2017-18 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: MENDEZ M S

Campus Number: 227901058

2018 Accountability Rating: Improvement Required

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: MENDEZ M S Campus Number: 227901058

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TAAR Performance Rates by Tested G	rade, Sul	oject, and	Performano	ce Levels^										
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	70%	40%	*	38%	-	-	-	-	*	*	39%	41%
	2017	69%	69%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	46%	15%	*	13%	-	-	-	-	*	*	14%	12%
	2017	37%	43%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	19%	26%	4%	*	5%	-	-	-	-	*	*	4%	4%
	2017	18%	24%	*	*	*	*	-	-	-	-	*	*	*
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	74%	56%	*	56%	-	-	-	-	*	*	55%	58%
	2017	76%	73%	48%	*	48%	*	-	-	-	-	*	48%	*
At Meets Grade Level or Above	2018	44%	42%	14%	*	12%	-	-	-	-	*	*	13%	13%
	2017	43%	43%	14%	*	13%	*	-	-	-	-	*	14%	*
At Masters Grade Level	2018	18%	17%	4%	*	4%	-	-	-	-	*	*	3%	4%
	2017	18%	20%	3%	*	3%	*	-	-	-	-	*	3%	*
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	74%	46%	*	47%	*	-	-	-	-	*	46%	47%
	2017	73%	72%	39%	*	41%	*	*	-	-	-	*	39%	43%
At Meets Grade Level or Above	2018	48%	53%	22%	*	24%	*	-	-	-	-	*	20%	22%
	2017	42%	46%	12%	*	13%	*	*	-	-	-	*	11%	11%
At Masters Grade Level	2018	29%	35%	8%	*	9%	*	-	-	-	-	*	7%	7%
	2017	23%	29%	4%	*	4%	*	*	-	-	-	*	4%	4%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	59%	*	*	*	*	-	-	-	-	*	*	*
	2017	70%	55%	*	*	*	*	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	40%	28%	*	*	*	*	-	-	-	-	*	*	*
	2017	40%	25%	*	*	*	*	*	-	-	-	*	*	*
At Masters Grade Level	2018	18%	12%	*	*	*	*	-	-	-	-	*	*	*
	2017	17%	7%	*	*	*	*	*	-	-	-	*	*	*
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	67%	*	*	*	-	-	-	-	-	*	*	*
	2017	70%	65%	*	*	*	*	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	43%	45%	*	*	*	-	-	-	-	-	*	*	*
	2017	39%	40%	*	*	*	*	*	-	-	-	*	*	*
At Masters Grade Level	2018	15%	18%	*	*	*	-	-	-	-	-	*	*	*
	2017	12%	14%	*	*	*	*	*	-	-	-	*	*	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	86%	64%	*	66%	*	*	-	-	*	47%	64%	65%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: MENDEZ M S Campus Number: 227901058

					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus			White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	2017	86%	85%	67%	*	67%	*	-	-	-	*	*	67%	70%
At Meets Grade Level or Above	2018	49%	56%	24%	*	25%	*	*	-	-	*	37%	22%	22%
	2017	50%	56%	21%	*	21%	*	-	-	-	*	*	21%	21%
At Masters Grade Level	2018	27%	34%	8%	*	9%	*	*	-	-	*	26%	8%	7%
	2017	23%	31%	7%	*	8%	*	-	-	-	*	*	7%	7%
Grade 8 Mathematics ^^														
At Approaches Grade Level or Above	2018	86%	84%	52%	*	53%	*	-	-	-	-	38%	50%	54%
	2017	85%	87%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	54%	19%	*	21%	*	-	-	-	-	29%	17%	22%
	2017	45%	50%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	15%	17%	4%	*	5%	*	-	-	-	-	21%	5%	6%
	2017	13%	16%	*	*	*	*	_	-	-	*	*	*	*
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	75%	53%	*	54%	*	*	-	-	*	*	51%	54%
	2017	76%	77%	61%	*	61%	*	-	-	-	*	*	62%	64%
At Meets Grade Level or Above	2018	52%	55%	31%	*	31%	*	*	-	-	*	*	29%	31%
	2017	48%	54%	30%	*	30%	*	-	-	-	*	*	30%	30%
At Masters Grade Level	2018	28%	33%	13%	*	13%	*	*	-	-	*	*	12%	10%
	2017	19%	25%	6%	*	6%	*	-	-	-	*	*	6%	5%
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	68%	29%	*	30%	*	*	-	-	*	*	27%	*
	2017	63%	64%	33%	*	32%	*	_	-	-	*	*	34%	*
At Meets Grade Level or Above	2018	36%	39%	9%	*	9%	*	*	-	-	*	*	9%	*
	2017	33%	37%	10%	*	11%	*	_	-	-	*	*	10%	*
At Masters Grade Level	2018	21%	23%	3%	*	3%	*	*	-	-	*	*	3%	*
	2017	19%	22%	3%	*	3%	*	_	_	_	*	*	3%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	89%	100%	*	100%	-	-	-	-	*	-	100%	100%
	2017	83%	85%	97%	-	97%	-	-	-	-	-	*	97%	95%
At Meets Grade Level or Above	2018	55%	68%	81%	*	83%	-	_	-	-	*	-	87%	88%
	2017	48%	54%	82%	-	82%	-	_	-	-	-	*	84%	90%
At Masters Grade Level	2018	32%	37%	44%	*	46%	-	-	_	-	*	-	52%	50%
	2017	26%	32%	44%	-	44%	-	-	-	-	-	*	42%	38%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: MENDEZ M S Campus Number: 227901058

