# 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: LANIER H S

Campus Number: 227901004

2019 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading Academic Achievement in Mathematics Academic Achievement in Social Studies Top 25 Percent: Comparative Closing the Gaps Postsecondary Readiness This page is intentionally blank.

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Te	ested Grad	de, Subj	ect, and	Performa	nce Level												
End of Course English I At Approaches Grade Level or																	
Above	2019 2018	68% 65%	73% 70%	61% 52%	61% 64%	61% 50%	44% 38%	-	88% *	-	86% *	34% 34%	100% *	63% 53%	55% 48%	60% 51%	55% 41%
At Meets Grade Level or Above	2019 2018	50% 44%	60% 53%	39% 30%	37% 40%	38% 28%	28% 25%	-	63% *	-	71% *	21% 21%	60% *	38% 32%	39% 23%	37% 29%	33% 20%
At Masters Grade Level	2019 2018	11% 7%	16% 12%	1% 1%	2% 2%	1% 1%	6% 0%	-	0% *	-	0% *	7% 5%	0% *	1% 1%	0% 1%	1% 1%	1% 1%
End of Course English II At Approaches Grade Level or	2019	68%	70%	51%	63%	49%		_	*		*		*	56%	37%	51%	40%
Above At Meets Grade Level or Above	2019 2018 2019	67% 49%	70% 69% 55%	47% 29%	63% 44% 44%	49% 45% 27%	75% 88% 63%	-	88%	-	*	38% 28% 22%	*	50% 54% 33%	37% 31% 21%	47% 29%	40% 34% 20%
At Masters Grade Level	2018 2019	48% 8%	53% 13%	25% 3%	15% 7%	25% 2%	63% 0%	-	50% *	-	* *	18% 6%	* *	28% 3%	17% 1%	26% 3%	13% 1%
End of Course Algebra I At Approaches Grade Level or	2018	8%	13%	2%	0%	1%	25%	-	25%	-	*	4%	*	2%	2%	2%	1%
Above	2019 2018	85% 83%	90% 89%	81% 80%	87% 76%	80% 80%	92% 100%	-	* 100%	-	60% *	54% 58%	*	82% 80%	78% 81%	83% 81%	79% 77%
At Meets Grade Level or Above	2019 2018	61% 55%	71% 68%	54% 45%	53% 34%	54% 44%	58% 71%	-	* 100%	-	40% *	35% 33%	*	58% 46%	44% 43%	56% 46%	52% 43%
At Masters Grade Level	2019 2018	37% 32%	38% 37%	27% 17%	27% 10%	27% 17%	8% 14%	-	* 67%	-	0% *	14% 9%	*	29% 19%	20% 14%	27% 18%	26% 16%
End of Course Biology At Approaches Grade Level or																	
Above	2019 2018	88% 87%	90% 90%	87% 88%	90% 94%	86% 87%	100% 100%	-	88% *	-	*	72% 92%	*	90% 92%	77% 77%	87% 88%	84% 83%
At Meets Grade Level or Above	2019 2018	62% 59%	68% 67%	46% 47%	59% 50%	44% 46%	63% 50%	-	75% *	-	*	33% 56%	*	47% 51%	44% 38%	46% 46%	38% 35%
At Masters Grade Level	2019 2018	25% 24%	32% 32%	10% 11%	14% 14%	8% 10%	13% 13%	-	50% *	-	*	4% 6%	*	11% 13%	7% 7%	10% 10%	6% 3%
End of Course U.S. History At Approaches Grade Level or Above	2019	93%	94%	92%	92%	92%	100%	_	83%	_	*	73%	100%	93%	89%	92%	85%
Above At Meets Grade Level or Above	2019 2018 2019	93% 92% 73%	94% 93% 79%	92% 92% 68%	92% 83% 56%	92% 92% 68%	100% 100% 100%	-	83% 83%	-	80%	73% 71% 50%	100% * 100%	93% 94% 70%	86% 61%	92% 92% 69%	05% 87% 54%
At Masters Grade Level	2019 2018 2019	70% 45%	76% 53%	63% 26%	48% 20%	63% 25%	89% 67%	-	100% 33%	-	60% *	43% 19%	20%	67% 27%	53% 23%	62% 26%	48% 13%
	2018	40%	47%	27%	26%	26%	33%	-	50%	-	40%	14%	*	31%	18%	26%	18%
All Grades All Subjects At Approaches Grade Level or Above	2019	78%	78%	71%	75%	70%	75%	-	82%	-	85%	52%	100%	74%	63%	71%	65%
At Meets Grade Level or Above	2018 2019 2018	77% 50% 48%	78% 54% 52%	69% 45% 40%	70% 48% 37%	67% 44% 39%	85% 54% 60%	-	93% 71% 82%	-	93% 65% 79%	52% 31% 31%	92% 73% 67%	72% 47% 42%	60% 40% 33%	69% 45% 40%	59% 36% 28%
At Masters Grade Level	2018 2019	48% 24%	52% 27%	40% 11%	12%	39% 11%	60% 13%	-	82% 29%	-	79% 15%	10%	14%	42% 12%	33% 9%	40% 11%	28% 8%

