

# 2016-17 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **AUSTIN H S**

Campus Number: **227901002**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in English Language Arts/Reading**

**Academic Achievement in Social Studies**

**Postsecondary Readiness**

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District Name: AUSTIN ISD  
 Campus Name: AUSTIN H S  
 Campus Number: 227901002

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 2,142  
 Grade Span: 09 - 12  
 School Type: High School

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL <sup>^</sup> |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------------------|
| <b>STAAR Percent at Approaches Grade Level or Above End of Course</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                  |
| English I   | 2017 | 64%   | 66%      | <b>82%</b> | 65%              | 74%      | 93%   | -               | 100%  | -                | 89%               | 35%        | 64%         | 48%              |
|   | 2016 | 65%   | 66%      | <b>79%</b> | 59%              | 70%      | 89%   | -               | 100%  | -                | 100%              | 37%        | 66%         | 33%              |
| English II  | 2017 | 66%   | 68%      | <b>82%</b> | 62%              | 73%      | 94%   | -               | 82%   | -                | 100%              | 45%        | 68%         | 33%              |
|   | 2016 | 67%   | 69%      | <b>81%</b> | 62%              | 72%      | 92%   | -               | 100%  | *                | 94%               | 41%        | 65%         | 39%              |
| Algebra I   | 2017 | 83%   | 85%      | <b>78%</b> | 66%              | 74%      | 86%   | -               | 100%  | -                | 80%               | 44%        | 69%         | 65%              |
|   | 2016 | 78%   | 83%      | <b>76%</b> | 60%              | 71%      | 87%   | -               | *     | *                | 100%              | 45%        | 69%         | 53%              |
| Biology   | 2017 | 86%   | 90%      | <b>93%</b> | 94%              | 89%      | 96%   | -               | 100%  | -                | 94%               | 56%        | 84%         | 71%              |
|   | 2016 | 87%   | 91%      | <b>93%</b> | 74%              | 91%      | 97%   | -               | 100%  | *                | 100%              | 54%        | 86%         | 60%              |
| U.S. History  | 2017 | 91%   | 94%      | <b>96%</b> | 94%              | 94%      | 98%   | -               | 100%  | *                | 100%              | 76%        | 91%         | 73%              |
|   | 2016 | 91%   | 92%      | <b>96%</b> | 96%              | 93%      | 100%  | -               | 100%  | -                | 100%              | 76%        | 93%         | 88%              |
| <b>STAAR Percent at Approaches Grade Level or Above All Grades</b>    |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                  |
| All Subjects  | 2017 | 75%   | 76%      | <b>86%</b> | 75%              | 80%      | 94%   | -               | 95%   | *                | 94%               | 50%        | 74%         | 57%              |
|   | 2016 | 75%   | 76%      | <b>85%</b> | 70%              | 78%      | 93%   | -               | 97%   | *                | 99%               | 49%        | 74%         | 49%              |
| Reading   | 2017 | 72%   | 74%      | <b>82%</b> | 63%              | 73%      | 93%   | -               | 90%   | -                | 95%               | 40%        | 66%         | 43%              |
|   | 2016 | 73%   | 74%      | <b>80%</b> | 61%              | 71%      | 91%   | -               | 100%  | *                | 97%               | 39%        | 65%         | 36%              |
| Mathematics   | 2017 | 79%   | 79%      | <b>78%</b> | 66%              | 74%      | 86%   | -               | 100%  | -                | 80%               | 44%        | 69%         | 65%              |
|   | 2016 | 76%   | 77%      | <b>76%</b> | 60%              | 71%      | 87%   | -               | *     | *                | 100%              | 45%        | 69%         | 53%              |
| Science   | 2017 | 79%   | 80%      | <b>93%</b> | 94%              | 89%      | 96%   | -               | 100%  | -                | 94%               | 56%        | 84%         | 71%              |
|   | 2016 | 79%   | 81%      | <b>93%</b> | 74%              | 91%      | 97%   | -               | 100%  | *                | 100%              | 54%        | 86%         | 60%              |
| Social Studies  | 2017 | 77%   | 79%      | <b>96%</b> | 94%              | 94%      | 98%   | -               | 100%  | *                | 100%              | 76%        | 91%         | 73%              |
|   | 2016 | 77%   | 78%      | <b>96%</b> | 96%              | 93%      | 100%  | -               | 100%  | -                | 100%              | 76%        | 93%         | 88%              |
| <b>STAAR Percent at Meets Grade Level All Grades</b>                  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                  |
| Two or More Subjects  | 2017 | 48%   | 53%      | <b>75%</b> | 37%              | 65%      | 87%   | -               | 86%   | *                | 88%               | 36%        | 54%         | 15%              |
|   | 2016 | 45%   | 50%      | <b>70%</b> | 44%              | 58%      | 83%   | -               | 84%   | *                | 84%               | 21%        | 49%         | 16%              |

District Name: AUSTIN ISD  
 Campus Name: AUSTIN H S  
 Campus Number: 227901002

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 2,142  
 Grade Span: 09 - 12  
 School Type: High School

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Meets Grade Level</b>     |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                             |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading                                       | 2017 | 48%   | 54%      | <b>73%</b> | 40%              | 61%      | 87%   | -               | 90%   | -                | 86%               | 26%        | 49%         | *    |
|   | 2016 | 46%   | 52%      | <b>69%</b> | 41%              | 58%      | 82%   | -               | 86%   | *                | 86%               | 24%        | 48%         | *    |
| Mathematics                                   | 2017 | 48%   | 51%      | <b>38%</b> | 35%              | 32%      | 44%   | -               | *     | -                | *                 | 16%        | 27%         | *    |
|   | 2016 | 43%   | 48%      | <b>36%</b> | 33%              | 30%      | 48%   | -               | *     | *                | *                 | 15%        | 26%         | *    |
| Science                                       | 2017 | 52%   | 57%      | <b>76%</b> | 58%              | 65%      | 89%   | -               | 90%   | -                | 83%               | 30%        | 54%         | 36%  |
|   | 2016 | 47%   | 53%      | <b>74%</b> | 31%              | 65%      | 86%   | -               | 100%  | *                | 94%               | 26%        | 54%         | *    |
| Social Studies                                | 2017 | 51%   | 56%      | <b>83%</b> | 44%              | 78%      | 91%   | -               | 86%   | *                | 100%              | 53%        | 70%         | *    |
|   | 2016 | 47%   | 53%      | <b>80%</b> | 58%              | 69%      | 93%   | -               | *     | -                | 90%               | 19%        | 66%         | *    |
| <b>STAAR Percent at Masters Grade Level</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                             |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects                                  | 2017 | 20%   | 25%      | <b>27%</b> | 6%               | 16%      | 40%   | -               | 29%   | *                | 41%               | 6%         | 9%          | *    |
|   | 2016 | 18%   | 23%      | <b>21%</b> | 7%               | 14%      | 31%   | -               | 20%   | *                | 32%               | 4%         | 10%         | *    |
| Reading                                       | 2017 | 19%   | 25%      | <b>17%</b> | *                | 8%       | 28%   | -               | *     | -                | 32%               | *          | 3%          | *    |
|   | 2016 | 17%   | 23%      | <b>13%</b> | *                | 9%       | 19%   | -               | *     | *                | 29%               | *          | 5%          | *    |
| Mathematics                                   | 2017 | 23%   | 26%      | <b>11%</b> | *                | 8%       | 15%   | -               | *     | -                | *                 | *          | 7%          | *    |
|   | 2016 | 19%   | 23%      | <b>9%</b>  | *                | 9%       | 11%   | -               | *     | *                | *                 | *          | 7%          | *    |
| Science                                       | 2017 | 19%   | 25%      | <b>34%</b> | *                | 21%      | 49%   | -               | 50%   | -                | 44%               | *          | 10%         | *    |
|   | 2016 | 16%   | 21%      | <b>28%</b> | *                | 19%      | 39%   | -               | *     | *                | 33%               | *          | 12%         | *    |
| Social Studies                                | 2017 | 27%   | 32%      | <b>56%</b> | *                | 42%      | 72%   | -               | *     | *                | 75%               | 24%        | 31%         | *    |
|   | 2016 | 22%   | 28%      | <b>46%</b> | 19%              | 31%      | 64%   | -               | *     | -                | 55%               | 15%        | 30%         | *    |
| <b>STAAR Percent Met or Exceeded Progress</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                             |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects                                  | 2017 | 61%   | 61%      | <b>49%</b> | *                | 44%      | 58%   | -               | *     | -                | *                 | *          | 42%         | *    |
|   | 2016 | 62%   | 62%      | <b>49%</b> | *                | 42%      | 58%   | -               | *     | *                | *                 | *          | 40%         | *    |
| Reading                                       | 2017 | 59%   | 60%      | <b>58%</b> | *                | *        | 70%   | -               | *     | -                | *                 | *          | *           | *    |
|   | 2016 | 60%   | 61%      | <b>55%</b> | *                | *        | 62%   | -               | *     | *                | *                 | *          | *           | *    |

