2017-18 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: PEREZ EL

Campus Number: **227901190**

2018 Accountability Rating: Met Standard

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: PEREZ EL Campus Number: 227901190

		State	District	Campus	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
STAAR Performance Rates by Tested G	rade. Sul	-		•	American	Порине	Winte	maian	7131411	isianaci	Ruces		Disact	(Current)
-	, , , ,													
Grade 3 Reading At Approaches Grade Level or Above	2018	77%	80%	74%	*	73%	*		_	_	_	*	72%	75%
At Approaches Grade Level of Above	2017	77 %	75%	61%	*	61%	*	_	_	_	*	*	58%	69%
At Meets Grade Level or Above	2017	43%	49%	41%	*	39%	*	_	_	_	_	*	39%	40%
At Meets Grade Level of Above	2017	45%	50%	39%	*	40%	*	_			*	*	34%	43%
At Masters Grade Level	2017	25%	30%	25%	*	24%	*	_	_	_	_	*	25%	25%
At Masters Grade Level	2017	29%	34%	20%	*	20%	*	-	-	-	*	*	19%	24%
Grade 3 Mathematics	2017	2970	3470	20 /0		2070		-	-	-			1970	2470
At Approaches Grade Level or Above	2018	78%	79%	69%	*	69%	*	_	_	_	_	*	67%	69%
7 tt 7 tpp roderies Grade Level of 7 tbove	2017	77%	80%	69%	*	70%	*	_	_	_	*	*	66%	69%
At Meets Grade Level or Above	2018	47%	51%	41%	*	38%	*	_	_	_	_	*	41%	31%
ACTIVICES Grade Level of Above	2017	49%	53%	38%	*	39%	*	_	_	_	*	*	34%	39%
At Masters Grade Level	2017	23%	26%	22%	*	23%	*	_	_	_	_	*	20%	23%
At Masters Grade Level	2017	26%	29%	16%	*	15%	*	_	_	_	*	*	12%	17%
	2017	2070	2370	1070		1370							12/0	17 70
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	75%	72%	*	72%	*	-	-	-	-	*	71%	75%
	2017	70%	73%	64%	*	62%	*	*	-	-	*	*	65%	63%
At Meets Grade Level or Above	2018	46%	50%	35%	*	35%	*	-	-	-	-	*	33%	33%
	2017	44%	49%	32%	*	30%	*	*	_	_	*	*	31%	27%
At Masters Grade Level	2018	24%	28%	19%	*	18%	*	_	_	_	-	*	17%	22%
	2017	24%	30%	13%	*	13%	*	*	_	_	*	*	13%	13%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	80%	64%	*	64%	*	-	-	-	-	*	61%	65%
	2017	76%	76%	71%	*	70%	*	*	_	_	*	*	72%	75%
At Meets Grade Level or Above	2018	49%	51%	38%	*	38%	*	-	_	_	-	*	35%	35%
	2017	47%	49%	39%	*	39%	*	*	_	_	*	*	40%	41%
At Masters Grade Level	2018	27%	29%	13%	*	13%	*	_	_	_	-	*	11%	15%
	2017	27%	29%	19%	*	19%	*	*	_	_	*	*	20%	20%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	68%	51%	*	52%	*	-	-	-	-	*	50%	60%
	2017	65%	68%	52%	*	51%	*	*	-	-	*	*	52%	58%
At Meets Grade Level or Above	2018	39%	47%	31%	*	32%	*	-	-	-	-	*	28%	36%
	2017	34%	41%	26%	*	26%	*	*	_	-	*	*	26%	33%
At Masters Grade Level	2018	11%	17%	9%	*	9%	*	-	-	-	-	*	9%	15%
	2017	11%	15%	6%	*	5%	*	*	-	-	*	*	6%	9%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	86%	87%	*	88%	*	*	-	-	*	*	86%	88%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: PEREZ EL Campus Number: 227901190

