

# 2017-18 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **COWAN EL**

Campus Number: **227901183**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Postsecondary Readiness**

District Name: AUSTIN ISD  
 Campus Name: COWAN EL  
 Campus Number: 227901183

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 836  
 Grade Span: EE - 05  
 School Type: Elementary

|  |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 3 Reading</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 77%   | 80%      | <b>86%</b> | *                | 75%      | 95%   | -               | *     | -                | 100%              | *          | 77%         | *            |
|  | 2017 | 73%   | 75%      | <b>86%</b> | *                | 82%      | 90%   | -               | *     | -                | *                 | *          | 71%         | *            |
| At Meets Grade Level or Above  | 2018 | 43%   | 49%      | <b>58%</b> | *                | 45%      | 67%   | -               | *     | -                | 83%               | *          | 40%         | *            |
|  | 2017 | 45%   | 50%      | <b>73%</b> | *                | 66%      | 79%   | -               | *     | -                | *                 | *          | 57%         | *            |
| At Masters Grade Level   | 2018 | 25%   | 30%      | <b>36%</b> | *                | 26%      | 44%   | -               | *     | -                | 83%               | *          | 16%         | *            |
|  | 2017 | 29%   | 34%      | <b>50%</b> | *                | 43%      | 56%   | -               | *     | -                | *                 | *          | 43%         | *            |
| <b>Grade 3 Mathematics</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 78%   | 79%      | <b>90%</b> | *                | 89%      | 90%   | -               | *     | -                | 100%              | *          | 82%         | *            |
|  | 2017 | 77%   | 80%      | <b>88%</b> | *                | 82%      | 90%   | -               | *     | -                | *                 | *          | 75%         | *            |
| At Meets Grade Level or Above  | 2018 | 47%   | 51%      | <b>63%</b> | *                | 47%      | 75%   | -               | *     | -                | 83%               | *          | 41%         | *            |
|  | 2017 | 49%   | 53%      | <b>67%</b> | *                | 61%      | 73%   | -               | *     | -                | *                 | *          | 54%         | *            |
| At Masters Grade Level   | 2018 | 23%   | 26%      | <b>39%</b> | *                | 23%      | 48%   | -               | *     | -                | 83%               | *          | 20%         | *            |
|  | 2017 | 26%   | 29%      | <b>39%</b> | *                | 27%      | 48%   | -               | *     | -                | *                 | *          | 21%         | *            |
| <b>Grade 4 Reading</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 73%   | 75%      | <b>79%</b> | *                | 73%      | 85%   | -               | *     | -                | *                 | *          | 61%         | *            |
|  | 2017 | 70%   | 73%      | <b>87%</b> | *                | 92%      | 90%   | -               | 100%  | -                | *                 | *          | 76%         | *            |
| At Meets Grade Level or Above  | 2018 | 46%   | 50%      | <b>65%</b> | *                | 60%      | 71%   | -               | *     | -                | *                 | *          | 42%         | *            |
|  | 2017 | 44%   | 49%      | <b>66%</b> | *                | 64%      | 78%   | -               | 100%  | -                | *                 | *          | 55%         | *            |
| At Masters Grade Level   | 2018 | 24%   | 28%      | <b>39%</b> | *                | 36%      | 42%   | -               | *     | -                | *                 | *          | 24%         | *            |
|  | 2017 | 24%   | 30%      | <b>41%</b> | *                | 34%      | 53%   | -               | 86%   | -                | *                 | *          | 21%         | *            |
| <b>Grade 4 Mathematics</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 78%   | 80%      | <b>86%</b> | *                | 87%      | 88%   | -               | *     | -                | *                 | *          | 70%         | *            |
|  | 2017 | 76%   | 76%      | <b>90%</b> | *                | 92%      | 94%   | -               | 100%  | -                | *                 | *          | 84%         | 92%          |
| At Meets Grade Level or Above  | 2018 | 49%   | 51%      | <b>63%</b> | *                | 56%      | 71%   | -               | *     | -                | *                 | *          | 48%         | *            |
|  | 2017 | 47%   | 49%      | <b>74%</b> | *                | 72%      | 82%   | -               | 100%  | -                | *                 | *          | 66%         | 75%          |
| At Masters Grade Level   | 2018 | 27%   | 29%      | <b>37%</b> | *                | 31%      | 43%   | -               | *     | -                | *                 | *          | 21%         | *            |
|  | 2017 | 27%   | 29%      | <b>44%</b> | *                | 30%      | 63%   | -               | 71%   | -                | *                 | *          | 32%         | 42%          |
| <b>Grade 4 Writing</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 63%   | 68%      | <b>72%</b> | *                | 64%      | 77%   | -               | *     | -                | *                 | *          | *           | *            |
|  | 2017 | 65%   | 68%      | <b>79%</b> | *                | *        | 86%   | -               | *     | -                | *                 | *          | *           | *            |
| At Meets Grade Level or Above  | 2018 | 39%   | 47%      | <b>52%</b> | *                | 40%      | 62%   | -               | *     | -                | *                 | *          | *           | *            |
|  | 2017 | 34%   | 41%      | <b>43%</b> | *                | *        | 63%   | -               | *     | -                | *                 | *          | *           | *            |
| At Masters Grade Level   | 2018 | 11%   | 17%      | <b>17%</b> | *                | 11%      | 21%   | -               | *     | -                | *                 | *          | *           | *            |
|  | 2017 | 11%   | 15%      | <b>22%</b> | *                | *        | 35%   | -               | *     | -                | *                 | *          | *           | *            |
| <b>Grade 5 Reading^^</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 84%   | 86%      | <b>96%</b> | *                | 98%      | 96%   | -               | 100%  | -                | *                 | *          | 95%         | 100%         |

