## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: **REAGAN H S** 

Campus Number: 227901006

2019 Accountability Rating: B

Distinction Designations:

**Academic Achievement in ELA/Reading** 

**Academic Achievement in Social Studies** 

**Top 25 Percent: Comparative Closing the Gaps** 

**Postsecondary Readiness** 

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## **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: AUSTIN ISD Campus Name: REAGAN H S Campus Number: 227901006

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	sted Gra	de, Subj	ject, and	Performa	nce Level												
End of Course English I At Approaches Grade Level or																	
Above	2019 2018	68% 65%	73% 70%	57% 59%	58% 38%	57% 62%	83% 73%	*	55% *	-	*	18% 30%	*	58% 63%	56% 50%	57% 59%	48% 57%
At Meets Grade Level or Above	2019 2018	50% 44%	60% 53%	41% 34%	36% 18%	40% 37%	83% 45%	*	55% *	-	*	8% 11%	*	40% 35%	42% 33%	41% 34%	30% 30%
At Masters Grade Level	2019 2018	11% 7%	16% 12%	0% 1%	1% 0%	0% 1%	0% 0%	*	0%	-	*	1% 0%	*	0% 1%	0% 0%	0% 0%	0% 0%
End of Course English II At Approaches Grade Level or		68%						*	220/		*		*				
Above	2019 2018	67%	70% 69%	50% 51%	39% 46%	51% 53%	88% 54%	-	22% 20%	-	*	19% 23%	*	50% 55%	50% 42%	49% 51%	40% 36%
At Meets Grade Level or Above	2019 2018	49% 48%	55% 53%	29% 28%	16% 21%	32% 28%	25% 46%	*	11% 0%	-	*	11% 13%	*	30% 30%	27% 23%	28% 27%	20% 16%
At Masters Grade Level	2019 2018	8% 8%	13% 13%	2% 2%	2% 3%	2% 1%	13% 15%	*	11% 0%	-	*	3% 8%	*	2% 2%	2% 3%	2% 2%	1% 1%
End of Course Algebra I At Approaches Grade Level or	2010	0=0/	2001	/		0.404						0=0/	*	0=0/	<b>-</b>	0=0/	• • • • • • • • • • • • • • • • • • • •
Above	2019 2018	85% 83%	90% 89%	83% 83%	78% 80%	84% 84%	* 88%	*	57% 80%	-	*	67% 68%	*	87% 88%	74% 74%	85% 84%	84% 82%
At Meets Grade Level or Above	2019 2018	61% 55%	71% 68%	59% 48%	47% 33%	62% 50%	* 88%	*	43% 40%	-	*	36% 42%	*	62% 51%	51% 42%	60% 49%	59% 44%
At Masters Grade Level	2019 2018	37% 32%	38% 37%	12% 19%	11% 15%	12% 19%	* 50%	*	14% 0%	-	*	9% 21%	*	15% 21%	5% 17%	13% 20%	10% 16%
End of Course Biology At Approaches Grade Level or																	
Above	2019 2018	88% 87%	90% 90%	78% 75%	81% 66%	77% 77%	* 100%	*	63% 33%	-	*	51% 47%	*	79% 78%	76% 69%	79% 75%	73% 71%
At Meets Grade Level or Above	2019 2018	62% 59%	68% 67%	37% 34%	30% 29%	39% 34%	* 44%	*	25% 33%	-	*	12% 15%	*	39% 35%	32% 32%	36% 34%	28% 25%
At Masters Grade Level	2019 2018	25% 24%	32% 32%	8% 6%	4% 3%	9% 6%	* 11%	*	0% 17%	-	*	4% 2%	*	8% 6%	9% 5%	8% 5%	5% 3%
End of Course U.S. History At Approaches Grade Level or																	
Above	2019 2018	93% 92%	94% 93%	92% 91%	88% 97%	93% 90%	100%	-	* 89%	-	*	79% 71%	*	94% 93%	87% 85%	93% 90%	87% 83%
At Meets Grade Level or Above	2019 2018	73% 70%	79% 76%	71% 63%	62% 53%	72% 65%	83%	-	* 44%	-	*	52% 32%	*	72% 66%	69% 53%	71% 62%	60% 52%
At Masters Grade Level	2019 2018	45% 40%	53% 47%	29% 23%	29% 13%	26% 24%	50% *	- -	33%	- -	*	24% 11%	*	29% 26%	29% 18%	27% 23%	15% 18%
All Grades All Subjects At Approaches Grade Level or Above	2019 2018	78% 77%	78% 78%	68% 69%	65% 61%	68% 71%	94% 77%	*	50% 61%	- -	89% 86%	39% 46%	80% 60%	69% 73%	65% 62%	68% 70%	60% 63%
At Meets Grade Level or Above	2019	50%	54%	44%	35%	45%	59%	*	37%	-	67%	19%	40%	45%	42%	44%	35%
At Masters Grade Level	2018 2019	48% 24%	52% 27%	39% 8%	28% 7%	41% 8%	53% 25%	*	32% 11%	-	71% 22%	22% 6%	40% 10%	41% 9%	35% 7%	39% 8%	31% 4%

## **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: AUSTIN ISD Campus Name: REAGAN H S Campus Number: 227901006

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	` &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
	2018	22%	26%	9%	6%	9%	19%	*	14%	-	29%	8%	10%	9%	7%	8%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	76%	54%	50%	54%	86%	*	40%	_	*	18%	67%	54%	53%	54%	44%
, 130, 10	2018	74%	76%	55%	42%	57%	63%	*	38%	_	80%	26%	40%	59%	46%	55%	46%
At Meets Grade Level or Above	2019	48%	53%	35%	28%	36%	50%	*	35%	-	*	10%	33%	35%	35%	35%	25%
	2018	46%	52%	31%	19%	32%	46%	*	13%	-	60%	12%	40%	32%	28%	31%	22%
At Masters Grade Level	2019	21%	26%	1%	1%	1%	7%	*	5%	-	*	2%	0%	1%	1%	1%	0%
	2018	19%	26%	1%	2%	1%	8%	*	0%	-	20%	4%	20%	1%	2%	1%	1%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	81%	83%	78%	84%	*	-	57%	-	*	67%	*	87%	74%	85%	84%
	2018	81%	81%	83%	80%	84%	88%	*	80%	-	*	68%	*	88%	74%	84%	82%
At Meets Grade Level or Above	2019	52%	54%	59%	47%	62%	*	-	43%	-	*	36%	*	62%	51%	60%	59%
	2018	50%	53%	48%	33%	50%	88%	*	40%	-	*	42%	*	51%	42%	49%	44%
At Masters Grade Level	2019	26%	28%	12%	11%	12%	*	-	14%	-	*	9%	*	15%	5%	13%	10%
	2018	24%	26%	19%	15%	19%	50%	*	0%	-	*	21%	*	21%	17%	20%	16%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	80%	78%	81%	77%	*	*	63%	-	*	51%	*	79%	76%	79%	73%
	2018	80%	81%	75%	66%	77%	100%	-	33%	-	*	47%	*	78%	69%	75%	71%
At Meets Grade Level or Above	2019	54%	57%	37%	30%	39%	*	*	25%	-	*	12%	*	39%	32%	36%	28%
	2018	51%	55%	34%	29%	34%	44%	-	33%	-	*	15%	*	35%	32%	34%	25%
At Masters Grade Level	2019	25%	28%	8%	4%	9%	*	*	0%	-	*	4%	*	8%	9%	8%	5%
	2018	23%	27%	6%	3%	6%	11%	-	17%	-	*	2%	*	6%	5%	5%	3%
All Grades Social Studies																	
At Approaches Grade Level or																	
Above	2019	81%	80%	92%	88%	93%	100%	-	*	-	*	79%	*	94%	87%	93%	87%
	2018	78%	80%	91%	97%	90%	*	-	89%	-	-	71%	*	93%	85%	90%	83%
At Meets Grade Level or Above	2019	55%	60%	71%	62%	72%	83%	-	*	-	*	52%	*	72%	69%	71%	60%
ALM attack Conda Laval	2018	53%	57%	63%	53%	65%		-	44% *	-	*	32%	*	66%	53%	62%	52%
At Masters Grade Level	2019	33%	38%	29%	29%	26%	50% *	-		-	*	24%	*	29%	29%	27%	15%
	2018	31%	35%	23%	13%	24%	•	-	33%	-	-	11%	*	26%	18%	23%	18%