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

											Two or	Special	Special	Continu-	Non- Continu-	_	EL (Current
		<u> </u>	<u>.</u>	~	African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
	2018	<u>State</u> 22%	26%	<u>Campus</u> 10%	American 9%	Hispanic 9%	<u>White</u> 18%	Indian	<u>Asian</u> 39%	Islander	Races 36%	<u>(Current)</u> 7%	(Former) 17%	Enrolled	Enrolled 8%	<u>Disadv</u> 10%	<u>Monitored</u> ) 6%
All Grades ELA/Reading	2010	2270	2070	10 /0	970	970	1070	-	3970	-	50%	7 70	17 70	1170	070	1070	076
At Approaches Grade Level or																	
Above	2019 2018	75% 74%	76% 76%	56% 49%	62% 55%	55% 48%	54% 63%	-	75% 83%	-	89% *	36% 31%	100% 83%	60% 53%	45% 38%	56% 49%	48% 37%
At Meets Grade Level or Above	2018 2019 2018	48% 46%	53% 52%	49% 34% 27%	40% 29%	40% 33% 26%	38% 44%	-	58% 58%	-	78% *	22% 19%	67% 50%	36% 30%	30% 20%	49% 33% 27%	26% 16%
At Masters Grade Level	2010 2019 2018	21% 19%	26% 26%	2% 1%	4% 1%	1% 1%	4% 13%	-	0% 17%	-	0% *	7% 4%	0% 0%	2% 1%	20% 1% 2%	2% 1%	1% 1%
All Grades Mathematics At Approaches Grade Level or Above	2010	82%	81%	81%	87%	80%			*		600/	4 <i>%</i>	*	82%	78%	83%	79%
Above	2019 2018	82% 81%	81% 81%	81% 80%	87% 76%	80% 80%	92% 100%	-	100%	-	60% *	54% 58%	*	82% 80%	78% 81%	83% 81%	79% 77%
At Meets Grade Level or Above	2019 2018	52% 50%	54% 53%	54% 45%	53% 34%	54% 44%	58% 71%	-	* 100%	-	40% *	35% 33%	*	58% 46%	44% 43%	56% 46%	52% 43%
At Masters Grade Level	2019 2018	26% 24%	28% 26%	27% 17%	27% 10%	27% 17%	8% 14%	-	* 67%	-	0% *	14% 9%	*	29% 19%	20% 14%	27% 18%	26% 16%
All Grades Science At Approaches Grade Level or	2010	, o			,				01 /0			0,0		10,0			
Above	2019 2018	81% 80%	80% 81%	87% 88%	90% 94%	86% 87%	100% 100%	-	88% *	-	*	72% 92%	*	90% 92%	77% 77%	87% 88%	84% 83%
At Meets Grade Level or Above	2019 2018	54% 51%	57% 55%	46% 47%	59% 50%	44% 46%	63% 50%	-	75% *	-	*	33% 56%	*	47% 51%	44% 38%	46% 46%	38% 35%
At Masters Grade Level	2019 2018	25% 23%	28% 27%	10% 11%	14% 14%	8% 10%	13% 13%	-	50% *	-	*	4% 6%	*	11% 13%	7% 7%	10% 10%	6% 3%
All Grades Social Studies At Approaches Grade Level or																	
Above	2019 2018	81% 78%	80% 80%	92% 92%	92% 83%	92% 92%	100% 100%	-	83% 100%	-	* 80%	73% 71%	100% *	93% 94%	89% 86%	92% 92%	85% 87%
At Meets Grade Level or Above	2019 2018	55% 53%	60% 57%	68% 63%	56% 48%	68% 63%	100% 89%	-	83% 100%	-	* 60%	50% 43%	100% *	70% 67%	61% 53%	69% 62%	54% 48%
At Masters Grade Level	2019 2018	33% 31%	38% 35%	26% 27%	20% 26%	25% 26%	67% 33%	-	33% 50%	-	40%	19% 14%	20% *	27% 31%	23% 18%	26% 26%	13% 18%

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Progress

				Campus		Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growt	h Score b	by Grade a	nd Subject												
End of Course English II	2019 2018	69 67	71 69	60 64	65 63	59 63	* 86	-	*	-	* *	46 58	*	60 65	59 61	59 63	56 61
End of Course Algebra I	2019 2018	75 72	81 81	80 69	86 61	80 68	75 *	-	* *	-	*	63 48	*	82 69	74 68	82 69	80 67
All Grades Both Subjects All Grades ELA/Reading	2019 2018 2019 2018	69 69 68 69	68 70 68 70	69 66 60 64	75 62 65 63	69 65 59 63	77 85 * 86	- - -	* 100 *	- - -	60 * *	51 54 46 58	90 * *	70 67 60 65	66 63 59 61	70 66 59 63	68 64 56 61
All Grades Mathematics	2019 2018	70 70	68 69	80 69	86 61	80 68	75 *	-	*	-	*	63 48	*	82 69	74 68	82 69	80 67

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative														
Grade 8 Reading STAAR Met Standard (Non-Proficient in Pr Promoted to Grade 9	revious Year) 2019	13%	9%	5%	0%	5%	10%	-	-	-	-	0%	4%	6%
Grade 8 Mathematics STAAR Met Standard (Non-Proficient in Pr Promoted to Grade 9	revious Year) 2019	50%	54%	74%	83%	70%	*	-	-	-	-	71%	78%	73%

District Name: AUSTIN ISD Campus Name: LANIER H S

Campus Number: 227901004

# TEXAS EDUCATION AGENCY

# **Texas Academic Performance Report**

**2018-19 Campus STAAR Performance** Bilingual Education/English as a Second Language Total Students: 1,548 Grade Span: 09 - 12 (Current EL Students)

