2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: HILL EL

Campus Number: 227901155

2019 Accountability Rating: A

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TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Te	sted Gra	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	79% 80%	90% 94%	* 80%	88% 95%	92% 94%	-	70% 100%	-	100% 100%	86% 67%	*	90% 96%	91% 88%	58% 91%	60% 88%
At Meets Grade Level or Above	2019 2018	45% 43%	51% 49%	70% 75%	* 60%	58% 70%	73% 74%	-	70% 75%	-	78% 100%	57% 44%	*	71% 77%	68% 64%	33% 64%	33% 38%
At Masters Grade Level	2019 2018	27% 25%	34% 30%	51% 56%	20%	33% 50%	54% 58%	-	50% 50%	-	67% 70%	29% 22%	*	53% 57%	36% 48%	17% 64%	20% 38%
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%	81%	90%	*	83%	92%	_	80%	-	100%	86%	*	91%	82%	67%	60%
At Meets Grade Level or Above	2018 2019	78% 49%	79% 54%	91% 67%	60% *	90% 38%	92% 73%	-	88% 70%	-	100% 67%	56% 43%	*	92% 68%	84% 59%	82% 25%	75% 27%
At Masters Grade Level	2018 2019 2018	47% 25% 23%	51% 30% 26%	66% 44% 39%	40% * 20%	50% 25% 35%	72% 46% 41%	- - -	50% 60% 38%	-	70% 56% 40%	33% 14% 22%	* * *	69% 46% 40%	52% 32% 36%	55% 8% 36%	38% 20% 25%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	77% 75%	93% 94%	86% *	91% 91%	93% 95%	-	80% 92%	-	100% 100%	70% 67%	*	98% 95%	77% 90%	67% 91%	63% 79%
At Meets Grade Level or Above	2019 2018	44% 46%	49% 50%	71% 75%	43% *	48% 73%	76% 75%	-	80% 75%	-	80% 78%	40% 17%	*	77% 77%	54% 65%	47% 55%	50% 64%
At Masters Grade Level	2019 2018	22% 24%	27% 28%	47% 50%	29% *	30% 36%	50% 54%	-	60% 42%	-	70% 67%	20% 0%	*	51% 54%	36% 35%	33% 36%	38% 36%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	78% 80%	87% 93%	71% *	78% 95%	90% 94%	-	80% 92%	-	100% 89%	60% 33%	* *	89% 93%	82% 94%	53% 100%	50% 93%
At Meets Grade Level or Above	2019 2018	48% 49%	51% 51%	59% 74%	14%	52% 68%	62% 77%	-	60% 75%	-	80% 56%	40% 17%	* *	68% 77%	36% 61%	33% 36%	38% 71%
At Masters Grade Level Grade 4 Writing	2019 2018	28% 27%	32% 29%	43% 51%	14% *	26% 59%	47% 52%	-	60% 58%	-	60% 22%	20% 17%	*	49% 53%	28% 42%	27% 36%	25% 57%
At Approaches Grade Level or Above	2019	67%	71%	88%	71%	83%	91%	-	60%	-	100%	40%	*	94%	72%	53%	63%
At Meets Grade Level or Above	2018 2019	63% 35%	68% 42%	88% 66%	* 43% *	91% 48%	86% 69%	-	92% 60%	-	100% 90%	20% 40%	* * *	89% 69%	87% 56%	73% 40%	79% 25%
At Masters Grade Level	2018 2019 2018	39% 11% 11%	47% 15% 17%	73% 22% 29%	14% *	68% 9% 18%	71% 23% 31%	- -	83% 60% 42%	- -	78% 30% 22%	0% 10% 0%	* *	74% 23% 31%	68% 18% 23%	55% 13% 0%	71% 25% 21%
Grade 5 Reading [^] At Approaches Grade Level or																	
Above	2019 2018	86% 84%	88% 86%	97% 96%	100% *	83% 96%	99% 94%	-	100% 100%	-	100% 100%	75% 67%	*	98% 98%	94% 88%	81% 100%	93% 100%
At Meets Grade Level or Above	2018 2019 2018	54% 54%	58% 58%	80% 79%	80% *	90% 71% 70%	81% 83%	-	89% 70%	-	82% 77%	25% 33%	*	85% 84%	61% 60%	44% 50%	73% 63%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

