2017-18 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: **CUNNINGHAM EL**

Campus Number: **227901113**

2018 Accountability Rating: Met Standard

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: CUNNINGHAM EL Campus Number: 227901113

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current
TAAR Performance Rates by Tested G	rado Su		•	•										
TAAR Performance Rates by Tested G	raue, Su	bject, and	Periorilano	e Leveis.										
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	80%	66%	*	*	85% *	-	*	-	*	*	*	*
	2017	73%	75%	62%				-	•	-	*	*		*
At Meets Grade Level or Above	2018	43%	49%	28%	*	*	46%	-	*	-	*	*	*	*
	2017	45%	50%	33%	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	25%	30%	19%	*	*	38%	-	*	-	*	*	*	*
	2017	29%	34%	12%	*	*	*	-	*	-	*	*	*	*
Grade 3 Mathematics	2010	700/	700/	*	*	*	*		*		*	*	*	*
At Approaches Grade Level or Above	2018	78%	79%					-		-				
	2017	77%	80%	76%	*	79%	*	-	*	-	*	*	78%	*
At Meets Grade Level or Above	2018	47%	51%	*	*	*	*	-	*	-	*	*	*	*
	2017	49%	53%	31%	*	36%	*	-	*	-	*	*	42%	*
At Masters Grade Level	2018	23%	26%	*	*	*	*	-	*	-	*	*	*	*
	2017	26%	29%	12%	*	15%	*	-	*	-	*	*	17%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	75%	65%	*	59%	88%	-	*	-	*	*	54%	*
	2017	70%	73%	52%	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	50%	50%	*	48%	71%	-	*	-	*	*	40%	*
	2017	44%	49%	30%	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	28%	23%	*	17%	29%	-	*	-	*	*	14%	*
	2017	24%	30%	13%	*	*	*	-	*	-	*	*	*	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	80%	85%	*	86%	94%	-	*	-	*	*	80%	93%
	2017	76%	76%	41%	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	49%	51%	53%	*	45%	59%	-	*	-	*	*	40%	79%
	2017	47%	49%	23%	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	27%	29%	27%	*	21%	29%	-	*	-	*	*	20%	43%
	2017	27%	29%	11%	*	*	*	-	*	-	*	*	*	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	68%	73%	*	*	*	-	*	-	*	*	66%	*
	2017	65%	68%	*	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	47%	48%	*	*	*	-	*	-	*	*	37%	*
	2017	34%	41%	*	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	11%	17%	15%	*	*	*	-	*	-	*	*	14%	*
	2017	11%	15%	*	*	*	*	-	*	-	*	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	86%	80%	*	*	*	-	*	-	*	*	*	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: CUNNINGHAM EL Campus Number: 227901113

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	2017	82%	83%	76%	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	54%	58%	36%	*	*	*	-	*	-	*	*	*	*
	2017	48%	53%	43%	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	26%	32%	12%	*	*	*	-	*	-	*	*	*	*
	2017	25%	30%	20%	*	*	*	-	*	-	*	*	*	*
Grade 5 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	91%	92%	*	*	*	*	-	*	-	*	*	*	*
	2017	87%	88%	74%	*	*	*	-	*	-	*	*	63%	*
At Meets Grade Level or Above	2018	58%	61%	*	*	*	*	-	*	-	*	*	*	*
	2017	50%	54%	39%	*	*	*	-	*	-	*	*	30%	*
At Masters Grade Level	2018	30%	33%	*	*	*	*	-	*	-	*	*	*	*
	2017	24%	29%	22%	*	*	*	-	*	-	*	*	19%	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	77%	*	*	*	*	-	*	-	*	*	*	*
	2017	74%	74%	67%	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	43%	*	*	*	*	-	*	-	*	*	*	*
	2017	42%	44%	29%	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	17%	19%	*	*	*	*	-	*	-	*	*	*	*
	2017	18%	20%	16%	*	*	*	_	*	-	*	*	*	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: CUNNINGHAM EL Campus Number: 227901113

