2017-18 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: PADRON EL

Campus Number: 227901188

2018 Accountability Rating: Met Standard

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current
TAAR Performance Rates by Tested G	rade, Sul	oject, and	Performanc	e Levels^	:i	•		· · ·			<u>.</u>	÷	:	
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	80%	7 8 %	*	80%	-	-	-	-	*	*	78%	80%
	2017	73%	75%	67%	*	67%	*	-	-	-	*	*	68%	67%
At Meets Grade Level or Above	2018	43%	49%	24%	*	26%	-	-	-	-	*	*	25%	28%
	2017	45%	50%	41%	*	42%	*	-	-	-	*	*	41%	43%
At Masters Grade Level	2018	25%	30%	8%	*	8%	-	-	-	-	*	*	8%	9%
	2017	29%	34%	30%	*	30%	*	-	-	-	*	*	30%	31%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	79%	83%	*	85%	-	-	-	-	*	*	83%	86%
	2017	77%	80%	7 8 %	*	78%	*	-	-	-	*	*	79%	80%
At Meets Grade Level or Above	2018	47%	51%	55%	*	58%	-	-	-	-	*	*	55%	61%
	2017	49%	53%	63%	*	64%	*	-	-	-	*	*	63%	69%
At Masters Grade Level	2018	23%	26%	23%	*	24%	-	-	-	-	*	*	24%	26%
	2017	26%	29%	35%	*	35%	*	-	-	-	*	*	34%	37%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	75%	71%	*	71%	-	-	-	-	*	*	70%	70%
	2017	70%	73%	64%	*	63%	-	-	-	-	-	*	64%	61%
At Meets Grade Level or Above	2018	46%	50%	32%	*	31%	-	-	-	-	*	*	31%	30%
	2017	44%	49%	40%	*	39%	-	-	-	-	-	*	40%	37%
At Masters Grade Level	2018	24%	28%	14%	*	14%	-	-	-	-	*	*	14%	13%
	2017	24%	30%	19%	*	19%	-	-	-	-	-	*	19%	18%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	80%	82%	*	81%	-	-	-	-	*	*	82%	81%
	2017	76%	76%	7 9 %	*	78%	-	-	-	-	-	*	78%	77%
At Meets Grade Level or Above	2018	49%	51%	59%	*	60%	-	-	-	-	*	*	58%	65%
	2017	47%	49%	56%	*	56%	-	-	-	-	-	*	55%	55%
At Masters Grade Level	2018	27%	29%	42%	*	44%	-	-	-	-	*	*	41%	49%
	2017	27%	29%	31%	*	30%	-	-	-	-	-	*	31%	32%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	68%	65%	*	66%	-	-	-	-	*	*	66%	73%
	2017	65%	68%	63%	*	63%	-	-	-	-	-	*	63%	61%
At Meets Grade Level or Above	2018	39%	47%	43%	*	42%	-	-	-	-	*	*	43%	44%
	2017	34%	41%	37%	*	36%	-	-	-	-	-	*	38%	38%
At Masters Grade Level	2018	11%	17%	11%	*	10%	-	-	-	-	*	*	10%	14%
	2017	11%	15%	11%	*	11%	-	-	-	-	-	*	11%	13%
Grade 5 Reading ^ ^														
At Approaches Grade Level or Above	2018	84%	86%	90%	*	89%	-	-	-	-	-	*	89%	90%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	83%	80%	*	78%	*	-	-	-	*	*	79%	78%
At Meets Grade Level or Above	2018	54%	58%	47%	*	46%	-	-	-	-	-	*	45%	43%
	2017	48%	53%	31%	*	32%	*	-	-	-	*	*	32%	32%
At Masters Grade Level	2018	26%	32%	11%	*	12%	-	-	-	-	-	*	11%	10%
	2017	25%	30%	15%	*	15%	*	-	-	-	*	*	15%	14%
Grade 5 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	91%	92%	99%	*	99%	-	-	-	-	-	*	99%	99%
	2017	87%	88%	87%	*	86%	*	-	-	-	*	*	87%	87%
At Meets Grade Level or Above	2018	58%	61%	7 0 %	*	70%	-	-	-	-	-	*	69%	67%
	2017	50%	54%	53%	*	52%	*	-	-	-	*	*	53%	53%
At Masters Grade Level	2018	30%	33%	33%	*	34%	-	-	-	-	-	*	31%	34%
	2017	24%	29%	21%	*	23%	*	-	-	-	*	*	22%	21%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	77%	86%	*	85%	-	-	-	-	-	*	85%	83%
	2017	74%	74%	76%	*	74%	*	-	-	-	*	*	76%	75%
At Meets Grade Level or Above	2018	41%	43%	51%	*	51%	-	-	-	-	-	*	49%	48%
	2017	42%	44%	46%	*	46%	*	-	-	-	*	*	46%	44%
At Masters Grade Level	2018	17%	19%	18%	*	19%	-	-	-	-	-	*	18%	18%
	2017	18%	20%	16%	*	17%	*	-	-	-	*	*	17%	16%
	2017	1070	2070	1070		17 /0							17 /0	

