 18% | 3% | * | 43% 3% | * | - | - | - | - | 0% | * | 2% | 8% | 45% 3% | 44% 4% |
| | 2018 | 13% | 17% | 10% | * | 11% | * | - | - | - | - | 10% | * | 13% | 0% | 10% | 13% |
| | | | | | | | | | | | | | | | | | |

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: MCBEE EL Campus Number: 227901165

| | | Stato | Dietriet | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | ously | Econ | EL (Current & Monitored) |
|-------------------------------|------|-------|----------|--------|---------------------|----------|---------|--------------------|--------|---------------------|----------------|----------------------------|---------------------------|-------------------------------|-----------|--------|-----------------------------------|
| All Grades Science | | State | DISTRICT | Campus | American | пізрапіс | vviiite | IIIUIaII | ASIAII | isianuei | Races | (Current) | (Former) | Elifolieu | Elirolleu | DISauv | Monitorea) |
| | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 81% | 80% | 83% | * | 83% | * | - | - | - | - | 67% | * | 84% | 80% | 83% | 85% |
| | 2018 | 80% | 81% | 81% | * | 80% | - | - | - | - | - | 67% | * | 81% | 80% | 82% | 77% |
| At Meets Grade Level or Above | 2019 | 54% | 57% | 48% | * | 48% | * | _ | _ | _ | _ | 42% | * | 49% | 47% | 48% | 51% |
| | 2018 | 51% | 55% | 27% | * | 27% | _ | _ | - | _ | _ | 11% | * | 27% | 30% | 28% | 23% |
| At Masters Grade Level | 2019 | 25% | 28% | 21% | * | 23% | * | _ | _ | _ | _ | 17% | * | 22% | 20% | 21% | 24% |
| | 2018 | 23% | 27% | 3% | * | 3% | - | - | - | - | - | 0% | * | 4% | 0% | 3% | 4% |

Texas Academic Performance Report 2018-19 Campus Progress

District Name: AUSTIN ISD Campus Name: MCBEE EL Campus Number: 227901165

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--------------------------|----------------------|----------------|----------------|----------------|---------------------|----------------|-------|--------------------|-------------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| School Progress Domain - | Academic | Growth | Score b | y Grade a | and Subject | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 67 | * | 68 | * | - | - | - | - | 82 | * | 67 | 71 | 67 | 67 |
| Grade 4 Mathematics | 2018 2019 2018 | 63 65 65 | 65 67 64 | 65 69 54 | * | 66 70 57 | * | - - - | - - - | - | - - - | 78 73 61 | * | 66 66 51 | 60 83 65 | 66 69 54 | 66 75 56 |
| Grade 5 ELA/Reading | 2019 2018 | 81 80 | 82 81 | 75 82 | * | 73 81 | * | - | - | - | - | 82 72 | * | 76 81 | 71 83 | 75 81 | 70 79 |
| Grade 5 Mathematics | 2019 2018 | 83 81 | 83 82 | 69 79 | * | 71 78 | * | - | - | - | - | 75 100 | * | 66 77 | 79 89 | 69 79 | 66 76 |
| All Grades Both Subjects | 2019 2018 | 69 69 | 68 70 | 70 71 | 67 70 | 70 72 | * | - | - | - | - | 78 78 | 95 38 | 68 70 | 77 74 | 70 71 | 70 71 |
| All Grades ELA/Reading | 2019 2018 | 68 69 | 68 70 | 71 71 74 | 75 80 | 70 75 | * | - | - | - | - | 82 75 | 90 * | 71 75 | 74 71 71 | 70 74 | 69 73 |
| All Grades Mathematics | 2019 2018 | 70 70 | 68 69 | 69 68 | 58 60 | 70 69 | * | - | - | - | - | 74 81 | 100 | 66 66 | 81 76 | 69 68 | 71 68 |

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: AUSTIN ISD Campus Name: MCBEE EL Campus Number: 227901165

