

# 2018-19 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **COOK EL**

Campus Number: **227901161**

2019 Accountability Rating: **B**

Distinction Designations:

**Postsecondary Readiness**

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District Name: AUSTIN ISD  
Campus Name: COOK EL  
Campus Number: 227901161

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

Total Students: 500  
Grade Span: EE - 05  
School Type: Elementary

|                                                                         |      |     |     | African |          |        | American |       | Pacific | Two or | Special  | Special | Continu-  | Non-     |          | (Current      |      |              |
|-------------------------------------------------------------------------|------|-----|-----|---------|----------|--------|----------|-------|---------|--------|----------|---------|-----------|----------|----------|---------------|------|--------------|
|                                                                         |      |     |     | State   | District | Campus | Hispanic | White | Indian  | Asian  | Islander | Races   | (Current) | (Former) | Enrolled | Continu-ously | Econ | & Monitored) |
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level |      |     |     |         |          |        |          |       |         |        |          |         |           |          |          |               |      |              |
| Grade 3 Reading                                                         |      |     |     |         |          |        |          |       |         |        |          |         |           |          |          |               |      |              |
| At Approaches Grade Level or Above                                      | 2019 | 76% | 79% | 75%     | *        | 76%    | *        | -     | -       | -      | *        | 38%     | -         | 78%      | 60%      | 77%           | 83%  |              |
|                                                                         | 2018 | 77% | 80% | 86%     | *        | 89%    | *        | -     | -       | -      | *        | 57%     | *         | 85%      | 91%      | 85%           | 86%  |              |
| At Meets Grade Level or Above                                           | 2019 | 45% | 51% | 55%     | *        | 55%    | *        | -     | -       | -      | *        | 13%     | -         | 56%      | 50%      | 55%           | 60%  |              |
|                                                                         | 2018 | 43% | 49% | 51%     | *        | 52%    | *        | -     | -       | -      | *        | 29%     | *         | 48%      | 64%      | 53%           | 52%  |              |
| At Masters Grade Level                                                  | 2019 | 27% | 34% | 40%     | *        | 40%    | *        | -     | -       | -      | *        | 0%      | -         | 40%      | 40%      | 38%           | 40%  |              |
|                                                                         | 2018 | 25% | 30% | 27%     | *        | 26%    | *        | -     | -       | -      | *        | 14%     | *         | 23%      | 45%      | 27%           | 21%  |              |
| Grade 3 Mathematics                                                     |      |     |     |         |          |        |          |       |         |        |          |         |           |          |          |               |      |              |
| At Approaches Grade Level or Above                                      | 2019 | 79% | 81% | 80%     | *        | 84%    | *        | -     | -       | -      | *        | 25%     | -         | 80%      | 80%      | 83%           | 90%  |              |
|                                                                         | 2018 | 78% | 79% | 81%     | *        | 83%    | *        | -     | -       | -      | *        | 57%     | *         | 81%      | 82%      | 82%           | 83%  |              |
| At Meets Grade Level or Above                                           | 2019 | 49% | 54% | 60%     | *        | 62%    | *        | -     | -       | -      | *        | 13%     | -         | 60%      | 60%      | 60%           | 67%  |              |
|                                                                         | 2018 | 47% | 51% | 53%     | *        | 56%    | *        | -     | -       | -      | *        | 0%      | *         | 54%      | 45%      | 53%           | 57%  |              |
| At Masters Grade Level                                                  | 2019 | 25% | 30% | 35%     | *        | 35%    | *        | -     | -       | -      | *        | 0%      | -         | 34%      | 40%      | 32%           | 36%  |              |
|                                                                         | 2018 | 23% | 26% | 20%     | *        | 20%    | *        | -     | -       | -      | *        | 0%      | *         | 17%      | 36%      | 20%           | 14%  |              |
| Grade 4 Reading                                                         |      |     |     |         |          |        |          |       |         |        |          |         |           |          |          |               |      |              |
| At Approaches Grade Level or Above                                      | 2019 | 75% | 77% | 74%     | *        | 73%    | *        | -     | -       | -      | *        | 57%     | *         | 75%      | 71%      | 75%           | 71%  |              |
|                                                                         | 2018 | 73% | 75% | 70%     | *        | 68%    | *        | -     | -       | -      | *        | 40%     | -         | 66%      | 92%      | 70%           | 68%  |              |
| At Meets Grade Level or Above                                           | 2019 | 44% | 49% | 38%     | *        | 40%    | *        | -     | -       | -      | *        | 0%      | *         | 36%      | 43%      | 36%           | 37%  |              |
|                                                                         | 2018 | 46% | 50% | 33%     | *        | 31%    | *        | -     | -       | -      | *        | 10%     | -         | 34%      | 25%      | 31%           | 28%  |              |
| At Masters Grade Level                                                  | 2019 | 22% | 27% | 12%     | *        | 13%    | *        | -     | -       | -      | *        | 0%      | *         | 14%      | 7%       | 13%           | 16%  |              |
|                                                                         | 2018 | 24% | 28% | 10%     | *        | 9%     | *        | -     | -       | -      | *        | 10%     | -         | 10%      | 8%       | 9%            | 9%   |              |
| Grade 4 Mathematics                                                     |      |     |     |         |          |        |          |       |         |        |          |         |           |          |          |               |      |              |
| At Approaches Grade Level or Above                                      | 2019 | 75% | 78% | 84%     | *        | 85%    | *        | -     | -       | -      | *        | 57%     | *         | 89%      | 71%      | 85%           | 92%  |              |
|                                                                         | 2018 | 78% | 80% | 86%     | *        | 85%    | *        | -     | -       | -      | *        | 50%     | -         | 85%      | 92%      | 85%           | 89%  |              |
| At Meets Grade Level or Above                                           | 2019 | 48% | 51% | 52%     | *        | 56%    | *        | -     | -       | -      | *        | 14%     | *         | 57%      | 36%      | 51%           | 58%  |              |
|                                                                         | 2018 | 49% | 51% | 56%     | *        | 56%    | *        | -     | -       | -      | *        | 20%     | -         | 56%      | 58%      | 55%           | 67%  |              |
| At Masters Grade Level                                                  | 2019 | 28% | 32% | 28%     | *        | 31%    | *        | -     | -       | -      | *        | 14%     | *         | 30%      | 21%      | 27%           | 29%  |              |
|                                                                         | 2018 | 27% | 29% | 27%     | *        | 26%    | *        | -     | -       | -      | *        | 10%     | -         | 23%      | 50%      | 25%           | 33%  |              |
| Grade 4 Writing                                                         |      |     |     |         |          |        |          |       |         |        |          |         |           |          |          |               |      |              |
| At Approaches Grade Level or Above                                      | 2019 | 67% | 71% | 78%     | *        | 79%    | *        | -     | -       | -      | *        | 43%     | *         | 80%      | 71%      | 76%           | 82%  |              |
|                                                                         | 2018 | 63% | 68% | 68%     | *        | 66%    | *        | -     | -       | -      | *        | 22%     | -         | 65%      | 83%      | 68%           | 68%  |              |
| At Meets Grade Level or Above                                           | 2019 | 35% | 42% | 31%     | *        | 33%    | *        | -     | -       | -      | *        | 0%      | *         | 27%      | 43%      | 31%           | 39%  |              |
|                                                                         | 2018 | 39% | 47% | 35%     | *        | 34%    | *        | -     | -       | -      | *        | 0%      | -         | 33%      | 42%      | 35%           | 39%  |              |
| At Masters Grade Level                                                  | 2019 | 11% | 15% | 16%     | *        | 15%    | *        | -     | -       | -      | *        | 0%      | *         | 14%      | 21%      | 15%           | 18%  |              |
|                                                                         | 2018 | 11% | 17% | 10%     | *        | 9%     | *        | -     | -       | -      | *        | 0%      | -         | 10%      | 8%       | 9%            | 12%  |              |
| Grade 5 Reading^                                                        |      |     |     |         |          |        |          |       |         |        |          |         |           |          |          |               |      |              |
| At Approaches Grade Level or Above                                      | 2019 | 86% | 88% | 90%     | 80%      | 91%    | -        | -     | -       | -      | *        | 75%     | *         | 90%      | 91%      | 90%           | 93%  |              |
|                                                                         | 2018 | 84% | 86% | 84%     | 75%      | 86%    | *        | -     | -       | -      | -        | 67%     | -         | 85%      | 80%      | 83%           | 87%  |              |
| At Meets Grade Level or Above                                           | 2019 | 54% | 58% | 52%     | 20%      | 55%    | -        | -     | -       | -      | *        | 38%     | *         | 49%      | 64%      | 50%           | 61%  |              |
|                                                                         | 2018 | 54% | 58% | 54%     | 50%      | 55%    | *        | -     | -       | -      | -        | 33%     | -         | 55%      | 47%      | 51%           | 54%  |              |

