### 2017-18 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: REILLY EL

Campus Number: **227901132** 

2018 Accountability Rating: Met Standard

**Distinction Designations:** 

**Postsecondary Readiness** 

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: AUSTIN ISD Campus Name: REILLY EL Campus Number: 227901132

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TAAR Performance Rates by Tested G	rade, Sul	bject, and	Performand	ce Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	80%	*	*	*	*	-	*	-	-	*	*	*
	2017	73%	75%	*	*	*	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	43%	49%	*	*	*	*	-	*	-	-	*	*	*
	2017	45%	50%	*	*	*	-	-	*	-	-	*	*	*
At Masters Grade Level	2018	25%	30%	*	*	*	*	-	*	-	-	*	*	*
	2017	29%	34%	*	*	*	-	-	*	-	-	*	*	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	79%	83%	*	81%	*	-	*	-	-	*	81%	83%
	2017	77%	80%	74%	*	76%	-	-	*	-	-	*	75%	*
At Meets Grade Level or Above	2018	47%	51%	50%	*	48%	*	-	*	-	-	*	42%	50%
	2017	49%	53%	56%	*	56%	-	-	*	-	-	*	55%	*
At Masters Grade Level	2018	23%	26%	27%	*	22%	*	-	*	-	-	*	19%	25%
	2017	26%	29%	26%	*	24%	-	-	*	-	-	*	25%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	75%	71%	*	71%	-	-	*	-	-	*	*	*
	2017	70%	73%	*	-	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	46%	50%	39%	*	36%	-	-	*	-	-	*	*	*
	2017	44%	49%	*	-	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	24%	28%	16%	*	18%	-	-	*	-	-	*	*	*
	2017	24%	30%	*	-	*	*	-	-	-	-	*	*	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	80%	80%	*	81%	-	-	*	-	-	*	76%	80%
	2017	76%	76%	78%	-	77%	*	-	-	-	-	*	81%	75%
At Meets Grade Level or Above	2018	49%	51%	57%	*	56%	-	-	*	-	-	*	52%	47%
	2017	47%	49%	63%	-	60%	*	-	-	-	-	*	63%	54%
At Masters Grade Level	2018	27%	29%	33%	*	33%	-	-	*	-	-	*	32%	33%
	2017	27%	29%	41%	-	37%	*	-	-	-	-	*	41%	33%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	68%	*	*	*	-	-	*	-	-	*	*	*
	2017	65%	68%	50%	-	50%	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	47%	*	*	*	-	-	*	-	-	*	*	*
	2017	34%	41%	34%	-	33%	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	17%	*	*	*	-	-	*	-	-	*	*	*
	2017	11%	15%	19%	-	17%	*	-	-	-	-	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	86%	74%	*	71%	*	-	-	-	*	*	70%	*

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: AUSTIN ISD Campus Name: REILLY EL Campus Number: 227901132

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	2017	82%	83%	76%	*	*	*	-	-	-	-	*	78%	*
At Meets Grade Level or Above	2018	54%	58%	43%	*	42%	*	-	-	-	*	*	37%	*
	2017	48%	53%	36%	*	*	*	-	-	-	-	*	39%	*
At Masters Grade Level	2018	26%	32%	23%	*	19%	*	-	-	-	*	*	20%	*
	2017	25%	30%	24%	*	*	*	-	-	-	-	*	26%	*
Grade 5 Mathematics ^^														
At Approaches Grade Level or Above	2018	91%	92%	94%	*	97%	*	-	-	-	*	*	93%	96%
	2017	87%	88%	80%	*	81%	*	-	-	-	-	*	83%	*
At Meets Grade Level or Above	2018	58%	61%	60%	*	61%	*	-	-	-	*	*	57%	54%
	2017	50%	54%	60%	*	57%	*	-	-	-	-	*	61%	*
At Masters Grade Level	2018	30%	33%	29%	*	26%	*	-	-	-	*	*	27%	29%
	2017	24%	29%	24%	*	29%	*	-	-	-	-	*	26%	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	77%	*	*	*	*	-	-	-	*	*	*	*
	2017	74%	74%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	43%	*	*	*	*	-	-	-	*	*	*	*
	2017	42%	44%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	17%	19%	*	*	*	*	-	-	-	*	*	*	*
	2017	18%	20%	*	*	*	*	-	-	-	-	*	*	*