District Name: AUSTIN ISD  
 Campus Name: COWAN EL  
 Campus Number: 227901183

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 836  
 Grade Span: EE - 05  
 School Type: Elementary

|                                    |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
|                                    | 2017 | 82%   | 83%      | <b>92%</b> | *                | 91%      | 93%   | *               | *     | -                | 88%               | 69%        | 84%         | 89%          |
| At Meets Grade Level or Above      | 2018 | 54%   | 58%      | <b>76%</b> | *                | 75%      | 82%   | -               | 100%  | -                | *                 | *          | 57%         | 71%          |
|                                    | 2017 | 48%   | 53%      | <b>72%</b> | *                | 60%      | 88%   | *               | *     | -                | 75%               | 46%        | 58%         | 67%          |
| At Masters Grade Level             | 2018 | 26%   | 32%      | <b>51%</b> | *                | 45%      | 55%   | -               | 100%  | -                | *                 | *          | 22%         | 64%          |
|                                    | 2017 | 25%   | 30%      | <b>50%</b> | *                | 38%      | 63%   | *               | *     | -                | 75%               | 38%        | 29%         | 56%          |
| <b>Grade 5 Mathematics^^</b>       |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above | 2018 | 91%   | 92%      | <b>96%</b> | *                | 98%      | 98%   | -               | 100%  | -                | *                 | *          | 87%         | 93%          |
|                                    | 2017 | 87%   | 88%      | <b>96%</b> | *                | 95%      | 95%   | *               | *     | -                | 100%              | 69%        | 94%         | *            |
| At Meets Grade Level or Above      | 2018 | 58%   | 61%      | <b>79%</b> | *                | 82%      | 80%   | -               | 100%  | -                | *                 | *          | 68%         | 71%          |
|                                    | 2017 | 50%   | 54%      | <b>74%</b> | *                | 67%      | 78%   | *               | *     | -                | 88%               | 46%        | 65%         | *            |
| At Masters Grade Level             | 2018 | 30%   | 33%      | <b>41%</b> | *                | 29%      | 51%   | -               | 86%   | -                | *                 | *          | 26%         | 50%          |
|                                    | 2017 | 24%   | 29%      | <b>47%</b> | *                | 41%      | 49%   | *               | *     | -                | 75%               | 38%        | 29%         | *            |
| <b>Grade 5 Science</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above | 2018 | 76%   | 77%      | <b>85%</b> | *                | 84%      | 88%   | -               | *     | -                | *                 | *          | *           | *            |
|                                    | 2017 | 74%   | 74%      | <b>82%</b> | *                | 75%      | 90%   | *               | *     | -                | *                 | *          | 73%         | *            |
| At Meets Grade Level or Above      | 2018 | 41%   | 43%      | <b>57%</b> | *                | 53%      | 67%   | -               | *     | -                | *                 | *          | *           | *            |
|                                    | 2017 | 42%   | 44%      | <b>59%</b> | *                | 44%      | 79%   | *               | *     | -                | *                 | *          | 47%         | *            |
| At Masters Grade Level             | 2018 | 17%   | 19%      | <b>25%</b> | *                | 12%      | 37%   | -               | *     | -                | *                 | *          | *           | *            |
|                                    | 2017 | 18%   | 20%      | <b>35%</b> | *                | 26%      | 49%   | *               | *     | -                | *                 | *          | 23%         | *            |

District Name: AUSTIN ISD  
 Campus Name: COWAN EL  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 836  
 Grade Span: EE - 05  
 School Type: Elementary

