### 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: PILLOW EL

Campus Number: **227901151** 

2019 Accountability Rating: C

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## **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: AUSTIN ISD Campus Name: PILLOW EL Campus Number: 227901151

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Te	ested Grad	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	79% 80%	72% 65%	* 75%	63% 60%	91% 73%	-	*	*	*	33% *	- *	64% 69%	89% 53%	66% 59%	65% 48%
At Meets Grade Level or Above	2019 2018	45% 43%	51% 49%	49% 39%	** 42%	43% 29%	73% 64%	-	*	*	*	33% *	- *	44% 38%	61% 41%	43% 27%	26% 19%
At Masters Grade Level	2019 2018	27% 25%	34% 30%	28% 16%	17%	26% 11%	27% 36%	-	*	*	*	0% *	- *	26% 13%	33% 24%	23% 8%	17% 4%
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%	81%	79%	*	71%	100%	_	*	*	*	33%	_	74%	89%	73%	78%
At Meets Grade Level or Above	2018 2019	78% 49%	79% 54%	64% 47%	58% *	62% 46%	82% 55%	-	*	*	*	* 22%	*	62% 41%	69% 61%	57% 43%	56% 39%
At Masters Grade Level	2018 2019 2018	47% 25% 23%	51% 30% 26%	30% 35% 11%	17% * 8%	29% 31% 12%	45% 45% 18%	- - -	* * *	*	* *	* 11% *	* - *	31% 33% 11%	25% 39% 13%	27% 32% 10%	26% 26% 11%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	77% 75%	63% 59%	75% 43%	60% 53%	70% 75%	-	*	-	*	40% 50%	*	64% 60%	62% 57%	59% 53%	54% 41%
At Meets Grade Level or Above	2019 2018	44% 46%	49% 50%	31% 31%	50% 29%	20% 19%	60% 55%	-	*	-	*	20% 30%	*	33% 27%	28% 39%	25% 25%	11% 17%
At Masters Grade Level	2019 2018	22% 24%	27% 28%	13% 11%	50% 0%	5% 7%	20% 20%	-	*	-	*	0% 10%	*	9% 6%	17% 22%	12% 5%	0% 7%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	78% 80%	69% 70%	75% 71%	65% 65%	90% 80%	-	*	-	* - *	20% 60%	* - *	67% 75%	72% 61%	67% 64%	64% 59%
At Meets Grade Level or Above	2019 2018	48% 49%	51% 51%	39% 34%	63% 0%	30% 30%	60% 50%	-	*	-	* - *	0% 30%	- *	39% 33%	38% 35%	33% 22%	21% 28%
At Masters Grade Level	2019 2018	28% 27%	32% 29%	21% 17%	25% 0%	15% 14%	40% 30%	-	*	-	-	0% 10%	-	30% 15%	10% 22%	20% 5%	14% 3%
Grade 4 Writing At Approaches Grade Level or Above	2019	67%	71%	52%	63%	45%	70%	_	_	_	*	0%	*	45%	59%	43%	39%
At Meets Grade Level or Above	2018 2019	63% 35%	68% 42%	54% 26%	50% 38%	52% 18%	58% 50%	-	*	-	*	22% 0%	- *	54% 24%	54% 28%	50% 18%	43% 4%
At Masters Grade Level	2018 2019 2018	39% 11% 11%	47% 15% 17%	26% 5% 6%	33% 0% 0%	18% 5% 2%	37% 10% 16%	- - -	* - *	- - -	*	11% 0% 0%	- * -	26% 6% 2%	25% 3% 13%	20% 4% 2%	17% 0% 0%
Grade 5 Reading <sup>^</sup> At Approaches Grade Level or	2010	969/	000/	740/	969/	690/	700/				*	220/		720/	600/	699/	F69/
Above  At Meets Grade Level or Above	2019 2018 2019	86% 84% 54%	88% 86% 58%	71% 79% 37%	86% 60% 14%	68% 85% 32%	76% 70% 59%	*	- - -	- - -	*	33% 50% 17%	*	72% 88% 37%	69% 53% 38%	68% 75% 32%	56% 73% 32%
	2018	54%	58%	39%	40%	38%	40%	*	-	-	*	0%	*	40%	33%	34%	32%