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	irade. Sul	piect. and	Performand	ce Levels^										
All Grades All Subjects	,	- , ,												
At Approaches Grade Level or Above	2018	77%	78%	82%	82%	82%	-	-	-	-	*	*	81%	83%
	2017	75%	76%	75%	*	74%	*	-	-	-	*	*	75%	73%
At Meets Grade Level or Above	2018	48%	52%	47%	41%	48%	_	-	_	-	*	*	47%	48%
	2017	45%	49%	46%	*	46%	*	-	-	-	*	*	46%	46%
At Masters Grade Level	2018	22%	26%	20%	13%	21%	-	_	-	_	*	*	20%	22%
	2010	20%	24%	22%	*	23%	*	_	_	_	*	*	22%	23%
All Grades ELA/Reading	2017	2070	2-170	2270		2370							2270	2370
At Approaches Grade Level or Above	2018	74%	76%	79%	*	80%	_	-	_	-	*	*	79%	80%
· · · · / //· · · · · · · · · · · · · · · · · ·	2017	72%	74%	71%	*	70%	*	-	-	-	*	*	71%	69%
At Meets Grade Level or Above	2018	46%	52%	34%	*	34%	-	-	-	-	*	*	33%	34%
	2017	44%	49%	37%	*	38%	*	_	-	_	*	*	37%	37%
At Masters Grade Level	2017	19%	26%	11%	*	12%	_	_	_	_	*	*	11%	11%
At Masters Grade Level	2010	19%	25%	22%	*	22%	*	_	_	_	*	*	22%	21%
All Grades Mathematics	2017	1370	2370	2270		2270							2270	2170
At Approaches Grade Level or Above	2018	81%	81%	88%	*	88%	_	-	_	-	*	*	88%	88%
· · · · · · · · · · · · · · · · · · ·	2017	79%	79%	82%	*	81%	*	-	-	-	*	*	82%	82%
At Meets Grade Level or Above	2018	50%	53%	61%	*	63%	-	-	-	-	*	*	61%	64%
	2017	46%	49%	58%	*	57%	*	-	-	-	*	*	57%	59%
At Masters Grade Level	2018	24%	26%	33%	*	34%	_	_	_	_	*	*	32%	36%
	2010	22%	24%	29%	*	29%	*	_	-	_	*	*	29%	30%
All Grades Writing	2017	2270	2470	2370		2370							2570	5070
At Approaches Grade Level or Above	2018	66%	67%	65%	*	66%	_	-	_	-	*	*	66%	73%
· · · · · · · · · · · · · · · · · · ·	2017	67%	67%	63%	*	63%	_	-	_	-	-	*	63%	61%
At Meets Grade Level or Above	2018	41%	46%	43%	*	42%	-	-	-	-	*	*	43%	44%
	2017	36%	41%	37%	*	36%	-	_	-	_	_	*	38%	38%
At Masters Grade Level	2018	13%	17%	11%	*	10%	_	_	_	_	*	*	10%	14%
At Masters Grade Level	2010	11%	15%	11%	*	11%	_	_	_	_	_	*	11%	13%
All Grades Science	2017	1170	1370	1170		1170							1170	1370
At Approaches Grade Level or Above	2018	80%	81%	86%	*	85%	-	_	-	_	_	*	85%	83%
	2010	79%	80%	76%	*	74%	*	-	-	-	*	*	76%	75%
At Meets Grade Level or Above	2017	51%	55%	51%	*	51%	_	_	_	_	_	*	49%	48%
	2010	49%	55%	46%	*	46%	*	_	_	_	*	*	49%	40%
At Masters Grade Level	2017	49% 23%	27%	40 <i>%</i> 18%	*	40 <i>%</i> 19%		-	-	-	_	*	40 <i>%</i> 18%	44 <i>%</i> 18%
AL WASLES GIALE LEVEL		23% 19%	27% 25%		*	19%	-	-	-	-	-	*	18%	16%
	2017	19%	25%	16%		1/%		-	-	-			1/70	10%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