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	2017	82%	83%	71%	*	72%	*	-	-	-	-	*	70%	71%
At Meets Grade Level or Above	2018	54%	58%	48%	*	48%	*	*	-	-	*	*	47%	43%
	2017	48%	53%	36%	*	36%	*	-	-	-	-	*	32%	36%
At Masters Grade Level	2018	26%	32%	22%	*	22%	*	*	-	-	*	*	20%	21%
	2017	25%	30%	16%	*	17%	*	-	-	-	-	*	13%	18%
Grade 5 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	91%	92%	87%	*	87%	*	*	-	-	*	*	89%	82%
	2017	87%	88%	81%	*	82%	*	-	-	-	-	*	79%	84%
At Meets Grade Level or Above	2018	58%	61%	54%	*	52%	*	*	-	-	*	*	55%	46%
	2017	50%	54%	37%	*	38%	*	-	-	-	-	*	34%	47%
At Masters Grade Level	2018	30%	33%	26%	*	27%	*	*	-	-	*	*	26%	25%
	2017	24%	29%	19%	*	20%	*	-	-	-	-	*	16%	20%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	77%	78 %	*	78%	*	*	-	-	*	*	78%	*
	2017	74%	74%	65%	*	66%	*	-	-	-	-	*	63%	70%
At Meets Grade Level or Above	2018	41%	43%	34%	*	33%	*	*	-	-	*	*	34%	*
	2017	42%	44%	31%	*	32%	*	-	-	-	-	*	26%	34%
At Masters Grade Level	2018	17%	19%	6%	*	6%	*	*	-	-	*	*	5%	*
	2017	18%	20%	14%	*	14%	*	-	-	-	-	*	10%	17%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: PEREZ EL Campus Number: 227901190

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade. Sul	biect. and	Performano	ce Levels^										
All Grades All Subjects	,													
At Approaches Grade Level or Above	2018	77%	78%	73%	*	72%	90%	*	_	-	*	45%	72%	73%
• •	2017	75%	76%	67%	*	67%	92%	*	_	_	*	*	66%	70%
At Meets Grade Level or Above	2018	48%	52%	40%	*	39%	85%	*	_	_	*	31%	39%	37%
	2017	45%	49%	35%	*	35%	62%	*	_	_	*	*	32%	38%
At Masters Grade Level	2018	22%	26%	17%	*	17%	40%	*	_	_	*	7%	17%	19%
7 10 10 10 10 10 10 10 10 10 10 10 10 10	2017	20%	24%	16%	*	15%	38%	*	_	_	*	*	14%	17%
All Grades ELA/Reading	2017	2070	= . , ,	1070		.070	3370						, ,	.,,,
At Approaches Grade Level or Above	2018	74%	76%	78%	*	77%	*	*	-	_	*	48%	76%	79%
••	2017	72%	74%	66%	*	65%	*	*	_	_	*	*	65%	67%
At Meets Grade Level or Above	2018	46%	52%	41%	*	40%	*	*	_	_	*	35%	40%	38%
	2017	44%	49%	35%	*	35%	*	*	_	_	*	*	32%	35%
At Masters Grade Level	2018	19%	26%	22%	*	21%	*	*	_	_	*	13%	21%	23%
7 K. Masters Stade 2016.	2017	19%	25%	17%	*	17%	*	*	_	_	*	*	15%	18%
All Grades Mathematics						,								
At Approaches Grade Level or Above	2018	81%	81%	74%	*	73%	*	*	-	_	*	*	73%	72%
	2017	79%	79%	74%	*	74%	*	*	_	_	*	*	72%	76%
At Meets Grade Level or Above	2018	50%	53%	44%	*	42%	*	*	_	_	*	*	44%	38%
	2017	46%	49%	38%	*	38%	*	*	_	_	*	*	36%	42%
At Masters Grade Level	2018	24%	26%	20%	*	20%	*	*	_	_	*	*	19%	21%
	2017	22%	24%	18%	*	18%	*	*	_	_	*	*	16%	19%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	67%	51%	*	52%	*	-	-	-	-	*	50%	60%
	2017	67%	67%	52%	*	51%	*	*	-	-	*	*	52%	58%
At Meets Grade Level or Above	2018	41%	46%	31%	*	32%	*	-	-	-	-	*	28%	36%
	2017	36%	41%	26%	*	26%	*	*	_	_	*	*	26%	33%
At Masters Grade Level	2018	13%	17%	9%	*	9%	*	_	_	_	_	*	9%	15%
	2017	11%	15%	6%	*	5%	*	*	_	_	*	*	6%	9%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	81%	78%	*	78%	*	*	-	-	*	*	78%	*
	2017	79%	80%	65%	*	66%	*	-	-	-	-	*	63%	70%
At Meets Grade Level or Above	2018	51%	55%	34%	*	33%	*	*	_	-	*	*	34%	*
	2017	49%	55%	31%	*	32%	*	-	_	_	-	*	26%	34%
At Masters Grade Level	2018	23%	27%	6%	*	6%	*	*	_	_	*	*	5%	*
	2017	19%	25%	14%	*	14%	*	_	_	_	_	*	10%	17%
	,	. 5 / 0	_5 / 0	, , ,		, 0							. 5 / 0	/0

