2017-18 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: **PAREDES M S**

Campus Number: 227901061

2018 Accountability Rating: Met Standard

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TAAR Performance Rates by Tested G	rade, Sut	oject, and l	Performanc	•		•				· · ·				÷ * *
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	70%	56%	*	54%	89%	-	*	-	*	*	53%	49%
	2017	69%	69%	60%	*	57%	79%	*	*	-	*	*	57%	49%
At Meets Grade Level or Above	2018	39%	46%	26%	*	25%	47%	-	*	-	*	*	24%	20%
	2017	37%	43%	23%	*	17%	57%	*	*	-	*	*	19%	16%
At Masters Grade Level	2018	19%	26%	12%	*	10%	32%	-	*	-	*	*	9%	10%
	2017	18%	24%	7%	*	3%	25%	*	*	-	*	*	5%	5%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	74%	7 0 %	*	69%	*	-	*	-	*	*	68%	68%
	2017	76%	73%	77%	*	75%	96%	*	*	-	*	*	73%	72%
At Meets Grade Level or Above	2018	44%	42%	29%	*	27%	*	-	*	-	*	*	30%	29%
	2017	43%	43%	36%	*	31%	61%	*	*	-	*	*	32%	25%
At Masters Grade Level	2018	18%	17%	8%	*	7%	*	-	*	-	*	*	7%	10%
	2017	18%	20%	10%	*	8%	25%	*	*	-	*	*	10%	9%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	74%	66%	*	64%	89%	*	*	-	*	40%	63%	59%
	2017	73%	72%	65%	*	62%	86%	*	*	-	*	29%	60%	63%
At Meets Grade Level or Above	2018	48%	53%	36%	*	32%	67%	*	*	-	*	28%	32%	30%
	2017	42%	46%	29%	*	26%	64%	*	*	-	*	17%	23%	25%
At Masters Grade Level	2018	29%	35%	17%	*	11%	48%	*	*	-	*	20%	13%	13%
	2017	23%	29%	13%	*	11%	36%	*	*	-	*	14%	8%	7%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	59%	*	*	*	*	*	*	-	*	*	*	*
	2017	70%	55%	5 9 %	*	*	*	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	40%	28%	*	*	*	*	*	*	-	*	*	*	*
	2017	40%	25%	1 9 %	*	*	*	*	*	-	*	*	*	*
At Masters Grade Level	2018	18%	12%	*	*	*	*	*	*	-	*	*	*	*
	2017	17%	7%	3%	*	*	*	*	*	-	*	*	*	*
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	67%	59%	*	*	*	*	*	-	*	*	55%	*
	2017	70%	65%	57%	*	53%	79%	*	*	-	*	*	54%	58%
At Meets Grade Level or Above	2018	43%	45%	30%	*	*	*	*	*	-	*	*	28%	*
	2017	39%	40%	23%	*	18%	50%	*	*	-	*	*	17%	18%
At Masters Grade Level	2018	15%	18%	3%	*	*	*	*	*	-	*	*	2%	*
	2017	12%	14%	6%	*	5%	18%	*	*	-	*	*	3%	6%
Grade 8 Reading ^ ^														
At Approaches Grade Level or Above	2018	86%	86%	85%	86%	83%	94%	-	*	-	*	*	82%	78%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

