

# 2015-16 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **LANGFORD EL**

Campus Number: **227901168**

2016 Accountability Rating: **Met Standard**

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District Name: AUSTIN ISD  
 Campus Name: LANGFORD EL  
 Campus Number: 227901168

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 687  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	76%	<b>57%</b>	*	57%	*	-	-	-	-	*	56%	54%
Mathematics	2016	75%	77%	<b>77%</b>	100%	75%	*	-	-	-	-	*	76%	76%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	76%	<b>61%</b>	*	62%	*	-	-	-	*	*	60%	65%
Mathematics	2016	73%	75%	<b>63%</b>	*	64%	*	-	-	-	*	*	63%	71%
Writing	2016	69%	72%	<b>58%</b>	*	58%	*	-	-	-	*	*	58%	64%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	83%	<b>80%</b>	*	80%	*	-	-	-	*	*	81%	86%
Mathematics	2016	86%	88%	<b>92%</b>	*	93%	*	-	-	-	*	71%	91%	93%
Science	2016	74%	77%	<b>69%</b>	*	68%	*	-	-	-	*	*	69%	72%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	76%	<b>69%</b>	57%	69%	93%	-	-	-	78%	57%	69%	72%
Reading	2016	73%	74%	<b>65%</b>	45%	66%	100%	-	-	-	*	50%	65%	68%
Mathematics	2016	76%	77%	<b>77%</b>	73%	76%	83%	-	-	-	*	63%	76%	79%
Writing	2016	69%	69%	<b>58%</b>	*	58%	*	-	-	-	*	*	58%	64%
Science	2016	79%	81%	<b>69%</b>	*	68%	*	-	-	-	*	*	69%	72%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	50%	<b>27%</b>	*	26%	*	-	-	-	*	*	27%	28%
Reading	2016	46%	52%	<b>27%</b>	*	27%	*	-	-	-	*	*	28%	30%

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TEXAS EDUCATION AGENCY  
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 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	48%	<b>39%</b>	*	39%	*	-	-	-	*	*	39%	44%
Writing	2016	41%	45%	<b>39%</b>	*	40%	-	-	-	-	*	*	38%	46%
Science	2016	47%	53%	<b>22%</b>	*	23%	*	-	-	-	*	*	23%	21%
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	23%	<b>13%</b>	*	13%	*	-	-	-	*	15%	13%	15%
Reading	2016	17%	23%	<b>10%</b>	*	11%	*	-	-	-	*	*	10%	11%
Mathematics	2016	19%	23%	<b>19%</b>	*	20%	*	-	-	-	*	*	20%	23%
Writing	2016	15%	18%	<b>10%</b>	*	10%	*	-	-	-	*	*	9%	11%
Science	2016	16%	21%	<b>6%</b>	*	*	*	-	-	-	*	*	6%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	62%	<b>63%</b>	*	62%	*	-	-	-	*	*	62%	63%
Reading	2016	60%	61%	<b>56%</b>	*	55%	*	-	-	-	*	*	55%	54%
Mathematics	2016	63%	63%	<b>68%</b>	*	67%	*	-	-	-	*	*	67%	69%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	19%	<b>23%</b>	*	24%	*	-	-	-	*	*	23%	25%
Reading	2016	16%	18%	<b>19%</b>	*	20%	*	-	-	-	*	*	20%	19%
Mathematics	2016	17%	20%	<b>25%</b>	*	26%	*	-	-	-	*	*	26%	29%
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	33%	<b>30%</b>	*	29%	*	-	-	-	*	*	31%	32%

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**2015-16 Campus Performance**

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 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	76%	<b>69%</b>	*	71%	*	-	-	-	*	*	72%	79%
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	24%	<b>31%</b>	*	29%	*	-	-	-	*	*	28%	21%
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	83%	<b>80%</b>	*	80%	*	-	-	-	*	*	81%	86%
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	95%	99%	<b>100%</b>	*	100%	-	-	-	-	-	100%	100%	100%
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	80%	<b>88%</b>	*	87%	*	-	-	-	*	*	87%	88%
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	20%	<b>12%</b>	*	13%	*	-	-	-	*	*	13%	12%
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	87%	<b>93%</b>	*	93%	*	-	-	-	*	*	92%	95%