## **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: AUSTIN ISD Campus Name: PILLOW EL Campus Number: 227901151

															Non-		EL
					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander		(Current)	(Former)	Enrolled	Enrolled		Monitored)
At Masters Grade Level	2019 2018	29% 26%	34% 32%	17% 14%	14% 20%	9% 10%	35% 20%	- *	- -	-	*	17% 0%	- *	16% 17%	19% 7%	16% 11%	8% 9%
Grade 5 Mathematics <sup>^</sup>	20.0	2070	0270	,.	2070		2070					0,0		.,,,	. , ,	, 0	5,0
At Approaches Grade Level or																	
Above	2019 2018	90% 91%	91% 92%	92% 86%	86% 80%	97% 90%	88% 90%	- *	-	-	*	75% 50%	- *	95% 86%	81% 87%	91% 84%	88% 77%
At Meets Grade Level or Above	2019 2018	58% 58%	60% 61%	59% 60%	71% 20%	53% 64%	71% 70%	- *	-	-	*	25% 0%	- *	63% 60%	50% 60%	55% 57%	44% 59%
At Masters Grade Level	2019 2018	36% 30%	38% 33%	34% 18%	0% 0%	32% 21%	53% 20%	- *	-	-	*	25% 0%	- *	35% 17%	31% 20%	27% 11%	28% 23%
Grade 5 Science	2010	3070	3370	1070	070	2170	2070					0 70		17 70	2070	1170	2370
At Approaches Grade Level or																	
Above	2019 2018	75% 76%	74% 77%	59% 66%	57% 80%	53% 61%	76% 90%	*	-	-	*	33% 33%	*	60% 68%	56% 60%	52% 60%	52% 59%
At Meets Grade Level or Above	2019	49%	49%	39%	29%	26%	71%	-	-	-	*	25%	-	42%	31%	30%	20%
At Mantaura Considert accord	2018	41%	43%	29%	0%	34%	30%	*	-	-	*	0%	*	29%	27%	21%	36%
At Masters Grade Level	2019 2018	24% 17%	24% 19%	19% 9%	0% 0%	12% 11%	41% 10%	*	-	-	*	17% 0%	*	19% 12%	19% 0%	14% 5%	0% 14%
All Grades All Subjects																	
At Approaches Grade Level or	2010	700/	700/	C00/	720/	CE0/	020/		1000/	*	E70/	200/	*	CO0/	710/	C 40/	C10/
Above	2019 2018	78% 77%	78% 78%	69% 67%	73% 64%	65% 66%	83% 76%	*	100% 100%	_	57% 42%	38% 45%	100%	69% 70%	71% 61%	64% 62%	61% 56%
At Meets Grade Level or Above	2019 2018	50% 48%	54% 52%	41% 35%	41% 24%	33% 32%	63% 49%	-	63% 80%	*	33% 33%	20% 16%	100%	41% 35%	40% 35%	34% 28%	24% 28%
At Masters Grade Level	2019 2018	24% 22%	27% 26%	21% 13%	14% 7%	16% 11%	36% 22%	-	50% 20%	*	24% 8%	12% 4%	20%	22% 11%	19% 16%	18% 7%	11% 8%
All Grades ELA/Reading	2010	2270	2070	10 70	, , ,	1170	2270		2070		070	170	2070	1170	1070	, , ,	070
At Approaches Grade Level or																	
Above	2019	75%	76%	69%	78%	63%	79%	-	*	*	63%	35%	*	67%	71%	64%	58%
At Meets Grade Level or Above	2018 2019	74% 48%	76% 53%	67% 39%	63% 33%	66% 31%	73% 63%	*	*	- *	40% 38%	50% 23%	*	72% 38%	55% 40%	61% 33%	53% 22%
At Weets Grade Level of Above	2019	46%	52%	36%	38%	28%	54%	*	*	_	40%	23%	*	35%	38%	28%	22%
At Masters Grade Level	2019 2018	21% 19%	26% 26%	19% 14%	28% 13%	13% 9%	29% 24%	- *	*	*	25% 20%	8% 6%	*	17% 12%	22% 18%	17% 8%	8% 6%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	81%	80%	78%	77%	92%	-	*	*	63%	50%	*	80%	79%	76%	76%
At Meets Grade Level or Above	2018 2019	81% 52%	81% 54%	73% 48%	67% 56%	72% 42%	83% 63%	*	*	*	40% 38%	56% 19%	*	74% 49%	70% 48%	68% 43%	63% 34%
At Meets Grade Level of Above	2019	52% 50%	53%	40% 40%	13%	42% 41%	54%	*	*	_	40%	17%	*	49% 41%	39%	43% 34%	36%
At Masters Grade Level	2019 2018	26% 24%	28% 26%	30% 15%	11% 4%	26% 16%	47% 24%	- *	*	*	38% 0%	15% 6%	*	33% 14%	24% 19%	26% 9%	22% 12%
All Grades Writing	20.0	2.70	20,0		170	1070	21/0				0,0	0 / 0		1170	1570	3,0	1270
At Approaches Grade Level or																	
Above	2019	68%	70%	52%	63%	45%	70%	-	-	-	*	0%	*	45%	59%	43%	39%
ALM to Cond I I I I	2018	66%	67%	54%	50%	52%	58%	-	*	-	-	22%	-	54%	54%	50%	43%
At Meets Grade Level or Above	2019 2018	38% 41%	43% 46%	26% 26%	38% 33%	18% 18%	50% 37%	-	*	-	*	0% 11%	*	24% 26%	28% 25%	18% 20%	4% 17%
At Masters Grade Level	2016	14%	46% 18%	26% 5%	33% 0%	5%	37% 10%	-	_	-	*	0%	*	26% 6%	25% 3%	20% 4%	0%
asters Grade Lever	2018	13%	17%	6%	0%	2%	16%	-	*	-	-	0%	-	2%	13%	2%	0%

