# 2016-17 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: HART EL

Campus Number: 227901163

2017 Accountability Rating: Met Standard Distinction Designations: Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approa	ches Grade Level		Biotifet	cumpus	/ interteuri	mopanie		indian	7101011		- Autob		Distur	
Grade 3														
Reading	2017	73%	76%	90%	75%	90%	*	-	100%	-	*	73%	90%	92%
	2016	73%	76%	91%	*	93%	-	-	*	-	-	63%	91%	92%
Mathematics	2017	78%	80%	91%	88%	93%	*	-	86%	-	*	64%	92%	93%
	2016	75%	77%	94%	*	95%	-	-	*	-	-	75%	94%	95%
STAAR Percent at Approa Grade 4	ches Grade Level	or Above												
Reading	2017	70%	73%	<b>69%</b>	*	70%	*	-	*	-	-	55%	70%	76%
	2016	75%	76%	82%	100%	81%	-	*	*	-	-	60%	82%	81%
Mathematics	2017	76%	76%	72%	*	73%	*	-	*	-	-	45%	72%	76%
	2016	73%	75%	86%	*	86%	-	*	*	-	-	78%	86%	88%
Writing	2017	65%	68%	74%	*	75%	*	-	*	-	-	45%	75%	82%
	2016	69%	72%	79%	100%	78%	-	*	*	-	-	70%	79%	78%
STAAR Percent at Approa Grade 5 ***	ches Grade Level	or Above												
Reading	2017	82%	83%	<b>91%</b>	75%	95%	*	*	*	-	-	67%	91%	92%
	2016	81%	83%	81%	100%	77%	*	-	*	-	-	*	82%	77%
Mathematics	2017	87%	89%	96%	88%	99%	*	*	*	-	-	89%	96%	96%
	2016	86%	88%	94%	86%	94%	*	-	*	-	-	64%	95%	95%
Science	2017	74%	74%	82%	*	88%	*	*	*	-	-	67%	82%	84%
	2016	74%	77%	83%	100%	80%	*	-	*	-	-	55%	84%	82%
STAAR Percent at Approa All Grades	ches Grade Level	or Above												
All Subjects	2017	75%	76%	83%	69%	84%	80%	*	74%	-	83%	62%	83%	86%
-	2016	75%	76%	86%	89%	86%	100%	*	100%	-	-	62%	86%	86%
Reading	2017	72%	74%	83%	73%	84%	83%	*	79%	-	*	65%	84%	86%
-	2016	73%	74%	85%	88%	84%	*	*	100%	-	-	52%	85%	84%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approache	s Grade Level		District	Cumpus	/ incritation	Inopunie		manan	/ tolull	Islandel	14000		Bibliot	
All Grades														
Mathematics	2017	79%	79%	86%	77%	87%	83%	*	79%	-	*	65%	86%	88%
	2016	76%	77%	91%	82%	92%	*	*	100%	-	-	71%	91%	92%
Writing	2017	67%	67%	74%	*	75%	*	-	*	-	-	45%	75%	82%
	2016	69%	69%	79%	100%	78%	-	*	*	-	-	70%	79%	78%
Science	2017	79%	80%	82%	*	88%	*	*	*	-	-	67%	82%	84%
	2016	79%	81%	83%	100%	80%	*	-	*	-	-	55%	84%	82%
STAAR Percent at Meets Grad All Grades	de Level													
Two or More Subjects	2017	48%	53%	50%	30%	50%	*	*	75%	-	*	37%	51%	54%
	2016	45%	50%	40%	31%	40%	*	-	*	-	-	*	40%	40%
Reading	2017	48%	54%	52%	50%	51%	*	*	63%	-	*	37%	52%	54%
	2016	46%	52%	42%	44%	41%	*	-	*	-	-	*	42%	40%
Mathematics	2017	48%	51%	58%	35%	59%	*	*	75%	-	*	48%	59%	64%
	2016	43%	48%	50%	31%	51%	*	-	*	-	-	*	50%	52%
Writing	2017	38%	43%	43%	*	44%	-	-	*	-	-	*	44%	51%
	2016	41%	45%	42%	*	40%	-	-	-	-	-	*	41%	41%
Science	2017	52%	57%	56%	*	56%	*	*	*	-	-	56%	56%	54%
	2016	47%	53%	38%	*	38%	*	-	*	-	-	*	38%	37%
STAAR Percent at Masters Gr All Grades	rade Level													
All Subjects	2017	20%	25%	30%	17%	31%	47%	*	29%	-	*	13%	30%	33%
	2016	18%	23%	22%	11%	23%	*	*	*	-	-	6%	23%	24%
Reading	2017	19%	25%	31%	23%	31%	*	*	*	-	*	*	31%	33%
	2016	17%	23%	23%	*	24%	*	*	*	-	-	*	23%	24%
Mathematics	2017	23%	26%	39%	*	41%	*	*	50%	-	*	23%	39%	43%
	2016	19%	23%	31%	*	33%	*	*	*	-	-	*	32%	35%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