## Texas Academic Performance Report 2018-19 Campus Progress

District Name: AUSTIN ISD Campus Name: REAGAN H S Campus Number: 227901006

Stat	e Distric	t Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EL (Current & Monitored)
lemic Grov	vth Score	by Grade a	and Subject												
	71 69	59 57	64 51	59 57	* 73	- -	*	-	- *	58 43	*	60 55	54 61	58 57	55 56
		76 75	79 72	77 75	* 100	*	*	-	*	70 74	*	77 77	75 72	76 75	76 72
18 69 19 68 18 69 19 70	70 68 70 68	66 65 59 57 76	70 61 64 51 79	66 65 59 57 77	30 82 * 73 *	- * - -	50 * * - *	- - - -	* - *	63 59 58 43 70	* * * *	67 64 60 55 77	62 67 54 61 75	65 66 58 57 76	64 64 55 56 76 72
	19 69 18 67 19 75 18 72 19 69 18 69 19 68 18 69	19 69 71 18 67 69 19 75 81 18 72 81 19 69 68 18 69 70 19 68 68 18 69 70 19 70 68	19 69 71 59 18 67 69 57 19 75 81 76 18 72 81 75 19 69 68 66 18 69 70 65 19 68 68 59 18 69 70 65 19 68 68 59 18 69 70 67 19 70 68 76	State         District         Campus         American           demic Growth         Score by Grade and Subject           19         69         71         59         64           18         67         69         57         51           19         75         81         76         79           18         72         81         75         72           19         69         68         66         70           18         69         70         65         61           19         68         68         59         64           18         69         70         57         51           19         70         68         76         79	State         District Campus         American         Hispanic           demic Growth         Score by Grade and Subject           19         69         71         59         64         59           18         67         69         57         51         57           19         75         81         76         79         77           18         72         81         75         72         75           19         69         68         66         70         66           18         69         70         65         61         65           19         68         68         59         64         59           18         69         70         57         51         57           19         70         68         76         79         77	State         District Campus         American         Hispanic         White           demic Growth         Score by Grade and Subject         19         69         71         59         64         59         *           18         67         69         57         51         57         73           19         75         81         76         79         77         *           18         72         81         75         72         75         100           19         69         68         66         70         66         30           18         69         70         65         61         65         82           19         68         68         59         64         59         *           18         69         70         57         51         57         73           19         70         68         76         79         77         *	State         District         Campus         American         Hispanic         White         Indian           demic Growth         Score by Grade and Subject           19         69         71         59         64         59         *         -           18         67         69         57         51         57         73         -           19         75         81         76         79         77         *         -           18         72         81         75         72         75         100         *           19         69         68         66         70         66         30         -           19         69         70         65         61         65         82         *           19         68         68         59         64         59         *         -           19         69         70         57         51         57         73         -           19         68         68         59         64         59         *         -           19         70         68         76         79         77         *         -	State   District   Campus   American   Hispanic   White   Indian   Asian	State   District Campus   American   Hispanic   White   Indian   Asian   Islander	State   District Campus   African   Hispanic   White   Indian   Asian   Islander   Races	State   District Campus   African   Hispanic   White   Indian   Asian   Islander   Races   (Current)	State   District Campus   African   Hispanic   White   Indian   Asian   Pacific   More   Ed   Ed   (Current)   (Former)	State   District Campus   African   Hispanic   White   Indian   Asian   Islander   Races   (Current)   Ed   Ed   ously   Enrolled	State   District Campus   African   Hispanic   White   Indian   Asian   Pacific   Islander   Races   Current   Ed   Current   Continuously   Enrolled   Enrolled	State   District Campus   African   Hispanic   White   Indian   Asian   Islander   Special   Special   Ed   Continuously   Continuously   Econ   Disadv   Continuously   Econ   Enrolled   Ed   Ed   Ed   Ed   Ed   Ed   Ed

## Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: AUSTIN ISD Campus Name: REAGAN H S Campus Number: 227901006

Grade Span: 09 - 12 School Type: High School

Total Students: 1,120

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading STAAR Met Standard (Non-Proficient in Previous Yea Promoted to Grade 9 2019	,	9%	6%	0%	7%	-	-	-	-	-	0%	6%	7%
Grade 8 Mathematics STAAR Met Standard (Non-Proficient in Previous Yea Promoted to Grade 9 2019	,	54%	72%	50%	77%	-	-	*	-	*	67%	70%	72%

## **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 1,120 Grade Span: 09 - 12 (Current EL Students)

Campus Name: REAGAN H S Campus Number: 227901006		
	State	Distric
STAAR Performance Rate by Subject and Performance	e Level	

