2016-17 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: GUERRERO THOMPSON

Campus Number: 227901186

2017 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Closing Performance Gaps

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

| STAAR Percent at Approaches Grade Level or Above Grade 3 2017 73% 76% 84% 85% • - - • 84% Reading 2016 73% 76% 69% • 69% • • • • 84% Mathematics 2017 78% 80% • • • • 87% 68% • • • • 87% 68% • • • • 87% 68% • • • • 87% 88% • • • • 87% 87% • • • • 87% • • • • 87% • • • • 87% • • • • • 87% • • • • • 87% • • • • • 87% • • • • • 82% 82% • • • • • 82% 82% • • • • < | | | | | | African | | | American | | Pacific | Two or More | Special | Econ | |
|---|--|----------------|----------|----------|--------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|------|
| Grade 3 Normalize 2017 73% 76% 84% * 85% * * * * 84% Mathematics 2017 73% 76% 89% * 85% * * * * * 66% Mathematics 2017 73% 76% 89% * * * * * 87% STARPercent at Approaches Grade Leve or Above - - * * 87% * 77% * * * 87% * 77% * * - * * 87% * 77% * * * 87% * * * * 87% * * * * * 87% * * * * * * 87% * <th></th> <th></th> <th>State</th> <th>District</th> <th>Campus</th> <th>American</th> <th>Hispanic</th> <th>White</th> <th>Indian</th> <th>Asian</th> <th>Islander</th> <th>Races</th> <th>Ed</th> <th>Disadv</th> <th>ELL^</th> | | | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | ELL^ |
| Reading 2017 73% 76% 64% * 65% * * * * * 64% Mathematics 2017 76% 69% * 89% * * * * 87% STARP Parcent at Approaches Grade Jointo 75% 76% 78% * 89% * * * * 87% Reading 2017 70% 76% 78% * 77% * * * 63% 77% Mathematics 2017 76% 76% 78% * 2 * 63% 77% 82% * 78% * * * * 78% * * * * 78% * * * * 78% * * * * 78% * * * * * 78% * * * * * 78% * * * * * 78% * * * * * 78% * </td <td></td> <td>es Grade Level</td> <td>or Above</td> <td></td> | | es Grade Level | or Above | | | | | | | | | | | | |
| Authematics 2016 73% 76% 69% • - - - · 68% Mathematics 2017 78% 80% 87% · 89% · <th< td=""><td></td><td>2017</td><td>720/</td><td>760/</td><td>0.40/</td><td>*</td><td>950/</td><td>*</td><td>*</td><td></td><td></td><td>*</td><td>*</td><td>940/</td><td>87%</td></th<> | | 2017 | 720/ | 760/ | 0.40/ | * | 950/ | * | * | | | * | * | 940/ | 87% |
| Mathematics 2017 78% 80% 89% 89% 89% 6 6 6 6 6 6 6 89% 89% 89% 6 6 6 6 6 6 89% 89% 6 6 6 6 6 6 89% 89% 6 6 6 6 6 89% 89% 6 6 6 6 6 89% 89% 6 6 6 6 6 6 89% 89% 6 6 7 76% 78% 6 82% 6 6 6 77% 82% 6 6 6 77% 82% 6 6 6 77% 82% 6 6 6 77% 82% 6 6 6 77% 82% 6 6 6 77% 82% 6 6 6 6 78% 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 | Reading | | | | | | | | | - | - | | | | |
| 2016 75% 75% 82% * 84% * * * * 81% STARPercent at Approaches Grade 4 Reading 2017 75% 75% 72% * 77% * * * 81% Mathematics 2017 75% 76% 72% * 78% * 78% * * * * * 63% 77% * * * * * * 82% * * * * * * * 82% * * * * * * * 82% * * * * * * 82% * * * * * * * * 82% * * * * * * * * 82% * * 83% * * 83% * * 83% * * 82% * * 82% * * 82% * * 82% * * | | 2016 | /3% | 76% | 69% | Ŧ | 69% | Ŧ | - | Ŧ | - | - | Ŧ | 68% | 72% |
| STARPercent at Approaches J-beve Provide 1 | Mathematics | 2017 | 78% | 80% | 87% | * | 89% | * | * | - | - | * | * | 87% | 88% |
| Grade 4 Reading 2016 7.5% 7.6% 7.8% • 7.7% • - - - 6.3% 7.7% 6.2% Mathematics 2017 7.6% 7.6% 7.8% • 7.8% • - - - - 6.3% 7.7% 82% Mathematics 2017 7.6% 7.6% 7.8% • - - - - - 4.2% 7.8% Writing 2017 6.5% 6.8% 7.8% • - - • - - 4.2% 7.8% STAAR Percent at Approaches Grave 2017 6.5% 6.8% 7.8% • - - - - - - 4.2% 8.2% State of 5** 2016 8.3% 8.3% 6.5% 6.8% 9.3% • 9.3% · - - - - - - - 8.2% 8.8% 9.3% · 9.3% · - - - 9.3% 8.8% 9. | | 2016 | 75% | 77% | 82% | * | 84% | * | - | * | - | - | * | 81% | 85% |
| Authematics 2016 75% 76% 82% * 82% * - - - - * 82% Mathematics 2017 76% 76% 78% * 78% * - - - - 42% 82% Writing 2017 65% 68% 78% * 78% * - - - - 42% 82% Writing 2017 65% 68% 78% * 78% * - - - - 42% 82% 82% * 82% * 82% * 83% 82% * < | | es Grade Level | or Above | | | | | | | | | | | | |
| Mathematics 2017 75% 75% 78% · 78% · - · <td>Reading</td> <td>2017</td> <td>70%</td> <td>73%</td> <td>78%</td> <td>*</td> <td>77%</td> <td>*</td> <td>-</td> <td>*</td> <td>-</td> <td>-</td> <td>63%</td> <td>77%</td> <td>77%</td> | Reading | 2017 | 70% | 73% | 78% | * | 77% | * | - | * | - | - | 63% | 77% | 77% |
| 2016 73% 75% 82% * 83% * - - - 42% 82% Writing 2017 65% 68% 78% * 78% * - * - - 42% 82% STAAR Percent at Approaches C+vever * 82% * 62% * - - - - * 82% STAAR Percent at Approaches C+vever * 83% 83% * 81% * - - - - 43% 82% Reading 2017 82% 83% 83% 86% - 86% - - - - 43% 88% 88% Mathematics 2017 87% 88% 93% - 93% - - - - 79% 93% 93% - 93% - - - - 79% 93% - 93% - - - - 73% 82% 83% - 83% - - - <t< td=""><td>-</td><td>2016</td><td>75%</td><td>76%</td><td>82%</td><td>*</td><td>82%</td><td>*</td><td>-</td><td>-</td><td>-</td><td>-</td><td>*</td><td>82%</td><td>83%</td></t<> | - | 2016 | 75% | 76% | 82% | * | 82% | * | - | - | - | - | * | 82% | 83% |
