2017-18 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: DAWSON EL

Campus Number: 227901114

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Science

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: DAWSON EL Campus Number: 227901114

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TAAR Performance Rates by Tested G	rade, Sul	bject, and	Performand	ce Levels^		-						-		
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	80%	64%	*	*	90%	-	-	-	-	*	53%	*
	2017	73%	75%	74%	*	71%	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	43%	49%	48%	*	*	80%	-	-	-	-	*	31%	*
	2017	45%	50%	37%	*	31%	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	25%	30%	26%	*	*	50%	-	-	-	-	*	16%	*
	2017	29%	34%	17%	*	14%	*	-	*	-	*	*	*	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	79%	74%	*	*	*	-	-	-	-	*	67%	*
	2017	77%	80%	63%	*	63%	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	47%	51%	44%	*	*	*	-	-	-	-	*	36%	*
	2017	49%	53%	30%	*	26%	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	26%	16%	*	*	*	-	-	-	-	*	15%	*
	2017	26%	29%	17%	*	17%	*	-	*	-	*	*	*	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	75%	62%	*	*	*	-	-	-	*	*	*	*
	2017	70%	73%	68%	*	72%	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	50%	28%	*	*	*	-	-	-	*	*	*	*
	2017	44%	49%	41%	*	47%	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	28%	11%	*	*	*	-	-	-	*	*	*	*
	2017	24%	30%	24%	*	25%	*	-	*	-	*	*	*	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	80%	71%	*	*	*	-	-	-	*	*	*	*
	2017	76%	76%	66%	*	66%	*	-	*	-	*	*	61%	*
At Meets Grade Level or Above	2018	49%	51%	35%	*	*	*	-	-	-	*	*	*	*
	2017	47%	49%	41%	*	41%	*	-	*	-	*	*	39%	*
At Masters Grade Level	2018	27%	29%	10%	*	*	*	-	-	-	*	*	*	*
	2017	27%	29%	27%	*	25%	*	-	*	-	*	*	23%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	68%	*	*	*	*	-	-	-	*	*	*	*
	2017	65%	68%	*	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	47%	*	*	*	*	-	-	-	*	*	*	*
	2017	34%	41%	*	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	11%	17%	*	*	*	*	-	-	-	*	*	*	*
	2017	11%	15%	*	*	*	*	-	*	-	*	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	86%	84%	*	86%	*	-	*	-	*	*	80%	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: DAWSON EL Campus Number: 227901114

									Two or					
					African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	2017	82%	83%	*	*	*	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	54%	58%	51%	*	51%	*	-	*	-	*	*	43%	*
	2017	48%	53%	*	*	*	-	-	-	-	*	*	*	*
At Masters Grade Level	2018	26%	32%	27%	*	24%	*	-	*	-	*	*	20%	*
	2017	25%	30%	*	*	*	-	-	-	-	*	*	*	*
Grade 5 Mathematics ^^														
At Approaches Grade Level or Above	2018	91%	92%	84%	*	86%	*	-	*	-	*	*	80%	*
	2017	87%	88%	97%	*	96%	-	-	-	-	*	*	97%	*
At Meets Grade Level or Above	2018	58%	61%	51%	*	54%	*	-	*	-	*	*	46%	*
	2017	50%	54%	59%	*	58%	-	-	-	-	*	*	59%	*
At Masters Grade Level	2018	30%	33%	22%	*	19%	*	-	*	-	*	*	17%	*
	2017	24%	29%	24%	*	23%	-	-	-	-	*	*	24%	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	77%	77%	*	75%	*	-	*	-	*	*	76%	*
	2017	74%	74%	86%	*	88%	-	-	-	-	*	*	86%	*
At Meets Grade Level or Above	2018	41%	43%	41%	*	42%	*	-	*	-	*	*	38%	*
	2017	42%	44%	52%	*	54%	-	-	-	-	*	*	52%	*
At Masters Grade Level	2018	17%	19%	20%	*	19%	*	-	*	-	*	*	15%	*
	2017	18%	20%	21%	*	19%	-	-	-	-	*	*	21%	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: DAWSON EL Campus Number: 227901114

