2016-17 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: LANIER H S

Campus Number: 227901004

2017 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Mathematics

Postsecondary Readiness

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approache	s Grade Level													
End of Course														
English I	2017	64%	66%	46%	26%	46%	78%	-	83%	-	*	23%	46%	25%
	2016	65%	66%	53%	53%	52%	80%	-	*	-	75%	23%	52%	33%
English II	2017	66%	68%	50%	51%	48%	75%	-	83%	-	83%	21%	49%	25%
	2016	67%	69%	55%	65%	54%	70%	*	*	-	*	28%	55%	31%
Algebra I	2017	83%	85%	73%	78%	72%	*	-	*	-	*	51%	73%	65%
	2016	78%	83%	74%	71%	74%	90%	*	*	-	*	38%	74%	67%
Biology	2017	86%	90%	82%	79%	82%	89%	-	*	-	*	53%	83%	69%
	2016	87%	91%	86%	90%	86%	93%	*	*	-	86%	53%	86%	70%
U.S. History	2017	91%	94%	95%	90%	95%	100%	*	100%	-	-	66%	95%	89%
-	2016	91%	92%	91%	88%	90%	100%	*	100%	-	*	58%	91%	85%
STAAR Percent at Approache All Grades														
All Subjects	2017 2016	75% 75%	76% 76%	65% 69%	61% 71%	65% 68%	80% 86%	*	92% 63%	-	77% 79%	39% 39%	65% 68%	46% 51%
	2010	/5/0	/0/0	0570	7170	0070	0070		0570		7570	3370	0070	5170
Reading	2017	72%	74%	48%	38%	47%	76%	-	83%	-	88%	22%	48%	25%
	2016	73%	74%	54%	59%	53%	76%	*	43%	-	70%	25%	53%	32%
Mathematics	2017	79%	79%	73%	78%	72%	*	-	*	-	*	51%	73%	65%
	2016	76%	77%	74%	71%	74%	90%	*	*	-	*	38%	74%	67%
Science	2017	79%	80%	82%	79%	82%	89%	-	*	-	*	53%	83%	69%
	2016	79%	81%	86%	90%	86%	93%	*	*	-	86%	53%	86%	70%
Social Studies	2017	77%	79%	95%	90%	95%	100%	*	100%	-	-	66%	95%	89%
	2016	77%	78%	91%	88%	90%	100%	*	100%	-	*	58%	91%	85%
STAAR Percent at Meets Grad All Grades	le Level													
Two or More Subjects	2017	48%	53%	45%	32%	45%	60%	*	90%	-	71%	13%	45%	18%
	2016	45%	50%	41%	33%	40%	64%	*	60%	-	*	8%	39%	14%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets G	Grade Level													
All Grades														
Reading	2017	48%	54%	36%	14%	36%	63%	-	*	-	71%	10%	36%	10%
	2016	46%	52%	32%	29%	31%	63%	*	*	-	*	*	31%	6%
Mathematics	2017	48%	51%	39%	29%	40%	*	-	*	-	*	12%	40%	23%
	2016	43%	48%	37%	42%	35%	89%	-	*	-	*	15%	36%	22%
Science	2017	52%	57%	55%	55%	54%	63%	-	*	-	*	18%	55%	31%
	2016	47%	53%	55%	46%	55%	75%	*	*	-	*	*	55%	21%
Social Studies	2017	51%	56%	66%	62%	66%	*	*	100%	-	-	41%	65%	45%
	2016	47%	53%	61%	43%	62%	83%	*	*	-	*	16%	58%	38%
STAAR Percent at Masters All Grades	Grade Level													
All Subjects	2017	20%	25%	7%	4%	7%	16%	*	30%	-	*	5%	7%	3%
	2016	18%	23%	8%	8%	7%	22%	*	19%	-	29%	5%	8%	3%
Reading	2017	19%	25%	1%	*	1%	*	-	*	-	*	*	1%	*
	2016	17%	23%	2%	*	2%	*	*	*	-	*	*	2%	*
Mathematics	2017	23%	26%	10%	*	11%	*	-	*	-	*	*	11%	8%
	2016	19%	23%	11%	*	10%	*	*	*	-	*	*	10%	5%
Science	2017	19%	25%	10%	*	9%	*	-	*	-	*	*	11%	6%
	2016	16%	21%	10%	*	9%	*	*	*	-	*	*	11%	*
Social Studies	2017	27%	32%	19%	*	19%	*	*	*	-	-	*	17%	*
	2016	22%	28%	25%	24%	22%	75%	*	*	-	*	9%	22%	10%
STAAR Percent Met or Exc All Grades	ceeded Progress													
All Subjects	2017	61%	61%	43%	*	42%	*	-	*	-	*	29%	43%	35%
	2016	62%	62%	47%	*	46%	*	*	*	-	*	33%	47%	41%
Reading	2017	59%	60%	*	*	*	*	-	*	-	*	*	*	*
	2016	60%	61%	*	*	*	*	*	*	-	-	*	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