| | | State | District | Campus | African S American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|----------------------|-------------------|-------------------|-------------------|-----------------------|-------------------|-------------|--------------------|-------------|---------------------|-------------------------|---------------|-------------------|-------------------|
| Progress of Prior-Year Non-Proficient Student | ts | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 37% | 44% | * | 50% | - | - | - | - | - | 50% * | 41% | 42% |
| Mathematics | 2018 2019 2018 | 38% 45% 47% | 38% 42% 44% | 50% 53% 71% | * | 50% 64% 73% | - * - | - - - | - - - | - - - | - - - | 55% 67% | 50% 56% 71% | 46% 70% 73% |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading Students Meeting Approaches Grade Level on | First STAA | AR Adminis | tration | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | 2019 | 78% | 80% | 77% | * | 80% | * | - | - | - | - | 45% | 77% | 78% |
| STAAR Cumulative Met Standard | 2019 | 22% | 20% | 23% | * | 20% | * | - | - | - | - | 55% | 23% | 22% |
| | 2019 | 86% | 88% | 85% | * | 86% | * | - | - | - | - | 73% | 85% | 83% |
| STAAR Non-Proficient Students Promoted by | Grade Plac 2018 | ement Cor 97% | nmittee 100% | 100% | - | 100% | - | - | - | - | - | * | 100% | * |
| Grade 5 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on | First STAA 2019 | AR Adminis 83% | tration 83% | 85% | * | 88% | * | - | - | - | - | 82% | 85% | 85% |
| Students Requiring Accelerated Instruction | 2019 | 17% | 17% | 15% | * | 12% | * | - | - | - | - | 18% | 15% | 15% |
| STAAR Cumulative Met Standard | 2019 | 90% | 91% | 87% | * | 90% | * | - | - | - | - | 82% | 87% | 88% |

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 451 Grade Span: EE - 05 (Current EL Students)

| | | | | | Bilingual | BE-Trans | BE-Trans | BE-Dual | BE-Dual | | ESL | ESL | LEP No | LEP with | Total |
|---|--------------|------------|------------|------------|------------|----------|----------|---------|-----------|------------|------------|-----|----------|------------|------------|
| | | State | District | Campus | Education | | | | | ESL | | | Services | | EL |
| STAAR Performance Rate by Subject and F | erformance I | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 78% | 84% | 86% | - | 86% | - | - | 90% | 90% | - | - | 86% | 86% |
| | 2018 | 77% | 78% | 84% | 83% | - | - | - | 83% | 98% | 98% | - | - | 85% | 85% |
| At Meets Grade Level or Above | 2019 | 50% | 54% | 45% | 45% | - | 45% | - | - | 70% | 70% | - | - | 47% | 47% |
| | 2018 | 48% | 52% | 46% | 42% | - | - | - | 42% | 69% | 69% | - | - | 45% | 45% |
| At Masters Grade Level | 2019 | 24% | 27% | 19% | 19% | - | 19% | - | - | 40% | 40% | - | - | 21% | 21% |
| | 2018 | 22% | 26% | 17% | 16% | - | - | - | 16% | 31% | 31% | - | - | 18% | 18% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 76% | 85% | 83% | - | 83% | - | | 90% | 90% | - | - | 84% | 84% |
| | 2018 | 74% | 76% | 86% | 84% | - | <u>-</u> | - | 84% | 100% | 100% | - | - | 86% | 86% |
| At Meets Grade Level or Above | 2019 | 48% | 53% | 41% | 39% | - | 39% | - | - | 60% | 60% | - | - | 40% | 40% |
| | 2018 | 46% | 52% | 44% | 41% | - | - | - | 41% | 64% | 64% | - | - | 44% | 44% |
| At Masters Grade Level | 2019 | 21% | 26% | 18% | 15% | - | 15% | - | - | 30% | 30% | - | - | 16% | 16% |
| All Cunden Mathematics | 2018 | 19% | 26% | 17% | 17% | - | - | - | 17% | 29% | 29% | - | - | 18% | 18% |
| All Grades Mathematics | 2010 | 020/ | 040/ | 0=0/ | 000/ | | 000/ | | | 000/ | 000/ | | | 000/ | 000/ |
| At Approaches Grade Level or Above | 2019 | 82% | 81% | 85% | 90% | - | 90% | - | - | 90% | 90% | - | - | 90% | 90% |
| At Marata Corada Lavada on Alexana | 2018 | 81% | 81% | 89% | 90% | - | - | - | 90% | 100% | 100% | - | - | 91% | 91% |
| At Meets Grade Level or Above | 2019 | 52% | 54% 53% | 53% 55% | 56% 54% | - | 56% | - | - 54% | 80% 71% | 80% 71% | - | - | 58% 56% | 58% |
| At Masters Grade Level | 2018 2019 | 50% 26% | 53% 28% | 55% 27% | 54% 29% | - | 29% | | 54% | 71% 50% | 71% 50% | - | - | 30% 31% | 56% 31% |
| At Masters Grade Level | 2019 | 26% 24% | 26% 26% | 27% | 29% | - | 29% | - | 23% | 43% | 43% | - | - | 25% | 25% |
| All Grades Writing | 2010 | 2470 | 20% | 2370 | 2370 | - | - | - | 2370 | 4370 | 43% | - | - | 25% | 25% |
| <u> </u> | 2019 | 68% | 70% | 79% | 86% | _ | 86% | _ | _ | * | * | | _ | 86% | 86% |
| At Approaches Grade Level or Above | 2019 | 66% | 70% 67% | 66% | 58% | - | 00% | - | - 58% | 100% | 100% | - | - | 67% | 67% |
| At Meets Grade Level or Above | 2019 | 38% | 43% | 35% | 35% | - | 35% | - | 30% | * | 100% | - | - | 34% | 34% |
| At weets Grade Level of Above | 2019 | 41% | 46% | 44% | 29% | _ | 3370 | - | 29% | 100% | 100% | - | - | 44% | 44% |
| At Masters Grade Level | 2019 | 14% | 18% | 3% | 4% | _ | 4% | - | 2970 | * | * | _ | _ | 4% | 4% |
| At Masters Grade Level | 2013 | 13% | 17% | 10% | 6% | _ | | _ | 6% | 38% | 38% | _ | _ | 13% | 13% |
| All Grades Science | 2010 | 1370 | 1,7,0 | 1070 | 070 | | | | 070 | 3070 | 3070 | | | 1370 | 1370 |
| At Approaches Grade Level or Above | 2019 | 81% | 80% | 83% | 84% | _ | 84% | _ | _ | 89% | 89% | _ | _ | 85% | 85% |
| 7 (7 Approaches Grade Level of 7 bove | 2018 | 80% | 81% | 81% | 76% | _ | - | _ | 76% | 83% | 83% | _ | _ | 77% | 77% |
| At Meets Grade Level or Above | 2019 | 54% | 57% | 48% | 42% | _ | 42% | _ | - | 78% | 78% | _ | _ | 50% | 50% |
| 7 K 65 6 6 K da 6 25 7 6 7 1 5 7 7 5 | 2018 | 51% | 55% | 27% | 22% | _ | - | _ | 22% | 33% | 33% | _ | _ | 23% | 23% |
| At Masters Grade Level | 2019 | 25% | 28% | 21% | 19% | - | 19% | - | | 44% | 44% | - | _ | 25% | 25% |
| | 2018 | 23% | 27% | 3% | 4% | - | - | - | 4% | 0% | 0% | - | - | 4% | 4% |
| | | | | | | | | | | | | | | | |
| School Progress Domain - Academic Grow | th Score | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | 69% | 68% | 70% | 67% | - | 67% | - | - | 97% | 97% | - | - | 70% | 70% |
| • | 2018 | 69% | 70% | 71% | 72% | - | - | - | 72% | 60% | 60% | - | - | 71% | 71% |
| All Grades ELA/Reading | 2019 | 68% | 68% | 71% | 64% | - | 64% | - | - | 100% | 100% | - | - | 68% | 68% |
| | 2018 | 69% | 70% | 74% | 75% | - | - | - | 75% | 62% | 62% | - | - | 73% | 73% |
| All Grades Mathematics | 2019 | 70% | 68% | 69% | 68% | - | 68% | - | - | 94% | 94% | - | - | 71% | 71% |
| | 2018 | 70% | 69% | 68% | 69% | - | - | - | 69% | 58% | 58% | - | - | 68% | 68% |
| | | | | . | | | | | | | | | | | |
| Progress of Prior Year STAAR Non-Proficie | | | | | | AR) | .= | | | * | | | | | |
| Reading | 2019 | 41% | 37% | 44% | 45% | - | 45% | - | - | | * | - | - | 42% | 42% |
| N de the amentine | 2018 | 38% | 38% | 50% | 46% | - | 700/ | - | 46% | * | * | - | - | 46% | 46% |
| Mathematics | 2019 | 45% | 42% | 53% | 78% | - | 78% | - | - 720/ | * | * | - | - | 70% | 70% |
| | 2018 | 47% | 44% | 71% | 73% | - | - | - | 73% | - | - | - | - | 73% | 73% |