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**Texas Academic Performance Report**  
**2016-17 Campus Performance**

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 Grade Span: 09 - 12  
 School Type: High School

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent Met or Exceeded Progress</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                             |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Mathematics                                   | 2017 | 64%   | 62%      | <b>34%</b> | *                | 32%      | 38%   | -               | *     | -                | *                 | *          | 33%         | *    |
|   | 2016 | 63%   | 63%      | <b>40%</b> | *                | 36%      | 50%   | -               | *     | -                | *                 | *          | 32%         | *    |
| <b>STAAR Percent Exceeded Progress</b>        |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                             |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects                                  | 2017 | 19%   | 21%      | <b>6%</b>  | *                | 4%       | 7%    | -               | *     | -                | *                 | *          | 3%          | *    |
|   | 2016 | 17%   | 19%      | <b>4%</b>  | *                | 3%       | 6%    | -               | *     | *                | *                 | *          | 4%          | *    |
| Reading                                       | 2017 | 17%   | 20%      | <b>4%</b>  | *                | *        | 7%    | -               | *     | -                | *                 | *          | *           | *    |
|   | 2016 | 16%   | 18%      | <b>2%</b>  | *                | *        | 3%    | -               | *     | *                | *                 | *          | *           | *    |
| Mathematics                                   | 2017 | 20%   | 22%      | <b>8%</b>  | *                | 8%       | 8%    | -               | *     | -                | *                 | *          | 8%          | *    |
|   | 2016 | 17%   | 20%      | <b>8%</b>  | *                | 6%       | 12%   | -               | *     | -                | *                 | *          | 7%          | *    |

District Name: AUSTIN ISD  
 Campus Name: AUSTIN H S  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 2,142  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

|   |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| <b>STAAR Percent at Approaches Grade Level or Above</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                       |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2017 | 75%   | 76%      | <b>86%</b> | -                   | -                   | -                  | -               | -               | 58% | -           | 58%          | *               | 58%               | 57%       |
|   | 2016 | 75%   | 76%      | <b>85%</b> | -                   | -                   | -                  | -               | -               | 50% | *           | 49%          | *               | 50%               | 49%       |
| Reading   | 2017 | 72%   | 74%      | <b>82%</b> | -                   | -                   | -                  | -               | -               | 44% | -           | 44%          | *               | 44%               | 43%       |
|   | 2016 | 73%   | 74%      | <b>80%</b> | -                   | -                   | -                  | -               | -               | 38% | *           | 36%          | *               | 38%               | 36%       |
| Mathematics   | 2017 | 79%   | 79%      | <b>78%</b> | -                   | -                   | -                  | -               | -               | 69% | -           | 69%          | *               | 69%               | 65%       |
|   | 2016 | 76%   | 77%      | <b>76%</b> | -                   | -                   | -                  | -               | -               | 53% | -           | 53%          | -               | 53%               | 53%       |
| Science   | 2017 | 79%   | 80%      | <b>93%</b> | -                   | -                   | -                  | -               | -               | 72% | -           | 72%          | *               | 72%               | 71%       |
|   | 2016 | 79%   | 81%      | <b>93%</b> | -                   | -                   | -                  | -               | -               | 64% | -           | 64%          | *               | 64%               | 60%       |
| Social Studies  | 2017 | 77%   | 79%      | <b>96%</b> | -                   | -                   | -                  | -               | -               | 70% | -           | 70%          | *               | 70%               | 73%       |
|   | 2016 | 77%   | 78%      | <b>96%</b> | -                   | -                   | -                  | -               | -               | 86% | -           | 86%          | *               | 86%               | 88%       |
| <b>STAAR Percent at Meets Grade Level</b>               |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                       |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Two or More Subjects                                    | 2017 | 48%   | 53%      | <b>75%</b> | -                   | -                   | -                  | -               | -               | 16% | -           | 16%          | *               | 16%               | 15%       |
|   | 2016 | 45%   | 50%      | <b>70%</b> | -                   | -                   | -                  | -               | -               | 17% | -           | 17%          | *               | 17%               | 16%       |
| Reading   | 2017 | 48%   | 54%      | <b>73%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
|   | 2016 | 46%   | 52%      | <b>69%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
| Mathematics   | 2017 | 48%   | 51%      | <b>38%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
|   | 2016 | 43%   | 48%      | <b>36%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
| Science   | 2017 | 52%   | 57%      | <b>76%</b> | -                   | -                   | -                  | -               | -               | 40% | -           | 40%          | *               | 40%               | 36%       |
|   | 2016 | 47%   | 53%      | <b>74%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
| Social Studies  | 2017 | 51%   | 56%      | <b>83%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
|   | 2016 | 47%   | 53%      | <b>80%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
| <b>STAAR Percent at Masters Grade Level</b>             |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                       |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2017 | 20%   | 25%      | <b>27%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
|   | 2016 | 18%   | 23%      | <b>21%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *         |

District Name: AUSTIN ISD  
 Campus Name: AUSTIN H S  
 Campus Number: 227901002

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 2,142  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

|   |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| <b>STAAR Percent at Masters Grade Level</b>   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                             |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Reading                                       | 2017 | 19%   | 25%      | <b>17%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
|   | 2016 | 17%   | 23%      | <b>13%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *         |
| Mathematics                                   | 2017 | 23%   | 26%      | <b>11%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
|   | 2016 | 19%   | 23%      | <b>9%</b>  | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
| Science                                       | 2017 | 19%   | 25%      | <b>34%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
|   | 2016 | 16%   | 21%      | <b>28%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
| Social Studies                                | 2017 | 27%   | 32%      | <b>56%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
|   | 2016 | 22%   | 28%      | <b>46%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
| <b>STAAR Percent Met or Exceeded Progress</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                             |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects                                  | 2017 | 61%   | 61%      | <b>49%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
|   | 2016 | 62%   | 62%      | <b>49%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
| Reading                                       | 2017 | 59%   | 60%      | <b>58%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
|   | 2016 | 60%   | 61%      | <b>55%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
| Mathematics                                   | 2017 | 64%   | 62%      | <b>34%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
|   | 2016 | 63%   | 63%      | <b>40%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
| <b>STAAR Percent Exceeded Progress</b>        |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                             |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects                                  | 2017 | 19%   | 21%      | <b>6%</b>  | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
|   | 2016 | 17%   | 19%      | <b>4%</b>  | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
| Reading                                       | 2017 | 17%   | 20%      | <b>4%</b>  | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
|   | 2016 | 16%   | 18%      | <b>2%</b>  | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
| Mathematics                                   | 2017 | 20%   | 22%      | <b>8%</b>  | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
|   | 2016 | 17%   | 20%      | <b>8%</b>  | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |

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**2016-17 Campus Participation**