											Two or			
					African			American		Pacific	More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent Met or Exc All Grades	eeded Progress													
Mathematics	2017	64%	62%	51%	*	53%	*	-	*	-	*	*	51%	48%
	2016	63%	63%	55%	*	54%	*	-	*	-	*	*	55%	55%
STAAR Percent Exceeded F All Grades	Progress													
All Subjects	2017	19%	21%	7%	*	7%	*	-	*	-	*	8%	7%	6%
	2016	17%	19%	8%	*	8%	*	*	*	-	*	10%	8%	8%
Reading	2017	17%	20%	*	*	*	*	-	*	-	*	*	*	*
-	2016	16%	18%	*	*	*	*	*	*	-	-	*	*	*
Mathematics	2017	20%	22%	16%	*	16%	*	-	*	-	*	*	17%	14%
	2016	17%	20%	19%	*	18%	*	-	*	-	*	*	19%	18%

Campus Number: 227901004

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 1,657 Grade Span: 09 - 12 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches	s Grade Leve		District	campus	Laucation		Eute Exit	The may	one may		content	1 un out	Scivices	Scivices	
All Grades															
All Subjects	2017	75%	76%	65%	-	-	-	-	-	46%	*	46%	*	46%	46%
	2016	75%	76%	69%	-	-	-	-	-	51%	*	51%	38%	51%	51%
Reading	2017	72%	74%	48%	-	-	-	-	-	24%	*	24%	*	24%	25%
	2016	73%	74%	54%	-	-	-	-	-	32%	*	32%	*	32%	32%
	2017	700/	700/	720/						CE0/			*		CE0/
Mathematics	2017	79%	79%	73%	-	-	-	-	-	65%	-	65%	*	65%	65%
	2016	76%	77%	74%	-	-	-	-	-	68%	*	68%	*	68%	67%
Science	2017	79%	80%	82%	-	-	-	-	-	69%	-	69%	*	69%	69%
	2016	79%	81%	86%	-	-	-	-	-	70%	-	70%	-	70%	70%
Social Studies	2017	77%	79%	9 5%	-	-	-	-	-	89%	-	89%	-	89%	89%
	2016	77%	78%	91%	-	-	-	-	-	85%	-	85%	*	85%	85%
STAAR Percent at Meets Grade	e i evel														
All Grades	0 2010.														
Two or More Subjects	2017	48%	53%	45%	-	-	-	-	-	18%	-	18%	*	18%	18%
,	2016	45%	50%	41%	-	-	-	-	-	14%	-	14%	*	14%	14%
Reading	2017	48%	54%	36%	-	-	-	-	-	10%	-	10%	*	10%	10%
	2016	46%	52%	32%	-	-	-	-	-	6%	-	6%	*	6%	6%
Mathematics	2017	48%	51%	39%	-	_	-	_	-	23%	-	23%	*	23%	23%
	2016	43%	48%	37%	-	-	-	-	_	22%	-	22%	*	22%	22%
	2010	1070	1070	0, 10						2270		2270		22,0	2270
Science	2017	52%	57%	55%	-	-	-	-	-	32%	-	32%	*	32%	31%
	2016	47%	53%	55%	-	-	-	-	-	21%	-	21%	-	21%	21%
Social Studies	2017	51%	56%	66%	-	-	-	-	-	45%	-	45%	-	45%	45%
	2016	47%	53%	61%	-	-	-	-	-	37%	-	37%	*	37%	38%
STAAR Percent at Masters Gra All Grades	ade Level														
All Subjects	2017	20%	25%	7%	-	-	-	-	-	3%	*	3%	*	3%	3%
	2016	18%	23%	8%	-	-	-	-	-	2%	-	2%	*	2%	3%
	2010	1070	2070	U /0						~ /0		270		~ /0	0,0

Campus Number: 227901004

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 1,657 Grade Span: 09 - 12 (Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters	s Grade Level														
All Grades															
Reading	2017	19%	25%	1%	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	23%	2%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	23%	26%	10%	-	-	-	-	-	8%	-	8%	*	8%	8%
	2016	19%	23%	11%	-	-	-	-	-	5%	-	5%	*	5%	5%
Science	2017	19%	25%	10%	-	-	-	-	-	6%	-	6%	*	6%	6%
	2016	16%	21%	10%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2017	27%	32%	19%	-	-	-	-	-	*	-	*	-	*	*
	2016	22%	28%	25%	-	-	-	-	-	9%	-	9%	*	9%	10%
STAAR Percent Met or Ex All Grades	ceeded Progress														
All Subjects	2017	61%	61%	43%	-	-	-	-	-	33%	*	33%	*	33%	33%
	2016	62%	62%	47%	-	-	-	-	-	42%	*	41%	*	42%	41%
Reading	2017	59%	60%	*	-	-	-	-	-	*	*	*	-	*	*
	2016	60%	61%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	64%	62%	51%	-	-	-	-	-	46%	-	46%	*	46%	46%
	2016	63%	63%	55%	-	-	-	-	-	57%	*	56%	*	57%	56%
STAAR Percent Exceeded All Grades	l Progress														
All Subjects	2017	19%	21%	7%	-	-	-	-	-	5%	*	5%	*	5%	5%
	2016	17%	19%	8%	-	-	-	-	-	8%	*	8%	*	8%	8%
Reading	2017	17%	20%	*	-	-	-	-	-	*	*	*	-	*	*
-	2016	16%	18%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	20%	22%	16%	-	-	-	-	-	13%	-	13%	*	13%	13%
	2016	17%	20%	19%	-	-	-	-	-	18%	*	18%	*	18%	17%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Participation

