2017-18 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: **ST ELMO EL**

Campus Number: 227901136

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Science

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sut	oject, and I	Performanc	e Levels^	; ;	•		· · ·				:	\$	
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	80%	76%	*	*	*	-	*	-	*	*	*	*
	2017	73%	75%	59%	*	60%	*	-	-	-	-	*	51%	*
At Meets Grade Level or Above	2018	43%	49%	30%	*	*	*	-	*	-	*	*	*	*
	2017	45%	50%	39%	*	37%	*	-	-	-	-	*	34%	*
At Masters Grade Level	2018	25%	30%	15%	*	*	*	-	*	-	*	*	*	*
	2017	29%	34%	20%	*	17%	*	_	-	-	-	*	14%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	79%	7 6 %	*	*	*	-	*	-	*	*	*	*
	2017	77%	80%	64%	*	64%	*	-	-	-	-	*	61%	*
At Meets Grade Level or Above	2018	47%	51%	39%	*	*	*	-	*	-	*	*	*	*
	2017	49%	53%	31%	*	28%	*	_	-	-	-	*	28%	*
At Masters Grade Level	2018	23%	26%	13%	*	*	*	_	*	-	*	*	*	*
	2017	26%	29%	17%	*	14%	*	-	-	-	-	*	14%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	75%	62%	*	*	*	-	-	-	-	*	*	*
	2017	70%	73%	7 8 %	*	77%	*	-	*	-	*	*	81%	*
At Meets Grade Level or Above	2018	46%	50%	38%	*	*	*	-	-	-	-	*	*	*
	2017	44%	49%	53%	*	49%	*	-	*	-	*	*	50%	*
At Masters Grade Level	2018	24%	28%	14%	*	*	*	-	-	-	-	*	*	*
	2017	24%	30%	30%	*	29%	*	_	*	-	*	*	25%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	80%	7 6 %	*	*	*	-	-	-	-	*	*	*
	2017	76%	76%	83%	*	83%	*	-	*	-	*	*	81%	*
At Meets Grade Level or Above	2018	49%	51%	38%	*	*	*	-	-	-	-	*	*	*
	2017	47%	49%	50%	*	49%	*	-	*	-	*	*	47%	*
At Masters Grade Level	2018	27%	29%	14%	*	*	*	-	-	-	-	*	*	*
	2017	27%	29%	28%	*	23%	*	-	*	-	*	*	19%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	68%	68%	*	*	*	-	-	-	-	*	*	*
	2017	65%	68%	85%	*	86%	*	-	*	-	*	*	85%	*
At Meets Grade Level or Above	2018	39%	47%	43%	*	*	*	-	-	-	-	*	*	*
	2017	34%	41%	54%	*	54%	*	-	*	-	*	*	58%	*
At Masters Grade Level	2018	11%	17%	16%	*	*	*	-	-	-	-	*	*	*
	2017	11%	15%	20%	*	17%	*	-	*	-	*	*	15%	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	86%	92%	*	91%	*	-	*	-	*	*	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