School Progress Domain - Acade	mic Growth Sco	State	District		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain- Acade	inic Growin Sco	le by Gia	ue anu Sui	Jeci										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	65 64	53 77	*	53 79	-	-	-	-	*	* 90	55 77	49 82
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	81 82	86 86	*	86 87	-	-	-	-	-	85 100	85 86	86 86
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	70 70 69	75 68 81	68 65 70	76 67 83	- - -	- - -	- - -	- -	* * *	80 65 95	75 68 81	76 67 84

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018	38%	38%	57%	*	58%	-	-	-	-	-	43%	54%	58%
Mathematics	2017 2018 2017	35% 47% 43%	33% 44% 40%	43% 58% 29%	* * *	42% 55% 28%	- -	- - -	-	- - -	- -	* 50% *	42% 58% 29%	42% 54% 26%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade	e Level on Fi	rst STAAR	Administrat	ion										
Students Requiring Accelerated Instr	2018	79%	81%	72%	*	71%	-	-	-	-	-	*	70%	70%
	2018	21%	19%	28%	*	29%	-	-	-	-	-	64%	30%	30%
STAAR Cumulative Met Standard	2018	84%	86%	87%	100%	86%	-	-	-	-	-	73%	86%	86%
STAAR Non-Proficient Students Pro	noted by Gr	ade Placer	nent Comm	ittee										
	2017	97%	98%	100%	-	100%	-	-	-	-	-	100%	100%	100%
Grade 5 Mathematics Students Meeting Approaches Grade	e Level on Fi	rst STAAR	Administrat	ion										
5	2018	85%	87%	9 4%	100%	94%	-	-	-	-	-	82%	94%	93%
Students Requiring Accelerated Instr	uction 2018	15%	13%	6%	*	6%	-	-	-	-	-	*	6%	7%
STAAR Cumulative Met Standard	2018	90%	92%	95%	100%	95%	_				_	91%	95%	94%
STAAR Non-Proficient Students Pro					100%	9370	-	-	-	-	-	9170	9370	9470
	2017	96%	98%	100%	-	100%	-	-	-	-	-	100%	100%	100%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 759 Grade Span: EE - 05 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perforr	mance Lev	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	78%	82%	83%	-	-	-	83%	85%	85%	-	*	83%	83%
	2017	75%	76%	75%	73%	-	-	-	73%	75%	75%	-	*	73%	73%
At Meets Grade Level or Above	2018	48%	52%	47%	48%	-	-	-	48%	54%	54%	-	*	48%	48%
	2017	45%	49%	46%	46%	-	-	-	46%	46%	46%	-	*	46%	46%
At Masters Grade Level	2018	22%	26%	20%	21%	-	-	-	21%	27%	27%	-	*	22%	22%
	2017	20%	24%	22%	23%	-	-	-	23%	18%	18%	-	*	23%	23%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	76%	7 9 %	79%	-	-	-	79%	*	*	-	*	80%	80%
	2017	72%	74%	71%	68%	-	-	-	68%	*	*	-	*	68%	69%
At Meets Grade Level or Above	2018	46%	52%	34%	34%	-	-	-	34%	*	*	-	*	34%	34%
	2017	44%	49%	37%	37%	-	-	-	37%	*	*	-	*	37%	37%
At Masters Grade Level	2018	19%	26%	11%	11%	-	-	-	11%	*	*	-	*	11%	11%
	2017	19%	25%	22%	21%	-	-	-	21%	*	*	-	*	21%	21%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	81%	88%	88%	-	-	-	88%	*	*	-	*	88%	88%
	2017	79%	79%	82%	82%	-	-	-	82%	*	*	-	*	81%	82%
At Meets Grade Level or Above	2018	50%	53%	61%	63%	-	-	-	63%	*	*	-	*	64%	64%
	2017	46%	49%	58%	59%	-	-	-	59%	*	*	-	*	59%	59%
At Masters Grade Level	2018	24%	26%	33%	36%	-	-	-	36%	*	*	-	*	36%	36%
	2017	22%	24%	29%	31%	-	-	-	31%	*	*	-	*	30%	30%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	67%	65%	75%	-	-	-	75%	*	*	-	-	73%	73%
	2017	67%	67%	63%	61%	-	-	-	61%	*	*	-	-	61%	61%
At Meets Grade Level or Above	2018	41%	46%	43%	44%	-	-	-	44%	*	*	-	-	44%	44%
	2017	36%	41%	37%	39%	-	-	-	39%	*	*	-	-	38%	38%
At Masters Grade Level	2018	13%	17%	11%	14%	-	-	-	14%	*	*	-	-	14%	14%
	2017	11%	15%	11%	13%	-	-	-	13%	*	*	-	-	13%	13%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	81%	86%	83%	-	-	-	83%	*	*	-	-	83%	83%
	2017	79%	80%	76%	74%	-	-	-	74%	*	*	-	*	75%	75%
At Meets Grade Level or Above	2018	51%	55%	51%	48%	-	-	-	48%	*	*	-	-	48%	48%
	2017	49%	55%	46%	41%	-	-	-	41%	*	*	-	*	43%	44%
At Masters Grade Level	2018	23%	27%	18%	17%	-	-	-	17%	*	*	-	-	18%	18%
	2017	19%	25%	16%	13%	-	-	-	13%	*	*	-	*	15%	16%
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	70	75	76	-	-	-	76	71	71	-	*	76	76