District Name: AUSTIN ISD

Campus Name: MCBEE EL

Campus Number: 227901165

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: AUSTIN ISD Campus Name: MCBEE EL Campus Number: 227901165

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|--|----------------|----------------|----------------|----------------|----------------|----------------|-------------|-------------|-------------|----------------|----------------|----------------|----------------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Special Ed | Disadv | (Current) |
| 2019 STAAR Participation (All Grades) | Succ | District | Campas | American | rnsparite | vvince | maian | ASian | isianaci | Nuccs | | DISUAY | (current) |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant Included in Accountability Not Included in Accountability | 99% 94% | 99% 93% | 100% 87% | 100% 81% | 100% 87% | 100% 100% | - - | - | - | - - | 100% 88% | 100% 89% | 100% 87% |
| Mobile Other Exclusions | 4% 1% | 4% 2% | 9% 4% | 19% 0% | 8% 4% | 0% 0% | - | - | - | - | 6% 6% | 7% 4% | 8% 5% |
| Not Tested Absent Other | 1% 1% 0% | 1% 1% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | - - - | - - - | - - - | - - - | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant Included in Accountability Not Included in Accountability | 99% 94% | 99% 94% | 100% 89% | 100% 81% | 100% 90% | 100% 100% | - | - | - | - | 100% 90% | 100% 91% | 100% 91% |
| Mobile Other Exclusions | 4% 1% | 3% 2% | 9% 2% | 19% 0% | 8% 2% | 0% 0% | - | - | - | - | 6% 5% | 7% 2% | 6% 3% |
| Not Tested Absent Other | 1% 1% 0% | 1% 1% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | - - - | - - - | - - - | - - - | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% |