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|  | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| <b>2017 STAAR Participation (All Grades)</b> |       |          |            |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>All Tests</b>                             |       |          |            |                  |          |       |                 |       |                  |                   |            |             |     |
| Test Participant                             | 99%   | 99%      | <b>97%</b> | 96%              | 96%      | 98%   | -               | 96%   | *                | 99%               | 93%        | 96%         | 96% |
| Included in Accountability                   | 94%   | 93%      | <b>94%</b> | 96%              | 93%      | 95%   | -               | 91%   | *                | 98%               | 87%        | 90%         | 71% |
| Not Included in Accountability               |       |          |            |                  |          |       |                 |       |                  |                   |            |             |     |
| Mobile                                       | 4%    | 4%       | <b>2%</b>  | 1%               | 2%       | 2%    | -               | 0%    | *                | 1%                | 3%         | 2%          | 5%  |
| Other Exclusions                             | 1%    | 2%       | <b>1%</b>  | 0%               | 2%       | 1%    | -               | 4%    | *                | 0%                | 3%         | 3%          | 20% |
| Not Tested                                   | 1%    | 1%       | <b>3%</b>  | 4%               | 4%       | 2%    | -               | 4%    | *                | 1%                | 7%         | 4%          | 4%  |
| Absent                                       | 1%    | 1%       | <b>3%</b>  | 4%               | 3%       | 2%    | -               | 4%    | *                | 1%                | 7%         | 4%          | 4%  |
| Other  | 0%    | 0%       | <b>0%</b>  | 0%               | 0%       | 0%    | -               | 0%    | *                | 0%                | 0%         | 0%          | 0%  |
| <b>2016 STAAR Participation (All Grades)</b> |       |          |            |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>All Tests</b>                             |       |          |            |                  |          |       |                 |       |                  |                   |            |             |     |
| Test Participant                             | 99%   | 99%      | <b>98%</b> | 99%              | 98%      | 98%   | -               | 100%  | *                | 96%               | 98%        | 97%         | 97% |
| Included in Accountability                   | 94%   | 94%      | <b>95%</b> | 94%              | 95%      | 96%   | -               | 84%   | *                | 96%               | 92%        | 93%         | 66% |
| Not Included in Accountability               |       |          |            |                  |          |       |                 |       |                  |                   |            |             |     |
| Mobile                                       | 4%    | 4%       | <b>2%</b>  | 3%               | 2%       | 1%    | -               | 0%    | *                | 0%                | 3%         | 2%          | 1%  |
| Other Exclusions                             | 1%    | 2%       | <b>1%</b>  | 2%               | 1%       | 1%    | -               | 16%   | *                | 0%                | 2%         | 2%          | 30% |
| Not Tested                                   | 1%    | 1%       | <b>2%</b>  | 1%               | 2%       | 2%    | -               | 0%    | *                | 4%                | 2%         | 3%          | 3%  |
| Absent                                       | 1%    | 1%       | <b>2%</b>  | 1%               | 2%       | 2%    | -               | 0%    | *                | 4%                | 2%         | 2%          | 3%  |
| Other  | 0%    | 0%       | <b>0%</b>  | 0%               | 0%       | 0%    | -               | 0%    | *                | 0%                | 0%         | 0%          | 0%  |



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Attendance and Postsecondary Readiness**

Total Students: 2,142  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL    |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|--------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |        |                  |                   |            |             |        |
| 2015-16  | 95.8% | 95.5%    | <b>94.2%</b> | 93.2%            | 93.6%    | 94.8% | *               | 96.3%  | *                | 93.9%             | 91.5%      | 92.4%       | 91.8%  |
| 2014-15  | 95.7% | 95.2%    | <b>93.8%</b> | 93.7%            | 92.7%    | 94.6% | *               | 96.0%  | *                | 93.4%             | 91.5%      | 91.6%       | 91.8%  |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |        |                  |                   |            |             |        |
| 2015-16  | 2.0%  | 1.0%     | <b>0.6%</b>  | 0.0%             | 0.5%     | 0.6%  | *               | 0.0%   | *                | 1.6%              | 0.0%       | 0.7%        | 0.0%   |
| 2014-15  | 2.1%  | 1.1%     | <b>0.6%</b>  | 1.7%             | 0.7%     | 0.4%  | *               | 0.0%   | *                | 0.0%              | 1.0%       | 1.5%        | 3.5%   |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |        |                  |                   |            |             |        |
| <b>Class of 2016</b>                               |       |          |              |                  |          |       |                 |        |                  |                   |            |             |        |
| Graduated  | 89.1% | 93.6%    | <b>96.3%</b> | 94.7%            | 96.3%    | 96.4% | -               | 100.0% | *                | 91.7%             | 87.1%      | 92.8%       | 100.0% |
| Received GED                                       | 0.5%  | 0.5%     | <b>0.9%</b>  | 0.0%             | 0.5%     | 1.3%  | -               | 0.0%   | *                | 0.0%              | 0.0%       | 1.6%        | 0.0%   |
| Continued HS                                       | 4.2%  | 2.3%     | <b>1.5%</b>  | 0.0%             | 1.1%     | 1.8%  | -               | 0.0%   | *                | 8.3%              | 12.9%      | 1.6%        | 0.0%   |
| Dropped Out  | 6.2%  | 3.6%     | <b>1.3%</b>  | 5.3%             | 2.1%     | 0.4%  | -               | 0.0%   | *                | 0.0%              | 0.0%       | 4.0%        | 0.0%   |
| Graduates and GED                                  | 89.6% | 94.1%    | <b>97.2%</b> | 94.7%            | 96.8%    | 97.8% | -               | 100.0% | *                | 91.7%             | 87.1%      | 94.4%       | 100.0% |
| Grads, GED, & Cont                                 | 93.8% | 96.4%    | <b>98.7%</b> | 94.7%            | 97.9%    | 99.6% | -               | 100.0% | *                | 100.0%            | 100.0%     | 96.0%       | 100.0% |
| <b>Class of 2015</b>                               |       |          |              |                  |          |       |                 |        |                  |                   |            |             |        |
| Graduated  | 89.0% | 91.7%    | <b>96.7%</b> | 92.3%            | 97.1%    | 97.8% | *               | 92.3%  | *                | 85.7%             | 95.7%      | 93.3%       | 100.0% |
| Received GED                                       | 0.6%  | 0.4%     | <b>0.2%</b>  | 0.0%             | 0.0%     | 0.4%  | *               | 0.0%   | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%   |
| Continued HS                                       | 4.1%  | 2.8%     | <b>0.6%</b>  | 3.8%             | 0.0%     | 0.4%  | *               | 7.7%   | *                | 0.0%              | 4.3%       | 0.7%        | 0.0%   |
| Dropped Out  | 6.3%  | 5.1%     | <b>2.5%</b>  | 3.8%             | 2.9%     | 1.3%  | *               | 0.0%   | *                | 14.3%             | 0.0%       | 5.9%        | 0.0%   |
| Graduates and GED                                  | 89.6% | 92.1%    | <b>96.9%</b> | 92.3%            | 97.1%    | 98.2% | *               | 92.3%  | *                | 85.7%             | 95.7%      | 93.3%       | 100.0% |
| Grads, GED, & Cont                                 | 93.7% | 94.9%    | <b>97.5%</b> | 96.2%            | 97.1%    | 98.7% | *               | 100.0% | *                | 85.7%             | 100.0%     | 94.1%       | 100.0% |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |        |                  |                   |            |             |        |
| <b>Class of 2015</b>                               |       |          |              |                  |          |       |                 |        |                  |                   |            |             |        |
| Graduated  | 91.3% | 93.9%    | <b>97.1%</b> | 96.2%            | 97.1%    | 97.8% | *               | 100.0% | *                | 85.7%             | 100.0%     | 94.1%       | 100.0% |
| Received GED                                       | 0.8%  | 0.6%     | <b>0.2%</b>  | 0.0%             | 0.0%     | 0.4%  | *               | 0.0%   | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%   |
| Continued HS                                       | 1.2%  | 0.4%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%   | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%   |
| Dropped Out  | 6.7%  | 5.0%     | <b>2.7%</b>  | 3.8%             | 2.9%     | 1.8%  | *               | 0.0%   | *                | 14.3%             | 0.0%       | 5.9%        | 0.0%   |
| Graduates and GED                                  | 92.1% | 94.5%    | <b>97.3%</b> | 96.2%            | 97.1%    | 98.2% | *               | 100.0% | *                | 85.7%             | 100.0%     | 94.1%       | 100.0% |
| Grads, GED, & Cont                                 | 93.3% | 95.0%    | <b>97.3%</b> | 96.2%            | 97.1%    | 98.2% | *               | 100.0% | *                | 85.7%             | 100.0%     | 94.1%       | 100.0% |
| <b>Class of 2014</b>                               |       |          |              |                  |          |       |                 |        |                  |                   |            |             |        |
| Graduated  | 90.4% | 90.9%    | <b>95.9%</b> | 94.3%            | 96.0%    | 97.0% | -               | 84.6%  | -                | 90.9%             | 92.5%      | 95.7%       | 85.7%  |
| Received GED                                       | 1.0%  | 1.5%     | <b>1.5%</b>  | 2.9%             | 1.0%     | 1.5%  | -               | 0.0%   | -                | 9.1%              | 0.0%       | 0.7%        | 0.0%   |
| Continued HS                                       | 1.3%  | 1.0%     | <b>0.2%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | 7.7%   | -                | 0.0%              | 1.9%       | 0.0%        | 0.0%   |
| Dropped Out  | 7.2%  | 6.7%     | <b>2.4%</b>  | 2.9%             | 3.0%     | 1.5%  | -               | 7.7%   | -                | 0.0%              | 5.7%       | 3.6%        | 14.3%  |
| Graduates and GED                                  | 91.5% | 92.3%    | <b>97.4%</b> | 97.1%            | 97.0%    | 98.5% | -               | 84.6%  | -                | 100.0%            | 92.5%      | 96.4%       | 85.7%  |
| Grads, GED, & Cont                                 | 92.8% | 93.3%    | <b>97.6%</b> | 97.1%            | 97.0%    | 98.5% | -               | 92.3%  | -                | 100.0%            | 94.3%      | 96.4%       | 85.7%  |