					Bilingual	BE-Trans B	3E-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F	<sup>•</sup> erformance	Level		-		=		-							
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	71%	-	-	-	-	-	57%	-	57%	*	57%	57%
	2018	77%	78%	69%	-	-	-	-	-	54%	-	54%	*	54%	54%
At Meets Grade Level or Above	2019	50%	54%	45%	-	-	-	-	-	28%	-	28%	*	28%	28%
	2018	48%	52%	40%	-	-	-	-	-	22%	-	22%	*	22%	22%
At Masters Grade Level	2019	24%	27%	11%	-	-	-	-	-	5%	-	5%	*	5%	5%
	2018	22%	26%	10%	-	-	-	-	-	4%	-	4%	*	4%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	56%	-	-	-	-	-	39%	-	39%	*	39%	39%
	2018	74%	76%	49%	-	-	-	-	-	29%	-	29%	*	29%	29%
At Meets Grade Level or Above	2019	48%	53%	34%	-	-	_	-	-	19%	_	19%	*	19%	18%
A CINCED GIAGE ECVELOI A BOVE	2018	46%	52%	27%	-	_	-	-	-	9%	-	9%	*	9%	10%
At Masters Grade Level	2010	21%	26%	2%	_	_	_	_	_	0%	_	0%	*	0%	0%
At Masters Grade Level	2019	19%	26%	1%	_	_	_	_	_	0%	_	0%	*	0%	1%
All Grades Mathematics	2010	1970	2070	170	-	-	-	-	-	070	-	070		070	1 /0
	2019	82%	81%	81%						74%		74%	*	74%	74%
At Approaches Grade Level or Above					-	-	-	-	-		-		*		
	2018	81%	81%	80%	-	-	-	-	-	74%	-	74%	*	74%	74%
At Meets Grade Level or Above	2019	52%	54%	54%	-	-	-	-	-	42%	-	42%		42%	42%
	2018	50%	53%	45%	-	-	-	-	-	38%	-	38%	*	38%	38%
At Masters Grade Level	2019	26%	28%	27%	-	-	-	-	-	18%	-	18%		18%	18%
	2018	24%	26%	17%	-	-	-	-	-	11%	-	11%	*	11%	12%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	87%	-	-	-	-	-	78%	-	78%	-	78%	78%
	2018	80%	81%	88%	-	-	-	-	-	80%	-	80%	-	80%	80%
At Meets Grade Level or Above	2019	54%	57%	46%	-	-	-	-	-	29%	-	29%	-	29%	29%
	2018	51%	55%	47%	-	-	-	-	-	27%	-	27%	-	27%	27%
At Masters Grade Level	2019	25%	28%	10%	-	-	-	-	-	3%	-	3%	-	3%	3%
	2018	23%	27%	11%	-	-	-	-	-	2%	-	2%	-	2%	2%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	92%	-	_	_	-	-	83%	_	83%	_	83%	83%
A a pproderies Grade Lever of Above	2018	78%	80%	92%	_	_	_	_	_	84%	_	84%	_	84%	84%
At Meets Grade Level or Above	2010	55%	60%	68%			_	_		50%		50%	_	50%	50%
At Meets Glade Level of Above	2019	53%	57%	63%	-	-	-	-	-	41%	-	41%	-	41%	41%
At Masters Grade Level	2018	33%	38%	26%	-	-	-	-	-	10%	-	10%	-	10%	10%
Al Masiers Graue Level		31%	35%	20%	-	-	-	-	-	15%	-	15%	-	15%	15%
	2018	31%	35%	27%	-	-	-	-	-	15%	-	15%	-	15%	15%
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	68%	69%	_	_	_	_	_	63%	_	63%	*	63%	63%
	2019	69%	70%	66%	-	-	-	-	-	61%	-	61%	*	61%	62%
All Crades EL A/Deading	2018	69% 68%	70% 68%	60%	-	-	-	-	-	55%	-	55%	*	55%	62% 54%
All Grades ELA/Reading						-	-	-	-		-		*		
All Cuadas Mathematics	2018	69%	70%	64%	-	-	-	-	-	60%	-	60%	Ŧ	60%	61%
All Grades Mathematics	2019	70%	68%	80%	-	-	-	-	-	73%	-	73%	-	73%	73%
	2018	70%	69%	69%	-	-	-	-	-	63%	-	63%	-	63%	63%

## TEXAS EDUCATION AGENCY Texas Academic Performance Report

# 2018-19 Campus STAAR Participation

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)			•••										<u>,</u>
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	98% 84%	98% 82%	99% 85%	99% 69%	-	100% 60%	-	89% 74%	99% 83%	98% 85%	99% 79%
Mobile Other Exclusions	4% 1%	4% 2%	7% 8%	12% 3%	6% 7%	15% 15%	-	0% 40%	-	15% 0%	4% 12%	6% 8%	5% 14%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	2% 2% 0%	2% 2% 0%	1% 1% 0%	1% 1% 0%	- -	0% 0% 0%	- - -	11% 11% 0%	1% 1% 0%	2% 2% 0%	1% 1% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	99% 85%	98% 78%	99% 87%	95% 71%	-	100% 47%	:	100% 88%	97% 80%	99% 86%	99% 80%
Mobile Other Exclusions	4% 1%	3% 2%	6% 8%	11% 8%	5% 6%	11% 13%	-	8% 44%	-	13% 0%	6% 11%	5% 7%	5% 14%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	2% 2% 0%	1% 1% 0%	5% 5% 0%	- -	0% 0% 0%	-	0% 0% 0%	3% 2% 1%	1% 1% 0%	1% 1% 0%