|  |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Grades All Subjects</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 77%   | 78%      | <b>86%</b> | 72%              | 84%      | 89%   | -               | 90%   | -                | 94%               | 59%        | 75%         | 82%          |
|  | 2017 | 75%   | 76%      | <b>87%</b> | 60%              | 86%      | 91%   | *               | 97%   | -                | 91%               | 51%        | 78%         | 86%          |
| At Meets Grade Level or Above  | 2018 | 48%   | 52%      | <b>64%</b> | 34%              | 57%      | 71%   | -               | 83%   | -                | 75%               | 36%        | 46%         | 52%          |
|  | 2017 | 45%   | 49%      | <b>66%</b> | 25%              | 57%      | 77%   | *               | 89%   | -                | 74%               | 31%        | 53%         | 63%          |
| At Masters Grade Level   | 2018 | 22%   | 26%      | <b>36%</b> | 11%              | 27%      | 42%   | -               | 64%   | -                | 58%               | 11%        | 18%         | 32%          |
|  | 2017 | 20%   | 24%      | <b>41%</b> | 8%               | 31%      | 52%   | *               | 62%   | -                | 63%               | 22%        | 26%         | 41%          |
| <b>All Grades ELA/Reading</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 74%   | 76%      | <b>87%</b> | *                | 83%      | 92%   | -               | 88%   | -                | 93%               | 58%        | 78%         | 77%          |
|  | 2017 | 72%   | 74%      | <b>88%</b> | *                | 89%      | 91%   | *               | 93%   | -                | 88%               | 56%        | 77%         | 90%          |
| At Meets Grade Level or Above  | 2018 | 46%   | 52%      | <b>66%</b> | *                | 60%      | 73%   | -               | 88%   | -                | 86%               | 37%        | 46%         | 52%          |
|  | 2017 | 44%   | 49%      | <b>70%</b> | *                | 63%      | 81%   | *               | 93%   | -                | 71%               | 32%        | 57%         | 66%          |
| At Masters Grade Level   | 2018 | 19%   | 26%      | <b>42%</b> | *                | 36%      | 46%   | -               | 69%   | -                | 71%               | 19%        | 20%         | 39%          |
|  | 2017 | 19%   | 25%      | <b>47%</b> | *                | 38%      | 57%   | *               | 71%   | -                | 71%               | 21%        | 30%         | 45%          |
| <b>All Grades Mathematics</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 81%   | 81%      | <b>91%</b> | *                | 91%      | 91%   | -               | 94%   | -                | 100%              | *          | 80%         | 90%          |
|  | 2017 | 79%   | 79%      | <b>91%</b> | *                | 90%      | 93%   | *               | 100%  | -                | 100%              | 49%        | 85%         | 93%          |
| At Meets Grade Level or Above  | 2018 | 50%   | 53%      | <b>68%</b> | *                | 62%      | 75%   | -               | 81%   | -                | 79%               | *          | 52%         | 58%          |
|  | 2017 | 46%   | 49%      | <b>71%</b> | *                | 67%      | 78%   | *               | 86%   | -                | 88%               | 29%        | 62%         | 72%          |
| At Masters Grade Level   | 2018 | 24%   | 26%      | <b>39%</b> | *                | 28%      | 47%   | -               | 63%   | -                | 64%               | *          | 23%         | 39%          |
|  | 2017 | 22%   | 24%      | <b>44%</b> | *                | 34%      | 53%   | *               | 57%   | -                | 65%               | 23%        | 28%         | 38%          |
| <b>All Grades Writing</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 66%   | 67%      | <b>72%</b> | *                | 64%      | 77%   | -               | *     | -                | *                 | *          | *           | *            |
|  | 2017 | 67%   | 67%      | <b>79%</b> | *                | *        | 86%   | -               | *     | -                | *                 | *          | *           | *            |
| At Meets Grade Level or Above  | 2018 | 41%   | 46%      | <b>52%</b> | *                | 40%      | 62%   | -               | *     | -                | *                 | *          | *           | *            |
|  | 2017 | 36%   | 41%      | <b>43%</b> | *                | *        | 63%   | -               | *     | -                | *                 | *          | *           | *            |
| At Masters Grade Level   | 2018 | 13%   | 17%      | <b>17%</b> | *                | 11%      | 21%   | -               | *     | -                | *                 | *          | *           | *            |
|  | 2017 | 11%   | 15%      | <b>22%</b> | *                | *        | 35%   | -               | *     | -                | *                 | *          | *           | *            |
| <b>All Grades Science</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 80%   | 81%      | <b>85%</b> | *                | 84%      | 88%   | -               | *     | -                | *                 | *          | *           | *            |
|  | 2017 | 79%   | 80%      | <b>82%</b> | *                | 75%      | 90%   | *               | *     | -                | *                 | *          | 73%         | *            |
| At Meets Grade Level or Above  | 2018 | 51%   | 55%      | <b>57%</b> | *                | 53%      | 67%   | -               | *     | -                | *                 | *          | *           | *            |
|  | 2017 | 49%   | 55%      | <b>59%</b> | *                | 44%      | 79%   | *               | *     | -                | *                 | *          | 47%         | *            |
| At Masters Grade Level   | 2018 | 23%   | 27%      | <b>25%</b> | *                | 12%      | 37%   | -               | *     | -                | *                 | *          | *           | *            |
|  | 2017 | 19%   | 25%      | <b>35%</b> | *                | 26%      | 49%   | *               | *     | -                | *                 | *          | 23%         | *            |

District Name: AUSTIN ISD  
 Campus Name: COWAN EL  
 Campus Number: 227901183

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Progress

Total Students: 836  
 Grade Span: EE - 05  
 School Type: Elementary

|  |      | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |          |           |                  |          |       |                 |       |                  |                   |            |             |                          |
| Grade 4 ELA/Reading  | 2018 | 63    | 65       | <b>68</b> | *                | 69       | 69    | -               | 100   | -                | *                 | 65         | 61          | 72                       |
| Grade 4 Mathematics  | 2018 | 65    | 64       | <b>62</b> | *                | 57       | 68    | -               | *     | -                | *                 | 65         | 52          | 61                       |
| Grade 5 ELA/Reading  | 2018 | 80    | 81       | <b>87</b> | 85               | 84       | 88    | -               | 100   | -                | *                 | 80         | 79          | 92                       |
| Grade 5 Mathematics  | 2018 | 81    | 82       | <b>79</b> | 86               | 81       | 73    | -               | 100   | -                | *                 | 100        | 84          | 85                       |
| All Grades Both Subjects   | 2018 | 69    | 70       | <b>74</b> | 73               | 73       | 74    | -               | 92    | -                | 66                | 78         | 70          | 79                       |
| All Grades ELA/Reading   | 2018 | 69    | 70       | <b>78</b> | 68               | 77       | 78    | -               | 100   | -                | 75                | 73         | 70          | 83                       |
| All Grades Mathematics   | 2018 | 70    | 69       | <b>71</b> | 78               | 70       | 71    | -               | 83    | -                | *                 | 83         | 69          | 75                       |

District Name: AUSTIN ISD  
 Campus Name: COWAN EL  
 Campus Number: 227901183

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Prior Year and Student Success Initiative**

