# 2015-16 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: MATHEWS EL

Campus Number: 227901123

2016 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

		Chata	District	6	African		\A/l-14-	American	• - !	Pacific	Two or More	Special	Econ	
STAAR Percent at Level I	Satisfactory Stan	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
Grade 3	Substactory Start		010											
Reading	2016	73%	76%	88%	*	79%	93%	-	*	-	*	71%	72%	*
Mathematics	2016	75%	77%	76%	*	86%	75%	-	*	-	*	*	67%	*
STAAR Percent at Level II Grade 4	I Satisfactory Stan	dard or Ab	ove											
Reading	2016	75%	76%	91%	*	81%	97%	-	*	-	*	*	83%	*
Mathematics	2016	73%	75%	85%	*	69%	90%	-	*	-	*	*	78%	*
Writing	2016	69%	72%	98%	*	93%	100%	-	*	-	*	*	94%	*
STAAR Percent at Level II Grade 5 **	I Satisfactory Stan	dard or Ab	ove											
Reading	2016	81%	83%	96%	*	87%	100%	-	*	-	*	*	85%	*
Mathematics	2016	86%	88%	98%	*	92%	100%	-	*	-	*	*	91%	*
Science	2016	74%	77%	75%	*	73%	79%	-	*	-	*	*	54%	*
STAAR Percent at Level I Grade 6	I Satisfactory Stan	dard or Ab	ove											
Reading	2016	69%	70%	80%	*	75%	92%	-	*	-	*	*	60%	*
Mathematics	2016	72%	71%	75%	*	65%	83%	-	*	-	*	*	60%	*
STAAR Percent at Level I All Grades	I Satisfactory Stan	dard or Ab	ove											
All Subjects	2016	75%	76%	86%	76%	79%	91%	-	85%	-	100%	50%	74%	79%
Reading	2016	73%	74%	89%	73%	80%	96%	-	91%	-	100%	54%	75%	86%
Mathematics	2016	76%	77%	84%	73%	76%	88%	-	91%	-	100%	50%	73%	79%
Writing	2016	69%	69%	98%	*	93%	100%	-	*	-	*	*	94%	*
Science	2016	79%	81%	75%	*	73%	79%	-	*	-	*	*	54%	*

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecond	dary Readines		2.00.00						,				2.0447	
All Grades														
Two or More Subjects	2016	45%	50%	53%	45%	33%	61%	-	63%	-	83%	*	34%	*
Reading	2016	46%	52%	63%	55%	46%	72%	-	75%	-	92%	*	44%	56%
Mathematics	2016	43%	48%	53%	55%	36%	59%	-	63%	-	83%	*	33%	*
Writing	2016	41%	45%	73%	*	77%	72%	-	*	-	*	*	71%	*
Science	2016	47%	53%	41%	*	*	57%	-	*	-	*	*	*	*
STAAR Percent at Advanced S All Grades	Standard													
All Subjects	2016	18%	23%	32%	31%	21%	36%	-	50%	-	41%	9%	25%	32%
Reading	2016	17%	23%	39%	*	23%	47%	-	55%	-	50%	*	27%	*
Mathematics	2016	19%	23%	26%	*	17%	28%	-	45%	-	*	*	21%	*
Writing	2016	15%	18%	46%	*	36%	46%	-	*	-	*	*	44%	*
Science	2016	16%	21%	12%	*	*	*	-	*	-	*	*	*	*
STAAR Percent Met or Exceed All Grades	ded Progress													
All Subjects	2016	62%	62%	67%	*	56%	70%	-	94%	-	*	*	65%	65%
Reading	2016	60%	61%	68%	*	53%	74%	-	*	-	*	*	65%	65%
Mathematics	2016	63%	63%	67%	*	59%	67%	-	*	-	*	*	64%	*
STAAR Percent Exceeded Pro All Grades	gress													
All Subjects	2016	17%	19%	20%	*	18%	19%	-	39%	-	*	*	22%	28%
Reading	2016	16%	18%	24%	*	24%	23%	-	*	-	*	*	29%	35%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

										- ·/	Two or	- · ·	_	
		Chata	District	Commune	African	lliononio		American	A -!	Pacific	More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent Exceeded	Progress													
All Grades														
Mathematics	2016	17%	20%	15%	*	12%	15%	-	*	-	*	*	15%	*
Progress of Prior-Year Nor Sum of Grades 4-8	n-Proficient Stude	ents												
Reading	2016	35%	33%	*	-	*	*	-	*	-	-	*	*	*

