### 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: O HENRY MIDDLE

Campus Number: 227901047

2019 Accountability Rating: **B** 

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**Texas Academic Performance Report 2018-19 Campus STAAR Performance** 

District Name: AUSTIN ISD Campus Name: O HENRY MIDDLE Campus Number: 227901047

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: AUSTIN ISD Campus Name: O HENRY MIDDLE Campus Number: 227901047

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	sted Gra	de, Subj	ject, and	Performa	nce Level												
Grade 6 Reading At Approaches Grade Level or																	
Above	2019 2018	68% 69%	66% 70%	74% 80%	83% 70%	53% 64%	88% 91%	-	* 100%	-	100% 86%	20% 31%	- *	74% 81%	72% 78%	45% 61%	39% 69%
At Meets Grade Level or Above	2019 2018	37% 39%	41% 46%	42% 54%	0% 30%	22% 37%	57% 67%	-	* 43%	-	63% 86%	11% 15%	- *	45% 58%	26% 39%	14% 34%	14% 23%
At Masters Grade Level	2019 2018	18% 19%	22% 26%	21% 27%	0% 10%	7% 11%	32% 40%	-	** 14%	-	38% 43%	3% 8%	- *	23% 32%	13% 11%	8% 6%	0% 4%
Grade 6 Mathematics At Approaches Grade Level or Above	2019	81%	76%	77%	60%	62%	90%	_	*	_	*	35%	-	78%	73%	54%	54%
At Meets Grade Level or Above	2018 2019	77% 47%	74% 43%	83% 43%	80% 40%	68% 22%	93% 58%	-	100% *	-	86% *	57% 6%	*	84% 44%	83% 38%	64% 21%	69% 13%
At Masters Grade Level	2018 2019 2018	44% 21% 18%	42% 19% 17%	55% 19% 21%	40% 0% 10%	28% 7% 7%	71% 30% 28%	- - -	86% * 43%	- - -	86% * 43%	21% 3% 14%	* - *	57% 20% 23%	47% 14% 11%	27% 7% 5%	19% 4% 4%
Grade 7 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 74%	73% 74%	81% 82%	47% 73%	67% 70%	94% 94%	- *	90% 80%	*	89% 67%	43% 52%	*	83% 80%	75% 87%	57% 65%	69% 60%
At Meets Grade Level or Above	2019 2018	49% 48%	51% 53%	61% 60%	20% 27%	39% 40%	81% 81%	*	60% 60%	*	78% 44%	22% 33%	*	62% 58%	60% 68%	29% 33%	29% 38%
At Masters Grade Level	2019 2018	29% 29%	33% 35%	42% 39%	13% 9%	23% 18%	57% 62%	- *	40% 20%	- *	56% 22%	16% 9%	*	43% 36%	35% 47%	13% 12%	17% 18%
Grade 7 Mathematics At Approaches Grade Level or	2010	750/	640/	<b>200</b> /	FF0/	FF0/			*		*	440/		500/	660/		6604
Above	2019 2018	75% 72%	61% 59%	68% 58%	55% 50%	55% 48%	90% 77%	*	*	*	57% *	44% 53%	*	69% 57%	66% 62%	47% 51%	66% 42%
At Meets Grade Level or Above	2019 2018	43% 40%	30% 28%	27% 22%	9% 10%	23% 11%	38% 45%	*	*	*	14% *	17% 25%	*	28% 21%	25% 24%	12% 13%	28% 8%
At Masters Grade Level	2019 2018	17% 18%	10% 12%	4% 6%	0% 0%	4% 1%	5% 15%	*	*	*	0%	6% 6%	*	5% 5%	0% 6%	2% 4%	3% 6%
Grade 7 Writing At Approaches Grade Level or Above	2019	70%	69%	78%	47%	60%	91%	-	100%	_	89%	34%	*	80%	68%	51%	54%
At Meets Grade Level or Above	2018 2019	69% 42%	67% 45%	75% 54%	73% 13%	60% 31%	88% 73%	*	80% 60%	* -	67% 78%	35% 16%	*	74% 55%	79% 48%	59% 24%	53% 17%
At Masters Grade Level	2018 2019 2018	43% 18% 15%	45% 21% 18%	49% 21% 18%	36% 0% 0%	31% 10% 7%	68% 32% 30%	* - *	20% 20% 0%	* - *	44% 22% 22%	26% 5% 0%	* * *	49% 21% 18%	51% 21% 21%	28% 7% 5%	18% 0% 3%
Grade 8 Reading <sup>^</sup> At Approaches Grade Level or Above	2019	86%	84%	88%	85%	80%	96%	*	80%	*	78%	52%	*	87%	93%	76%	81%
At Meets Grade Level or Above	2018 2019 2018	86% 55% 49%	86% 59% 56%	91% 63% 64%	82% 54% 55%	80% 44% 41%	99% 82% 80%	*	100% 60% 75%	- * -	93% 33% 71%	47% 36% 13%	100% * 57%	91% 63% 64%	89% 64% 61%	77% 39% 34%	74% 44% 18%

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: AUSTIN ISD Campus Name: O HENRY MIDDLE Campus Number: 227901047