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade. Sul	hiect and	Performano	re I evels^										
All Grades All Subjects	raac, sa	ojeca, ana	· ciioiiiaii	20 20 40.3										
At Approaches Grade Level or Above	2018	77%	78%	70%	63%	67%	91%	_	*	_	*	49%	64%	62%
, pp	2017	75%	76%	74%	*	75%	83%	_	*	_	100%	*	70%	67%
At Meets Grade Level or Above	2018	48%	52%	41%	34%	35%	74%	_	*	_	*	38%	34%	27%
	2017	45%	49%	41%	*	42%	61%	_	*	_	88%	*	37%	34%
At Masters Grade Level	2018	22%	26%	17%	16%	13%	34%	_	*	_	*	18%	13%	9%
A Cividate is Grade Level	2017	20%	24%	19%	*	18%	33%	_	*	_	75%	*	13%	16%
All Grades ELA/Reading	2017	2070	2-70	1370		1070	3370				7570		1570	1070
At Approaches Grade Level or Above	2018	74%	76%	70%	*	67%	89%	_	*	_	*	45%	61%	51%
	2017	72%	74%	77%	*	77%	*	_	*	_	*	*	71%	*
At Meets Grade Level or Above	2018	46%	52%	42%	*	34%	74%	_	*	_	*	41%	32%	34%
, 11.110000 010000 20101 017 10010	2017	44%	49%	42%	*	43%	*	_	*	_	*	*	35%	*
At Masters Grade Level	2018	19%	26%	21%	*	15%	42%	_	*	_	*	17%	16%	17%
Actividate a Grade Level	2017	19%	25%	18%	*	16%	*	_	*	_	*	*	10%	*
All Grades Mathematics	2017	1370	2370	1070		1070							1070	
At Approaches Grade Level or Above	2018	81%	81%	76%	*	73%	100%	_	*	_	*	61%	71%	*
, pp	2017	79%	79%	72%	*	73%	*	_	*	_	*	*	69%	68%
At Meets Grade Level or Above	2018	50%	53%	43%	*	38%	79%	_	*	_	*	35%	37%	*
	2017	46%	49%	41%	*	40%	*	_	*	_	*	*	38%	41%
At Masters Grade Level	2018	24%	26%	16%	*	14%	26%	_	*	_	*	19%	14%	*
A Citable S Grade Level	2017	22%	24%	22%	*	22%	*	_	*	_	*	*	18%	24%
All Grades Writing	2017	2270	2170			2270							1070	2170
At Approaches Grade Level or Above	2018	66%	67%	*	*	*	*	_	_	_	*	*	*	*
	2017	67%	67%	*	*	*	*	_	*	_	*	*	*	*
At Meets Grade Level or Above	2018	41%	46%	*	*	*	*	_	_	_	*	*	*	*
	2017	36%	41%	*	*	*	*	_	*	_	*	*	*	*
At Masters Grade Level	2018	13%	17%	*	*	*	*	_	_	_	*	*	*	*
, kaste. 5	2017	11%	15%	*	*	*	*	_	*	_	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	81%	77%	*	75%	*	_	*	_	*	*	76%	*
.,	2017	79%	80%	86%	*	88%	-	-	_	-	*	*	86%	*
At Meets Grade Level or Above	2018	51%	55%	41%	*	42%	*	_	*	_	*	*	38%	*
	2017	49%	55%	52%	*	54%	_	_	_	_	*	*	52%	*
At Masters Grade Level	2018	23%	27%	20%	*	19%	*	_	*	_	*	*	15%	*
	2017	19%	25%	21%	*	19%	_	_	_	_	*	*	21%	*
	_017	. 5 /0	_5/0	- 1 /0		15/0							-170	

