

# **2016-17 Texas Academic Performance Report**

District Name: **AUSTIN ISD**

Campus Name: **PICKLE EL**

Campus Number: **227901164**

2017 Accountability Rating: **Met Standard**

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District Name: AUSTIN ISD  
 Campus Name: PICKLE EL  
 Campus Number: 227901164

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 637  
 Grade Span: EE - 05  
 School Type: Elementary

|                                                                     |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---------------------------------------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Approaches Grade Level or Above Grade 3</b>     |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading                                                             | 2017 | 73%   | 76%      | <b>59%</b> | 100%             | 55%      | *     | -               | -     | -                | -                 | *          | 58%         | 52%  |
|                                                                     | 2016 | 73%   | 76%      | <b>52%</b> | 100%             | 49%      | *     | -               | -     | -                | -                 | *          | 51%         | 49%  |
| Mathematics                                                         | 2017 | 78%   | 80%      | <b>58%</b> | *                | 59%      | *     | -               | -     | -                | -                 | *          | 58%         | 62%  |
|                                                                     | 2016 | 75%   | 77%      | <b>51%</b> | 100%             | 48%      | *     | -               | -     | -                | -                 | *          | 51%         | 46%  |
| <b>STAAR Percent at Approaches Grade Level or Above Grade 4</b>     |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading                                                             | 2017 | 70%   | 73%      | <b>40%</b> | *                | 42%      | *     | -               | -     | -                | -                 | *          | 41%         | 41%  |
|                                                                     | 2016 | 75%   | 76%      | <b>47%</b> | 56%              | 45%      | *     | -               | -     | -                | -                 | *          | 47%         | 42%  |
| Mathematics                                                         | 2017 | 76%   | 76%      | <b>52%</b> | *                | 52%      | *     | -               | -     | -                | -                 | *          | 53%         | 51%  |
|                                                                     | 2016 | 73%   | 75%      | <b>40%</b> | *                | 40%      | *     | -               | -     | -                | -                 | 75%        | 40%         | 40%  |
| Writing                                                             | 2017 | 65%   | 68%      | <b>54%</b> | *                | 57%      | *     | -               | -     | -                | -                 | *          | 56%         | 61%  |
|                                                                     | 2016 | 69%   | 72%      | <b>42%</b> | *                | 41%      | *     | -               | -     | -                | -                 | 63%        | 42%         | 41%  |
| <b>STAAR Percent at Approaches Grade Level or Above Grade 5 ***</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading                                                             | 2017 | 82%   | 83%      | <b>69%</b> | *                | 71%      | *     | -               | *     | -                | -                 | 56%        | 70%         | 70%  |
|                                                                     | 2016 | 81%   | 83%      | <b>68%</b> | 50%              | 71%      | -     | -               | -     | -                | -                 | *          | 68%         | 71%  |
| Mathematics                                                         | 2017 | 87%   | 89%      | <b>76%</b> | 100%             | 72%      | *     | -               | *     | -                | -                 | 78%        | 75%         | 70%  |
|                                                                     | 2016 | 86%   | 88%      | <b>64%</b> | 50%              | 65%      | -     | -               | -     | -                | -                 | 67%        | 63%         | 66%  |
| Science                                                             | 2017 | 74%   | 74%      | <b>48%</b> | 100%             | 42%      | *     | -               | *     | -                | -                 | 67%        | 47%         | 32%  |
|                                                                     | 2016 | 74%   | 77%      | <b>36%</b> | *                | 36%      | -     | -               | -     | -                | -                 | 56%        | 35%         | 32%  |
| <b>STAAR Percent at Approaches Grade Level or Above All Grades</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects                                                        | 2017 | 75%   | 76%      | <b>57%</b> | 65%              | 56%      | 65%   | -               | *     | -                | -                 | 48%        | 57%         | 55%  |
|                                                                     | 2016 | 75%   | 76%      | <b>50%</b> | 54%              | 49%      | 75%   | -               | -     | -                | -                 | 46%        | 50%         | 48%  |
| Reading                                                             | 2017 | 72%   | 74%      | <b>56%</b> | 61%              | 56%      | *     | -               | *     | -                | -                 | 40%        | 56%         | 54%  |
|                                                                     | 2016 | 73%   | 74%      | <b>55%</b> | 65%              | 54%      | *     | -               | -     | -                | -                 | 33%        | 55%         | 53%  |

District Name: AUSTIN ISD  
 Campus Name: PICKLE EL  
 Campus Number: 227901164

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 637  
 Grade Span: EE - 05  
 School Type: Elementary

