2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: BRENTWOOD EL

Campus Number: **227901107**

2019 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: BRENTWOOD EL Campus Number: 227901107

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ject, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or Above	2019	76%	79%	95%	*	89%	98%	-	*	-	*	73%	*	95%	100%	92%	100%
At Meets Grade Level or Above	2018 2019 2018	77% 45% 43%	80% 51% 49%	92% 70% 68%	*	79% 58% 39%	98% 78% 83%	-	* *	-	100% * 86%	54% 47% 15%	*	91% 72% 67%	100% 62% 86%	70% 42% 20%	78% 75% 44%
At Masters Grade Level	2019 2018	27% 25%	34% 30%	52% 53%	*	44% 24%	59% 65%	-	*	-	86%	33% 15%	*	55% 52%	31% 57%	21% 15%	50% 33%
Grade 3 Mathematics At Approaches Grade Level or Above	2019 2018	79% 78%	81% 79%	92% 86%	*	83% 67%	97% 96%	-	*	-	* 100%	87% 36%	*	94% 85%	77% 100%	88% 50%	100% 78%
At Meets Grade Level or Above	2016 2019 2018	49% 47%	54% 51%	69% 70%	*	56% 52%	75% 78%	-	*	-	* 86%	33% 14%	*	69% 69%	69% 86%	46% 35%	76% 50% 78%
At Masters Grade Level	2019 2018	25% 23%	30% 26%	45% 47%	*	31% 33%	56% 51%	-	*	-	71%	27% 7%	*	46% 46%	38% 57%	21% 30%	25% 44%
Grade 4 Reading At Approaches Grade Level or Above	2019	75%	77%	90%	_	73%	96%	_	*	_	100%	59%	_	88%	100%	69%	50%
At Meets Grade Level or Above	2018 2019 2018	73% 44% 46%	75% 49% 50%	78% 72% 54%	* - *	58% 46% 30%	89% 83% 69%	-	- * -	-	83%	35% 24% 24%	* - *	78% 72% 54%	78% 78% 56%	35% 31% 5%	50% 33% 17%
At Masters Grade Level	2019 2018	22% 24%	27% 28%	47% 36%	- *	19% 21%	59% 59% 46%	-	*	- - -	50%	18% 18%	- *	45% 39%	67% 11%	5% 8% 5%	17% 17% 8%
Grade 4 Mathematics At Approaches Grade Level or																	
Above At Meets Grade Level or Above	2019 2018 2019	75% 78% 48%	78% 80% 51%	86% 81% 70%	*	73% 65% 46%	91% 91% 78%	-	* - *	- - -	100% * 100%	53% 50% 24%	- * -	86% 80% 71%	89% 89% 67%	62% 50% 46%	67% 58% 67%
At Masters Grade Level	2018 2019 2018	49% 28% 27%	51% 32% 29%	56% 51% 37%	* - *	29% 31% 21%	70% 57% 48%	-	*	-	* 67% *	28% 12% 11%	* - *	57% 50% 40%	44% 56% 11%	15% 31% 15%	25% 33% 17%
Grade 4 Writing At Approaches Grade Level or											1000/						
Above At Meets Grade Level or Above	2019 2018 2019	67% 63% 35%	71% 68% 42%	85% 61% 61%	*	65% 36% 31%	93% 75% 74%	-	* - *	- - -	100% * 67%	35% 29% 6%	- * -	85% 62% 62%	89% 56% 56%	62% 10% 23%	50% 25% 17%
At Masters Grade Level	2018 2019 2018	39% 11% 11%	47% 15% 17%	37% 30% 15%	* - *	15% 4% 3%	51% 41% 21%	- - -	- * -	- - -	* 50% *	18% 0% 0%	* - *	39% 31% 17%	11% 22% 0%	0% 8% 0%	0% 17% 0%
Grade 5 Reading^ At Approaches Grade Level or Above	2019 2018	86% 84%	88% 86%	89% 93%	*	71% 84%	100% 98%	- -	*	-	*	60% 70%	*	90% 93%	87% 92%	71% 62%	77% 83%
At Meets Grade Level or Above	2019 2018	54% 54%	58% 58%	69% 68%	*	42% 47%	84% 78%	- -	*	-	*	35% 50%	*	70% 69%	60% 58%	33% 23%	46% 67%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: BRENTWOOD EL Campus Number: 227901107