| 2016 73% 75% 82% * 83% * - - - 42% 82% Writing 2017 65% 66% 78% * 78% * - * - - 42% 82% STAAR Percent at Approaches Grade Level or Nove Staar Percent at Approaches Grade Setter - - - - - 82% 82% Reading 2017 82% 83% 83% * 81% * - - - - 43% 82% Mathematics 2017 87% 89% 93% * 93% * - - - - 79% 93% 88% 93% * 93% * - - - 79% 93% * 93% * - - - 79% 93% * 93% * - - - 79% 93% * * * * 88% 93% * 83% * * * * * 36% <td>Mathematics</td> <td>2017</td> <td>76%</td> <td>76%</td> <td>78%</td> <td>*</td> <td>78%</td> <td>*</td> <td>_</td> <td>*</td> <td>_</td> <td>-</td> <td>*</td> <td>78%</td> <td>79%</td> | Mathematics | 2017 | 76% | 76% | 78% | * | 78% | * | _ | * | _ | - | * | 78% | 79% |
| TAAR Percent at Approaches Grade Level or Above Straar S *** - - - - * 82% Reading 2017 82% 83% 83% * 81% * - - - - 43% 82% Mathematics 2016 81% 83% 86% * 86% * - - - 43% 88% Science 2017 74% 74% * 93% * - - - 79% 93% Science 2017 74% 74% * 74% * - - - 43% 73% Science 2017 74% 74% * 74% * - - - 43% 73% Stience 2017 74% 74% * 74% * - - - 43% 73% Stience 2017 74% 74% * 83% * 83% * * * * 46% 81% 82% * | | | | | | * | | * | - | - | - | - | 42% | | 82% |
| TAAR Percent at Approaches Grade Level or Above 83% 82% • - - - - * 82% Reading 2017 82% 83% 83% * 81% * - - - - 43% 82% Mathematics 2016 81% 83% 86% * 86% * - - - 43% 88% Science 2017 87% 88% 93% * 93% * - - - 79% 93% Science 2017 74% 74% 74% * 74% * - - - 43% 73% Science 2017 74% 74% * 74% * - - - 43% 73% Science 2017 74% 74% * 74% * - - - 43% 73% Stience 2017 74% 74% * 83% * * * * * * * | Writing | 2017 | 65% | 68% | 78% | * | 78% | * | _ | * | _ | - | * | 78% | 77% |
| Starsport Starsport <thentable< th=""> Starsport S</thentable<> | •••••ang | | | | | * | | * | _ | - | - | - | * | | 85% |
| Grade 5 *** Reading 2017 82% 83% 83% * 81% * - - - - 43% 82% Mathematics 2017 87% 89% 93% * 93% * - - - 43% 82% Mathematics 2017 87% 89% 93% * 93% * - - - 79% 93% Science 2017 74% 74% 74% * 74% * - - - 43% 73% Science 2017 74% 74% * 74% * - - - - 43% 73% Science 2017 74% 74% * 74% * - - - 43% 73% All Subjects 2016 75% 76% 81% 69% 81% 100% * 80% - - * 46% 81% Reading 2017 75% 76% 81% 57% | | | | | | | /- | | | | | | | | |
| 2016 81% 83% 86% - 86% * * * - - * 88% Mathematics 2017 87% 89% 93% * 93% * - - - 79% 93% Science 2017 74% 74% 74% * 74% * - - - 43% 73% Science 2017 74% 74% * 74% * - - - 43% 73% Science 2017 74% 74% * 74% * - - - 43% 73% Science 2017 74% 76% 81% 69% 81% 100% * 80% - * 46% 81% All Subjects 2016 75% 76% 81% 57% 82% 100% * 80% - * 46% 81% 82% Reading 2017 72% 74% 81% 81% 100% * *< | STAAR Percent at Approach Grade 5 *** | es Grade Level | or Above | | | | | | | | | | | | |
| 2016 81% 83% 86% - 86% * * * - - * 88% Mathematics 2017 87% 89% 93% * 93% * - - - 79% 93% * - - - 79% 93% 93% * * * * - - - 79% 93% 93% * * * * - - - 79% 93% 93% * * * * - - - 79% 93% 93% * * * * - - - 56% 93% 93% * * * * * 43% 73% 82% * | Reading | 2017 | 82% | 83% | 83% | * | 81% | * | - | - | - | - | 43% | 82% | 79% |
| 2016 86% 88% 93% - 93% * * * - - 56% 93% Science 2017 74% 74% 74% * 74% * - - - 43% 73% Science 2016 74% 74% 74% * 74% * - - - 43% 73% State 2016 74% 74% 82% - * * - - 43% 73% All Subjects 2017 75% 76% 81% 69% 81% 100% * 80% - * 46% 81% Reading 2017 72% 74% 81% 83% 81% 100% * * - * 38% 81% | J | 2016 | 81% | 83% | 86% | - | 86% | * | * | * | - | - | * | 88% | 87% |
| 2016 86% 88% 93% - 93% * * * - - 56% 93% Science 2017 74% 74% 74% * 74% * - - - 43% 73% Science 2016 74% 74% 74% * 74% * - - - 43% 73% State 2016 74% 74% 82% - * * - - 43% 73% All Subjects 2017 75% 76% 81% 69% 81% 100% * 80% - * 46% 81% Reading 2017 72% 74% 81% 83% 81% 100% * * - * 38% 81% | Mathematics | 2017 | 87% | 89% | 93% | * | 93% | * | - | - | - | - | 79% | 93% | 92% |
| 2016 74% 77% 82% - 83% * * * * - - * 82% STAAR Percent at Approaches Grade Level or Above All Grades 2017 75% 76% 81% 69% 81% 100% * 80% - * 46% 81% 81% All Subjects 2016 75% 76% 82% 57% 82% 100% * 86% - * 46% 81% 82% Reading 2017 72% 74% 81% 83% 81% 100% * * - * 38% 81% | | | | | | - | | * | * | * | - | - | | | 93% |
| 2016 74% 77% 82% - 83% * * * * - - * 82% STAAR Percent at Approaches Grade Level or Above All Grades 2017 75% 76% 81% 69% 81% 100% * 80% - * 46% 81% 81% All Subjects 2016 75% 76% 82% 57% 82% 100% * 80% - * 46% 81% 82% Reading 2017 72% 74% 81% 83% 81% 100% * * - * 38% 81% | Scionco | 2017 | 7404 | 7404 | 7404 | * | 7404 | * | | | | | 120/ | 720/ | 70% |
| STAAR Percent at Approaches Grade Level or Above All Grades All Subjects 2017 75% 76% 81% 69% 81% 100% * 80% - * 46% 81% 2016 75% 76% 82% 57% 82% 100% * 86% - - 33% 82% Reading 2017 72% 74% 81% 83% 81% 100% * * - * 38% 81% | Science | | | | | | | | | | - | - | | | 81% |
| All Grades All Subjects 2017 75% 76% 81% 69% 81% 100% * 80% - * 46% 81% 2016 75% 76% 82% 57% 82% 100% * 86% - - 33% 82% Reading 2017 72% 74% 81% 83% 81% 100% * * - * 38% 81% | STAAR Percent at Approach | | | / / /0 | 02 /0 | - | 0570 | | | | - | - | | 02 70 | 0170 |
| 2016 75% 76% 82% 57% 82% 100% * 86% - - 33% 82% Reading 2017 72% 74% 81% 83% 81% 100% * * - * 38% 81% | All Grades | | | | | | | | | | | | | | |
| Reading 2017 72% 74% 81% 83% 81% 100% * * - * 38% 81% | All Subjects | | | | | | | | | | - | * | | | 81% |
| | | 2016 | 75% | 76% | 82% | 57% | 82% | 100% | * | 86% | - | - | 33% | 82% | 83% |
| | Reading | 2017 | 72% | 74% | 81% | 83% | 81% | 100% | * | * | - | * | 38% | 81% | 80% |
| 2016 / 3% / 4% / 8% * / 8% 100% * 83% 24% / 8% | - | 2016 | 73% | 74% | 78% | * | 78% | 100% | * | 83% | - | - | 24% | 78% | 80% |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