											Two or		_	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	83%	90%	*	87%	*	-	*	-	*	*	88%	93%
At Meets Grade Level or Above	2018	54%	58%	54%	*	48%	*	-	*	-	*	*	*	*
	2017	48%	53%	45%	*	43%	*	-	*	-	*	*	46%	53%
At Masters Grade Level	2018	26%	32%	18%	*	18%	*	-	*	-	*	*	*	*
	2017	25%	30%	34%	*	30%	*	-	*	-	*	*	35%	40%
Grade 5 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	91%	92%	100%	*	100%	*	-	*	-	*	*	100%	*
	2017	87%	88%	93%	*	96%	*	-	*	-	*	*	92%	100%
At Meets Grade Level or Above	2018	58%	61%	67%	*	64%	*	-	*	-	*	*	63%	*
	2017	50%	54%	59%	*	57%	*	-	*	-	*	*	58%	67%
At Masters Grade Level	2018	30%	33%	23%	*	21%	*	-	*	-	*	*	26%	*
	2017	24%	29%	28%	*	26%	*	-	*	-	*	*	27%	33%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	77%	95%	*	94%	*	-	*	-	*	*	93%	*
	2017	74%	74%	66%	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	43%	49%	*	42%	*	-	*	-	*	*	37%	*
	2017	42%	44%	45%	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	17%	19%	28%	*	21%	*	-	*	-	*	*	22%	*
	2017	18%	20%	17%	*	*	*	-	*	-	*	*	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sub	ject, and	Performand	e Levels^										
All Grades All Subjects	,	•												
At Approaches Grade Level or Above	2018	77%	78%	81%	*	79%	86%	-	*	-	*	*	77%	73%
	2017	75%	76%	7 6 %	*	76%	91%	-	*	-	*	*	75%	72%
At Meets Grade Level or Above	2018	48%	52%	44%	*	42%	69%	-	*	-	*	*	38%	34%
	2017	45%	49%	46%	*	44%	70%	-	*	-	*	*	45%	40%
At Masters Grade Level	2018	22%	26%	18%	*	14%	45%	-	*	-	*	*	14%	9%
	2017	20%	24%	24%	*	20%	57%	-	*	-	*	*	20%	18%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	76%	77%	*	76%	82%	-	*	-	*	*	74%	69%
	2017	72%	74%	74%	*	73%	89%	-	*	-	*	*	72%	67%
At Meets Grade Level or Above	2018	46%	52%	40%	*	37%	73%	-	*	-	*	*	34%	31%
	2017	44%	49%	45%	*	43%	78%	-	*	-	*	*	43%	43%
At Masters Grade Level	2018	19%	26%	16%	*	13%	45%	-	*	-	*	*	11%	11%
	2017	19%	25%	27%	*	25%	56%	-	*	-	*	*	24%	21%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	81%	84%	*	83%	*	-	*	-	*	*	79%	78%
	2017	79%	79%	7 8 %	*	79%	89%	-	*	-	*	*	77%	77%
At Meets Grade Level or Above	2018	50%	53%	48%	*	47%	*	-	*	-	*	*	42%	36%
	2017	46%	49%	45%	*	43%	67%	-	*	-	*	*	43%	38%
At Masters Grade Level	2018	24%	26%	16%	*	14%	*	-	*	-	*	*	14%	11%
	2017	22%	24%	23%	*	20%	56%	-	*	-	*	*	19%	16%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	67%	68%	*	*	*	-	-	-	-	*	*	*
	2017	67%	67%	85%	*	86%	*	-	*	-	*	*	85%	*
At Meets Grade Level or Above	2018	41%	46%	43%	*	*	*	-	-	-	-	*	*	*
	2017	36%	41%	54%	*	54%	*	-	*	-	*	*	58%	*
At Masters Grade Level	2018	13%	17%	16%	*	*	*	-	-	-	-	*	*	*
	2017	11%	15%	20%	*	17%	*	-	*	-	*	*	15%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	81%	95%	*	94%	*	-	*	-	*	*	93%	*
	2017	79%	80%	66%	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	55%	49%	*	42%	*	-	*	-	*	*	37%	*
	2017	49%	55%	45%	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	27%	28%	*	21%	*	-	*	-	*	*	22%	*
	2017	19%	25%	17%	*	*	*		*	_	*	*	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

		State	District		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	emic Growth Sco	re by Gra	de and Su	bject										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	65 64	71 80	*	66 77	*	-	-	- -	-	67 90	72 81	64 76
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	81 82	69 82	*	70 82	*	-	*	- -	*	83 83	67 85	80 83
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	70 70 69	75 70 81	* * *	74 68 79	93 86 100	- - -	* * *	- - -	* * *	81 73 88	76 69 83	76 72 79

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018	38%	38%	40% *	*	38%	*	-	-	-	-	*	38%	33%
Mathematics	2017 2018 2017	35% 47% 43%	33% 44% 40%	63% 42%	* *	63% 50%	- * -	-		-	-	50% *	55% 45%	54% *
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade	l evel on Fi	rst STAAR	Administrat	ion										
	2018	79%	81%	85%	*	82%	*	-	*	-	*	*	89%	67%
Students Requiring Accelerated Instru	ction 2018	21%	19%	15%	*	18%	*	_	*	_	*	*	*	*
STAAR Cumulative Met Standard	2018	84%	86%	92%	*	91%	*	_	*	_	*	83%	93%	83%
STAAR Non-Proficient Students Prom						5170						0570	5570	0570
	2017	97%	98%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics Students Meeting Approaches Grade	l evel on Fi	rst STAAR	Administrat	ion										
Statends Meeting Approaches Grade	2018	85%	87%	95%	*	94%	*	-	*	-	*	83%	93%	83%
Students Requiring Accelerated Instru	ction 2018	15%	13%	*	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard	2018	90%	92%	100%	*	100%	*	-	*	-	*	100%	100%	100%
STAAR Non-Proficient Students Prom	oted by Gr 2017	ade Placer 96%		ittee *	-	*	-	-	-	-	-	*	*	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 297 Grade Span: PK - 05 (Current EL Students)