															Non-		EL
		State	District	Commun	African	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Special Ed	Continu- ously Enrolled	Continu- ously Enrolled	Econ Disadv	(Current & Monitored)
At Masters Grade Level	2019 2018	29% 26%	34% 32%	58% 47%	60%	50% 30%	60% 55%	-	56% 40%	-	55% 46%	(Current) 13% 11%	<u>(Former)</u> *	62% 49%	42% 36%	25% 30%	<u>Monitored)</u> 53% 38%
Grade 5 Mathematics^	2010	2070	5270	17 /0		5070	5570		1070		1070	1170		1370	5070	3070	00/0
At Approaches Grade Level or																	
Above	2019 2018	90% 91%	91% 92%	96% 97%	80% *	88% 96%	98% 97%	-	89% 100%	-	100% 92%	38% 67%	* -	98% 97%	88% 96%	88% 100%	87% 100%
At Meets Grade Level or Above	2019 2018	58% 58%	60% 61%	87% 80%	80% *	71% 74%	90% 80%	-	89% 100%	-	91% 77%	25% 33%	* -	91% 83%	70% 68%	63% 60%	80% 100%
At Masters Grade Level	2019 2018	36% 30%	38% 33%	71% 56%	60% *	54% 41%	75% 56%	-	78% 80%	-	64% 62%	13% 22%	*	75% 59%	55% 44%	25% 20%	60% 88%
Grade 5 Science At Approaches Grade Level or																	
Above	2019 2018	75% 76%	74% 77%	93% 93%	80% *	75% 85%	98% 93%	-	78% 100%	-	100% 100%	50% 75%	*	95% 93%	85% 92%	75% 80%	93% 100%
At Meets Grade Level or Above	2019 2018	49% 41%	49% 43%	78% 67%	40% *	71% 48%	82% 76%	-	78% 80%	-	73% 54%	25% 25%	*	82% 70%	64% 58%	56% 30%	73% 75%
At Masters Grade Level	2019 2018	24% 17%	24% 19%	52% 34%	20% *	50% 19%	55% 43%	-	56% 40%	-	45% 15%	0% 0%	*	55% 33%	42% 38%	19% 0%	53% 25%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	78% 78%	92% 93%	79% 83%	84% 93%	94% 93%	-	81% 95%	-	100% 98%	62% 59%	100% 100%	94% 94%	83% 90%	68% 89%	74% 88%
At Meets Grade Level or Above	2010 2019 2018	50% 48%	54% 52%	72% 74%	45% 70%	57% 65%	76% 75%	-	76% 77%	-	80% 73%	37% 28%	100% 91%	76% 76%	57% 62%	44% 51%	53% 66%
At Masters Grade Level	2019 2018	24% 22%	27% 26%	49% 45%	29% 30%	35% 35%	51% 48%	-	60% 49%	-	56% 43%	15% 13%	76% 36%	52% 47%	36% 37%	21% 28%	38% 40%
All Grades ELA/Reading At Approaches Grade Level or																	
Above	2019 2018	75% 74%	76% 76%	93% 95%	92% 83%	87% 94%	95% 95%	-	83% 97%	-	100% 100%	76% 67%	100% *	95% 96%	86% 89%	70% 94%	74% 87%
At Meets Grade Level or Above	2019 2018	48% 46%	53% 52%	74% 76%	54% 75%	59% 71%	77% 77%	-	79% 73%	-	80% 84%	40% 33%	100% *	77% 79%	60% 63%	42% 56%	53% 57%
At Masters Grade Level	2019 2018	21% 19%	26% 26%	52% 51%	38% 25%	38% 38%	55% 55%	-	54% 43%	-	63% 59%	20% 13%	88% *	56% 54%	38% 40%	26% 44%	37% 37%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	91%	69%	83%	93%	-	83%	-	100%	60%	100%	93%	84%	70%	68%
At Meets Grade Level or Above	2018 2019	81% 52%	81% 54%	93% 71%	75% 38%	94% 54%	94% 75%	-	93% 75%	-	94% 80%	54% 36%	* 100% *	94% 76%	91% 53%	94% 42%	90% 50%
At Masters Grade Level	2018 2019	50% 26%	53% 28%	73% 53%	58% 31%	65% 35%	76% 56%	-	77% 67%	-	69% 60%	29% 16%	* 75% *	76% 57%	60% 38%	50% 21%	70% 37%
All Grades Writing	2018	24%	26%	48%	33%	45%	49%	-	60%	-	44%	21%	т	50%	41%	31%	57%
At Approaches Grade Level or Above	2019	68%	70%	88%	71% *	83%	91%	-	60%	-	100%	40%	*	94%	72%	53%	63%
At Meets Grade Level or Above	2018 2019	66% 38%	67% 43%	88% 66% 73%	* 43% *	91% 48% 68%	86% 69% 71%	-	92% 60%	-	100% 90% 78%	20% 40%	* *	89% 69%	87% 56%	73% 40%	79% 25% 71%
At Masters Grade Level	2018 2019 2018	41% 14% 13%	46% 18% 17%	73% 22% 29%	14% *	68% 9% 18%	71% 23% 31%	- -	83% 60% 42%	-	78% 30% 22%	0% 10% 0%	* *	74% 23% 31%	68% 18% 23%	55% 13% 0%	71% 25% 21%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disady	EL (Current & Monitored)
All Grades Science		Julie	District	Campus	American	Thispanic	winte	Indian	Asian	Islander	Races	(Current)	(i office)	Linolieu	Linolieu	DISauv	women?
At Approaches Grade Level or																	
Above	2019	81%	80%	93%	80%	75%	98%	-	78%	-	100%	50%	*	95%	85%	75%	93%
	2018	80%	81%	93%	*	85%	93%	-	100%	-	100%	75%	-	93%	92%	80%	100%
At Meets Grade Level or Above	2019	54%	57%	78%	40%	71%	82%	-	78%	-	73%	25%	*	82%	64%	56%	73%
	2018	51%	55%	67%	*	48%	76%	-	80%	-	54%	25%	-	70%	58%	30%	75%
At Masters Grade Level	2019	25%	28%	52%	20%	50%	55%	-	56%	-	45%	0%	*	55%	42%	19%	53%
	2018	23%	27%	34%	*	19%	43%	-	40%	-	15%	0%	-	33%	38%	0%	25%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Progress

