### 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: ST ELMO EL

Campus Number: **227901136** 

2019 Accountability Rating: C

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### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: AUSTIN ISD Campus Name: ST ELMO EL Campus Number: 227901136

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ <u>Disadv</u>	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	79% 80%	88% 76%	*	87% 74%	*	-	- *	-	- *	* 38%	- *	88% 72%	* 100%	86% 72%	83% 65%
At Meets Grade Level or Above	2019 2018	45% 43%	51% 49%	46% 30%	*	39% 26%	*	-	- *	-	- *	* 0%	- *	46% 21%	* 86%	41% 26%	33% 26%
At Masters Grade Level	2019 2018	27% 25%	34% 30%	27% 15%	*	17% 11%	*	-	- *	-	- *	* 0%	- *	29% 8%	* 57%	23% 10%	17% 9%
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%	81%	88%	*	87%	*	_	_	_	_	*	_	88%	*	86%	89%
At Meets Grade Level or Above	2018 2019	78% 49%	79% 54%	76% 38%	*	71% 30%	*	-	*	-	*	38%	*	74% 38%	86%	72% 32%	65% 22%
At Masters Grade Level	2018 2019 2018	47% 25% 23%	51% 30% 26%	39% 12% 13%	* *	42% 9% 11%	* * *	- - -	* - *	-	* - *	13% * 13%	* - *	36% 13% 10%	57% * 29%	36% 9% 10%	39% 6% 13%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	77% 75%	76% 62%	*	71% 63%	100%	-	* - *	-	* - *	11% 20%	*	71% 66%	90%	72% 61%	69% 52%
At Meets Grade Level or Above	2019 2018	44% 46%	49% 50%	27% 38%	*	21% 38%	60%	-	* - *	-	* - *	11% 20%	* *	26% 40%	30%	14% 35%	12% 33%
At Masters Grade Level	2019 2018	22% 24%	27% 28%	13% 14%	*	8% 9%	60% *	-	-	-	-	0% 10%	*	14% 14%	10% *	8% 10%	8% 10%
Grade 4 Mathematics At Approaches Grade Level or Above	2019	75%	78%	78%	_	74%	100%		*		*	33%	*	74%	90%	72%	62%
At Meets Grade Level or Above	2019 2018 2019	78% 48%	80% 51%	76% 42%	*	78% 39%	* 60%	- -	-	- - -	-	40% 11%	*	74% 74% 40%	90% * 50%	72% 71% 33%	71% 31%
At Masters Grade Level	2018 2019	49% 28%	51% 32%	38% 27%	*	34% 21%	* 60%	-	*	-	*	10% 11%	*	34% 26%	*	32% 17%	29% 19%
Grade 4 Writing At Approaches Grade Level or	2018	27%	29%	14%	*	9%	*	-	-	-	-	0%	*	14%	*	10%	5%
Above	2019 2018	67% 63%	71% 68%	73% 68%	*	68% 66%	100%	-	* -	-	*	11% 20%	*	69% 66%	90%	67% 61%	62% 52%
At Meets Grade Level or Above	2019 2018	35% 39%	42% 47%	44% 43%	*	37% 44%	80% *	-	*	-	*	11% 10%	*	40% 46%	60% *	36% 39%	35% 38%
At Masters Grade Level	2019 2018	11% 11%	15% 17%	11% 16%	*	5% 13%	40% *	-	*	-	*	0% 0%	*	9% 17%	20%	8% 13%	12% 10%
Grade 5 Reading <sup>^</sup> At Approaches Grade Level or Above	2019	86%	88%	72%	*	71%	67%	-	<del>.</del>	_	<del>.</del>	33%	*	68%	100%	70%	57%
At Meets Grade Level or Above	2018 2019 2018	84% 54% 54%	86% 58% 58%	92% 37% 54%	* * *	91% 40% 48%	* 33% *	- - -	* - *	- - -	* - *	83% 8% 17%	- * -	94% 38% 56%	86% 33% 43%	93% 33% 44%	90% 25% 35%

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: AUSTIN ISD Campus Name: ST ELMO EL Campus Number: 227901136