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 759 Grade Span: EE - 05 (Current EL Students)

		State	District	Compus	Bilingual Education			BE-Dual		ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	68	68				68	*	*		*	67	67
All Grades Mathematics	2018	70	69	81	83	-	-	-	83	93	93	-	*	84	84
Progress of Prior-Year Non-Prof	icient Students														
Sum of Grades 4-8															
Reading	2018	38%	38%	57%	58%	-	-	-	58%	*	*	-	*	57%	58%
	2017	35%	33%	43%	41%	-	-	-	41%	*	*	-	-	42%	42%
Mathematics	2018	47%	44%	58%	56%	-	-	-	56%	*	*	-	-	54%	54%
	2017	43%	40%	29%	25%	-	-	-	25%	*	*	-	-	26%	26%

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus STAAR Participation

							• ··· · · · · · · · · · · · · · · · · ·			Two or	Caracial		
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	Butt	District	Campus	, aneneun	mopanie	White	indian	, tolan	Istander	Haceb		Distar	<u>(ourient)</u>
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	100% 88%	100% 75%	100% 89%	*	-	-	-	100% 100%	100% 100%	100% 88%	100% 90%
Mobile Other Exclusions	4% 1%	3% 2%	7% 5%	25% 0%	5% 5%	*	-	-	-	0% 0%	0% 0%	6% 5%	4% 6%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	- - -	-	-	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 88%	100% 81%	100% 88%	100% 100%	-	-	-	100% 100%	100% 97%	100% 89%	100% 87%
Mobile Other Exclusions	4% 1%	4% 2%	8% 4%	6% 13%	8% 3%	0% 0%	-	-	-	0% 0%	3% 0%	7% 4%	9% 4%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- -	- -	-	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	Jule	District	Campus	American	mspanie	Winte	indian	Asian	Islander	Races		DISUUV	(currenty
Attendance Rate													
2016-17	95.7%	95.2%	96.1%	96.1%	96.1%	93.9%	*	*	-	*	96.0%	96.1%	96.6%
2015-16	95.8%	95.5%	97.0%	95.7%	97.1%	94.8%	-	*	-	*	96.2%	97.0%	97.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.8%	_	_	_	_	_	_	_	_	_	_	_
2015-16	2.0%	1.0%		-	-	-	-	-	-	-	-	-	-
2013-10	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2017													
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.4%	-	-	-	-	-	-	-	_	-	-	-
Graduates and TxCHSE	90.1%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	001170	001770											
and Continuers	94.1%	96.6%	-	_	-	_	_	_	-	_	-	_	-
Class of 2016	54.170	50.070											
Graduated	89.1%	93.6%											
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
Continued HS Dropped Out	4.2% 6.2%	2.3% 3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	09.0%	94.170	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate Class of 2016	(Gr 9-12)												
	01 60/												
Graduated Received TxCHSE	91.6% 0.7%	95.3% 0.6%	-	-	-	-	-	-	-	-	-	-	-
	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	6.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out Graduates and TxCHSE	92.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE,	92.270	95.970	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	94.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate Class of 2015	(Gr 9-12)												
	01 80/	94.3%											
Graduated	91.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	02.270	0011/0											
and Continuers	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
	52.070	33.370											
4-Year Federal Graduation Rate	Nithout Excl	usions (Gr 9.	.12)										
Class of 2017	89.7%	90.2%	-12)	_	_	_	-	_	-	_	-	-	-
Class of 2016	89.1%	90.7%	-	_	-	-	_	_	-	-	-	-	-
	05.170	50.770											
RHSP/DAP Graduates (Longitud	inal Rate)												
Class of 2017	88.5%	93.7%	-	_	-	-	_	_	-	-	-	-	-
Class of 2016	87.4%	93.8%	-	-	-	-	-	-	-	-	-	-	-
	07.470	55.070											
FHSP-E Graduates (Longitudina	l Rate)												
Class of 2017	6.0%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	5.7%	-	-	-	-	-	-	-	-	-	-	-
	3.370	5.770											
FHSP-DLA Graduates (Longitudi	inal Rate)												
Class of 2017	60.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	73.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G	Graduates (L	ongitudinal F	Rate)										
Class of 2017	85.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.6%	-	-	-	-	-	-	-	-	-	-	-
	001170	021070											
RHSP/DAP Graduates (Annual R	ate)												
2016-17	87.2%	91.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)												