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	97%	*	100%	-	93%	97%	99%	99%
Included in Accountability Not Included in Accountability	94%	93%	85%	76%	88%	70%	*	52%	-	87%	83%	86%	78%
Mobile	4%	4%	6%	15%	6%	3%	*	7%	-	7%	6%	6%	7%
Other Exclusions	1%	2%	7%	8%	6%	24%	*	41%	-	0%	8%	7%	15%
Not Tested	1%	1%	1%	1%	1%	3%	*	0%	-	7%	3%	1%	1%
Absent	1%	1%	1%	1%	1%	3%	*	0%	-	7%	3%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	99% 87%	100% 81%	99% 89%	100% 70%	100% 100%	100% 50%	-	100% 86%	97% 83%	99% 88%	99% 80%
Mobile	4%	4%	6%	16%	5%	6%	0%	16%	-	14%	8%	6%	6%
Other Exclusions	1%	2%	6%	3%	5%	23%	0%	34%	-	0%	6%	6%	13%
Not Tested	1%	1%	1%	0%	1%	0%	0%	0%	-	0%	3%	1%	1%
Absent	1%	1%	1%	0%	1%	0%	0%	0%	-	0%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%

Campus Number: 227901004

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,657 Grade Span: 09 - 12

School Type: High School

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	lore Races	Ed	Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.5%	91.7%	92.0%	91.5%	93.2%	*	95.2%	-	91.9%	90.2%	92.5%	91.7%
2014-15	95.7%	95.2%	92.5%	93.0%	92.4%	91.4%	90.8%	94.2%	-	93.1%	90.6%	93.0%	92.2%
Annual Dropout Rate (Gr 9-12))												
2015-16	2.0%	1.0%	0.5%	0.0%	0.6%	0.0%	0.0%	0.0%	-	0.0%	0.4%	0.4%	0.3%
2014-15	2.1%	1.1%	1.1%	1.2%	0.9%	3.1%	0.0%	0.0%	-	6.3%	2.2%	0.9%	0.9%
4-Year Longitudinal Rate (Gr 9 Class of 2016	-12)												
Graduated	89.1%	93.6%	94.4%	96.6%	95.0%	87.5%	*	*	-	*	87.1%	95.4%	91.4%
Received GED	0.5%	0.5%	0.3%	0.0%	0.4%	0.0%	*	*	-	*	0.0%	0.4%	0.0%
Continued HS	4.2%	2.3%	1.0%	0.0%	0.8%	0.0%	*	*	-	*	6.5%	0.4%	1.4%
Dropped Out	6.2%	3.6%	4.3%	3.4%	3.9%	12.5%	*	*	-	*	6.5%	3.9%	7.1%
Graduates and GED	89.6%	94.1%	94.7%	96.6%	95.4%	87.5%	*	*	-	*	87.1%	95.8%	91.4%
Grads, GED, & Cont	93.8%	96.4%	95.7%	96.6%	96.1%	87.5%	*	*	-	*	93.5%	96.1%	92.9%
Class of 2015													
Graduated	89.0%	91.7%	92.7%	79.3%	94.4%	82.4%	*	100.0%	-	100.0%	77.1%	92.5%	90.9%
Received GED	0.6%	0.4%	0.3%	0.0%	0.0%	5.9%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	4.1%	2.8%	0.3%	0.0%	0.0%	5.9%	*	0.0%	-	0.0%	0.0%	0.4%	0.0%
Dropped Out	6.3%	5.1%	6.7%	20.7%	5.6%	5.9%	*	0.0%	-	0.0%	22.9%	7.1%	9.1%
Graduates and GED	89.6%	92.1%	93.0%	79.3%	94.4%	88.2%	*	100.0%	-	100.0%	77.1%	92.5%	90.9%
Grads, GED, & Cont	93.7%	94.9%	93.3%	79.3%	94.4%	94.1%	*	100.0%	-	100.0%	77.1%	92.9%	90.9%
5-Year Extended Longitudinal	Rate (Gr 9-12)												
Class of 2015													
Graduated	91.3%	93.9%	93.3%	79.3%	94.8%	87.5%	*	100.0%	-	100.0%	77.1%	93.3%	92.3%
Received GED	0.8%	0.6%	0.3%	0.0%	0.0%	6.3%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.2%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.7%	5.0%	6.4%	20.7%	5.2%	6.3%	*	0.0%	-	0.0%	22.9%	6.7%	7.7%
Graduates and GED	92.1%	94.5%	93.6%	79.3%	94.8%	93.8%	*	100.0%	-	100.0%	77.1%	93.3%	92.3%
Grads, GED, & Cont	93.3%	95.0%	93.6%	79.3%	94.8%	93.8%	*	100.0%	-	100.0%	77.1%	93.3%	92.3%
Class of 2014													
Graduated	90.4%	90.9%	93.1%	93.9%	93.3%	86.7%	*	92.3%	-	*	75.0%	92.4%	87.9%
Received GED	1.0%	1.5%	0.3%	0.0%	0.4%	0.0%	*	0.0%	-	*	0.0%	0.4%	0.0%
Continued HS	1.3%	1.0%	0.3%	0.0%	0.4%	0.0%	*	0.0%	-	*	3.1%	0.4%	0.0%
Dropped Out	7.2%	6.7%	6.3%	6.1%	5.8%	13.3%	*	7.7%	-	*	21.9%	6.8%	12.1%
Graduates and GED	91.5%	92.3%	93.4%	93.9%	93.8%	86.7%	*	92.3%	-	*	75.0%	92.8%	87.9%
Grads, GED, & Cont	92.8%	93.3%	93.8%	93.9%	94.2%	86.7%	*	92.3%	-	*	78.1%	93.2%	87.9%