											Two or			
		C 1-1-	District	c	African		14/1-11-	American		Pacific	More	Special	Econ	EL
	2017	State	District		American *		White	Indian	Asian *	Islander	Races *	Ed *	Disadv	(Current)
	2017	86%	85%	82%		81%	97%			-			80%	74%
At Meets Grade Level or Above	2018	49%	56%	39%	43%	34%	66%	-	*	-	*	*	32%	29%
	2017	50%	56%	42%	*	38%	71%	*	*	-	*	*	38%	29%
At Masters Grade Level	2018	27%	34%	16%	24%	14%	20%	-	*	-	*	*	11%	11%
	2017	23%	31%	18%	*	16%	29%	*	*	-	*	*	15%	12%
Grade 8 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	86%	84%	83%	*	81%	*	*	*	-	*	*	80%	81%
	2017	85%	87%	91%	*	90%	97%	*	*	-	*	*	90%	89%
At Meets Grade Level or Above	2018	51%	54%	42%	*	42%	*	*	*	-	*	*	40%	40%
	2017	45%	50%	54%	*	49%	77%	*	*	-	*	*	50%	44%
At Masters Grade Level	2018	15%	17%	8%	*	7%	*	*	*	-	*	*	8%	7%
	2017	13%	16%	13%	*	13%	20%	*	*	_	*	*	8%	9%
Grade 8 Science													- / -	- / -
At Approaches Grade Level or Above	2018	76%	75%	66%	*	62%	86%	-	100%	-	*	50%	59%	59%
·	2017	76%	77%	68%	*	63%	*	*	*	_	*	*	64%	58%
At Meets Grade Level or Above	2018	52%	55%	41%	*	37%	64%	_	83%	-	*	36%	31%	29%
	2017	48%	54%	39%	*	36%	*	*	*	-	*	*	34%	26%
At Masters Grade Level	2018	28%	33%	19%	*	14%	42%	_	83%	_	*	17%	12%	14%
At masters Grade Level	2010	19%	25%	9%	*	14 %	+2 /0	*	*		*	*	9%	6%
Grade 8 Social Studies	2017	1970	2370	370		1070				-			9%	0%
At Approaches Grade Level or Above	2018	65%	68%	55%	*	49%	83%	_	*	_	*	33%	48%	45%
ALApproaches Grade Level of Above	2010	63%	64%	48%	*	43%	*	*	*		*	*	40 <i>%</i> 41%	*
At Marste Crede Laurel an Abarre					*				*		*			
At Meets Grade Level or Above	2018	36%	39%	20%	*	16%	47% *	-	*	-	*	22% *	12%	17% *
	2017	33%	37%	16%		13%				-			13%	
At Masters Grade Level	2018	21%	23%	12%	*	7%	31%	-	*	-	*	19%	6%	9%
	2017	19%	22%	5%	*	5%	*	*	*	-	*	*	5%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	89%	100%	*	100%	100%	-	100%	-	100%	*	100%	100%
	2017	83%	85%	100%	*	100%	100%	-	*	-	*	*	100%	100%
At Meets Grade Level or Above	2018	55%	68%	85 %	*	85%	73%	-	100%	-	100%	*	78%	86%
	2017	48%	54%	85%	*	80%	100%	-	*	-	*	*	84%	73%
At Masters Grade Level	2018	32%	37%	59%	*	50%	73%	-	100%	-	83%	*	44%	67%
AL MASIELS GLADE LEVEL														

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current
STAAR Performance Rates by Tested G	rade, Sub	ject, and I	Performanc	ce Levels^										
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	78%	68%	62%	65%	88%	*	90%	-	86%	42%	63%	61%
	2017	75%	76%	68%	65%	65%	88%	*	90%	-	92%	38%	65%	63%
At Meets Grade Level or Above	2018	48%	52%	34%	25%	30%	57%	*	67%	-	62%	26%	28%	27%
	2017	45%	49%	33%	28%	29%	60%	*	53%	-	64%	20%	28%	24%
At Masters Grade Level	2018	22%	26%	13%	9%	10%	28%	*	51%	-	44%	11%	9%	10%
	2017	20%	24%	11%	5%	9%	23%	*	18%	-	26%	7%	8%	7%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	76%	70%	64%	68%	91%	*	92%	-	75%	43%	66%	62%
	2017	72%	74%	70%	*	67%	88%	*	*	-	94%	31%	66%	63%
At Meets Grade Level or Above	2018	46%	52%	34%	34%	30%	62%	*	58%	-	56%	27%	29%	26%
	2017	44%	49%	32%	*	28%	65%	*	*	-	59%	16%	27%	23%
At Masters Grade Level	2018	19%	26%	15%	18%	12%	32%	*	50%	-	44%	10%	11%	11%
	2017	19%	25%	13%	*	11%	30%	*	*	-	41%	7%	10%	8%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	81%	74%	*	72%	89%	*	91%	-	94%	45%	70%	69%
	2017	79%	79%	7 8 %	*	76%	92%	*	*	-	94%	53%	75%	75%
At Meets Grade Level or Above	2018	50%	53%	36%	*	33%	57%	*	82%	-	56%	24%	32%	32%
	2017	46%	49%	40%	*	36%	65%	*	*	-	83%	24%	37%	31%
At Masters Grade Level	2018	24%	26%	11%	*	9%	23%	*	55%	-	38%	9%	9%	10%
	2017	22%	24%	12%	*	10%	25%	*	*	-	28%	9%	9%	8%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	67%	5 9 %	*	*	*	*	*	-	*	*	55%	*
	2017	67%	67%	57%	*	53%	79%	*	*	-	*	*	54%	58%
At Meets Grade Level or Above	2018	41%	46%	30%	*	*	*	*	*	-	*	*	28%	*
	2017	36%	41%	23%	*	18%	50%	*	*	-	*	*	17%	18%
At Masters Grade Level	2018	13%	17%	3%	*	*	*	*	*	-	*	*	2%	*
	2017	11%	15%	6%	*	5%	18%	*	*	-	*	*	3%	6%
All Grades Science													- / -	
At Approaches Grade Level or Above	2018	80%	81%	66%	*	62%	86%	-	100%	-	*	50%	59%	59%
	2017	79%	80%	68%	*	63%	*	*	*	-	*	*	64%	58%
At Meets Grade Level or Above	2018	51%	55%	41%	*	37%	64%	-	83%	-	*	36%	31%	29%
	2017	49%	55%	39%	*	36%	*	*	*	-	*	*	34%	26%
At Masters Grade Level	2018	23%	27%	19%	*	14%	42%	-	83%	-	*	17%	12%	14%
	2010	19%	25%	9%	*	14%	*	*	*	-	*	*	9%	6%
All Grades Social Studies	2017	1.570	2370	270		1070							570	070
At Approaches Grade Level or Above	2018	78%	80%	55%	*	49%	83%	-	*	-	*	33%	48%	45%
	2010	77%	79%	48%	*	43%	*	*	*	-	*	*	41%	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Total Students: 892 Grade Span: 06 - 08 School Type: Middle