|                                                         |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---------------------------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Approaches Grade Level or Above</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                                       |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Mathematics                                             | 2017 | 79%   | 79%      | <b>62%</b> | 67%              | 61%      | 83%   | -               | *     | -                | -                 | 56%        | 62%         | 61%  |
|                                                         | 2016 | 76%   | 77%      | <b>51%</b> | 58%              | 50%      | *     | -               | -     | -                | -                 | 52%        | 51%         | 50%  |
| Writing                                                 | 2017 | 67%   | 67%      | <b>54%</b> | *                | 57%      | *     | -               | -     | -                | -                 | *          | 56%         | 61%  |
|                                                         | 2016 | 69%   | 69%      | <b>42%</b> | *                | 41%      | *     | -               | -     | -                | -                 | 63%        | 42%         | 41%  |
| Science                                                 | 2017 | 79%   | 80%      | <b>48%</b> | 100%             | 42%      | *     | -               | *     | -                | -                 | 67%        | 47%         | 32%  |
|                                                         | 2016 | 79%   | 81%      | <b>36%</b> | *                | 36%      | -     | -               | -     | -                | -                 | 56%        | 35%         | 32%  |
| <b>STAAR Percent at Meets Grade Level</b>               |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                                       |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Two or More Subjects                                    | 2017 | 48%   | 53%      | <b>20%</b> | *                | 19%      | *     | -               | -     | -                | -                 | 32%        | 20%         | 19%  |
|                                                         | 2016 | 45%   | 50%      | <b>13%</b> | *                | 13%      | *     | -               | -     | -                | -                 | *          | 13%         | 13%  |
| Reading                                                 | 2017 | 48%   | 54%      | <b>22%</b> | *                | 21%      | *     | -               | -     | -                | -                 | 28%        | 22%         | 22%  |
|                                                         | 2016 | 46%   | 52%      | <b>19%</b> | 24%              | 19%      | *     | -               | -     | -                | -                 | *          | 19%         | 16%  |
| Mathematics                                             | 2017 | 48%   | 51%      | <b>23%</b> | 28%              | 21%      | *     | -               | -     | -                | -                 | 36%        | 24%         | 23%  |
|                                                         | 2016 | 43%   | 48%      | <b>17%</b> | *                | 17%      | *     | -               | -     | -                | -                 | *          | 17%         | 18%  |
| Writing                                                 | 2017 | 38%   | 43%      | <b>29%</b> | *                | 29%      | *     | -               | -     | -                | -                 | *          | 30%         | 32%  |
|                                                         | 2016 | 41%   | 45%      | <b>15%</b> | *                | 16%      | *     | -               | -     | -                | -                 | *          | 16%         | 18%  |
| Science                                                 | 2017 | 52%   | 57%      | <b>15%</b> | *                | 14%      | *     | -               | -     | -                | -                 | *          | 15%         | 8%   |
|                                                         | 2016 | 47%   | 53%      | <b>11%</b> | *                | 11%      | -     | -               | -     | -                | -                 | *          | 10%         | 8%   |
| <b>STAAR Percent at Masters Grade Level</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                                       |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects                                            | 2017 | 20%   | 25%      | <b>9%</b>  | *                | 9%       | *     | -               | *     | -                | -                 | *          | 9%          | 9%   |
|                                                         | 2016 | 18%   | 23%      | <b>6%</b>  | 7%               | 6%       | *     | -               | -     | -                | -                 | 11%        | 6%          | 6%   |
| Reading                                                 | 2017 | 19%   | 25%      | <b>7%</b>  | *                | 8%       | *     | -               | *     | -                | -                 | *          | 7%          | 7%   |
|                                                         | 2016 | 17%   | 23%      | <b>7%</b>  | *                | 6%       | *     | -               | -     | -                | -                 | *          | 7%          | 5%   |
| Mathematics                                             | 2017 | 23%   | 26%      | <b>13%</b> | *                | 14%      | *     | -               | *     | -                | -                 | *          | 13%         | 15%  |
|                                                         | 2016 | 19%   | 23%      | <b>8%</b>  | *                | 8%       | *     | -               | -     | -                | -                 | *          | 8%          | 9%   |

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 Grade Span: EE - 05  
 School Type: Elementary

|                                                       |      | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|-------------------------------------------------------|------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Masters Grade Level</b>           |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                                     |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |      |
| Writing                                               | 2017 | 12%   | 15%      | 5%     | *                | 6%       | *     | -               | -     | -                | -                 | *          | 6%          | 7%   |
|                                                       | 2016 | 15%   | 18%      | *      | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *    |
| Science                                               | 2017 | 19%   | 25%      | *      | *                | *        | *     | -               | *     | -                | -                 | *          | *           | *    |
|                                                       | 2016 | 16%   | 21%      | *      | *                | *        | -     | -               | -     | -                | -                 | *          | *           | *    |
| <b>STAAR Percent Met or Exceeded Progress</b>         |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                                     |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects                                          | 2017 | 61%   | 61%      | 59%    | *                | 59%      | *     | -               | *     | -                | -                 | 54%        | 59%         | 60%  |
|                                                       | 2016 | 62%   | 62%      | 48%    | *                | 48%      | *     | -               | -     | -                | -                 | 74%        | 48%         | 48%  |
| Reading                                               | 2017 | 59%   | 60%      | 50%    | *                | 52%      | *     | -               | *     | -                | -                 | *          | 51%         | 53%  |
|                                                       | 2016 | 60%   | 61%      | 48%    | *                | 46%      | *     | -               | -     | -                | -                 | *          | 47%         | 48%  |
| Mathematics                                           | 2017 | 64%   | 62%      | 66%    | *                | 65%      | *     | -               | *     | -                | -                 | *          | 66%         | 65%  |
|                                                       | 2016 | 63%   | 63%      | 49%    | *                | 49%      | *     | -               | -     | -                | -                 | *          | 49%         | 49%  |
| <b>STAAR Percent Exceeded Progress</b>                |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                                     |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects                                          | 2017 | 19%   | 21%      | 20%    | *                | 22%      | *     | -               | *     | -                | -                 | 13%        | 21%         | 21%  |
|                                                       | 2016 | 17%   | 19%      | 13%    | *                | 13%      | *     | -               | -     | -                | -                 | 16%        | 13%         | 14%  |
| Reading                                               | 2017 | 17%   | 20%      | 18%    | *                | 19%      | *     | -               | *     | -                | -                 | *          | 18%         | 20%  |
|                                                       | 2016 | 16%   | 18%      | 11%    | *                | 10%      | *     | -               | -     | -                | -                 | *          | 12%         | 11%  |
| Mathematics                                           | 2017 | 20%   | 22%      | 23%    | *                | 23%      | *     | -               | *     | -                | -                 | *          | 23%         | 22%  |
|                                                       | 2016 | 17%   | 20%      | 14%    | *                | 15%      | *     | -               | -     | -                | -                 | *          | 15%         | 16%  |
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Sum of Grades 4-8</b>                              |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading                                               | 2017 | 35%   | 33%      | 30%    | *                | 30%      | *     | -               | *     | -                | -                 | *          | 29%         | 34%  |
|                                                       | 2016 | 35%   | 33%      | 28%    | *                | 27%      | *     | -               | -     | -                | -                 | *          | 29%         | 23%  |
| Mathematics                                           | 2017 | 43%   | 40%      | 49%    | 100%             | 45%      | *     | -               | *     | -                | -                 | *          | 47%         | 45%  |