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Total Students: 2,142  
 Grade Span: 09 - 12  
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|   | State | District | Campus       | African American | Hispanic | White | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL    |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|--------|
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                          |       |          |              |                  |          |       |                 |        |                  |                   |            |             |        |
| <b>Class of 2014</b>  |       |          |              |                  |          |       |                 |        |                  |                   |            |             |        |
| Graduated   | 90.9% | 91.7%    | <b>95.9%</b> | 94.3%            | 96.0%    | 97.0% | -               | 84.6%  | -                | 90.9%             | 92.5%      | 95.7%       | 85.7%  |
| Received GED  | 1.2%  | 1.7%     | <b>1.5%</b>  | 2.9%             | 1.0%     | 1.5%  | -               | 0.0%   | -                | 9.1%              | 0.0%       | 0.7%        | 0.0%   |
| Continued HS  | 0.6%  | 0.1%     | <b>0.2%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | 7.7%   | -                | 0.0%              | 1.9%       | 0.0%        | 0.0%   |
| Dropped Out   | 7.2%  | 6.5%     | <b>2.4%</b>  | 2.9%             | 3.0%     | 1.5%  | -               | 7.7%   | -                | 0.0%              | 5.7%       | 3.6%        | 14.3%  |
| Graduates and GED   | 92.2% | 93.4%    | <b>97.4%</b> | 97.1%            | 97.0%    | 98.5% | -               | 84.6%  | -                | 100.0%            | 92.5%      | 96.4%       | 85.7%  |
| Grads, GED, & Cont  | 92.8% | 93.5%    | <b>97.6%</b> | 97.1%            | 97.0%    | 98.5% | -               | 92.3%  | -                | 100.0%            | 94.3%      | 96.4%       | 85.7%  |
| <b>Class of 2013</b>  |       |          |              |                  |          |       |                 |        |                  |                   |            |             |        |
| Graduated   | 90.9% | 90.0%    | <b>95.4%</b> | 100.0%           | 93.9%    | 96.6% | *               | 87.5%  | *                | 100.0%            | 95.0%      | 92.0%       | 72.7%  |
| Received GED  | 1.4%  | 2.1%     | <b>1.2%</b>  | 0.0%             | 1.4%     | 1.3%  | *               | 0.0%   | *                | 0.0%              | 0.0%       | 1.7%        | 0.0%   |
| Continued HS  | 0.6%  | 0.5%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%   | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%   |
| Dropped Out   | 7.2%  | 7.4%     | <b>3.4%</b>  | 0.0%             | 4.7%     | 2.1%  | *               | 12.5%  | *                | 0.0%              | 5.0%       | 6.3%        | 27.3%  |
| Graduates and GED   | 92.3% | 92.0%    | <b>96.6%</b> | 100.0%           | 95.3%    | 97.9% | *               | 87.5%  | *                | 100.0%            | 95.0%      | 93.7%       | 72.7%  |
| Grads, GED, & Cont  | 92.8% | 92.6%    | <b>96.6%</b> | 100.0%           | 95.3%    | 97.9% | *               | 87.5%  | *                | 100.0%            | 95.0%      | 93.7%       | 72.7%  |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |        |                  |                   |            |             |        |
| Class of 2016   | 89.1% | 90.7%    | <b>95.9%</b> | 94.7%            | 95.8%    | 96.0% | -               | 100.0% | *                | 91.7%             | 87.1%      | 91.4%       | 100.0% |
| Class of 2015   | 89.0% | 89.7%    | <b>95.7%</b> | 92.3%            | 95.7%    | 97.8% | *               | 92.3%  | *                | 66.7%             | 93.8%      | 92.0%       | 100.0% |
| <b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |              |                  |          |       |                 |        |                  |                   |            |             |        |
| Class of 2015   | 91.3% | 91.6%    | <b>96.5%</b> | 96.2%            | 96.2%    | 97.8% | *               | 100.0% | *                | 75.0%             | 97.9%      | 93.4%       | 100.0% |
| Class of 2014   | 90.4% | 88.9%    | <b>95.7%</b> | 94.3%            | 95.5%    | 97.0% | -               | 84.6%  | -                | 90.9%             | 92.6%      | 95.0%       | 75.0%  |
| <b>6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |              |                  |          |       |                 |        |                  |                   |            |             |        |
| Class of 2014   | 90.9% | 89.5%    | <b>95.7%</b> | 94.3%            | 95.5%    | 97.0% | -               | 84.6%  | -                | 90.9%             | 92.6%      | 95.0%       | 75.0%  |
| Class of 2013   | 90.9% | 88.4%    | <b>95.4%</b> | 100.0%           | 93.9%    | 96.6% | *               | 87.5%  | *                | 100.0%            | 95.2%      | 92.0%       | 75.0%  |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                               |       |          |              |                  |          |       |                 |        |                  |                   |            |             |        |
| Class of 2016   | 87.4% | 93.8%    | <b>96.8%</b> | 94.4%            | 94.0%    | 99.0% | -               | 100.0% | *                | 100.0%            | 48.0%      | 90.7%       | 62.5%  |
| Class of 2015   | 86.1% | 92.2%    | <b>93.3%</b> | 87.5%            | 88.7%    | 98.6% | *               | 91.7%  | -                | 100.0%            | 33.3%      | 86.1%       | 41.7%  |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                                 |       |          |              |                  |          |       |                 |        |                  |                   |            |             |        |
| Class of 2016   | 5.5%  | 5.7%     | <b>27.3%</b> | -                | 43.8%    | 13.3% | -               | *      | -                | -                 | *          | 33.3%       | -      |
| Class of 2015   | 3.5%  | 18.4%    | <b>15.4%</b> | -                | 0.0%     | 25.0% | -               | -      | -                | -                 | -          | *           | -      |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                               |       |          |              |                  |          |       |                 |        |                  |                   |            |             |        |
| Class of 2016   | 54.0% | 73.4%    | <b>69.7%</b> | -                | 56.3%    | 80.0% | -               | *      | -                | -                 | *          | 66.7%       | -      |
| Class of 2015   | 38.7% | 45.3%    | <b>84.6%</b> | -                | 100.0%   | 75.0% | -               | -      | -                | -                 | -          | *           | -      |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>               |       |          |              |                  |          |       |                 |        |                  |                   |            |             |        |
| Class of 2016   | 85.1% | 92.6%    | <b>96.8%</b> | 94.4%            | 94.5%    | 98.6% | -               | 100.0% | *                | 100.0%            | 48.1%      | 91.4%       | 62.5%  |
| Class of 2015   | 84.1% | 90.7%    | <b>93.5%</b> | 87.5%            | 89.0%    | 98.6% | *               | 91.7%  | -                | 100.0%            | 33.3%      | 86.5%       | 41.7%  |