## **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: AUSTIN ISD Campus Name: PILLOW EL Campus Number: 227901151

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science			-			-											
At Approaches Grade Level or																	
Above	2019	81%	80%	59%	57%	53%	76%	-	-	-	*	33%	-	60%	56%	52%	52%
	2018	80%	81%	66%	80%	61%	90%	*	-	-	*	33%	*	68%	60%	60%	59%
At Meets Grade Level or Above	2019	54%	57%	39%	29%	26%	71%	-	-	-	*	25%	-	42%	31%	30%	20%
	2018	51%	55%	29%	0%	34%	30%	*	-	-	*	0%	*	29%	27%	21%	36%
At Masters Grade Level	2019	25%	28%	19%	0%	12%	41%	-	-	-	*	17%	-	19%	19%	14%	0%
	2018	23%	27%	9%	0%	11%	10%	*	-	-	*	0%	*	12%	0%	5%	14%

## Texas Academic Performance Report 2018-19 Campus Progress

District Name: AUSTIN ISD Campus Name: PILLOW EL Campus Number: 227901151

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	Score	by Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	63	71	88	67	60	-	-	-	*	*	*	65	78	78	76
Grade 4 Mathematics	2018 2019 2018	63 65 65	65 67 64	48 67 51	42 75 33	53 65 50	40 75 60	-	* - *	-	*	33 40 15	*	45 67 50	55 68 52	47 69 45	40 62 48
Grade 5 ELA/Reading	2019	81	82	67	64	68	65	_	_	_	*	56	_	70	58	71	76
3	2018	80	81	67	80	68	64	*	-	-	*	42	*	76	42	71	71
Grade 5 Mathematics	2019 2018	83 81	83 82	91 92	100 100	94 91	82 100	*	-	-	*	83 100	*	93 90	86 96	95 91	92 100
All Grades Both Subjects	2019 2018	69 69	68 70	75 63	82 61	74 65	71 59	- *	- *	-	80 *	64 42	*	76 65	73 59	78 62	76 64
All Grades ELA/Reading	2019 2018	68 69	68 70	69 57	77 59	67 60	63 46	- *	- *	-	100	54 37	*	68 59	71 50	75 57	76 53
All Grades Mathematics	2019 2018	70 70	68 69	79 69	87 64	79 69	80 71	*	- *	-	60 *	71 47	*	82 69	74 68	81 65	76 71

### Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: AUSTIN ISD Campus Name: PILLOW EL Campus Number: 227901151

					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus	s American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient Studer	nts													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	37% 38%	38% 27%	50% *	47% 35%	0%	-	-	-	*	33%	37% 20%	21%
Mathematics	2019 2018	45% 47%	42% 44%	52% 39%	*	57% 48%	*	- *	- - -	- - -	*	50% *	50% 36%	56% 28%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or	n First STAA	AR Adminis	tration											
Students Requiring Accelerated Instruction	2019	78%	80%	60%	83%	50%	76%	-	-	-	*	17%	58%	46%
. 3	2019	22%	20%	40%	17%	50%	24%	-	-	-	*	83%	42%	54%
STAAR Cumulative Met Standard	2019	86%	88%	71%	86%	68%	76%	_	_	_	*	33%	68%	54%
STAAR Non-Proficient Students Promoted by	/ Grade Plac 2018	ement Cor 97%	nmittee 100%	*	-	*	*	-	-	-	-	*	*	*
Grade 5 Mathematics Students Meeting Approaches Grade Level or	n First STA	AR Adminis	tration											
	2019	83%	83%	74%	67%	74%	82%	-	-	-	*	42%	70%	75%
Students Requiring Accelerated Instruction	2019	17%	17%	26%	33%	26%	18%	-	-	-	*	58%	30%	25%
STAAR CumulativeMet Standard	2019	90%	91%	92%	86%	97%	88%	-	_	_	*	75%	91%	88%
STAAR Non-Proficient Students Promoted by	/ Grade Plac 2018	ement Cor 97%	nmittee 99%	*	_	*	*	*	_	_	_	*	*	*