															Non-		EL
		a	<b>5</b>	_	African			American		Pacific	Two or More	Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
At Masters Grade Level	2019	State 29%	34%	19%	American *	20%	17%	Indian -	Asian -	<u>Islander</u> -	-	(Current) 8%	(Former)	22%	Enrolled 0%	15%	Monitored) 11%
Crada F Mathematics	2018	26%	32%	18%	*	18%	*	-	*	-	*	0%	-	19%	14%	15%	15%
Grade 5 Mathematics <sup>^</sup> At Approaches Grade Level or																	
Above	2019	90%	91%	88%	*	89%	83%	_	_	_	_	75%	*	86%	100%	88%	82%
710070	2018	91%	92%	100%	*	100%	*	-	*	_	*	100%	_	100%	100%	100%	100%
At Meets Grade Level or Above	2019	58%	60%	42%	*	40%	67%	-	-	-	-	17%	*	43%	33%	40%	46%
	2018	58%	61%	67%	*	64%	*	-	*	-	*	50%	-	72%	43%	63%	40%
At Masters Grade Level	2019 2018	36% 30%	38% 33%	23% 23%	*	23% 21%	33% *	-	*	-	- *	8% 0%	*	27% 25%	0% 14%	20% 26%	18% 15%
Grade 5 Science	2010	3070	33 70	23 /0		2170						0 70		2570	1-70	2070	1370
At Approaches Grade Level or																	
Above	2019	75%	74%	57%	*	62%	50%	-	-	-	-	9%	*	61%	33%	56%	57%
	2018	76%	77%	95%	*	94%	*	-	*	-	*	83%	-	97%	86%	93%	95%
At Meets Grade Level or Above	2019	49%	49%	31%	*	32%	33%	-	-	-	- *	0%	*	33%	17%	28%	21%
At Masters Crade Level	2018 2019	41% 24%	43% 24%	49% 19%	*	42% 21%	17%	-	*	-	*	17% 0%	*	50% 22%	43% 0%	37% 15%	30% 14%
At Masters Grade Level	2019	17%	19%	28%	*	21%	*	-	*	-	*	17%	-	28%	29%	22%	0%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	78%	77%	80%	75%	83%	_	*	_	*	30%	100%	75%	87%	73%	69%
	2018	77%	78%	81%	80%	79%	86%	-	100%	-	100%	47%	100%	80%	88%	77%	73%
At Meets Grade Level or Above	2019	50%	54%	38%	40%	35%	57%	-	*	-	*	9%	33%	38%	40%	32%	28%
	2018	48%	52%	44%	10%	42%	69%	-	60%	-	80%	16%	86%	43%	51%	38%	34%
At Masters Grade Level	2019 2018	24% 22%	27% 26%	19% 18%	30% 10%	16% 14%	37% 45%	-	* 20%	-	* 60%	5% 5%	25% 14%	20% 16%	12% 24%	14% 14%	13% 9%
All Grades ELA/Reading	2010	2270	2070	10 70	1070	1-7-70	4570		2070		00 70	370	1-70	1070	2-70	1-70	370
At Approaches Grade Level or																	
Above	2019	75%	76%	77%	*	75%	83%	-	*	-	*	23%	*	74%	94%	74%	68%
	2018	74%	76%	77%	*	76%	82%	-	*	-	*	42%	*	76%	81%	74%	69%
At Meets Grade Level or Above	2019	48%	53%	35%	*	32%	50%	-	*	-	*	9%	*	35%	33%	28%	22%
	2018	46%	52%	40%	*	37%	73%	-	*	-	*	13%	*	38%	56%	34%	31%
At Masters Grade Level	2019 2018	21% 19%	26% 26%	18% 16%	*	15% 13%	42% 45%	-	*		*	5% 4%	*	21% 13%	6% 31%	14% 11%	11% 11%
All Grades Mathematics	2010	1370	2070	10 /0		1370	4370					770		1370	3170	1170	1170
At Approaches Grade Level or																	
Above	2019	82%	81%	84%	*	82%	92%	-	*	_	*	55%	*	82%	94%	82%	76%
	2018	81%	81%	84%	*	83%	91%	-	*	-	*	54%	*	82%	94%	79%	78%
At Meets Grade Level or Above	2019	52%	54%	41%	*	38%	67%	-	*	-	*	14%	*	41%	44%	36%	35%
	2018	50%	53%	48%	*	47%	64%	-	*	-	*	21%	*	46%	56%	42%	36%
At Masters Grade Level	2019 2018	26% 24%	28% 26%	22% 16%	*	19% 14%	42% 36%	-	*	-	*	9% 4%	*	23% 16%	17% 19%	16% 14%	15% 11%
All Grades Writing	2010	<u>-</u> +/0	2070	. 5 /0		1 770	3370					1 / 0		1.570	. 5 / 0	1 7 / 0	/0
At Approaches Grade Level or																	
Above	2019	68%	70%	73%	_	68%	100%	-	*	-	*	11%	*	69%	90%	67%	62%
	2018	66%	67%	68%	*	66%	*	-	-	-	-	20%	*	66%	*	61%	52%
At Meets Grade Level or Above	2019	38%	43%	44%	-	37%	80%	-	*	-	*	11%	*	40%	60%	36%	35%
At Mantage Cur de Level	2018	41%	46%	43%	*	44%	* 400/	-	*	-	- *	10%	*	46%	*	39%	38%
At Masters Grade Level	2019 2018	14% 13%	18% 17%	11% 16%	*	5% 13%	40% *	-	<b>*</b>	-	_	0% 0%	*	9% 17%	20%	8% 13%	12% 10%
	2010	1370	1 / 70	1070	•	1370	•	-	-	-	-	U 70	•	1 / 70	•	1370	1070