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
													(,
Attendance Rate	05 49/	04.00/	00.00/	00.00/	00.00/	02.00/	*	04 70/	*	02.00/	00 70/	01 20/	00.20/
2017-18	95.4%	94.9%	90.8%	90.8%	90.6%	92.9%	*	94.7%		92.0%	89.7%	91.3%	90.2%
2016-17	95.7%	95.2%	91.6%	92.7%	91.3%	92.6%	*	96.0%	-	93.0%	89.8%	91.9%	91.0%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.7%	1.2%	0.7%	1.3%	0.0%	*	0.0%	*	0.0%	0.8%	0.9%	1.5%
2016-17	1.9%	0.8%	0.9%	0.0%	1.0%	0.0%	*	0.0%	-	7.7%	0.0%	0.8%	1.2%
		0.070	010 / 0	0.070		01070		0.070			0.070	01070	
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	94.0%	95.9%	96.2%	95.7%	100.0%	*	100.0%	-	*	100.0%	96.1%	92.5%
Received TxCHSE	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	3.8%	2.5%	1.5%	3.8%	1.3%	0.0%	*	0.0%	-	*	0.0%	1.3%	0.0%
Dropped Out	5.7%	3.0%	2.6%	0.0%	3.0%	0.0%	*	0.0%	-	*	0.0%	2.6%	7.5%
Graduates and TxCHSE	90.4%	94.5%	95.9%	96.2%	95.7%	100.0%	*	100.0%	_	*	100.0%	96.1%	92.5%
Graduates, TxCHSE,													
and Continuers Class of 2017	94.3%	97.0%	97.4%	100.0%	97.0%	100.0%	*	100.0%	-	*	100.0%	97.4%	92.5%
Graduated	89.7%	93.3%	97.9%	100.0%	97.9%	85.7%	*	100.0%	-	*	91.9%	97.9%	98.7%
Received TxCHSE	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	4.0%	2.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	5.9%	3.4%	2.1%	0.0%	2.1%	14.3%	*	0.0%	-	*	8.1%	2.1%	1.3%
Graduates and TxCHSE	90.1%	93.7%	97.9%	100.0%	97.9%	85.7%	*	100.0%	-	*	91.9%	97.9%	98.7%
Graduates, TxCHSE,					0= 00/	0= =0/				*	<b>•</b> • • • • • •		00 <b>-</b> 0(
and Continuers	94.1%	96.6%	97.9%	100.0%	97.9%	85.7%	*	100.0%	-	*	91.9%	97.9%	98.7%
5-Year Extended Longitudinal Ra Class of 2017	te (Gr 9-12)												
Graduated	92.0%	95.2%	97.9%	100.0%	97.9%	85.7%	*	100.0%	-	*	92.3%	97.9%	98.7%
Received TxCHSE	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	_	*	0.0%	0.0%	0.0%
Continued HS	1.1%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%		*	0.0%	0.0%	0.0%
Dropped Out	6.3%	3.6%	2.1%	0.0%	2.1%	14.3%	*	0.0%	-	*	7.7%	2.1%	1.3%
Graduates and TxCHSE	92.6%	95.7%	97.9%	100.0%	97.9%	85.7%	*	100.0%	-	*	92.3%	97.9%	98.7%
Graduates, TxCHSE,	92.0%	95.7 %	97.9%	100.0%	97.970	05.770		100.0%	-		92.5%	97.970	90.7 %
and Continuers Class of 2016	93.7%	96.4%	97.9%	100.0%	97.9%	85.7%	*	100.0%	-	*	92.3%	97.9%	98.7%
Graduated	91.6%	95.3%	95.4%	96.6%	95.7%	87.5%	*	*	_	*	93.3%	95.7%	92.9%
Received TxCHSE	0.7%	0.6%	0.3%	0.0%	0.4%	0.0%	*	*	-	*	0.0%	0.4%	0.0%
	1.2%	0.6%	0.3%	0.0%	0.4%	0.0%	*	*	-	*	0.0%	0.4%	0.0%
Continued HS							*	*		*			
Dropped Out	6.6%	3.7%	4.3%	3.4%	3.9%	12.5%	*	*	-	*	6.7%	3.9%	7.1%
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	95.9%	95.7%	96.6%	96.1%	87.5%	*	*	-	*	93.3%	96.1%	92.9%
and Continuers	93.4%	96.3%	95.7%	96.6%	96.1%	87.5%	*	*	-	*	93.3%	96.1%	92.9%
6-Year Extended Longitudinal Ra Class of 2016	te (Gr 9-12)												
Graduated	92.1%	95.5%	05 40/	00 00/	95.7%	87.5%	<b>پ</b>	<b>ب</b>		Ψ.	93.5%	95.8%	93.0%
		45 5%	95.4%	96.6%	45 /%	8/5%	*	*	_	*	u < 5%	45 8%	u z n%

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.7%	0.3%	0.0%	0.4%	0.0%	*	*	-	*	0.0%	0.4%	0.0%
Continued HS	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.6%	3.7%	4.3%	3.4%	3.9%	12.5%	*	*	-	*	6.5%	3.9%	7.0%
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	96.2%	95.7%	96.6%	96.1%	87.5%	*	*	-	*	93.5%	96.1%	93.0%
and Continuers Class of 2015	93.4%	96.3%	95.7%	96.6%	96.1%	87.5%	*	*	-	*	93.5%	96.1%	93.0%
Graduated	91.8%	94.3%	93.3%	79.3%	94.8%	87.5%	*	100.0%		100.0%	77.1%	93.3%	92.3%
							*		-				
Received TxCHSE	1.0%	0.6%	0.3%	0.0%	0.0%	6.3%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.7%	5.0%	6.4%	20.7%	5.2%	6.3%	*	0.0%	-	0.0%	22.9%	6.7%	7.7%
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	94.9%	93.6%	79.3%	94.8%	93.8%	*	100.0%	-	100.0%	77.1%	93.3%	92.3%
and Continuers	93.3%	95.0%	93.6%	79.3%	94.8%	93.8%	*	100.0%	-	100.0%	77.1%	93.3%	92.3%
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	12)										
Class of 2018	90.0%	92.3%	96.0%	96.2%	95.7%	100.0%	*	100.0%	-	*	100.0%	96.1%	92.6%
Class of 2017	89.7%	90.2%	94.9%	96.3%	95.2%	88.9%	*	100.0%	-	*	77.3%	95.0%	97.5%
RHSP/DAP Graduates (Longitud		L											
Class of 2018	68.5%	*	· · · · · ·				-		-	-	-		
Class of 2017	88.5%	93.7%	90.2%	83.3%	91.0%	83.3%	*	100.0%	-	*	18.8%	88.5%	90.0%
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2018	5.0%	1.2%	0.8%	4.2%	0.4%	0.0%	*	0.0%	-	*	0.0%	0.9%	0.0%
Class of 2017	6.0%	5.0%	0.0%	*	0.0%	-	-	-	-	-	*	0.0%	*
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2018	82.0%	92.3%	91.9%	91.7%	91.5%	100.0%	*	100.0%	-	*	22.2%	92.2%	82.3%
Class of 2017	60.8%	75.1%	100.0%	*	100.0%	-	-	-	-	-	*	100.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2018	86.8%	93.4%	<b>92.7%</b>	95.8%	91.9%	100.0%	*	100.0%	-	*	22.2%	93.2%	82.3%
Class of 2017	85.9%	92.1%	90.6%	84.0%	91.5%	83.3%	*	100.0%	-	*	23.5%	89.0%	90.5%
RHSP/DAP Graduates (Annual F	Rate)												
2017-18	37.7%	14.2%	*	*	*	-	-	-	-	-	*	*	*
2016-17	87.2%	91.4%	92.0%	88.9%	92.6%	100.0%	*	83.3%	-	*	23.1%	90.7%	91.3%
FHSP-E Graduates (Annual Rate	e)												
2017-18	4.9%	1.0%	0.8%	3.8%	0.4%	0.0%	*	*	-	*	0.0%	1.0%	0.0%
2016-17	7.2%	5.5%	0.0%	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
FHSP-DLA Graduates (Annual F	Rate)												
2017-18	81.5%	91.7%	91.0%	92.3%	90.7%	100.0%	*	*	-	*	19.0%	90.4%	81.5%
2016-17	56.5%	71.9%	100.0%	*	100.0%	-	-	*	-	-	*	100.0%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2017-18	85.1%	90.9%	90.4%	92.6%	90.0%	100.0%	*	*	-	*	18.2%	90.5%	80.3%
2016-17	84.0%	89.5%	92.5%	89.5%	93.0%	100.0%	*	85.7%	-	*	28.6%	91.2%	91.9%

