2017-18 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: NORMAN EL

Campus Number: 227901150

2018 Accountability Rating: Met Standard

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sub	oject, and	Performanc	e Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	80%	*	*	*	-	-	-	*	-	*	*	*
	2017	73%	75%	72%	*	78%	-	-	-	-	-	*	72%	92%
At Meets Grade Level or Above	2018	43%	49%	*	*	*	-	-	-	*	-	*	*	*
	2017	45%	50%	42%	*	52%	-	-	-	-	-	*	42%	67%
At Masters Grade Level	2018	25%	30%	*	*	*	-	-	-	*	-	*	*	*
	2017	29%	34%	28%	*	35%	_	-	_	_	_	*	28%	42%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	79%	*	*	*	-	-	-	*	-	*	*	*
	2017	77%	80%	86%	*	91%	-	-	-	-	-	*	86%	100%
At Meets Grade Level or Above	2018	47%	51%	*	*	*	_	-	-	*	_	*	*	*
	2017	49%	53%	64%	*	78%	_	-	_	_	_	*	64%	100%
At Masters Grade Level	2018	23%	26%	*	*	*	-	-	-	*	-	*	*	*
	2017	26%	29%	33%	*	43%	-	-	-	-	-	*	33%	67%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	75%	7 9 %	*	*	-	-	-	-	-	*	79%	*
	2017	70%	73%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	46%	50%	46%	*	*	-	-	-	-	-	*	46%	*
	2017	44%	49%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	24%	28%	21%	*	*	-	-	-	-	-	*	21%	*
	2017	24%	30%	*	*	*	*	_	_	_	-	*	*	*
Grade 4 Mathematics	2017	2170	5070											
At Approaches Grade Level or Above	2018	78%	80%	93%	*	93%	-	-	-	-	-	*	93%	*
	2017	76%	76%	69%	*	*	*	-	_	_	_	*	71%	*
At Meets Grade Level or Above	2018	49%	51%	61%	*	73%	-	-	-	-	-	*	61%	*
	2017	47%	49%	38%	*	*	*	-	_	-	-	*	39%	*
At Masters Grade Level	2018	27%	29%	39%	*	53%	_	_	_	_	-	*	39%	*
	2010	27%	29%	21%	*	*	*	-	-	-	-	*	21%	*
Grade 4 Writing	2017	_, ,,	2070										2.70	
At Approaches Grade Level or Above	2018	63%	68%	*	*	*	-	-	-	-	-	*	*	*
	2017	65%	68%	*	*	*	*	-	-	-	_	*	*	*
At Meets Grade Level or Above	2018	39%	47%	*	*	*	_	-	-	-	_	*	*	*
	2017	34%	41%	*	*	*	*	_	-	-	-	*	*	*
At Masters Grade Level	2018	11%	17%	*	*	*	-	-	_	_	-	*	*	*
	2010	11%	15%	*	*	*	*	-	-	-	-	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	86%	*	*	*	-	-	-	-	*	*	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	83%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	54%	58%	*	*	*	-	-	-	-	*	*	*	*
	2017	48%	53%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	26%	32%	*	*	*	-	-	-	-	*	*	*	*
	2017	25%	30%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	91%	92%	100%	*	*	-	-	-	-	*	*	100%	*
	2017	87%	88%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	58%	61%	44%	*	*	-	-	-	-	*	*	42%	*
	2017	50%	54%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	30%	33%	22%	*	*	-	-	-	-	*	*	23%	*
	2017	24%	29%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	77%	*	*	*	-	-	-	-	*	*	*	*
	2017	74%	74%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	43%	*	*	*	-	-	-	-	*	*	*	*
	2017	42%	44%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	17%	19%	*	*	*	-	-	-	-	*	*	*	*
	2017	18%	20%	*	*	*	-	-	-	-	-	*	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	irade. Sub	piect. and	Performanc	e Levels^										
All Grades All Subjects	,													
At Approaches Grade Level or Above	2018	77%	78%	78%	74%	82%	-	-	-	*	*	*	78%	82%
	2017	75%	76%	69%	65%	74%	*	-	-	-	-	*	69%	70%
At Meets Grade Level or Above	2018	48%	52%	35%	30%	42%	-	-	-	*	*	*	35%	40%
	2017	45%	49%	36%	24%	47%	*	-	-	-	-	*	36%	46%
At Masters Grade Level	2018	22%	26%	14%	13%	17%	-	-	-	*	*	*	15%	15%
	2017	20%	24%	15%	10%	21%	*	-	-	-	-	*	15%	23%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	76%	67%	60%	*	-	-	-	*	*	*	67%	*
	2017	72%	74%	63%	61%	67%	*	-	-	-	-	*	64%	66%
At Meets Grade Level or Above	2018	46%	52%	28%	26%	*	-	-	-	*	*	*	28%	*
	2017	44%	49%	27%	20%	33%	*	-	-	-	-	*	27%	34%
At Masters Grade Level	2018	19%	26%	11%	14%	*	-	-	-	*	*	*	12%	*
	2017	19%	25%	14%	11%	18%	*	-	-	-	-	*	14%	21%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	81%	91%	91%	90%	-	-	-	*	*	*	91%	92%
	2017	79%	79%	84%	80%	88%	*	-	-	-	-	*	85%	90%
At Meets Grade Level or Above	2018	50%	53%	45%	35%	57%	-	-	-	*	*	*	44%	48%
	2017	46%	49%	53%	35%	71%	*	-	-	-	-	*	54%	72%
At Masters Grade Level	2018	24%	26%	24%	19%	31%	-	-	-	*	*	*	24%	28%
	2017	22%	24%	22%	13%	31%	*	-	-	-	-	*	23%	38%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	67%	*	*	*	-	-	-	-	-	*	*	*
	2017	67%	67%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	46%	*	*	*	-	-	-	-	-	*	*	*
	2017	36%	41%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	17%	*	*	*	-	-	-	-	-	*	*	*
	2017	11%	15%	*	*	*	*	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	81%	*	*	*	-	-	-	-	*	*	*	*
	2017	79%	80%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	55%	*	*	*	-	-	-	-	*	*	*	*
	2017	49%	55%	*	*	*	-	-	-	-	-	*	*	*
	2010	220/	270/	*	*	*					*	*	*	*
At Masters Grade Level	2018	23%	27%		*	*	-	-	-	-	Ť	*	*	Ŧ

