### 2017-18 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: WEBB M S

Campus Number: **227901053** 

2018 Accountability Rating: Met Standard

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: AUSTIN ISD Campus Name: WEBB M S Campus Number: 227901053

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sul	bject, and	Performand	ce Levels^										
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	70%	45%	*	46%	*	-	*	-	*	*	45%	*
	2017	69%	69%	39%	*	38%	*	-	*	-	*	*	39%	*
At Meets Grade Level or Above	2018	39%	46%	13%	*	13%	*	-	*	-	*	*	13%	*
	2017	37%	43%	13%	*	10%	*	-	*	-	*	*	13%	*
At Masters Grade Level	2018	19%	26%	4%	*	4%	*	-	*	-	*	*	4%	*
	2017	18%	24%	4%	*	4%	*	-	*	-	*	*	4%	*
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	74%	*	*	*	*	-	*	-	*	*	*	*
	2017	76%	73%	*	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	44%	42%	*	*	*	*	-	*	-	*	*	*	*
	2017	43%	43%	*	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	18%	17%	*	*	*	*	-	*	-	*	*	*	*
	2017	18%	20%	*	*	*	*	-	*	-	*	*	*	*
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	74%	47%	*	49%	-	-	*	-	-	*	47%	45%
	2017	73%	72%	57%	*	56%	*	*	*	-	*	*	57%	55%
At Meets Grade Level or Above	2018	48%	53%	24%	*	24%	-	-	*	-	-	*	24%	21%
	2017	42%	46%	21%	*	21%	*	*	*	-	*	*	19%	20%
At Masters Grade Level	2018	29%	35%	10%	*	11%	-	-	*	-	-	*	10%	10%
	2017	23%	29%	6%	*	5%	*	*	*	-	*	*	5%	5%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	59%	*	*	*	-	-	*	-	-	*	*	*
	2017	70%	55%	*	*	*	*	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	40%	28%	*	*	*	-	-	*	-	-	*	*	*
	2017	40%	25%	*	*	*	*	*	*	-	*	*	*	*
At Masters Grade Level	2018	18%	12%	*	*	*	-	-	*	-	-	*	*	*
	2017	17%	7%	*	*	*	*	*	*	-	*	*	*	*
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	67%	*	*	*	-	-	*	-	-	*	*	*
	2017	70%	65%	*	*	*	*	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	43%	45%	*	*	*	-	-	*	-	-	*	*	*
	2017	39%	40%	*	*	*	*	*	*	-	*	*	*	*
At Masters Grade Level	2018	15%	18%	*	*	*	-	-	*	-	-	*	*	*
	2017	12%	14%	*	*	*	*	*	*	-	*	*	*	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	86%	74%	*	75%	*	*	-	-	*	*	73%	69%

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: AUSTIN ISD Campus Name: WEBB M S Campus Number: 227901053

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	District		American		White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	2017	86%	85%	66%	*	64%	*	*	-	-	*	*	65%	57%
At Meets Grade Level or Above	2018	49%	56%	29%	*	29%	*	*	-	-	*	*	26%	23%
	2017	50%	56%	21%	*	22%	*	*	-	-	*	*	21%	14%
At Masters Grade Level	2018	27%	34%	10%	*	10%	*	*	-	-	*	*	9%	6%
	2017	23%	31%	7%	*	7%	*	*	-	-	*	*	7%	4%
Grade 8 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	86%	84%	73%	*	*	*	*	-	-	*	*	72%	*
	2017	85%	87%	*	*	*	*	*	-	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	54%	25%	*	*	*	*	-	-	*	*	25%	*
	2017	45%	50%	*	*	*	*	*	-	-	*	*	*	*
At Masters Grade Level	2018	15%	17%	3%	*	*	*	*	-	-	*	*	3%	*
	2017	13%	16%	*	*	*	*	*	-	-	*	*	*	*
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	75%	51%	*	51%	*	*	-	-	*	*	49%	*
	2017	76%	77%	65%	*	64%	*	*	-	-	*	*	65%	58%
At Meets Grade Level or Above	2018	52%	55%	23%	*	23%	*	*	-	-	*	*	21%	*
	2017	48%	54%	31%	*	31%	*	*	-	-	*	*	30%	25%
At Masters Grade Level	2018	28%	33%	5%	*	4%	*	*	_	-	*	*	5%	*
	2017	19%	25%	8%	*	8%	*	*	_	-	*	*	8%	4%
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	68%	57%	*	57%	*	*	-	-	*	*	55%	52%
	2017	63%	64%	37%	*	37%	*	*	-	-	*	*	39%	*
At Meets Grade Level or Above	2018	36%	39%	20%	*	19%	*	*	-	-	*	*	18%	17%
	2017	33%	37%	12%	*	11%	*	*	-	-	*	*	12%	*
At Masters Grade Level	2018	21%	23%	9%	*	8%	*	*	_	-	*	*	8%	8%
	2017	19%	22%	3%	*	3%	*	*	_	-	*	*	3%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	89%	97%	*	97%	*	_	-	-	*	*	97%	100%
	2017	83%	85%	98%	*	98%	-	-	_	-	_	-	98%	97%
At Meets Grade Level or Above	2018	55%	68%	70%	*	69%	*	_	-	-	*	*	68%	74%
	2017	48%	54%	75%	*	76%	_	_	_	_	_	_	75%	70%
At Masters Grade Level	2018	32%	37%	40%	*	39%	*	_	_	_	*	*	40%	43%
	2017	26%	32%	35%	*	35%	_	_	_	_	_	_	33%	21%
	2017	2070	J2 /0	JJ /0		JJ /0	_	_	_	_	_	_	JJ /0	21/0

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: AUSTIN ISD Campus Name: WEBB M S Campus Number: 227901053