District Name: AUSTIN ISD Campus Name: PAREDES M S Campus Number: 227901061

											I WO OF				
					African			American		Pacific	More	Special	Econ	EL	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)	
	2017	49%	54%	16%	*	13%	*	*	*	-	*	*	13%	*	
At Masters Grade Level	2018	31%	35%	12%	*	7%	31%	-	*	-	*	19%	6%	9%	
	2017	27%	32%	5%	*	5%	*	*	*	-	*	*	5%	*	

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

School Progress Domain - Acader	nic Growth Sco	<u>State</u> re by Gra	District de and Sut		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 6 ELA/Reading Grade 6 Mathematics	2018 2018	47 56	48 48	39 45	* 60	38 43	50 60	-	*	-	*	33 59	34 45	35 41
Grade 7 ELA/Reading Grade 7 Mathematics	2018 2018	76 67	76 65	70 50	71 *	68 50	89 69	*	*	- -	*	70 52	69 50	67 49
Grade 8 ELA/Reading Grade 8 Mathematics End of Course Algebra I	2018 2018 2018	79 81 72	82 73 81	79 78 88	90 77 *	79 80 88	70 74 82	- * -	83 * 100	- - -	83 * 100	69 65 *	81 78 81	78 78 88
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	70 70 69	64 65 63	68 74 64	63 63 62	71 72 71	* * *	72 71 73	- - -	61 67 56	58 55 60	62 63 61	61 62 59

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient St	udents													
Sum of Grades 4-8														
Reading	2018 2017	38% 35%	38% 33%	37% 41%	31% 35%	38% 40%	* 58%	*	*	-	*	22% 9%	38% 40%	34% 29%
Mathematics	2017 2018 2017	47% 43%	44% 40%	41% 40% 51%	50% 52%	40% 40% 51%	56% 55%	*	-	-	*	22% 35%	40% 39% 49%	29% 39% 50%
Student Success Initiative														
Grade 5 Reading STAAR Met Standard (Non-Proficient ir Promoted to Grade 6	Previous 2018	s Year) 10%	5%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics STAAR Met Standard (Non-Proficient ir Promoted to Grade 6	n Previous 2018	s Year) 23%	19%	*	*	*	*	-	-	-	-	*	*	*
Grade 8 Reading Students Meeting Approaches Grade L	evel on Fir	rst STAAR	Administrat	ion										
Students Requiring Accelerated Instruc	2018 tion	79%	80%	74%	75%	71%	91%	-	71%	-	83%	46%	69%	54%
STAAR Cumulative Met Standard	2018	21%	20%	26%	25%	29%	*	-	*	-	*	54%	31%	46%
STAAR Non-Proficient Students Promo					85%	82%	94%	-	86%	-	83%	62%	82%	70%
	2017	98%	99%	100%	*	100%	*	*	-	-	-	100%	100%	100%
Grade 8 Mathematics Students Meeting Approaches Grade Lo	evel on Fir	rst STAAR	Administrat	ion										
	2018	80%	79%	75%	78%	72%	86%	*	*	-	*	37%	72%	64%
Students Requiring Accelerated Instruc	1000 2018	20%	21%	25%	22%	28%	14%	*	*	-	*	63%	28%	36%
STAAR Cumulative Met Standard	2018	86%	84%	82%	83%	81%	91%	*	*	-	*	50%	80%	74%
STAAR Non-Proficient Students Promo	ted by Gra 2017	ade Placen 98%		ttee 100%	*	100%	*	-	-	-	-	100%	100%	100%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 892 Grade Span: 06 - 08 (Current EL Students)