Texas Academic Performance Report 2017-18 Campus Progress

District Name: AUSTIN ISD Campus Name: PEREZ EL Campus Number: 227901190

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ <u>Disadv</u>	EL (Current & Monitored)
School Progress Domain - Acade	mic Growth Sco	re by Gra	de and Su	bject										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	65 64	62 59	*	61 57	*	- -	-	-	-	64 50	60 59	62 60
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	81 82	84 79	*	86 80	*	*	-	-	*	67 80	83 80	85 75
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	70 70 69	70 72 68	75 * *	70 72 68	100 * *	* * *	- - -	- - -	70 * *	64 65 64	70 71 69	70 73 67

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: AUSTIN ISD Campus Name: PEREZ EL Campus Number: 227901190

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students								7 10 10 1		- 1,000			<u> </u>
Sum of Grades 4-8														
Reading	2018	38%	38%	51%	*	52%	-	-	-	-	*	*	49%	55%
Mathematics	2017 2018 2017	35% 47% 43%	33% 44% 40%	37% 38% 38%	* *	37% 38% 38%	- - *	- - -	- - -	- - -	* -	* *	38% 38% 40%	38% 38% 36%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade		st STAAR	.Administrat	ion	*	700/	*	*	*			*	79%	770/
Students Requiring Accelerated Instru	2018 uction	79%	81%	78%	*	78%	*	*	*	-	*	7	79%	77%
STAAR Cumulative Met Standard	2018	21%	19%	22%	*	22%	*	*	*	-	*	90%	21%	23%
	2018	84%	86%	86%	*	88%	*	*	*	-	*	*	85%	86%
STAAR Non-Proficient Students Prom	noted by Gra 2017	de Placer 97%	ment Commi 98%	ittee 94%	*	100%	-	_	-	_	_	100%	94%	92%
STAAR Met Standard (Non-Proficient Retained in Grade 5	in Previous 2018	Year) 53%	*	*	*	-	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade	Level on Firs 2018	st STAAR 85%	Administrat 87%	ion 83%	*	83%	*	*	*	-	100%	50%	85%	77%
Students Requiring Accelerated Instru	ıction 2018	15%	13%	17%	*	17%	*	*	*		*	50%	15%	23%
STAAR Cumulative Met Standard										-				
STAAR Non-Proficient Students Prom	2018 noted by Gra 2017	90% de Placer 96%	92% ment Commi 98%	86% ittee 91%	*	86% 100%	*	*	*	-	100%	50% *	88% 91%	81% 89%
STAAR Met Standard (Non-Proficient Retained in Grade 5			90% *	91% *	*	-	-	-	-	-	-	-	91% *	09 %

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 649 Grade Span: EE - 05 (Current EL Students)