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|---|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| <b>RHSP/DAP Graduates (Annual Rate)</b>                             |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2015-16   | 85.6% | 92.0%    | <b>96.6%</b> | 89.5%            | 94.0%    | 99.0% | -               | 100.0% | *                | 100.0%            | 46.2%      | 90.1%       | 66.7% |
| 2014-15   | 84.3% | 89.6%    | <b>93.8%</b> | 87.5%            | 89.6%    | 98.1% | *               | 100.0% | -                | 100.0%            | 34.9%      | 85.2%       | 45.5% |
| <b>FHSP-E Graduates (Annual Rate)</b>                               |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2015-16   | 5.6%  | 5.4%     | <b>28.6%</b> | -                | 47.1%    | 13.3% | -               | *      | -                | *                 | *          | 44.4%       | -     |
| 2014-15   | 3.5%  | 17.7%    | <b>15.4%</b> | -                | 0.0%     | 25.0% | -               | -      | -                | -                 | -          | *           | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                             |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2015-16   | 51.9% | 70.8%    | <b>65.7%</b> | -                | 52.9%    | 80.0% | -               | *      | -                | *                 | *          | 55.6%       | -     |
| 2014-15   | 37.3% | 42.4%    | <b>84.6%</b> | -                | 100.0%   | 75.0% | -               | -      | -                | -                 | -          | *           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>             |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2015-16   | 83.3% | 90.7%    | <b>96.4%</b> | 89.5%            | 94.6%    | 98.6% | -               | 100.0% | *                | 91.7%             | 44.8%      | 90.9%       | 66.7% |
| 2014-15   | 82.2% | 88.0%    | <b>94.0%</b> | 87.5%            | 89.9%    | 98.2% | *               | 100.0% | -                | 100.0%            | 34.9%      | 85.7%       | 45.5% |
| <b>Advanced Course/Dual-Credit Course Completion (Grades 11-12)</b> |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| <b>Any Subject</b>  |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2015-16   | 55.0% | 62.5%    | <b>63.5%</b> | 36.2%            | 50.1%    | 78.7% | -               | 78.3%  | *                | 48.0%             | 17.9%      | 37.9%       | 31.8% |
| 2014-15   | 54.5% | 60.9%    | <b>62.5%</b> | 32.7%            | 46.0%    | 79.6% | *               | 76.7%  | *                | 57.9%             | 17.7%      | 36.8%       | 4.2%  |
| <b>English Language Arts</b>  |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2015-16   | 30.1% | 42.1%    | <b>48.8%</b> | 24.4%            | 32.4%    | 66.8% | -               | 43.5%  | *                | 31.8%             | 7.8%       | 21.4%       | 0.0%  |
| 2014-15   | 29.0% | 42.6%    | <b>46.4%</b> | 13.6%            | 28.1%    | 66.0% | *               | 53.3%  | *                | 26.3%             | 6.7%       | 17.1%       | 0.0%  |
| <b>Mathematics</b>  |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2015-16   | 43.1% | 43.2%    | <b>39.2%</b> | 10.3%            | 30.0%    | 50.0% | -               | 44.4%  | -                | 35.0%             | 6.1%       | 18.6%       | 18.8% |
| 2014-15   | 43.8% | 43.6%    | <b>37.1%</b> | 23.1%            | 26.1%    | 47.4% | *               | 46.2%  | *                | 31.3%             | 1.7%       | 25.1%       | 5.9%  |
| <b>Science</b>  |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2015-16   | 12.2% | 13.2%    | <b>15.0%</b> | 5.6%             | 8.3%     | 22.0% | -               | 22.2%  | *                | 5.0%              | 2.1%       | 4.4%        | 5.9%  |
| 2014-15   | 12.7% | 12.8%    | <b>18.4%</b> | 7.7%             | 10.1%    | 26.3% | *               | 32.0%  | *                | 0.0%              | 4.2%       | 4.8%        | 0.0%  |
| <b>Social Studies</b>   |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2015-16   | 29.0% | 41.4%    | <b>46.4%</b> | 13.3%            | 31.2%    | 63.2% | -               | 54.5%  | *                | 50.0%             | 8.0%       | 20.7%       | 10.0% |
| 2014-15   | 28.4% | 42.2%    | <b>49.1%</b> | 19.1%            | 33.1%    | 65.5% | *               | 66.7%  | *                | 44.4%             | 9.3%       | 26.9%       | 0.0%  |
| <b>Advanced Course/Dual-Credit Course Completion (Grades 9-12)</b>  |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| <b>Any Subject</b>  |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2015-16   | 35.9% | 39.3%    | <b>31.2%</b> | 16.8%            | 23.5%    | 39.9% | -               | 53.8%  | *                | 22.0%             | 10.1%      | 16.6%       | 11.9% |
| 2014-15   | 34.6% | 36.0%    | <b>31.1%</b> | 16.8%            | 22.7%    | 39.6% | *               | 58.5%  | *                | 23.1%             | 7.6%       | 18.0%       | 4.0%  |
| <b>English Language Arts</b>  |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2015-16   | 16.2% | 24.2%    | <b>23.0%</b> | 11.6%            | 14.8%    | 32.4% | -               | 28.2%  | *                | 12.5%             | 4.7%       | 8.9%        | 0.0%  |
| 2014-15   | 15.7% | 22.6%    | <b>22.4%</b> | 7.9%             | 13.4%    | 31.9% | *               | 39.0%  | *                | 12.0%             | 2.8%       | 8.3%        | 0.0%  |
| <b>Mathematics</b>  |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2015-16   | 19.3% | 20.0%    | <b>16.8%</b> | 4.7%             | 12.1%    | 22.5% | -               | 23.5%  | *                | 13.0%             | 2.7%       | 6.9%        | 6.0%  |
| 2014-15   | 19.4% | 19.8%    | <b>16.3%</b> | 9.5%             | 11.1%    | 21.2% | *               | 35.1%  | *                | 10.9%             | 0.7%       | 10.3%       | 2.6%  |

District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Attendance and Postsecondary Readiness**

Total Students: 2,142  
 Grade Span: 09 - 12  
 School Type: High School

|   | State | District | Campus       | African American | Hispanic | White | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL   |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| <b>Advanced Course/Dual-Credit Course Completion (Grades 9-12)</b>  |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| <b>Science</b>  |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2015-16   | 5.1%  | 5.7%     | <b>6.2%</b>  | 2.3%             | 3.2%     | 9.5%  | -               | 11.8%  | *                | 1.9%              | 0.7%       | 1.6%        | 2.0%  |
| 2014-15   | 5.2%  | 5.3%     | <b>7.8%</b>  | 3.2%             | 4.1%     | 11.4% | *               | 22.2%  | *                | 0.0%              | 1.4%       | 1.8%        | 0.0%  |
| <b>Social Studies</b>   |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2015-16   | 20.8% | 26.3%    | <b>21.5%</b> | 6.4%             | 13.9%    | 30.0% | -               | 31.6%  | *                | 19.6%             | 3.6%       | 8.4%        | 3.9%  |
| 2014-15   | 19.5% | 26.0%    | <b>23.2%</b> | 8.7%             | 15.4%    | 31.1% | *               | 48.8%  | *                | 16.0%             | 4.0%       | 11.9%       | 0.0%  |
| <b>College-Ready Graduates</b>  |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| <b>English Language Arts</b>  |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2015-16   | 50.6% | 66.2%    | <b>72.4%</b> | 60.0%            | 57.8%    | 85.0% | -               | 60.0%  | *                | 42.9%             | 53.8%      | 46.5%       | 33.3% |
| 2014-15   | 42.0% | 56.0%    | <b>71.0%</b> | 22.0%            | 54.0%    | 86.0% | *               | 82.0%  | -                | 40.0%             | 36.0%      | 46.0%       | *     |
| <b>Mathematics</b>  |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2015-16   | 44.6% | 61.7%    | <b>66.9%</b> | 33.3%            | 54.7%    | 79.0% | -               | 60.0%  | *                | 42.9%             | 38.5%      | 49.3%       | 33.3% |
| 2014-15   | 38.0% | 51.0%    | <b>65.0%</b> | 11.0%            | 45.0%    | 83.0% | *               | 82.0%  | -                | 40.0%             | 21.0%      | 36.0%       | *     |
| <b>Both Subjects</b>  |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2015-16   | 38.7% | 56.4%    | <b>62.2%</b> | 33.3%            | 45.9%    | 76.5% | -               | 53.3%  | *                | 42.9%             | 23.1%      | 32.4%       | 16.7% |
| 2014-15   | 35.0% | 49.0%    | <b>64.0%</b> | 11.0%            | 43.0%    | 81.0% | *               | 82.0%  | -                | 40.0%             | 21.0%      | 35.0%       | *     |
| <b>Either Subject</b>   |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2015-16   | 56.4% | 71.3%    | <b>77.1%</b> | 60.0%            | 66.4%    | 87.5% | -               | 66.7%  | *                | 42.9%             | 69.2%      | 63.0%       | 50.0% |
| 2014-15   | 45.0% | 58.0%    | <b>72.0%</b> | 22.0%            | 55.0%    | 88.0% | *               | 82.0%  | -                | 40.0%             | 36.0%      | 47.0%       | *     |
| <b>College and Career Ready Graduates</b>   |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2015-16   | 75.9% | 74.8%    | <b>74.4%</b> | 52.6%            | 56.0%    | 91.6% | -               | 86.7%  | *                | 66.7%             | 37.9%      | 50.9%       | 44.4% |
| 2014-15   | 74.5% | 72.6%    | <b>74.4%</b> | 37.5%            | 60.6%    | 89.2% | *               | 100.0% | -                | 83.3%             | 23.3%      | 53.8%       | 18.2% |
| <b>Texas Success Initiative Assessment (TSIA)</b>   |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| <b>English Language Arts</b>  |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2015-16   | 22.6% | 25.0%    | <b>18.6%</b> | 36.8%            | 20.7%    | 15.8% | -               | 20.0%  | *                | 8.3%              | 20.7%      | 20.0%       | 22.2% |
| 2014-15   | 10.6% | 10.7%    | <b>12.9%</b> | 16.7%            | 15.2%    | 11.2% | *               | 8.3%   | -                | 0.0%              | 7.0%       | 14.3%       | 0.0%  |
| <b>Mathematics</b>  |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2015-16   | 18.1% | 20.3%    | <b>14.8%</b> | 21.1%            | 18.5%    | 11.2% | -               | 20.0%  | *                | 8.3%              | 13.8%      | 21.8%       | 22.2% |
| 2014-15   | 7.1%  | 6.9%     | <b>8.0%</b>  | 8.3%             | 9.1%     | 7.2%  | *               | 8.3%   | -                | 0.0%              | 2.3%       | 7.6%        | 0.0%  |
| <b>Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)</b> |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2015-16   | 48.7% | 62.0%    | <b>67.3%</b> | 31.6%            | 48.9%    | 86.0% | -               | 80.0%  | *                | 50.0%             | 17.2%      | 40.0%       | 22.2% |
| 2014-15   | 48.1% | 59.5%    | <b>65.8%</b> | 33.3%            | 49.0%    | 83.0% | *               | 83.3%  | -                | 83.3%             | 14.0%      | 42.0%       | 0.0%  |
| <b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>                          |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| <b>Any Subject</b>  |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2015-16   | 12.2% | 4.8%     | <b>5.2%</b>  | 0.0%             | 4.3%     | 7.0%  | -               | 0.0%   | *                | 0.0%              | 0.0%       | 3.6%        | 0.0%  |
| 2014-15   | 10.6% | 5.3%     | <b>6.7%</b>  | 8.3%             | 5.1%     | 8.5%  | *               | 0.0%   | -                | 0.0%              | 0.0%       | 5.0%        | 0.0%  |
| <b>AP/IB Course Completion (Annual Graduates)</b>   |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2015-16   | 44.8% | 60.6%    | <b>67.7%</b> | 36.8%            | 51.1%    | 84.2% | -               | 86.7%  | *                | 50.0%             | 10.3%      | 43.6%       | 22.2% |
| 2014-15   | 43.4% | 58.7%    | <b>68.0%</b> | 41.7%            | 53.0%    | 82.1% | *               | 91.7%  | -                | 100.0%            | 18.6%      | 49.6%       | 0.0%  |