		State	District	Campus	Bilingual I Education I		BE-Trans Late Exit		BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfor	mance Lev	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	78%	68%	*	-	*	-	-	51%	-	51%	*	51%	51%
	2017	75%	76%	68%	-	-	-	-	-	50%	-	50%	*	50%	49%
At Meets Grade Level or Above	2018	48%	52%	34%	*	-	*	-	-	17%	-	17%	*	17%	17%
	2017	45%	49%	33%	-	-	-	-	-	13%	-	13%	*	13%	13%
At Masters Grade Level	2018	22%	26%	13%	*	-	*	-	-	6%	-	6%	*	6%	6%
	2017	20%	24%	11%	-	-	-	-	-	2%	-	2%	*	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	76%	70%	*	-	*	-	-	52%	-	52%	*	51%	52%
	2017	72%	74%	70%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	52%	34%	*	-	*	-	-	15%	-	15%	*	15%	14%
	2017	44%	49%	32%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	26%	15%	*	-	*	-	-	6%	-	6%	*	6%	5%
	2017	19%	25%	13%	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	81%	74%	*	-	*	-	-	62%	-	62%	*	62%	62%
	2017	79%	79%	78%	-	-	-	-	-	67%	-	67%	*	67%	66%
At Meets Grade Level or Above	2018	50%	53%	36%	*	-	*	-	-	25%	-	25%	*	25%	25%
	2017	46%	49%	40%	-	-	-	-	-	22%	-	22%	*	22%	22%
At Masters Grade Level	2018	24%	26%	11%	*	-	*	-	-	7%	-	7%	*	7%	7%
	2017	22%	24%	12%	-	-	-	-	-	5%	-	5%	*	5%	5%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	67%	5 9 %	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	67%	57%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	46%	30%	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	41%	23%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	17%	3%	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	15%	6%	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	81%	66%	*	-	*	-	-	50%	-	50%	*	49%	49%
	2017	79%	80%	68%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	55%	41%	*	-	*	-	-	14%	-	14%	*	13%	14%
	2017	49%	55%	39%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	27%	19%	*	-	*	-	-	6%	-	6%	*	6%	6%
	2017	19%	25%	9%	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	80%	55%	*	-	*	-	-	33%	-	33%	*	33%	33%
	2017	77%	79%	48%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	57%	20%	*	-	*	-	-	9%	-	9%	*	9%	8%

District Name: AUSTIN ISD Campus Name: PAREDES M S

Campus Number: 227901061

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 892 Grade Span: 06 - 08 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	54%	16%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	35%	12%	*	-	*	-	-	6%	-	6%	*	6%	6%
	2017	27%	32%	5%	-	-	-	-	-	*	-	*	*	*	*
School Progress Domain - Acader	mic Growth Sco	ore													
All Grades Both Subjects	2018	69	70	64	*	-	*	-	-	59	-	59	67	59	59
All Grades ELA/Reading	2018	69	70	65	*	-	*	-	-	58	-	58	*	58	59
All Grades Mathematics	2018	70	69	63	*	-	*	-	-	59	-	59	*	59	59
Progress of Prior-Year Non-Profic	cient Students														
Sum of Grades 4-8															
Reading	2018	38%	38%	37%	*	-	*	-	-	33%	-	33%	*	33%	34%
	2017	35%	33%	41%	-	-	-	-	-	29%	-	29%	*	29%	29%
Mathematics	2018	47%	44%	40%	*	-	*	-	-	35%	-	35%	*	36%	39%
	2017	43%	40%	51%	-	-	-	-	-	50%	-	50%	*	50%	50%

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus STAAR Participation

2019 STAAD Datisiastics	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	95%	92%	96%	97%	100%	91%	-	82%	93%	95%	92%
Mobile Other Exclusions	4% 1%	3% 2%	4% 1%	7% 0%	4% 1%	3% 0%	0% 0%	0% 9%	-	18% 0%	6% 1%	4% 0%	5% 2%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	-	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	99% 94%	99% 99%	99% 94%	99% 94%	94% 83%	100% 89%	- -	96% 93%	100% 98%	99% 94%	100% 89%
Mobile Other Exclusions	4% 1%	4% 2%	4% 1%	0% 0%	4% 1%	5% 0%	11% 0%	0% 11%	-	4% 0%	2% 0%	4% 2%	6% 5%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	1% 1% 0%	1% 1% 0%	1% 1% 0%	6% 6% 0%	0% 0% 0%	-	4% 4% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%