															Non-		EL
		Stata	District	Campus	African	Hispanic	White	American	Asian	Pacific Islander	Two or More	Special Ed (Current)	Special Ed	Continu- ously	Continu- ously Enrolled	Econ	(Current & Monitored)
At Masters Grade Level	2019 2018	28% 27%	35% 34%	36% 38%	American 23% 27%	19% 23%	53% 51%	Indian * -	60% 50%	*	22% 21%	5% 0%	(Former) * 29%	35% 40%	40% 27%	13% 15%	16% 12%
Grade 8 Mathematics <sup>^</sup>	2010	2, 70	3170	3070	27 70	2370	3170		3070		2170	0 70	2370	1070	2, 70	1370	1270
At Approaches Grade Level or																	
Above	2019 2018	88% 86%	85% 84%	88% 87%	87% 80%	81% 77%	95% 95%	*	90%	- *	88% 100%	60% 29%	* 100%	89% 86%	85% 93%	78% 73%	75% 67%
At Meets Grade Level or Above	2019 2018	57% 51%	58% 54%	67% 61%	40% 50%	49% 45%	83% 77%	*	60% *	- *	81% 44%	30% 9%	* 80%	66% 59%	70% 70%	41% 39%	33% 36%
At Masters Grade Level	2019 2018	17% 15%	20% 17%	17% 12%	13% 20%	7% 5%	25% 19%	*	30% *	- *	6% 6%	14% 3%	* 60%	17% 11%	17% 18%	7% 4%	6% 3%
Grade 8 Science																	
At Approaches Grade Level or																	
Above	2019 2018	81% 76%	78% 75%	83% 86%	92% 91%	69% 69%	95% 97%	*	100% 100%	*	78% 93%	68% 42%	* 100%	82% 85%	89% 89%	67% 64%	56% 54%
At Meets Grade Level or Above	2019	51%	53%	60%	46%	38%	82%	*	40%	*	56%	27%	*	58%	70%	33%	28%
At Masters Grade Level	2018 2019	52% 25%	55% 29%	66% 33%	55% 8%	43% 13%	83% 54%	*	88% 20%	*	71% 33%	13% 15%	100% *	67% 33%	64% 35%	35% 11%	26% 3%
Grade 8 Social Studies	2018	28%	33%	43%	18%	25%	60%	-	63%	-	21%	0%	71%	43%	42%	14%	6%
At Approaches Grade Level or																	
Above	2019	69%	67%	70%	31%	52%	92%	*	60%	*	67%	49%	*	68%	80%	46%	38%
,	2018	65%	68%	76%	82%	54%	91%	-	88%	-	79%	35%	71%	74%	81%	47%	40%
At Meets Grade Level or Above	2019	37%	41%	41%	23%	22%	61%	*	20%	*	22%	27%	*	38%	50%	19%	9%
At Masters Grade Level	2018 2019	36% 21%	39% 24%	43% 24%	27% 8%	27% 10%	55% 38%	- *	63% 20%	- *	36% 22%	16% 12%	14% *	44% 24%	35% 28%	16% 3%	14% 0%
At Masters Grade Level	2019	21%	24%	24%	0%	10%	33%	_	50%	_	22% 7%	3%	14%	24%	20% 17%	3% 3%	3%
End of Course Algebra I At Approaches Grade Level or	2010	2170	2370	2370	070	1270	3370		3070		, ,,	370	1170	2170	17 70	370	370
Above	2019	85%	90%	100%	*	100%	100%	_	*	*	*	*	*	100%	100%	100%	100%
	2018	83%	89%	100%	*	100%	100%	-	100%	-	-	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	71%	97%	*	96%	97%	-	*	*	*	*	*	96%	100%	100%	100%
At Masters Grade Level	2018 2019	55% 37%	68% 38%	99% 71%	*	100% 67%	99% 72%	-	100%	-	- *	- *	*	100% 70%	95% 73%	100% 46%	100% 20%
At Masters Grade Level	2019	32%	37%	76%	*	76%	75%	-	83%	-	-	-	*	77%	68%	50%	80%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	78%	81%	65%	66%	93%	*	88%	100%	85%	46%	82%	81%	80%	59%	60%
At Manta Cunda Laval au Abava	2018	77%	78%	82%	76%	67%	94%	*	93%	100%	84%	42%	73%	82%	84%	63%	58%
At Meets Grade Level or Above	2019 2018	50% 48%	54% 52%	55% 57%	30% 38%	35% 36%	73% 74%	*	54% 64%	88% 83%	63% 55%	22% 19%	65% 51%	55% 57%	55% 54%	27% 30%	26% 24%
At Masters Grade Level	2019 2018	24% 22%	27% 26%	28% 29%	10% 12%	13% 15%	41% 42%	*	31% 38%	38% 50%	28% 19%	9% 4%	41% 40%	28% 30%	27% 25%	9% 8%	6% 8%
All Grades ELA/Reading	2010	ZZ /U	2070	_J /0	12/0	13/0	<b>→∠</b> /0		5570	30 /0	1370	- 7U	70 /0	30 /0	23/0	J /0	G /0
At Approaches Grade Level or																	
Above	2019	75%	76%	81%	68%	67%	93%	*	88%	*	88%	39%	80%	81%	81%	59%	64%
ALMt- Cord	2018	74%	76%	85%	75%	73%	95%	*	95%	*	83%	46%	64%	85%	85%	68%	67%
At Meets Grade Level or Above	2019 2018	48% 46%	53% 52%	56% 60%	29% 38%	35% 40%	74% 77%	*	63% 60%	*	58% 67%	24% 22%	80% 43%	57% 61%	52% 57%	27% 34%	29% 27%
At Masters Grade Level	2019	21%	26%	34%	15%	17%	48%	*	50%	*	38%	8%	40%	34%	31%	11%	12%
	2018	19%	26%	35%	16%	18%	51%	*	30%	*	27%	5%	29%	37%	29%	11%	12%