District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 687  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	76%	<b>69%</b>	74%	-	-	-	74%	55%	55%	-	-	72%	72%
Reading	2016	73%	74%	<b>65%</b>	68%	-	-	-	68%	65%	65%	-	-	68%	68%
Mathematics	2016	76%	77%	<b>77%</b>	82%	-	-	-	82%	53%	53%	-	-	79%	79%
Writing	2016	69%	69%	<b>58%</b>	68%	-	-	-	68%	*	*	-	-	64%	64%
Science	2016	79%	81%	<b>69%</b>	73%	-	-	-	73%	*	*	-	-	72%	72%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	50%	<b>27%</b>	30%	-	-	-	30%	*	*	-	-	28%	28%
Reading	2016	46%	52%	<b>27%</b>	30%	-	-	-	30%	*	*	-	-	30%	30%
Mathematics	2016	43%	48%	<b>39%</b>	47%	-	-	-	47%	*	*	-	-	44%	44%
Writing	2016	41%	45%	<b>39%</b>	49%	-	-	-	49%	*	*	-	-	46%	46%
Science	2016	47%	53%	<b>22%</b>	24%	-	-	-	24%	*	*	-	-	21%	21%
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	23%	<b>13%</b>	16%	-	-	-	16%	*	*	-	-	15%	15%
Reading	2016	17%	23%	<b>10%</b>	12%	-	-	-	12%	*	*	-	-	11%	11%
Mathematics	2016	19%	23%	<b>19%</b>	25%	-	-	-	25%	*	*	-	-	23%	23%
Writing	2016	15%	18%	<b>10%</b>	12%	-	-	-	12%	*	*	-	-	11%	11%
Science	2016	16%	21%	<b>6%</b>	*	-	-	-	*	*	*	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	62%	<b>63%</b>	63%	-	-	-	63%	59%	59%	-	-	63%	63%

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**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 687  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2016	60%	61%	<b>56%</b>	54%	-	-	-	54%	*	*	-	-	54%	54%
Mathematics	2016	63%	63%	<b>68%</b>	69%	-	-	-	69%	*	*	-	-	68%	68%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	19%	<b>23%</b>	26%	-	-	-	26%	19%	19%	-	-	25%	25%
Reading	2016	16%	18%	<b>19%</b>	19%	-	-	-	19%	*	*	-	-	19%	19%
Mathematics	2016	17%	20%	<b>25%</b>	31%	-	-	-	31%	*	*	-	-	30%	30%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	33%	<b>30%</b>	35%	-	-	-	35%	*	*	-	-	32%	32%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 687  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>94%</b>	85%	96%	71%	-	*	-	50%	88%	94%	96%
Not Included in Accountability													
Mobile	4%	4%	<b>6%</b>	15%	4%	29%	-	*	-	50%	12%	5%	3%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%



District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 687  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.2%	<b>96.3%</b>	95.5%	96.4%	95.5%	*	*	-	*	95.0%	96.3%	97.0%
2013-14	95.9%	95.3%	<b>96.5%</b>	96.8%	96.5%	96.8%	*	*	*	94.1%	95.4%	96.5%	97.1%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 687  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	687	100.0%	83,270	5,284,252
Students by Grade:				
Early Childhood Education	1	0.1%	0.3%	0.2%
Pre-Kindergarten	106	15.4%	5.9%	4.2%
Kindergarten	82	11.9%	8.1%	7.1%
Grade 1	92	13.4%	8.6%	7.8%
Grade 2	102	14.8%	8.6%	7.8%
Grade 3	106	15.4%	8.3%	7.7%
Grade 4	102	14.8%	8.1%	7.5%
Grade 5	96	14.0%	7.3%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.6%	7.4%
Grade 8	0	0.0%	6.5%	7.3%
Grade 9	0	0.0%	7.4%	8.1%
Grade 10	0	0.0%	6.5%	7.3%
Grade 11	0	0.0%	5.8%	6.7%
Grade 12	0	0.0%	5.6%	6.1%
Ethnic Distribution:				
African American	26	3.8%	7.8%	12.6%
Hispanic	639	93.0%	58.8%	52.2%
White	13	1.9%	26.6%	28.5%
American Indian	2	0.3%	0.2%	0.4%
Asian	0	0.0%	3.8%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	7	1.0%	2.7%	2.1%
Economically Disadvantaged	651	94.8%	57.4%	59.0%
Non-Educationally Disadvantaged	36	5.2%	42.6%	41.0%
English Language Learners (ELL)	445	64.8%	28.0%	18.5%
Students w/ Disciplinary Placements (2014-2015)	1	0.1%	1.4%	1.4%
At-Risk	571	83.1%	55.1%	50.1%
Mobility (2014-2015)	106	17.2%	18.2%	16.5%