Total Students: 836  
 Grade Span: EE - 05  
 School Type: Elementary

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Sum of Grades 4-8</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading   | 2018 | 38%   | 38%      | <b>39%</b> | 56%              | *        | 42%   | -               | *     | -                | *                 | *          | 41%         | *            |
|   | 2017 | 35%   | 33%      | <b>48%</b> | *                | 67%      | *     | -               | -     | -                | *                 | *          | 36%         | *            |
| Mathematics   | 2018 | 47%   | 44%      | <b>48%</b> | *                | 64%      | *     | -               | -     | -                | -                 | 43%        | 40%         | -            |
|   | 2017 | 43%   | 40%      | <b>38%</b> | *                | *        | *     | -               | -     | -                | *                 | *          | *           | *            |
| <b>Student Success Initiative</b>                                     |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 5 Reading</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 79%   | 81%      | <b>93%</b> | 69%              | 94%      | 96%   | -               | 100%  | -                | *                 | 55%        | 86%         | 100%         |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 21%   | 19%      | <b>7%</b>  | *                | *        | *     | -               | *     | -                | *                 | 45%        | 14%         | *            |
| STAAR Cumulative Met Standard   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 84%   | 86%      | <b>96%</b> | 85%              | 98%      | 96%   | -               | 100%  | -                | *                 | 55%        | 95%         | 100%         |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2017 | 97%   | 98%      | *          | -                | *        | *     | -               | -     | -                | *                 | *          | *           | -            |
| <b>Grade 5 Mathematics</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 85%   | 87%      | <b>94%</b> | 79%              | 96%      | 96%   | -               | 100%  | -                | *                 | 58%        | 87%         | *            |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 15%   | 13%      | <b>6%</b>  | *                | *        | *     | -               | *     | -                | *                 | 42%        | 13%         | *            |
| STAAR Cumulative Met Standard   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 90%   | 92%      | <b>96%</b> | 79%              | 98%      | 98%   | -               | 100%  | -                | *                 | 75%        | 87%         | *            |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2017 | 96%   | 98%      | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | -            |

District Name: AUSTIN ISD  
 Campus Name: COWAN EL  
 Campus Number: 227901183

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 836  
 Grade Span: EE - 05  
 (Current EL Students)

|  |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|--|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level^A</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| <b>All Grades All Subjects</b>                                   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                               | 2018 | 77%   | 78%      | <b>86%</b> | *                   | -                   | *                  | -               | -               | 67% | 67%         | -            | *               | 64%               | 67%      |
|  | 2017 | 75%   | 76%      | <b>87%</b> | -                   | -                   | -                  | -               | -               | 77% | 77%         | -            | *               | 77%               | 79%      |
| At Meets Grade Level or Above                                    | 2018 | 48%   | 52%      | <b>64%</b> | *                   | -                   | *                  | -               | -               | 42% | 42%         | -            | *               | 36%               | 35%      |
|  | 2017 | 45%   | 49%      | <b>66%</b> | -                   | -                   | -                  | -               | -               | 50% | 50%         | -            | *               | 50%               | 48%      |
| At Masters Grade Level   | 2018 | 22%   | 26%      | <b>36%</b> | *                   | -                   | *                  | -               | -               | 17% | 17%         | -            | *               | 14%               | 13%      |
|  | 2017 | 20%   | 24%      | <b>41%</b> | -                   | -                   | -                  | -               | -               | 25% | 25%         | -            | *               | 25%               | 23%      |
| <b>All Grades ELA/Reading</b>                                    |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                               | 2018 | 74%   | 76%      | <b>87%</b> | *                   | -                   | *                  | -               | -               | *   | *           | -            | *               | *                 | *        |
|  | 2017 | 72%   | 74%      | <b>88%</b> | -                   | -                   | -                  | -               | -               | 82% | 82%         | -            | *               | 82%               | 85%      |
| At Meets Grade Level or Above                                    | 2018 | 46%   | 52%      | <b>66%</b> | *                   | -                   | *                  | -               | -               | *   | *           | -            | *               | *                 | *        |
|  | 2017 | 44%   | 49%      | <b>70%</b> | -                   | -                   | -                  | -               | -               | 53% | 53%         | -            | *               | 53%               | 50%      |
| At Masters Grade Level   | 2018 | 19%   | 26%      | <b>42%</b> | *                   | -                   | *                  | -               | -               | *   | *           | -            | *               | *                 | *        |
|  | 2017 | 19%   | 25%      | <b>47%</b> | -                   | -                   | -                  | -               | -               | 29% | 29%         | -            | *               | 29%               | 30%      |
| <b>All Grades Mathematics</b>                                    |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                               | 2018 | 81%   | 81%      | <b>91%</b> | *                   | -                   | *                  | -               | -               | *   | *           | -            | *               | *                 | *        |
|  | 2017 | 79%   | 79%      | <b>91%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
| At Meets Grade Level or Above                                    | 2018 | 50%   | 53%      | <b>68%</b> | *                   | -                   | *                  | -               | -               | *   | *           | -            | *               | *                 | *        |
|  | 2017 | 46%   | 49%      | <b>71%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
| At Masters Grade Level   | 2018 | 24%   | 26%      | <b>39%</b> | *                   | -                   | *                  | -               | -               | *   | *           | -            | *               | *                 | *        |
|  | 2017 | 22%   | 24%      | <b>44%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
| <b>All Grades Writing</b>  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                               | 2018 | 66%   | 67%      | <b>72%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|  | 2017 | 67%   | 67%      | <b>79%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
| At Meets Grade Level or Above                                    | 2018 | 41%   | 46%      | <b>52%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|  | 2017 | 36%   | 41%      | <b>43%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
| At Masters Grade Level   | 2018 | 13%   | 17%      | <b>17%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|  | 2017 | 11%   | 15%      | <b>22%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
| <b>All Grades Science</b>  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                               | 2018 | 80%   | 81%      | <b>85%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|  | 2017 | 79%   | 80%      | <b>82%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
| At Meets Grade Level or Above                                    | 2018 | 51%   | 55%      | <b>57%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|  | 2017 | 49%   | 55%      | <b>59%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
| At Masters Grade Level   | 2018 | 23%   | 27%      | <b>25%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|  | 2017 | 19%   | 25%      | <b>35%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
| <b>School Progress Domain - Academic Growth Score</b>            |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades Both Subjects   | 2018 | 69    | 70       | <b>74</b>  | -                   | -                   | -                  | -               | -               | 62  | 62          | -            | -               | 62                | 62       |