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade Sul	hiect and	Performano	e I evels^										
All Grades All Subjects	raac, sa.	bject, and	· ciioiiiiaii											
At Approaches Grade Level or Above	2018	77%	78%	71%	*	65%	89%	_	*	_	83%	57%	62%	67%
. Ph	2017	75%	76%	62%	54%	58%	71%	_	56%	_	69%	51%	55%	60%
At Meets Grade Level or Above	2018	48%	52%	39%	*	34%	53%	_	*	_	66%	40%	29%	42%
7 11110010 01440 20101 017 15010	2017	45%	49%	31%	20%	29%	31%	_	44%	_	55%	43%	26%	43%
At Masters Grade Level	2018	22%	26%	14%	*	10%	21%	_	*	_	41%	9%	9%	14%
At Wasters Grade Level	2017	20%	24%	14%	12%	11%	14%	_	38%	_	17%	13%	11%	17%
All Grades ELA/Reading	2017	2070	2470	1-70	12 /0	1170	1-70		3070		17 /0	1370	1170	17 /0
At Approaches Grade Level or Above	2018	74%	76%	70%	*	65%	90%	_	*	_	91%	*	61%	*
, w, pp. 646.65 C. 446 25 C. 6. 7 (567 6	2017	72%	74%	62%	*	60%	72%	_	*	_	*	*	57%	63%
At Meets Grade Level or Above	2018	46%	52%	39%	*	35%	59%	_	*	_	73%	*	29%	*
A Wilder Grade Level of Albert	2017	44%	49%	35%	*	32%	41%	_	*	_	*	*	28%	44%
At Masters Grade Level	2018	19%	26%	18%	*	12%	29%	_	*	_	64%	*	9%	*
At Wasters Grade Level	2017	19%	25%	15%	*	12%	18%	_	*	_	*	*	12%	19%
All Grades Mathematics	2017	1370	2370	1370		12/0	1070						1270	1370
At Approaches Grade Level or Above	2018	81%	81%	72%	*	70%	83%	_	*	_	*	*	65%	72%
фр	2017	79%	79%	62%	*	58%	72%	_	*	_	*	*	57%	63%
At Meets Grade Level or Above	2018	50%	53%	42%	*	36%	51%	_	*	_	*	*	30%	53%
7 11110010 01440 20101 017 15010	2017	46%	49%	30%	*	29%	23%	_	*	_	*	*	29%	47%
At Masters Grade Level	2018	24%	26%	13%	*	9%	20%	_	*	_	*	*	8%	19%
At Wasters Grade Level	2017	22%	24%	15%	*	13%	13%	_	*	_	*	*	13%	19%
All Grades Writing	2017	22 /0	2-70	1370		1370	1370						1570	1370
At Approaches Grade Level or Above	2018	66%	67%	73%	*	*	*	_	*	_	*	*	66%	*
фр	2017	67%	67%	*	*	*	*	_	*	_	*	*	*	*
At Meets Grade Level or Above	2018	41%	46%	48%	*	*	*	_	*	_	*	*	37%	*
A Wilders Grade Level of Albert	2017	36%	41%	*	*	*	*	_	*	_	*	*	*	*
At Masters Grade Level	2018	13%	17%	15%	*	*	*	_	*	_	*	*	14%	*
At Wasters Grade Level	2017	11%	15%	*	*	*	*	_	*	_	*	*	*	*
All Grades Science	2017	1170	1370											
At Approaches Grade Level or Above	2018	80%	81%	*	*	*	*	_	*	_	*	*	*	*
	2017	79%	80%	67%	*	*	*	_	*	_	*	*	*	*
At Meets Grade Level or Above	2018	51%	55%	*	*	*	*	_	*	_	*	*	*	*
	2017	49%	55%	29%	*	*	*	_	*	_	*	*	*	*
At Masters Grade Level	2017	23%	27%	*	*	*	*	_	*	_	*	*	*	*
A Masters Grade Level	2017	19%	25%	16%	*	*	*	_	*	_	*	*	*	*
	2017	1370	2370	10 /0	•	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Progress

District Name: AUSTIN ISD Campus Name: CUNNINGHAM EL Campus Number: 227901113

School Progress Domain - Acade	mic Growth Sco	State re by Gra	<u>District</u> de and Su	-	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	65 64	73 76	*	66 72	90 87	- -	*	- -	*	73 82	70 71	73 89
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	81 82	88 88	* 83	88 90	91 82	-	*	- -	*	95 80	92 91	100 92
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	70 70 69	81 80 82	67 63 71	79 77 81	88 90 85	- - -	90 * 100	- - -	90 100 *	82 83 81	81 81 81	88 86 91

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: AUSTIN ISD Campus Name: CUNNINGHAM EL Campus Number: 227901113