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

School Progress Domain - Acade	mic Growth Sco	<u>State</u> re by Gra	District de and Sul		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	65 64	81 78	85 80	79 77	-	- -	-	- -	-	*	81 78	79 75
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	81 82	80 83	72 72	94 100	-	-	-	-	*	*	79 82	100 100
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	70 70 69	81 81 80	76 77 75	85 84 85	- -	- - -	- - -	- - -	* * *	68 * 100	80 80 80	87 88 86

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018	38%	38%	35%	*	*	-	-	-	-	*	*	37%	*
	2017	35%	33%	36%	48%	*	*	-	-	-	- *	*	37%	*
Mathematics	2018 2017	47% 43%	44% 40%	91% 74%	100% 78%	73%	- *	-	-	-	-	*	91% 76%	75%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade					E00/	50%					*	*	F-00/	*
Students Requiring Accelerated Instr	2018	79%	81%	48%	50%	50%	-	-	-	-	Ŧ	Ŧ	50%	Ŧ
Students Requiring Accelerated Insti	2018	21%	19%	52%	50%	50%	-	_	_	-	*	*	50%	*
STAAR Cumulative Met Standard	2010	2170	1370	0270	3070	3070							3070	
	2018	84%	86%	59%	56%	70%	-	-	-	-	*	*	62%	*
STAAR Non-Proficient Students Pror				ittee										
	2017	97%	98%	*	*	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade														
Chadanta Daminina Assalanta durat	2018	85%	87%	93%	88%	100%	-	-	-	-	*	*	92%	100%
Students Requiring Accelerated Instr	uction 2018	15%	13%	*	*	*	_	_	_	_	*	*	*	*
STAAR Cumulative Met Standard	2010	1370	1370				-	-	-	-				
	2018	90%	92%	100%	100%	100%	-	-	-	-	*	*	100%	100%
STAAR Non-Proficient Students Pror	noted by Gr	ade Placer	ment Comm	ittee										
	2017	96%	98%	*	-	*	-	-	-	-	-	-	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 192 Grade Span: KG - 05 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	d Perforr	nance Lev	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	78%	78%	83%	-	83%	-	-	*	*	-	*	83%	82%
	2017	75%	76%	69%	70%	-	70%	-	-	*	*	-	*	69%	70%
At Meets Grade Level or Above	2018	48%	52%	35%	43%	-	43%	-	-	*	*	-	*	41%	40%
	2017	45%	49%	36%	45%	-	45%	-	-	*	*	-	*	47%	46%
At Masters Grade Level	2018	22%	26%	14%	17%	-	17%	-	-	*	*	-	*	16%	15%
	2017	20%	24%	15%	23%	-	23%	-	-	*	*	-	*	24%	23%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	76%	67%	*	-	*	-	-	*	*	-	*	*	*
	2017	72%	74%	63%	65%	-	65%	-	-	*	*	-	*	64%	66%
At Meets Grade Level or Above	2018	46%	52%	28%	*	-	*	-	-	*	*	-	*	*	*
	2017	44%	49%	27%	35%	-	35%	-	-	*	*	-	*	36%	34%
At Masters Grade Level	2018	19%	26%	11%	*	-	*	-	-	*	*	-	*	*	*
	2017	19%	25%	14%	19%	-	19%	-	-	*	*	-	*	21%	21%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	81%	91%	91%	-	91%	-	-	*	*	-	*	92%	92%
	2017	79%	79%	84%	88%	-	88%	-	-	*	*	-	*	89%	90%
At Meets Grade Level or Above	2018	50%	53%	45%	55%	-	55%	-	-	*	*	-	*	50%	48%
	2017	46%	49%	53%	73%	-	73%	-	-	*	*	-	*	75%	72%
At Masters Grade Level	2018	24%	26%	24%	32%	-	32%	-	-	*	*	-	*	29%	28%
	2017	22%	24%	22%	38%	-	38%	-	-	*	*	-	*	39%	38%
All Grades Writing	2017	/0	=./0	/	0070		0070							0070	0070
At Approaches Grade Level or Above	2018	66%	67%	*	*	-	*	-	-	-	-	-	-	*	*
	2017	67%	67%	*	*	-	*	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	41%	46%	*	*	-	*	-	-	-	-	-	-	*	*
	2017	36%	41%	*	*	_	*	-	-	_	_	-	-	*	*
At Masters Grade Level	2018	13%	17%	*	*	-	*	-	-	_	_	-	_	*	*
	2017	11%	15%	*	*	-	*	-	-	_	-	-	-	*	*
All Grades Science	2017														
At Approaches Grade Level or Above	2018	80%	81%	*	*	-	*	-	-	*	*	-	-	*	*
	2017	79%	80%	*	*	-	*	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	55%	*	*	-	*	-	-	*	*	-	_	*	*
	2017	49%	55%	*	*	_	*	_	_	*	*	_	-	*	*
At Masters Grade Level	2018	23%	27%	*	*	_	*	_	-	*	*	_	-	*	*
	2017	19%	25%	*	*	-	*	-	-	*	*	-	-	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	70	81	85	-	85	-	-	*	*	-	-	87	87

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 192 Grade Span: KG - 05 (Current EL Students)

		State	District	Campus	•	BE-Trans				ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	81	86	-	86	-	-	*	*	-	-	88	88
All Grades Mathematics	2018	70	69	80	85	-	85	-	-	*	*	-	-	86	86
Progress of Prior-Year Non-Prof	icient Students														
Sum of Grades 4-8															
Reading	2018	38%	38%	35%	*	-	*	-	-	*	*	-	-	*	*
	2017	35%	33%	36%	*	-	*	-	-	*	*	-	-	*	*
Mathematics	2018	47%	44%	9 1%	*	-	*	-	-	*	*	-	-	*	*
	2017	43%	40%	74%	70%	-	70%	-	-	*	*	-	*	73%	75%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Participation