Texas Academic Performance Report 2017-18 Campus Progress

District Name: AUSTIN ISD Campus Name: DAWSON EL Campus Number: 227901114

		Stata	District	Campus	African	Llicannic	White	American	Asian	Pacific	Two or More	Special	Econ	EL (Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored)
School Progress Domain - Acade	emic Growth Sco	re by Gra	de and Sul	bject										
Grade 4 ELA/Reading	2018	63	65	57	*	51	83	-	_	-	*	64	60	*
Grade 4 Mathematics	2018	65	64	53	*	46	83	-	-	-	*	71	51	50
Grade 5 ELA/Reading	2018	80	81	81	*	79	*	-	*	-	*	100	78	100
Grade 5 Mathematics	2018	81	82	70	*	69	*	-	*	-	*	*	68	81
All Grades Both Subjects	2018	69	70	65	54	61	89	-	*	-	*	70	63	64
All Grades ELA/Reading	2018	69	70	68	*	64	89	-	*	-	*	76	68	62
All Grades Mathematics	2018	70	69	62	*	58	89	_	*	_	*	64	60	65

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: AUSTIN ISD Campus Name: DAWSON EL Campus Number: 227901114

					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient S	Students													
Sum of Grades 4-8														
Reading	2018	38%	38%	36%	*	35%	*	-	*	-	-	*	33%	*
Mathematics	2017 2018 2017	35% 47% 43%	33% 44% 40%	53% 61% 50%	*	62% 59% 54%	- * -	- -	*	-	- - -	*	47% 59% 50%	64% *
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade	l evelon Fi	ret STAAR	Administrat	tion										
Students Weeting Approaches Grade	2018	79%	81%	76%	*	76%	*	-	*	-	*	*	69%	58%
Students Requiring Accelerated Instru		240/	100/	240/	*	2.40/	*		*		*	*	240/	420/
STAAR Cumulative Met Standard	2018	21%	19%	24%		24%		-		-			31%	42%
STAAR Non-Proficient Students Prom	2018	84%	86%	83 %	*	85%	*	-	*	-	*	*	78%	75%
STARRION-FIORICIENT Students FIOR	2017	97%	98%	*	-	*	-	-	-	-	-	*	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade	Level on Fii 2018	rst STAAR 85%	Administrat 87%	tion 71%	*	71%	*		*		*	*	66%	58%
Students Requiring Accelerated Instru		05%	0/%	/ 170		/ 1%		-		-	*		00%	50%
Stadents requiring receivated institu	2018	15%	13%	29%	*	29%	*	-	*	-	*	*	34%	42%
STAAR Cumulative Met Standard	2018	90%	92%	83%	*	85%	*	_	*	_	*	*	78%	75%
STAAR Non-Proficient Students Prom	oted by Gra 2017	ade Placer 96%	nent Comm 98%	ittee *	-	*	-	-	-	-	-	*	*	-