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Gr	rade, Sul	oject, and	Performano	ce Levels^										
All Grades All Subjects		•												
At Approaches Grade Level or Above	2018	77%	78%	56%	54%	56%	50%	*	*	-	*	29%	55%	53%
	2017	75%	76%	55%	*	54%	*	*	*	-	*	39%	55%	51%
At Meets Grade Level or Above	2018	48%	52%	22%	22%	22%	31%	*	*	-	*	13%	21%	19%
	2017	45%	49%	19%	*	19%	*	*	*	-	*	17%	19%	16%
At Masters Grade Level	2018	22%	26%	7%	9%	6%	19%	*	*	-	*	4%	6%	5%
	2017	20%	24%	5%	*	5%	*	*	*	_	*	2%	5%	3%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	76%	56%	*	57%	*	*	*	-	*	*	56%	53%
	2017	72%	74%	54%	*	53%	*	*	*	-	*	*	54%	50%
At Meets Grade Level or Above	2018	46%	52%	22%	*	22%	*	*	*	-	*	*	21%	19%
	2017	44%	49%	18%	*	18%	*	*	*	-	*	*	18%	15%
At Masters Grade Level	2018	19%	26%	8%	*	8%	*	*	*	_	*	*	8%	6%
	2017	19%	25%	5%	*	5%	*	*	*	_	*	*	5%	4%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	81%	61%	*	62%	*	*	*	-	*	*	60%	59%
	2017	79%	79%	63%	*	63%	*	*	*	-	*	*	62%	60%
At Meets Grade Level or Above	2018	50%	53%	23%	*	24%	*	*	*	-	*	*	23%	22%
	2017	46%	49%	21%	*	21%	*	*	*	_	*	*	21%	19%
At Masters Grade Level	2018	24%	26%	7%	*	6%	*	*	*	_	*	*	6%	5%
	2017	22%	24%	5%	*	5%	*	*	*	_	*	*	5%	4%
All Grades Writing													-,-	.,,
At Approaches Grade Level or Above	2018	66%	67%	*	*	*	-	_	*	-	-	*	*	*
	2017	67%	67%	*	*	*	*	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	46%	*	*	*	_	_	*	_	_	*	*	*
	2017	36%	41%	*	*	*	*	*	*	_	*	*	*	*
At Masters Grade Level	2018	13%	17%	*	*	*	_	_	*	_	_	*	*	*
, k. masie. s e. aae 2016.	2017	11%	15%	*	*	*	*	*	*	_	*	*	*	*
All Grades Science	_0.,	, ,	.070											
At Approaches Grade Level or Above	2018	80%	81%	51%	*	51%	*	*	-	-	*	*	49%	*
. Ph	2017	79%	80%	65%	*	64%	*	*	_	_	*	*	65%	58%
At Meets Grade Level or Above	2018	51%	55%	23%	*	23%	*	*	_	_	*	*	21%	*
	2017	49%	55%	31%	*	31%	*	*	_	_	*	*	30%	25%
At Masters Grade Level	2018	23%	27%	5%	*	4%	*	*	_	_	*	*	5%	*
. C. Masters Grade Level	2017	19%	25%	8%	*	8%	*	*	_	_	*	*	8%	4%
All Grades Social Studies	2017	1570	23/0	0 / 0		0 / 0							070	-T /U
At Approaches Grade Level or Above	2018	78%	80%	57%	*	57%	*	*	_	_	*	*	55%	52%
	2017	77%	79%	37%	*	37%	*	*	_	_	*	*	39%	*
At Meets Grade Level or Above	2018	53%	57%	20%	*	19%	*	*	_	_	*	*	18%	17%

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: AUSTIN ISD Campus Name: WEBB M S Campus Number: 227901053

											I WO OI			
					African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	2017	49%	54%	12%	*	11%	*	*	-	-	*	*	12%	*
At Masters Grade Level	2018	31%	35%	9%	*	8%	*	*	-	-	*	*	8%	8%
	2017	27%	32%	3%	*	3%	*	*	-	_	*	*	3%	*

### Texas Academic Performance Report 2017-18 Campus Progress

District Name: AUSTIN ISD Campus Name: WEBB M S Campus Number: 227901053

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	emic Growth Sco	re by Gra	de and Sul	oject										
Grade 6 ELA/Reading	2018	47	48	31	*	32	*	-	*	_	*	*	32	34
Grade 6 Mathematics	2018	56	48	28	*	32 29	*	-	*	-	*	31	29	29
Grade 7 ELA/Reading	2018	76	76	74	56	77	_	-	*	-	-	68	74	77
Grade 7 Mathematics	2018	67	65	59	59	58	-	-	*	-	-	34	59	56
Grade 8 ELA/Reading	2018	79	82	77	90	77	*	*	_	-	*	76	78	74
Grade 8 Mathematics	2018	81	73	83	72	84	*	*	-	-	*	79	82	84
End of Course Algebra I	2018	72	81	84	83	84	*	-	-	-	*	*	83	89
All Grades Both Subjects	2018	69	70	61	58	61	50	*	*	-	60	52	62	60
All Grades ELA/Reading	2018	69	70	63	58	64	61	*	*	-	*	54	64	64
All Grades Mathematics	2018	70	69	59	58	59	*	*	*	-	*	51	59	57

## Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: AUSTIN ISD Campus Name: WEBB M S Campus Number: 227901053

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018	38%	38%	31%	*	33%	*	*	*	-	*	20%	31%	29%
	2017	35%	33%	30%	35% *	29%	*	*	*	-	*	23%	30%	27%
Mathematics	2018 2017	47% 43%	44% 40%	36% 41%	38%	38% 42%	*	*	*	-	*	22% 38%	37% 40%	33% 41%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade					71%	61%	*	*			*	33%	60%	420/
Students Requiring Accelerated Instr	2018	79%	80%	61%	71%	61%	*	7	-	-	*	33%	60%	42%
Students Nequiling Accelerated Insti	2018	21%	20%	39%	*	39%	*	*	_	_	*	67%	40%	58%
STAAR Cumulative Met Standard	_0.0	2.70	2070	0070		33,0						0, ,0	.070	3373
	2018	85%	86%	72%	79%	73%	*	*	-	-	*	42%	71%	53%
STAAR Non-Proficient Students Pror														
	2017	98%	99%	100%	*	100%	*	-	-	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade					2001							2201	222/	===:
Chudanta Danisina Assalantad Inst	2018	80%	79%	64%	60%	66%	*	*	-	-	*	32%	63%	52%
Students Requiring Accelerated Instr	uction 2018	20%	21%	36%	40%	34%	*	*	_	_	*	68%	37%	48%
STAAR Cumulative Met Standard	2010	2070	2170	30 /6	40 /0	J4 /0						00 /0	37 /0	4070
	2018	86%	84%	70%	60%	73%	*	*	-	-	*	42%	70%	59%
STAAR Non-Proficient Students Pror														
	2017	98%	99%	100%	*	100%	-	-	-	-	-	100%	100%	100%

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 662 Grade Span: 06 - 08 (Current EL Students)