															Non-		EL
		State	District	Campus	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	Continu- ously Enrolled	Continu- ously Enrolled	Econ Disady	(Current & Monitored)
At Masters Grade Level	2019 2018	29% 26%	34% 32%	49% 38%	*	24% 16%	65% 50%	- -	*	- - -	*	15% 30%	*	50% 39%	40% 33%	5% 0%	8% 17%
Grade 5 Mathematics [^] At Approaches Grade Level or	2010	2070	3270	30,0		1070	3070					3070		3370	33 70	070	.,,,
Above	2019 2018	90% 91%	91% 92%	94% 99%	*	87% 95%	98% 100%	-	*	-	*	85% 90%	*	95% 100%	87% 92%	81% 92%	77% 100%
At Meets Grade Level or Above	2019 2018	58% 58%	60% 61%	71% 7 0 %	*	47% 53%	89% 78%	-	*	-	*	40% 50%	*	75% 73%	47% 58%	33% 46%	23% 50%
At Masters Grade Level	2019 2018	36% 30%	38% 33%	52% 39%	*	34% 11%	67% 48%	-	*	-	*	20% 20%	*	56% 39%	33% 42%	10% 15%	8% 17%
Grade 5 Science At Approaches Grade Level or																	
Above	2019 2018	75% 76%	74% 77%	82% 92%	*	63% 74%	93% 98%	-	*	-	*	40% 80%	*	85% 93%	60% 83%	48% 69%	54% 67%
At Meets Grade Level or Above	2019 2018	49% 41%	49% 43%	70% 58%	*	53% 16%	82% 74%	-	*	-	*	35% 50%	*	75% 61%	40% 42%	24% 23%	31% 17%
At Masters Grade Level	2019 2018	24% 17%	24% 19%	48% 34%	*	29% 16%	61% 41%	-	*	-	*	15% 40%	*	51% 32%	27% 42%	19% 8%	23% 17%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	78% 78%	89% 84%	88% 72%	76% 67%	96% 93%	-	100% *	-	100% 100%	61% 51%	100% 89%	90% 84%	85% 86%	73% 52%	73% 63%
At Meets Grade Level or Above	2019 2018	50% 48%	54% 52%	69% 60%	53% 28%	48% 35%	80% 73%	-	88% *	-	84% 83%	30% 28%	80% 56%	71% 60%	58% 53%	35% 19%	41% 33%
At Masters Grade Level	2019 2018	24% 22%	27% 26%	47% 37%	18% 6%	28% 19%	58% 46%	-	38% *	-	59% 66%	17% 16%	60% 33%	48% 38%	38% 31%	15% 12%	21% 18%
All Grades ELA/Reading At Approaches Grade Level or Above	2019	75%	76%	92%	100%	78%	98%	_	*	_	100%	63%	100%	91%	95%	79%	78%
At Meets Grade Level or Above	2018 2019	74% 48%	76% 53%	87% 71%	67% 57%	72% 49%	95% 82%	-	*	-	100% 91%	50% 35%	100%	87% 71%	89% 65%	55% 36%	67% 52%
At Masters Grade Level	2018 2019	46% 21%	52% 26%	63% 49%	17% 14%	38% 30%	77% 61%	-	*	-	86% 64%	28% 21%	* 83%	63% 50%	64% 43%	15% 12%	37% 22%
All Grades Mathematics At Approaches Grade Level or	2018	19%	26%	43%	0%	21%	54%	-	*	-	64%	20%	*	44%	32%	8%	19%
Above	2019 2018	82% 81%	81% 81%	91% 88%	86% 83%	82% 72%	95% 95%	-	*	-	100% 100%	75% 55%	100% *	92% 87%	84% 93%	79% 60%	81% 74%
At Meets Grade Level or Above	2019 2018	52% 50%	54% 53%	70% 65%	43% 50%	50% 43%	81% 75%	-	*	-	91% 86%	33% 29%	67% *	71% 65%	59% 61%	41% 30%	41% 48%
At Masters Grade Level	2019 2018	26% 24%	28% 26%	49% 41%	14% 17%	32% 23%	60% 49%	-	*	-	64% 71%	19% 12%	50% *	51% 42%	41% 36%	19% 21%	19% 26%
All Grades Writing At Approaches Grade Level or	2010	C00/	700/	9 50/		CE0/	020/		*		1000/	250/		050/	900/	C20/	
Above	2019 2018 2010	68% 66%	70% 67%	85% 61%	*	65% 36% 31%	93% 75%	-	* - *	-	100% *	35% 29%	*	85% 62%	89% 56%	62% 10% 23%	50% 25% 17%
At Meets Grade Level or Above At Masters Grade Level	2019 2018 2019	38% 41% 14%	43% 46% 18%	61% 37% 30%	*	31% 15% 4%	74% 51% 41%	-	- *	-	67% * 50%	6% 18% 0%	*	62% 39% 31%	56% 11% 22%	23% 0% 8%	17% 0% 17%
Al IvidSlets Graue Level	2019	13%	17%	30% 15%	*	4% 3%	21%	-	-	-	50% *	0% 0%	*	31% 17%	22% 0%	8% 0%	0%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: BRENTWOOD EL Campus Number: 227901107

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science												,					
At Approaches Grade Level or																	
Above	2019	81%	80%	82%	*	63%	93%	-	*	-	*	40%	*	85%	60%	48%	54%
	2018	80%	81%	92%	*	74%	98%	-	-	-	*	80%	*	93%	83%	69%	67%
At Meets Grade Level or Above	2019	54%	57%	70%	*	53%	82%	-	*	-	*	35%	*	75%	40%	24%	31%
	2018	51%	55%	58%	*	16%	74%	-	-	-	*	50%	*	61%	42%	23%	17%
At Masters Grade Level	2019	25%	28%	48%	*	29%	61%	-	*	-	*	15%	*	51%	27%	19%	23%
	2018	23%	27%	34%	*	16%	41%	-	-	-	*	40%	*	32%	42%	8%	17%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: AUSTIN ISD Campus Name: BRENTWOOD EL Campus Number: 227901107

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	Growth	Score l	oy Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	63	68	-	60	72	-	*	-	67	63	-	68	71	46	42
	2018	63	65	57	*	47	60	-	-	-	*	59	*	58	44	34	32
Grade 4 Mathematics	2019	65	67	74	-	75 53	74	-	*	-	67	78	-	72	93	81	32 75
	2018	65	64	59	*	53	62	-	-	-	*	62	*	61	44	53	58
Grade 5 ELA/Reading	2019	81	82	87	*	81	91	-	*	-	*	80	*	88	83	75	92
3	2018	80	81	78	*	82	81	-	-	-	*	75	*	75	91	65	75
Grade 5 Mathematics	2019	83	83	87	*	86	90	-	*	-	*	83	*	87	89	83	71
	2018	81	82	87	*	82	89	-	-	-	*	95	*	85	100	85	83
All Grades Both Subjects	2019	69	68	80	75	77	82	_	*	_	75	76	92	79	84	73	74
	2018	69	70	68	58	62	72	-	_	_	75	69	42	68	74	56	57
All Grades ELA/Reading	2019	68	68	78	*	72	81	_	*	-	75	72	*	78	78	64	75
	2018	69	70	66	42	60	70	_	_	-	71	65	*	65	71	47	47
All Grades Mathematics	2019	70	68	81	*	81	82	_	*	-	75	81	*	80	91	82	72
	2018	70	69	71	75	63	74	-	-	-	79	74	*	70	76	66	67

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: AUSTIN ISD Campus Name: BRENTWOOD EL Campus Number: 227901107

					A 5-1			4 9		D16-	Two or	C	F	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studer	nts													
Sum of Grades 4-8														
Reading	2019	41%	37%	46%	*	29%	100%	-	*	-	-	35%	47%	38%
Mathematics	2018 2019 2018	38% 45% 47%	38% 42% 44%	34% 56% 69%	* * *	30% 50% 55%	* 67% 100%	- - -	- - -	- - -	* - *	* 53% 50%	* 47% 63%	* 33% 71%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or	n First STA	AR Adminis	tration											
	2019	78%	80%	87%	*	69%	98%	-	*	-	*	44%	65%	69%
Students Requiring Accelerated Instruction	2019	22%	20%	13%	*	31%	2%	-	*	-	*	56%	35%	31%
STAAR Cumulative Met Standard	2019	86%	88%	90%	*	71%	100%		*	_	*	59%	72%	77%
STAAR Non-Proficient Students Promoted by				90%		7 1 70	100%	-		-		3970	7270	7 / 70
	2018	97%	100%	100%	*	*	*	-	-	-	-	*	100%	*
Grade 5 Mathematics	n First CTA	AD Adaminia	A											
Students Meeting Approaches Grade Level or	n First 51 <i>A</i> / 2019	AR Adminis 83%	tration 83%	90%	*	74%	98%	_	*	_	*	71%	67%	69%
Students Requiring Accelerated Instruction	2019	17%	17%	10%	*	26%	2%	_	*	_	*	29%	33%	31%
STAAR Cumulative Met Standard													JJ /0	
CTAADNIA Dasfeiant Chadanta Dasanata dha	2019	90%	91%	95%	*	89%	98%	-	*	-	*	88%	83%	77%
STAAR Non-Proficient Students Promoted by	2018	ement Cor 97%	nmittee 99%	*	-	*	-	-	-	-	-	*	*	-