| | | | | | | | | | | | Two or | | | |
|---|----------------|----------|----------|--------------|----------|----------|-------|----------|-------|----------|--------|---------|--------|------|
| | | <i>.</i> | <u> </u> | ~ | African | | | American | | Pacific | More | Special | Econ | |
| STAAR Percent at Approache | c Crada Laval | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | ELL^ |
| All Grades | es Grade Lever | of Above | | | | | | | | | | | | |
| Mathematics | 2017 | 79% | 79% | 85% | * | 85% | 100% | * | * | - | * | 55% | 85% | 85% |
| matientates | 2016 | 76% | 77% | 85% | * | 86% | 100% | * | 83% | _ | - | 45% | 85% | 86% |
| | 2010 | , 0, 0 | ,,,,, | 00 /0 | | 0070 | 10070 | | 0070 | | | 1370 | 0070 | 0070 |
| Writing | 2017 | 67% | 67% | 7 8 % | * | 78% | * | - | * | - | - | * | 78% | 77% |
| | 2016 | 69% | 69% | 82% | * | 82% | * | - | - | - | - | * | 82% | 85% |
| | | | | | | | | | | | | | | |
| Science | 2017 | 79% | 80% | 74% | * | 74% | * | - | - | - | - | 43% | 73% | 70% |
| | 2016 | 79% | 81% | 82% | - | 83% | * | * | * | - | - | * | 82% | 81% |
| | | | | | | | | | | | | | | |
| STAAR Percent at Meets Grad All Grades | de Level | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 53% | 44% | * | 44% | * | - | * | - | * | * | 44% | 44% |
| - | 2016 | 45% | 50% | 46% | * | 45% | * | * | * | - | - | * | 45% | 48% |
| | | | | | | | | | | | | | | |
| Reading | 2017 | 48% | 54% | 43% | * | 42% | * | - | * | - | * | * | 42% | 40% |
| | 2016 | 46% | 52% | 47% | * | 47% | * | * | * | - | - | * | 47% | 49% |
| | | | | | | | | | | | | | | |
| Mathematics | 2017 | 48% | 51% | 61% | * | 61% | * | - | * | - | * | 24% | 61% | 62% |
| | 2016 | 43% | 48% | 56% | * | 57% | * | * | * | - | - | * | 55% | 59% |
| | | | | | | | | | | | | | | |
| Writing | 2017 | 38% | 43% | 45% | * | 45% | * | - | * | - | - | * | 46% | 50% |
| | 2016 | 41% | 45% | 58% | * | 57% | * | - | - | - | - | * | 58% | 62% |
| | | | | | | | | | | | | | | |
| Science | 2017 | 52% | 57% | 45% | * | 46% | * | - | - | - | - | * | 44% | 42% |
| | 2016 | 47% | 53% | 52% | - | 51% | * | - | * | - | - | * | 54% | 53% |
| | | | | | | | | | | | | | | |
| STAAR Percent at Masters G All Grades | rade Level | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 25% | 29% | * | 29% | 56% | * | 47% | - | * | 9% | 29% | 30% |
| | 2016 | 18% | 23% | 24% | * | 23% | 62% | * | 69% | - | - | * | 25% | 26% |
| | | | | | | | | | | | | | | |
| Reading | 2017 | 19% | 25% | 29% | * | 29% | * | * | * | - | * | * | 29% | 30% |
| | 2016 | 17% | 23% | 22% | * | 21% | * | * | * | - | - | * | 22% | 22% |
| | | | | | | | | | | | | | | |
| Mathematics | 2017 | 23% | 26% | 37% | * | 36% | * | * | * | - | * | * | 38% | 39% |
| | 2016 | 19% | 23% | 32% | * | 31% | * | * | * | - | - | * | 33% | 34% |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