		State	District	Campus	Bilingual BE Education Ea					ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	d Perforr	nance Lev	rel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	78%	56%	*	-	*	-	-	42%	*	46%	*	42%	42%
	2017	75%	76%	55%	*	-	*	-	-	44%	*	47%	*	44%	44%
At Meets Grade Level or Above	2018	48%	52%	22%	*	-	*	-	-	11%	*	12%	*	11%	11%
	2017	45%	49%	19%	*	-	*	-	-	10%	*	11%	*	10%	10%
At Masters Grade Level	2018	22%	26%	7%	*	-	*	-	-	2%	*	3%	*	2%	2%
	2017	20%	24%	5%	*	_	*	-	-	1%	*	2%	*	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	76%	56%	*	-	*	-	-	42%	*	45%	*	42%	42%
	2017	72%	74%	54%	*	-	*	-	-	42%	*	47%	*	42%	42%
At Meets Grade Level or Above	2018	46%	52%	22%	*	-	*	-	-	9%	*	10%	*	9%	9%
	2017	44%	49%	18%	*	-	*	-	-	9%	*	11%	*	9%	9%
At Masters Grade Level	2018	19%	26%	8%	*	_	*	-	-	3%	*	4%	*	3%	3%
	2017	19%	25%	5%	*	_	*	_	-	2%	*	3%	*	2%	2%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	81%	61%	*	-	*	-	-	51%	*	54%	*	51%	50%
	2017	79%	79%	63%	*	-	*	-	-	55%	*	55%	*	55%	55%
At Meets Grade Level or Above	2018	50%	53%	23%	*	-	*	-	-	14%	*	15%	*	14%	14%
	2017	46%	49%	21%	*	_	*	-	-	13%	*	13%	*	12%	13%
At Masters Grade Level	2018	24%	26%	7%	*	_	*	_	-	3%	*	2%	*	3%	3%
	2017	22%	24%	5%	*	_	*	_	_	1%	*	2%	*	1%	2%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	67%	*	-	-	-	-	-	*	*	*	*	*	*
	2017	67%	67%	*	-	_	_	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	41%	46%	*	-	_	_	-	-	*	*	*	*	*	*
	2017	36%	41%	*	-	_	_	_	-	*	*	*	*	*	*
At Masters Grade Level	2018	13%	17%	*	_	_	_	_	_	*	*	*	*	*	*
	2017	11%	15%	*	_	_	_	_	_	*	*	*	*	*	*
All Grades Science	_*	,•	,												
At Approaches Grade Level or Above	2018	80%	81%	51%	*	_	*	-	-	*	*	*	*	*	*
	2017	79%	80%	65%	*	_	*	_	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	55%	23%	*	_	*	_	_	*	*	*	*	*	*
	2017	49%	55%	31%	*	_	*	_	_	*	*	*	*	*	*
At Masters Grade Level	2018	23%	27%	5%	*	_	*	_	_	*	*	*	*	*	*
	2017	19%	25%	8%	*	_	*	_	_	*	*	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	80%	57%	*	_	*	_	_	*	*	*	*	*	*
.,	2017	77%	79%	37%	*	_	*	_	_	*	*	*	*	*	*
At Meets Grade Level or Above	2018	53%	57%	20%	*	-	*	-	-	*	*	*	*	*	*

District Name: AUSTIN ISD

Campus Name: WEBB M S

Campus Number: 227901053

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 662 Grade Span: 06 - 08 (Current EL Students)

					Bilingual BE-1	Trans I	BE-Trans	BE-Dual	<b>BE-Dual</b>		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	<b>Education Early</b>	y Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2017	49%	54%	12%	*	-	*	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	31%	35%	9%	*	-	*	-	-	*	*	*	*	*	*
	2017	27%	32%	3%	*	-	*	-	-	*	*	*	*	*	*
School Progress Domain - Acade	emic Growth Sco	ore													
All Grades Both Subjects	2018	69	70	61	*	_	*	-	-	57	54	57	*	57	57
All Grades ELA/Reading	2018	69	70	63	*	-	*	-	-	62	47	63	*	63	63
All Grades Mathematics	2018	70	69	59	*	-	*	-	-	52	58	52	*	53	53
Progress of Prior-Year Non-Profi	cient Students														
Sum of Grades 4-8															
Reading	2018	38%	38%	31%	*	-	*	-	-	29%	*	31%	*	29%	29%
	2017	35%	33%	30%	*	-	*	-	-	27%	*	32%	*	27%	27%
Mathematics	2018	47%	44%	36%	*	-	*	-	-	34%	*	37%	*	34%	33%
	2017	43%	40%	41%	*	_	*	_	_	41%	41%	41%	*	42%	41%

District Name: AUSTIN ISD

Campus Name: WEBB M S

Campus Number: 227901053

#### **Texas Academic Performance Report 2017-18 Campus STAAR Participation**

District Name: AUSTIN ISD Campus Name: WEBB M S Campus Number: 227901053

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 STAAR Participation (All Grades)			•										
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	100% 88%	100% 79%	100% 90%	100% 53%	*	100% 100%	- -	100% 89%	100% 87%	100% 90%	100% 85%
Mobile Other Exclusions	4% 1%	3% 2%	9% 2%	17% 4%	8% 2%	27% 20%	*	0% 0%	-	0% 11%	9% 4%	8% 2%	11% 4%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* * *	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	99% 84%	99% 82%	99% 84%	100% 53%	100% 100%	100% 45%	-	100% 100%	99% 90%	99% 84%	100% 82%
Mobile Other Exclusions	4% 1%	4% 2%	12% 4%	14% 3%	11% 4%	25% 22%	0% 0%	36% 18%	-	0% 0%	9% 0%	11% 4%	11% 7%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 0% 0%	1% 0% 1%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%

#### **Texas Academic Performance Report** 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD Campus Name: WEBB M S Campus Number: 227901053

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.2%	93.8%	92.7%	94.0%	86.0%	*	*	-	92.3%	92.0%	94.0%	94.3%
2015-16	95.8%	95.5%	94.3%	92.9%	94.6%	90.3%	*	89.9%	-	91.2%	92.5%	94.5%	95.1%
Annual Dropout Rate (Gr 7-8)													
2016-17 `	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2015-16	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.8%	_	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2017	2)												
Graduated	89.7%	93.3%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.4%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	2.9%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	3.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	93.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers Class of 2016	94.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	94.1%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	95.3%	_	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	93.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.8%	0.6%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	0.4%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	5.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	94.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R	ate (Gr 9-12)												
Class of 2015	04.007	0.4.504											
Graduated	91.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-

## **Texas Academic Performance Report**

2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 662 Grade Span: 06 - 08 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.6%	- Campus	American -	- Inspanic	vviiite -	- IIIulaii	Asiaii -	isianuei -	- Races		Disauv	(Current)
Continued HS	0.6%	0.0%	_	_	_		_			_	_		
Dropped Out	6.7%	5.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	94.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.070	34.570											
and Continuers Class of 2014	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.9%	91.7%											
Received TxCHSE	1.2%	1.7%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.6%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	7.2%	6.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	93.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,			_										
and Continuers	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate N Class of 2017	Without Excl 89.7%	usions (Gr 9- 90.2%	12)										
Class of 2017 Class of 2016	89.1%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2010	09.170	90.7 70	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud													
Class of 2017	88.5%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	93.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2017	6.0%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	5.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi													
Class of 2017	60.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	73.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			tate)										
Class of 2017	85.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R													
2016-17	87.2%	91.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2016-17	7.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R													
2016-17	56.5%	71.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	70.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2016-17	84.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD

Campus Name: WEBB M S

Campus Number: 227901053

District Name: AUSTIN ISD Campus Name: WEBB M S Campus Number: 227901053

### **Texas Academic Performance Report 2017-18 Campus Graduation Profile**

	Campus	Campus	District	State
G     (2040.47	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	4,329	334,424
By Ethnicity:				
African American	-	-	359	42,132
Hispanic	-	-	2,373	164,446
White	-	-	1,292	105,748
American Indian	-	-	7	1,254
Asian	-	-	175	14,036
Pacific Islander	-	-	2	525
Two or More Races	-	-	121	6,283
By Graduation Type:				
Minimum H.S. Program	_	_	325	37,072
Recommended H.S. Program/Distinguished Achievement Program	_	_	3,438	252,091
Foundation H.S. Program (No Endorsement)	_	_	131	16,650
Foundation H.S. Program (Endorsement)	_	_	31	3,212
Foundation H.S. Program (DLA)	-	-	404	25,399
Special Education Graduates		_	360	25,105
Economically Disadvantaged Graduates	-	-	1,777	159,476
LEP Graduates	-	-	346	
	-	-		17,579
At-Risk Graduates	-	-	1,703	132,112

#### Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 662 Grade Span: 06 - 08 School Type: Middle

District Name: AUSTIN ISD Campus Name: WEBB M S Campus Number: 227901053

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready					тизратис	Wince	maian	ASian	isiariaer	Ruces	Lu	Disauv	(Current)
College, Career, and Military Read 2016-17			-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	63.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2016-17 Mathematics	53.2%	68.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	61.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	57.7%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Any Subject	Hours of Du	ıal Credit in A	Any Subject or	Three or Mor	e Hours of ELA	or Math (Anr	nual Graduates)						
2016-17	19.9%	14.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject ( Any Subject	Annual Gra	duates)											
2016-17	20.1%	32.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	duates) 0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G 2016-17	Graduates) 13.2%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certificati 2016-17	ion (Annual 2.7%	Graduates) 2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and \ 2016-17	Workforce F 1.0%	Readiness (A 1.0%	nnual Gradua	tes)	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew 2016-17	ork Aligned 17.3%	with Industry 8.0%	-Based Certifi	cations (Annua	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann 2016-17	nual Gradua 2.2%	ites) 1.8%	-	-	-	-	-	-	-	-	-	-	-

## Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: AUSTIN ISD Campus Name: WEBB M S Campus Number: 227901053

TSIA Results (Examinees >= Crite Reading 2016-17	State			African			American		Pacific	More	Special	Econ	EL
Reading		District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
3	erion) (Annu	al Graduates	;)		•								•
2016 17													
2010-17	23.4%	33.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	30.0%	-	_	_	_	_	_	_	_	_	_	_
2015-16	18.1%	20.3%	-	_	_	_	_	_	_	_	_	_	_
Both Subjects	, .	20.070											
2016-17	12.9%	22.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual	Graduates)												
2016-17	50.5%	27.1%	_	_	_	_	_	_	_	_	_	_	_
2015-16	47.8%	25.9%	_	_	_	_	_	_	_	_	_	_	_
			_										
Completed and Received Credit for English Language Arts	•	•	(Annual Gra	aduates)									
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	_	-	_	_	-	_	_	_
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Gra All Subjects	ndes 11-12)												
2017	26.2%	34.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	25.5%	35.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	23.370	33.170									11/4		1170
2017	15.9%	24.3%	_			_		_	_	_	n/a	_	n/a
2017	15.5%	24.2%	_			_	_	_	_	_	n/a	_	n/a
Mathematics	13.570	27.2 /0	_								Π/α		11/4
2017	7.2%	9.5%								_	2/2		n/n
2017	7.2% 6.8%	9.5% 9.1%	-	-	-	-	-	-	-	-	n/a n/a	_	n/a n/a
	0.0%	9.1%	-	-	-	-	-	-	-	-	II/a	-	II/a
Science	10.00/	0.70/									,		,
2017	10.9%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	11.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Crit All Subjects	terion) (Grad	ies 11-12)											
2017	49.1%	64.4%	-	_	_	_	_	_	_	_	n/a	_	n/a
2017	49.5%	64.0%	-	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	73.370	04.070	_	_	_	_	_	_	_	-	1 I/ C	_	11/a
2017	41.3%	59.8%	_								n/a		n/a
2017	41.3%	59.6% 60.7%	-	-	-	-	-	-	-	-	n/a	_	
Mathematics	43.370	00.770	-	-	-	-	-	-	-	-	II/d	-	n/a
	E4 20/	72.70/									/		/-
2017	51.3%	73.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	71.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	66.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	55.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

## Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: AUSTIN ISD Campus Name: WEBB M S Campus Number: 227901053

										Two or			
			_	African			American		Pacific	More	Special	Econ	EL
Cocial Ctudios	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies	44.40/	FC 20/									1-		1
2017	41.4%	56.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	55.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra	aduates)												
Tested													
Class of 2017	73.5%	70.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	73.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	39.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual C	Graduates)												
All Subjects	•												
Class of 2017	1019	1098	-	_	_	_	-	-	_	_	n/a	_	n/a
Class of 2016	1375	1495	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	551	-	_	_	_	-	-	_	_	n/a	_	n/a
Class of 2016	903	982	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	546	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	513	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual (	Graduates)												
All Subjects	o. aaaacs,												
Class of 2017	20.3	22.5	-	_	_	_	_	-	_	_	n/a	_	n/a
Class of 2016	20.3	22.5	-	_	_	_	-	-	_	_	n/a	_	n/a
English Language Arts													
Class of 2017	19.9	22.4	-	-	_	_	_	-	_	_	n/a	_	n/a
Class of 2016	19.8	22.2	-	_	_	_	-	-	_	_	n/a	_	n/a
Mathematics													
Class of 2017	20.4	22.5	-	_	_	_	-	-	_	_	n/a	_	n/a
Class of 2016	20.5	22.7	-	_	_	_	-	-	_	_	n/a	_	n/a
Science													
Class of 2017	20.6	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: AUSTIN ISD Campus Name: WEBB M S Campus Number: 227901053

## Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (C	Frades 9-12)											
Any Subject	•												
2016-17	37.1%	41.0%	-	-	_	_	-	_	_	_	_	-	-
2015-16	35.9%	39.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	25.0%	-	-	_	_	-	_	_	_	_	-	-
2015-16	16.2%	24.2%	-	-	_	_	-	_	_	_	_	-	-
Mathematics													
2016-17	19.5%	20.3%	-	-	_	_	-	_	_	_	_	-	-
2015-16	19.3%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	6.5%	-	-	_	_	-	_	_	_	_	-	-
2015-16	5.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	26.8%	-	-	_	_	-	_	_	_	_	-	_
2015-16	20.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	gher Educatio	n (TX IHE)										
2015-16	51.8%	47.3%	-	-	_	_	_	_	_	_	_	_	_
2014-15	56.1%	54.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Vear M	lithout Enroll	ment in a De	welonmental	Education Cou	ırco							
2015-16	55.7%	69.3%	e.it iii a De	-			_	_	_	_	_	_	_
2013-10	55.6%	63.4%	-	_	_	_	_	_	_		_	_	_
2011 13	33.070	33. <del>4</del> 70											