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD Campus Name: MCBEE EL Campus Number: 227901165

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|--------------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| Attendance Rate | | | | | | | | | | | | | |
| 2017-18 | 95.4% | 94.9% | 96.2% | 92.3% | 96.4% | * | _ | _ | _ | * | 94.8% | 96.3% | 96.8% |
| 2016-17 | 95.7% | 95.2% | 96.0% | 94.9% | 96.0% | 97.9% | - | * | - | * | 95.4% | 96.1% | 96.4% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2017-18 | 0.4% | 0.2% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2016-17 | 0.3% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2017-18 | 1.9% | 0.7% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2016-17 | 1.9% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12 Class of 2018 |) | | | | | | | | | | | | |
| Graduated | 90.0% | 94.0% | - | _ | _ | _ | _ | _ | _ | _ | - | _ | _ |
| Received TxCHSE | 0.4% | 0.5% | - | _ | - | _ | _ | _ | - | _ | _ | _ | _ |
| Continued HS | 3.8% | 2.5% | - | _ | _ | _ | _ | _ | _ | _ | - | _ | _ |
| Dropped Out | 5.7% | 3.0% | - | - | - | _ | _ | _ | - | _ | - | _ | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 90.4% | 94.5% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers Class of 2017 | 94.3% | 97.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduated | 89.7% | 93.3% | - | _ | - | _ | - | _ | _ | - | - | _ | _ |
| Received TxCHSE | 0.4% | 0.4% | - | _ | _ | _ | _ | _ | _ | _ | - | _ | _ |
| Continued HS | 4.0% | 2.9% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Dropped Out | 5.9% | 3.4% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates and TxCHSE | 90.1% | 93.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 96.6% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| | | 30.070 | | | | | | | | | | | |
| 5-Year Extended Longitudinal Rat Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.0% | 95.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 3.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.6% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers Class of 2016 | 93.7% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduated | 91.6% | 95.3% | - | _ | _ | _ | _ | _ | _ | _ | - | _ | _ |
| Received TxCHSE | 0.7% | 0.6% | - | _ | _ | _ | _ | _ | _ | _ | - | _ | _ |
| Continued HS | 1.2% | 0.4% | - | _ | _ | _ | _ | _ | _ | _ | - | _ | _ |
| Dropped Out | 6.6% | 3.7% | - | _ | _ | _ | _ | _ | _ | _ | - | _ | _ |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.2% | 95.9% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers | 93.4% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rat Class of 2016 | te (Gr 9-12) | | | | | | | | | | | | |
| Graduated | 92.1% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 451 Grade Span: EE - 05 School Type: Elementary

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|--|--------------|----------|--------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Received TxCHSE | 0.8% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 3.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.9% | 96.2% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers | 93.4% | 96.3% | | | | | | | | | | | |
| Class of 2015 | | | - | - | - | - | - | - | - | - | - | - | - |
| Graduated | 91.8% | 94.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7% | 5.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 94.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, | | | | | | | | | | | | | |
| and Continuers | 93.3% | 95.0% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate | Without Excl | | 12) | | | | | | | | | | |
| Class of 2018 | 90.0% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 89.7% | 90.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitud | | | | | | | | | | | | | |
| Class of 2018 | 68.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 88.5% | 93.7% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudina | | | | | | | | | | | | | |
| Class of 2018 | 5.0% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 6.0% | 5.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitud | | | | | | | | | | | | | |
| Class of 2018 | 82.0% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 60.8% | 75.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA | | | Rate) | | | | | | | | | | |
| Class of 2018 | 86.8% | 93.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 85.9% | 92.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual I | | | | | | | | | | | | | |
| 2017-18 | 37.7% | 14.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 87.2% | 91.4% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate | | | | | | | | | | | | | |
| 2017-18 | 4.9% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 7.2% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual F | | A | | | | | | | | | | | |
| 2017-18 | 81.5% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 56.5% | 71.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA | | | | | | | | | | | | | |
| 2017-18 | 85.1% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 84.0% | 89.5% | - | - | - | - | - | - | - | - | - | - | - |