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 352 Grade Span: EE - 05 (Current EL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit			ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	d Perforr	mance Lev	rel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	78%	70%	54%	-	-	54%	-	*	*	-	*	58%	59%
	2017	75%	76%	74%	68%	-	-	68%	-	*	*	-	*	66%	67%
At Meets Grade Level or Above	2018	48%	52%	41%	19%	-	-	19%	-	*	*	-	*	20%	23%
	2017	45%	49%	41%	34%	-	-	34%	-	*	*	-	*	33%	34%
At Masters Grade Level	2018	22%	26%	17%	9%	-	-	9%	-	*	*	-	*	9%	9%
	2017	20%	24%	19%	16%	-	-	16%	-	*	*	-	*	16%	16%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	76%	70%	44%	-	-	44%	-	*	*	-	*	49%	50%
	2017	72%	74%	77%	*	-	-	*	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	52%	42%	30%	-	-	30%	-	*	*	-	*	29%	31%
	2017	44%	49%	42%	*	-	-	*	-	*	*	-	*	*	*
At Masters Grade Level	2018	19%	26%	21%	19%	-	-	19%	-	*	*	-	*	17%	17%
	2017	19%	25%	18%	*	-	-	*	-	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	81%	76%	*	-	-	*	-	*	*	-	*	*	*
	2017	79%	79%	72%	70%	-	-	70%	-	*	*	-	*	67%	68%
At Meets Grade Level or Above	2018	50%	53%	43%	*	-	-	*	-	*	*	-	*	*	*
	2017	46%	49%	41%	41%	-	-	41%	-	*	*	-	*	39%	41%
At Masters Grade Level	2018	24%	26%	16%	*	-	-	*	-	*	*	-	*	*	*
	2017	22%	24%	22%	26%	-	-	26%	-	*	*	-	*	24%	24%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	67%	*	*	-	-	*	-	*	*	-	*	*	*
	2017	67%	67%	*	*	-	-	*	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	41%	46%	*	*	-	-	*	-	*	*	-	*	*	*
	2017	36%	41%	*	*	-	-	*	-	*	*	-	-	*	*
At Masters Grade Level	2018	13%	17%	*	*	-	-	*	-	*	*	-	*	*	*
	2017	11%	15%	*	*	-	-	*	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	81%	77%	*	-	-	*	-	*	*	-	-	*	*
	2017	79%	80%	86%	*	-	-	*	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	51%	55%	41%	*	-	-	*	-	*	*	-	-	*	*
	2017	49%	55%	52%	*	-	-	*	-	-	-	-	-	*	*
At Masters Grade Level	2018	23%	27%	20%	*	-	-	*	-	*	*	-	-	*	*
	2017	19%	25%	21%	*	-	-	*	-	-	-	-	-	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	70	65	63	-	-	63	-	100	100	-	*	72	72

District Name: AUSTIN ISD

Campus Name: DAWSON EL

Campus Number: 227901114

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 352 Grade Span: EE - 05 (Current EL Students)

					Bilingual BE-Tra	ns BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education Early E	xit Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	70	68	* -	-	*	-	*	*	-	*	67	69
All Grades Mathematics	2018	70	69	62	69 -	-	69	-	*	*	-	*	75	74
Progress of Prior-Year Non-Profic	cient Students													
Sum of Grades 4-8														
Reading	2018	38%	38%	36%	* -	-	*	-	*	*	-	-	*	*
	2017	35%	33%	53%	* -	-	*	-	*	*	-	-	*	*
Mathematics	2018	47%	44%	61%	56% -	-	56%	-	*	*	-	-	64%	64%
	2017	43%	40%	50%	* -	-	*	-	*	*	-	-	*	*

District Name: AUSTIN ISD

Campus Name: DAWSON EL

Campus Number: 227901114

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: AUSTIN ISD Campus Name: DAWSON EL Campus Number: 227901114

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	State	District	Campus	American	тизратье	VVIIICE	malan	Asian	isianaei	Races	Lu	Disauv	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	100% 97%	100% 100%	100% 96%	100% 98%	-	*	-	100% 100%	100% 90%	100% 96%	100% 92%
Mobile Other Exclusions	4% 1%	3% 2%	2% 1%	0% 0%	3% 1%	0% 2%	-	*	-	0% 0%	8% 2%	3% 1%	7% 1%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	* *	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 94%	100% 100%	100% 93%	100% 100%	- -	100% 100%	-	100% 100%	100% 95%	100% 94%	100% 94%
Mobile Other Exclusions	4% 1%	4% 2%	5% 1%	0% 0%	6% 1%	0% 0%	- -	0% 0%	- -	0% 0%	5% 0%	5% 1%	3% 3%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD Campus Name: DAWSON EL Campus Number: 227901114