					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficien	t Students													
Sum of Grades 4-8														
Reading	2018	38%	38%	43%	*	43%	75% *	-	*	-	- *	*	39%	*
Mathematics	2017 2018 2017	35% 47% 43%	33% 44% 40%	29% 62% *	* *	30% 57% *	89% *	- -	- * *	- - -	* - *	* *	20% 52% *	* 56% *
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grad	le Level on Fi	rst STAAR	Administra	tion										
5	2018	79%	81%	70%	*	62%	91%	-	*	-	*	*	62%	56%
Students Requiring Accelerated Inst	truction 2018	21%	19%	30%	*	38%	*		*		*	*	38%	*
STAAR Cumulative Met Standard	2018	84%	86%	30% 78%	*	30% 73%	100%	-	*	-	*	*	30% 72%	78%
STAAR Non-Proficient Students Pro						7370	10070						7270	7070
	2017	97%	98%	100%	*	100%	*	-	-	-	*	100%	100%	*
Grade 5 Mathematics Students Meeting Approaches Grad	le I evel on Fi	rst STAAR	Administra	tion										
Students Weeting Approaches Grad	2018	85%	87%	65%	*	58%	91%	-	*	-	*	*	52%	56%
Students Requiring Accelerated Inst														
STAAR Cumulative Met Standard	2018	15%	13%	35%	*	42%	*	-	*	-	*	*	48%	*
31 AAR Cultiulative Wet Stalluaru	2018	90%	92%	76%	*	73%	91%	_	*	_	*	*	66%	67%
STAAR Non-Proficient Students Pro							2.70							
	2017	96%	98%	100%	*	100%	*	-	-	-	*	100%	100%	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 394 Grade Span: EE - 05 (Current EL Students)

		State	District	Campus	_	BE-Trans Early Exit			BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	d Perforr	mance Lev	/el^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	78%	71%	71%	-	71%	-	-	*	*	-	-	63%	63%
	2017	75%	76%	62%	62%	-	*	66%	-	*	*	-	*	60%	58%
At Meets Grade Level or Above	2018	48%	52%	39%	46%	-	46%	-	-	*	*	-	-	39%	39%
	2017	45%	49%	31%	47%	-	*	49%	-	*	*	-	*	43%	42%
At Masters Grade Level	2018	22%	26%	14%	16%	-	16%	-	-	*	*	-	-	14%	14%
	2017	20%	24%	14%	16%	-	*	19%	-	*	*	-	*	15%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	76%	70%	*	-	*	-	-	*	*	-	-	*	*
	2017	72%	74%	62%	65%	-	*	70%	-	*	*	-	*	62%	60%
At Meets Grade Level or Above	2018	46%	52%	39%	*	-	*	-	-	*	*	-	-	*	*
	2017	44%	49%	35%	50%	-	*	52%	-	*	*	-	*	45%	43%
At Masters Grade Level	2018	19%	26%	18%	*	-	*	-	-	*	*	-	-	*	*
	2017	19%	25%	15%	19%	-	*	22%	-	*	*	-	*	17%	17%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	81%	72%	*	-	*	-	-	*	*	-	-	70%	70%
	2017	79%	79%	62%	65%	-	*	70%	-	*	*	-	*	62%	60%
At Meets Grade Level or Above	2018	50%	53%	42%	*	-	*	-	-	*	*	-	-	48%	48%
	2017	46%	49%	30%	50%	-	*	52%	-	*	*	-	*	45%	43%
At Masters Grade Level	2018	24%	26%	13%	*	-	*	-	-	*	*	-	-	18%	18%
	2017	22%	24%	15%	19%	-	*	22%	-	*	*	-	*	17%	17%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	67%	73%	*	-	*	-	-	*	*	-	-	*	*
	2017	67%	67%	*	*	-	-	*	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	41%	46%	48%	*	-	*	-	-	*	*	-	-	*	*
	2017	36%	41%	*	*	-	-	*	-	-	-	-	-	*	*
At Masters Grade Level	2018	13%	17%	15%	*	-	*	-	-	*	*	-	-	*	*
	2017	11%	15%	*	*	-	-	*	-	-	-	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	81%	*	*	-	*	-	-	*	*	-	-	*	*
	2017	79%	80%	67%	*	-	*	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	55%	*	*	-	*	-	-	*	*	-	-	*	*
	2017	49%	55%	29%	*	-	*	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	23%	27%	*	*	-	*	-	-	*	*	-	-	*	*
	2017	19%	25%	16%	*	-	*	-	-	*	*	-	-	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	70	81	90	-	90	-	-	90	90	-	-	90	90