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	Juic	District	Campus	, and the second	mopune		malan	, tolan	Isianaei	naces	<u> </u>	Disadi	<u>(ourient)</u>
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile	99% 94% 4%	99% 94% 3%	99% 81% 18%	100% 88% 12%	97% 75% 22%	- -	- -	-	* *	100% 50% 50%	100% 80% 20%	99% 85% 14%	100% 90% 10%
Other Exclusions Not Tested Absent Other	1% 1% 1% 0%	2% 1% 1% 0%	0% 1% 1% 0%	0% 0% 0%	0% 3% 3% 0%		-	- - -	* * *	0% 0% 0%	0% 0% 0%	0% 1% 1% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 87%	100% 92%	100% 82%	*	-	-	- -	-	100% 90%	100% 87%	100% 80%
Mobile Other Exclusions	4% 1%	4% 2%	11% 2%	8% 0%	14% 4%	*	-	-	-	-	10% 0%	11% 2%	14% 6%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	- - -	- - -	- -	-	0% 0% 0%	0% 0% 0%	0% 0% 0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

	Chalte	District	6	African		\A/I- 11 -	American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	95.2%	93.4%	92.7%	94.1%	*	-	-	-	*	93.1%	93.4%	96.4%
2015-16	95.8%	95.5%	94.9%	95.2%	94.8%	*	-	-	-	*	95.6%	94.9%	97.1%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	_	-	_	-	_	-	_	-	-	-
2015-16	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
	1 00/	0.8%											
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2017													
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	_	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.4%	-	_	-	_	-	_	-	_	-	-	-
Graduates and TxCHSE	90.1%	93.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TXCHSE,			-										
and Continuers	94.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate Class of 2016	(Gr 9-12)												
Graduated	91.6%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	_	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	96.3%											
Class of 2015		90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	94.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate	(Gr 9-12)												
Class of 2015													
Graduated	91.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.4%	-	-	-	-	_	-	_	_	-	-	-
Graduates, TxCHSE,	52.270	55.470											
and Continuers	92.8%	93.5%	_	_	_	_	_	_	_	_	_	_	_
and continuers	92.070	95.570	-	-	-	-	-	-	-	-	-	-	-
4 Veer Federal Creduction Date V			12)										
4-Year Federal Graduation Rate V Class of 2017	89.7%	90.2%	-12)										
	89.7% 89.1%	90.2% 90.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	09.1%	90.7%	-	-	-	-	-	-	-	-	-	-	-
DUCD/DAD Conductors (Longitud)													
RHSP/DAP Graduates (Longitudi		00 70/											
Class of 2017	88.5%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	93.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal													
Class of 2017	6.0%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	5.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi													
Class of 2017	60.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	73.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G		ongitudinal F	Rate)										
Class of 2017	85.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R													
2016-17	87.2%	91.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)												
2016-17	7.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Ra	ate)												
2016-17	56.5%	71.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	70.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G	Graduates (A	nnual Rate)											
2016-17	84.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	4,329	334,424
By Ethnicity:				
African American	-	-	359	42,132
Hispanic	-	-	2,373	164,446
White	-	-	1,292	105,748
American Indian	-	-	7	1,254
Asian	-	-	175	14,036
Pacific Islander	-	-	2	525
Two or More Races	-	-	121	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	325	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	3,438	252,091
Foundation H.S. Program (No Endorsement)	-	-	131	16,650
Foundation H.S. Program (Endorsement)	-	-	31	3,212
Foundation H.S. Program (DLA)	-	-	404	25,399
Special Education Graduates	-	-	360	25,105
Economically Disadvantaged Graduates	-	-	1,777	159,476
LEP Graduates	-	-	346	17,579
At-Risk Graduates	-	-	1,703	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
College Commendation Develo	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready			Achievement)										
College, Career, and Military Read 2016-17	y (Annual G 54.2%	67.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates)													