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: AUSTIN ISD Campus Name: REILLY EL Campus Number: 227901132

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade. Sul	biect. and	Performano	e Levels^										
All Grades All Subjects		<b>-</b> ,,,,,		-0.0.5										
At Approaches Grade Level or Above	2018	77%	78%	75%	*	74%	*	_	*	-	*	*	72%	71%
	2017	75%	76%	68%	*	68%	92%	_	*	_	_	*	69%	63%
At Meets Grade Level or Above	2018	48%	52%	43%	*	41%	*	-	*	-	*	*	38%	32%
	2017	45%	49%	45%	*	42%	92%	-	*	-	-	*	46%	39%
At Masters Grade Level	2018	22%	26%	19%	*	18%	*	-	*	-	*	*	16%	16%
	2017	20%	24%	22%	*	20%	58%	-	*	-	-	*	22%	18%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	76%	70%	*	67%	*	-	*	-	*	*	65%	61%
	2017	72%	74%	68%	*	67%	*	-	*	-	-	*	67%	61%
At Meets Grade Level or Above	2018	46%	52%	36%	*	35%	*	-	*	-	*	*	29%	22%
	2017	44%	49%	36%	*	32%	*	-	*	-	-	*	37%	31%
At Masters Grade Level	2018	19%	26%	17%	*	15%	*	-	*	-	*	*	13%	9%
	2017	19%	25%	17%	*	13%	*	-	*	-	-	*	16%	11%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	81%	86%	*	87%	*	-	*	-	*	*	84%	87%
	2017	79%	79%	77%	*	78%	*	-	*	-	-	*	80%	76%
At Meets Grade Level or Above	2018	50%	53%	56%	*	55%	*	-	*	-	*	*	51%	51%
	2017	46%	49%	60%	*	58%	*	-	*	-	-	*	60%	52%
At Masters Grade Level	2018	24%	26%	29%	*	27%	*	-	*	-	*	*	26%	29%
	2017	22%	24%	31%	*	30%	*	-	*	-	-	*	31%	28%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	67%	*	*	*	-	-	*	-	-	*	*	*
	2017	67%	67%	50%	-	50%	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	46%	*	*	*	-	-	*	-	-	*	*	*
	2017	36%	41%	34%	-	33%	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	17%	*	*	*	-	-	*	-	-	*	*	*
	2017	11%	15%	19%	-	17%	*	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	81%	*	*	*	*	-	-	-	*	*	*	*
	2017	79%	80%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	55%	*	*	*	*	-	-	-	*	*	*	*
	2017	49%	55%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	27%	*	*	*	*	-	-	-	*	*	*	*
	2017	19%	25%	*	*	*	*	-	-	-	-	*	*	*

### Texas Academic Performance Report 2017-18 Campus Progress

District Name: AUSTIN ISD Campus Name: REILLY EL Campus Number: 227901132

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	mic Growth Sco	re by Gra	de and Su	bject										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	65 64	65 65	*	68 69	-	-	*	- -	-	*	63 62	63 63
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	81 82	91 79	*	93 80	*	- -	-	- -	*	100 100	93 79	91 85
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	70 70 69	76 78 73	* *	78 81 75	* * *	- - -	* *	- - -	* *	88 88 88	75 79 71	78 79 76

## Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: AUSTIN ISD Campus Name: REILLY EL Campus Number: 227901132