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: AUSTIN ISD Campus Name: ST ELMO EL Campus Number: 227901136

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science						-							-	-			
At Approaches Grade Level or																	
Above	2019	81%	80%	57%	*	62%	50%	-	-	-	-	9%	*	61%	33%	56%	57%
	2018	80%	81%	95%	*	94%	*	-	*	-	*	83%	-	97%	86%	93%	95%
At Meets Grade Level or Above	2019	54%	57%	31%	*	32%	33%	-	-	-	-	0%	*	33%	17%	28%	21%
	2018	51%	55%	49%	*	42%	*	-	*	-	*	17%	-	50%	43%	37%	30%
At Masters Grade Level	2019	25%	28%	19%	*	21%	17%	-	-	-	-	0%	*	22%	0%	15%	14%
	2018	23%	27%	28%	*	21%	*	-	*	-	*	17%	-	28%	29%	22%	0%

### Texas Academic Performance Report 2018-19 Campus Progress

District Name: AUSTIN ISD Campus Name: ST ELMO EL Campus Number: 227901136

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	Score b	y Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	63	58	-	56	*	-	*	-	*	67	*	68	19	56	63
	2018	63	65	71	*	66	*	-	-	-	-	67	*	72	*	72	64
Grade 4 Mathematics	2019	65	67	63	-	59	*	-	*	-	*	44	*	60	70	60	54 76
	2018	65	64	80	*	77	*	-	-	-	-	90	*	81	*	81	76
Grade 5 ELA/Reading	2019	81	82	77	*	78	75	-	-	_	-	63	*	75	92	76	72
3	2018	80	81	69	*	70	*	-	*	-	*	83	-	69	71	67	80
Grade 5 Mathematics	2019	83	83	85	*	81	100	-	-	-	-	100	*	85	83	86	89
	2018	81	82	82	*	82	*	-	*	-	*	83	-	81	86	85	83
All Grades Both Subjects	2019	69	68	71	*	68	83	_	*	_	*	70	88	72	63	70	70
	2018	69	70	75	*	74	93	_	*	_	*	81	*	76	72	76	76
All Grades ELA/Reading	2019	68	68	68	*	66	70	_	*	_	*	64	*	71	50	67	68
2.2.2.2 <b>22 (. toda</b> g	2018	69	70	70	*	68	86	_	*	_	*	73	*	70	67	69	72
All Grades Mathematics	2019	70	68	74	*	70	95	_	*	_	*	76	*	73	75	74	72
, S. Sades Madrerrades	2018	70	69	81	*	79	100	-	*	-	*	88	*	81	78	83	7 <u>9</u>

# Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: AUSTIN ISD Campus Name: ST ELMO EL Campus Number: 227901136

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Student	ts	Juice	District	Campac	, , timerican	mopanie	vince	maan	7131411	isianaci	races		Disadv	(Carrent)
Sum of Grades 4-8														
Reading	2019	41%	37%	32%	- *	29%	*	-	-	-	-	12%	27%	22%
Mathematics	2018 2019 2018	38% 45% 47%	38% 42% 44%	40% 52% 63%	*	38% 45% 63%	* * *	- - -	- - -	- - -	- - -	* 44% 50%	38% 52% 55%	33% 37% 54%
Student Success Initiative														
Grade 5 Reading	Eirct CTAA	D Adminic	tration											
Students Meeting Approaches Grade Level on	2019	78%	80%	64%	*	65%	67%	-	-	-	-	25%	63%	43%
Students Requiring Accelerated Instruction	2019	22%	20%	36%	*	35%	33%	-	-	-	-	75%	38%	57%
STAAR CumulativeMet Standard	2019	86%	88%	72%	*	71%	67%	-	-	-	-	33%	70%	48%
STAAR Non-Proficient Students Promoted by	Grade Plac 2018	ement Con 97%	nmittee 100%	*	-	*	-	-	-	-	-	-	-	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on	2019	R Adminis 83%	tration 83%	77%	*	77%	67%	-	-	-	-	67%	75%	65%
Students Requiring Accelerated Instruction	2019	17%	17%	23%	*	23%	33%	-	-	-	-	33%	25%	35%
STAAR Cumulative Met Standard	2019	90%	91%	88%	*	89%	83%	-	-	-	-	75%	88%	78%

