### **2016-17 Texas Academic Performance Report**

District Name: **AUSTIN ISD** 

Campus Name: O HENRY MIDDLE

Campus Number: **227901047** 

2017 Accountability Rating: Met Standard

Distinction Designations:

**Academic Achievement in Science** 

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### Texas Academic Performance Report 2016-17 Campus Performance

District Name: AUSTIN ISD Campus Name: O HENRY MIDDLE Campus Number: 227901047

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approa	ches Grade Level	or Above	-	•		•		÷			-	•		
Grade 6														
Reading	2017	69%	69%	80%	75%	73%	90%	*	*	*	*	42%	69%	61%
	2016	69%	70%	85%	86%	67%	96%	-	*	-	100%	*	55%	56%
Mathematics	2017	76%	73%	79%	75%	65%	95%	*	*	*	*	52%	57%	46%
	2016	72%	71%	84%	71%	67%	95%	-	*	-	100%	26%	55%	50%
STAAR Percent at Approa Grade 7	ches Grade Level	or Above												
Reading	2017	73%	72%	86%	80%	74%	96%	-	88%	-	92%	32%	69%	46%
	2016	71%	70%	84%	50%	71%	94%	-	*	-	100%	44%	58%	36%
Mathematics	2017	70%	55%	66%	75%	55%	82%	-	*	-	69%	39%	56%	36%
	2016	69%	58%	70%	50%	58%	86%	-	*	-	100%	38%	51%	33%
Writing	2017	70%	65%	81%	80%	63%	94%	-	88%	-	92%	26%	58%	33%
	2016	69%	65%	81%	75%	67%	91%	-	*	-	92%	33%	57%	32%
STAAR Percent at Approa Grade 8 ***	ches Grade Level	or Above												
Reading	2017	86%	85%	93%	91%	84%	99%	_	83%	_	100%	56%	80%	55%
J	2016	87%	84%	96%	86%	93%	99%	-	*	-	93%	64%	91%	77%
Mathematics	2017	85%	87%	95%	92%	90%	99%	-	89%	-	100%	58%	85%	90%
	2016	82%	82%	92%	92%	85%	95%	-	*	-	100%	57%	84%	62%
Science	2017	76%	77%	89%	73%	77%	98%	-	83%	-	100%	64%	71%	60%
	2016	75%	76%	91%	100%	82%	96%	-	*	-	92%	54%	78%	46%
Social Studies	2017	63%	64%	74%	*	53%	91%	-	*	-	89%	28%	37%	*
	2016	63%	64%	83%	71%	70%	92%	-	*	-	85%	50%	61%	38%
STAAR Percent at Approa End of Course	ches Grade Level	or Above												
Algebra I	2017	83%	85%	100%	-	100%	100%	-	*	-	*	*	100%	*
-	2016	78%	83%	100%	*	100%	100%	-	*	-	*	*	100%	*