District Name: AUSTIN ISD

STAAR Performance Rate by Subject and Performance Level All Grades All Subjects At Approaches Grade Level or Above 2019 78% 78% 68% 55% * 51% * 51% * 51% 51% 51% At Approaches Grade Level or Above 2018 77% 78% 69% 57% * 57% * 57% * 57% 57% At Meets Grade Level or Above 2019 50% 54% 44% 23% * 23% * 23% * 23% * 23% * 23% 23% At Masters Grade Level 2019 24% 27% 8% 23% * 3% * 3% * 3% * 3% * 3% * 3% * 3%									BE-Dual			ESL	ESL		LEP with	Total
All Grades All Subjects  At Approaches Grade Level or Above  2019 78% 78% 69%				District	Campus	<u>Education</u>	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
At Approaches Grade Level or Above 2019 78% 78% 68% 51% 51% 51% 51% 51% 51% At Approaches Grade Level or Above 2019 50% 654% 44% 57% 52% 23% 23% 23% 23% At Masters Grade Level 2019 24% 27% 8% 23% 23% 23% 23% 23% At Masters Grade Level 2019 24% 27% 8% 23% 23% 23% 23% 23% At Masters Grade Level Or Above 2019 24% 27% 8% 33% 3% 4 3% 3% 4 3% 3% 4 3% 4 3% 4		'erformance l	Level													
At Meets Grade Level or Above 2019 50% 54% 44% 57% 57% 57% 57% 57% 57% 57% At Meets Grade Level or Above 2018 48% 52% 39% 23% 23% 23% 23% 23% At Masters Grade Level or Above 2018 48% 52% 39% 3 3% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3																
At Meets Grade Level or Above 2019 50% 54% 44% - 23% 23% 23% 23% 23% 23% 23% 23% 23% 23%	At Approaches Grade Level or Above					-	-	-	-	-		*				
At Masters Grade Level 2019						-	-	-	-	-		*				
At Masters Grade Level 2019 24% 27% 8%	At Meets Grade Level or Above					-	-	-	-	-		*				
All Grades ELA/Reading Att Approaches Grade Level or Above 2019 75% 76% 54%						-	-	-	-	-		*		•		
All Grades ELA/Reading At Approaches Grade Level or Above 2019 2019 279, 76% 54% 2019 278, 76% 55%, 55% 39% 39% 39% 39% 39% 39% 39% 39% 39% 39	At Masters Grade Level					-	-	-	-	-		*		•		
At Approaches Grade Level or Above 2019 75% 76% 54% 32% 132% 132% 32% 32% At Meets Grade Level or Above 2019 48% 53% 35% 33% 39% 133% 13% 13% 13% 13% 13% 13% 13% 13% 1		2018	22%	26%	9%	-	-	-	-	-	4%	*	4%	*	4%	4%
At Meets Grade Level or Above 2019 48% 53% 35% 339% * 339% 39% 39% 39% 39% At Masters Grade Level or Above 2019 48% 53% 35% 13% * 13%	<u> </u>															
At Meets Grade Level or Above 2019	At Approaches Grade Level or Above					-	-	-	-	-		*		*		
At Masters Grade Level or Above 2019 82% 81% 82% 81% 83% 15% * 15% * 15% 15% 15% 15% 15% 15% 15% 15% 15% 15%						-	-	-	-	-		*		-		
At Masters Grade Level 2019 21% 26% 1% 1% * 1% 1% 1% 1% 2018 19% 26% 1% 1% * 1% 1% 1% 1% 1% 10% 2018 19% 26% 1% 1% * 1% 1% 1% 1% 1% 1% 1% 10% 10% 10% 10% 10	At Meets Grade Level or Above					-	-	-	-	-		*		*		
All Grades Mathematics  All Grades Grade Level or Above 2019 82% 81% 83% 2 - 2 - 2 - 81% 77% 77% 77% 77% 77% 77% 77% 77% 181% 181		2018	46%	52%	31%	-	-	-	-	-	15%	*	15%	-	15%	15%
All Grades Mathematics  Alf Approaches Grade Level or Above 2019 82% 81% 83% 81% 7% 77% 77% 77% 77% 77% 77% 77% 181% 81% 83% 81% 81% 81% 80% 81% 83% 81% 81% 81% 81% 81% 83% 81% 83% 81% 81% 81% 81% 81% 81% 83% 81% 83% 81% 81% 81% 81% 81% 81% 81% 81% 81% 81%	At Masters Grade Level	2019	21%	26%	1%	-	-	-	-	-	1%	-	1%	*	1%	1%
At Approaches Grade Level or Above 2019 82% 81% 83% 81% - 81% 80% 80% At Meets Grade Level or Above 2019 52% 54% 59% 52% - 52% 77% 77% 77% At Meets Grade Level or Above 2019 52% 54% 59% 52% - 52% 52% 55% 55% 55% 55% 60% 77% 50% 55% 60% 77% 50% 55% 60% 77% 50% 55% 60% 77% 50% 50% 50% 50% 50% 50% 50% 50% 50% 50		2018	19%	26%	1%	-	-	-	-	-	1%	*	1%	-	1%	1%
At Meets Grade Level or Above 2019 52% 54% 59% 77% - 77% 77% 52% 53% 53% At Masters Grade Level or Above 2019 52% 54% 59% 52% - 52% 52% 53% 53% 35% At Masters Grade Level or Above 2019 26% 28% 12% 52% - 25% 52% 53% 35% 35% At Masters Grade Level or Above 2019 26% 28% 12% 11% - 111% 111%	All Grades Mathematics															
At Meets Grade Level or Above 2019 52% 54% 59% 77% - 77% 77% 52% 53% 53% At Masters Grade Level or Above 2019 52% 54% 59% 52% - 52% 52% 53% 53% 35% At Masters Grade Level or Above 2019 26% 28% 12% 52% - 25% 52% 53% 35% 35% At Masters Grade Level or Above 2019 26% 28% 12% 11% - 111% 111%	At Approaches Grade Level or Above	2019	82%	81%	83%	-	-	-	-	-	81%	-	81%	*	81%	80%
At Meets Grade Level or Above 2019 52% 54% 59% 52% 52% 52% 51% 52% 35% At Masters Grade Level 2019 26% 26% 12% 35% - 35% 35% 35% 35% At Masters Grade Level 2019 26% 26% 12% 35% - 35% - 35% * 35% 35% 35% 35% At Masters Grade Level 2018 24% 26% 19% 35% 35% * 35% 35% 35% 35% 35% 35% 35% 35% 35% 35%				81%	83%	_	_	-	-	-	77%	_	77%	*	77%	77%
At Masters Grade Level or Above 2019 26% 28% 19% 35% 5% 35% 35% 35% 35% 35% 35% 35% 35%	At Meets Grade Level or Above	2019	52%	54%	59%	_	_	-	-	-	52%	_	52%	*	52%	51%
At Masters Grade Level 2019 26% 28% 12% 7% - 7% * 7% 7% 7% 7% 7% 7% 7% 7% 7% 7% 7% 7% 7%					48%	_	_	-	_	_		_		*		
All Grades Science  At Approaches Grade Level or Above 2019 81% 80% 78% 11% - 11% + 11% 11% 11% At Meets Grade Level or Above 2019 81% 80% 78% 62% - 62% - 62% - 62% 62% At Meets Grade Level or Above 2019 54% 57% 37% 62% - 63% - 63% - 63% 63% 63% At Meets Grade Level or Above 2019 54% 55% 34% 10% - 10% - 10% - 10% 10% At Masters Grade Level 2019 25% 28% 8% 17% - 17% 17% 17% 17% 2018 23% 27% 6% 1 1% - 1% 1 1% 1 1% 1 1	At Masters Grade Level					_	_	-	_	_		_		*		
All Grades Science  At Approaches Grade Level or Above 2019 81% 80% 78% 62% - 62% - 62% 63% 80% At Meets Grade Level or Above 2019 54% 57% 37% 63% - 63% * 63% 63% 63% At Meets Grade Level or Above 2019 54% 57% 37% 10% - 10% - 10% - 10% 10% 10% 2018 51% 55% 34% 17% - 17% * 17% * 17% 17% 17% 17% 17% 17% 17% 17% 17% 17%						_	_	_	_	_		_		*		
At Meets Grade Level or Above 2019 54% 57% 37% 63% - 63% * 63% 63% 63% At Meets Grade Level or Above 2019 54% 57% 37% 10% - 10% - 10% - 10% - 10% 10% At Masters Grade Level 2019 25% 28% 8% 17% - 17% - 17% - 17% * 17% 17% At Masters Grade Level 2019 25% 28% 8% 2% - 2% - 2% - 2% -	All Grades Science															
At Meets Grade Level or Above 2019 54% 57% 37% 63% - 63% * 63% 63% 63% At Meets Grade Level or Above 2019 54% 57% 37% 10% - 10% - 10% - 10% - 10% 10% At Masters Grade Level 2019 25% 28% 8% 17% - 17% - 17% - 17% * 17% 17% At Masters Grade Level 2019 25% 28% 8% 2% - 2% - 2% - 2% -	At Approaches Grade Level or Above	2019	81%	80%	78%	_	_	_	_	_	62%	_	62%	_	62%	62%
At Meets Grade Level or Above 2019 54% 57% 37% 10% - 10% - 10% 10% 2018 51% 55% 34% 17% - 17% * 17% 17% 17% 17% 17% At Masters Grade Level or Above 2019 25% 28% 8% 17% - 17% - 17% * 17% 17% 17% 17% 17% 17% 17% 17% 17% 17%	7 (17 pproderies Grade Level of 7 bove					_	_	_	_	_		_		*		
At Masters Grade Level 2019 25% 28% 8% 17% - 17% * 17% 17% 17% At Masters Grade Level 2019 25% 28% 8% 2% - 2% - 2% - 2% 2% 2% 2% 2018 23% 27% 6% 2% 1% - 1% * 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1%	At Meets Grade Level or Ahove					_	_	_	_	_		_		_		
At Masters Grade Level 2019 25% 28% 8% 2% - 2% - 2% 2% 2% 2018 23% 27% 6% 2% 2% - 2% 2% 2% 2018 23% 27% 6%	At Weets Grade Level of Above					_	_	_	_	_		_		*		
All Grades Social Studies  At Approaches Grade Level or Above 2019 81% 80% 92% 1% - 1% * 1% 1% 1% All Grades Grade Level or Above 2019 81% 80% 91% 85% - 85% - 85% 85% 85% At Meets Grade Level or Above 2019 55% 60% 71% 79% - 79% * 79% 79% At Meets Grade Level or Above 2019 55% 60% 71% 55% - 55% - 55% 55%	At Masters Grade Level					_	_	_	_	_		_		_		
All Grades Social Studies  At Approaches Grade Level or Above 2019 81% 80% 92% 85% - 85% - 85% 85% 2018 78% 80% 91% 70% - 79% - 79% * 79% 79% 79% At Meets Grade Level or Above 2019 55% 60% 71% 55% - 55% 55% - 55% 55%	7 ti Wasters Grade Level					_	_	_	_	_		_		*		
At Approaches Grade Level or Above 2019 81% 80% 92% 85% - 85% - 85% 79% 79% At Meets Grade Level or Above 2019 55% 60% 71% 79% - 79% 79% 79% 79% 79% 79% 79% 79% 79% 79%	All Grades Social Studies	2010	2570	27 /0	070						1 /0		1 70		1 /0	1 /0
At Meets Grade Level or Above 2019 55% 60% 71% 79% - 79% 79% 79% 79% 79% 79% 79% 79% 79% 79%		2010	010/	900/	020/						OE0/		OE0/		OE0/	OE0/
At Meets Grade Level or Above 2019 55% 60% 71% 55% - 55% - 55% 55% 55% 60% 71% 55% - 55% - 55% 55% 55% 60% 71% 55% - 55% - 55% 55% 55% 60% 71% 55% - 55% 55% 55% 60% 71%	At Approacties Grade Level of Above					-	-	-	-	-		-		*		
At Masters Grade Level 2019 33% 38% 29% 43% - 43% * 43% 42% 2019 33% 38% 29% 13% - 13% - 13% 13% 2018 31% 35% 23% 14% - 14% * 14% 2018 2019 2019 2019 2019 2019 2019 2019 2019	At Moote Crade Level or Above					-	-	-	-	-		-				
At Masters Grade Level 2019 33% 38% 29% 13% - 13% - 13% 13% 13% 2018 31% 35% 23% 13% - 13% - 13% - 13% 14% 14% 5chool Progress Domain - Academic Growth Score  All Grades Both Subjects 2019 69% 68% 66% 63% - 63% - 63% 63% 2018 69% 70% 65% 60% - 60% - 60% 60% 60% All Grades ELA/Reading 2019 68% 68% 59% 57% - 57% 57% 57% All Grades Mathematics 2019 70% 68% 76% 70% - 70% - 70% 70%	At Meets Grade Level of Above					-	-	-	-	-		-		*		
2018 31% 35% 23% 14% - 14% * 14% 14% 5Chool Progress Domain - Academic Growth Score  All Grades Both Subjects 2019 69% 68% 66% 63% - 63% - 63% 63% 63% 63% 61% 61% 61% 61% 61% 61% 61% 61% 61% 61	At Masters Crade Level					-	-	-	-	-		-		*		
School Progress Domain - Academic Growth Score  All Grades Both Subjects 2019 69% 68% 66% 63% - 63% - 63% 63% 60% - 60% 60% 60% 60% 60% 60% 60% 60% 60% 60%	At Masters Grade Level					-	-	-	-	-		-		-		
All Grades Both Subjects 2019 69% 68% 66% 63% - 63% - 63% 63% 63% 63% 63% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60		2018	31%	35%	25%	-	-	-	-	-	14%	-	14%	*	14%	14%
All Grades Both Subjects 2019 69% 68% 66% 63% - 63% - 63% 63% 63% 63% 63% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60	School Progress Domain - Academic Groud	th Score														
2018 69% 70% <b>65%</b> 60% - 60% - 60% 60% All Grades ELA/Reading 2019 68% 68% <b>59%</b> 57% - 57% 57% 57% 2018 69% 70% <b>57%</b> 55% - 55% 55% All Grades Mathematics 2019 70% 68% <b>76%</b> 70% - 70% - 70% 70%			60%	68%	66%	_	_		_	_	63%	_	63%		63%	63%
All Grades ELA/Reading 2019 68% 68% <b>59%</b> 57% - 57% 57% 57% 2018 69% 70% <b>57%</b> 55% - 55% 55% 55% All Grades Mathematics 2019 70% 68% <b>76%</b> 70% - 70% - 70% 70%	All Glades Dull Subjects					-	-	-	-	-		-				
2018 69% 70% <b>57%</b> 55% - 55% 55% All Grades Mathematics 2019 70% 68% <b>76%</b> 70% - 70% - 70% 70%	All Crades ELA/Deading					-	-	-	-	-		-				
All Grades Mathematics 2019 70% 68% <b>76</b> % 70% - 70% - 70% 70%	All Grades ELA/Reading					-	-	-	-	-		-				
	All Cycyles Matternation					-	-	-	-	-		-				
2018 /0% 69% <b>/5%</b> 66% - 66% 66%	All Grades Mathematics					-	-	-	-	-		-		-		
		2018	70%	09%	/5%	-	-	-	-	-	%00	-	%dd	-	%00	90%