District Name: AUSTIN ISD Campus Name: PAREDES M S

Campus Number: 227901061

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

State District Campus American Hispanic While Indian Asian Islander Races Ed District Current Attendance File 95.7% 95.2%				-	African			American		Pacific	Two or More	Special	Econ	EL
2015-17 95.7% 95.2% 95.9% 95.4% 96.4% 96.4% 96.4% 96.4% 96.4% 96.4% 95.4% 95.2% <		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2015 95.5% 95.5% 95.5% 94.2% 95.2% 94.5% • 94.9% 9.0% 94.8% 95.5% Annal Dropout Rate (Gr -3) 2015-16 0.3% 0.3% 0.0% 0.2% 0.0%	Attendance Rate													
Annual Dropout Rate (Gr 7-1) 2016 2017 0.01% 2016 0.01% 2016 0.01% 2016 0.01% 2016 0.01% 2016 0.01%<	2016-17	95.7%	95.2%	94.9%	95.0%	94.9%	94.4%	96.1%	98.4%		95.9%	94.0%	94.6%	95.4%
216-17 0.3% 0.2% 0.0% 0.2% 0.0% • 0.0% <th0< td=""><td>2015-16</td><td></td><td></td><td>95.1%</td><td></td><td></td><td></td><td></td><td>98.9%</td><td>*</td><td></td><td></td><td></td><td></td></th0<>	2015-16			95.1%					98.9%	*				
216-17 0.3% 0.2% 0.0% 0.2% 0.0% • 0.0% <th0< td=""><td>Annual Dropout Pate (Gr 7-8)</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th0<>	Annual Dropout Pate (Gr 7-8)													
2015-16 0.4% 0.2% 0.3% 0.0% 0.4% 0.0%		0.3%	0.2%	0 10/	0.0%	0.2%	0.0%	*	0.0%		0.0%	0.0%	0.2%	0.0%
2016-17 1.9% 0.8% - <								*						
2016-17 1.9% 0.8% - <	Amount Dremout Date (Cr. 0, 12)													
201-16 2.0% 1.0% - <t< td=""><td></td><td>1.00/</td><td>0.00/</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>		1.00/	0.00/											
4-Year Longitudinal Rate (Gr 9-12) Class of 2017 Graduated 89.7% 93.3% -				-	-	-	-	-	-	-	-	-	-	-
Class of 2017 Graduates 89.7% 93.3% - <t< td=""><td>2015-16</td><td>2.0%</td><td>1.0%</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></t<>	2015-16	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE 0.4% 0.4% -														
Received TxCHSE 0.4% 0.4% -	Graduated	89 7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS 4.0% 2.9% -				-	-	-	-	-	-	-	-	-	-	-
Dropped Out 5.9% 3.4% -				_	_	_	_	_	_	_	_	_	_	_
Graduates and TACHSE 90.1% 93.7% - <td< td=""><td>Dropped Out</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>_</td><td></td></td<>	Dropped Out												_	
Graduates, TxCHSE, and Continuers 94.1% 96.6% - </td <td></td> <td></td> <td>02 70/</td> <td>-</td>			02 70/	-	-	-	-	-	-	-	-	-	-	-
and Continuers 94.1% 96.6% - <td></td> <td>90.1%</td> <td>95.7%</td> <td>-</td>		90.1%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016 Graduated 89.1% 93.6% - <t< td=""><td></td><td>04.10/</td><td>00 00/</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>		04.10/	00 00/											
Received TxCHSE 0.5% 0.5% -		94.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE 0.5% 0.5% -	Graduated	89 1%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS 4.2% 2.3% -				_	_	_	_	_	_	_	_	_	_	_
Dropped Out 6.2% 3.6% -													_	
Graduates and TxCHSE 89.6% 94.1% - <th< td=""><td></td><td></td><td>3.6%</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>_</td><td></td></th<>			3.6%										_	
Graduates, TXCHSE, and Continuers 93.8% 96.4% - </td <td></td> <td></td> <td></td> <td>-</td>				-	-	-	-	-	-	-	-	-	-	-
S-Year Extended Longitudinal Rate (Gr 9-12) Class of 2016 Graduated 91.6% 95.3% -		09.0%	94.170	-	-	-	-	-	-	-	-	-	-	-
Class of 2016 Graduated 91.6% 95.3% - <t< td=""><td>and Continuers</td><td>93.8%</td><td>96.4%</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></t<>	and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduated 91.6% 95.3% -		(Gr 9-12)												
Received TxCHSE 0.7% 0.6% -		01 60/	05.20/											
Continued HS 1.2% 0.4% -				-	-	-	-	-	-	-	-	-	-	-
Dropped Out 6.6% 3.7% -				-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE 92.2% 95.9% - <td< td=""><td></td><td></td><td></td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></td<>				-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers 93.4% 96.3% - </td <td></td> <td></td> <td></td> <td>-</td>				-	-	-	-	-	-	-	-	-	-	-
Class of 2015 Graduated 91.3% 93.9% - <t< td=""><td></td><td>92.2%</td><td>95.9%</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></t<>		92.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduated 91.3% 93.9% -		93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE 0.8% 0.6% -	Class of 2015													
Continued HS 1.2% 0.4% -	Graduated	91.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS 1.2% 0.4% -				-	-	-	-	-	-	-	-	-	-	-
Dropped Out 6.7% 5.0% -	Continued HS			-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE 92.1% 94.5% - <td< td=""><td></td><td></td><td></td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></td<>				-	-	-	-	-	-	-	-	-	-	-
and Continuers 93.3% 95.0% - <td>Graduates and TxCHSE</td> <td></td> <td></td> <td>-</td>	Graduates and TxCHSE			-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2015		93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015														
		(Gr 9-12)												
		91.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