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rada Cul	hinet and	Dorforman	a LovolcA						:	:	,		
All Grades All Subjects	iraue, Sui	bject, and	renomiano	re reveis.										
At Approaches Grade Level or Above	2018	77%	78%	47%	45%	48%	*	*	_	_	*	38%	46%	48%
, i., ipp. dd. 100 C. dd. 200 C. 7 i.	2017	75%	76%	47%	*	47%	*	*	_	_	*	28%	47%	50%
At Meets Grade Level or Above	2018	48%	52%	18%	14%	19%	*	*	_	_	*	33%	18%	18%
7 10 110 010 010 010 010 10 10 10 10 10 1	2017	45%	49%	15%	*	16%	*	*	_	_	*	21%	15%	17%
At Masters Grade Level	2018	22%	26%	6%	4%	6%	*	*	_	_	*	12%	6%	6%
A Wasters Grade Level	2017	20%	24%	4%	*	4%	*	*	_	_	*	4%	4%	4%
All Grades ELA/Reading	2017	2070	2470	7/0		470						470	7/0	770
At Approaches Grade Level or Above	2018	74%	76%	50%	*	50%	*	*	_	_	*	45%	49%	50%
. Ph	2017	72%	74%	50%	*	50%	*	*	_	_	*	*	50%	53%
At Meets Grade Level or Above	2018	46%	52%	20%	*	20%	*	*	_	_	*	39%	19%	18%
	2017	44%	49%	15%	*	16%	*	*	_	_	*	*	15%	16%
At Masters Grade Level	2018	19%	26%	7%	*	7%	*	*	_	_	*	14%	6%	6%
, a masters crade Level	2017	19%	25%	5%	*	5%	*	*	_	_	*	*	4%	5%
All Grades Mathematics	2017	.570	2070	- 7.0		0,0							.,,	0,0
At Approaches Grade Level or Above	2018	81%	81%	53%	*	54%	*	_	_	-	*	38%	52%	56%
. Ph	2017	79%	79%	51%	*	52%	*	*	_	_	*	*	51%	56%
At Meets Grade Level or Above	2018	50%	53%	19%	*	19%	*	_	_	_	*	30%	18%	20%
	2017	46%	49%	15%	*	16%	*	*	_	_	*	*	16%	18%
At Masters Grade Level	2018	24%	26%	5%	*	6%	*	_	_	_	*	12%	5%	7%
	2017	22%	24%	3%	*	4%	*	*	_	_	*	*	3%	4%
All Grades Writing				-,-										.,,
At Approaches Grade Level or Above	2018	66%	67%	*	*	*	-	-	_	_	-	*	*	*
• •	2017	67%	67%	*	*	*	*	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	46%	*	*	*	-	-	_	_	-	*	*	*
	2017	36%	41%	*	*	*	*	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	17%	*	*	*	_	_	-	-	-	*	*	*
	2017	11%	15%	*	*	*	*	*	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	81%	53%	*	54%	*	*	-	-	*	*	51%	54%
	2017	79%	80%	61%	*	61%	*	-	-	-	*	*	62%	64%
At Meets Grade Level or Above	2018	51%	55%	31%	*	31%	*	*	_	_	*	*	29%	31%
	2017	49%	55%	30%	*	30%	*	_	_	-	*	*	30%	30%
At Masters Grade Level	2018	23%	27%	13%	*	13%	*	*	-	-	*	*	12%	10%
	2017	19%	25%	6%	*	6%	*	-	-	-	*	*	6%	5%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	80%	29%	*	30%	*	*	-	-	*	*	27%	*
	2017	77%	79%	33%	*	32%	*	-	-	-	*	*	34%	*
At Meets Grade Level or Above	2018	53%	57%	9%	*	9%	*	*	-	-	*	*	9%	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: MENDEZ M S Campus Number: 227901058

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	Americar	n Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	2017	49%	54%	10%	*	11%	*	-	-	_	*	*	10%	*
At Masters Grade Level	2018	31%	35%	3%	*	3%	*	*	-	-	*	*	3%	*
	2017	27%	32%	3%	*	3%	*	-	-	-	*	*	3%	*