#### **Texas Academic Performance Report** 2017-18 Campus Student Information

District Name: AUSTIN ISD Campus Name: WEBB M S Campus Number: 227901053

 Campus	

Student Information   Count   Percent   District   State		Ca	mpus		
Early Childhood Education 0 0.0% 0.3% 0.3% 0.3% 0.3% 0.3% 0.3% 0.	Student Information	Count	Percent	District	<u>State</u>
Early Childhood Education   0	Total Students	662	100.0%	81,346	5,385,012
Pre-Kindergarten	Students by Grade:				
Kindergarten         0         0.0%         7.9%         6.9%           Grade 1         0         0.0%         7.9%         7.2%           Grade 2         0         0.0%         7.8%         7.3%           Grade 3         0         0.0%         8.0%         7.5%           Grade 4         0         0.0%         7.9%         7.7%           Grade 5         0         0.0%         7.9%         7.7%           Grade 6         215         32.5%         6.9%         7.5%           Grade 8         233         35.2%         6.6%         7.4%           Grade 9         0         0.0%         7.3%         8.0%           Grade 10         0         0.0%         6.7%         7.4%           Grade 11         0         0.0%         6.7%         7.4%           Grade 12         0         0.0%         6.7%	Early Childhood Education	0	0.0%	0.3%	0.3%
Grade 1         0         0.0%         7.9%         7.2%           Grade 2         0         0.0%         8.0%         7.6%           Grade 3         0         0.0%         8.0%         7.6%           Grade 5         0         0.0%         8.0%         7.7%           Grade 5         1         0         0.0%         7.9%         7.7%           Grade 6         215         32.5%         6.5%         7.5%           Grade 7         214         32.3%         6.5%         7.5%           Grade 9         0         0.0%         6.7%         7.4%           Grade 9         0         0.0%         6.7%         7.4%           Grade 10         0         0.0%         6.5%         6.9%           Grade 12         0         0.0%         5.9%         6.6%           Grade 12         0         0.0%         5.9%         6.6%           Grade 1         0         0.0%         5.9%         6.6%           Grade 11         0         0.0%         5.9%         6.5%           Milspanic         556         8.5%         7.3         12.6%           Hispanic         1         0.2	Pre-Kindergarten			6.1%	4.3%
Grade 2 0 0 0,0% 7,8% 7,3% 7,3% 7,3% 7,36					
Grade 3 0 0.0% 8.0% 7.6% 6.76% 6.764 0 0.0% 8.0% 7.76% 6.7626 5 0 0.0% 7.9% 7.9% 7.7% 6.7626 5 2.15 32.5% 6.9% 7.5% 6.7626 6 2.15 32.5% 6.9% 7.5% 6.7626 8 2.14 32.3% 6.5% 7.5% 6.7626 8 2.14 32.3% 6.5% 7.5% 6.7626 8 2.15 32.5% 6.6% 7.4% 6.7626 9 0 0.0% 7.3% 8.0% 6.76% 7.3% 8.0% 6.7626 9 0 0.0% 7.3% 8.0% 6.76% 6.76% 7.4% 6.7626 10 0.0% 6.7% 7.3% 8.0% 6.7626 11 0 0.0% 6.7% 7.3% 8.0% 6.7626 11 0 0.0% 5.9% 6.7% 6.7% 6.7% 6.7% 6.7% 6.7% 6.7% 6.7					
Grade 4 0 0 0.0% 8.0% 7.7% 7.7% 7.746 5.00 0.0% 9.79% 7.7% 7.7% 6.7ade 5 0.0 0.0% 9.79% 7.7% 7.7% 6.7ade 6 215 32.5% 6.9% 7.5% 7.7% 6.7ade 7 214 32.3% 6.5% 7.5% 7.5% 6.7ade 8 233 35.2% 6.6% 7.5% 6.7ade 9 0.0 0.0% 7.3% 8.0% 7.4% 6.7ade 9 0.0 0.0% 6.7% 7.3% 8.0% 6.7ade 10 0.0% 6.7% 7.5% 6.7ade 11 0.0 0.0% 6.0% 6.7% 7.4% 8.0% 6.7ade 12 0.0 0.0% 5.9% 6.6% 7.4% 6.7ade 12 0.0 0.0% 5.9% 6.6% 6.9% 6.7ade 12 0.0 0.0% 6.0% 6.0% 6.9% 6.9% 6.7ade 12 0.0 0.0% 6.0% 6.0% 6.9% 6.9% 6.7ade 12 0.0 0.0% 6.0% 6.0% 6.9% 6.9% 6.9% 6.9% 6.7ade 12 0.0 0.0% 6.0% 6.0% 6.9% 6.9% 6.9% 6.9% 6.9% 6.9% 6.9% 6.9					
Grade 5 0 0 0.0% 7.9% 7.7% 7.7% 7.7% 7.7% 6.346 6 215 32.5% 6.9% 7.5% 6.346 7.5% 6.346 7.5% 6.346 7.5% 6.346 7.5% 7.5% 6.346 8 233 3.35.2% 6.5% 7.5% 7.5% 6.346 8 233 3.35.2% 6.5% 7.5% 7.5% 6.346 10 0.0% 7.3% 8.0% 7.5% 6.346 10 0.0% 6.3% 6.5% 7.4% 6.346 11 0.0 0.0% 6.3% 6.5% 7.4% 6.346 11 0.0 0.0% 6.0% 6.3% 6.3% 6.3% 6.3% 6.3% 6.3% 6.3% 6.3		_			
Grade 6         215         32.5%         6.9%         7.5%           Grade 7         214         32.3%         6.5%         7.5%           Grade 8         233         35.2%         6.6%         7.4%           Grade 19         0         0.0%         6.7%         7.4%           Grade 11         0         0.0%         6.7%         7.4%           Grade 12         0         0.0%         6.0%         6.9%           Grade 12         0         0.0%         6.0%         6.9%           Ethnic Distribution:         African American         5.6         8.5%         7.3%         12.6%           African American         5.6         8.5%         7.3%         12.6%           White         13         2.0%         28.5%         27.8%           American Indian         1         0.2%         0.1%         0.4%           Asian         3         0.5%         4.2%         4.4%           Pacific Islander         0         0.0%         0.1%         0.1%           Two or More Races         7         1.1%         3.1%         2.3%           Economically Disadvantaged         621         9.3 8%         53.4%         58.8					
Grade 7         214         32.3%         6.5%         7.5%           Grade 8         233         35.2%         6.6%         7.4%           Grade 10         0         0.0%         7.3%         8.0%           Grade 11         0         0.0%         6.7%         7.4%           Grade 12         0         0.0%         6.0%         6.9%           Grade 12         0         0.0%         5.9%         6.4%           Ethnic Distribution:         African American         56         8.5%         7.3%         12.6%           Hispanic         582         87.9%         56.7%         52.4%           White         13         2.0%         28.5%         27.8%           American Indian         1         0.2%         0.1%         0.4%           Asian         3         0.5%         4.2%         4.4%           Pacific Islander         0         0.0%         0.1%         0.1%           Kornically Disadvantaged         621         9.38%         53.4%         58.8%           Non-Educationally Disadvantaged         621         9.38%         53.4%         58.8%           Students with Disabilities by Type of Primary Disability         541					
Grade 8         233         35.2%         6.6%         7.4%           Grade 9         0         0.0%         7.3%         8.0%           Grade 11         0         0.0%         6.7%         7.4%           Grade 12         0         0.0%         6.0%         6.9%           Grade 12         0         0.0%         5.9%         6.4%           Ethnic Distribution:           Affican American         56         8.5%         7.3%         12.6%           Hispanic         582         87.9%         56.7%         52.4%           White         13         2.0%         28.5%         27.8%           American Indian         1         0.2%         0.1%         0.4%           Asian         3         0.5%         4.2%         4.4%           Pacific Islander         0         0.0%         0.1%         0.1%           Two or More Races         7         1.1%         3.1%         23%           Economically Disadvantaged         621         93.8%         53.4%         58.8%           Non-Educationally Disadvantaged         41         6.2%         46.6%         41.2%           Students with Disabilities by Type of Primary Dis					