## **Texas Academic Performance Report 2018-19 Campus STAAR Participation**

District Name: AUSTIN ISD Campus Name: REAGAN H S Campus Number: 227901006

									- ·c	Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	Succ	District	Cumpus	7 merican	rnspanie	VVIIIC	malan	ASiun	isiariaci	Ruces	Lu	Disuav	(current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	99% 85%	99% 81%	99% 87%	100% 78%	*	100% 66%	-	100% 100%	98% 89%	99% 86%	99% 77%
Mobile Other Exclusions	4% 1%	4% 2%	6% 8%	16% 2%	3% 9%	15% 7%	*	5% 29%	-	0% 0%	4% 5%	5% 8%	3% 18%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%	* *	0% 0% 0%	-	0% 0% 0%	2% 2% 0%	1% 1% 0%	1% 1% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	99% 86%	98% 84%	99% 89%	100% 67%	*	100% 44%	-	100% 70%	98% 89%	99% 86%	99% 78%
Mobile Other Exclusions	4% 1%	3% 2%	5% <b>8</b> %	10% 4%	4% 6%	2% 31%	*	3% 52%	- -	30% 0%	6% 3%	5% 8%	3% 18%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	2% 2% 0%	1% 1% 0%	0% 0% 0%	* *	0% 0% 0%	- - -	0% 0% 0%	2% 2% 0%	1% 1% 0%	1% 1% 0%

## Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD Campus Name: REAGAN H S Campus Number: 227901006