Texas Academic Performance Report 2017-18 Campus Progress

District Name: AUSTIN ISD Campus Name: MENDEZ M S Campus Number: 227901058

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	mic Growth Sco	ore by Gra	de and Sul	oject										
Grade 6 ELA/Reading Grade 6 Mathematics	2018 2018	47 56	48 48	30 40	40 47	28 39	-	-	-	-	*	46 55	29 40	30 38
							*							
Grade 7 ELA/Reading Grade 7 Mathematics	2018 2018	76 67	76 65	68 61	42 46	71 63	*	-	-	-	-	53 44	68 60	74 62
Grade 8 ELA/Reading	2018	79	82	75	79	75	*	*	-	-	*	62	75	69
Grade 8 Mathematics End of Course Algebra I	2018 2018	81 72	73 81	75 87	90 *	74 93	*	-	-	-	*	70 -	75 89	72 97
All Grades Both Subjects	2018	69	70	59	58	60	*	*	-	-	*	55	59	58
All Grades ELA/Reading All Grades Mathematics	2018 2018	69 70	70 69	59 60	56 61	59 60	*	*	-	-	*	54 56	59 59	59 58

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: AUSTIN ISD Campus Name: MENDEZ M S Campus Number: 227901058

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient S	tudents													
Sum of Grades 4-8														
Reading	2018 2017	38% 35%	38% 33%	26% 21%	32% 17%	25% 21%	*	*	-	-	- *	24% 13%	25% 21%	18% 24%
Mathematics	2018 2017	47% 43%	44% 40%	24% 32%	24% 32%	25% 32%	*	- *	-	-	- *	16% 19%	23% 32%	23% 38%
Student Success Initiative														
Grade 5 Reading STAAR Met Standard (Non-Proficient in Promoted to Grade 6	n Previous 2018	Year) 10%	5%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics STAAR Met Standard (Non-Proficient in Promoted to Grade 6	n Previous 2018	Year) 23%	19%	*	*	*	-	-	-	-	-	*	*	*
Grade 8 Reading Students Meeting Approaches Grade L	evel on Fir	st STAAR	R Administrat	ion										
Students Requiring Accelerated Instruc	2018	79%	80%	51%	41%	53%	*	*	-	-	*	*	50%	42%
STAAR Cumulative Met Standard	2018	21%	20%	49%	59%	47%	*	*	-	-	*	100%	50%	58%
STAAR Non-Proficient Students Promo	2018 Ited by Gra				53%	64%	*	*	-	-	*	*	62%	49%
	2017	98%	99%	100%	100%	100%	*	-	-	-	*	100%	100%	100%
Grade 8 Mathematics Students Meeting Approaches Grade L		st STAAR	Administrat		240/									
Students Requiring Accelerated Instruc	2018 tion 2018	80% 20%	79% 21%	43% 57%	31% 69%	44% 56%	*	-	-	-	-	* 94%	41% 59%	29% 71%
STAAR Cumulative Met Standard	2018	86%	84%	50%	44%	51%	*	-	-	-	-	94 ⁷ 0	48%	36%
STAAR Non-Proficient Students Promo					100%	100%	-	-	-	-	-	100%	100%	100%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 646 Grade Span: 06 - 08 (Current EL Students)

		State	District	Campus	-	BE-Trans Early Exit			BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject an	nd Perfor	mance Lev	/el^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	78%	47%	-	-	-	-	-	40%	-	40%	*	40%	40%
	2017	75%	76%	47%	-	-	-	-	-	44%	-	44%	*	44%	44%
At Meets Grade Level or Above	2018	48%	52%	18%	-	-	-	-	-	14%	-	14%	*	14%	14%
	2017	45%	49%	15%	-	-	-	-	-	12%	-	12%	*	12%	12%
At Masters Grade Level	2018	22%	26%	6%	-	-	-	-	-	4%	-	4%	*	4%	4%
	2017	20%	24%	4%	-	-	_	_	-	3%	_	3%	*	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	76%	50%	-	-	-	-	-	41%	-	41%	*	41%	41%
	2017	72%	74%	50%	-	-	-	-	-	46%	-	46%	*	46%	46%
At Meets Grade Level or Above	2018	46%	52%	20%	-	-	-	-	-	14%	-	14%	*	14%	14%
	2017	44%	49%	15%	-	-	-	-	-	11%	-	11%	*	11%	11%
At Masters Grade Level	2018	19%	26%	7%	-	-	-	-	-	4%	-	4%	*	4%	4%
	2017	19%	25%	5%	-	-	_	_	-	3%	_	3%	*	3%	3%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	81%	53%	-	-	-	-	-	50%	-	50%	*	50%	50%
	2017	79%	79%	51%	-	-	-	-	-	51%	-	51%	*	51%	51%
At Meets Grade Level or Above	2018	50%	53%	19%	-	-	-	-	-	14%	-	14%	*	14%	14%
	2017	46%	49%	15%	-	-	-	-	-	13%	-	13%	*	13%	13%
At Masters Grade Level	2018	24%	26%	5%	-	-	_	_	-	5%	_	5%	*	5%	5%
	2017	22%	24%	3%	-	-	_	_	-	3%	-	3%	*	3%	3%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	67%	*	-	-	-	-	-	*	-	*	-	*	*
	2017	67%	67%	*	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	46%	*	-	-	-	-	-	*	-	*	-	*	*
	2017	36%	41%	*	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	17%	*	-	-	_	_	_	*	_	*	-	*	*
	2017	11%	15%	*	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	81%	53%	-	-	-	-	-	42%	-	42%	*	42%	43%
	2017	79%	80%	61%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	55%	31%	-	-	-	-	-	23%	-	23%	*	23%	23%
	2017	49%	55%	30%	-	-	_	-	-	*	_	*	*	*	*
At Masters Grade Level	2018	23%	27%	13%	-	-	-	-	-	6%	-	6%	*	6%	6%
	2017	19%	25%	6%	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	80%	29%	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	79%	33%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	57%	9%	-	-	-	-	-	*	-	*	*	*	*