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School Type: Elementary

|                                    |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |     |
|------------------------------------|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|-----|
| At Masters Grade Level             |  | 2019  | 29%      | 34%    | 23%              | 0%       | 25%   | -               | -     | -                | *                 | 13%                  | *                   | 22%                   | 27%                       | 19%         | 27%                      |     |
|                                    |  | 2018  | 26%      | 32%    | 24%              | 25%      | 23%   | *               | -     | -                | -                 | 0%                   | -                   | 26%                   | 13%                       | 22%         | 26%                      |     |
| Grade 5 Mathematics^               |  |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |     |
| At Approaches Grade Level or Above |  | 2019  | 90%      | 91%    | 92%              | 83%      | 93%   | -               | -     | -                | *                 | 100%                 | *                   | 94%                   | 83%                       | 92%         | 93%                      |     |
|                                    |  | 2018  | 91%      | 92%    | 95%              | 83%      | 97%   | *               | -     | -                | -                 | 86%                  | -                   | 97%                   | 86%                       | 95%         | 96%                      |     |
| At Meets Grade Level or Above      |  | 2019  | 58%      | 60%    | 41%              | 67%      | 39%   | -               | -     | -                | *                 | 38%                  | *                   | 35%                   | 67%                       | 39%         | 41%                      |     |
|                                    |  | 2018  | 58%      | 61%    | 58%              | 25%      | 64%   | *               | -     | -                | -                 | 57%                  | -                   | 61%                   | 43%                       | 57%         | 68%                      |     |
| At Masters Grade Level             |  | 2019  | 36%      | 38%    | 17%              | 33%      | 16%   | -               | -     | -                | *                 | 0%                   | *                   | 12%                   | 42%                       | 15%         | 18%                      |     |
|                                    |  | 2018  | 30%      | 33%    | 26%              | 8%       | 28%   | *               | -     | -                | -                 | 29%                  | -                   | 25%                   | 29%                       | 24%         | 28%                      |     |
| Grade 5 Science                    |  |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |     |
| At Approaches Grade Level or Above |  | 2019  | 75%      | 74%    | 58%              | 60%      | 59%   | -               | -     | -                | *                 | 50%                  | *                   | 59%                   | 55%                       | 55%         | 57%                      |     |
|                                    |  | 2018  | 76%      | 77%    | 70%              | 58%      | 73%   | *               | -     | -                | -                 | 50%                  | -                   | 69%                   | 75%                       | 70%         | 72%                      |     |
| At Meets Grade Level or Above      |  | 2019  | 49%      | 49%    | 18%              | 20%      | 18%   | -               | -     | -                | *                 | 50%                  | *                   | 18%                   | 18%                       | 16%         | 18%                      |     |
|                                    |  | 2018  | 41%      | 43%    | 23%              | 25%      | 22%   | *               | -     | -                | -                 | 10%                  | -                   | 23%                   | 25%                       | 22%         | 26%                      |     |
| At Masters Grade Level             |  | 2019  | 24%      | 24%    | 6%               | 20%      | 5%    | -               | -     | -                | *                 | 25%                  | *                   | 6%                    | 9%                        | 5%          | 7%                       |     |
|                                    |  | 2018  | 17%      | 19%    | 9%               | 17%      | 6%    | *               | -     | -                | -                 | 10%                  | -                   | 8%                    | 13%                       | 8%          | 7%                       |     |
| All Grades All Subjects            |  |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |     |
| At Approaches Grade Level or Above |  | 2019  | 78%      | 78%    | 79%              | 62%      | 80%   | 90%             | -     | -                | -                 | 75%                  | 56%                 | 75%                   | 81%                       | 73%         | 79%                      | 83% |
|                                    |  | 2018  | 77%      | 78%    | 80%              | 76%      | 81%   | 64%             | -     | -                | -                 | 100%                 | 52%                 | *                     | 79%                       | 84%         | 80%                      | 81% |
| At Meets Grade Level or Above      |  | 2019  | 50%      | 54%    | 43%              | 21%      | 45%   | 40%             | -     | -                | -                 | 50%                  | 21%                 | 42%                   | 42%                       | 47%         | 42%                      | 48% |
|                                    |  | 2018  | 48%      | 52%    | 45%              | 35%      | 46%   | 55%             | -     | -                | -                 | 40%                  | 19%                 | *                     | 45%                       | 43%         | 44%                      | 48% |
| At Masters Grade Level             |  | 2019  | 24%      | 27%    | 22%              | 10%      | 23%   | 30%             | -     | -                | -                 | 25%                  | 7%                  | 25%                   | 21%                       | 25%         | 20%                      | 24% |
|                                    |  | 2018  | 22%      | 26%    | 19%              | 16%      | 18%   | 55%             | -     | -                | -                 | 40%                  | 9%                  | *                     | 18%                       | 24%         | 18%                      | 19% |
| All Grades ELA/Reading             |  |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |     |
| At Approaches Grade Level or Above |  | 2019  | 75%      | 76%    | 80%              | 60%      | 80%   | *               | -     | -                | *                 | 57%                  | *                   | 81%                   | 74%                       | 81%         | 83%                      |     |
|                                    |  | 2018  | 74%      | 76%    | 80%              | 78%      | 80%   | *               | -     | -                | *                 | 54%                  | *                   | 78%                   | 87%                       | 79%         | 80%                      |     |
| At Meets Grade Level or Above      |  | 2019  | 48%      | 53%    | 48%              | 10%      | 50%   | *               | -     | -                | *                 | 17%                  | *                   | 48%                   | 51%                       | 47%         | 53%                      |     |
|                                    |  | 2018  | 46%      | 52%    | 46%              | 50%      | 45%   | *               | -     | -                | *                 | 23%                  | *                   | 46%                   | 45%                       | 45%         | 44%                      |     |
| At Masters Grade Level             |  | 2019  | 21%      | 26%    | 25%              | 0%       | 26%   | *               | -     | -                | *                 | 4%                   | *                   | 26%                   | 23%                       | 23%         | 28%                      |     |
|                                    |  | 2018  | 19%      | 26%    | 20%              | 22%      | 19%   | *               | -     | -                | *                 | 8%                   | *                   | 20%                   | 21%                       | 19%         | 18%                      |     |
| All Grades Mathematics             |  |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |     |
| At Approaches Grade Level or Above |  | 2019  | 82%      | 81%    | 86%              | 64%      | 87%   | *               | -     | -                | *                 | 61%                  | *                   | 88%                   | 78%                       | 87%         | 92%                      |     |
|                                    |  | 2018  | 81%      | 81%    | 88%              | 83%      | 89%   | *               | -     | -                | *                 | 63%                  | *                   | 88%                   | 86%                       | 88%         | 90%                      |     |
| At Meets Grade Level or Above      |  | 2019  | 52%      | 54%    | 51%              | 36%      | 52%   | *               | -     | -                | *                 | 22%                  | *                   | 50%                   | 53%                       | 50%         | 55%                      |     |
|                                    |  | 2018  | 50%      | 53%    | 56%              | 28%      | 59%   | *               | -     | -                | *                 | 25%                  | *                   | 57%                   | 49%                       | 55%         | 64%                      |     |
| At Masters Grade Level             |  | 2019  | 26%      | 28%    | 27%              | 18%      | 27%   | *               | -     | -                | *                 | 4%                   | *                   | 25%                   | 33%                       | 25%         | 27%                      |     |
|                                    |  | 2018  | 24%      | 26%    | 25%              | 11%      | 25%   | *               | -     | -                | *                 | 13%                  | *                   | 22%                   | 38%                       | 23%         | 26%                      |     |
| All Grades Writing                 |  |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |     |
| At Approaches Grade Level or Above |  | 2019  | 68%      | 70%    | 78%              | *        | 79%   | *               | -     | -                | *                 | 43%                  | *                   | 80%                   | 71%                       | 76%         | 82%                      |     |
|                                    |  | 2018  | 66%      | 67%    | 68%              | *        | 66%   | *               | -     | -                | *                 | 22%                  | -                   | 65%                   | 83%                       | 68%         | 68%                      |     |
| At Meets Grade Level or Above      |  | 2019  | 38%      | 43%    | 31%              | *        | 33%   | *               | -     | -                | *                 | 0%                   | *                   | 27%                   | 43%                       | 31%         | 39%                      |     |
|                                    |  | 2018  | 41%      | 46%    | 35%              | *        | 34%   | *               | -     | -                | *                 | 0%                   | -                   | 33%                   | 42%                       | 35%         | 39%                      |     |
| At Masters Grade Level             |  | 2019  | 14%      | 18%    | 16%              | *        | 15%   | *               | -     | -                | *                 | 0%                   | *                   | 14%                   | 21%                       | 15%         | 18%                      |     |
|                                    |  | 2018  | 13%      | 17%    | 10%              | *        | 9%    | *               | -     | -                | *                 | 0%                   | -                   | 10%                   | 8%                        | 9%          | 12%                      |     |