											Two or			
				_	African			American		Pacific	More	Special	Econ	
STAAR Percent at Masters	Crada Laval	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
All Grades														
Writing	2017	12%	15%	15%	*	16%	*	-	*	-	-	*	14%	17%
5	2016	15%	18%	8%	*	9%	-	*	*	-	-	*	8%	10%
Science	2017	19%	25%	16%	*	17%	*	*	*	-	-	*	16%	16%
	2016	16%	21%	8%	*	8%	*	-	*	-	-	*	8%	*
STAAR Percent Met or Exc All Grades	ceeded Progress													
All Subjects	2017	61%	61%	66%	*	65%	83%	*	64%	-	-	58%	66%	69%
	2016	62%	62%	71%	*	71%	*	*	100%	-	-	72%	72%	73%
Reading	2017	59%	60%	61%	*	59%	*	*	*	-	-	*	61%	64%
	2016	60%	61%	67%	*	65%	*	*	*	-	-	*	68%	68%
Mathematics	2017	64%	62%	71%	*	71%	*	*	64%	-	-	*	71%	73%
	2016	63%	63%	75%	*	76%	*	*	*	-	-	81%	76%	78%
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2017	19%	21%	33%	*	33%	58%	*	32%	-	-	13%	33%	36%
	2016	17%	19%	33%	*	34%	*	*	70%	-	-	23%	33%	36%
Reading	2017	17%	20%	25%	*	26%	*	*	*	-	-	*	25%	29%
	2016	16%	18%	28%	*	28%	*	*	*	-	-	*	28%	29%
Mathematics	2017	20%	22%	39%	*	40%	*	*	45%	-	-	*	40%	42%
	2016	17%	20%	38%	*	39%	*	*	*	-	-	29%	38%	42%
Progress of Prior-Year No Sum of Grades 4-8	n-Proficient Stude	ents												
Reading	2017	35%	33%	37%	*	47%	-	-	*	-	-	*	37%	47%
	2016	35%	33%	50%	*	45%	-	-	*	-	-	*	50%	47%
Mathematics	2017	43%	40%	46%	*	53%	-	-	*	-	-	*	46%	53%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative											ī		
Grade 5 Reading													
Students Meeting Approaches Grade L	evel on First	STAARAd	ministration	Ì									
2017	72%	75%	73%	63%	79%	*	-	*	-	-	*	73%	74%
Students Requiring Accelerated Instru	ction												
2017	28%	25%	27%	*	21%	*	-	*	-	-	*	27%	26%
STAAR Cumulative Met Standard													
2017	81%	83%	89%	75%	95%	*	-	*	-	-	*	89%	89%
Grade 5 Mathematics													
Students Meeting Approaches Grade L	evel on First	STAARAd	ministration	Ì									
2017	81%	82%	<b>90%</b>	75%	96%	*	-	*	-	-	*	90%	89%
Students Requiring Accelerated Instru	ction												
2017	19%	18%	10%	*	*	*	-	*	-	-	*	10%	11%
STAAR Cumulative Met Standard													
2017	87%	88%	92%	75%	99%	*	-	*	-	-	*	92%	92%