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

District Name: AUSTIN ISD  
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2016-17 Campus Attendance and Postsecondary Readiness

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL   |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| <b>CTE Coherent Sequence (Annual Graduates)</b>  |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2015-16  | 47.8% | 25.9%    | <b>17.0%</b> | 26.3%            | 15.2%    | 18.6% | -               | 6.7%   | *                | 16.7%             | 24.1%      | 17.3%       | 22.2% |
| 2014-15  | 46.6% | 29.0%    | <b>15.3%</b> | 8.3%             | 16.2%    | 16.6% | *               | 0.0%   | -                | 0.0%              | 9.3%       | 14.3%       | 18.2% |
| <b>AP/IB Results (Participation)</b>             |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| <b>All Subjects</b>                              |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2016   | 25.5% | 35.4%    | <b>32.9%</b> | 6.4%             | 20.0%    | 47.5% | -               | 39.1%  | *                | 25.0%             | n/a        | 16.4%       | n/a   |
| 2015   | 24.9% | 36.2%    | <b>31.3%</b> | 5.8%             | 17.0%    | 46.5% | *               | 39.3%  | *                | 27.8%             | n/a        | 12.3%       | n/a   |
| <b>English Language Arts</b>                     |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2016   | 15.5% | 24.2%    | <b>23.4%</b> | 4.3%             | 12.5%    | 35.8% | -               | 17.4%  | *                | 20.8%             | n/a        | 11.1%       | n/a   |
| 2015   | 15.1% | 24.2%    | <b>23.5%</b> | 1.9%             | 12.7%    | 35.2% | *               | 35.7%  | *                | 16.7%             | n/a        | 8.3%        | n/a   |
| <b>Mathematics</b>                               |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2016   | 6.8%  | 9.1%     | <b>8.0%</b>  | 0.0%             | 3.9%     | 12.6% | -               | 17.4%  | *                | 0.0%              | n/a        | 2.7%        | n/a   |
| 2015   | 6.8%  | 9.7%     | <b>8.7%</b>  | 1.9%             | 3.6%     | 13.6% | *               | 10.7%  | *                | 11.1%             | n/a        | 2.5%        | n/a   |
| <b>Science</b>                                   |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2016   | 10.4% | 11.3%    | <b>5.1%</b>  | 0.0%             | 3.4%     | 7.0%  | -               | 8.7%   | *                | 4.2%              | n/a        | 2.3%        | n/a   |
| 2015   | 10.2% | 11.1%    | <b>5.4%</b>  | 0.0%             | 2.4%     | 8.7%  | *               | 10.7%  | *                | 0.0%              | n/a        | 1.8%        | n/a   |
| <b>Social Studies</b>                            |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2016   | 14.8% | 23.3%    | <b>22.3%</b> | 6.4%             | 13.2%    | 32.0% | -               | 26.1%  | *                | 20.8%             | n/a        | 11.1%       | n/a   |
| 2015   | 14.4% | 24.0%    | <b>19.3%</b> | 1.9%             | 11.2%    | 28.0% | *               | 25.0%  | *                | 16.7%             | n/a        | 8.3%        | n/a   |
| <b>AP/IB Results (Examinees &gt;= Criterion)</b> |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| <b>All Subjects</b>                              |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2016   | 49.5% | 64.0%    | <b>77.6%</b> | *                | 73.2%    | 80.1% | -               | 66.7%  | *                | 100.0%            | n/a        | 69.8%       | n/a   |
| 2015   | 49.1% | 61.7%    | <b>78.1%</b> | *                | 66.2%    | 83.6% | -               | 63.6%  | *                | 60.0%             | n/a        | 73.5%       | n/a   |
| <b>English Language Arts</b>                     |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2016   | 43.3% | 60.7%    | <b>75.7%</b> | *                | 72.5%    | 77.4% | -               | *      | *                | 80.0%             | n/a        | 65.5%       | n/a   |
| 2015   | 43.7% | 59.0%    | <b>72.1%</b> | *                | 62.3%    | 77.1% | -               | 50.0%  | -                | *                 | n/a        | 73.9%       | n/a   |
| <b>Mathematics</b>                               |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2016   | 54.0% | 71.3%    | <b>46.1%</b> | -                | 43.8%    | 48.2% | -               | *      | -                | -                 | n/a        | 42.9%       | n/a   |
| 2015   | 51.7% | 68.7%    | <b>90.7%</b> | *                | 86.7%    | 90.6% | -               | *      | *                | *                 | n/a        | 85.7%       | n/a   |
| <b>Science</b>                                   |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2016   | 35.1% | 55.5%    | <b>54.2%</b> | -                | 21.4%    | 64.5% | -               | *      | -                | *                 | n/a        | 33.3%       | n/a   |
| 2015   | 35.4% | 55.8%    | <b>72.2%</b> | -                | 70.0%    | 75.6% | -               | *      | -                | -                 | n/a        | 80.0%       | n/a   |
| <b>Social Studies</b>                            |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2016   | 41.6% | 55.0%    | <b>73.5%</b> | *                | 63.0%    | 80.3% | -               | 50.0%  | *                | 80.0%             | n/a        | 51.7%       | n/a   |
| 2015   | 40.1% | 50.7%    | <b>67.5%</b> | *                | 51.1%    | 73.5% | -               | 71.4%  | *                | *                 | n/a        | 56.5%       | n/a   |
| <b>SAT/ACT Results</b>                           |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| <b>Tested</b>                                    |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| Class of 2016                                    | 71.6% | 73.5%    | <b>79.8%</b> | 73.7%            | 66.8%    | 90.7% | -               | 100.0% | *                | 58.3%             | n/a        | 61.0%       | n/a   |
| Class of 2015                                    | 68.3% | 70.3%    | <b>78.3%</b> | 83.3%            | 62.1%    | 91.9% | *               | 91.7%  | -                | 66.7%             | n/a        | 62.1%       | n/a   |