## **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 524 Grade Span: EE - 05 (Current EL Students)

District Name	e: AUSTIN ISD
Campus Nan	ne: PILLOW EL
Campus Nun	nber: 227901151

		State	District	Campu	Bilingual s Education		s BE-Trans			ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject and Pe	rformance	Level	DISTRICT	Campu	15 Luucauon	Larry LA	it Late Lait	1 WO-Way	One-way	LJL	Content	r uii-Out	<u> Jei vices</u>	Sei vices	
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	69%	65%	-	75%	-	59%	52%	52%	-	-	61%	61%
	2018	77%	78%	67%	58%	-	67%	-	54%	42%	42%	-	-	53%	53%
At Meets Grade Level or Above	2019	50%	54%	41%	29%	-	43%	-	21%	14%	14%	-	-	24%	24%
	2018	48%	52%	35%	26%	-	31%	-	24%	21%	21%	-	-	24%	24%
At Masters Grade Level	2019	24%	27%	21%	15%	-	16%	-	14%	5%	5%	-	-	11%	11%
	2018	22%	26%	13%	4%	-	5%	-	3%	6%	6%	-	-	5%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	69%	65%	-	71%	-	62%	42%	42%	-	-	57%	57%
	2018	74%	76%	67%	57%	-	77%	-	50%	38%	38%	-	-	51%	51%
At Meets Grade Level or Above	2019	48%	53%	39%	27%	-	47%	-	18%	13%	13%	-	-	23%	23%
	2018	46%	52%	36%	20%	-	23%	-	19%	17%	17%	-	-	19%	19%
At Masters Grade Level	2019	21%	26%	19%	12%	-	12%	-	12%	0%	0%	-	-	8%	8%
	2018	19%	26%	14%	2%	-	0%	-	3%	4%	4%	-	-	3%	3%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	80%	78%	-	94%	-	71%	71%	71%	-	-	76%	76%
	2018	81%	81%	73%	65%	-	77%	-	61%	50%	50%	-	-	60%	60%
At Meets Grade Level or Above	2019	52%	54%	48%	41%	-	59%	-	32%	21%	21%	-	-	35%	35%
	2018	50%	53%	40%	35%	-	46%	-	31%	29%	29%	-	-	33%	33%
At Masters Grade Level	2019	26%	28%	30%	27%	-	35%	-	24%	13%	13%	-	-	23%	23%
	2018	24%	26%	15%	6%	-	8%	-	6%	13%	13%	-	-	8%	8%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	52%	33%	-	-	-	33%	50%	50%	-	-	39%	39%
• • • • • • • • • • • • • • • • • • • •	2018	66%	67%	54%	50%	-	-	-	50%	13%	13%	-	-	39%	39%
At Meets Grade Level or Above	2019	38%	43%	26%	6%	-	-	-	6%	0%	0%	-	-	4%	4%
	2018	41%	46%	26%	20%	-	-	-	20%	0%	0%	-	-	14%	14%
At Masters Grade Level	2019	14%	18%	5%	0%	-	-	-	0%	0%	0%	-	-	0%	0%
	2018	13%	17%	6%	0%	-	-	-	0%	0%	0%	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	59%	59%	_	59%	_	_	29%	29%	_	_	50%	50%
фр	2018	80%	81%	66%	46%	_	46%	_	_	67%	67%	_	_	53%	53%
At Meets Grade Level or Above	2019	54%	57%	39%	24%	_	24%	_	_	14%	14%	_	_	21%	21%
	2018	51%	55%	29%	23%	_	23%	_	-	33%	33%	-	_	26%	26%
At Masters Grade Level	2019	25%	28%	19%	0%	_	0%	-	-	0%	0%	-	_	0%	0%
	2018	23%	27%	9%	8%	-	8%	-	-	0%	0%	-	-	5%	5%
Calcad Business Banada Asadanda Casadh															
School Progress Domain - Academic Growth		C00/	C00/	750/	720/		000/		C00/	700/	700/			700/	700/
All Grades Both Subjects	2019	69%	68%	75%	73%	-	86%	-	60%	79%	79%	-	-	76%	76%
AU C	2018	69%	70%	63%	65%	-	92%	-	48%	56%	56%	-	-	61%	61%
All Grades ELA/Reading	2019	68%	68%	69%	74%	-	72%	-	75%	78%	78%	-	-	76%	76%
411.0	2018	69%	70%	57%	53%	-	70%	-	45%	42%	42%	-	-	48%	48%
All Grades Mathematics	2019	70%	68%	79%	73%	-	94%	-	53%	79%	79%	-	-	76%	76%
	2018	70%	69%	69%	70%	-	100%	-	50%	69%	69%	-	-	70%	70%
Progress of Prior Year STAAR Non-Proficien	t Students	(Percent o	of Non-Pro	oficient F	Passing STA	AR)									
Reading	2019	41%	37%	38%	*	, _	*	_	*	9%	9%	-	_	21%	21%
	2018	38%	38%	27%	*	_	_	_	*	*	*	_	_	*	*
NA-thti															
Mathematics	2019	45%	42%	52%	50%	_	80%	_	33%	64%	64%	-	-	56%	56%