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: AUSTIN ISD Campus Name: O HENRY MIDDLE Campus Number: 227901047

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	<b>.</b> &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
All Grades Mathematics				<u> </u>	7				, , to .a			(545	, ,, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,				
At Approaches Grade Level or																	
Above	2019	82%	81%	83%	74%	71%	94%	*	88%	*	88%	49%	80%	84%	80%	63%	68%
	2018	81%	81%	83%	72%	68%	94%	*	95%	*	87%	44%	79%	82%	84%	65%	60%
At Meets Grade Level or Above	2019	52%	54%	58%	35%	39%	73%	*	56%	*	81%	20%	60%	58%	57%	30%	30%
	2018	50%	53%	57%	38%	36%	76%	*	70%	*	47%	18%	57%	58%	56%	30%	25%
At Masters Grade Level	2019	26%	28%	23%	12%	11%	34%	*	25%	*	19%	8%	40%	24%	22%	8%	5%
	2018	24%	26%	23%	16%	11%	34%	*	40%	*	13%	6%	50%	24%	19%	6%	8%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	70%	<b>78</b> %	47%	60%	91%	-	100%	-	89%	34%	*	80%	68%	51%	54%
	2018	66%	67%	75%	73%	60%	88%	*	80%	*	67%	35%	*	74%	79%	59%	53%
At Meets Grade Level or Above	2019	38%	43%	54%	13%	31%	73%	-	60%	-	78%	16%	*	55%	48%	24%	17%
	2018	41%	46%	49%	36%	31%	68%	*	20%	*	44%	26%	*	49%	51%	28%	18%
At Masters Grade Level	2019	14%	18%	21%	0%	10%	32%	-	20%	-	22%	5%	*	21%	21%	7%	0%
	2018	13%	17%	18%	0%	7%	30%	*	0%	*	22%	0%	*	18%	21%	5%	3%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	80%	83%	92%	69%	95%	*	100%	*	78%	68%	*	82%	89%	67%	56%
	2018	80%	81%	86%	91%	69%	97%	-	100%	-	93%	42%	100%	85%	89%	64%	54%
At Meets Grade Level or Above	2019	54%	57%	60%	46%	38%	82%	*	40%	*	56%	27%	*	58%	70%	33%	28%
	2018	51%	55%	66%	55%	43%	83%	-	88%	-	71%	13%	100%	67%	64%	35%	26%
At Masters Grade Level	2019	25%	28%	33%	8%	13%	54%	*	20%	*	33%	15%	*	33%	35%	11%	3%
	2018	23%	27%	43%	18%	25%	60%	-	63%	-	21%	0%	71%	43%	42%	14%	6%
All Grades Social Studies																	
At Approaches Grade Level or																	
Above	2019	81%	80%	70%	31%	52%	92%	*	60%	*	67%	49%	*	68%	80%	46%	38%
,	2018	78%	80%	76%	82%	54%	91%	_	88%	_	79%	35%	71%	74%	81%	47%	40%
At Meets Grade Level or Above	2019	55%	60%	41%	23%	22%	61%	*	20%	*	22%	27%	*	38%	50%	19%	9%
2.	2018	53%	57%	43%	27%	27%	55%	-	63%	-	36%	16%	14%	44%	35%	16%	14%
At Masters Grade Level	2019	33%	38%	24%	8%	10%	38%	*	20%	*	22%	12%	*	24%	28%	3%	0%
	2018	31%	35%	23%	0%	12%	33%	_	50%	_	7%	3%	14%	24%	17%	3%	3%

## Texas Academic Performance Report 2018-19 Campus Progress

District Name: AUSTIN ISD Campus Name: O HENRY MIDDLE Campus Number: 227901047

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growtl	n Score b	y Grade a	nd Subject												
Grade 6 ELA/Reading	2019 2018	42 47	39 48	34 47	33 50	23 31	41 58	-	* 36	-	38 57	15 23	- *	34 49	32 36	25 28	15 31
Grade 6 Mathematics	2019 2018	54 56	46 48	49 53	20 80	31 35	64 62	-	* 71	-	* 71	26 46	*	50 53	44 53	30 34	27 27
Grade 7 ELA/Reading	2019 2018	77 76	73 76	73 76	47 73	64 69	81 83	- *	80 *	- *	83 56	51 62	*	74 76	71 76	63 71	69 68
Grade 7 Mathematics	2019 2018	63 67	59 65	65 53	54 35	60 50	73 63	*	*	*	* 43	54 47	*	67 52	58 56	53 49	62 44
Grade 8 ELA/Reading	2019 2018	77 79	79 82	76 75	92 75	70 77	78 74	*	* 69	*	72 65	68 76	* 75	77 75	69 74	74 76	84 74
Grade 8 Mathematics	2019 2018	84 81	75 73	77 77	76 89	78 81	76 71	*	73 *	*	75 83	71 64	*	76 76	80 79	76 83	76 82
End of Course Algebra I	2019 2018	75 72	81 81	93 97	*	96 100	93 95	- -	* 100	* -	*	* -	*	93 97	93 92	83 79	*
All Grades Both Subjects	2019 2018	69 69	68 70	65 68	61 68	57 62	70 73	*	75 69	*	70 66	49 57	80 63	65 69	63 65	55 59	59 57
All Grades ELA/Reading	2019 2018	68 69	68 70	62 67	62 66	54 63	67 72	*	80 58	*	65 61	46 61	80 58	62 68	60 63	55 60	59 60
All Grades Mathematics	2019 2018	70 70	68 69	67 69	60 69	60 62	72 73	*	70 81	*	75 71	52 54	80 69	67 69	66 66	55 58	59 55

### Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: AUSTIN ISD Campus Name: O HENRY MIDDLE Campus Number: 227901047

					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading	2019	41%	37%	31%	33%	31%	27%	-	*	-	*	14%	26%	38%
Mathematics	2018 2019 2018	38% 45% 47%	38% 42% 44%	35% 50% 42%	67% *	32% 44% 38%	55% 60% 52%	- - -	* *	- - -	* 50% 71%	22% 30% 16%	29% 40% 44%	28% 46% 31%
Student Success Initiative														
<b>Grade 5 Mathematics</b> STAAR Met Standard (Non-Proficient in Previ Promoted to Grade 6	ious Year) 2019	24%	15%	20%	-	*	*	-	-	-	-	20%	*	-
<b>Grade 8 Reading</b> Students Meeting Approaches Grade Level or				020/	670/	700/	050/	*	000/	*	700/	200/	620/	F00/
Students Requiring Accelerated Instruction	2019 2019	78% 22%	76% 24%	82% 18%	67% 33%	70% 30%	95% 5%	*	80% 20%	*	78% 22%	38% 62%	62% 38%	58% 42%
STAAR Cumulative Met Standard	2019	85%	83%	88%	83%	81%	96%	*	80%	*	78%	47%	75%	75%
STAAR Non-Proficient Students Promoted by				100%	*	100%	-	-	-	-	-	100%	100%	100%
Grade 8 Mathematics	E' . C.T.													
Students Meeting Approaches Grade Level or	1 First STAA 2019	AR Adminis 82%	tration 79%	87%	71%	79%	94%	*	90%	-	88%	51%	72%	69%
Students Requiring Accelerated Instruction	2019	18%	21%	13%	29%	21%	6%	0%	10%	-	13%	49%	28%	31%
STAAR Cumulative Met Standard	2019	88%	84%	89%	86%	82%	95%	*	90%	_	88%	57%	77%	72%
STAAR Non-Proficient Students Promoted by	Grade Place 2018	ement Cor 98%	nmittee 100%	100%	*	100%	100%	-	-	-	-	100%	100%	100%

### Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 827 Grade Span: 06 - 08 (Current EL Students)