2016-17	, 7.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R	ate)												
2016-17	56.5%	71.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	70.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G	Graduates (A	nnual Rate)											
2016-17	84.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	4,329	334,424
By Ethnicity:				
African American	-	-	359	42,132
Hispanic	-	-	2,373	164,446
White	-	-	1,292	105,748
American Indian	-	-	7	1,254
Asian	-	-	175	14,036
Pacific Islander	-	-	2	525
Two or More Races	-	-	121	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	325	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	3,438	252,091
Foundation H.S. Program (No Endorsement)	-	-	131	16,650
Foundation H.S. Program (Endorsement)	-	-	31	3,212
Foundation H.S. Program (DLA)	-	-	404	25,399
Special Education Graduates	-	-	360	25,105
Economically Disadvantaged Graduates	-	-	1,777	159,476
LEP Graduates	-	-	346	17,579
At-Risk Graduates	-	-	1,703	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

							_			Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read				American	mapanie	White	malan	Asian	Isianaei	Races		DISCUV	(current)
College, Career, and Military Read													
2016-17	54.2%	67.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates))												
2016-17	47.0%	63.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2016-17 Mathematics	53.2%	68.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	42.0%	61.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	12.070	01.070											
2016-17	37.8%	57.7%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Any Subject	Hours of Du	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anı	nual Graduates)						
2016-17	19.9%	14.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	(Annual Gra	duates)											
2016-17	20.1%	32.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	duates) 0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates	Craduatas)												
Career or Military Ready (Annual C 2016-17	13.2%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certificat 2016-17	tion (Annual 2.7%	Graduates) 2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and 1 2016-17	Workforce I 1.0%	Readiness (/ 1.0%	Annual Graduat	es)	_	-	_	_	_	-	_	-	_
CTE Coherent Sequence Coursew 2016-17	ork Aligned 17.3%	with Industr 8.0%	/-Based Certific -	ations (Annua -	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (An 2016-17	nual Gradua 2.2%	tes) 1.8%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or			
	e		-	African			American		Pacific	More	Special	Econ	EL
TSIA Results (Examinees >=	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading		ial Graduates	»)										
2016-17	23.4%	33.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	30.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	22.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (A	nnual Graduates)	1											
2016-17	50.5%	27.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cr English Language Arts	redit for College F	Prep Courses	s (Annual Gra	aduates)									
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects) (Grades 11-12)												
2017	26.2%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	35.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	24.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	24.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	11.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies		1.1.0 / 0											
2017	15.0%	22.9%	-	-	_	_	_	-	-	-	n/a	_	n/a
2016	14.8%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees > All Subjects	= Criterion) (Grad	des 11-12)											
2017	49.1%	64.4%	-	-	-	-	-	_	-	-	n/a	-	n/a
2017	49.5%	64.0%	-	-	-	_	-	-	-	-	n/a	-	n/a
English Language Arts			-										
2017	41.3%	59.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	60.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	73.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	71.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	66.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	55.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Total Students: 759 Grade Span: EE - 05 School Type: Elementary