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|------------------------------------|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| All Grades Science                 |      |       |          |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019 | 81%   | 80%      | <b>58%</b> | 60%                 | 59%      | -     | -                  | -     | -                   | *                       | 50%                        | *                         | 59%                           | 55%                                   | 55%            | 57%                               |
|                                    | 2018 | 80%   | 81%      | <b>70%</b> | 58%                 | 73%      | *     | -                  | -     | -                   | -                       | 50%                        | -                         | 69%                           | 75%                                   | 70%            | 72%                               |
| At Meets Grade Level or Above      | 2019 | 54%   | 57%      | <b>18%</b> | 20%                 | 18%      | -     | -                  | -     | -                   | *                       | 50%                        | *                         | 18%                           | 18%                                   | 16%            | 18%                               |
|                                    | 2018 | 51%   | 55%      | <b>23%</b> | 25%                 | 22%      | *     | -                  | -     | -                   | -                       | 10%                        | -                         | 23%                           | 25%                                   | 22%            | 26%                               |
| At Masters Grade Level             | 2019 | 25%   | 28%      | <b>6%</b>  | 20%                 | 5%       | -     | -                  | -     | -                   | *                       | 25%                        | *                         | 6%                            | 9%                                    | 5%             | 7%                                |
|                                    | 2018 | 23%   | 27%      | <b>9%</b>  | 17%                 | 6%       | *     | -                  | -     | -                   | -                       | 10%                        | -                         | 8%                            | 13%                                   | 8%             | 7%                                |

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|----------------------------------------------------------------------------|------|-------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |          |           |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| Grade 4 ELA/Reading                                                        | 2019 | 61    | 63       | <b>49</b> | *                   | 48       | *     | -                  | -     | -                   | *                       | 36                         | *                         | 50                            | 45                                    | 49             | 52                                |
|                                                                            | 2018 | 63    | 65       | <b>50</b> | *                   | 48       | *     | -                  | -     | -                   | *                       | 67                         | -                         | 45                            | 75                                    | 50             | 42                                |
| Grade 4 Mathematics                                                        | 2019 | 65    | 67       | <b>65</b> | *                   | 65       | *     | -                  | -     | -                   | *                       | 71                         | *                         | 64                            | 68                                    | 64             | 69                                |
|                                                                            | 2018 | 65    | 64       | <b>70</b> | *                   | 70       | *     | -                  | -     | -                   | *                       | 70                         | -                         | 66                            | 88                                    | 69             | 76                                |
| Grade 5 ELA/Reading                                                        | 2019 | 81    | 82       | <b>78</b> | 30                  | 83       | -     | -                  | -     | -                   | *                       | 88                         | *                         | 79                            | 75                                    | 77             | 92                                |
|                                                                            | 2018 | 80    | 81       | <b>75</b> | 75                  | 74       | *     | -                  | -     | -                   | -                       | 83                         | -                         | 75                            | 73                                    | 74             | 75                                |
| Grade 5 Mathematics                                                        | 2019 | 83    | 83       | <b>67</b> | 92                  | 63       | -     | -                  | -     | -                   | *                       | 88                         | *                         | 62                            | 88                                    | 67             | 56                                |
|                                                                            | 2018 | 81    | 82       | <b>62</b> | 79                  | 58       | *     | -                  | -     | -                   | -                       | 71                         | -                         | 58                            | 82                                    | 62             | 57                                |
| All Grades Both Subjects                                                   | 2019 | 69    | 68       | <b>65</b> | 65                  | 66       | *     | -                  | -     | -                   | *                       | 72                         | 56                        | 64                            | 70                                    | 65             | 68                                |
|                                                                            | 2018 | 69    | 70       | <b>65</b> | 77                  | 63       | 100   | -                  | -     | -                   | *                       | 73                         | -                         | 61                            | 80                                    | 64             | 63                                |
| All Grades ELA/Reading                                                     | 2019 | 68    | 68       | <b>65</b> | 44                  | 67       | *     | -                  | -     | -                   | *                       | 63                         | *                         | 66                            | 60                                    | 64             | 75                                |
|                                                                            | 2018 | 69    | 70       | <b>63</b> | 73                  | 61       | *     | -                  | -     | -                   | *                       | 75                         | -                         | 61                            | 74                                    | 63             | 58                                |
| All Grades Mathematics                                                     | 2019 | 70    | 68       | <b>66</b> | 83                  | 64       | *     | -                  | -     | -                   | *                       | 80                         | *                         | 63                            | 78                                    | 66             | 62                                |
|                                                                            | 2018 | 70    | 69       | <b>66</b> | 80                  | 64       | *     | -                  | -     | -                   | *                       | 71                         | -                         | 62                            | 85                                    | 65             | 67                                |