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**2015-16 Campus Profile**

Total Students: 687  
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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.0%	1.5%	1.9%	0.0%	5.7%	8.2%
Grade 1	4.0%	3.2%	4.1%	14.3%	6.4%	7.4%
Grade 2	1.0%	2.2%	2.7%	0.0%	3.3%	3.4%
Grade 3	0.0%	1.1%	2.0%	0.0%	0.6%	1.6%
Grade 4	0.0%	0.7%	1.0%	0.0%	0.1%	0.8%
Grade 5	1.1%	0.2%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.0%	0.6%	-	0.1%	0.8%
Grade 7	-	0.2%	0.8%	-	0.7%	0.9%
Grade 8	-	0.3%	0.8%	-	0.3%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.3	18.5	18.9
Grade 1	16.5	18.6	19.1
Grade 2	15.4	18.5	19.1
Grade 3	19.3	18.0	19.1
Grade 4	15.4	18.2	19.0
Grade 5	20.1	22.6	20.8
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	16.9	17.1
Foreign Languages	-	18.5	19.1
Mathematics	-	18.5	18.1
Science	-	18.5	19.1
Social Studies	-	19.4	19.5

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Total Students: 687  
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	67.5	100.0%	100.0%	100.0%
Professional Staff:	60.5	89.6%	63.4%	64.3%
Teachers	50.1	74.3%	50.3%	50.5%
Professional Support	7.4	10.9%	9.7%	9.8%
Campus Administration (School Leadership)	3.0	4.4%	2.9%	2.9%
Educational Aides:	7.0	10.4%	7.5%	9.6%
Total Minority Staff:	32.7	48.5%	51.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	1.5	2.9%	6.2%	10.1%
Hispanic	20.6	41.2%	27.9%	26.0%
White	28.0	55.8%	63.2%	60.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	0.0	0.0%	2.2%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	4.5	8.9%	24.7%	23.5%
Females	45.6	91.1%	75.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.0%
Bachelors	37.0	73.8%	70.3%	74.7%
Masters	13.1	26.2%	28.6%	23.6%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	9.0	18.0%	6.8%	8.1%
1-5 Years Experience	11.9	23.8%	29.1%	27.3%
6-10 Years Experience	9.4	18.8%	23.6%	21.7%
11-20 Years Experience	13.2	26.3%	25.1%	27.3%
Over 20 Years Experience	6.6	13.1%	15.3%	15.7%
Number of Students per Teacher	13.7	n/a	14.3	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	10.8	10.8	10.9
Average Years Experience of Teachers with District:	8.1	8.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,456	\$48,750	\$45,507
1-5 Years Experience	\$45,541	\$46,050	\$47,996
6-10 Years Experience	\$46,194	\$46,469	\$50,459
11-20 Years Experience	\$48,231	\$48,694	\$53,794
Over 20 Years Experience	\$58,834	\$56,721	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$48,100	\$48,631	\$51,891
Professional Support	\$52,006	\$60,290	\$61,145
Campus Administration (School Leadership)	\$70,058	\$78,107	\$75,654
Instructional Staff Percent:	n/a	61.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.0	1,914.4

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Total Students: 687  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	444	64.6%	29.2%	18.3%
Career & Technical Education	0	0.0%	24.4%	24.3%
Gifted & Talented Education	14	2.0%	7.8%	7.7%
Special Education	46	6.7%	10.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	23.0	46.0%	16.9%	5.9%
Career & Technical Education	0.0	0.0%	3.8%	4.4%
Compensatory Education	6.0	12.0%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	17.1	34.1%	53.2%	72.6%
Special Education	4.0	7.9%	12.2%	8.8%
Other	0.0	0.0%	9.2%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>'A'</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>'B'</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>'C'</sup> Indicates zero observations reported for this group.

<sup>'n/a'</sup> Indicates data reporting is not applicable for this group.

<sup>'\*\*'</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>'?'</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>'###'</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.