

# 2015-16 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **BARRINGTON EL**

Campus Number: **227901149**

2016 Accountability Rating: **Met Standard**

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District Name: AUSTIN ISD  
 Campus Name: BARRINGTON EL  
 Campus Number: 227901149

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 627  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	76%	<b>48%</b>	78%	44%	-	-	-	-	-	40%	48%	45%
Mathematics	2016	75%	77%	<b>68%</b>	67%	68%	-	-	-	-	-	47%	68%	69%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	76%	<b>58%</b>	*	57%	*	-	-	-	*	*	56%	48%
Mathematics	2016	73%	75%	<b>72%</b>	*	72%	*	-	-	-	*	*	71%	72%
Writing	2016	69%	72%	<b>54%</b>	*	53%	*	-	-	-	*	*	51%	41%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	83%	<b>67%</b>	85%	63%	*	-	-	-	*	55%	66%	51%
Mathematics	2016	86%	88%	<b>81%</b>	75%	81%	*	-	-	-	*	57%	81%	74%
Science	2016	74%	77%	<b>65%</b>	58%	65%	*	-	-	-	*	52%	65%	55%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	76%	<b>65%</b>	73%	64%	67%	-	-	-	100%	46%	64%	57%
Reading	2016	73%	74%	<b>58%</b>	81%	55%	*	-	-	-	*	47%	57%	48%
Mathematics	2016	76%	77%	<b>74%</b>	73%	74%	*	-	-	-	*	48%	74%	72%
Writing	2016	69%	69%	<b>54%</b>	*	53%	*	-	-	-	*	*	51%	41%
Science	2016	79%	81%	<b>65%</b>	58%	65%	*	-	-	-	*	52%	65%	55%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	50%	<b>24%</b>	26%	23%	*	-	-	-	*	*	22%	16%
Reading	2016	46%	52%	<b>26%</b>	35%	24%	*	-	-	-	*	*	23%	14%

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TEXAS EDUCATION AGENCY  
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**2015-16 Campus Performance**

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 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	48%	<b>32%</b>	23%	35%	*	-	-	-	*	*	32%	30%
Writing	2016	41%	45%	<b>27%</b>	*	24%	*	-	-	-	-	*	25%	*
Science	2016	47%	53%	<b>27%</b>	*	26%	*	-	-	-	*	*	26%	14%
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	23%	<b>13%</b>	10%	13%	*	-	-	-	*	11%	13%	10%
Reading	2016	17%	23%	<b>10%</b>	*	9%	*	-	-	-	*	9%	9%	6%
Mathematics	2016	19%	23%	<b>17%</b>	*	19%	*	-	-	-	*	15%	18%	18%
Writing	2016	15%	18%	<b>15%</b>	*	15%	*	-	-	-	*	*	14%	*
Science	2016	16%	21%	<b>10%</b>	*	11%	*	-	-	-	*	*	11%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	62%	<b>60%</b>	66%	60%	*	-	-	-	*	54%	61%	61%
Reading	2016	60%	61%	<b>57%</b>	72%	55%	*	-	-	-	*	58%	57%	54%
Mathematics	2016	63%	63%	<b>63%</b>	59%	64%	*	-	-	-	*	50%	64%	67%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	19%	<b>21%</b>	29%	20%	*	-	-	-	*	21%	22%	21%
Reading	2016	16%	18%	<b>17%</b>	28%	16%	*	-	-	-	*	18%	18%	17%
Mathematics	2016	17%	20%	<b>24%</b>	29%	24%	*	-	-	-	*	23%	25%	25%
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	33%	<b>32%</b>	*	28%	*	-	-	-	*	30%	33%	28%

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<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	76%	<b>48%</b>	75%	43%	*	-	-	-	*	*	46%	28%
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	24%	<b>52%</b>	*	57%	*	-	-	-	*	88%	54%	72%
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	83%	<b>62%</b>	83%	59%	*	-	-	-	*	31%	62%	47%
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	95%	99%	<b>100%</b>	*	100%	*	-	-	-	-	100%	100%	100%
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	80%	<b>67%</b>	67%	66%	*	-	-	-	*	29%	67%	55%
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	20%	<b>33%</b>	*	34%	*	-	-	-	*	71%	33%	45%
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	87%	<b>77%</b>	73%	78%	*	-	-	-	*	29%	77%	71%