		State	District	Campus	_	BE-Trans Early Exit			BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	d Perforr	mance Lev	⁄el□												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	78%	73%	73%	-	-	74%	67%	*	*	-	-	73%	73%
	2017	75%	76%	67%	70%	-	-	74%	58%	*	*	-	*	69%	69%
At Meets Grade Level or Above	2018	48%	52%	40%	37%	-	-	38%	35%	*	*	-	-	36%	36%
	2017	45%	49%	35%	37%	-	-	42%	27%	*	*	-	*	36%	36%
At Masters Grade Level	2018	22%	26%	17%	19%	-	-	19%	20%	*	*	-	-	19%	19%
	2017	20%	24%	16%	17%	-	-	21%	8%	*	*	-	*	16%	16%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	76%	78%	80%	-	-	79%	86%	*	*	-	-	79%	79%
	2017	72%	74%	66%	68%	-	-	74%	*	*	*	-	*	66%	66%
At Meets Grade Level or Above	2018	46%	52%	41%	39%	-	-	38%	45%	*	*	-	-	38%	38%
	2017	44%	49%	35%	36%	-	-	42%	*	*	*	-	*	34%	34%
At Masters Grade Level	2018	19%	26%	22%	23%	-	-	22%	27%	*	*	-	-	22%	22%
	2017	19%	25%	17%	19%	-	-	24%	*	*	*	-	*	18%	17%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	81%	74%	72%	-	-	76%	*	*	*	-	-	72%	72%
	2017	79%	79%	74%	75%	-	-	84%	57%	*	*	-	*	75%	75%
At Meets Grade Level or Above	2018	50%	53%	44%	38%	-	-	41%	*	*	*	-	-	37%	37%
	2017	46%	49%	38%	41%	-	-	48%	27%	*	*	-	*	41%	41%
At Masters Grade Level	2018	24%	26%	20%	21%	-	-	22%	*	*	*	-	-	20%	20%
	2017	22%	24%	18%	20%	-	-	25%	10%	*	*	-	*	19%	19%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	67%	51%	58%	-	-	59%	*	*	*	-	-	60%	60%
	2017	67%	67%	52%	60%	-	-	*	*	*	*	-	-	58%	58%
At Meets Grade Level or Above	2018	41%	46%	31%	38%	-	-	37%	*	*	*	-	-	36%	36%
	2017	36%	41%	26%	36%	-	-	*	*	*	*	-	-	33%	33%
At Masters Grade Level	2018	13%	17%	9%	15%	-	-	16%	*	*	*	-	-	15%	15%
	2017	11%	15%	6%	9%	-	-	*	*	*	*	-	-	9%	9%
All Grades Science	2010	200/	0.10/											at.	
At Approaches Grade Level or Above	2018	80%	81%	78%	*	-	-	*	-	*	*	-	-	*	*
	2017	79%	80%	65%	67%	-	-	69%	*	*		-	-	67%	67%
At Meets Grade Level or Above	2018	51%	55%	34%	*	-	-	*	-	*	*	-	-	*	*
	2017	49%	55%	31%	30%	-	-	31%	*	*	*	-	-	29%	29%
At Masters Grade Level	2018	23%	27%	6%	*	-	-	*	-	*	*	-	-	*	*
	2017	19%	25%	14%	13%	-	-	13%	*	*	*	-	-	12%	12%
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	70	70	70	-	-	70	*	63	63	-	-	70	70

District Name: AUSTIN ISD

Campus Name: PEREZ EL

Campus Number: 227901190

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 649 Grade Span: EE - 05 (Current EL Students)

					Bilingual B	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education E	arly Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	70	72	72	-	-	72	-	*	*	-	-	72	72
All Grades Mathematics	2018	70	69	68	68	-	-	69	*	*	*	-	-	67	67
Progress of Prior-Year Non-Proficie	ent Students														
Sum of Grades 4-8															
Reading	2018	38%	38%	51%	57%	-	-	56%	*	*	*	-	-	55%	55%
	2017	35%	33%	37%	42%	-	-	39%	50%	*	*	-	-	38%	38%
Mathematics	2018	47%	44%	38%	39%	-	-	39%	*	*	*	-	-	38%	38%
	2017	43%	40%	38%	40%	-	-	38%	*	*	*	-	-	36%	36%

District Name: AUSTIN ISD

Campus Name: PEREZ EL

Campus Number: 227901190

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: AUSTIN ISD Campus Name: PEREZ EL Campus Number: 227901190