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient S	tudents													
Sum of Grades 4-8														
Reading	2018	38%	38%	32%	*	30%	-	-	*	-	-	*	32%	28%
Mathematics	2017 2018 2017	35% 47% 43%	33% 44% 40%	48% 53% 57%	* * *	48% 62% 59%	* - -	- - -	- * -	- - -	- - -	* 64% *	48% 50% 61%	33% 70% 58%
Student Success Initiative														
<b>Grade 5 Reading</b> Students Meeting Approaches Grade L	evel on Fi	rst STAAR	Administrat	ion										
	2018	79%	81%	69%	*	65%	*	-	-	-	*	*	63%	54%
Students Requiring Accelerated Instruc	ction 2018	21%	19%	31%	*	35%	*		_		*	83%	37%	46%
STAAR Cumulative Met Standard	2018	84%	86%	74%	*	71%	*		_		*	*	70%	63%
STAAR Non-Proficient Students Promo						7 1 70		-	-	-			7070	0370
	2017	97%	98%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade L	_evel on Fi 2018	rst STAAR 85%	Administrat 87%	ion <b>94%</b>	*	97%	*				*	92%	93%	96%
Students Requiring Accelerated Instruc		03%	0/%	<b>54</b> %		9/%		-	-	-		92%	93%	90%
	2018	15%	13%	*	*	*	*	-	-	-	*	*	*	*
STAAR Cumulative Met Standard	2018	90%	92%	94%	*	97%	*	-	_	-	*	92%	93%	96%
STAAR Non-Proficient Students Promo	oted by Gra 2017	ade Placer 96%	nent Comm 98%	ittee *	*	-	-	-	-	-	-	*	-	-

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 238 Grade Span: EE - 05 (Current EL Students)

		State	District	Campus	_		BE-Trans Late Exit		BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	nd Perform	mance Lev	/el^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	78%	75%	77%	-	77%	-	-	*	*	-	*	72%	70%
	2017	75%	76%	68%	77%	-	83%	-	*	*	*	-	*	66%	63%
At Meets Grade Level or Above	2018	48%	52%	43%	36%	-	36%	-	-	*	*	-	*	33%	31%
	2017	45%	49%	45%	49%	-	54%	-	*	*	*	-	*	41%	39%
At Masters Grade Level	2018	22%	26%	19%	17%	-	17%	-	-	*	*	-	*	16%	15%
	2017	20%	24%	22%	24%	-	28%	-	*	*	*	-	*	19%	18%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	76%	70%	69%	-	69%	-	-	*	*	-	*	63%	60%
	2017	72%	74%	68%	73%	-	77%	-	*	*	*	-	*	65%	61%
At Meets Grade Level or Above	2018	46%	52%	36%	25%	-	25%	-	-	*	*	-	*	22%	21%
	2017	44%	49%	36%	40%	-	46%	-	*	*	*	-	*	33%	31%
At Masters Grade Level	2018	19%	26%	17%	12%	-	12%	-	-	*	*	-	*	10%	10%
	2017	19%	25%	17%	15%	-	17%	-	*	*	*	-	*	12%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	81%	86%	90%	-	90%	-	-	*	*	-	*	90%	87%
	2017	79%	79%	77%	88%	-	91%	-	*	*	*	-	*	80%	76%
At Meets Grade Level or Above	2018	50%	53%	56%	55%	-	55%	-	-	*	*	-	*	53%	50%
	2017	46%	49%	60%	63%	-	66%	-	*	*	*	-	*	55%	52%
At Masters Grade Level	2018	24%	26%	29%	29%	-	29%	-	-	*	*	-	*	29%	27%
	2017	22%	24%	31%	35%	-	40%	-	*	*	*	-	*	29%	28%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	67%	*	*	-	*	-	-	-	-	-	*	*	*
	2017	67%	67%	50%	*	-	*	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	46%	*	*	-	*	-	-	-	-	-	*	*	*
	2017	36%	41%	34%	*	-	*	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	13%	17%	*	*	-	*	-	-	-	-	-	*	*	*
	2017	11%	15%	19%	*	-	*	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	81%	*	*	-	*	-	-	*	*	-	*	*	*
	2017	79%	80%	*	*	-	*	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	55%	*	*	-	*	-	-	*	*	-	*	*	*
	2017	49%	55%	*	*	-	*	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	23%	27%	*	*	-	*	-	-	*	*	-	*	*	*
	2017	19%	25%	*	*	-	*	-	*	*	*	-	*	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	70	76	75	-	75	-	-	100	100	-	*	79	79

District Name: AUSTIN ISD

Campus Name: REILLY EL

Campus Number: 227901132

### Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 238 Grade Span: EE - 05 (Current EL Students)