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	Score b	oy Grade a	nd Subject												
Grade 4 ELA/Reading	2019 2018	61 63	63 65	72 76	83 *	63 66	75 78	-	60 61	-	70 83	72 60	*	73 76	71 77	79 85	81 77
Grade 4 Mathematics	2019 2018	65 65	67 64	69 76	75 *	54 80	70 75	-	80 83	-	85 67	89 60	*	70 77	64 71	50 70	50 65
Grade 5 ELA/Reading	2019 2018	81 80	82 81	86 81	*	70 80	88 83	-	100 80	-	78 77	69 88	*	85 82	88 80	60 69	93 75
Grade 5 Mathematics	2019 2018	83 81	83 82	93 91	*	88 85	95 95	-	100 90	-	89 82	75 63	*	93 91	93 91	88 94	93 100
All Grades Both Subjects	2019 2018	69 69	68 70	80 81	83 86	69 78	82 82	-	89 79	-	80 78	76 69	90 75	81 81	78 79	70 79	83 77
All Grades ELA/Reading	2019 2018	68 69	68 70	79 78	90 79	66 73	82 80	-	86 71	-	74 80	71 77	100	79 78	79 78	69 78	89 76
All Grades Mathematics	2019 2018	70 70	68 69	81 83	75 93	71 83	83 83	-	93 87	-	87 75	82 62	80 *	82 83	77 80	71 81	78 79