District Name: AUSTIN ISD

Campus Name: MENDEZ M S

Campus Number: 227901058

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 646 Grade Span: 06 - 08 (Current EL Students)

					Bilingual BE-T	rans BE-	Γrans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education Early	Exit Late	Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2017	49%	54%	10%			-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	35%	3%			-	-	-	*	-	*	*	*	*
	2017	27%	32%	3%			-	-	-	*	-	*	*	*	*
School Progress Domain - Acade	emic Growth Sco	ore													
All Grades Both Subjects	2018	69	70	59			-	-	-	57	-	57	*	57	57
All Grades ELA/Reading	2018	69	70	59			-	-	-	57	-	57	*	57	57
All Grades Mathematics	2018	70	69	60			-	-	-	57	-	57	*	57	57
Progress of Prior-Year Non-Profi	cient Students														
Sum of Grades 4-8															
Reading	2018	38%	38%	26%			-	-	-	19%	-	19%	*	19%	18%
	2017	35%	33%	21%			-	-	-	24%	-	24%	*	24%	24%
Mathematics	2018	47%	44%	24%			-	-	-	23%	-	23%	*	23%	23%
	2017	43%	40%	32%			-	-	-	38%	-	38%	*	38%	38%

District Name: AUSTIN ISD

Campus Name: MENDEZ M S

Campus Number: 227901058

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: AUSTIN ISD Campus Name: MENDEZ M S Campus Number: 227901058

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)											-		<u>, , , , , , , , , , , , , , , , , , , </u>
All Tests	2001	•••	/	4000/	•••	220/				1000/	000/	000/	222/
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	99% 90%	100% 92%	99% 90%	92% 46%	*	-	-	100% 100%	99% 84%	99% 91%	99% 90%
Mobile Other Exclusions	4% 1%	3% 2%	8% 1%	8% 0%	7% 1%	46% 0%	*	-	-	0% 0%	14% 1%	7% 1%	6% 3%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%	1% 1% 0%	8% 0% 8%	* * *	- - -	- - -	0% 0% 0%	1% 1% 0%	1% 1% 0%	1% 1% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	98% 87%	99% 89%	98% 88%	100% 83%	*	*	- -	100% 29%	97% 88%	98% 88%	99% 86%
Mobile Other Exclusions	4% 1%	4% 2%	10% 1%	10% 0%	9% 1%	17% 0%	*	*	-	71% 0%	9% 0%	9% 1%	10% 3%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	2% 2% 0%	1% 1% 0%	2% 2% 0%	0% 0% 0%	* * *	* *	-	0% 0% 0%	3% 3% 0%	2% 2% 0%	1% 1% 0%

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 646 Grade Span: 06 - 08 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.2%	92.0%	91.5%	92.1%	88.4%	*	*	-	*	89.7%	92.2%	93.1%
2015-16	95.8%	95.5%	92.9%	92.2%	93.1%	85.2%	*	-	-	*	90.4%	93.1%	94.1%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	0.4%	0.0%	0.2%	10.0%	*	*	-	0.0%	2.5%	0.4%	0.4%
2015-16	0.4%	0.2%	0.2%	0.0%	0.2%	0.0%	*	-	-	*	0.0%	0.2%	0.4%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2017	2)												
Graduated	89.7%	93.3%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.4%	_	_	_	_	_	-	_	_	_	-	-
Continued HS	4.0%	2.9%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	3.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	93.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	96.6%	_										
Class of 2016	94.170		-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	94.1%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2016													
Graduated	91.6%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	93.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.8%	0.6%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	0.4%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	5.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	94.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2015	ate (Gr 9-12)												
	01.00/	04.30/											
Graduated	91.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD

Campus Name: MENDEZ M S

Campus Number: 227901058

Texas Academic Performance Report

District Name: AUSTIN ISD 2017-18 Campus Attendance, Graduation, and Dropout Rates Campus Name: MENDEZ M S Campus Number: 227901058