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Total Students: 2,142  
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|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| <b>SAT/ACT Results</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>At/Above Criterion</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2016   | 22.5% | 38.2%    | <b>47.8%</b> | 0.0%             | 26.8%    | 65.1% | -               | 43.8% | *                | 28.6%             | n/a        | 16.7%       | n/a |
| Class of 2015   | 24.3% | 39.4%    | <b>52.5%</b> | 0.0%             | 33.3%    | 67.8% | *               | 72.7% | -                | *                 | n/a        | 24.7%       | n/a |
| <b>Average SAT Score</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>All Subjects</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2016   | 1375  | 1495     | <b>1553</b>  | 1222             | 1420     | 1675  | -               | 1520  | *                | 1479              | n/a        | 1368        | n/a |
| Class of 2015   | 1394  | 1507     | <b>1593</b>  | 1205             | 1470     | 1700  | *               | 1632  | -                | *                 | n/a        | 1410        | n/a |
| <b>English Language Arts and Writing</b>                                    |       |          |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2016   | 903   | 982      | <b>1024</b>  | 812              | 930      | 1112  | -               | 962   | *                | 973               | n/a        | 898         | n/a |
| Class of 2015   | 912   | 985      | <b>1043</b>  | 775              | 953      | 1121  | *               | 1045  | -                | *                 | n/a        | 913         | n/a |
| <b>Mathematics</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2016   | 472   | 513      | <b>529</b>   | 412              | 490      | 564   | -               | 556   | *                | 506               | n/a        | 470         | n/a |
| Class of 2015   | 482   | 522      | <b>550</b>   | 431              | 518      | 579   | *               | 587   | -                | *                 | n/a        | 497         | n/a |
| <b>Average ACT Score</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>All Subjects</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2016   | 20.3  | 22.5     | <b>23.6</b>  | 17.5             | 20.3     | 25.9  | -               | 21.4  | -                | *                 | n/a        | 18.6        | n/a |
| Class of 2015   | 20.6  | 22.2     | <b>23.4</b>  | 16.5             | 20.0     | 26.2  | -               | 24.0  | -                | *                 | n/a        | 19.4        | n/a |
| <b>English Language Arts</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2016   | 19.8  | 22.2     | <b>23.6</b>  | 16.7             | 19.7     | 26.3  | -               | 20.0  | -                | *                 | n/a        | 17.7        | n/a |
| Class of 2015   | 20.1  | 21.7     | <b>23.2</b>  | 15.1             | 18.9     | 26.6  | -               | 23.6  | -                | *                 | n/a        | 18.2        | n/a |
| <b>Mathematics</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2016   | 20.5  | 22.7     | <b>23.4</b>  | 17.8             | 21.0     | 25.2  | -               | 23.0  | -                | *                 | n/a        | 19.4        | n/a |
| Class of 2015   | 20.9  | 22.6     | <b>23.5</b>  | 17.4             | 21.1     | 25.6  | -               | 25.1  | -                | *                 | n/a        | 20.1        | n/a |
| <b>Science</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2016   | 20.5  | 22.4     | <b>23.1</b>  | 18.3             | 20.3     | 25.2  | -               | 21.1  | -                | *                 | n/a        | 18.7        | n/a |
| Class of 2015   | 20.7  | 22.2     | <b>23.3</b>  | 17.1             | 20.8     | 25.4  | -               | 23.5  | -                | *                 | n/a        | 20.2        | n/a |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2014-15   | 56.1% | 54.1%    | <b>61.7%</b> | n/a              | n/a      | n/a   | n/a             | n/a   | n/a              | n/a               | n/a        | n/a         | n/a |
| 2013-14   | 57.5% | 56.2%    | <b>66.6%</b> | n/a              | n/a      | n/a   | n/a             | n/a   | n/a              | n/a               | n/a        | n/a         | n/a |
| <b>Graduates in TX IHE Completing One Year Without Remediation</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2014-15   | 55.6% | 63.4%    | <b>66.3%</b> | n/a              | n/a      | n/a   | n/a             | n/a   | n/a              | n/a               | n/a        | n/a         | n/a |
| 2013-14   | 70.5% | 79.2%    | <b>81.6%</b> | n/a              | n/a      | n/a   | n/a             | n/a   | n/a              | n/a               | n/a        | n/a         | n/a |

District Name: AUSTIN ISD  
 Campus Name: AUSTIN H S  
 Campus Number: 227901002

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 2,142  
 Grade Span: 09 - 12  
 School Type: High School

| Student Information                                       | ----- Campus ----- |         | District | State     |
|---|--------------------|---------|----------|-----------|
|   | Count              | Percent |          |           |
| Total Students:   | 2,142              | 100.0%  | 82,766   | 5,343,834 |
| Students by Grade:  |                    |         |          |           |
| Early Childhood Education                                 | 0                  | 0.0%    | 0.3%     | 0.3%      |
| Pre-Kindergarten  | 0                  | 0.0%    | 6.1%     | 4.2%      |
| Kindergarten  | 0                  | 0.0%    | 7.9%     | 7.0%      |
| Grade 1   | 0                  | 0.0%    | 8.1%     | 7.4%      |
| Grade 2   | 0                  | 0.0%    | 8.3%     | 7.6%      |
| Grade 3   | 0                  | 0.0%    | 8.2%     | 7.7%      |
| Grade 4   | 0                  | 0.0%    | 8.2%     | 7.7%      |
| Grade 5   | 0                  | 0.0%    | 7.7%     | 7.5%      |
| Grade 6   | 0                  | 0.0%    | 6.6%     | 7.4%      |
| Grade 7   | 0                  | 0.0%    | 6.5%     | 7.4%      |
| Grade 8   | 0                  | 0.0%    | 6.5%     | 7.3%      |
| Grade 9   | 637                | 29.7%   | 7.5%     | 8.1%      |
| Grade 10  | 533                | 24.9%   | 6.5%     | 7.4%      |
| Grade 11  | 515                | 24.0%   | 6.1%     | 6.8%      |
| Grade 12  | 457                | 21.3%   | 5.6%     | 6.2%      |
| Ethnic Distribution:                                      |                    |         |          |           |
| African American  | 100                | 4.7%    | 7.6%     | 12.6%     |
| Hispanic  | 956                | 44.6%   | 58.0%    | 52.4%     |
| White   | 986                | 46.0%   | 27.3%    | 28.1%     |
| American Indian   | 0                  | 0.0%    | 0.1%     | 0.4%      |
| Asian   | 38                 | 1.8%    | 4.0%     | 4.2%      |
| Pacific Islander  | 1                  | 0.0%    | 0.1%     | 0.1%      |
| Two or More Races   | 61                 | 2.8%    | 2.9%     | 2.2%      |
| Economically Disadvantaged                                | 596                | 27.8%   | 53.3%    | 59.0%     |
| Non-Educationally Disadvantaged                           | 1,546              | 72.2%   | 46.7%    | 41.0%     |
| English Language Learners (ELL)                           | 73                 | 3.4%    | 28.2%    | 18.9%     |
| Students w/ Disciplinary Placements (2015-2016)           | 49                 | 2.2%    | 1.3%     | 1.4%      |
| At-Risk   | 828                | 38.7%   | 52.2%    | 50.3%     |
| Students with Disabilities by Type of Primary Disability: |                    |         |          |           |
| Total Students with Disabilities                          | 196                |         |          |           |
| By Type of Primary Disability                             |                    |         |          |           |
| Students with Intellectual Disabilities                   | 117                | 59.7%   | 49.5%    | 44.5%     |
| Students with Physical Disabilities                       | 6                  | 3.1%    | 21.0%    | 21.9%     |
| Students with Autism                                      | 26                 | 13.3%   | 12.1%    | 12.5%     |
| Students with Behavioral Disabilities                     | 47                 | 24.0%   | 17.1%    | 19.9%     |
| Students with Non-Categorical Early Childhood             | 0                  | 0.0%    | 0.2%     | 1.3%      |