District Name: AUSTIN ISD

Campus Number: 227901113

Campus Name: CUNNINGHAM EL

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 394 Grade Span: EE - 05 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	n Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	70	80	88	-	88	-	-	*	*	-	-	86	86
All Grades Mathematics	2018	70	69	82	92	-	92	-	-	100	100	-	-	94	94
Progress of Prior-Year Non-Profic	cient Students														
Sum of Grades 4-8															
Reading	2018	38%	38%	43%	*	-	*	-	-	*	*	-	-	*	*
	2017	35%	33%	29%	*	-	*	*	-	*	*	-	-	*	*
Mathematics	2018	47%	44%	62%	*	-	*	-	-	*	*	-	-	56%	56%
	2017	43%	40%	*	*	-	*	*	-	*	*	-	-	*	*

District Name: AUSTIN ISD

Campus Number: 227901113

Campus Name: CUNNINGHAM EL

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: AUSTIN ISD Campus Name: CUNNINGHAM EL Campus Number: 227901113

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	98%	100%	-	100%	-	100%	100%	98%	100%
Included in Accountability Not Included in Accountability	94%	94%	93%	90%	90%	98%	-	100%	-	97%	97%	91%	94%
Mobile	4%	3%	6%	10%	8%	2%	-	0%	-	3%	3%	7%	6%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	2%	0%	-	0%	-	0%	0%	2%	0%
Absent	1%	1%	1%	0%	2%	0%	-	0%	-	0%	0%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability	99% 94%	99% 93%	97% 92%	100% 100%	98% 95%	94% 85%	-	91% 70%	- -	100% 94%	96% 93%	99% 92%	100% 90%
	40/	40/	40/	00/	20/	00/		00/		C 0/	40/	40/	Ε0/
Other Exclusions	4% 1%	2%	4% 1%	0%	3% 0%	9% 0%	-	22%	-	0%	4% 0%	2%	5% 6%
Not Tested	1%	1%	3%	0%	2%	6%	_	9%	_	0%	4%	1%	0%
Absent	1%						_		-			1%	
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Included in Accountability Not Included in Accountability Mobile Other Exclusions Not Tested Absent	94% 4% 1% 1% 1%	93% 4% 2% 1% 1%	92% 4% 1% 3% 3%	100% 0% 0% 0% 0%	95% 3% 0% 2% 2%	85% 9% 0% 6% 6%	- - - -	70% 0% 22% 9% 9%	- - - -	94% 6% 0% 0%	93% 4% 0% 4% 4%	92% 4% 2% 1% 1%	90% 5% 6% 0% 0%

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD Campus Name: CUNNINGHAM EL Campus Number: 227901113