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

							<b>.</b>		D	Two or	Guardal	<b>F</b>	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
tudent Success Initiative													
Grade 5 Reading													
Students Meeting Level II Standard on Fi	rst STAAR	Administra	tion										
2016	73%	76%	<b>92%</b>	*	86%	93%	-	*	-	*	*	83%	*
Students Requiring Accelerated Instructi	on												
2016	27%	24%	*	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard													
2016	80%	83%	96%	*	87%	100%	-	*	-	*	*	85%	*
STAAR Non-Proficient Students Promote	ed by Grad	e Placemen	t Committee	e									
2015	95%	99%	*	-	*	-	-	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient in F	Previous Y	ear)											
Promoted to Grade 6													
2016	11%	6%	*	-	*	*	-	-	-	-	*	*	*
Grade 5 Mathematics													
Students Meeting Level II Standard on Fi	rst STAAR	Administra	tion										
2016	77%	80%	<b>92%</b>	*	85%	96%	-	*	-	*	*	82%	*
Students Requiring Accelerated Instructi	on												
2016	23%	20%	*	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard													
2016	85%	87%	<b>98%</b>	*	92%	100%	-	*	-	*	*	91%	*

# TEXAS EDUCATION AGENCY

#### **Texas Academic Performance Report**

2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 425 Grade Span: PK - 06 (Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satis	factory Stan	dard or A	bove	-											
All Grades															
All Subjects	2016	75%	76%	86%	-	-	-	-	-	81%	79%	*	*	81%	79%
Reading	2016	73%	74%	89%	-	-	-	-	-	92%	92%	*	*	92%	86%
Mathematics	2016	76%	77%	84%	-	-	-	-	-	77%	75%	*	*	77%	79%
Writing	2016	69%	69%	<b>98</b> %	-	-	-	-	-	*	*	*	-	*	*
Science	2016	79%	81%	75%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Postseconda All Grades	ary Readines	s Standar	d												
Two or More Subjects	2016	45%	50%	53%	-	-	-	-	-	*	*	-	*	*	*
Reading	2016	46%	52%	63%	-	-	-	-	-	63%	63%	-	*	63%	56%
Mathematics	2016	43%	48%	53%	-	-	-	-	-	*	*	-	*	*	*
Writing	2016	41%	45%	73%	-	-	-	-	-	*	*	-	-	*	*
Science	2016	47%	53%	41%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Advanced St	andard														
All Grades All Subjects	2016	18%	23%	32%	-	-	-	-	-	34%	28%	*	*	34%	32%
Reading	2016	17%	23%	39%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	23%	26%	-	-	-	-	-	*	*	*	*	*	*
Writing	2016	15%	18%	46%	-	-	-	-	-	*	*	*	-	*	*
Science	2016	16%	21%	12%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceede	ed Progress														
All Grades All Subjects	2016	62%	62%	67%	-	-	-	-	-	75%	73%	*	*	75%	69%

District Name: AUSTIN ISD

Campus Name: MATHEWS EL

Campus Number: 227901123

## TEXAS EDUCATION AGENCY

#### **Texas Academic Performance Report**

2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 425 Grade Span: PK - 06 (Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceed	led Progress														
All Grades															
Reading	2016	60%	61%	68%	-	-	-	-	-	83%	*	*	*	83%	77%
Mathematics	2016	63%	63%	67%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Exceeded Prog All Grades	gress														
All Subjects	2016	17%	19%	20%	-	-	-	-	-	29%	23%	*	*	29%	27%
Reading	2016	16%	18%	24%	-	-	-	-	-	42%	*	*	*	42%	38%
Mathematics	2016	17%	20%	15%	-	-	-	-	-	*	*	*	*	*	*
Progress of Prior-Year Non-Pr Sum of Grades 4-8	oficient Stude	nts													
Reading	2016	35%	33%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: AUSTIN ISD