District Name: AUSTIN ISD  
 Campus Name: COOK EL  
 Campus Number: 227901161

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

Total Students: 500  
 Grade Span: EE - 05  
 School Type: Elementary

|                                                                       |      | State | District | Campus     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|-----------------------------------------------------------------------|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |                 |
| <b>Sum of Grades 4-8</b>                                              |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |                 |
| Reading                                                               | 2019 | 41%   | 37%      | <b>58%</b> | *                   | 59%      | *     | -                  | -     | -                   | -                       | 29%           | 56%            | 71%             |
|                                                                       | 2018 | 38%   | 38%      | <b>46%</b> | *                   | 43%      | *     | -                  | -     | -                   | -                       | 42%           | 48%            | 47%             |
| Mathematics                                                           | 2019 | 45%   | 42%      | <b>50%</b> | *                   | 53%      | *     | -                  | -     | -                   | -                       | 63%           | 52%            | 67%             |
|                                                                       | 2018 | 47%   | 44%      | <b>64%</b> | 75%                 | 58%      | *     | -                  | -     | -                   | -                       | 56%           | 64%            | 54%             |
| <b>Student Success Initiative</b>                                     |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |                 |
| <b>Grade 5 Reading</b>                                                |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |                 |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |                 |
|                                                                       | 2019 | 78%   | 80%      | <b>75%</b> | 67%                 | 76%      | -     | -                  | -     | -                   | *                       | 75%           | 73%            | 78%             |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |                 |
|                                                                       | 2019 | 22%   | 20%      | <b>25%</b> | 33%                 | 24%      | -     | -                  | -     | -                   | *                       | 25%           | 27%            | 22%             |
| STAAR Cumulative Met Standard                                         |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |                 |
|                                                                       | 2019 | 86%   | 88%      | <b>89%</b> | 80%                 | 90%      | -     | -                  | -     | -                   | *                       | 75%           | 88%            | 91%             |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |                 |
|                                                                       | 2018 | 97%   | 100%     | *          | *                   | *        | -     | -                  | -     | -                   | -                       | *             | *              | *               |
| <b>Grade 5 Mathematics</b>                                            |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |                 |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |                 |
|                                                                       | 2019 | 83%   | 83%      | <b>86%</b> | 83%                 | 86%      | -     | -                  | -     | -                   | *                       | 100%          | 87%            | 85%             |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |                 |
|                                                                       | 2019 | 17%   | 17%      | <b>14%</b> | 17%                 | 14%      | -     | -                  | -     | -                   | *                       | 0%            | 13%            | 15%             |
| STAAR Cumulative Met Standard                                         |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |                 |
|                                                                       | 2019 | 90%   | 91%      | <b>89%</b> | 83%                 | 90%      | -     | -                  | -     | -                   | *                       | 100%          | 90%            | 89%             |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |                 |
|                                                                       | 2018 | 97%   | 99%      | *          | -                   | *        | -     | -                  | -     | -                   | -                       | *             | *              | *               |

District Name: AUSTIN ISD  
 Campus Name: COOK EL  
 Campus Number: 227901161

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 500  
 Grade Span: EE - 05  
 (Current EL Students)

|                                                                                                       |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL  | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|-------------------------------------------------------------------------------------------------------|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|------|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level</b>                                        |      |       |          |            |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| All Grades All Subjects                                                                               |      |       |          |            |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| At Approaches Grade Level or Above                                                                    | 2019 | 78%   | 78%      | <b>79%</b> | 84%                 | -                   | -                  | -               | 84%             | 65%  | 65%         | -            | *               | 83%               | 83%      |
|                                                                                                       | 2018 | 77%   | 78%      | <b>80%</b> | 81%                 | -                   | -                  | -               | 81%             | 73%  | 73%         | -            | 50%             | 81%               | 80%      |
| At Meets Grade Level or Above                                                                         | 2019 | 50%   | 54%      | <b>43%</b> | 50%                 | -                   | -                  | -               | 50%             | 20%  | 20%         | -            | *               | 48%               | 48%      |
|                                                                                                       | 2018 | 48%   | 52%      | <b>45%</b> | 47%                 | -                   | -                  | -               | 47%             | 33%  | 33%         | -            | 17%             | 47%               | 46%      |
| At Masters Grade Level                                                                                | 2019 | 24%   | 27%      | <b>22%</b> | 25%                 | -                   | -                  | -               | 25%             | 10%  | 10%         | -            | *               | 24%               | 24%      |
|                                                                                                       | 2018 | 22%   | 26%      | <b>19%</b> | 18%                 | -                   | -                  | -               | 18%             | 20%  | 20%         | -            | 17%             | 18%               | 18%      |
| All Grades ELA/Reading                                                                                |      |       |          |            |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| At Approaches Grade Level or Above                                                                    | 2019 | 75%   | 76%      | <b>80%</b> | 85%                 | -                   | -                  | -               | 85%             | 50%  | 50%         | -            | *               | 83%               | 83%      |
|                                                                                                       | 2018 | 74%   | 76%      | <b>80%</b> | 80%                 | -                   | -                  | -               | 80%             | 67%  | 67%         | -            | *               | 79%               | 79%      |
| At Meets Grade Level or Above                                                                         | 2019 | 48%   | 53%      | <b>48%</b> | 56%                 | -                   | -                  | -               | 56%             | 25%  | 25%         | -            | *               | 54%               | 53%      |
|                                                                                                       | 2018 | 46%   | 52%      | <b>46%</b> | 42%                 | -                   | -                  | -               | 42%             | 33%  | 33%         | -            | *               | 41%               | 41%      |
| At Masters Grade Level                                                                                | 2019 | 21%   | 26%      | <b>25%</b> | 30%                 | -                   | -                  | -               | 30%             | 13%  | 13%         | -            | *               | 28%               | 28%      |
|                                                                                                       | 2018 | 19%   | 26%      | <b>20%</b> | 17%                 | -                   | -                  | -               | 17%             | 17%  | 17%         | -            | *               | 17%               | 17%      |
| All Grades Mathematics                                                                                |      |       |          |            |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| At Approaches Grade Level or Above                                                                    | 2019 | 82%   | 81%      | <b>86%</b> | 93%                 | -                   | -                  | -               | 93%             | 75%  | 75%         | -            | *               | 92%               | 92%      |
|                                                                                                       | 2018 | 81%   | 81%      | <b>88%</b> | 89%                 | -                   | -                  | -               | 89%             | 100% | 100%        | -            | *               | 90%               | 90%      |
| At Meets Grade Level or Above                                                                         | 2019 | 52%   | 54%      | <b>51%</b> | 57%                 | -                   | -                  | -               | 57%             | 25%  | 25%         | -            | *               | 55%               | 55%      |
|                                                                                                       | 2018 | 50%   | 53%      | <b>56%</b> | 65%                 | -                   | -                  | -               | 65%             | 40%  | 40%         | -            | *               | 64%               | 63%      |
| At Masters Grade Level                                                                                | 2019 | 26%   | 28%      | <b>27%</b> | 29%                 | -                   | -                  | -               | 29%             | 13%  | 13%         | -            | *               | 28%               | 27%      |
|                                                                                                       | 2018 | 24%   | 26%      | <b>25%</b> | 24%                 | -                   | -                  | -               | 24%             | 20%  | 20%         | -            | *               | 24%               | 24%      |
| All Grades Writing                                                                                    |      |       |          |            |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| At Approaches Grade Level or Above                                                                    | 2019 | 68%   | 70%      | <b>78%</b> | 81%                 | -                   | -                  | -               | 81%             | *    | *           | -            | -               | 82%               | 82%      |
|                                                                                                       | 2018 | 66%   | 67%      | <b>68%</b> | 70%                 | -                   | -                  | -               | 70%             | *    | *           | -            | *               | 70%               | 68%      |
| At Meets Grade Level or Above                                                                         | 2019 | 38%   | 43%      | <b>31%</b> | 42%                 | -                   | -                  | -               | 42%             | *    | *           | -            | -               | 39%               | 39%      |
|                                                                                                       | 2018 | 41%   | 46%      | <b>35%</b> | 41%                 | -                   | -                  | -               | 41%             | *    | *           | -            | *               | 39%               | 39%      |
| At Masters Grade Level                                                                                | 2019 | 14%   | 18%      | <b>16%</b> | 19%                 | -                   | -                  | -               | 19%             | *    | *           | -            | -               | 18%               | 18%      |
|                                                                                                       | 2018 | 13%   | 17%      | <b>10%</b> | 13%                 | -                   | -                  | -               | 13%             | *    | *           | -            | *               | 13%               | 12%      |
| All Grades Science                                                                                    |      |       |          |            |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| At Approaches Grade Level or Above                                                                    | 2019 | 81%   | 80%      | <b>58%</b> | 56%                 | -                   | -                  | -               | 56%             | *    | *           | -            | *               | 56%               | 57%      |
|                                                                                                       | 2018 | 80%   | 81%      | <b>70%</b> | 71%                 | -                   | -                  | -               | 71%             | *    | *           | -            | *               | 70%               | 69%      |
| At Meets Grade Level or Above                                                                         | 2019 | 54%   | 57%      | <b>18%</b> | 20%                 | -                   | -                  | -               | 20%             | *    | *           | -            | *               | 19%               | 18%      |
|                                                                                                       | 2018 | 51%   | 55%      | <b>23%</b> | 20%                 | -                   | -                  | -               | 20%             | *    | *           | -            | *               | 21%               | 21%      |
| At Masters Grade Level                                                                                | 2019 | 25%   | 28%      | <b>6%</b>  | 7%                  | -                   | -                  | -               | 7%              | *    | *           | -            | *               | 7%                | 7%       |
|                                                                                                       | 2018 | 23%   | 27%      | <b>9%</b>  | 4%                  | -                   | -                  | -               | 4%              | *    | *           | -            | *               | 6%                | 6%       |
| <b>School Progress Domain - Academic Growth Score</b>                                                 |      |       |          |            |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| All Grades Both Subjects                                                                              | 2019 | 69%   | 68%      | <b>65%</b> | 69%                 | -                   | -                  | -               | 69%             | 36%  | 36%         | -            | *               | 68%               | 68%      |
|                                                                                                       | 2018 | 69%   | 70%      | <b>65%</b> | 62%                 | -                   | -                  | -               | 62%             | 50%  | 50%         | -            | *               | 62%               | 62%      |
| All Grades ELA/Reading                                                                                | 2019 | 68%   | 68%      | <b>65%</b> | 76%                 | -                   | -                  | -               | 76%             | *    | *           | -            | *               | 74%               | 75%      |
|                                                                                                       | 2018 | 69%   | 70%      | <b>63%</b> | 58%                 | -                   | -                  | -               | 58%             | *    | *           | -            | *               | 56%               | 56%      |
| All Grades Mathematics                                                                                | 2019 | 70%   | 68%      | <b>66%</b> | 63%                 | -                   | -                  | -               | 63%             | *    | *           | -            | *               | 62%               | 62%      |
|                                                                                                       | 2018 | 70%   | 69%      | <b>66%</b> | 65%                 | -                   | -                  | -               | 65%             | *    | *           | -            | *               | 66%               | 66%      |
| <b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b> |      |       |          |            |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| Reading                                                                                               | 2019 | 41%   | 37%      | <b>58%</b> | 73%                 | -                   | -                  | -               | 73%             | *    | *           | -            | *               | 69%               | 71%      |
|                                                                                                       | 2018 | 38%   | 38%      | <b>46%</b> | 50%                 | -                   | -                  | -               | 50%             | *    | *           | -            | -               | 47%               | 47%      |
| Mathematics                                                                                           | 2019 | 45%   | 42%      | <b>50%</b> | 67%                 | -                   | -                  | -               | 67%             | -    | -           | -            | -               | 67%               | 67%      |
|                                                                                                       | 2018 | 47%   | 44%      | <b>64%</b> | 54%                 | -                   | -                  | -               | 54%             | -    | -           | -            | -               | 54%               | 54%      |