		State	District	Campus	Bilingual BI					ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	d Perforr	nance Lev	el^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	78%	81%	63%	-	-	-	63%	*	*	-	*	64%	65%
	2017	75%	76%	7 6 %	69%	-	-	-	69%	*	*	-	-	68%	68%
At Meets Grade Level or Above	2018	48%	52%	44%	20%	-	-	-	20%	*	*	-	*	20%	21%
	2017	45%	49%	46%	32%	-	-	-	32%	*	*	-	-	33%	33%
At Masters Grade Level	2018	22%	26%	18%	4%	-	-	-	4%	*	*	-	*	4%	5%
	2017	20%	24%	24%	11%	-	-	-	11%	*	*	-	-	12%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	76%	77%	*	-	-	-	*	*	*	-	*	*	*
	2017	72%	74%	74%	64%	-	-	-	64%	*	*	-	-	62%	62%
At Meets Grade Level or Above	2018	46%	52%	40%	*	-	-	-	*	*	*	-	*	*	*
	2017	44%	49%	45%	38%	-	-	-	38%	*	*	-	-	38%	38%
At Masters Grade Level	2018	19%	26%	16%	*	-	-	-	*	*	*	-	*	*	*
	2017	19%	25%	27%	13%	-	-	-	13%	*	*	-	-	15%	15%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	81%	84%	*	-	-	-	*	*	*	-	*	*	*
	2017	79%	79%	7 8 %	73%	-	-	-	73%	*	*	-	-	73%	73%
At Meets Grade Level or Above	2018	50%	53%	48%	*	-	-	-	*	*	*	-	*	*	*
	2017	46%	49%	45%	27%	-	-	-	27%	*	*	-	-	29%	29%
At Masters Grade Level	2018	24%	26%	16%	*	-	-	-	*	*	*	-	*	*	*
	2017	22%	24%	23%	11%	-	-	-	11%	*	*	-	-	12%	12%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	67%	68%	*	-	-	-	*	*	*	-	-	*	*
	2017	67%	67%	85%	*	-	-	-	*	*	*	-	-	*	*
At Meets Grade Level or Above	2018	41%	46%	43%	*	-	-	-	*	*	*	-	-	*	*
	2017	36%	41%	54%	*	-	-	-	*	*	*	-	-	*	*
At Masters Grade Level	2018	13%	17%	16%	*	-	-	-	*	*	*	-	-	*	*
	2017	11%	15%	20%	*	-	-	-	*	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	81%	95%	*	-	-	-	*	*	*	-	-	*	*
	2017	79%	80%	66%	*	-	-	-	*	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	55%	49%	*	-	-	-	*	*	*	-	-	*	*
	2017	49%	55%	45%	*	-	-	-	*	*	*	-	-	*	*
At Masters Grade Level	2018	23%	27%	28%	*	-	-	-	*	*	*	-	-	*	*
	2017	19%	25%	17%	*	-	-	-	*	*	*	-	-	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	70	75	75	-	-	-	75	100	100	-	-	78	78

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 297 Grade Span: PK - 05 (Current EL Students)

		_		_	Bilingual I						ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education I	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	70	70	74	-	-	-	74	*	*	-	-	77	77
All Grades Mathematics	2018	70	69	81	76	-	-	-	76	*	*	-	-	79	79
Progress of Prior-Year Non-Profic	cient Students														
Sum of Grades 4-8															
Reading	2018	38%	38%	40%	*	-	-	-	*	*	*	-	-	33%	33%
	2017	35%	33%	*	*	-	-	-	*	*	*	-	-	*	*
Mathematics	2018	47%	44%	63%	55%	-	-	-	55%	*	*	-	-	54%	54%
	2017	43%	40%	42%	*	-	-	-	*	*	*	-	-	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Participation