					Bilingual	<b>BE-Trans</b>	<b>BE-Trans</b>	<b>BE-Dual</b>	<b>BE-Dual</b>		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	70	78	77	-	77	-	-	100	100	-	*	81	82
All Grades Mathematics	2018	70	69	73	72	-	72	-	-	100	100	-	*	77	76
Progress of Prior-Year Non-Prof	icient Students														
Sum of Grades 4-8															
Reading	2018	38%	38%	32%	*	-	*	-	-	*	*	-	*	31%	28%
	2017	35%	33%	48%	63%	-	*	-	*	*	*	-	*	38%	33%
Mathematics	2018	47%	44%	53%	*	-	*	-	-	*	*	-	*	75%	70%
	2017	43%	40%	57%	88%	-	86%	-	*	*	*	-	*	65%	58%

District Name: AUSTIN ISD

Campus Name: REILLY EL

Campus Number: 227901132

#### **Texas Academic Performance Report 2017-18 Campus STAAR Participation**

District Name: AUSTIN ISD Campus Name: REILLY EL Campus Number: 227901132

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 STAAR Participation (All Grades)				7				,					(000)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	100% 87%	100% 80%	100% 87%	100% 73%	-	100% 89%	-	*	100% 92%	100% 87%	99% 86%
Mobile Other Exclusions	4% 1%	3% 2%	11% 1%	20% 0%	11% 1%	27% 0%	-	0% 11%	-	*	8% 0%	12% 1%	11% 2%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	-	* *	0% 0% 0%	0% 0% 0%	1% 1% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	99% 85%	100% 50%	100% 89%	100% 86%		*	-	*	100% 84%	99% 85%	99% 90%
Mobile Other Exclusions	4% 1%	4% 2%	12% 3%	50% 0%	8% 2%	14% 0%	- -	*	- -	*	13% 3%	10% 3%	5% 4%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 0% 1%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	* * *	- - -	* * *	0% 0% 0%	1% 0% 1%	1% 0% 1%

### **Texas Academic Performance Report**

2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 238 Grade Span: EE - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.2%	96.3%	94.5%	96.4%	96.7%	_	*	_	*	96.5%	96.4%	96.5%
2015-16	95.8%	95.5%	96.8%	91.5%	96.9%	98.0%	*	*	-	*	95.8%	96.9%	97.3%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	_	_		_		_	_	_		_	_
2015-16	0.4%	0.2%	-	-	_	-	_	-	_	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.8%											
		1.070	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.0%	•	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2017	12)												
Graduated	89.7%	93.3%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.4%	_										
Continued HS	4.0%	2.9%	_	_	_	_	_	_	_	_	_	_	_
	5.9%	3.4%	-	-	-	-	-	_	-	-	-	-	-
Dropped Out			-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers Class of 2016	94.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	93.6%											
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	_	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	94.1%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2016	Rate (Gr 9-12)												
Graduated	91.6%	95.3%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.7%	0.6%	_	_	_	_		_	_	_		_	
Continued HS	1.2%	0.4%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	93.9%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.8%	0.6%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	0.4%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	5.0%	-	_	_	-	_	_	_	_	_	_	_
Graduates and TxCHSE	92.1%	94.5%	-	_	_	_	-	_	-	_	_	_	_
Graduates, TxCHSE,			_										
and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2015	Rate (Gr 9-12)												
Graduated	91.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD

Campus Name: REILLY EL

Campus Number: 227901132

### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD Campus Name: REILLY EL Campus Number: 227901132