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 670 Grade Span: PK - 05 (Current EL Students)

STAAR Performance Rate by Subject and Performance State State Subject and Performance State State Subject and Performance Stat			State	District	Campus		BE-Trans				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
At Approaches Grade Level or Above 2019 78% 78% 89% 84% - 84% - 50% 50% 50% - 33% 76% 64% At Meets Grade Level or Above 2019 50% 54% 69% 50% 50% - 50% - 14% 14% 14% - 0% 41% At Masters Grade Level or Above 2019 24% 27% 47% - 23% - 23% - 23% - 0% 0% 0% - 0% 17% At Masters Grade Level or Above 2019 24% 27% 47% 23% - 23% - 25% - 0% 0% 0% 0 0% - 0% 17% At Masters Grade Level or Above 2019 24% 27% 47% 23% - 25% - 25% - 0% 0% 0% 0 0% - 0% 17% At Masters Grade Level or Above 2019 24% 27% 48% 23% - 28% - 28% - 26% - 0% 0% 0% 0 0% - 0% 17% At Approaches Grade Level or Above 2019 24% 26% 48% 29% - 88% - 66% 50% 20% 20% - 83% At Masters Grade Level or Above 2019 24% 26% 43% 25% - 25% - 25% - 0% 0 0% 0 0% - 12 23% At Masters Grade Level or Above 2019 24% 26% 43% 25% - 25% - 25% - 0% 0 0% 0 0% - 12 23% At Masters Grade Level or Above 2019 24% 26% 43% 25% - 25% - 25% - 0% 0 0% 0 0% - 12 23% At Approaches Grade Level or Above 2019 24% 26% 43% 25% - 25% - 0% 0 0% 0 0% - 12 23% At Approaches Grade Level or Above 2019 88% 81% 88% 81% - 88% - 25% - 0% 0 0% 0 0% - 12 23% At Approaches Grade Level or Above 2019 82% 53% 51% 55% - 25% - 25% - 0% 0 0% 0 0% - 12 23% At Approaches Grade Level or Above 2019 82% 53% 51% 55% - 25% - 25% - 0% 0 0% 0 0% - 12 23% At Approaches Grade Level or Above 2019 82% 53% 51% 50% 53% 65% 56% - 25% - 25% - 0% 0 0% 0 0% - 12 23% At Approaches Grade Level or Above 2019 82% 53% 51% 50% 53% 65% 56% - 25		Performance Le		District	Campus	Luucauon	Larry LAIC	Late LAIL	TWO-Way	One-way	LJL	Content	T uii-Out	<u> Jei vices</u>	Services	
At Meets Grade Level or Above 2019 50% 54% 69% 50% - 50% - 14% 14% - 0 0% 41% 2018 22% 26% 60% 38% - 38% - 144% 14% 14% - 0 0% 32% At Masters Grade Level or Above 2019 24% 27% 47% 23% - 26% - 26% - 0 0% 0% 0 0% - 0 0% 17% 2018 22% 26% 37% 26% - 26% - 26% - 0 0% 0% 0 0% - 0 0% 17% 20% All Grades ELA/Reading At Approaches Grade Level or Above 2019 75% 76% 87% 88% - 88% - 68% 20% 20% 20% - 171% 20% 20% All Meets Grade Level or Above 2019 46% 52% 63% 38% - 38% - 20% 20% 20% - 55% 33% At Masters Grade Level or Above 2019 46% 52% 63% 38% - 38% - 20% 20% 20% - 25% 33% At Masters Grade Level or Above 2019 46% 52% 63% 38% - 29% - 0 0% 0% 0 0 - 23% At Masters Grade Level or Above 2019 46% 52% 63% 38% - 29% - 0 0% 0% - 2 23% At Masters Grade Level or Above 2019 46% 52% 63% 38% - 29% - 0 0% 0% - 2 23% At Masters Grade Level or Above 2019 32% 26% 43% 25% - 25% - 0 0% 0% - 0 - 23% At Approaches Grade Level or Above 2019 82% 81% 91% 88% 18% - 88% 51% - 60% 60% - 2 8 82% At Approaches Grade Level or Above 2019 52% 54% 70% 47% - 47% - 20% 20% 20% - 76% At Meets Grade Level or Above 2019 52% 54% 70% 47% - 47% - 20% 20% 20% - 20% - 76% At Masters Grade Level or Above 2019 52% 54% 70% 47% - 18% 50% - 20% 20% - 2							-	-		-						70% 58%
Att Masters Grade Level or Above 2019 24% 47% 23% - 26% - 22% - 0% 0% 0% - 0% 17% 27% 23% - 26% - 26% - 26% 0% 0% 0% - 0% 0% 0% 0% 0% 20% 20% 24% 26% - 26% - 26% 0% 0% 0% 0% 0% 0% 0% 0% 0% 20% 24% 24% 24% 24% 24% 24% 24% 24% 24% 24	At Meets Grade Level or Above	2019	50%	54%	69%	50%	-	-	50%	-	14%	14%	-	0%	41%	36% 28%
Alf Grades ELA/Reading At Approaches Grade Level or Above 2019 75% 76% 87% 88% - 88% - 20% 20% 20% - 71% At Meets Grade Level or Above 2019 48% 53% 71% 65% - 665% - 20% 20% 20% - 75% At Meets Grade Level or Above 2019 48% 53% 71% 65% - 665% - 20% 20% 20% - 55% At Masters Grade Level or Above 2019 21% 226% 49% 29% - 229% - 0% 0% 0% - 23% At Masters Grade Level or Above 2019 82% 81% 91% 88% - 88% - 60% 60% 60% - 23% At Approaches Grade Level or Above 2019 82% 81% 91% 88% - 88% - 60% 60% 60% - 23% At Approaches Grade Level or Above 2019 82% 81% 81% 88% - 88% - 60% 60% 60% - 23% At Meets Grade Level or Above 2019 82% 81% 81% 88% - 88% - 60% 60% 60% - 23% At Meets Grade Level or Above 2019 52% 54% 70% 47% - 47% - 20% 20% 20% - 24% At Meets Grade Level or Above 2019 52% 54% 70% 47% - 47% - 20% 20% 20% - 44% At Masters Grade Level or Above 2019 20% 23% 65% 56% 56% - 56% - 20% 20% 20% - 44% At Masters Grade Level or Above 2019 20% 52% 49% 18% - 18% - 0% 0% 0% - 22% At Masters Grade Level or Above 2019 20% 52% 49% 18% - 18% - 0% 0% 0% - 22% At Masters Grade Level or Above 2019 20% 52% 49% 18% - 18% - 0% 0% 0% - 22% At Approaches Grade Level or Above 2019 88% 43% 61% 29% - 29% - 29% - 1 - 1 - 30% At Meets Grade Level or Above 2019 38% 43% 61% - 29% - 29% - 1 - 1 - 30% At Meets Grade Level or Above 2019 38% 43% 51% 29% - 29% - 1 - 1 - 0 - 0 - 0 - 20% At Meets Grade Level or Above 2019 38% 43% 51% 50% - 0 - 0 - 1 - 1 - 0 - 0 - 0 - 0 - 0 - 0	At Masters Grade Level	2019	24%	27%	47%	23%	-	-	23%	-	0%	0%	-		17%	15% 17%