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.6%	Callipus -	American	nispanic -	vviiite -	iliulali	ASIAII	isianuei -	Races -	<u></u>	Disauv	(Current)
Continued HS	0.6%	0.0%	_	_	_		_	_		_	_	_	
Dropped Out	6.7%	5.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	94.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers Class of 2014	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.9%	91.7%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	1.2%	1.7%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.6%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	7.2%	6.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	93.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate \	Without Excl	lusions (Gr 9-	12)										
Class of 2017	89.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud													
Class of 2017	88.5%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	93.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina		E 00/											
Class of 2017	6.0%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	5.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud Class of 2017	inal Rate) 60.8%	75.1%											
Class of 2017 Class of 2016		73.1% 73.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	73.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA C Class of 2017	Graduates (L 85.9%	ongitudinal F 92.1%	Rate)	_		_	_	_	_	_	_	_	_
Class of 2016	85.1%	92.6%	_	_	_	_	_	_	_	_	_	_	_
		92.070	-	_	_	_	_	_	_	_	_	_	_
RHSP/DAP Graduates (Annual R													
2016-17	87.2%	91.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate		E E0/											
2016-17	7.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R		71.00/											
2016-17	56.5%	71.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	70.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA C 2016-17	Graduates (A 84.0%	nnual Rate) 89.5%	_				_						
2015-17	83.3%	69.5% 90.7%	-	-	-	-	-	-	-	-	-	-	-
2013-10	05.570	90.770	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: AUSTIN ISD Campus Name: MENDEZ M S Campus Number: 227901058

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	4,329	334,424
By Ethnicity:				
African American	-	-	359	42,132
Hispanic	-	-	2,373	164,446
White	-	-	1,292	105,748
American Indian	-	-	7	1,254
Asian	-	-	175	14,036
Pacific Islander	-	-	2	525
Two or More Races	-	-	121	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	325	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	3,438	252,091
Foundation H.S. Program (No Endorsement)	-	-	131	16,650
Foundation H.S. Program (Endorsement)	-	-	31	3,212
Foundation H.S. Program (DLA)	-	-	404	25,399
Special Education Graduates	_	_	360	25,105
Economically Disadvantaged Graduates	-	-	1,777	159,476
LEP Graduates	-	-	346	17,579
At-Risk Graduates	-	-	1,703	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD Campus Name: MENDEZ M S Campus Number: 227901058

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready				American	riispanic	vviiite	ilidiali	Asiaii	isiariuei	Races	Lu	Disauv	(Current)
College, Career, and Military Read 2016-17			-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	63.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2016-17 Mathematics	53.2%	68.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	61.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	57.7%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Any Subject	Hours of Du	al Credit in A	Any Subject or	Three or More	e Hours of ELA	or Math (Anı	nual Graduates)						
2016-17	19.9%	14.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	Annual Grad	duates)											
2016-17	20.1%	32.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grac 2016-17	duates) 0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G 2016-17	Graduates) 13.2%	7.9%	-	-	_	-	-	-	_	-	_	_	_
Approved Industry-based Certificati 2016-17	ion (Annual 2.7%	Graduates) 2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and \ 2016-17	Workforce F 1.0%	Readiness (A 1.0%	nnual Graduat -	es) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew 2016-17	ork Aligned 17.3%	with Industry 8.0%	-Based Certific	cations (Annua	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Anr 2016-17	nual Gradua 2.2%	tes) 1.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: AUSTIN ISD Campus Name: MENDEZ M S Campus Number: 227901058

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	(Current)
TSIA Results (Examinees >=				American	riispanic	Willia	malan	Asian	isiariaei	Races	Lu	Disauv	(Current)
Reading	• · · · · · · · · · · · · · · · · · · ·		,										
2016-17	23.4%	33.2%	_	_	_	_	_	_	_	_	_	_	_
2015-16	22.6%	25.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	22.070	23.070											
2016-17	19.8%	30.0%	_	_	_	_	_	_	_	_	_	_	_
2015-16	18.1%	20.3%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	10.170	20.570											
2016-17	12.9%	22.2%	_	_	_	_		_		_	_	_	_
2010-17	12.570	22.270	_										
CTE Coherent Sequence (An	nual Graduates)												
2016-17	50.5%	27.1%	_	_	_	_	_	_	_	_	_	_	_
2015-16	47.8%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre	edit for College F	Prep Courses	(Annual Gra	iduates)									
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AD/ID Describe (Describeration)	(C												
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects	26.20/	24.00/									,		,
2017	26.2%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	35.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	24.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	24.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	11.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2017	49.1%	64.4%	_						_		n/a		n/a
2017	49.5%	64.0%		-	-	_	-	-	-	-	n/a	-	n/a
English Language Arts	49.570	04.070	-	-	-	_	-	-	-	-	II/a	-	II/a
	41 20/	EO 90/								_	2/2	_	2/2
2017	41.3%	59.8%	-	-	-	-	-	-	-		n/a	-	n/a
2016	43.3%	60.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	E4 30/	72 70/									/ -		1.
2017	51.3%	73.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	71.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	66.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	55.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: AUSTIN ISD Campus Name: MENDEZ M S Campus Number: 227901058