Attendance Rate 2016-17 95.7% 95.2% 95.5%		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2016-17 95.7% 95.5% 95.5% 95.5% 95.5% 95.5% 95.5% 95.9% 98.9% 98.0% 94.6% 96.5% 96.5% 95.4% 95.3% 95.9% 98.0% 98.0% 96.9% 96.5% 96.5% 95.4% 95.3% 95.9% 96.9% 96.9% 96.9% 96.5% 96.5% 95.4% 95.9% 96.9	Attendance Rate													
Annual Dropout Rate (Gr 7-8) Z1016-17 Z1016-18 Z1016-17 Z1016-18 Z1016-19 Z1016-10 Z1016-		95.7%	95.2%	95.6%	95.5%	95.4%	95.9%	_	98.0%	_	94.6%	96.5%	95.4%	96.5%
Annual Dropout Rate (Gr 7-8) 2016-17 0.3% 0.2%							95.9%		96.0%			96.0%		96.3%
2016-17	2013-10	93.070	93.370	93.3 /6	90.070	93.370	93.970	-	90.970	-	93.070	90.070	93.470	90.570
2016-17	Annual Dropout Rate (Gr 7-8)													
Annual Dropout Rate (Gr 9-12) Annual Dropout Rate (Gr 9-12) 2016-17 1.9% 0.8% 2.0% 1.0% 2.0% 2.0% 2.0% 2.0% 2.0% 2.0% 2.0% 2		0.3%	0.2%	_	_	_	_	_	_	_	_	_	_	_
Annual Dropout Rate (Gr 9-12) 2016-17				_	_	_	_	_	_	_	_	_	_	_
2016-17	2013-10	0.470	0.2 /0	_										
2016-17	Annual Dropout Rate (Gr 9-12)													
Class of 2017 Class of 2018 Class of 2016 Class of 2015 Class of 2016 Class of 2016 Class of 2015 Class of 2015 Class of 2016 Class of 2016 Class of 2016 Class of 2015 Class of 2016 Class of 2016 Class of 2016 Class of 2015 Class of 2016 Class of 201	2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017 Graduated 89.7% 0.4% 0.4% Received TXCHSE 0.4% 0.4%	2015-16		1.0%	-	-	-	-	-	-	-	-	-	-	-
Received TXCHSE		12)												
Received TXCHSE	Graduated	89.7%	93.3%	_	_	_	_	_	_	_	_	_	_	-
Continued HS				-	_	_	_	_	_	_	_	_	_	-
Dropped Out 5.9% 3.4%				_	_	_	_	_	_	_	_	_	_	_
Graduates and TXCHSE Graduates and Continuers 94.1% 96.6%				_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, and Continuers 94.1% 96.6%				_	_	_	_	_	_	_	_	_	_	_
and Continuers 94.1% 96.6%		30.170	33.7 70											
Class of 2016 Graduated 89.1% 93.6%		04 10/	06 60/											
Graduated 89.1% 93.6%		94.170	90.070	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE		00 10/	02.60/											
Continued HS				-	-	-	-	-	-	-	-	-	-	-
Dropped Out 6.2% 3.6% 94.1% - - - - - - - - -				-	-	-	-	-	-	-	-	-	-	-
Graduates, TXCHSE				-	-	-	-	-	-	-	-	-	-	-
Graduates, TXCHSE, and Continuers 93.8% 96.4% • • • • • • • • • • • • • • • • • • •				-	-	-	-	-	-	-	-	-	-	-
S-Year Extended Longitudinal Rate (Gr 9-12) Class of 2016 Graduated 91.6% 95.3% - - - - - - - - -	Graduates and TXCHSE	89.6%	94.1%	-	-	-	-	-	-	-	-	-	-	-
S-Year Extended Longitudinal Rate (Gr 9-12)														
Class of 2016 Graduated 91.6% 95.3%	and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	Class of 2016													
Continued HS				-	-	-	-	-	-	-	-	-	-	-
Dropped Out 6.6% 3.7% -	Received TxCHSE			-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE 92.2% 95.9% -		1.2%		-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers 93.4% 96.3%	Dropped Out		3.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers 93.4% 96.3%		92.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduated 91.3% 93.9% -	and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE 0.8% 0.6% -		91 3%	93.9%	_	_	_	_	_	_	_	_	_	_	_
Continued HS 1.2% 0.4% -				_	_	_	_	_	_	_	_	_	_	_
Dropped Out 6.7% 5.0% -				_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE 92.1% 94.5% - <td< td=""><td></td><td></td><td>5.0%</td><td>_</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>			5.0%	_										
Graduates, TxCHSE, and Continuers 93.3% 95.0% - </td <td>Graduates and TVCHSE</td> <td></td> <td></td> <td>-</td> <td>_</td> <td>_</td> <td>-</td> <td></td> <td>_</td> <td>-</td> <td>_</td> <td>_</td> <td>-</td> <td>_</td>	Graduates and TVCHSE			-	_	_	-		_	-	_	_	-	_
		32.170	34.570	_										
	and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2015	6-Year Extended Longitudinal F	Rate (Gr 9-12)												
Graduated 91.8% 94.3%		91.8%	94.3%	-	-	-	-	-	_	-	-	-	_	-

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD Campus Name: CUNNINGHAM EL Campus Number: 227901113

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	94.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2014	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
	00.00/	01.70/											
Graduated	90.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	93.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	12)										
Class of 2017	89.7%	90.2%	· -	_	_	_	_	_	-	_	_	_	_
Class of 2016	89.1%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2017	88.5%	93.7%	-	_	_	_	_	_	_	_	_	_	_
Class of 2016	87.4%	93.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2017	6.0%	5.0%	-	_	_	_	_	_	_	_	_	_	_
Class of 2016	5.5%	5.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2017	60.8%	75.1%	-	-	-	-	-	-	-	-	-	-	_
Class of 2016	54.0%	73.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2017	85.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual I													
2016-17	87.2%	91.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)												
2016-17	7.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F													
2016-17	56.5%	71.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	70.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2016-17	84.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: AUSTIN ISD Campus Name: CUNNINGHAM EL Campus Number: 227901113