District Name: AUSTIN ISD Campus Name: HART EL

Campus Number: 227901163

TEXAS EDUCATION AGENCY

# **Texas Academic Performance Report**

2016-17 Campus Performance

Total Students: 697 Grade Span: KG - 05 (Current Year ELL Students)

Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approache	es Grade Leve	l or Above													
All Grades															
All Subjects	2017	75%	76%	83%	89%	-	-	-	89%	74%	74%	-	*	86%	86%
	2016	75%	76%	86%	84%	-	-	*	84%	97%	97%	-	100%	86%	86%
Reading	2017	72%	74%	83%	88%	-	-	-	88%	78%	78%	-	*	86%	86%
	2016	73%	74%	85%	82%	-	-	*	82%	97%	97%	-	*	84%	84%
Mathematics	2017	79%	79%	86%	90%	-	-	-	90%	80%	80%	-	*	88%	88%
	2016	76%	77%	91%	91%	-	-	*	91%	100%	100%	-	*	92%	92%
Writing	2017	67%	67%	74%	89%	-	-	-	89%	47%	47%	-	*	81%	82%
-	2016	69%	69%	7 <b>9</b> %	77%	-	-	-	77%	83%	83%	-	*	78%	78%
Science	2017	79%	80%	82%	85%	-	-	-	85%	73%	73%	-	-	84%	84%
	2016	79%	81%	83%	78%	-	-	*	80%	100%	100%	-	-	82%	82%
STAAR Percent at Meets Grad All Grades	de Level														
Two or More Subjects	2017	48%	53%	<b>50%</b>	53%	-	-	-	53%	63%	63%	-	*	54%	54%
	2016	45%	50%	40%	38%	-	-	*	38%	59%	59%	-	*	40%	40%
Reading	2017	48%	54%	52%	53%	-	-	-	53%	54%	54%	-	*	53%	54%
	2016	46%	52%	42%	40%	-	-	*	40%	41%	41%	-	*	40%	40%
Mathematics	2017	48%	51%	58%	63%	-	-	-	63%	67%	67%	-	*	64%	64%
	2016	43%	48%	50%	49%	-	-	*	50%	71%	71%	-	*	52%	52%
Writing	2017	38%	43%	43%	51%	-	-	-	51%	45%	45%	-	*	50%	51%
-	2016	41%	45%	42%	42%	-	-	-	42%	*	*	-	*	42%	41%
Science	2017	52%	57%	56%	52%	-	-	-	52%	67%	67%	-	-	54%	54%
	2016	47%	53%	38%	28%	-	-	*	29%	73%	73%	-	-	37%	37%
STAAR Percent at Masters G All Grades	rade Level														
All Subjects	2017	20%	25%	30%	32%	-	-	-	32%	36%	36%	-	*	33%	33%
-	2016	18%	23%	22%	22%	-	-	*	22%	38%	38%	-	*	24%	24%