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studer	its													
Sum of Grades 4-8														
Reading	2019	41%	37%	55%	*	29%	64%	-	*	-	-	20%	29%	*
Mathematics	2018 2019 2018	38% 45% 47%	38% 42% 44%	69% 43% 67%	* * *	* 13% 75%	64% 64% 69%	- -	* * -	- - -	* * *	* 30% *	25% *	* * *
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or	n First STAA	AR Adminis	tration											
Students Requiring Accelerated Instruction	2019	78%	80%	94%	100%	79%	96%	-	100%	-	100%	75%	75%	100%
STAAR Cumulative Met Standard	2019	22%	20%	6%	0%	21%	4%	-	0%	-	0%	25%	25%	0%
STAAR Non-Proficient Students Promoted by	2019 Grade Plac 2018	86% ement Con 97%	88% nmittee 100%	97% *	100% -	83% *	99% *	-	100% -	-	100% -	75% *	81% -	- 100%
Grade 5 Mathematics Students Meeting Approaches Grade Level or	First STA	AR Adminis	tration	050/	001/	0.201	000/		000/		1000/	2004	010/	100%
Students Requiring Accelerated Instruction	2019 2019	83% 17%	83% 17%	95% 5%	80% 20%	83% 17%	98% 2%	-	89% 11%	-	100% 0%	38% 63%	81% 19%	100% 0%
STAAR Cumulative Met Standard	2019	90%	91%	96%	20%	88%	2% 98%	-	89%	-	100%	38%	88%	100%
STAAR Non-Proficient Students Promoted by				*	-	*	*	-	-	-	*	*	-	-

District Name: AUSTIN ISD

Campus Name: HILL EL

Campus Number: 227901155

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 1,001 Grade Span: EE - 05 (Current EL Students)