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	95.2%	95.8%	94.6%	95.8%	96.9%	_	*	_	93.4%	94.0%	95.7%	96.8%
2015-16	95.8%	95.5%	96.4%	93.9%	96.6%	96.8%	*	*	*	*	95.2%	96.3%	97.3%
2013-10	33.070	33.370	30. 4 /0	33.370	30.070	30.070					33.270	30.570	37.370
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	_	_	-	-	-	_	_	-	-
2015-16	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Ammuel Duese and Bate (Cr. 0.12)													
Annual Dropout Rate (Gr 9-12) 2016-17	1.9%	0.8%	_	_		_			_	_	_	_	_
			-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2017	2)												
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	_	_	_	-	_	_	_	_	-
Continued HS	4.0%	2.9%	_	_	_	_	_	_	_	_	_	_	-
Dropped Out	5.9%	3.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	93.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30.170	33.7 70											
and Continuers	94.1%	96.6%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	34.170	90.070	-	_	_	_	_	_	_	_	_	_	_
	00.10/	02.60/											
Graduated	89.1%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2016													
Graduated	91.6%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	_	_	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers Class of 2015	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	_	-	-	-
Dropped Out	6.7%	5.0%	_	_	_	_	_	_	_	_	_	_	-
Graduates and TxCHSE	92.1%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2015	ate (Gr 9-12)												
Graduated	91.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD

Campus Name: DAWSON EL

Campus Number: 227901114

Texas Acade

2017-18 Campus Attenda

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	94.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	95.0%											
Class of 2014			-	-	-	-	-	-	-	-	-	-	-
Graduated	90.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.5%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	93.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.270	33.170											
and Continuers	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	12)										
Class of 2017	89.7%	90.2%	· -	_	_	_	_	_	_	_	_	_	_
Class of 2016	89.1%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitue	dinal Rate)												
Class of 2017	88.5%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	93.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudin													
Class of 2017	6.0%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	5.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud		== .0/											
Class of 2017	60.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	73.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2017	85.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual I	Rate)	0.4.07											
2016-17	87.2%	91.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rat		E E0/											
2016-17	7.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F		71.00/											
2016-17	56.5%	71.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	70.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2016-17	84.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: AUSTIN ISD Campus Name: DAWSON EL Campus Number: 227901114

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)			-	
Total Graduates	-	-	4,329	334,424
By Ethnicity:				
African American	-	-	359	42,132
Hispanic	-	-	2,373	164,446
White	-	-	1,292	105,748
American Indian	-	-	7	1,254
Asian	-	-	175	14,036
Pacific Islander	-	-	2	525
Two or More Races	-	-	121	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	325	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	3,438	252,091
Foundation H.S. Program (No Endorsement)	-	-	131	16,650
Foundation H.S. Program (Endorsement)	-	-	31	3,212
Foundation H.S. Program (DLA)	-	-	404	25,399
Special Education Graduates	-	-	360	25,105
Economically Disadvantaged Graduates	-	-	1,777	159,476
LEP Graduates	-	-	346	17,579
At-Risk Graduates	-	-	1,703	132,112

Texas Academic Performance Report

2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 352 Grade Span: EE - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready			Achievement)							-			
College, Career, and Military Ready													
2016-17	54.2%	67.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	63.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2016-17	53.2%	68.5%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	33.270	00.570											
2016-17	42.0%	61.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	57.7%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Dua	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	nual Graduates)						
2016-17	19.9%	14.5%	-	_	_	_	_	_	_	_	_	_	_
AP/IB Met Criteria in Any Subject (Any Subject	Annual Grad	uates)											
2016-17	20.1%	32.6%	_	_	_	_	_	_	_	_	_	_	_
Associate's Degree													
Associate's Degree (Annual Grad		0.50/											
2016-17	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G													
2016-17	13.2%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certificati	on (Annual C	Praduatos)											
2016-17	2.7%	2.1%	_	_	_	_	_	_	_	_	_	_	_
Graduate with Completed IEP and V			Annual Graduat	es)									
2016-17	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo	ork Alianed w	vith Industr	/-Based Certific	ations (Annua	al Graduates)								
2016-17	17.3%	8.0%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann													
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD

Campus Name: DAWSON EL

Campus Number: 227901114

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: AUSTIN ISD Campus Name: DAWSON EL Campus Number: 227901114