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 299 Grade Span: PK - 05 (Current EL Students)

						BE-Trans					ESL	ESL		LEP with	Total
OTA A D D		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and Pe	erformance l	Level													
All Grades All Subjects	2212								<b>600</b> /				1000/		2001
At Approaches Grade Level or Above	2019	78%	78%	77%	63%	-	-	-	63%	72%	72%	-	100% *	65%	66%
	2018	77%	78%	81%	63%	-	-	-	63%	77%	77%	-		64%	65%
At Meets Grade Level or Above	2019	50%	54%	38%	23%	-	-	-	23%	38%	38%	-	38%	26%	26%
	2018	48%	52%	44%	20%	-	-	-	20%	15%	15%	-	*	20%	21%
At Masters Grade Level	2019	24%	27%	19%	12%	-	-	-	12%	10%	10%	-	38%	12%	13%
	2018	22%	26%	18%	4%	-	-	-	4%	0%	0%	-	*	4%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	77%	63%	-	-	-	63%	70%	70%	-	*	64%	66%
	2018	74%	76%	77%	57%	-	-	-	57%	80%	80%	-	*	59%	61%
At Meets Grade Level or Above	2019	48%	53%	35%	20%	-	-	-	20%	20%	20%	-	*	20%	21%
	2018	46%	52%	40%	18%	-	-	-	18%	0%	0%	-	*	16%	18%
At Masters Grade Level	2019	21%	26%	18%	9%	-	-	-	9%	10%	10%	-	*	9%	10%
	2018	19%	26%	16%	5%	-	-	-	5%	0%	0%	-	*	4%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	84%	70%	_	_	_	70%	90%	90%	_	*	73%	75%
At Approaches Grade Level of Above	2018	81%	81%	84%	70%	_	_	_	70%	80%	80%	_	*	71%	73%
At Meets Grade Level or Above	2019	52%	54%	41%	24%	_	_	_	24%	60%	60%	_	*	30%	30%
At Meets Grade Level of Above	2018	50%	53%	48%	25%	_	_	_	25%	40%	40%	_	*	27%	27%
At Masters Grade Level	2019	26%	28%	22%	15%	-	-	-	15%	10%	10%	-	*	14%	15%
At Masters Grade Level	2019	24%	26%	16%	5%	-	-	-	5%	0%	0%	-	*	4%	6%
All Crades Writing	2010	2470	20%	10%	3%	-	-	-	370	U70	0%	-	·	470	070
All Grades Writing	2010	600/	700/	700/	EE0/				FF0/	*	*		*	<b>500</b> /	620/
At Approaches Grade Level or Above	2019	68%	70%	73%	55%	-	-	-	55%	*	*	-	*	58%	62%
	2018	66%	67%	68%	40%	-	-	-	40%			-	-	38%	38%
At Meets Grade Level or Above	2019	38%	43%	44%	27%	-	-	-	27%	*	*	-	*	33%	35%
	2018	41%	46%	43%	20%	-	-	-	20%	*	*	-	-	19%	19%
At Masters Grade Level	2019	14%	18%	11%	5%	-	-	-	5%	*	*	-	*	8%	12%
	2018	13%	17%	16%	7%	-	-	-	7%	*	*	-	-	6%	6%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	57%	50%	-	-	-	50%	43%	43%	-	-	48%	48%
, ht.	2018	80%	81%	95%	90%	-	-	-	90%	*	*	-	-	92%	92%
At Meets Grade Level or Above	2019	54%	57%	31%	25%	_	_	_	25%	14%	14%	_	_	22%	22%
	2018	51%	55%	49%	10%	_	_	_	10%	*	*	_	_	8%	8%
At Masters Grade Level	2019	25%	28%	19%	25%	_	_	_	25%	0%	0%	_	_	17%	17%
A Masters Grade Level	2018	23%	27%	28%	0%	_	_	_	0%	*	*	_	_	0%	0%
	2010	2370	2, 70	2070	070				0,0					070	070
School Progress Domain - Academic Growth	h Score														
All Grades Both Subjects	2019	69%	68%	71%	67%				67%	83%	83%		*	70%	72%
All Glades Boll Subjects	2019	69%	70%	71 /0 75%	75%	-	-	-	75%	100%	100%	-		78%	78%
All Crades El A/Deading						-	-					-	*		
All Grades ELA/Reading	2019	68%	68%	68%	69%	-	-	-	69%	72% *	72% *	-	*	69%	71%
All C   A   II   I'	2018	69%	70%	70%	74%	-	-	-	74%			-	*	77%	77%
All Grades Mathematics	2019	70%	68%	74%	66%	-	-	-	66%	94%	94%	-	•	71%	72%
	2018	70%	69%	81%	76%	-	-	-	76%	*	*	-	-	79%	79%
				<b>.</b>											
Progress of Prior Year STAAR Non-Proficier						AR)									
Reading	2019	41%	37%	32%	11%	-	-	-	11%	60%	60%	-	-	22%	22%
	2018	38%	38%	40%	*	-	-	-	*	*	*	-	-	33%	33%
Mathematics	2019	45%	42%	52%	27%	-	-	-	27%	*	*	-	-	37%	37%
	2018	47%	44%	63%	55%				55%	*	*			54%	54%