District Name: AUSTIN ISD  
 Campus Name: COWAN EL  
 Campus Number: 227901183

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 836  
 Grade Span: EE - 05  
 (Current EL Students)

|                        |      | State | District | Campus    | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|------------------------|------|-------|----------|-----------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| All Grades ELA/Reading | 2018 | 69    | 70       | <b>78</b> | -                   | -                   | -                  | -               | -               | 75  | 75          | -            | -               | 75                | 75       |
| All Grades Mathematics | 2018 | 70    | 69       | <b>71</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |

**Progress of Prior-Year Non-Proficient Students**

**Sum of Grades 4-8**

|             |      |     |     |            |   |   |   |   |   |   |   |   |   |   |   |
|-------------|------|-----|-----|------------|---|---|---|---|---|---|---|---|---|---|---|
| Reading     | 2018 | 38% | 38% | <b>39%</b> | - | - | - | - | - | * | * | - | - | * | * |
|             | 2017 | 35% | 33% | <b>48%</b> | - | - | - | - | - | * | * | - | - | * | * |
| Mathematics | 2018 | 47% | 44% | <b>48%</b> | - | - | - | - | - | - | - | - | - | - | - |
|             | 2017 | 43% | 40% | <b>38%</b> | - | - | - | - | - | * | * | - | - | * | * |



District Name: AUSTIN ISD  
 Campus Name: COWAN EL  
 Campus Number: 227901183

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Participation

Total Students: 836  
 Grade Span: EE - 05  
 School Type: Elementary

|  | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>2018 STAAR Participation (All Grades)</b> |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 99%      | <b>99%</b> | 100%             | 100%     | 98%   | -               | 98%   | -                | 100%              | 97%        | 99%         | 100%         |
| Included in Accountability                   | 94%   | 94%      | <b>96%</b> | 100%             | 94%      | 97%   | -               | 98%   | -                | 84%               | 95%        | 93%         | 90%          |
| Not Included in Accountability               |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 3%       | <b>4%</b>  | 0%               | 6%       | 1%    | -               | 0%    | -                | 16%               | 3%         | 6%          | 10%          |
| Other Exclusions                             | 1%    | 2%       | <b>0%</b>  | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%         | 0%          | 0%           |
| Not Tested                                   | 1%    | 1%       | <b>1%</b>  | 0%               | 0%       | 2%    | -               | 2%    | -                | 0%                | 3%         | 1%          | 0%           |
| Absent                                       | 1%    | 1%       | <b>1%</b>  | 0%               | 0%       | 1%    | -               | 2%    | -                | 0%                | 0%         | 0%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>  | 0%               | 0%       | 1%    | -               | 0%    | -                | 0%                | 3%         | 1%          | 0%           |
| <b>2017 STAAR Participation (All Grades)</b> |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 99%      | <b>99%</b> | 100%             | 99%      | 99%   | *               | 100%  | -                | 100%              | 98%        | 98%         | 97%          |
| Included in Accountability                   | 94%   | 93%      | <b>95%</b> | 92%              | 97%      | 95%   | *               | 93%   | -                | 88%               | 92%        | 91%         | 90%          |
| Not Included in Accountability               |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 4%       | <b>4%</b>  | 8%               | 2%       | 4%    | *               | 8%    | -                | 12%               | 6%         | 7%          | 5%           |
| Other Exclusions                             | 1%    | 2%       | <b>0%</b>  | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 0%         | 0%          | 2%           |
| Not Tested                                   | 1%    | 1%       | <b>1%</b>  | 0%               | 1%       | 1%    | *               | 0%    | -                | 0%                | 2%         | 2%          | 3%           |
| Absent                                       | 1%    | 1%       | <b>1%</b>  | 0%               | 0%       | 1%    | *               | 0%    | -                | 0%                | 2%         | 1%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>  | 0%               | 1%       | 0%    | *               | 0%    | -                | 0%                | 0%         | 1%          | 3%           |

District Name: AUSTIN ISD  
 Campus Name: COWAN EL  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 836  
 Grade Span: EE - 05  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 95.7% | 95.2%    | 96.5%  | 97.4%            | 96.1%    | 96.7% | *               | 97.4% | -                | 96.2%             | 96.0%      | 95.2%       | 96.3%        |
| 2015-16  | 95.8% | 95.5%    | 96.7%  | 97.4%            | 96.5%    | 96.7% | *               | 98.1% | -                | 96.6%             | 96.1%      | 95.6%       | 96.7%        |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 0.3%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 0.4%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 1.9%  | 0.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 2.0%  | 1.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 89.7% | 93.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.4%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 4.0%  | 2.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.9%  | 3.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.1% | 93.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 96.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 89.1% | 93.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.5%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 4.2%  | 2.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.2%  | 3.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 89.6% | 94.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.8% | 96.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2016                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 91.6% | 95.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.7%  | 0.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.2%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.6%  | 3.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.2% | 95.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.4% | 96.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2015                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 91.3% | 93.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.8%  | 0.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.2%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.7%  | 5.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.1% | 94.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.3% | 95.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2015                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 91.8% | 94.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: AUSTIN ISD  
 Campus Name: COWAN EL  
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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 836  
 Grade Span: EE - 05  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE  | 1.0%  | 0.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.7%  | 5.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.8% | 94.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.3% | 95.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Class of 2014</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 90.9% | 91.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE  | 1.2%  | 1.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.6%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 7.2%  | 6.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.2% | 93.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 92.8% | 93.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017  | 89.7% | 90.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016  | 89.1% | 90.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017  | 88.5% | 93.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016  | 87.4% | 93.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017  | 6.0%  | 5.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016  | 5.5%  | 5.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017  | 60.8% | 75.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016  | 54.0% | 73.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017  | 85.9% | 92.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016  | 85.1% | 92.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 87.2% | 91.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 85.6% | 92.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 7.2%  | 5.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 5.6%  | 5.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 56.5% | 71.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 51.9% | 70.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 84.0% | 89.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 83.3% | 90.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: AUSTIN ISD  
 Campus Name: COWAN EL  
 Campus Number: 227901183