Social Studies											Two or			
Social Studies					African			American		Pacific				
2017	G : 16: 1:	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2016 41.6% 55.0%			=====											,
SATI/ACT Results (Annual Graduates) Tested Class of 2017 73.5% 70.7%				-	-	-	-	-	-	-	-		-	
Tested Class of 2017 73.5% 70.7%	2016	41.6%	55.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017 73.5% 70.7%	SAT/ACT Results (Annual Gra	aduates)												
Class of 2016	Tested													
Al/Above Criterion Class of 2017 22.3% 39.8%	Class of 2017	73.5%	70.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017 22.3% 39.8% N/a - N/a Class of 2016 22.5% 38.2% N/a - N/a Average SAT Score (Annual Graduates) All Subjects Class of 2017 1019 1098 N/a - N/a Class of 2016 1375 1495 N/a - N/a English Language Arts Class of 2017 512 551 N/a - N/a Class of 2017 512 551 N/a - N/a Mathematics Class of 2017 507 546 N/a - N/a Class of 2016 472 513 N/a - N/a Class of 2016 472 513 N/a - N/a Average ACT Score (Annual Graduates) All Subjects Class of 2017 20.3 22.5 N/a - N/a Class of 2017 19.9 22.4 N/a - N/a Class of 2017 19.9 22.4 N/a - N/a Class of 2017 19.8 22.2 N/a - N/a Mathematics Class of 2017 20.4 22.5 N/a - N/a Class of 2016 20.5 22.7 N/a - N/a Mathematics Class of 2017 20.4 22.5 N/a - N/a Class of 2016 20.5 22.7 N/a - N/a Science Class of 2017 20.6 22.4 N/a - N/a		71.6%	73.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) All Subjects Class of 2017 1019 1098	At/Above Criterion													
Average SAT Score (Annual Graduates) All Subjects Class of 2017 1019 1098		22.3%		-	-	-	-	-	-	-	-		-	
All Subjects Class of 2017 1019 1098 1/4 - 1/4	Class of 2016	22.5%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
All Subjects Class of 2017 1019 1098 1/4 - 1/4	Average SAT Score (Annual C	Graduates)												
Class of 2017 1019 1098	All Subjects	•												
Class of 2016 1375 1495		1019	1098	-	_	_	_	-	_	-	-	n/a	_	n/a
English Language Arts Class of 2017 512 551	Class of 2016	1375		_	_	_	_	-	-	-	_		_	
Class of 2017 512 551	English Language Arts													
Class of 2016 903 982 n/a - n/a Mathematics Class of 2017 507 546 n/a - n/a Na		512	551	-	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics Class of 2017 507 546 - - - - - - - n/a n/a - n/a n/a n/a n/a n/a - n/a n/a </td <td>Class of 2016</td> <td></td> <td></td> <td>-</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td></td> <td>_</td> <td></td>	Class of 2016			-	_	_	_	_	_	_	_		_	
Class of 2016 472 513 - - - - - - - - n/a n/a Average ACT Score (Annual Graduates) All Subjects Class of 2017 20.3 22.5 - - - - - - n/a - n/a Class of 2016 20.3 22.5 - - - - - - n/a n/a n/a English Language Arts Class of 2017 19.9 22.4 - - - - - - n/a - n/a Class of 2016 19.8 22.2 - - - - - - - n/a - n/a Mathematics - - - - - - - - n/a - n/a <td>Mathematics</td> <td></td>	Mathematics													
Class of 2016 472 513 - - - - - - - - n/a n/a Average ACT Score (Annual Graduates) All Subjects Class of 2017 20.3 22.5 - - - - - - n/a - n/a Class of 2016 20.3 22.5 - - - - - - n/a n/a n/a English Language Arts Class of 2017 19.9 22.4 - - - - - - n/a - n/a Class of 2016 19.8 22.2 - - - - - - - n/a - n/a Mathematics - - - - - - - - n/a - n/a <td>Class of 2017</td> <td>507</td> <td>546</td> <td>-</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>n/a</td> <td>_</td> <td>n/a</td>	Class of 2017	507	546	-	_	_	_	_	_	_	_	n/a	_	n/a
Average ACT Score (Annual Graduates) All Subjects Class of 2017 20.3 22.5 n/a - n/a Class of 2016 20.3 22.5 n/a - n/a English Language Arts Class of 2017 19.9 22.4 n/a - n/a Class of 2016 19.8 22.2 n/a n/a Mathematics Class of 2017 20.4 22.5 n/a n/a Mathematics Class of 2017 20.4 22.5				-	_	_	_	-	_	-	-		_	
All Subjects Class of 2017														
Class of 2017 20.3 22.5 n/a - n/a Class of 2016 20.3 22.5 n/a n/a English Language Arts Class of 2017 19.9 22.4 n/a n/a Class of 2016 19.8 22.2 n/a n/a Mathematics Class of 2017 20.4 22.5 n/a n/a Class of 2016 20.5 22.7 n/a n/a Class of 2017 20.6 22.4	Average ACT Score (Annual C	Graduates)												
Class of 2016 20.3 22.5 n/a - n/a English Language Arts Class of 2017 19.9 22.4 n/a n/a Class of 2016 19.8 22.2 n/a n/a Mathematics Class of 2017 20.4 22.5 n/a n/a Class of 2016 20.5 22.7 n/a n/a Class of 2017 20.4 22.5 n/a n/a Science Class of 2017 20.6 22.4														
English Language Arts Class of 2017 19.9 22.4 n/a - n/a Class of 2016 19.8 22.2 n/a - n/a Mathematics Class of 2017 20.4 22.5 n/a - n/a Class of 2016 20.5 22.7 n/a - n/a Science Class of 2017 20.6 22.4 n/a - n/a			22.5	-	-	-	-	-	-	-	-		-	
Class of 2017 19.9 22.4 n/a - n/a Class of 2016 19.8 22.2 n/a - n/a Mathematics Class of 2017 20.4 22.5 n/a - n/a - n/a Mathematics Class of 2016 20.5 22.7 n/a - n/a - n/a Class of 2016 20.5 22.7 n/a n/a Science Class of 2017 20.6 22.4		20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 19.8 22.2 n/a - n/a Mathematics Class of 2017 20.4 22.5 n/a - n/a Class of 2016 20.5 22.7 n/a - n/a Science Class of 2017 20.6 22.4 n/a - n/a														
Mathematics Class of 2017 20.4 22.5 - - - - - - - n/a - n/a - n/a Class of 2016 20.5 22.7 - - - - - - - n/a - n/a Science Class of 2017 20.6 22.4 - - - - - - - n/a - n/a				-	-	-	-	-	-	-	-		-	
Class of 2017 20.4 22.5 n/a - n/a Class of 2016 20.5 22.7 n/a - n/a Science Class of 2017 20.6 22.4 n/a - n/a		19.8	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 20.5 22.7 • n/a - n/a Science Class of 2017 20.6 22.4 • n/a - n/a														
Science Class of 2017 20.6 22.4 - n/a - n/a	Class of 2017	20.4	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017 20.6 22.4 n/a - n/a	Class of 2016	20.5	22.7	-	-	-	-	-	-	-	-	n/a	-	n/a
	Science													
Class of 2016 20.5 22.4 - n/a - n/a	Class of 2017			-	-	-	-	-	-	-	-	n/a	-	n/a
	Class of 2016	20.5	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: AUSTIN ISD Campus Name: MENDEZ M S Campus Number: 227901058