District Name: AUSTIN ISD

Campus Name: ST ELMO EL

Campus Number: 227901136

#### **Texas Academic Performance Report 2018-19 Campus STAAR Participation**

District Name: AUSTIN ISD Campus Name: ST ELMO EL Campus Number: 227901136

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)			-										
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	99% 95%	100% 67%	99% 95%	100% 100%	-	*	-	*	96% 96%	99% 95%	100% 96%
Mobile Other Exclusions	4% 1%	4% 2%	4% 1%	33% 0%	3% 1%	0% 0%	-	*	-	*	0% 0%	3% 1%	3% 1%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	- - -	* *		* *	4% 4% 0%	1% 1% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	100% 95%	100% 77%	100% 96%	100% 91%	- -	100% 100%	- -	100% 100%	100% 100%	100% 96%	100% 96%
Mobile Other Exclusions	4% 1%	3% 2%	4% 0%	23% 0%	3% 0%	9% 0%	-	0% 0%	- -	0% 0%	0% 0%	3% 0%	4% 1%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

## Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD Campus Name: ST ELMO EL Campus Number: 227901136

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	94.9%	95.8%	95.1%	95.9%	95.3%	_	*	_	*	96.6%	95.8%	96.5%
2016-17	95.7%	95.2%	96.3%	93.1%	96.5%	96.1%		*	_	*	95.9%	96.1%	97.2%
2010-17	93.770	93.270	90.3 /6	93.170	90.576	90.170	-		-		93.970	90.170	97.270
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
	1.00/	0.70/											
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2018	2)												
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	_	_	_	_	_	_	_	_	_	-
Continued HS	3.8%	2.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	3.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	94.5%	=										_
Graduates, TxCHSE,	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.3%	97.0%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	94.570	97.070	_										
Graduated	89.7%	93.3%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.4%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	2.9%	_	_		_		_	_	_		_	_
	5.9%	3.4%	=	_	_	_	_	_	_	_	_	_	_
Dropped Out			-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.1%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	1.1%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	3.6%	_	_		_		_	_	_		_	_
Graduates and TxCHSE	92.6%	95.7%	_										_
Graduates, TxCHSE,	92.070	93.7 70	_	_	_	_	_	_	_	_	_	_	_
and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	_	_	_	_	_	_	_	_	-
Continued HS	1.2%	0.4%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	3.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	95.9%	-		_		_	_	_	_	_	- -	_
Graduates, TxCHSE,	<i>32.27</i> 0	93.970	-	_	_	_	_	_	_	_	_	_	_
and Continuers	93.4%	96.3%	_	_	_	_	_	_	-	_	-	_	-
6-Year Extended Longitudinal R Class of 2016	ate (Gr 9-12)												
Graduated	92.1%	95.5%	-	_	_	_	_	_	_	_	_		
Graduated	JZ. 1 /0	JJ.J/0	-	-	-	-	_	_	-	_	-	-	_

## Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD Campus Name: ST ELMO EL Campus Number: 227901136