Campus Number: 227901004

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

	Chatta	District	6	African		14/1-11-	American	•	Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
6-Year Extended Longitudina Class of 2014	l Rate (Gr 9-12)												
Graduated	90.9%	91.7%	93.1%	93.9%	93.3%	86.7%	*	92.3%	-	*	75.0%	92.4%	87.9%
Received GED	1.2%	1.7%	0.3%	0.0%	0.4%	0.0%	*	0.0%	-	*	0.0%	0.4%	0.0%
Continued HS	0.6%	0.1%	0.3%	0.0%	0.4%	0.0%	*	0.0%	-	*	3.1%	0.4%	0.0%
Dropped Out	7.2%	6.5%	6.3%	6.1%	5.8%	13.3%	*	7.7%	-	*	21.9%	6.8%	12.1%
Graduates and GED	92.2%	93.4%	93.4%	93.9%	93.8%	86.7%	*	92.3%	-	*	75.0%	92.8%	87.9%
Grads, GED, & Cont	92.8%	93.5%	93.8%	93.9%	94.2%	86.7%	*	92.3%	-	*	78.1%	93.2%	87.9%
Class of 2013	52.070	33.370	001070	55.570	51.270	00.770		52.570			, 0.170	55.270	07.570
Graduated	90.9%	90.0%	90.5%	94.6%	89.7%	100.0%	*	90.0%	-	*	81.4%	91.9%	82.8%
Received GED	1.4%	2.1%	1.8%	0.0%	1.8%	0.0%	*	0.0%	-	*	0.0%	1.7%	0.0%
Continued HS	0.6%	0.5%	0.3%	0.0%	0.0%	0.0%	*	10.0%	-	*	2.3%	0.3%	1.6%
Dropped Out	7.2%	7.4%	7.4%	5.4%	8.4%	0.0%	*	0.0%	-	*	16.3%	6.0%	15.6%
Graduates and GED	92.3%	92.0%	92.3%	94.6%	91.6%	100.0%	*	90.0%	-	*	81.4%	93.6%	82.8%
Grads, GED, & Cont	92.8%	92.6%	92.6%	94.6%	91.6%	100.0%	*	100.0%	-	*	83.7%	94.0%	84.4%
4-Year Federal Graduation Ra	ate Without Exc	lusions (Gr 9	9-12)										
Class of 2016	89.1%	90.7%	92.7%	96.8%	93.2%	87.5%	*	66.7%	-	*	80.0%	94.0%	89.5%
Class of 2015	89.0%	89.7%	91.7%	76.7%	93.3%	85.0%	*	100.0%	-	100.0%	73.0%	92.3%	90.7%
5-Year Extended Federal Gra	duation Rate W	ithout Exclu	sions (Gr 9-1	2)									
Class of 2015	91.3%	91.6%	92.9%	76.7%	94.5%	89.5%	*	100.0%	-	100.0%	75.7%	92.7%	91.9%
Class of 2014	90.4%	88.9%	88.3%	91.2%	88.3%	87.5%	*	86.7%	*	*	68.6%	89.7%	77.5%
6-Year Extended Federal Gra	duation Rate W	ithout Exclu	sions (Gr 9-1	2)									
Class of 2014	90.9%	89.5%	88.6%	91.2%	88.7%	87.5%	*	86.7%	*	*	68.6%	89.7%	79.5%
Class of 2013	90.9%	88.4%	87.1%	90.0%	86.9%	100.0%	*	75.0%	-	*	76.6%	89.7%	74.0%
RHSP/DAP Graduates (Longi	tudinal Rate)												
Class of 2016	87.4%	93.8%	91.0%	88.5%	90.8%	100.0%	*	*	-	*	11.1%	90.5%	88.1%
Class of 2015	86.1%	92.2%	93.0%	78.3%	94.0%	92.3%	*	100.0%	-	100.0%	26.9%	91.8%	93.1%
FHSP-E Graduates (Longitud	linal Rate)												
Class of 2016	5.5%	5.7%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	0.0%
Class of 2015	3.5%	18.4%	0.0%	-	0.0%	*	*	-	-	-	*	*	*
FHSP-DLA Graduates (Longi	•												
Class of 2016	54.0%	73.4%	100.0%	*	100.0%	-	-	-	-	-	-	100.0%	100.0%
Class of 2015	38.7%	45.3%	100.0%	-	100.0%	*	*	-	-	-	*	*	*
RHSP/DAP/FHSP-E/FHSP-DL	•		,										
Class of 2016	85.1%	92.6%	91.6%	89.3%	91.5%	100.0%	*	*	-	*	11.1%	91.1%	89.1%
Class of 2015	84.1%	90.7%	93.2%	78.3%	94.1%	92.9%	*	100.0%	-	100.0%	29.6%	91.9%	93.3%