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	State	District	Campus	American	Пізрапіс	write	ilidiali	Asiaii	Islanuei	Races	Eu	Disauv	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	100% 92%	97% 78%	100% 93%	100% 87%	*	*	-	100% 100%	99% 85%	100% 92%	99% 91%
Mobile Other Exclusions	4% 1%	3% 2%	6% 2%	9% 9%	6% 1%	13% 0%	*	*	-	0% 0%	10% 4%	7% 1%	6% 2%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	3% 3% 0%	0% 0% 0%	0% 0% 0%	* *	* *	-	0% 0% 0%	1% 0% 1%	0% 0% 0%	1% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 93%	100% 85%	100% 94%	100% 87%	*	-	-	100% 100%	99% 94%	100% 93%	100% 95%
Mobile Other Exclusions	4% 1%	4% 2%	4% 2%	9% 6%	4% 2%	13% 0%	*	-	- -	0% 0%	3% 2%	5% 2%	2% 3%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* * *	- - -	- - -	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD Campus Name: PEREZ EL Campus Number: 227901190

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.2%	95.8%	94.9%	96.0%	94.4%	*	-	*	94.1%	94.3%	95.9%	96.6%
2015-16	95.8%	95.5%	96.0%	94.8%	96.2%	92.3%	*	*	-	93.6%	94.6%	96.1%	97.3%
Annual Dropout Rate (Gr 7-8)													
2016-17 `	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17 °	1.9%	0.8%	-	_	_	_	_	_	-	_	_	_	_
2015-16	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1) Class of 2017	2)												
Graduated	89.7%	93.3%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.4%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	2.9%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	3.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	93.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers Class of 2016	94.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	94.1%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2016													
Graduated	91.6%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	93.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.8%	0.6%	_	_	_	-	-	_	_	_	_	-	_
Continued HS	1.2%	0.4%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	5.0%	_	-	_	_	-	-	-	-	_	-	_
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	94.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2015	ate (Gr 9-12)												
Graduated	91.8%	94.3%	_	_	_	_	-	_	-	_	_	_	_
Graduated	91.070	54.570	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD Campus Name: PEREZ EL Campus Number: 227901190

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	94.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2014	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
	00.00/	01.70/											
Graduated	90.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	93.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	12)										
Class of 2017	89.7%	90.2%	· -	_	_	_	_	_	-	_	_	_	_
Class of 2016	89.1%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2017	88.5%	93.7%	-	_	_	_	_	_	_	_	_	_	_
Class of 2016	87.4%	93.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2017	6.0%	5.0%	-	_	_	_	_	_	_	_	_	_	_
Class of 2016	5.5%	5.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2017	60.8%	75.1%	-	-	-	-	-	-	-	-	-	-	_
Class of 2016	54.0%	73.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2017	85.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual I													
2016-17	87.2%	91.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)												
2016-17	7.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F													
2016-17	56.5%	71.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	70.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2016-17	84.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: AUSTIN ISD Campus Name: PEREZ EL Campus Number: 227901190

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	4,329	334,424
By Ethnicity:				
African American	-	-	359	42,132
Hispanic	-	-	2,373	164,446
White	-	-	1,292	105,748
American Indian	-	-	7	1,254
Asian	-	-	175	14,036
Pacific Islander	-	-	2	525
Two or More Races	-	-	121	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	325	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	3,438	252,091
Foundation H.S. Program (No Endorsement)	-	-	131	16,650
Foundation H.S. Program (Endorsement)	-	-	31	3,212
Foundation H.S. Program (DLA)	-	-	404	25,399
Special Education Graduates	-	-	360	25,105
Economically Disadvantaged Graduates	-	-	1,777	159,476
LEP Graduates	-	-	346	17,579
At-Risk Graduates	-	-	1,703	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD Campus Name: PEREZ EL Campus Number: 227901190