#### District Name: AUSTIN ISD

Campus Name: HART EL

Campus Number: 227901163

# TEXAS EDUCATION AGENCY

# **Texas Academic Performance Report**

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 697 Grade Span: KG - 05 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters	Grade Level		1												,
All Grades															
Reading	2017	19%	25%	31%	33%	-	-	-	33%	34%	34%	-	*	33%	33%
	2016	17%	23%	23%	23%	-	-	*	23%	33%	33%	-	*	24%	24%
Mathematics	2017	23%	26%	39%	42%	-	-	-	42%	46%	46%	-	*	43%	43%
	2016	19%	23%	31%	32%	-	-	*	32%	53%	53%	-	*	35%	35%
Writing	2017	12%	15%	15%	17%	-	-	-	17%	*	*	-	*	16%	17%
	2016	15%	18%	8%	9%	-	-	-	9%	*	*	-	*	10%	10%
Science	2017	19%	25%	16%	13%	-	-	-	13%	*	*	-	-	16%	16%
	2016	16%	21%	8%	*	-	-	*	*	*	*	-	-	*	*
STAAR Percent Met or Exc All Grades	eeded Progress														
All Subjects	2017	61%	61%	66%	70%	-	-	-	70%	64%	64%	-	*	69%	69%
,	2016	62%	62%	71%	74%	-	-	*	74%	73%	73%	-	*	74%	73%
Reading	2017	59%	60%	61%	64%	-	-	-	64%	62%	62%	-	*	64%	64%
-	2016	60%	61%	67%	67%	-	-	*	68%	71%	71%	-	*	68%	68%
Mathematics	2017	64%	62%	71%	74%	-	-	-	74%	65%	65%	-	*	73%	73%
	2016	63%	63%	75%	79%	-	-	*	80%	75%	75%	-	*	79%	78%
STAAR Percent Exceeded   All Grades	Progress														
All Subjects	2017	19%	21%	33%	37%	-	-	-	37%	35%	35%	-	*	37%	36%
	2016	17%	19%	33%	34%	-	-	*	35%	48%	48%	-	*	37%	36%
Reading	2017	17%	20%	25%	29%	-	-	-	29%	32%	32%	-	*	30%	29%
	2016	16%	18%	28%	27%	-	-	*	27%	43%	43%	-	*	30%	29%
Mathematics	2017	20%	22%	39%	44%	-	-	-	44%	38%	38%	-	*	43%	42%
	2016	17%	20%	38%	41%	-	-	*	41%	54%	54%	-	*	43%	42%
Progress of Prior-Year Nor Sum of Grades 4-8	n-Proficient Stud	lents													
Reading	2017	35%	33%	37%	73%	-	-	-	73%	*	*	-	-	47%	47%
-	2016	35%	33%	50%	41%	-	-	*	44%	*	*	-	-	47%	47%

District Name: AUSTIN ISD Campus Name: HART EL Campus Number: 227901163						exas Acad 2016-17	emic Per Campus	ION AGEN formance Performa as a Second	Report nce				(Curr	Total Stuc Grade Span ent Year ELL S	n: KG - 05
		State	District	Campus		BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-I Sum of Grades 4-8 Mathematics	Proficient Stud	ents 43%	40%	46%	73%		_		73%	*	*	_	_	53%	53%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Participation