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	271	100.0%	4,540	347,893
By Ethnicity:				
African American	28	10.3%	385	43,502
Hispanic	230	84.9%	2,471	173,272
White	6	2.2%	1,366	107,052
American Indian	1	0.4%	9	1,226
Asian	4	1.5%	180	15,589
Pacific Islander	0	0.0%	2	528
Two or More Races	2	0.7%	127	6,724
By Graduation Type:				
Minimum H.S. Program	4	1.5%	91	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	15	3,538
Foundation H.S. Program (No Endorsement)	23	8.5%	351	49,432
Foundation H.S. Program (Endorsement)	2	0.7%	46	16,542
Foundation H.S. Program (DLA)	242	89.3%	4,037	272,526
Special Education Graduates	23	8.5%	411	25,962
Economically Disadvantaged Graduates	211	77.9%	1,806	166,956
LEP Graduates	66	24.4%	404	21,359
At-Risk Graduates	152	56.1%	1,563	144,805

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Re			Achievement)	***									
College, Career, or Military Rea 2017-18	ady (Annual Gra 65.5%	aduates) 77.0%	63.8%	50.0%	65.4%	66.7%	*	*	-	*	56.5%	62.3%	43.2%
College Ready Graduates ***													
College Ready (Annual Graduat 2017-18	tes) 50.0%	68.4%	46.5%	32.1%	47.8%	50.0%	*	*	-	*	0.0%	45.0%	18.2%
TSI Criteria Graduates (Annual English Language Arts	Graduates)												
2017-18 Mathematics	58.2%	75.2%	50.2%	53.6%	49.6%	50.0%	*	*	-	*	4.3%	48.3%	13.6%
2017-18 Both Subjects	46.0%	69.1%	45.0%	42.9%	43.5%	66.7%	*	*	-	*	4.3%	44.5%	21.2%
2017-18	42.1%	64.0%	36.2%	32.1%	36.1%	33.3%	*	*	-	*	0.0%	34.1%	9.1%
Dual Course Credits (Annual G Any Subject	raduates)												
2017-18 2016-17	20.7% 19.9%	16.9% 14.5%	19.2% 21.4%	0.0% 10.5%	20.4% 21.3%	50.0% 14.3%	*	* 42.9%	-	*	0.0% 0.0%	18.5% 20.5%	3.0% 2.7%
AP/IB Met Criteria in Any Subje Any Subject	ect (Annual Gra	duates)											
2017-18 2016-17	20.4% 20.1%	33.7% 32.6%	22.5% 32.7%	0.0% 0.0%	25.2% 35.7%	33.3% 14.3%	*	* 42.9%	-	*	0.0% 7.1%	21.8% 32.2%	13.6% 21.6%
Associate's Degree													
Associate's Degree (Annual C 2017-18	1.4%	1.2%	0.0%	0.0%	0.0%	0.0%	*	*	_	*	0.0%	0.0%	0.0%
2016-17	0.8%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
OnRampsCourse Credits (Anni 2017-18	ual Graduates) 1.0%	9.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduate	S												
Career or Military Ready (Annu													
2017-18 2016-17	28.7% 13.2%	18.9% 7.9%	31.2% 13.0%	26.8% 0.0%	31.7% 14.6%	16.7% 0.0%	*	* 7.1%	-	*	56.5% 12.5%	33.2% 14.6%	26.5% 10.8%
Approved Industry-Based Certif													
2017-18 2016-17	4.8% 2.7%	2.8% 2.1%	11.8% 2.6%	3.6% 0.0%	12.6% 3.0%	16.7% 0.0%	*	* 0.0%	-	*	0.0% 0.0%	12.3% 2.9%	10.6% 1.4%
Graduate with Completed IEP a 2017-18	nd Workforce F 1.7%	Readiness (A 1.6%	nnual Gradua 4.1%	tes) 0.0%	4.8%	0.0%	*	*	-	*	39.1%	4.3%	7.6%
2016-17	1.0%	1.0%	1.1%	0.0%	1.3%	0.0%	*	0.0%	-	*	10.7%	1.5%	2.7%
CTE Coherent Sequence Cours 2017-18		with Industry 21.3%	-Based Certifi 27.7%	cations (Annu 21.4%	al Graduates) 28.3%	0.0%	*	*		*	8.7%	29.4%	18.2%
2017-18 2016-17	38.7% 17.3%	21.3% 8.0%	27.7% 15.8%	0.0%	28.3% 17.4%	0.0%	*	14.3%	-	*	8.7% 3.6%	29.4% 17.6%	18.2%