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate											-		, , , , , , ,
2017-18	95.4%	94.9%	89.2%	88.9%	89.0%	91.9%	*	93.1%	_	86.9%	88.8%	89.6%	88.9%
2016-17	95.7%	95.2%	90.8%	91.8%	90.5%	90.3%	*	94.5%	-	93.5%	89.5%	91.4%	90.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	_	_	_	_	_	_	_	_	_	_
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.7%	0.1%	0.0%	0.2%	0.0%	*	0.0%	_	0.0%	0.5%	0.2%	0.0%
2016-17	1.9%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-1 Class of 2018	12)												
Graduated	90.0%	94.0%	99.6%	97.7%	100.0%	100.0%	*	*	_	*	100.0%	99.5%	100.0%
Received TxCHSE	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	_	*	0.0%	0.0%	0.0%
Continued HS	3.8%	2.5%	0.0%	0.0%	0.0%	0.0%	*	*	_	*	0.0%	0.0%	0.0%
Dropped Out	5.7%	3.0%	0.4%	2.3%	0.0%	0.0%	*	*	-	*	0.0%	0.5%	0.0%
Graduates and TxCHSE	90.4%	94.5%	99.6%	97.7%	100.0%	100.0%	*	*	-	*	100.0%	99.5%	100.0%
Graduates, TxCHSE,													
and Continuers Class of 2017	94.3%	97.0%	99.6%	97.7%	100.0%	100.0%	*	*	-	*	100.0%	99.5%	100.0%
Graduated	89.7%	93.3%	98.6%	98.0%	98.7%	100.0%	_	*	_	*	95.2%	98.8%	100.0%
Received TxCHSE	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	_	*	_	*	0.0%	0.0%	0.0%
Continued HS	4.0%	2.9%	0.5%	2.0%	0.0%	0.0%	_	*	_	*	0.0%	0.0%	0.0%
Dropped Out	5.9%	3.4%	0.9%	0.0%	1.3%	0.0%	_	*	_	*	4.8%	1.2%	0.0%
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	93.7%	98.6%	98.0%	98.7%	100.0%	-	*	-	*	95.2%	98.8%	100.0%
and Continuers	94.1%	96.6%	99.1%	100.0%	98.7%	100.0%	-	*	-	*	95.2%	98.8%	100.0%
5-Year Extended Longitudinal R Class of 2017	tate (Gr 9-12)												
Graduated	92.0%	95.2%	99.1%	100.0%	98.7%	100.0%	-	*	-	*	95.8%	98.8%	100.0%
Received TxCHSE	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	3.6%	0.9%	0.0%	1.3%	0.0%	-	*	-	*	4.2%	1.2%	0.0%
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	95.7%	99.1%	100.0%	98.7%	100.0%	-	*	-	*	95.8%	98.8%	100.0%
and Continuers Class of 2016	93.7%	96.4%	99.1%	100.0%	98.7%	100.0%	-	*	-	*	95.8%	98.8%	100.0%
Graduated	91.6%	95.3%	98.0%	97.6%	97.9%	100.0%	*	*	-	*	91.3%	97.9%	97.9%
Received TxCHSE	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	1.2%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.6%	3.7%	2.0%	2.4%	2.1%	0.0%	*	*	-	*	8.7%	2.1%	2.1%
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	95.9%	98.0%	97.6%	97.9%	100.0%	*	*	-	*	91.3%	97.9%	97.9%
and Continuers	93.4%	96.3%	98.0%	97.6%	97.9%	100.0%	*	*	-	*	91.3%	97.9%	97.9%
6-Year Extended Longitudinal R Class of 2016	tate (Gr 9-12)												
Graduated	92.1%	95.5%	98.8%	97.6%	98.9%	100.0%	*	*	-	*	91.3%	98.9%	97.9%

## Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD Campus Name: REAGAN H S Campus Number: 227901006

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disady	(Current)
Received TxCHSE	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	_	*	0.0%	0.0%	0.0%
Dropped Out	6.6%	3.7%	1.2%	2.4%	1.1%	0.0%	*	*	_	*	8.7%	1.1%	2.1%
Graduates and TxCHSE	92.9%	96.2%	98.8%	97.6%	98.9%	100.0%	*	*	_	*	91.3%	98.9%	97.9%
Graduates, TxCHSE,	02.070	00.270	20.070	37.1070	20.570						5	33.370	07.070
and Continuers	93.4%	96.3%	98.8%	97.6%	98.9%	100.0%	*	*	_	*	91.3%	98.9%	97.9%
Class of 2015	33.470	30.370	<b>30.0</b> /0	37.070	30.370	100.070					31.370	30.370	37.370
Graduated	91.8%	94.3%	91.4%	92.0%	92.1%	*		*		*	91.7%	88.4%	93.3%
Received TxCHSE	1.0%	0.6%	0.5%	0.0%	0.7%	*	-	*	-	*	0.0%	0.7%	0.0%
Continued HS	0.6%	0.0%	0.5%	0.0%	0.7%	*	-	*	-	*	0.0%	0.7%	0.0%
	6.7%	5.0%	8.1%	8.0%	7.2%	*	-	*	-	*	8.3%	11.0%	6.7%
Dropped Out Graduates and TxCHSE	92.8%	94.9%	91.9%	92.0%	92.8%	*	-	*	-	*	91.7%	89.0%	93.3%
Graduates and TXCHSE,	92.0%	94.9%	31.3%	92.0%	92.070	•	-	·	-		91.770	09.0%	93.3%
t to the second of the second	02.20/	05.00/	04.00/	02.00/	02.00/	*		*		*	01 70/	00.00/	02.20/
and Continuers	93.3%	95.0%	91.9%	92.0%	92.8%	4	-	4	-	*	91.7%	89.0%	93.3%
4 Very Fordered Construction Bate 1	ACH T		42)										
4-Year Federal Graduation Rate				07.70/	00.20/	07.50/	*	100.00/		*	04.60/	07.50/	00 50/
Class of 2018	90.0%	92.3%	97.9%	97.7%	98.3%	87.5%	*	100.0%	-	*	84.6%	97.5%	98.5%
Class of 2017	89.7%	90.2%	93.7%	92.6%	93.9%	87.5%	-	100.0%	-	*	62.5%	95.4%	91.8%
RHSP/DAP Graduates (Longitud		*											
Class of 2018	68.5%		-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	93.7%	93.0%	86.0%	95.4%	83.3%	-	•	-	•	25.0%	91.8%	96.0%
FUCD F Conductor (Longitudina	l Data)												
FHSP-E Graduates (Longitudina		4.20/	4 20/	4.70/	0.60/	0.00/		•		*	12.60/	4 50/	4 60/
Class of 2018	5.0%	1.2%	1.3%	4.7%	0.6%	0.0%	•	•	-	•	13.6%	1.5%	1.6%
Class of 2017	6.0%	5.0%	•	-	•	*	-	-	-	-	-	*	•
FUED DI A Craduatos (Lansitud	inal Data												
FHSP-DLA Graduates (Longitud Class of 2018		02.20/	06 10/	02.00/	07.20/	100.00/	*	*		*	EO 10/	OF 00/	02.40/
Class of 2017	82.0% 60.8%	92.3% 75.1%	96.1% *	93.0%	97.2%	100.0%			-	*	59.1%	95.9%	93.4%
Class of 2017	00.0%	75.1%		-		*	-	-	-	-	-		
RHSP/DAP/FHSP-E/FHSP-DLA	Craduatos (I	angitudinal F	lato)										
Class of 2018	86.8%	93.4%	97.4%	97.7%	97.8%	100.0%	*	*		*	72.7%	97.4%	95.1%
Class of 2017	85.9%	92.1%	93.1%	86.0%	95.5%	85.7%		*	-	*	25.0%	91.9%	96.1%
Class 01 2017	03.970	92.170	33.170	00.070	93.370	03.7 70	-		-		23.070	91.970	90.170
RHSP/DAP Graduates (Annual F	Pato)												
2017-18	37.7%	14.2%	0.0%	*	0.0%	*					0.0%	*	*
2017-10	87.7%	91.4%	92.6%	85.4%	94.8%	83.3%	-	100.0%	-	*	23.8%	91.1%	96.3%
2010-17	07.270	91.470	<b>32.0</b> /0	03.470	94.070	03.370	-	100.070	-		23.070	91.170	90.576
FHSP-E Graduates (Annual Rate	a)												
2017-18	4.9%	1.0%	1.3%	4.7%	0.6%	0.0%	*	0.0%	_	*	13.6%	1.6%	1.6%
2016-17	7.2%	5.5%	0.0%	4.7 70	0.070 *	0.0 /0 *		0.0 /0 *	_	_	13.070	0.0%	1.070
2010-17	7.270	3.570	0.0 /0	_			_		_	_	_	0.070	
FHSP-DLA Graduates (Annual R	(ata)												
2017-18	81.5%	91.7%	96.2%	93.0%	97.2%	100.0%	*	83.3%	_	*	59.1%	95.8%	93.8%
2016-17	56.5%	71.9%	100.0%	93.070	<i>37.∠7</i> 0 *	*		*	_	_	J9.170	100.0%	93.070 *
2010-17	JU.J 70	71.370	100.0 /0	-			-		-	-	-	100.070	
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Date)											
2017-18	85.1%	90.9%	94.3%	95.5%	94.6%	87.5%	*	83.3%	-	*	59.3%	95.3%	92.4%
2017-18	84.0%	89.5%	92.8%	85.4%	94.9%	85.7%	_	100.0%	-	*	23.8%	91.4%	96.4%
2010-17	04.070	03.570	<i>32.0 /</i> 0	03.470	J+.∃ /0	03.7 70	-	100.070	-		25.070	51.470	30.470