At Approaches Grade Level or Above 2019 75% 76% 87% 88% - 88% - 60% 60% 0 * 82% 27% 88% - 88% - 20% 20% 20% - 171% 65% 88% - 888% - 20% 20% 20% - 171% 65% 488% - 888% - 20% 20% 20% - 171% 65% 488% - 888% - 20% 20% 20% - 175% 20% 20% 20% - 175% 20% 20% 20% 20% - 175% 20% 20% 20% 20% - 175% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20	All Grades ELA/Reading															
At Meets Grade Level or Above 2019 48% 53% 71% 65% 65% - 20% 20% - 20% 20% - 33% At Masters Grade Level 2019 2019 21% 26% 49% 29% - 29% - 29% - 0% 0% 0% - 233% 23% 24% 25% - 25% - 25% 0% 0% 0% - 233% 23% 24% 25% - 25% - 25% 0% 0% 0% - 233% 23% 24% 25% - 25% 0% 0% 0% - 233% 24% 25% 0% 0% 0% - 19% 25% 25% 25% 25% 0% 0% 0% - 23% 23% 25% 25% 25% 25% 0% 0% 0% - 25% 23% 25% 25% 25% 0% 0% 0% - 25% 25% 25% 25% 25% 25% 25% 25% 25% 25%							-	-		-						76% 63%
At Masters Grade Level or Above 2019 82% 49% 29% - 29% - 0% 0% 0% - 123% 23% 25% - 25% - 0% 0% 0% - 199% 23% 25% - 25% - 0% 0% 0% - 199% 23% 25% - 25% - 0% 0% 0% - 199% 23% 25% - 25% - 0% 0% 0% - 199% 23% 25% - 25% - 25% - 0% 0% 0% - 199% 23% 25% - 25% - 25% - 0% 0% - 199% 25% 25% 25% 25% 25% 25% 25% 25% 25% 25	At Meets Grade Level or Above	2019	48%	53%	71%	65%	-	-	65%	-	20%	20%	-	*	55%	48% 29%
All Grades Mathematics At Approaches Grade Level or Above	At Masters Grade Level	2019	21%	26%	49%	29%	-	-	29%	-	0%	0%		*	23%	29% 20% 17%
At Approaches Grade Level or Above 2019 82% 81% 81% 88% 81% - 88% - 60% 60% - 82% 82% At Meets Grade Level or Above 2019 52% 54% 70% 47% - 2 47% - 20% 20% - 441% 2018 50% 55% 55% 55% 55% 56% - 56% - 56% - 20% 20% - 441% 2018 2018 2019 26% 28% 49% 18% - 56% 38% - 00% 0% 0% - 441% 2018 2018 24% 26% 41% 38% - 58% 56% - 20% 20% - 441% 2018 2018 24% 26% 41% 38% - 838% - 00% 0% 0% - 441% 2018 2018 24% 26% 41% 38% - 838% - 00% 0% 0% - 448% 20% 2018 26% 28% 49% 18% - 838% - 00% 0% 0% - 448% 20% 2018 26% 28% 49% 18% - 838% - 00% 0% 0% - 448% 20% 2018 2018 2018 2018 2018 2018 2018 2018	All Grados Mathematics	2010	1970	20%	4570	2370	-	-	2570	-	070	076	-		1970	17 70
At Meets Grade Level or Above 2019 52% 54% 76% 47% 81% - 60% 60% - * 76% At Meets Grade Level or Above 2019 52% 54% 76% 47% 56% - 20% 20% - * 41% At Meets Grade Level or Above 2018 26% 28% 49% 18% 818% - 0% 0% 0% - * 22% 24% 24% 26% 41% 38% 818% - 0% 0% 0% - * 22% 24% 25% 41% 38% 818% - 0% 0% 0% - * 22% 24% 25% 41% 38% 818% - 0% 0% 0% - * 22% 24% 25% 41% 38% 818% - 0% 0% 0% - * 22% 24% 25% 41% 38% 818% - 0% 0% 0% - * 22% 24% 25% 41% 38% 818% - 0% 0% 0% - * 22% 24% 25% 41% 38% 818% - 0% 0% 0% - * 22% 24% 25% 41% 38% 818% - 0% 0% 0% - * 22% 24% 25% 41% 38% 818% - 0% 0% 0% - * 22% 24% 25% 41% 25% 41% 25% 818% - 0% 0% 0% - * 22% 24% 25% 41% 25% 41% 25% 818% - 0% 0% 0% - * 20% 25% 25% 41% 25% 818% 818% - 0% 0% 0% - * 20% 25% 25% 25% 25% 25% 25% 25% 25% 25% 25		2010	020/	010/	010/	000/			000/		600/	600/		*	920/	80%
At Masters Grade Level 2019 26% 28% 49% 18% 18% - 0% 0% 0% - * 48% 48% At Masters Grade Level 2019 26% 28% 49% 18% 18% - 0% 0% 0% - * 29% 29% All Grades Writing At Approaches Grade Level or Above 2019 68% 70% 85% * 29% - 29% - * * * * * * * * * 30% At Meets Grade Level or Above 2019 38% 43% 61% * 20% 0% - * * * * * * * * * * * * * * * * * *	••	2018	81%	81%	88%	81%	-	-	81%		60%	60%	-		76%	71%
All Grades Writing At Approaches Grade Level or Above 2019 68% 70% 66% 61% 29% - 2 29% - 2 29% - 3 38% - 0% 0% - 3 29% At Meets Grade Level or Above 2019 38% 43% 61% * - 2 29% - 2 29% - 3 * * 2 * 3 30% At Meets Grade Level or Above 2019 38% 43% 61% * - 2 29% - 2 29% - 3 * * 2 * 3 * 3 * 3 30% At Meets Grade Level or Above 2019 38% 43% 61% * - 2 8 * * - 2 8 * * - 3 8 * * - 3 8 * * - 3 8 * * * - 3 8 * * * - 3 8 * * * - 3 8 * * * - 3 8 * * * - 3 8 * * * - 3 8 * * * - 3 8 * * * - 3 8 * * * - 3 8 * * * - 3 8 * * - 3 8 * * - 3 8 * * - 3 8 * * - 3 8 * * - 3 8 * * - 3 8 * * - 3 8 * * - 3 8 * * - 3 8 * * - 3 8 * * - 3 8 * * - 3 8 * * - 3 8 * * - 3 8 8 * * - 3 8 8 * - 3 8 8 * - 3 8 8 * - 3 8 8 * - 3 8 8 * - 3 8 8 8 * - 3 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	At Meets Grade Level or Above		50%	53%	65%	, .	-	-	, .	-		20%	-			36% 42%
At Approache's Grade Level or Above 2019 68% 70% 85% * * * - * * * * - * * * 30% 2018 66% 66% 67% 61% 29% 229% - * * * * - * * 30% 30% 2018 41% 46% 37% 00% * * * * * * * * * * * * * * * * *	At Masters Grade Level						-	-		-			-			12% 25%
At Approache's Grade Level or Above 2019 68% 70% 85% * * * - * * * * * - * * * * 30% At Meets Grade Level or Above 2019 38% 43% 66% 67% 61% * * * 29% - * * * * * - * * 30% At Meets Grade Level or Above 2019 38% 43% 66% 78% 61% * * 0% - * * * * * - * * * * * * 0% At Masters Grade Level or Above 2018 41% 46% 37% 0% 0% - 0% - * * * * * - * * 0% At Masters Grade Level 2019 14% 18% 30% * 0% - 0% - * * * * * - * * * * * 0% At Masters Grade Level 2019 14% 18% 30% * * 0% - 0% - * * * * * * * - * * * * * * * * * *	All Grades Writing															