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	4,329	334,424
By Ethnicity:				
African American	-	-	359	42,132
Hispanic	-	-	2,373	164,446
White	-	-	1,292	105,748
American Indian	-	-	7	1,254
Asian	-	-	175	14,036
Pacific Islander	-	-	2	525
Two or More Races	-	-	121	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	325	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	3,438	252,091
Foundation H.S. Program (No Endorsement)	-	-	131	16,650
Foundation H.S. Program (Endorsement)	-	-	31	3,212
Foundation H.S. Program (DLA)	-	-	404	25,399
Special Education Graduates	-	-	360	25,105
Economically Disadvantaged Graduates	-	-	1,777	159,476
LEP Graduates	-	-	346	17,579
At-Risk Graduates	-	-	1,703	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD Campus Name: CUNNINGHAM EL Campus Number: 227901113

Grade Span: EE - 05 School Type: Elementary

Total Students: 394

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready				American	riispanic	vviiite	ilidiali	Asiaii	isiariuei	Races	Lu	Disauv	(Current)
College, Career, and Military Read 2016-17			-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	63.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2016-17 Mathematics	53.2%	68.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	61.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	57.7%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Any Subject	Hours of Du	al Credit in A	Any Subject or	Three or More	e Hours of ELA	or Math (Anı	nual Graduates)						
2016-17	19.9%	14.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	Annual Grad	duates)											
2016-17	20.1%	32.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grac 2016-17	duates) 0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G 2016-17	Graduates) 13.2%	7.9%	-	-	_	-	-	-	_	_	_	_	_
Approved Industry-based Certificati 2016-17	ion (Annual 2.7%	Graduates) 2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and \ 2016-17	Workforce F 1.0%	Readiness (A 1.0%	nnual Graduat -	es) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew 2016-17	ork Aligned 17.3%	with Industry 8.0%	-Based Certific	cations (Annua	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Anr 2016-17	nual Gradua 2.2%	tes) 1.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: AUSTIN ISD Campus Name: CUNNINGHAM EL Campus Number: 227901113

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= 0 Reading	Criterion) (Annu	al Graduates)										
2016-17	23.4%	33.2%	-	_	_	_	_	_	_	_	-	_	_
2015-16	22.6%	25.0%	-	_	_	_	_	_	_	_	-	_	-
Mathematics													
2016-17	19.8%	30.0%	_	_	_	_	_	_	_	_	_	_	_
2015-16	18.1%	20.3%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	10.170	20.570											
2016-17	12.9%	22.2%	-	-	_	-	-	-	_	-	-	-	-
CTE Coherent Sequence (Ani	nual Graduates)												
2016-17	50.5%	27.1%	_	_	_	_	_	_	_	_	_	_	_
2015-17	47.8%	25.9%	-	_	_	_	_	_	_	_	_	_	_
2013-10	47.070	23.970	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cree English Language Arts	dit for College P	rep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Mathematics	3.370	2.070											
2016-17	1.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	1.470	0.070											
2016-17	0.2%	0.0%											
2010-17	0.270	0.076	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	34.9%	-	_	_	_	_	_	_	_	n/a	_	n/a
2016	25.5%	35.4%	-	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
2017	15.9%	24.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	15.5%	24.2%	-	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	.0.070	/ 0											.,,
2017	7.2%	9.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	6.8%	9.1%	_	_	_	_	_	_	_	_	n/a	_	n/a
Science	0.070	3.170									Π/α		11/4
2017	10.9%	9.7%									n/a	_	2/2
2017	10.9%	9.7% 11.3%	-	-	-	-	-	-	-	-		-	n/a
	10.4%	11.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	45.00/	22.00/									,		,
2017	15.0%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	les 11-12)											
2017	49.1%	64.4%	-	_	_	_	_	_	_	_	n/a	_	n/a
2016	49.5%	64.0%	-	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	13.370	31.070									11/4		11/4
2017	41.3%	59.8%	-	-	_	_	_	_	_	_	n/a	_	n/a
2017	43.3%	60.7%	-	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	TJ.J/0	00.7 /0	-	-	_	-	_	_	-	_	II/a	-	ıı/a
2017	E1 20/	72 70/									n/n		n/-
	51.3%	73.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016 Saignes	54.0%	71.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science		aa == :									_		
2017	38.3%	66.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	55.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: AUSTIN ISD Campus Name: CUNNINGHAM EL Campus Number: 227901113