										Two or			
	Charles	District	C	African		14/1-11-	American		Pacific	More	Special	Econ	EL
Social Studies	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	41.4%	56.2%									2/2		n/n
2017	41.6%	55.0%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
2018	41.0%	55.0%	-	-	-	-	-	-	-	-	11/a	-	11/d
SAT/ACT Results (Annual Gr Tested	raduates)												
Class of 2017	73.5%	70.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	73.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	39.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	1098	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1495	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	551	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	982	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	546	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	513	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates)												
Class of 2017	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	22.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	irades 9-12)											
Any Subject													
2016-17	37.1%	41.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	25.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	aher Educatio	on (TX IHE)										
2015-16	51.8%	47.3%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	54.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enroll	lment in a De	velopmental	Education Cou	irse							
2015-16	55.7%	69.3%	-	-		-	-	-	-	-	-	-	-
2014-15	55.6%	63.4%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

	Car			
Student Information	Count	npus Percent	District	State
Total Students	759	100.0%	81,346	5,385,012
Students by Grade:				
Early Childhood Education	3	0.4%	0.3%	0.3%
Pre-Kindergarten	150	19.8%	6.1%	4.3%
Kindergarten	110	14.5%	7.9%	6.9%
Grade 1	109	14.4%	7.9%	7.2%
Grade 2	106	14.0%	7.8%	7.3%
Grade 3	94	12.4%	8.0%	7.6%
Grade 4	100	13.2%	8.0%	7.7%
Grade 5	87	11.5%	7.9%	7.7%
Grade 6	0	0.0%	6.9%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.6%	7.4%
Grade 9	0	0.0%	7.3%	8.0%
Grade 10	0	0.0%	6.7%	7.49
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.9%	6.49
Ethnic Distribution:				
African American	36	4.7%	7.3%	12.69
Hispanic	697	91.8%	56.7%	52.4
White	9	1.2%	28.5%	27.8
American Indian	0	0.0%	0.1%	0.40
Asian	10	1.3%	4.2%	4.40
Pacific Islander	1	0.1%	0.1%	0.19
Two or More Races	6	0.8%	3.1%	2.30
Economically Disadvantaged	718	94.6%	53.4%	58.89
Non-Educationally Disadvantaged	41	5.4%	46.6%	41.29
English Learners (EL)	639	84.2%	27.5%	18.89
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.3%	1.39
At-Risk	691	91.0%	51.3%	50.89
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	68			
Students with Intellectual Disabilities	20	29.4%	48.7%	43.39
Students with Physical Disabilities	40	58.8%	20.7%	21.99
Students with Autism	*	*	12.6%	13.29
Students with Behavioral Disabilities	**	**	17.6%	20.39
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.49
Mobility (2016-17):				
Total Mobile Students By Ethnicity:	140	22.7%	17.9%	16.09
African American	8	1.3%		
Hispanic	126	20.4%		

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: AUSTIN ISD Campus Name: PADRON EL Campus Number: 227901188