District Name: AUSTIN ISD

Campus Name: MCBEE EL

Campus Number: 227901165

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: AUSTIN ISD Campus Name: MCBEE EL Campus Number: 227901165

| | Campus | Campus | District | State |
|--|--------|---------|----------|---------|
| | Count | Percent | Count | Count |
| Graduates (2017-18 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: | | | | |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | _ | _ | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD Campus Name: MCBEE EL Campus Number: 227901165

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|--|--------------|---------------|----------------|---------------|---------------|-------|----------|-------|----------|----------------|---------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| College, Career, and Military Read | | | Achievement) | *** | | | | | | | | | |
| College, Career, or Military Ready | | | | | | | | | | | | | |
| 2017-18 | 65.5% | 77.0% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| College Ready Graduates *** | | | | | | | | | | | | | |
| College Ready (Annual Graduates | :) | | | | | | | | | | | | |
| 2017-18 | 50.0% | 68.4% | - | - | _ | _ | _ | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| TSI Criteria Graduates (Annual Gr | raduates) | | | | | | | | | | | | |
| English Language Arts | == == / | == 00/ | | | | | | | | | | | |
| 2017-18 | 58.2% | 75.2% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 46.00/ | CO 10/ | | | | | | | | | | | |
| 2017-18 Both Subjects | 46.0% | 69.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 42.1% | 64.0% | | | | | | | | | | | |
| 2017-10 | 42.170 | 04.070 | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Dual Course Credits (Annual Grad | duates) | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2017-18 | 20.7% | 16.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.9% | 14.5% | - | - | - | - | - | - | - | - | - | - | - |
| AD/ID Mat Critaria in Any Cybiaet | (A | . d ata a) | | | | | | | | | | | |
| AP/IB Met Criteria in Any Subject Any Subject | (Annual Gra | iduates) | | | | | | | | | | | |
| 2017-18 | 20.4% | 33.7% | | | | | | | | | | | |
| 2017-16 | 20.4% | 32.6% | - | - | - | - | - | - | - | _ | - | - | - |
| 2010 17 | 20.170 | 32.070 | | | | | | | | | | | |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Gra | iduates) | | | | | | | | | | | | |
| 2017-18 | 1.4% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.8% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| OnRamps Course Credits (Annual | Craduatos) | | | | | | | | | | | | |
| 2017-18 | 1.0% | 9.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017 10 | 1.070 | 3.370 | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| Career/Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual | Graduates) | | | | | | | | | | | | |
| 2017-18 | 28.7% | 18.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 13.2% | 7.9% | - | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-Based Certifica | ation (Annua | l Graduates) | | | | | | | | | | | |
| 2017-18 | 4.8% | 2.8% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2016-17 | 2.7% | 2.1% | - | _ | _ | _ | - | _ | - | _ | - | _ | _ |
| | | | | | | | | | | | | | |
| Graduate with Completed IEP and | | | Innual Gradua | tes) | | | | | | | | | |
| 2017-18 | 1.7% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.0% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursev | vork Alianed | with Industry | -Based Certifi | cations (Annu | al Graduates) | | | | | | | | |
| 2017-18 | 38.7% | 21.3% | - | - | - | _ | _ | _ | _ | _ | _ | _ | _ |
| 2016-17 | 17.3% | 8.0% | - | - | - | - | - | - | - | _ | - | - | - |
| | | | | | | | | | | | | | |

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD Campus Name: MCBEE EL Campus Number: 227901165

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|---------------------------|-------------------------|----------------|----------------|----------------|-----------------|---------------|----------|-------|----------|----------------|---------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| U.S. Armed Forces Enlist | ment (Annual Gradu | iates) | | | | | | | | | | | |
| 2017-18 | 4.3% | 1.8% | - | - | - | - | - | _ | - | - | - | - | - |
| 2016-17 | 2.2% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Adva | nced Degree Plan a | and Identified | as a current S | Special Educat | ion Student (An | nual Graduate | s) | | | | | | |
| 2017-18 | 2.6% | 4.1% | - | · - | -` | - | - | - | - | - | - | - | - |
| Graduates with Level I or | Level II Certificate (A | Annual Gradu | ates) | | | | | | | | | | |
| 2017-18 | 0.6% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.5% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: AUSTIN ISD Campus Name: MCBEE EL Campus Number: 227901165