At Meets Grade Level or Above 2019 38% 43% 61% * * * - * * * * - * * * * * 2018 41% 46% 337% 0% 0% - * * * * - * * 0% At Masters Grade Level 2019 14% 18% 30% * * 0% - * * * * - * 0% - * * * * * 0% At Masters Grade Level 2019 14% 18% 30% * 0% - * * * * - * * 0% - * * * * * 0% At Masters Grade Level or Above 2018 13% 17% 15% 0% 0% - * * * * - * * 0% - * * 0% - * * * * 0% - * * * * * 0% - * * * * * 0% - * * * * * * 0% - * * * * * * 0% - * * * * * * 0% - * * * * * * * 0% - * * * * * * * 0% - * * * * * * 0% - * * * * * * 0% - * * * * * * 0% - * * * * * * 0% - * * * * * * 0% - * * * * * * 0% - * * * * * * 0% - * * * * * 0% - * * * * * * 0% - * * * * * * 0% - * * * * * * 0% - * * * * * 0% - * * * * * 0% - * * * * * 0% - * * * * * 0% - * * * * 0% - * * * * * 0% - * * * * 0% - * * * * 0% - * * * * 0% - * * * 0% - * * * 0% - * * 0% - * * 0% - * * * 0% - * * 0% - * * 0% - * * * 0% - * 0% - * * * 0% - * 0% - * * 0% - * 0% - * * 0% - * 0% - * * 0% - * 0% - * * 0% -							-	-		-		*	-			40% 25%
At Masters Grade Level 2019 14% 18% 30% * 0% - * * * - * * * * 0% 2018 13% 17% 15% 0% 0% - * * * * - * * * * 0% All Grades Science At Approaches Grade Level or Above 2019 81% 80% 82% 71% 71% - * * * * - * * 60% 2018 80% 81% 92% * * * - * * * * - * * 60% At Meets Grade Level or Above 2019 54% 57% 70% 43% * * * * - * * * * - * * 30% 2018 51% 55% 58% * * * - * * * * - * * * * - * * 30% At Masters Grade Level or Above 2019 54% 57% 70% 43% * * * * * - * * * * - * * 20% 2018 51% 55% 58% * * * - * * * * - * * * * - * * 20% 2018 23% 27% 34% * * * - * * - * * * * - * * * 20% 2018 23% 27% 34% * * * - * * - * * * * - * * * *	At Meets Grade Level or Above	2019	38%	43%	61%	*	-	-	*	-			-	*	*	0%
All Grades Science At Approaches Grade Level or Above 2019 81% 80% 82% 71% 71% - * * * - * 60% 2018 80% 81% 92% * * * - * * * - * * 50% 2018 51% 55% 58% * * * - * * * * - * * * 20% 2018 51% 55% 58% * * * * * * - * * * * * - * * 20% 2018 23% 27% 34% * * * * * * - * * * * * - * * * *	At Masters Grade Level	2019	14%	18%	30%	*	-		*	-	*	•	-		*	0% 0% 0%
At Approaches Grade Level or Above 2019 81% 80% 82% 71% 71% - * * * - * 60% 2018 80% 81% 92% * * * - * * * * - * * 60% 81% 92% * * * * * - * * * * - * * * * * - * * * * * * * - *	All Grades Science	2010	1370	1 / 70	1370	0%	-	-	070	-			-		070	U70
At Meets Grade Level or Above 2019 54% 57% 70% 43% 43% - * * * - * 30% 2018 51% 55% 58% * * * * * - * * * * - * * 20% 2018 23% 27% 34% * * * * * - * * * * - * * * * * - * * * * * 20% 2018 23% 27% 34% * * * * * * - * * * * * - * * * *						, .	-	-		-			-	*		50%
At Masters Grade Level 2019 25% 28% 48% 29% 29% - * * * - * 20% 2018 23% 27% 34% * * * * * - * * 20% 20% 27% 34% * * * * * * - * * * * - * * * * *	At Meets Grade Level or Above	2019	54%	57%	70%	43%	-	-	43%	-	*	*	-	*	30%	25%
School Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 68% 80% 73% - - 73% - 67% 67% - 83% 71% All Grades Both Subjects 2018 69% 70% 68% 58% - - 58% - 56% 56% - * 57% All Grades ELA/Reading 2019 68% 68% 78% 85% - - 85% - * * * * 81% All Grades Mathematics 2019 70% 68% 81% 60% - - 50% - * * * 42%	At Masters Grade Level	2019	25%	28%	48%	29%	-	-	29%	-	*		-	*		17%
All Grades Both Subjects 2019 69% 68% 80% 73% 73% - 67% 67% - 83% 71% 2018 69% 70% 68% 58% 58% - 56% 56% - * 57% All Grades ELA/Reading 2019 68% 68% 78% 85% 85% - * * * - * 81% 2018 69% 70% 66% 50% 50% - * * * - * 42% All Grades Mathematics 2019 70% 68% 81% 60% 60% - * * * - * 62%			23%	2/%	34%	•	-	-	•	-	•	•	-	-	•	*
2018 69% 70% 68% 58% 56% 56% - * 57% All Grades ELA/Reading 2019 68% 68% 78% 85% 85% - * * * - * 81% 2018 69% 70% 66% 50% 50% - * * * - * 42% All Grades Mathematics 2019 70% 68% 81% 60% 60% - * * * - * 62%																
All Grades ELA/Reading 2019 68% 68% 78% 85% 85% - * * - * 81% 2018 69% 70% 66% 50% 50% - * * - 42% All Grades Mathematics 2019 70% 68% 81% 60% 60% - * * - 62%	All Grades Both Subjects						-	-		-			-			73% 56%
All Grades Mathematics 2019 70% 68% 81% 60% 60% - * * - * 62%	All Grades ELA/Reading	2019	68%		78%		-	-	85%	-			-	*		78% 43%
	All Grades Mathematics	2019	70%	68%	81%	60%	-		60%	-		*	-	*	62%	69% 69%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)	Progress of Prior Year STAAR Non-Profici	ient Students (F	Percent o	of Non-Pro	oficient Pa	ssing STA	AR)									
Reading 2019 41% 37% 46 % * * * - * 40% 2018 38% 38% 34% * * * - * * * - * *		2019	41%	37%	46%	*	· -	-		-			-	*		38%
Mathematics 2019 45% 42% 56 % * * - * * - * * * 2018 47% 44% 69% * * - * * * * * - * * * * * * * *	Mathematics	2019	45%	42%	56%	*	-	-		-	*	*	-	*	*	33% 71%