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 Campus Name: PICKLE EL  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 637  
 Grade Span: EE - 05  
 School Type: Elementary

|                                                                              | State | District | Campus     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL |
|------------------------------------------------------------------------------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|
| <b>Student Success Initiative</b>                                            |       |          |            |                     |          |       |                    |       |                     |                         |               |                |     |
| <b>Grade 5 Reading</b>                                                       |       |          |            |                     |          |       |                    |       |                     |                         |               |                |     |
| <b>Students Meeting Approaches Grade Level on First STAAR Administration</b> |       |          |            |                     |          |       |                    |       |                     |                         |               |                |     |
| 2017                                                                         | 72%   | 75%      | <b>57%</b> | *                   | 61%      | *     | -                  | *     | -                   | -                       | *             | 59%            | 62% |
| <b>Students Requiring Accelerated Instruction</b>                            |       |          |            |                     |          |       |                    |       |                     |                         |               |                |     |
| 2017                                                                         | 28%   | 25%      | <b>43%</b> | 83%                 | 39%      | *     | -                  | *     | -                   | -                       | 100%          | 41%            | 38% |
| <b>STAAR Cumulative Met Standard</b>                                         |       |          |            |                     |          |       |                    |       |                     |                         |               |                |     |
| 2017                                                                         | 81%   | 83%      | <b>67%</b> | *                   | 70%      | *     | -                  | *     | -                   | -                       | *             | 69%            | 70% |
| <b>Grade 5 Mathematics</b>                                                   |       |          |            |                     |          |       |                    |       |                     |                         |               |                |     |
| <b>Students Meeting Approaches Grade Level on First STAAR Administration</b> |       |          |            |                     |          |       |                    |       |                     |                         |               |                |     |
| 2017                                                                         | 81%   | 82%      | <b>59%</b> | 83%                 | 55%      | *     | -                  | *     | -                   | -                       | *             | 59%            | 53% |
| <b>Students Requiring Accelerated Instruction</b>                            |       |          |            |                     |          |       |                    |       |                     |                         |               |                |     |
| 2017                                                                         | 19%   | 18%      | <b>41%</b> | *                   | 45%      | *     | -                  | *     | -                   | -                       | *             | 41%            | 47% |
| <b>STAAR Cumulative Met Standard</b>                                         |       |          |            |                     |          |       |                    |       |                     |                         |               |                |     |
| 2017                                                                         | 87%   | 88%      | <b>74%</b> | 100%                | 71%      | *     | -                  | *     | -                   | -                       | *             | 74%            | 70% |

District Name: AUSTIN ISD  
 Campus Name: PICKLE EL  
 Campus Number: 227901164

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 637  
 Grade Span: EE - 05  
 (Current Year ELL Students)