	Ca			
Student Information	Count	Percent	District	State
White	5	0.8%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	pecial Education F	Rates	S	pecial Education F	Rates
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.8%	0.0%	5.1%	6.9%
Grade 1	1.8%	2.6%	3.4%	10.0%	4.4%	6.2%
Grade 2	2.1%	1.3%	2.1%	7.7%	1.8%	2.6%
Grade 3	0.0%	0.8%	1.3%	0.0%	0.5%	1.0%
Grade 4	0.0%	0.4%	0.6%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.2%	0.7%	0.0%	0.2%	0.6%
Grade 6	-	0.2%	0.5%	-	0.1%	0.6%
Grade 7	-	0.4%	0.7%	-	0.3%	0.6%
Grade 8	-	0.3%	0.6%	-	0.8%	0.8%
Grade 9	-	8.7%	8.0%	-	21.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	18.7
Grade 1	20.0	18.5	18.8
Grade 2	22.0	18.8	18.8
Grade 3	13.1	17.8	19.0
Grade 4	19.3	18.3	19.2
Grade 5	20.3	22.5	21.2
Grade 6	-	20.3	20.3
Secondary:			
English/Language Arts	-	15.7	16.7
Foreign Languages	-	17.7	18.6
Mathematics	-	18.0	17.9
Science	-	18.7	19.0
Social Studies	-	18.4	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

o	Ca		-	
Staff Information	Count/Average	Percent	District	State
Total Staff	66.3	100.0%	100.0%	100.0%
Professional Staff:	59.3	89.4%	62.8%	64.1%
Teachers	48.3	72.9%	50.1%	50.1%
Professional Support	8.0	12.1%	9.4%	9.8%
Campus Administration (School Leadership)	3.0	4.5%	2.9%	3.0%
Librarians				
Full-time	1.0	n/a	89.0	4,429.
Part-time	0.0	n/a	27.0	578.
Counselors				
Full-time	1.0	n/a	176.0	12,131.
Part-time	0.0	n/a	51.0	1,148.
Educational Aides:	7.0	10.6%	8.5%	10.1%
Total Minority Staff:	47.5	71.6%	55.0%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.4%
Hispanic	33.7	69.8%	32.0%	27.2%
White	13.6	28.1%	58.0%	58.9%
American Indian	1.0	2.1%	0.3%	0.3%
Asian	0.0	0.0%	2.1%	1.6%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.8%	1.19
Males	12.0	24.9%	25.3%	23.7%
Females	36.3	75.1%	74.7%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.4%
Bachelors	37.5	77.6%	80.4%	74.1%
Masters	10.8	22.4%	18.4%	23.8%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	10.3%	7.6%	8.2%
1-5 Years Experience	21.0	43.4%	31.9%	29.1
6-10 Years Experience	10.0	20.7%	19.8%	19.19
11-20 Years Experience	9.0	18.7%	25.8%	28.29
Over 20 Years Experience	3.3	6.8%	14.9%	15.39
Number of Students per Teacher	15.7	n/a	14.3	15.

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: PADRON EL Campus Number: 227901188

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.4	6.3
Average Years Experience of Principals with District	9.0	6.1	5.4
Average Years Experience of Assistant Principals	5.0	5.0	5.2
Average Years Experience of Assistant Principals with District	5.0	4.6	4.6
Average Years Experience of Teachers:	7.5	10.6	10.9
Average Years Experience of Teachers with District:	4.4	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,312	\$48,803	\$47,667
1-5 Years Experience	\$48,671	\$50,728	\$49,663
6-10 Years Experience	\$48,474	\$50,828	\$52,056
11-20 Years Experience	\$49,196	\$52,514	\$55,246
Over 20 Years Experience	\$57,306	\$59,680	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$49,278	\$52,397	\$53,334
Professional Support	\$53,259	\$67,790	\$63,165
Campus Administration (School Leadership)	\$73,084	\$83,548	\$77,712
Instructional Staff Percent:	n/a	61.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	6.5	6,218.9

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: PADRON EL Campus Number: 227901188

Total Students: 759 Grade Span: EE - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	638	84.1%	29.2%	18.9%
Career & Technical Education	0	0.0%	26.7%	25.8%
Gifted & Talented Education	16	2.1%	9.4%	7.9%
Special Education	68	9.0%	10.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	26.4	54.7%	14.4%	6.1%
Career & Technical Education	0.0	0.0%	4.1%	4.7%
Compensatory Education	8.3	17.3%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	11.3	23.4%	54.2%	72.3%
Special Education	2.2	4.6%	12.8%	9.0%
Other	0.0	0.0%	9.5%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report