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cour	se Completion (G	rades 9-12)	•		•								
Any Subject	•	•											
2016-17	37.1%	41.0%	-	-	-	-	-	-	-	-	-	_	-
2015-16	35.9%	39.3%	-	-	-	-	-	-	-	-	-	_	-
English Language Arts													
2016-17	16.8%	25.0%	-	-	-	-	-	-	-	-	-	_	-
2015-16	16.2%	24.2%	-	-	-	-	-	-	-	-	-	_	-
Mathematics													
2016-17	19.5%	20.3%	-	-	-	-	-	-	-	-	-	_	-
2015-16	19.3%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	6.5%	-	-	-	-	-	-	-	-	-	_	-
2015-16	5.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	26.8%	-	-	-	-	-	-	-	-	-	_	-
2015-16	20.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	s Institution of Hic	her Educatio	on (TX IHE)										
2015-16	51.8%	47.3%		_	-	-	_	_	_	_	_	_	_
2014-15	56.1%	54.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Compl	leting One Year W	ithout Enroll	lment in a De	evelopmental	Education Cou	ırse							
2015-16	55.7%	69.3%			-	-	-	-	-	-	-	-	-
2014-15	55.6%	63.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: AUSTIN ISD Campus Name: MENDEZ M S Campus Number: 227901058

	Campus	
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	Ca	mpus		
Student Information	Count	Percent	District	<u>State</u>
Total Students	646	100.0%	81,346	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	6.1%	4.3%
Kindergarten	0	0.0%	7.9%	6.9%
Grade 1	0	0.0%	7.9%	7.2%
Grade 2	0	0.0%	7.8%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.0%	7.7%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	221	34.2%	6.9%	7.5%
Grade 7	200	31.0%	6.5%	7.5%
Grade 8	225	34.8%	6.6%	7.4%
Grade 9	0	0.0%	7.3%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0 0	0.0%	6.0%	6.9%
Grade 12	U	0.0%	5.9%	6.4%
Ethnic Distribution:				
African American	55	8.5%	7.3%	12.6%
Hispanic	584	90.4%	56.7%	52.4%
White	3	0.5%	28.5%	27.8%
American Indian	1	0.2%	0.1%	0.4%
Asian	0	0.0%	4.2%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.5%	3.1%	2.3%
Economically Disadvantaged	583	90.2%	53.4%	58.8%
Non-Educationally Disadvantaged	63	9.8%	46.6%	41.2%
English Learners (EL)	301	46.6%	27.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	37	4.5%	1.3%	1.3%
At-Risk	554	85.8%	51.3%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	80			
Students with Intellectual Disabilities	67	83.8%	48.7%	43.3%
Students with Physical Disabilities	*	*	20.7%	21.9%
Students with Autism	*	*	12.6%	13.2%
Students with Behavioral Disabilities	9	11.3%	17.6%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.4%
Mobility (2016-17):				
Total Mobile Students	192	23.3%	17.9%	16.0%
By Ethnicity:				
African American	30	3.6%		
Hispanic	151	18.3%		

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: AUSTIN ISD Campus Name: MENDEZ M S Campus Number: 227901058

	Cai			
Student Information	Count	Percent	District	State
White	6	0.7%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	5	0.6%		