Grade 9         0         0.0%         7.3%         8.0%           Grade 10         0         0.0%         6.7%         7.4%           Grade 11         0         0.0%         6.0%         6.9%           Grade 12         0         0.0%         5.9%         6.6%           Ethnic Distribution:         4.6%         8.5%         7.3%         12.6%           African American         56         8.5%         7.3%         12.6%           Hispanic         582         87.9%         56.7%         52.4%           White         13         2.0%         28.5%         27.8%           American Indian         1         0.2%         0.1%         0.4%           Asian         3         0.5%         4.2%         4.4%           Pacific Islander         0         0.0%         0.1%         0.1%           Two or More Races         7         1.1%         3.1%         2.3%           Economically Disadvantaged         621         93.8%         53.4%         58.8%           Non-Educationally Disadvantaged         621         93.8%         53.4%         13.8%           Students wib Disciplinary Placements (2016-17)         26         3.2%					
Grade 10 0 0.0% 6.7% 7.4% 6.7% 6.7% 6.7% 6.7% 6.7% 6.7% 6.7% 6.7					
Grade 11         0         0.0%         6.0%         6.9%           Grade 12         0         0.0%         5.9%         6.9%           6         0         0.0%         5.9%         6.9%           6         8.5%         7.3%         12.6%           African American         56         8.5%         7.3%         12.6%           Hispanic         582         87.9%         56.7%         52.4%           White         13         2.0%         28.5%         27.8%           American Indian         1         0.2%         0.1%         0.4%           Asian         3         0.5%         4.2%         4.4%           Pacific Islander         0         0.0%         0.1%         0.1%           Two or More Races         7         1.1%         3.1%         2.3%           Economically Disadvantaged         621         93.8%         53.4%         58.8%           Non-Educationally Disadvantaged         41         6.2%         46.6%         41.2%           English Learners (EL)         373         56.3%         27.5%         18.8%           Students wib Disabilities by Type of Primary Disability         1         81.7%         51.3%					
Caraba   C					
Ethnic Distribution:  African American Asian					
African American         56         8.5%         7.3%         12.6%           Hispanic         582         87.9%         56.7%         52.4%           White         13         2.0%         28.5%         27.8%           American Indian         1         0.2%         0.1%         0.4%           Asian         3         0.5%         4.2%         4.4%           Pacific Islander         0         0.0%         0.1%         0.1%           Two or More Races         7         1.1%         3.1%         2.3%           Economically Disadvantaged         621         93.8%         53.4%         58.8%           Non-Educationally Disadvantaged         41         6.2%         46.6%         41.2%           Non-Educationally Disadvantaged         41         6.2%         46.6%         41.2%           Students will Disciplinary Placements (2016-17)         26         3.2%         1.3%         1.3%           At-Risk         51.3         51.3%         51.3%         51.3%         51.3%           Students with Disabilities by Type of Primary Disability         116         78.4%         48.7%         43.3%           Students with Intellectual Disabilities         9         78.4%         48	Grade 12	U	0.0%	5.9%	0.4%
Hispanic   S82   87.9%   56.7%   52.4%   White   13   2.0%   28.5%   27.8%   American Indian   1   0.2%   0.1%   0.4%   Asian   3   0.5%   4.2%   4.4%   4.4%   Asian   0   0   0.0%   0.1%   0.1%   0.1%   0.1%   Two or More Races   7   1.1%   3.1%   2.3					
White         13         2.0%         28.5%         27.8%           American Indian         1         0.2%         0.1%         0.4%           Asian         3         0.5%         4.2%         4.4%           Pacific Islander         0         0.0%         0.1%         0.1%           Two or More Races         7         1.1%         3.1%         2.3%           Economically Disadvantaged         621         93.8%         53.4%         58.8%           Non-Educationally Disadvantaged         41         6.2%         46.6%         41.2%           English Learners (EL)         373         56.3%         27.5%         18.8%           Students wir Disciplinary Placements (2016-17)         26         3.2%         1.3%         1.3%           At-Risk         51.3         51.3%         50.8%           Students with Disabilities by Type of Primary Disability:         116         51.3%         51.3%         50.8%           Students with Disabilities By Type of Primary Disabilities         1         7.8.4%         48.7%         43.3%           Students with Physical Disabilities         9         7.8.4%         48.7%         43.3%           Students with Autism         1         2.0         2.0 <td></td> <td></td> <td></td> <td></td> <td></td>					
American Indian Asian As					
Asian       3       0.5%       4.2%       4.4%         Pacific Islander       0       0.0%       0.1%       0.1%         Two or More Races       7       1.1%       3.1%       2.3%         Economically Disadvantaged       621       93.8%       53.4%       58.8%         Non-Educationally Disadvantaged       41       6.2%       46.6%       41.2%         English Learners (EL)       373       56.3%       27.5%       18.8%         Students wi Disciplinary Placements (2016-17)       26       3.2%       1.3%       1.3%         At-Risk       51.3%       51.3%       50.8%         Students with Disabilities by Type of Primary Disability:       116       51.3%       50.8%         Students with Intellectual Disabilities       91       78.4%       48.7%       43.3%         Students with Physical Disabilities       1       18.4%       48.7%       43.3%         Students with Behavioral Disabilities       1       16.4%       17.6%       20.3%         Students with Non-Categorical Early Childhood       0       0.0%       0.4%       1.4%         Mobility (2016-17):       20       26.8%       17.9%       16.0%         By Ethnicity:       4       29<					
Pacific Islander					
Two or More Races         7         1.1%         3.1%         2.3%           Economically Disadvantaged         621         93.8%         53.4%         58.8%           Non-Educationally Disadvantaged         41         6.2%         46.6%         41.2%           English Learners (EL)         373         56.3%         27.5%         18.8%           Students wit Disciplinary Placements (2016-17)         26         3.2%         1.3%         1.3%           At-Risk         541         81.7%         51.3%         50.8%           Students with Disabilities by Type of Primary Disability         116         51.3%         50.8%           Students with Intellectual Disabilities         91         78.4%         48.7%         43.3%           Students with Physical Disabilities         91         78.4%         48.7%         21.9%           Students with Physical Disabilities         *         *         *         20.7%         21.9%           Students with Behavioral Disabilities         19         16.4%         17.6%         20.3%           Students with Non-Categorical Early Childhood         0         0.0%         0.4%         1.4%           Mobility (2016-17):         220         26.8%         17.9%         16.0%					
Economically Disadvantaged   621   93.8%   53.4%   58.8%   Non-Educationally Disadvantaged   41   6.2%   46.6%   41.2%   English Learners (EL)   373   56.3%   27.5%   18.8%   Students w/ Disciplinary Placements (2016-17)   26   3.2%   1.3%   1.3%   1.3%   At-Risk   541   81.7%   51.3%   50.8%   Students with Disabilities by Type of Primary Disability:    Total Students with Disabilities By Type of Primary Disability   116   Students with Intellectual Disabilities   91   78.4%   48.7%   43.3%   Students with Physical Disabilities   * * * * 20.7%   21.9%   Students with Autism   * * * * 12.6%   13.2%   Students with Behavioral Disabilities   19   16.4%   17.6%   20.3%   Students with Non-Categorical Early Childhood   0   0.0%   0.4%   1.4%   Mobility (2016-17):    Mobility (2016-17):					