|                                                         |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---------------------------------------------------------|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| <b>STAAR Percent at Approaches Grade Level or Above</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                       |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects                                            | 2017 | 75%   | 76%      | <b>57%</b> | 55%                 | -                   | -                  | -               | 55%             | 67% | 67%         | -            | *               | 55%               | 55%       |
|                                                         | 2016 | 75%   | 76%      | <b>50%</b> | 49%                 | -                   | -                  | -               | 49%             | 28% | 28%         | -            | -               | 48%               | 48%       |
| Reading                                                 | 2017 | 72%   | 74%      | <b>56%</b> | 54%                 | -                   | -                  | -               | 54%             | 56% | 56%         | -            | *               | 55%               | 54%       |
|                                                         | 2016 | 73%   | 74%      | <b>55%</b> | 54%                 | -                   | -                  | -               | 54%             | *   | *           | -            | -               | 53%               | 53%       |
| Mathematics                                             | 2017 | 79%   | 79%      | <b>62%</b> | 60%                 | -                   | -                  | -               | 60%             | 89% | 89%         | -            | *               | 61%               | 61%       |
|                                                         | 2016 | 76%   | 77%      | <b>51%</b> | 51%                 | -                   | -                  | -               | 51%             | *   | *           | -            | -               | 50%               | 50%       |
| Writing                                                 | 2017 | 67%   | 67%      | <b>54%</b> | 62%                 | -                   | -                  | -               | 62%             | -   | -           | -            | *               | 62%               | 61%       |
|                                                         | 2016 | 69%   | 69%      | <b>42%</b> | 43%                 | -                   | -                  | -               | 43%             | *   | *           | -            | -               | 41%               | 41%       |
| Science                                                 | 2017 | 79%   | 80%      | <b>48%</b> | 31%                 | -                   | -                  | -               | 31%             | *   | *           | -            | -               | 32%               | 32%       |
|                                                         | 2016 | 79%   | 81%      | <b>36%</b> | 32%                 | -                   | -                  | -               | 32%             | *   | *           | -            | -               | 32%               | 32%       |
| <b>STAAR Percent at Meets Grade Level</b>               |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                       |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Two or More Subjects                                    | 2017 | 48%   | 53%      | <b>20%</b> | 19%                 | -                   | -                  | -               | 19%             | *   | *           | -            | *               | 19%               | 19%       |
|                                                         | 2016 | 45%   | 50%      | <b>13%</b> | 13%                 | -                   | -                  | -               | 13%             | *   | *           | -            | -               | 13%               | 13%       |
| Reading                                                 | 2017 | 48%   | 54%      | <b>22%</b> | 22%                 | -                   | -                  | -               | 22%             | *   | *           | -            | *               | 22%               | 22%       |
|                                                         | 2016 | 46%   | 52%      | <b>19%</b> | 17%                 | -                   | -                  | -               | 17%             | *   | *           | -            | -               | 16%               | 16%       |
| Mathematics                                             | 2017 | 48%   | 51%      | <b>23%</b> | 23%                 | -                   | -                  | -               | 23%             | *   | *           | -            | *               | 23%               | 23%       |
|                                                         | 2016 | 43%   | 48%      | <b>17%</b> | 17%                 | -                   | -                  | -               | 17%             | *   | *           | -            | -               | 18%               | 18%       |
| Writing                                                 | 2017 | 38%   | 43%      | <b>29%</b> | 33%                 | -                   | -                  | -               | 33%             | -   | -           | -            | *               | 33%               | 32%       |
|                                                         | 2016 | 41%   | 45%      | <b>15%</b> | 18%                 | -                   | -                  | -               | 18%             | *   | *           | -            | -               | 18%               | 18%       |
| Science                                                 | 2017 | 52%   | 57%      | <b>15%</b> | *                   | -                   | -                  | -               | *               | *   | *           | -            | -               | 8%                | 8%        |
|                                                         | 2016 | 47%   | 53%      | <b>11%</b> | 9%                  | -                   | -                  | -               | 9%              | *   | *           | -            | -               | 8%                | 8%        |
| <b>STAAR Percent at Masters Grade Level</b>             |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                       |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects                                            | 2017 | 20%   | 25%      | <b>9%</b>  | 9%                  | -                   | -                  | -               | 9%              | *   | *           | -            | *               | 9%                | 9%        |
|                                                         | 2016 | 18%   | 23%      | <b>6%</b>  | 6%                  | -                   | -                  | -               | 6%              | *   | *           | -            | -               | 6%                | 6%        |

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|                                                       |      | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL  | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|-------------------------------------------------------|------|-------|----------|--------|---------------------|---------------------|--------------------|-----------------|-----------------|------|-------------|--------------|-----------------|-------------------|-----------|
| <b>STAAR Percent at Masters Grade Level</b>           |      |       |          |        |                     |                     |                    |                 |                 |      |             |              |                 |                   |           |
| <b>All Grades</b>                                     |      |       |          |        |                     |                     |                    |                 |                 |      |             |              |                 |                   |           |
| Reading                                               | 2017 | 19%   | 25%      | 7%     | 7%                  | -                   | -                  | -               | 7%              | *    | *           | -            | *               | 7%                | 7%        |
|                                                       | 2016 | 17%   | 23%      | 7%     | 5%                  | -                   | -                  | -               | 5%              | *    | *           | -            | -               | 5%                | 5%        |
| Mathematics                                           | 2017 | 23%   | 26%      | 13%    | 14%                 | -                   | -                  | -               | 14%             | *    | *           | -            | *               | 15%               | 15%       |
|                                                       | 2016 | 19%   | 23%      | 8%     | 9%                  | -                   | -                  | -               | 9%              | *    | *           | -            | -               | 9%                | 9%        |
| Writing                                               | 2017 | 12%   | 15%      | 5%     | 7%                  | -                   | -                  | -               | 7%              | -    | -           | -            | *               | 7%                | 7%        |
|                                                       | 2016 | 15%   | 18%      | *      | *                   | -                   | -                  | -               | *               | *    | *           | -            | -               | *                 | *         |
| Science                                               | 2017 | 19%   | 25%      | *      | *                   | -                   | -                  | -               | *               | *    | *           | -            | -               | *                 | *         |
|                                                       | 2016 | 16%   | 21%      | *      | *                   | -                   | -                  | -               | *               | *    | *           | -            | -               | *                 | *         |
| <b>STAAR Percent Met or Exceeded Progress</b>         |      |       |          |        |                     |                     |                    |                 |                 |      |             |              |                 |                   |           |
| <b>All Grades</b>                                     |      |       |          |        |                     |                     |                    |                 |                 |      |             |              |                 |                   |           |
| All Subjects                                          | 2017 | 61%   | 61%      | 59%    | 59%                 | -                   | -                  | -               | 59%             | 88%  | 88%         | -            | *               | 61%               | 60%       |
|                                                       | 2016 | 62%   | 62%      | 48%    | 47%                 | -                   | -                  | -               | 47%             | *    | *           | -            | -               | 48%               | 48%       |
| Reading                                               | 2017 | 59%   | 60%      | 50%    | 53%                 | -                   | -                  | -               | 53%             | *    | *           | -            | *               | 54%               | 54%       |
|                                                       | 2016 | 60%   | 61%      | 48%    | 46%                 | -                   | -                  | -               | 46%             | *    | *           | -            | -               | 47%               | 47%       |
| Mathematics                                           | 2017 | 64%   | 62%      | 66%    | 64%                 | -                   | -                  | -               | 64%             | 100% | 100%        | -            | *               | 65%               | 65%       |
|                                                       | 2016 | 63%   | 63%      | 49%    | 48%                 | -                   | -                  | -               | 48%             | *    | *           | -            | -               | 48%               | 48%       |
| <b>STAAR Percent Exceeded Progress</b>                |      |       |          |        |                     |                     |                    |                 |                 |      |             |              |                 |                   |           |
| <b>All Grades</b>                                     |      |       |          |        |                     |                     |                    |                 |                 |      |             |              |                 |                   |           |
| All Subjects                                          | 2017 | 19%   | 21%      | 20%    | 20%                 | -                   | -                  | -               | 20%             | 56%  | 56%         | -            | *               | 21%               | 21%       |
|                                                       | 2016 | 17%   | 19%      | 13%    | 14%                 | -                   | -                  | -               | 14%             | *    | *           | -            | -               | 14%               | 14%       |
| Reading                                               | 2017 | 17%   | 20%      | 18%    | 18%                 | -                   | -                  | -               | 18%             | *    | *           | -            | *               | 20%               | 20%       |
|                                                       | 2016 | 16%   | 18%      | 11%    | 10%                 | -                   | -                  | -               | 10%             | *    | *           | -            | -               | 10%               | 10%       |
| Mathematics                                           | 2017 | 20%   | 22%      | 23%    | 20%                 | -                   | -                  | -               | 20%             | 63%  | 63%         | -            | *               | 22%               | 22%       |
|                                                       | 2016 | 17%   | 20%      | 14%    | 16%                 | -                   | -                  | -               | 16%             | *    | *           | -            | -               | 16%               | 16%       |
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |          |        |                     |                     |                    |                 |                 |      |             |              |                 |                   |           |
| <b>Sum of Grades 4-8</b>                              |      |       |          |        |                     |                     |                    |                 |                 |      |             |              |                 |                   |           |
| Reading                                               | 2017 | 35%   | 33%      | 30%    | 35%                 | -                   | -                  | -               | 35%             | *    | *           | -            | *               | 34%               | 34%       |
|                                                       | 2016 | 35%   | 33%      | 28%    | 23%                 | -                   | -                  | -               | 23%             | *    | *           | -            | -               | 23%               | 23%       |