District Name: AUSTIN ISD  
Campus Name: COOK EL  
Campus Number: 227901161

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Participation

Total Students: 500  
Grade Span: EE - 05  
School Type: Elementary

|                                                  | State | District | Campus      | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|--------------------------------------------------|-------|----------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| <b>2019 STAAR Participation<br/>(All Grades)</b> |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| <b>All Tests</b>                                 |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | 100%                | 100%     | 100%  | -                  | -     | -                   | 100%                    | 100%          | 100%           | 100%            |
| Included in Accountability                       | 94%   | 93%      | <b>88%</b>  | 94%                 | 87%      | 100%  | -                  | -     | -                   | 80%                     | 85%           | 91%            | 85%             |
| Not Included in Accountability                   |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| Mobile                                           | 4%    | 4%       | <b>11%</b>  | 6%                  | 12%      | 0%    | -                  | -     | -                   | 20%                     | 15%           | 9%             | 13%             |
| Other Exclusions                                 | 1%    | 2%       | <b>1%</b>   | 0%                  | 1%       | 0%    | -                  | -     | -                   | 0%                      | 0%            | 1%             | 2%              |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | 0%                  | 0%       | 0%    | -                  | -     | -                   | 0%                      | 0%            | 0%             | 0%              |
| Absent                                           | 1%    | 1%       | <b>0%</b>   | 0%                  | 0%       | 0%    | -                  | -     | -                   | 0%                      | 0%            | 0%             | 0%              |
| Other                                            | 0%    | 0%       | <b>0%</b>   | 0%                  | 0%       | 0%    | -                  | -     | -                   | 0%                      | 0%            | 0%             | 0%              |
| <b>2018 STAAR Participation<br/>(All Grades)</b> |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| <b>All Tests</b>                                 |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | 100%                | 100%     | 100%  | -                  | -     | -                   | 100%                    | 100%          | 100%           | 100%            |
| Included in Accountability                       | 94%   | 94%      | <b>91%</b>  | 72%                 | 95%      | 58%   | -                  | -     | -                   | 100%                    | 95%           | 92%            | 94%             |
| Not Included in Accountability                   |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| Mobile                                           | 4%    | 3%       | <b>8%</b>   | 28%                 | 4%       | 42%   | -                  | -     | -                   | 0%                      | 5%            | 7%             | 5%              |
| Other Exclusions                                 | 1%    | 2%       | <b>1%</b>   | 0%                  | 1%       | 0%    | -                  | -     | -                   | 0%                      | 0%            | 1%             | 1%              |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | 0%                  | 0%       | 0%    | -                  | -     | -                   | 0%                      | 0%            | 0%             | 0%              |
| Absent                                           | 1%    | 1%       | <b>0%</b>   | 0%                  | 0%       | 0%    | -                  | -     | -                   | 0%                      | 0%            | 0%             | 0%              |
| Other                                            | 0%    | 0%       | <b>0%</b>   | 0%                  | 0%       | 0%    | -                  | -     | -                   | 0%                      | 0%            | 0%             | 0%              |

District Name: AUSTIN ISD  
 Campus Name: COOK EL  
 Campus Number: 227901161

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 500  
 Grade Span: EE - 05  
 School Type: Elementary

|                                                    | State | District | Campus       | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|----------------------------------------------------|-------|----------|--------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| <b>Attendance Rate</b>                             |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                            | 95.4% | 94.9%    | <b>95.8%</b> | 94.7%               | 96.0%    | 96.1% | -                  | *     | -                   | *                       | 94.6%         | 95.9%          | 96.3%           |
| 2016-17                                            | 95.7% | 95.2%    | <b>95.4%</b> | 94.4%               | 95.6%    | 95.1% | *                  | *     | -                   | *                       | 94.9%         | 95.5%          | 96.3%           |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                            | 0.4%  | 0.2%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                            | 0.3%  | 0.2%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                            | 1.9%  | 0.7%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                            | 1.9%  | 0.8%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2018                                      |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated                                          | 90.0% | 94.0%    | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Received TxCHSE                                    | 0.4%  | 0.5%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Continued HS                                       | 3.8%  | 2.5%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dropped Out                                        | 5.7%  | 3.0%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE                               | 90.4% | 94.5%    | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates, TxCHSE,<br>and Continuers               | 94.3% | 97.0%    | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2017                                      |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated                                          | 89.7% | 93.3%    | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Received TxCHSE                                    | 0.4%  | 0.4%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Continued HS                                       | 4.0%  | 2.9%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dropped Out                                        | 5.9%  | 3.4%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE                               | 90.1% | 93.7%    | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates, TxCHSE,<br>and Continuers               | 94.1% | 96.6%    | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2017                                      |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated                                          | 92.0% | 95.2%    | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Received TxCHSE                                    | 0.6%  | 0.5%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Continued HS                                       | 1.1%  | 0.7%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dropped Out                                        | 6.3%  | 3.6%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE                               | 92.6% | 95.7%    | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates, TxCHSE,<br>and Continuers               | 93.7% | 96.4%    | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2016                                      |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated                                          | 91.6% | 95.3%    | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Received TxCHSE                                    | 0.7%  | 0.6%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Continued HS                                       | 1.2%  | 0.4%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dropped Out                                        | 6.6%  | 3.7%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE                               | 92.2% | 95.9%    | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates, TxCHSE,<br>and Continuers               | 93.4% | 96.3%    | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2016                                      |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated                                          | 92.1% | 95.5%    | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |

District Name: AUSTIN ISD  
Campus Name: COOK EL  
Campus Number: 227901161

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 500  
Grade Span: EE - 05  
School Type: Elementary

|                                                                    | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|--------------------------------------------------------------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| Received TxCHSE                                                    | 0.8%  | 0.7%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Continued HS                                                       | 0.5%  | 0.1%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dropped Out                                                        | 6.6%  | 3.7%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE                                               | 92.9% | 96.2%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates, TxCHSE,<br>and Continuers                               | 93.4% | 96.3%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2015                                                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated                                                          | 91.8% | 94.3%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Received TxCHSE                                                    | 1.0%  | 0.6%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Continued HS                                                       | 0.6%  | 0.0%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dropped Out                                                        | 6.7%  | 5.0%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE                                               | 92.8% | 94.9%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates, TxCHSE,<br>and Continuers                               | 93.3% | 95.0%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2018                                                      | 90.0% | 92.3%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2017                                                      | 89.7% | 90.2%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2018                                                      | 68.5% | *        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2017                                                      | 88.5% | 93.7%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2018                                                      | 5.0%  | 1.2%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2017                                                      | 6.0%  | 5.0%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2018                                                      | 82.0% | 92.3%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2017                                                      | 60.8% | 75.1%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2018                                                      | 86.8% | 93.4%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2017                                                      | 85.9% | 92.1%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                            | 37.7% | 14.2%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                            | 87.2% | 91.4%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                            | 4.9%  | 1.0%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                            | 7.2%  | 5.5%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                            | 81.5% | 91.7%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                            | 56.5% | 71.9%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                            | 85.1% | 90.9%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                            | 84.0% | 89.5%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |

District Name: AUSTIN ISD  
 Campus Name: COOK EL  
 Campus Number: 227901161

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

Total Students: 500  
 Grade Span: EE - 05  
 School Type: Elementary

|                                                            | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|------------------------------------------------------------|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2017-18 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates                                            | -               | -                 | 4,540             | 347,893        |
| By Ethnicity:                                              |                 |                   |                   |                |
| African American                                           | -               | -                 | 385               | 43,502         |
| Hispanic                                                   | -               | -                 | 2,471             | 173,272        |
| White                                                      | -               | -                 | 1,366             | 107,052        |
| American Indian                                            | -               | -                 | 9                 | 1,226          |
| Asian                                                      | -               | -                 | 180               | 15,589         |
| Pacific Islander                                           | -               | -                 | 2                 | 528            |
| Two or More Races                                          | -               | -                 | 127               | 6,724          |
| By Graduation Type:                                        |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 91                | 5,855          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 15                | 3,538          |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 351               | 49,432         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 46                | 16,542         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 4,037             | 272,526        |
| Special Education Graduates                                | -               | -                 | 411               | 25,962         |
| Economically Disadvantaged Graduates                       | -               | -                 | 1,806             | 166,956        |
| LEP Graduates                                              | -               | -                 | 404               | 21,359         |
| At-Risk Graduates                                          | -               | -                 | 1,563             | 144,805        |

District Name: AUSTIN ISD  
Campus Name: COOK EL  
Campus Number: 227901161

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 500  
Grade Span: EE - 05  
School Type: Elementary

|                                                                                                | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|------------------------------------------------------------------------------------------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>                 |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| College, Career, or Military Ready (Annual Graduates)                                          |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                        | 65.5% | 77.0%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>College Ready Graduates ***</b>                                                             |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| College Ready (Annual Graduates)                                                               |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                        | 50.0% | 68.4%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| TSI Criteria Graduates (Annual Graduates)                                                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| English Language Arts                                                                          |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                        | 58.2% | 75.2%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Mathematics                                                                                    |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                        | 46.0% | 69.1%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Both Subjects                                                                                  |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                        | 42.1% | 64.0%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dual Course Credits (Annual Graduates)                                                         |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Any Subject                                                                                    |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                        | 20.7% | 16.9%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                                        | 19.9% | 14.5%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| AP/IB Met Criteria in Any Subject (Annual Graduates)                                           |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Any Subject                                                                                    |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                        | 20.4% | 33.7%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                                        | 20.1% | 32.6%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Associate's Degree                                                                             |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Associate's Degree (Annual Graduates)                                                          |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                        | 1.4%  | 1.2%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                                        | 0.8%  | 0.5%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| OnRamps Course Credits (Annual Graduates)                                                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                        | 1.0%  | 9.5%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>Career/Military Ready Graduates</b>                                                         |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Career or Military Ready (Annual Graduates)                                                    |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                        | 28.7% | 18.9%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                                        | 13.2% | 7.9%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Approved Industry-Based Certification (Annual Graduates)                                       |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                        | 4.8%  | 2.8%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                                        | 2.7%  | 2.1%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)                         |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                        | 1.7%  | 1.6%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                                        | 1.0%  | 1.0%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                        | 38.7% | 21.3%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                                        | 17.3% | 8.0%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |

District Name: AUSTIN ISD  
Campus Name: COOK EL  
Campus Number: 227901161

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 500  
Grade Span: EE - 05  
School Type: Elementary

|                                                                                                                  | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|------------------------------------------------------------------------------------------------------------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| U.S. Armed Forces Enlistment (Annual Graduates)                                                                  |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                                          | 4.3%  | 1.8%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                                                          | 2.2%  | 1.8%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                                          | 2.6%  | 4.1%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates with Level I or Level II Certificate (Annual Graduates)                                                |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                                          | 0.6%  | 0.2%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                                                          | 0.5%  | 0.2%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |

District Name: AUSTIN ISD  
Campus Name: COOK EL  
Campus Number: 227901161

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

Total Students: 500  
Grade Span: EE - 05  
School Type: Elementary

|                                                                                  | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|----------------------------------------------------------------------------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Reading                                                                          |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                          | 32.1% | 49.1%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                          | 23.4% | 33.2%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Mathematics                                                                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                          | 23.7% | 41.5%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                          | 19.8% | 30.0%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Both Subjects                                                                    |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                          | 18.1% | 33.2%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                          | 12.9% | 22.2%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                          | 58.4% | 37.2%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                          | 50.5% | 27.1%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| English Language Arts                                                            |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                          | 2.0%  | 1.3%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                          | 0.8%  | 0.0%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Mathematics                                                                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                          | 3.9%  | 4.8%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                          | 1.4%  | 0.0%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Both Subjects                                                                    |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                          | 0.9%  | 0.3%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                          | 0.2%  | 0.0%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| All Subjects                                                                     |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018                                                                             | 25.8% | 33.5%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2017                                                                             | 26.2% | 34.9%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| English Language Arts                                                            |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018                                                                             | 15.3% | 20.8%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2017                                                                             | 15.9% | 24.3%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Mathematics                                                                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018                                                                             | 7.3%  | 9.6%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2017                                                                             | 7.2%  | 9.5%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Science                                                                          |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018                                                                             | 10.8% | 10.1%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2017                                                                             | 10.9% | 9.7%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Social Studies                                                                   |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018                                                                             | 14.5% | 21.4%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2017                                                                             | 15.0% | 22.9%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| All Subjects                                                                     |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018                                                                             | 50.7% | 65.9%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2017                                                                             | 49.1% | 64.4%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| English Language Arts                                                            |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018                                                                             | 42.5% | 62.2%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2017                                                                             | 41.3% | 59.8%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Mathematics                                                                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018                                                                             | 52.8% | 69.3%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |

District Name: AUSTIN ISD  
 Campus Name: COOK EL  
 Campus Number: 227901161

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

Total Students: 500  
 Grade Span: EE - 05  
 School Type: Elementary

|                                                 | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|-------------------------------------------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| 2017 Science                                    | 51.3% | 73.7%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2018                                            | 38.0% | 66.1%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2017 Social Studies                             | 38.3% | 66.7%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2018                                            | 44.6% | 58.6%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2017                                            | 41.4% | 56.2%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| <b>SAT/ACT Results (Annual Graduates) ***</b>   |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Tested                                          |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                         | 74.6% | 72.4%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2016-17                                         | 73.5% | 70.7%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| At/Above Criterion                              |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                         | 37.9% | 56.6%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| <b>Average SAT Score (Annual Graduates) ***</b> |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| All Subjects                                    |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                         | 1036  | 1121     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| English Language Arts and Writing               |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                         | 521   | 563      | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Mathematics                                     |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                         | 515   | 558      | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| <b>Average ACT Score (Annual Graduates) ***</b> |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| All Subjects                                    |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                         | 20.6  | 23.4     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| English Language Arts                           |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                         | 20.3  | 23.3     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Mathematics                                     |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                         | 20.6  | 23.0     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Science                                         |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                         | 20.9  | 23.3     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |

District Name: AUSTIN ISD  
 Campus Name: COOK EL  
 Campus Number: 227901161

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

Total Students: 500  
 Grade Span: EE - 05  
 School Type: Elementary

|                                                                                                       | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|-------------------------------------------------------------------------------------------------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>                                           |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Any Subject                                                                                           |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                               | 43.4% | 47.4%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                                               | 37.1% | 41.0%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| English Language Arts                                                                                 |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                               | 17.3% | 26.1%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                                               | 16.8% | 25.0%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Mathematics                                                                                           |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                               | 20.7% | 22.0%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                                               | 19.5% | 20.3%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Science                                                                                               |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                               | 21.2% | 21.3%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                                               | 5.7%  | 6.5%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Social Studies                                                                                        |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                               | 22.8% | 30.3%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                                               | 21.8% | 26.8%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17                                                                                               | 54.6% | 50.3%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2015-16                                                                                               | 54.7% | 52.3%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17                                                                                               | 59.2% | 75.9%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2015-16                                                                                               | 55.7% | 69.3%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |

District Name: AUSTIN ISD  
Campus Name: COOK EL  
Campus Number: 227901161

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

Total Students: 500  
Grade Span: EE - 05  
School Type: Elementary

| Student Information                                       | ----- Campus ----- |         | District | State     |
|-----------------------------------------------------------|--------------------|---------|----------|-----------|
|                                                           | Count              | Percent |          |           |
| Total Students                                            | 500                | 100.0%  | 79,787   | 5,416,400 |
| Students by Grade:                                        |                    |         |          |           |
| Early Childhood Education                                 | 3                  | 0.6%    | 0.4%     | 0.3%      |
| Pre-Kindergarten                                          | 98                 | 19.6%   | 6.2%     | 4.4%      |
| Kindergarten                                              | 73                 | 14.6%   | 7.8%     | 6.9%      |
| Grade 1                                                   | 69                 | 13.8%   | 7.9%     | 7.1%      |
| Grade 2                                                   | 61                 | 12.2%   | 7.7%     | 7.2%      |
| Grade 3                                                   | 66                 | 13.2%   | 7.5%     | 7.3%      |
| Grade 4                                                   | 63                 | 12.6%   | 7.9%     | 7.6%      |
| Grade 5                                                   | 67                 | 13.4%   | 7.7%     | 7.7%      |
| Grade 6                                                   | 0                  | 0.0%    | 7.1%     | 7.7%      |
| Grade 7                                                   | 0                  | 0.0%    | 7.0%     | 7.5%      |
| Grade 8                                                   | 0                  | 0.0%    | 6.5%     | 7.5%      |
| Grade 9                                                   | 0                  | 0.0%    | 7.5%     | 8.1%      |
| Grade 10                                                  | 0                  | 0.0%    | 6.7%     | 7.4%      |
| Grade 11                                                  | 0                  | 0.0%    | 6.2%     | 6.9%      |
| Grade 12                                                  | 0                  | 0.0%    | 5.9%     | 6.5%      |
| Ethnic Distribution:                                      |                    |         |          |           |
| African American                                          | 38                 | 7.6%    | 7.1%     | 12.6%     |
| Hispanic                                                  | 434                | 86.8%   | 55.5%    | 52.6%     |
| White                                                     | 16                 | 3.2%    | 29.5%    | 27.4%     |
| American Indian                                           | 1                  | 0.2%    | 0.1%     | 0.4%      |
| Asian                                                     | 5                  | 1.0%    | 4.4%     | 4.5%      |
| Pacific Islander                                          | 0                  | 0.0%    | 0.1%     | 0.2%      |
| Two or More Races                                         | 6                  | 1.2%    | 3.2%     | 2.4%      |
| Economically Disadvantaged                                | 456                | 91.2%   | 53.5%    | 60.6%     |
| Non-Educationally Disadvantaged                           | 44                 | 8.8%    | 46.5%    | 39.4%     |
| Section 504 Students                                      | 26                 | 5.2%    | 9.4%     | 6.5%      |
| English Learners (EL)                                     | 347                | 69.4%   | 27.2%    | 19.5%     |
| Students w/ Disciplinary Placements (2017-18)             | 1                  | 0.2%    | 1.1%     | 1.4%      |
| Students w/ Dyslexia                                      | 21                 | 4.2%    | 7.2%     | 3.6%      |
| At-Risk                                                   | 406                | 81.2%   | 49.4%    | 50.1%     |
| Students with Disabilities by Type of Primary Disability: |                    |         |          |           |
| Total Students with Disabilities                          | 52                 |         |          |           |
| By Type of Primary Disability                             |                    |         |          |           |
| Students with Intellectual Disabilities                   | 13                 | 25.0%   | 47.7%    | 42.4%     |
| Students with Physical Disabilities                       | 25                 | 48.1%   | 20.2%    | 21.9%     |
| Students with Autism                                      | **                 | **      | 13.0%    | 13.7%     |
| Students with Behavioral Disabilities                     | 7                  | 13.5%   | 18.6%    | 20.6%     |
| Students with Non-Categorical Early Childhood             | *                  | *       | 0.5%     | 1.4%      |
| Mobility (2017-18):                                       |                    |         |          |           |
| Total Mobile Students                                     | 89                 | 20.6%   | 16.4%    | 15.4%     |

District Name: AUSTIN ISD  
 Campus Name: COOK EL  
 Campus Number: 227901161

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 500  
 Grade Span: EE - 05  
 School Type: Elementary

| Student Information | ----- Campus ----- |         | District | State |
|---------------------|--------------------|---------|----------|-------|
|                     | Count              | Percent |          |       |
| By Ethnicity:       |                    |         |          |       |
| African American    | 22                 | 5.1%    |          |       |
| Hispanic            | 56                 | 13.0%   |          |       |
| White               | 9                  | 2.1%    |          |       |
| American Indian     | 0                  | 0.0%    |          |       |
| Asian               | 2                  | 0.5%    |          |       |
| Pacific Islander    | 0                  | 0.0%    |          |       |
| Two or More Races   | 0                  | 0.0%    |          |       |

| Student Information       | -----Non-Special Education Rates----- |          |       | -----Special Education Rates----- |          |       |
|---------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
|                           | Campus                                | District | State | Campus                            | District | State |
| Retention Rates by Grade: |                                       |          |       |                                   |          |       |
| Kindergarten              | 0.0%                                  | 1.2%     | 1.7%  | 0.0%                              | 4.4%     | 6.2%  |
| Grade 1                   | 11.6%                                 | 2.2%     | 3.1%  | 0.0%                              | 4.0%     | 5.5%  |
| Grade 2                   | 1.7%                                  | 1.5%     | 1.8%  | 0.0%                              | 2.0%     | 2.3%  |
| Grade 3                   | 1.8%                                  | 0.7%     | 1.1%  | 0.0%                              | 1.0%     | 0.9%  |
| Grade 4                   | 0.0%                                  | 0.4%     | 0.5%  | 0.0%                              | 0.3%     | 0.5%  |
| Grade 5                   | 0.0%                                  | 0.2%     | 0.5%  | 0.0%                              | 0.5%     | 0.6%  |
| Grade 6                   | -                                     | 0.1%     | 0.4%  | -                                 | 0.3%     | 0.5%  |
| Grade 7                   | -                                     | 0.1%     | 0.6%  | -                                 | 0.6%     | 0.6%  |
| Grade 8                   | -                                     | 0.3%     | 0.4%  | -                                 | 0.2%     | 0.7%  |
| Grade 9                   | -                                     | 8.7%     | 7.2%  | -                                 | 16.2%    | 12.7% |