		Ctata	Dietrict	Camaria	Bilingual Education			BE-Dual		ESL	ESL	ESL		LEP with Services	Tota EL
STAAR Performance Rate by Subject and P	Performance	<u>State</u>	DISTRICT	Campus	Education	Early Exit	Late Exit	I wo-way C	Jne-way	ESL	Content	Pull-Out	Services	Services	EL
All Grades All Subjects	enomiance	Levei													
At Approaches Grade Level or Above	2019	78%	78%	81%	_	_	_	_	_	54%	_	54%	41%	54%	53%
At Approaches Grade Level of Above	2018	77%	78%	82%	_	_	_	_	_	47%	_	47%	44%	47%	47%
At Meets Grade Level or Above	2019	50%	54%	55%	_	_	_	_	_	20%	_	20%	29%	20%	21%
At Meets Grade Level of Above	2018	48%	52%	57%	_	_	_	_	_	15%	_	15%	13%	15%	14%
At Masters Grade Level	2019	24%	27%	28%	-	_	_	_	_	5%	_	5%	12%	5%	5%
At Masters Grade Level	2019	22%	26%	29%	-	-	-	-	-	5%	-	5%	6%	5%	5%
All Grades ELA/Reading	2010	2270	20%	2970	-	-	-	-	-	370	-	370	070	3%	370
3	2010	750/	700/	040/						EC0/		EC0/	C00/	EC0/	EC0/
At Approaches Grade Level or Above	2019	75%	76%	81%	-	-	-	-	-	56%	-	56%	60%	56%	56%
	2018	74%	76%	85%	-	-	-	-	-	53%	-	53%	60%	53%	54%
At Meets Grade Level or Above	2019	48%	53%	56%	-	-	-	-	-	23%	-	23%	40%	23%	24%
	2018	46%	52%	60%	-	-	-	-	-	17%	-	17%	20%	17%	17%
At Masters Grade Level	2019	21%	26%	34%	-	-	-	-	-	9%	-	9%	40%	9%	11%
	2018	19%	26%	35%	-	-	-	-	-	6%	-	6%	20%	6%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	83%	-	-	-	-	-	64%	-	64%	20%	64%	61%
	2018	81%	81%	83%	-	-	-	-	-	54%	-	54%	40%	54%	53%
At Meets Grade Level or Above	2019	52%	54%	58%	_	_	_	_	-	23%	_	23%	20%	23%	23%
	2018	50%	53%	57%	_	_	_	_	_	16%	_	16%	20%	16%	17%
At Masters Grade Level	2019	26%	28%	23%	_	_	_	_	_	4%	_	4%	0%	4%	4%
7 tillasters Grade Ecver	2018	24%	26%	23%	_	_	_	_	_	6%	_	6%	0%	6%	6%
All Grades Writing	2010	2-70	2070	25 /0						070		070	070	070	0 70
3	2019	68%	70%	78%					_	50%		50%	*	50%	48%
At Approaches Grade Level or Above	2019	66%	70% 67%	76% 75%	-	-	-	-	-	30% 32%	-	30% 32%	*	30% 32%	37%
At Masta Crede Lavel or Above	2016 2019		43%		-	-	-	-	-		-		*	32% 8%	
At Meets Grade Level or Above		38%		54%	-	-	-	-	-	8%	-	8%	*	- , -	10%
	2018	41%	46%	49%	-	-	-	-	-	12%	-	12%	*	12%	11%
At Masters Grade Level	2019	14%	18%	21%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	13%	17%	18%	-	-	-	-	-	4%	-	4%	*	4%	4%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	83%	-	-	-	-	-	48%	-	48%	*	48%	48%
	2018	80%	81%	86%	-	-	-	-	-	38%	-	38%	*	38%	35%
At Meets Grade Level or Above	2019	54%	57%	60%	-	-	-	-	-	26%	-	26%	*	26%	28%
	2018	51%	55%	66%	-	-	-	-	-	10%	-	10%	*	10%	9%
At Masters Grade Level	2019	25%	28%	33%	-	-	-	-	-	4%	-	4%	*	4%	4%
	2018	23%	27%	43%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	70%	_	_	_	_	_	30%	_	30%	*	30%	32%
7 tt 7 tp 1 dd 1 dd 2 d 1 d 1 d 1 d 1 d 1 d 1 d 1	2018	78%	80%	76%	_	_	_	_	_	33%	_	33%	*	33%	30%
At Meets Grade Level or Above	2019	55%	60%	41%	_	_	_	_	_	13%	_	13%	*	13%	12%
At Weets Grade Level of Above	2018	53%	57%	43%	_	_	_	_	_	10%	_	10%	*	10%	9%
At Masters Grade Level	2019	33%	38%	24%	-	-	-	-	-		-	0%	*	0%	0%
At Masters Grade Level		33% 31%	36% 35%	24% 23%	-	-	-	-	-	0%	-	0% 0%	*	0%	0%
	2018	31%	35%	23%	-	-	-	-	-	0%	-	0%		0%	0%
Calcad Bosons - Bassalia Asada 1 C	u. C														
School Progress Domain - Academic Growt		CO0/	600/	6=0/						600/		600/	<b>500</b> /	600/	E6.
All Grades Both Subjects	2019	69%	68%	65%	-	-	-	-	-	60%	-	60%	50%	60%	59%
	2018	69%	70%	68%	-	-	-	-	-	53%	-	53%	70%	53%	54%
All Grades ELA/Reading	2019	68%	68%	62%	-	-	-	-	-	62%	-	62%	80%	62%	63%
	2018	69%	70%	67%	-	-	-	-	-	56%	-	56%	60%	56%	56%
All Grades Mathematics	2019	70%	68%	67%	-	-	-	-	-	57%	-	57%	20%	57%	55%
	2018	70%	69%	69%	-	-	-	-	-	50%	-	50%	80%	50%	52%
Progress of Prior Year STAAR Non-Proficie	nt Students	(Percent	of Non-Pro	oficient Pa	assing STA	AR)									
Reading	2019	41%	37%	31%	-	-,	_	_	_	40%	_	40%	*	40%	389
	_0.0	, .	/ •	/ •											

District Name: AUSTIN ISD

Campus Number: 227901047

Campus Name: O HENRY MIDDLE

### Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 827 Grade Span: 06 - 08 (Current EL Students)

District Name: AUSTIN ISD Campus Name: O HENRY MIDDLE Campus Number: 227901047

					Bilingual BE	Trans	BE-Trans	<b>BE-Dual</b>	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	<b>Education Ear</b>	ly Exit	t Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	38%	38%	35%	-	-	-	-		30%	-	30%	*	30%	28%
Mathematics	2019	45%	42%	50%	-	-	-	-	-	52%	-	52%	*	52%	46%
	2018	47%	44%	42%	-	-	-	-	-	35%	-	35%	*	35%	31%