District Name: AUSTIN ISD

Campus Number: 227901107

Campus Name: BRENTWOOD EL

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: AUSTIN ISD Campus Name: BRENTWOOD EL Campus Number: 227901107

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	State	District	Cumpus	American	rnspame	VIIIC	malan	ASidii	isianaci	Nuccs		Disadv	(Carrenty
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	99% 97%	100% 85%	98% 96%	99% 98%	-	100% 100%	-	100% 100%	98% 97%	99% 96%	99% 93%
Mobile Other Exclusions	4% 1%	4% 2%	2% 0%	15% 0%	2% 0%	1% 1%	-	0% 0%	-	0% 0%	0% 1%	3% 1%	0% 6%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%	2% 2% 0%	1% 1% 0%	- - -	0% 0% 0%	- - -	0% 0% 0%	2% 2% 0%	1% 1% 0%	1% 1% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	99% 98%	100% 86%	98% 96%	100% 100%	- -	100% 40%	-	100% 100%	97% 97%	99% 95%	100% 89%
Mobile Other Exclusions	4% 1%	3% 2%	1% 0%	14% 0%	2% 0%	0% 0%	- -	0% 60%	- -	0% 0%	0% 0%	3% 0%	7% 4%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%	2% 2% 0%	0% 0% 0%	- - -	0% 0% 0%	- - -	0% 0% 0%	3% 3% 0%	1% 1% 0%	0% 0% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD

Campus Name: BRENTWOOD EL

Campus Number: 227901107

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	94.9%	96.5%	96.6%	95.5%	96.9%	_	*	_	97.5%	95.7%	94.8%	95.7%
2016-17	95.7%	95.2%	96.6%	94.5%	95.8%	97.0%		*		97.4%	95.3%	94.8%	96.3%
2010-17	95.770	95.270	90.0%	94.5%	95.0%	97.0%	-	•	-	97.470	95.5%	94.0%	90.5%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	_	_	-	-	-	-	_	_	
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017 10	1.00/	0.70/											
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	•
4-Year Longitudinal Rate (Gr 9-12) Class of 2018)												
Graduated	90.0%	94.0%	-	-	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.5%	_	_	_	_	_	_	_	_	_	_	
Continued HS	3.8%	2.5%	_	_	_	_	_	_	_	_	_	_	
Dropped Out	5.7%	3.0%											
	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	•
and Continuers	94.3%	97.0%	_	_	_	_	_	_	_	_	_	_	
Class of 2017	5 70	57.070											
	89.7%	93.3%											
Graduated			-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	4.0%	2.9%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.9%	3.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.1%	93.7%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE,													
and Continuers	94.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rat	e (Cr 0-12)												
Class of 2017	te (GI 3-12)												
Graduated	92.0%	95.2%	_	_	_	_	_	_	_	_	_	_	
Received TxCHSE	0.6%	0.5%	_	_	_	_	_	_		_	_	_	_
Continued HS	1.1%	0.7%	-										
		0.770	-	-	-	-	-	-	-	-	-	-	•
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	
and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	
Class of 2016													
Graduated	91.6%	95.3%	-	_	_	_	_	_	_	_	_	_	
Received TxCHSE	0.7%	0.6%	_	_	_	_	_	_	_	_	_	_	
Continued HS	1.2%	0.4%	_	_	_	_	_	_	_	_	_	_	
Dropped Out	6.6%	3.7%	_	_	_	_	_	_		_	_	_	
Graduates and TxCHSE	92.2%	95.9%	-	-	-	-	-	-	-	-	-	-	
Graduates and TXCHSE Graduates, TxCHSE,	92.270	93.9%	•	-	-	-	-	-	-	-	-	-	
and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longitudinal Rat	te (Gr 9-12)												
Class of 2016	•												
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD

Campus Name: BRENTWOOD EL

Campus Number: 227901107

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	Campus	American	TISPAITIC -	wille -	illulali -	ASIdii	isiariuer -	- Races	<u> </u>	DISAUV	(Current)
Continued HS	0.5%	0.1%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	3.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	96.2%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.370	30.270											
and Continuers	93.4%	96.3%											
Class of 2015	93.470	90.570	-	-	-	-	-	-	-	-	-	-	-
	04.00/	0.4.20/											
Graduated	91.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	12)										
Class of 2018	90.0%	92.3%	-	-	-	-	-	_	-	-	-	-	-
Class of 2017	89.7%	90.2%	-	-	-	-	-	-	-	_	-	-	-
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2018	68.5%	*	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	88.5%	93.7%	_	_	_	_	_	_	_	_	_	_	_
Class 61 20 17	00.570	33.7 70											
FHSP-E Graduates (Longitudina	d Date)												
Class of 2018	5.0%	1.2%											
Class of 2016 Class of 2017	5.0% 6.0%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Class 01 2017	6.0%	5.0%	-	-	-	-	-	-	-	-	-	-	-
FUSD DI A Conductor (Lorentzel	D -4-1												
FHSP-DLA Graduates (Longitud		02.20/											
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Rate)												
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	91.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	<u>e</u>)												
2017-18	4.9%	1.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	7.2%	5.5%	_	_	_	_	_	_	_	_	_	_	_
2010 17	7.270	3.370											
FHSP-DLA Graduates (Annual R	(ata)												
2017-18	81.5%	91.7%											
2016-17	56.5%	71.9%	-	-	-	-	-	-	-	-	-	-	-
2010-17	30.3%	71.970	-	-	-	-	-	-	-	-	-	-	-
DUCD/DAD/EUCD E/EUCD D	C												
RHSP/DAP/FHSP-E/FHSP-DLA		Annuai Rate)											
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: AUSTIN ISD Campus Name: BRENTWOOD EL Campus Number: 227901107

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,540	347,893
By Ethnicity:				
African American	-	-	385	43,502
Hispanic	-	-	2,471	173,272
White	-	-	1,366	107,052
American Indian	-	-	9	1,226
Asian	-	-	180	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	127	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	91	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	15	3,538
Foundation H.S. Program (No Endorsement)	-	-	351	49,432
Foundation H.S. Program (Endorsement)	-	-	46	16,542
Foundation H.S. Program (DLA)	-	-	4,037	272,526
Special Education Graduates	-	-	411	25,962
Economically Disadvantaged Graduates	-	-	1,806	166,956
LEP Graduates	-	-	404	21,359
At-Risk Graduates	-	-	1,563	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD Campus Name: BRENTWOOD EL Campus Number: 227901107

	.	5	_	African			American		Pacific	Two or More	Special	Econ	EL "
College, Career, and Military Ready	State Graduator	District	Campus Achiovoment)	American ***	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready			Acilievement)										
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates) 2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2017-18 Mathematics	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18 Both Subjects	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	uates)												
2017-18	20.7%	16.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	14.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	Annual Grad	duates)											
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	32.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad	luates)												
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C 2017-18	Graduates) 1.0%	9.5%	-	-	-	_	-	-	-	-	-	_	_
Career/Military Ready Graduates Career or Military Ready (Annual G													
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificati													
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2017-18	Norkforce F 1.7%	Readiness (/ 1.6%	Annual Graduat	es) -	_	_	_	_	_	_	_	_	_
2016-17	1.0%	1.0%	-	_	_	_	_	_	-	_	_	_	_
CTE Coherent Sequence Coursewo			y-Based Certific	cations (Annu	al Graduates)								
2017-18	38.7%	21.3%		-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	8.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD Campus Name: BRENTWOOD EL Campus Number: 227901107

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistmer	nt (Annual Gradu	uates)											
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advance	d Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	4.1%	•	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Leve	el II Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.2%	· -	_	_	_	_	_	_	_	_	_	_
2016-17	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: AUSTIN ISD Campus Name: BRENTWOOD EL Campus Number: 227901107

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Cr	iterion) (Annu	al Graduates)			-	-		-	-		-	
Reading													
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	33.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	30.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	22.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annu	ıal Graduates)												
2017-18	58.4%	37.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	27.1%	_	_	_	_	_	_	_	_	_	_	_
2010-17	30.370	27.170											
Completed and Received Credi	t for College F	rep Courses	(Annual Gra	aduates)									
English Language Arts													
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (G	Grades 11-12)												
All Subjects													
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	24.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= C All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	65.9%	-	-	-	_	-	-	-	-	n/a	-	n/a
2017	49.1%	64.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	59.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: AUSTIN ISD Campus Name: BRENTWOOD EL Campus Number: 227901107

										Two or			
			_	African			American		Pacific	More	Special	Econ	EL
2017	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	73.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	22.22/	66.40/											
2018	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	66.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	56.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	raduates) ***												
Tested													
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	70.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects 2017-18	Graduates) *** 1036	1121	_	_		_		_	_		n/a		n/a
English Language Arts and Writing			-	_	_		_		_	_			
2017-18 Mathematics	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics 2017-18 Science	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: AUSTIN ISD Campus Name: BRENTWOOD EL Campus Number: 227901107

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (C	Grades 9-12)											
Any Subject													
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	41.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	26.1%	-	_	-	_	_	_	_	_	-	_	_
2016-17	16.8%	25.0%	-	-	-	-	_	_	-	_	-	_	-
Mathematics													
2017-18	20.7%	22.0%	-	_	-	_	_	_	_	_	-	_	_
2016-17	19.5%	20.3%	-	_	-	_	_	_	_	_	-	_	_
Science													
2017-18	21.2%	21.3%	-	_	_	_	_	_	_	_	_	_	_
2016-17	5.7%	6.5%	-	_	_	_	_	_	_	_	-	_	_
Social Studies													
2017-18	22.8%	30.3%	-	_	_	_	_	_	_	_	-	_	_
2016-17	21.8%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Ir	nstitution of Hi	gher Educatio	on (TX IHE)										
2016-17	54.6%	50.3%	(, -	_	_	_	_	_	_	_	_	_	_
2015-16	54.7%	52.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completi	ing One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	rse							
2016-17	59.2%	75.9%	-	-	-	-	_	_	_	_	_	_	_
2015-16	55.7%	69.3%	-	-	-	-	-	_	-	_	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: AUSTIN ISD Campus Name: BRENTWOOD EL Campus Number: 227901107