### Texas Academic Performance Report 2016-17 Campus Performance

District Name: AUSTIN ISD Campus Name: O HENRY MIDDLE Campus Number: 227901047

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approache	s Grade Level	or Above										-		
All Grades														
All Subjects	2017	75%	76%	85%	76%	72%	95%	*	80%	*	87%	43%	65%	50%
	2016	75%	76%	86%	76%	74%	95%	-	91%	-	95%	45%	67%	46%
Reading	2017	72%	74%	87%	83%	77%	96%	*	76%	*	89%	43%	72%	54%
	2016	73%	74%	88%	73%	78%	97%	-	91%	-	97%	46%	69%	52%
Mathematics	2017	79%	79%	86%	83%	74%	96%	*	82%	*	79%	49%	67%	57%
	2016	76%	77%	86%	73%	73%	95%	-	91%	-	100%	43%	66%	47%
Writing	2017	67%	67%	81%	80%	63%	94%	-	88%	-	92%	26%	58%	33%
	2016	69%	69%	81%	75%	67%	91%	-	*	-	92%	33%	57%	32%
Science	2017	79%	80%	89%	73%	77%	98%	-	83%	-	100%	64%	71%	60%
	2016	79%	81%	91%	100%	82%	96%	-	*	-	92%	54%	78%	46%
Social Studies	2017	77%	79%	74%	*	53%	91%	-	*	-	89%	28%	37%	*
	2016	77%	78%	83%	71%	70%	92%	-	*	-	85%	50%	61%	38%
STAAR Percent at Meets Grad All Grades	de Level													
Two or More Subjects	2017	48%	53%	58%	34%	34%	80%	*	63%	*	61%	22%	21%	*
	2016	45%	50%	61%	36%	41%	76%	-	70%	-	61%	14%	25%	8%
Reading	2017	48%	54%	61%	34%	39%	82%	*	56%	*	68%	21%	26%	10%
	2016	46%	52%	67%	52%	46%	83%	-	60%	-	76%	16%	33%	20%
Mathematics	2017	48%	51%	59%	41%	37%	79%	*	63%	*	46%	26%	27%	18%
	2016	43%	48%	61%	42%	41%	76%	-	90%	-	58%	13%	31%	8%
Writing	2017	38%	43%	54%	50%	34%	71%	-	75%	-	38%	*	21%	*
	2016	41%	45%	54%	*	35%	66%	-	*	-	83%	*	26%	*
Science	2017	52%	57%	65%	*	42%	83%	-	*	-	78%	32%	25%	*
	2016	47%	53%	66%	*	53%	78%	-	*	-	54%	20%	37%	*

### Texas Academic Performance Report 2016-17 Campus Performance

District Name: AUSTIN ISD Campus Name: O HENRY MIDDLE Campus Number: 227901047

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets G All Grades	rade Level		į.	•		•	-	1	:	;	;	:	,	
Social Studies	2017	51%	56%	45%	*	29%	60%	_	*	_	*	*	16%	*
	2016	47%	53%	45%	36%	26%	56%	-	*	-	54%	*	19%	*
STAAR Percent at Masters All Grades	Grade Level													
All Subjects	2017	20%	25%	29%	6%	14%	42%	*	37%	*	21%	5%	9%	5%
•	2016	18%	23%	31%	18%	17%	41%	-	53%	-	26%	4%	11%	6%
Reading	2017	19%	25%	35%	*	18%	51%	*	41%	*	29%	*	12%	*
	2016	17%	23%	40%	24%	21%	55%	-	*	-	30%	7%	14%	8%
Mathematics	2017	23%	26%	25%	*	11%	39%	*	35%	*	*	*	7%	*
	2016	19%	23%	28%	*	16%	37%	-	73%	-	21%	*	10%	*
Writing	2017	12%	15%	19%	*	11%	28%	-	*	-	*	*	*	*
	2016	15%	18%	21%	*	9%	28%	-	*	-	42%	*	6%	*
Science	2017	19%	25%	34%	*	17%	48%	-	*	-	*	*	11%	*
	2016	16%	21%	34%	*	24%	43%	-	*	-	*	*	14%	*
Social Studies	2017	27%	32%	26%	*	14%	35%	-	*	-	*	*	9%	*
	2016	22%	28%	20%	*	11%	26%	-	*	-	*	*	11%	*
STAAR Percent Met or Exc All Grades	eeded Progress													
All Subjects	2017	61%	61%	63%	60%	56%	70%	*	*	*	*	58%	51%	52%
	2016	62%	62%	68%	63%	61%	72%	-	*	-	69%	58%	58%	51%
Reading	2017	59%	60%	63%	59%	56%	71%	*	*	*	*	52%	52%	54%
	2016	60%	61%	67%	66%	60%	73%	-	*	-	*	59%	61%	60%
Mathematics	2017	64%	62%	63%	*	56%	70%	*	*	*	*	*	50%	50%
	2016	63%	63%	68%	*	62%	72%	-	*	-	72%	*	55%	*

### Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: O HENRY MIDDLE Campus Number: 227901047

District Name: AUSTIN ISD

											Two or			
					African			American		Pacific	More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent Exceeded	Progress													
All Grades														
All Subjects	2017	19%	21%	18%	17%	13%	24%	*	*	*	*	9%	12%	13%
	2016	17%	19%	18%	13%	13%	21%	-	*	-	18%	9%	12%	9%
Reading	2017	17%	20%	20%	28%	18%	23%	*	*	*	*	14%	20%	20%
	2016	16%	18%	18%	16%	16%	21%	-	*	-	*	14%	15%	14%
Mathematics	2017	20%	22%	16%	*	8%	25%	*	*	*	*	*	5%	6%
	2016	17%	20%	17%	*	11%	22%	-	*	-	24%	*	8%	*
Progress of Prior-Year No Sum of Grades 4-8	n-Proficient Stude	ents												
Reading	2017	35%	33%	46%	64%	38%	79%	-	*	-	*	15%	42%	28%
	2016	35%	33%	34%	*	33%	*	-	*	-	*	17%	30%	18%
Mathematics	2017	43%	40%	46%	69%	41%	67%	-	*	-	*	29%	40%	43%

### Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: O HENRY MIDDLE Campus Number: 227901047

District Name: AUSTIN ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative	State	District	Campus	American	пізрапіс	vviiite	Illulali	Asian	Islander	Races	Eu	Disauv	
Grade 8 Reading													
Students Meeting Approaches Grade Lo	evel on First	STAARAd	ministration	l									
2017	76%	77%	89%	91%	78%	97%	-	83%	-	100%	41%	71%	45%
Students Requiring Accelerated Instruc	tion												
2017	24%	23%	11%	*	22%	3%	-	*	-	*	59%	29%	55%
STAAR Cumulative Met Standard													
2017	85%	84%	93%	91%	84%	99%	-	83%	-	100%	50%	80%	55%
Grade 8 Mathematics													
Students Meeting Approaches Grade Lo	evel on First	STAARAd	ministration	1									
2017	75%	77%	93%	92%	87%	98%	-	89%	-	100%	48%	82%	90%
Students Requiring Accelerated Instruc	tion												
2017	25%	23%	7%	*	13%	*	-	*	-	*	52%	18%	*
STAAR Cumulative Met Standard													
2017	85%	86%	95%	92%	90%	99%	-	89%	-	100%	57%	85%	90%

### Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 867 Grade Span: 06 - 08 (Current Year ELL Students)