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Ready				American	riispanic	vviiite	ilidiali	Asian	isiaridei	Races	Lu	Disauv	(Current)
College, Career, and Military Ready 2016-17			-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	63.4%	-	-	_	-	-	-	_	-	_	-	_
TSI Criteria Graduates (Annual Gra	duates)												
English Language Arts 2016-17 Mathematics	53.2%	68.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	61.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	57.7%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More H Any Subject	Hours of Dua	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	nual Graduates)						
2016-17	19.9%	14.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Grad	luates)											
2016-17	20.1%	32.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	uates) 0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G 2016-17	raduates) 13.2%	7.9%	_	_	_	_	_	<u>-</u>	_	_	_	_	_
Approved Industry-based Certification 2016-17			_	_	_	_	_	_	_	_	_	_	_
Graduate with Completed IEP and V 2016-17			Annual Graduate	es) -	_	_	_	_	_	_	_	_	_
CTE Coherent Sequence Coursewo			/-Based Certific	ations (Annua	al Graduates)	_	_	-	_	-	-	_	-
U.S. Armed Forces Enlistment (Ann 2016-17	ual Graduat 2.2%	es) 1.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: AUSTIN ISD Campus Name: PEREZ EL Campus Number: 227901190

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= 0 Reading	Criterion) (Annu	ial Graduates	5)										
2016-17	23.4%	33.2%	-	-	-	-	-	-	-	-	-	_	-
2015-16	22.6%	25.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	30.0%	-	-	-	-	-	-	-	-	-	_	-
2015-16	18.1%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	22.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ann	nual Graduates)												
2016-17	50.5%	27.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cree English Language Arts	dit for College P	Prep Courses	s (Annual Gra	aduates)									
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	_	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	34.9%	-	_	_	_	-	-	_	_	n/a	_	n/a
2016	25.5%	35.4%	-	-	-	-	-	-	-	-	n/a	_	n/a
English Language Arts													
2017	15.9%	24.3%	-	_	-	_	_	_	_	_	n/a	_	n/a
2016	15.5%	24.2%	-	-	-	-	-	-	-	-	n/a	_	n/a
Mathematics													
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	_	n/a
2016	6.8%	9.1%	-	-	-	-	-	-	-	-	n/a	_	n/a
Science													
2017	10.9%	9.7%	-	-	-	-	-	-	-	-	n/a	_	n/a
2016	10.4%	11.3%	-	-	-	-	-	-	-	-	n/a	_	n/a
Social Studies													
2017	15.0%	22.9%	-	-	-	-	-	-	-	-	n/a	_	n/a
2016	14.8%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2017	49.1%	64.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	49.5%	64.0%	-	-	-	-	-	-	-	_	n/a	-	n/a
English Language Arts													
2017	41.3%	59.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	60.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	73.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	71.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	22.22/	66 = 27											
2017	38.3%	66.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	55.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: AUSTIN ISD Campus Name: PEREZ EL Campus Number: 227901190

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													
2017	41.4%	56.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	55.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates)												
Tested													
Class of 2017	73.5%	70.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	73.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	39.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual (Graduates)												
All Subjects													
Class of 2017	1019	1098	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1495	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	551	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	982	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	546	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	513	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	22.5	-	-	-	-	-	-	-	-	n/a	_	n/a
Class of 2016	20.5	22.7	-	-	-	-	_	_	_	_	n/a	_	n/a
Science													
Class of 2017	20.6	22.4	-	-	-	_	-	-	-	_	n/a	_	n/a
Class of 2016	20.5	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

District Name: AUSTIN ISD Campus Name: PEREZ EL Campus Number: 227901190 Total Students: 649 Grade Span: EE - 05 School Type: Elementary

T....

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cou		Grades 9-12)	•										,
Any Subject	• `	•											
2016-17	37.1%	41.0%	-	_	-	-	_	_	-	_	_	_	-
2015-16	35.9%	39.3%	-	_	_	-	_	_	-	_	_	_	_
English Language Arts													
2016-17	16.8%	25.0%	-	_	-	-	_	_	-	_	_	_	-
2015-16	16.2%	24.2%	-	_	_	-	_	_	-	_	_	_	-
Mathematics													
2016-17	19.5%	20.3%	-	_	_	-	_	_	-	_	_	_	-
2015-16	19.3%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	6.5%	-	_	_	-	_	_	-	_	_	_	-
2015-16	5.1%	5.7%	-	-	-	-	-	-	-	_	_	_	-
Social Studies													
2016-17	21.8%	26.8%	-	_	_	-	_	_	-	_	_	_	-
2015-16	20.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texa	s Institution of Hi	gher Educatio	on (TX IHE)										
2015-16	51.8%	47.3%	`	_	_	-	_	_	-	_	_	_	-
2014-15	56.1%	54.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comp	oleting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2015-16	55.7%	69.3%	-			-	_	_	_	_	_	_	_
2014-15	55.6%	63.4%	-	_	-	-	_	_	-	_	_	_	-