#### **Texas Academic Performance Report 2018-19 Campus STAAR Participation**

District Name: AUSTIN ISD Campus Name: O HENRY MIDDLE Campus Number: 227901047

2019 STAAR Participation	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
(All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	99% 97%	100% 88%	99% 97%	99% 98%	*	100% 96%	100% 100%	100% 96%	97% 96%	99% 96%	100% 98%
Mobile Other Exclusions	4% 1%	4% 2%	2% 0%	12% 0%	2% 0%	1% 0%	*	4% 0%	0% 0%	4% 0%	1% 0%	4% 0%	2% 0%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%	1% 1% 0%	1% 1% 0%	* *	0% 0% 0%	0% 0% 0%	0% 0% 0%	3% 3% 0%	1% 1% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	100% 98%	100% 98%	100% 99%	100% 98%	*	100% 100%	100% 100%	100% 96%	99% 99%	99% 98%	100% 99%
Mobile Other Exclusions	4% 1%	3% 2%	2% 0%	2% 0%	1% 0%	2% 0%	*	0% 0%	0% 0%	4% 0%	0% 0%	1% 0%	1% 0%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* * *	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%

# Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD Campus Name: O HENRY MIDDLE Campus Number: 227901047

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.9%	95.5%	94.9%	95.0%	95.7%	*	97.6%	*	96.2%	93.5%	94.2%	94.8%
2016-17	95.7%	95.2%	96.0%	96.4%	95.7%	96.1%	*	96.8%	*	96.6%	94.7%	95.0%	95.1%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1) Class of 2018	2)												
Graduated	90.0%	94.0%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.5%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	2.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	3.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	94.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers Class of 2017	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	2.9%	-	-	-	_	-	-	-	-	-	-	-
Dropped Out	5.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	93.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	_	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	_	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	96.4%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016													
Graduated	91.6%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Ra</b> Class of 2016	ate (Gr 9-12)												
Graduated	92.1%	95.5%											
Gradualed	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-

# Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD Campus Name: O HENRY MIDDLE Campus Number: 227901047

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
Received TxCHSE	0.8%	0.7%	- Campus	-		- vvilice	- Indian	Asiaii -	-	- Races	<u>-</u>	Disauv -	(Current)
Continued HS	0.5%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	3.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	96.2%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.370	00.270											
and Continuers	93.4%	96.3%	-	_	_	_	_	_	_	_	_	_	_
Class of 2015	33.170	30.370											
Graduated	91.8%	94.3%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	1.0%	0.6%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.6%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	5.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	94.9%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.070	54.570											
and Continuers	93.3%	95.0%	_	_	_	_	_	_	_	_	_	_	_
and Continuers	33.370	33.070											
4-Year Federal Graduation Rate	Without Exc	lusions (Gr 9.	.12)										
Class of 2018	90.0%	92.3%	-12)	_	_	_	_	_	_	_	_	_	_
Class of 2017	89.7%	90.2%	-	_	_	_	_	_	_	_	_	_	_
Class 61 2017	03.7 70	30.270											
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2018	68.5%	*	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	88.5%	93.7%	_	_	_	_	_	_	_	_	_	_	_
0.033 01 20 17	00.570	33.7 70											
FHSP-E Graduates (Longitudina	l Rate)												
Class of 2018	5.0%	1.2%	-	_	_	_	-	_	_	_	_	_	_
Class of 2017	6.0%	5.0%	-	-	_	_	_	-	_	_	_	_	_
FHSP-DLA Graduates (Longitud	inal Rate)												
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	(ate)												
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	91.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R													
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	71.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA		Annual Rate)											
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2018-19 Campus Graduation Profile**

District Name: AUSTIN ISD Campus Name: O HENRY MIDDLE Campus Number: 227901047

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,540	347,893
By Ethnicity:				
African American	-	-	385	43,502
Hispanic	-	-	2,471	173,272
White	-	-	1,366	107,052
American Indian	-	-	9	1,226
Asian	-	-	180	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	127	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	91	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	15	3,538
Foundation H.S. Program (No Endorsement)	-	-	351	49,432
Foundation H.S. Program (Endorsement)	-	-	46	16,542
Foundation H.S. Program (DLA)	-	-	4,037	272,526
Special Education Graduates	-	_	411	25,962
Economically Disadvantaged Graduates	-	-	1,806	166,956
LEP Graduates	-	-	404	21,359
At-Risk Graduates	-	-	1,563	144,805

### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD Campus Name: O HENRY MIDDLE Campus Number: 227901047

	<b>.</b>	<b>5</b>	_	African			American		Pacific	Two or More	Special	Econ	EL "
College, Career, and Military Ready	State Graduator	District	Campus Achiovoment)	American ***	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready			Acilievement)										
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates) 2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2017-18 Mathematics	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18 Both Subjects	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	uates)												
2017-18	20.7%	16.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	14.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject ( Any Subject	Annual Grad	duates)											
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	32.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad	luates)												
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C 2017-18	Graduates) 1.0%	9.5%	-	-	-	_	-	-	-	-	-	_	_
Career/Military Ready Graduates Career or Military Ready (Annual G													
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificati													
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2017-18	Norkforce F 1.7%	Readiness (/ 1.6%	Annual Graduat	es) -	_	_	_	_	_	_	_	_	_
2016-17	1.0%	1.0%	-	_	_	_	_	_	-	_	_	_	_
CTE Coherent Sequence Coursewo			y-Based Certific	cations (Annu	al Graduates)								
2017-18	38.7%	21.3%		-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	8.0%	-	-	-	-	-	-	-	-	-	-	-

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD Campus Name: O HENRY MIDDLE Campus Number: 227901047