	Non-S	pecial Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.8%	-	5.1%	6.9%
Grade 1	-	2.6%	3.4%	-	4.4%	6.2%
Grade 2	-	1.3%	2.1%	-	1.8%	2.6%
Grade 3	-	0.8%	1.3%	-	0.5%	1.0%
Grade 4	-	0.4%	0.6%	-	0.2%	0.5%
Grade 5	-	0.2%	0.7%	-	0.2%	0.6%
Grade 6	0.0%	0.2%	0.5%	0.0%	0.1%	0.6%
Grade 7	1.4%	0.4%	0.7%	0.0%	0.3%	0.6%
Grade 8	0.0%	0.3%	0.6%	0.0%	0.8%	0.8%
Grade 9	-	8.7%	8.0%	-	21.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
(=,			
Elementary:			
Kindergarten	-	18.7	18.7
Grade 1	-	18.5	18.8
Grade 2	-	18.8	18.8
Grade 3	-	17.8	19.0
Grade 4	-	18.3	19.2
Grade 5	-	22.5	21.2
Grade 6	16.4	20.3	20.3
Secondary:			
English/Language Arts	17.7	15.7	16.7
Foreign Languages	11.5	17.7	18.6
Mathematics	17.8	18.0	17.9
Science	15.9	18.7	19.0
Social Studies	15.4	18.4	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: MENDEZ M S Campus Number: 227901058 Total Students: 646 Grade Span: 06 - 08 School Type: Middle

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	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	80.3	100.0%	100.0%	100.0%
Professional Staff:	72.3	90.0%	62.8%	64.1%
Teachers	58.8	73.3%	50.1%	50.1%
Professional Support	7.5	9.3%	9.4%	9.8%
Campus Administration (School Leadership)	6.0	7.5%	2.9%	3.0%
Librarians				
Full-time	1.0	n/a	89.0	4,429.0
Part-time	0.0	n/a	27.0	578.0
Counselors				
Full-time	3.0	n/a	176.0	12,131.0
Part-time	0.0	n/a	51.0	1,148.0
Educational Aides:	8.0	10.0%	8.5%	10.1%
Total Minority Staff:	48.0	59.8%	55.0%	49.9%
Teachers by Ethnicity and Sex:				
African American	5.0	8.5%	5.7%	10.4%
Hispanic	20.8	35.4%	32.0%	27.2%
White	31.0	52.7%	58.0%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	1.7%	2.1%	1.6%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.0	1.7%	1.8%	1.1%
Males	17.0	28.9%	25.3%	23.7%
Females	41.8	71.1%	74.7%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.4%
Bachelors	51.8	88.1%	80.4%	74.1%
Masters	6.0	10.2%	18.4%	23.8%
Doctorate	1.0	1.7%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	13.0	22.1%	7.6%	8.2%
1-5 Years Experience	32.8	55.8%	31.9%	29.1%
6-10 Years Experience	7.0	11.9%	19.8%	19.1%
11-20 Years Experience	5.0	8.5%	25.8%	28.2%
Over 20 Years Experience	1.0	1.7%	14.9%	15.3%
Number of Students per Teacher	11.0	n/a	14.3	15.1

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: MENDEZ M S Campus Number: 227901058

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.4	6.3
Average Years Experience of Principals with District	1.0	6.1	5.4
Average Years Experience of Assistant Principals	7.2	5.0	5.2
Average Years Experience of Assistant Principals with District	6.2	4.6	4.6
Average Years Experience of Teachers:	3.7	10.6	10.9
Average Years Experience of Teachers with District:	2.3	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,723	\$48,803	\$47,667
1-5 Years Experience	\$54,442	\$50,728	\$49,663
6-10 Years Experience	\$56,858	\$50,828	\$52,056
11-20 Years Experience	\$49,069	\$52,514	\$55,246
Over 20 Years Experience	\$53,153	\$59,680	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$52,766	\$52,397	\$53,334
Professional Support	\$57,354	\$67,790	\$63,165
Campus Administration (School Leadership)	\$102,507	\$83,548	\$77,712
Instructional Staff Percent:	n/a	61.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	6.5	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: MENDEZ M S Campus Number: 227901058

Total Students: 646 Grade Span: 06 - 08 School Type: Middle

Campus								
Program Information	Count	Percent	District	State				
Ctudent Envellment by Dregrens								
Student Enrollment by Program:	200	46.20/	20.20/	40.00/				
Bilingual/ESL Education	299	46.3%	29.2%	18.9%				
Career & Technical Education	367	56.8%	26.7%	25.8%				
Gifted & Talented Education	26	4.0%	9.4%	7.9%				
Special Education	80	12.4%	10.9%	9.1%				
Teachers by Program (population served):								
Bilingual/ESL Education	4.4	7.4%	14.4%	6.1%				
Career & Technical Education	5.0	8.5%	4.1%	4.7%				
Compensatory Education	0.0	0.0%	5.0%	2.8%				
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%				
Regular Education	33.6	57.1%	54.2%	72.3%				
Special Education	11.9	20.1%	12.8%	9.0%				
Other	4.0	6.8%	9.5%	3.4%				

ı۸ı Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR. יאי

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Indicates there are no students in the group. '_'

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.