	 Campus	

	Campus					
Student Information	Count	Percent	District	State		
Total Students	670	100.0%	79,787	5,416,400		
Students by Grade:						
Early Childhood Education	0	0.0%	0.4%	0.3%		
Pre-Kindergarten	14	2.1%	6.2%	4.4%		
Kindergarten	103	15.4%	7.8%	6.9%		
Grade 1	131	19.6%	7.9%	7.1%		
Grade 2	113	16.9%	7.7%	7.2%		
Grade 3	111	16.6%	7.5%	7.3%		
Grade 4	92	13.7%	7.9%	7.6%		
Grade 5	106	15.8%	7.7%	7.7%		
Grade 6	0	0.0%	7.1%	7.7%		
Grade 7	0	0.0%	7.0%	7.5%		
Grade 8	0	0.0%	6.5%	7.5%		
Grade 9	0	0.0%	7.5%	8.1%		
Grade 10	0	0.0%	6.7%	7.4%		
Grade 11	0	0.0%	6.2%	6.9%		
Grade 12	0	0.0%	5.9%	6.5%		
Ethnic Distribution:						
African American	18	2.7%	7.1%	12.6%		
Hispanic	196	29.3%	55.5%	52.6%		
White	422	63.0%	29.5%	27.4%		
American Indian	0	0.0%	0.1%	0.4%		
Asian	8	1.2%	4.4%	4.5%		
Pacific Islander	0	0.0%	0.1%	0.2%		
Two or More Races	26	3.9%	3.2%	2.4%		
Economically Disadvantaged	131	19.6%	53.5%	60.6%		
Non-Educationally Disadvantaged	539	80.4%	46.5%	39.4%		
Section 504 Students	64	9.6%	9.4%	6.5%		
English Learners (EL)	50	7.5%	27.2%	19.5%		
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%		
Students w/ Dyslexia	54	8.1%	7.2%	3.6%		
At-Risk	149	22.2%	49.4%	50.1%		
Students with Disabilities by Type of Primary Disability:						
Total Students with Disabilities By Type of Primary Disability	88					
Students with Intellectual Disabilities	24	27.3%	47.7%	42.4%		
Students with Physical Disabilities	37	42.0%	20.2%	21.9%		
Students with Autism	11	12.5%	13.0%	13.7%		
Students with Behavioral Disabilities	16	18.2%	18.6%	20.6%		
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.4%		
Mobility (2017-18):						
Total Mobile Students	32	6.2%	16.4%	15.4%		

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: AUSTIN ISD Campus Name: BRENTWOOD EL Campus Number: 227901107

Cal			
Count	Percent	District	State
4	0.8%		
10	1.9%		
17	3.3%		
0	0.0%		
0	0.0%		
0	0.0%		
1	0.2%		
	Count 4 10 17 0 0	4 0.8% 10 1.9% 17 3.3% 0 0.0% 0 0.0% 0 0.0%	Count Percent District 4 0.8% 10 1.9% 17 3.3% 0 0.0% 0 0.0% 0 0.0% 0 0.0%

	Non-S	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.3%	1.2%	1.7%	0.0%	4.4%	6.2%
Grade 1	0.0%	2.2%	3.1%	0.0%	4.0%	5.5%
Grade 2	1.0%	1.5%	1.8%	0.0%	2.0%	2.3%
Grade 3	0.0%	0.7%	1.1%	0.0%	1.0%	0.9%
Grade 4	0.0%	0.4%	0.5%	0.0%	0.3%	0.5%
Grade 5	0.0%	0.2%	0.5%	0.0%	0.5%	0.6%
Grade 6	-	0.1%	0.4%	-	0.3%	0.5%
Grade 7	-	0.1%	0.6%	-	0.6%	0.6%
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%
Grade 9	-	8.7%	7.2%	-	16.2%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.4	19.0	18.9
Grade 1	22.1	18.9	18.8
Grade 2	19.1	17.8	18.7
Grade 3	22.6	18.2	18.9
Grade 4	21.8	18.1	19.2
Grade 5	25.3	23.0	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	-	16.2	16.6
Foreign Languages	-	18.2	18.9
Mathematics	-	18.5	17.8
Science	-	19.1	18.9
Social Studies	-	19.5	19.3

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Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: BRENTWOOD EL Campus Number: 227901107 Total Students: 670 Grade Span: PK - 05 School Type: Elementary

		pus		
Staff Information	Count/Average	Percent	District	State
Total Staff	55.1	100.0%	100.0%	100.0%
Professional Staff:	47.6	86.4%	63.0%	64.1%
Teachers	42.3	76.8%	49.9%	49.8%
Professional Support	3.3	5.9%	9.7%	10.1%
Campus Administration (School Leadership)	2.0	3.6%	3.0%	3.0%
Educational Aides:	7.5	13.6%	8.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,414.0
Part-time	0.0	n/a	25.0	572.0
Counselors				
Full-time	0.0	n/a	169.0	12,433.0
Part-time	0.0	n/a	48.0	1,097.0
Total Minority Staff:	18.4	33.4%	55.6%	50.4%
Teachers by Ethnicity and Sex:				
African American	1.0	2.4%	5.7%	10.6%
Hispanic	10.4	24.5%	32.4%	27.7%
White	27.9	66.0%	57.5%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	7.1%	2.3%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.6%	1.1%
Males	3.3	7.9%	25.3%	23.8%
Females	39.0	92.1%	74.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.4%
Bachelors	37.6	88.9%	79.8%	73.6%
Masters	4.7	11.1%	18.8%	24.3%

Doctorate

Teachers by Years of Experience: Beginning Teachers

1-5 Years Experience

6-10 Years Experience

11-20 Years Experience

Over 20 Years Experience

Number of Students per Teacher

0.0

5.0

12.3

15.6

4.4

15.8

5.0

0.0%

11.8%

29.2%

11.8%

36.9%

10.3%

n/a

0.7%

10.7%

29.3%

18.5%

26.2%

15.3%

14.4

0.7%

7.0%

28.9%

19.0%

29.3%

15.7% 15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: BRENTWOOD EL Campus Number: 227901107

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.2	6.3
Average Years Experience of Principals with District	4.0	5.9	5.4
Average Years Experience of Assistant Principals	3.0	5.3	5.3
Average Years Experience of Assistant Principals with District	3.0	4.9	4.7
Average Years Experience of Teachers:	9.9	10.5	11.1
Average Years Experience of Teachers with District:	7.8	8.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,195	\$48,927	\$47,218
1-5 Years Experience	\$49,061	\$49,451	\$50,408
6-10 Years Experience	\$49,793	\$49,945	\$52,786
11-20 Years Experience	\$50,779	\$51,430	\$56,041
Over 20 Years Experience	\$56,190	\$59,003	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$50,414	\$51,464	\$54,122
Professional Support	\$55,617	\$61,372	\$64,069
Campus Administration (School Leadership)	\$80,616	\$79,618	\$78,947
Instructional Staff Percent:	n/a	61.6%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	5.5	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: BRENTWOOD EL Campus Number: 227901107

Total Students: 670 Grade Span: PK - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	96	14.3%	29.1%	19.7%
Career & Technical Education	0	0.0%	28.7%	26.3%
Gifted & Talented Education	50	7.5%	9.7%	8.1%
Special Education	88	13.1%	12.0%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	5.6	13.3%	17.0%	6.4%
Career & Technical Education	0.0	0.0%	4.1%	4.9%
Compensatory Education	1.0	2.4%	2.5%	2.7%
Gifted & Talented Education	0.0	0.0%	0.3%	2.0%
Regular Education	28.6	67.7%	52.4%	71.4%
Special Education	7.0	16.6%	13.7%	9.1%
Other	0.0	0.0%	10.1%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

יאי Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;_' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.