### **Texas Academic Performance Report 2018-19 Campus STAAR Participation**

District Name: AUSTIN ISD Campus Name: PILLOW EL Campus Number: 227901151

	African Ame								Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation (All Grades)				7				7.0.0			_ <del>_</del>		(000)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 89%	100% 84%	100% 87%	100% 96%	-	100% 89%	*	100% 100%	100% 96%	100% 90%	100% 89%
Mobile Other Exclusions	4% 1%	4% 2%	10% 1%	16% 0%	11% 1%	3% 1%	-	0% 11%	*	0% 0%	4% 0%	9% 1%	8% 2%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	-	0% 0% 0%	* * *	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	99% 89%	98% 91%	99% 90%	99% 91%	*	100% 63%	-	100% 71%	98% 89%	99% 89%	100% 85%
Mobile Other Exclusions	4% 1%	3% 2%	7% 3%	8% 0%	7% 3%	7% 2%	*	0% 38%	- -	29% 0%	9% 0%	6% 4%	7% 7%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	2% 0% 2%	1% 1% 0%	1% 1% 0%	* *	0% 0% 0%	-	0% 0% 0%	2% 2% 0%	1% 0% 0%	0% 0% 0%

### **Texas Academic Performance Report** 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD Campus Name: PILLOW EL Campus Number: 227901151

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.9%	95.7%	93.9%	95.9%	96.5%	*	96.5%	*	93.8%	95.3%	95.3%	96.5%
2016-17	95.7%	95.2%	96.4%	96.4%	96.3%	96.9%	*	97.1%	*	95.7%	96.4%	96.5%	96.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	_	_	_	-	_	-	_	-	_	_
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2018	2)												
Graduated	90.0%	94.0%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.5%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	2.5%	_										
Dropped Out	5.7%	3.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	94.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	90.476	94.570	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.3%	97.0%											
Class of 2017	94.570	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	2.9%	-	_	_	_	_	_	_	_	_	_	-
Dropped Out	5.9%	3.4%	-	_	_	_	_	_	-	_	_	_	-
Graduates and TxCHSE	90.1%	93.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	94.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	95.2%	-	_	_	_	_	_	_	_	_	_	-
Received TxCHSE	0.6%	0.5%	-	_	_	_	_	_	_	_	_	_	-
Continued HS	1.1%	0.7%	-	_	_	_	_	_	-	_	_	_	-
Dropped Out	6.3%	3.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	95.3%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.7%	0.6%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	0.4%	_										
	6.6%	3.7%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out Graduates and TxCHSE	92.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2016	ate (Gr 9-12)												
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-

# Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 524 Grade Span: EE - 05 School Type: Elementary

District Name: AUSTIN ISD Campus Name: PILLOW EL Campus Number: 227901151

	Chala	District	<b>C</b>	African	111	NAME OF THE	American	<b>A</b> = <b>!</b> =	Pacific	Two or More	Special	Econ	EL (Carrent)
Desaived TyCLICE	State 0.80/	<u>District</u>	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	<u>Ed</u>	Disadv	(Current)
Received TxCHSE	0.8% 0.5%	0.7% 0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5% 6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out Graduates and TxCHSE	92.9%	3.7% 96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	92.970	90.2%	-	-	-	-	-	-	-	-	-	-	-
	02.40/	06.20/											
and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015	0.4.00/	2.20/											
Graduated	91.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate V			·12)										
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudi													
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	93.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal	Rate)												
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	5.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudia													
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G			Rate)										
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Ra	ate)												
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	91.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Ra	ate)												
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	71.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G													
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: AUSTIN ISD Campus Name: PILLOW EL Campus Number: 227901151

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,540	347,893
By Ethnicity:				
African American	-	-	385	43,502
Hispanic	-	-	2,471	173,272
White	-	-	1,366	107,052
American Indian	-	-	9	1,226
Asian	-	-	180	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	127	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	91	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	15	3,538
Foundation H.S. Program (No Endorsement)	-	-	351	49,432
Foundation H.S. Program (Endorsement)	-	-	46	16,542
Foundation H.S. Program (DLA)	-	-	4,037	272,526
Special Education Graduates	_	_	411	25,962
Economically Disadvantaged Graduates	-	-	1,806	166,956
LEP Graduates	-	-	404	21,359
At-Risk Graduates	-	-	1,563	144,805