Campus Name: MATHEWS EL

Campus Number: 227901123

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Participation

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	92%	97%	98%	-	100%	-	100%	91%	97%	100%
Included in Accountability Not Included in Accountability	94%	94%	93%	78%	90%	95%	-	100%	-	100%	88%	85%	81%
Mobile	4%	4%	5%	14%	6%	3%	-	0%	-	0%	3%	10%	12%
Other Exclusions	1%	2%	1%	0%	2%	0%	-	0%	-	0%	0%	2%	7%
Not Tested	1%	1%	2%	8%	3%	2%	-	0%	-	0%	9%	3%	0%
Absent	1%	1%	2%	8%	2%	1%	-	0%	-	0%	5%	2%	0%
Other	0%	0%	1%	0%	1%	1%	-	0%	-	0%	5%	2%	0%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate 2014-15 2013-14	95.7% 95.9%	95.2% 95.3%	96.2% 96.5%	95.9% 96.4%	96.3% 96.2%	96.0% 96.6%	*	97.0% 97.5%	* *	96.7% 95.7%	96.4% 95.7%	96.5% 96.5%	97.6% 97.9%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

	Can	1pus		
Student Information	Count	Percent	District	Stat
Total Students:	425	100.0%	83,270	5,284,25
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	27	6.4%	5.9%	4.20
Kindergarten	57	13.4%	8.1%	7.19
Grade 1	61	14.4%	8.6%	7.8
Grade 2	62	14.6%	8.6%	7.8
Grade 3	58	13.6%	8.3%	7.7
Grade 4	61	14.4%	8.1%	7.5
Grade 5	55	12.9%	7.3%	7.5
Grade 6	44	10.4%	6.5%	7.4
Grade 7	0	0.0%	6.6%	7.4
Grade 8	0	0.0%	6.5%	7.3
Grade 9	0	0.0%	7.4%	8.1
Grade 10	0	0.0%	6.5%	7.3
Grade 11	0	0.0%	5.8%	6.7
Grade 12	0	0.0%	5.6%	6.1
Ethnic Distribution:				
African American	22	5.2%	7.8%	12.6
Hispanic	152	35.8%	58.8%	52.2
White	187	44.0%	26.6%	28.5
American Indian	1	0.2%	0.2%	0.4
Asian	38	8.9%	3.8%	4.0
Pacific Islander	1	0.2%	0.1%	0.1
Two or More Races	24	5.6%	2.7%	2.1
Economically Disadvantaged	153	36.0%	57.4%	59.0
Non-Educationally Disadvantaged	272	64.0%	42.6%	41.0
English Language Learners (ELL)	60	14.1%	28.0%	18.5
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.4%	1.4
At-Risk	164	38.6%	55.1%	50.1
Mobility (2014-2015)	41	11.6%	18.2%	16.5

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

	Non-	Special Education Ra		Spe	cial Education Rates	5
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.5%	1.9%	0.0%	5.7%	8.2%
Grade 1	0.0%	3.2%	4.1%	0.0%	6.4%	7.4%
Grade 2	0.0%	2.2%	2.7%	0.0%	3.3%	3.4%
Grade 3	0.0%	1.1%	2.0%	0.0%	0.6%	1.6%
Grade 4	0.0%	0.7%	1.0%	0.0%	0.1%	0.8%
Grade 5	0.0%	0.2%	0.9%	0.0%	0.9%	1.0%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.1%	0.8%
Grade 7	-	0.2%	0.8%	-	0.7%	0.9%
Grade 8	-	0.3%	0.8%	-	0.3%	1.39
Class Size Information	Cam	pus		Dist	trict	State
Class Size Information	Cam			Dist	trict	Stat
Class Size Averages by Grade and Subject (D				Disi	trict	State
Class Size Averages by Grade and Subject (D	erived from teacher responsibility rec	ords):				
Class Size Averages by Grade and Subject (D Elementary: Kindergarten	erived from teacher responsibility rec	ords): 18.5			18.5	18.
Class Size Averages by Grade and Subject (D	erived from teacher responsibility rec	ords): 18.5 20.3			18.5 18.6	Stat 18. 19. 19.
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2	erived from teacher responsibility rec	ords): 18.5 20.3 20.7			18.5 18.6 18.5	18. 19.
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1	erived from teacher responsibility rec	ords): 18.5 20.3			18.5 18.6	18. 19. 19.
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3	erived from teacher responsibility rec	ords): 18.5 20.3 20.7 19.0 20.0			18.5 18.6 18.5 18.0 18.2	18 19 19 19
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	erived from teacher responsibility rec	ords): 18.5 20.3 20.7 19.0			18.5 18.6 18.5 18.0	18. 19. 19. 19. 19. 20.
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	erived from teacher responsibility rec	ords): 18.5 20.3 20.7 19.0 20.0 27.5			18.5 18.6 18.5 18.0 18.2 22.6	18. 19. 19. 19.
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary:	erived from teacher responsibility rec	ords): 18.5 20.3 20.7 19.0 20.0 27.5			18.5 18.6 18.5 18.0 18.2 22.6	18, 19, 19, 19, 20, 20,
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	ords): 18.5 20.3 20.7 19.0 20.0 27.5			18.5 18.6 18.5 18.0 18.2 22.6 19.5	18 19 19. 19. 20. 20.
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	erived from teacher responsibility rec	ords): 18.5 20.3 20.7 19.0 20.0 27.5			18.5 18.6 18.5 18.0 18.2 22.6 19.5	18. 19. 19. 19. 19. 20.
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	erived from teacher responsibility rec	ords): 18.5 20.3 20.7 19.0 20.0 27.5		-	18.5 18.6 18.5 18.2 22.6 19.5 16.9 18.5	18, 19, 19, 19, 20, 20, 17, 19,