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	_	-	-	-	_	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	94.3%	-	_	_	_	_	_	_	-	_	_	_
Received TxCHSE	1.0%	0.6%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	0.6%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	5.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	94.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.070	34.370											
and Continuers	93.3%	95.0%											
and Continuers	93.370	93.070	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Evel	lucione (Gr 0	12\										
Class of 2018	90.0%	92.3%	12)										
Class of 2017	89.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	09.770	90.270	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitu	dinal Data)												
Class of 2018	68.5%	*											
Class of 2016 Class of 2017	88.5%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	00.5%	93.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudin	al Dato)												
Class of 2018	5.0%	1.2%											
Class of 2016 Class of 2017	6.0%	5.0%	-	-	-	-	-	-	-	-	-	-	_
Class of 2017	0.0%	5.0%	-	-	-	-	-	-	-	-	-	-	-
EHSD DLA Graduatos (Langitus	dinal Dato)												
FHSP-DLA Graduates (Longitude Class of 2018		92.3%											
	82.0% 60.8%	92.3% 75.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	00.0%	75.1%	-	-	-	-	-	-	-	-	-	-	-
DUCD/DAD/EUCD E/EUCD DLA	Cuadinata (1	ammitualimal F	\\										
RHSP/DAP/FHSP-E/FHSP-DLA			(ate)										
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
DUCD/DAD Conductor (Accessed	D-4-\												
RHSP/DAP Graduates (Annual	Rate)	4.4.20/											
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	91.4%	-	-	-	-	-	-	-	-	-	-	-
FUCD F Conductor (Assessed Det	L-X												
FHSP-E Graduates (Annual Rat		4.00/											
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual I		0.4 = 0.4											
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	71.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA		(nnual Rate)											
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD Campus Name: ST ELMO EL Campus Number: 227901136

### **Texas Academic Performance Report 2018-19 Campus Graduation Profile**

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,540	347,893
By Ethnicity:				
African American	-	-	385	43,502
Hispanic	-	-	2,471	173,272
White	-	-	1,366	107,052
American Indian	-	-	9	1,226
Asian	-	-	180	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	127	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	91	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	15	3,538
Foundation H.S. Program (No Endorsement)	-	-	351	49,432
Foundation H.S. Program (Endorsement)	-	-	46	16,542
Foundation H.S. Program (DLA)	-	-	4,037	272,526
Special Education Graduates	_	_	411	25,962
Economically Disadvantaged Graduates	-	-	1,806	166,956
LEP Graduates	-	-	404	21,359
At-Risk Graduates	-	-	1,563	144,805

### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD Campus Name: ST ELMO EL Campus Number: 227901136

	<b>.</b>	<b>5</b>	_	African			American		Pacific	Two or More	Special	Econ	EL "
College, Career, and Military Ready	State Graduator	District	Campus Achiovoment)	American ***	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready			Acilievement)										
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates) 2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2017-18 Mathematics	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18 Both Subjects	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	uates)												
2017-18	20.7%	16.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	14.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject ( Any Subject	Annual Grad	duates)											
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	32.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad	luates)												
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C 2017-18	Graduates) 1.0%	9.5%	-	-	-	_	-	-	-	-	-	_	_
Career/Military Ready Graduates Career or Military Ready (Annual G													
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificati													
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2017-18	Norkforce F 1.7%	Readiness (/ 1.6%	Annual Graduat	es) -	_	_	_	_	_	_	_	_	_
2016-17	1.0%	1.0%	-	_	_	_	_	_	-	_	_	_	_
CTE Coherent Sequence Coursewo			y-Based Certific	cations (Annu	al Graduates)								
2017-18	38.7%	21.3%		-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	8.0%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD Campus Name: ST ELMO EL Campus Number: 227901136

Grade Span: PK - 05 School Type: Elementary

Total Students: 299

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlist	ment (Annual Gradu	iates)											
2017-18	4.3%	1.8%	-	-	-	-	-	_	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Adva	nced Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	4.1%	-	· -	-`	-	-	-	-	-	-	-	-
Graduates with Level I or	Level II Certificate (A	Annual Gradu	ates)										
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-

## Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: AUSTIN ISD Campus Name: ST ELMO EL Campus Number: 227901136

				African			A		Pacific	Two or More	Smooial	Faan	EL
	State	District	Campus	American	Hispanic	White	American Indian	Asian	Islander	Races	Special Ed	Econ Disadv	(Current)
TSIA Results (Graduates >=				American	пізрапіс	Wille	IIIulali	ASIAII	isiailuei	Races	Eu	Disauv	(Current)
Reading	Criterion, (7time	ui Ciadaates	••										
2017-18	32.1%	49.1%	_	_	_	_	_	_	_	_	_	_	_
2016-17	23.4%	33.2%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	23.470	33.270											
2017-18	23.7%	41.5%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.8%	30.0%	-	_	_	_	_	_	_	_	_	_	_
Both Subjects	13.070	30.070											
2017-18	18.1%	33.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	12.9%	22.2%	_	_	_	_	_	_	_	_	_	_	_
2010 17	12.570	22.270											
CTE Coherent Sequence (An	nnual Graduates)												
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre	edit for College P	rep Courses	s (Annual Gra	aduates)									
English Language Arts													
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects	(0.0005 11 12)												
2018	25.8%	33.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	26.2%	34.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	20.270	31.370									11/4		11/4
2018	15.3%	20.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	15.9%	24.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	13.570	21.570									11/4		11/4
2018	7.3%	9.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	7.2%	9.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
Science	7.270	3.370									11/4		11/4
2018	10.8%	10.1%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	10.9%	9.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies													
2018	14.5%	21.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	15.0%	22.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
	10.070	,									.,,		
AP/IB Results (Examinees >= All Subjects	= Criterion) (Grad	les 11-12)											
2018	50.7%	65.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	49.1%	64.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	13.170	J 170									.,,		1110
2018	42.5%	62.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	41.3%	59.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	, 0	55.570											
2018	52.8%	69.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
	32.0,0												

# Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: AUSTIN ISD Campus Name: ST ELMO EL Campus Number: 227901136

										Two or			
			_	African			American		Pacific	More	Special	Econ	EL
2017	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	73.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	22.22/	66.40/											
2018	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	66.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	56.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	raduates) ***												
Tested													
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	70.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects 2017-18	<b>Graduates)</b> *** 1036	1121	_	_		_		_	_		n/a		n/a
English Language Arts and Writing			-	_	_		_		_	_			
2017-18 Mathematics	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics 2017-18 Science	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

**Texas Academic Performance Report** 2018-19 Campus Other Postsecondary Indicators

Total Students: 299 Grade Span: PK - 05 School Type: Elementary

District Name: AUSTIN ISD Campus Name: ST ELMO EL Campus Number: 227901136

										i wo or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	irades 9-12)	•		•								
Any Subject	•												
2017-18	43.4%	47.4%	-	_	_	-	_	-	_	_	_	_	_
2016-17	37.1%	41.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	25.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	her Educatio	on (TX IHE)										
2016-17	54.6%	50.3%		-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	52.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enroll	lment in a De	evelopmental	Education Cou	rse							
2016-17	59.2%	75.9%	-	-	-	-	_	_	_	_	-	_	-
2015-16	55.7%	69.3%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: AUSTIN ISD Campus Name: ST ELMO EL Campus Number: 227901136

	Cai	mnus		
Student Information	Count	Percent	District	State
Total Students	299	100.0%	79,787	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	42	14.0%	6.2%	4.4%
Kindergarten	52	17.4%	7.8%	6.9%
Grade 1	38	12.7%	7.9%	7.1%
Grade 2	48	16.1%	7.7%	7.2%
Grade 3	29	9.7%	7.5%	7.3%
Grade 4	46	15.4%	7.9%	7.6%
Grade 5	44	14.7%	7.7%	7.7%
Grade 6	0	0.0%	7.1%	7.7%
Grade 7	0	0.0%	7.0%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.2%	6.9%
Grade 12	0	0.0%	5.9%	6.5%
Ethnic Distribution:				
African American	13	4.3%	7.1%	12.6%
Hispanic	248	82.9%	55.5%	52.6%
White	33	11.0%	29.5%	27.4%
American Indian	0	0.0%	0.1%	0.4%
Asian	1	0.3%	4.4%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	4	1.3%	3.2%	2.4%
Economically Disadvantaged	258	86.3%	53.5%	60.6%
Non-Educationally Disadvantaged	41	13.7%	46.5%	39.4%
Section 504 Students	8	2.7%	9.4%	6.5%
English Learners (EL)	170	56.9%	27.2%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	6	2.0%	7.2%	3.6%
At-Risk	205	68.6%	49.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	36			
Students with Intellectual Disabilities	19	52.8%	47.7%	42.4%
Students with Physical Disabilities	12	33.3%	20.2%	21.9%
Students with Autism	0	0.0%	13.0%	13.7%
Students with Addishing Students with Behavioral Disabilities	5	13.9%	18.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.4%
Mobility (2017-18):				
Total Mobile Students	25	11.3%	16.4%	15.4%

### **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: AUSTIN ISD Campus Name: ST ELMO EL Campus Number: 227901136

	Cai	npus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	1	0.5%		
Hispanic	17	7.7%		
White	6	2.7%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.5%		

	Non-S	Non-Special Education Rates				Rates
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.7%	0.0%	4.4%	6.2%
Grade 1	0.0%	2.2%	3.1%	0.0%	4.0%	5.5%
Grade 2	3.3%	1.5%	1.8%	0.0%	2.0%	2.3%
Grade 3	0.0%	0.7%	1.1%	0.0%	1.0%	0.9%
Grade 4	0.0%	0.4%	0.5%	0.0%	0.3%	0.5%
Grade 5	0.0%	0.2%	0.5%	0.0%	0.5%	0.6%
Grade 6	-	0.1%	0.4%	-	0.3%	0.5%
Grade 7	-	0.1%	0.6%	-	0.6%	0.6%
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%
Grade 9	_	8.7%	7.2%	-	16.2%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.0	19.0	18.9
Grade 1	<u>-</u>	18.9	18.8
Grade 2	14.8	17.8	18.7
Grade 3	16.0	18.2	18.9
Grade 4	22.0	18.1	19.2
Grade 5	22.0	23.0	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	-	16.2	16.6
Foreign Languages	-	18.2	18.9
Mathematics	-	18.5	17.8
Science	-	19.1	18.9
Social Studies	-	19.5	19.3