2016-17	47.0%	63.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2016-17 Mathematics	53.2%	68.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	61.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	57.7%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Du	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	nual Graduates)						
2016-17	19.9%	14.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (. Any Subject	Annual Grad	duates)											
2016-17	20.1%	32.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grac 2016-17	duates) 0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G 2016-17	Graduates) 13.2%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certificati 2016-17	ion (Annual 2.7%	Graduates) 2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2016-17	Workforce F 1.0%	Readiness (/ 1.0%	Annual Graduate	es) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew 2016-17	ork Aligned 17.3%	with Industry 8.0%	/-Based Certific -	ations (Annua	al Graduates) -	-	-	_	-	-	-	-	-
U.S. Armed Forces Enlistment (Anr 2016-17	nual Gradua 2.2%	tes) 1.8%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or			
	e		-	African			American		Pacific	More	Special	Econ	EL
TSIA Results (Examinees >=	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading		ial Graduates	»)										
2016-17	23.4%	33.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	30.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	22.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (A	nnual Graduates)	1											
2016-17	50.5%	27.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cr English Language Arts	redit for College F	Prep Courses	s (Annual Gra	aduates)									
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects) (Grades 11-12)												
2017	26.2%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	35.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	24.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	24.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	11.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies		1.1.0 / 0											
2017	15.0%	22.9%	-	-	_	_	_	-	-	-	n/a	_	n/a
2016	14.8%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees > All Subjects	= Criterion) (Grad	des 11-12)											
2017	49.1%	64.4%	-	-	-	-	-	_	-	-	n/a	-	n/a
2017	49.5%	64.0%	-	-	-	_	-	-	-	-	n/a	-	n/a
English Language Arts			-										
2017	41.3%	59.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	60.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	73.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	71.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	66.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	55.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Total Students: 192 Grade Span: KG - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													
2017	41.4%	56.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	55.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr Tested	aduates)												
Class of 2017	73.5%	70.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 At/Above Criterion	71.6%	73.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	22.3%	39.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	1098	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1495	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	551	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	982	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	546	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	513	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects													
Class of 2017	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	22.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Total Students: 192 Grade Span: KG - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	rades 9-12)											<u> </u>
Any Subject	•												
2016-17	37.1%	41.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	25.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	s Institution of Hic	her Educatio	on (TX IHE)										
2015-16	51.8%	47.3%	· -	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	54.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Compl	eting One Year W	ithout Enroll	ment in a De	evelopmental	Education Cou	irse							
2015-16	55.7%	69.3%	-	• -	-	-	-	-	-	-	-	-	-
2014-15	55.6%	63.4%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