| | | | | | | | | | | | Two or | | | |
|--|-------------------|-------|----------|--------|---------------------|----------|-------|--------------------|---------|---------------------|---------------|---------------|----------------|------|
| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | Econ Disadv | ELL^ |
| STAAR Percent at Masters (| Grade Level | State | District | campus | 7 incrican | mopune | White | indian | 7.51411 | Islander | Ruces | | Disudy | |
| All Grades | | | | | | | | | | | | | | |
| Writing | 2017 | 12% | 15% | 23% | * | 20% | * | - | * | - | - | * | 22% | 24% |
| | 2016 | 15% | 18% | 16% | * | 15% | * | - | - | - | - | * | 16% | 18% |
| Science | 2017 | 19% | 25% | 11% | * | 11% | * | - | - | - | - | * | 11% | * |
| | 2016 | 16% | 21% | 15% | - | 10% | * | - | * | - | - | * | 15% | 16% |
| STAAR Percent Met or Exce All Grades | eded Progress | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 61% | 73% | * | 73% | 80% | * | 70% | - | - | 62% | 73% | 74% |
| | 2016 | 62% | 62% | 76% | * | 76% | * | * | 80% | - | - | 54% | 76% | 76% |
| Reading | 2017 | 59% | 60% | 69% | * | 68% | * | * | * | - | - | * | 68% | 69% |
| | 2016 | 60% | 61% | 70% | * | 70% | * | * | * | - | - | * | 70% | 71% |
| Mathematics | 2017 | 64% | 62% | 78% | * | 78% | * | * | * | - | - | 74% | 79% | 78% |
| | 2016 | 63% | 63% | 80% | * | 80% | * | * | * | - | - | * | 80% | 80% |
| STAAR Percent Exceeded P All Grades | Progress | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 21% | 37% | * | 37% | 50% | * | 60% | - | - | 17% | 37% | 38% |
| | 2016 | 17% | 19% | 36% | * | 36% | * | * | 60% | - | - | 10% | 37% | 37% |
| Reading | 2017 | 17% | 20% | 33% | * | 33% | * | * | * | - | - | * | 32% | 33% |
| | 2016 | 16% | 18% | 31% | * | 30% | * | * | * | - | - | * | 31% | 31% |
| Mathematics | 2017 | 20% | 22% | 42% | * | 41% | * | * | * | - | - | 26% | 42% | 43% |
| | 2016 | 17% | 20% | 41% | * | 40% | * | * | * | - | - | * | 41% | 43% |
| Progress of Prior-Year Non- Sum of Grades 4-8 | -Proficient Stude | nts | | | | | | | | | | | | |
| Reading | 2017 | 35% | 33% | 36% | * | 33% | - | - | * | - | - | * | 34% | 29% |
| | 2016 | 35% | 33% | 45% | * | 47% | - | - | * | - | - | * | 47% | 45% |
| Mathematics | 2017 | 43% | 40% | 32% | * | 35% | - | - | * | - | - | * | 32% | 35% |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | |
|--------------------------------------|---------------|------------|--------------|---------|----------|-------|----------|-------|----------|----------------|---------|--------|-----|
| | State | District | Campus | | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | ELL |
| Student Success Initiative | | | | | | | | · · · | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | |
| Students Meeting Approaches Grade | Level on Firs | t STAAR Ad | ministratior | 1 | | | | | | | | | |
| 2017 | 7 72% | 75% | 73% | * | 71% | * | - | - | - | - | * | 73% | 69% |
| Students Requiring Accelerated Instr | uction | | | | | | | | | | | | |
| 2017 | 7 28% | 25% | 27% | * | 29% | * | - | - | - | - | 71% | 27% | 31% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | |
| 2017 | 81% | 83% | 80% | * | 78% | * | - | - | - | - | 38% | 79% | 76% |
| Grade 5 Mathematics | | | | | | | | | | | | | |
| Students Meeting Approaches Grade | Level on Firs | t STAAR Ad | ministratior | 1 | | | | | | | | | |
| 2017 | 7 81% | 82% | 87% | * | 86% | * | - | - | - | - | 64% | 86% | 84% |
| Students Requiring Accelerated Instr | uction | | | | | | | | | | | | |
| 2017 | 7 19% | 18% | 13% | * | 14% | * | - | - | - | - | 36% | 14% | 16% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | |
| 2017 | 7 87% | 88% | 92% | * | 91% | * | - | - | - | - | 77% | 91% | 90% |