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|---|------------------|--------------|-------------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| TSIA Results (Graduates >= Cr | iterion) (Annu | al Graduates |) | | | - | - | | - | - | | - | |
| Reading | | | | | | | | | | | | | |
| 2017-18 | 32.1% | 49.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4% | 33.2% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 23.7% | 41.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8% | 30.0% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2017-18 | 18.1% | 33.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9% | 22.2% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annu | ıal Graduates) | | | | | | | | | | | | |
| 2017-18 | 58.4% | 37.2% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2016-17 | 50.5% | 27.1% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2010-17 | 30.370 | 27.170 | | | | | | | | | | | |
| Completed and Received Credi | t for College F | rep Courses | (Annual Gra | aduates) | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 2.0% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 3.9% | 4.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2017-18 | 0.9% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.2% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) (G | Grades 11-12) | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018 | 25.8% | 33.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2% | 34.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018 | 15.3% | 20.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9% | 24.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018 | 7.3% | 9.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2% | 9.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2018 | 10.8% | 10.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9% | 9.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2018 | 14.5% | 21.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0% | 22.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| AP/IB Results (Examinees >= C All Subjects | Criterion) (Grad | des 11-12) | | | | | | | | | | | |
| 2018 | 50.7% | 65.9% | - | - | - | _ | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1% | 64.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018 | 42.5% | 62.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3% | 59.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018 | 52.8% | 69.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: AUSTIN ISD Campus Name: MCBEE EL Campus Number: 227901165

| | | | | | | | | | | Two or | | | |
|--|----------------------------|----------|--------|----------|----------|-------|----------|-------|----------|--------|---------|--------|-----------|
| | | | _ | African | | | American | | Pacific | More | Special | Econ | EL |
| 2017 | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| 2017 | 51.3% | 73.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | 22.22/ | 66.40/ | | | | | | | | | | | |
| 2018 | 38.0% | 66.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3% | 66.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2018 | 44.6% | 58.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4% | 56.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Gr | raduates) *** | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| 2017-18 | 74.6% | 72.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5% | 70.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion | | | | | | | | | | | | | |
| 2017-18 | 37.9% | 56.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual All Subjects 2017-18 | Graduates) *** 1036 | 1121 | _ | _ | | _ | | _ | _ | | n/a | | n/a |
| English Language Arts and Writing | | | - | _ | _ | | _ | | _ | _ | | | |
| 2017-18 Mathematics | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual All Subjects | Graduates) *** | | | | | | | | | | | | |
| 2017-18 English Language Arts | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics 2017-18 Science | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: AUSTIN ISD Campus Name: MCBEE EL Campus Number: 227901165

| | | | | | | | | | | Two or | | | |
|-----------------------------|-------------------|---------------|---------------|--------------|---------------|-------|----------|-------|----------|--------|---------|--------|-----------|
| | | | | African | | | American | | Pacific | More | Special | Econ | EL |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Advanced Dual-Credit Cours | se Completion (C | Grades 9-12) | | | | | | | | | | | |
| Any Subject | • | | | | | | | | | | | | |
| 2017-18 | 43.4% | 47.4% | - | _ | _ | - | - | _ | _ | - | _ | _ | _ |
| 2016-17 | 37.1% | 41.0% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 17.3% | 26.1% | - | _ | - | _ | _ | _ | _ | - | _ | _ | _ |
| 2016-17 | 16.8% | 25.0% | - | _ | _ | - | - | _ | _ | - | _ | _ | _ |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 20.7% | 22.0% | - | _ | _ | - | - | _ | _ | - | _ | _ | _ |
| 2016-17 | 19.5% | 20.3% | - | - | - | - | - | - | - | - | - | - | - |
| Science | | | | | | | | | | | | | |
| 2017-18 | 21.2% | 21.3% | - | _ | _ | - | - | _ | _ | - | _ | _ | _ |
| 2016-17 | 5.7% | 6.5% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | | | | | | | | | | | | | |
| 2017-18 | 22.8% | 30.3% | - | _ | _ | - | - | _ | _ | - | _ | _ | _ |
| 2016-17 | 21.8% | 26.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates Enrolled in Texas | Institution of Hi | gher Educatio | on (TX IHE) | | | | | | | | | | |
| 2016-17 | 54.6% | 50.3% | ` | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 54.7% | 52.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Comple | eting One Year W | /ithout Enrol | lment in a De | evelopmental | Education Cou | ırse | | | | | | | |
| 2016-17 | 59.2% | 75.9% | | | - | _ | _ | _ | _ | - | _ | _ | _ |
| 2015-16 | 55.7% | 69.3% | - | - | - | - | - | - | - | - | - | - | - |