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: AUSTIN ISD Campus Name: PEREZ EL Campus Number: 227901190

	Car	mpus			
Student Information	Count	Percent	District	State	
Total Students	649	100.0%	81,346	5,385,012	
Students by Grade:					
Early Childhood Education	5	0.8%	0.3%	0.3%	
Pre-Kindergarten	103	15.9%	6.1%	4.3%	
Kindergarten	71	10.9%	7.9%	6.9%	
Grade 1	74	11.4%	7.9%	7.2%	
Grade 2	82	12.6%	7.8%	7.3%	
Grade 3	93	14.3%	8.0%	7.6%	
Grade 4	114	17.6%	8.0%	7.7%	
Grade 5	107	16.5%	7.9%	7.7%	
Grade 6	0	0.0%	6.9%	7.5%	
Grade 7	0	0.0%	6.5%	7.5%	
Grade 8	0	0.0%	6.6%	7.4%	
Grade 9	0	0.0%	7.3%	8.0%	
Grade 10	0	0.0%	6.7%	7.4%	
Grade 11	0	0.0%	6.0%	6.9%	
Grade 12	0	0.0%	5.9%	6.4%	
Ethnic Distribution:					
African American	29	4.5%	7.3%	12.6%	
Hispanic	578	89.1%	56.7%	52.4%	
White	20	3.1%	28.5%	27.8%	
American Indian	1	0.2%	0.1%	0.4%	
Asian	2	0.3%	4.2%	4.4%	
Pacific Islander	1	0.2%	0.1%	0.1%	
Two or More Races	18	2.8%	3.1%	2.3%	
Economically Disadvantaged	580	89.4%	53.4%	58.8%	
Non-Educationally Disadvantaged	69	10.6%	46.6%	41.2%	
English Learners (EL)	338	52.1%	27.5%	18.8%	
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.3%	1.3%	
At-Risk	467	72.0%	51.3%	50.8%	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities By Type of Primary Disability	80				
Students with Intellectual Disabilities	25	31.3%	48.7%	43.3%	
Students with Physical Disabilities	23	28.8%	20.7%	21.9%	
Students with Autism	18	22.5%	12.6%	13.2%	
Students with Behavioral Disabilities	**	**	17.6%	20.3%	
Students with Non-Categorical Early Childhood	*	*	0.4%	1.4%	
Mobility (2016-17):	400	22.00/	47.00/	46.50	
Total Mobile Students	136	22.0%	17.9%	16.0%	
By Ethnicity:					
African American	18	2.9%			
Hispanic	112	18.1%			

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: AUSTIN ISD Campus Name: PEREZ EL Campus Number: 227901190

	Car			
Student Information	Count	Percent	District	State
White	6	1.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	Special Education F	Rates	S	Special Education F	Rates
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.8%	0.0%	5.1%	6.9%
Grade 1	1.1%	2.6%	3.4%	0.0%	4.4%	6.2%
Grade 2	0.0%	1.3%	2.1%	0.0%	1.8%	2.6%
Grade 3	0.0%	0.8%	1.3%	0.0%	0.5%	1.0%
Grade 4	0.0%	0.4%	0.6%	0.0%	0.2%	0.5%
Grade 5	1.2%	0.2%	0.7%	0.0%	0.2%	0.6%
Grade 6	-	0.2%	0.5%	-	0.1%	0.6%
Grade 7	-	0.4%	0.7%	-	0.3%	0.6%
Grade 8	-	0.3%	0.6%	-	0.8%	0.8%
Grade 9	-	8.7%	8.0%	-	21.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.0	18.7	18.7
Grade 1	15.0	18.5	18.8
Grade 2	21.3	18.8	18.8
Grade 3	13.6	17.8	19.0
Grade 4	23.4	18.3	19.2
Grade 5	19.5	22.5	21.2
Grade 6	-	20.3	20.3
Secondary:			
English/Language Arts	-	15.7	16.7
Foreign Languages	-	17.7	18.6
Mathematics	-	18.0	17.9
Science	-	18.7	19.0
Social Studies	-	18.4	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: PEREZ EL Campus Number: 227901190