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													<u>,</u>
All Tests Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	95%	77%	96%	91%	-	100%	-	100%	100%	96%	96%
Mobile Other Exclusions	4% 1%	3% 2%	4% 0%	23% 0%	3% 0%	9% 0%	-	0% 0%	-	0% 0%	0% 0%	3% 0%	4% 1%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- -	0% 0% 0%		0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 98%	100% 100%	100% 98%	100% 100%	- -	100% 88%	-	100% 100%	97% 97%	100% 97%	100% 97%
Mobile Other Exclusions	4% 1%	4% 2%	2% 0%	0% 0%	2% 0%	0% 0%	-	0% 13%	-	0% 0%	0% 0%	2% 0%	2% 1%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- -	0% 0% 0%	-	0% 0% 0%	3% 3% 0%	0% 0% 0%	0% 0% 0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	Julie	District	Campus	American	mspanie	Winte	Indian	Asian	Islander	Races		DISCUV	(current)
Attendance Rate													
2016-17	95.7%	95.2%	96.3%	93.1%	96.5%	96.1%	-	*	-	*	95.9%	96.1%	97.2%
2015-16	95.8%	95.5%	96.8%	*	97.0%	96.7%	-	97.2%	-	*	96.5%	96.7%	97.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	_	_	_	-	_	-	_	-
2015-16	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.8%											
2015-16			-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2017	2)												
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	93.7%	-	-	-	-	_	_	-	_	_	_	_
Graduates and TXCHSE,	90.170		-										
and Continuers	94.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	_	_	_	-	_	-	_	-
Continued HS	4.2%	2.3%	_	-	_	_	_	_	-	_	_	_	_
Dropped Out	6.2%	3.6%		_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	89.6%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	09.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	_	_	-	_	_	_	_
Graduates and TxCHSE	92.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	94.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R	ate (Gr 9-12)												
Class of 2015													
Graduated	91.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

	_			African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,		/											
and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	-12)										
Class of 2017	89.7%	90.2%	,	-	-	_	-	-	-	-	-	-	-
Class of 2016	89.1%	90.7%		_	-	_	_	-	_	-	-	_	-
	05.170	50.770											
RHSP/DAP Graduates (Longitud	linal Data)												
Class of 2017	88.5%	93.7%											
Class of 2016	87.4%	93.7% 93.8%	-	-	-	-	-	-	-	-	-	-	-
	07.4%	95.0%	-	-	-	-	-	-	-	-	-	-	-
FUCE E Creductes (Langitudina													
FHSP-E Graduates (Longitudina		= 00/											
Class of 2017	6.0%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	5.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2017	60.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	73.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L		Rate)										
Class of 2017	85.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Rate)												
2016-17	87.2%	91.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	<u>=)</u>												
2016-17	7.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	5.4%	-	-	-	-	-	-	-	-	-	-	-
2010 10	0.070	0,0											
FHSP-DLA Graduates (Annual R	(ate)												
2016-17	56.5%	71.9%	_	_	_	_	_	_	_	_	_	_	_
2015-16	51.9%	70.8%	_	-	-	-	-	-	-	-	-	-	-
2013-10	51.970	/0.0%	-	-	-	-	-	-	-	-	-	-	-
	Cuaductes (A	mound Date											
RHSP/DAP/FHSP-E/FHSP-DLA													
2016-17	84.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	4,329	334,424
By Ethnicity:				
African American	-	-	359	42,132
Hispanic	-	-	2,373	164,446
White	-	-	1,292	105,748
American Indian	-	-	7	1,254
Asian	-	-	175	14,036
Pacific Islander	-	-	2	525
Two or More Races	-	-	121	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	325	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	3,438	252,091
Foundation H.S. Program (No Endorsement)	-	-	131	16,650
Foundation H.S. Program (Endorsement)	-	-	31	3,212
Foundation H.S. Program (DLA)	-	-	404	25,399
Special Education Graduates	-	-	360	25,105
Economically Disadvantaged Graduates	-	-	1,777	159,476
LEP Graduates	-	-	346	17,579
At-Risk Graduates	-	-	1,703	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready			Achievement)										
College, Career, and Military Ready 2016-17	y (Annual Gr 54.2%	aduates) 67.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates)	47.00/	62 494											
2016-17	47.0%	63.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2016-17 Mathematics	53.2%	68.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	61.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	57.7%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject			Any Subject or	Three or More	e Hours of ELA	or Math (Anr	nual Graduates)						
2016-17	19.9%	14.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (, Any Subject	Annual Grad	luates)											
2016-17	20.1%	32.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	0.5%	-	-	-	-	-	-	-	-	-		-
Career/Military Ready Graduates Career or Military Ready (Annual G 2016-17	iraduates) 13.2%	7.9%		-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certificati 2016-17	on (Annual (2.7%	Graduates) 2.1%	-	-	_	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V			Annual Graduate	es)									
2016-17	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligned v 17.3%	vith Industr <u></u> 8.0%	/-Based Certific -	ations (Annua -	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Anr 2016-17	nual Graduat 2.2%	es) 1.8%		-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or			
	e		-	African			American		Pacific	More	Special	Econ	EL
TSIA Results (Examinees >=	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading		ial Graduates	»)										
2016-17	23.4%	33.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	30.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	22.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (A	nnual Graduates)	1											
2016-17	50.5%	27.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cr English Language Arts	redit for College F	Prep Courses	s (Annual Gra	aduates)									
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects) (Grades 11-12)												
2017	26.2%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	35.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	24.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	24.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	11.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies		1.1.0 / 0											
2017	15.0%	22.9%	-	-	_	_	_	-	-	-	n/a	_	n/a
2016	14.8%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees > All Subjects	= Criterion) (Grad	des 11-12)											
2017	49.1%	64.4%	-	-	-	-	-	_	-	-	n/a	-	n/a
2017	49.5%	64.0%	-	-	-	_	-	-	-	-	n/a	-	n/a
English Language Arts			-										
2017	41.3%	59.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	60.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	73.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	71.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	66.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	55.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies	Suic	District	Cumpus	7 incrican	mopune	Winte	Indian	Asian	Islander	Ruces		DISUUV	(currenty
2017 2016	41.4% 41.6%	56.2% 55.0%	:	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
SAT/ACT Results (Annual G Tested	raduates)												
Class of 2017	73.5%	70.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	73.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	39.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	1098	_								n/a		n/a
Class of 2016	1375	1495	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	1373	1490	-	_	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	512	551	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	982	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	546	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	513	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates)												
Class of 2017	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	22.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	20.0	/											
Class of 2017	20.6	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a
													. •••