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: AUSTIN ISD Campus Name: MCBEE EL Campus Number: 227901165

| | Can | npus |
|-------------------|-------|---------|
| udent Information | Count | Percent |
| | | |

| Student Information | Count | Percent | District | State |
|---|-------|---------|----------|-----------|
| Total Students | 451 | 100.0% | 79,787 | 5,416,400 |
| Students by Grade: | | | | |
| Early Childhood Education | 2 | 0.4% | 0.4% | 0.3% |
| Pre-Kindergarten | 75 | 16.6% | 6.2% | 4.4% |
| Kindergarten | 63 | 14.0% | 7.8% | 6.9% |
| Grade 1 | 67 | 14.9% | 7.9% | 7.1% |
| Grade 2 | 67 | 14.9% | 7.7% | 7.2% |
| Grade 3 | 48 | 10.6% | 7.5% | 7.3% |
| Grade 4 | 74 | 16.4% | 7.9% | 7.6% |
| Grade 5 | 55 | 12.2% | 7.7% | 7.7% |
| Grade 6 | 0 | 0.0% | 7.1% | 7.7% |
| Grade 7 | 0 | 0.0% | 7.0% | 7.5% |
| Grade 8 | 0 | 0.0% | 6.5% | 7.5% |
| Grade 9 | 0 | 0.0% | 7.5% | 8.1% |
| Grade 10 | 0 | 0.0% | 6.7% | 7.4% |
| Grade 11 | 0 | 0.0% | 6.2% | 6.9% |
| Grade 12 | 0 | 0.0% | 5.9% | 6.5% |
| Grade 12 | O O | 0.070 | 5.570 | 0.570 |
| Ethnic Distribution: | | | | |
| African American | 15 | 3.3% | 7.1% | 12.6% |
| Hispanic | 415 | 92.0% | 55.5% | 52.6% |
| White | 10 | 2.2% | 29.5% | 27.4% |
| American Indian | 0 | 0.0% | 0.1% | 0.4% |
| Asian | 7 | 1.6% | 4.4% | 4.5% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 4 | 0.9% | 3.2% | 2.4% |
| Economically Disadvantaged | 429 | 95.1% | 53.5% | 60.6% |
| Non-Educationally Disadvantaged | 22 | 4.9% | 46.5% | 39.4% |
| Section 504 Students | 34 | 7.5% | 9.4% | 6.5% |
| English Learners (EL) | 359 | 79.6% | 27.2% | 19.5% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0% | 1.1% | 1.4% |
| Students w/ Dyslexia | 49 | 10.9% | 7.2% | 3.6% |
| At-Risk | 384 | 85.1% | 49.4% | 50.1% |
| Chudanta with Disabilities by Type of Drimany Disability | | | | |
| Students with Disabilities by Type of Primary Disability: | 67 | | | |
| Total Students with Disabilities | 6/ | | | |
| By Type of Primary Disability | 25 | 27.20/ | 47.70/ | 40.407 |
| Students with Intellectual Disabilities | 25 | 37.3% | 47.7% | 42.4% |
| Students with Physical Disabilities | 27 | 40.3% | 20.2% | 21.9% |
| Students with Autism | 8 | 11.9% | 13.0% | 13.7% |
| Students with Behavioral Disabilities | ** | ** | 18.6% | 20.6% |
| Students with Non-Categorical Early Childhood | * | * | 0.5% | 1.4% |
| Mobility (2017-18): | | | | |
| Total Mobile Students | 84 | 22.3% | 16.4% | 15.4% |
| Total Mobile Students | 07 | 22.370 | 10.770 | 13.470 |

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: AUSTIN ISD Campus Name: MCBEE EL Campus Number: 227901165

| | Cai | | | |
|---------------------|-------|---------|----------|-------|
| Student Information | Count | Percent | District | State |
| By Ethnicity: | | | | |
| African American | 8 | 2.1% | | |
| Hispanic | 72 | 19.1% | | |
| White | 3 | 0.8% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 0 | 0.0% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 1 | 0.3% | | |

| | Non-S | Non-Special Education Rates | | | | Special Education Rates | | |
|---------------------------|--------|-----------------------------|-------|--------|----------|-------------------------|--|--|
| Student Information | Campus | District | State | Campus | District | State | | |
| Retention Rates by Grade: | | | | | | | | |
| Kindergarten | 4.1% | 1.2% | 1.7% | 7.7% | 4.4% | 6.2% | | |
| Grade 1 | 5.6% | 2.2% | 3.1% | 5.9% | 4.0% | 5.5% | | |
| Grade 2 | 2.0% | 1.5% | 1.8% | 0.0% | 2.0% | 2.3% | | |
| Grade 3 | 1.7% | 0.7% | 1.1% | 0.0% | 1.0% | 0.9% | | |
| Grade 4 | 0.0% | 0.4% | 0.5% | 0.0% | 0.3% | 0.5% | | |
| Grade 5 | 0.0% | 0.2% | 0.5% | 0.0% | 0.5% | 0.6% | | |
| Grade 6 | - | 0.1% | 0.4% | - | 0.3% | 0.5% | | |
| Grade 7 | - | 0.1% | 0.6% | - | 0.6% | 0.6% | | |
| Grade 8 | - | 0.3% | 0.4% | - | 0.2% | 0.7% | | |
| Grade 9 | - | 8.7% | 7.2% | - | 16.2% | 12.7% | | |