			African			American		Pacific	Two or More	Special	Econ	EL
Stat	e District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE 1.0%		-	-	-	-	-	-	-	-	-	-	-
Continued HS 0.6%		-	_	_	_	_	-	_	_	_	_	_
Dropped Out 6.7%		-	_	_	_	_	-	_	_	_	_	_
Graduates and TxCHSE 92.8%		-	_	_	_	_	-	_	_	_	_	_
Graduates, TxCHSE,												
and Continuers 93.3%	6 95.0%	-	_	_	_	_	_	_	_	_	_	_
Class of 2014	33.070											
Graduated 90.9%	6 91.7%	_	_		_		_	_	_	_		_
Received TxCHSE 1.29	6 1.7%	_	_		_		_	_	_	_	_	_
Continued HS 0.6%		_	_		_		_	_	_	_	_	_
Dropped Out 7.29		-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE 92.29		_	_		_		_	_	_	_	_	_
Graduates, TxCHSE,	0 93.470	-	-	-	-	-	-	-	-	-	-	-
and Continuers 92.8%	93.5%											
and Continuers 92.6%	0 93.5%	-	-	-	-	-	-	-	-	-	-	-
4 Vacu Fadaval Cuadvation Data With aut I		112)										
4-Year Federal Graduation Rate Without E		<del>9</del> -12)										
Class of 2017 89.79		-	-	-	-	-	-	-	-	-	-	-
Class of 2016 89.1%	90.7%	-	-	-	-	-	-	-	-	-	-	-
DUCD/DAD Conductor // conductor												
RHSP/DAP Graduates (Longitudinal Rate	)											
Class of 2017 88.59	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016 87.4%	93.8%	-	-	-	-	-	-	-	-	-	-	-
=UCD = C												
FHSP-E Graduates (Longitudinal Rate)												
Class of 2017 6.0%		-	-	-	-	-	-	-	-	-	-	-
Class of 2016 5.5%	6 5.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate												
Class of 2017 60.89		-	-	-	-	-	-	-	-	-	-	-
Class of 2016 54.0%	73.4%	-	-	-	-	-	-	-	-	-	-	-
		_										
RHSP/DAP/FHSP-E/FHSP-DLA Graduate	s (Longitudinal	Rate)										
Class of 2017 85.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016 85.1%	92.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)												
2016-17 87.29		-	-	-	-	-	-	-	-	-	-	-
2015-16 85.6%	6 92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)												
2016-17 7.2%		-	-	-	-	-	-	-	-	-	-	-
2015-16 5.6%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)												
2016-17 56.5%		-	-	-	-	-	-	-	-	-	-	-
2015-16 51.9%	6 70.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduate												
2016-17 84.0%		-	-	-	-	-	-	-	-	-	-	-
2015-16 83.3%	6 90.7%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2017-18 Campus Graduation Profile**

District Name: AUSTIN ISD Campus Name: REILLY EL Campus Number: 227901132

	Campus Count	Campus Percent	District Count	State <u>Count</u>
Graduates (2016-17 Annual Graduates)	Count	· crcciic	Count	Count
Total Graduates	-	-	4,329	334,424
By Ethnicity:				
African American	-	-	359	42,132
Hispanic	-	-	2,373	164,446
White	-	-	1,292	105,748
American Indian	-	-	7	1,254
Asian	-	-	175	14,036
Pacific Islander	-	-	2	525
Two or More Races	-	-	121	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	325	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	3,438	252,091
Foundation H.S. Program (No Endorsement)	-	-	131	16,650
Foundation H.S. Program (Endorsement)	-	-	31	3,212
Foundation H.S. Program (DLA)	-	-	404	25,399
Special Education Graduates	-	_	360	25,105
Economically Disadvantaged Graduates	-	-	1,777	159,476
LEP Graduates	-	-	346	17,579
At-Risk Graduates	-	-	1,703	132,112

### **Texas Academic Performance Report**

District Name: AUSTIN ISD 2017-18 Campus College, Career, and Military Readiness (CCMR) Campus Name: REILLY EL Campus Number: 227901132

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready				American	Пізрапіс	vviiite	ilidiali	Asian	isiaridei	Races	Lu	Disauv	(Current)
College, Career, and Military Ready 2016-17			-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	63.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2016-17 Mathematics	53.2%	68.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	61.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	57.7%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More F Any Subject	Hours of Dua	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	nual Graduates)						
2016-17	19.9%	14.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Grad	uates)											
2016-17	20.1%	32.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	uates) 0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G													
2016-17	13.2%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification 2016-17	on (Annual ( 2.7%	Graduates) 2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2016-17	Vorkforce R 1.0%	eadiness ( 1.0%	Annual Graduate -	es) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligned w 17.3%	vith Industr 8.0%	y-Based Certific -	ations (Annua	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann 2016-17	ual Graduate 2.2%	es) 1.8%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: AUSTIN ISD Campus Name: REILLY EL Campus Number: 227901132