	African					American			Two or Pacific More	Special Econ	EL		
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistmer	nt(Annual Gradu	uates)											
2017-18	4.3%	1.8%	-	-	-	-	-	_	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advance	d Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	4.1%	•	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Lev	el II Certificate (	Annual Gradu	ates)										
2017-18	0.6%	0.2%	· -	-	-	-	-	-	-	-	-	_	-
2016-17	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-

# Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: AUSTIN ISD Campus Name: O HENRY MIDDLE Campus Number: 227901047

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=	Criterion) (Annu	al Graduates	5)				_	-					
Reading													
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	33.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	30.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	22.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ar	nnual Graduates)												
2017-18	58.4%	37.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	27.1%	-	-	_	_	_	-	_	_	_	_	_
Completed and Received Cre English Language Arts	edit for College P	rep Courses	(Annual Gra	aduates)									
2017-18	2.0%	1.3%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics													
2017-18	3.9%	4.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	1.4%	0.0%	-	-	_	_	_	-	_	_	_	_	_
Both Subjects													
2017-18	0.9%	0.3%	-	-	_	_	_	-	_	_	-	_	_
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation)</b> All Subjects	•												
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	24.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	10.00/	40.40/									,		,
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	10.9%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
	14 50/	21 40/									-/-		-/-
2018 2017	14.5% 15.0%	21.4% 22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >: All Subjects	= Criterion) (Grad	des 11-12)											
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	64.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	59.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a

# Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: AUSTIN ISD Campus Name: O HENRY MIDDLE Campus Number: 227901047

										Two or			
				African			American		Pacific	More	Special	Econ	EL
2017	State 51.20/	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed_	Disadv	(Current)
2017 Science	51.3%	73.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	66.1%									n/a		n/a
2016	38.3%	66.7%	-	-	-	-	-	-	-	-	n/a	_	n/a
Social Studies	30.370	00.7 76	-	-	-	-	-	-	-	-	II/a	-	11/a
2018	44.6%	58.6%	_	_	_	_		_	_	_	n/a	_	n/a
2017	41.4%	56.2%	-	-	_	-	-	-	-	-	n/a	_	n/a
SAT/ACT Results (Annual Gr	aduates) ***												
Tested	,												
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	70.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects													
2017-18 English Language Arts and Writing	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 <sup>°</sup>	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics 2017-18	20.6	23.0									2/2	_	n/a
2017-18 Science	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	_	_	_	_	_	_	_	_	n/a	_	n/a
	_0.5	_0.5											, a

## Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: AUSTIN ISD Campus Name: O HENRY MIDDLE Campus Number: 227901047

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (C	Grades 9-12)											
Any Subject	•												
2017-18	43.4%	47.4%	-	_	_	-	-	_	_	-	_	_	_
2016-17	37.1%	41.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	26.1%	-	_	-	_	_	_	_	-	_	_	_
2016-17	16.8%	25.0%	-	_	_	-	-	_	_	-	_	_	_
Mathematics													
2017-18	20.7%	22.0%	-	_	_	-	-	_	_	-	_	_	_
2016-17	19.5%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	21.3%	-	_	_	-	-	_	_	-	_	_	_
2016-17	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	30.3%	-	_	_	-	-	_	_	-	_	_	_
2016-17	21.8%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	gher Educatio	on (TX IHE)										
2016-17	54.6%	50.3%	`	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	52.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2016-17	59.2%	75.9%			-	_	_	_	_	-	_	_	_
2015-16	55.7%	69.3%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: AUSTIN ISD Campus Name: O HENRY MIDDLE Campus Number: 227901047 Total Students: 827 Grade Span: 06 - 08 School Type: Middle

#### ----- Campus -----

	Car			
Student Information	Count	Percent	District	State
Total Students	827	100.0%	79,787	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	6.2%	4.4%
Kindergarten	0	0.0%	7.8%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.7%	7.2%
Grade 3	0	0.0%	7.5%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.7%	7.7%
Grade 6	251	30.4%	7.1%	7.7%
Grade 7	316	38.2%	7.0%	7.5%
Grade 8	260	31.4%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.2%	6.9%
Grade 12	0	0.0%	5.9%	6.5%
Ethnic Distribution:				
African American	37	4.5%	7.1%	12.6%
Hispanic	329	39.8%	55.5%	52.6%
White	414	50.1%	29.5%	27.4%
American Indian	1	0.1%	0.1%	0.4%
Asian	16	1.9%	4.4%	4.5%
Pacific Islander	2	0.2%	0.1%	0.2%
Two or More Races	28	3.4%	3.2%	2.4%
Economically Disadvantaged	239	28.9%	53.5%	60.6%
Non-Educationally Disadvantaged	588	71.1%	46.5%	39.4%
Section 504 Students	147	17.8%	9.4%	6.5%
English Learners (EL)	75	9.1%	27.2%	19.5%
Students w/ Disciplinary Placements (2017-18)	10	1.1%	1.1%	1.4%
Students w/ Dyslexia	111	13.4%	7.2%	3.6%
At-Risk	338	40.9%	49.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	113			
Students with Intellectual Disabilities	60	53.1%	47.7%	42.4%
Students with Physical Disabilities	9	8.0%	20.2%	21.9%
Students with Autism	11	9.7%	13.0%	13.7%
Students with Behavioral Disabilities	33	29.2%	18.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.4%
Mobility (2017-18):				
Total Mobile Students	81	9.0%	16.4%	15.4%

