# 2015-16 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: **ST ELMO EL** 

Campus Number: 227901136

2016 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

**Top 25 Percent: Student Progress** 

**Top 25 Percent: Closing Performance Gaps** 

Postsecondary Readiness

This page intentionally left blank.

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Sa	tisfactory Stand			Campus	American	mspanic	winte	mulan	Asian	Islander	Races		DISauv	
Grade 3														
Reading	2016	73%	76%	77%	*	74%	*	-	*	-	*	*	79%	72%
Mathematics	2016	75%	77%	77%	*	76%	*	-	*	-	*	*	76%	72%
STAAR Percent at Level II Sa Grade 4	tisfactory Stand	dard or Ab	ove											
Reading	2016	75%	76%	88%	*	85%	*	-	*	-	*	*	86%	75%
Mathematics	2016	73%	75%	82%	*	81%	*	-	*	-	*	*	83%	63%
Writing	2016	69%	72%	78%	*	81%	*	-	*	-	*	*	79%	*
STAAR Percent at Level II Sa Grade 5 **	tisfactory Stand	dard or Ab	ove											
Reading	2016	81%	83%	86%	-	86%	*	-	*	-	-	58%	88%	79%
Mathematics	2016	86%	88%	90%	-	91%	*	-	*	-	-	69%	90%	80%
Science	2016	74%	77%	70%	-	68%	*	-	*	-	-	*	68%	47%
STAAR Percent at Level II Sa All Grades	tisfactory Stand	dard or Ab	ove											
All Subjects	2016	75%	76%	81%	*	80%	79%	-	100%	-	100%	38%	81%	68%
Reading	2016	73%	74%	83%	*	82%	89%	-	*	-	*	43%	85%	75%
Mathematics	2016	76%	77%	84%	*	84%	78%	-	*	-	*	50%	84%	73%
Writing	2016	69%	69%	78%	*	81%	*	-	*	-	*	*	79%	*
Science	2016	79%	81%	70%	-	68%	*	-	*	-	-	*	68%	47%
STAAR Percent at Postsecon All Grades	idary Readines	s Standard												
Two or More Subjects	2016	45%	50%	39%	*	38%	*	-	*	-	*	*	39%	23%
Reading	2016	46%	52%	42%	*	38%	56%	-	*	-	*	*	42%	32%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsec	ondary Readiness													
All Grades														
Mathematics	2016	43%	48%	<b>49%</b>	*	47%	56%	-	*	-	*	*	47%	27%
Writing	2016	41%	45%	52%	*	50%	*	-	*	-	*	*	50%	*
Science	2016	47%	53%	28%	-	23%	*	-	*	-	-	*	24%	*
STAAR Percent at Advance All Grades	ed Standard													
All Subjects	2016	18%	23%	20%	*	17%	38%	-	73%	-	*	*	18%	9%
Reading	2016	17%	23%	23%	*	20%	*	-	*	-	*	*	22%	*
Mathematics	2016	19%	23%	20%	*	16%	*	-	*	-	*	*	18%	*
Writing	2016	15%	18%	28%	*	26%	*	-	*	-	*	*	28%	*
Science	2016	16%	21%	*	-	*	*	-	*	-	-	*	*	*
STAAR Percent Met or Exc All Grades	eeded Progress													
All Subjects	2016	62%	62%	72%	*	70%	79%	-	*	-	*	85%	71%	73%
Reading	2016	60%	61%	63%	*	60%	*	-	*	-	*	81%	62%	63%
Mathematics	2016	63%	63%	81%	*	80%	*	-	*	-	*	*	80%	83%
STAAR Percent Exceeded I All Grades	Progress													
All Subjects	2016	17%	19%	27%	*	25%	36%	-	*	-	*	27%	26%	25%
Reading	2016	16%	18%	23%	*	20%	*	-	*	-	*	38%	20%	19%
Mathematics	2016	17%	20%	32%	*	30%	*	-	*	-	*	*	32%	31%
Progress of Prior-Year Nor Sum of Grades 4-8	n-Proficient Stude	ents												
Reading	2016	35%	33%	44%	-	44%	*	-	-	-	-	38%	47%	55%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