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= Reading	Criterion) (Annu	ial Graduates	s)										
2016-17	23.4%	33.2%	-	-	-	-	-	-	-	-	-	_	-
2015-16	22.6%	25.0%	-	-	-	-	-	-	-	-	-	_	-
Mathematics													
2016-17	19.8%	30.0%	-	_	-	_	_	-	_	-	_	_	_
2015-16	18.1%	20.3%	-	_	-	_	_	-	_	-	_	_	_
Both Subjects													
2016-17	12.9%	22.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nnual Graduates)												
2016-17	50.5%	27.1%	-	-	-	-	-	-	-	-	-	_	-
2015-16	47.8%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	edit for College F	rep Courses	s (Annual Gra	aduates)									
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	_	_	_
Mathematics													
2016-17	1.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	,												
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	34.9%	-	_	-	_	_	-	_	-	n/a	_	n/a
2016	25.5%	35.4%	-	-	-	-	_	-	-	-	n/a	_	n/a
English Language Arts													
2017	15.9%	24.3%	_	_	_	_	_	_	_	-	n/a	_	n/a
2016	15.5%	24.2%	-	_	-	_	_	-	_	-	n/a	_	n/a
Mathematics													
2017	7.2%	9.5%	-	_	-	_	_	-	_	-	n/a	_	n/a
2016	6.8%	9.1%	-	_	-	_	_	-	_	-	n/a	_	n/a
Science													
2017	10.9%	9.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	10.4%	11.3%	_	_	_	_	_	_	_	-	n/a	_	n/a
Social Studies													
2017	15.0%	22.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	14.8%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	= Criterion) (Grad	des 11-12)											
2017	49.1%	64.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	49.5%	64.0%	-	-	-	-	_	-	_	-	n/a	_	n/a
English Language Arts													
2017	41.3%	59.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	60.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	73.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016 Science	54.0%	71.3%	•	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	66.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	35.1%	55.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
_0.0	33.170	33.370									11/4		11/4

## Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: AUSTIN ISD Campus Name: REILLY EL Campus Number: 227901132

										Two or			
			_	African			American		Pacific	More	Special	Econ	EL
Conial Chadian	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies	44 40/	FC 20/									1-		1
2017	41.4%	56.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	55.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra	aduates)												
Tested													
Class of 2017	73.5%	70.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	73.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	39.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual C	Graduates)												
All Subjects	·												
Class of 2017	1019	1098	-	_	_	_	-	-	_	_	n/a	_	n/a
Class of 2016	1375	1495	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	551	-	_	_	_	-	-	_	_	n/a	_	n/a
Class of 2016	903	982	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	546	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	513	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual (	Graduates)												
All Subjects	Graduates)												
Class of 2017	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	22.7	-	-	-	_	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a

### Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

District Name: AUSTIN ISD Campus Name: REILLY EL Campus Number: 227901132

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	rades 9-12)			•								· ·
Any Subject	•	·											
2016-17	37.1%	41.0%	-	_	_	-	_	_	-	_	_	_	_
2015-16	35.9%	39.3%	-	_	_	_	_	_	-	_	-	_	_
English Language Arts													
2016-17	16.8%	25.0%	_	_	_	_	_	_	_	_	_	_	_
2015-16	16.2%	24.2%	-	_	_	-	_	_	-	_	_	_	_
Mathematics													
2016-17	19.5%	20.3%	-	_	_	_	_	_	_	_	_	_	_
2015-16	19.3%	20.0%	-	_	_	-	_	_	-	_	_	_	_
Science													
2016-17	5.7%	6.5%	_	_	_	_	_	_	_	_	_	_	_
2015-16	5.1%	5.7%	-	_	_	_	_	_	_	_	_	_	_
Social Studies													
2016-17	21.8%	26.8%	_	_	_	_	_	_	_	_	_	_	_
2015-16	20.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas			on (TX IHE)										
2015-16	51.8%	47.3%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	54.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enroll	ment in a De	velopmental i	Education Cou	rse							
2015-16	55.7%	69.3%	-	-	-	-	_	_	-	_	-	-	-
2014-15	55.6%	63.4%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2017-18 Campus Student Information**