| Class Size Information | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject | | | |
| (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | 19.0 | 18.9 |
| Grade 1 | 18.5 | 18.9 | 18.8 |
| Grade 2 | 11.0 | 17.8 | 18.7 |
| Grade 3 | 8.7 | 18.2 | 18.9 |
| Grade 4 | 17.9 | 18.1 | 19.2 |
| Grade 5 | 17.3 | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: MCBEE EL Campus Number: 227901165

| | Ca | mpus | | |
|---|---------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 49.0 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 41.0 | 83.7% | 63.0% | 64.1% |
| Teachers | 34.3 | 70.1% | 49.9% | 49.8% |
| Professional Support | 4.7 | 9.5% | 9.7% | 10.1% |
| Campus Administration (School Leadership) | 2.0 | 4.1% | 3.0% | 3.0% |
| Educational Aides: | 8.0 | 16.3% | 8.5% | 10.3% |
| Librarians & Counselors (Headcount): Librarians | | | | |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors | | | | |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 37.2 | 76.0% | 55.6% | 50.4% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 5.7% | 10.6% |
| Hispanic | 26.0 | 75.7% | 32.4% | 27.7% |
| White | 8.3 | 24.3% | 57.5% | 58.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 2.3% | 1.7% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 1.6% | 1.1% |
| Males | 5.0 | 14.6% | 25.3% | 23.8% |
| Females | 29.3 | 85.4% | 74.7% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.7% | 1.4% |
| Bachelors | 29.3 | 85.4% | 79.8% | 73.6% |
| Masters | 5.0 | 14.6% | 18.8% | 24.3% |
| Doctorate | 0.0 | 0.0% | 0.7% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 3.0 | 8.7% | 10.7% | 7.0% |
| 1-5 Years Experience | 9.0 | 26.2% | 29.3% | 28.9% |
| 6-10 Years Experience | 7.0 | 20.4% | 18.5% | 19.0% |
| 11-20 Years Experience | 9.3 | 27.2% | 26.2% | 29.3% |
| Over 20 Years Experience | 6.0 | 17.4% | 15.3% | 15.7% |
| Number of Students per Teacher | 13.1 | n/a | 14.4 | 15.1 |

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: MCBEE EL Campus Number: 227901165

| Staff Information | Campus | District | <u>State</u> |
|--|----------|----------|--------------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 5.0 | 6.2 | 6.3 |
| Average Years Experience of Principals with District | 5.0 | 5.9 | 5.4 |
| Average Years Experience of Assistant Principals | 6.0 | 5.3 | 5.3 |
| Average Years Experience of Assistant Principals with District | 4.0 | 4.9 | 4.7 |
| Average Years Experience of Teachers: | 11.5 | 10.5 | 11.1 |
| Average Years Experience of Teachers with District: | 8.7 | 8.2 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$47,966 | \$48,927 | \$47,218 |
| 1-5 Years Experience | \$49,839 | \$49,451 | \$50,408 |
| 6-10 Years Experience | \$49,946 | \$49,945 | \$52,786 |
| 11-20 Years Experience | \$51,034 | \$51,430 | \$56,041 |
| Over 20 Years Experience | \$58,763 | \$59,003 | \$62,039 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$51,578 | \$51,464 | \$54,122 |
| Professional Support | \$51,859 | \$61,372 | \$64,069 |
| Campus Administration (School Leadership) | \$80,785 | \$79,618 | \$78,947 |
| Instructional Staff Percent: | n/a | 61.6% | 64.5% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 5.5 | 6,043.6 |

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: MCBEE EL Campus Number: 227901165

Total Students: 451 Grade Span: EE - 05 School Type: Elementary

| | Ca | | | |
|--|-------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 359 | 79.6% | 29.1% | 19.7% |
| Career & Technical Education | 0 | 0.0% | 28.7% | 26.3% |
| Gifted & Talented Education | 7 | 1.6% | 9.7% | 8.1% |
| Special Education | 67 | 14.9% | 12.0% | 9.6% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 20.8 | 60.7% | 17.0% | 6.4% |
| Career & Technical Education | 0.0 | 0.0% | 4.1% | 4.9% |
| Compensatory Education | 1.0 | 2.9% | 2.5% | 2.7% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.3% | 2.0% |
| Regular Education | 5.4 | 15.7% | 52.4% | 71.4% |
| Special Education | 7.1 | 20.7% | 13.7% | 9.1% |
| Other | 0.0 | 0.0% | 10.1% | 3.6% |

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

יאי Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;_' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.