District Name: AUSTIN ISD
Campus Name: O HENRY MIDDLE
Campus Number: 227901047

		State	District	Campus		BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approache All Grades	es Grade Leve	l or Above		-											
All Subjects	2017	75%	76%	85%	_	_	_	_	_	50%	_	50%	*	50%	50%
	2016	75%	76%	86%	-	-	-	-	-	47%	-	47%	*	47%	46%
Reading	2017	72%	74%	87%	-	_	-	-	-	56%	-	56%	*	56%	54%
-	2016	73%	74%	88%	-	-	-	-	-	53%	-	53%	*	53%	52%
Mathematics	2017	79%	79%	86%	_	-	-	-	_	59%	-	59%	*	59%	57%
	2016	76%	77%	86%	-	-	-	-	-	48%	-	48%	*	48%	47%
Writing	2017	67%	67%	81%	-	-	-	-	-	32%	-	32%	*	32%	33%
	2016	69%	69%	81%	-	-	-	-	-	32%	-	32%	-	32%	32%
Science	2017	79%	80%	89%	-	-	_	-	-	60%	-	60%	-	60%	60%
	2016	79%	81%	91%	-	-	-	-	-	46%	-	46%	-	46%	46%
Social Studies	2017	77%	79%	74%	-	-	-	-	-	*	-	*	-	*	*
	2016	77%	78%	83%	-	-	-	-	-	38%	-	38%	-	38%	38%
STAAR Percent at Meets Gradel All Grades	de Level														
Two or More Subjects	2017	48%	53%	58%	-	-	-	-	-	*	-	*	*	*	*
	2016	45%	50%	61%	-	-	-	-	-	8%	-	8%	*	8%	8%
Reading	2017	48%	54%	61%	-	-	-	-	-	11%	-	11%	*	11%	10%
	2016	46%	52%	67%	-	-	-	-	-	20%	-	20%	*	20%	20%
Mathematics	2017	48%	51%	59%	-	-	-	-	-	18%	-	18%	*	18%	18%
	2016	43%	48%	61%	-	-	-	-	-	9%	-	9%	*	9%	8%
Writing	2017	38%	43%	54%	-	-	-	-	-	*	-	*	*	*	*
	2016	41%	45%	54%	-	-	-	-	-	*	-	*	-	*	*
Science	2017	52%	57%	65%	-	-	-	-	-	*	-	*	-	*	*
	2016	47%	53%	66%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2017	51%	56%	45%	-	-	-	-	-	*	-	*	-	*	*
	2016	47%	53%	45%	-	-	-	-	-	*	-	*	-	*	*

### Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 867 Grade Span: 06 - 08 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Master All Grades	s Grade Level												_		
All Subjects	2017	20%	25%	29%	-	-	-	-	-	5%	-	5%	*	5%	5%
	2016	18%	23%	31%	-	-	-	-	-	6%	-	6%	*	6%	6%
Reading	2017	19%	25%	35%		-	-	-	-	*	-	*	*	*	*
	2016	17%	23%	40%	-	-	-	-	-	8%	-	8%	*	8%	8%
Mathematics	2017	23%	26%	25%		-	-	-	-	*	-	*	*	*	*
	2016	19%	23%	28%	-	-	-	-	-	*	-	*	*	*	*
Writing	2017	12%	15%	19%		-	-	-	-	*	-	*	*	*	*
	2016	15%	18%	21%	-	-	-	-	-	*	-	*	-	*	*
Science	2017	19%	25%	34%	-	-	-	-	-	*	-	*	-	*	*
	2016	16%	21%	34%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2017	27%	32%	26%		-	-	-	-	*	-	*	-	*	*
	2016	22%	28%	20%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Ex All Grades	ceeded Progress														
All Subjects	2017	61%	61%	63%	_	_	_	_	_	51%	-	51%	*	51%	50%
,	2016	62%	62%	68%	-	-	-	-	-	50%	-	50%	*	50%	50%
Reading	2017	59%	60%	63%		-	-	-	-	52%	-	52%	*	52%	51%
	2016	60%	61%	67%	-	-	-	-	-	57%	-	57%	*	57%	58%
Mathematics	2017	64%	62%	63%		-	-	-	-	50%	-	50%	*	50%	49%
	2016	63%	63%	68%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded All Grades	l Progress														
All Subjects	2017	19%	21%	18%	-	-	-	-	-	14%	-	14%	*	14%	13%
	2016	17%	19%	18%	-	-	-	-	-	7%	-	7%	*	7%	7%
Reading	2017	17%	20%	20%		-	-	-	-	20%	-	20%	*	20%	20%
	2016	16%	18%	18%	-	-	-	-	-	11%	-	11%	*	11%	13%

District Name: AUSTIN ISD

Campus Number: 227901047

Campus Name: O HENRY MIDDLE

### Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 867 Grade Span: 06 - 08 (Current Year ELL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP With	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	ELL
STAAR Percent Exceeded P	rogress	-	-		-				-					-	
All Grades															
Mathematics	2017	20%	22%	16%	-	-	-	-	-	7%	-	7%	*	7%	7%
	2016	17%	20%	17%	-	-	-	-	-	*	-	*	*	*	*
Progress of Prior-Year Non Sum of Grades 4-8	-Proficient Stud	lents													
Reading	2017	35%	33%	46%	-	-	-	-	-	29%	-	29%	*	29%	28%
-	2016	35%	33%	34%	-	-	-	-	-	19%	-	19%	*	19%	18%
Mathematics	2017	43%	40%	46%	-	-	-	-	-	45%	-	45%	*	45%	43%