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 2,142  
 Grade Span: 09 - 12  
 School Type: High School

| <b>Student Information</b>                   | <b>----- Campus -----</b> |                | <b>District</b> | <b>State</b> |
|--|---------------------------|----------------|-----------------|--------------|
|  | <b>Count</b>              | <b>Percent</b> |                 |              |
| Mobility (2015-2016):                        |                           |                |                 |              |
| Total Mobile Students                        | 228                       | 10.4%          | 17.6%           | 16.2%        |
| By Ethnicity:                                |                           |                |                 |              |
| African American                             | 17                        | 0.8%           |                 |              |
| Hispanic                                     | 96                        | 4.4%           |                 |              |
| White  | 107                       | 4.9%           |                 |              |
| American Indian                              | 1                         | 0.0%           |                 |              |
| Asian  | 3                         | 0.1%           |                 |              |
| Pacific Islander                             | 0                         | 0.0%           |                 |              |
| Two or More Races                            | 4                         | 0.2%           |                 |              |
| Graduates (Class of 2016):                   |                           |                |                 |              |
| Total Graduates                              | 446                       | 100.0%         | 4,374           | 324,311      |
| By Ethnicity (incl. Special Ed.):            |                           |                |                 |              |
| African American                             | 19                        | 4.3%           | 365             | 41,084       |
| Hispanic                                     | 184                       | 41.3%          | 2,332           | 157,633      |
| White  | 215                       | 48.2%          | 1,372           | 104,551      |
| American Indian                              | 0                         | 0.0%           | 8               | 1,280        |
| Asian  | 15                        | 3.4%           | 182             | 13,481       |
| Pacific Islander                             | 1                         | 0.2%           | 4               | 449          |
| Two or More Races                            | 12                        | 2.7%           | 111             | 5,833        |
| By Graduation Type (incl. Special Ed.):      |                           |                |                 |              |
| Minimum H.S. Program                         | 14                        | 3.1%           | 320             | 42,804       |
| Recommended H.S. Program/DAP                 | 397                       | 89.0%          | 3,687           | 254,625      |
| Foundation High School Plan (No Endorsement) | 2                         | 0.4%           | 87              | 11,477       |
| Foundation High School Plan (Endorsement)    | 10                        | 2.2%           | 20              | 1,501        |
| Foundation High School Plan (DLA)            | 23                        | 5.2%           | 260             | 13,904       |
| Special Education Graduates                  | 29                        | 6.5%           | 341             | 23,325       |



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

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| <u>Class Size Information</u>   | <u>Campus</u> | <u>District</u> | <u>State</u> |
|---|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): |               |                 |              |
| Elementary:   |               |                 |              |
| Kindergarten  | -             | 18.5            | 18.8         |
| Grade 1   | -             | 18.6            | 18.8         |
| Grade 2   | -             | 17.9            | 18.9         |
| Grade 3   | -             | 17.9            | 19.0         |
| Grade 4   | -             | 18.1            | 19.0         |
| Grade 5   | -             | 21.9            | 20.9         |
| Grade 6   | -             | 19.5            | 20.4         |
| Secondary:  |               |                 |              |
| English/Language Arts   | 17.9          | 15.9            | 16.8         |
| Foreign Languages   | 21.1          | 18.4            | 18.7         |
| Mathematics   | 21.9          | 17.9            | 18.0         |
| Science   | 21.8          | 18.9            | 19.0         |
| Social Studies  | 20.6          | 19.1            | 19.4         |

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 2,142  
 Grade Span: 09 - 12  
 School Type: High School

| Staff Information                         | ----- Campus ----- |         | District | State  |
|---|--------------------|---------|----------|--------|
|   | Count/Average      | Percent |          |        |
| Total Staff                               | 167.7              | 100.0%  | 100.0%   | 100.0% |
| Professional Staff:                       | 149.7              | 89.3%   | 63.7%    | 64.0%  |
| Teachers                                  | 133.5              | 79.6%   | 50.6%    | 50.0%  |
| Professional Support                      | 9.2                | 5.5%    | 9.7%     | 10.0%  |
| Campus Administration (School Leadership) | 6.9                | 4.1%    | 3.1%     | 2.9%   |
| Educational Aides:                        | 18.0               | 10.7%   | 8.4%     | 9.6%   |
| Total Minority Staff:                     | 46.2               | 27.5%   | 52.4%    | 49.1%  |
| Teachers by Ethnicity and Sex:            |                    |         |          |        |
| African American                          | 3.0                | 2.2%    | 5.7%     | 10.2%  |
| Hispanic                                  | 23.2               | 17.4%   | 29.5%    | 26.6%  |
| White                                     | 101.8              | 76.3%   | 61.3%    | 59.8%  |
| American Indian                           | 1.0                | 0.7%    | 0.2%     | 0.4%   |
| Asian                                     | 2.5                | 1.9%    | 2.0%     | 1.5%   |
| Pacific Islander                          | 0.0                | 0.0%    | 0.1%     | 0.4%   |
| Two or More Races                         | 2.0                | 1.5%    | 1.2%     | 1.1%   |
| Males                                     | 56.7               | 42.5%   | 25.2%    | 23.7%  |
| Females                                   | 76.8               | 57.5%   | 74.8%    | 76.3%  |
| Teachers by Highest Degree Held:          |                    |         |          |        |
| No Degree                                 | 0.0                | 0.0%    | 0.7%     | 1.2%   |
| Bachelors                                 | 104.9              | 78.6%   | 80.6%    | 74.5%  |
| Masters                                   | 26.6               | 19.9%   | 18.1%    | 23.6%  |
| Doctorate                                 | 2.0                | 1.5%    | 0.6%     | 0.6%   |
| Teachers by Years of Experience:          |                    |         |          |        |
| Beginning Teachers                        | 10.3               | 7.7%    | 8.0%     | 7.8%   |
| 1-5 Years Experience                      | 24.9               | 18.7%   | 30.4%    | 28.0%  |
| 6-10 Years Experience                     | 32.3               | 24.2%   | 22.1%    | 20.9%  |
| 11-20 Years Experience                    | 46.7               | 35.0%   | 24.7%    | 27.8%  |
| Over 20 Years Experience                  | 19.3               | 14.5%   | 14.8%    | 15.5%  |
| Number of Students per Teacher            | 16.0               | n/a     | 14.3     | 15.1   |

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TEXAS EDUCATION AGENCY  
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| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 20.0          | 20.9            | 19.5         |
| Average Years Experience of Principals with District                 | 8.0           | 15.8            | 12.2         |
| Average Years Experience of Assistant Principals                     | 22.0          | 14.8            | 15.7         |
| Average Years Experience of Assistant Principals with District       | 14.2          | 10.4            | 10.1         |
| Average Years Experience of Teachers:                                | 11.7          | 10.5            | 10.9         |
| Average Years Experience of Teachers with District:                  | 9.2           | 8.0             | 7.2          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | \$48,487      | \$47,349        | \$46,199     |
| 1-5 Years Experience   | \$51,124      | \$47,930        | \$48,779     |
| 6-10 Years Experience  | \$50,803      | \$48,405        | \$51,184     |
| 11-20 Years Experience   | \$52,420      | \$50,392        | \$54,396     |
| Over 20 Years Experience   | \$59,009      | \$58,399        | \$60,913     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$52,436      | \$50,144        | \$52,525     |
| Professional Support   | \$60,762      | \$61,680        | \$61,728     |
| Campus Administration (School Leadership)                            | \$64,396      | \$77,134        | \$76,471     |
| Instructional Staff Percent:   | n/a           | 62.1%           | 64.6%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 5.5             | 2,110.5      |

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 2,142  
 Grade Span: 09 - 12  
 School Type: High School

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 70                 | 3.3%    | 29.7%    | 18.8% |
| Career & Technical Education             | 1,253              | 58.5%   | 26.1%    | 25.0% |
| Gifted & Talented Education              | 231                | 10.8%   | 8.3%     | 7.8%  |
| Special Education                        | 196                | 9.2%    | 10.4%    | 8.8%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 0.2                | 0.1%    | 16.0%    | 6.0%  |
| Career & Technical Education             | 10.3               | 7.7%    | 3.9%     | 4.5%  |
| Compensatory Education                   | 0.0                | 0.0%    | 5.0%     | 2.8%  |
| Gifted & Talented Education              | 0.0                | 0.0%    | 0.0%     | 1.9%  |
| Regular Education                        | 77.9               | 58.3%   | 53.9%    | 72.8% |
| Special Education                        | 10.4               | 7.8%    | 12.1%    | 8.6%  |
| Other                                    | 34.7               | 26.0%   | 9.1%     | 3.4%  |

**Link to:**  
[PEIMS Financial Standard Reports/  
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.