### **Texas Academic Performance Report**

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 524 Grade Span: EE - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Rea			Achievement)	***									
College, Career, or Military Read													
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduate	s)												
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Suitavia Suadvataa (Augusta)	`												
TSI Criteria Graduates (Annual G English Language Arts	raduales)												
2017-18	58.2%	75.2%											
Mathematics	30.270	73.270	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	40.070	03.170											
2017-18	42.1%	64.0%	-	_	-	-	-	_	-	-	-	_	-
Dual Course Credits (Annual Gra	iduates)												
Any Subject	20.70/	46.00/											
2017-18	20.7%	16.9% 14.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	14.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subjec	t (Annual Gra	iduates)											
Any Subject	•	,											
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	32.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Gr	aduatos)												
2017-18	1.4%	1.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	0.5%	_	_	_	_	_	_	_	_	_	_	_
OnRamps Course Credits (Annua													
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual													
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry Board Cortific	ation (Annua	l Craduatas)											
Approved Industry-Based Certific 2017-18	ation (Annua 4.8%	2.8%											
2016-17	2.7%	2.0%	-	_	_	_	_	_	-	_	_	_	_
			_										
Graduate with Completed IEP and			Annual Gradua	tes)									
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Course	work Alianed	with Industry	-Based Certifi	cations (Annu	al Graduates)								
2017-18	38.7%	21.3%	-	-	-	_	_	_	_	_	_	_	-
2016-17	17.3%	8.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD

Campus Name: PILLOW EL

Campus Number: 227901151

### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD Campus Name: PILLOW EL Campus Number: 227901151

Grade Span: EE - 05 School Type: Elementary

Total Students: 524

		African					American			Two or More Special	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistm	ent(Annual Gradu	uates)											
2017-18	4.3%	1.8%	-	-	-	_	_	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanc	ced Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	4.1%	•	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Le	evel II Certificate (	Annual Gradu	ates)										
2017-18	0.6%	0.2%	· -	-	-	_	_	-	-	-	-	-	-
2016-17	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-

## Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: AUSTIN ISD Campus Name: PILLOW EL Campus Number: 227901151

				African			A		Pacific	Two or More	Smooial	Faan	EL
	State	District	Campus	American	Hispanic	White	American Indian	Asian	Islander	Races	Special Ed	Econ Disadv	(Current)
TSIA Results (Graduates >= 0				American	пізрапіс	Wille	IIIulali	ASIAII	isiailuei	Races	Eu	Disauv	(Current)
Reading	criterion, (Anna	ui Gradautes	••										
2017-18	32.1%	49.1%	_	_	_	_	_	_	_	_	_	_	_
2016-17	23.4%	33.2%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	25.470	33.270											
2017-18	23.7%	41.5%	_	_	_	_	_	_	_	_	_	_	_
2017-10	19.8%	30.0%	-	_	_	_	_	_	_	_	_	_	_
Both Subjects	13.070	30.070											
2017-18	18.1%	33.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	12.9%	22.2%	_	_	_	_	_	_	_	_	_	_	_
2010 17	12.570	22.270											
CTE Coherent Sequence (An	nual Graduates)												
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre	dit for College P	rep Courses	s (Annual Gra	aduates)									
English Language Arts													
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grados 11-12)												
All Subjects	(Graues 11-12)												
2018	25.8%	33.5%									n/a		n/a
2018	26.2%	34.9%	_	-	-	_	_	-	-	_	n/a	_	n/a
English Language Arts	20.270	34.970	_								11/a		11/a
2018	15.3%	20.8%									n/a		n/a
2017	15.9%	24.3%	_	-	-	_	_	-	-	_	n/a	-	n/a
Mathematics	13.570	24.570	_								11/a		11/a
2018	7.3%	9.6%									n/a		n/a
2018	7.2%	9.5%	_	-	-	_	_	-	-	_	n/a	-	n/a
Science	7.2/0	9.570	_	_	_	_	_	_	_	_	11/a	_	11/a
2018	10.8%	10.1%	_	_	_		_	_	_	_	n/a	_	n/a
2017	10.9%	9.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies	10.570	3.7 70									TI/A		11/a
2018	14.5%	21.4%	_	_	_		_	_	_	_	n/a	_	n/a
2017	15.0%	22.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	15.070	22.570	_								TI/A		11/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	ies 11-12)											
2018	50.7%	65.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	49.1%	64.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	.3.170	J 170									.,,		1,,0
2018	42.5%	62.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	41.3%	59.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	.1.570	22.070									.,,		1,,0
2018	52.8%	69.3%	-	_	_	_	_	_	_	_	n/a	_	n/a
2010	32.070	05.570	=								11/4		11/4

# Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: AUSTIN ISD Campus Name: PILLOW EL Campus Number: 227901151