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Graduation Profile**

Total Students: 836  
 Grade Span: EE - 05  
 School Type: Elementary

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2016-17 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 4,329             | 334,424        |
| By Ethnicity:  |                 |                   |                   |                |
| African American   | -               | -                 | 359               | 42,132         |
| Hispanic   | -               | -                 | 2,373             | 164,446        |
| White  | -               | -                 | 1,292             | 105,748        |
| American Indian  | -               | -                 | 7                 | 1,254          |
| Asian  | -               | -                 | 175               | 14,036         |
| Pacific Islander   | -               | -                 | 2                 | 525            |
| Two or More Races  | -               | -                 | 121               | 6,283          |
| By Graduation Type:  |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 325               | 37,072         |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 3,438             | 252,091        |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 131               | 16,650         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 31                | 3,212          |
| Foundation H.S. Program (DLA)                              | -               | -                 | 404               | 25,399         |
| Special Education Graduates                                | -               | -                 | 360               | 25,105         |
| Economically Disadvantaged Graduates                       | -               | -                 | 1,777             | 159,476        |
| LEP Graduates  | -               | -                 | 346               | 17,579         |
| At-Risk Graduates  | -               | -                 | 1,703             | 132,112        |

District Name: AUSTIN ISD  
 Campus Name: COWAN EL  
 Campus Number: 227901183

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 836  
 Grade Span: EE - 05  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, and Military Ready (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 54.2% | 67.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>College Ready Graduates</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 47.0% | 63.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| TSI Criteria Graduates (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 53.2% | 68.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 42.0% | 61.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 37.8% | 57.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 19.9% | 14.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| AP/IB Met Criteria in Any Subject (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 20.1% | 32.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Associate's Degree   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 0.8%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Career/Military Ready Graduates</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 13.2% | 7.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Approved Industry-based Certification (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 2.7%  | 2.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 1.0%  | 1.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)                                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 17.3% | 8.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| U.S. Armed Forces Enlistment (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 2.2%  | 1.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

District Name: AUSTIN ISD  
 Campus Name: COWAN EL  
 Campus Number: 227901183

Total Students: 836  
 Grade Span: EE - 05  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 23.4% | 33.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 22.6% | 25.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 19.8% | 30.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 18.1% | 20.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 12.9% | 22.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 50.5% | 27.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 47.8% | 25.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 0.8%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 1.4%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 0.2%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 26.2% | 34.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 25.5% | 35.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 15.9% | 24.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 15.5% | 24.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 7.2%  | 9.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 6.8%  | 9.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 10.9% | 9.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 10.4% | 11.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Social Studies   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 15.0% | 22.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 14.8% | 23.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 49.1% | 64.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 49.5% | 64.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 41.3% | 59.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 43.3% | 60.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 51.3% | 73.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 54.0% | 71.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 38.3% | 66.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 35.1% | 55.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

District Name: AUSTIN ISD  
 Campus Name: COWAN EL  
 Campus Number: 227901183

Total Students: 836  
 Grade Span: EE - 05  
 School Type: Elementary

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Social Studies</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017  | 41.4% | 56.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016  | 41.6% | 55.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>SAT/ACT Results (Annual Graduates)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Tested                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 73.5% | 70.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 71.6% | 73.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| At/Above Criterion                          |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 22.3% | 39.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 22.5% | 38.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average SAT Score (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 1019  | 1098     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 1375  | 1495     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 512   | 551      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 903   | 982      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 507   | 546      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 472   | 513      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average ACT Score (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 20.3  | 22.5     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 20.3  | 22.5     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 19.9  | 22.4     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 19.8  | 22.2     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 20.4  | 22.5     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 20.5  | 22.7     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 20.6  | 22.4     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 20.5  | 22.4     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

District Name: AUSTIN ISD  
 Campus Name: COWAN EL  
 Campus Number: 227901183

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Other Postsecondary Indicators

Total Students: 836  
 Grade Span: EE - 05  
 School Type: Elementary

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 37.1% | 41.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 35.9% | 39.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| English Language Arts   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 16.8% | 25.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 16.2% | 24.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 19.5% | 20.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 19.3% | 20.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Science   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 5.7%  | 6.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 5.1%  | 5.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Social Studies  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 21.8% | 26.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 20.8% | 26.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2015-16   | 51.8% | 47.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2014-15   | 56.1% | 54.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2015-16   | 55.7% | 69.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2014-15   | 55.6% | 63.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |



District Name: AUSTIN ISD  
 Campus Name: COWAN EL  
 Campus Number: 227901183

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 836  
 Grade Span: EE - 05  
 School Type: Elementary