	Campus	
--	--------	--

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	69.5	100.0%	100.0%	100.0%
Professional Staff:	57.5	82.7%	62.8%	64.1%
Teachers	48.5	69.8%	50.1%	50.1%
Professional Support	6.5	9.3%	9.4%	9.8%
Campus Administration (School Leadership)	2.5	3.6%	2.9%	3.0%
Librarians				
Full-time	1.0	n/a	89.0	4,429.0
Part-time	0.0	n/a	27.0	578.0
Counselors				
Full-time	1.0	n/a	176.0	12,131.0
Part-time	0.0	n/a	51.0	1,148.0
Educational Aides:	12.0	17.3%	8.5%	10.1%
Total Minority Staff:	45.7	65.7%	55.0%	49.9%
Teachers by Ethnicity and Sex:				
African American	3.0	6.2%	5.7%	10.4%
Hispanic	26.6	54.9%	32.0%	27.2%
White	18.5	38.2%	58.0%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.3	0.7%	2.1%	1.6%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.8%	1.1%
Males	8.1	16.8%	25.3%	23.7%
Females	40.3	83.2%	74.7%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.4%
Bachelors	44.5	91.7%	80.4%	74.1%
Masters	4.0	8.3%	18.4%	23.8%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.5	5.2%	7.6%	8.2%
1-5 Years Experience	16.3	33.6%	31.9%	29.1%
6-10 Years Experience	12.3	25.4%	19.8%	19.1%
11-20 Years Experience	12.9	26.6%	25.8%	28.2%
Over 20 Years Experience	4.5	9.3%	14.9%	15.3%
Number of Students per Teacher	13.4	n/a	14.3	15.1

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: PEREZ EL Campus Number: 227901190

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.4	6.3
Average Years Experience of Principals with District	2.0	6.1	5.4
Average Years Experience of Assistant Principals	3.5	5.0	5.2
Average Years Experience of Assistant Principals with District	3.5	4.6	4.6
Average Years Experience of Teachers:	9.3	10.6	10.9
Average Years Experience of Teachers with District:	7.2	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,259	\$48,803	\$47,667
1-5 Years Experience	\$48,531	\$50,728	\$49,663
6-10 Years Experience	\$48,544	\$50,828	\$52,056
11-20 Years Experience	\$49,582	\$52,514	\$55,246
Over 20 Years Experience	\$57,817	\$59,680	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$49,608	\$52,397	\$53,334
Professional Support	\$53,298	\$67,790	\$63,165
Campus Administration (School Leadership)	\$73,673	\$83,548	\$77,712
Instructional Staff Percent:	n/a	61.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	6.5	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: PEREZ EL Campus Number: 227901190

Total Students: 649 Grade Span: EE - 05 School Type: Elementary

Campus						
Program Information	Count	Percent	District	State		
Student Enrallment by Dragram						
Student Enrollment by Program:	407	62.70/	20.20/	10.00/		
Bilingual/ESL Education	407	62.7%	29.2%	18.9%		
Career & Technical Education	0	0.0%	26.7%	25.8%		
Gifted & Talented Education	23	3.5%	9.4%	7.9%		
Special Education	80	12.3%	10.9%	9.1%		
Teachers by Program (population served):						
Bilingual/ESL Education	18.7	38.7%	14.4%	6.1%		
Career & Technical Education	0.0	0.0%	4.1%	4.7%		
Compensatory Education	6.0	12.4%	5.0%	2.8%		
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%		
Regular Education	12.7	26.2%	54.2%	72.3%		
Special Education	11.1	22.8%	12.8%	9.0%		
Other	0.0	0.0%	9.5%	3.4%		

ı۸ı Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR. ١٨٨١

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Indicates there are no students in the group. '_'

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.