	_			African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,		/											
and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	-12)										
Class of 2017	89.7%	90.2%	,	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	90.7%		_	-	_	_	-	_	-	-	_	-
	05.170	50.770											
RHSP/DAP Graduates (Longitud	linal Data)												
Class of 2017	88.5%	93.7%											
Class of 2016	87.4%	93.7% 93.8%	-	-	-	-	-	-	-	-	-	-	-
	07.4%	95.0%	-	-	-	-	-	-	-	-	-	-	-
FUCE Creductes (Langituding													
FHSP-E Graduates (Longitudina		= 00/											
Class of 2017	6.0%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	5.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2017	60.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	73.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L		Rate)										
Class of 2017	85.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Rate)												
2016-17	87.2%	91.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	<u>=)</u>												
2016-17	7.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	5.4%	-	-	-	-	-	-	-	-	-	-	-
2010 10	0.070	0,0											
FHSP-DLA Graduates (Annual R	(ate)												
2016-17	56.5%	71.9%	_	_	_	_	_	_	_	_	_	_	_
2015-16	51.9%	70.8%	_	-	-	-	-	-	-	-	-	-	-
2013-10	51.970	/0.0%	-	-	-	-	-	-	-	-	-	-	-
	Cuaductes (A	mound Date											
RHSP/DAP/FHSP-E/FHSP-DLA													
2016-17	84.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	4,329	334,424
By Ethnicity:				
African American	-	-	359	42,132
Hispanic	-	-	2,373	164,446
White	-	-	1,292	105,748
American Indian	-	-	7	1,254
Asian	-	-	175	14,036
Pacific Islander	-	-	2	525
Two or More Races	-	-	121	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	325	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	3,438	252,091
Foundation H.S. Program (No Endorsement)	-	-	131	16,650
Foundation H.S. Program (Endorsement)	-	-	31	3,212
Foundation H.S. Program (DLA)	-	-	404	25,399
Special Education Graduates	-	-	360	25,105
Economically Disadvantaged Graduates	-	-	1,777	159,476
LEP Graduates	-	-	346	17,579
At-Risk Graduates	-	-	1,703	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