| Student Information  | ----- Campus ----- |         | District | State     |
|--|--------------------|---------|----------|-----------|
|  | Count              | Percent |          |           |
| Total Students   | 836                | 100.0%  | 81,346   | 5,385,012 |
| Students by Grade:   |                    |         |          |           |
| Early Childhood Education                                      | 6                  | 0.7%    | 0.3%     | 0.3%      |
| Pre-Kindergarten   | 65                 | 7.8%    | 6.1%     | 4.3%      |
| Kindergarten   | 116                | 13.9%   | 7.9%     | 6.9%      |
| Grade 1  | 120                | 14.4%   | 7.9%     | 7.2%      |
| Grade 2  | 131                | 15.7%   | 7.8%     | 7.3%      |
| Grade 3  | 141                | 16.9%   | 8.0%     | 7.6%      |
| Grade 4  | 126                | 15.1%   | 8.0%     | 7.7%      |
| Grade 5  | 131                | 15.7%   | 7.9%     | 7.7%      |
| Grade 6  | 0                  | 0.0%    | 6.9%     | 7.5%      |
| Grade 7  | 0                  | 0.0%    | 6.5%     | 7.5%      |
| Grade 8  | 0                  | 0.0%    | 6.6%     | 7.4%      |
| Grade 9  | 0                  | 0.0%    | 7.3%     | 8.0%      |
| Grade 10   | 0                  | 0.0%    | 6.7%     | 7.4%      |
| Grade 11   | 0                  | 0.0%    | 6.0%     | 6.9%      |
| Grade 12   | 0                  | 0.0%    | 5.9%     | 6.4%      |
| Ethnic Distribution:   |                    |         |          |           |
| African American   | 45                 | 5.4%    | 7.3%     | 12.6%     |
| Hispanic   | 330                | 39.5%   | 56.7%    | 52.4%     |
| White  | 362                | 43.3%   | 28.5%    | 27.8%     |
| American Indian  | 2                  | 0.2%    | 0.1%     | 0.4%      |
| Asian  | 51                 | 6.1%    | 4.2%     | 4.4%      |
| Pacific Islander   | 0                  | 0.0%    | 0.1%     | 0.1%      |
| Two or More Races  | 46                 | 5.5%    | 3.1%     | 2.3%      |
| Economically Disadvantaged                                     | 256                | 30.6%   | 53.4%    | 58.8%     |
| Non-Educationally Disadvantaged                                | 580                | 69.4%   | 46.6%    | 41.2%     |
| English Learners (EL)  | 72                 | 8.6%    | 27.5%    | 18.8%     |
| Students w/ Disciplinary Placements (2016-17)                  | 1                  | 0.1%    | 1.3%     | 1.3%      |
| At-Risk  | 268                | 32.1%   | 51.3%    | 50.8%     |
| Students with Disabilities by Type of Primary Disability:      |                    |         |          |           |
| Total Students with Disabilities By Type of Primary Disability | 84                 |         |          |           |
| Students with Intellectual Disabilities                        | 24                 | 28.6%   | 48.7%    | 43.3%     |
| Students with Physical Disabilities                            | 28                 | 33.3%   | 20.7%    | 21.9%     |
| Students with Autism   | **                 | **      | 12.6%    | 13.2%     |
| Students with Behavioral Disabilities                          | 18                 | 21.4%   | 17.6%    | 20.3%     |
| Students with Non-Categorical Early Childhood                  | *                  | *       | 0.4%     | 1.4%      |
| Mobility (2016-17):  |                    |         |          |           |
| Total Mobile Students  | 60                 | 8.8%    | 17.9%    | 16.0%     |
| By Ethnicity:  |                    |         |          |           |
| African American   | 10                 | 1.5%    |          |           |
| Hispanic   | 34                 | 5.0%    |          |           |

District Name: AUSTIN ISD  
 Campus Name: COWAN EL  
 Campus Number: 227901183

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 836  
 Grade Span: EE - 05  
 School Type: Elementary

| Student Information | ----- Campus ----- |         | District | State |
|---------------------|--------------------|---------|----------|-------|
|                     | Count              | Percent |          |       |
| White               | 8                  | 1.2%    |          |       |
| American Indian     | 0                  | 0.0%    |          |       |
| Asian               | 2                  | 0.3%    |          |       |
| Pacific Islander    | 0                  | 0.0%    |          |       |
| Two or More Races   | 6                  | 0.9%    |          |       |

| Student Information       | -----Non-Special Education Rates----- |          |       | -----Special Education Rates----- |          |       |
|---------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
|                           | Campus                                | District | State | Campus                            | District | State |
| Retention Rates by Grade: |                                       |          |       |                                   |          |       |
| Kindergarten              | 0.0%                                  | 1.2%     | 1.8%  | 0.0%                              | 5.1%     | 6.9%  |
| Grade 1                   | 0.0%                                  | 2.6%     | 3.4%  | 9.1%                              | 4.4%     | 6.2%  |
| Grade 2                   | 0.8%                                  | 1.3%     | 2.1%  | 0.0%                              | 1.8%     | 2.6%  |
| Grade 3                   | 0.0%                                  | 0.8%     | 1.3%  | 0.0%                              | 0.5%     | 1.0%  |
| Grade 4                   | 0.8%                                  | 0.4%     | 0.6%  | 0.0%                              | 0.2%     | 0.5%  |
| Grade 5                   | 0.0%                                  | 0.2%     | 0.7%  | 0.0%                              | 0.2%     | 0.6%  |
| Grade 6                   | -                                     | 0.2%     | 0.5%  | -                                 | 0.1%     | 0.6%  |
| Grade 7                   | -                                     | 0.4%     | 0.7%  | -                                 | 0.3%     | 0.6%  |
| Grade 8                   | -                                     | 0.3%     | 0.6%  | -                                 | 0.8%     | 0.8%  |
| Grade 9                   | -                                     | 8.7%     | 8.0%  | -                                 | 21.5%    | 13.5% |

| Class Size Information   | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |        |          |       |
| Elementary:  |        |          |       |
| Kindergarten   | 20.0   | 18.7     | 18.7  |
| Grade 1  | 19.6   | 18.5     | 18.8  |
| Grade 2  | 21.0   | 18.8     | 18.8  |
| Grade 3  | 19.5   | 17.8     | 19.0  |
| Grade 4  | 20.7   | 18.3     | 19.2  |
| Grade 5  | 26.0   | 22.5     | 21.2  |
| Grade 6  | -      | 20.3     | 20.3  |
| Secondary:   |        |          |       |
| English/Language Arts  | -      | 15.7     | 16.7  |
| Foreign Languages  | -      | 17.7     | 18.6  |
| Mathematics  | -      | 18.0     | 17.9  |
| Science  | -      | 18.7     | 19.0  |
| Social Studies   | -      | 18.4     | 19.3  |