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	73.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	66.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	56.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	raduates) ***												
Tested	74.60/	70.40/									1-		1-
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	70.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion	27.00/	EC 60/									,		,
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
3	F24	FC2									1-		1-
2017-18 Mathematics	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Seems (Americal	Cuad												
Average ACT Score (Annual All Subjects	Graduates) ****												
2017-18	20.6	23.4	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	_0.0	20											
2017-18	20.3	23.3	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	20.5	25.5									11/4		11/4
2017-18	20.6	23.0	_	_	_	_	_	_	_	-	n/a	_	n/a
Science	20.0	25.0	-	-	-	-	-	-	-	-	II/a	-	ııa
2017-18	20.9	23.3	_				_				n/a		n/a
2017-10	20.9	23.3	-	-	-	-	-	-	-	-	11/d	-	II/d

District Name: AUSTIN ISD

Campus Name: PILLOW EL

Campus Number: 227901151

Texas Academic Performance Report

2018-19 Campus Other Postsecondary Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	rades 9-12)			•								
Any Subject	•												
2017-18	43.4%	47.4%	-	-	_	_	_	_	_	_	-	_	_
2016-17	37.1%	41.0%	-	-	-	-	-	_	-	-	-	_	-
English Language Arts													
2017-18	17.3%	26.1%	-	-	_	_	_	_	_	_	-	_	_
2016-17	16.8%	25.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	22.0%	-	-	_	_	_	_	_	_	-	_	_
2016-17	19.5%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	21.3%	-	-	_	_	_	_	_	_	-	_	_
2016-17	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	her Educatio	n (TX IHE)										
2016-17	54.6%	50.3%	-	_	_	_	_	_	_	_	_	_	_
2015-16	54.7%	52.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enroll	ment in a De	evelopmental	Education Cou	ırse							
2016-17	59.2%	75.9%	-	-	-	-	_	_	_	_	_	_	_
2015-16	55.7%	69.3%	-	-	-	-	-	-	-	-	-	-	-

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Percent

9.2%

43.1%

0.0%

8.6%

District

9.4%

27.2%

1.1%

7.2%

#### **Texas Academic Performance Report** 2018-19 Campus Student Information

District Name: AUSTIN ISD Campus Name: PILLOW EL Campus Number: 227901151

Student Information

Total Students: 524 Grade Span: EE - 05 School Type: Elementary

State

6.5%

1.4%

3.6%

19.5%

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Total Students	524	100.0%	79,787	5,416,400
Students by Grade:				
Early Childhood Education	2	0.4%	0.4%	0.3%
Pre-Kindergarten	82	15.6%	6.2%	4.4%
Kindergarten	95	18.1%	7.8%	6.9%
Grade 1	69	13.2%	7.9%	7.1%
Grade 2	71	13.5%	7.7%	7.2%
Grade 3	72	13.7%	7.5%	7.3%
Grade 4	71	13.5%	7.9%	7.6%
Grade 5	62	11.8%	7.7%	7.7%
Grade 6	0	0.0%	7.1%	7.7%
Grade 7	0	0.0%	7.0%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.2%	6.9%
Grade 12	0	0.0%	5.9%	6.5%
Ethnic Distribution:				
African American	62	11.8%	7.1%	12.6%
Hispanic	311	59.4%	55.5%	52.6%
White	101	19.3%	29.5%	27.4%
American Indian	3	0.6%	0.1%	0.4%
Asian	25	4.8%	4.4%	4.5%
Pacific Islander	1	0.2%	0.1%	0.2%
Two or More Races	21	4.0%	3.2%	2.4%
Economically Disadvantaged	406	77.5%	53.5%	60.6%
Non-Educationally Disadvantaged	118	22.5%	46.5%	39.4%

Count

48

0

45

226

Section 504 Students

English Learners (EL)

Students w/ Dyslexia

Students w/ Disciplinary Placements (2017-18)

## **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: AUSTIN ISD Campus Name: PILLOW EL Campus Number: 227901151

	Ca			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	26	5.9%		
Hispanic	54	12.4%		
White	27	6.2%		
American Indian	0	0.0%		
Asian	3	0.7%		
Pacific Islander	1	0.2%		
Two or More Races	6	1.4%		

	Non-S	Special Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	5.7%	1.2%	1.7%	0.0%	4.4%	6.2%
Grade 1	1.5%	2.2%	3.1%	0.0%	4.0%	5.5%
Grade 2	0.0%	1.5%	1.8%	0.0%	2.0%	2.3%
Grade 3	2.7%	0.7%	1.1%	0.0%	1.0%	0.9%
Grade 4	3.2%	0.4%	0.5%	0.0%	0.3%	0.5%
Grade 5	0.0%	0.2%	0.5%	0.0%	0.5%	0.6%
Grade 6	-	0.1%	0.4%	-	0.3%	0.5%
Grade 7	-	0.1%	0.6%	-	0.6%	0.6%
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%
Grade 9	-	8.7%	7.2%	-	16.2%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.8	19.0	18.9
Grade 1	19.0	18.9	18.8
Grade 2	18.4	17.8	18.7
Grade 3	18.5	18.2	18.9
Grade 4	15.9	18.1	19.2
Grade 5	17.8	23.0	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	-	16.2	16.6
Foreign Languages	-	18.2	18.9
Mathematics	-	18.5	17.8
Science	-	19.1	18.9
Social Studies	-	19.5	19.3