Campus Number: 227901004

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,657 Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Special Ed	Econ Disadv	ELL
RHSP/DAP Graduates (Ann	ual Rate)												
2015-16	85.6%	92.0%	89.7%	87.9%	90.0%	87.5%	*	87.5%	-	*	9.4%	89.4%	88.1%
2014-15	84.3%	89.6%	90.6%	81.8%	90.8%	87.5%	*	100.0%	-	100.0%	18.8%	89.7%	92.1%
FHSP-E Graduates (Annual	Rate)												
2015-16	5.6%	5.4%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	*
2014-15	3.5%	17.7%	0.0%	-	0.0%	*	*	-	-	-	*	*	*
FHSP-DLA Graduates (Ann	ual Rate)												
2015-16	51.9%	70.8%	100.0%	*	100.0%	-	-	-	-	-	-	100.0%	*
2014-15	37.3%	42.4%	100.0%	-	100.0%	*	*	-	-	-	*	*	*
RHSP/DAP/FHSP-E/FHSP-D)LA Graduates (A	(nnual Rate)											
2015-16	83.3%	90.7%	90.4%	88.6%	90.7%	87.5%	*	87.5%	-	*	9.4%	90.0%	88.7%
2014-15	82.2%	88.0%	90.9%	81.8%	91.1%	88.2%	*	100.0%	-	100.0%	21.2%	89.8%	92.4%
Advanced Course/Dual-Cree	dit Course Comp	letion (Grade	s 11-12)										
Any Subject			<i></i> ,										
2015-16	55.0%	62.5%	59.6%	57.4%	59.5%	64.7%	*	62.5%	-	*	18.3%	58.7%	52.6%
2014-15	54.5%	60.9%	57.6%	46.9%	57.8%	66.7%	60.0%	61.5%	-	77.8%	28.6%	58.3%	47.3%
English Language Arts	0 110 / 0	001070	0.1070		071070		001070	011070			201070		
2015-16	30.1%	42.1%	13.1%	12.3%	12.6%	6.3%	*	26.7%	-	*	0.0%	12.1%	3.1%
2014-15	29.0%	42.6%	14.7%	10.5%	14.1%	19.2%	*	30.8%	-	25.0%	0.0%	13.7%	5.8%
Mathematics													
2015-16	43.1%	43.2%	47.3%	40.3%	47.2%	61.5%	*	50.0%	-	*	7.8%	45.1%	31.8%
2014-15	43.8%	43.6%	41.7%	30.9%	41.0%	59.1%	40.0%	50.0%	-	85.7%	6.9%	39.7%	23.6%
Science													
2015-16	12.2%	13.2%	3.9%	9.1%	3.3%	0.0%	*	7.1%	-	*	0.0%	4.1%	0.8%
2014-15	12.7%	12.8%	4.4%	4.2%	3.9%	7.1%	*	5.0%	-	*	0.0%	4.1%	0.8%
Social Studies													
2015-16	29.0%	41.4%	27.8%	30.2%	26.9%	31.3%	*	46.2%	-	*	12.7%	26.8%	26.3%
2014-15	28.4%	42.2%	35.0%	29.5%	35.0%	44.0%	0.0%	37.5%	-	62.5%	20.3%	35.6%	29.6%
Advanced Course/Dual-Cree	dit Course Comp	letion (Grade	s 9-12)										
Any Subject													
2015-16	35.9%	39.3%	49.3%	44.4%	49.7%	54.3%	80.0%	47.2%	-	41.7%	18.9%	50.0%	36.9%
2014-15	34.6%	36.0%	48.3%	47.3%	47.4%	55.6%	66.7%	62.5%	-	64.3%	19.8%	49.0%	36.3%
English Language Arts													
2015-16	16.2%	24.2%	25.3%	20.7%	25.5%	25.0%	60.0%	26.5%	-	33.3%	11.6%	25.9%	19.7%
2014-15	15.7%	22.6%	27.7%	30.3%	27.1%	28.8%	25.0%	37.5%	-	30.8%	9.7%	28.2%	22.6%
Mathematics													
2015-16	19.3%	20.0%	18.6%	18.2%	18.3%	20.0%	60.0%	22.9%	-	18.2%	3.0%	17.6%	9.7%
2014-15	19.4%	19.8%	16.6%	13.2%	15.6%	27.7%	22.2%	34.2%	_	50.0%	2.3%	15.5%	7.7%