District Name: AUSTIN ISD  
 Campus Name: COWAN EL  
 Campus Number: 227901183

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Staff Information

Total Students: 836  
 Grade Span: EE - 05  
 School Type: Elementary

| Staff Information                         | ----- Campus ----- |         | District | State    |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent |          |          |
| Total Staff                               | 66.6               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                       | 57.6               | 86.5%   | 62.8%    | 64.1%    |
| Teachers                                  | 51.2               | 77.0%   | 50.1%    | 50.1%    |
| Professional Support                      | 4.3                | 6.5%    | 9.4%     | 9.8%     |
| Campus Administration (School Leadership) | 2.0                | 3.0%    | 2.9%     | 3.0%     |
| Librarians                                |                    |         |          |          |
| Full-time                                 | 1.0                | n/a     | 89.0     | 4,429.0  |
| Part-time                                 | 0.0                | n/a     | 27.0     | 578.0    |
| Counselors                                |                    |         |          |          |
| Full-time                                 | 2.0                | n/a     | 176.0    | 12,131.0 |
| Part-time                                 | 0.0                | n/a     | 51.0     | 1,148.0  |
| Educational Aides:                        | 9.0                | 13.5%   | 8.5%     | 10.1%    |
| Total Minority Staff:                     | 15.0               | 22.5%   | 55.0%    | 49.9%    |
| Teachers by Ethnicity and Sex:            |                    |         |          |          |
| African American                          | 1.0                | 2.0%    | 5.7%     | 10.4%    |
| Hispanic                                  | 9.0                | 17.6%   | 32.0%    | 27.2%    |
| White                                     | 39.2               | 76.6%   | 58.0%    | 58.9%    |
| American Indian                           | 2.0                | 3.9%    | 0.3%     | 0.3%     |
| Asian                                     | 0.0                | 0.0%    | 2.1%     | 1.6%     |
| Pacific Islander                          | 0.0                | 0.0%    | 0.1%     | 0.4%     |
| Two or More Races                         | 0.0                | 0.0%    | 1.8%     | 1.1%     |
| Males                                     | 2.0                | 3.9%    | 25.3%    | 23.7%    |
| Females                                   | 49.2               | 96.1%   | 74.7%    | 76.3%    |
| Teachers by Highest Degree Held:          |                    |         |          |          |
| No Degree                                 | 0.0                | 0.0%    | 0.5%     | 1.4%     |
| Bachelors                                 | 43.0               | 83.9%   | 80.4%    | 74.1%    |
| Masters                                   | 8.2                | 16.1%   | 18.4%    | 23.8%    |
| Doctorate                                 | 0.0                | 0.0%    | 0.7%     | 0.7%     |
| Teachers by Years of Experience:          |                    |         |          |          |
| Beginning Teachers                        | 3.0                | 5.9%    | 7.6%     | 8.2%     |
| 1-5 Years Experience                      | 9.0                | 17.6%   | 31.9%    | 29.1%    |
| 6-10 Years Experience                     | 10.3               | 20.2%   | 19.8%    | 19.1%    |
| 11-20 Years Experience                    | 12.1               | 23.6%   | 25.8%    | 28.2%    |
| Over 20 Years Experience                  | 16.8               | 32.8%   | 14.9%    | 15.3%    |
| Number of Students per Teacher            | 16.3               | n/a     | 14.3     | 15.1     |

District Name: AUSTIN ISD  
 Campus Name: COWAN EL  
 Campus Number: 227901183

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 836  
 Grade Span: EE - 05  
 School Type: Elementary

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 6.0           | 6.4             | 6.3          |
| Average Years Experience of Principals with District                 | 6.0           | 6.1             | 5.4          |
| Average Years Experience of Assistant Principals                     | 12.0          | 5.0             | 5.2          |
| Average Years Experience of Assistant Principals with District       | 12.0          | 4.6             | 4.6          |
| Average Years Experience of Teachers:                                | 14.7          | 10.6            | 10.9         |
| Average Years Experience of Teachers with District:                  | 13.0          | 8.0             | 7.1          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | \$47,259      | \$48,803        | \$47,667     |
| 1-5 Years Experience   | \$48,185      | \$50,728        | \$49,663     |
| 6-10 Years Experience  | \$48,383      | \$50,828        | \$52,056     |
| 11-20 Years Experience   | \$50,465      | \$52,514        | \$55,246     |
| Over 20 Years Experience   | \$56,863      | \$59,680        | \$61,428     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$51,558      | \$52,397        | \$53,334     |
| Professional Support   | \$54,520      | \$67,790        | \$63,165     |
| Campus Administration (School Leadership)                            | \$79,587      | \$83,548        | \$77,712     |
| Instructional Staff Percent:   | n/a           | 61.8%           | 64.4%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 6.5             | 6,218.9      |

District Name: AUSTIN ISD  
 Campus Name: COWAN EL  
 Campus Number: 227901183

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 836  
 Grade Span: EE - 05  
 School Type: Elementary

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 69                 | 8.3%    | 29.2%    | 18.9% |
| Career & Technical Education             | 0                  | 0.0%    | 26.7%    | 25.8% |
| Gifted & Talented Education              | 74                 | 8.9%    | 9.4%     | 7.9%  |
| Special Education                        | 84                 | 10.0%   | 10.9%    | 9.1%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 2.0                | 3.9%    | 14.4%    | 6.1%  |
| Career & Technical Education             | 0.0                | 0.0%    | 4.1%     | 4.7%  |
| Compensatory Education                   | 4.0                | 7.8%    | 5.0%     | 2.8%  |
| Gifted & Talented Education              | 0.0                | 0.0%    | 0.0%     | 1.8%  |
| Regular Education                        | 39.2               | 76.4%   | 54.2%    | 72.3% |
| Special Education                        | 6.1                | 11.9%   | 12.8%    | 9.0%  |
| Other                                    | 0.0                | 0.0%    | 9.5%     | 3.4%  |

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)