	Chata	District	Commun	African	llionania	14/h-i+-	American	<b>A</b> = i = =	Pacific	Two or More	Special	Econ	
tudent Success Initiative	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Grade 5 Reading													
Students Meeting Level II Standard on Fi	rst STAAR	Administra	tion										
2016	73%	76%	80%	-	79%	*	-	*	-	-	*	80%	57%
Students Requiring Accelerated Instructi		, 0,10			, 5, 10							0070	3770
2016	27%	24%	20%	-	21%	*	-	*	-	-	67%	20%	43%
STAAR Cumulative Met Standard													
2016	80%	83%	86%	-	86%	*	-	*	-	-	58%	88%	79%
STAAR Non-Proficient Students Promote	ed by Grade	e Placement	t Committee	9									
2015	95%	99%	*	-	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics													
Students Meeting Level II Standard on Fi	rst STAAR	Administra	tion										
2016	77%	80%	80%	-	80%	*	-	*	-	-	38%	80%	53%
Students Requiring Accelerated Instructi	on												
2016	23%	20%	20%	-	20%	*	-	*	-	-	62%	20%	47%
STAAR Cumulative Met Standard													
2016	85%	87%	<b>90%</b>	-	91%	*	-	*	-	-	69%	90%	80%

# TEXAS EDUCATION AGENCY

## **Texas Academic Performance Report**

2015-16 Campus Performance

District Name: AUSTIN ISD Campus Name: ST ELMO EL Campus Number: 227901136 Total Students: 306 Grade Span: PK - 05

Bilingual Education/English as a Second Language

Grade Span: PK - 05 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satis	sfactory Star	ndard or A	bove												
All Grades	2016	750/	760/	010/	600/				600/	67%	670/			690/	690/
All Subjects	2016	75%	76%	81%	69%	-	-	-	69%	67%	67%	-	-	68%	68%
Reading	2016	73%	74%	83%	74%	-	-	-	74%	*	*	-	-	75%	75%
Mathematics	2016	76%	77%	84%	72%	-	-	-	72%	*	*	-	-	73%	73%
Writing	2016	69%	69%	78%	*	-	-	-	*	*	*	-	-	*	*
Science	2016	79%	81%	70%	45%	-	-	-	45%	*	*	-	-	47%	47%
STAAR Percent at Postsecond All Grades	lary Readine	ss Standar	ď												
Two or More Subjects	2016	45%	50%	39%	24%	-	-	-	24%	*	*	-	-	23%	23%
Reading	2016	46%	52%	42%	35%	-	-	-	35%	*	*	-	-	32%	32%
Mathematics	2016	43%	48%	49%	29%	-	-	-	29%	*	*	-	-	27%	27%
Writing	2016	41%	45%	52%	*	-	-	-	*	*	*	-	-	*	*
Science	2016	47%	53%	28%	*	-	-	-	*	*	*	-	-	*	*
STAAR Percent at Advanced S All Grades	itandard														
All Subjects	2016	18%	23%	20%	7%	-	-	-	7%	*	*	-	-	9%	9%
Reading	2016	17%	23%	23%	*	-	-	-	*	*	*	-	-	*	*
Mathematics	2016	19%	23%	20%	*	-	-	-	*	*	*	-	-	*	*
Writing	2016	15%	18%	28%	*	-	-	-	*	*	*	-	-	*	*
Science	2016	16%	21%	*	*	-	-	-	*	*	*	-	-	*	*
STAAR Percent Met or Exceed	led Progress														
All Grades All Subjects	2016	62%	62%	72%	71%	-	-	-	71%	*	*	-	-	75%	75%

# TEXAS EDUCATION AGENCY

## **Texas Academic Performance Report**

# 2015-16 Campus Performance

District Name: AUSTIN ISD Campus Name: ST ELMO EL Campus Number: 227901136

Bilingual Education/English as a Second Language

Total Students: 306 Grade Span: PK - 05 (Current Year ELL Students)

		State	District	Campus	Bilingual Education			BE-Dual Two-Way		ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded	Progress												-		
All Grades															
Reading	2016	60%	61%	63%	64%	-	-	-	64%	*	*	-	-	70%	70%
Mathematics	2016	63%	63%	81%	77%	-	-	-	77%	*	*	-	-	80%	80%
STAAR Percent Exceeded Progre All Grades	255														
All Subjects	2016	17%	19%	27%	26%	-	-	-	26%	*	*	-	-	28%	28%
Reading	2016	16%	18%	23%	18%	-	-	-	18%	*	*	-	-	24%	24%
Mathematics	2016	17%	20%	32%	33%	-	-	-	33%	*	*	-	-	31%	31%
Progress of Prior-Year Non-Profi Sum of Grades 4-8	cient Stude	nts													
Reading	2016	35%	33%	44%	*	-	-	-	*	*	*	-	-	55%	55%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Participation