Non-Educationally Disadvantaged         41         6.2%         46.6%         41.2%           English Learners (EL)         373         56.3%         27.5%         18.8%           Students w/ Disciplinary Placements (2016-17)         26         3.2%         1.3%         1.3%           At-Risk         51.3%         50.8%           Students with Disabilities by Type of Primary Disability:         **         **         **           Total Students with Intellectual Disabilities         91         78.4%         48.7%         43.3%           Students with Intellectual Disabilities         *         *         *         20.7%         21.9%           Students with Autism         *         *         *         12.6%         13.2%           Students with Behavioral Disabilities         19         16.4%         17.6%         20.3%           Students with Non-Categorical Early Childhood         0         0.0%         0.4%         1.4%           Mobility (2016-17):         20         26.8%         17.9%         16.0%           By Ethnicity:         African American         29         3.5%         17.9%         16.0%	Two or More Races	/	1.1%	3.1%	2.3%
Non-Educationally Disadvantaged         41         6.2%         46.6%         41.2%           English Learners (EL)         373         56.3%         27.5%         18.8%           Students w/ Disciplinary Placements (2016-17)         26         3.2%         1.3%         1.3%           At-Risk         51.3%         50.8%           Students with Disabilities by Type of Primary Disability:         **         **         **           Total Students with Intellectual Disabilities         91         78.4%         48.7%         43.3%           Students with Intellectual Disabilities         *         *         *         20.7%         21.9%           Students with Physical Disabilities         *         *         *         12.6%         13.2%           Students with Autism         *         *         *         *         12.6%         13.2%           Students with Behavioral Disabilities         19         16.4%         17.6%         20.3%           Students with Non-Categorical Early Childhood         0         0.0%         0.4%         1.4%    Mobility (2016-17):  Total Mobile Students  By Ethnicity:  African American  29         26.8%         17.9%         16.0%	Economically Disadvantaged	621	93.8%	53.4%	58.8%
Students w/ Disciplinary Placements (2016-17)         26         3.2%         1.3%         1.3%           At-Risk         541         81.7%         51.3%         50.8%           Students with Disabilities by Type of Primary Disability:           Total Students with Disabilities By Type of Primary Disability:         116		41	6.2%	46.6%	41.2%
At-Risk       541       81.7%       51.3%       50.8%         Students with Disabilities by Type of Primary Disability:         Total Students with Disabilities By Type of Primary Disability       116         Students with Intellectual Disabilities       91       78.4%       48.7%       43.3%         Students with Physical Disabilities       *       *       20.7%       21.9%         Students with Autism       *       *       12.6%       13.2%         Students with Behavioral Disabilities       19       16.4%       17.6%       20.3%         Students with Non-Categorical Early Childhood       0       0.0%       0.4%       1.4%         Mobility (2016-17):       Total Mobile Students       220       26.8%       17.9%       16.0%         By Ethnicity:       African American       29       3.5%	English Learners (EL)	373	56.3%	27.5%	18.8%
Students with Disabilities by Type of Primary Disability:  Total Students with Disabilities By Type of Primary Disability  116  Students with Intellectual Disabilities  91  78.4%  48.7%  43.3%  Students with Physical Disabilities  *  20.7%  21.9%  Students with Autism  *  12.6%  13.2%  Students with Behavioral Disabilities  19  16.4%  17.6%  20.3%  Students with Non-Categorical Early Childhood  0  0.0%  Mobility (2016-17):  Total Mobile Students  By Ethnicity:  African American  29  3.5%	Students w/ Disciplinary Placements (2016-17)	26		1.3%	1.3%
Total Students with Disabilities By Type of Primary Disability       116         Students with Intellectual Disabilities       91       78.4%       48.7%       43.3%         Students with Physical Disabilities       *       *       20.7%       21.9%         Students with Autism       *       *       12.6%       13.2%         Students with Behavioral Disabilities       19       16.4%       17.6%       20.3%         Students with Non-Categorical Early Childhood       0       0.0%       0.4%       1.4%         Mobility (2016-17):       Total Mobile Students       220       26.8%       17.9%       16.0%         By Ethnicity:       African American       29       3.5%	At-Risk	541	81.7%	51.3%	50.8%
Total Students with Disabilities By Type of Primary Disability       116         Students with Intellectual Disabilities       91       78.4%       48.7%       43.3%         Students with Physical Disabilities       *       *       20.7%       21.9%         Students with Autism       *       *       12.6%       13.2%         Students with Behavioral Disabilities       19       16.4%       17.6%       20.3%         Students with Non-Categorical Early Childhood       0       0.0%       0.4%       1.4%         Mobility (2016-17):       Total Mobile Students       220       26.8%       17.9%       16.0%         By Ethnicity:       African American       29       3.5%	Students with Disabilities by Type of Primary Disability:				
Students with Physical Disabilities         *         *         20.7%         21.9%           Students with Autism         *         *         *         12.6%         13.2%           Students with Behavioral Disabilities         19         16.4%         17.6%         20.3%           Students with Non-Categorical Early Childhood         0         0.0%         0.4%         1.4%           Mobility (2016-17):         Total Mobile Students         220         26.8%         17.9%         16.0%           By Ethnicity:         African American         29         3.5%         * <td></td> <td>116</td> <td></td> <td></td> <td></td>		116			
Students with Autism	Students with Intellectual Disabilities	91	78.4%	48.7%	43.3%
Students with Behavioral Disabilities 19 16.4% 17.6% 20.3% Students with Non-Categorical Early Childhood 0 0.0% 0.4% 1.4%  Mobility (2016-17):  Total Mobile Students 220 26.8% 17.9% 16.0% By Ethnicity: African American 29 3.5%	Students with Physical Disabilities			20.7%	21.9%
Students with Non-Categorical Early Childhood         0         0.0%         0.4%         1.4%           Mobility (2016-17):         Total Mobile Students         220         26.8%         17.9%         16.0%           By Ethnicity:         African American         29         3.5%	Students with Autism	*	*		
Mobility (2016-17): Total Mobile Students 220 26.8% 17.9% 16.0% By Ethnicity: African American 29 3.5%					20.3%
Total Mobile Students22026.8%17.9%16.0%By Ethnicity:4frican American293.5%	Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.4%
By Ethnicity: African American 29 3.5%					
African American 29 3.5%	Total Mobile Students	220	26.8%	17.9%	16.0%
	By Ethnicity:				
Hispanic 173 21.1%					
	Hispanic	173	21.1%		