District Name: AUSTIN ISD

Campus Name: GUERRERO THOMPSON Campus Number: 227901186

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 667 Grade Span: EE - 05 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|--------------|------------|----------|--------------|------------------------|------------------------|-----|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| STAAR Percent at Approache | s Grade Leve | l or Above | - | | | | | | - | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 76% | 81% | 83% | - | 84% | - | 81% | 69% | 69% | - | * | 81% | 81% |
| | 2016 | 75% | 76% | 82% | 83% | - | 86% | - | 71% | 84% | 84% | - | 63% | 83% | 83% |
| Reading | 2017 | 72% | 74% | 81% | 83% | - | 83% | - | 86% | 67% | 67% | - | * | 81% | 80% |
| | 2016 | 73% | 74% | 78% | 78% | - | 81% | - | 67% | 86% | 86% | - | * | 80% | 80% |
| Mathematics | 2017 | 79% | 79% | 85% | 88% | - | 90% | - | 76% | 71% | 71% | - | * | 85% | 85% |
| | 2016 | 76% | 77% | 85% | 86% | - | 90% | - | 72% | 89% | 89% | - | * | 87% | 86% |
| Writing | 2017 | 67% | 67% | 7 8 % | 79% | - | 79% | - | 80% | 70% | 70% | - | * | 78% | 77% |
| | 2016 | 69% | 69% | 82% | 89% | - | 88% | - | 100% | 77% | 77% | - | - | 85% | 85% |
| Science | 2017 | 79% | 80% | 74% | 71% | - | 71% | - | - | 67% | 67% | - | - | 70% | 70% |
| | 2016 | 79% | 81% | 82% | 85% | - | 85% | - | - | 73% | 73% | - | * | 82% | 81% |
| STAAR Percent at Meets Grad All Grades | | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 53% | 44% | 43% | - | 46% | - | 29% | 52% | 52% | - | * | 45% | 44% |
| | 2016 | 45% | 50% | 46% | 44% | - | 49% | - | 28% | 62% | 62% | - | * | 48% | 48% |
| Reading | 2017 | 48% | 54% | 43% | 36% | - | 36% | - | 33% | 60% | 60% | - | * | 40% | 40% |
| | 2016 | 46% | 52% | 47% | 44% | - | 50% | - | 28% | 68% | 68% | - | * | 49% | 49% |
| Mathematics | 2017 | 48% | 51% | 61% | 64% | - | 65% | - | * | 57% | 57% | - | * | 62% | 62% |
| | 2016 | 43% | 48% | 56% | 59% | - | 59% | - | * | 63% | 63% | - | * | 60% | 59% |
| Writing | 2017 | 38% | 43% | 45% | 49% | - | 51% | - | 42% | * | * | - | * | 51% | 50% |
| | 2016 | 41% | 45% | 58% | 65% | - | 60% | - | * | 56% | 56% | - | - | 62% | 62% |
| Science | 2017 | 52% | 57% | 45% | 42% | - | 42% | - | - | 42% | 42% | - | - | 42% | 42% |
| | 2016 | 47% | 53% | 52% | 53% | - | 53% | - | - | 54% | 54% | - | * | 53% | 53% |
| STAAR Percent at Masters Gr All Grades | ade Level | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 25% | 29% | 30% | - | 31% | - | 26% | 30% | 30% | - | * | 30% | 30% |
| - | 2016 | 18% | 23% | 24% | 24% | - | 25% | - | 17% | 32% | 32% | - | * | 25% | 26% |