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	irades 9-12)											
Any Subject													
2016-17	37.1%	41.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	25.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	aher Educatio	on (TX IHE)										
2015-16	51.8%	47.3%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	54.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enroll	lment in a De	velonmental	Education Cou	rse							
2015-16	55.7%	69.3%	-	-	-	-	_	_	-	_	_	_	-
2014-15	55.6%	63.4%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

	Cai			
Student Information	Count	Percent	District	State
Total Students	297	100.0%	81,346	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	51	17.2%	6.1%	4.3%
Kindergarten	41	13.8%	7.9%	6.9%
Grade 1	46	15.5%	7.9%	7.2%
Grade 2	32	10.8%	7.8%	7.3%
Grade 3	48	16.2%	8.0%	7.6%
Grade 4	38	12.8%	8.0%	7.7%
Grade 5	41	13.8%	7.9%	7.7%
Grade 6	0	0.0%	6.9%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.6%	7.40
Grade 9	0	0.0%	7.3%	8.0%
Grade 10	0	0.0%	6.7%	7.49
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.9%	6.49
Ethnic Distribution:				
African American	14	4.7%	7.3%	12.69
Hispanic	253	85.2%	56.7%	52.49
White	23	7.7%	28.5%	27.8
American Indian	1	0.3%	0.1%	0.40
Asian	4	1.3%	4.2%	4.4
Pacific Islander	0	0.0%	0.1%	0.19
Two or More Races	2	0.7%	3.1%	2.39
Economically Disadvantaged	246	82.8%	53.4%	58.89
Non-Educationally Disadvantaged	51	17.2%	46.6%	41.29
English Learners (EL)	151	50.8%	27.5%	18.89
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.3%	1.39
At-Risk	195	65.7%	51.3%	50.89
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	29			
Students with Intellectual Disabilities	16	55.2%	48.7%	43.39
Students with Physical Disabilities	11	37.9%	20.7%	21.99
Students with Autism	*	*	12.6%	13.20
Students with Behavioral Disabilities	*	*	17.6%	20.30
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.49
Mobility (2016-17):				
Total Mobile Students	37	16.3%	17.9%	16.0%
By Ethnicity:				
African American	4	1.8%		
Hispanic	17	7.5%		

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: AUSTIN ISD Campus Name: ST ELMO EL Campus Number: 227901136

	Ca			
tudent Information	Count	Percent	District	State
White	12	5.3%		
American Indian	0	0.0%		
Asian	2	0.9%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.9%		