										Two or			
	.		-	African			American		Pacific	More	Special	Econ	EL
College, Career, and Military Ready	State Craduater	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready			Achievement)										
2016-17	54.2%	67.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates) 2016-17	47.0%	63.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2016-17 Mathematics	53.2%	68.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	61.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	57.7%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Du	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (An	nual Graduates)						
2016-17	19.9%	14.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	Annual Grac	duates)											
2016-17	20.1%	32.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grac 2016-17	duates) 0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G 2016-17	Graduates) 13.2%	7.9%		-	_	_	-	_	_	_	_	_	-
Approved Industry-based Certificati 2016-17	2.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2016-17	Workforce R 1.0%	Readiness (/ 1.0%	Annual Graduate -	es) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew 2016-17	ork Aligned v 17.3%	with Industr 8.0%	y-Based Certific -	ations (Annua -	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Anr 2016-17	nual Graduat 2.2%	tes) 1.8%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= 0 Reading	Criterion) (Annu	ial Graduates)										
2016-17	23.4%	33.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	30.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	10.170	20.070											
2016-17	12.9%	22.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Anr	nual Graduates)												
2016-17	50.5%	27.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Crea English Language Arts	dit for College F	Prep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (All Subjects	(Grades 11-12)												
2017	26.2%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	35.4%	-	-	-	_	_	-	-	-	n/a	-	n/a
English Language Arts	20.070	33.170									n/a		n/a
2017	15.9%	24.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	15.5%	24.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	13.370	24.270	-								n/a		n/a
2017	7.2%	9.5%									n/a	_	n/a
2017	6.8%	9.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	0.070	9.1%	-	-	-	-	-	-	-	-	II/d	-	II/d
	10.00/	0 70/											
2017 2016	10.9%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
	10.4%	11.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2017	49.1%	64.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	64.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	59.8%	-	-	-	_	-	_	-	-	n/a	-	n/a
2016	43.3%	60.7%	-	_	_	_	_	_	-	_	n/a	-	n/a
Mathematics	-5.570	00.7 /0	-								174		1,44
2017	51.3%	73.7%	_								n/a	_	n/a
2017	54.0%	71.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	54.0%	/1.570	-	-	-	-	-	-	-	-	11/d	-	11/d
	20.20/										1		1
2017	38.3%	66.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	55.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Total Students: 892 Grade Span: 06 - 08 School Type: Middle

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													<u> </u>
2017	41.4%	56.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	55.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr Tested													
Class of 2017	73.5%	70.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 At/Above Criterion	71.6%	73.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	22.3%	39.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	1098	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1495	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	551	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	982	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	546	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	513	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects													
Class of 2017	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	22.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

				African			A		Desifie	Two or	Creatial	Faar	-
	State	District	Campus	American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Cours				/								2.0441	(00.10.10)
Any Subject	-	,											
2016-17	37.1%	41.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	25.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	aher Educatio	on (TX IHE)										
2015-16	51.8%	47.3%		-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	54.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	irse							
2015-16	55.7%	69.3%	-	-	-		-	-	-	-	-	-	-
2014-15	55.6%	63.4%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

	Ca	npus		
Student Information	Count	Percent	District	State
Total Students	892	100.0%	81,346	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	6.1%	4.3%
Kindergarten	0	0.0%	7.9%	6.9%
Grade 1	0	0.0%	7.9%	7.2%
Grade 2	0	0.0%	7.8%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.0%	7.7%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	265	29.7%	6.9%	7.5%
Grade 7	289	32.4%	6.5%	7.5%
Grade 8	338	37.9%	6.6%	7.49
Grade 9	0	0.0%	7.3%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.9%	6.4%
Ethnic Distribution:				
African American	55	6.2%	7.3%	12.69
Hispanic	716	80.3%	56.7%	52.49
White	87	9.8%	28.5%	27.89
American Indian	4	0.4%	0.1%	0.49
Asian	13	1.5%	4.2%	4.40
Pacific Islander	0	0.0%	0.1%	0.19
Two or More Races	17	1.9%	3.1%	2.3%
Economically Disadvantaged	653	73.2%	53.4%	58.89
Non-Educationally Disadvantaged	239	26.8%	46.6%	41.29
English Learners (EL)	237	26.6%	27.5%	18.80
Students w/ Disciplinary Placements (2016-17)	25	2.4%	1.3%	1.39
At-Risk	586	65.7%	51.3%	50.89
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	115			
Students with Intellectual Disabilities	81	70.4%	48.7%	43.39
Students with Physical Disabilities	*	*	20.7%	21.99
Students with Autism	**	**	12.6%	13.29
Students with Behavioral Disabilities	18	15.7%	17.6%	20.39
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.49
Mobility (2016-17):				
Total Mobile Students	137	13.3%	17.9%	16.09
By Ethnicity:				
African American	11	1.1%		
Hispanic	103	10.0%		

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: AUSTIN ISD Campus Name: PAREDES M S Campus Number: 227901061

	Ca	mpus		
Student Information	Count	Percent	District	State
White	16	1.6%		
American Indian	1	0.1%		
Asian	2	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.4%		