District Name: AUSTIN ISD

Campus Name: GUERRERO THOMPSON Campus Number: 227901186

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 667 Grade Span: EE - 05 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|-----------------|-------|----------|-------------|------------------------|------------------------|-----|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| STAAR Percent at Masters G | rade Level | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Reading | 2017 | 19% | 25% | 29 % | 30% | - | 31% | - | 24% | 33% | 33% | - | * | 30% | 30% |
| | 2016 | 17% | 23% | 22% | 19% | - | 21% | - | * | 36% | 36% | - | * | 22% | 22% |
| Mathematics | 2017 | 23% | 26% | 37% | 41% | - | 41% | - | 38% | 32% | 32% | - | * | 39% | 39% |
| | 2016 | 19% | 23% | 32% | 34% | - | 36% | - | 25% | 34% | 34% | - | * | 34% | 34% |
| Writing | 2017 | 12% | 15% | 23% | 22% | - | 24% | - | * | * | * | - | * | 24% | 24% |
| 5 | 2016 | 15% | 18% | 16% | 11% | - | 13% | - | * | 32% | 32% | - | - | 18% | 18% |
| Science | 2017 | 19% | 25% | 11% | * | - | * | - | - | * | * | - | - | * | * |
| | 2016 | 16% | 21% | 15% | 16% | - | 16% | - | - | * | * | - | * | 15% | 16% |
| STAAR Percent Met or Excee All Grades | ded Progress | i | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 61% | 73% | 74% | - | 74% | - | 71% | 71% | 71% | - | * | 73% | 73% |
| , | 2016 | 62% | 62% | 76% | 76% | - | 76% | - | 71% | 77% | 77% | - | * | 76% | 76% |
| Reading | 2017 | 59% | 60% | 69% | 69% | - | 69% | - | * | 67% | 67% | - | * | 69% | 68% |
| J | 2016 | 60% | 61% | 70% | 69% | - | 70% | - | * | 75% | 75% | - | * | 71% | 71% |
| Mathematics | 2017 | 64% | 62% | 78% | 78% | - | 79% | - | 74% | 75% | 75% | - | * | 78% | 78% |
| | 2016 | 63% | 63% | 80% | 81% | - | 82% | - | 74% | 78% | 78% | - | * | 80% | 80% |
| STAAR Percent Exceeded Pro | ogress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 21% | 37% | 38% | - | 38% | - | 37% | 35% | 35% | - | * | 37% | 37% |
| | 2016 | 17% | 19% | 36% | 37% | - | 37% | - | 34% | 36% | 36% | - | * | 37% | 37% |
| Reading | 2017 | 17% | 20% | 33% | 33% | - | 34% | - | * | 29% | 29% | - | * | 32% | 32% |
| | 2016 | 16% | 18% | 31% | 31% | - | 30% | - | * | 28% | 28% | - | * | 30% | 31% |
| Mathematics | 2017 | 20% | 22% | 42% | 42% | - | 42% | - | 47% | 42% | 42% | - | * | 42% | 42% |
| | 2016 | 17% | 20% | 41% | 42% | - | 44% | - | 32% | 44% | 44% | - | * | 42% | 43% |
| Progress of Prior-Year Non-P Sum of Grades 4-8 | Proficient Stud | lents | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 33% | 36% | 36% | - | 39% | - | * | * | * | - | * | 30% | 29% |
| J. | 2016 | 35% | 33% | 45% | 47% | - | 47% | - | - | * | * | - | * | 43% | 45% |

| District Name: AUSTIN ISD Campus Name: GUERRERO | THOMPSON | | | | Те | exas Acad | emic Per | ION AGEN formance Performa | Report | | | | | Total Stud Grade Spar | dents: 667 n: EE - 05 |
|--|-----------------|-------|----------|--------|-----|------------------------|---------------|----------------------------------|------------|-----|----------------|-----------------|--------------------|--------------------------|--------------------------|
| Campus Number: 227901186 | | | | | Bi | lingual Educa | ation/English | as a Secon | d Language | | | | (Curr | rent Year ELL | Students) |
| | | State | District | Campus | | BE-Trans Early Exit | | BE-Dual Two-Way | | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
| Progress of Prior-Year Non- | Proficient Stud | ents | | | | | | | | | | | | | |
| Sum of Grades 4-8 Mathematics | 2017 | 43% | 40% | 32% | 40% | - | 50% | - | * | * | * | - | * | 37% | 35% |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Participation

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|------------------------------------|--|---|--|-------------------------------------|--|---------------------------------|--|-----------------------|-------------------------|-------------------------------------|-------------------------------------|---|
| 2017 STAAR Participation (All Grades) | otate | District | Campus | , uneneun | mopume | Tinte | indian | , tolan | Iolander | Ruces | Lu | Disadi | |
| All Tests Test Participant Included in Accountability Not Included in Accountability Mobile Other Exclusions Not Tested Absent Other | 99% 94% 1% 1% 1% 0% | 99% 93% 4% 2% 1% 1% 0% | 100% 87% 9% 4% 0% 0% 0% | 100% 84% 16% 0% 0% 0% 0% | 100% 88% 4% 0% 0% 0% | 100% 80% 15% 5% 0% 0% 0% | * * * * * * * | 100% 75% 25% 0% 0% 0% 0% | * * * * * | * * * * * * | 100% 96% 0% 0% 0% 0% | 100% 88% 4% 0% 0% 0% | 100% 87% 9% 4% 0% 0% 0% |
| 2016 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests Test Participant Included in Accountability Not Included in Accountability | 99% 94% | 99% 94% | 100% 92% | 100% 82% | 100% 93% | 100% 81% | * | 100% 88% | - | - | 99% 98% | 100% 92% | 100% 92% |
| Mobile Other Exclusions Not Tested Absent Other | 4% 1% 1% 0% | 4% 2% 1% 1% 0% | 6% 1% 0% 0% | 18% 0% 0% 0% 0% | 6% 1% 0% 0% 0% | 6% 13% 0% 0% 0% | * * * * | 13% 0% 0% 0% 0% | - - - - | - - - - | 0% 1% 1% 1% 0% | 6% 1% 0% 0% | 6% 2% 0% 0% |