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2017 STAAR Participation (All Grades)	Diate	District	Gumpus	, and the second	rnopanie	White	indian	/ tolull	isiandei	Ruces		Disadi	
All Tests													
Test Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 92%	95% 88%	100% 94%	95% 75%	*	100% 70%	-	100% 100%	97% 86%	100% 92%	100% 93%
Mobile Other Exclusions Not Tested Absent Other	4% 1% 1% 1% 0%	4% 2% 1% 1% 0%	6% 2% 0% 0%	3% 5% 5% 0% 5%	5% 1% 0% 0% 0%	10% 10% 5% 0% 5%	* * * *	16% 14% 0% 0% 0%	- - - -	0% 0% 0% 0%	11% 0% 3% 0% 3%	5% 2% 0% 0% 0%	4% 3% 0% 0%
2016 STAAR Participation (All Grades)													
All Tests Test Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	99% 84%	94% 68%	100% 90%	76% 35%	*	98% 34%	-	-	99% 90%	99% 84%	99% 84%
Mobile Other Exclusions Not Tested Absent Other	4% 1% 1% 1% 0%	4% 2% 1% 0%	7% 7% 1% 0% 1%	12% 15% 6% 4% 1%	7% 3% 0% 0% 0%	0% 41% 24% 0% 24%	* * * *	7% 56% 2% 0% 2%	- - - -	- - - -	7% 2% 1% 0% 1%	7% 7% 1% 0% 1%	5% 9% 1% 0% 1%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
<b>Attendance Rate</b> 2015-16 2014-15	95.8% 95.7%	95.5% 95.2%	96.8% 96.5%	96.3% 95.3%	97.0% 96.7%	94.2% 95.7%	*	96.6% 95.7%	*	* 94.5%	95.2% 95.5%	96.8% 96.5%	97.1% 96.9%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Cam	1pus		
Student Information	Count	Percent	District	State
Total Students:	697	100.0%	82,766	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	6.1%	4.2%
Kindergarten	112	16.1%	7.9%	7.0%
Grade 1	124	17.8%	8.1%	7.4%
Grade 2	123	17.6%	8.3%	7.6%
Grade 3	115	16.5%	8.2%	7.7%
Grade 4	116	16.6%	8.2%	7.7%
Grade 5	107	15.4%	7.7%	7.5%
Grade 6	0	0.0%	6.6%	7.4%
Grade 7	0	0.0%	6.5%	7.49
Grade 8	0	0.0%	6.5%	7.3%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.1%	6.80
Grade 12	0	0.0%	5.6%	6.2%
Ethnic Distribution:				
African American	59	8.5%	7.6%	12.6%
Hispanic	566	81.2%	58.0%	52.49
White	30	4.3%	27.3%	28.19
American Indian	1	0.1%	0.1%	0.40
Asian	33	4.7%	4.0%	4.20
Pacific Islander	0	0.0%	0.1%	0.19
Two or More Races	8	1.1%	2.9%	2.29
Economically Disadvantaged	672	96.4%	53.3%	59.09
Non-Educationally Disadvantaged	25	3.6%	46.7%	41.09
English Language Learners (ELL)	555	79.6%	28.2%	18.99
Students w/ Disciplinary Placements (2015-2016)	1	0.1%	1.3%	1.49
At-Risk	631	90.5%	52.2%	50.39
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	59			
Students with Intellectual Disabilities	28	47.5%	49.5%	44.50
Students with Physical Disabilities	14	23.7%	21.0%	21.9
Students with Autism	5	8.5%	12.1%	12.5
Students with Behavioral Disabilities	12	20.3%	17.1%	19.99
Students with Non-Categorical Early Childhood	0	0.0%	0.2%	1.3%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Can	1pus		
Student Information	Count	Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	120	18.4%	17.6%	16.2%
By Ethnicity:				
African American	23	3.5%		
Hispanic	81	12.4%		
White	9	1.4%		
American Indian	0	0.0%		
Asian	6	0.9%		
Pacific Islander	1	0.2%		
Two or More Races	0	0.0%		

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Non-9	Special Education R	ates	Spe	cial Education Rates	5
Student Information	Campus	District	State	Campus	District	Stat
Retention Rates by Grade:						
Kindergarten	4.0%	1.2%	1.8%	28.6%	6.4%	7.7%
Grade 1	12.2%	3.7%	3.8%	25.0%	5.7%	6.8%
Grade 2	9.4%	2.3%	2.4%	0.0%	3.3%	3.19
Grade 3	0.0%	1.0%	1.6%	0.0%	0.7%	1.29
Grade 4	2.0%	0.6%	0.8%	0.0%	0.7%	0.79
Grade 5	0.0%	0.2%	0.4%	0.0%	0.4%	0.79
Grade 6	-	0.1%	0.6%	-	0.0%	0.79
Grade 7	-	0.2%	0.7%	-	0.7%	0.8
Grade 8	-	0.3%	0.5%	-	0.1%	0.9
Class Size Information	Cam	pus		Dist	rict	Stat
Class Size Averages by Grade and Subject (	Derived from teacher responsibility reco	ords):				
Elementary:	-	7.1			10 5	10
Kindergarten					18.5	18
Grade 1		16.5			18.6	18
Grade 2		15.3			17.9	18
Grade 3		4.7			17.9	19
				-	18.1	19
Grade 4		4.4				
Grade 4 Grade 5 Grade 6		14.4		-	21.9 19.5	20 20

Secondary:			
English/Language Arts	-	15.9	16.8
Foreign Languages	-	18.4	18.7
Mathematics	-	17.9	18.0
Science	-	18.9	19.0
Social Studies	-	19.1	19.4