Campus Number: 227901004

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Cred	it Course Comp	letion (Grade	s 9-12)										
Science		(,										
2015-16	5.1%	5.7%	1.3%	3.4%	1.1%	0.0%	*	3.1%	-	0.0%	0.0%	1.3%	0.2%
2014-15	5.2%	5.3%	1.6%	1.6%	1.3%	2.6%	0.0%	2.9%	-	22.2%	0.0%	1.4%	0.2%
Social Studies	0.270	0.070				2.070	0.070	2.0 / 0			0.070		0.270
2015-16	20.8%	26.3%	20.9%	22.4%	20.3%	25.0%	*	38.1%	_	8.3%	6.8%	20.3%	14.7%
2014-15	19.5%	26.0%	25.1%	22.6%	24.5%	35.0%	12.5%	35.3%	-	41.7%	9.3%	24.8%	17.4%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	66.2%	29.3%	35.7%	26.1%	60.0%	-	50.0%	-	*	9.1%	27.7%	19.5%
2014-15	42.0%	56.0%	20.0%	20.0%	15.0%	38.0%	-	20.0%	-	80.0%	20.0%	21.0%	36.0%
Mathematics													
2015-16	44.6%	61.7%	34.2%	38.5%	31.8%	20.0%	*	100.0%	-	*	11.1%	35.1%	28.6%
2014-15	38.0%	51.0%	17.0%	20.0%	12.0%	31.0%	-	30.0%	-	80.0%	20.0%	17.0%	35.0%
Both Subjects													
2015-16	38.7%	56.4%	20.6%	26.9%	17.6%	20.0%	-	60.0%	-	*	0.0%	20.4%	16.2%
2014-15	35.0%	49.0%	14.0%	20.0%	8.0%	31.0%	-	20.0%	-	80.0%	20.0%	14.0%	27.0%
Either Subject													
2015-16	56.4%	71.3%	41.3%	46.4%	38.6%	60.0%	*	83.3%	-	*	18.2%	40.5%	30.4%
2014-15	45.0%	58.0%	23.0%	20.0%	19.0%	38.0%	-	30.0%	-	80.0%	20.0%	24.0%	43.0%
College and Career Ready G	raduates												
2015-16	75.9%	74.8%	74.8%	71.4%	74.9%	87.5%	*	62.5%	-	*	50.0%	76.0%	70.4%
2014-15	74.5%	72.6%	73.7%	63.6%	73.2%	70.6%	*	93.3%	-	100.0%	33.3%	74.0%	68.2%
Texas Success Initiative Ass	essment (TSIA)												
English Language Arts	22.69/	25.00/	10.00/	25 70/	4.4.60/	27 50/	*	25.00/		*	2.40/	45.00/	44.20/
2015-16	22.6%	25.0%	16.6%	25.7%	14.6%	37.5%		25.0%	-		3.1%	15.6%	11.3%
2014-15	10.6%	10.7%	7.1%	0.0%	6.8%	17.6%	*	0.0%	-	40.0%	3.0%	7.7%	10.6%
Mathematics	10.10/			0= =0/		e e .		=0.00/			D 404	10.00/	
2015-16	18.1%	20.3%	18.3%	25.7%	17.0%	0.0%	*	50.0%	-	*	3.1%	18.8%	16.9%
2014-15	7.1%	6.9%	5.7%	0.0%	5.1%	11.8%	*	6.7%	-	40.0%	3.0%	5.5%	10.6%
Completion of Two or More					•	•	*	C2 E0/		*		FD 40/	FD 10/
2015-16	48.7%	62.0%	53.5%	57.1%	51.8%	62.5%	*	62.5%	-		15.6%	52.4%	52.1%
2014-15	48.1%	59.5%	56.2%	50.0%	54.0%	64.7%	*	86.7%	-	80.0%	12.1%	57.0%	45.5%
Completion of Twelve or Mon Any Subject	re Hours of Post	secondary C	redit (Annua	l Graduates)									
2015-16	12.2%	4.8%	8.6%	5.7%	9.3%	0.0%	*	12.5%	_	*	0.0%	7.2%	1.4%
2013-10	10.6%	4.0% 5.3%	9.4%	4.5%	9.5%	0.0% 5.9%	*	26.7%	-	0.0%	0.0%	9.8%	0.0%
AP/IB Course Completion (A	nnual Graduates	5)											
2015-16	44.8%	60.6%	36.9%	34.3%	36.4%	25.0%	*	50.0%	-	*	0.0%	35.6%	25.4%
2014-15	43.4%	58.7%	41.8%	31.8%	40.4%	58.8%	*	60.0%	-	60.0%	3.0%	43.4%	25.8%
2017-13	-57/0	50.7 /0	+1.0/0	51.070	TU.T /0	50.070		00.070	_	00.070	5.070	-5.770	20.07

Campus Number: 227901004

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,657 Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Special Ed	Econ Disadv	ELL
	Juic	District	Campus	7 inchedit	Thopanic	White	Indian	//5/011		Iore Ruces	Lu	Distur	
CTE Coherent Sequence (Annua	al Graduates)												
2015-16	47.8%	25.9%	50.5%	42.9%	52.2%	50.0%	*	12.5%	-	*	40.6%	53.6%	32.4%
2014-15	46.6%	29.0%	47.1%	27.3%	49.8%	41.2%	*	46.7%	-	20.0%	24.2%	46.4%	37.9%
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	35.4%	23.8%	18.8%	23.6%	36.8%	*	35.3%	-	20.0%	n/a	21.9%	n/a
2015	24.9%	36.2%	24.7%	12.9%	24.8%	33.3%	20.0%	33.3%	-	55.6%	n/a	23.9%	n/a
English Language Arts													
2016	15.5%	24.2%	0.2%	0.0%	0.0%	5.3%	*	0.0%	-	0.0%	n/a	0.0%	n/a
2015	15.1%	24.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	n/a	0.0%	n/a
Mathematics													
2016	6.8%	9.1%	4.7%	7.2%	4.2%	5.3%	*	5.9%	-	20.0%	n/a	4.4%	n/a
2015	6.8%	9.7%	4.0%	3.2%	3.4%	8.3%	0.0%	11.1%	-	11.1%	n/a	3.8%	n/a
Science													
2016	10.4%	11.3%	2.6%	4.3%	2.2%	5.3%	*	5.9%	-	0.0%	n/a	2.5%	n/a
2015	10.2%	11.1%	3.2%	3.2%	2.7%	4.2%	0.0%	7.4%	-	22.2%	n/a	3.1%	n/a
Social Studies													
2016	14.8%	23.3%	13.9%	13.0%	12.9%	26.3%	*	29.4%	-	20.0%	n/a	12.2%	n/a
2015	14.4%	24.0%	17.7%	12.9%	16.6%	33.3%	0.0%	25.9%	-	55.6%	n/a	16.5%	n/a
AP/IB Results (Examinees >= Cr	riterion)												
All Subjects													
2016	49.5%	64.0%	58.3%	15.4%	63.3%	42.9%	*	50.0%	-	*	n/a	59.7%	n/a
2015	49.1%	61.7%	48.4%	25.0%	52.3%	25.0%	*	33.3%	-	40.0%	n/a	50.4%	n/a
English Language Arts													
2016	43.3%	60.7%	*	-	-	*	-	-	-	-	n/a	-	n/a
2015	43.7%	59.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2016	54.0%	71.3%	67.7%	40.0%	69.6%	*	-	*	-	*	n/a	60.0%	n/a
2015	51.7%	68.7%	50.0%	*	44.4%	*	-	*	-	*	n/a	47.6%	n/a
Science													
2016	35.1%	55.5%	5.9%	*	0.0%	*	-	*	-	-	n/a	0.0%	n/a
2015	35.4%	55.8%	9.5%	*	0.0%	*	-	*	-	*	n/a	11.8%	n/a
Social Studies													
2016	41.6%	55.0%	14.3%	0.0%	14.3%	20.0%	*	40.0%	-	*	n/a	14.5%	n/a
2015	40.1%	50.7%	7.0%	25.0%	4.6%	0.0%	-	14.3%	-	20.0%	n/a	6.7%	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	73.5%	47.5%	68.6%	43.7%	37.5%	*	75.0%	-	*	n/a	46.7%	n/a
Class of 2015	68.3%	70.3%	49.8%	45.5%	48.5%	58.8%	*	60.0%	-	100.0%	n/a	50.6%	n/a