District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 627  
 Grade Span: PK - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	76%	<b>65%</b>	56%	-	-	-	56%	73%	73%	-	-	57%	57%
Reading	2016	73%	74%	<b>58%</b>	46%	-	-	-	46%	70%	70%	-	-	48%	48%
Mathematics	2016	76%	77%	<b>74%</b>	71%	-	-	-	71%	80%	80%	-	-	72%	72%
Writing	2016	69%	69%	<b>54%</b>	40%	-	-	-	40%	*	*	-	-	41%	41%
Science	2016	79%	81%	<b>65%</b>	55%	-	-	-	55%	*	*	-	-	55%	55%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	50%	<b>24%</b>	14%	-	-	-	14%	*	*	-	-	16%	16%
Reading	2016	46%	52%	<b>26%</b>	13%	-	-	-	13%	*	*	-	-	14%	14%
Mathematics	2016	43%	48%	<b>32%</b>	28%	-	-	-	28%	*	*	-	-	30%	30%
Writing	2016	41%	45%	<b>27%</b>	*	-	-	-	*	*	*	-	-	*	*
Science	2016	47%	53%	<b>27%</b>	12%	-	-	-	12%	*	*	-	-	14%	14%
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	23%	<b>13%</b>	11%	-	-	-	11%	*	*	-	-	10%	10%
Reading	2016	17%	23%	<b>10%</b>	7%	-	-	-	7%	*	*	-	-	6%	6%
Mathematics	2016	19%	23%	<b>17%</b>	17%	-	-	-	17%	*	*	-	-	18%	18%
Writing	2016	15%	18%	<b>15%</b>	*	-	-	-	*	*	*	-	-	*	*
Science	2016	16%	21%	<b>10%</b>	*	-	-	-	*	*	*	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	62%	<b>60%</b>	60%	-	-	-	60%	*	*	-	-	60%	60%

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**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 627  
 Grade Span: PK - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2016	60%	61%	<b>57%</b>	53%	-	-	-	53%	*	*	-	-	54%	54%
Mathematics	2016	63%	63%	<b>63%</b>	66%	-	-	-	66%	*	*	-	-	66%	66%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	19%	<b>21%</b>	21%	-	-	-	21%	*	*	-	-	21%	21%
Reading	2016	16%	18%	<b>17%</b>	17%	-	-	-	17%	*	*	-	-	17%	17%
Mathematics	2016	17%	20%	<b>24%</b>	26%	-	-	-	26%	*	*	-	-	25%	25%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	33%	<b>32%</b>	26%	-	-	-	26%	*	*	-	-	28%	28%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 627  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>89%</b>	97%	89%	64%	-	-	-	67%	87%	89%	89%
Not Included in Accountability													
Mobile	4%	4%	<b>8%</b>	3%	8%	36%	-	-	-	0%	10%	8%	7%
Other Exclusions	1%	2%	<b>3%</b>	0%	3%	0%	-	-	-	33%	3%	3%	4%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%



District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 627  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.2%	<b>97.0%</b>	96.9%	97.1%	94.9%	-	*	-	*	96.1%	97.1%	97.4%
2013-14	95.9%	95.3%	<b>97.2%</b>	97.4%	97.3%	96.1%	-	*	-	93.8%	97.4%	97.3%	97.5%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 627  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	627	100.0%	83,270	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	101	16.1%	5.9%	4.2%
Kindergarten	79	12.6%	8.1%	7.1%
Grade 1	78	12.4%	8.6%	7.8%
Grade 2	78	12.4%	8.6%	7.8%
Grade 3	96	15.3%	8.3%	7.7%
Grade 4	75	12.0%	8.1%	7.5%
Grade 5	120	19.1%	7.3%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.6%	7.4%
Grade 8	0	0.0%	6.5%	7.3%
Grade 9	0	0.0%	7.4%	8.1%
Grade 10	0	0.0%	6.5%	7.3%
Grade 11	0	0.0%	5.8%	6.7%
Grade 12	0	0.0%	5.6%	6.1%
Ethnic Distribution:				
African American	55	8.8%	7.8%	12.6%
Hispanic	555	88.5%	58.8%	52.2%
White	11	1.8%	26.6%	28.5%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.8%	4.0%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	5	0.8%	2.7%	2.1%
Economically Disadvantaged	594	94.7%	57.4%	59.0%
Non-Educationally Disadvantaged	33	5.3%	42.6%	41.0%
English Language Learners (ELL)	435	69.4%	28.0%	18.5%
Students w/ Disciplinary Placements (2014-2015)	4	0.6%	1.4%	1.4%
At-Risk	527	84.1%	55.1%	50.1%
Mobility (2014-2015)	118	21.5%	18.2%	16.5%