	Non-S	pecial Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.8%	-	5.1%	6.9%
Grade 1	-	2.6%	3.4%	-	4.4%	6.2%
Grade 2	-	1.3%	2.1%	-	1.8%	2.6%
Grade 3	-	0.8%	1.3%	-	0.5%	1.0%
Grade 4	-	0.4%	0.6%	-	0.2%	0.5%
Grade 5	-	0.2%	0.7%	-	0.2%	0.6%
Grade 6	0.0%	0.2%	0.5%	0.0%	0.1%	0.6%
Grade 7	0.7%	0.4%	0.7%	0.0%	0.3%	0.6%
Grade 8	0.0%	0.3%	0.6%	0.0%	0.8%	0.8%
Grade 9	-	8.7%	8.0%	-	21.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	18.7
Grade 1	-	18.5	18.8
Grade 2	-	18.8	18.8
Grade 3	-	17.8	19.0
Grade 4	-	18.3	19.2
Grade 5	-	22.5	21.2
Grade 6	20.5	20.3	20.3
Secondary:			
English/Language Arts	21.7	15.7	16.7
Foreign Languages	23.3	17.7	18.6
Mathematics	21.0	18.0	17.9
Science	27.6	18.7	19.0
Social Studies	28.2	18.4	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	80.8	100.0%	100.0%	100.0%
Professional Staff:	69.8	86.4%	62.8%	64.1%
Teachers	62.0	76.8%	50.1%	50.19
Professional Support	3.8	4.7%	9.4%	9.80
Campus Administration (School Leadership)	4.0	5.0%	2.9%	3.0%
Librarians				
Full-time	0.0	n/a	89.0	4,429.
Part-time	1.0	n/a	27.0	578.
Counselors				
Full-time	2.0	n/a	176.0	12,131.
Part-time	1.0	n/a	51.0	1,148.0
Educational Aides:	11.0	13.6%	8.5%	10.1%
Total Minority Staff:	37.2	46.0%	55.0%	49.9%
Teachers by Ethnicity and Sex:				
African American	4.0	6.4%	5.7%	10.49
Hispanic	19.1	30.7%	32.0%	27.29
White	39.0	62.8%	58.0%	58.99
American Indian	0.0	0.0%	0.3%	0.30
Asian	0.0	0.0%	2.1%	1.69
Pacific Islander	0.0	0.0%	0.1%	0.40
Two or More Races	0.0	0.0%	1.8%	1.19
Males	29.0	46.8%	25.3%	23.79
Females	33.0	53.2%	74.7%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.4%
Bachelors	53.4	86.1%	80.4%	74.19
Masters	8.6	13.9%	18.4%	23.89
Doctorate	0.0	0.0%	0.7%	0.79
Teachers by Years of Experience:				
Beginning Teachers	10.0	16.1%	7.6%	8.20
1-5 Years Experience	24.2	39.0%	31.9%	29.19
6-10 Years Experience	11.8	19.0%	19.8%	19.19
11-20 Years Experience	8.9	14.3%	25.8%	28.29
Over 20 Years Experience	7.2	11.6%	14.9%	15.39
Number of Students per Teacher	14.4	n/a	14.3	15.

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: PAREDES M S Campus Number: 227901061

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.4	6.3
Average Years Experience of Principals with District	3.0	6.1	5.4
Average Years Experience of Assistant Principals	1.7	5.0	5.2
Average Years Experience of Assistant Principals with District	1.7	4.6	4.6
Average Years Experience of Teachers:	8.3	10.6	10.9
Average Years Experience of Teachers with District:	6.1	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,549	\$48,803	\$47,667
1-5 Years Experience	\$48,678	\$50,728	\$49,663
6-10 Years Experience	\$48,996	\$50,828	\$52,056
11-20 Years Experience	\$50,514	\$52,514	\$55,246
Over 20 Years Experience	\$57,350	\$59,680	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$49,823	\$52,397	\$53,334
Professional Support	\$52,437	\$67,790	\$63,165
Campus Administration (School Leadership)	\$131,921	\$83,548	\$77,712
Instructional Staff Percent:	n/a	61.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	6.5	6,218.9

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: PAREDES M S Campus Number: 227901061

Total Students: 892 Grade Span: 06 - 08 School Type: Middle

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	232	26.0%	29.2%	18.9%
Career & Technical Education	399	44.7%	26.7%	25.8%
Gifted & Talented Education	68	7.6%	9.4%	7.9%
Special Education	115	12.9%	10.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.4	2.2%	14.4%	6.1%
Career & Technical Education	4.8	7.7%	4.1%	4.7%
Compensatory Education	0.0	0.0%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	37.2	59.9%	54.2%	72.3%
Special Education	8.2	13.2%	12.8%	9.0%
Other	10.5	17.0%	9.5%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report