Campus Number: 227901004

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	lore Races	Ed	Disadv	ELL
SAT/ACT Results													
At/Above Criterion													
Class of 2016	22.5%	38.2%	6.3%	4.2%	4.6%	*	-	33.3%	-	*	n/a	5.0%	n/a
Class of 2015	24.3%	39.4%	6.8%	20.0%	1.8%	20.0%	-	22.2%	-	40.0%	n/a	6.7%	n/a
Average SAT Score													
All Subjects Class of 2016	1075	1405	1217	1208	1195	*		1482		*	2/2	1198	2/2
Class of 2015	1375 1394	1495 1507	1217	1206	1216	1291	-	1402	-	*	n/a n/a	1229	n/a n/a
		1507	1244	1207	1210	1291	-	1410	-		II/d	1229	II/d
English Language Arts an		002	705	701	700	*		044		*		770	
Class of 2016	903	982	785	781	769		-	944	-	*	n/a	770	n/a
Class of 2015	912	985	795	790	775	821	-	889	-	*	n/a	784	n/a
Mathematics	470	F10	(22	405	100	*		520		*	1	407	
Class of 2016	472	513	432	425	426		-	538	-	*	n/a	427	n/a
Class of 2015	482	522	450	417	441	470	-	521	-	*	n/a	445	n/a
Average ACT Score													
All Subjects													
Class of 2016	20.3	22.5	16.5	15.4	15.9	*	-	*	-	-	n/a	15.8	n/a
Class of 2015	20.6	22.2	18.2	*	16.6	*	-	*	-	*	n/a	18.6	n/a
English Language Arts													
Class of 2016	19.8	22.2	15.3	13.9	14.9	*	-	*	-	-	n/a	14.6	n/a
Class of 2015	20.1	21.7	16.9	*	15.3	*	-	*	-	*	n/a	17.5	n/a
Mathematics													
Class of 2016	20.5	22.7	17.8	16.6	17.3	*	-	*	-	-	n/a	17.4	n/a
Class of 2015	20.9	22.6	19.7	*	18.5	*	-	*	-	*	n/a	19.9	n/a
Science													
Class of 2016	20.5	22.4	16.8	16.3	16.1	*	-	*	-	-	n/a	16.1	n/a
Class of 2015	20.7	22.2	18.5	*	17.3	*	-	*	-	*	n/a	18.8	n/a
Graduates Enrolled in Texas	s Institution of H	igher Educat	ion (TX IHE)										
2014-15	56.1%	54.1%	38.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	56.2%	30.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Compl	eting One Year V	Vithout Reme	ediation										
2014-15	55.6%	63.4%	44.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	79.2%	56.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
			/0										

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Campus			
Student Information	Count	Percent	District	Stat
Total Students:	1,657	100.0%	82,766	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	6.1%	4.2%
Kindergarten	0	0.0%	7.9%	7.0%
Grade 1	0	0.0%	8.1%	7.4%
Grade 2	0	0.0%	8.3%	7.60
Grade 3	0	0.0%	8.2%	7.7%
Grade 4	0	0.0%	8.2%	7.70
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.6%	7.40
Grade 7	0	0.0%	6.5%	7.40
Grade 8	0	0.0%	6.5%	7.3%
Grade 9	568	34.3%	7.5%	8.1%
Grade 10	432	26.1%	6.5%	7.49
Grade 11	354	21.4%	6.1%	6.89
Grade 12	303	18.3%	5.6%	6.29
Ethnic Distribution:				
African American	133	8.0%	7.6%	12.69
Hispanic	1,435	86.6%	58.0%	52.49
White	48	2.9%	27.3%	28.1
American Indian	3	0.2%	0.1%	0.49
Asian	29	1.8%	4.0%	4.20
Pacific Islander	0	0.0%	0.1%	0.19
Two or More Races	9	0.5%	2.9%	2.20
Economically Disadvantaged	1,390	83.9%	53.3%	59.0
Non-Educationally Disadvantaged	267	16.1%	46.7%	41.00
English Language Learners (ELL)	626	37.8%	28.2%	18.99
Students w/ Disciplinary Placements (2015-2016)	68	3.6%	1.3%	1.4
At-Risk	1,308	78.9%	52.2%	50.3
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	215			
Students with Intellectual Disabilities	177	82.3%	49.5%	44.5
Students with Physical Disabilities	*	*	21.0%	21.99
Students with Autism	**	**	12.1%	12.59
Students with Behavioral Disabilities	26	12.1%	17.1%	19.9
Students with Non-Categorical Early Childhood	0	0.0%	0.2%	1.39