	Car			
Student Information	Count	Percent	District	Stat
Total Students	192	100.0%	81,346	5,385,01
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.30
Pre-Kindergarten	0	0.0%	6.1%	4.3
Kindergarten	18	9.4%	7.9%	6.9
Grade 1	34	17.7%	7.9%	7.2
Grade 2	38	19.8%	7.8%	7.3
Grade 3	37	19.3%	8.0%	7.6
Grade 4	38	19.8%	8.0%	7.7
Grade 5	27	14.1%	7.9%	7.7
Grade 6	0	0.0%	6.9%	7.5
Grade 7	0	0.0%	6.5%	7.5
Grade 8	0	0.0%	6.6%	7.4
Grade 9	0	0.0%	7.3%	8.0
Grade 10	0	0.0%	6.7%	7.4
Grade 11	0	0.0%	6.0%	6.9
Grade 12	0	0.0%	5.9%	6.4
Ethnic Distribution:				
African American	95	49.5%	7.3%	12.6
Hispanic	92	47.9%	56.7%	52.4
White	1	0.5%	28.5%	27.8
American Indian	0	0.0%	0.1%	0.4
Asian	0	0.0%	4.2%	4.4
Pacific Islander	2	1.0%	0.1%	0.1
Two or More Races	2	1.0%	3.1%	2.3
Economically Disadvantaged	187	97.4%	53.4%	58.8
Non-Educationally Disadvantaged	5	2.6%	46.6%	41.2
English Learners (EL)	53	27.6%	27.5%	18.8
Students w/ Disciplinary Placements (2016-17)	2	0.6%	1.3%	1.3
At-Risk	112	58.3%	51.3%	50.8
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	13			
Students with Intellectual Disabilities	*	*	48.7%	43.3
Students with Physical Disabilities	6	46.2%	20.7%	21.9
Students with Autism	**	**	12.6%	13.2
Students with Behavioral Disabilities	0	0.0%	17.6%	20.3
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.4
Mobility (2016-17):				
Total Mobile Students	71	30.0%	17.9%	16.0
By Ethnicity:				
African American	26	11.0%		
Hispanic	40	16.9%		

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: AUSTIN ISD Campus Name: NORMAN EL Campus Number: 227901150

	Ca			
Student Information	Count	Percent	District	State
White	1	0.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	4	1.7%		

