### **2015-16 Texas Academic Performance Report**

District Name: AUSTIN ISD

Campus Name: METZ EL

Campus Number: **227901124** 

2016 Accountability Rating: Met Standard

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## Texas Academic Performance Report 2015-16 Campus Performance

District Name: AUSTIN ISD Campus Name: METZ EL Campus Number: 227901124

		Ctata	District	C	African	Ulanania	10/b it a	American	Asian	Pacific	Two or More	Special	Econ	<b>511</b> A
STAAR Percent at Level II Sat	tisfactory Stand	State dard or Ab	District ove	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
Grade 3														
Reading	2016	73%	76%	58%	*	56%	*	-	*	-	-	*	56%	60%
Mathematics	2016	75%	77%	79%	*	77%	*	-	*	-	-	*	79%	87%
STAARPercent at Level II Sat Grade 4	tisfactory Stand	dard or Ab	ove											
Reading	2016	75%	76%	66%	*	63%	-	-	*	-	-	*	63%	65%
Mathematics	2016	73%	75%	61%	*	63%	-	-	*	-	-	*	63%	55%
Writing	2016	69%	72%	56%	*	57%	-	-	*	-	-	*	55%	50%
STAAR Percent at Level II Sat Grade 5 **	tisfactory Stand	dard or Ab	ove											
Reading	2016	81%	83%	70%	*	73%	-	-	*	-	*	*	69%	53%
Mathematics	2016	86%	88%	82%	*	78%	-	-	*	-	*	*	79%	88%
Science	2016	74%	77%	65%	*	64%	-	-	*	-	*	*	61%	47%
STAAR Percent at Level II Sat All Grades	tisfactory Stand	dard or Ab	ove											
All Subjects	2016	75%	76%	67%	65%	66%	*	-	82%	-	*	21%	66%	62%
Reading	2016	73%	74%	65%	64%	64%	*	-	*	-	*	*	63%	60%
Mathematics	2016	76%	77%	74%	73%	73%	*	-	*	-	*	*	74%	75%
Writing	2016	69%	69%	56%	*	57%	-	-	*	-	-	*	55%	50%
Science	2016	79%	81%	65%	*	64%	-	-	*	-	*	*	61%	47%
STAAR Percent at Postsecon All Grades	dary Readines	s Standard	I											
Two or More Subjects	2016	45%	50%	27%	*	28%	*	-	*	-	*	*	25%	32%
Reading	2016	46%	52%	29%	*	29%	*	-	*	-	*	*	27%	28%

## Texas Academic Performance Report 2015-16 Campus Performance

District Name: AUSTIN ISD Campus Name: METZ EL Campus Number: 227901124

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Re	eadiness S				7				7.0.0					
All Grades														
Mathematics	2016	43%	48%	43%	*	46%	*	-	*	-	*	*	42%	50%
Writing	2016	41%	45%	26%	*	31%	-	-	*	-	-	*	29%	41%
Science	2016	47%	53%	26%	*	25%	-	-	*	-	*	*	21%	*
STAAR Percent at Advanced Standa All Grades	rd													
All Subjects	2016	18%	23%	11%	*	11%	*	-	*	-	*	*	10%	9%
Reading	2016	17%	23%	12%	*	11%	*	-	*	-	*	*	12%	*
Mathematics 2	2016	19%	23%	14%	*	15%	*	-	*	-	*	*	13%	12%
Writing	2016	15%	18%	*	*	*	-	-	*	-	-	*	*	*
Science	2016	16%	21%	*	*	*	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Pro	ogress													
	2016	62%	62%	63%	*	64%	-	-	*	-	*	50%	65%	62%
Reading	2016	60%	61%	59%	*	57%	-	-	*	-	*	*	59%	48%
Mathematics	2016	63%	63%	67%	*	71%	-	-	*	-	*	*	70%	74%
STAAR Percent Exceeded Progress All Grades														
	2016	17%	19%	19%	*	19%	-	-	*	-	*	19%	19%	22%
Reading	2016	16%	18%	17%	*	19%	-	-	*	-	*	*	16%	12%
Mathematics	2016	17%	20%	20%	*	20%	-	-	*	-	*	*	21%	30%
Progress of Prior-Year Non-Proficier Sum of Grades 4-8	nt Student	ts												
	2016	35%	33%	36%	*	33%	-	-	*	-	-	*	33%	*