		Chata	District	c		BE-Trans				501	ESL	ESL		LEP with	Total
STAAR Performance Rate by Subject and Pe	erformance	<u>State</u>	DISTRICT	Campus	Education	Early Exit	Late Exit	<u>I wo-way</u>	One-way	ESL	Content	Pull-Out	Services	Services	EL
All Grades All Subjects	enternance														
At Approaches Grade Level or Above	2019	78%	78%	92%	-	-	-	-	-	69%	69%	-	100%	69%	71%
	2018	77%	78%	93%	-	-	-	-	-	77%	77%	-	100%	77%	80%
At Meets Grade Level or Above	2019	50%	54%	72%	-	-	-	-	-	41%	41%	-	100%	41%	45%
	2018	48%	52%	74%	-	-	-	-	-	41%	41%	-	83%	41%	46%
At Masters Grade Level	2019	24%	27%	49%	-	-	-	-	-	23%	23%	-	100%	23%	28%
	2018	22%	26%	45%	-	-	-	-	-	23%	23%	-	33%	23%	24%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	93%	-	-	-	-	-	68%	68%	-	*	68%	70%
At Masta Crada Laval ar Abaya	2018	74%	76%	95%	-	-	-	-	-	76%	76%	-	*	76%	79%
At Meets Grade Level or Above	2019 2018	48% 46%	53% 52%	74% 76%	-	-	-	-	-	43% 29%	43% 29%	-	*	43% 29%	47% 32%
At Masters Grade Level	2018	46% 21%	52% 26%	76% 52%	-	-	-	-	-	29% 25%	29% 25%	-	*	29% 25%	32%
Al Masters Grade Level	2019	19%	26%	52 % 51%	-	-	-	-	-	18%	18%	-	*	18%	21%
All Grades Mathematics	2010	1970	2070	J1/0	-	-	-	-	-	1070	1070	-		1070	2170
At Approaches Grade Level or Above	2019	82%	81%	91%	_	_	_	_	_	64%	64%	_	*	64%	67%
At Apploaches Glade Level of Above	2019	81%	81%	93%			-		-	82%	82%	_	*	82%	84%
At Meets Grade Level or Above	2010	52%	54%	71%	_	_	_	_	_	39%	39%	_	*	39%	43%
	2018	50%	53%	73%	-	-	-	-	-	47%	47%	-	*	47%	53%
At Masters Grade Level	2019	26%	28%	53%	-	-	-	-	-	21%	21%	-	*	21%	27%
	2018	24%	26%	48%	-	-	-	-	-	35%	35%	-	*	35%	37%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	88%	-	-	-	-	-	57%	57%	-	-	57%	57%
· · · · • • • • • • • • • • • • • • • •	2018	66%	67%	88%	-	-	-	-	-	63%	63%	-	*	63%	67%
At Meets Grade Level or Above	2019	38%	43%	66%	-	-	-	-	-	14%	14%	-	-	14%	14%
	2018	41%	46%	73%	-	-	-	-	-	50%	50%	-	*	50%	56%
At Masters Grade Level	2019	14%	18%	22%	-	-	-	-	-	14%	14%	-	-	14%	14%
	2018	13%	17%	29%	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	93%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2018	80%	81%	93%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2019	54%	57%	78%	-	-	-	-	-	71% *	71% *	-	*	71% *	75% *
At Malatana Crasila Laural	2018	51%	55%	67%	-	-	-	-	-			-	*		
At Masters Grade Level	2019	25%	28%	52%	-	-	-	-	-	29%	29%	-	*	29%	38%
	2018	23%	27%	34%	-	-	-	-	-	*	*	-	*	*	*
School Progress Domain - Academic Growt	h Scoro														
All Grades Both Subjects	2019	69%	68%	80%	_	_	_	_	_	80%	80%	_	*	80%	81%
All Glades Doll'I Subjects	2019	69%	70%	81%			-		_	64%	64%	-	*	64%	66%
All Grades ELA/Reading	2010	68%	68%	79%	-	_	-	_	-	88%	88%	_	*	88%	89%
7 in Glades EE/ Vicedaling	2018	69%	70%	78%	-	-	-	-	-	67%	67%	-	*	67%	73%
All Grades Mathematics	2019	70%	68%	81%	-	-	-	-	-	71%	71%	-	*	71%	73%
	2018	70%	69%	83%	-	-	-	-	-	61%	61%	-	*	61%	59%
Progress of Prior Year STAAR Non-Proficier	nt Students	(Percent	of Non-Pro	oficient Pa	ssing STA	AR)									
Reading	2019	41%	37%	55%	-	-	-	-	-	*	*	-	-	*	*
-	2018	38%	38%	69%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	42%	43%	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	44%	67%	-	-	-	-	-	*	*	-	-	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus STAAR Participation

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	99% 97%	100% 100%	99% 90%	99% 98%	-	100% 97%	-	100% 100%	100% 100%	100% 87%	99% 82%
Mobile Other Exclusions	4% 1%	4% 2%	2% 0%	0% 0%	8% 0%	1% 0%	-	3% 0%	-	0% 0%	0% 0%	13% 0%	15% 1%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%	1% 1% 0%	1% 1% 0%	- -	0% 0% 0%	-	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	100% 96%	100% 86%	100% 92%	100% 98%	-	100% 96%	:	100% 100%	98% 98%	100% 84%	100% 94%
Mobile Other Exclusions	4% 1%	3% 2%	3% 0%	14% 0%	8% 0%	2% 0%	- -	0% 4%	-	0% 0%	0% 0%	16% 0%	0% 6%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- -	0% 0% 0%	-	0% 0% 0%	2% 2% 0%	0% 0% 0%	0% 0% 0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	State	District	Campus	American	hispanic	white	Inglan	Asiali	Islander	Races	Eu	DISduv	(Current)
Attendance Rate													
2017-18	95.4%	94.9%	96.7%	97.4%	96.0%	96.8%	-	97.3%	-	97.1%	94.7%	95.9%	96.7%
2016-17	95.7%	95.2%	96.9%	98.1%	97.0%	96.8%	-	97.0%	*	97.0%	96.4%	95.5%	96.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	_	-	_	_	_	-	_	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Drenaut Data (Cr. 0.12)													
Annual Dropout Rate (Gr 9-12) 2017-18	1.9%	0.7%											
		0.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2018)												
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	_	-	_	-	_	-	_	-	-	-
Graduates, TxCHSE,	50.470	54.570	-										
and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rat Class of 2017	te (Gr 9-12)												
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers Class of 2016	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rat	te (Gr 9-12)												
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.7%		-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	96.3%	-	_	_	-	_	-	_	-	-	-	-
Class of 2015	55.470	50.570											
Graduated	91.8%	94.3%											
Received TxCHSE	91.8% 1.0%	94.3% 0.6%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			-12)										
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	93.7%	-	-	-	-	-	-	-	-	-	-	-
	00.070	55.770											
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2018	5.0%	1.2%											
Class of 2017	6.0%	5.0%	-	-	-	-	-	-	-	-	-	-	-
	0.0%	5.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	linal Data)												
Class of 2010		02.20/											
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-
													