District Name: AUSTIN ISD  
Campus Name: PICKLE EL  
Campus Number: 227901164

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
Bilingual Education/English as a Second Language

Total Students: 637  
Grade Span: EE - 05  
(Current Year ELL Students)

|                                                       |      | State | District | Campus     | Bilingual<br>Education | BE-Trans<br>Early Exit | BE-Trans<br>Late Exit | BE-Dual<br>Two-Way | BE-Dual<br>One-Way | ESL<br>ESL | ESL<br>Content | ESL<br>Pull-Out | LEP No<br>Services | LEP With<br>Services | Total<br>ELL |
|-------------------------------------------------------|------|-------|----------|------------|------------------------|------------------------|-----------------------|--------------------|--------------------|------------|----------------|-----------------|--------------------|----------------------|--------------|
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |          |            |                        |                        |                       |                    |                    |            |                |                 |                    |                      |              |
| <b>Sum of Grades 4-8</b>                              |      |       |          |            |                        |                        |                       |                    |                    |            |                |                 |                    |                      |              |
| Mathematics                                           | 2017 | 43%   | 40%      | <b>49%</b> | 43%                    | -                      | -                     | -                  | 43%                | *          | *              | -               | *                  | 46%                  | 45%          |

District Name: AUSTIN ISD  
 Campus Name: PICKLE EL  
 Campus Number: 227901164

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Participation**

Total Students: 637  
 Grade Span: EE - 05  
 School Type: Elementary

|                                                        | State | District | Campus      | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL  |
|--------------------------------------------------------|-------|----------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| <b>2017 STAAR Participation</b><br><b>(All Grades)</b> |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>All Tests</b>                                       |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| Test Participant                                       | 99%   | 99%      | <b>99%</b>  | 100%                | 100%     | 95%   | -                  | *     | -                   | -                       | 100%          | 100%           | 99%  |
| Included in Accountability                             | 94%   | 93%      | <b>90%</b>  | 75%                 | 92%      | 85%   | -                  | *     | -                   | -                       | 79%           | 90%            | 93%  |
| Not Included in Accountability                         |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| Mobile                                                 | 4%    | 4%       | <b>8%</b>   | 25%                 | 7%       | 10%   | -                  | *     | -                   | -                       | 21%           | 8%             | 5%   |
| Other Exclusions                                       | 1%    | 2%       | <b>1%</b>   | 0%                  | 1%       | 0%    | -                  | *     | -                   | -                       | 0%            | 1%             | 1%   |
| Not Tested                                             | 1%    | 1%       | <b>1%</b>   | 0%                  | 0%       | 5%    | -                  | *     | -                   | -                       | 0%            | 0%             | 1%   |
| Absent                                                 | 1%    | 1%       | <b>0%</b>   | 0%                  | 0%       | 5%    | -                  | *     | -                   | -                       | 0%            | 0%             | 0%   |
| Other                                                  | 0%    | 0%       | <b>0%</b>   | 0%                  | 0%       | 0%    | -                  | *     | -                   | -                       | 0%            | 0%             | 0%   |
| <b>2016 STAAR Participation</b><br><b>(All Grades)</b> |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>All Tests</b>                                       |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| Test Participant                                       | 99%   | 99%      | <b>100%</b> | 100%                | 100%     | 100%  | -                  | 100%  | -                   | -                       | 100%          | 100%           | 100% |
| Included in Accountability                             | 94%   | 94%      | <b>92%</b>  | 95%                 | 93%      | 73%   | -                  | 0%    | -                   | -                       | 91%           | 92%            | 92%  |
| Not Included in Accountability                         |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| Mobile                                                 | 4%    | 4%       | <b>7%</b>   | 5%                  | 6%       | 27%   | -                  | 100%  | -                   | -                       | 9%            | 7%             | 7%   |
| Other Exclusions                                       | 1%    | 2%       | <b>1%</b>   | 0%                  | 1%       | 0%    | -                  | 0%    | -                   | -                       | 0%            | 1%             | 1%   |
| Not Tested                                             | 1%    | 1%       | <b>0%</b>   | 0%                  | 0%       | 0%    | -                  | 0%    | -                   | -                       | 0%            | 0%             | 0%   |
| Absent                                                 | 1%    | 1%       | <b>0%</b>   | 0%                  | 0%       | 0%    | -                  | 0%    | -                   | -                       | 0%            | 0%             | 0%   |
| Other                                                  | 0%    | 0%       | <b>0%</b>   | 0%                  | 0%       | 0%    | -                  | 0%    | -                   | -                       | 0%            | 0%             | 0%   |

