

# 2015-16 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **CASEY EL**

Campus Number: **227901173**

2016 Accountability Rating: **Met Standard**

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District Name: AUSTIN ISD  
 Campus Name: CASEY EL  
 Campus Number: 227901173

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 604  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	76%	<b>67%</b>	*	64%	76%	-	*	-	86%	*	55%	44%
Mathematics	2016	75%	77%	<b>70%</b>	*	63%	88%	-	*	-	100%	*	59%	69%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	76%	<b>85%</b>	*	82%	94%	-	*	-	*	*	80%	75%
Mathematics	2016	73%	75%	<b>63%</b>	*	57%	72%	-	*	-	*	*	53%	50%
Writing	2016	69%	72%	<b>79%</b>	*	76%	83%	-	*	-	*	*	73%	82%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	83%	<b>83%</b>	*	77%	100%	-	*	-	*	*	78%	77%
Mathematics	2016	86%	88%	<b>78%</b>	*	73%	95%	-	*	-	*	45%	72%	69%
Science	2016	74%	77%	<b>77%</b>	*	73%	90%	-	*	-	*	*	72%	77%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	76%	<b>75%</b>	55%	71%	88%	-	100%	-	89%	30%	68%	67%
Reading	2016	73%	74%	<b>78%</b>	55%	74%	91%	-	100%	-	87%	31%	71%	63%
Mathematics	2016	76%	77%	<b>71%</b>	45%	65%	85%	-	100%	-	93%	26%	62%	63%
Writing	2016	69%	69%	<b>79%</b>	*	76%	83%	-	*	-	*	*	73%	82%
Science	2016	79%	81%	<b>77%</b>	*	73%	90%	-	*	-	*	*	72%	77%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	50%	<b>40%</b>	*	30%	65%	-	*	-	73%	*	29%	29%
Reading	2016	46%	52%	<b>51%</b>	*	43%	72%	-	*	-	73%	*	40%	34%

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TEXAS EDUCATION AGENCY  
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**2015-16 Campus Performance**

Total Students: 604  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	48%	<b>38%</b>	*	30%	56%	-	*	-	80%	*	30%	29%
Writing	2016	41%	45%	<b>48%</b>	*	42%	61%	-	*	-	*	*	36%	55%
Science	2016	47%	53%	<b>32%</b>	*	23%	65%	-	*	-	*	*	26%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	23%	<b>19%</b>	*	15%	32%	-	38%	-	34%	*	16%	21%
Reading	2016	17%	23%	<b>26%</b>	*	21%	40%	-	*	-	40%	*	20%	24%
Mathematics	2016	19%	23%	<b>17%</b>	*	14%	25%	-	*	-	*	*	15%	20%
Writing	2016	15%	18%	<b>20%</b>	*	10%	44%	-	*	-	*	*	14%	*
Science	2016	16%	21%	<b>8%</b>	*	*	*	-	*	-	*	*	9%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	62%	<b>66%</b>	*	66%	61%	-	*	-	*	51%	66%	70%
Reading	2016	60%	61%	<b>66%</b>	*	67%	62%	-	*	-	*	*	68%	69%
Mathematics	2016	63%	63%	<b>66%</b>	*	65%	59%	-	*	-	*	*	65%	70%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	19%	<b>22%</b>	*	22%	23%	-	*	-	*	14%	20%	19%
Reading	2016	16%	18%	<b>22%</b>	*	24%	22%	-	*	-	*	*	21%	22%
Mathematics	2016	17%	20%	<b>21%</b>	*	20%	24%	-	*	-	*	*	19%	16%
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	33%	<b>37%</b>	*	40%	-	-	-	-	*	*	38%	*

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<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	76%	<b>76%</b>	*	68%	100%	-	*	-	*	*	70%	69%
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	24%	<b>24%</b>	*	32%	*	-	*	-	*	60%	30%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	83%	<b>83%</b>	*	77%	100%	-	*	-	*	*	78%	77%
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	95%	99%	*	-	*	-	-	-	-	*	*	-	-
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	80%	<b>68%</b>	*	60%	95%	-	*	-	*	*	64%	69%
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	20%	<b>32%</b>	*	40%	*	-	*	-	*	70%	36%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	87%	<b>78%</b>	*	73%	95%	-	*	-	*	45%	72%	69%