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Rate)												
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	91.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)												
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F	Rate)												
2017-18	81.5%	91.7%	-	-	-	-	-	-	_	-	-	-	-
2016-17	56.5%	71.9%	-	-	-	-	-	-	-	-	-	-	-
2010 17	33.370	71.370	-										
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Data)											
2017-18	85.1%	90.9%											
2017-18 2016-17	84.0%	90.9% 89.5%	-	-	-	-	-	-	-	-	-	-	-
2010-17	04.0%	09.5%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,540	347,893
By Ethnicity:				
African American	-	-	385	43,502
Hispanic	-	-	2,471	173,272
White	-	-	1,366	107,052
American Indian	-	-	9	1,226
Asian	-	-	180	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	127	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	91	5,855
Recommended H.Š. Program/Distinguished Achievement Program	-	-	15	3,538
Foundation H.S. Program (No Endorsement)	-	-	351	49,432
Foundation H.S. Program (Endorsement)	-	-	46	16,542
Foundation H.S. Program (DLA)	-	-	4,037	272,526
Special Education Graduates	-	-	411	25,962
Economically Disadvantaged Graduates	-	-	1,806	166,956
LEP Graduates	-	-	404	21,359
At-Risk Graduates	-	-	1,563	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)	***									
College, Career, or Military Ready		aduates)											
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready Graduates College Ready (Annual Graduates	•)												
2017-18	50.0%	68.4%		_	-	-	-	_	-	-	-	-	-
2017 10	30.070	00.170											
TSI Criteria Graduates (Annual G	raduates)												
English Language Arts													
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics		60 404											
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects 2017-18	42.1%	64.0%											
2017-18	42.1%	04.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad	duates)												
Any Subject	,												
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	14.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject Any Subject	(Annual Gra	duates)											
2017-18	20.4%	33.7%											
2017-18 2016-17	20.4%	32.6%		-	-	-	-	-	-	-	-	-	-
2010 17	20.170	52.070											
Associate's Degree													
Associate's Degree (Annual Gra	aduates)												
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Annua	(Craduatoc)												
2017-18	1.0%	9.5%	-	-	_	-	-	_	-	-	-	_	-
2017 10	1.070	5.570											
Career/Military Ready Graduates													
Career or Military Ready (Annual													
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certifica	ation (Annual	(Graduates)											
2017-18	4.8%	2.8%	- -	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and	Workforce I	Readiness (/	Annual Graduat	es)									
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Courses	work Alianed	with Industry	v-Based Certifi	ations (Annu	al Graduates)								
2017-18	38.7%	21.3%		-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	8.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
													(
U.S. Armed Forces Enlistment	(Annual Gradu	lates)											
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced	Degree Plan a	and Identified a	as a current S	Special Educati	ion Student (An	nual Graduate	s)						
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level	III Certificate ()	Annual Gradua	ates)										
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