District Name: AUSTIN ISD Campus Name: REAGAN H S Campus Number: 227901006

## **Texas Academic Performance Report 2018-19 Campus Graduation Profile**

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	244	100.0%	4,540	347,893
By Ethnicity:				
African American	44	18.0%	385	43,502
Hispanic	184	75.4%	2,471	173,272
White	8	3.3%	1,366	107,052
American Indian	1	0.4%	9	1,226
Asian	6	2.5%	180	15,589
Pacific Islander	0	0.0%	2	528
Two or More Races	1	0.4%	127	6,724
By Graduation Type:				
Minimum H.S. Program	8	3.3%	91	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	15	3,538
Foundation H.S. Program (No Endorsement)	6	2.5%	351	49,432
Foundation H.S. Program (Endorsement)	6 3	1.2%	46	16,542
Foundation H.S. Program (DLA)	227	93.0%	4,037	272,526
Special Education Graduates	27	11.1%	411	25,962
Economically Disadvantaged Graduates	193	79.1%	1,806	166,956
LEP Graduates	66	27.0%	404	21,359
At-Risk Graduates	152	62.3%	1,563	144,805

## Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD Campus Name: REAGAN H S Campus Number: 227901006

				African			American		Pacific	Two or More	Special	Econ	EL
Callery Comment Millery Board	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready College, Career, or Military Ready			Acnievement)	***									
2017-18	65.5%	77.0%	59.8%	53.4%	59.2%	75.0%	*	91.7%	-	*	72.2%	59.3%	54.5%
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	68.4%	42.6%	29.5%	43.5%	50.0%	*	83.3%	-	*	11.1%	43.0%	30.3%
TSI Criteria Graduates (Annual Gra	aduates)												
English Language Arts	aduates)												
2017-18	58.2%	75.2%	44.7%	43.2%	42.4%	62.5%	*	83.3%	-	*	3.7%	44.6%	19.7%
Mathematics													
2017-18	46.0%	69.1%	44.7%	40.9%	44.0%	50.0%	*	83.3%	-	*	25.9%	44.6%	36.4%
Both Subjects 2017-18	42.1%	64.0%	29.5%	25.0%	27.7%	50.0%	*	83.3%	_	*	3.7%	28.0%	12.1%
		01.070	23.3 /0	23.070	27.770	30.070		03.370			3.7 70	20.070	12.170
Dual Course Credits (Annual Gradu	uates)												
Any Subject 2017-18	20.7%	16.9%	21.3%	9.1%	21.2%	37.5%	*	66.7%		*	0.0%	22.3%	7.6%
2017-18	19.9%	14.5%	23.9%	10.4%	29.3%	28.6%	_	0.0%	-	*	0.0%	21.6%	3.6%
AP/IB Met Criteria in Any Subject ( Any Subject	Annual Grad	duates)											
2017-18	20.4%	33.7%	16.4%	0.0%	20.7%	12.5%	*	16.7%	_	*	7.4%	18.7%	18.2%
2016-17	20.1%	32.6%	20.7%	0.0%	29.3%	0.0%	-	0.0%	-	*	4.8%	16.7%	26.8%
A cancintala Dogran													
Associate's Degree Associate's Degree (Annual Grad	duates)												
2017-18	1.4%	1.2%	6.1%	4.5%	6.5%	12.5%	*	0.0%	-	*	0.0%	5.7%	1.5%
2016-17	0.8%	0.5%	1.4%	0.0%	1.9%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual	Graduates)												
2017-18	1.0%	9.5%	1.6%	4.5%	0.5%	0.0%	*	16.7%	-	*	0.0%	1.6%	1.5%
Career/Military Ready Graduates													
Career or Military Ready (Annual C	Graduates)												
2017-18	28.7%	18.9%	28.9%	28.4%	28.5%	37.5%	*	25.0%	-	*	72.2%	28.2%	32.6%
2016-17	13.2%	7.9%	11.9%	7.3%	14.0%	14.3%	-	0.0%	-	*	19.0%	11.4%	13.4%
Approved Industry-Based Certificat	tion (Annual	Graduates)											
2017-18	4.8%	2.8%	5.3%	2.3%	6.0%	12.5%	*	0.0%	-	*	3.7%	5.7%	7.6%
2016-17	2.7%	2.1%	1.4%	0.0%	1.9%	0.0%	-	0.0%	-	*	0.0%	0.6%	3.6%
Graduate with Completed IEP and V	Workforce F	Readiness (A	nnual Graduat	res)									
2017-18	1.7%	1.6%	1.6%	0.0%	1.6%	12.5%	*	0.0%	-	*	7.4%	0.5%	1.5%
2016-17	1.0%	1.0%	0.9%	0.0%	0.6%	14.3%	-	0.0%	-	*	9.5%	1.2%	0.0%
CTE Coherent Sequence Coursew	ork Alianed v	with Industry	-Based Certifi	cations (Annu	al Graduates)								
2017-18	38.7%	21.3%	34.8%	27.3%	36.4%	12.5%	*	50.0%	-	*	22.2%	34.2%	39.4%
2016-17	17.3%	8.0%	16.7%	6.3%	21.7%	0.0%	-	0.0%	-	*	23.8%	16.7%	19.6%

## Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD Campus Name: REAGAN H S Campus Number: 227901006

Grade Span: 09 - 12 School Type: High School

Total Students: 1,120

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
LLC Armed Forces Enlistment (A)	anual Cradu	atas)											
U.S. Armed Forces Enlistment (A				2 22/	4.007	40 =0/		0.00/		at.	44.404	2 404	2 22/
2017-18	4.3%	1.8%	2.0%	2.3%	1.6%	12.5%	*	0.0%	-	*	11.1%	2.1%	3.0%
2016-17	2.2%	1.8%	2.3%	4.2%	1.9%	0.0%	-	0.0%	-	*	0.0%	1.9%	1.8%
Graduates under an Advanced De	egree Plan a	nd Identified a	s a current S	Special Educati	ion Student (An	nual Graduate:	s)						
2017-18	2.6%	4.1%	6.6%	13.6%	4.9%	12.5%	*	0.0%	-	*	59.3%	7.8%	7.6%
Graduates with Level I or Level II	Certificate (	Annual Gradua	ates)										
2017-18	0.6%	0.2%	0.4%	0.0%	0.5%	0.0%	*	0.0%	_	*	0.0%	0.5%	1.5%
										*			
2016-17	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%

## Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: AUSTIN ISD Campus Name: REAGAN H S Campus Number: 227901006