District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 604  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	76%	<b>75%</b>	66%	-	-	66%	-	100%	100%	-	*	68%	67%
Reading	2016	73%	74%	<b>78%</b>	62%	-	-	62%	-	*	*	-	*	64%	63%
Mathematics	2016	76%	77%	<b>71%</b>	62%	-	-	62%	-	*	*	-	*	64%	63%
Writing	2016	69%	69%	<b>79%</b>	82%	-	-	82%	-	-	-	-	-	82%	82%
Science	2016	79%	81%	<b>77%</b>	73%	-	-	73%	-	*	*	-	-	77%	77%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	50%	<b>40%</b>	28%	-	-	28%	-	*	*	-	*	30%	29%
Reading	2016	46%	52%	<b>51%</b>	34%	-	-	34%	-	*	*	-	*	36%	34%
Mathematics	2016	43%	48%	<b>38%</b>	29%	-	-	29%	-	*	*	-	*	32%	29%
Writing	2016	41%	45%	<b>48%</b>	55%	-	-	55%	-	-	-	-	-	55%	55%
Science	2016	47%	53%	<b>32%</b>	*	-	-	*	-	*	*	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	23%	<b>19%</b>	19%	-	-	19%	-	*	*	-	*	22%	21%
Reading	2016	17%	23%	<b>26%</b>	22%	-	-	22%	-	*	*	-	*	26%	24%
Mathematics	2016	19%	23%	<b>17%</b>	19%	-	-	19%	-	*	*	-	*	21%	20%
Writing	2016	15%	18%	<b>20%</b>	*	-	-	*	-	-	-	-	-	*	*
Science	2016	16%	21%	<b>8%</b>	*	-	-	*	-	*	*	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	62%	<b>66%</b>	68%	-	-	68%	-	*	*	-	*	70%	70%

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**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 604  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2016	60%	61%	<b>66%</b>	65%	-	-	65%	-	*	*	-	*	68%	69%
Mathematics	2016	63%	63%	<b>66%</b>	71%	-	-	71%	-	*	*	-	*	72%	70%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	19%	<b>22%</b>	18%	-	-	18%	-	*	*	-	*	19%	18%
Reading	2016	16%	18%	<b>22%</b>	19%	-	-	19%	-	*	*	-	*	21%	21%
Mathematics	2016	17%	20%	<b>21%</b>	18%	-	-	18%	-	*	*	-	*	17%	16%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	33%	<b>37%</b>	*	-	-	*	-	-	-	-	*	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 604  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	100%	98%	98%	-	100%	-	100%	97%	98%	100%
Included in Accountability	94%	94%	<b>95%</b>	100%	93%	98%	-	100%	-	95%	88%	95%	95%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	0%	5%	0%	-	0%	-	5%	9%	4%	5%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>1%</b>	0%	2%	2%	-	0%	-	0%	3%	2%	0%
Absent	1%	1%	<b>1%</b>	0%	1%	2%	-	0%	-	0%	3%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%



District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 604  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.2%	<b>96.5%</b>	96.3%	96.4%	97.2%	-	96.6%	-	95.7%	95.6%	96.3%	97.2%
2013-14	95.9%	95.3%	<b>96.2%</b>	96.7%	96.1%	96.2%	-	98.6%	*	96.1%	95.5%	96.0%	97.4%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 604  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	604	100.0%	83,270	5,284,252
Students by Grade:				
Early Childhood Education	2	0.3%	0.3%	0.2%
Pre-Kindergarten	61	10.1%	5.9%	4.2%
Kindergarten	84	13.9%	8.1%	7.1%
Grade 1	90	14.9%	8.6%	7.8%
Grade 2	93	15.4%	8.6%	7.8%
Grade 3	94	15.6%	8.3%	7.7%
Grade 4	85	14.1%	8.1%	7.5%
Grade 5	95	15.7%	7.3%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.6%	7.4%
Grade 8	0	0.0%	6.5%	7.3%
Grade 9	0	0.0%	7.4%	8.1%
Grade 10	0	0.0%	6.5%	7.3%
Grade 11	0	0.0%	5.8%	6.7%
Grade 12	0	0.0%	5.6%	6.1%
Ethnic Distribution:				
African American	29	4.8%	7.8%	12.6%
Hispanic	404	66.9%	58.8%	52.2%
White	129	21.4%	26.6%	28.5%
American Indian	0	0.0%	0.2%	0.4%
Asian	16	2.6%	3.8%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	26	4.3%	2.7%	2.1%
Economically Disadvantaged	377	62.4%	57.4%	59.0%
Non-Educationally Disadvantaged	227	37.6%	42.6%	41.0%
English Language Learners (ELL)	105	17.4%	28.0%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.4%	1.4%
At-Risk	277	45.9%	55.1%	50.1%
Mobility (2014-2015)	72	13.6%	18.2%	16.5%