	Non-S	pecial Education R	Rates	S	pecial Education F	Rates
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.8%	11.1%	5.1%	6.9%
Grade 1	11.4%	2.6%	3.4%	25.0%	4.4%	6.2%
Grade 2	0.0%	1.3%	2.1%	0.0%	1.8%	2.6%
Grade 3	4.9%	0.8%	1.3%	0.0%	0.5%	1.0%
Grade 4	7.4%	0.4%	0.6%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.2%	0.7%	0.0%	0.2%	0.6%
Grade 6	-	0.2%	0.5%	-	0.1%	0.6%
Grade 7	-	0.4%	0.7%	-	0.3%	0.6%
Grade 8	-	0.3%	0.6%	-	0.8%	0.8%
Grade 9	-	8.7%	8.0%	-	21.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	18.7
Grade 1	17.0	18.5	18.8
Grade 2	-	18.8	18.8
Grade 3	18.0	17.8	19.0
Grade 4	20.0	18.3	19.2
Grade 5	27.0	22.5	21.2
Grade 6	-	20.3	20.3
Secondary:			
English/Language Arts	-	15.7	16.7
Foreign Languages	-	17.7	18.6
Mathematics	-	18.0	17.9
Science	-	18.7	19.0
Social Studies	-	18.4	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	20.2	100.0%	100.0%	100.0%
Professional Staff:	17.2	85.2%	62.8%	64.1%
Teachers	12.0	59.3%	50.1%	50.1%
Professional Support	3.2	16.0%	9.4%	9.8%
Campus Administration (School Leadership)	2.0	9.9%	2.9%	3.0%
Librarians				
Full-time	0.0	n/a	89.0	4,429.0
Part-time	2.0	n/a	27.0	578.
Counselors				
Full-time	1.0	n/a	176.0	12,131.0
Part-time	0.0	n/a	51.0	1,148.0
Educational Aides:	3.0	14.8%	8.5%	10.1%
Total Minority Staff:	16.5	81.5%	55.0%	49.9%
Teachers by Ethnicity and Sex:				
African American	7.0	58.3%	5.7%	10.4%
Hispanic	2.0	16.7%	32.0%	27.2%
White	3.0	25.0%	58.0%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.1%	1.6%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.8%	1.1%
Males	1.0	8.3%	25.3%	23.7%
Females	11.0	91.7%	74.7%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.4%
Bachelors	9.0	75.0%	80.4%	74.1%
Masters	3.0	25.0%	18.4%	23.8%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	7.6%	8.2%
1-5 Years Experience	5.0	41.7%	31.9%	29.1%
6-10 Years Experience	0.0	0.0%	19.8%	19.19
11-20 Years Experience	3.0	25.0%	25.8%	28.29
Over 20 Years Experience	4.0	33.3%	14.9%	15.39
Number of Students per Teacher	16.0		14.3	15.1

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: NORMAN EL Campus Number: 227901150

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.4	6.3
Average Years Experience of Principals with District	6.0	6.1	5.4
Average Years Experience of Assistant Principals	1.0	5.0	5.2
Average Years Experience of Assistant Principals with District	1.0	4.6	4.6
Average Years Experience of Teachers:	16.5	10.6	10.9
Average Years Experience of Teachers with District:	12.7	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,803	\$47,667
1-5 Years Experience	\$47,914	\$50,728	\$49,663
6-10 Years Experience	-	\$50,828	\$52,056
11-20 Years Experience	\$52,142	\$52,514	\$55,246
Over 20 Years Experience	\$63,146	\$59,680	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$54,049	\$52,397	\$53,334
Professional Support	\$98,169	\$67,790	\$63,165
Campus Administration (School Leadership)	\$76,973	\$83,548	\$77,712
Instructional Staff Percent:	n/a	61.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	6.5	6,218.9

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: NORMAN EL Campus Number: 227901150

Total Students: 192 Grade Span: KG - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	52	27.1%	29.2%	18.9%
Career & Technical Education	0	0.0%	26.7%	25.8%
Gifted & Talented Education	13	6.8%	9.4%	7.9%
Special Education	13	6.8%	10.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	25.0%	14.4%	6.1%
Career & Technical Education	0.0	0.0%	4.1%	4.7%
Compensatory Education	0.0	0.0%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	8.0	66.7%	54.2%	72.3%
Special Education	1.0	8.3%	12.8%	9.0%
Other	0.0	0.0%	9.5%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report