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistme	ent (Annual Gradu	ates)											
2017-18	4.3%	<b>1.8%</b>	4.8%	14.3%	3.5%	0.0%	*	*	-	*	0.0%	5.2%	4.5%
2016-17	2.2%	1.8%	2.6%	0.0%	3.0%	0.0%	*	0.0%	-	*	0.0%	2.9%	1.4%
Graduates under an Advanc	ed Degree Plan a	nd Identified a	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	4.1%	1.5%	3.6%	1.3%	0.0%	*	*	-	*	17.4%	1.4%	0.0%
Graduates with Level I or Lev	vel II Certificate (/	Annual Gradua	ates)										
2017-18	0.6%	0.2%	0.7%	0.0%	0.9%	0.0%	*	*	-	*	0.0%	0.5%	0.0%
2016-17	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= C	riterion) (Annu	al Graduates		American	Inspanc	winte	inulari	Asian	Islander	Races	Lu	DISauv	(Current)
Reading			<i>,</i> ,										
2017-18	32.1%	49.1%	46.1%	39.3%	46.5%	50.0%	*	*	-	*	0.0%	44.5%	13.6%
2016-17	23.4%	33.2%	42.5%	36.8%	42.6%	42.9%	*	42.9%	-	*	7.1%	42.0%	14.9%
Mathematics													
2017-18	23.7%	41.5%	43.9%	35.7%	43.0%	66.7%	*	*	-	*	4.3%	43.1%	21.2%
2016-17	19.8%	30.0%	42.5%	36.8%	42.2%	57.1%	*	42.9%	-	*	7.1%	40.5%	21.6%
Both Subjects													
2017-18	18.1%	33.2%	33.6%	25.0%	33.9%	33.3%	*	*	-	*	0.0%	31.8%	9.1%
2016-17	12.9%	22.2%	32.0%	26.3%	31.7%	28.6%	*	42.9%	-	*	3.6%	31.2%	6.8%
CTE Coherent Sequence (Ann	uual Graduates)	1											
2017-18	58.4%	37.2%	41.7%	25.0%	43.5%	33.3%	*	*	-	*	17.4%	43.6%	30.3%
2016-17	50.5%	27.1%	38.3%	15.8%	40.9%	14.3%	*	28.6%	-	*	21.4%	41.0%	31.1%
Completed and Received Cred	lit for Collogo E		(Appual Gr	aduatos)									
English Language Arts	in for coneger	Tep Courses		duuales)									
2017-18	2.0%	1.3%	0.0%	0.0%	0.0%	0.0%	*	*	_	*	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	_	*	0.0%	0.0%	0.0%
Mathematics	0.070	0.070	0.070	0.070	0.070	0.070		0.070			0.070	0.070	0.070
2017-18	3.9%	4.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (	Grades 11-12)												
All Subjects	,												
2018	25.8%	33.5%	31.6%	21.2%	33.5%	26.3%	*	17.6%	-	0.0%	n/a	32.9%	n/a
2017	26.2%	34.9%	24.0%	11.1%	25.1%	16.7%	*	30.8%	-	*	n/a	23.1%	n/a
English Language Arts													
2018	15.3%	20.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	n/a	0.0%	n/a
2017	15.9%	24.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	n/a	0.0%	n/a
Mathematics													
2018	7.3%	9.6%	6.5%	3.8%	6.7%	5.3%	*	5.9%	-	0.0%	n/a	6.1%	n/a
2017	7.2%	9.5%	5.1%	1.9%	4.8%	5.6%	*	15.4%	-	*	n/a	4.4%	n/a
Science													
2018	10.8%	10.1%	0.5%	0.0%	0.5%	0.0%	*	0.0%	-	0.0%	n/a	0.5%	n/a
2017	10.9%	9.7%	1.4%	0.0%	1.4%	5.6%	*	0.0%	-	*	n/a	1.1%	n/a
Social Studies		<b>.</b>				<b>.</b>		= 00/		<b>•</b> • • • ·		10.00/	
2018	14.5%	21.4%	18.7%	21.2%	19.1%	21.1%	*	5.9%	-	0.0%	n/a	19.6%	n/a
2017	15.0%	22.9%	13.3%	9.3%	13.8%	5.6%	*	15.4%	-	*	n/a	12.4%	n/a
AP/IB Results (Examinees >= ) All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	65.9%	47.1%	18.2%	50.0%	40.0%	*	*	-	-	n/a	44.8%	n/a
2017	49.1%	64.4%	54.2%	0.0%	57.9%	*	*	*	-	-	n/a	56.0%	n/a
English Language Arts													
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	59.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	69.3%	26.2%	*	27.0%	*	*	*	-	-	n/a	17.6%	n/a

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Total Students: 1,548 Grade Span: 09 - 12 School Type: High School