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Campus					
Staff Information	Count/Average	Percent	District	State	
Total Staff	65.1	100.0%	100.0%	100.0%	
Professional Staff:	59.1	90.8%	63.7%	64.0%	
Teachers	47.5	73.0%	50.6%	50.0%	
Professional Support	8.9	13.7%	9.7%	10.0%	
Campus Administration (School Leadership)	2.7	4.1%	3.1%	2.9%	
Educational Aides:	6.0	9.2%	8.4%	9.6%	
Total Minority Staff:	42.0	64.6%	52.4%	49.1%	
Teachers by Ethnicity and Sex:					
African American	3.2	6.7%	5.7%	10.2%	
Hispanic	26.0	54.8%	29.5%	26.6%	
White	18.3	38.6%	61.3%	59.8%	
American Indian	0.0	0.0%	0.2%	0.4%	
Asian	0.0	0.0%	2.0%	1.5%	
Pacific Islander	0.0	0.0%	0.1%	0.4%	
Two or More Races	0.0	0.0%	1.2%	1.1%	
Males	12.6	26.5%	25.2%	23.7%	
Females	34.9	73.5%	74.8%	76.3%	
Teachers by Highest Degree Held:					
No Degree	1.0	2.1%	0.7%	1.2%	
Bachelors	43.4	91.2%	80.6%	74.5%	
Masters	3.2	6.7%	18.1%	23.6%	
Doctorate	0.0	0.0%	0.6%	0.6%	
Teachers by Years of Experience:					
Beginning Teachers	5.0	10.5%	8.0%	7.8%	
1-5 Years Experience	15.0	31.6%	30.4%	28.0%	
6-10 Years Experience	7.1	15.0%	22.1%	20.9%	
11-20 Years Experience	14.6	30.7%	24.7%	27.8%	
Over 20 Years Experience	5.8	12.2%	14.8%	15.5%	
Number of Students per Teacher	14.7	n/a	14.3	15.1	

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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	24.0	20.9	19.5
Average Years Experience of Principals with District	24.0	15.8	12.2
Average Years Experience of Assistant Principals	9.0	14.8	15.7
Average Years Experience of Assistant Principals with District	9.0	10.4	10.1
Average Years Experience of Teachers:	9.7	10.5	10.9
Average Years Experience of Teachers with District:	7.2	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,810	\$47,349	\$46,199
1-5 Years Experience	\$47,417	\$47,930	\$48,779
6-10 Years Experience	\$47,839	\$48,405	\$51,184
11-20 Years Experience	\$49,223	\$50,392	\$54,396
Over 20 Years Experience	\$56,304	\$58,399	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$49,056	\$50,144	\$52,525
Professional Support	\$53,461	\$61,680	\$61,728
Campus Administration (School Leadership)	\$73,194	\$77,134	\$76,471
nstructional Staff Percent:	n/a	62.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.5	2,110.5

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Total Students: 697 Grade Span: KG - 05 School Type: Elementary

Campus			
Count	Percent	District	State
554	79.5%	29.7%	18.8%
0	0.0%	26.1%	25.0%
20	2.9%	8.3%	7.8%
59	8.5%	10.4%	8.8%
26.1	54.9%	16.0%	6.0%
0.0	0.0%	3.9%	4.5%
0.0	0.0%	5.0%	2.8%
0.0	0.0%	0.0%	1.9%
20.7	43.5%	53.9%	72.8%
0.7	1.6%	12.1%	8.6%
0.0	0.0%	9.1%	3.4%
	Count 554 0 20 59 26.1 0.0 0.0 0.0 0.0 20.7 0.7	554       79.5%         0       0.0%         20       2.9%         59       8.5%         26.1       54.9%         0.0       0.0%         0.0       0.0%         0.0       0.0%         0.0       0.0%         0.0       0.0%         0.0       0.0%         0.0       0.0%         0.0       0.0%         0.7       1.6%	Count         Percent         District           554         79.5%         29.7%           0         0.0%         26.1%           20         2.9%         8.3%           59         8.5%         10.4%           26.1         54.9%         16.0%           0.0         0.0%         3.9%           0.0         0.0%         5.0%           0.0         0.0%         5.0%           0.0         0.0%         53.9%           0.7         1.6%         12.1%

### Link to: PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

<sup>1</sup>/<sup>1</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

\*\*\* When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

\*\*\*\* Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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