District Name: AUSTIN ISD

Campus Number: 227901047

Campus Name: O HENRY MIDDLE

### Texas Academic Performance Report 2016-17 Campus Participation

District Name: AUSTIN ISD Campus Name: O HENRY MIDDLE Campus Number: 227901047

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)											-		
All Tests													
Test Participant	99%	99%	100%	97%	100%	99%	*	100%	*	100%	99%	100%	100%
Included in Accountability Not Included in Accountability	94%	93%	98%	93%	97%	99%	*	95%	*	95%	95%	96%	100%
Mobile	4%	4%	2%	4%	2%	1%	*	5%	*	5%	4%	3%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	3%	0%	1%	*	0%	*	0%	1%	0%	0%
Absent	1%	1%	0%	1%	0%	1%	*	0%	*	0%	1%	0%	0%
Other	0%	0%	0%	2%	0%	0%	*	0%	*	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	100%	99%	-	100%	-	100%	99%	99%	100%
Included in Accountability Not Included in Accountability	94%	94%	98%	93%	99%	98%	-	73%	-	100%	96%	96%	95%
Mobile	4%	4%	2%	6%	1%	1%	-	27%	-	0%	3%	3%	4%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	1%
Not Tested	1%	1%	1%	1%	0%	1%	-	0%	-	0%	1%	1%	0%
Absent	1%	1%	0%	1%	0%	1%	-	0%	-	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

### Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: O HENRY MIDDLE Campus Number: 227901047

District Name: AUSTIN ISD

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Me	ore Races	Ed	Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.5%	96.0%	96.0%	95.7%	96.2%	*	97.7%	-	95.0%	95.4%	94.8%	96.5%
2014-15	95.7%	95.2%	95.7%	95.4%	95.1%	96.1%	-	97.3%	-	96.1%	94.3%	94.4%	96.1%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	0.2%	0.1%	0.0%	0.0%	0.3%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2014-15	0.3%	0.3%	0.1%	0.0%	0.4%	0.0%	-	0.0%	-	0.0%	0.0%	0.5%	3.6%

# Texas Academic Performance Report 2016-17 Campus Profile

District Name: AUSTIN ISD Campus Name: O HENRY MIDDLE Campus Number: 227901047

	Can	npus		
Student Information	Count	Percent	District	State
Total Students:	867	100.0%	82,766	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	6.1%	4.2%
Kindergarten	0	0.0%	7.9%	7.0%
Grade 1	0	0.0%	8.1%	7.4%
Grade 2	0	0.0%	8.3%	7.6%
Grade 3	0	0.0%	8.2%	7.7%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	195	22.5%	6.6%	7.4%
Grade 7	330	38.1%	6.5%	7.4%
Grade 8	342	39.4%	6.5%	7.3%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.1%	6.8%
Grade 12	0	0.0%	5.6%	6.2%
Ethnic Distribution:				
African American	32	3.7%	7.6%	12.6%
Hispanic	348	40.1%	58.0%	52.4%
White	437	50.4%	27.3%	28.1%
American Indian	1	0.1%	0.1%	0.4%
Asian	18	2.1%	4.0%	4.2%
Pacific Islander	2	0.2%	0.1%	0.1%
Two or More Races	29	3.3%	2.9%	2.2%
Economically Disadvantaged	230	26.5%	53.3%	59.0%
Non-Educationally Disadvantaged	637	73.5%	46.7%	41.0%
English Language Learners (ELL)	74	8.5%	28.2%	18.9%
Students w/ Disciplinary Placements (2015-2016)	8	0.8%	1.3%	1.4%
At-Risk	291	33.6%	52.2%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	86			
By Type of Primary Disability				
Students with Intellectual Disabilities	62	72.1%	49.5%	44.5%
Students with Physical Disabilities	*	*	21.0%	21.9%
Students with Autism	**	**	12.1%	12.5%
Students with Behavioral Disabilities	15	17.4%	17.1%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	0.2%	1.3%