										Two or			
	_		_	African			American		Pacific	More	Special	Econ	EL
2017	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	73.7%	48.5%	*	48.1%	*	*	*	-	-	n/a	50.0%	n/a
Science	20.0%	CC 10/	*		*							*	
2018 2017	38.0% 38.3%	66.1% 66.7%	0.0%	-	0.0%	-	-	-	-	-	n/a n/a	0.0%	n/a n/a
Social Studies	30.370	00.7 %	0.0%	-	0.0%		-	-	-	-	II/d	0.0%	II/a
2018	44.6%	58.6%	5.7%	18.2%	4.7%	*	_	*		_	n/a	6.4%	n/a
2017	41.4%	56.2%	7.0%	0.0%	7.8%	*	*	*	_	_	n/a	6.0%	n/a
		00.270		01070								0.070	
SAT/ACT Results (Annual Gra	aduates) ***												
Tested													
2017-18	74.6%	72.4%	55.0%	85.7%	50.0%	66.7%	*	*	-	*	n/a	54.8%	n/a
2016-17	73.5%	70.7%	58.8%	63.2%	58.4%	71.4%	50.0%	57.1%	-	0.0%	n/a	57.2%	n/a
At/Above Criterion	27.00/	56.69/		4.20/	27.00/	*	*	*		*	,	20.00/	,
2017-18	37.9%	56.6%	22.8%	4.2%	27.0%	*	*	*	-	*	n/a	20.0%	n/a
Average SAT Score (Annual C	Graduates) ***												
All Subjects	Sidduces)												
2017-18	1036	1121	954	908	964	*	*	*	-	*	n/a	945	n/a
English Language Arts													
and Writing													
2017-18	521	563	476	459	479	*	*	*	-	*	n/a	471	n/a
Mathematics													
2017-18	515	558	478	450	485	*	*	*	-	*	n/a	474	n/a
Average ACT Score (Annual (	Craduates) ***												
All Subjects	Siduudies)												
2017-18	20.6	23.4	18.0	*	17.7	_	-	*	-	_	n/a	18.0	n/a
English Language Arts	20.0	23.4	10.0		17.7						n/a	10.0	174
2017-18	20.3	23.3	16.8	*	16.1	-	-	*	-	-	n/a	16.9	n/a
Mathematics													
2017-18	20.6	23.0	19.0	*	18.9	-	-	*	-	-	n/a	19.1	n/a
Science													
2017-18	20.9	23.3	18.8	*	18.8	-	-	*	-	-	n/a	18.5	n/a

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (C	Grades 9-12)											<u> </u>
Any Subject	-												
2017-18	43.4%	47.4%	51.8%	45.0%	52.2%	53.7%	*	63.6%	-	50.0%	26.9%	54.0%	42.1%
2016-17	37.1%	41.0%	50.1%	39.8%	51.2%	54.5%	*	46.7%	-	40.0%	21.7%	50.7%	38.7%
English Language Arts													
2017-18	17.3%	26.1%	23.9%	19.7%	24.0%	26.3%	*	28.1%	-	41.7%	15.9%	25.0%	22.3%
2016-17	16.8%	25.0%	26.5%	21.1%	27.0%	24.3%	*	34.5%	-	10.0%	15.5%	26.9%	23.6%
Mathematics													
2017-18	20.7%	22.0%	16.7%	17.6%	16.2%	17.1%	*	24.2%	-	25.0%	1.6%	16.1%	5.6%
2016-17	19.5%	20.3%	18.2%	12.5%	18.8%	13.5%	*	25.9%	-	0.0%	4.5%	17.6%	9.9%
Science													
2017-18	21.2%	21.3%	20.2%	19.0%	20.4%	23.5%	*	12.5%	-	16.7%	4.9%	20.3%	8.8%
2016-17	5.7%	6.5%	0.8%	0.0%	0.8%	2.9%	*	4.3%	-	0.0%	0.0%	0.6%	0.0%
Social Studies													
2017-18	22.8%	30.3%	22.6%	12.6%	22.9%	38.7%	*	43.3%	-	8.3%	1.6%	23.7%	14.7%
2016-17	21.8%	26.8%	21.5%	15.8%	21.5%	36.8%	*	17.4%	-	30.0%	2.8%	21.1%	11.8%
Graduates Enrolled in Texas In	stitution of High	aher Educatio	on (TX IHE)										
2016-17	54.6%	50.3%	<b>29.3</b> %	42.9%	26.7%	42.9%	*	57.1%	-	*	16.7%	25.7%	15.8%
2015-16	54.7%	52.3%	32.0%	50.0%	27.9%	33.3%	*	62.5%	-	*	15.6%	31.9%	19.7%
Graduates in TX IHE Completir	ig One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	irse							
2016-17	59.2%	75.9%	65.3%	55.6%	65.5%	*	*	*	-	-	0.0%	64.8%	25.0%
2015-16	55.7%	69.3%	53.2%	47.1%	53.7%	*	-	80.0%	-	*	*	53.8%	58.3%

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Student Information

	Ca			
Student Information	Count	Percent	District	Stat
Total Students	1,548	100.0%	79,787	5,416,40
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3
Pre-Kindergarten	0	0.0%	6.2%	4.4
Kindergarten	0	0.0%	7.8%	6.9
Grade 1	0	0.0%	7.9%	7.1
Grade 2	0	0.0%	7.7%	7.2
Grade 3	0	0.0%	7.5%	7.3
Grade 4	0	0.0%	7.9%	7.6
Grade 5	0	0.0%	7.7%	7.7
Grade 6	0	0.0%	7.1%	7.7
Grade 7	0	0.0%	7.0%	7.5
Grade 8	0	0.0%	6.5%	7.5
Grade 9	543	35.1%	7.5%	8.
Grade 10	355	22.9%	6.7%	7.4
Grade 11	337	21.8%	6.2%	6.9
Grade 12	313	20.2%	5.9%	6.5
Ethnic Distribution:				
African American	131	8.5%	7.1%	12.
Hispanic	1,311	84.7%	55.5%	52.
White	53	3.4%	29.5%	27.
American Indian	0	0.0%	0.1%	0.
Asian	31	2.0%	4.4%	4.
Pacific Islander	0	0.0%	0.1%	0.
Two or More Races	22	1.4%	3.2%	2.
Economically Disadvantaged	1,320	85.3%	53.5%	60.
Non-Educationally Disadvantaged	228	14.7%	46.5%	39.4
Section 504 Students	86	5.6%	9.4%	6.
English Learners (EL)	686	44.3%	27.2%	19.
Students w/ Disciplinary Placements (2017-18)	62	3.4%	1.1%	1.4
Students w/ Dyslexia	90	5.8%	7.2%	3.0
At-Risk	1,224	79.1%	49.4%	50.
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	226			
By Type of Primary Disability				
Students with Intellectual Disabilities	173	76.5%	47.7%	42.4
Students with Physical Disabilities	*	*	20.2%	21.9
Students with Autism	**	**	13.0%	13.7
Students with Behavioral Disabilities	35	15.5%	18.6%	20.6
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.4
Mobility (2017-18):				
Total Mobile Students	490	26.7%	16.4%	15.4