## Texas Academic Performance Report 2015-16 Campus Performance

District Name: AUSTIN ISD Campus Name: METZ EL Campus Number: 227901124

										Two or			
				African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Level II Standard on I	irst STAAR	Administra	tion										
2016	73%	76%	60%	*	62%	-	-	*	-	*	*	58%	44%
Students Requiring Accelerated Instruc	tion												
2016	27%	24%	40%	*	38%	-	-	*	-	*	*	43%	56%
STAAR Cumulative Met Standard													
2016	80%	83%	69%	*	73%	-	-	*	-	*	*	68%	50%
STAARNon-Proficient Students Promo	ted by Grad	e Placemen	t Committee	e									
2015	95%	99%	100%	*	100%	-	-	-	-	-	100%	100%	*
Grade 5 Mathematics													
Students Meeting Level II Standard on I	irst STAAR	Administra	tion										
2016	77%	80%	73%	*	70%	-	-	*	-	*	*	70%	72%
Students Requiring Accelerated Instruc	tion												
2016	23%	20%	27%	*	30%	-	-	*	-	*	*	30%	28%
STAAR Cumulative Met Standard													
2016	85%	87%	80%	*	78%	-	-	*	-	*	*	78%	83%

## Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 305 Grade Span: EE - 05 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Sat	isfactory Star								- Cital Italy						
All Grades															
All Subjects	2016	75%	76%	67%	63%	-	-	-	63%	58%	58%	-	-	62%	62%
Reading	2016	73%	74%	65%	58%	-	-	-	58%	67%	67%	-	-	60%	60%
Mathematics	2016	76%	77%	74%	74%	-	-	-	74%	78%	78%	-	-	75%	75%
Writing	2016	69%	69%	56%	56%	-	-	-	56%	*	*	-	-	50%	50%
Science	2016	79%	81%	65%	54%	-	-	-	54%	*	*	-	-	47%	47%
STAAR Percent at Postsecone	dary Readines	ss Standar	rd												
Two or More Subjects	2016	45%	50%	27%	33%	-	-	-	33%	*	*	-	-	32%	32%
Reading	2016	46%	52%	29%	29%	-	-	-	29%	*	*	-	-	28%	28%
Mathematics	2016	43%	48%	43%	55%	-	-	-	55%	*	*	-	-	50%	50%
Writing	2016	41%	45%	26%	50%	-	-	-	50%	*	*	-	-	41%	41%
Science	2016	47%	53%	26%	*	-	-	-	*	*	*	-	-	*	*
STAAR Percent at Advanced S	Standard														
All Subjects	2016	18%	23%	11%	10%	-	-	-	10%	*	*	-	-	9%	9%
Reading	2016	17%	23%	12%	*	-	-	-	*	*	*	-	-	*	*
Mathematics	2016	19%	23%	14%	14%	-	-	-	14%	*	*	-	-	12%	12%
Writing	2016	15%	18%	*	*	-	-	-	*	*	*	-	-	*	*
Science	2016	16%	21%	*	*	-	-	-	*	*	*	-	-	*	*
STAAR Percent Met or Exceed	ded Progress														
All Subjects	2016	62%	62%	63%	62%	-	-	-	62%	*	*	-	-	62%	62%

District Name: AUSTIN ISD

Campus Number: 227901124

Campus Name: METZ EL

## Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 305 Grade Span: EE - 05 (Current Year ELL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP With	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	ELL
STAAR Percent Met or Exceeded Pr	ogress		-				-	-	-				-		
All Grades															
Reading 2	2016	60%	61%	59%	*	-	-	-	*	*	*	-	-	*	*
Mathematics 2	2016	63%	63%	67%	74%	-	-	-	74%	*	*	-	-	72%	72%
STAAR Percent Exceeded Progress All Grades															
	2016	17%	19%	19%	23%	-	-	-	23%	*	*	-	-	21%	21%
Reading 2	2016	16%	18%	17%	*	-	-	-	*	*	*	-	-	*	*
Mathematics 2	2016	17%	20%	20%	31%	-	-	-	31%	*	*	-	-	30%	30%
Progress of Prior-Year Non-Proficie Sum of Grades 4-8	nt Stude	ents													
	2016	35%	33%	36%	*	-	-	-	*	*	*	-	-	*	*

District Name: AUSTIN ISD

Campus Number: 227901124

Campus Name: METZ EL

## Texas Academic Performance Report 2015-16 Campus Participation

District Name: AUSTIN ISD Campus Name: METZ EL Campus Number: 227901124

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
,													
All Tests													
Test Participant	99%	99%	99%	100%	99%	100%	-	100%	-	*	98%	99%	100%
Included in Accountability	94%	94%	91%	84%	94%	25%	-	85%	-	*	94%	91%	91%
Not Included in Accountability													
Mobile	4%	4%	7%	8%	5%	75%	-	0%	-	*	4%	7%	6%
Other Exclusions	1%	2%	1%	8%	0%	0%	-	15%	-	*	0%	2%	3%
Not Tested	1%	1%	1%	0%	1%	0%	-	0%	-	*	2%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	2%	0%	0%

## Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

District Name: AUSTIN ISD Campus Name: METZ EL Campus Number: 227901124

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	re Races	Ed	Disadv	ELL
Attendance Rate 2014-15 2013-14	95.7% 95.9%	95.2% 95.3%	96.6% 96.7%	96.4% 97.2%	96.6% 96.7%	* 95.1%	*	97.5% *	-	*	95.0% 96.2%	96.6% 96.6%	97.2% 97.3%

## Texas Academic Performance Report 2015-16 Campus Profile

District Name: AUSTIN ISD Campus Name: METZ EL Campus Number: 227901124

	Can	npus		
Student Information	Count	Percent	District	State
Total Students:	305	100.0%	83,270	5,284,252
Students by Grade:				
Early Childhood Education	2	0.7%	0.3%	0.2%
Pre-Kindergarten	43	14.1%	5.9%	4.2%
Kindergarten	41	13.4%	8.1%	7.1%
Grade 1	51	16.7%	8.6%	7.8%
Grade 2	36	11.8%	8.6%	7.8%
Grade 3	42	13.8%	8.3%	7.7%
Grade 4	42	13.8%	8.1%	7.5%
Grade 5	48	15.7%	7.3%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.6%	7.4%
Grade 8	0	0.0%	6.5%	7.3%
Grade 9	0	0.0%	7.4%	8.1%
Grade 10	0	0.0%	6.5%	7.3%
Grade 11	0	0.0%	5.8%	6.7%
Grade 12	0	0.0%	5.6%	6.1%
Ethnic Distribution:				
African American	22	7.2%	7.8%	12.6%
Hispanic	262	85.9%	58.8%	52.2%
White	4	1.3%	26.6%	28.5%
American Indian	0	0.0%	0.2%	0.4%
Asian	14	4.6%	3.8%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	1.0%	2.7%	2.1%
Economically Disadvantaged	265	86.9%	57.4%	59.0%
Non-Educationally Disadvantaged	40	13.1%	42.6%	41.0%
English Language Learners (ELL)	133	43.6%	28.0%	18.5%
Students w/ Disciplinary Placements (2014-2015)	1	0.2%	1.4%	1.4%
At-Risk	222	72.8%	55.1%	50.1%
Mobility (2014-2015)	49	16.5%	18.2%	16.5%

# Texas Academic Performance Report 2015-16 Campus Profile

District Name: AUSTIN ISD Campus Name: METZ EL Campus Number: 227901124

	Non-	Special Education Ra	ates	Spe	cial Education Rate	5
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.5%	1.9%	0.0%	5.7%	8.2%
Grade 1	15.6%	3.2%	4.1%	0.0%	6.4%	7.4%
Grade 2	0.0%	2.2%	2.7%	0.0%	3.3%	3.4%
Grade 3	2.2%	1.1%	2.0%	0.0%	0.6%	1.6%
Grade 4	0.0%	0.7%	1.0%	0.0%	0.1%	0.8%
Grade 5	2.3%	0.2%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.0%	0.6%	-	0.1%	0.8%
Grade 7	-	0.2%	0.8%	-	0.7%	0.9%
Grade 8	-	0.3%	0.8%	-	0.3%	1.3%
Class Size Information	Cam	pus		Dist	trict	State
Class Size Information Class Size Averages by Grade and Subject (De				Dist	trict	State
				Dist	trict	State
Class Size Averages by Grade and Subject (De	erived from teacher responsibility rec				<b>trict</b>	<b>State</b> 18.9
Class Size Averages by Grade and Subject (De	erived from teacher responsibility rec	ords):				
Class Size Averages by Grade and Subject (De Elementary: Kindergarten	erived from teacher responsibility rec	ords): 15.0 17.0 17.3			18.5	18.9
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3	erived from teacher responsibility rec	ords): 15.0 17.0 17.3 16.6			18.5 18.6 18.5 18.0	18.9 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2	erived from teacher responsibility rec	ords): 15.0 17.0 17.3			18.5 18.6 18.5	18.9 19.1 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3	erived from teacher responsibility rec	ords): 15.0 17.0 17.3 16.6			18.5 18.6 18.5 18.0	18.9 19.1 19.1 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	erived from teacher responsibility rec	ords): 15.0 17.0 17.3 16.6 16.0			18.5 18.6 18.5 18.0 18.2	18.9 19.1 19.1 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	erived from teacher responsibility rec	ords): 15.0 17.0 17.3 16.6 16.0			18.5 18.6 18.5 18.0 18.2 22.6	18.9 19.1 19.1 19.1 20.8
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	ords): 15.0 17.0 17.3 16.6 16.0			18.5 18.6 18.5 18.0 18.2 22.6	18.9 19.1 19.1 19.1 20.8
Class Size Averages by Grade and Subject (De Elementary:     Kindergarten     Grade 1     Grade 2     Grade 3     Grade 4     Grade 5     Grade 6  Secondary:     English/Language Arts	erived from teacher responsibility rec	ords): 15.0 17.0 17.3 16.6 16.0			18.5 18.6 18.5 18.0 18.2 22.6 19.5	18.9 19.1 19.1 19.1 19.0 20.8 20.4
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	ords): 15.0 17.0 17.3 16.6 16.0			18.5 18.6 18.5 18.0 18.2 22.6 19.5	18.9 19.1 19.1 19.1 19.0 20.8 20.4
Class Size Averages by Grade and Subject (De Elementary:     Kindergarten     Grade 1     Grade 2     Grade 3     Grade 4     Grade 5     Grade 6  Secondary:     English/Language Arts     Foreign Languages	erived from teacher responsibility rec	ords): 15.0 17.0 17.3 16.6 16.0			18.5 18.6 18.5 18.0 18.2 22.6 19.5	18.9 19.1 19.1 19.0 20.8 20.4 17.1