### Texas Academic Performance Report 2016-17 Campus Profile

District Name: AUSTIN ISD Campus Name: O HENRY MIDDLE Campus Number: 227901047

Calli			
Count	Percent	District	State
60	6.2%	17.6%	16.2%
7	0.7%		
28	2.9%		
20	2.1%		
1	0.1%		
4	0.4%		
0	0.0%		
0	0.0%		
	Count  60  7  28  20  1  4  0	60 6.2%  7 0.7% 28 2.9% 20 2.1% 1 0.1% 4 0.4% 0 0.0%	Count         Percent         District           60         6.2%         17.6%           7         0.7%         28           28         2.9%         20           20         2.1%         1           1         0.1%         4           4         0.4%         0           0         0.0%

# Texas Academic Performance Report 2016-17 Campus Profile

District Name: AUSTIN ISD Campus Name: O HENRY MIDDLE Campus Number: 227901047

	Non-	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	1.2%	1.8%	-	6.4%	7.7%	
Grade 1	-	3.7%	3.8%	-	5.7%	6.8%	
Grade 2	-	2.3%	2.4%	-	3.3%	3.1%	
Grade 3	-	1.0%	1.6%	-	0.7%	1.2%	
Grade 4	-	0.6%	0.8%	-	0.7%	0.7%	
Grade 5	-	0.2%	0.4%	-	0.4%	0.7%	
Grade 6	0.0%	0.1%	0.6%	0.0%	0.0%	0.7%	
Grade 7	0.0%	0.2%	0.7%	0.0%	0.7%	0.8%	
Grade 8	0.0%	0.3%	0.5%	0.0%	0.1%	0.9%	
Class Size Information	<b>5</b>						
Class Size Information	Cam	pus		Dist	trict	State	
Class Size Morrages by Grade and Subject (De				Dis	trict	State	
				Dist	trict	State	
Class Size Averages by Grade and Subject (De					18.5	State	
Class Size Averages by Grade and Subject (De Elementary:							
Class Size Averages by Grade and Subject (De Elementary: Kindergarten					18.5	18.8	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1					18.5 18.6	18.8 18.8	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2					18.5 18.6 17.9	18.8 18.8 18.9	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3					18.5 18.6 17.9 17.9	18.8 18.8 18.9 19.0	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	rived from teacher responsibility rec				18.5 18.6 17.9 17.9 18.1	18.8 18.8 18.9 19.0	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	rived from teacher responsibility rec	ords): 21.3			18.5 18.6 17.9 17.9 18.1 21.9	18.8 18.9 19.0 19.0 20.9 20.4	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	rived from teacher responsibility rec	ords):			18.5 18.6 17.9 17.9 18.1 21.9	18.8 18.9 19.0 19.0 20.9	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	rived from teacher responsibility rec	ords): 21.3			18.5 18.6 17.9 17.9 18.1 21.9	18.8 18.9 19.0 19.0 20.9 20.4	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	rived from teacher responsibility rec	ords): 21.3			18.5 18.6 17.9 17.9 18.1 21.9 19.5	18.8 18.9 19.0 19.0 20.9 20.4	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6  Secondary: English/Language Arts Foreign Languages	rived from teacher responsibility rec	ords):  21.3			18.5 18.6 17.9 17.9 18.1 21.9 19.5	18.8 18.9 19.0 19.0 20.9 20.4 16.8	