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: ST ELMO EL Campus Number: 227901136

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	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	29.6	100.0%	100.0%	100.0%	
Professional Staff:	24.6	83.1%	63.0%	64.1%	
Teachers	21.7	73.2%	49.9%	49.8%	
Professional Support	1.9	6.5%	9.7%	10.1%	
Campus Administration (School Leadership)	1.0	3.4%	3.0%	3.0%	
Educational Aides:	5.0	16.9%	8.5%	10.3%	
Librarians & Counselors (Headcount): Librarians					
Full-time	1.0	n/a	87.0	4,414.0	
Part-time	0.0	n/a	25.0	572.0	
Counselors					
Full-time	0.0	n/a	169.0	12,433.0	
Part-time	1.0	n/a	48.0	1,097.0	
Total Minority Staff:	18.5	62.5%	55.6%	50.4%	
Teachers by Ethnicity and Sex:					
African American	0.0	0.0%	5.7%	10.6%	
Hispanic	13.6	62.6%	32.4%	27.7%	
White	8.1	37.4%	57.5%	58.4%	
American Indian	0.0	0.0%	0.3%	0.3%	
Asian	0.0	0.0%	2.3%	1.7%	
Pacific Islander	0.0	0.0%	0.1%	0.2%	
Two or More Races	0.0	0.0%	1.6%	1.1%	
Males	1.7	7.8%	25.3%	23.8%	
Females	20.0	92.2%	74.7%	76.2%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.7%	1.4%	
Bachelors	14.7	67.8%	79.8%	73.6%	
Masters	7.0	32.2%	18.8%	24.3%	
Doctorate	0.0	0.0%	0.7%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	0.7	3.2%	10.7%	7.0%	
1-5 Years Experience	2.7	12.5%	29.3%	28.9%	
6-10 Years Experience	2.0	9.2%	18.5%	19.0%	
11-20 Years Experience	12.6	58.0%	26.2%	29.3%	
Over 20 Years Experience	3.7	17.1%	15.3%	15.7%	
Number of Students per Teacher	13.8	n/a	14.4	15.1	

### Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: ST ELMO EL Campus Number: 227901136

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.2	6.3
Average Years Experience of Principals with District	1.0	5.9	5.4
Average Years Experience of Assistant Principals	0.0	5.3	5.3
Average Years Experience of Assistant Principals with District	0.0	4.9	4.7
Average Years Experience of Teachers:	15.0	10.5	11.1
Average Years Experience of Teachers with District:	12.9	8.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,231	\$48,927	\$47,218
1-5 Years Experience	\$49,938	\$49,451	\$50,408
6-10 Years Experience	\$50,730	\$49,945	\$52,786
11-20 Years Experience	\$50,907	\$51,430	\$56,041
Over 20 Years Experience	\$64,311	\$59,003	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$52,972	\$51,464	\$54,122
Professional Support	\$61,151	\$61,372	\$64,069
Campus Administration (School Leadership)	\$89,902	\$79,618	\$78,947
Instructional Staff Percent:	n/a	61.6%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	5.5	6,043.6

#### **Texas Academic Performance Report** 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: ST ELMO EL Campus Number: 227901136

Total Students: 299 Grade Span: PK - 05 School Type: Elementary

	Cai	Campus					
Program Information	Count	Percent	District	State			
Student Enrollment by Program:							
Bilingual/ESL Education	165	55.2%	29.1%	19.7%			
Career & Technical Education	0	0.0%	28.7%	26.3%			
Gifted & Talented Education	14	4.7%	9.7%	8.1%			
Special Education	36	12.0%	12.0%	9.6%			
Teachers by Program (population served):							
Bilingual/ESL Education	13.7	63.0%	17.0%	6.4%			
Career & Technical Education	0.0	0.0%	4.1%	4.9%			
Compensatory Education	0.0	0.0%	2.5%	2.7%			
Gifted & Talented Education	0.0	0.0%	0.3%	2.0%			
Regular Education	6.0	27.8%	52.4%	71.4%			
Special Education	2.0	9.2%	13.7%	9.1%			
Other	0.0	0.0%	10.1%	3.6%			

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

יאי Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

**<sup>&#</sup>x27;\***' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;\_' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.