	Chata	District	6	African		<b>14</b> /1-14 -	American		Pacific	Two or More	Special	Econ	
2016 STAAR Participation	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
(All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	97%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	100%	97%	80%	-	85%	-	100%	98%	94%	95%
Not Included in Accountability													
Mobile	4%	4%	3%	0%	3%	10%	-	0%	-	0%	0%	4%	0%
Other Exclusions	1%	2%	1%	0%	0%	7%	-	15%	-	0%	2%	2%	5%
Not Tested	1%	1%	0%	0%	0%	3%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	3%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY

# Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 306 Grade Span: PK - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or ore Races	Special Ed	Econ Disady	ELL
Attendance Rate													
2014-15	95.7%	95.2%	96.7%	95.4%	96.8%	96.0%	-	*	-	*	96.4%	96.6%	97.2%
2013-14	95.9%	95.3%	96.1%	96.4%	96.0%	95.9%	-	*	-	*	94.6%	96.0%	96.6%

Campus Name: ST ELMO EL Campus Number: 227901136

District Name: AUSTIN ISD

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

		1pus		
Student Information	Count	Percent	District	State
Total Students:	306	100.0%	83,270	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	39	12.7%	5.9%	4.2%
Kindergarten	37	12.1%	8.1%	7.19
Grade 1	49	16.0%	8.6%	7.80
Grade 2	47	15.4%	8.6%	7.89
Grade 3	46	15.0%	8.3%	7.7%
Grade 4	37	12.1%	8.1%	7.5%
Grade 5	51	16.7%	7.3%	7.5%
Grade 6	0	0.0%	6.5%	7.49
Grade 7	0	0.0%	6.6%	7.40
Grade 8	0	0.0%	6.5%	7.30
Grade 9	0	0.0%	7.4%	8.10
Grade 10	0	0.0%	6.5%	7.30
Grade 11	Ő	0.0%	5.8%	6.79
Grade 12	0	0.0%	5.6%	6.19
Ethnic Distribution:				
African American	13	4.2%	7.8%	12.69
Hispanic	256	83.7%	58.8%	52.29
White	26	8.5%	26.6%	28.5
American Indian	0	0.0%	0.2%	0.40
Asian	7	2.3%	3.8%	4.00
Pacific Islander	0	0.0%	0.1%	0.19
Two or More Races	4	1.3%	2.7%	2.19
Economically Disadvantaged	262	85.6%	57.4%	59.0
Non-Educationally Disadvantaged	44	14.4%	42.6%	41.0
English Language Learners (ELL)	143	46.7%	28.0%	18.5
Students w/ Disciplinary Placements (2014-2015)	1	0.3%	1.4%	1.4
At-Risk	206	67.3%	55.1%	50.19
Mobility (2014-2015)	35	14.3%	18.2%	16.59