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= 0 Reading	Criterion) (Annu	al Graduates)										
2016-17	23.4%	33.2%	-	_	_	_	_	_	_	_	-	_	_
2015-16	22.6%	25.0%	-	_	_	_	_	_	_	_	-	_	-
Mathematics													
2016-17	19.8%	30.0%	_	_	_	_	_	_	_	_	_	_	_
2015-16	18.1%	20.3%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	10.170	20.570											
2016-17	12.9%	22.2%	-	-	_	-	-	-	_	-	-	-	-
CTE Coherent Sequence (Ani	nual Graduates)												
2016-17	50.5%	27.1%	_	_	_	_	_	_	_	_	_	_	_
2015-17	47.8%	25.9%	-	_	_	_	_	_	_	_	_	_	_
2013-10	47.070	23.970	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cree English Language Arts	dit for College P	rep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Mathematics	3.370	2.070											
2016-17	1.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	1.470	0.070											
2016-17	0.2%	0.0%											
2010-17	0.270	0.076	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	34.9%	-	_	_	_	_	_	_	_	n/a	_	n/a
2016	25.5%	35.4%	-	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
2017	15.9%	24.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	15.5%	24.2%	-	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	.0.070	/ 0											.,,
2017	7.2%	9.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	6.8%	9.1%	_	_	_	_	_	_	_	_	n/a	_	n/a
Science	0.070	3.170									Π/α		11/4
2017	10.9%	9.7%									n/a	_	2/2
2017	10.9%	9.7% 11.3%	-	-	-	-	-	-	-	-		-	n/a
	10.4%	11.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	45.00/	22.00/									,		,
2017	15.0%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	les 11-12)											
2017	49.1%	64.4%	-	_	_	_	_	_	_	_	n/a	_	n/a
2016	49.5%	64.0%	-	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	13.370	31.070									11/4		11/4
2017	41.3%	59.8%	-	-	_	_	_	_	_	_	n/a	_	n/a
2017	43.3%	60.7%	-	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	TJ.J/0	00.7 /0	-	-	_	-	-	_	-	_	II/a	-	ıı/a
2017	E1 20/	72 70/									n/n		n/-
	51.3%	73.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016 Saignes	54.0%	71.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science		aa == :									_		
2017	38.3%	66.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	55.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: AUSTIN ISD Campus Name: DAWSON EL Campus Number: 227901114

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													
2017	41.4%	56.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	55.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates)												
Tested													
Class of 2017	73.5%	70.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	73.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	39.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual	Graduates)												
All Subjects	•												
Class of 2017	1019	1098	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	1375	1495	-	_	_	_	_	_	-	_	n/a	_	n/a
English Language Arts													
Class of 2017	512	551	-	_	_	_	_	_	-	_	n/a	_	n/a
Class of 2016	903	982	-	_	_	_	_	_	-	_	n/a	_	n/a
Mathematics													
Class of 2017	507	546	-	_	_	_	_	_	-	_	n/a	_	n/a
Class of 2016	472	513	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduatos)												
All Subjects	Graduates)												
Class of 2017	20.3	22.5	-	-	-	-	_	_	-	-	n/a	_	n/a
Class of 2016	20.3	22.5	-	-	-	-	-	-	-	-	n/a	_	n/a
English Language Arts													
Class of 2017	19.9	22.4	-	_	_	_	_	_	-	_	n/a	_	n/a
Class of 2016	19.8	22.2	-	-	-	-	_	_	-	-	n/a	_	n/a
Mathematics													
Class of 2017	20.4	22.5	-	-	-	-	-	-	-	-	n/a	_	n/a
Class of 2016	20.5	22.7	-	-	-	-	_	_	-	-	n/a	_	n/a
Science													
Class of 2017	20.6	22.4	-	-	-	_	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: AUSTIN ISD Campus Name: DAWSON EL Campus Number: 227901114