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus Student Information

District Name: AUSTIN ISD Campus Name: LANIER H S Campus Number: 227901004

	Car			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	60	3.3%		
Hispanic	400	21.8%		
White	14	0.8%		
American Indian	0	0.0%		
Asian	9	0.5%		
Pacific Islander	1	0.1%		
Two or More Races	6	0.3%		

	Non-S	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.7%	-	4.4%	6.2%
Grade 1	-	2.2%	3.1%	-	4.0%	5.5%
Grade 2	-	1.5%	1.8%	-	2.0%	2.3%
Grade 3	-	0.7%	1.1%	-	1.0%	0.9%
Grade 4	-	0.4%	0.5%	-	0.3%	0.5%
Grade 5	-	0.2%	0.5%	-	0.5%	0.6%
Grade 6	-	0.1%	0.4%	-	0.3%	0.5%
Grade 7	-	0.1%	0.6%	-	0.6%	0.6%
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%
Grade 9	31.6%	8.7%	7.2%	29.6%	16.2%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.9
Grade 1	-	18.9	18.8
Grade 2	-	17.8	18.7
Grade 3	-	18.2	18.9
Grade 4	-	18.1	19.2
Grade 5	-	23.0	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	19.6	16.2	16.6
Foreign Languages	20.8	18.2	18.9
Mathematics	23.3	18.5	17.8
Science	20.2	19.1	18.9
Social Studies	21.6	19.5	19.3

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

		mpus		<b>-</b>
Staff Information	Count/Average	Percent	District	State
Total Staff	143.0	100.0%	100.0%	100.0%
Professional Staff:	126.6	88.5%	63.0%	64.1%
Teachers	112.7	78.8%	49.9%	49.8%
Professional Support	5.9	4.1%	9.7%	10.1%
Campus Administration (School Leadership)	8.0	5.6%	3.0%	3.0%
Educational Aides:	16.4	11.5%	8.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	87.0	4,414.
Part-time	1.0	n/a	25.0	572.
Counselors				
Full-time	2.0	n/a	169.0	12,433.0
Part-time	3.0	n/a	48.0	1,097.0
Total Minority Staff:	69.6	48.6%	55.6%	50.4%
Teachers by Ethnicity and Sex:				
African American	7.9	7.0%	5.7%	10.6%
Hispanic	34.1	30.2%	32.4%	27.7%
White	65.7	58.3%	57.5%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	4.0	3.5%	2.3%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	0.9%	1.6%	1.19
Males	47.2	41.9%	25.3%	23.8%
Females	65.5	58.1%	74.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.6	1.4%	0.7%	1.4%
Bachelors	91.8	81.4%	79.8%	73.6%
Masters	18.4	16.3%	18.8%	24.3%
Doctorate	1.0	0.9%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	9.6	8.5%	10.7%	7.0%
1-5 Years Experience	38.1	33.8%	29.3%	28.9%
6-10 Years Experience	27.8	24.6%	18.5%	19.0%
11-20 Years Experience	28.8	25.5%	26.2%	29.3%
Over 20 Years Experience	8.4	7.5%	15.3%	15.7%
Number of Students per Teacher	13.7	n/a	14.4	15.

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: LANIER H S Campus Number: 227901004

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.2	6.3
Average Years Experience of Principals with District	5.0	5.9	5.4
Average Years Experience of Assistant Principals	5.3	5.3	5.3
Average Years Experience of Assistant Principals with District	5.3	4.9	4.7
Average Years Experience of Teachers:	8.8	10.5	11.1
Average Years Experience of Teachers with District:	6.8	8.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,451	\$48,927	\$47,218
1-5 Years Experience	\$50,409	\$49,451	\$50,408
6-10 Years Experience	\$53,093	\$49,945	\$52,786
11-20 Years Experience	\$53,420	\$51,430	\$56,041
Over 20 Years Experience	\$64,532	\$59,003	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$52,984	\$51,464	\$54,122
Professional Support	\$61,334	\$61,372	\$64,069
Campus Administration (School Leadership)	\$82,554	\$79,618	\$78,947
Instructional Staff Percent:	n/a	61.6%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	5.5	6,043.6

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report

## 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: LANIER H S Campus Number: 227901004 Total Students: 1,548 Grade Span: 09 - 12 School Type: High School

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	683	44.1%	29.1%	19.7%
Career & Technical Education	997	64.4%	28.7%	26.3%
Gifted & Talented Education	68	4.4%	9.7%	8.1%
Special Education	226	14.6%	12.0%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	5.1	4.6%	17.0%	6.4%
Career & Technical Education	13.1	11.6%	4.1%	4.9%
Compensatory Education	0.0	0.0%	2.5%	2.7%
Gifted & Talented Education	0.0	0.0%	0.3%	2.0%
Regular Education	61.0	54.1%	52.4%	71.4%
Special Education	14.9	13.2%	13.7%	9.1%
Other	18.6	16.5%	10.1%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

\* Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

\*\*\*\* Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report