## **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: AUSTIN ISD Campus Name: O HENRY MIDDLE Campus Number: 227901047

	Ca			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	10	1.1%		
Hispanic	38	4.2%		
White	28	3.1%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.4%		

	Non-S	pecial Education F	S	Special Education Rates-		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.7%	-	4.4%	6.2%
Grade 1	-	2.2%	3.1%	-	4.0%	5.5%
Grade 2	-	1.5%	1.8%	-	2.0%	2.3%
Grade 3	-	0.7%	1.1%	-	1.0%	0.9%
Grade 4	-	0.4%	0.5%	-	0.3%	0.5%
Grade 5	-	0.2%	0.5%	-	0.5%	0.6%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.3%	0.5%
Grade 7	0.0%	0.1%	0.6%	0.0%	0.6%	0.6%
Grade 8	0.0%	0.3%	0.4%	0.0%	0.2%	0.7%
Grade 9	-	8.7%	7.2%	-	16.2%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.9
Grade 1	-	18.9	18.8
Grade 2	-	17.8	18.7
Grade 3	-	18.2	18.9
Grade 4	-	18.1	19.2
Grade 5	-	23.0	21.2
Grade 6	22.0	19.7	20.4
Secondary:			
English/Language Arts	23.7	16.2	16.6
Foreign Languages	26.6	18.2	18.9
Mathematics	26.3	18.5	17.8
Science	25.7	19.1	18.9
Social Studies	26.5	19.5	19.3

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: O HENRY MIDDLE Campus Number: 227901047

	Campus	
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	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	71.9	100.0%	100.0%	100.0%
Professional Staff:	61.9	86.1%	63.0%	64.1%
Teachers	56.3	78.2%	49.9%	49.8%
Professional Support	2.7	3.7%	9.7%	10.1%
Campus Administration (School Leadership)	3.0	4.2%	3.0%	3.0%
Educational Aides:	10.0	13.9%	8.5%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	87.0	4,414.0
Part-time	1.0	n/a	25.0	572.0
Counselors				
Full-time	2.0	n/a	169.0	12,433.0
Part-time	1.0	n/a	48.0	1,097.0
Total Minority Staff:	19.5	27.1%	55.6%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.0	5.3%	5.7%	10.6%
Hispanic	7.4	13.2%	32.4%	27.7%
White	44.9	79.7%	57.5%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	1.8%	2.3%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.6%	1.1%
Males	16.8	29.9%	25.3%	23.8%
Females	39.5	70.1%	74.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.4%
Bachelors	42.8	76.0%	79.8%	73.6%
Masters	13.5	24.0%	18.8%	24.3%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.7	8.3%	10.7%	7.0%
1-5 Years Experience	13.5	24.0%	29.3%	28.9%
6-10 Years Experience	10.8	19.1%	18.5%	19.0%
11-20 Years Experience	16.5	29.4%	26.2%	29.3%
Over 20 Years Experience	10.8	19.2%	15.3%	15.7%
Number of Students per Teacher	14.7	n/a	14.4	15.1

### Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: O HENRY MIDDLE Campus Number: 227901047

Staff Information	Campus	District	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.2	6.3
Average Years Experience of Principals with District	2.0	5.9	5.4
Average Years Experience of Assistant Principals	4.0	5.3	5.3
Average Years Experience of Assistant Principals with District	4.0	4.9	4.7
Average Years Experience of Teachers:	11.8	10.5	11.1
Average Years Experience of Teachers with District:	9.1	8.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,658	\$48,927	\$47,218
1-5 Years Experience	\$47,877	\$49,451	\$50,408
6-10 Years Experience	\$49,385	\$49,945	\$52,786
11-20 Years Experience	\$49,600	\$51,430	\$56,041
Over 20 Years Experience	\$59,702	\$59,003	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$51,010	\$51,464	\$54,122
Professional Support	\$53,769	\$61,372	\$64,069
Campus Administration (School Leadership)	\$81,564	\$79,618	\$78,947
Instructional Staff Percent:	n/a	61.6%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	5.5	6,043.6

### Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: O HENRY MIDDLE Campus Number: 227901047 Total Students: 827 Grade Span: 06 - 08 School Type: Middle

Campus							
Program Information	Count	Percent	District	State			
Student Enrallment by Program:							
Student Enrollment by Program:	70	0.50/	20.10/	10.70/			
Bilingual/ESL Education	70	8.5%	29.1%	19.7%			
Career & Technical Education	393	47.5%	28.7%	26.3%			
Gifted & Talented Education	86	10.4%	9.7%	8.1%			
Special Education	113	13.7%	12.0%	9.6%			
Teachers by Program (population served):							
Bilingual/ESL Education	0.9	1.6%	17.0%	6.4%			
Career & Technical Education	3.5	6.3%	4.1%	4.9%			
Compensatory Education	0.0	0.0%	2.5%	2.7%			
Gifted & Talented Education	0.7	1.3%	0.3%	2.0%			
Regular Education	28.8	51.1%	52.4%	71.4%			
Special Education	8.2	14.6%	13.7%	9.1%			
Other	14.2	25.2%	10.1%	3.6%			

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>\*\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>\*\*\*&#</sup>x27; Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.