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	3.3%	1.5%	1.9%	0.0%	5.7%	8.2%
Grade 1	7.2%	3.2%	4.1%	6.7%	6.4%	7.4%
Grade 2	2.5%	2.2%	2.7%	0.0%	3.3%	3.4%
Grade 3	4.5%	1.1%	2.0%	0.0%	0.6%	1.6%
Grade 4	3.1%	0.7%	1.0%	0.0%	0.1%	0.8%
Grade 5	0.0%	0.2%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.0%	0.6%	-	0.1%	0.8%
Grade 7	-	0.2%	0.8%	-	0.7%	0.9%
Grade 8	-	0.3%	0.8%	-	0.3%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.4	18.5	18.9
Grade 1	20.6	18.6	19.1
Grade 2	17.8	18.5	19.1
Grade 3	18.3	18.0	19.1
Grade 4	15.5	18.2	19.0
Grade 5	28.6	22.6	20.8
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	16.9	17.1
Foreign Languages	-	18.5	19.1
Mathematics	-	18.5	18.1
Science	-	18.5	19.1
Social Studies	-	19.4	19.5

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Total Students: 627  
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	60.1	100.0%	100.0%	100.0%
Professional Staff:	52.1	86.7%	63.4%	64.3%
Teachers	44.0	73.2%	50.3%	50.5%
Professional Support	6.1	10.2%	9.7%	9.8%
Campus Administration (School Leadership)	2.0	3.3%	2.9%	2.9%
Educational Aides:	8.0	13.3%	7.5%	9.6%
Total Minority Staff:	42.0	69.8%	51.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	1.0	2.3%	6.2%	10.1%
Hispanic	28.2	64.0%	27.9%	26.0%
White	14.9	33.8%	63.2%	60.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	0.0	0.0%	2.2%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	12.1	27.6%	24.7%	23.5%
Females	31.9	72.4%	75.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.0%
Bachelors	34.8	79.0%	70.3%	74.7%
Masters	8.3	18.8%	28.6%	23.6%
Doctorate	1.0	2.3%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	9.1	20.6%	6.8%	8.1%
1-5 Years Experience	14.5	32.9%	29.1%	27.3%
6-10 Years Experience	9.2	21.0%	23.6%	21.7%
11-20 Years Experience	7.2	16.3%	25.1%	27.3%
Over 20 Years Experience	4.0	9.2%	15.3%	15.7%
Number of Students per Teacher	14.2	n/a	14.3	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	8.0	10.8	10.9
Average Years Experience of Teachers with District:	6.1	8.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,201	\$48,750	\$45,507
1-5 Years Experience	\$45,630	\$46,050	\$47,996
6-10 Years Experience	\$45,868	\$46,469	\$50,459
11-20 Years Experience	\$46,944	\$48,694	\$53,794
Over 20 Years Experience	\$56,663	\$56,721	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$47,233	\$48,631	\$51,891
Professional Support	\$50,926	\$60,290	\$61,145
Campus Administration (School Leadership)	\$75,386	\$78,107	\$75,654
Instructional Staff Percent:	n/a	61.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.0	1,914.4

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**Texas Academic Performance Report**  
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	434	69.2%	29.2%	18.3%
Career & Technical Education	0	0.0%	24.4%	24.3%
Gifted & Talented Education	24	3.8%	7.8%	7.7%
Special Education	79	12.6%	10.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	18.6	42.2%	16.9%	5.9%
Career & Technical Education	0.0	0.0%	3.8%	4.4%
Compensatory Education	5.8	13.2%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	11.3	25.7%	53.2%	72.6%
Special Education	8.3	18.9%	12.2%	8.8%
Other	0.0	0.0%	9.2%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.