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**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 604  
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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.0%	1.5%	1.9%	0.0%	5.7%	8.2%
Grade 1	0.0%	3.2%	4.1%	0.0%	6.4%	7.4%
Grade 2	0.0%	2.2%	2.7%	0.0%	3.3%	3.4%
Grade 3	0.0%	1.1%	2.0%	0.0%	0.6%	1.6%
Grade 4	0.0%	0.7%	1.0%	0.0%	0.1%	0.8%
Grade 5	1.4%	0.2%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.0%	0.6%	-	0.1%	0.8%
Grade 7	-	0.2%	0.8%	-	0.7%	0.9%
Grade 8	-	0.3%	0.8%	-	0.3%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.1	18.5	18.9
Grade 1	18.8	18.6	19.1
Grade 2	19.1	18.5	19.1
Grade 3	19.7	18.0	19.1
Grade 4	15.2	18.2	19.0
Grade 5	23.2	22.6	20.8
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	16.9	17.1
Foreign Languages	-	18.5	19.1
Mathematics	-	18.5	18.1
Science	-	18.5	19.1
Social Studies	-	19.4	19.5

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**Texas Academic Performance Report**  
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	55.1	100.0%	100.0%	100.0%
Professional Staff:	51.1	92.7%	63.4%	64.3%
Teachers	44.9	81.6%	50.3%	50.5%
Professional Support	4.1	7.5%	9.7%	9.8%
Campus Administration (School Leadership)	2.0	3.6%	2.9%	2.9%
Educational Aides:	4.0	7.3%	7.5%	9.6%
Total Minority Staff:	21.4	38.8%	51.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	5.3	11.8%	6.2%	10.1%
Hispanic	11.0	24.5%	27.9%	26.0%
White	27.7	61.5%	63.2%	60.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	0.0	0.0%	2.2%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.2%	0.4%	1.1%
Males	6.3	14.0%	24.7%	23.5%
Females	38.6	86.0%	75.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.0%
Bachelors	27.6	61.3%	70.3%	74.7%
Masters	16.4	36.4%	28.6%	23.6%
Doctorate	1.0	2.2%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.3	7.3%	6.8%	8.1%
1-5 Years Experience	14.0	31.1%	29.1%	27.3%
6-10 Years Experience	10.6	23.5%	23.6%	21.7%
11-20 Years Experience	12.1	26.9%	25.1%	27.3%
Over 20 Years Experience	5.0	11.1%	15.3%	15.7%
Number of Students per Teacher	13.4	n/a	14.3	15.2

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**Texas Academic Performance Report**  
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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	9.3	10.8	10.9
Average Years Experience of Teachers with District:	6.3	8.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,609	\$48,750	\$45,507
1-5 Years Experience	\$46,006	\$46,050	\$47,996
6-10 Years Experience	\$46,163	\$46,469	\$50,459
11-20 Years Experience	\$47,657	\$48,694	\$53,794
Over 20 Years Experience	\$54,289	\$56,721	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$47,378	\$48,631	\$51,891
Professional Support	\$53,399	\$60,290	\$61,145
Campus Administration (School Leadership)	\$75,386	\$78,107	\$75,654
Instructional Staff Percent:	n/a	61.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.0	1,914.4

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Total Students: 604  
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	183	30.3%	29.2%	18.3%
Career & Technical Education	0	0.0%	24.4%	24.3%
Gifted & Talented Education	22	3.6%	7.8%	7.7%
Special Education	54	8.9%	10.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	6.8	15.1%	16.9%	5.9%
Career & Technical Education	0.0	0.0%	3.8%	4.4%
Compensatory Education	4.0	8.9%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	27.2	60.4%	53.2%	72.6%
Special Education	7.0	15.6%	12.2%	8.8%
Other	0.0	0.0%	9.2%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.