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: PILLOW EL Campus Number: 227901151

Campus
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	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	48.6	100.0%	100.0%	100.0%	
Professional Staff:	43.6	89.7%	63.0%	64.1%	
Teachers	37.8	77.8%	49.9%	49.8%	
Professional Support	3.8	7.8%	9.7%	10.1%	
Campus Administration (School Leadership)	2.0	4.1%	3.0%	3.0%	
Educational Aides:	5.0	10.3%	8.5%	10.3%	
Librarians & Counselors (Headcount): Librarians					
Full-time	1.0	n/a	87.0	4,414.0	
Part-time	0.0	n/a	25.0	572.0	
Counselors					
Full-time	1.0	n/a	169.0	12,433.0	
Part-time	0.0	n/a	48.0	1,097.0	
Total Minority Staff:	22.2	45.7%	55.6%	50.4%	
Teachers by Ethnicity and Sex:					
African American	2.5	6.6%	5.7%	10.6%	
Hispanic	13.6	36.1%	32.4%	27.7%	
White	20.7	54.7%	57.5%	58.4%	
American Indian	0.0	0.0%	0.3%	0.3%	
Asian	1.0	2.6%	2.3%	1.7%	
Pacific Islander	0.0	0.0%	0.1%	0.2%	
Two or More Races	0.0	0.0%	1.6%	1.1%	
Males	1.3	3.5%	25.3%	23.8%	
Females	36.5	96.5%	74.7%	76.2%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.7%	1.4%	
Bachelors	33.2	87.7%	79.8%	73.6%	
Masters	3.6	9.6%	18.8%	24.3%	
Doctorate	1.0	2.6%	0.7%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	6.6	17.6%	10.7%	7.0%	
1-5 Years Experience	5.3	14.0%	29.3%	28.9%	
6-10 Years Experience	8.2	21.7%	18.5%	19.0%	
11-20 Years Experience	9.0	23.8%	26.2%	29.3%	
Over 20 Years Experience	8.6	22.9%	15.3%	15.7%	
Number of Students per Teacher	13.9	n/a	14.4	15.1	

## Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: PILLOW EL Campus Number: 227901151

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.2	6.3
Average Years Experience of Principals with District	2.0	5.9	5.4
Average Years Experience of Assistant Principals	4.0	5.3	5.3
Average Years Experience of Assistant Principals with District	4.0	4.9	4.7
Average Years Experience of Teachers:	12.6	10.5	11.1
Average Years Experience of Teachers with District:	11.0	8.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,671	\$48,927	\$47,218
1-5 Years Experience	\$49,798	\$49,451	\$50,408
6-10 Years Experience	\$49,373	\$49,945	\$52,786
11-20 Years Experience	\$50,982	\$51,430	\$56,041
Over 20 Years Experience	\$58,676	\$59,003	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$51,994	\$51,464	\$54,122
Professional Support	\$53,660	\$61,372	\$64,069
Campus Administration (School Leadership)	\$76,783	\$79,618	\$78,947
Instructional Staff Percent:	n/a	61.6%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	5.5	6,043.6

#### **Texas Academic Performance Report** 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: PILLOW EL Campus Number: 227901151

Total Students: 524 Grade Span: EE - 05 School Type: Elementary

Campus								
Program Information	Count	Percent	District	State				
Student Enrollment by Program:								
Bilingual/ESL Education	226	43.1%	29.1%	19.7%				
Career & Technical Education	0	0.0%	28.7%	26.3%				
	-							
Gifted & Talented Education	31	5.9%	9.7%	8.1%				
Special Education	55	10.5%	12.0%	9.6%				
Teachers by Program (population served):								
Bilingual/ESL Education	9.4	24.9%	17.0%	6.4%				
Career & Technical Education	0.0	0.0%	4.1%	4.9%				
Compensatory Education	2.0	5.3%	2.5%	2.7%				
Gifted & Talented Education	0.0	0.0%	0.3%	2.0%				
Regular Education	22.2	58.8%	52.4%	71.4%				
Special Education	4.1	10.9%	13.7%	9.1%				
Other	0.0	0.0%	10.1%	3.6%				

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

יאי Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

**<sup>&#</sup>x27;\***' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.