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cour	se Completion (G	rades 9-12)						-					
Any Subject	•	•											
2016-17	37.1%	41.0%	-	-	-	-	-	-	-	-	-	_	-
2015-16	35.9%	39.3%	-	-	-	-	-	-	-	-	-	_	-
English Language Arts													
2016-17	16.8%	25.0%	-	-	-	-	-	-	-	-	-	_	-
2015-16	16.2%	24.2%	-	-	-	-	-	-	-	-	-	_	-
Mathematics													
2016-17	19.5%	20.3%	-	-	-	-	-	-	-	-	-	_	-
2015-16	19.3%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	6.5%	-	-	-	-	-	-	-	-	-	_	-
2015-16	5.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	26.8%	-	-	-	-	-	-	-	-	-	_	-
2015-16	20.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	s Institution of Hic	her Educatio	on (TX IHE)										
2015-16	51.8%	47.3%		_	-	-	_	_	_	_	_	_	_
2014-15	56.1%	54.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Compl	leting One Year W	ithout Enroll	lment in a De	evelopmental	Education Cou	ırse							
2015-16	55.7%	69.3%		-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	63.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: AUSTIN ISD Campus Name: DAWSON EL Campus Number: 227901114

	Cal	mpus			
Student Information	Count	Percent	District	State	
Total Students	352	100.0%	81,346	5,385,012	
Students by Grade:					
Early Childhood Education	3	0.9%	0.3%	0.3%	
Pre-Kindergarten	65	18.5%	6.1%	4.3%	
Kindergarten	41	11.6%	7.9%	6.9%	
Grade 1	50	14.2%	7.9%	7.2%	
Grade 2	54	15.3%	7.8%	7.3%	
Grade 3	45	12.8%	8.0%	7.6%	
Grade 4	49	13.9%	8.0%	7.7%	
Grade 5	45	12.8%	7.9%	7.7%	
Grade 6	0	0.0%	6.9%	7.5%	
Grade 7	0	0.0%	6.5%	7.5%	
Grade 8	0	0.0%	6.6%	7.4%	
Grade 9	0	0.0%	7.3%	8.0%	
Grade 10	0	0.0%	6.7%	7.4%	
Grade 11	0	0.0%	6.0%	6.9%	
Grade 12	0	0.0%	5.9%	6.4%	
Ethnic Distribution:					
African American	30	8.5%	7.3%	12.6%	
Hispanic	261	74.1%	56.7%	52.4%	
White	51	14.5%	28.5%	27.8%	
American Indian	0	0.0%	0.1%	0.4%	
Asian	5	1.4%	4.2%	4.4%	
Pacific Islander	0	0.0%	0.1%	0.1%	
Two or More Races	5	1.4%	3.1%	2.3%	
Economically Disadvantaged	258	73.3%	53.4%	58.8%	
Non-Educationally Disadvantaged	94	26.7%	46.6%	41.2%	
English Learners (EL)	96	27.3%	27.5%	18.8%	
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.3%	1.3%	
At-Risk	193	54.8%	51.3%	50.8%	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities By Type of Primary Disability	57				
Students with Intellectual Disabilities	28	49.1%	48.7%	43.3%	
Students with Physical Disabilities	17	29.8%	20.7%	21.9%	
Students with Autism	6	10.5%	12.6%	13.2%	
Students with Behavioral Disabilities	6	10.5%	17.6%	20.3%	
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.4%	
Mobility (2016-17):	_				
Total Mobile Students By Ethnicity:	42	16.5%	17.9%	16.0%	
African American	9	3.5%			
Hispanic	27	10.6%			
Hispanic	۷.	10.070			

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: AUSTIN ISD Campus Name: DAWSON EL Campus Number: 227901114

	Can			
Student Information	Count	Percent	District	State
White	2	0.8%		
American Indian	0	0.0%		
Asian	3	1.2%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.4%		