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Cr Reading	iterion) (Annu	ial Graduates	)										
2017-18	32.1%	49.1%	38.9%	31.8%	37.5%	62.5%	*	83.3%	_	*	3.7%	39.4%	16.7%
2016-17	23.4%	33.2%	41.9%	35.4%	44.6%	71.4%	_	11.1%	-	*	0.0%	38.9%	14.3%
Mathematics													
2017-18	23.7%	41.5%	26.6%	18.2%	26.1%	50.0%	*	66.7%	_	*	0.0%	25.4%	13.6%
2016-17	19.8%	30.0%	31.1%	22.9%	33.8%	42.9%	_	22.2%	-	*	0.0%	29.0%	10.7%
Both Subjects													
2017-18	18.1%	33.2%	24.2%	11.4%	24.5%	50.0%	*	66.7%	_	*	0.0%	23.3%	12.1%
2016-17	12.9%	22.2%	27.0%	20.8%	29.3%	42.9%	-	11.1%	-	*	0.0%	24.7%	5.4%
CTE Coherent Sequence (Annu	ıal Graduates)												
2017-18	58.4%	37.2%	49.2%	40.9%	51.1%	37.5%	*	50.0%	-	*	29.6%	48.7%	50.0%
2016-17	50.5%	27.1%	36.5%	25.0%	40.8%	28.6%	-	22.2%	-	*	33.3%	35.2%	44.6%
Completed and Received Credit English Language Arts	t for College F	Prep Courses	(Annual Gra	aduates)									
2017-18	2.0%	1.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	_	*	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	_	*	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	4.8%	19.7%	22.7%	20.7%	0.0%	*	0.0%	_	*	25.9%	21.2%	25.8%
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (G All Subjects	irades 11-12)												
2018	25.8%	33.5%	31.5%	22.9%	33.1%	20.0%	*	41.2%	_	*	n/a	32.3%	n/a
2017	26.2%	34.9%	33.0%	25.3%	35.2%	31.6%	*	27.8%	-	*	n/a	31.4%	n/a
English Language Arts													
2018	15.3%	20.8%	10.6%	8.4%	10.7%	6.7%	*	17.6%	-	*	n/a	11.0%	n/a
2017	15.9%	24.3%	10.8%	11.1%	11.0%	10.5%	*	0.0%	-	*	n/a	8.9%	n/a
Mathematics													
2018	7.3%	9.6%	3.6%	3.6%	3.2%	0.0%	*	11.8%	-	*	n/a	3.4%	n/a
2017	7.2%	9.5%	3.3%	4.0%	3.4%	0.0%	*	0.0%	-	*	n/a	2.8%	n/a
Science													
2018	10.8%	10.1%	1.8%	4.8%	0.9%	13.3%	*	0.0%	-	*	n/a	1.7%	n/a
2017	10.9%	9.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	n/a	0.0%	n/a
Social Studies							_						
2018	14.5%	21.4%	24.2%	19.3%	25.1%	20.0%	*	29.4%	-	*	n/a	24.2%	n/a
2017	15.0%	22.9%	23.5%	23.2%	23.0%	31.6%	*	27.8%	-	*	n/a	20.9%	n/a
AP/IB Results (Examinees >= C All Subjects	riterion) (Gra	des 11-12)											
2018	50.7%	65.9%	15.9%	0.0%	17.9%	*	*	14.3%	-	*	n/a	17.1%	n/a
2017	49.1%	64.4%	18.9%	4.0%	21.6%	16.7%	-	20.0%	-	*	n/a	21.5%	n/a
English Language Arts													
2018	42.5%	62.2%	0.0%	0.0%	0.0%	*	-	*	-	*	n/a	0.0%	n/a
2017	41.3%	59.8%	0.0%	0.0%	0.0%	*	-	-	-	*	n/a	0.0%	n/a
Mathematics	F2 00/	66.227	F 60/	٠.	0.007		ين.				,	6.30/	,
2018	52.8%	69.3%	5.0%	*	0.0%	-	*	*	-	-	n/a	6.3%	n/a

## Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: AUSTIN ISD Campus Name: REAGAN H S Campus Number: 227901006

				African			American		Pacific	Two or More	Smooial	Econ	FI
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	EL (Current)
2017	51.3%	73.7%	5.3%	*	6.7%	-	-	-	-	-	n/a	0.0%	n/a
Science													
2018	38.0%	66.1%	0.0%	*	*	*	-	-	-	-	n/a	0.0%	n/a
2017	38.3%	66.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	58.6%	1.5%	0.0%	0.9%	*	-	0.0%	-	*	n/a	0.9%	n/a
2017	41.4%	56.2%	3.0%	4.3%	1.0%	16.7%	-	20.0%	-	*	n/a	3.1%	n/a
SAT/ACT Results (Annual Gra	aduates) ***												
Tested													
2017-18	74.6%	72.4%	70.5%	88.6%	65.2%	75.0%	*	83.3%	-	*	n/a	70.0%	n/a
2016-17	73.5%	70.7%	69.4%	87.5%	62.4%	57.1%	-	88.9%	-	100.0%	n/a	68.3%	n/a
At/Above Criterion													
2017-18	37.9%	56.6%	9.3%	7.7%	7.5%	16.7%	*	60.0%	-	*	n/a	9.2%	n/a
Average SAT Score (Annual (	Graduates) ***												
All Subjects													
2017-18	1036	1121	909	892	904	976	*	1048	-	*	n/a	898	n/a
English Language Arts													
and Writing													
2017-18	521	563	457	454	453	500	*	490	-	*	n/a	451	n/a
Mathematics													
2017-18	515	558	453	439	452	476	*	558	-	*	n/a	448	n/a
Average ACT Score (Annual (	Graduates) ***												
All Subjects													
2017-18	20.6	23.4	16.9	16.6	17.3	*	-	*	-	*	n/a	16.8	n/a
English Language Arts													
2017-18	20.3	23.3	16.2	15.6	16.6	*	-	*	-	*	n/a	16.1	n/a
Mathematics													
2017-18	20.6	23.0	17.1	17.1	17.3	*	-	*	-	*	n/a	17.1	n/a
Science	20.0	22.2	4=-	47.	40.5	*					,	47.0	
2017-18	20.9	23.3	17.7	17.1	18.2	*	-	*	-	*	n/a	17.6	n/a

## Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: AUSTIN ISD Campus Name: REAGAN H S Campus Number: 227901006

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (G	irades 9-12)	•										
Any Subject	•												
2017-18	43.4%	47.4%	42.2%	34.7%	43.9%	34.3%	*	45.2%	-	44.4%	13.4%	42.4%	29.8%
2016-17	37.1%	41.0%	38.9%	32.7%	40.1%	30.8%	*	50.0%	-	44.4%	13.8%	38.1%	31.4%
English Language Arts													
2017-18	17.3%	26.1%	17.9%	13.8%	18.6%	20.0%	*	20.0%	-	*	0.7%	18.1%	6.8%
2016-17	16.8%	25.0%	20.5%	15.4%	21.3%	18.4%	*	20.0%	-	44.4%	5.3%	19.5%	13.6%
Mathematics													
2017-18	20.7%	22.0%	20.2%	17.4%	20.8%	12.1%	*	26.7%	-	*	3.7%	19.7%	12.1%
2016-17	19.5%	20.3%	19.3%	22.9%	18.1%	14.7%	*	34.3%	-	11.1%	5.2%	17.8%	12.9%
Science													
2017-18	21.2%	21.3%	21.2%	21.8%	20.9%	17.6%	*	30.0%	-	*	9.4%	20.9%	14.5%
2016-17	5.7%	6.5%	3.3%	1.3%	4.0%	0.0%	-	0.0%	-	0.0%	0.0%	2.9%	0.3%
Social Studies													
2017-18	22.8%	30.3%	26.5%	20.3%	27.0%	25.7%	*	37.9%	-	66.7%	3.1%	26.6%	16.6%
2016-17	21.8%	26.8%	24.3%	18.9%	25.3%	34.3%	*	17.1%	-	22.2%	6.2%	22.5%	12.8%
Graduates Enrolled in Texas I	nstitution of Hid	her Educatio	on (TX IHE)										
2016-17	54.6%	50.3%	39.7%	58.3%	34.8%	62.5%	_	0.0%	-	*	42.9%	36.7%	14.3%
2015-16	54.7%	52.3%	27.8%	40.5%	24.5%	62.5%	*	12.5%	-	*	16.7%	26.7%	20.4%
Graduates in TX IHE Complet	ing One Year W	ithout Enrol	ment in a De	velopmental I	Education Cou	ırse							
2016-17	59.2%	75.9%	58.5%	30.4%	70.9%	*	_	-	-	_	0.0%	53.4%	37.5%
2015-16	55.7%	69.3%	44.8%	28.6%	53.2%	20.0%	-	*	-	-	*	44.9%	20.0%