District Name: AUSTIN ISD  
Campus Name: PICKLE EL  
Campus Number: 227901164

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Attendance and Postsecondary Readiness**

Total Students: 637  
Grade Span: EE - 05  
School Type: Elementary

|                        | State | District | Campus       | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More Races | Special<br>Ed | Econ<br>Disadv | ELL   |
|------------------------|-------|----------|--------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------|---------------|----------------|-------|
| <b>Attendance Rate</b> |       |          |              |                     |          |       |                    |       |                     |                      |               |                |       |
| 2015-16                | 95.8% | 95.5%    | <b>97.1%</b> | 96.6%               | 97.2%    | 97.8% | *                  | *     | -                   | *                    | 96.5%         | 97.2%          | 97.5% |
| 2014-15                | 95.7% | 95.2%    | <b>96.9%</b> | 96.6%               | 97.0%    | 95.7% | *                  | -     | *                   | *                    | 96.9%         | 97.0%          | 97.4% |

District Name: AUSTIN ISD  
Campus Name: PICKLE EL  
Campus Number: 227901164

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 637  
Grade Span: EE - 05  
School Type: Elementary

| Student Information                                       | ----- Campus ----- |         | District | State     |
|-----------------------------------------------------------|--------------------|---------|----------|-----------|
|                                                           | Count              | Percent |          |           |
| Total Students:                                           | 637                | 100.0%  | 82,766   | 5,343,834 |
| Students by Grade:                                        |                    |         |          |           |
| Early Childhood Education                                 | 1                  | 0.2%    | 0.3%     | 0.3%      |
| Pre-Kindergarten                                          | 81                 | 12.7%   | 6.1%     | 4.2%      |
| Kindergarten                                              | 81                 | 12.7%   | 7.9%     | 7.0%      |
| Grade 1                                                   | 97                 | 15.2%   | 8.1%     | 7.4%      |
| Grade 2                                                   | 95                 | 14.9%   | 8.3%     | 7.6%      |
| Grade 3                                                   | 90                 | 14.1%   | 8.2%     | 7.7%      |
| Grade 4                                                   | 101                | 15.9%   | 8.2%     | 7.7%      |
| Grade 5                                                   | 91                 | 14.3%   | 7.7%     | 7.5%      |
| Grade 6                                                   | 0                  | 0.0%    | 6.6%     | 7.4%      |
| Grade 7                                                   | 0                  | 0.0%    | 6.5%     | 7.4%      |
| Grade 8                                                   | 0                  | 0.0%    | 6.5%     | 7.3%      |
| Grade 9                                                   | 0                  | 0.0%    | 7.5%     | 8.1%      |
| Grade 10                                                  | 0                  | 0.0%    | 6.5%     | 7.4%      |
| Grade 11                                                  | 0                  | 0.0%    | 6.1%     | 6.8%      |
| Grade 12                                                  | 0                  | 0.0%    | 5.6%     | 6.2%      |
| Ethnic Distribution:                                      |                    |         |          |           |
| African American                                          | 31                 | 4.9%    | 7.6%     | 12.6%     |
| Hispanic                                                  | 588                | 92.3%   | 58.0%    | 52.4%     |
| White                                                     | 10                 | 1.6%    | 27.3%    | 28.1%     |
| American Indian                                           | 1                  | 0.2%    | 0.1%     | 0.4%      |
| Asian                                                     | 5                  | 0.8%    | 4.0%     | 4.2%      |
| Pacific Islander                                          | 0                  | 0.0%    | 0.1%     | 0.1%      |
| Two or More Races                                         | 2                  | 0.3%    | 2.9%     | 2.2%      |
| Economically Disadvantaged                                | 576                | 90.4%   | 53.3%    | 59.0%     |
| Non-Educationally Disadvantaged                           | 61                 | 9.6%    | 46.7%    | 41.0%     |
| English Language Learners (ELL)                           | 499                | 78.3%   | 28.2%    | 18.9%     |
| Students w/ Disciplinary Placements (2015-2016)           | 1                  | 0.1%    | 1.3%     | 1.4%      |
| At-Risk                                                   | 570                | 89.5%   | 52.2%    | 50.3%     |
| Students with Disabilities by Type of Primary Disability: |                    |         |          |           |
| Total Students with Disabilities                          | 38                 |         |          |           |
| By Type of Primary Disability                             |                    |         |          |           |
| Students with Intellectual Disabilities                   | 20                 | 52.6%   | 49.5%    | 44.5%     |
| Students with Physical Disabilities                       | 11                 | 28.9%   | 21.0%    | 21.9%     |
| Students with Autism                                      | *                  | *       | 12.1%    | 12.5%     |
| Students with Behavioral Disabilities                     | *                  | *       | 17.1%    | 19.9%     |
| Students with Non-Categorical Early Childhood             | 0                  | 0.0%    | 0.2%     | 1.3%      |