District Name: AUSTIN ISD

Campus Name: GUERRERO THOMPSON Campus Number: 227901186

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

| | | | | African | | | American | | Pacific | Two or | Special | Econ | |
|---------------------------------------|----------------|----------------|----------------|----------------|----------------|----------------|----------|----------------|---------------|---------|----------------|----------------|----------------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander More | e Races | Ed | Disadv | ELL |
| Attendance Rate 2015-16 2014-15 | 95.8% 95.7% | 95.5% 95.2% | 97.1% 96.9% | 94.2% 96.8% | 97.2% 96.9% | 95.9% 95.0% | * | 96.3% 98.3% | - - | * | 96.6% 96.1% | 97.1% 97.0% | 97.3% 97.1% |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

| Chudout Information | Carr | • | District | ~ |
|---|-------|---------|----------|----------|
| Student Information | Count | Percent | District | Stat |
| Total Students: | 667 | 100.0% | 82,766 | 5,343,83 |
| Students by Grade: | | | | |
| Early Childhood Education | 2 | 0.3% | 0.3% | 0.39 |
| Pre-Kindergarten | 122 | 18.3% | 6.1% | 4.29 |
| Kindergarten | 103 | 15.4% | 7.9% | 7.0 |
| Grade 1 | 110 | 16.5% | 8.1% | 7.4 |
| Grade 2 | 87 | 13.0% | 8.3% | 7.6 |
| Grade 3 | 77 | 11.5% | 8.2% | 7.7 |
| Grade 4 | 97 | 14.5% | 8.2% | 7.7 |
| Grade 5 | 69 | 10.3% | 7.7% | 7.5 |
| Grade 6 | 0 | 0.0% | 6.6% | 7.4 |
| Grade 7 | 0 | 0.0% | 6.5% | 7.4 |
| Grade 8 | 0 | 0.0% | 6.5% | 7.3 |
| Grade 9 | 0 | 0.0% | 7.5% | 8.1 |
| Grade 10 | 0 | 0.0% | 6.5% | 7.4 |
| Grade 11 | 0 | 0.0% | 6.1% | 6.8 |
| Grade 12 | 0 | 0.0% | 5.6% | 6.2 |
| Ethnic Distribution: | | | | |
| African American | 27 | 4.0% | 7.6% | 12.6 |
| Hispanic | 589 | 88.3% | 58.0% | 52.4 |
| White | 23 | 3.4% | 27.3% | 28.1 |
| American Indian | 2 | 0.3% | 0.1% | 0.4 |
| Asian | 22 | 3.3% | 4.0% | 4.2 |
| Pacific Islander | 2 | 0.3% | 0.1% | 0.1 |
| Two or More Races | 2 | 0.3% | 2.9% | 2.2 |
| Economically Disadvantaged | 545 | 81.7% | 53.3% | 59.0 |
| Non-Educationally Disadvantaged | 122 | 18.3% | 46.7% | 41.0 |
| English Language Learners (ELL) | 566 | 84.9% | 28.2% | 18.9 |
| Students w/ Disciplinary Placements (2015-2016) | 0 | 0.0% | 1.3% | 1.4 |
| At-Risk | 601 | 90.1% | 52.2% | 50.3 |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities By Type of Primary Disability | 68 | | | |
| Students with Intellectual Disabilities | 28 | 41.2% | 49.5% | 44.5 |
| Students with Physical Disabilities | 30 | 44.1% | 21.0% | 21.9 |
| Students with Autism | * | * | 12.1% | 12.5 |
| Students with Behavioral Disabilities | ** | ** | 17.1% | 19.9 |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.2% | 1.3 |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

| | Can | 1pus | | |
|-----------------------|-------|---------|----------|-------|
| Student Information | Count | Percent | District | State |
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 84 | 17.1% | 17.6% | 16.2% |
| By Ethnicity: | | | | |
| African American | 8 | 1.6% | | |
| Hispanic | 63 | 12.8% | | |
| White | 7 | 1.4% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 5 | 1.0% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 1 | 0.2% | | |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 667 Grade Span: EE - 05 School Type: Elementary