## **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: AUSTIN ISD Campus Name: REAGAN H S Campus Number: 227901006

		Campus	
_	_		

	Campus					
Student Information	Count	Percent	District	State		
Total Students	1,120	100.0%	79,787	5,416,400		
Students by Grade:						
Early Childhood Education	0	0.0%	0.4%	0.3%		
Pre-Kindergarten	0	0.0%	6.2%	4.4%		
Kindergarten	0	0.0%	7.8%	6.9%		
Grade 1	0	0.0%	7.9%	7.1%		
Grade 2	0	0.0%	7.7%	7.2%		
Grade 3	0	0.0%	7.5%	7.3%		
Grade 4	0	0.0%	7.9%	7.6%		
Grade 5	0	0.0%	7.7%	7.7%		
Grade 6	0	0.0%	7.1%	7.7%		
Grade 7	0	0.0%	7.0%	7.5%		
Grade 8	0	0.0%	6.5%	7.5%		
Grade 9	337	30.1%	7.5%	8.1%		
Grade 10	282	25.2%	6.7%	7.4%		
Grade 11	256	22.9%	6.2%	6.9%		
Grade 12	245	21.9%	5.9%	6.5%		
Ethnic Distribution:						
African American	159	14.2%	7.1%	12.6%		
Hispanic	901	80.4%	55.5%	52.6%		
White	28	2.5%	29.5%	27.4%		
American Indian	1	0.1%	0.1%	0.4%		
Asian	26	2.3%	4.4%	4.5%		
Pacific Islander	0	0.0%	0.1%	0.2%		
Two or More Races	5	0.4%	3.2%	2.4%		
Economically Disadvantaged	990	88.4%	53.5%	60.6%		
Non-Educationally Disadvantaged	130	11.6%	46.5%	39.4%		
Section 504 Students	68	6.1%	9.4%	6.5%		
English Learners (EL)	388	34.6%	27.2%	19.5%		
Students w/ Disciplinary Placements (2017-18)	51	3.6%	1.1%	1.4%		
Students w/ Dyslexia	69	6.2%	7.2%	3.6%		
At-Risk	826	73.8%	49.4%	50.1%		
Students with Disabilities by Type of Primary Disability:						
Total Students with Disabilities By Type of Primary Disability	155					
Students with Intellectual Disabilities	122	78.7%	47.7%	42.4%		
Students with Physical Disabilities	*	*	20.2%	21.9%		
Students with Autism	**	**	13.0%	13.7%		
Students with Behavioral Disabilities	23	14.8%	18.6%	20.6%		
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.4%		
Mobility (2017-18):						
Total Mobile Students	335	23.8%	16.4%	15.4%		

## **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: AUSTIN ISD Campus Name: REAGAN H S Campus Number: 227901006

	Ca			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	66	4.7%		
Hispanic	241	17.1%		
White	14	1.0%		
American Indian	0	0.0%		
Asian	4	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	10	0.7%		

	Non-S	pecial Education F	Rates	S	Rates	
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.7%	-	4.4%	6.2%
Grade 1	-	2.2%	3.1%	-	4.0%	5.5%
Grade 2	-	1.5%	1.8%	-	2.0%	2.3%
Grade 3	-	0.7%	1.1%	-	1.0%	0.9%
Grade 4	-	0.4%	0.5%	-	0.3%	0.5%
Grade 5	-	0.2%	0.5%	-	0.5%	0.6%
Grade 6	-	0.1%	0.4%	-	0.3%	0.5%
Grade 7	-	0.1%	0.6%	-	0.6%	0.6%
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%
Grade 9	15.9%	8.7%	7.2%	12.7%	16.2%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
(=,			
Elementary:			
Kindergarten	<u>-</u>	19.0	18.9
Grade 1	-	18.9	18.8
Grade 2	-	17.8	18.7
Grade 3	-	18.2	18.9
Grade 4	-	18.1	19.2
Grade 5	-	23.0	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	14.2	16.2	16.6
Foreign Languages	23.8	18.2	18.9
Mathematics	18.0	18.5	17.8
Science	17.4	19.1	18.9
Social Studies	16.9	19.5	19.3

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: REAGAN H S Campus Number: 227901006

	Campus	
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	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	118.0	100.0%	100.0%	100.0%
Professional Staff:	103.0	87.3%	63.0%	64.1%
Teachers	85.7	72.6%	49.9%	49.8%
Professional Support	10.5	8.9%	9.7%	10.1%
Campus Administration (School Leadership)	6.8	5.7%	3.0%	3.0%
Educational Aides:	15.0	12.7%	8.5%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	87.0	4,414.0
Part-time	1.0	n/a	25.0	572.0
Counselors				
Full-time	4.0	n/a	169.0	12,433.0
Part-time	2.0	n/a	48.0	1,097.0
Total Minority Staff:	53.4	45.2%	55.6%	50.4%
Teachers by Ethnicity and Sex:				
African American	9.4	11.0%	5.7%	10.6%
Hispanic	21.0	24.5%	32.4%	27.7%
White	51.3	59.9%	57.5%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	2.3%	2.3%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.9	2.2%	1.6%	1.1%
Males	50.8	59.3%	25.3%	23.8%
Females	34.9	40.7%	74.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	4.0	4.7%	0.7%	1.4%
Bachelors	62.7	73.2%	79.8%	73.6%
Masters	17.0	19.8%	18.8%	24.3%
Doctorate	2.0	2.3%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	12.0	14.0%	10.7%	7.0%
1-5 Years Experience	29.7	34.6%	29.3%	28.9%
6-10 Years Experience	23.2	27.1%	18.5%	19.0%
11-20 Years Experience	15.4	17.9%	26.2%	29.3%
Over 20 Years Experience	5.4	6.3%	15.3%	15.7%
Number of Students per Teacher	13.1	n/a	14.4	15.1

## Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: REAGAN H S Campus Number: 227901006

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	6.2	6.3
Average Years Experience of Principals with District	12.0	5.9	5.4
Average Years Experience of Assistant Principals	6.2	5.3	5.3
Average Years Experience of Assistant Principals with District	4.4	4.9	4.7
Average Years Experience of Teachers:	7.4	10.5	11.1
Average Years Experience of Teachers with District:	4.9	8.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,230	\$48,927	\$47,218
1-5 Years Experience	\$51,286	\$49,451	\$50,408
6-10 Years Experience	\$52,224	\$49,945	\$52,786
11-20 Years Experience	\$53,914	\$51,430	\$56,041
Over 20 Years Experience	\$58,118	\$59,003	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$52,717	\$51,464	\$54,122
Professional Support	\$59,337	\$61,372	\$64,069
Campus Administration (School Leadership)	\$85,357	\$79,618	\$78,947
Instructional Staff Percent:	n/a	61.6%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	5.5	6,043.6

**Texas Academic Performance Report** 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: REAGAN H S Campus Number: 227901006

Grade Span: 09 - 12 School Type: High School

Total Students: 1,120

	Cai	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	388	34.6%	29.1%	19.7%
Career & Technical Education	911	81.3%	28.7%	26.3%
Gifted & Talented Education	73	6.5%	9.7%	8.1%
Special Education	155	13.8%	12.0%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	0.5%	17.0%	6.4%
Career & Technical Education	11.4	13.3%	4.1%	4.9%
Compensatory Education	0.0	0.0%	2.5%	2.7%
Gifted & Talented Education	0.0	0.0%	0.3%	2.0%
Regular Education	53.8	62.8%	52.4%	71.4%
Special Education	8.7	10.2%	13.7%	9.1%
Other	11.3	13.2%	10.1%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

יאי Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

**<sup>&#</sup>x27;\***' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;\_' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.