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													
2017	41.4%	56.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	55.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates)												
Tested													
Class of 2017	73.5%	70.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	73.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	39.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual (Graduates)												
All Subjects													
Class of 2017	1019	1098	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1495	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	551	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	982	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	546	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	513	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	22.5	-	-	-	-	-	-	-	-	n/a	_	n/a
Class of 2016	20.5	22.7	-	-	-	-	_	_	_	_	n/a	_	n/a
Science													
Class of 2017	20.6	22.4	-	-	-	_	-	-	-	_	n/a	_	n/a
Class of 2016	20.5	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

District Name: AUSTIN ISD Campus Name: CUNNINGHAM EL Campus Number: 227901113

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (C	Grades 9-12)				-		-		-	-	-	
Any Subject	-												
2016-17	37.1%	41.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	25.0%	-	-	-	_	-	_	-	_	-	_	-
2015-16	16.2%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	gher Educatio	n (TX IHE)										
2015-16	51.8%	47.3%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	54.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	Vithout Enroll	ment in a De	evelopmental	Education Cou	ırse							
2015-16	55.7%	69.3%	-		-	-	-	-	-	-	-	-	-
2014-15	55.6%	63.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: AUSTIN ISD Campus Name: CUNNINGHAM EL Campus Number: 227901113

	Car	mnus		
Student Information	Count	Percent	District	State
Total Students	394	100.0%	81,346	5,385,012
Students by Grade:				
Early Childhood Education	3	0.8%	0.3%	0.3%
Pre-Kindergarten	60	15.2%	6.1%	4.3%
Kindergarten	62	15.7%	7.9%	6.9%
Grade 1	54	13.7%	7.9%	7.2%
Grade 2	43	10.9%	7.8%	7.3%
Grade 3	54	13.7%	8.0%	7.6%
Grade 4	63	16.0%	8.0%	7.7%
Grade 5	55	14.0%	7.9%	7.7%
Grade 6	0	0.0%	6.9%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.6%	7.4%
Grade 9	0	0.0%	7.3%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.9%	6.4%
Ethnic Distribution:				
African American	30	7.6%	7.3%	12.6%
Hispanic	222	56.3%	56.7%	52.4%
White	103	26.1%	28.5%	27.8%
American Indian	4	1.0%	0.1%	0.4%
Asian	13	3.3%	4.2%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	22	5.6%	3.1%	2.3%
Economically Disadvantaged	236	59.9%	53.4%	58.8%
Non-Educationally Disadvantaged	158	40.1%	46.6%	41.2%
English Learners (EL)	73	18.5%	27.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	1	0.2%	1.3%	1.3%
At-Risk	194	49.2%	51.3%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	65			
Students with Intellectual Disabilities	22	33.8%	48.7%	43.3%
Students with Physical Disabilities	22	33.8%	20.7%	21.9%
Students with Autism	13	20.0%	12.6%	13.2%
Students with Behavioral Disabilities	8	12.3%	17.6%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.4%
Mobility (2016-17):				
Total Mobile Students	32	10.6%	17.9%	16.0%
By Ethnicity:	6	2.00/		
African American	6	2.0%		
Hispanic	12	4.0%		

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: AUSTIN ISD Campus Name: CUNNINGHAM EL Campus Number: 227901113

	Car			
Student Information	Count	Percent	District	State
White	9	3.0%		
American Indian	0	0.0%		
Asian	1	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	4	1.3%		