# Texas Academic Performance Report 2016-17 Campus Profile

District Name: AUSTIN ISD Campus Name: O HENRY MIDDLE Campus Number: 227901047

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	71.4	100.0%	100.0%	100.0%
Professional Staff:	64.4	90.2%	63.7%	64.0%
Teachers	57.8	81.0%	50.6%	50.0%
Professional Support	3.6	5.0%	9.7%	10.0%
Campus Administration (School Leadership)	3.0	4.2%	3.1%	2.9%
Educational Aides:	7.0	9.8%	8.4%	9.6%
Total Minority Staff:	17.0	23.8%	52.4%	49.1%
Teachers by Ethnicity and Sex:				
African American	4.0	6.9%	5.7%	10.2%
Hispanic	3.5	6.1%	29.5%	26.6%
White	47.3	81.8%	61.3%	59.8%
American Indian	1.0	1.7%	0.2%	0.4%
Asian	2.0	3.5%	2.0%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	18.2	31.4%	25.2%	23.7%
Females	39.7	68.6%	74.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.2%
Bachelors	41.2	71.2%	80.6%	74.5%
Masters	16.6	28.8%	18.1%	23.6%
Doctorate	0.0	0.0%	0.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.2	3.7%	8.0%	7.8%
1-5 Years Experience	14.0	24.2%	30.4%	28.0%
6-10 Years Experience	14.0	24.1%	22.1%	20.9%
11-20 Years Experience	17.8	30.8%	24.7%	27.8%
Over 20 Years Experience	9.9	17.1%	14.8%	15.5%
Number of Students per Teacher	15.0	n/a	14.3	15.1

# Texas Academic Performance Report 2016-17 Campus Profile

District Name: AUSTIN ISD Campus Name: O HENRY MIDDLE Campus Number: 227901047

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Experience of Campus Leadership:  Average Years Experience of Principals	26.0	20.9	19.5
Average Years Experience of Principals  Average Years Experience of Principals with District	18.0	15.8	12.2
Average Years Experience of Assistant Principals  Average Years Experience of Assistant Principals	12.5	14.8	15.7
Average Years Experience of Assistant Principals with District	11.5	10.4	10.1
Average Years Experience of Assistant Principals with District	11.5	10.4	10.1
Average Years Experience of Teachers:	10.9	10.5	10.9
Average Years Experience of Teachers with District:	8.2	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,194	\$47,349	\$46,199
1-5 Years Experience	\$47,546	\$47,930	\$48,779
6-10 Years Experience	\$48,060	\$48,405	\$51,184
11-20 Years Experience	\$49,508	\$50,392	\$54,396
Over 20 Years Experience	\$57,223	\$58,399	\$60,913
Over 20 Tears Experience	¥37,223	ψ30,333	ψ00,515
Average Actual Salaries (regular duties only):			
Teachers	\$49,955	\$50,144	\$52,525
Professional Support	\$52,689	\$61,680	\$61,728
Campus Administration (School Leadership)	\$80,155	\$77,134	\$76,471
Instructional Staff Percent:	n/a	62.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.5	2,110.5

### Texas Academic Performance Report 2016-17 Campus Profile

District Name: AUSTIN ISD Campus Name: O HENRY MIDDLE Campus Number: 227901047 Total Students: 867 Grade Span: 06 - 08 School Type: Middle

	Can	1pus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	72	8.3%	29.7%	18.8%
Career & Technical Education	267	30.8%	26.1%	25.0%
Gifted & Talented Education	83	9.6%	8.3%	7.8%
Special Education	86	9.9%	10.4%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	1.2%	16.0%	6.0%
Career & Technical Education	2.7	4.7%	3.9%	4.5%
Compensatory Education	0.0	0.0%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	29.3	50.6%	53.9%	72.8%
Special Education	5.4	9.3%	12.1%	8.6%
Other	19.8	34.2%	9.1%	3.4%

#### Link to:

PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

<sup>&</sup>quot; Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one group is masked, then the second smallest group is masked (regardless of size).

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>\*\*\*\*</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>?&#</sup>x27; Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.