										Two or			
			_	African			American		Pacific	More	Special	Econ	EL
TSIA Results (Graduates >= Cri	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	iterion) (Annu	al Graduates)										
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	33.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	30.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	22.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annu													
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit English Language Arts	t for College F	Prep Courses	(Annual Gra	aduates)									
2017-18	2.0%	1.3%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	0.0%	-	-	_	_	_	_	-	_	-	_	-
Mathematics	0.070	0.070											
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (G All Subjects	irades 11-12)												
2018	25.8%	33.5%	-	-	_	-	-	_	-	_	n/a	_	n/a
2017	26.2%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	24.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies		.									,		,
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= C All Subjects	riterion) (Grad	des 11-12)											
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	64.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	59.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	F2 00/	60.201									,		,
2018	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	73.7%	- Campus	-	-	-	-	-	-	- Races	n/a	DISauv	n/a
Science	01.070	/ 3./ /0									n/a		1.4
2018	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	66.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	56.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr Tested	aduates) ***												
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	70.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects													
2017-18 English Language Arts and Writing	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Mathematics	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Science	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	Grades 9-12)											
Any Subject													
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	41.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	25.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	gher Educatio	on (TX IHE)										
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	52.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2016-17	59.2%	75.9%	-	-	-		-	-	-	-	-	-	-
2015-16	55.7%	69.3%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Student Information

	Ca	mpus		
Student Information	Count	Percent	District	Stat
Total Students	1,001	100.0%	79,787	5,416,40
Students by Grade:				
Early Childhood Education	8	0.8%	0.4%	0.30
Pre-Kindergarten	53	5.3%	6.2%	4.40
Kindergarten	145	14.5%	7.8%	6.9
Grade 1	146	14.6%	7.9%	7.1
Grade 2	172	17.2%	7.7%	7.29
Grade 3	163	16.3%	7.5%	7.3
Grade 4	155	15.5%	7.9%	7.69
Grade 5	159	15.9%	7.7%	7.7
Grade 6	0	0.0%	7.1%	7.79
Grade 7	0	0.0%	7.0%	7.5
Grade 8	0	0.0%	6.5%	7.5
Grade 9	0	0.0%	7.5%	8.1
Grade 10	0	0.0%	6.7%	7.4
Grade 11	0	0.0%	6.2%	6.9
Grade 12	0	0.0%	5.9%	6.5
Ethnic Distribution:				
African American	37	3.7%	7.1%	12.6
Hispanic	159	15.9%	55.5%	52.6
White	675	67.4%	29.5%	27.4
American Indian	0	0.0%	0.1%	0.4
Asian	71	7.1%	4.4%	4.5
Pacific Islander	0	0.0%	0.1%	0.2
Two or More Races	59	5.9%	3.2%	2.4
Economically Disadvantaged	97	9.7%	53.5%	60.6
Non-Educationally Disadvantaged	904	90.3%	46.5%	39.4
Section 504 Students	89	8.9%	9.4%	6.5
English Learners (EL)	87	8.7%	27.2%	19.5
Students w/ Disciplinary Placements (2017-18)	1	0.1%	1.1%	1.4
Students w/ Dyslexia	43	4.3%	7.2%	3.6
At-Risk	199	19.9%	49.4%	50.1
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	71			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	47.7%	42.4
Students with Physical Disabilities	28	39.4%	20.2%	21.9
Students with Autism	17	23.9%	13.0%	13.7
Students with Behavioral Disabilities	14	19.7%	18.6%	20.6
Students with Non-Categorical Early Childhood	*	*	0.5%	1.4
Mobility (2017-18):				. – .
Total Mobile Students	60	7.5%	16.4%	15.4

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: AUSTIN ISD Campus Name: HILL EL Campus Number: 227901155

	Ca	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	7	0.9%		
Hispanic	14	1.7%		
White	29	3.6%		
American Indian	0	0.0%		
Asian	8	1.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.2%		