District Name: AUSTIN ISD Campus Name: REILLY EL Campus Number: 227901132

	Cai	mpus		State	
Student Information	Count	Percent	District		
Total Students	238	100.0%	81,346	5,385,012	
Students by Grade:					
Early Childhood Education	1	0.4%	0.3%	0.3%	
Pre-Kindergarten	29	12.2%	6.1%	4.3%	
Kindergarten	42	17.6%	7.9%	6.9%	
Grade 1	35	14.7%	7.9%	7.2%	
Grade 2	27	11.3%	7.8%	7.3%	
Grade 3	31	13.0%	8.0%	7.6%	
Grade 4	36	15.1%	8.0%	7.7%	
Grade 5	37	15.5%	7.9%	7.7%	
Grade 6	0	0.0%	6.9%	7.5%	
Grade 7	Ö	0.0%	6.5%	7.5%	
Grade 8	0	0.0%	6.6%	7.4%	
Grade 9	0	0.0%	7.3%	8.0%	
Grade 10	0	0.0%	6.7%	7.4%	
Grade 11	0	0.0%	6.0%	6.9%	
Grade 12	0	0.0%	5.9%	6.4%	
Glaue 12	U	0.076	5.9%	0.4%	
Ethnic Distribution:				.=	
African American	11	4.6%	7.3%	12.6%	
Hispanic	194	81.5%	56.7%	52.4%	
White	18	7.6%	28.5%	27.8%	
American Indian	0	0.0%	0.1%	0.4%	
Asian	12	5.0%	4.2%	4.4%	
Pacific Islander	0	0.0%	0.1%	0.1%	
Two or More Races	3	1.3%	3.1%	2.3%	
Economically Disadvantaged	181	76.1%	53.4%	58.8%	
Non-Educationally Disadvantaged	57	23.9%	46.6%	41.2%	
English Learners (EL)	160	67.2%	27.5%	18.8%	
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.3%	1.3%	
At-Risk	188	79.0%	51.3%	50.8%	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities By Type of Primary Disability	40				
Students with Intellectual Disabilities	17	42.5%	48.7%	43.3%	
Students with Physical Disabilities	18	45.0%	20.7%	21.9%	
Students with Autism	*	*	12.6%	13.2%	
Students with Behavioral Disabilities	*	*	17.6%	20.3%	
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.4%	
Mobility (2016-17):					
Total Mobile Students	60	29.7%	17.9%	16.0%	
By Ethnicity:				. 3.0 70	
African American	6	3.0%			
Hispanic	41	20.3%			
i iispariic	41	20.370			

### **Texas Academic Performance Report 2017-18 Campus Student Information**

District Name: AUSTIN ISD Campus Name: REILLY EL Campus Number: 227901132

	Car			
Student Information	Count	Percent	District	State
White	6	3.0%		
American Indian	0	0.0%		
Asian	4	2.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	1.5%		

	Non-S	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	<u>State</u>	
Retention Rates by Grade:							
Kindergarten	7.4%	1.2%	1.8%	0.0%	5.1%	6.9%	
Grade 1	8.3%	2.6%	3.4%	0.0%	4.4%	6.2%	
Grade 2	6.9%	1.3%	2.1%	20.0%	1.8%	2.6%	
Grade 3	0.0%	0.8%	1.3%	0.0%	0.5%	1.0%	
Grade 4	0.0%	0.4%	0.6%	0.0%	0.2%	0.5%	
Grade 5	0.0%	0.2%	0.7%	0.0%	0.2%	0.6%	
Grade 6	-	0.2%	0.5%	-	0.1%	0.6%	
Grade 7	-	0.4%	0.7%	-	0.3%	0.6%	
Grade 8	-	0.3%	0.6%	-	0.8%	0.8%	
Grade 9	-	8.7%	8.0%	-	21.5%	13.5%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	18.7
Grade 1	17.0	18.5	18.8
Grade 2	-	18.8	18.8
Grade 3	-	17.8	19.0
Grade 4	-	18.3	19.2
Grade 5	18.0	22.5	21.2
Grade 6	-	20.3	20.3
Secondary:			
English/Language Arts	-	15.7	16.7
Foreign Languages	-	17.7	18.6
Mathematics	-	18.0	17.9
Science	-	18.7	19.0
Social Studies	-	18.4	19.3

# Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: REILLY EL Campus Number: 227901132 Total Students: 238 Grade Span: EE - 05 School Type: Elementary

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	32.4	100.0%	100.0%	100.0%
Professional Staff:	27.4	84.6%	62.8%	64.1%
Teachers	22.5	69.5%	50.1%	50.1%
Professional Support	2.9	8.9%	9.4%	9.8%
Campus Administration (School Leadership)	2.0	6.2%	2.9%	3.0%
Librarians				
Full-time	1.0	n/a	89.0	4,429.0
Part-time	0.0	n/a	27.0	578.0
Counselors				
Full-time	1.0	n/a	176.0	12,131.0
Part-time	0.0	n/a	51.0	1,148.0
Educational Aides:	5.0	15.4%	8.5%	10.1%
Total Minority Staff:	21.4	65.9%	55.0%	49.9%
Teachers by Ethnicity and Sex:				
African American	1.0	4.4%	5.7%	10.4%
Hispanic	13.5	59.8%	32.0%	27.2%
White	7.1	31.3%	58.0%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.1%	1.6%
Pacific Islander	1.0	4.4%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.8%	1.1%
Males	5.4	23.8%	25.3%	23.7%
Females	17.2	76.2%	74.7%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.4%
Bachelors	20.5	91.0%	80.4%	74.1%
Masters	2.0	9.0%	18.4%	23.8%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	13.3%	7.6%	8.2%
1-5 Years Experience	9.3	41.5%	31.9%	29.1%
6-10 Years Experience	1.6	7.3%	19.8%	19.1%
11-20 Years Experience	5.0	22.3%	25.8%	28.2%
Over 20 Years Experience	3.5	15.6%	14.9%	15.3%
Over 20 Tears Experience	3.3	13.070	14.370	13.370

Number of Students per Teacher

10.6

15.1

14.3

n/a

### Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: REILLY EL Campus Number: 227901132

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.4	6.3
Average Years Experience of Principals with District	2.0	6.1	5.4
Average Years Experience of Assistant Principals	2.0	5.0	5.2
Average Years Experience of Assistant Principals with District	2.0	4.6	4.6
Average Years Experience of Teachers:	9.0	10.6	10.9
Average Years Experience of Teachers with District:	7.1	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,428	\$48,803	\$47,667
1-5 Years Experience	\$48,248	\$50,728	\$49,663
6-10 Years Experience	\$48,126	\$50,828	\$52,056
11-20 Years Experience	\$50,144	\$52,514	\$55,246
Over 20 Years Experience	\$56,266	\$59,680	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$49,800	\$52,397	\$53,334
Professional Support	\$52,048	\$67,790	\$63,165
Campus Administration (School Leadership)	\$73,189	\$83,548	\$77,712
Instructional Staff Percent:	n/a	61.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	6.5	6,218.9

**Texas Academic Performance Report** 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: REILLY EL Campus Number: 227901132

Total Students: 238 Grade Span: EE - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	157	66.0%	29.2%	18.9%
Career & Technical Education	0	0.0%	26.7%	25.8%
Gifted & Talented Education	20	8.4%	9.4%	7.9%
Special Education	40	16.8%	10.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	10.5	46.5%	14.4%	6.1%
Career & Technical Education	0.0	0.0%	4.1%	4.7%
Compensatory Education	2.0	8.9%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	3.9	17.5%	54.2%	72.3%
Special Education	6.1	27.1%	12.8%	9.0%
Other	0.0	0.0%	9.5%	3.4%

ı۸ı Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR. ١٨٨١

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Indicates there are no students in the group. '\_'

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.