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Campus			
Student Information	Count	Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	430	23.0%	17.6%	16.2%
By Ethnicity:				
African American	71	3.8%		
Hispanic	316	16.9%		
White	29	1.6%		
American Indian	0	0.0%		
Asian	9	0.5%		
Pacific Islander	0	0.0%		
Two or More Races	5	0.3%		
Graduates (Class of 2016):				
Total Graduates	301	100.0%	4,374	324,311
By Ethnicity (incl. Special Ed.):				
African American	35	11.6%	365	41,084
Hispanic	247	82.1%	2,332	157,633
White	8	2.7%	1,372	104,551
American Indian	1	0.3%	8	1,280
Asian	8	2.7%	182	13,481
Pacific Islander	0	0.0%	4	449
Two or More Races	2	0.7%	111	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	29	9.6%	320	42,804
Recommended H.S. Program/DAP	253	84.1%	3,687	254,625
Foundation High School Plan (No Endorsement)	0	0.0%	87	11,477
Foundation High School Plan (Endorsement)	0	0.0%	20	1,501
Foundation High School Plan (DLA)	19	6.3%	260	13,904
Special Education Graduates	32	10.6%	341	23,325

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derive	d from teacher responsibility records):		
Elementary:			
Kindergarten	-	18.5	18.8
Grade 1	-	18.6	18.8
Grade 2	-	17.9	18.9
Grade 3	-	17.9	19.0
Grade 4	-	18.1	19.0
Grade 5	-	21.9	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	19.2	15.9	16.8
Foreign Languages	21.6	18.4	18.7
Mathematics	21.3	17.9	18.0
Science	22.2	18.9	19.0
Social Studies	21.9	19.1	19.4

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	149.6	100.0%	100.0%	100.0%
Professional Staff:	133.6	89.3%	63.7%	64.0%
Teachers	118.0	78.9%	50.6%	50.0%
Professional Support	6.6	4.4%	9.7%	10.0%
Campus Administration (School Leadership)	9.0	6.0%	3.1%	2.9%
Educational Aides:	16.0	10.7%	8.4%	9.6%
Total Minority Staff:	53.5	35.7%	52.4%	49.1%
Teachers by Ethnicity and Sex:				
African American	7.5	6.3%	5.7%	10.2%
Hispanic	25.5	21.6%	29.5%	26.6%
White	82.0	69.5%	61.3%	59.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	3.0	2.5%	2.0%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	51.0	43.2%	25.2%	23.7%
Females	67.0	56.8%	74.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	1.7%	0.7%	1.2%
Bachelors	89.8	76.1%	80.6%	74.5%
Masters	25.2	21.3%	18.1%	23.6%
Doctorate	1.0	0.8%	0.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	10.0	8.5%	8.0%	7.8%
1-5 Years Experience	41.4	35.1%	30.4%	28.0%
6-10 Years Experience	31.6	26.7%	22.1%	20.9%
11-20 Years Experience	27.0	22.9%	24.7%	27.8%
Over 20 Years Experience	8.0	6.8%	14.8%	15.5%
Number of Students per Teacher	14.0	n/a	14.3	15. ⁻

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	21.0	20.9	19.5
Average Years Experience of Principals with District	12.0	15.8	12.2
Average Years Experience of Assistant Principals	11.5	14.8	15.7
Average Years Experience of Assistant Principals with District	9.7	10.4	10.1
Average Years Experience of Teachers:	8.6	10.5	10.9
Average Years Experience of Teachers with District:	6.6	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,892	\$47,349	\$46,199
1-5 Years Experience	\$50,008	\$47,930	\$48,779
6-10 Years Experience	\$49,633	\$48,405	\$51,184
11-20 Years Experience	\$51,254	\$50,392	\$54,396
Over 20 Years Experience	\$62,269	\$58,399	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$50,930	\$50,144	\$52,525
Professional Support	\$60,234	\$61,680	\$61,728
Campus Administration (School Leadership)	\$79,935	\$77,134	\$76,471
nstructional Staff Percent:	n/a	62.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.5	2,110.5

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 1,657 Grade Span: 09 - 12 School Type: High School

	Carr	ipus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	618	37.3%	29.7%	18.8%
Career & Technical Education	1,092	65.9%	26.1%	25.0%
Gifted & Talented Education	61	3.7%	8.3%	7.8%
Special Education	215	13.0%	10.4%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	5.8	4.9%	16.0%	6.0%
Career & Technical Education	12.9	10.9%	3.9%	4.5%
Compensatory Education	0.0	0.0%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	63.5	53.8%	53.9%	72.8%
Special Education	16.8	14.2%	12.1%	8.6%
Other	19.1	16.2%	9.1%	3.4%

Link to: PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

¹/¹ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

**** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.