	Non-S	pecial Education R	Rates	S	pecial Education F	२ates
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.8%	1.2%	1.7%	15.4%	4.4%	6.2%
Grade 1	0.6%	2.2%	3.1%	10.0%	4.0%	5.5%
Grade 2	0.0%	1.5%	1.8%	0.0%	2.0%	2.3%
Grade 3	0.0%	0.7%	1.1%	0.0%	1.0%	0.9%
Grade 4	0.7%	0.4%	0.5%	0.0%	0.3%	0.5%
Grade 5	0.0%	0.2%	0.5%	0.0%	0.5%	0.6%
Grade 6	-	0.1%	0.4%	-	0.3%	0.5%
Grade 7	-	0.1%	0.6%	-	0.6%	0.6%
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%
Grade 9	-	8.7%	7.2%	-	16.2%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.5	19.0	18.9
Grade 1	20.7	18.9	18.8
Grade 2	21.2	17.8	18.7
Grade 3	20.3	18.2	18.9
Grade 4	21.2	18.1	19.2
Grade 5	25.4	23.0	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	-	16.2	16.6
Foreign Languages	-	18.2	18.9
Mathematics	-	18.5	17.8
Science	-	19.1	18.9
Social Studies	-	19.5	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

		mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	76.4	100.0%	100.0%	100.0%
Professional Staff:	68.4	89.5%	63.0%	64.1%
Teachers	61.4	80.4%	49.9%	49.8%
Professional Support	4.0	5.2%	9.7%	10.1%
Campus Administration (School Leadership)	3.0	3.9%	3.0%	3.0%
Educational Aides:	8.0	10.5%	8.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,414.
Part-time	0.0	n/a	25.0	572.
Counselors				
Full-time	2.0	n/a	169.0	12,433.
Part-time	0.0	n/a	48.0	1,097.0
Total Minority Staff:	11.8	15.4%	55.6%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.0	4.9%	5.7%	10.6%
Hispanic	2.3	3.7%	32.4%	27.7%
White	51.6	84.1%	57.5%	58.49
American Indian	1.0	1.6%	0.3%	0.3%
Asian	2.5	4.0%	2.3%	1.79
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.6%	1.6%	1.19
Males	7.5	12.3%	25.3%	23.8%
Females	53.9	87.7%	74.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.4%
Bachelors	44.7	72.7%	79.8%	73.6%
Masters	16.7	27.3%	18.8%	24.3%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.8	12.7%	10.7%	7.0%
1-5 Years Experience	13.0	21.2%	29.3%	28.9%
6-10 Years Experience	11.6	19.0%	18.5%	19.0%
11-20 Years Experience	17.0	27.7%	26.2%	29.3%
Over 20 Years Experience	12.0	19.5%	15.3%	15.7%
Number of Students per Teacher	16.3	n/a	14.4	15.

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: HILL EL Campus Number: 227901155

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	6.2	6.3
Average Years Experience of Principals with District	14.0	5.9	5.4
Average Years Experience of Assistant Principals	3.0	5.3	5.3
Average Years Experience of Assistant Principals with District	3.0	4.9	4.7
Average Years Experience of Teachers:	11.0	10.5	11.1
Average Years Experience of Teachers with District:	8.9	8.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,441	\$48,927	\$47,218
1-5 Years Experience	\$49,456	\$49,451	\$50,408
6-10 Years Experience	\$49,515	\$49,945	\$52,786
11-20 Years Experience	\$50,990	\$51,430	\$56,041
Over 20 Years Experience	\$54,897	\$59,003	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$50,572	\$51,464	\$54,122
Professional Support	\$53,763	\$61,372	\$64,069
Campus Administration (School Leadership)	\$74,321	\$79,618	\$78,947
Instructional Staff Percent:	n/a	61.6%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	5.5	6,043.6

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: HILL EL Campus Number: 227901155 Total Students: 1,001 Grade Span: EE - 05 School Type: Elementary

	Ca	npus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	83	8.3%	29.1%	19.7%
Career & Technical Education	0	0.0%	28.7%	26.3%
Gifted & Talented Education	92	9.2%	9.7%	8.1%
Special Education	71	7.1%	12.0%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17.0%	6.4%
Career & Technical Education	0.0	0.0%	4.1%	4.9%
Compensatory Education	3.0	4.9%	2.5%	2.7%
Gifted & Talented Education	0.0	0.0%	0.3%	2.0%
Regular Education	53.4	87.0%	52.4%	71.4%
Special Education	5.0	8.1%	13.7%	9.1%
Other	0.0	0.0%	10.1%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- ^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report