	Non-S	Special Education R	S	Special Education Rates		
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.8%	0.0%	5.1%	6.9%
Grade 1	5.1%	2.6%	3.4%	23.1%	4.4%	6.2%
Grade 2	5.9%	1.3%	2.1%	0.0%	1.8%	2.6%
Grade 3	0.0%	0.8%	1.3%	0.0%	0.5%	1.0%
Grade 4	0.0%	0.4%	0.6%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.2%	0.7%	0.0%	0.2%	0.6%
Grade 6	-	0.2%	0.5%	-	0.1%	0.6%
Grade 7	-	0.4%	0.7%	-	0.3%	0.6%
Grade 8	-	0.3%	0.6%	-	0.8%	0.8%
Grade 9	-	8.7%	8.0%	-	21.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	<u>-</u>	18.7	18.7
Grade 1	15.5	18.5	18.8
Grade 2	18.0	18.8	18.8
Grade 3	12.5	17.8	19.0
Grade 4	12.7	18.3	19.2
Grade 5	-	22.5	21.2
Grade 6	-	20.3	20.3
Secondary:			
English/Language Arts	-	15.7	16.7
Foreign Languages	-	17.7	18.6
Mathematics	-	18.0	17.9
Science	-	18.7	19.0
Social Studies	-	18.4	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: DAWSON EL Campus Number: 227901114

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	42.7	100.0%	100.0%	100.0%
Professional Staff:	33.7	78.9%	62.8%	64.1%
Teachers	27.8	65.1%	50.1%	50.1%
Professional Support	3.9	9.2%	9.4%	9.8%
Campus Administration (School Leadership)	2.0	4.7%	2.9%	3.0%
Librarians				
Full-time	1.0	n/a	89.0	4,429.0
Part-time	0.0	n/a	27.0	578.0
Counselors				
Full-time	1.0	n/a	176.0	12,131.0
Part-time	0.0	n/a	51.0	1,148.0
Educational Aides:	9.0	21.1%	8.5%	10.1%
Total Minority Staff:	26.5	62.1%	55.0%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.8	2.8%	5.7%	10.4%
Hispanic	12.8	46.1%	32.0%	27.2%
White	13.2	47.5%	58.0%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.6%	2.1%	1.6%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.8%	1.1%
Males	4.1	14.7%	25.3%	23.7%
Females	23.7	85.3%	74.7%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.4%
Bachelors	24.2	87.1%	80.4%	74.1%
Masters	3.6	12.9%	18.4%	23.8%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.5	5.4%	7.6%	8.2%
1-5 Years Experience	9.0	32.4%	31.9%	29.1%
6-10 Years Experience	4.9	17.5%	19.8%	19.1%
11-20 Years Experience	8.0	28.8%	25.8%	28.2%
Over 20 Years Experience	4.4	15.9%	14.9%	15.3%
Number of Students per Teacher	12.7	n/a	14.3	15.1

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: DAWSON EL Campus Number: 227901114

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.4	6.3
Average Years Experience of Principals with District	4.0	6.1	5.4
Average Years Experience of Assistant Principals	10.0	5.0	5.2
Average Years Experience of Assistant Principals with District	10.0	4.6	4.6
Average Years Experience of Teachers:	11.5	10.6	10.9
Average Years Experience of Teachers with District:	8.6	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,259	\$48,803	\$47,667
1-5 Years Experience	\$48,170	\$50,728	\$49,663
6-10 Years Experience	\$48,436	\$50,828	\$52,056
11-20 Years Experience	\$50,039	\$52,514	\$55,246
Over 20 Years Experience	\$58,362	\$59,680	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$50,325	\$52,397	\$53,334
Professional Support	\$58,561	\$67,790	\$63,165
Campus Administration (School Leadership)	\$79,587	\$83,548	\$77,712
Instructional Staff Percent:	n/a	61.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	6.5	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: DAWSON EL Campus Number: 227901114

Total Students: 352 Grade Span: EE - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	158	44.9%	29.2%	18.9%
Career & Technical Education	0	0.0%	26.7%	25.8%
Gifted & Talented Education	30	8.5%	9.4%	7.9%
Special Education	57	16.2%	10.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	8.1	29.1%	14.4%	6.1%
Career & Technical Education	0.0	0.0%	4.1%	4.7%
Compensatory Education	4.0	14.4%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	9.4	33.7%	54.2%	72.3%
Special Education	6.3	22.8%	12.8%	9.0%
Other	0.0	0.0%	9.5%	3.4%

ı۸ı Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR. יאי

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Indicates there are no students in the group. '_'

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.