	Non-S	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	<u>State</u>	
Retention Rates by Grade:							
Kindergarten	2.0%	1.2%	1.8%	0.0%	5.1%	6.9%	
Grade 1	2.8%	2.6%	3.4%	7.7%	4.4%	6.2%	
Grade 2	0.0%	1.3%	2.1%	0.0%	1.8%	2.6%	
Grade 3	0.0%	0.8%	1.3%	0.0%	0.5%	1.0%	
Grade 4	1.9%	0.4%	0.6%	0.0%	0.2%	0.5%	
Grade 5	0.0%	0.2%	0.7%	0.0%	0.2%	0.6%	
Grade 6	-	0.2%	0.5%	-	0.1%	0.6%	
Grade 7	-	0.4%	0.7%	-	0.3%	0.6%	
Grade 8	-	0.3%	0.6%	-	0.8%	0.8%	
Grade 9	-	8.7%	8.0%	-	21.5%	13.5%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.5	18.7	18.7
Grade 1	17.5	18.5	18.8
Grade 2	21.5	18.8	18.8
Grade 3	18.5	17.8	19.0
Grade 4	21.0	18.3	19.2
Grade 5	18.3	22.5	21.2
Grade 6	-	20.3	20.3
Secondary:			
English/Language Arts	-	15.7	16.7
Foreign Languages	-	17.7	18.6
Mathematics	-	18.0	17.9
Science	-	18.7	19.0
Social Studies	-	18.4	19.3

-- Campus -----

20.7%

79.3%

0.0%

83.3%

16.7%

0.0%

3.3%

25.3%

74.7%

0.5%

80.4%

18.4%

0.7%

7.6%

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: CUNNINGHAM EL Campus Number: 227901113

Males

Females

No Degree

Bachelors

Doctorate

Masters

Teachers by Highest Degree Held:

Teachers by Years of Experience:

Beginning Teachers

Total Students: 394 Grade Span: EE - 05 School Type: Elementary

23.7%

76.3%

1.4%

74.1%

23.8%

0.7%

8.2%

Staff Information	Count/Average	Percent	District	State
Total Staff	42.8	100.0%	100.0%	100.0%
Professional Staff:	35.8	83.7%	62.8%	64.1%
Teachers	30.0	70.1%	50.1%	50.1%
Professional Support	3.8	8.9%	9.4%	9.8%
Campus Administration (School Leadership)	2.0	4.7%	2.9%	3.0%
Librarians				
Full-time	1.0	n/a	89.0	4,429.0
Part-time	0.0	n/a	27.0	578.0
Counselors				
Full-time	1.0	n/a	176.0	12,131.0
Part-time	0.0	n/a	51.0	1,148.0
Educational Aides:	7.0	16.3%	8.5%	10.1%
Total Minority Staff:	22.2	51.8%	55.0%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.9	2.8%	5.7%	10.4%
Hispanic	12.3	41.1%	32.0%	27.2%
White	15.2	50.5%	58.0%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.7	5.6%	2.1%	1.6%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.8%	1.1%

6.2

0.0

25.0

5.0

0.0

1.0

23.8

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: CUNNINGHAM EL Campus Number: 227901113

Staff Information	Campus	District	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.4	6.3
Average Years Experience of Principals with District	9.0	6.1	5.4
Average Years Experience of Assistant Principals	10.0	5.0	5.2
Average Years Experience of Assistant Principals with District	10.0	4.6	4.6
Average Years Experience of Teachers:	11.6	10.6	10.9
Average Years Experience of Teachers with District:	8.7	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,259	\$48,803	\$47,667
1-5 Years Experience	\$48,058	\$50,728	\$49,663
6-10 Years Experience	\$48,686	\$50,828	\$52,056
11-20 Years Experience	\$49,820	\$52,514	\$55,246
Over 20 Years Experience	\$59,064	\$59,680	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$50,686	\$52,397	\$53,334
Professional Support	\$49,774	\$67,790	\$63,165
Campus Administration (School Leadership)	\$79,587	\$83,548	\$77,712
Instructional Staff Percent:	n/a	61.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	6.5	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: CUNNINGHAM EL Campus Number: 227901113

Total Students: 394 Grade Span: EE - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	73	18.5%	29.2%	18.9%
Career & Technical Education	0	0.0%	26.7%	25.8%
Gifted & Talented Education	12	3.0%	9.4%	7.9%
Special Education	65	16.5%	10.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	4.7	15.6%	14.4%	6.1%
Career & Technical Education	0.0	0.0%	4.1%	4.7%
Compensatory Education	3.5	11.7%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	15.5	51.8%	54.2%	72.3%
Special Education	6.3	21.0%	12.8%	9.0%
Other	0.0	0.0%	9.5%	3.4%

ı۸ı Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR. ١٨٨١

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Indicates there are no students in the group. '_'

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.