## **Texas Academic Performance Report 2017-18 Campus Student Information**

District Name: AUSTIN ISD Campus Name: WEBB M S Campus Number: 227901053

	Car			
Student Information	Count	Percent	District	State
White	11	1.3%		
American Indian	0	0.0%		
Asian	3	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.5%		

	Non-S	Special Education R	S	Special Education Rates		
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.8%	-	5.1%	6.9%
Grade 1	-	2.6%	3.4%	-	4.4%	6.2%
Grade 2	-	1.3%	2.1%	-	1.8%	2.6%
Grade 3	-	0.8%	1.3%	-	0.5%	1.0%
Grade 4	-	0.4%	0.6%	-	0.2%	0.5%
Grade 5	-	0.2%	0.7%	-	0.2%	0.6%
Grade 6	0.0%	0.2%	0.5%	0.0%	0.1%	0.6%
Grade 7	1.6%	0.4%	0.7%	2.0%	0.3%	0.6%
Grade 8	1.0%	0.3%	0.6%	0.0%	0.8%	0.8%
Grade 9	-	8.7%	8.0%	-	21.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	<u>-</u>	18.7	18.7
Grade 1	-	18.5	18.8
Grade 2	-	18.8	18.8
Grade 3	-	17.8	19.0
Grade 4	-	18.3	19.2
Grade 5	-	22.5	21.2
Grade 6	22.9	20.3	20.3
Secondary:			
English/Language Arts	21.9	15.7	16.7
Foreign Languages	14.0	17.7	18.6
Mathematics	24.5	18.0	17.9
Science	25.9	18.7	19.0
Social Studies	24.8	18.4	19.3

# Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: WEBB M S Campus Number: 227901053

	Campus	
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	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	71.7	100.0%	100.0%	100.0%	
Professional Staff:	64.7	90.2%	62.8%	64.1%	
Teachers	53.3	74.3%	50.1%	50.1%	
Professional Support	7.4	10.3%	9.4%	9.8%	
Campus Administration (School Leadership)	4.0	5.6%	2.9%	3.0%	
Librarians					
Full-time	1.0	n/a	89.0	4,429.0	
Part-time	0.0	n/a	27.0	578.0	
Counselors					
Full-time	3.0	n/a	176.0	12,131.0	
Part-time	0.0	n/a	51.0	1,148.0	
Educational Aides:	7.0	9.8%	8.5%	10.1%	
Total Minority Staff:	38.0	53.0%	55.0%	49.9%	
Teachers by Ethnicity and Sex:					
African American	3.0	5.6%	5.7%	10.4%	
Hispanic	21.0	39.4%	32.0%	27.2%	
White	26.3	49.4%	58.0%	58.9%	
American Indian	0.0	0.0%	0.3%	0.3%	
Asian	0.0	0.0%	2.1%	1.6%	
Pacific Islander	1.0	1.9%	0.1%	0.4%	
Two or More Races	2.0	3.8%	1.8%	1.1%	
Males	22.4	42.0%	25.3%	23.7%	
Females	30.9	58.0%	74.7%	76.3%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.5%	1.4%	
Bachelors	38.4	72.0%	80.4%	74.1%	
Masters	14.9	28.0%	18.4%	23.8%	
Doctorate	0.0	0.0%	0.7%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	5.0	9.4%	7.6%	8.2%	
1-5 Years Experience	21.0	39.4%	31.9%	29.1%	
6-10 Years Experience	12.0	22.5%	19.8%	19.1%	
11-20 Years Experience	14.4	27.0%	25.8%	28.2%	
Over 20 Years Experience	0.9	1.7%	14.9%	15.3%	
Number of Students per Teacher	12.4	n/a	14.3	15.1	

## Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: WEBB M S Campus Number: 227901053

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	6.4	6.3
Average Years Experience of Principals with District	5.0	6.1	5.4
Average Years Experience of Assistant Principals	8.0	5.0	5.2
Average Years Experience of Assistant Principals with District	7.0	4.6	4.6
Average Years Experience of Teachers:	7.3	10.6	10.9
Average Years Experience of Teachers with District:	5.5	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,761	\$48,803	\$47,667
1-5 Years Experience	\$48,488	\$50,728	\$49,663
6-10 Years Experience	\$48,814	\$50,828	\$52,056
11-20 Years Experience	\$50,490	\$52,514	\$55,246
Over 20 Years Experience	\$57,402	\$59,680	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$49,185	\$52,397	\$53,334
Professional Support	\$53,480	\$67,790	\$63,165
Campus Administration (School Leadership)	\$79,677	\$83,548	\$77,712
Instructional Staff Percent:	n/a	61.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	6.5	6,218.9

### Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: WEBB M S Campus Number: 227901053 Total Students: 662 Grade Span: 06 - 08 School Type: Middle

	Campus			
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	370	55.9%	29.2%	18.9%
Career & Technical Education	216	32.6%	26.7%	25.8%
Gifted & Talented Education	38	5.7%	9.4%	7.9%
Special Education	116	17.5%	10.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	7.2	13.6%	14.4%	6.1%
Career & Technical Education	3.0	5.6%	4.1%	4.7%
Compensatory Education	0.0	0.0%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	28.6	53.7%	54.2%	72.3%
Special Education	7.4	13.8%	12.8%	9.0%
Other	7.1	13.2%	9.5%	3.4%

<sup>&#</sup>x27;^ Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

<sup>&#</sup>x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.