District Name: AUSTIN ISD  
Campus Name: PICKLE EL  
Campus Number: 227901164

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 637  
Grade Span: EE - 05  
School Type: Elementary

| <u>Student Information</u> | <u>----- Campus -----</u> |                | <u>District</u> | <u>State</u> |
|----------------------------|---------------------------|----------------|-----------------|--------------|
|                            | <u>Count</u>              | <u>Percent</u> |                 |              |
| Mobility (2015-2016):      |                           |                |                 |              |
| Total Mobile Students      | 122                       | 20.5%          | 17.6%           | 16.2%        |
| By Ethnicity:              |                           |                |                 |              |
| African American           | 11                        | 1.8%           |                 |              |
| Hispanic                   | 99                        | 16.6%          |                 |              |
| White                      | 9                         | 1.5%           |                 |              |
| American Indian            | 0                         | 0.0%           |                 |              |
| Asian                      | 2                         | 0.3%           |                 |              |
| Pacific Islander           | 0                         | 0.0%           |                 |              |
| Two or More Races          | 1                         | 0.2%           |                 |              |

District Name: AUSTIN ISD  
 Campus Name: PICKLE EL  
 Campus Number: 227901164

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 637  
 Grade Span: EE - 05  
 School Type: Elementary

| <u>Student Information</u> | <u>----- Non-Special Education Rates -----</u> |                 |              | <u>----- Special Education Rates -----</u> |                 |              |
|----------------------------|------------------------------------------------|-----------------|--------------|--------------------------------------------|-----------------|--------------|
|                            | <u>Campus</u>                                  | <u>District</u> | <u>State</u> | <u>Campus</u>                              | <u>District</u> | <u>State</u> |
| Retention Rates by Grade:  |                                                |                 |              |                                            |                 |              |
| Kindergarten               | 1.2%                                           | 1.2%            | 1.8%         | 0.0%                                       | 6.4%            | 7.7%         |
| Grade 1                    | 10.3%                                          | 3.7%            | 3.8%         | 0.0%                                       | 5.7%            | 6.8%         |
| Grade 2                    | 6.6%                                           | 2.3%            | 2.4%         | 0.0%                                       | 3.3%            | 3.1%         |
| Grade 3                    | 1.0%                                           | 1.0%            | 1.6%         | 0.0%                                       | 0.7%            | 1.2%         |
| Grade 4                    | 1.1%                                           | 0.6%            | 0.8%         | 0.0%                                       | 0.7%            | 0.7%         |
| Grade 5                    | 0.0%                                           | 0.2%            | 0.4%         | 0.0%                                       | 0.4%            | 0.7%         |
| Grade 6                    | -                                              | 0.1%            | 0.6%         | -                                          | 0.0%            | 0.7%         |
| Grade 7                    | -                                              | 0.2%            | 0.7%         | -                                          | 0.7%            | 0.8%         |
| Grade 8                    | -                                              | 0.3%            | 0.5%         | -                                          | 0.1%            | 0.9%         |

| <u>Class Size Information</u>                                                           | <u>Campus</u> | <u>District</u> | <u>State</u> |
|-----------------------------------------------------------------------------------------|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): |               |                 |              |
| Elementary:                                                                             |               |                 |              |
| Kindergarten                                                                            | 11.0          | 18.5            | 18.8         |
| Grade 1                                                                                 | 17.7          | 18.6            | 18.8         |
| Grade 2                                                                                 | 13.5          | 17.9            | 18.9         |
| Grade 3                                                                                 | 17.8          | 17.9            | 19.0         |
| Grade 4                                                                                 | 14.3          | 18.1            | 19.0         |
| Grade 5                                                                                 | 5.4           | 21.9            | 20.9         |
| Grade 6                                                                                 | -             | 19.5            | 20.4         |
| Secondary:                                                                              |               |                 |              |
| English/Language Arts                                                                   | -             | 15.9            | 16.8         |
| Foreign Languages                                                                       | -             | 18.4            | 18.7         |
| Mathematics                                                                             | -             | 17.9            | 18.0         |
| Science                                                                                 | -             | 18.9            | 19.0         |
| Social Studies                                                                          | -             | 19.1            | 19.4         |