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

	Non-5	Special Education Ra		Spe	ecial Education Rates	
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.5%	1.9%	0.0%	5.7%	8.2%
Grade 1	6.0%	3.2%	4.1%	0.0%	6.4%	7.4%
Grade 2	0.0%	2.2%	2.7%	20.0%	3.3%	3.4%
Grade 3	0.0%	1.1%	2.0%	0.0%	0.6%	1.6%
Grade 4	0.0%	0.7%	1.0%	0.0%	0.1%	0.8%
Grade 5	0.0%	0.2%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.0%	0.6%	-	0.1%	0.8%
Grade 7	-	0.2%	0.8%	-	0.7%	0.9%
Grade 8	-	0.3%	0.8%	-	0.3%	1.3%
Class Size Information	Cam	pus		Dis	trict	State
Class Size Information Class Size Averages by Grade and Subject (De				Dis	trict	State
				Dis	trict	State
Class Size Averages by Grade and Subject (De					<b>trict</b> 18.5	<b>State</b> 18.9
Class Size Averages by Grade and Subject (De Elementary:	rived from teacher responsibility rec	ords):				
Class Size Averages by Grade and Subject (De Elementary: Kindergarten	rived from teacher responsibility rec	ords):			18.5	18.9
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1	rived from teacher responsibility rec	ords): - 19.5			18.5 18.6	18.9 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2	rived from teacher responsibility rec	ords): - 19.5 17.0			18.5 18.6 18.5	18.9 19.1 19.1 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3	rived from teacher responsibility rec	ords): - 19.5 17.0 17.0			18.5 18.6 18.5 18.0	18.9 19.1 19.1 19.1 19.1 19.0
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	rived from teacher responsibility rec	ords): - 19.5 17.0 17.0 16.8			18.5 18.6 18.5 18.0 18.2	18.9 19.1 19.1 19.1 19.0 20.8
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	rived from teacher responsibility rec	ords): - 19.5 17.0 17.0 16.8 25.7			18.5 18.6 18.5 18.0 18.2 22.6	18.9 19.1 19.1 19.1 19.0 20.8
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	rived from teacher responsibility rec	ords): - 19.5 17.0 17.0 16.8 25.7			18.5 18.6 18.5 18.0 18.2 22.6	18.9 19.1 19.1 19.1 19.0 20.8
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	rived from teacher responsibility rec	ords): - 19.5 17.0 17.0 16.8 25.7			18.5 18.6 18.5 18.0 18.2 22.6 19.5	18.9 19.1 19.1 19.1 19.0 20.8 20.4
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	rived from teacher responsibility rec	ords): - 19.5 17.0 17.0 16.8 25.7			18.5 18.6 18.5 18.0 18.2 22.6 19.5	18.9 19.1 19.1 19.1 19.0 20.8 20.4 17.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	rived from teacher responsibility rec	ords): - 19.5 17.0 17.0 16.8 25.7			18.5 18.6 18.5 18.2 22.6 19.5 16.9 18.5	18.9 19.1 19.1 19.0 20.8 20.4 17.1 19.1

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

	Can	1pus		
Staff Information	Count/Average	Percent	District	State
Total Staff	26.8	100.0%	100.0%	100.0%
Professional Staff:	25.8	96.3%	63.4%	64.3%
Teachers	22.1	82.6%	50.3%	50.5%
Professional Support	2.7	9.9%	9.7%	9.8%
Campus Administration (School Leadership)	1.0	3.7%	2.9%	2.9%
Educational Aides:	1.0	3.7%	7.5%	9.6%
Total Minority Staff:	16.7	62.2%	51.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	6.2%	10.1%
Hispanic	14.0	63.2%	27.9%	26.0%
White	8.1	36.8%	63.2%	60.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	0.0	0.0%	2.2%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	1.0	4.5%	24.7%	23.5%
Females	21.1	95.5%	75.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.0%
Bachelors	13.7	61.9%	70.3%	74.7%
Masters	8.4	38.1%	28.6%	23.6%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.8%	8.1%
1-5 Years Experience	1.0	4.5%	29.1%	27.3%
6-10 Years Experience	7.0	31.6%	23.6%	21.7%
11-20 Years Experience	7.7	34.8%	25.1%	27.3%
Over 20 Years Experience	6.4	29.0%	15.3%	15.7%
Number of Students per Teacher	13.8	n/a	14.3	15.2

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	16.3	10.8	10.9
Average Years Experience of Teachers with District:	12.8	8.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,750	\$45,507
1-5 Years Experience	\$45,476	\$46,050	\$47,996
6-10 Years Experience	\$46,228	\$46,469	\$50,459
11-20 Years Experience	\$47,690	\$48,694	\$53,794
Over 20 Years Experience	\$56,769	\$56,721	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$49,764	\$48,631	\$51,891
Professional Support	\$54,784	\$60,290	\$61,145
Campus Administration (School Leadership)	\$99,387	\$78,107	\$75,654
Instructional Staff Percent:	n/a	61.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.0	1,914.4

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

Total Students: 306 Grade Span: PK - 05 School Type: Elementary

	Carr	ipus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	141	46.1%	29.2%	18.3%
Career & Technical Education	0	0.0%	24.4%	24.3%
Gifted & Talented Education	18	5.9%	7.8%	7.7%
Special Education	27	8.8%	10.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	11.1	49.9%	16.9%	5.9%
Career & Technical Education	0.0	0.0%	3.8%	4.4%
Compensatory Education	2.0	9.0%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	7.1	32.0%	53.2%	72.6%
Special Education	2.0	9.0%	12.2%	8.8%
Other	0.0	0.0%	9.2%	3.4%

### Link to: PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'^ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

<sup>1\*\*\*</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>##\*</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.