# Texas Academic Performance Report 2015-16 Campus Profile

District Name: AUSTIN ISD Campus Name: METZ EL Campus Number: 227901124

	Can	1pus		
Staff Information	Count/Average	Percent	District	State
Total Staff	33.2	100.0%	100.0%	100.0%
Professional Staff:	31.2	94.0%	63.4%	64.3%
Teachers	25.7	77.2%	50.3%	50.5%
Professional Support	3.6	10.7%	9.7%	9.8%
Campus Administration (School Leadership)	2.0	6.0%	2.9%	2.9%
Educational Aides:	2.0	6.0%	7.5%	9.6%
Total Minority Staff:	21.1	63.4%	51.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	1.0	3.9%	6.2%	10.1%
Hispanic	13.0	50.6%	27.9%	26.0%
White	10.7	41.6%	63.2%	60.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	1.0	3.9%	2.2%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	4.8	18.9%	24.7%	23.5%
Females	20.8	81.1%	75.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.0%
Bachelors	19.5	76.1%	70.3%	74.7%
Masters	6.1	23.9%	28.6%	23.6%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.8%	8.1%
1-5 Years Experience	7.0	27.3%	29.1%	27.3%
6-10 Years Experience	3.0	11.7%	23.6%	21.7%
11-20 Years Experience	9.7	37.6%	25.1%	27.3%
Over 20 Years Experience	6.0	23.4%	15.3%	15.7%
Number of Students per Teacher	11.9	n/a	14.3	15.2

# Texas Academic Performance Report 2015-16 Campus Profile

District Name: AUSTIN ISD Campus Name: METZ EL Campus Number: 227901124

Staff Information	Campus	District	<u>State</u>
Average Years Experience of Teachers:	13.3	10.8	10.9
Average Years Experience of Teachers with District:	11.2	8.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,750	\$45,507
1-5 Years Experience	\$45,429	\$46,050	\$47,996
6-10 Years Experience	\$46,349	\$46,469	\$50,459
11-20 Years Experience	\$47,819	\$48,694	\$53,794
Over 20 Years Experience	\$55,442	\$56,721	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$48,778	\$48,631	\$51,891
Professional Support	\$52,997	\$60,290	\$61,145
Campus Administration (School Leadership)	\$75,388	\$78,107	\$75,654
Instructional Staff Percent:	n/a	61.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.0	1,914.4

### Texas Academic Performance Report 2015-16 Campus Profile

District Name: AUSTIN ISD Campus Name: METZ EL Campus Number: 227901124 Total Students: 305 Grade Span: EE - 05 School Type: Elementary

	Cam	pus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	133	43.6%	29.2%	18.3%
Career & Technical Education	0	0.0%	24.4%	24.3%
Gifted & Talented Education	10	3.3%	7.8%	7.7%
Special Education	41	13.4%	10.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	11.9	46.3%	16.9%	5.9%
Career & Technical Education	0.0	0.0%	3.8%	4.4%
Compensatory Education	3.0	11.7%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	7.8	30.4%	53.2%	72.6%
Special Education	3.0	11.7%	12.2%	8.8%
Other	0.0	0.0%	9.2%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.

<sup>&#</sup>x27;\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&</sup>quot;" Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.