| | Non- | Special Education R | ates | Spe | cial Education Rates | 5 |
|---------------------------|--------|---------------------|-------|--------|----------------------|-------|
| Student Information | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 1.1% | 1.2% | 1.8% | 0.0% | 6.4% | 7.7% |
| Grade 1 | 12.2% | 3.7% | 3.8% | 0.0% | 5.7% | 6.8% |
| Grade 2 | 8.1% | 2.3% | 2.4% | 0.0% | 3.3% | 3.1% |
| Grade 3 | 1.1% | 1.0% | 1.6% | 0.0% | 0.7% | 1.2% |
| Grade 4 | 0.0% | 0.6% | 0.8% | 0.0% | 0.7% | 0.7% |
| Grade 5 | 0.0% | 0.2% | 0.4% | 0.0% | 0.4% | 0.7% |
| Grade 6 | - | 0.1% | 0.6% | - | 0.0% | 0.7% |
| Grade 7 | - | 0.2% | 0.7% | - | 0.7% | 0.8% |
| Grade 8 | - | 0.3% | 0.5% | - | 0.1% | 0.9% |
| | | | | | | |
| Class Size Information | Cam | ipus | | Dist | trict | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: | | | |
|-----------------------|------|------|------|
| Kindergarten | 21.0 | 18.5 | 18.8 |
| Grade 1 | - | 18.6 | 18.8 |
| Grade 2 | - | 17.9 | 18.9 |
| Grade 3 | 16.0 | 17.9 | 19.0 |
| Grade 4 | 20.3 | 18.1 | 19.0 |
| Grade 5 | 22.6 | 21.9 | 20.9 |
| Grade 6 | - | 19.5 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 15.9 | 16.8 |
| Foreign Languages | - | 18.4 | 18.7 |
| Mathematics | - | 17.9 | 18.0 |
| Science | - | 18.9 | 19.0 |
| Social Studies | - | 19.1 | 19.4 |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

| | Can | Campus | | |
|---|---------------|---------|----------|--------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 64.8 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 55.8 | 86.1% | 63.7% | 64.0% |
| Teachers | 44.0 | 67.8% | 50.6% | 50.0% |
| Professional Support | 8.9 | 13.7% | 9.7% | 10.0% |
| Campus Administration (School Leadership) | 3.0 | 4.6% | 3.1% | 2.9% |
| Educational Aides: | 9.0 | 13.9% | 8.4% | 9.6% |
| Total Minority Staff: | 51.3 | 79.1% | 52.4% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 1.0 | 2.3% | 5.7% | 10.2% |
| Hispanic | 31.0 | 70.4% | 29.5% | 26.6% |
| White | 11.0 | 25.0% | 61.3% | 59.8% |
| American Indian | 0.0 | 0.0% | 0.2% | 0.4% |
| Asian | 1.0 | 2.3% | 2.0% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.4% |
| Two or More Races | 0.0 | 0.0% | 1.2% | 1.1% |
| Males | 4.0 | 9.1% | 25.2% | 23.7% |
| Females | 40.0 | 90.9% | 74.8% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.7% | 1.2% |
| Bachelors | 40.0 | 90.9% | 80.6% | 74.5% |
| Masters | 4.0 | 9.1% | 18.1% | 23.6% |
| Doctorate | 0.0 | 0.0% | 0.6% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 4.0 | 9.1% | 8.0% | 7.8% |
| 1-5 Years Experience | 15.6 | 35.6% | 30.4% | 28.0% |
| 6-10 Years Experience | 12.3 | 28.0% | 22.1% | 20.9% |
| 11-20 Years Experience | 8.0 | 18.2% | 24.7% | 27.8% |
| Over 20 Years Experience | 4.0 | 9.1% | 14.8% | 15.5% |
| Number of Students per Teacher | 15.2 | n/a | 14.3 | 15.1 |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 12.0 | 20.9 | 19.5 |
| Average Years Experience of Principals with District | 12.0 | 15.8 | 12.2 |
| Average Years Experience of Assistant Principals | 10.0 | 14.8 | 15.7 |
| Average Years Experience of Assistant Principals with District | 6.5 | 10.4 | 10.1 |
| Average Years Experience of Teachers: | 8.1 | 10.5 | 10.9 |
| Average Years Experience of Teachers with District: | 5.6 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$47,061 | \$47,349 | \$46,199 |
| 1-5 Years Experience | \$47,371 | \$47,930 | \$48,779 |
| 6-10 Years Experience | \$47,681 | \$48,405 | \$51,184 |
| 11-20 Years Experience | \$49,046 | \$50,392 | \$54,396 |
| Over 20 Years Experience | \$58,771 | \$58,399 | \$60,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$48,772 | \$50,144 | \$52,525 |
| Professional Support | \$50,996 | \$61,680 | \$61,728 |
| Campus Administration (School Leadership) | \$70,640 | \$77,134 | \$76,471 |
| Instructional Staff Percent: | n/a | 62.1% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 5.5 | 2,110.5 |
| | | | |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 667 Grade Span: EE - 05 School Type: Elementary

| | Campus | | | |
|--|--------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 565 | 84.7% | 29.7% | 18.8% |
| Career & Technical Education | 0 | 0.0% | 26.1% | 25.0% |
| Gifted & Talented Education | 15 | 2.2% | 8.3% | 7.8% |
| Special Education | 68 | 10.2% | 10.4% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 22.8 | 51.9% | 16.0% | 6.0% |
| Career & Technical Education | 0.0 | 0.0% | 3.9% | 4.5% |
| Compensatory Education | 7.0 | 15.9% | 5.0% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 1.9% |
| Regular Education | 9.1 | 20.8% | 53.9% | 72.8% |
| Special Education | 5.0 | 11.4% | 12.1% | 8.6% |
| Other | 0.0 | 0.0% | 9.1% | 3.4% |

Link to: PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

¹/¹ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

**** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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