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

	Can	1pus		
Staff Information	Count/Average	Percent	District	State
Total Staff	34.9	100.0%	100.0%	100.0%
Professional Staff:	31.9	91.4%	63.4%	64.3%
Teachers	26.6	76.4%	50.3%	50.5%
Professional Support	4.2	12.1%	9.7%	9.8%
Campus Administration (School Leadership)	1.0	2.9%	2.9%	2.9%
Educational Aides:	3.0	8.6%	7.5%	9.6%
Total Minority Staff:	9.0	25.8%	51.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	6.2%	10.1%
Hispanic	7.0	26.3%	27.9%	26.0%
White	18.6	70.0%	63.2%	60.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	1.0	3.8%	2.2%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	2.5	9.5%	24.7%	23.5%
Females	24.1	90.5%	75.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.0%
Bachelors	13.5	50.7%	70.3%	74.7%
Masters	13.1	49.3%	28.6%	23.6%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.3	4.8%	6.8%	8.1%
1-5 Years Experience	1.1	4.2%	29.1%	27.3%
6-10 Years Experience	6.0	22.5%	23.6%	21.7%
11-20 Years Experience	10.3	38.5%	25.1%	27.3%
Over 20 Years Experience	8.0	30.0%	15.3%	15.7%
Number of Students per Teacher	16.0	n/a	14.3	15.2

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	15.4	10.8	10.9
Average Years Experience of Teachers with District:	12.1	8.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,255	\$48,750	\$45,507
1-5 Years Experience	\$45,575	\$46,050	\$47,996
6-10 Years Experience	\$46,299	\$46,469	\$50,459
11-20 Years Experience	\$48,775	\$48,694	\$53,794
Over 20 Years Experience	\$55,578	\$56,721	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$50,290	\$48,631	\$51,891
Professional Support	\$50,703	\$60,290	\$61,145
Campus Administration (School Leadership)	\$91,370	\$78,107	\$75,654
Instructional Staff Percent:	n/a	61.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.0	1,914.4

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

Total Students: 425 Grade Span: PK - 06 School Type: Elementary

Campus			
Count	Percent	District	State
58	13.6%	29.2%	18.3%
0	0.0%	24.4%	24.3%
35	8.2%	7.8%	7.7%
37	8.7%	10.0%	8.6%
2.2	8.3%	16.9%	5.9%
0.0	0.0%	3.8%	4.4%
2.0	7.5%	4.8%	2.9%
0.0	0.0%	0.0%	1.9%
20.2	75.7%	53.2%	72.6%
2.3	8.5%	12.2%	8.8%
0.0	0.0%	9.2%	3.4%
	Count 58 0 35 37 2.2 0.0 2.0 0.0 2.0 0.0 20.2 2.3	58       13.6%         0       0.0%         35       8.2%         37       8.7%         2.2       8.3%         0.0       0.0%         2.0       7.5%         0.0       0.0%         20.2       75.7%         2.3       8.5%	Count         Percent         District           58         13.6%         29.2%           0         0.0%         24.4%           35         8.2%         7.8%           37         8.7%         10.0%           2.2         8.3%         16.9%           0.0         0.0%         3.8%           2.0         7.5%         4.8%           0.0         0.0%         0.0%           20.2         75.7%         53.2%           2.3         8.5%         12.2%

#### Link to: PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'^ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

<sup>1\*\*\*</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>##\*</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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