	Non-S	pecial Education F	Rates	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	4.7%	1.2%	1.8%	0.0%	5.1%	6.9%	
Grade 1	3.2%	2.6%	3.4%	33.3%	4.4%	6.2%	
Grade 2	0.0%	1.3%	2.1%	0.0%	1.8%	2.6%	
Grade 3	0.0%	0.8%	1.3%	10.0%	0.5%	1.0%	
Grade 4	0.0%	0.4%	0.6%	0.0%	0.2%	0.5%	
Grade 5	0.0%	0.2%	0.7%	0.0%	0.2%	0.6%	
Grade 6	-	0.2%	0.5%	-	0.1%	0.6%	
Grade 7	-	0.4%	0.7%	-	0.3%	0.6%	
Grade 8	-	0.3%	0.6%	-	0.8%	0.8%	
Grade 9	-	8.7%	8.0%	-	21.5%	13.5%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	4.0	18.7	18.7
Grade 1	18.0	18.5	18.8
Grade 2	-	18.8	18.8
Grade 3	18.0	17.8	19.0
Grade 4	18.4	18.3	19.2
Grade 5	21.0	22.5	21.2
Grade 6	-	20.3	20.3
Secondary:			
English/Language Arts	-	15.7	16.7
Foreign Languages	-	17.7	18.6
Mathematics	-	18.0	17.9
Science	-	18.7	19.0
Social Studies	-	18.4	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	30.8	100.0%	100.0%	100.0%
Professional Staff:	25.8	83.8%	62.8%	64.1%
Teachers	21.8	70.7%	50.1%	50.1%
Professional Support	3.0	9.8%	9.4%	9.8%
Campus Administration (School Leadership)	1.0	3.2%	2.9%	3.0%
Librarians				
Full-time	1.0	n/a	89.0	4,429.
Part-time	0.0	n/a	27.0	578.
Counselors				
Full-time	0.0	n/a	176.0	12,131.
Part-time	1.0	n/a	51.0	1,148.0
Educational Aides:	5.0	16.2%	8.5%	10.1%
Total Minority Staff:	19.5	63.2%	55.0%	49.9
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.49
Hispanic	13.5	61.8%	32.0%	27.29
White	8.3	38.2%	58.0%	58.99
American Indian	0.0	0.0%	0.3%	0.39
Asian	0.0	0.0%	2.1%	1.60
Pacific Islander	0.0	0.0%	0.1%	0.40
Two or More Races	0.0	0.0%	1.8%	1.19
Males	1.0	4.6%	25.3%	23.79
Females	20.8	95.4%	74.7%	76.39
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.49
Bachelors	14.0	64.2%	80.4%	74.1
Masters	7.8	35.8%	18.4%	23.89
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.6%	7.6%	8.29
1-5 Years Experience	0.8	3.6%	31.9%	29.1
6-10 Years Experience	5.0	22.9%	19.8%	19.19
11-20 Years Experience	10.5	48.0%	25.8%	28.29
Over 20 Years Experience	4.6	20.9%	14.9%	15.39
Number of Students per Teacher	13.6	n/a	14.3	15.

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: ST ELMO EL Campus Number: 227901136

16.0	6.4	6.3
16.0	6.1	5.4
0.0	5.0	5.2
0.0	4.6	4.6
16.0	10.6	10.9
13.2	8.0	7.1
\$48,455	\$48,803	\$47,667
\$48,964	\$50,728	\$49,663
\$48,702	\$50,828	\$52,056
\$50,057	\$52,514	\$55,246
\$62,211	\$59,680	\$61,428
\$52,173	\$52,397	\$53,334
\$57,082	\$67,790	\$63,165
\$104,898	\$83,548	\$77,712
n/a	61.8%	64.4%
0.0	6.5	6,218.9
	16.0 0.0 16.0 13.2 \$48,455 \$48,964 \$48,702 \$50,057 \$62,211 \$52,173 \$57,082 \$104,898 n/a	16.0 6.1 0.0 5.0 0.0 4.6 16.0 10.6 13.2 8.0 \$48,455 \$48,803 \$48,964 \$50,728 \$48,702 \$50,828 \$50,057 \$52,514 \$62,211 \$59,680 \$52,173 \$52,397 \$57,082 \$67,790 \$104,898 \$83,548 n/a 61.8%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: ST ELMO EL Campus Number: 227901136

Total Students: 297 Grade Span: PK - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	146	49.2%	29.2%	18.9%
Career & Technical Education	0	0.0%	26.7%	25.8%
Gifted & Talented Education	17	5.7%	9.4%	7.9%
Special Education	29	9.8%	10.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	10.4	47.5%	14.4%	6.1%
Career & Technical Education	0.0	0.0%	4.1%	4.7%
Compensatory Education	3.0	13.8%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	6.5	29.6%	54.2%	72.3%
Special Education	2.0	9.2%	12.8%	9.0%
Other	0.0	0.0%	9.5%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report