District Name: AUSTIN ISD  
 Campus Name: PICKLE EL  
 Campus Number: 227901164

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 637  
 Grade Span: EE - 05  
 School Type: Elementary

| <b>Staff Information</b>                  | <b>----- Campus -----</b> |                | <b>District</b> | <b>State</b> |
|-------------------------------------------|---------------------------|----------------|-----------------|--------------|
|                                           | <b>Count/Average</b>      | <b>Percent</b> |                 |              |
| Total Staff                               | 54.2                      | 100.0%         | 100.0%          | 100.0%       |
| Professional Staff:                       | 51.2                      | 94.5%          | 63.7%           | 64.0%        |
| Teachers                                  | 41.8                      | 77.3%          | 50.6%           | 50.0%        |
| Professional Support                      | 6.3                       | 11.7%          | 9.7%            | 10.0%        |
| Campus Administration (School Leadership) | 3.0                       | 5.5%           | 3.1%            | 2.9%         |
| Educational Aides:                        | 3.0                       | 5.5%           | 8.4%            | 9.6%         |
| Total Minority Staff:                     | 40.5                      | 74.8%          | 52.4%           | 49.1%        |
| Teachers by Ethnicity and Sex:            |                           |                |                 |              |
| African American                          | 4.1                       | 9.8%           | 5.7%            | 10.2%        |
| Hispanic                                  | 27.1                      | 64.8%          | 29.5%           | 26.6%        |
| White                                     | 10.7                      | 25.5%          | 61.3%           | 59.8%        |
| American Indian                           | 0.0                       | 0.0%           | 0.2%            | 0.4%         |
| Asian                                     | 0.0                       | 0.0%           | 2.0%            | 1.5%         |
| Pacific Islander                          | 0.0                       | 0.0%           | 0.1%            | 0.4%         |
| Two or More Races                         | 0.0                       | 0.0%           | 1.2%            | 1.1%         |
| Males                                     | 8.5                       | 20.4%          | 25.2%           | 23.7%        |
| Females                                   | 33.3                      | 79.6%          | 74.8%           | 76.3%        |
| Teachers by Highest Degree Held:          |                           |                |                 |              |
| No Degree                                 | 0.0                       | 0.0%           | 0.7%            | 1.2%         |
| Bachelors                                 | 36.6                      | 87.4%          | 80.6%           | 74.5%        |
| Masters                                   | 5.3                       | 12.6%          | 18.1%           | 23.6%        |
| Doctorate                                 | 0.0                       | 0.0%           | 0.6%            | 0.6%         |
| Teachers by Years of Experience:          |                           |                |                 |              |
| Beginning Teachers                        | 1.0                       | 2.4%           | 8.0%            | 7.8%         |
| 1-5 Years Experience                      | 16.1                      | 38.5%          | 30.4%           | 28.0%        |
| 6-10 Years Experience                     | 9.3                       | 22.2%          | 22.1%           | 20.9%        |
| 11-20 Years Experience                    | 10.3                      | 24.7%          | 24.7%           | 27.8%        |
| Over 20 Years Experience                  | 5.1                       | 12.2%          | 14.8%           | 15.5%        |
| Number of Students per Teacher            | 15.2                      | n/a            | 14.3            | 15.1         |

District Name: AUSTIN ISD  
 Campus Name: PICKLE EL  
 Campus Number: 227901164

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 637  
 Grade Span: EE - 05  
 School Type: Elementary

| <b>Staff Information</b>                                             | <b>Campus</b> | <b>District</b> | <b>State</b> |
|----------------------------------------------------------------------|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 8.0           | 20.9            | 19.5         |
| Average Years Experience of Principals with District                 | 3.0           | 15.8            | 12.2         |
| Average Years Experience of Assistant Principals                     | 9.0           | 14.8            | 15.7         |
| Average Years Experience of Assistant Principals with District       | 9.0           | 10.4            | 10.1         |
| Average Years Experience of Teachers:                                | 10.2          | 10.5            | 10.9         |
| Average Years Experience of Teachers with District:                  | 7.5           | 8.0             | 7.2          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers                                                   | \$46,810      | \$47,349        | \$46,199     |
| 1-5 Years Experience                                                 | \$47,270      | \$47,930        | \$48,779     |
| 6-10 Years Experience                                                | \$47,796      | \$48,405        | \$51,184     |
| 11-20 Years Experience                                               | \$49,154      | \$50,392        | \$54,396     |
| Over 20 Years Experience                                             | \$58,328      | \$58,399        | \$60,913     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers                                                             | \$49,185      | \$50,144        | \$52,525     |
| Professional Support                                                 | \$51,088      | \$61,680        | \$61,728     |
| Campus Administration (School Leadership)                            | \$72,432      | \$77,134        | \$76,471     |
| Instructional Staff Percent:                                         | n/a           | 62.1%           | 64.6%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 5.5             | 2,110.5      |

District Name: AUSTIN ISD  
 Campus Name: PICKLE EL  
 Campus Number: 227901164

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 637  
 Grade Span: EE - 05  
 School Type: Elementary

| Program Information                      | ----- Campus ----- |         | District | State |
|------------------------------------------|--------------------|---------|----------|-------|
|                                          | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 498                | 78.2%   | 29.7%    | 18.8% |
| Career & Technical Education             | 0                  | 0.0%    | 26.1%    | 25.0% |
| Gifted & Talented Education              | 3                  | 0.5%    | 8.3%     | 7.8%  |
| Special Education                        | 38                 | 6.0%    | 10.4%    | 8.8%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 23.7               | 56.7%   | 16.0%    | 6.0%  |
| Career & Technical Education             | 0.0                | 0.0%    | 3.9%     | 4.5%  |
| Compensatory Education                   | 5.0                | 11.9%   | 5.0%     | 2.8%  |
| Gifted & Talented Education              | 0.0                | 0.0%    | 0.0%     | 1.9%  |
| Regular Education                        | 11.1               | 26.5%   | 53.9%    | 72.8% |
| Special Education                        | 2.0                | 4.8%    | 12.1%    | 8.6%  |
| Other                                    | 0.0                | 0.0%    | 9.1%     | 3.4%  |

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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