| Class Size Information                                                                     | Campus | District | State |
|--------------------------------------------------------------------------------------------|--------|----------|-------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |        |          |       |
| Elementary:                                                                                |        |          |       |
| Kindergarten                                                                               | -      | 19.0     | 18.9  |
| Grade 1                                                                                    | 24.0   | 18.9     | 18.8  |
| Grade 2                                                                                    | 6.0    | 17.8     | 18.7  |
| Grade 3                                                                                    | 13.0   | 18.2     | 18.9  |
| Grade 4                                                                                    | 23.0   | 18.1     | 19.2  |
| Grade 5                                                                                    | 20.0   | 23.0     | 21.2  |
| Grade 6                                                                                    | -      | 19.7     | 20.4  |
| Secondary:                                                                                 |        |          |       |
| English/Language Arts                                                                      | -      | 16.2     | 16.6  |
| Foreign Languages                                                                          | -      | 18.2     | 18.9  |
| Mathematics                                                                                | -      | 18.5     | 17.8  |
| Science                                                                                    | -      | 19.1     | 18.9  |
| Social Studies                                                                             | -      | 19.5     | 19.3  |

District Name: AUSTIN ISD  
 Campus Name: COOK EL  
 Campus Number: 227901161

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

Total Students: 500  
 Grade Span: EE - 05  
 School Type: Elementary

| Staff Information                         | ----- Campus ----- |         | District | State    |
|-------------------------------------------|--------------------|---------|----------|----------|
|                                           | Count/Average      | Percent |          |          |
| Total Staff                               | 50.6               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                       | 41.6               | 82.2%   | 63.0%    | 64.1%    |
| Teachers                                  | 33.4               | 66.1%   | 49.9%    | 49.8%    |
| Professional Support                      | 6.2                | 12.2%   | 9.7%     | 10.1%    |
| Campus Administration (School Leadership) | 2.0                | 4.0%    | 3.0%     | 3.0%     |
| Educational Aides:                        | 9.0                | 17.8%   | 8.5%     | 10.3%    |
| Librarians & Counselors (Headcount):      |                    |         |          |          |
| Librarians                                |                    |         |          |          |
| Full-time                                 | 1.0                | n/a     | 87.0     | 4,414.0  |
| Part-time                                 | 0.0                | n/a     | 25.0     | 572.0    |
| Counselors                                |                    |         |          |          |
| Full-time                                 | 1.0                | n/a     | 169.0    | 12,433.0 |
| Part-time                                 | 0.0                | n/a     | 48.0     | 1,097.0  |
| Total Minority Staff:                     | 39.0               | 77.1%   | 55.6%    | 50.4%    |
| Teachers by Ethnicity and Sex:            |                    |         |          |          |
| African American                          | 2.0                | 6.0%    | 5.7%     | 10.6%    |
| Hispanic                                  | 22.4               | 67.1%   | 32.4%    | 27.7%    |
| White                                     | 8.0                | 23.9%   | 57.5%    | 58.4%    |
| American Indian                           | 0.0                | 0.0%    | 0.3%     | 0.3%     |
| Asian                                     | 1.0                | 3.0%    | 2.3%     | 1.7%     |
| Pacific Islander                          | 0.0                | 0.0%    | 0.1%     | 0.2%     |
| Two or More Races                         | 0.0                | 0.0%    | 1.6%     | 1.1%     |
| Males                                     | 6.4                | 19.2%   | 25.3%    | 23.8%    |
| Females                                   | 27.0               | 80.8%   | 74.7%    | 76.2%    |
| Teachers by Highest Degree Held:          |                    |         |          |          |
| No Degree                                 | 0.0                | 0.0%    | 0.7%     | 1.4%     |
| Bachelors                                 | 28.4               | 85.0%   | 79.8%    | 73.6%    |
| Masters                                   | 5.0                | 15.0%   | 18.8%    | 24.3%    |
| Doctorate                                 | 0.0                | 0.0%    | 0.7%     | 0.7%     |
| Teachers by Years of Experience:          |                    |         |          |          |
| Beginning Teachers                        | 3.0                | 9.0%    | 10.7%    | 7.0%     |
| 1-5 Years Experience                      | 9.0                | 26.9%   | 29.3%    | 28.9%    |
| 6-10 Years Experience                     | 8.4                | 25.2%   | 18.5%    | 19.0%    |
| 11-20 Years Experience                    | 8.0                | 23.9%   | 26.2%    | 29.3%    |
| Over 20 Years Experience                  | 5.0                | 15.0%   | 15.3%    | 15.7%    |
| Number of Students per Teacher            | 15.0               | n/a     | 14.4     | 15.1     |

District Name: AUSTIN ISD  
 Campus Name: COOK EL  
 Campus Number: 227901161

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 500  
 Grade Span: EE - 05  
 School Type: Elementary

| <b>Staff Information</b>                                             | <b>Campus</b> | <b>District</b> | <b>State</b> |
|----------------------------------------------------------------------|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 3.0           | 6.2             | 6.3          |
| Average Years Experience of Principals with District                 | 3.0           | 5.9             | 5.4          |
| Average Years Experience of Assistant Principals                     | 2.0           | 5.3             | 5.3          |
| Average Years Experience of Assistant Principals with District       | 2.0           | 4.9             | 4.7          |
| Average Years Experience of Teachers:                                | 9.7           | 10.5            | 11.1         |
| Average Years Experience of Teachers with District:                  | 8.7           | 8.2             | 7.2          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers                                                   | \$47,707      | \$48,927        | \$47,218     |
| 1-5 Years Experience                                                 | \$48,964      | \$49,451        | \$50,408     |
| 6-10 Years Experience                                                | \$49,750      | \$49,945        | \$52,786     |
| 11-20 Years Experience                                               | \$51,453      | \$51,430        | \$56,041     |
| Over 20 Years Experience                                             | \$57,725      | \$59,003        | \$62,039     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers                                                             | \$50,955      | \$51,464        | \$54,122     |
| Professional Support                                                 | \$51,031      | \$61,372        | \$64,069     |
| Campus Administration (School Leadership)                            | \$76,616      | \$79,618        | \$78,947     |
| Instructional Staff Percent:                                         | n/a           | 61.6%           | 64.5%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 5.5             | 6,043.6      |

District Name: AUSTIN ISD  
 Campus Name: COOK EL  
 Campus Number: 227901161

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

Total Students: 500  
 Grade Span: EE - 05  
 School Type: Elementary

| Program Information                      | ----- Campus ----- |         | District | State |
|------------------------------------------|--------------------|---------|----------|-------|
|                                          | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 346                | 69.2%   | 29.1%    | 19.7% |
| Career & Technical Education             | 0                  | 0.0%    | 28.7%    | 26.3% |
| Gifted & Talented Education              | 13                 | 2.6%    | 9.7%     | 8.1%  |
| Special Education                        | 52                 | 10.4%   | 12.0%    | 9.6%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 23.8               | 71.3%   | 17.0%    | 6.4%  |
| Career & Technical Education             | 0.0                | 0.0%    | 4.1%     | 4.9%  |
| Compensatory Education                   | 1.0                | 3.0%    | 2.5%     | 2.7%  |
| Gifted & Talented Education              | 0.0                | 0.0%    | 0.3%     | 2.0%  |
| Regular Education                        | 4.6                | 13.7%   | 52.4%    | 71.4% |
| Special Education                        | 4.0                | 12.0%   | 13.7%    | 9.1%  |
| Other                                    | 0.0                | 0.0%    | 10.1%    | 3.6%  |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)