

# 2016-17 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **UPHAUS EARLY CHILDHOOD CENTER**

Campus Number: **227901177**

2017 Accountability Rating: **Met Standard**

**This school is paired with 227901185, BLAZIER EL**

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District Name: AUSTIN ISD  
Campus Name: UPHAUS EARLY CHILDHOOD CENTER  
Campus Number: 227901177

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 299  
Grade Span: EE - KG  
School Type: Elementary

**There is no assessment data for this campus.**

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 Campus Number: 227901177

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 299  
 Grade Span: EE - KG  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	299	100.0%	82,766	5,343,834
Students by Grade:				
Early Childhood Education	8	2.7%	0.3%	0.3%
Pre-Kindergarten	184	61.5%	6.1%	4.2%
Kindergarten	107	35.8%	7.9%	7.0%
Grade 1	0	0.0%	8.1%	7.4%
Grade 2	0	0.0%	8.3%	7.6%
Grade 3	0	0.0%	8.2%	7.7%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.6%	7.4%
Grade 7	0	0.0%	6.5%	7.4%
Grade 8	0	0.0%	6.5%	7.3%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.1%	6.8%
Grade 12	0	0.0%	5.6%	6.2%
Ethnic Distribution:				
African American	18	6.0%	7.6%	12.6%
Hispanic	257	86.0%	58.0%	52.4%
White	11	3.7%	27.3%	28.1%
American Indian	0	0.0%	0.1%	0.4%
Asian	10	3.3%	4.0%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	1.0%	2.9%	2.2%
Economically Disadvantaged	249	83.3%	53.3%	59.0%
Non-Educationally Disadvantaged	50	16.7%	46.7%	41.0%
English Language Learners (ELL)	177	59.2%	28.2%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.3%	1.4%
At-Risk	207	69.2%	52.2%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	46			
By Type of Primary Disability				
Students with Intellectual Disabilities	5	10.9%	49.5%	44.5%
Students with Physical Disabilities	31	67.4%	21.0%	21.9%
Students with Autism	7	15.2%	12.1%	12.5%
Students with Behavioral Disabilities	*	*	17.1%	19.9%
Students with Non-Categorical Early Childhood	*	*	0.2%	1.3%

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<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Mobility (2015-2016):				
Total Mobile Students	0	0.0%	17.6%	16.2%
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.8%	0.0%	6.4%	7.7%
Grade 1	-	3.7%	3.8%	-	5.7%	6.8%
Grade 2	-	2.3%	2.4%	-	3.3%	3.1%
Grade 3	-	1.0%	1.6%	-	0.7%	1.2%
Grade 4	-	0.6%	0.8%	-	0.7%	0.7%
Grade 5	-	0.2%	0.4%	-	0.4%	0.7%
Grade 6	-	0.1%	0.6%	-	0.0%	0.7%
Grade 7	-	0.2%	0.7%	-	0.7%	0.8%
Grade 8	-	0.3%	0.5%	-	0.1%	0.9%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.3	18.5	18.8
Grade 1	-	18.6	18.8
Grade 2	-	17.9	18.9
Grade 3	-	17.9	19.0
Grade 4	-	18.1	19.0
Grade 5	-	21.9	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	15.9	16.8
Foreign Languages	-	18.4	18.7
Mathematics	-	17.9	18.0
Science	-	18.9	19.0
Social Studies	-	19.1	19.4

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Total Students: 299  
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	38.2	100.0%	100.0%	100.0%
Professional Staff:	28.2	73.8%	63.7%	64.0%
Teachers	22.1	58.0%	50.6%	50.0%
Professional Support	4.0	10.6%	9.7%	10.0%
Campus Administration (School Leadership)	2.0	5.2%	3.1%	2.9%
Educational Aides:	10.0	26.2%	8.4%	9.6%
Total Minority Staff:	24.5	64.2%	52.4%	49.1%
Teachers by Ethnicity and Sex:				
African American	1.0	4.5%	5.7%	10.2%
Hispanic	13.0	58.8%	29.5%	26.6%
White	8.1	36.7%	61.3%	59.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	2.0%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	1.7	7.9%	25.2%	23.7%
Females	20.4	92.1%	74.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.2%
Bachelors	21.8	98.3%	80.6%	74.5%
Masters	0.4	1.7%	18.1%	23.6%
Doctorate	0.0	0.0%	0.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.5%	8.0%	7.8%
1-5 Years Experience	8.0	36.2%	30.4%	28.0%
6-10 Years Experience	7.0	31.6%	22.1%	20.9%
11-20 Years Experience	4.8	21.5%	24.7%	27.8%
Over 20 Years Experience	1.4	6.2%	14.8%	15.5%
Number of Students per Teacher	13.5	n/a	14.3	15.1

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	27.0	20.9	19.5
Average Years Experience of Principals with District	27.0	15.8	12.2
Average Years Experience of Assistant Principals	21.0	14.8	15.7
Average Years Experience of Assistant Principals with District	20.0	10.4	10.1
Average Years Experience of Teachers:	9.5	10.5	10.9
Average Years Experience of Teachers with District:	7.8	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,810	\$47,349	\$46,199
1-5 Years Experience	\$47,379	\$47,930	\$48,779
6-10 Years Experience	\$47,534	\$48,405	\$51,184
11-20 Years Experience	\$49,863	\$50,392	\$54,396
Over 20 Years Experience	\$57,149	\$58,399	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$48,543	\$50,144	\$52,525
Professional Support	\$51,305	\$61,680	\$61,728
Campus Administration (School Leadership)	\$79,734	\$77,134	\$76,471
Instructional Staff Percent:	n/a	62.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.5	2,110.5



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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	176	58.9%	29.7%	18.8%
Career & Technical Education	0	0.0%	26.1%	25.0%
Gifted & Talented Education	0	0.0%	8.3%	7.8%
Special Education	46	15.4%	10.4%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	3.3	15.0%	16.0%	6.0%
Career & Technical Education	0.0	0.0%	3.9%	4.5%
Compensatory Education	10.0	45.2%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	3.8	17.2%	53.9%	72.8%
Special Education	5.0	22.6%	12.1%	8.6%
Other	0.0	0.0%	9.1%	3.4%

[Link to:  
 PEIMS Financial Standard Reports/  
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.